

Tri 1: Curriculum Map

	Indicator	Standard	Assessment
Week 1: Aug 14-16	*All Year		
	*3.RF.1	Understand the six major syllable patterns (CVC, CVr, V, VV, VCe, CLE) to aid in decoding unknown words.	
	*3.RF.2	Read grade-appropriate words that have blends and common spelling patterns.	
	*3.RF.3	Know and use more difficult word families when reading unfamiliar words.	
	*3.RF.4	Read multisyllabic words composed of roots and related prefixes and suffixes; read irregular contractions and possessives.	
	*3.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension.	
	3.RC.3	Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.	
Week 2: Aug 19-23			
	3.RC.1	Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)	
	3.CC.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing their own clearly.	
Week 3: Aug 26-30	3.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension.	
	3.RC.3	Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.	
	3.RC.7	Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).	
Week 4: Sept 3-6 (Labor Day is Mon)	3.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension.	
	3.RC.1	Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)	
	3.RC.7	Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).	
Week 5: Sept 9-13	3.RC.2	Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (E)	Unit 1 Week 1
	3.RC.3	Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.	
	3.W.4	Write narrative compositions in a variety of forms	
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	
	3.RC.11	Apply context clues and text features to determine the meanings of unknown words.	
	3.RC.1	Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)	Unit 1 Week 2
	3.RC.2	Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (E)	

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	Indicator	Standard	Assessment
Week 6: Sept 16-20	3.W.4	Write narrative compositions in a variety of forms	
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	
	3.RC.11	Apply context clues and text features to determine the meanings of unknown words.	
End of Grading Period			
Week 7: Sept 23-27 (e-learning 1/2 day Tues)	3.RC.3	Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.	Unit 1 Week 3
	3.W.4	Write narrative compositions in a variety of forms	
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	
Week 8: Sept 30-Oct 4	3.RC.7	Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).	Unit Week 4
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	
Week 9: Oct 7-11	3.RC.2	Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (E)	Unit 1 Week 5
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	
Week 10: Oct 14-18	3.RC.5	Determine the main idea of a text; recount the key details and explain how they support the main idea. (E)	Unit 2 Week 1
	3.W.3	Write informative compositions on a variety of topics	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	
Week 11:	3.RC.8	Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order. (E)	Unit 2 Week 2
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	

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	Indicator	Standard	Assessment
Week 11: Oct 21-25	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	
Week 12: October 28- Nov 1 (Fall break is Thurs & Fri)	3.RC.11	Apply context clues (e.g., word, phrase, and sentence-level context) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words and phrases	Unit 2 Week 3
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	
Week 13: Nov 4-8 (T1 ends 11.08.24)	3.RC.11	Apply context clues (e.g., word, phrase, and sentence-level context) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words and phrases	Unit 2 Week 3
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling	

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1: Nov 11-15 (Teacher Work Day is Mon; P/T Conf. on Thurs.)	3.RC.10	Compare and contrast the most important points and key details presented in two texts on the same topic.	Unit 2 Week 4
	3.W.3	Write informative compositions on a variety of topics	
	3.W.6	Conduct research on a topic.	
Week 2: Nov 18-22 AND Nov 25, 26	3.RC.10	Compare and contrast the most important points and key details presented in two texts on the same topic.	Unit 2 Week 4
	3.W.3	Write informative compositions on a variety of topics	
	3.W.6	Conduct research on a topic.	
Week 3: Dec 2-6	3.RC.6	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because	Unit 3 Week 1
	3.RC.12	Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire). (E)	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	
	3.W.3	Write informative compositions on a variety of topics	
Week 4: Dec 9-13 (elearning 1/2 day on Tues)	3.RC.3	Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.	Unit 3 Week 2
	3.RC.6	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because	
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	
	3.RC.12	Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire). (E)	
Week 5: Dec 16-20 (Last week before Xmas)			
	3.RC.6	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because	Unit 3 Week 3
	3.RC.10	Compare and contrast the most important points and key details presented in two texts on the same topic.	

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Week	Indicator	Standard	Assessment
Week 6: Jan 6-10	3.W.4	Write narrative compositions in a variety of forms	
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	
End of Grading Period			
Week 7: Jan 13-17 (elearning 1/2 day Tues)	3.RC.9	Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text.	Unit 3 Week 4
	3.W.4	Write narrative compositions in a variety of forms	
	3.W.7	Demonstrate command of English grammar and usage	
Week 8: Jan 20-24 (MLK Day is Mon)	3.RC.1	Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)	Unit 4 Week 1
	3.W.4	Write narrative compositions in a variety of forms	
	3.W.4		
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	
Week 9: Jan 27-31	3.RC.5	Determine the main idea of a text; recount the key details and explain how they support the main idea. (E)	Unit 4 Week 2
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	
	3.RF.2	Read grade-appropriate words that have blends (e.g., walk, play) and common spelling patterns (e.g., qu- ; doubling the consonant and adding -ing, such as cut/cutting; changing the	
Week 10: Feb 3-7	3.RC.1	Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)	Unit 4 Week 3
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	
Week 11: Feb 10-14 (1/2 day	3.RC.4	Distinguish personal point of view from that of the narrator or those of the characters	Unit 4 Week 4
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	

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Week	Indicator	Standard	Assessment
(1 1/2 day elearning Tuesday; no school Fri)	3.RF.4	Read multisyllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won't) and possessives (e.g., children's, Dennis's). (E)	
Week 12: Feb 17-21 (No school Mon)	3.RC.4	Distinguish personal point of view from that of the narrator or those of the characters	Unit 4 Week 4
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	
	3.RF.4	Read multisyllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won't) and possessives (e.g., children's, Dennis's). (E)	
Week 13: Feb 24-28 (T2 ends 2.28.24)	3.RC.3	Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.	Unit 4 Week 5
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	
	3.RF.4	Read multisyllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won't) and possessives (e.g., children's, Dennis's). (E)	

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1 March 3-7	3.RC.7	Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).	Unit 5 Week 1
	3.W.3	Write informative compositions on a variety of topics	
	3.W.7	Demonstrate command of English grammar and usage	
	3.RC.12	Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire). (E)	
Week 2 March 10-14 (1/2 day elearning Tues)	3.RC.7	Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).	Unit 5 Week 2
	3.W.4	Write narrative compositions in a variety of forms	
	3.W.7	Demonstrate command of English grammar and usage	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	
Week 3 March 17-21	3.RC.8	Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order. (E)	Unit 5 Week 3
	3.W.4	Write narrative compositions in a variety of forms	
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	
Week 4 March 24-28 (Sp Break is March 31-April 4)	3.RC.6	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as	Unit 5 Week 4 *
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	
Week 5 April 7-11 (1/2 day elearning Tues)	3.RC.2	Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (E)	Unit 5 Week 5
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	
Week 6	3.RC.6	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as	Unit 3 Week 5
	3.W.8	Demonstrate command of capitalization, punctuation, and spelling,	

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Week	Indicator	Standard	Assessment
April 14-18 (No school Fri; Good Friday)			
End of Grading Period			
Week 7 April 21-25			
Week 8 April 28-May 2			
Week 9 May 5-9			
Week 10 May 12-16			
Week 11			

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Week	Indicator	Standard	Assessment
Week 11 May 19-23			
Week 12 May 26-30			