

Tri 1: Curriculum Map

Weeks	Indicator	Standard	Assessment
Week 1	2.NS.4	Add and subtract fluently within 100 using strategies - Place value, operations, and relationship between addition and subtraction.	Place Value Supplement Quiz
Week 2	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 1-1
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 1-2
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 1-3
Week 3	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 1-4
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 1-5
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	Quick Check 1-6
	2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	Quick Check 1-7
Week 4	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 1-8
	2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	Quick Check 1-9
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 1-10
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Topic 1 Exam
	2.NS.5	Determine whether a group of objects has an odd or even number of members.	
	2.CA.3	Find the value of the unknown in a whole number sentence involving addition or subtraction within 100	Quick Check 2-1

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Weeks	Indicator	Standard	Assessment
Week 5	2.CA.3	Find the value of the unknown in a whole number sentence involving addition or subtraction within 100	Quick Check 2-2
	2.CA.3	Find the value of the unknown in a whole number sentence involving addition or subtraction within 100	Quick Check 2-3
	2.CA.3	Find the value of the unknown in a whole number sentence involving addition or subtraction within 100	
Week 6	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 2-4
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 2-5
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.1	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Topic 2 Exam
End of Grading Period			
Week 7	2.CA.1 & 2.CA.2	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 3-1
	2.CA.1 & 2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	Quick Check 3-2
	2.CA.1 & 2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	Quick Check 3-3
	2.CA.1 & 2.CA.2	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 3-4
	2.CA.1 & 2.CA.2	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	Quick Check 3-5
Week 8	2.CA.1 & 2.CA.2	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.1 & 2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	Quick Check 3-6
	2.CA.1 & 2.CA.2	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.1 & 2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	
	2.CA.1 & 2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	Quick Check 3-7
	2.CA.1 & 2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	
	2.CA.1 & 2.CA.2	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	

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Weeks	Indicator	Standard	Assessment
Week 9	2.CA.1 & 2.CA.2	.Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing unknown parts.	
	2.CA.1 & 2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	
	2.CA.1 & 2.CA.2	Fluently add and subtract whole numbers within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction.	Topic 3 Assessment
Week 10	2.CA.1 & 2.CA.2		
	2.CA.1 & 2.CA.2		
	2.CA.1 & 2.CA.2		
	2.CA.1 & 2.CA.2		
Week 11			
Week 12			

Tri 2: Curriculum Map

Weeks	Indicator	Standard	Assessment
Week 1	2.CA1	Add & Subtract fluently within 100.	
	2.CA1	Add & Subtract fluently within 100.	Quick Check 5-1
	2.CA1	Add & Subtract fluently within 100.	
	2.CA1	Add & Subtract fluently within 100.	Quick Check 5-2
	2.CA1	Add & Subtract fluently within 100.	
			Quick Check 5-3
Week 2	2.CA1	Add & Subtract fluently with 100.	
	2.CA1	Add & Subtract fluently with 100.	Quick Check 5-4
	2.CA2	Solve real world problems involving addition and subtraction within 100	
	2.CA2	Solve real world problems involving addition and subtraction within 100	Quick Check 5 -6
	2.CA2	Solve real world problems involving addition and subtraction within 100	
			Quick Check 5-6
Week 3	2.CA1	Add & Subtract fluently with 100.	
	2.CA2	Solve real world problems involving addition and subtraction within 100	Topic 5 Test
	2.CA1	Add & Subtract fluently with 100.	
	2.CA1	Add & Subtract fluently with 100.	Quick Check 6-1
	2.CA2	Solve real world problems involving addition and subtraction within 100	Quick Check 6-2
Week 4	2.CA1	Add & Subtract fluently with 100.	
	2.CA1	Add & Subtract fluently with 100.	Quick Check 6-3
	2.CA1	Add & Subtract fluently with 100.	
	2.CA1	Add & Subtract fluently with 100.	Quick Check 6-4
	2.CA1	Add & Subtract fluently with 100.	Topic 6 Test
Week 5	2.M7	Tell and Write time to the nearest 5 minutes	
	2.M7	Tell and Write time to the nearest 5 minutes	Quick Check 8-1
	2.M7	Tell and Write time to the nearest 5 minutes	
	2.M7	Tell and Write time to the nearest 5 minutes	
	2.M7	Tell and Write time to the nearest 5 minutes	Quick Check 8-3
Week 6	2.M7	Tell and Write time to the nearest 5 minutes	
	2.M7	Tell and Write time to the nearest 5 minutes	Quick check 8-4
	2.M7	Tell and Write time to the nearest 5 minutes	
	2.M7	Tell and Write time to the nearest 5 minutes	
	2.M7	Tell and Write time to the nearest 5 minutes	Topic 8 Test

Tri 2: Curriculum Map

Weeks	Indicator	Standard	Assessment
End of Grading Period			
Week 7	2.NS.6	Understanding and apply the relationship between addition and subtraction and solve problems	Quick Check 9-1
	2.NS.6	Understanding and apply the relationship between addition and subtraction and solve problems	
	2.NS.6	Understanding and apply the relationship between addition and subtraction and solve problems	Quick Check 9-2
	2.NS.6	Understanding and apply the relationship between addition and subtraction and solve problems	
	2.NS.7	Understand the value of digits in two digit numbers. Understand place value.	Quick Check 9-3
Week 8	2.NS.2	Working with number within 100	
	2.NS.2	Working with number within 100	
	2.NS.2	Working with number within 100	Quick Check 9-4
	2.NS.2	Working with number within 100	
	2.NS.2	Working with number within 100	Quick Check 9-5
Week 9	2.NS.4	Use place value, compare numbers, use models.	
	2.NS.4	Use place value, compare numbers, use models.	Quick Check 9-6
	2.NS.1	Understand numbers 100	
	2.NS.1	Understand numbers 100	Quick Check 9-7
	2.NS.3	Understand Place Value	
			Quick 9-8
Week 10	2.NS.1	Understand numbers within 100	
	2.NS.1	Understand numbers within 100	
	2.NS.1	Understand numbers within 100	
	2.NS.1	Understand numbers within 100	Topic 9 Test
Week 11	2.CA.4	Use Addition and Subtraction within 100	Quick Check 10-1
	2.CA.4	Use Addition and Subtraction within 100	Quick Check 10-2
	2.CA.4	Use Addition and Subtraction within 100	Quick Check 10-3
	2.CA.4	Use Addition and Subtraction within 100	Quick Check 10-4
	2.CA.4	Use Addition and Subtraction within 100	Quick Check 10-5
Week 12	2.CA.4	Use Addition and Subtraction within 100	
	2.CA.4	Use Addition and Subtraction within 100	
	2.CA.4	Use Addition and Subtraction within 100	
	2.CA.4	Use Addition and Subtraction within 100	
	2.CA.4	Use Addition and Subtraction within 100	Topic 10 Test

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Weeks	Indicator	Standard	Assessment

Tri 3: Curriculum Map

Weeks	Indicator	Standard	Assessment
Week 1	2.CA.4	Create, extend, and give an appropriate rule for number patterns using addition and subtraction within 1,000.	Quick Check 11-1
			Quick Check 11-2
			Quick Check 11-3 and 11-4
Week 2	2.CA.4	Create, extend, and give an appropriate rule for number patterns using addition and subtraction within 1,000.	
			Topic 11 Review and Assessment
Week 3	2.G.1	Identify, describe, and classify two- and three-dimensional shapes (i.e., triangle, square, rectangle, cube, right rectangular prism) according to the number and shape of faces and the number of sides and/or vertices. Draw two-dimensional shapes.	
Week 4	2.G.1	Identify, describe, and classify two- and three-dimensional shapes (i.e., triangle, square, rectangle, cube, right rectangular prism) according to the number and shape of faces and the number of sides and/or vertices. Draw two-dimensional shapes.	
	2.G.2	Investigate and predict the result of composing and decomposing two- and three-dimensional shapes.	
Week 5	2.G.2	Investigate and predict the result of composing and decomposing two- and three-dimensional shapes.	
	2.G.4	Partition circles and rectangles into two, three, or four equal parts; describe the shares using the words halves, thirds, half of, a third of, etc.; and describe the whole as two halves, three thirds, or four fourths. Recognize that equal parts of identical wholes need not have the same shape.	

Tri 3: Curriculum Map

Weeks	Indicator	Standard	Assessment
Week 6	2.G.4	Partition circles and rectangles into two, three, or four equal parts; describe the shares using the words halves, thirds, half of, a third of, etc.; and describe the whole as two halves, three thirds, or four fourths. Recognize that equal parts of identical wholes need not have the same shape.	Topic 13 Review and Assessment
	2.G.2	Investigate and predict the result of composing and decomposing two- and three-dimensional shapes.	
	2.G.1	Identify, describe, and classify two- and three-dimensional shapes (i.e., triangle, square, rectangle, cube, right rectangular prism) according to the number and shape of faces and the number of sides and/or vertices. Draw two-dimensional shapes.	
End of Grading Period			
Week 7	2.CA.1	Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem (e.g., by using drawings and equations with a symbol for the unknown number to represent the problem). Use estimation to decide whether answers are reasonable in addition problems. (E)	
	2.CA.2	Using number sense and place value strategies, add and subtract within 1,000, including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; describe the strategy and explain the reasoning used.	
Week 8	2.CA.1	Solve real-world problems involving addition and subtraction within 100 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem (e.g., by using drawings and equations with a symbol for the unknown number to represent the problem). Use estimation to decide whether answers are reasonable in addition problems. (E)	Topic 14 Review and Assessment
	2.CA.2	Using number sense and place value strategies, add and subtract within 1,000, including composing and decomposing tens and hundreds. Use models, drawings, and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; describe the strategy and explain the reasoning used.	
Week 9	2.DA.1	Collect, organize, and graph data from observations, surveys, and investigations using scaled bar graphs and pictographs (limit scale to 2s, 5s, 10s, and 100s); interpret mathematical relationships within the data using grade-level addition, subtraction, and comparison strategies. (E)	

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Weeks	Indicator	Standard	Assessment
Week 10	2.DA.1	Collect, organize, and graph data from observations, surveys, and investigations using scaled bar graphs and pictographs (limit scale to 2s, 5s, 10s, and 100s); interpret mathematical relationships within the data using grade-level addition, subtraction, and comparison strategies. (E)	Topic 15 Review and Assessment
Week 11	2.M.2	Estimate and measure the length of an object by selecting and using appropriate tools, such as rulers, yardsticks, meter sticks, and measuring tapes to the nearest inch, foot, yard, centimeter, and meter. (E)	
	2.M.3	Estimate and measure volume (capacity) using cups and pints. Add and subtract to solve real-world problems involving capacities that are given in the same units or obtained through investigations. (E)	
Week 12	2.M.2	Estimate and measure the length of an object by selecting and using appropriate tools, such as rulers, yardsticks, meter sticks, and measuring tapes to the nearest inch, foot, yard, centimeter, and meter. (E)	Topic 12 Review and Assessment
	2.M.3	Estimate and measure volume (capacity) using cups and pints. Add and subtract to solve real-world problems involving capacities that are given in the same units or obtained through investigations. (E)	