



## Mission Statement

**The Richland Two Center for Child Development, in partnership with families, caregivers, businesses, and the Columbia Northeast community, prepares each child to be a successful lifelong learner by providing nurturing, experience - rich programs for young children and their families, while in a safe and structured environment.**

## EDUCATIONAL CURRICULUM

All CFCD Staff strive to provide instruction that is child-centered and based on meaningful learning experiences. We follow the South Carolina Early Learning Standards and teach these through our adopted curricula.

### Core Curriculum:

- **Frog Street**, a literacy curriculum that builds a strong foundation for early literacy and provides developmentally appropriate instruction for early learners, ages 3 to 5, including cross-curricular activities, with a focus on social-emotional development and preparation for kindergarten and beyond
- **Conscious Discipline**, a social-emotional curriculum built on safety and connection that enables children to become part of a positive school family
- **Play Centers**, hands-on activities and experiences to encourage self-directed play and engagement to develop cognitive and social-emotional skills



Dr. Kim Moore, Superintendent  
Dr. LaTasha Harris, Title 1 Director

Quinne Evans,  
Center for Child Development Director

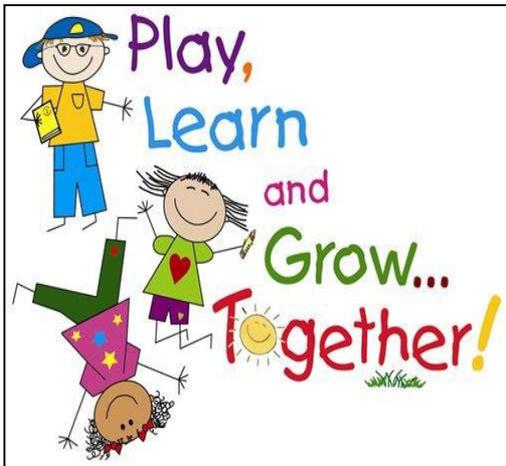


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## PURPOSE OF THE TITLE ONE/CERDEP PROGRAMS

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This preschool program provides early learning experiences for children with a goal of improving their cognitive, health, and social-emotional outcomes and prepares them for success in later schooling. It focuses on foundational skills in areas like language, literacy, numeracy, and self-regulation to help children develop the necessary skills to thrive in kindergarten and beyond. The program offers a variety of services that include highly qualified instructional staff and numerous hands-on learning materials and activities.



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### Program Qualifications

- Free/Reduced lunch eligible
- Lower developmental readiness
- Meet a risk factor

### Program Requirements

- Address needs of all students
- Provide instruction by highly qualified staff
- Provide staff regular and ongoing Professional Development Opportunities
- Strengthen the partnership between home and school through quality parent and family engagement strategies

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As part of Title I/CERDEP program, parents are entitled to the following:

- to know the professional qualifications your child's teacher
- to be a full partner in your child's education
- to be included in important decision making
- to receive comprehensive reports and information about their child's progress during parent-teacher conferences and through ongoing communication with your child's teacher
- to have the opportunity to annually evaluate the program

### **Parents are invited to:**

- visit in the classroom
- volunteer to help in classroom
- chaperone class field trips

Through an online survey, you will be able to provide feedback on those things that are going well and suggestions for growth.