

T1: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1 (Aug 13-15) 3-Day Week		**** Rules & Procedures = 1ST WEEK OF SCHOOL (3-DAY WEEK)!	No Tests This Week!
Week 2 (Aug 18-22)		**** Rules & Procedures = 2ND WEEK OF SCHOOL (1ST FULL WEEK)!	No Tests This Week!
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	
Week 3 (Aug 25-29) 4-Full + 1-Half Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	2 Week Skill, We Will Test Next Week!
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Common Vs. Proper Nouns
Week 4 (Sep 1-5) 4-Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Anyone Can Do It (Characters)
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7B	Verbs – I. Using sentences that use the past tense of frequently occurring irregular verbs. II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences	Verbs
Week 5 (Sep 8-12) 4-Full + 1-Half Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Everglades Adventure (Setting)
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.RC.12	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck).	Synonyms
Week 6 (Sep 15-19)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Not Yet (Characters, Setting, & Plot)
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	

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Week	Indicator	Standard	Assessment
13-19)	2.W.7C	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.	Adjectives
End of Grading Period 1			
Week 7 (Sep 22-25) 4-Full/1-Half Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Space Camp Blues (Characters, Setting, & Plot)
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7C	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.	Adverbs
Week 8 (Sep 29-Oct 3)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	2 Week Skill, We Will Test Next Week!
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.RC.12	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck).	Antonyms
Week 9 (Oct 6-10) 4-Full + 1-Half Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Community Gardens (Main Idea) - Test Tuesday! Introduce, But No Test On Text Features!
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7D	Usage – Using complete simple and compound declarative, interrogative, imperative, and exclamatory sentences correctly.	Declarative & Interrogative Sentences
	2.W.8B	Punctuation – I. Correctly using a period, question mark, or exclamation mark at the end of a sentence. II. Using an apostrophe to form contractions and singular possessive nouns. III. Using commas in greetings and closings of letters, dates, and to separate items in a series.	
Week 10 (Oct 13-17)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Rebuilding The Prairie (Text Features)
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7D	Usage – Using complete simple and compound declarative, interrogative, imperative, and exclamatory sentences correctly.	Imperative & Exclamatory Sentences
	2.W.8B	Punctuation – I. Correctly using a period, question mark, or exclamation mark at the end of a sentence. II. Using an apostrophe to form contractions and singular possessive nouns. III. Using commas in greetings and closings of letters, dates, and to separate items in a series.	
Week 11 (Oct 20-24)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Moving Giants (Text Features)
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	

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Week	Indicator	Standard	Assessment
(Oct 20-24) 3-Full + 1- Half Day Week	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.RC.12	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck).	Homographs, 2-Week Skill, Will Test Next Week!
Week 12 (Oct 27-31) 4-Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	2 Week Skill, We Will Test Next Week!
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.12	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck).	Homographs
Week 13 (Nov 3-7) 4- Day + 1- Virtual Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	How Does Your Garden Grow? (Cause & Effect Relationship + Sequencing Events From A Nonfiction Text)
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Plural Nouns -s & -es, 2-Week Skill, Will Test Next Week!
End of Grading Period 2 + Trimester 1			

T2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1 (Nov 10-14) 3-Day Week + Conference Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	2 Week Skill, We Will Test Next Week!
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Plural Nouns -s & -es
Week 2 (Nov 17-21)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	We Make Fortune Cookies (Procedural Text)
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Plural Nouns y to -ies (NO TEST)
Week 3 (Nov 24-28) 2-Day Week		***** REVIEW WEEK!	Thanksgiving Break Week = No Tests This Week!
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Plural Nouns y to -ies (NO TEST)
Week 4 (Dec 1-5)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	2 Week Skill, We Will Test Next Week!
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	f to -ves 2.W.7a (Test over -ies and -ves)
Week 5 (Dec 8-12) 4-Full + 1-Half Day	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	American Indian Drums (Main Idea)
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	

T2: Curriculum Map

Week	Indicator	Standard	Assessment
1st Half Day Week	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Irregular Plural Nouns
Week 6 (Dec 15-19)		***** REVIEW WEEK!	Christmas Break Week = No Tests This Week!
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	
	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	Prefixes, 2-Week Skill, Test After Break!
Week 7 (Jan 5-9)	2.RC.2	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	The Frog In The Pail (Lesson Moral + B-M-E)
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	Prefixes
End of Grading Period 3			
Week 8 (Jan 12-16) 4-Full + 1-Half Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	How The Chimpunk Got It's Stripes (Legend + Story Elements)
	2.RC.2	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Pronouns - 2-Week Skill, Test Next Week!
Week 9 (Jan 19-23) 4-Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Tom Thumb & The Mouse/Thumblina & The Mouse (Comparing & Contrasting Stories)
	2.RC.2	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Pronouns
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	3-Week Skill, We Will Not Test On Week 1!
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	

T2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 10 (Jan 26-30)	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	NO TEST ON WEEK 10!
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	Suffixes
Week 11 (Feb 2-6)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Martin Luther King Jr. (Biography)
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Collective Nouns
Week 12 (Feb 9-13) 3-Full + 1-Half Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Michael Jordan (Biography)
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	IREAD TEST PREP	Hard/Soft C and Hard/Soft G	No Test!
Week 13 (FEB 16-20) 4-Day Week	***** IREAD TEST PREP WEEK! ~ Review All Skills!		No Tests This Week!
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	
	2.RC.12	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck).	
	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	
Week 14 (FEB 23-27)	***** IREAD TEST PREP WEEK! ~ Review All Skills!		No Tests This Week!
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	
	2.RC.12	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck).	
	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	

End of Grading Period 4 + TRIMESTER 2

T3: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1 (Mar 2-6)		***** IREAD TEST PREP WEEK! ~ Review All Skills!	IREAD TEST WEEK!
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	
	2.RC.12	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck).	
	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	
	2.W.8B	Punctuation – I. Correctly using a period, question mark, or exclamation mark at the end of a sentence. II. Using an apostrophe to form contractions and singular possessive nouns. III. Using commas in greetings and closings of letters, dates, and to separate items in a series.	Contractions, 2-Week Skill, Will Test Next Week!
Week 2 (Mar 9-13) 4-Full + 1-Half Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	A New Type Of Party (Persuasive Text)
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.9	Describe how an author uses facts to support specific points in a text	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	Contractions
	2.W.8B	Punctuation – I. Correctly using a period, question mark, or exclamation mark at the end of a sentence. II. Using an apostrophe to form contractions and singular possessive nouns. III. Using commas in greetings and closings of letters, dates, and to separate items in a series.	
Week 3 (Mar 16-20)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	The Neighbor's Garden (Characters, Setting, Plot, Problem, & Solution)
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.8B	Punctuation – I. Correctly using a period, question mark, or exclamation mark at the end of a sentence. II. Using an apostrophe to form contractions and singular possessive nouns. III. Using commas in greetings and closings of letters, dates, and to separate items in a series.	Commas In A Series
Week 4 (Mar 23-27)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	The Winter Surprise (Characters, Setting, & Plot Review Through Dramas/Plays)
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.5	Acknowledge differences in the points of view of characters, and identify dialogue as words spoken by characters, usually enclosed in quotation marks.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.8A	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.	Capitalization, 2-Week Skill, Will Test Next Week!
Week 5 (Apr 6-10) 4-Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	2 Week Review, We Will Test Next Week!
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	

T3: Curriculum Map

Week	Indicator	Standard	Assessment
Week 5	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.8A	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.	Capitalization
Week 6 (Apr 13-17) 3-Full + 1-Half Day Week	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Chipmunks (Text Features & Main Idea Review)
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.W.7D	Usage – Using complete simple and compound declarative, interrogative, imperative, and exclamatory sentences correctly.	Compound Sentences
End of Grading Period 5			
Week 7 (Apr 20-24)	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	2-Week Skill, We Will Test Next Week!
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.10	Compare and contrast the most important points presented by two texts on the same topic.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	Possessive Nouns (Singular & Plural), 2 Week Skill, Will Test Next Week!
	2.W.7A	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	
Week 8 (Apr 27-May 1)	2.W.8A	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.	
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	Lions and Tigers! Oh My! (Comparing & Contrasting Topics)
	2.RC.6	Identify the main idea of a multiparagraph text and the topic of each paragraph.	
	2.RC.7	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.	
	2.RC.8	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	
	2.RC.10	Compare and contrast the most important points presented by two texts on the same topic.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	
Week 9 (May 4-8) 4-Full + 1-Virtual Day	2.RF.3	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.	Possessive Nouns (Singular & Plural)
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	No Test This Week!
	2.RC.2	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
	2.RC.3	Describe how characters in a story respond to major events and how characters affect the plot.	
	2.RC.4	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
	2.RC.11	Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	

T3: Curriculum Map

Week	Indicator	Standard	Assessment
Week	2.W.7B	Verbs – I. Using sentences that use the past tense of frequently occurring irregular verbs. II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences	Irregular Past Tense Verbs
Week 10 (May 11-15)		***** END OF YEAR READING PROJECT!	No Reading Test This Week!
	2.W.7B	Verbs – I. Using sentences that use the past tense of frequently occurring irregular verbs. II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences	Helping Verbs
Week 11 (May 18-22)		***** END OF YEAR READING PROJECT!	No Reading Test This Week!
	2.W.7B	Verbs – I. Using sentences that use the past tense of frequently occurring irregular verbs. II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences	Linking Verbs (NO TEST)
Week 12 (May 25-29) 4-Day Week + Final Week!		***** END OF YEAR REVIEW!	Final Week Of School = No Tests This Week!
	2.RC.1	Ask and answer questions about the main idea and key details in a text to demonstrate comprehension.	
End of Grading Period 6 + Trimester 3			