



Georgia Department of Education's **Fine Arts Diploma Seal** Rationale



Georgia's Creative Economy

The creative industries in Georgia represent a combined \$62.5 billion in total economic impact and \$37 billion in revenue for Georgia's economy. They employ more than 200,000 artists, actors, dancers, musicians, and administrative staff earning \$12.1 billion in wages. The creative industries represent 5% of all employment in the state.

Source: [Georgia's Creative Industries](#), 2017



Fine Arts Diploma Seal

The Fine Arts Diploma Seal is awarded to graduating high school student who complete a Georgia Fine Arts Pathway and engage in creative industry focus courses, extra-curricular activities, and experiences that foster Fine Arts mastery.

The goal of this seal is to produce students who are prepared for college and careers in these Fine Arts-related career fields.

The diploma seal is a signal to employers and higher education institutions that a student is prepared to participate in the creative economy.



For more information visit our GaDOE Fine Arts website: www.gadoe.org/fine-arts

Georgia Department of Education's Fine Arts Diploma Seal Qualifications



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Georgia Fine Arts Pathway

A Fine Arts Pathway consists of a minimum of three courses in one of the Fine Arts subject areas. These include Dance, Music, Theatre, and Visual Arts.



Additional Fine Arts Course

A fourth Fine Arts course is required for students in addition to the minimum three Fine Arts course requirement. This additional course can be in the same Fine Arts subject area or a different one (such as three Visual Art Courses and one Theatre course). A list of the approved courses can be found on the GaDOE Fine Arts website: www.gadoe.org/fine-arts.



Extra-Curricular Community Arts Partnerships

To achieve a Fine Arts Diploma Seal, students share their talent and industry knowledge by participating in two Fine Arts-related extra-curricular activities as well as providing at least 20 hours of Arts-related community service AND presenting a capstone presentation of their experiences.

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