

**Tri 2: Curriculum Map**

| Week          | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                  | Assessment                                                                                        |
|---------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>Week 1</b> | 1.RC.5    | Identify the basic characteristics of familiar narrative text genres.                                                                                                                                                                                                                                                                                                                                     |                                                                                                   |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
|               | 1.RF.3    | Identify and produce beginning, medial, and final sounds in single syllable words.                                                                                                                                                                                                                                                                                                                        |                                                                                                   |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts | Savvas Progress Checkup, Savaas Selection Test, Spelling Test/High Frequency Words, Phonics Check |
|               | 1.W.4     | Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)                                                                                                                                                                                             |                                                                                                   |
|               | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                        |                                                                                                   |
|               | 1.RC.3    | Using key details, identify and describe the elements of plot, character, and setting.                                                                                                                                                                                                                                                                                                                    |                                                                                                   |
| <b>Week 2</b> | 1.RC.5    | Identify the basic characteristics of familiar narrative text genres.                                                                                                                                                                                                                                                                                                                                     |                                                                                                   |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
|               | 1.W.4     | Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)                                                                                                                                                                                             |                                                                                                   |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts | Savvas Progress Checkup, Savaas Selection Test, Spelling Test/High Frequency Words, Phonics Check |
|               | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                            |                                                                                                   |
|               | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                        |                                                                                                   |
|               | 1.RC.3    | Using key details, identify and describe the elements of plot, character, and setting.                                                                                                                                                                                                                                                                                                                    |                                                                                                   |
| <b>Week 3</b> | 1.RF.3    | Identify and produce beginning, medial, and final sounds in single syllable words.                                                                                                                                                                                                                                                                                                                        |                                                                                                   |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts | Savvas Progress Checkup, Savaas Selection Test, Spelling Test/High Frequency Words, Phonics Check |
|               | 1.W.1     | Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.                                                                                                                                                                                                                                                                                       |                                                                                                   |
|               | 1.RC.7    | Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.                                                                                                                                                                                                                                                          |                                                                                                   |
|               | 1.RF.1    | Recognize components of a sentence (eg....capitalization, first word, ending punctuation)                                                                                                                                                                                                                                                                                                                 |                                                                                                   |
|               | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                        |                                                                                                   |

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| Week          | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Assessment                                                                                        |
|---------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>Week 4</b> | 1.RC.5    | Identify the basic characteristics of familiar narrative text genres.                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                   |
|               | 1.RF.3    | Identify and produce beginning, medial, and final sounds in single syllable words.                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                   |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                   |
|               | 1.CC.6    | Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.                                                                                                                                                                                                                                                                                                                                           |                                                                                                   |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                         | Savvas Progress Checkup, Savaas Selection Test, Spelling Test/High Frequency Words, Phonics Check |
|               | 1.RC.5    | Identify the basic characteristics of familiar narrative text genres.                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                   |
|               | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                   |
| <b>Week 5</b> | 1.CC.5    | Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.                                                                                                                                                                                                                                                                                           |                                                                                                   |
|               | 1.RF.3    | Identify and produce beginning, medial, and final sounds in single syllable words.                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                   |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                   |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                         | Savvas Progress Checkup, Savaas Selection Test, Spelling Test/High Frequency Words, Phonics Check |
|               | 1.W.4     | Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)                                                                                                                                                                                                                                                                     |                                                                                                   |
|               | 1.RC.7    | Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.                                                                                                                                                                                                                                                                                                                                  |                                                                                                   |
|               | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                   |
| <b>Week 6</b> | 1.RF.3    | Identify and produce beginning, medial, and final sounds in single syllable words.                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                   |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                   |
|               | 1.W.6     | With support, conduct research on a topic.<br>Identify several sources of information and indicate the sources.<br>Organize information, using graphic organizers or other aids.<br>Make informal presentations on information gathered.                                                                                                                                                                                                                                          |                                                                                                   |
|               | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents. | Savvas Unit 1 Assessment, Spelling Assessment                                                     |
|               | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                   |
|               | 1.W.3     | Produce (when writing or speaking) a topic sentence or main idea, prove some facts or details about the topic and provide a concluding statement.                                                                                                                                                                                                                                                                                                                                 |                                                                                                   |
|               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                   |

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| Week                  | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Assessment                                                                                                       |
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| End of Grading Period |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                  |
| <b>Week 7</b>         | 1.RC.7    | Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.                                                                                                                                                                                                                                                                                                                                              |                                                                                                                  |
|                       | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
|                       | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                  |
|                       | 1.W.1     | Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
|                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                  |
|                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                  |
|                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                  |
| <b>Week 8</b>         | 1.RC.7    | Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.                                                                                                                                                                                                                                                                                                                                              |                                                                                                                  |
|                       | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
|                       | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                  |
|                       | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                                     | Savvas Progress<br>Checkup, Savaas<br>Selection Test,<br>Spelling Test/High<br>Frequency Words,<br>Phonics Check |
|                       | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                  |
|                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                  |
|                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                  |
| <b>Week 9</b>         | 1.RC.7    | Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.                                                                                                                                                                                                                                                                                                                                              |                                                                                                                  |
|                       | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
|                       | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                  |
|                       | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                                     | Savvas Progress<br>Checkup, Savaas<br>Selection Test,<br>Spelling Test/High<br>Frequency Words,<br>Phonics Check |
|                       | 1.CC.6    | Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                  |
|                       | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br><br>Develop drafts in pictorial or written form by organizing ideas;<br><br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br><br>Use available technology to produce and publish legible documents. |                                                                                                                  |
|                       | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                  |

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| Week           | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Assessment                                                                                        |
|----------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>Week 10</b> | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                                     |                                                                                                   |
|                | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                   |
|                | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                   |
|                | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br><br>Develop drafts in pictorial or written form by organizing ideas;<br><br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br><br>Use available technology to produce and publish legible documents. | Savvas Progress Checkup, Savaas Selection Test, Spelling Test/High Frequency Words, Phonics Check |
|                | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                   |
|                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                   |
|                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                   |
| <b>Week 11</b> | 1.W.6     | With support, conduct research on a topic.<br>Identify several sources of information and indicate the sources.<br>Organize information, using graphic organizers or other aids.<br>Make informal presentations on information gathered.                                                                                                                                                                                                                                                      | Savvas Progress Checkup, Savaas Selection Test, Spelling Test/High Frequency Words, Phonics Check |
|                | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                   |
|                | 1.RC.5    | Identify the basic characteristics of familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                   |
|                | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                                |                                                                                                   |
|                | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                                     |                                                                                                   |
|                | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                   |
|                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                   |
|                | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                   |
|                | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents.             | Savvas Unit 2 Assessment, Spelling Assessment                                                     |
|                | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                   |

**Tri 2: Curriculum Map**

| Week    | Indicator | Standard                                                                                                                                                                                                                                 | Assessment |
|---------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Week 12 | 1.W.6     | With support, conduct research on a topic.<br>Identify several sources of information and indicate the sources.<br>Organize information, using graphic organizers or other aids.<br>Make informal presentations on information gathered. |            |
|         | 1.RF.6    | Decode 1 syllable words in the major syllable types (cvc, cvr, v, vv, vce) independent of context.                                                                                                                                       |            |
|         | 1.W.3     | Produce (when writing or speaking) a topic sentence or main idea, prove some facts or details about the topic and provide a concluding statement.                                                                                        |            |
|         |           |                                                                                                                                                                                                                                          |            |
|         |           |                                                                                                                                                                                                                                          |            |

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| Week          | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                  | Assessment                                                                             |
|---------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>Week 1</b> | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                    |                                                                                        |
|               | 1.RC.5    | Identify the basic characteristics of familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).                                                                                                                                                                                                                                                                                     |                                                                                        |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                       |                                                                                        |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|               | 1.CC.5    | Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.                                                                                                                                                                                                                   |                                                                                        |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                       |                                                                                        |
|               | 1.RC.2    | Retell stories, fables, and fairy tales in sequence, including key details and demonstrate comprehension of their central or lesson.                                                                                                                                                                                                                                                                      |                                                                                        |
| <b>Week 2</b> | 1.RC.5    | Identify the basic characteristics of familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).                                                                                                                                                                                                                                                                                     |                                                                                        |
|               | 1.CC.5    | Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.                                                                                                                                                                                                                   |                                                                                        |
|               | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                    |                                                                                        |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                       |                                                                                        |
|               | 1.RC.2    | Retell stories, fables, and fairy tales in sequence, including key details and demonstrate comprehension of their central or lesson.                                                                                                                                                                                                                                                                      |                                                                                        |
|               |           |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                        |
| <b>Week 3</b> | 1.CC.5    | Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.                                                                                                                                                                                                                   |                                                                                        |
|               | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                          |                                                                                        |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|               | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                    |                                                                                        |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                       |                                                                                        |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                       |                                                                                        |
|               |           |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                        |
|               | 1.RC.5    | Identify the basic characteristics of familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).                                                                                                                                                                                                                                                                                     |                                                                                        |

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| Week          | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Assessment                                                                             |
|---------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>Week 4</b> | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                         | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|               | 1.CC.5    | Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.                                                                                                                                                                                                                                                                                           |                                                                                        |
|               | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                        |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|               | 1.RC.2    | Retell stories, fables, and fairy tales in sequence, including key details and demonstrate comprehension of their central or lesson.                                                                                                                                                                                                                                                                                                                                              |                                                                                        |
| <b>Week 5</b> | 1.CC.5    | Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.                                                                                                                                                                                                                                                                                           |                                                                                        |
|               | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|               | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                         | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|               | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                        |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
| <b>Week 6</b> | 1.W.6     | With support, conduct research on a topic.<br>Identify several sources of information and indicate the sources.<br>Organize information, using graphic organizers or other aids.<br>Make informal presentations on information gathered.                                                                                                                                                                                                                                          |                                                                                        |
|               |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
|               | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                        |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|               | 1.W.2     | Produce (when writing or speaking) logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate), and give reasons why the proposal should be considered. (E)                                                                                                                                                                                                                                                                             |                                                                                        |
|               | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents. | Spelling Test Unit 3 Savvas Assessment                                                 |
|               | 1.W.3     | Produce (when writing or speaking) a topic sentence or main idea, prove some facts or details about the topic and provide a concluding statement.                                                                                                                                                                                                                                                                                                                                 |                                                                                        |

**Tri 2: Curriculum Map**

| Week                  | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Assessment                                                                             |
|-----------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|                       | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
| End of Grading Period |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
| Week 7                | 1.RC.6    | Retell main ideas and key details of a text. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|                       | 1.W.7     | Demonstrate command of English grammar and usage when writing or speaking, focusing on<br>a. nouns/pronouns-using sentences that include common and proper nouns and personal pronouns<br>b. verbs- using sentences with verbs to convey a sense of past, present, and future<br>c. usage- using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts                                                                         | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|                       | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                        |
|                       | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|                       | 1.W.4     | Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)                                                                                                                                                                                                                                                                     |                                                                                        |
|                       | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                    |                                                                                        |
|                       | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
| Week 8                | 1.RF.7    | Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)                                                                                                                                                                                                                                                     |                                                                                        |
|                       | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                    | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|                       | 1.RC.6    | Retell main ideas and key details of a text. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|                       | 1.RF.7    | Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)                                                                                                                                                                                                                                                     |                                                                                        |
|                       | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|                       | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
| Week 9                | 1.RC.8    | Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship. (E)                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
|                       | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|                       | 1.RF.7    | Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)                                                                                                                                                                                                                                                     |                                                                                        |
|                       | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents. | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|                       |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                        |

**Tri 2: Curriculum Map**

| Week           | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Assessment                                                                             |
|----------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|                | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                    |                                                                                        |
|                | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
| <b>Week 10</b> | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                    |                                                                                        |
|                | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|                | 1.RF.7    | Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)                                                                                                                                                                                                                                                     |                                                                                        |
|                | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents. | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|                | 1.RF.3    | Identify and produce beginning, middle (medial), and final sounds in single-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
|                | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
| <b>Week 11</b> | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|                | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents. | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|                | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                    |                                                                                        |
|                | 1.RF.3    | Identify and produce beginning, middle (medial), and final sounds in single-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
|                | 1.W.7     | Demonstrate command of English grammar and usage, when writing or speaking, focusing on:<br>Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns.<br>Verbs – Using sentences with verbs to convey a sense of past, present, and future.<br>Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.                                                                         |                                                                                        |
|                | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|                | 1.W.6     | With support, conduct research on a topic.<br>Identify several sources of information and indicate the sources.<br>Organize information, using graphic organizers or other aids.<br>Make informal presentations on information gathered.                                                                                                                                                                                                                                          |                                                                                        |

**Tri 2: Curriculum Map**

| Week           | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Assessment                                   |
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| <b>Week 12</b> | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents. | Spelling Test<br>Unit 4 Savvas<br>Assessment |
|                | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                    |                                              |
|                | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                            |                                              |
|                | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                              |
|                | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                              |
|                | 1.W.3     | Produce (when writing or speaking) a topic sentence or main idea, prove some facts or details about the topic and provide a concluding statement.                                                                                                                                                                                                                                                                                                                                 |                                              |
|                |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                              |

**Tri 3: Curriculum Map**

| Week          | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Assessment                                                                             |
|---------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>Week 1</b> | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|               | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                    |                                                                                        |
|               | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                        |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|               | 1.RC.8    | Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship. (E)                                                                                                                                                                                                                                                                                                                                   |                                                                                        |
|               | 1.W.7     | Demonstrate command of English grammar and usage, when writing or speaking, focusing on:<br>Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns.<br>Verbs – Using sentences with verbs to convey a sense of past, present, and future.<br>Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.                                                                         | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
| <b>Week 2</b> | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|               | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                        |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
|               | 1.RF.7    | Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)                                                                                                                                                                                                                                                     |                                                                                        |
|               | 1.W.7     | Demonstrate command of English grammar and usage, when writing or speaking, focusing on:<br>Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns.<br>Verbs – Using sentences with verbs to convey a sense of past, present, and future.<br>Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.                                                                         | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|               | 1.CC.6    | Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.                                                                                                                                                                                                                                                                                                                                           |                                                                                        |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                        |
| <b>Week 3</b> | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                    |                                                                                        |
|               | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|               | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents. | Savvas Progress Checkup, Savaas Selection Test, Spelling/High Frequency Words, Phonics |
|               | 1.W.7     | Demonstrate command of English grammar and usage, when writing or speaking, focusing on:<br>Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns.<br>Verbs – Using sentences with verbs to convey a sense of past, present, and future.<br>Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.                                                                         |                                                                                        |
|               | 1.RF.7    | Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)                                                                                                                                                                                                                                                     |                                                                                        |

**Tri 3: Curriculum Map**

| Week          | Indicator | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Assessment                                                                                            |
|---------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                       |
| <b>Week 4</b> | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                       |
|               | 1.RF.5    | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)                                                                                                                                                                                                                                                                                                                                                    |                                                                                                       |
|               | 1.RF.6    | Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                       |
|               | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents.                                                                                                                                                                 |                                                                                                       |
|               | 1.W.8     | Demonstrate command of capitalization, punctuation, and spelling, focusing on:<br>Capitalization – Capitalizing the first word of a sentence, dates, names of people, and the pronoun I.<br>Punctuation –<br>Correctly using a period, question mark, and exclamation mark at the end of a sentence.<br>Using commas in dates and to separate items in a series.<br>Encoding –<br>Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions.<br>Correctly spelling words with common spelling patterns.<br>Correctly spelling common irregularly-spelled, grade-appropriate words (e.g., said, does, gone). (E) | Savvas Progress<br>Checkup, Savaas<br>Selection Test,<br>Spelling/High<br>Frequency Words,<br>Phonics |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                       |
| <b>Week 5</b> | 1.RC.1    | Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                       |
|               | 1.W.7     | Demonstrate command of English grammar and usage, when writing or speaking, focusing on:<br>Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns.<br>Verbs – Using sentences with verbs to convey a sense of past, present, and future.<br>Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.                                                                                                                                                                                                                                         |                                                                                                       |
|               | 1.W.5     | With support, apply the writing process to:<br>Plan by generating ideas for writing through oral discussions and drawings;<br>Develop drafts in pictorial or written form by organizing ideas;<br>Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and<br>Use available technology to produce and publish legible documents.                                                                                                                                                                 | Savvas Progress<br>Checkup, Savaas<br>Selection Test,<br>Spelling/High<br>Frequency Words,<br>Phonics |
|               | 1.RF.7    | Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                       |
|               | 1.RF.4    | Segment individual phonemes in one-syllable words. (E)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                       |
|               | 1.RF.2    | Blend sounds, including consonant blends to produce single and multisyllable words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                       |
|               | 1.RF.8    | Orally read decodable texts with appropriate fluency while reading.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                       |
|               | 1.W.6     | With support, conduct research on a topic.<br>Identify several sources of information and indicate the sources.<br>Organize information, using graphic organizers or other aids.<br>Make informal presentations on information gathered.                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                       |

### Tri 3: Curriculum Map

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| Tri 3: Curriculum Map |           |          |            |
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| Week                  | Indicator | Standard | Assessment |
|                       |           |          |            |
| Week 11               |           |          |            |
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| Week 12               |           |          |            |
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