Tri 1: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1	K,RF.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	
	K.RF.2	Recognize that written words are made up of sequences of letters.	
	K.RF.3	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	
	K.W.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	
	K.W.2	Write by moving from left to right across the page and top to bottom.	
Week 2	K,RF.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	
	K.RF.2	Recognize that written words are made up of sequences of letters.	
	K.RF.3	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	
	K.W.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	
	K.W.2	Write by moving from left to right across the page and top to bottom.	
Week 3	K,RF.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	
	K.RF.2	Recognize that written words are made up of sequences of letters.	
	K.RF.3	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	
	K.W.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	
	K.W.2	Write by moving from left to right across the page and top to bottom.	
Week 4	K,RF.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	
	K.RF.2	Recognize that written words are made up of sequences of letters.	
	K.RF.3	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	
	K.W.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	
	K.W.2	Write by moving from left to right across the page and top to bottom.	
Week 5	K,RF.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	
	K.RF.2	Recognize that written words are made up of sequences of letters.	
	K.RF.3	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	
	K.W.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	
	K.W.2	Write by moving from left to right across the page and top to bottom.	
Week 6	K,RF.1	Demonstrate understanding that print moves from left to right across the page and from top to bottom.	
	K.RF.2	Recognize that written words are made up of sequences of letters.	
	K.RF.3	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	
	K.W.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	
	K.W.2	Write by moving from left to right across the page and top to bottom.	

Tri 1: Curriculum Map

Week	Indicator	Standard	Assessment
End of Grading Period			
Week 7	K.RC.3	Identify important elements within a text (e.g., characters, settings, or events). (E)	
	K.W.3	Use words and pictures to develop a main idea and provide some information about a topic. (E)	
Week 8	K.RC.1	With support, ask and answer questions about main topics and key details in a text heard or read. (E)	
	K.W.3	Use words and pictures to develop a main idea and provide some information about a topic. (E)	
Week 9	K.RC.3	Identify important elements within a text (e.g., characters, settings, or events). (E)	
	K.W.3	Use words and pictures to develop a main idea and provide some information about a topic. (E)	
Week 10	K.RC.5	With support, retell the main idea and key details of a text	
	K.W.3	Use words and pictures to develop a main idea and provide some information about a topic. (E)	
Week 11			
Week 12			

Tri 1: Curriculum Map

Week	Indicator	Standard	Assessment

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1	K.RC.5	With support, retell the main idea and key details of a text	
	K.W.3	Use words and pictures to develop a main idea and provide some information about a topic. (E)	
Week 2	K.RC.5	With support, retell the main idea and key details of a text	
Week 3	K.RC.1	With support, ask and answer questions about main topics and key details in a text heard or read. (E)	
Week 4	K.RC.4	With support, make predictions about what will happen in a story.	
Week 5	K.RC.3	Identify important elements within a text (e.g., characters, settings, or events). (E)	
Week 6	K.RC.5	With support, retell the main idea and key details of a text	
	K.RC.1	With support, ask and answer questions about main topics and key details in a text heard or read. (E)	

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment
End of Grading Period			
Week 7	K.RC.5	With support, retell the main idea and key details of a text	
	K.RC.1	With support, ask and answer questions about main topics and key details in a text heard or read. (E)	
Week 8	K.RC.5	With support, retell the main idea and key details of a text	
	K.RC.1	With support, ask and answer questions about main topics and key details in a text heard or read. (E)	
Week 9	K.RC.2	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)	
Week 10	K.RC.2	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)	
Week 11	K.RC.4	With support, make predictions about what will happen in a story.	
Week 12	K.RC.2	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)	
	K.RC.6	Identify text features of a nonfiction text (e.g., title, author, illustrations) and describe the relationship between those features and the text in which they appear. (E)	

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1	K.RC.5	With support, retell the main idea and key details of a text	
Week 2	K.RC.1	With support, ask and answer questions about main topics and key details in a text heard or read. (E)	
	K.RC.3	Identify important elements within a text (e.g., characters, settings, or events). (E)	
Week 3	K.RC.3	Identify important elements within a text (e.g., characters, settings, or events). (E)	
Week 4	K.RC.1	With support, ask and answer questions about main topics and key details in a text heard or read. (E)	
Week 5			
Week 6	K.RC.6	Identify text features of a nonfiction text (e.g., title, author, illustrations) and describe the relationship between those features and the text in which they appear. (E)	

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment
End of Grading Period			
Week 7	K.RC.5	With support, retell the main idea and key details of a text	
	K.RC.1	With support, ask and answer questions about main topics and key details in a text heard or read. (E)	
Week 8	K.RC.2	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E).	
	K.RC.4	With support, make predictions about what will happen in a story.	
Week 9	K.RC.3	Identify important elements within a text (e.g., characters, settings, or events). (E)	
Week 10			
Week 11			
Week 12			

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment