

Akin Road Elementary Science Fair Judging Form GRADES 1-2
(Adopted from the SC/SW Minnesota Regional Science and Engineering Fair Judging Form)

Student's Name _____ Grade _____ Project # _____ Judge: _____
Project Title: _____

Students are judged on the following criteria: Creative Ability, Scientific thought, thoroughness, skill, and clarity as reflected in the questions below.

1=unsatisfactory 2=needs improvement 3=satisfactory 4=very good 5=excellent

Judges, please circle the point value for each question, initial the top, and leave comments at the bottom if you would like to. You may total amounts only if there is time.

1. Does the project show creative ability and originality? 1 2 3 4 5 _____
 2. Does the project demonstrate work developed by the student? 1 2 3 4 5 _____
 3. Are the methods of completion appropriate and thorough? 1 2 3 4 5 _____
 4. Did the student research the topic using several sources? 1 2 3 4 5 _____
 5. Does the student appear to understand the subject well? 1 2 3 4 5 _____
 6. Does the student share their project with enthusiasm? 1 2 3 4 5 _____
 7. Is the project visually appealing and well organized? 1 2 3 4 5 _____
 8. Does the student use correct grammar and spelling? 1 2 3 4 5 _____
 9. Does the student answer questions about the project clearly? 1 2 3 4 5 _____
 10. Does the student have a research log/journal? 1 2 3 4 5 _____
- Total: _____

/50

Comments:

Akin Road Elementary Science Fair Judging Form GRADES 3-5

(Adopted from the SC/SW Minnesota Regional Science and Engineering Fair Judging Form)

Student's Name _____ Grade _____ Project # _____ Judge: _____

Project Title _____

Students are judged on the following criteria : Creative Ability, Scientific thought, thoroughness, skill, and clarity as reflected in the questions below.

1=unsatisfactory 2=needs improvement 3=satisfactory 4=very good 5=excellent

Judges, please circle the point value for each question, initial at the top, and leave comments on the back if you desire. You may total your amounts ONLY if there is time.

1. Does the project show creative ability and originality? 1 2 3 4 5 _____
2. Does the project demonstrate ideas developed by the student? 1 2 3 4 5 _____
3. Is the project unique? 1 2 3 4 5 _____
4. Was the experiment limited to allow for an appropriate approach? 2 3 4 5 _____
5. Are the methods used for the experiment appropriate? 1 2 3 4 5 _____
6. Are the **variables** clearly recognized and defined? 1 2 3 4 5 _____
7. Are the controls correctly used? 1 2 3 4 5 _____
8. Is there data to support the conclusion of the experiment? 1 2 3 4 5 _____
9. Did the student do the majority of the work? 1 2 3 4 5 _____
10. Did the student research the topic using at least 2 resources? 1 2 3 4 5 _____
11. Is a reference list or bibliography of research provided? 1 2 3 4 5 _____
12. Does the student completely describe the project? 1 2 3 4 5 _____
13. Does the student show interest and enthusiasm? 1 2 3 4 5 _____
14. Is the project visually appealing and well-organized? 1 2 3 4 5 _____
15. Does the student use correct grammar/spelling? 1 2 3 4 5 _____
16. Does the student have a completed notebook or journal? 1 2 3 4 5 _____
17. Is there thorough research shown? 1 2 3 4 5 _____
18. Does the student have ideas for improving the project? 1 2 3 4 5 _____
19. Does the student answer questions about the project clearly? 1 2 3 4 5 _____
20. Did the student allow adequate time to complete it with care? 1 2 3 4 5 _____ Total: _____

/100