

Tri 1: Curriculum Map

Week	Indicator	Standard	Assessment
ALL YEAR LONG	1.RF.1	Recognize components of a sentence (e.g., capitalization, first word, ending punctuation).	
	1.W.8	Demonstrate command of capitalization, punctuation, and spelling, focusing on: a. Capitalization – Capitalizing the first word of a sentence, dates, names of people, and the pronoun I. b. Punctuation – I. Correctly using a period, question mark, and exclamation mark at the end of a sentence. II. Using commas in dates and to separate items in a series. c. Encoding – I. Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions. II. Correctly spelling words with common spelling patterns. III. Correctly spelling common irregularly-spelled, grade-appropriate words (e.g., said, does, gone). (E)	
	1.CC.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and large groups.	
	1.CC.4	Ask and answer questions about key details in what is read, heard, or viewed to demonstrate comprehension. (E)	
Week 1 U1W1	1.RC.3	Using key details, identify and describe the elements of character. (E)	
	1.RF.5	Use letter-sound knowledge of short and long vowels	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC) independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
Week 2 U1W2	1.RC.3	Using key details, identify and describe the elements of character, and setting. (E)	
	1.RF.5	Use letter-sound knowledge of short and long vowels.	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC) independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
End of 1st Grading Period			
Week 3 U1W3	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information.	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC) independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	

Tri 1: Curriculum Map

Week	Indicator	Standard	Assessment
Week 4 U1W4	1.RC.3	Using key details. (E)	
	1.RF.5	Use letter-sound knowledge of short and long vowels	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC) independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
Week 5 U1W5	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information.	
	1.RF.5	Use letter-sound knowledge of short and long vowels	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC) independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
Week 6 U1W6	1.RC.3	Using key details, identify and describe the elements of plot, character, and setting. (E)	
	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information.	
	1.RF.5	Use letter-sound knowledge of short and long vowels	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC) independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
Week 7 U2W1	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly and space letters, words, and sentences appropriately.	
	1.RC.1	Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)	
	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information.	

Tri 1: Curriculum Map

Week	Indicator	Standard	Assessment
Week 8 U2W2	1.RF.5	Use letter-sound knowledge of consonant blends and digraphs, to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
Week 9 U2W3	1.RC.1	Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)	
	1.RF.5	Use letter-sound knowledge of consonant blends to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding sentence.	
End of 2nd Grading Period/T1			

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1 U2W4	1.RC.1	Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)	
	1.RF.5	Use letter-sound knowledge of consonant blends and digraphs independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	
Week 2 U2W5	1.RC.3	Using key details, identify and describe the elements of character and setting. (E)	
	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RF.5	Use letter-sound knowledge of short and long vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	
Week 3 U2W6	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RC.1	Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)	
	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.	
	1.RF.5	Use letter-sound knowledge of long vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	
Week 4 U3W1	1.R.3	Using key details, identify and describe the elements of plot, character, and setting. (E)	
	1.RF.5	Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	
End of 3rd Grading Period			
Week 5 U3W2	1.RC.1	Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text.	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement.	

Tri 2: Curriculum Map

Week	Indicator	Standard	Assessment
Week 6 U3W3	1.RV.3.1	Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses (touch, hearing, sight, taste, smell).	
	1.RF.5	Use letter-sound knowledge of long vowels, independent of context. (E)	
	1.RF.6	Decode one-syllable words in the major syllable types (VV, VCe), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	
Week 7 U3W4	1.R.3	Using key details, identify and describe the elements of plot, character, and setting. (E)	
	1.RF.5	Use letter-sound knowledge of long vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	
	1.RF.4	Segment individual phonemes in one-syllable words. (E)	
Week 8 U3W5	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RF.2	Blend sounds, including consonant blends, to produce single- and multi-syllable words. (E)	
	1.RF.5	Use letter-sound knowledge of consonant digraphs, to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly and space letters, words, and sentences appropriately.	
Week 9 U3W6	1.R.3	Using key details, identify and describe the elements of plot, character, and setting. (E)	
	1.RF.4	1.RF.4 Segment individual phonemes in one-syllable words. (E)	
	1.RF.5	Use letter-sound knowledge of r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.RF.2	Blend sounds, including consonant blends, to produce single- and multi-syllable words. (E)	
	1.RF.8	Orally read decodable texts with appropriate fluency (rate, accuracy, and prosody) while reading.	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly and space letters, words, and sentences appropriately.	
Week 10 U4W1	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RF.5	Use letter-sound knowledge of r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.4	Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)	
Week 11 U4W2	1.RF.5	Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	

Tri 2: Curriculum Map			
Week	Indicator	Standard	Assessment
U4W2	1.RC.8	Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship. (E)	
End of 4th Grading Period/T2			

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment
Week 1 U4W3	1.RC.2	Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate comprehension of their central message or lesson.	
	1.RC.3	Using key details, identify and describe the elements of plot, setting, and character.(E)	
	1.RC.8	Orally read decodable texts with appropriate fluency (rate, accuracy, and prosody) while reading.	
	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RF.7	Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly and space letters, words, and sentences appropriately.	
Week 2 U4W4	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RC.6	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.	
	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.	
	1.RF.5	Use letter-sound knowledge of vowel teams (e.g., ai) to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	
Week 3 U4W5	1.RC.1	Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)	
	1.RC.2	Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate comprehension of their central message or lesson.	
	1.RF.2	Blend sounds, including consonant blends, to produce single- and multi-syllable words. (E)	
	1.RF.1	Recognize components of a sentence (e.g., capitalization, first word, ending punctuation).	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.4	Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)	
	1.RC.6	Retell main ideas and key details of a text. (E)	
Week 4 U4W6	1.RC.8	Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.RC.2	Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate comprehension of their central message or lesson.	
	1.RF.7	Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)	
Week 5 U5W1	1.RC.1	Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)	
	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RF.5	Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	

Tri 3: Curriculum Map

Week	Indicator	Standard	Assessment
Week 6 U5W2	1.RC.4	Make and confirm predictions about what will happen next in a story.	
	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.RF.2	Blend sounds, including consonant blends, to produce single- and multi-syllable words. (E)	
End of 5th Grading Period			
Week 7 U5W3	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.	
	1.RC.6	Retell main ideas and key details of a text. (E)	
	1.RF.4	Segment individual phonemes in one-syllable words. (E)	
	1.RF.5	Use letter-sound knowledge of long vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
Week 8 U5W4	1.RC.2	Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate comprehension of their central message or lesson.	
	1.RC.3	Using key details, identify and describe the elements of plot, character, and setting. (E)	
	1.RF.4	Segment individual phonemes in one-syllable words. (E)	
	1.RF.7	Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupboard)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
Week 9 U5W5	1.RC.9	Demonstrate comprehension that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words.	
	1.RC.7	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	
	1.W.3	Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	
Week 10 U5W6	1.RC.8	Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship. (E)	
	1.RF.6	Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	
	1.RF.5	Use letter-sound knowledge of vowel teams (e.g., ai) and digraphs decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	
	1.W.4	Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning,	
	1.W.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	