

Tri 1: Curriculum Map			
Weeks	Indicator	Standard	Assessment
Week 1	5.RC.2	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)	
	5.RC.3	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.	
	5.RC.11	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	
Week 2	5.RC.2	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)	
	5.RC.3	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.	
Week 3	5.RC.4	Describe how a narrator's or speaker's point of view influences how events are portrayed.	
Week 4	5.RC.3	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.	
	5.RC.11	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	
Week 5	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
	5.RC.2	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)	
Week 6			
End of Grading Period			
Week 7	5.RC.2	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)	
	5.RC.3	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.	
Week 8	5.RC.2	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)	
Week 9	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
Week 10	5.RC.6	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)	
	5.RC.8	Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)	
Week 11	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
	5.RC.7	Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.	
	5.RC.11	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	
Week 12	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
	5.RC.7	Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.	
	5.RC.11	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	

Tri 2: Curriculum Map			
Weeks	Indicator	Standard	Assessment
Week 1	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
	5.RC.4	Describe how a narrator's or speaker's point of view influences how events are portrayed.	
	5.RC.11	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	
Week 2	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
	5.RC.4	Describe how a narrator's or speaker's point of view influences how events are portrayed.	
	5.RC.11	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	
Week 3			
Week 4	5.RC.6	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)	
	5.RC.11	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	
Week 5	5.RC.6	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)	
	5.RC.11	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	
	5.RC.7	Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.	

Tri 2: Curriculum Map			
Weeks	Indicator	Standard	Assessment
Week 6			
End of Grading Period			
Week 7	5.RC.9	Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. (E)	
Week 8	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
	5.RC.7	Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.	
Week 9	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
	5.RC.4	Describe how a narrator's or speaker's point of view influences how events are portrayed.	
Week 10	5.RC.14	5.RC.14: Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion).	
Week 11	5.RC.8	Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)	

Tri 2: Curriculum Map			
Weeks	Indicator	Standard	Assessment
Week 12			
Week 13	5.RC.6	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)	
Week 14	5.RC.4	Describe how a narrator’s or speaker’s point of view influences how events are portrayed.	

Tri 3: Curriculum Map

Weeks	Indicator	Standard	Assessment
Week 1			
Week 2	5.RC.9	Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. (E)	
Week 3			
Week 4			
Week 5			
Week 6			

Tri 3: Curriculum Map

Weeks	Indicator	Standard	Assessment
End of Grading Period			
Week 7	5.RC.6	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)	
Week 8	5.RC.7	Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.	
Week 9	5.RC.1	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	
	5.RC.5	Compare and contrast stories in the same genre on their approaches to similar themes and topics.	
Week 10	5.RC.9	Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. (E)	
Week 11	5.RC.9	Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. (E)	

Tri 3: Curriculum Map			
Weeks	Indicator	Standard	Assessment
Week 12			