Tri 1: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1:		Routines - 1st 3 days	
		I-Ready August 28-Sept. 6 (1st Window)	
		December 2-13th (2nd Window)	
		May 19th-30 (3rd Window)	
		I-READ March 3-14	
Week 2		Get to know reading routines	
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. Short a, i, o review; all short vowel review	
Week 3	2.RC.2	REALIZE UNIT 1: You Are Here; Week 1: story setting; use text evidence	Cold Read: Adopt a Kitten
	2.RC.11		Progress Check Up: Everglades Adventure
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. (-ff; -ll, -ss, -zz and -all, -oll, & -ull)	
		-	
Week 4	2.RC.1	Wk 2: Describe/understand characters; ask/answer questions	Cold Read: Grandma's Story
	2.RC.3		Progress Check Up: Anyone Can Do It
	2.RC.5		
	2.RC.11		
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. Digraph review 1 & 2 (CCCVC)	
Week 5	2.RC.1	Wk 3: Main idea; use text evidence	Cold Read: Popular Sports
	2.RC.4		Progress Check Up: Community Gardens
	2.RC.11		
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. VCe Review 1 e_e; VCe review 2 all	

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Week	Indicator	Standard	Assessment
Week 6	2.RC.1	Wk 4: Explain patterns and structures; monitor comprehension	Cold Read: Ode to My Bed
	2.RC.11		Progress Check Up: Sea Oats Song
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. VCe Review 3 exceptions	
End of Grading Period			
Week 7	2.RC.3	Wk 5: Plot elements; make and confirm predictions	Cold Reads: Field Day Planning
	2.RC.11		Progress Check Up: Space Camp Blues
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. -es, -ed, -ing	
Week 8	2.RF.4	Wk 6: Skill Review/ Reader's Theatre	Unit 1 Test: Fishing with Grandpa/Harriet Tubman
	2.CC.2		
	2.CC.5		
	2.RC.11		
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. -ing; closed & open syllables	
Week 9	2.RC.1	Unit 2: Nature's Wonders; Wk 1: identify text structure; ask/answer questions	Along the Nile (Unit 4 Benchmark)
	2.RC.4		
	2.RF.3		
	2.RC.8		
	2.RC.11		
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. closed/open syllables - compound words	
Week 10	2.RC.7	Wk 2: Use text features; make/confirm predictions	The Lion and the Mouse (Unit 3 Benchmark)
	2.RC.11		The Bus Ride to Change (Unit 3 Benchmark)

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Week	Indicator	Standard	Assessment
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. closed/closed syllables - compound words	
Week 11	2.RF.2	**Wk 5: Use text features; determine key ideas	Electricity-Together Kite Flying for Beginners-Individual
	2.RC.11		
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. open /closed syllables	
Week 12	2.RF.2	Wk 3: Understanding setting and plot; visualize details	Lost Dog
	2.RC.11		Belling the Cat
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. -tch /ch/ -dge /j/	

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1	2.RC.3	Unit 2 cont'd Wk 4: Describe/understand characters; make inferences	Little Red Riding Hood
	2,RC,5		Hood Rides Again
	2.RC.11		
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. Long VCC (-ild, -old, -ind, -olt, -ost) sneaky y - long e & long i	
Week 2	2.RF.4	Wk 6: Skill review & Reader's Theatre	Unit 2 Test
	2.CC.2		
	2.CC.5		
	2.RC.11		
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. -le; ending pattern review	
Week 3	2.RC.2	Start Unit 3: Wk 1: Idenitfy theme & determine key ideas	Ad. Cold Read: We Do
	2.RF.2		OL Cold Read: You Do
	2.RC.11		
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. -ar /ar/ & or, ore /or/	
Week 4	2.RC.3	Wk 2: Discuss author's purpose & make connections	All Three Levels Cold Reads
	2.RC.22		
	2.RC.11		
	2.RF.1	Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. /er/ -er, -ir, ur, w+or; r controlled review	
Week 5	2.RC.2	*Wk 4: Discuss author's purpose & make connections	Spectrum Reading: Bridges p.4-5
	2.RC.3		Daily Reading Comprehension: Making Connections-Atalanta p. 14
	2.RC.11		
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.long vowel teams: ai, ay (long a); ee, ea, ey (long e)	

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 6	2.RC.7	Wk 5: understand text features & make inferences	A Special Day (Inferences)
	2.RF.11		
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.long vowel teams: oa, ow, oe (long o); ie, igh (long i)	
End of Grading Period			
Week 7	2.RC.10	Unit 3 cont'd: Wk 3: compare/contrast stories & visualize details	Germs from Benchmark
			The Two Sisters
	2.RC.11		Visiting Mouse
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.long vowel teams review 1	
Week 8	2.RF.4	Wk 6: Skill review & Reader's Theatre	Unit Test
	2.CC.2		
	2.CC.5		
	2.RC.11		
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. other vowel teams oo, u /oo/ & oo (long u)	
Week 9	2.RC.4	Start Unit 4: Wk 1: Identify Text Structure & Ask and answer questions	Earthworms Cold Read
	2.RC.11		A Life Changing Trip OL
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. other vowel teams ew, ui, ue (long u); vowel temas review 2	
Week 10	2.RC.7	Wk 2: Use text features and make connections	A New Friend
	2.RC.8		A Life-Changing Trip
	2.RC.9		
	2.RC.11		
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. other vowel teams au, aw, augh /aw/ & ea short e, a short o	

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 11	2.RC.1	Wk 3: Determine theme and create new understanding	The Platypus: Nature's Rule Breaker
	2.RC.2		Not Yet
	2.RC.11		
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. Diphthongs: oi, oy /oi/ & ou, ow /ow/	
Week 12	2.RC.4	Wk 4: Identify Text Structure: Chronological and make and confirm predictions	Cicada
	2.RC.11	prefixes un-, re-, pre-, dis-	How to Wash a Car
	2.RF.2	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words. Vowel team& diphthong review 2	

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1	2.RC.4	Unit 4 cont'd Wk 5: Understand persuasice texts and monitor comprehension	No Photos, Please
	2.RC.11	syllable pattern: VCCV	Moving Giants
	2.RF.1		
Week 2	2.RF.4	Wk 6: Review Skills and Reader's Theater	A New Way to Play
	2.CC.2		Cecil the Mouse
	2.CC.5		OR
	2.RC.11		Unit Test
Week 3	2.RC.8	Begin Unit 5: Our Incredible Earth. Week 1: describe connections & monitor comprehensions	One Big Mountain
	2.RC.11	homographs	Baby Whales Whispering
Week 4	2.RC.10	Wk 2: Compare/contrast texts and create new understandings	Power of Earthquakes
	2.RC.11	double consonants	Special Fair in Korea
Week 5	2.RC.4	Wk 3: Identify elements of drama and confirm/adjust predictions	The Winter Surprise
	2.RC.5	vowel patterns: aw, au, augh, ai	The Rooster and the Pearl
	2.RC.11		
Week 6	2.RF.3	Wk 4: Explain patterns and structures and make connections	I Am a Volcano
	2.RC.4	prefixes un-, re-, pre-dis-	Old Cactus
	2.RC.11		

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment
End of Grading Period			
Week 7	2.RC.1	Unit 5 cont'd Week 5: Identify main idea and make inferences	The Story of Rocks
	2.RC.6	syllable pattern: VCCV	Amazing Animals of Alaska
	2.RF.1		
	2.RC.11		
Week 8	2.RF.4	Wk 6: Skill review and Reader's Theatre	Unit Test
	2.CC.2		End of Year Test
	2.CC.5		
	2.RC.11		
Week 9	2.RC.2	Novel Study: Flat Stanley	Flat Stanley Test
	2.RC.3		
	2.RC.4		
	2.RC.5		
	2.RC.7		
	2.RC.11		
Week 10	2.RC.2	Novel Study: Flat Stanley	Flat Stanley Test
	2.RC.3		
	2.RC.4		
	2.RC.5		
	2.RC.7		
	2.RC.11		
Week 11	2.RC.2	Novel Study: Flat Stanley & the Great Egyptian Grave Robbery	
	2.RC.3		
	2.RC.4		
	2.RC.5		
	2.RC.7		
	2.RC.11		
	2.RC.2	Novel Study: Flat Stanley & the Great Egyptian Grave Robbery	
	2.RC.3		

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment
Week 12	2.RC.4		
	2.RC.5		
	2.RC.7		
	2.RC.11		