



Home School Instruction Plan (IHIP)
Kindergarten through Grade 6
Mount Vernon City School District

Office of Pupil Personnel Services
Mount Vernon City School District
165 N Columbus Avenue
Mount Vernon, New York 10553
Phone: (914) 358-2537
Email: Homeschool@Mtvernoncsd.com

Individualized Home Instruction Plan (IHIP) K-6

Complete the following IHIP and return within four (4) weeks of filing your letter of intent by emailing it to Homeschool@mtvernoncsd.com or mailing to: Office of Pupil Personnel Services, 165 N Columbus Avenue Mount Vernon, New York 10553.

Upon receipt and review, the Office of Pupil Personnel Services will notify parents if the IHIP complies with NYSED regulations or if revisions will need to be made.

Please complete all shaded cells.

		Academic School Year:			
Name of Student:				Date:	
Student Grade Level:				Student's Birth Date:	
Gender:		Does Student Receive Special Education Services?			
Name of Parents/Guardians:					
Mailing Address:					
Zip Code:		Parent/Guardian Contact Phone Number:			
Parent/Guardian Contact E-mail Address:					
Person Providing Instruction (If Not Parent/Guardian):					
Address of Person Providing Instruction (If Not Parent/Guardian):					
Federal Ethnic Category: (check box)			Federal Race: (check box)		
☐ Hispanic or Latino ☐ NO Hispanic or Latino			☐ American Indian or Alaska Native ☐ Black or African American ☐ White ☐ Native Hawaiian/or Other Pacific Islander ☐ Asian		
Projected Plan for Annual Assessment (Please place X next to one)					
☐ We Plan to Write a Narrative Assessment (<u>Due June 30</u>). ☐ We Plan to Give a Standardized Test This Year (<u>Due June 30</u>). Name of Test: _____ ☐ We Plan to Access NYS Assessment This Year from MVCSD (testing information will follow)					
Fill in Dates for Quarterly Reports (Check to use)			or	Suggested Dates (Check to use)	
• Quarter 1 Report Date:				Quarter 1 Report:	
• Quarter 2 Report Date:				Quarter 2 Report:	
• Quarter 3 Report Date:				Quarter 3 Report:	
• Quarter 4 Report Date & Annual Summary Report Date:				Quarter 4 Report & Annual Summary:	
Parent/Guardian Signature:					Date:

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PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum

Kindergarten does not have a required curriculum, **although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary.** Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition- patriotism and citizenship, alcohol/drugs/tobacco misuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: **900 per year**)

English/Language Arts

- Reading
- Writing
- Spelling
- Speaking/Listening

Mathematics

Science

- Life Science
- Physical Science

Social Studies (including citizenship & patriotism)

- Geography
- NY State History (4th grade)
- US History and Constitution (5th grade)
- Local History - Economics

Health (including topics such as)

- HIV/AIDS
- alcohol/drug/tobacco misuse
- fire/highway/bicycle safety
- traffic regulations

Visual Arts

Music

Performance, theory, appreciation

Physical Education (1 Unit)

Library Skills – as needed

Note: For an overview of the required components, see *State Education Department Regulations*.

NOTE: **Keep a copy of this document for your files**

1. **Library Skills:** May be taught within the context of subject areas.
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**

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	Academic School Year:	
Student Name		Grade Level
Please describe the instructional plan for each required subject area. A syllabus, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.		
English Language Arts (syllabus, scope, sequence, or table of contents from textbooks)		
English Language Arts (curriculum materials with publication information)		
Mathematics (syllabus, scope, sequence, or table of contents from textbooks)		

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Mathematics (curriculum materials with publication information)

Science (syllabus, scope, sequence, or table of contents from textbooks)

Science (curriculum materials with publication information)

Social Studies (syllabus, scope, sequence, or table of contents from textbooks)

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Social Studies (curriculum materials with publication information)

Health (syllabus, scope, sequence, or table of contents from textbooks)

Health (curriculum materials with publication information)

Music (syllabus, scope, sequence, or table of contents from textbooks)

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Music (curriculum materials with publication information)

Visual Arts (syllabus, scope, sequence, or table of contents from textbooks)

Visual Arts (curriculum materials with publication information)

Physical Education (syllabus, scope, sequence, or table of contents from textbooks)

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Physical Education (curriculum materials with publication information)

Bilingual Education (If required) (syllabus, scope, sequence, or table of contents from textbooks)

Bilingual Education (If required) (curriculum materials with publication information)

Patriotism and citizenship, alcohol/drugs/tobacco misuse, bicycle/highway safety

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Electives (Please Name) (syllabus, scope, sequence, or table of contents from textbooks)

Electives (curriculum materials with publication information)

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