

# Environmental & Adventure School

## REGISTRATION – Form A

Please PRINT legibly:

Student Name \_\_\_\_\_ Gender: Male Female  
(Last) (First)

### Registration Process

- **Step 1:** A **complete registration packet** (Registration Forms A, B, C, and D) must be turned in by the designated due date in order to retain lottery placement and initiate the enrollment process.
- **Step 2:** The student applicant and parent(s) will schedule and attend a guided **Parent & Student Orientation Tour** to finalize the enrollment process. Orientation tours will be scheduled through the EAS office.

We have read the **Expectations of an EAS Student** and **EAS Family Commitment** information **on the backside** of Registration – Form A. Our family agrees to the EAS Student and Parent/Family Agreements herein stated:

#### **Student Agreement**

- I will apply myself to my studies in all of my classes and take any necessary steps to improve my skills and study habits. I understand that participation on EAS learning excursions requires a 3.0 (B) grade average (or showing active progress towards a 3.0) in all classes, consistent attendance, and appropriate behavior.

#### **Parent/Family Agreement**

- We understand that the cost of EAS excursions and special programs requires financial support in addition to State funding and grants obtained by EAS staff. We recognize the requested donation (average range \$350-\$500 per year) provides necessary funding in support of these programs and we understand the necessity of the 25 hour per year volunteer commitment.
- We will support our child's academic learning in all classes, provide structure and assistance at home, and work with the teachers as needed to address areas for improvement.
- We understand that the three yearly excursions, Camp Hamilton, April Adventures/Spring Trips, and Bowman Bay, are important components of the school's integrated curriculum and attendance is not "optional". All EAS excursions have specific learning components that directly connect to district and state learning objectives. Students are assessed on their expeditionary learnings and these grades are included in all core integrated classes (LA/SS/Science/STEAM).
- We understand that IEP services are provided to EAS students in accordance with district policies through the campus special education department. These specialized services are subject to interruptions as a result of the differences between the EAS and Finn Hill daily schedules and our three weeklong excursions each year.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Expectations of an EAS Student

1. Maintain consistent attendance and a minimum of 3.0 in all classes. 3.0 or active progress towards 3.0 is the academic requirement for full participation on EAS week-long excursions.
2. Write and read extensively for all classes.
3. Apply personal organization and study skills at home and school to promote academic success (organized binder, planner, backpack, locker, laptop, and school supplies).
4. Complete and turn in homework on time in all classes (average homework 1.5 – 2 hours nightly).
5. Demonstrate and apply competency with basic math facts, computation skills, and problem-solving strategies as an incoming student.
6. Engage in a rigorous science curriculum, including environmental science and outdoor projects.
7. Participate responsibly in group projects as a productive team member.
8. Actively and responsibly participate in 3 week-long learning excursions and 2 community stewardship sessions each year.
9. Actively participate and develop skills in two years of Spanish instruction.

## EAS Family Commitment

1. EAS combines **rigorous academic classes** throughout the school year with **three week-long educational excursions** and **10 days of community stewardship projects** that address environmental or social needs in our community. These are core components of EAS curriculum.
2. **Commit to student enrollment at EAS for all 3 years of middle school.** Due to the spiraling 3-year curriculum cycle at EAS, it is important that students who enroll in 6<sup>th</sup> grade commit to enrollment for the full three years of middle school. EAS Integrated Studies classes (Language Arts, Social Studies, Science, STEAM, and PE) are multi-grade classes including 6<sup>th</sup> through 8<sup>th</sup> graders. The curriculum in these classes is organized by theme, not grade level. In order to complete all of the subject area content expected of a middle school student in LWSD by the end of 8<sup>th</sup> grade, students need to complete all three years at EAS.
3. **With the support of their parents, it is the student who must ultimately make the choice to attend EAS.**
4. EAS is subject to the same student-teacher ratio as all LWSD middle schools. Class sizes range from some smaller math and Spanish classes (15-20 students) to 36 students in the Integrated Studies classes.
5. Transportation to EAS is the responsibility of the parents. Currently LWSD provides a shuttle bus from the Redmond area for a fee of \$450.00 annually. This shuttle does not include Kirkland area stops.
6. Students will make friends with other EAS students across the district and may request transportation from parents to engage socially or work on school projects with their new friends.
7. There are **extra costs** associated with attending EAS to cover program expenses not supported by district funding:
  - a. Family donation (average range of \$350-\$500 per child per year) to EAS PTO in lieu of any other fundraisers.
  - b. A nominal fee (\$200 each) for both the fall camp and end of year excursion to cover food and supplies.
  - c. Individual families pay for their student's April Adventure spring trip, which can range from about \$250 to \$2000, depending on the family's choice of trip.
  - d. Fees for Wednesday Elective classes ranging from \$30 to \$125 for a 5-6 week class.
  - e. Consumable materials fee of \$30.00 which covers classroom materials used across all subjects.
  - f. 25 hours of volunteer time per family per year. Most volunteer hours are needed during the school day for driving and assisting with excursions, stewardship projects, and our Wednesday Elective program. The successful operation of these programs is dependent upon the involvement of parent volunteers.
8. **Special Services for EAS students** - IEP services are provided to EAS students in accordance with district policies through the campus special education department. These specialized services are subject to interruptions as a result of the differences between the EAS and Finn Hill daily schedules and our three weeklong excursions each year.