

JUN 18 2025



Carmel Unified School District

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Carmel Unified School District

CDS Code: 27 65987

School Year: 2025-26

LEA contact information:

Mary Petty, Ed.D.

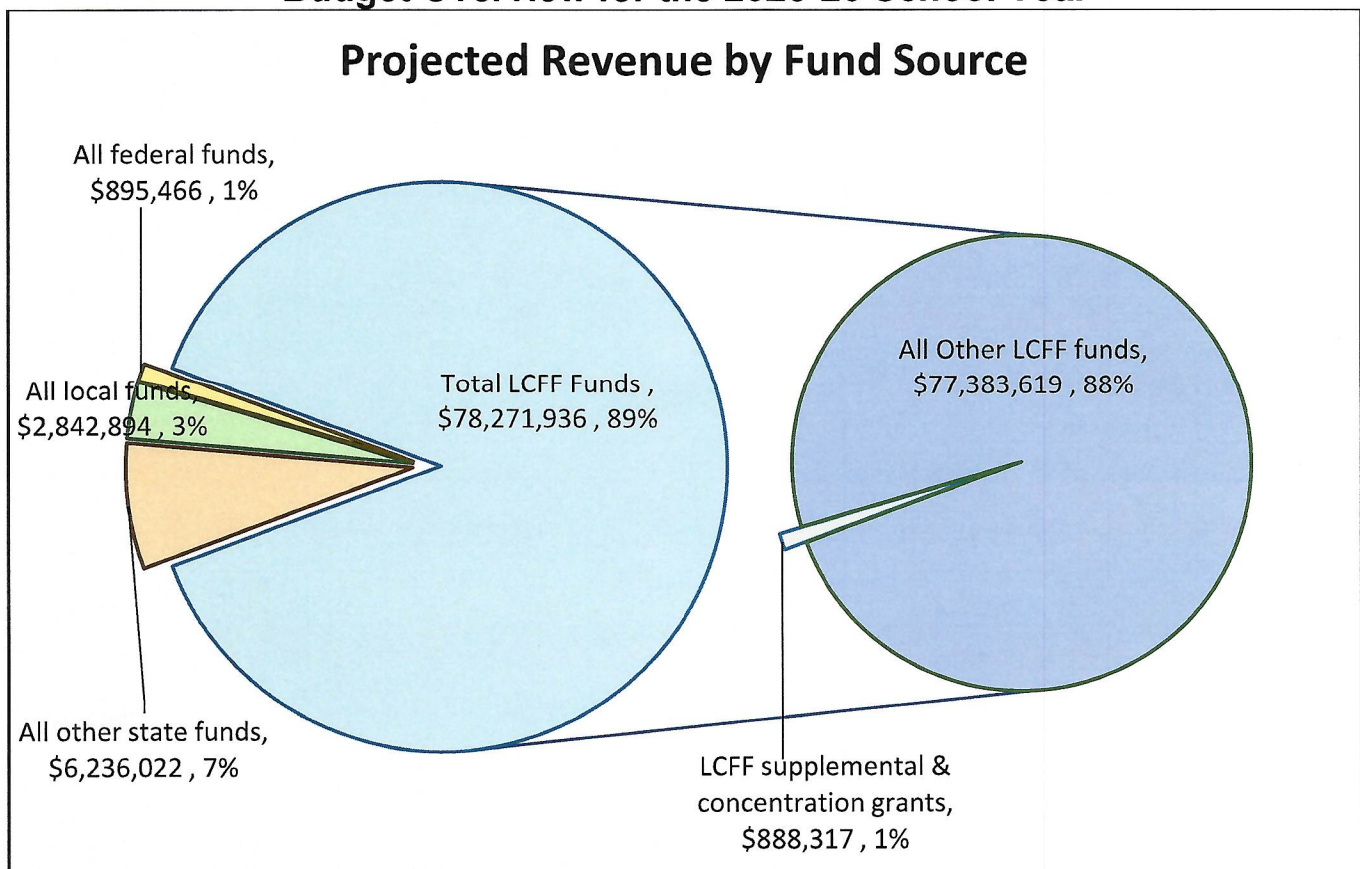
Deputy Superintendent

mpetty@carmelunified.org

831-624-1546

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year

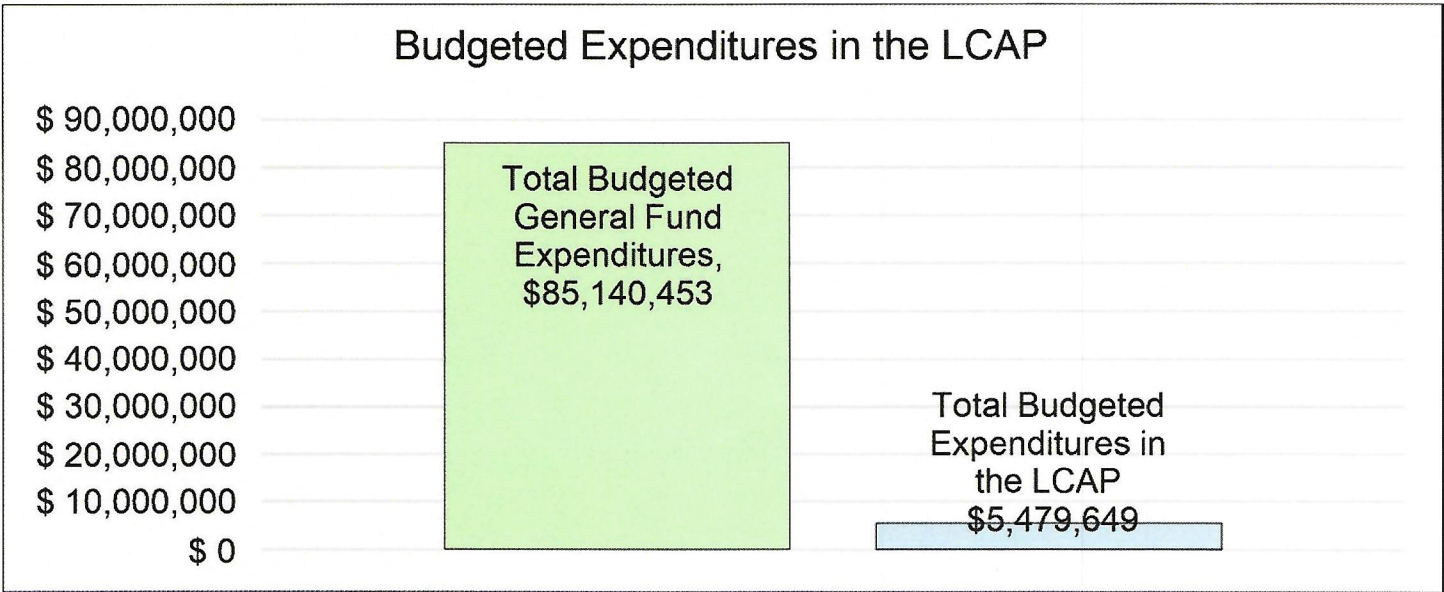


This chart shows the total general purpose revenue Carmel Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Carmel Unified School District is \$88,246,318.00, of which \$78,271,936.00 is Local Control Funding Formula (LCFF), \$6,236,022.00 is other state funds, \$2,842,894.00 is local funds, and \$895,466.00 is federal funds. Of the \$78,271,936.00 in LCFF Funds, \$888,317.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Carmel Unified School District plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Carmel Unified School District plans to spend \$85,140,453.00 for the 2025-26 school year. Of that amount, \$5,479,648.90 is tied to actions/services in the LCAP and \$79,660,804.10 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

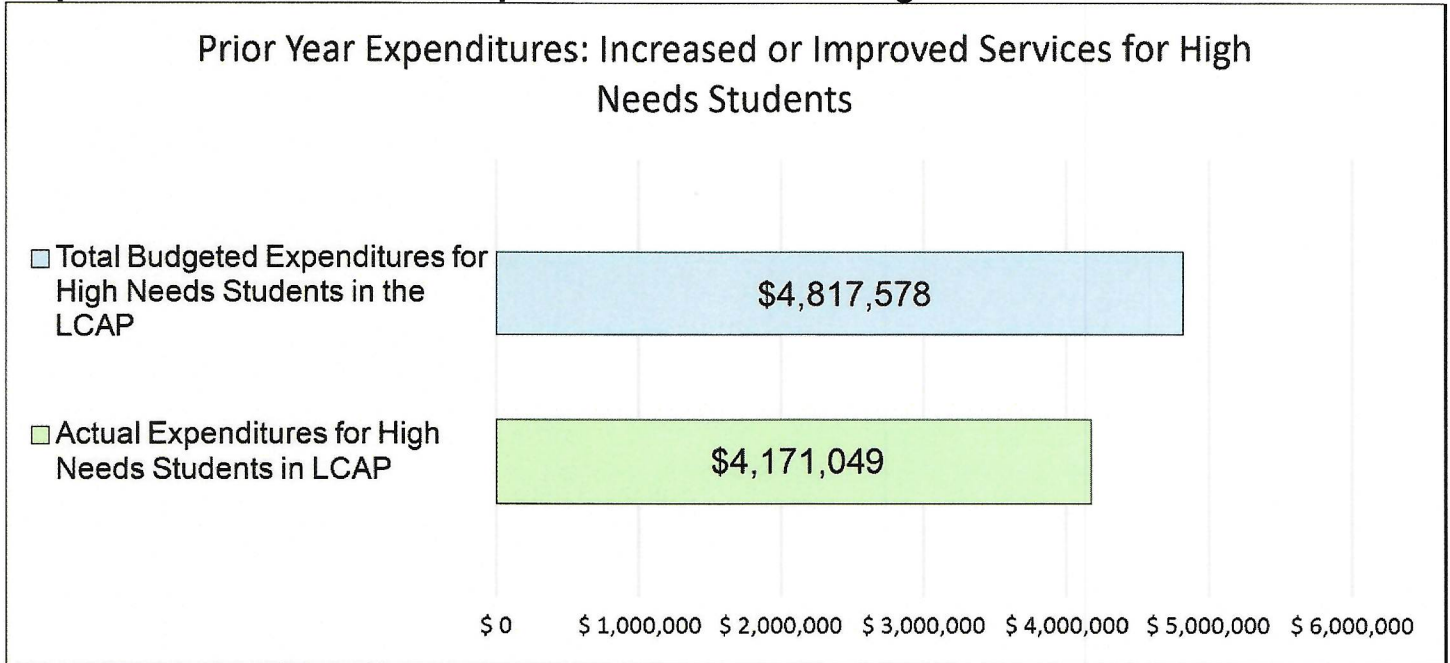
CUSD allocates the majority of its general fund budget to educational services for students. As a service-oriented organization, more than 80% of general fund expenditures are dedicated to salaries and benefits. The remaining funds support essential daily operations, including student transportation, maintenance of buildings and grounds, special education services, and business and human resources functions.

Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

In 2025-26, Carmel Unified School District is projecting it will receive \$888,317.00 based on the enrollment of foster youth, English learner, and low-income students. Carmel Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Carmel Unified School District plans to spend \$5,465,648.90 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Carmel Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Carmel Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Carmel Unified School District's LCAP budgeted \$4,817,578.00 for planned actions to increase or improve services for high needs students. Carmel Unified School District actually spent \$4,171,049.19 for actions to increase or improve services for high needs students in 2024-25.

The difference between the budgeted and actual expenditures of \$646,345.43 had the following impact on Carmel Unified School District's ability to increase or improve services for high needs students:

As a Basic Aid district, Carmel Unified consistently allocates well above the minimum required to support high-needs students. The \$646,345.43 variance in 2024–25 was due to staffing vacancies and timing of implementation, not a reduction in services. This difference did not negatively impact our ability to increase or improve services, as our ongoing investments—such as small class sizes, targeted interventions, and social-emotional supports—continue to meet and exceed the needs of our Unduplicated Pupil Population.