

Family Resources

SUPPORTING YOUR CHILD'S READING DEVELOPMENT

Literacy

[Let's Learn GA! Literacy Shorts](#)

This collection of short videos provides information on Scarborough's Reading Rope and the strands that bind together to develop a skilled reader.

- [Scarborough's Reading Rope](#)
- [Phonological Awareness](#)
- [Six Elements of Word Recognition](#)
- [Sight Word Vocabulary](#)

[Reading 101: A Guide for Parents](#)

It's not an easy thing, learning to read and write. Discover what it takes to build important literacy skills, and how you can help your children grow as readers, writers, and thinkers.

[Put Reading First: Helping Your Child Learn to Read](#)

This document describes what a quality reading program should look like at school and how you can support that program through activities with your children.

[Alaska's Reading Playbook: A Practical Guide for Teaching Reading](#)

This document combines decades of nationwide research on reading with examples and resources developed by educators. It defines and provides evidence-based strategies for five elements of reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

Dyslexia

[Georgia Dyslexia Informational Handbook \(rev. Jan 2022\)](#)

This informational handbook provides educators with information related to dyslexia, reading, and language disorders and how they interact, as well as professional development resources.

🔗 [Dyslexia Resource Guide for Georgia Families](#)

This document describes what dyslexia is, what families can expect from Georgia schools, and how families can help their children at home. A Spanish version [can be found here](#).

🔗 [GaDOE Dyslexia Video Series](#)

This four-part video series begins with an overview of the definition and characteristics of dyslexia, followed by an explanation of the relationship between reading development and dyslexia. Next, common questions about dyslexia and services offered under the Individuals with Disabilities Education Act (IDEA) are answered. The series ends with a description of what a structured literacy approach to reading instruction means, and what this looks like for students with dyslexia. The videos are designed to be viewed sequentially.

Legislation

🔗 [Georgia Early Literacy and Dyslexia Act \(H.B. 307\)](#)

Passed in 2025, the intent of HB 307 (the Georgia Early Literacy and Dyslexia Act, or GELDA) was to consolidate and clarify the early literacy and dyslexia requirements established by [SB 48](#) (also known as the Georgia Dyslexia Law, although not formally designated as such) and [HB 538](#) (the Georgia Early Literacy Act).

🔗 [Georgia Council on Literacy \(S.B. 211\)](#)

Passed in 2023, this law established the Georgia Council on Literacy to oversee state literacy needs and work to improve outcomes.