



Berwyn South School District 100

Postsecondary and Career Expectations

At the middle school and early high school level, the Illinois Postsecondary and Career Expectations (PaCE) Framework is designed to provide students with guided exploration of postsecondary planning and options in a manner that is consistent with adolescent development. Meaningful participation in postsecondary preparation programs requires that students perceive college and/or career as possible and probable. Too often, programs are designed to serve only students who already have a college-going or career-oriented identity. The developmental work in the middle school framework is intended to prepare students to more fully engage with the PaCE Framework throughout the critical high school years.



By the end of 6th grade	By the end of 7th grade	By the end of 8th grade
<p>Students should be exposed to:</p> <ul style="list-style-type: none"> • activities and opportunities to explore interests • information about and examples of a wide-range of careers • recognize personal strengths, skills and areas of interest using strength-based language • practices that develop a growth mindset <p>Students should be supported to:</p> <ul style="list-style-type: none"> • participate in extracurricular activities based on their interests • begin setting personal and academic goals • use problem-solving strategies to address challenges and opportunities • develop a positive sense of self 	<p>Students should be exposed to:</p> <ul style="list-style-type: none"> • explore ways to positively impact their communities • reflect on how personal interest align with future careers • understand how course choices in high school impact postsecondary opportunities <p>Students should be supported to:</p> <ul style="list-style-type: none"> • set short and long-term academic and personal goals • develop a growth mindset • embrace challenges • embrace a positive sense of self • utilize strength-based language 	<p>Students should be exposed to:</p> <ul style="list-style-type: none"> • understand the connections between interests and career paths • explore various career clusters • identify high school courses that support career and postsecondary interests <p>Students should be supported to:</p> <ul style="list-style-type: none"> • research and identify a future career opportunity • demonstrate a growth mindset • demonstrate a positive sense of self • Reflect on the use of strength-based language
Aspiration	Planning	Self-Advocacy