

Tri 1: Curriculum Map

Weeks	Indicator	Standard	Assessment
Week 1		**Review** 1st 3 days (build relationships) (Wednesday, Thursday, Friday)	
Week 2	2.NS.1	Count by 1's, 2's, 5, 10's and 100's up to 1,000 from any given number.	
		Spira Math Week 1:	Spiral Review (no grade)
		Place Value Review (games)	# of Day
		#10 (all forms of ten)	
		Mental Math strategies (class discussion)	
		Mystery Numbers activity, skip counting with 100's chart	
Week 3	2.NS.2	Read and write whole numbers up to 1,000. Use words, models, standard forms, and expanded form to represent and show equivalent numbers up to 1000.	
		Place value mats (ones, tens, hundreds)	Spiral Review #2- grade
		standard form, base 10 form, expanded form, word form intro	# of Day
Week 4	2.NS.3	Determine whether a group of objects up to 20 is even or odd, What does it mean to have objects left over? What does it mean to pair numbers by 2?	
		Even/ odd Jingle- What place value determines even or odd?	Spiral Review #3- grade
			# of Day
Week 5	2.NS.4	Define and model a hundred as a group of 10 tens. Model place value concepts of 3 digit numbers, multiples of 100, and forms of whole numbers using objects and drawings.	
		1st grade review: add/sub single digit and 2 digit with sums to 20, fact families, number lines	Spiral Review #4- grade
			# of Day
Week 6	2.NS.5	Use place value understanding to compare two 3 digit numbers based on meanings of the hundreds, tens, and ones digits using $<$, $>$, $=$	comparing numbers: balance scales, alligator jingle
		Add/ subtract numbers without regrouping with sums to 100	Spiral Review #5- grade
			# of Day

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Weeks	Indicator	Standard	Assessment
End of Grading Period			
Week 7	2.NS.2	Number sense standards will spiral ALL year	Spiral Review #6
	2.NS.4		# of Day
Week 8	2.CA.1	Solve real world problems involving addition and subtraction within 100 insituations of adding to, taking from, putting together, taking apart, and comparing , with unknowns in all parts of the addition or subtraction problem.	
		POD (problem of the day), mental math additon strategies (build a ten), explain your way/thinking	Spiral Review #7
		Break apart numbers to add large sums without regeouping (game)	# of Day
Week 9	2.CA.3	Show the order in which two numbers are added (communitive property) and how the numbers are grouped in addition (associative property) will not change the sum	
	2.M.6	Find the value of a collection of pennies, nickels, dimes, quarters, and dollars	Spiral Review #8
		*Topic 8, Lesson 1 & 2	# of Day
Week 10	2.M.6	Find the value of a collection of pennies, nickels, dimes, quarters, and dollars	Counting coins & money a
		identiy and name all coins	Spiral Review #9
		add/ subtract coins with sums to \$1.00	# of Day
		find multiple ways to build the same amount	
Week 11	2.M.6	Review all above standards/ lessons	Spiral Review #10
		Begin Time Test Facts sheets	# of Day
		mental math subtraction (making change) with coins	
		*empty number line, *counting up, *nearest 10	

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Weeks	Indicator	Standard	Assessment
Week 12	2.M.6	Review all above standards	Spiral Math #11
	2.CA.1	Time Test Facts shees	# of Day
	2.NS.2	Trimester #1 review	Trimester #1 Assessmet
	2.NS.4		
	2NS.3		
	2.NS.5		

Tri 2: Curriculum Map

Weeks	Indicator	Standard	Assessment
Week 1	2.NS.3	Number sense standards will spiral all year	Spiral #12
	2.NS.4	POD- problem of the day NOD- Number of the day	
Week 2	2.CA.1	Real world problem solving continued	Spiral #13
		POD- problem of the day NOD- Number of the day	
Week 3	2.G.1	identify, describe and classify 2 dimensional shapes- name 3 dimensional shapes	Spiral #14
		Shapes jingle- What is the difference between 2D and 3D	
		attributes of 2D and 3D shapes	
		build 3D shapes from nets	
Week 4	2.M.1	Describe the relationships among an inch, foot, and yard, centimeter and meter	Spiral # 15
		Measure items with a ruler (in cm)	
		coimpare the differences between units of measurement	
Week 5	2.M.4	Tell and write the time to the nearest hour and half hour, and 5 minute interval	Spiral #16
		Identify parts on the clock, skip count by 5 min intervals on the analog clock	
		elapsed time	
		*following a schedule	
Week 6	2.CA.2	Using number sense and place value strategies, add and subtract within 1,000 including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations. Describe and explain the resoning used.	Spiral #17
		model addition with regrouping using base ten blocks, model addition with regrouping using a picture form, model regrouping with stacking and regrouping (zooming)	
		*addition jingle	

Tri 2: Curriculum Map

Weeks	Indicator	Standard	Assessment
		*addition mats	
End of Grading Period			
Week 7	2.CA.2	Using number sense and place value strategies, add and subtract within 1,000 including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations. Describe and explain the reasoning used.	Spiral #18
		Continue with addition with regrouping	
		addition mats continued	
Week 8	2.DA.1	Collect, organize, and graph data from observations, surveys, and investigations using bar graphs and pictographs	Spiral #19
		refer to spiral math, chart birthdays,	
	2.CA.2	Using number sense and place value strategies, add and subtract within 1,000 including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations. Describe and explain the reasoning used.	
		Introduce subtraction w/ regrouping (What strategies do we know and can use)	
Week 9		Continue with addition with regrouping and introduce subtraction with regrouping (borrowing) Use pictures, base 10 blocks, and the standard algorithm	Spiral #20
	2.CA.2	Using number sense and place value strategies, add and subtract within 1,000 including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations. Describe and explain the reasoning used.	
	2.G.2	Investigate and predict the result of composing and decomposing two and 3 dimensional shapes	
		build net shapes and list their attributes	
Week 10	2.CA.2	Continue with addition with regrouping and introduce subtraction with regrouping (borrowing) Use pictures, base 10 blocks, and the standard algorithm	Spiral #21
		Using number sense and place value strategies, add and subtract within 1,000 including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations. Describe and explain the reasoning used.	
		subtraction mats	
Week 11	2.CA.2	Using number sense and place value strategies, add and subtract within 1,000 including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations. Describe and explain the reasoning used.	Spiral #22
		review all add/sub strategies	

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Weeks	Indicator	Standard	Assessment
Week 12	NS 1, NS 6	Using number sense and place value strategies, add and subtract within 1,000 including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations. Describe and explain the reasoning used.	Spiral #23
	2.CA.2	explain/ write about how and why we add/ sub numbers with regrouping	Trimester # 2 Assessment
		Trimester #2 Review	

Tri 3: Curriculum Map

Weeks	Indicator	Standard	Assessment
Week 1	2.M.5	Describe relationships of time including seconds in a min, min in an hour, hours in day, days in a week, weeks and months in a year	Spiral #24
		elapsed time	
		Telling time story problems	
Week 2	2.G.4	Partition circles and rectangles into two, three, or four equal parts. Describe shares using words whole, halves, thirds, fourths, etc.	Spiral #25
		Interactice notebook fractions	
		Candy Bar Story	
Week 3	2.CA.4	Create, extend, and give an apporpriate rule for number patterns using addition and subtraction within 1000	Spiral #26
		3 digit numbers (add/ sub)	
Week 4	2.CA.2	2 step addition/ subtraction story problems	Spiral #27
		interactive notebooks (create our own stories)	
Week 5	2.G.3	Introduce Arrays	Spiral # 28
		Interactive notebook	
		rows vs columns (how many in each row, repeated addition)	
Week 6	2.G.3	Continue with arrays	Spiral #29
		Build array gardens with story problems	
		Turn around Arrays	
		addition OR multiplication? :)	

Tri 3: Curriculum Map

Weeks	Indicator	Standard	Assessment
End of Grading Period			
Week 7	2.G.3	partition a rectangle into rows and columns of the same size (unit) squares and count to find the total number of same size squares	Spiral #30
		Array for Spring Projects-	
		Flowers and Story problems	
Week 8	2.M.2	Estimate and measure the length of an object using the appropriate tool.	Spiral #31
		Review measurement (in, cm, m, yards)	
Week 9	2.M.3	Estimate and masure the volume (capacity) using cups and pints	Spiral #32
		** Gallon Guy Unit**	
Week 10	2.CA.2	Wrap up Units	Spiral #33
	2.M.2	**2nd & 4Th Grade Group Project	
	2.M.5	Building a Zoo	
		Time, money, schedules,area/ perimeter, graphing	
Week 11		End of yeat testing	Spiral #34
		Math Facts	
		Envision Benchmark	
		iReady Diagnpstic	
Week 12		Camp Read & Math ALOT	Camp read and math A LOT unit
		varius math skill reviews with camping theme	

Tri 3: Curriculum Map			
Weeks	Indicator	Standard	Assessment
Week 12			
		LAST WEEK OF SCHOOL	