



East St. Louis High School

Postsecondary and Career Expectations (PaCE) Framework



By the end of 9th grade

A student should be supported to:

- Complete a Career Cluster Survey
- Meet with counselors to discuss coursework and career pathway planning aligned with College & Career Readiness Indicators (CCRI), Freshman on Track (FOT), and an introduction to NCAA/NAIA requirements
- Develop a four-year plan related to their interests, values, and strengths
- Become involved in after-school activities, clubs, or sports (info shared at Freshman Orientation)
- Participate in and/or determine eligibility for AP courses, Dual Credit opportunities, Running Start, and NCAA/NAIA athletic requirements
- Create a plan for community service
- Test for PreACT

A student should know:

- Requirements for participating in Running Start, AP courses, CTE Pathways, Dual Credit courses, NCAA/NAIA athletics, & participation in Half Cap Ceremony
- HS graduation requirements
- How to use SchooLinks to explore careers, colleges, and create/adjust postsecondary plans
- How GPA is calculated; how credits apply and connect to coursework
- Who their support personnel are for all academic and career planning

By the end of 10th grade

A student should be supported to:

- Complete a Career Cluster Survey
- Meet with counselors to discuss GPA, coursework, and career pathway planning aligned with College & Career Readiness Indicators (CCRI), and evaluation of NCAA/NAIA eligibility
- Identify and declare which career pathway they will participate in for high school; Completed plan will be shared with student and family
- Review and update the four-year plan related to their interests, values, and strengths
- Explore internship, workplace learning, or opportunities related to their career pathway
- Update community service hours
- Participate in Half Cap Ceremony
- Participate in dual credit, AP, and/or CTE opportunities
- Learn interview techniques
- Evaluate academic progress
- Test for PreACT; Running Start (if eligible)

A student should know:

- The benefits of dual enrollment & AP courses
- The importance of attending a career-related activity or event
- NCAA/NAIA eligibility requirements

By the end of 11th grade

A student should be supported to:

- Retake a Career Cluster Survey
- Complete College Fit Match Inventory
- Meet with counselors to discuss GPA, coursework, and career pathway planning aligned with College & Career Readiness Indicators (CCRI), evaluate NCAA/NAIA eligibility, early graduation requirements
- Evaluate academic progress
- Interact with postsecondary representatives
- ACT test preparation & test; ASVAB test and review scores with counselor
- Identify 3-5 match institutions, one safety, and one reach school
- Update community service hours
- Take dual credit, AP, and/or CTE courses; Running Start (if eligible)
- Attend College Fair and at least one college visit
- Attend Career Fair
- Create a resume & personal statement
- Learn soft skills & interview techniques

A student should know:

- Remaining number of credits needed for graduation ahead of senior year
- Application deadlines, cost, and prep for industry-based certification
- NCAA/NAIA eligibility requirements

By the end of 12th grade

A student should be supported to:

- Meet with counselors to discuss GPA, coursework, and career pathway planning aligned with College & Career Readiness Indicators (CCRI), final NCAA/NAIA eligibility evaluation, early graduation requirements
- Take dual credit, AP, and/or CTE courses; Running Start (if eligible)
- Apply to college and/or trade school
- Complete FAFSA and attend FAFSA Night for support
- Attend Financial Literacy Workshop
- Visit at least one workplace aligned with career interests
- Update resume & personal statement
- Apply for at least 3 scholarships based on GPA
- Complete community service hours
- Attend College Fair & Career Fair
- Take ASVAB test
- Complete Alumni information in SchooLinks prior to graduation

A student should know:

- Estimated cost of college attendance and salary of interested careers
- Requirements for high school graduation
- Their individual postsecondary plan and be ready to launch it upon graduation
- NCAA/NAIA eligibility requirements



Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

Financial literacy is embedded within our Social Science curriculum.

