LYNWOOD UNIFIED SCHOOL DISTRICT

11321 Bullis Road, Lynwood, California 90262 (310) 886-1600

REGULAR MEETING OF THE BOARD OF EDUCATION

TUESDAY, OCTOBER 26, 2010

CLOSED SESSION: 5:00 p.m. – 6:00 p.m.

Pursuant to Government Code Section 54956 and Education Code Section 35144, the Regular Meeting of the Board of Education will be held on Tuesday, October 26, 2010, with Closed Session to be held at 5:00 p.m. to 6:00 p.m., and will reconvene into Open Session at 6:00 p.m. to conduct its business meeting at the Education Center, 11321 Bullis Road, Board Room #105, #106, Lynwood, California, 90262. Closed Session will be conducted in accordance with applicable sections of California law.

A G E N D A

CALL TO ORDER **Who:_____ Time:_____**

ROLL CALL

Mr. José Luis Solache, President
Mr. Oscar Espinoza, Vice President
Mrs. Maria Lopez, Clerk
Mrs. Rachel Chavez, Member
Alfonso Morales, Esq., Member

PUBLIC COMMENT/COMMUN ICATIONS

Please submit public comment forms prior to start of meeting at 5:00 p.m.
Per Board Policy #9323, Three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed session items may be continued to end of meeting if necessary)

CLOSED SESSION – 5:00 PM – 6:00 PM

Motion_____ Second_____Vote_____

4. GOVERNING BOARD

4.2 Conference With Legal Counsel – Anticipated Litigation (GC 54956.9(b)(3)(A)
Significant Exposure to Litigation Pursuant to Subdivision (b) of Section 54956.9

4.3 Conference With Legal Counsel – Existing Litigation (GC 54956.9)
Claim No. 09-73093

4.4 Conference With Legal Counsel – Existing Litigation (GC 54956.9)
Case No. 2010050740

12. ADMINISTRATION

12.1 Public Employee Appointment/Employment
12.2 Public Employee Discipline/Dismissal/Release
12.3 Public Employee Complaint
12.4 Student Suspensions/Expulsions
12.4 Conference With Labor Negotiator
Agency Designated Representatives: Jose Urias
Employee Organizations: LTA, CSEA #116, SEIU Local 99

OPEN SESSION

Report Out of Closed Session Pursuant to Government Code Section 54957

BOARD OF EDUCATION

José Luis Solache	Oscar Espinoza	Maria G. Lopez	Rachel Chavez	Alfonso Morales, Esq
President	Vice President	Clerk	Member	Member

Edward Velasquez
Superintendent and Secretary to the Board

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 26, 2010

RECONVENE INTO OPEN SESSION : 6:00 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the Regular Meeting of the Board of Education will be held on Tuesday, October 26, 2010, with Closed Session to be held at 5:00 p.m. to 6:00 p.m. and will reconvene into Open Session at 6:00 p.m. to conduct its business meeting at the Education Center, 11321Bullis Road, Lynwood, California, 90262, Rooms #105-#106.

A G E N D A

1. **CALL TO ORDER** **Who_____ Time_____**
2. **ROLL CALL:**
   Mr. José Luis Solache, President
   Mr. Oscar Espinoza, Vice President
   Mrs. Maria Lopez, Clerk
   Mrs. Rachel Chavez, Member
   Alfonso Morales, Esq., Member

3. **Pledge of Allegiance To The Flag** **Lugo Elementary School**
   Presentation of Colors: **Lynwood Unified School District Color Guard**

4. **GOVERNING BOARD**
   4.1 Request Approval of Agenda, Regular Board Meeting October 26, 2010
   Motion_____ Second_____ Vote___

   Minutes Request Approval of Minutes, Regular Board Meeting October 12, 2010
   Motion_____ Second_____ Vote___

5. **REPORTS**
   Student Representative Reports:
   Reports on school activities, including athletic, academic, and extra curricular activities
   Firebaugh High School
   Lynwood High School
   Vista Continuation High School
   Lynwood Adult School

   Superintendent's Report
   Report on visits to schools, conferences attended, legislation, meetings, and/or activities scheduled throughout the district, recognitions and commendations.
   Board Member Reports
   Report on visits to schools, conferences attended, legislation, meetings, and/or activities scheduled throughout the district.

6. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a).
No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2 (b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING
Per Board Policy #9323 Three (3) Minutes May be Allotted to Each Speaker to address **all their items.**
If translation services are required, please state that, and an additional one (1) Minute will be allotted.
Approach the Lectern and Give Your Name and Address.

A) The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a ***Public Comment Form*** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of meeting at 6:00 pm.**

B) Those who have a group concern are encouraged to select a spokesperson to address the Board.
A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site: http://www.lynwood.k12.ca.us/

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Human Resources Office at 310-886-1607. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting

CONSENT AGENDA

Motion_____ Second_____ Vote_____ Disposition_____

All Items on the Consent Agenda will be approved with one motion, which is not debatable and which requires a unanimous vote for passage, and if any member of the Board, the Superintendent, or the public, so requests, an item shall be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

7. ACADEMIC SERVICES

7.1 Request Approval for Payment of Annual Fees of the Advancement Via Individual Determination (AVID) Program Membership for 2010-2011 School Year

7.2 Request Approval for Linda Ellis And Lavyddya Anderson to Attend the Special Education, *Both Sides of the Equation* Workshop on October 19, 2010

7.3 Request Approval to Enter Into an Agreement with Ana Pacheco to Provide Parent Training at Keller Elementary School, Between November 2, 2010-May 31, 2011

7.4 Request Approval for Lynwood High School Students to Attend the Junior State of America (JSA) Fall State Convention on November 20-21, 2010

CONSENT AGENDA

7. ACADEMIC SERVICES

7.5 Request Approval of a Memorandum of Participation with Downey-Montebello Special Education Local Plan Area (SELPA) to Participate in the Pace School Program

7.6 Request Approval to Enter Into an Agreement With Rossier Park a Non-Public School Beginning October 25, 2010 to June 30, 2011

7.7 Request Approval to Enter Into an Agreement with School Loop to Purchase a Web-Based Subscription from October 1, 2010 to June 30, 2011

7.8 Request Approval for Lynwood Middle School Students to Participate in Educational Incentive Field Trips for 2010-2011 School Year

7.9 Request Approval/Ratification to Renew Accelerated Reader Subscription with Renaissance Learning for Abbott Elementary School for 2009-2010 School Year

7.10 Request Approval to Enter Into An Agreement with International Center For Education and Sports (ICES) and Think Together, Community Based Organizations (CBO's) to Support Lynwood Enrichment Afterschool Program (LEAP) for The 2010-2011 School Year

7.11 Request Approval/Ratification to Enter Into an Agreement with Halel School of Music to Support Lynwood Enrichment Afterschool Program (LEAP), from September 1 to October 13, 2010

7.12 Request Approval to Accept the After School Education and Safety Program Grant Award for 2010-2011 School Year

7.13 Request Approval of Supplemental (Hourly) Intervention Programs for Fall 2010, Spring 2011 and Summer 2011

9. PERSONNEL ITEMS/CERTIFICATED

9.1 Certificated Personnel Schedule, No. 10-11-06 (Approval of Resignations, Special Assignments, Changes in Status and Appointments)

9.2 Request Approval/Ratification of Intern Teaching Agreement Between Lynwood Unified School District and California State University, Dominguez Hills, From August 1, 2010 through June 30, 2013 at No Cost to the District

10. PERSONNEL ITEMS/CLASSIFIED

10.1 Classified Personnel Schedule No. 10/11-06 (Approval of Leaves, Resignations, Special Assignments, Changes in Status and Appointments)

10.2 Approval is Requested for the Attendance Incentive/Perfect Attendance Stipend for Classified Employees (CSEA/SEIU) Non-Represented Confidential and Supervisory) for Maintaining A Minimal Absence Record (Use of Two or Less Sick Days Per Fiscal Year) as Per Contractual Obligation and District Past Practice for the 2009-2010 Fiscal Year in the Amount of $250.00

CONSENT AGENDA

11. BUSINESS SERVICES DIVISION

11.1 Request Approval of Purchase Order Schedule

11.2 Request Approval of Warrant Schedule

DISCUSSION/APPROVAL AGENDA

7.14 Request Approval for Notice of Public Hearing of Sufficient Instructional Materials, Williams Settlement for 2010 – 2011

Open_____Motion_____
Second_____
Vote_____

Close_____Motion_____
Second_____
Vote_____

7.15 Request Approval of Resolution No.10-11/17, Regarding Sufficiency of Instructional Materials
Motion_____ Second_____ Vote_____

7.16 Request Approval of Resolution No. 10-11/18 of the Governing Board of the Lynwood Unified School District Pertaining to the Petition for the Pinnacle Charter Academy
Motion_____ Second_____ Vote_____

11. BUSINESS SERVICES

11.3 Request Approval of 2008-09 Medi-Cal Billing Services Agreement With Paradigm Healthcare Services
Motion_____ Second_____ Vote_____

11.4 Request Approval of Resolution No. 10-11/16 to Adopt the Gann Limit Appropriation Calculation for 2009-10 and Estimated Appropriation Limit Calculation for 2010-11
Motion_____ Second_____ Vote_____

11.5 Request Approval to Accept First Reading for Board Policy BP3513.1 for Use of Cell Phones and the Option of a Set Stipend for Reimbursement
1st Reading Motion_____ Second_____ Vote_____

11.6 Request Approval for Contract Services With Hancock, Gonos and Park, Inc.
Motion_____ Second_____ Vote_____

11.7 Request Approval for Bond Financial Advisory Services for the Prospective $45 Million General Bond Measure L on the November 2, 2010 Ballot
Motion_____ Second_____ Vote_____

11.8 Request Approval for Fall Festival/Community Event
Motion_____ Second_____ Vote_____

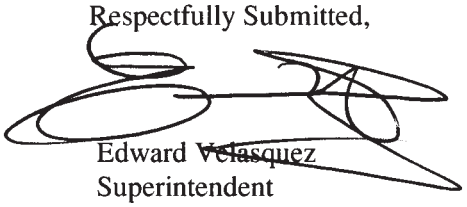
INFORMATION

7.17 Williams Uniform Complaint Quarterly Report to Los Angeles County Office of Education for the Period of July 1, 2010 – September 30, 2010 — Information

14. ITEMS FOR FUTURE AGENDAS:
ANNOUNCEMENTS

15. ADJOURNMENT

Respectfully Submitted,



Edward Velasquez
Superintendent

GOVERNING BOARD

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐**CLOSED SESSION** ☒**OPEN SESSION**

☐Consent ☒Discussion ☐Information ☐Restricted

TO: **Board of Education** **BOARD MEETING DATE:** **October 26, 2010**

FROM: **Edward Velasquez, Superintendent** **SCHOOL/DEPARTMENT:** **Superintendent's Office**

AGENDA ITEM: **APPROVAL OF THE REGULAR MEETING AGENDA OF OCTOBER 26, 2010**

BACKGROUND INFORMATION:

Request approval of the agenda for the regular meeting of October 26, 2010. The agenda has been duly posted per legal requirements.

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☐ **New Contract/Item** ☒ **Renewal Contract/Item**

Financial Implications ☐Yes ☐ No ☒ NA
Are funds for this item included in the 2010-11 Budget? ☐Yes ☐ No ☒ NA

$ N/A (Amount) N/A (Name of funding source and/or location) N/A (Funding account number)

Original budgeted amount $ N/A Balance after expenditure: $ N/A
Are additional staff positions requested? ☐Yes ☐No ☒ NA

Number of Staff needed N/A Total cost of staff position(s) $ N/A

Approved for Submission to Board: ☒Approval ☐ Denial

Edward Velasquez, Interim Superintendent

Certification Requested Yes_x_ No__
Superintendent's Office Certification: _____

Firebaugh High School

5246 Martin Luther King Jr. Blvd.

Lynwood, CA. 90262

http://fhs.lynwoodusd.org

310-886-5200 MAIN 310-637-8041 FAX

To:	**Board of Education, Superintendent and Cabinet**
From:	Ismael Delgado, ASB Representative
Date:	September 7, 2010
Regarding:	Student Board Report

Good evening Board President Solache, Board Members, Superintendent Velasquez , District Cabinet Members and Lynwood Community. My name is Ismael Delgado and this is your Board Report for September 7, 2010.

Homecoming Dance

Firebaugh High School's second annual Homecoming was held on October 1st that night FHS hosted a fantastic dance. The theme of our dance was Red Carpet Affair, so the glamour of Hollywood was not to be missed; students could walk down the red carpet as paparazzi asked for their photos. Those who attended were taken their picture by the photo crew we had, there was a great catering service with taquitos and tacos, thanks to the Mora Family. The dance was at its best when we announced the king and queen of the home coming, the dance was a great success thanks to those who purchased their tickets. Along with the dance people that bought a ticket were given a free pass towards homecoming game.

Homecoming Game

Saturday October 2nd the Falcon football team hosted Hawthorne for a great game, the football parents helped with the snack bar selling things like nachos, hot dogs, and coffee. The half time spectacle was not to be missed as the king and queen paraded around on a local fire truck, and then followed by the Falcon cheerleaders and mascot, which had a great dance routine. It was a very intense game but sadly our Falcon team lost in the final minute by one point, we are still proud of our team for their great performance out on the field

Leo/ Lions club

Our local Leo Club chapter, lead by fellow classmate Andrea Mora, was able to successfully associate with the Lynwood Lions club to promote the feeling of serving the communities at a local and global level. With the Lions Club motto "We serve" members began their first task on Sunday Oct 3rd with an organized park clean up from 8 AM to 10 AM. At the moment there is an ongoing task of fundraising money to purchase eyeglasses and have them shipped to third world countries in Latin America. Firebaugh High Schools is planning on spreading its wings over Lynwood High and establish a chapter on campus aimed to obtain more members getting more volunteers to give back. "Leadership, Quality, and Service" are highly expressed in Firebaugh High School's Leo Club.

Los Angeles County Mock Trial Competition

After a year of waiting Firebaugh high school students will once again have the opportunity to compete in the Mock Trial competition held every November in the L.A county Superior Court this year's murder case seems to really catch the attention of students. We hope to get students that aspire to get into law and allow them to experience a real life court scenario. We can only wish students the best of luck and hope they can excel over other schools.

College Conference at South Gate High School

Forty-Eight students from Firebaugh HS attended this annual event hosted by Assemblyman, Hector De La Torre. Representatives from the UC and State Universities provided helpful information. FHS was proud post the second highest attendance for high schools at this event.

CAHSEE Testing

On Tuesday, October 5th, FHS tested 56 seniors for the CAHSEE English Test. On Wednesday, October 6th, FHS tested 51 seniors for the CAHSEE Math Test. Senior will have 4 opportunities to pass this test prior to graduation.

Schedule changes

Due to union member grievances, FHS administration held a meeting with teachers to find a solution to the complaint filed by some teachers surrounding the block schedule adopted by Firebaugh; the issue had something to do with the new six classes plus a homeroom, apparently the 40 min. homeroom could count as a class and therefore it violated teacher contracts.

School groups like ASB, Year book, and the general community, along with student groups disagree with the change because this homeroom time was used to be productive; whether it's working on college based material, or catching up on work. The homeroom was more of a study period then an actual class. We would like to acknowledge the effort from parents, students along with administrators and teaching staff for making a stand to table a change until further notice

LYNWOOD HIGH SCHOOL
4050 E. Imperial Hwy.
Lynwood, Ca. 90262
(310) 603-1582 phone
(310) 638-9253 fax

A Learning Community Dedicated to Student Success

Home of the Mighty Knights ***Zaragoza, Principal***

To: **Board of Education, Superintendent and Cabinet**

From: **Vanessa Serrano, ASB Representative**

Date: **October 12, 2010**

Regarding: **Student Board Report**

Good evening Board President Solache, Board Members, Superintendent Mr. Velasquez, District Cabinet Members, Parents, Teachers, Students and Lynwood Community, I am Vanessa Serrano and this is your Board Report for October 12, 2010.

- **BACK TO SCHOOL NIGHT**- On Thursday, October 14, 2010 Lynwood High will have its annual College Fair & Back to School Knight. The College Fair will begin at 4:30 followed by a Parent Information Meeting at 5:30 and concluding with Classroom Visits at 6:00 p.m. There will be over 20 colleges and universities present, to give students and parents important information regarding college and financial aid for college. The Board and cabinet are invited to attend.

- **AVID NORTHERN CALIFORNIA COLLEGE TRIP-** Forty-eight AVID seniors will go on a trip to northern California to visit four universities next week, from October 18 – 20. The itinerary will include visits to UC Santa Barbara, San Jose State, San Francisco State, and UC Berkley. This is the sixth year that Lynwood High School AVID students have made this journey to the Bay Area. This programs success is modeled by the fact that all the university tours will be provided by former Lynwood High School AVID students who are now attending these prestigious universities. This trip over the years has proven to increase the number of Lynwood High School students attending this universities.

- **PSAT** – Tomorrow, October 13, 2010 we are anticipating that over 500 sophomore students will be participating in the PSAT. Our sophomore students, through their results from the PSAT, will be able to assess their weakness and strengths in preparation for the SATs.

- **COLLEGE FOR SENIORS**- Seniors are now working on college applications. Through their English classes, seniors will be going to the computer lab for help and the opportunity to complete the applications. The College & Career Center is also hosting presentations for various Cal States, UCs and Private College & Universities.

- **GREAT AMERICAN SHAKEDOWN**- On October 21st, Lynwood high will be participating in the statewide earthquake drill. Our drill will be at 10:21 on 10/21.

- **FOOTBALL**- Our Knights won their last pre-season football game against Lawndale, 27-0 last week on Friday, October 8th. We had many fans come out and support with our $1 tickets promotion for any student wearing Purple & Gold. League games start this Friday, October 15 as the Knights take on the Paramount Pirates at Paramount High School.

- **This concludes the LHS student Board Report.**

LYNWOOD UNIFIED SCHOOL DISTRICT
11321 Bullis Road, Lynwood, CA 90262 (310) 603-7000

Vista High School

11300 Wright Road, Lynwood, CA 90262

Good Evening President Solache, Members of the Board, and Superintendent Velasquez.

My name is Tania Arraujo and I serve on the Leadership Team for Vista High School. We are off to a great start this year! We have over 350 students which is a lot more than in the past. Last year we had about 200 students at this time of the year. So we have grown a lot. We have a new principal, Mr. Linzey who is doing a great job. It is great having a principal who likes being with students. He has gotten to know lots of students already and making sure Vista is a good high school where we all learn, graduate and can prepare for college or work. Our focus is on improving our reading and writing skills in all subjects.

Ms. Charles is our new Asst Principal and she is doing a good job too! We have several new teachers who have joined us this year.

Back to School Night took place on September 29th and teachers reported that it was the largest crowd ever. We had a competition to see which teacher had the most parents visit and the top three classes won pizza parties.

- Ist place was Major Luna
- 2nd place was Mr. Kahler
- 3rd place went to Ms. Shepherd

We had over 100 students take the CAHSEE Exam last week and we are crossing our fingers, hoping we passed!

Masada Counseling is offering programs on campus already and helping a lot of our students. We are glad they are here!

Our American Red Cross Blood Drive is coming up soon! It will take place on October 26th. You are all invited to join us and give blood. This is very important that everybody contributes.

Leadership Team is already busy fundraising to support our graduation activities. We are operating our student store and looking for additional fundraising activities.

Thank you for the opportunity to share what is going on at Vista High School!

CONSENT

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL FOR PAYMENT OF ANNUAL FEES OF ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) PROGRAM MEMBERSHIP FOR 2010-2011 SCHOOL YEAR**

BACKGROUND INFORMATION:

The administration requests approval for payment of annual fees of the Advancement Via Individual Determination (AVID) Program membership for 2010-2011 school year in the amount of $3,750.00

Advancement Via Individual Determination/Los Angeles County Office of Education (AVID/LACOE) membership fee for the following schools: Chavez, Hosler and Lynwood Middle, Firebaugh and Lynwood High Schools

A total not to exceed $3,750.00

The membership fees are based on participating schools and are paid upon receiving invoices from the above organization.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$3,750.00 (Amount) Title II (Name of funding source and/or location) 01.0-40350.0-00000-21000-5310-74000000 (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL/RATIFICATION FOR LINDA ELLIS AND LAVYDDYA ANDERSON TO ATTEND THE SPECIAL EDUCATION, *BOTH SIDES OF THE EQUATION* WORKSHOP ON OCTOBER 19, 2010**

BACKGROUND INFORMATION:

The administration requests approval/ratification for Linda Ellis, Special Education Director and Lavyddya Anderson, Program Specialist to attend the Special Education, *Both Sides of the Equation* Workshop on October 19, 2010 at the Garden Grove Embassy Suites, from 8:45am – 12:00pm.

This workshop will provide training on educational agency (LEA) money and information for both sides of the special education equation revenues and expenditures.

Total amount not to exceed $520.00

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010 -2011 budget? ☒YES ☐ NO

$520.00 (Amount) Special Education (Name of funding source and/or location) 01.0.33100.0.50010.21000.5221.7410000 (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL TO ENTER INTO AN AGREEMENT WITH ANA PACHECO TO PROVIDE PARENT TRAINING AT KELLER ELEMENTARY SCHOOL, BETWEEN NOVEMBER 2, 2010-MAY 31, 2011**

BACKGROUND INFORMATION:

The administration requests approval to enter into an agreement with Ana Pacheco to provide parent training at Keller Elementary School between November 2, 2010-May 31, 2011, at a cost not to exceed $600.00.

Systematic Training for effective Parenting (S.T.E.P.) Padres Eficaces Con Entrenamiento Sistemático (P.E.C.E.S.) Workshop II provides parents with practical approaches to using methods and techniques that promote a positive parent-child relationship. The workshop teaches parents positive communication and discipline techniques. Parents will have the opportunity to actively participate in each workshop, thus forming a support system that will help them appropriately implement the learned techniques. The goal of this workshop is to give parents tools to help their children develop physically, emotionally and academically.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$600 Title I 01.0-30100.0-00000-24950-5850-1130000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velazquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APROVAL FOR LYNWOOD HIGH SCHOOL STUDENTS TO ATTEND THE JUNIOR STATE OF AMERICA (JSA) FALL STATE CONVENTION FROM NOVEMBER 20-21, 2010**

BACKGROUND INFORMATION:

The administration requests approval for Lynwood High School students to attend the Junior State of America (JSA) Fall State Convention from November 20-21, 2010.

The Junior State of America (JSA) is a non-partisan organization designed for students who are concerned with what is happening around them; students who are interested in politics and government, foreign affairs, the law and current event. At Junior State conventions students engage in a variety of activities, including debates, student-led thought talks, mock trials and other simulations which critically examine the political landscape.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$ 485.00 Transportation 01.0-30100.0-11100-36000-5710-4310000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL OF A MEMORANDUM OF PARTICIPATION WITH DOWNEY-MONTEBELLO SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) TO PARTICIPATE IN THE PACE SCHOOL PROGRAM**

BACKGROUND INFORMATION:

The administration requests approval of a Memorandum of Participation with the Downey-Montebello SELPA for participation in the PACE School Program.

This Memorandum of Participation will address the responsibilities of non-member school Districts who been approved by the D-M SELPA Superintendents' Council to enroll students in the Pace School Program. The program provides a therapeutic and dynamic approach to meet the academic and social emotional needs of students with emotional disturbance.

Non-member Districts shall pay an annual reserved placement fee of $6,000.00 per seat. Lynwood USD is reserving two seats.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-2011 budget? ☒YES ☐ NO

$12,000.00 (Amount) Special Education Department (Name of funding source and/or location) 01.0-33100.0-57700-11900-5810-7410000 (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL TO ENTER INTO AN AGREEMENT WITH ROSSIER PARK A NON-PUBLIC SCHOOL BEGINNING OCTOBER 25, 2010 TO JUNE 30, 2011**

BACKGROUND INFORMATION:
The administration requests approval to enter into an agreement with Rossier Park, a Non-public school, to provide educational services for a Lynwood student (ID# 4083832 from October 18, 2010 to June 30, 2011.

This student was previously placed in a residential placement following an AB3632, Department of Mental Health recommendation. The recommendation was made due to the severe behavioral and mental health needs of the student. The student has not been successful in the current placement and requires a new placement at the above named school. Department of mental health continues to recommend residential placement, but parent is against another out of state placement. The IEP team has determined that the least restrictive placement and the appropriate setting for this student is a non-public school, due to the extreme level of behavioral and social emotional support required. AB3632 will continue to provide for outside mental health counseling to supplement educational counseling.

The student will need to be transported from Utah to California. The supervision of a least one adult is needed for this transition. Parent has agreed to escort student from Provo Canyon School back to California. Travel expenses not to exceed $500 and meals for one day not to exceed $30.00. Transportation to and from will be completed on the same day, therefore, no lodging expenses are required.

Total cost not to exceed $30,495.68

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-2011 budget? ☒YES ☐ NO

$ 30,496.68 Special Education Department 01.0.33100.0.57700.11900.5810.7410000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

Edward Velasquez, Superintendent

Superintendent's Office Certification: _____
Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: REQUEST APPROVAL TO ENTER INTO AN AGREEMENT WITH SCHOOL LOOP TO PURCHASE A WEB-BASED SUBSCRIPTION FROM OCTOBER 1, 2010 TO JUNE 30, 2011

BACKGROUND INFORMATION:

The administration requests approval to enter into an agreement with School Loop to purchase a web-based subscription from October 1, 2010 to June 30, 2011.

School Loop offers on-line subscription products designed to facilitate the distribution of information regarding student assignments to parents and students and provide communications and information-sharing capabilities between teachers, students, school staff and parents.

The costs incurred for these services are reimbursable through E-rate.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$8,400.00 E-Rate 01.0-00000.0-00000-77002-5840-7620000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL FOR LYNWOOD MIDDLE SCHOOL STUDENTS TO PARTICIPATE IN EDUCATIONAL INCENTIVE FIELD TRIPS**

BACKGROUND INFORMATION:

The administration requests approval for students from Lynwood Middle School to participate in educational, motivational and constructive incentive field trips during the 2010-2011 school year. The field trip dates and locations are as follows:

Location	Date	Number of Students	Number of Chaperones
The Getty Center Museum	11/03/2010	Approximately 45	3
The Getty Center Museum	11/04/2010	Approximately 100	7
The Skirball Learning Center	12/03/2010	Approximately 40	3
The Getty Villa (Malibu)	01/04/2011	Approximately 40	3
Yosemite National Park Field Science	02/13-17/2010	Approximately 22	4
9th Grade Incentive Field Trips:			
Knott's Berry Farm	11/05/2010	Approximately 50	5
Universal Studios	03/28/2011	Approximately 200	15
Splash Waterpark	05/20/2011	Approximately 200	15
Magic Mountain Grad Night	06/03/2011	Approximately 200	15

All students participating in all field trips must be in acceptable academic standing, receive teacher and administrative approval.

Field trips are no cost to the district. These field trips will be funded through ASB.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$NO COST TO THE DISTRICT _____
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: **REQUEST APPROVAL/RATIFICATION TO RENEW ACCELERATED READER SUBSCRIPTION WITH RENAISSANCE LEARNING FOR ABBOTT ELEMENTARY SCHOOL FOR 2009-2010 SCHOOL YEAR**

BACKGROUND INFORMATION:

The administration requests approval/ratification to renew Accelerated Reader subscription with Renaissance Learning, Inc., for Abbott Elementary School for 2009-2010 school year.

Accelerated Reader is designed to be part of a comprehensive reading program. It does not replace the basal-reader series or other instruction materials; rather, it supports and enhances them. It promotes wide reading, which is the most effective method for building vocabulary.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$4,112.30 Title I 01.0-30100.-000000-00000-9520-0000000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL TO ENTER INTO AN AGREEMENT WITH INTERNATIONAL CENTER FOR EDUCATION AND SPORTS (ICES) AND THINK TOGETHER, COMMUNITY BASED ORGANIZATIONS (CBOs) TO SUPPORT LYNWOOD ENRICHMENT AFTERSCHOOL PROGRAM (LEAP) FOR THE 2010 – 2011 SCHOOL YEAR**

BACKGROUND INFORMATION:

The administration requests approval to enter into agreements with International Center for Education and Sports (ICES) and Think Together, community-based organizations to support Lynwood Enrichment Afterschool Program (LEAP) for 2010-2011 school year. The Afterschool Education and Safety (ASES) Program allows for such collaboration.

Due to current vacancies, resignations and promotions, it is necessary to create these partnerships so that each individual program will be fully staffed serving the maximum student enrollment as prescribed by the grant. This partnership will be reviewed annually. CBOs will provide high quality programs consistent with the guidelines established by the CDE and the District. CBOs will supply staff, materials, management and supervision. CBOs will work collaboratively with the District and school site administration on governance, operational management, and evaluation.

ICES will continue to provide staff, approximately 6 to 8 per school site, to support programs at Cesar Chavez, Fred Hosler and Lynwood Middle Schools. Think Together will support programs at Will Rogers and Thurgood Marshall Elementary Schools with a complete staff of Program Assistants and Site Supervisors. The number of staff members assigned will depend on the number of students enrolled as prescribed by the ratio requirements of the grant; 20 to 1. CBOs will provide services at a rate of 85% of the grant funding provided per student. Projected funding for a fully operational program is $112,500 for each regular school year per elementary school and $150,000 for each regular school year for each middle school. Anticipated total grant allocation for the 2010 – 11 school year is $1,759,550.00.

ICES	$382,500.00
THINK TOGETHER	$191,250.00

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$ 573,750.00 (Amount) LEAP/ASES Grant (Name of funding source and/or location) 01.0-60100.0-11100-10000-5850-7430000 (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL/RATIFICATION TO ENTER INTO AN AGREEMENT WITH HALEL SCHOOL OF MUSIC TO SUPPORT LYNWOOD ENRICHMENT AFTERSCHOOL PROGRAM (LEAP), FROM SEPTEMBER 1 TO OCTOBER 13, 2010**

BACKGROUND INFORMATION:

The administration requests approval/ratification to enter into an agreement with Halel School of Music to support Lynwood Enrichment Afterschool Program (LEAP), from September 1 to October 13, 2010, in the amount not to exceed $30,187.50.

Halel School of Music provided music and performing arts programs to students attending the Lynwood Enrichment Afterschool Program (LEAP) at elementary and middle schools.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$30,187.50 LEAP 01.0-60100.0-11100-10000-5810-7430000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL TO ACCEPT THE AFTER SCHOOL EDUCATION AND SAFETY PROGRAM GRANT AWARD FOR 2010-2011 SCHOOL YEAR**

BACKGROUND INFORMATION:

The administration requests approval to accept the After School Education and Safety Program Grant Award for 2010-2011 school year in the amount of $1,759,550.00.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

INCOME TO THE DISTRICT

$1,759,550.00 After School Education and Safety Program 01.0-60100.0-74300000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL OF SUPPLEMENTAL (HOURLY) INTERVENTION PROGRAMS FOR FALL 2010, SPRING 2011 AND SUMMER 2011**

BACKGROUND INFORMATION:

The administration requests approval of Supplemental (hourly) Intervention Programs for Fall 2010, Spring 2011 and Summer 2011. State funding is available to support K-12 Supplemental Instruction (hourly) programs in core academic subjects. There is no limit to the number of students who can participate. Classes will be built on a ratio of 20 students:1 teacher. These programs will be implemented for all three sessions at all district schools as planned. Instruction may be before school, after school, or on Saturday.

All sessions will have a duration of 120 hours. These programs provide students with extended learning opportunities to ensure that students sustain continuous progress toward meeting the California academic standards. Each of these supplemental programs will be administered by the site administrator. All district teachers and instructional assistants are eligible to participate.

Teachers will be assigned to classes to work with:

- All students that score Basic or Below on the CST in ELA and Math will be eligible for after school intervention program
- All students at risk of failing classes
- At risk of retention
- Underachieving Gifted Students
- Credit Recovery
- CAHSEE Preparation (6 – 12 grades)
- Criterion Online Writing (3 – 12 grades)
- PSAT/SAT Preparation 5 – 12 grades

No Child Left Behind Sub-Groups to meet AYP:

English Learner Students
Special Education Students
African American Students

K-12 Intervention will include:
Grades 1-6 - ELA: Open Court Intervention and Direct Instruction materials
MATH: MacMillan-Mcgraw Hill Intervention and Direct Instruction materials
Grades 7-8 - ELA & MATH: Standards-based materials will be used to support students who score at basic and below on the CST
Grades 9-12 - Students in the 9-12 participate in credit recovery in the after school program
Homework Hotline, Homework Centers and Family Algebra will be offered. All supplemental materials will be ordered by principals. Low performing students will be required to attend. There will be **no cost to the district base program** for the implementation of supplemental instruction programs, if student to teacher ratios are maintained. The program costs are refunded at the rate of approximately $3.90 per hour per student.

☒ Renewal or ***Returning*** Contract/***Item*** ☐New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

estimated $300,000 annually (Amount) | Intervention Supplemental Hourly (Name of funding source and/or location) | 01.0-11100-10020-1130-location code (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____
Are additional staff positions requested? ☐YES ☒NO
Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

TO: Edward Velasquez, Superintendent

FROM: Dr. Mary Willis, Human Resources

DATE: October 26, 2010

SUBJECT: **PERSONNEL SCHEDULE NO. 10-11-06**

The following is Personnel Schedule No. 10-11-06 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
RE-EMPLOYMENT					
1. John Acosta	Counselor (Temporary Categorical backfill Ed Code §44909)	Educational Services	01.0-58104.0-00000-31100-1210-7420000	Group 6, Step 8	10/18/10 – 06/30/11
2. David Oronoz	Counselor (Temporary Categorical backfill Ed Code §44909)	Educational Services	01.0-58104.0-00000-31100-1210-7420000	Group 7, Step 11	10/14/10 – 06/30/11
3. Eugenia Sung	Counselor (Temporary Categorical backfill Ed Code §44909)	Educational Services	01.0-58104.0-00000-31100-1210-7420000	Group 7, Step 16	10/18/10 – 06/30/11
3. Melissa Walker	Counselor (Temporary Categorical backfill Ed Code §44909)	Educational Services	01.0-58104.0-00000-31100-1210-7420000	Group 7, Step 10	10/14/10 – 06/30/11
SUBSTITUTE EMPLOYMENT					
4. Bessie Bazos	Substitute Teacher	District Wide	01.0-00000.0-11100-10000-1160-7690000	Group 2, Step 1/daily	10/12/10 – 06/30/11
CHANGE OF STATUS					
5. Wendy Angulo	From: Substitute Teacher To: Secondary Teacher	Lynwood Middle School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-3210000	Group 3, Step 3	08/27/10 – 06/30/11

CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 10-11-06 (10/26/10)

The following is Personnel Schedule No. 10-11-06 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
CHANGE OF STATUS					
1. Jodeen Baker	From: Substitute Teacher To: Secondary Teacher	Lynwood Middle School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-3210000	Group 7, Step 6	08/26/10 – 06/30/10
2. Melissa Gevertz	From: Substitute Teacher To: Secondary Teacher	Lynwood Middle School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-3210000	Group 5, Step 11	10/12/10 – 06/30/10
3. Jorge Quintero-Lopez	From: Substitute Teacher To: Secondary Teacher	Lynwood Middle School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-3210000	Group 3, Step 4	08/30/10 – 06/30/10
4. Oscar Luna	From: Substitute Teacher To: Secondary Teacher	Vista Continuation High School (Temporary Categorical backfill Ed Code §44909)	01.0-22000.0-32000-10000-1110-5350000	Group 5, Step 10	08/30/10 – 06/30/10
5. Omar Ochoa	From: Substitute Teacher To: Counselor	Educational Services (Temporary Categorical backfill Ed Code §44909)	01.0-58104.0-00000-31100-1210-7420000	Group 7, Step 11	10/14/10 – 06/30/10
6. Armando Torres	From: Substitute Teacher To: Secondary Teacher	Keller Elementary School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-1130000	Group 3, Step 5	10/08/10 – 6/30/10

CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 10-11-06 (10/26/10)

The following is Personnel Schedule No. 10-11-06 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
CHANGE OF STATUS					
1. Arley Valdovinos	From: Substitute Teacher To: Secondary Teacher	Chavez Middle School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-3230000	Group 3, Step 3	08/27/10 – 06/30/10
2. Viviana Vargas	From: Substitute Teacher To: Secondary Teacher	Lynwood High School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-4310000	Group 5, Step 11	08/26/10 – 06/30/10
3. Colleen Velasquez	From: Substitute Teacher To: Secondary Teacher	Lynwood High School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-4310000	Group 3, Step 3	08/26/10 – 06/30/11
4. Myrna Vergara	From: Substitute Teacher To: Secondary Teacher	Lindbergh Elementary School (Temporary Categorical backfill Ed Code §44909)	01.0-00000.0-11100-10000-1110-1030000	Group 7, Step 5	10/11/10 – 06/30/11
5. Joan McFarland	From: Elementary Teacher To: Instructional Improvement Lead	Abbott Elementary School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 5, Step 11	10/27/10 – 06/30/11
6. Katherine Brown	From: Elementary Teacher To: Instructional Improvement Lead	Lindbergh Elementary School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 7, Step 20	10/27/10 – 06/30/11

CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 10-11-06 (10/26/10)

The following is Personnel Schedule No. 10-11-06 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
CHANGE OF STATUS					
1. Connie Murrieta	From: Elementary Teacher To: Instructional Improvement Lead	Mark Twain Elementary School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 5, Step 20	10/27/10 – 06/30/11
2. Sandra Chavez	From: Elementary Teacher To: Instructional Improvement Lead	Marshall Elementary School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 7, Step 7	10/27/10 – 06/30/11
3. Elizabeth Pena	From: Elementary Teacher To: Instructional Improvement Lead	Rosa Parks Elementary School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 7, Step 9	10/27/10 – 06/30/11
4. Paul Ceron	From: Elementary Teacher To: Instructional Improvement Lead	Roosevelt Elementary School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 4, Step 12	10/27/10 – 06/30/11
5. Dionne Garner	From: Elementary Teacher To: Instructional Improvement Lead	Washington Elementary School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 7, Step 12	10/27/10 – 06/30/11

CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 10-11-06 (10/26/10)

The following is Personnel Schedule No. 10-11-06 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
CHANGE OF STATUS					
1. Kellie Beaver	From: Elementary Teacher To: Instructional Improvement Lead	Wilson Elementary School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 7, Step 18	10/27/10 – 06/30/11
2. Amparo Betancourt	From: Elementary Teacher To: Instructional Improvement Lead	Cesar Chavez School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 6, Step 9	10/27/10 – 06/30/11
3. Gilbert Mireles	From: Elementary Teacher To: Instructional Improvement Lead	Lynwood Middle School (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 7, Step 14	10/27/10 – 06/30/11
4. Sharon Otto	From: Secondary Teacher To: Instructional Improvement Lead	Educational Services (Temporary Categorical backfill Ed Code §44909)	Categorical Funding	Group 5, Step 13	10/27/10 – 06/30/11

CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 10-11-06 (10/26/10)

The following is Personnel Schedule No. 10-11-06 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
ADULT SCHOOL EMPLOYMENT					
1. Sylvia Cabrales	Adult School Teacher NTE 27 hrs./wk.	Lynwood Adult School (Temporary Categorical backfill Ed Code §44909)	11.0-06390.0-41100-10000-1110-5900000		08/26/10 – 06/30/11
2. Daniel Torres	Adult School Teacher NTE 27 hrs./wk.	Lynwood Adult School (Temporary Categorical backfill Ed Code §44909)	11.0-06390.0-41100-10000-1130-5900000		08/26/10 – 06/30/11
3. Ethel Wade	Adult School Teacher NTE 27 hrs./wk.	Lynwood Adult School (Temporary Categorical backfill Ed Code §44909)	11.0-06390.0-41100-10000-1130-5900000		08/26/10 – 06/30/11
LEAVES OF ABSENCE					
4. Laura J. King	Teacher	Lindbergh Elementary			Medical 10/04/10 – 10/08/10
5. Gema Lopez (corrected dates)	Teacher	Lynwood High School			Medical 09/30/10 – 10/11/10
SEPARATION					
6. Linda Barta	Teacher	Wilson Elementary School			39 Month Rehire 09/02/10
7. Susie D. Gomez	Substitute Teacher	District Wide			Resignation 10/13/10
8. Dorothy Jones	Teacher	Vista Continuation			Retirement 06/30/10

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent

BOARD MEETING DATE: **October 26, 2010**

FROM: **Dr. Mary Willis**

SCHOOL/DEPARTMENT: **Human Resources**

AGENDA ITEM: **REQUEST APPROVAL/RATIFICATION OF INTERN TEACHING AGREEMENT BETWEEN LYNWOOD UNIFIED SCHOOL DISTRICT AND CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS FROM AUGUST 1, 2010 THROUGH JUNE 30, 2013 AT NO COST TO THE DISTRICT**

BACKGROUND INFORMATION:

Approval/Ratification is requested for the Lynwood Unified School District to participate with California State University, Dominguez Hills in the Teacher Intern Program for Single Subject and Multiple Subject. The articulation will allow Lynwood teachers, who choose California State University, Dominguez Hills to enter the University Intern Teaching Program, immediately receive a teaching credential within two years.

☒ Renewal or Returning Contract/Item ☐New Contract/Item

Financial Implications ☐YES ☒NO

Are funds for this item included in the 2010-11 budget? ☐YES ☒ NO

$_____ NO COST TO DISTRICT _____
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES____X____ No_____

TO: Mr. Edward Velasquez, Superintendent of Schools
FROM: Kristin Olson, Director of Classified Personnel
DATE: October 26, 2010
SUBJECT: PERSONNEL REPORT 10/11-06 Following is Personnel Report 10/11-06 which reports details of personnel assignments, employment, changes of status, limited term employment, termination, resignation, retirement and leaves for approval and/or ratification.

DISTRIBUTE TO BOARD MEMBERS ONLY
SALARY CHART

LIMITED TERM/PROVISIONAL ASSIGNMENT

NAME	POSITION	LOCATION	CLASS RANGE STEP	VA# Effective Start/End Date
1. Belloso, Yesenia	Attendance Assistant 6Hrs/LT Budgeted – Limited Term Assignment 01.0-00000.0-00000-31300-2420-7620000	Technology	Range: 045 Step: 04 $14.57 Hrly.	101100690 10/13/10 to 11/23/10 or sooner
2. Custodio, Maria Del Rosario	Attendance Assistant 6Hrs/LT Budgeted – Limited Term Assignment 01.0-00000.0-00000-31300-2420-7620000	Technology	Range: 41 Step: 04 $14.57 Hrly.	101100690 10/14/10 to 11/23/10 or sooner
3. Escalante, Alma	Testing Assistant 6Hrs/LT Budgeted – Limited Term Assignment 01.0-70910.0-47600-31600-2230-7450000	Multilingual	Range: 116 Step: 05 $16.94 Hrly.	101100691 10/13/10 to 11/23/10 or sooner
4. Estrada, Ana	Testing Assistant 6Hrs/LT Budgeted – Limited Term Assignment 01.0-70910.0-47600-31600-2230-7450000	Multilingual	Range: 116 Step: 05 $16.59 Hrly.	101100691 10/13/10 to 11/23/10 or sooner
5. Garcia, Carlos Antonio	Custodian 8Hrs/LT Budgeted – Sub-on-call as needed 01.0-00000.0-00000-82000-2230-7660000	MOT	Range: 48 Step: 05 $17.13 Hrly.	101100573 10/13/10 to 10/20/10 or sooner
6. Mendoza, Ana	Instructional Assistant Special Needs 6Hrs/LT Budgeted – Sub-on-call as needed 01.0-65000.0-57700-11100-2130-7410000	Will Rogers	Range: 120 Step: 01 $15.04 Hrly.	101100128 10/13/10 to 06/10/11 or sooner
7. Washington, Booker T.	Custodian 8Hrs/LT Budgeted – Sub-on-call as needed 01.0-00000.0-00000-82000-2230-7660000	MOT	Range: 48 Step: 05 $17.13 Hrly.	101100572 10/15/10 to 10/20/10 or sooner
8. Willis, Letisha	Attendance Assistant 6Hrs/LT Budgeted – Limited Term Assignment 01.0-00000.0-00000-31300-2420-7620000	Technology	Range:041 Step: 03 $13.88 Hrly.	101100690 10/19/10 to 11/23/10 or sooner

TO: Mr. Edward Velasquez, Superintendent of Schools
FROM: Kristin Olson, Director of Classified Personnel
DATE: October 26, 2010
SUBJECT: PERSONNEL REPORT 10/11-06 Following is Personnel Report 10/11-06 which reports details of personnel assignments, employment, changes of status, limited term employment, termination, resignation, retirement and leaves for approval and/or ratification.

LIMITED TERM/PROVISIONAL ASSIGNMENT (Cont'd)

NAME	POSITION	LOCATION	CLASS RANGE STEP	VA# Effective Start/End Date
9. Lopez, Alfredo Jr.	Custodian 8Hrs/LT Budgeted – Sub-on-call as needed 01.0-00000.0-00000-82000-2230-7660000	MOT	Range: 48 Step: 05 $17.13 Hrly.	101100574 10/12/10 to 10/20/10 or sooner
10.Quinonez, Jorge	Custodian 8Hrs/LT Budgeted – Sub-on-call as needed 01.0-00000.0-00000-82000-2230-7660000	MOT	Range: 48 Step: 05 $17.13 Hrly.	101100575 10/12/10 to 10/20/10 or sooner
11.Renfro, Narvelyn	Instructional Assistant Special Education 2Hrs/LT Budgeted – Transportation Aide 01.0-65000.0-57700-11100-2120-7410000	LHS	Range: 118 Step: 05 $18.96 Hrly.	10110 10/20/10 to 06/10/11 or sooner
12.Richardson, Marilyn	Custodian 8Hrs/LT Budgeted – Sub-on-call as needed 01.0-00000.0-00000-82000-2230-7660000	MOT	Range: 48 Step: 05 $17.13 Hrly.	101100576 10/13/10 to 10/20/10 or sooner
13.Wong, Peter End date correction from 09/28/10 Board Agenda	From: Director of Fiscal Services 8Hrs/12Mths/Designated as Senior Management To: Chief Business Official 8Hrs/LT Designated as Senior Management Budgeted – Working out-of-class. 01.0-00000.0-00000-72000-2310-7600000	Business Services	5% Salary increase in relation to current salary.	101100554 09/03/10 to 06/30/11 or sooner

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

NAME	POSITION	LOCATION	Effective Start/End Date
14.Abadi, Sedie	After School Program Supervisor	Washington	09/27/10 – 01/15/11
15.Agopian, Bill	Business Manager/CFO	Business Services	08/30/10 – 09/12/10 (Submitted on 09/01/10) 09/09/10 – 09/30/10 (Submitted on 09/09/10)

TO: Mr. Edward Velasquez, Superintendent of Schools
FROM: Kristin Olson, Director of Classified Personnel
DATE: October 26, 2010
SUBJECT: PERSONNEL REPORT 10/11-06 Following is Personnel Report 10/11-06 which reports details of personnel assignments, employment, changes of status, limited term employment, termination, resignation, retirement and leaves for approval and/or ratification.

MEDICAL LEAVES (Cont'd)

NAME	POSITION	LOCATION	Effective Start/End Date
16. Aguirre, Rosalinda	Instructional Assistant Bilingual	Washington	11/03/10 – 12/17/10
17. Curiel (Fuentes), Margarita	Child Care Assistant	Will Rogers	09/02/10 – 10/22/10
18. Humber, Aaron Extended leave from the 09/28/10 Board agenda	HVAC Mechanic	MOT	**EXTENDED LEAVE** 10/18/10 – 11/14/10
19. Lockhart, Dorothy (Pending IA)	Cook	LHS	10/08/10 – 10/25/10
20. Redd, Karen	Instructional Assistant Special Needs	Special Ed	10/04/10 – 04/04/11

PERSONAL BUSINESS LEAVES

NAME	POSITION	LOCATION	Effective Start/End Date
21. Merritt, Deborah	Child Care Assistant	Abbott	10/05/10 – 10/29/10

REINSTATED AS WHOLE

NAME	POSITION	LOCATION	Effective Date
22. Alvarez, Maria	Custodian	MOT	10/12/10
23. Ayala, Sebastian	Maintenance Worker II.	MOT	10/28/10
24. Bogan, Keith	Security Officer	FHS	10/15/10
25. Chatman, Enga	Security Officer	LHS	10/15/10
26. Ford, Virginia	Custodian	MOT	10/21/10
27. Hernandez, Andriana Date correction from 10/12/10 Board Agenda.	Nutrition Service Satellite Kitchen Operator	Keller	08/23/10
28. Lopez, Alfredo	Custodian	MOT	10/21/10
29. Macias, Ramiro D.	Maintenance Worker I.	MOT	10/28/10
30. Pedroza, Diana	Testing Assistant	Lugo/Marshall	10/13/10
31. Pinales, Fernando	Security Officer	LHS	10/15/10
32. Quinonez, Jorge	Custodian	MOT	10/21/10
33. Richardson, Marilyn	Custodian	MOT	10/21/10
34. Sibley, Burrel	Security Officer	LMS	10/15/10
35. Ward, Cindy	Security Officer	FHS	10/15/10

TO: Mr. Edward Velasquez, Superintendent of Schools

FROM: Kristin Olson, Director of Classified Personnel

DATE: October 26, 2010

SUBJECT: **PERSONNEL REPORT 10/11-06 Following is Personnel Report 10/11-06 which reports details of personnel assignments, employment, changes of status, limited term employment, termination, resignation, retirement and leaves for approval and/or ratification.**

RESIGNATIONS

NAME	POSITION	LOCATION	Effective Date
36. Huitz, Sandra	Campus Monitor	Helen Keller	10/12/10
37.Kearns, Danielle	Instructional Assistant Special Education	Wilson	08/11/10
38.Ponce, Maria	Campus Monitor	Lincoln	10/08/10
39. Young, Denise Date correction from 10/12/10 Board Agenda	Child Care Assistant	Will Rogers CC	10/08/10

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Mr. Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Kristin Olson,**
Director of Classified Personnel

SCHOOL/DEPARTMENT: **Classified Personnel**

AGENDA ITEM: **Approval is Requested for the Attendance Incentive/Perfect Attendance Stipend for Classified Employees (CSEA/SEIU/Non-Represented Confidential and Supervisory) for Maintaining a Minimal Absence Record (use of two or less sick days per fiscal year) as per Contractual Obligation for the 2009-2010 Fiscal Year in the Amount of: $500.00.**

BACKGROUND INFORMATION: It is requested that the Board approve the Attendance Incentive/Perfect Attendance Stipend for classified employees (CSEA/SEIU/Non-represented confidential and supervisory) for the 2009-2010 school year (CSEA Contract, Article VIII, Section 8.5; SEIU Contract, Article VI, Section 6.5). The reason this item comes before the Board during the 2010-2011 fiscal year for services rendered during the 2009-2010 results from verification procedures, as some employees who apply for consideration are 12-month employees. Thus, the District must wait until the end of the fiscal year (i.e., June 30) to analyze applications and verify accuracy of data.

As per procedure, the implementation steps are as follows: (1) an informational correspondence is sent to classified employees along with an application (see attached), (2) employees who wish to be considered for the stipend must return the application by the application deadline, (3) a listing is established by Classified Personnel after reviewing the applications, (4) the listing is audited by Payroll to ensure the days claimed by the employees are officially reflected in the District payroll system. Employees who do not submit an application by the designated deadline are not considered for the stipend. Furthermore, this stipend only pertains to sick days; use of vacation does not impact receipt of the stipend. Lastly, in the past the District has awarded this stipend to classified non-represented and supervisory employees; however, the District is not obligated to award this stipend to such cohorts, as these employees are not covered under the classified employee contracts. It is recommended that if the District decides to eliminate this stipend for such cohorts it does so for the 2011-2012 year, not the 2010-2011 year, and if the District decides to move in this direct an informational announcement be provided to such affected employees.

☒ Renewal or Returning Contract/Item ☐New Contract/Item
Financial Implications ☒YES ☐NO
Are funds for this item included in the 2009-10 budget? ☒YES ☐ NO

$ 500.00 Paid directly from employees' regular funding source
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$ _____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Mr. Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

PERSONNEL COMMISSION
LYNWOOD UNIFIED SCHOOL DISTRICT
11321 Bullis Road, Lynwood, CA 90262
(310) 886-1611 Fax (310) 635-5143

"The Best Shall Serve"

MEMO: Intra-District Correspondence

To: Peggy Webb, Payroll Supervisor
From: Regina Ramos, Sr. Personnel Specialist
Date: October 14, 2010
Subject: Perfect Attendance Incentive Stipend Eligibility

Listed below are the names and locations of employees who are requesting the Perfect Attendance Stipend. Please verify whether the following employees are eligible.

#	Name	Unit	Location	Days Absent	Payroll Verified
1.	Barba, Maria C.	SEIU	Washington Elem.	0	$250.00
2.	Bravo-Miranda, Maria	SEIU	Will Rogers Elem.	0	$250.00

Perfect Attendance verified by Payroll Department.

Peggy Webb, Payroll Supervisor — Date: 10/14/10

PERSONNEL COMMISSION

LYNWOOD UNIFIED SCHOOL DISTRICT
11321 Bullis Road, Lynwood, CA 90262
(310) 886-1611 Fax (310) 635-5143

"The Best Shall Serve"

****Please Post and Distribute to ALL Permanent Classified Supervisory, CSEA, SEIU, and** Confidential Employees**

MEMO: Intra-District Correspondence

To: All **PERMANENT** Classified Supervisory, CSEA, SEIU, and Confidential Employees
From: Kristin Olson, Director of Classified Personnel
Date: May 21, 2010
Subject: **Annual Attendance Incentive/Perfect Attendance Stipend 2009/2010**

The Attendance Incentive/Perfect Attendance Stipend will be available to qualified permanent classified employees, who were employed by the District during the 2009/2010 fiscal year. Employees eligible to receive the Attendance Stipend must have been in permanent status during one of the periods below, in its entirety:

Eligibility Periods for 10-Month Employees:	August 30, 2009 through June 11, 2010 **OR** August 30, 2009 through June 30, 2010 **OR** August 24, 2009 through June 22, 2010.
Eligibility Periods for 11-Month Employees:	July 1, 2009 through June 30, 2010 **OR** August 3, 2009 through June 30, 2010
Eligibility Period for 12-Month Employees:	July 1, 2009 through June 30, 2010

ATTENDANCE INCENTIVE FOR PERMANENT LOCAL 99 UNIT MEMBERS WILL BE AWARDED AS FOLLOWS:

0 Days absent will receive $250.00
1 Day absent will receive $200.00
2 Days absent will receive $100.00

PERFECT ATTENDANCE STIPEND FOR CSEA UNIT MEMBERS, CONFIDENTIAL, and SUPERVISORY EMPLOYEES WILL BE AWARDED AS FOLLOWS:

0 Days absent will receive $250.00
1 Day absent will receive $150.00
2 Days absent will receive $ 75.00

Application Process:

To apply for the Attendance Incentive/Perfect Attendance Stipend, you must complete the application information on the reverse side of this correspondence in its entirety and return it to the Classified Personnel Office no later than **Friday, July 9, 2010.** Forms submitted after the deadline date **will NOT be processed, as you will be considered to have missed the official deadline.** Your attendance records will be verified through the District's Official Payroll System. The anticipated date for stipend payments will be in September 2010; please **do not call** until after September. Please note that the following paid leave days are not considered missed days: (1) Local & Legal Holidays, (2) Vacation Time, (3) Floating Holiday(s), (4) Bereavement, (5) Compensation Time, and (6) Jury Duty.

c: Personnel Commissioners; Mr. Patrick Leier, Interim Superintendent; Cabinet; Sam Connor, SEIU Chief Steward; Herman Winslow, CSEA President; Classified Personnel Department; Payroll Department

PERSONNEL COMMISSION
BARBARA BATTLE, CHAIRPERSON JIM MORTON, VICE-CHAIRPERSON MARIA QUINONEZ, MEMBER

Application for Annual Attendance Incentive or Perfect Attendance Stipends 2009/2010
Employee Information

Employee Name:	LAST	FIRST
Current Job:	CLASSIFICATION TITLE	WORK LOCATION

Days you have been absent during 2009-2010 school year:
Please check ✓ next to the number of day(s) that you have been absent from work during the 2008/2009 school year:

___ 0 Days Absent	**___ 1 Day Absent**	**___ 2 Days Absent**

Employee's Signature **Date**

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: Mr. Edward Velasquez
Superintendent of Schools

BOARD MEETING DATE: October 26, 2010

FROM: Peter Wong, Acting Chief Business Official

SCHOOL/DEPARTMENT: Business Services
Purchasing

AGENDA ITEM: **REQUEST BOARD APPROVAL OF PURCHASE ORDER SCHEDULE**

BACKGROUND INFORMATION:

Staff requests Board approval of Purchase Order Schedule 11-05 for the Period of September 20, 2010 through October 8, 2010.

☒ Renewal or Returning Contract/Item ☐New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$ 244,749.65 (Amount) VARIOUS (Name of funding source and/or location) (Funding account number)

Original budgeted amount $ _____ Balance after expenditure $ _____

Are additional staff positions requested? ☐YES ☐NO

Number of staff needed _____ Total cost of staff position(s) $ _____

Recommended for: ☐ Approval ☐ Denial

Mr. Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

BOARD LIST PURCHASE ORDER REPORT
PRINTED BY FUND: BETWEEN 9-20-10 TO 10-8-10

PO NUMBER	VENDOR NAME	DESCRIPTION	DEPT/SITE	FUND	FUND AMOUNT
FUND 01					
0000018785	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	Undistributed	01.0	2,888.62
0000018789	T.A.J. OFFICE & SCHOOL SUPPLY	MISCELLANEOUS	Undistributed	01.0	631.14
0000018790	T.A.J. OFFICE & SCHOOL SUPPLY	MISCELLANEOUS	Undistributed	01.0	202.17
0000018791	T.A.J. OFFICE & SCHOOL SUPPLY	MISCELLANEOUS	Undistributed	01.0	136.70
0000018797	PIONEER HIGH SCHOOL	INSTRUCTIONAL SUPPLIES	Undistributed	01.0	2,888.62
0000018799	IPMTECH PEST MANAGEMENT	PEST CONTROL	Maint. Operations & Trans	01.0	3,360.00
0000018803	T.A.J. OFFICE & SCHOOL SUPPLY	OFFICE SUPPLIES	Undistributed	01.0	87.75
0000018804	T.A.J. OFFICE & SCHOOL SUPPLY	MISCELLANEOUS	Undistributed	01.0	214.45
0000018810	PIONEER STATIONERS, INC	INSTRUCTIONAL SUPPLIES	Undistributed	01.0	2,888.62
0000018813	OFFICE DEPOT	OFFICE SUPPLIES	Undistributed	01.0	2,538.63
0000018822	WORTHINGTON DIRECT, INC.	MISCELLANEOUS	Undistributed	01.0	938.09
0000018826	MOBILE MINI, LLC.	RENTS/RENTALS	Undistributed	01.0	351.90
0000018827	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	Undistributed	01.0	7,041.70
0000018839	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	Undistributed	01.0	3,192.40
0000018841	TAKE A BYTE, INC.	CUSTODIAL SUPPLIES	Undistributed	01.0	8,380.59
0000018845	OFFICE DEPOT	OFFICE SUPPLIES	Undistributed	01.0	2,618.99
0000018846	T.A.J. OFFICE & SCHOOL SUPPLY	OFFICE SUPPLIES	Undistributed	01.0	155.48
0000018859	D & D SECURITY RESOURCES, INC.	MAINTENANCE SUPPLIES	Undistributed	01.0	1,094.76
0000018849	COMPLETE BUSINESS SYSTEMS	MAINTENANCE AGREEMENTS	Abbott Elementary	01.0	1,500.00
0000018811	PEARSON	INSTRUCTIONAL SUPPLIES	Washington Elementary	01.0	5,318.58
0000018820	HOUGHTON MIFFLIN HARCOURT	INSTRUCTIONAL SUPPLIES	Washington Elementary	01.0	12,308.54
0000018824	SEHI	OFFICE SUPPLIES	Washington Elementary	01.0	2,639.24
0000018816	FOLLETT LIBRARY RESOURCES	BOOKS	Will Rogers Elementary	01.0	3,870.75
0000018817	STAR EDUCATIONAL SYSTEM	INSTR MEDIA MATERIAL/SUP	Will Rogers Elementary	01.0	356.30
0000018817	STAR EDUCATIONAL SYSTEM	INSTR MEDIA MATERIAL/SUP	Will Rogers Elementary	01.0	1,779.21
0000018818	STAR EDUCATIONAL SYSTEM	INSTR MEDIA MATERIAL/SUP	Will Rogers Elementary	01.0	505.37
0000018818	STAR EDUCATIONAL SYSTEM	INSTR MEDIA MATERIAL/SUP	Will Rogers Elementary	01.0	14,933.44
0000018825	STAR EDUCATIONAL SYSTEM	VIDEO SUPP/EQUIP/RENTAL	Will Rogers Elementary	01.0	9,013.17
0000018825	STAR EDUCATIONAL SYSTEM	VIDEO SUPP/EQUIP/RENTAL	Will Rogers Elementary	01.0	29,394.71
0000018843	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	Cesar Chavez	01.0	553.43
0000018782	COMPLETE BUSINESS SYSTEMS	OFFICE SUPPLIES	Lynwood High School	01.0	3,000.00
0000018782	COMPLETE BUSINESS SYSTEMS	OFFICE SUPPLIES	Lynwood High School	01.0	3,000.00
0000018787	ABF FREIGHT SYSTEM, INC.	OFFICE SUPPLIES	Lynwood High School	01.0	760.07
0000018819	LOS ANGELES CO. OFFICE OF EDUC.	MISCELLANEOUS	Lynwood High School	01.0	750.00
0000018823	PITNEY BOWES INC.	OFFICE SUPPLIES	Lynwood High School	01.0	1,000.00
0000018829	DATA MANAGEMENT	DRAFTING SUPP/EQUIP	Lynwood High School	01.0	778.10
0000018830	Q.I.S.	MAINTENANCE SUPP/EQUIP	Lynwood High School	01.0	2,000.00
0000018835	BLICK ARTS MATERIALS	INSTRUCTIONAL SUPPLIES	Lynwood High School	01.0	866.67
0000018840	MEDCO SUPPLY CO.	OFFICE SUPPLIES	Lynwood High School	01.0	757.04
0000018847	T.A.J. OFFICE & SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	Lynwood High School	01.0	5,000.00
0000018850	RIDDELL/ALL AMERICAN	OFFICE SUPPLIES	Lynwood High School	01.0	1,876.12
0000018851	COMPLETE BUSINESS SYSTEMS	OFFICE SUPPLIES	Lynwood High School	01.0	3,000.00
0000018852	SPINITAR PRESENTATION PRODUCTS	OFFICE SUPPLIES	Lynwood High School	01.0	898.67
0000018798	SPORT CHALET	ATHLETIC SUPPLIES	Firebaugh	01.0	2,441.23
0000018848	COMPLETE BUSINESS SYSTEMS	CONTRACT SERV RENDERED	Vista Continuation	01.0	750.00
0000018784	J & G GRAPHICS	OFFICE SUPPLIES	Assessment & Evaluation	01.0	1,489.26
0000018815	J & G GRAPHICS	OFFICE SUPPLIES	Assessment & Evaluation	01.0	1,489.26
0000018828	ETS PULLIAM LLC	INSTRUCTIONAL SUPPLIES	Assessment & Evaluation	01.0	25,000.00
0000018786	MULTI-HEALTH SYSTEMS	INSTRUCTIONAL SUPPLIES	Special Education	01.0	15,825.75
0000018812	ETS	INSTRUCTIONAL SUPPLIES	Categorical & Grants	01.0	750.00
0000018809	LEARNINGSEED	VIDEO SUPP/EQUIP/RENTAL	Vea/Rop	01.0	250.16
0000018857	CENGAGE LEARNING	BOOKS	Vea/Rop	01.0	978.87
0000018858	BARNES & NOBLE INC	BOOKS	Vea/Rop	01.0	3,481.71
0000018861	FILMS MEDIA GROUP	VIDEO SUPP/EQUIP/RENTAL	Vea/Rop	01.0	2,974.85
0000018856	FRANKLIN COVEY	OFFICE SUPPLIES	Board Of Education	01.0	43.08

BOARD LIST PURCHASE ORDER REPORT
PRINTED BY FUND: BETWEEN 9-20-10 TO 10-8-10

PO NUMBER	VENDOR NAME	DESCRIPTION	DEPT/SITE	FUND	FUND AMOUNT
0000018853	T.A.J. OFFICE & SCHOOL SUPPLY	OFFICE SUPPLIES	Classified Personnel	01.0	4,000.00
0000018806	FEDERAL EXPRESS	MAILROOM SUPP/EQUIP	Business Services	01.0	250.00
0000018808	ARROWHEAD MOUNTAIN WATER	WATER SUP/SERV/SYSTEM	Business Services	01.0	1,000.00
0000018788	CENTRAL FORD	REPAIRS - OTHER	Information Systems	01.0	500.00
0000018792	T.A.J. OFFICE & SCHOOL SUPPLY	OFFICE SUPPLIES	Information Systems	01.0	35.98
0000018793	TECH SOLUTIONS	REPAIRS - OTHER	Information Systems	01.0	7,200.00
0000018805	CRABTREE PUBLISHING CO.	BOOKS	Information Systems	01.0	43.80
0000018831	SPRINT NEXTEL	COMMUNICATION SUP/EQUIP	Maint. Operations & Trans	01.0	6,000.00
0000018855	SPECTRATURF	PLAYGROUND SUP/EQUIP	Maint. Operations & Trans	01.0	3,816.73
0000018860	DEPT OF INDUSTRIAL RELATIONS	ELEVATORS, MAINTENANCE	Maint. Operations & Trans	01.0	1,825.00
					225,615.70
FUND 11					
0000018801	SCANTRON CORPORATION	MISCELLANEOUS	Undistributed	11.0	689.65
0000018814	HARRIS COMPUTER SYSTEMS	MAINTENANCE AGREEMENTS	Adult Education	11.0	4,888.73
0000018834	AMERICAN COUNCIL ON EDUCATION	TEST/TEST MATERIALS	Adult Education	11.0	724.86
					6,303.24
FUND 12					
0000018780	OFFICE DEPOT	OFFICE MACHINES SUP/SERV	Child Development	12.0	434.15
0000018781	NEIL'S STATIONERS, INC.	OFFICE SUPPLIES	Child Development	12.0	536.85
0000018783	OFFICE DEPOT	OFFICE SUPPLIES	Child Development	12.0	866.04
0000018796	SCHOOL SPECIALTY	INSTRUCTIONAL SUPPLIES	Child Development	12.0	185.35
0000018800	COMMUNITY PLAYTHINGS	INSTRUCTIONAL SUPPLIES	Child Development	12.0	576.19
0000018832	ZEE MEDICAL	MISCELLANEOUS	Child Development	12.0	285.33
0000018833	ZEE MEDICAL	MISCELLANEOUS	Child Development	12.0	64.45
0000018836	GARDENING WITH KIDS	INSTRUCTIONAL SUPPLIES	Child Development	12.0	532.22
0000018837	ENVIROMENTS INC.	INSTRUCTIONAL SUPPLIES	Child Development	12.0	673.54
0000018838	ENVIROMENTS INC.	INSTRUCTIONAL SUPPLIES	Child Development	12.0	673.44
0000018842	POSITIVE PROMOTIONS	MISCELLANEOUS	Child Development	12.0	3,410.27
0000018844	OFFICE DEPOT	OFFICE SUPPLIES	Child Development	12.0	1,167.49
					9,405.32
FUND 13					
0000018807	CATHY TANG	MISCELLANEOUS	Food Services	13.0	500.00
0000018802	R & R INDUSTRIES, INC.	FOOD SERVICES SUP/EQUIP	Central Kitchen	13.0	2,925.39
					3,425.39
			TOTAL		**244,749.65**

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☒CONSENT ☐DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent

BOARD MEETING DATE: **October 26, 2010**

FROM: **Peter Wong,**
Acting Chief Business Official

SCHOOL/DEPARTMENT: **Business Services**

AGENDA ITEM: **REQUEST BOARD APPROVAL OF WARRANT SCHEDULE**

BACKGROUND INFORMATION:

Request Board approval of the Warrant Schedule for the period of September 20, 2010 through October 07, 2010

☒ Renewal or Returning Contract/Item ☐New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$_____ VARIOUS _____
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DATE: October 26, 2010
TO: Edward Velasquez, Superintendent
FROM: Business Services Division
SUBJECT: Warrant Schedule for the period of September 20, 2010 through October 07, 2010

	FUNDS	AMOUNT
1)	**General Fund (01)**	
	Commercial Warrants	$ 2,800,086.97
	Total General Fund	**$ 2,800,086.97**
2)	**Adult Education Fund (11)**	
	Commercial Warrants	$ 5,097.80
	Total Adult Education Fund	**$ 5,097.80**
3)	**Child Development Fund (12)**	
	Commercial Warrants	$ 7,283.79
	Total Child Development Fund	**$ 7,283.79**
4)	**Cafeteria Fund (13)**	
	Commercial Warrants	$ 143,505.00
	Total Cafeteria Fund	**$ 143,505.00**
5)	**Deferred Maintenance Fund (14)**	
	Commercial Warrants	$ -
	Total Deferred Maintenance Fund	**$ -**
6)	**Building Fund (21)**	
	Commercial Warrants	$ -
	Total Building Fund	**$ -**
7)	**Capital Facilities Fund (25)**	
	Commercial Warrants	$ -
	Total Capital Facilities Fund	**$ -**
8)	**School Facilities Fund (35)**	
	Commercial Warrants	$ 6,970.88
	Total School Facilities Fund	**$ 6,970.88**
9)	**Self-Insurance Fund (67)**	
	Commercial Warrants	$ 31,397.67
	Total Self-Insurance Fund	**$ 31,397.67**
10)	**Scholarship Fund (73)**	
	Commercial Warrants	$ -
	Total Scholarship Fund	**$ -**
11)	**Payroll Clearance Fund (76)**	
	Commercial Warrants	$ 121,874.15
	Total Payroll Clearance Fund	**$ 121,874.15**
	Total Warrants All Funds	**$ 3,116,216.26**

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DATE: October 26, 2010

TO: Edward Velasquez, Superintendent

FROM: Business Services Division

SUBJECT: Warrant Schedule for the period of September 20, 2010 through October 07, 2010

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date	Amount
09/20/10	$ 99,010.84
09/21/10	$ 10,373.99
09/22/10	$ 1,082,844.31
09/23/10	$ 6,080.10
09/24/10	$ 285,704.70
09/27/10	$ 653,623.66
09/28/10	$ 4,541.20
09/29/10	$ 107,506.55
09/30/10	$ 160,496.60
10/01/10	$ 72,546.58
10/04/10	$ 224,644.84
10/05/10	$ 275,761.56
10/06/10	$ 81,548.48
10/07/10	$ 51,532.85
Total	$ 3,116,216.26

For a more datailed account of specific District expenditures, please refer to page 3.

DISCUSSION

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☒DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL FOR NOTICE OF PUBLIC HEARING OF SUFFICIENT INSTRUCTIONAL MATERIALS, WILLIAMS SETTLEMENT FOR 2010 – 2011**

BACKGROUND INFORMATION:

The Lynwood Unified School District will hold a public hearing at which time the public may testify on the instructional materials for 20109 – 2011 school year to be filed with Los Angeles County Office of Education as per Education Code Section 60119 (Hearings; steps to ensure availability of textbooks and instructional materials).

The Public Hearing will be held on Tuesday, October 26, 2010 at 6:00 pm at Lynwood Unified School District's Education Center located 11321 Bullis Road, Lynwood, California 90262.

A 10 day notice of the public hearing is posted in at least three public places within the district that states the time, place, and purpose of the hearing.

☐ Renewal or Returning Contract/Item ☒***New*** Contract/***Item***

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2009-10 budget? ☒YES ☒ NO

$1,009.75 Title I 01.0-30100.0-00000-21000-5830-7440000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☒DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **REQUEST APPROVAL OF RESOLUTION NO. 10-11/17, REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS**

BACKGROUND INFORMATION:

The administration requests approval of Resolution No. 10-11/17, regarding Sufficiency of Instructional Materials, under Education Code Section 60119.

☐ Renewal or Returning Contract/Item ☒***New*** Contract/***Item***

Financial Implications ☐YES ☒NO

Are funds for this item included in the 2010-11 budget? ☐YES ☒ NO

$ N/A
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

RESOLUTION NO. 10-11/17, SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, in order to receive instructional funds, the Lynwood Unified School District Board of Education is required by Education Code Section 60119 to make diligent effort to hold a public hearing and adopt a resolution by the end of the eighth week of school determining that every pupil, including English Learners, has sufficient textbooks or instructional materials in core subjects that are consistent with the content of the curriculum framework adopted by State board of Education; and

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in three public places within the district that state the time, place, and purpose of hearing; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, to use in class and to take home to complete required homework assignment. This does not require two sets of textbooks or instructional materials for each pupil; and

WHEREAS, the Lynwood Unified School District Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12 inclusive; and

WHEREAS, the Governing body hereby certifies that as of this date, each pupil in the Lynwood Unified School District, Kindergarten through 12th grade, has been provided with standards-aligned textbooks or basic instructional materials in mathematics, science, history-social science, reading/language arts, including English language development component of an adopted program; and

WHEREAS, the instructional materials were purchased from an approved standards-aligned adoption list as required by CCR, Title 5, Section 9531, for all Kindergarten through 8th grade students; and

WHEREAS, the instructional materials were adopted by the Governing Board following district review of the materials and their alignments with state content standards as required by CCR, Title 5, Section 95311 or 9th through 12th grade students; and

NOW THEREFORE BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby determines as required by Education Code 60119, that the school district has sufficient instructional materials for each pupil in the following areas: Mathematics, Science, History/Social Science, Reading/Language Arts, including the English language Development component of an adopted program, Foreign Language

BE IT FURTHER RESOLVED, that a copy of this resolution be made an integral part of the minutes of the Board of Education meeting of October 26, 2010

PASSED AND ADOPTED by the Board of Education on this 26th day of October, 2010.

Ayes_____ Noes_____

Absent_____ Abstain_____

_____ _____

José Luis Solache, President Oscar Espinoza, Vice President

_____ _____

Maria G. Lopez, Clerk Rachel Chavez, Member

_____ _____

Alfonso Morales, Esq., Member Edward Velasquez, Superintendent of Schools

RESOLUTION NO. 10-11/18

RESOLUTION OF THE LYNWOOD UNIFIED SCHOOL DISTRICT PERTAINING TO THE PETITION FOR THE PINNACLE CHARTER ACADEMY

WHEREAS, Part 26.8, of Division 4 of Title 2 of the California Education Code commencing with Section 47600 provides a scheme for the formation, operation, funding and regulation of charter schools in the State of California;

WHEREAS, on September 2, 2010, a petition was submitted to the Lynwood Unified School District ("District") by Ingenium Schools for a charter school known as The Pinnacle Charter Academy ("Petition");

WHEREAS, on September 28, 2010, the Governing Board of the Lynwood Unified School District conducted a public hearing on the Petition pursuant to Education Code Section 47605(b) at which public input was heard and the Governing Board considered the level of support for the Petition by teachers employed by the District, other employees of the District and parents;

WHEREAS, the staff of the Lynwood Unified School District reviewed the Petition for this charter school and prepared departmental staff reports regarding issues, concerns and deficiencies contained in the Petition ("Staff Reports") which are attached hereto as exhibits to this Resolution and made a part hereof by this reference;

WHEREAS, the Governing Board of the Lynwood Unified School District reviewed the Petition, considered the Staff Reports and the information therein and the input from the public and testimony received at the prior public hearing on September 28, 2010 and at its regular meeting on October 26, 2010.

NOW, THEREFORE, THE GOVERNING BOARD OF THE LYNWOOD UNIFIED SCHOOL DISTRICT DETERMINES, FINDS AND RESOLVES AS FOLLOWS:

1. The foregoing recitals are true and correct, and are incorporated herein by this reference.

2. The Petition does not constitute a qualified petition pursuant to Education Code Section 47605(a)(1)(B).

(1) The Petition is not signed by the requisite number of credentialed teachers. The Petition is signed by sixteen individuals in addition to the lead petitioner who identify themselves as credentialed teachers, with either single subject or multiple subject credentials. In reality, as confirmed by the California Commission on Teacher Credentialing ("CTC") as of the date of this Resolution and as substantiated and evidenced by the printouts from the CTC

website attached hereto as Exhibit "A," and incorporated herein by this reference, four signators hold no credential and are not listed on the CTC website and one signor only holds a 30 day permit. Of the eleven signors holding credentials, ten of the signors currently hold preliminary credentials issued within the last two years, and one signor only holds an internship credential.

(2) The Petition does not include a prominent statement that the teachers signing the petition are meaningfully interested in teaching at the charter school. While a statement of meaningful interest is contained on the signature page, the Petition is devoid of any information that the teachers who signed the petition are genuinely meaningfully interested in teaching at the charter school. Further, the District's staff was unable to verify the intent of any of these teachers to work at the charter school. The Petition contains no written commitment with those who signed the petition to be employed as teachers for the charter school.

(3) The Petition also does not provide an employment estimate for teachers during the school's first year of operation to base the requisite number of signatures required to sign the petition in order to validate the Petition in accordance with Education Code 47605(b)(3).

3. The proposed charter school presents an unsound educational program for the pupils to be enrolled based upon the following specific facts and the educational program components set forth in the Petition and fails to comply with the requirements of Education Code Section 47605 (b)(5)(A):

(1) The Petition demonstrates a lack of a basic understanding of the identification, assessment, and provision of special education and related services under the Individuals with Disabilities in Education Act ("IDEA"). The budget, as submitted, is insufficient to properly serve even a very few students with significant special education needs and services.

(2) Demographic assumption are solely based on the existing student population at Lugo Elementary and not general District elementary student data. This is incongruent with the proposed student population. Therefore, the proposed student demographic data assumptions are inaccurate and flawed because the charter sought is not a charter conversion. If the petition is intending to be based on a charter conversion model, the Petition fails to include the required signatures of 50% of existing school teachers as required by Education Code Section 47605(a)(2).

(3) Academic achievement data provided in support of the Petition is inaccurate for assumption purposes. Data provided is limited to current Lugo Elementary students and not District elementary students. Additionally the data provided fails to indicate the basis for assumptions provided (i.e. test results, or other measurable bases).

(4) Petition fails to address the diverse program needs of prospective students and is solely based on limited and out dated Lugo Elementary data.

(5) The Petition fails to specify the role of the teacher in defining the goals of the students, creating action plans etc.; the petition also fails to include a process or structure for the implementation of the same.

(6) The Petition makes numerous references to a "data notebook" to meet multiple program and educational requirements. The Petition fails to include a description of the proposed "data notebook," its contents and the application of its contents to implement and satisfy educational requirements.

(7) The Petition fails to make reference to student grouping in order to address individual student needs. The Petition references "student leveling," but fails to define how leveling or grouping will occur (i.e. will students be grouped or leveled heterogeneously or homogenously). Additionally, the Petition only references entrance testing and fails to indicate models or programs for subsequent testing.

(8) The Petition fails to address what specific strategies will be used to meet the needs for all students, including gifted, EL and special education students which are specifically omitted.

(9) The Petition fails to include examples of specific instruction strategies or provide individual instruction strategies to ensure that EL students and students with special needs will have access to legally mandated educational programs.

(10) The Petition fails to include a description of a "typical day" at the charter school. The Petition includes a student narrative, but fails to set forth details regarding the program aspects and requirements of a typical day at the proposed charter school.

(11) The Petition fails to address in any respect compliance with Education Code Section 51210 requirements for physical education and fails to include the requisite number of minutes for physical education in the school calendar and daily schedule.

(12) The Petition fails to describe with sufficiency the proposed teaching methodologies and programs set forth in the petition, and merely references by name its own proprietary programs and learning systems (RSM) (ICLS) etc. without providing any specificity or detail in order to evaluate the sufficiency of the programs.

(13) The scope and sequence of skills to be taught across the grade levels and the different subjects the school plans to teach are absent from the Petition.

(14) The Petition fails to indicate how the proposed curriculum and programs address and satisfy California Content Standards.

(15) The Petition fails to indicate how the proposed teaching methodologies and instructional programs address the needs of the targeted student population.

(16) The Petition does not provide any evidence that the proposed instructional program has been successful with similar student populations and/or will be successful with the charter's targeted population.

(17) The Petition fails to include information on how the charter will recruit teachers who are qualified to deliver the proposed instructional program.

(18) The Petition fails to include information regarding professional development to ensure that teachers have the skills to deliver the proposed instructional program. This is especially important because all meaningfully interested teachers who signed the petition only have preliminary credentials.

(19) The academic calendar contained in the Petition fails to indicate a rationale for allocation of instructional time to different subject matter areas.

(20) The Petition fails to identify how the proposed instructional program will meet the needs of English Learners.

(21) The Petition fails to identify how the proposed instructional program will meet the needs of socioeconomically disadvantaged students.

(22) The Petition fails to identify how the proposed instructional program will meet the needs of gifted students.

(23) The Petition fails to identify how the proposed instructional program will meet the needs of students achieving below grade level.

(24) The Petition refers to a academic support program for low achieving students without the provision of funding or staffing for the program.

(25) The Petition fails to identify how the proposed instructional program will meet the needs of students with disabilities.

(26) The Petition fails to identify how the proposed instructional program will meet the needs of special education students.

(27) The Petition fails to identify how the school will conduct outreach to recruit students with disabilities.

(28) The Petition fails to indicate who will deliver special education instruction and provide related services.

(29) The Petition fails to include an implementation plan for the school's instructional program.

(30) The Petition fails to include a timeline for implementation of various components of the school's instructional program.

(31) The Petition fails to describe the role of the teacher.

(32) The Petition fails to include any provision of time for teacher planning and preparation. Additionally, there is no structure for teachers to develop common, standards based assignments, assessments or benchmarks.

(33) The Petition fails to include teacher collaboration and training information.

(34) The Petition fails to include a description and/or example of the "flexible learning strategies" proposed.

(35) The Petition fails to indicate how EL students will receive daily required ELD instruction and fails to include any information regarding ELD instruction for the school.

(36) The Petition fails to identify how proficiency levels will be established.

(37) The Petition fails to indicate the process by which curriculum, educational materials and instructional activities are to be selected and the criteria for the same.

(38) Additionally, the Petition fails to address the deficiencies, issues and concerns raised in the Staff Reports provided by the District Departments of Curriculum and Instruction and Special Education attached hereto as Exhibits "B" and "C" respectively and incorporated herein by this reference.

4. The proposed charter school presents an unsound educational program for the pupils to be enrolled based upon the following specific facts and the educational program components set forth in the Petition and fails to comply with the requirements of Education Code Section 47605 (b)(5)(B) regarding measurable student outcomes.

(1) The Petition fails to list measurable student outcomes and the proposed basis for the same.

(2) The Petition fails to list or indicate how the assessment tools will be used and how measurements derived from the testing will be utilized. The Petition indicates that the elementary students will track their own individual assessments.

(3) The Petition fails to indicate how measurable pupil outcomes will be identified. Additionally, the petition fails to demonstrate how all pupils will demonstrate that they have attained the skills, knowledge and attitudes specified as goals in the school's educational program.

5. The proposed charter school presents an unsound educational program for the pupils to be enrolled based upon the following specific facts and the educational program components set forth in the Petition and fails to comply with the requirements of Education Code Section 47605 (b)(5)(C) regarding the method by which student outcomes will be measured.

(1) The Petition fails to provide specifics as to how the charter will measure student outcomes.

(2) The Petition fails to provide, beyond a list of assessment tools, a method or plan for utilizing the assessment data to drive instruction as part of the educational process and program.

6. The Petition does not contain a reasonably comprehensive description of the governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parental involvement in accordance with Education Code Section 47605 (b)(5)(D).

(1) The Petition fails to include by-laws and articles of incorporation for the nonprofit public benefit corporation associated with the Petition.

(2) The Petition references by-laws for another charter school, not associated with the petition and fails to included the referenced documents in the Petition.

(3) The Petition fails to specify when the governing board will meet and how often the board will meet.

(4) The Petition fails to address the manner of posting meeting notices and agendas, distribution of agendas and the recording of governing board actions. Additionally, the Petition fails to include any assurances of record retention in accordance with applicable law.

(5) The Petition fails to indicate how appointments to the board will be made and the process for the same.

(6) The Petition fails to include any information on parental involvement for non-english speaking parents.

7. The Petition does not contain a reasonably comprehensive description of the qualifications to be met by individuals to be employed by the school in accordance with Education Code Section 47605 (b)(5)(E).

(1) The Petition fails to assure that the school will maintain current copies of all teacher credentials and maintain the same for inspection.

(2) The Petition fails to set forth a procedure for the monitoring of teacher credentials.

(3) The Petition fails to provide assurance that the school will comply with NCLB requirements for teachers and paraprofessionals.

(4) The petition fails to include any assurance of employee compliance with AB346, Ed. Code 45125.01, 44237 and 49024.

(5) Additionally, the Petition fails to address the deficiencies, issues and concerns raised in the Staff Reports provided by the District Department of Human Resources attached hereto as Exhibit "D" and incorporated herein by this reference.

8. The Petition does not contain a reasonably comprehensive description of the procedures that the school will follow to ensure the health and safety of pupils and staff, including compliance with Education Code Section 44237, as provided for in Education Code Section 47605 (b)(5)(F).

(1) The Petition fails to include a health and safety plan for the school.

(2) The Petition fails to include any health and safety information for the proposed facility.

(3) The Petition fails to indicate that school staff will be trained on safety in accordance with applicable law.

9. The Petition does not contain a reasonably comprehensive description of the admission requirements required by Education Code Section 47605 (b)(5)(H).

(1) The Petition fails to describe the efforts the school will employ to recruit academically low-achieving, economically disadvantaged students and students with disabilities.

10. The Petition does not contain a reasonably comprehensive description of the financial audit provisions required by Education Code Section 47605 (b)(5)(I).

(1) The Petition fails to set forth the manner in which audit exemption and deficiencies shall be resolved, and only provides that such items "would be to the satisfaction of LUSD" without setting forth the required protocol for the same.

11. The Petition does not contain a reasonably comprehensive description of student suspension and expulsion procedures as required by Education Code Section 47605 (b)(5)(J).

(1) The Petition fails to address the issue of interim placement for expelled students and a procedure for the same.

12. The Petition does not contain a reasonably comprehensive description of the rights of any employee of the school district upon leaving the employment of the school district to work at the charter school, and the rights of return to the school district after employment at the charter school in accordance with Education Code Section 47605(b)(5)(M).

(1) Petition fails to outline the rights of current LUSD employee rights consistent with current collective bargaining agreements relating to the terms and conditions under which District employees may be employed at the charter school and return to employment at the District after working at the charter school.

13. The Petition does not contain a reasonably comprehensive description of the procedures to be followed by the charter school and the entity granting the charter to resolve disputes regarding the charter in accordance with Education Code Section 47605 (b)(5)(N).

(1) Petition fails to include any District required language regarding dispute resolution, and fails to contain the requisite dispute provisions required by Education Code Section 47605(b)(5)(N).

14. The Petition does not contain a reasonably comprehensive description of the employer status and collective bargaining provisions required by Education Code Section 47605 (b)(5)(O).

(1) The Petition is unclear as to EERA collective bargaining issues, it contains a statement as to being the exclusive public employer, but incongruently classifies all positions as at-will positions in the employee handbook incorporated into the Petition.

15. The Petition does not contain a reasonably comprehensive description of the procedures to be used if the charter school closes in accordance with Education Code Section 47605 (b)(5)(P).

(1) The Petition fails to address plans for disposing of educational monies and funds such as compensatory education funding upon the closing of the charter school.

(2) The Petition indicates that the charter will keep any and all funding received, regardless of source. Additionally, the petition indicates that it will retain rights to all leaseholds subsequent to the closure, when it plans to utilize occupied school property under a Proposition 39 application.

16. The Petition does not contain a reasonably comprehensive description of the financial requirements established by Education Code Section 47605 (d)(3)(g).

(1) The Petition budget and financials assumes without basis that 100% of the projected charter school students will be ED and ELL students. On page 18 of the Petition, under the section "Addressing the Needs of Targeted Student Population," the petitioner incongruently advances that only 48% of the students projected are either ED or ELL students.

(2) Additionally, since admission to the proposed charter school is based on application and lottery, there is no way to project the percentage of ED and ELL students who will attend, therefore including financial assumptions that 100% of students will be ED/ELL highlights the flawed budgeting assumptions made by the petitioners.

(3) The proposed revenue projected is inaccurately calculated and is based on inaccurate attendance figures assuming greater than projected attendance in order to arrive at budgeted numbers.

(4) Petition fails to provide enough detail to evaluate the reasonableness of the budget and fails to disclose the assumptions contained therein.

(5) The Petition fails to include any budgeted costs for special education or dedicated amounts for any costs related to the same.

(6) The Petition asserts that the charter will offer "market" rate salaries and student teacher ratios. As highlighted in the attached report from the District Chief Business

Official attached hereto as Exhibit "E," the ratios and amounts proposed by the charter proponent are not based on "market" rates as proposed.

(7) Additionally, the Petition fails to address the deficiencies, issues and concerns raised in the staff reports provided by the District Chief Business Official attached hereto as Exhibit "E" and incorporated herein by this reference.

17. The Petition is denied based on the foregoing findings.

This resolution is hereby adopted on October 26, 2010 at Lynwood, California.

Lynwood Unified School District Governing Board

By:_____
Jose Solache
Board President

By:_____
Maria Lopez
Board Clerk

EXHIBIT "A"



California Teacher Credential Look-up and Renewal

Search for Credential for a Public School Teacher

Search for a Teacher's Application Status and Credentials Held

Renew Credentials

Direct Application (Non-Recommendation Only)

Track Payment (Renewal Only)

Track Payment (Recommendation Only)

Start the IHE Login Page

Start the Student Applicant Login

Frequently Asked Questions

Glossary of Credential Terms

California Commission on Teacher Credentialing Web Site

Governor's Home Page

Contact the Commission on Teacher Credentialing

California Commission on Teacher Credentialing

search

Selected Credential Held

The application status and credential information was last updated on 10/13/2010. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: LEAL, CRISTINA CARMEN

Document Title	Emergency 30-Day Substitute Teaching Permit
Document Number	101055858
Authorization Code(s)	P30
	This permit authorizes the holder to serve as a substitute teacher for not more than thirty days for any one teacher during a school year in grades twelve and below, including preschool, and in classes organized primarily for adults. The holder may serve on this permit in any county in which the document is registered provided the employing agency has a statement of need on file for the school year.
Renewal Code(s)	P30
	To renew this permit, the holder needs to submit an application and fee through his or her employing school district or county office of education, or directly to the Commission.
Issuance Date	02/01/2010
Expiration Date	02/01/2011

< Return to Summary | New Search

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California Home



California Teacher Credential Look-up and Renewal

Search for Credential for a Public School Teacher

Search for a Teacher's Application Status and Credentials Held

Renew Credentials

Direct Application (Non-Recommendation Only)

Track Payment (Renewal Only)

Track Payment (Recommendation Only)

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Details of Selected Credential

Name: BURRIS, RICH COREY

Document Title	Internship Multiple Subject Teaching Credential
Document Number	090225733
Authorization Code(s)	R2M This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day. R242 This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
Renewal Code(s)	R17 This internship credential may not be renewed. To continue to serve in a position authorized by this credential, the holder must receive a formal recommendation from the supervising college or university for the preliminary or clear credential which authorizes this service.
Issuance Date	08/07/2009
Expiration Date	09/01/2011
Authorized Subject(s)	General Subjects (Examination)

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Details of Selected Credential

Name: FITTS, NADRA MARTS

Document Title	Preliminary Multiple Subject Teaching Credential
Document Number	090236016
Authorization Code(s)	R2M This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
Renewal Code(s)	REL The holder must earn a California English learner authorization. RS2 The holder must earn a masters degree (or the equivalent in semester units) from a regionally accredited college or university or 150 clock hours of activities that contribute to his or her competence, performance, and effectiveness in the education profession, and that assist the holder in meeting or exceeding the California Standards for the Teaching Profession.
Issuance Date	08/18/2009
Expiration Date	09/01/2014
Authorized Subject(s)	General Subjects

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Details of Selected Credential

Name: OUM, SOTHAVY

Document Title	Preliminary Single Subject Teaching Credential
Document Number	090136715
Authorization Code(s)	R142 This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in single-subject-matter (departmentalized) courses as authorized on this document. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3. R1S This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.
Renewal Code(s)	R14I This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.
Issuance Date	06/13/2009
Expiration Date	07/01/2014
	English (Examination)

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Details of Selected Credential

Name: OUM, SOTHAVY

Document Title	Proliminary Multiple Subject Teaching Credential
Document Number	101099278
Authorization Code(s)	R242
	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
Renewal Code(s)	R14I
	This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.
Issuance Date	01/14/2010
Expiration Date	02/01/2015
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Details of Selected Credential

Name: KUMAR, JAGPIRIA C.

Document Title	Preliminary Multiple Subject Teaching Credential
Document Number	090153681
Authorization Code(s)	R2M This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day. R242 This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
Renewal Code(s)	R14I This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.
Issuance Date	06/16/2009
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Details of Selected Credential

Name: LOPEZ-ARMENTA, ARLETA

Document Title	Preliminary Multiple Subject Teaching Credential
Document Number	080106110
Authorization Code(s)	R242
	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
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Details of Selected Credential

Name: HUELAR, SHEENA MARIE

Document Title	Preliminary Multiple Subject Teaching Credential
Document Number	080157686
Authorization Code(s)	R2M This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day. R242 This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
Renewal Code(s)	R14I This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.
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Details of Selected Credential

Name: SHARP, DEJANAE CHERIE

Document Title	Preliminary Multiple Subject Teaching Credential
Document Number	101163128
Authorization Code(s)	R242
	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
Renewal Code(s)	R14I
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Details of Selected Credential

Name: SHARP, DEJANAE CHERIE

Document Title	Preliminary Multiple Subject Teaching Credential
Document Number	101163128
Authorization Code(s)	R242
	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
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Details of Selected Credential

Name: TAVERA, MARBELLA

Document Title	Preliminary Multiple Subject Teaching Credential
Document Number	081129266
Authorization Code(s)	R242
	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
Renewal Code(s)	R14I
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Details of Selected Credential

Name: KUMDE, DAOWADEE

Document Title	Preliminary Multiple Subject Teaching Credential
Document Number	080174365
Authorization Code(s)	R2M This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day. R242 This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3. SMAB This credential authorizes the holder to teach only the subject matter content typically included for the introductory subject or subjects listed, in curriculum guidelines and textbooks approved for study in grades 9 and below to students in preschool, kindergarten, grades 1-12, or in classes organized primarily for adults.
Renewal Code(s)	R14I This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved induction program including Verification of Completion by the program sponsor.
Issuance Date	07/08/2008
Expiration Date	08/01/2013
Authorized Subject(s)	General Subjects (Examination)
Supplementary Authorized Subject(s)	Introductory Social Science

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EXHIBIT "B"

LYNWOOD UNIFIED SCHOOL DISTRICT
11321 BULLIS ROAD, LYNWOOD, CA 90262
(310) 886-1600

TO: Jose B Urias

FROM: Yesenia Fernandez

DATE: October 20, 2010

RE: Pinnacle Charter Petition

I conducted my review of the Pinnacle Charter Academy petition. Listed below are compliance issues and concerns as they relate to issues of Curriculum and Instruction:

- What is the role of the teacher in students' defining their goals, creating action plans etc.? How will this process be structured in the classroom?
  "students will be leveled" will the students be grouped heterogeneously or homogenously? Why?

- How will PCA ensure that EL students & students with special needs have access to the same level of rigor that all students have?
  What specific instructional practices will be used to differentiate instruction?

- What are examples of specific instructional strategies i.e. for note taking, cooperative learning etc.
  What specific criteria will be used to determine program effectiveness? Are there benchmarks that are preset?

- What about teacher performance effectiveness? What are the benchmarks etc?
  How will the formative assessments be generated? Will they be teacher created? Will they be objective? How long?
  How will the family communication section be utilized? Will there be specific criteria?

- How will PCA engage parents who do not speak English and who might be intimidated by school personnel so that they are engaged in these "partnerships?"
- What are some examples of how opportunities for "Building partnerships between students and other stakeholders...establish[ing] improvement theories..." will materialize/ be structured.

- "overall data trends will be evaluated.. on a weekly basis regarding curricular adjustments and interventions..." How will data notebooks be used to support this? How will "interventions" be structured?

- What will the systemic interventions be? Describe further.

- How will PAC ensure that students attend the afterschool support classes to receive the support and what data will be used to measure progress? Is there specific curriculum or will teachers create it?
- What is the plan to have teachers develop common, standards based assignments? Will the teachers be planning together? Will they develop common assessments? Benchmarks?

- What is the plan to have teachers engage in collaborative teams as part of the cycle of effective instruction? What calendar will be used to ensure the cycles are structured effectively?

- How is the data reflection going to be structured to drive instruction as part of this process?

- What are some examples of "flexible learning strategies..." to engage different modalities that are standards based and part of the core instruction?

- How will the ELA program be differentiated for EL & SPED? What are some examples? How will these students have access to the core? How will all students be engaged in highest levels of Blooms Taxonomy?

- How will EL's and SPED students have access to Social Studies and Science curriculum?
- How will the culminating project be structured? What are the specific assignments? How will students be engaged with community?
- Who will be reviewing student data for placement? Will teachers be involved? How will this process be structured?
- How will EL students receive their daily required ELD instruction? How will the program differ based on years in school? Will the students be grouped heterogeneously? What curriculum will be used to ensure targeted ELD instruction?
- Will CST data be part of the Reclassification process? Explain further statement that, "comparison of the pupil's performance in basic skills against...."
- How were the measurable outcomes developed? How will standards be correlated to these?
- Clarify the role of the Student Led Conferences and the teachers' role in these conferences. How will instruction have an impact?

EXHIBIT "C"

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION DEPARTMENT
11321 BULLIS ROAD, LYNWOOD, CA 90262
(310) 886-1473

To: Jose Urias

From: Lavyddya Anderson

Re: Pinnacle Charter Academy Petition.

Per your request, after reviewing the petition for the Pinnacle Charter Academy, I am submitting a report of my findings as to noted deficiencies and concerns.

- Pg 33 states that PCA recognizes that it may need additional training to understand Child Find requirements. *How are they going to address Child Find while awaiting training?* It further states that they will use SELPA forms to do this, record request etc. *While there is some overlap, each district uses their own forms.*
- On page 32, under Serving Students with Disabilities, it states that they recognize their responsibility to enroll and assist students with disabilities who will benefit from their program. *How do they determine who will benefit from their program?* It then continues to state that they use the fullest inclusion and least restrictive environment that enable students with disabilities to participate in both the academic and community aspects of PCA. *What services do they have in place to enable a student with special needs to meet their academic and community requirements? Does this requirement allow for SDC students or just RSP students?*
- On page 33 it states that they will use appropriate SELPA forms --- *Does this mean IEP forms? Mid Cities SELPA has 2, soon to be 3 different IEP programs in place. Which system will they use? Have they discussed the possibilities with the SELPA?* It is also stated that PCA will hire a special education provider for all special education services and related services. *Who will this be? How much time will the provider be available? Will there be a full time person for SDC students? What special education services are include?*
- There special education services are being provided by an outside agency. *How do they ensure that all components are included in the documentation used by the NPA? How do they ensure that all the personnel form the agency is credentialed and highly qualified?*
- P34 –Discusses how a child goes through the referral process and the proposed timelines. They state that there is a 60 day timeline not counting vacations greater than 10 days. *Is there a different assessment plan guideline for charter schools?*
- P35 – IEP will be held at a time convenient to parent, charter, school and SELPA representative. *Have they made an agreement with the SELPA to do this? Mid-*

Cities SELPA consist of 1 secretary and 1 director. I do not foresee either of them attending IEPs.

- P36- IEP team member list-includes "a representative from the Special Needs Services Provider if not he district, county or SELPA? *If they are going to be their own LEA, under what circumstances would we, the district, be the provider of services?*
- P37-under Time for IEP meetings –when a student is faced with suspension of more than 10 days or an expulsion. *Why wait so long for an IEP? 10 days constitutes a change of placement. Manifestation Determination should occur before this point and appropriate changes made to the IEP.*
- P37- This is where they mention the parent rights and procedural safeguards. *Though the words parent rights and procedural safeguards is listed it is not addressed. The only thing noted is that they will make sure that everyone that needs a copy of the IEP will have one.*
- P95 – States that services will be provided during suspension- *How will the NPA provide this? What is the interim alternative setting? P96 says to be determined by IEP or 504 but what are the possibilities?*
- *How do they apply (modify) Baldridge criteria to special education students?*
- *How do they apply (modify) Ingenium Classroom Learning System criteria to special education students?*

EXHIBIT "D"

LYNWOOD UNIFIED SCHOOL DISTRICT
11321 BULLIS ROAD, LYNWOOD, CA 90262
(310) 886-1600

October 20, 2010

To: File

From: Jose Urias

Re: Questions and concerns from Human Resources and Student Services as they relate to the charter school petition for the Pinnacle Charter Academy.

Pinnacle Charter Academy issues or concerns as they relate to Human Resources:

- The Pinnacle proposal states that recruitment of teachers will be in local colleges and universities. Will Charter allow teachers from LUSD opportunity to apply for teaching position?
- How will Pinnacle hold teachers accountable to the education code of professional standards for the teaching profession?
- What process will Pinnacle use to ensure that all employees are mandated reporters and the training that will be provided including confidential employees?
- Will Pinnacle offer a program to teachers similar to Peer Assistance and Review (PAR) to staff having challenges in meeting their professional standards? Will BTSA be offered to teachers?
  What dismissal procedures will occur when staff is not qualified to complete the job hired to do? What specific interventions will be used to improve employee performance?
- How will Pinnacle ensure training for all employees regarding sexual harassment?
- Under page 66 Pinnacle states " Should a qualified candidate not hold a California teaching credential, that employee must have, at a minimum, 18 semester units or 27 quarter units in a subject they wish to teach and have an intern credential." This statement is not compliant with No Child Left Behind and Pinnacle is using past guidelines.
- How will Pinnacle ensure that staff has the language capacity to communicate with parents?
- The job specs for Office Manager are listed under page 68. Will this employee have the confidential status? How will Pinnacle ensure that the Office Manager have the knowledge and experience as a credential analyst and where will he/she receive this level of expertise of reading credential codes and information?
- How will Pinnacle address Williams legislation in relation to teaching personnel?
- What process will Pinnacle exercise to ensure the confidentiality of records?
- In page 73, Pinnacle states that all employees will be offered health benefits, to which Pinnacle will contribute 450/employee/month. This statement is not consistent with current standards.

- New fingerprint guidelines have been activated for all employees, how will Pinnacle address this new requirement?
- What process will be used to notify teachers of students with aggression and drug issues?
- How does Pinnacle address nepotism?
- How will Pinnacle address issues related to employee ADA compliance?
- What process will Pinnacle have in place for substitute teachers?

Pinnacle Charter Academy issues or concerns as they relate to Student Services:

- How will the LUSD Board of Education and Pinnacle monitor the progress in meeting student outcomes? What process will be implemented?
- Pinnacle addresses the closure protocol for Pinnacle. Pinnacle does not state the grounds of which a charter school may be revoked.
- Pinnacle states that it will only respond to reasonable inquiries on pg. 52. Pinnacle does not state or is specific in detailing a process for responding to inquiries.
- On pages 62-63 Pinnacle writes about the involvement of parents. Pinnacle needs to be more specific and develop a process for involving all stakeholders in designing and implementing a discipline policy. How will Pinnacle ensure communication between the school and parents?
- In case a student's suspension is extended, what educational setting will be used to temporarily place the student? How will the county be involved in this process?
- What are the specific rehabilitative procedures for students at Pinnacle and is there a process to readmit students at school?
- On page 94, Pinnacle states that pupils who are expelled from charter will be responsible for their own placement. How will Pinnacle ensure that students enroll in an appropriate educational setting?

EXHIBIT "E"

LYNWOOD UNIFIED SCHOOL DISTRICT
Fiscal Services

MEMORANDUM
October 20, 2010

To: Jose Urias

From: Peter Wong, Interim Chief Business Official

Subject: **Pinnacle Charter Petition**

Followings are my assessments of the financial component of the Pinnacle Charter petition.

- The projected categorical block grant revenue assumes the whole student population is ED and ELL students. On page 18 of the petition, under the section "Addressing the Needs of Targeted Student Population", the statistical data shows only 48% of the students are English Learners. Furthermore, with the admission policy that every student has equal opportunity to enroll at Pinnacle, the EL student population will most likely be less than 100%.

- The proposed revenue is the equivalent of $451 times 345 students. The projected enrollment is 318 in 2011-12.

- According to information on page 64, the administrative staff includes 1 principal and 1 Executive Director. The combined salary of the two positions is $150,000 (page 73).

- In 2008-09, the LA County Unified School District average enrollment per teacher is 19.5; the County average for elementary districts is 20.3. The proposed average class size at Pinnacle is 23.73. The average teacher salary per ADA is $3,586 for unified districts and $3,664.44 for elementary districts. The Pinnacle average is $2,049.49. On page 73 of the petition, it states the goal of hiring high-quality teacher by offering the "market" rate of the neighboring districts. Using the LA County average as the market rate, the teacher salary budget needs to be increased by almost $1,500 per student for a total of $477,000, the total expenditures will exceed total revenue under that scenario.

- Petition does not provide details to evaluate the reasonableness of this budget.

- No identifiable budget is set aside for special education services.

Also please find attached is the proposed 2011-12 Pinnacle Charter budget with details.

If you have any questions or concerns regarding this memo, please contact Helen Thomas at (310) 886-1409.

Attachment

Proposed Pinnacle Charter Budget

		2011/12	
Revenue			
	General Purpose Block Grant (K-3)	1,013,508	$4,769 per ADA - Assumes 92% attendance rate = 293 ADA
	General Purpose Block Grant (4-6)	387,474	$4,841 per ADA - Assumes 92% attendance rate = 293 ADA
	Categorical Block Grant (1)	208,309	$398 per ADA + $313 per ED & ELL student - 293 ADA used
	Child Nutrition Program	131,325	
	Title I Basic Grant (2)	143,418	$451 per FRL
	Implementing Grant	275,000	
	Child Nutrition State	12,564	
	Lottery	35,692	$122 per ADA - 293 ADA used
		2,207,290	
Expenditures			
	Administration (Cert) (3)	144,000	2 FTE (assumes 1 principal, 1 Exceutive Director)
	Teacher (4)	600,500	13.4 FTE (Ave enrollment per teacher = 23.73, ave teacher salary per ADA $2,049.49)
	Substitute	19,899	6% teacher absence rate
	Administration (Class) (5)	69,000	1.4 FTE
	Instruction Aide (Class) (5)	73,200	3 part time, 1 full time
	Support (Class) (5)	40,000	2 FTE
	Health Insurance	91,800	$5,400 per FTE
	STRS	61,421	
	Soc Sec/Medicare/SUI/WC	66,636	
	Textbooks	109,074	$343 per student
	Custodial Supplies	10,000	$833 per month
	Instructional Supplies	27,348	$86 per student
	Office Supplies	10,000	$833 per month
	PE Supplies	3,560	
	Classroom Furniture	5,000	
	Computer	33,600	
	Office Furniture	12,500	
	Student Food Services	155,560	
	Services and Other Operating Exp. (6)	360,118	
	Capital Outlay	15,000	
		1,908,216	
Operating Income		**299,074**	

(1) The projected categorical block grant revenue assumes 100% of student population are ED abd ELL students. On page 18 of the petition, under the section "Addressing the Needs of Targeted Studetn Population", the statistical data shows only 48% of the students are English Learners. Furthermore, with the admission policy that every student has equal opportunity to enroll at Pinnacle, the EL student population will most likely be less than 100%.

(2) The proposed revenue is the equivalent of $451 times 345 students. The projected enrollment is 318 in 2011-12.

(3) According to information on page 64, the administrative staff includes 1 principal and 1 Executive Director. The combined salary of the two positions is $150,000 (page 73).

(4) In 2008-09, the LA County Unified School District average enrollment per teacher is 19.5, the County average for elementary districts is 20.3. The proposed average class size at Pinnacle is 23.73. The average teacher salary per ADA is $3,586 for unified districts and $3,664.44 for elementary districts. The Pinnacle average is $2,049.49. On page 73 of the petition, it states the goal of hiring high-quality teacher by offering the "market" rate of the neighboring districts. Using the LA County average as the market rate, the teacher salary budget needs to be increased by almost $1,500 per student for a total of $477,000, the total expenditures will exceed total revenue under that scenario.

(5) Petition does not provid details to evaluate the reasonableness of these budget.

(6) No identifable budget is set aside for special education services.

Table 18
Average Enrollment Per Teacher - Rank Order 2008-09
Unified School Districts

Ranking	District Name	Teacher Load Grades 1-3
1.	Bonita	17.0
2.	Azusa	18.0
3.	ABC	18.2
4.	Compton	18.7
5.	San Gabriel	18.8
6.	Monrovia	18.9
7.	Bassett	19.0
8.	Bellflower	19.0
9.	Duarte	19.0
10.	Glendora	19.0
11.	Pasadena	19.0
12.	South Pasadena	19.0
13.	Baldwin Park	19.1
14.	Los Angeles	19.2
15.	La Canada	19.3
16.	Lynwood	19.3
17.	Santa Monica	19.3
18.	Charter Oak	19.4
19.	Downey	19.4
20.	Montebello	19.4
21.	Rowland	19.4
22.	Arcadia	19.5
23.	Norwalk	19.5
24.	Walnut Valley	19.5
25.	Beverly Hills	19.6
26.	Claremont	19.6
27.	Covina Valley	19.6
28.	El Rancho	19.6
29.	Long Beach	19.6
30.	Temple City	19.6
31.	Burbank	19.7
32.	El Segundo	19.7
33.	Glendale	19.7
34.	Hacienda - La Puente	19.7
35.	Paramount	19.7
36.	Manhattan Beach	19.8
37.	Palos Verde	19.8
38.	Redondo Beach	19.8
39.	Torrance	19.8
40.	Alhambra	20.0
41.	Culver City	20.0
42.	Inglewood	20.0
43.	Las Virgenes	20.0
44.	West Covina	20.0
45.	San Marino	20.1
46.	Acton - Agua Dulce	22.0
47.	Pomona	22.2
	COUNTY AVERAGE	19.5

Ranking	District Name	Teacher Load Grades 4-8
1.	Compton	23.0
2.	Lynwood	23.3
3.	San Gabriel	23.8
4.	Duarte	24.6
5.	Acton - Agua Dulce	24.9
6.	Las Virgenes	25.1
7.	West Covina	25.3
8.	Pasadena	25.4
9.	Redondo Beach	25.5
10.	Santa Monica	25.8
11.	Los Angeles	26.3
12.	El Segundo	26.5
13.	San Marino	26.8
14.	Long Beach	27.1
15.	South Pasadena	27.2
16.	Beverly Hills	27.2
17.	Azusa	27.3
18.	La Canada	27.3
19.	Culver City	27.3
20.	Paramount	27.6
21.	Claremont	27.9
22.	Arcadia	28.0
23.	Burbank	28.0
24.	Palos Verde	28.1
25.	ABC	28.2
26.	Monrovia	28.3
27.	Hacienda - La Puente	28.3
28.	Walnut Valley	28.4
29.	Norwalk	28.5
30.	Manhattan Beach	28.5
31.	Bonita	29.0
32.	Baldwin Park	29.1
33.	Rowland	29.2
34.	Glendora	29.5
35.	El Rancho	29.5
36.	Bassett	30.0
37.	Downey	30.1
38.	Covina Valley	30.2
39.	Temple City	30.3
40.	Pomona	30.5
41.	Torrance	30.6
42.	Inglewood	31.3
43.	Alhambra	31.6
44.	Bellflower	31.8
45.	Charter Oak	32.1
46.	Glendale	32.9
47.	Montebello	34.3
	COUNTY AVERAGE	28.1

Table 19
Average Teachers' Salaries Per ADA - Rank Order 2008-09
Unified School Districts

Ranking	District Name		Cost Per ADA
1.	Beverly Hills	$	4,858.99
2.	Santa Monica - Malibu		4,260.16
3.	Los Angeles		4,229.61
4.	Compton		4,018.65
5.	Arcadia		3,795.45
6.	Montebello		3,751.91
7.	Glendale		3,751.45
8.	Long Beach		3,740.66
9.	Azusa		3,717.88
10.	Downey		3,701.02
11.	Pasadena		3,700.40
12.	ABC		3,697.87
13.	South Pasadena		3,695.34
14	San Marino		3,685.00
15.	Pomona		3,660.08
16.	Monrovia		3,654.93
17	Lynwood		3,651.55
18.	Palos Verdes		3,634.37
19.	Redondo Beach		3,617.92
20.	Glendora		3,611.73
21.	Baldwin Park		3,602.46
22.	El Segundo		3,584.23
23.	Acton -Agua Dulce		3,557.21
24	Rowland		3,554.90
25.	Bellflower		3,545.99
26.	Burbank		3,543.78
27.	Paramount		3,530.63
28.	La Canada		3,515.08
29.	Las Virgenes		3,505.62
30.	Norwalk - La Mirada		3,502.71
31.	San Gabriel		3,486.25
32.	Temple City		3,485.07
33.	Duarte		3,454.01
34.	Walnut Valley		3,431.58
35.	Bassett		3,422.14
36.	Manhattan Beach		3,389.86
37.	Claremont		3,382.60
38.	El Rancho		3,378.89
39.	Bonita		3,370.54
40.	Covina Valley		3,354.07
41.	Charter Oak		3,333.75
42.	Alhambra		3,248.50
43.	Culver City		3,243.25
44.	West Covina		3,210.40
45.	Hacienda -La Puente		3,194.73
46.	Torrance		3,154.35
47.	Inglewood		3,146.79
	COUNTY AVERAGE	$	3,588.05

Ranking	District Name	% of Current Expense
1.	Arcadia	49.05%
2.	Downey	47.36%
3.	Glendora	46.07%
4.	South Pasadena	45.18%
5.	Palos Verdes	44.06%
6.	Walnut Valley	43.49%
7.	Bellflower	43.28%
8.	ABC	43.06%
9.	Azusa	42.88%
10.	Beverly Hills	42.76%
11.	Redondo Beach	42.63%
12.	Covina Valley	42.31%
13.	Monrovia	42.29%
14	Burbank	42.08%
15.	Glendale	42.04%
16.	Temple City	41.85%
17.	Las Virgenes	41.76%
18.	Paramount	41.62%
19.	Bonita	41.46%
20.	Long Beach	41.31%
21.	El Rancho	41.23%
22.	Acton -Agua Dulce	41.18%
23.	Baldwin Park	41.14%
24.	El Segundo	41.03%
25.	Duarte	40.70%
26.	Montebello	40.70%
27.	Manhattan Beach	40.68%
28.	Torrance	40.61%
29.	La Canada	40.29%
30.	Claremont	39.98%
31.	Santa Monica - Malibu	39.86%
32.	San Gabriel	39.72%
33.	San Marino	39.61%
34.	Pomona	39.32%
35.	Charter Oak	39.18%
36.	Norwalk - La Mirada	38.48%
37.	Los Angeles	38.16%
38.	Lynwood	37.75%
39.	West Covina	37.68%
40.	Hacienda -La Puente	37.48%
41.	Alhambra	35.76%
42.	Pasadena	34.94%
43.	Compton	34.59%
44.	Rowland	34.40%
45.	Inglewood	33.43%
46.	Bassett	32.35%
47.	Culver City	30.42%
	COUNTY AVERAGE	40.37%

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☒DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez** **BOARD MEETING DATE:** **October 26, 2010**
Superintendent of Schools

FROM: **Peter Wong** **SCHOOL/DEPARTMENT: Fiscal Services**
Interim Chief Business Official

AGENDA ITEM: **2008-09 MEDI-CAL BILLING SERVICE AGREEMENT WITH PARADIGM HEALTHCARE SERVICES**

BACKGROUND INFORMATION:

The Local Education Agency (LEA) Medi-Cal Billing option allows school districts to receive federal reimbursement of 50% of the costs of certain medical services that they are already providing to eligible students -- including, but not limited to, certain special education services. The extra funds cannot be used to reduce special education encroachment, but they can be used to provide health services that would otherwise not be available. The District contracted Paradigm last year for the 2009-10 Medi-Cal billing service. Paradigm extended its service to submit the 2008-09 fourth quarter Medi-Cal billing as a good will gesture. The LEA has until this fiscal year to submit 2008-09 billings.

The staff recommends the entering of an agreement with Paradigm HealthCare Services for 2008-09 Medi-Cal billing services at a fee of $10,000 or 2% of the reimbursement, the lesser of the two.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☐YES ☒NO

Are funds for this item included in the 2010-11 budget? ☐YES ☐ NO

Not to exceed $10,000 (Amount) | N/A (Name of funding source and/or location) | 01.0-56400.0-00000-21000-5890-7410000 (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☒DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Peter Wong**
Interim Chief Business Official

SCHOOL/DEPARTMENT: Fiscal Services

AGENDA ITEM: **RESOLUTION 10-11/16 TO ADOPT THE GANN LIMIT APPROPRIATION CALCULATION FOR 2009-10 AND ESTIMATED APPROPRIATION LIMIT CALCULATION FOR 2010-11**

BACKGROUND INFORMATION:

The Gann Limit Appropriation Calculation report is completed in accordance with Government Code Section 7906(f); "Each school district shall report to the Superintendent of Public Instruction and to the Director of Finance, at least annually, its appropriation limit, its appropriation subject to limitation, the amount of its state aid apportionment and subventions included within the proceeds of taxes of the school district, and amounts excluded from its appropriations limit, at a time and in a manner prescribed by the Superintendent of Public Instruction and approved by the Director of Finance."

The formula for the calculation is statutorily set. Resolution 10-11-16, and the completed Gann Limit Appropriation report are attached for reference.

☐ Renewal or Returning Contract/Item ☐New Contract/Item

Financial Implications ☐YES ☒NO

Are funds for this item included in the 2010-11 budget? ☐YES ☐ NO

N/A (Amount) N/A (Name of funding source and/or location) N/A (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 10-11-16

DISTRICT APPROPRIATION LIMIT FOR 2009-10
AND PROJECTED LIMITS FOR 2010-11

WHEREAS, in November of 1979, the California Electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits", for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2009-10 fiscal year and a projected Gann Limit for the 2010-11 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2009-10 and 2010-11 fiscal years are made in accordance with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for 2009-10 and 2010-11 fiscal years do not exceed the limitations imposed by Proposition 4;

Passed and adopted by the Governing Board of the Lynwood Unified School District, Los Angeles County, State of California, this 26th day of October, 2010.

AYES _____
NOES _____
ABSTAIN _____
ABSENT _____

_____
Jose Luis Solache, Board President

	2009-10 Calculations			2010-11 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2008-09 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)		**2008-09 Actual**			**2009-10 Actual**	
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	98,146,313.03	0.00	98,146,313.03			92,138,247.22
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	16,879.30		16,879.30			15,748.08
ADJUSTMENTS TO PRIOR YEAR LIMIT		**Adjustments to 2008-09**			**Adjustments to 2009-10**	
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2009-10 data should tie to Principal Apportionment Attendance Software reports)		**2009-10 P2 Report**			**2010-11 P2 Estimate**	
1. Total K-12 ADA (Form A, Line 10)	15,748.08		15,748.08	15,498.08		15,498.08
2. ROC/P ADA**						
3. Total Charter Schools ADA (Form A, Line 26)	0.00		0.00	0.00		0.00
4. Total Supplemental Instructional Hours**						
5. Divide Line B4 by 700 (Round to 2 decimal places)						
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)			15,748.08			15,498.08
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimal places)			0.00			0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)			15,748.08			15,498.08
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED		**2009-10 Actual**			**2010-11 Budget**	
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	36,116.72		36,116.72	39,130.00		39,130.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	471.50		471.50	396.00		396.00
4. Secured Roll Taxes (Object 8041)	3,923,920.41		3,923,920.41	2,823,727.00		2,823,727.00
5. Unsecured Roll Taxes (Object 8042)	169,547.76		169,547.76	155,033.00		155,033.00
6. Prior Years' Taxes (Object 8043)	(56,824.52)		(56,824.52)	215,830.00		215,830.00
7. Supplemental Taxes (Object 8044)	204,548.14		204,548.14	446,288.00		446,288.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,207,586.75		1,207,586.75	102,119.00		102,119.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	(60,666.60)		(60,666.60)	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Obj. 8046, 8047 & 8625) (Only if not counted in redevelopment agency's limit)	61,310.69		61,310.69	60,000.00		60,000.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	0.00		0.00	0.00		0.00
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	5,486,010.85	0.00	5,486,010.85	3,842,523.00	0.00	3,842,523.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	5,486,010.85	0.00	5,486,010.85	3,842,523.00	0.00	3,842,523.00

	2009-10 Calculations			2010-11 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			1,214,180.00			1,064,606.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			1,214,180.00			1,064,606.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. Revenue Limit State Aid - Current Year (Object 8011)	73,544,822.47		73,544,822.47	73,762,344.35		73,762,344.35
25. Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. Supplemental Instruction - CY (Res. 0000, Object 8590)**			0.00			0.00
27. Supplemental Instruction - PY (Res. 0000, Object 8590)**			0.00			0.00
28. Comm Day Sch Addl Funding - CY (Res. 2430, Obj. 8311 and Res. 0000, Obj. 8590)**			0.00			0.00
29. Comm Day Sch Addl Funding - PY (Res. 2430, Obj. 8319 and Res. 0000, Obj. 8590)**			0.00			0.00
30. ROC/P Apportionment - CY (Res. 0000, Object 8590)**			0.00			0.00
31. ROC/P Apportionment - PY (Res. 0000, Object 8590)**			0.00			0.00
32. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
33. Charter Schs. Categorical Block Grant (Object 8590)**			0.00			0.00
34. Class Size Reduction, Grades K-3 (Object 8434)	4,073,013.00		4,073,013.00	3,554,051.00		3,554,051.00
35. Class Size Reduction, Grade 9 (Object 8590)**			0.00			0.00
36. SUBTOTAL STATE AID RECEIVED (Lines C24 through C35)	77,617,835.47	0.00	77,617,835.47	77,316,395.35	0.00	77,316,395.35
ADD BACK TRANSFERS TO COUNTY						
37. County Office Funds Transfer (Form RL, Line 32)	645,129.00		645,129.00	612,000.00		612,000.00
38. TOTAL STATE AID (Lines C36 plus C37)	78,262,964.47	0.00	78,262,964.47	77,928,395.35	0.00	77,928,395.35
DATA FOR INTEREST CALCULATION						
39. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	131,048,075.66		131,048,075.66	125,541,154.52		125,541,154.52
40. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	299,969.56		299,969.56	250,000.00		250,000.00
APPROPRIATIONS LIMIT CALCULATIONS	**2009-10 Actual**			**2010-11 Budget**		
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			98,146,313.03			92,138,247.22
2. Inflation Adjustment			1.0062			0.9746
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimal places)			0.9330			0.9841
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			92,138,247.22			88,370,148.56
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			5,486,010.85			3,842,523.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of $120 times Line B9 or $2,400; but not greater than Line C38 or less than zero)			1,889,769.60			1,859,769.60
b. Maximum State Aid in Local Limit (Lesser of Line C38 or Lines D4 minus D5 plus C23; but not less than zero)			78,262,964.47			77,928,395.35
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			78,262,964.47			77,928,395.35
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C40 divided by [Lines C39 minus C40] times [Lines D5 plus D6c])			192,141.55			163,161.79
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			5,678,152.40			4,005,684.79
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C38 or less than zero)			78,262,964.47			77,928,395.35
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			5,678,152.40			
b. State Subventions (Line D8)			78,262,964.47			
c. Less: Excluded Appropriations (Line C23)			1,214,180.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			82,726,936.87			

	2009-10 Calculations			2010-11 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero)			0.00			
If not zero report amount to: Ana J. Matosantos, Director, State Department of Finance, Attention: School Gann Limits, State Capitol, Room 1145, Sacramento, CA 95814						
Summary	2009-10 Actual			2010-11 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			92,138,247.22			88,370,148.56
12. Appropriations Subject to the Limit (Line D9d)			82,726,936.87			

* Please provide below an explanation for each entry in the adjustments column.
** Impacted by the flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009). Amounts in Section C, State Aid Received, can no longer be extracted and must be manually input into the Adjustments column.

Peter Wong
Gann Contact Person

310-886-1403
Contact Phone Number

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☒DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Peter Wong**
Interim Chief Business Official

SCHOOL/DEPARTMENT: Fiscal Services

AGENDA ITEM: **REQUEST APPROVAL TO ACCEPT 1ST READING TO AMEND BOARD POLICY BP 3513.1 FOR USE OF CELL PHONES AND THE OPTION OF A SET STIPEND FOR REIMBURSEMENT**

BACKGROUND INFORMATION:

The administration requests approval to accept 1st reading for use of cell phones for essential purposes and introduce the option of set stipend in lieu of district issued cell phone.

☐ Renewal or Returning Contract/Item ☐New Contract/Item

Financial Implications ☐YES ☐NO

Are funds for this item included in the 2010-11 budget? ☐YES ☐ NO

$0 N/A
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for ☐Approval ☐Denial

_____
Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

CELLULAR PHONE REIMBURSEMENT

The Board of Education understands that cellular and other mobile communications devices are an efficient and important method of conducting district business and can help to ensure the safety and security of staff, students, and others, as well as helping to protect district property.

* ***Board Members shall have the option of receiving a monthly cell phone stipend of $125.00 in lieu of District issued cell phone.***

(cf. 0450 – comprehensive Safety Plan)
(cf. 3315 – Campus Security)
(cf. 3516 – Emergencies and Disaster Preparedness Plan)
(cf. 4040 – Employee Use of Technology)
(cf. 5131 – Conduct)

* ***The Superintendent or designee shall determine, in accordance with administrative regulation, whether an employee needs a cell phone and/or other mobile communications device in order to perform his/her job responsibilities. The Superintendent or designee shall develop a system for Internal Revenue Service regulations compliance purposes.***

(cf. 3542 – School Bus Drivers)
(cf. 4156.3/4256.3/4356.3 – Employee Property Reimbursement)

Legal Reference:

EDUCATION CODE
35213 Reimbursement for loss or damage of personal property
44032 Travel expense payment
48901.5 Electronic signaling devices
VEHICLE CODE
23123 Wireless telephones in vehicles
23125 Wireless telephones in school buses
CODE OF FEDERAL REGULATIONS, TITLE 26
1.132-5 Working conditions fringe benefit

Management Resources:

WEB SITES
Internal Revenue Services: http://www.irs.gov

* Policy adopted: /AMENDED 10-26-10
FIRST READING

LYNWOOD UNIFIED SCHOOL DISTRICT
Lynwood, California

CELLULAR PHONE REIMBURSEMENT

The Board of Education understands that cellular phones and other mobile communications devices are an efficient and important method of conducting district business and can help to ensure the safety and security of staff, students, and others, as well as helping to protect district property.

*

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515 - Campus Security)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 4040 - Employee Use of Technology)
(cf. 5131 - Conduct)

*The Superintendent or designee shall determine, in accordance with administrative regulation, whether an employee needs a cell phone and/or other mobile communications device in order to perform his/her job responsibilities.

(cf. 3542 - School Bus Drivers)
(cf. 4156.3/4256.3/4356.3 - Employee Property Reimbursement)

Legal Reference:

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48901.5 Electronic signaling devices
VEHICLE CODE
23123 Wireless telephones in vehicles
23125 Wireless telephones in school buses
CODE OF FEDERAL REGULATIONS, TITLE 26
1.132-5 Working conditions fringe benefit

Management Resources:

WEB SITES
Internal Revenue Service: http://www.irs.gov

Policy adopted: 6-22-10

LYNWOOD UNIFIED SCHOOL DISTRICT
Lynwood, California

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☒DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Peter Wong**
Acting Chief Business Official

SCHOOL/DEPARTMENT: Fiscal Services

AGENDA ITEM: **REQUEST APPROVAL FOR CONTRACT SERVICES WITH HANCOCK GONOS AND PARK, INC**

BACKGROUND INFORMATION:

The District has contracted Hancock Gonos and Park, Inc. for facilities consulting services to assist with the state construction funding process. His service contract ended June 30, 2010. There is currently a pending Office of Public School Construction (OPSC) audit finding, which potentially may require the District to return $8 million of construction funding the District received in prior years. The staff recommends that District contract Hancock, Gonos and Park Inc. to appeal to OPSC to reduce or eliminate the audit finding and also assist the District to reinstate four Emergency Repair Program funding applications at Lindbergh Elementary School. The service fee is contingent upon the successful reduction of the audit finding at the rates of 5% of $1,000,000 - $2,000,000; 4% of $3,000,000 - $4,000,000; 3% of $5,000.000 - $6,000.000; 2% of $7,000,000 - $8,000,000 plus reasonable out of pocket expenses.

The staff recommends that the Board authorize the contract services with Hancock Gonos and Park, Inc.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$TBD Capital Facilities Fund 25.0-00000.0-00000
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☒DISCUSSION/APPROVAL ☐INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Peter Wong**
Interim Chief Business Official

SCHOOL/DEPARTMENT: Fiscal Services

AGENDA ITEM: **BOND FINANCIAL ADVISORY SERVICES FOR THE PROSPECTIVE $45 MILLION GENERAL BOND MEASURE L ON THE NOVEMBER 2, 2010 BALLOT**

BACKGROUND INFORMATION:

In conjunction with the District's prospective $45 million General Obligation Bond on the November 2, 2010 ballot, the staff recommends the entering of an agreement with Urban Futures, Inc. for bond financial advisory services of the prospective $45 million General Obligation Bond on the November 2, 2010 ballot. The fees for the bond financial advisory services is at $70,000 for each series of bonds sold, $3,000 a year for Continuing Disclosure services, plus any out-of-pocket expenses.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☐YES ☒NO

Are funds for this item included in the 2010-11 budget? ☐YES ☐ NO

$70,000 per issue, $3,000/year + expense (Amount) | Building Fund (Name of funding source and/or location) | 21.0-00000.0-00000-00000-5890-7690000 (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☒DISCUSSION/APPROVAL ☒INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velazquez**
Superintendent of Schools

BOARD MEETING October 26, 2010

FROM: **Peter Wong**
Acting Chief Business Official

SCHOOL/DEPARTMENT: Business Services

AGENDA ITEM: **REQUEST APPROVAL FOR FALL FESTIVAL/COMMUNITY EVENT**

The Lynwood High School Parent Teacher Student Association (PTSA), in collaboration with the City of Lynwood, Department of Parks and Recreation, will sponsor a Fall Harvest Festival, Wednesday, November 3 through Sunday, November 7, 2010. The hours of operation will be:

Wednesday, November 3 - 1:45 pm – 4:00 pm
(District Afterschool Program Participants only, 4:00 pm – 10:00 pm);
Thursday, November 4 - 3:00 pm – 10:00 pm;
Friday, November 5 - 5:00 pm – 12:00 midnight;
Saturday, November 6 - 5:00 pm – 12:00 midnight;
Sunday, November 7 - 12:00 pm – 10:00 pm.

Security services will be coordinated through the Sheriff's Department, paid by the Carnival promoter. Two additional campus safety officers will be paid by PTSA. Carnival promoters have liability coverage for $1 million dollars. Proof of the coverage will be maintained in the Business Services Division.

☐ Renewal or Returning Contract/Item ☐New Contract/Item

Financial Implications ☒YES ☐NO

Are funds for this item included in the 2010-11 budget? ☒YES ☐ NO

$No Cost to the District _____ _____ _____
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount$_____ Balance after expenditure$_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s) $_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velaequez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____

California State PTA
everychild. onevoice.
1327 L Street, Sacramento, CA 95816-5014 (916) 440-1985 • FAX (916) 440-1986 • E-mail info@capta.org • www.capta.org

California State PTA insurance does not cover vendors/concessionaires/service providers. Consequently, all vendors/concessionaires/service providers are required to provide Evidence of Insurance to each PTA unless annual Evidence of Insurance has been filed with the California State PTA Insurance Broker.

HOLD HARMLESS AGREEMENT

FOR PTA FUND RAISING VENDORS/CONCESSIONAIRES/SERVICE PROVIDERS

Insurance Requirements:

(a) Workers' Compensation Insurance, Required if you have employees engaged in the performance of work under the agreement.

(b) Comprehensive General Liability, Required $1,000,000 Combined Single Limit. This policy shall cover, among other risks, the contractual liability assumed by vendor/concessionaire/service provider under the indemnification provision set for in the agreement, and include Bodily Injury, Property Damage, Personal Injury.

(c) Automobile Liability Insurance. Required only if you are providing transportation (e.g., limousine or bus service) at PTA event. $5,000,000 limit required. $1,500,000 for Limo's 15 and under passenger.

If you (vendor/concessionaire/service provider) fall under (b) or (c), a Certificate of Insurance showing policy limits and an endorsement to the policy MUST be submitted with your contract.

Contract containing the following language MUST be added to the above policies (b) and (c) as an Additional Insured:

The California Congress of Parents, Teachers, and Students, Inc. (California State PTA), including all unit, council and district PTAs and all their officers, directors, members and volunteers. The insurance afforded by this policy shall be primary insurance to any other valid and collectible insurance available to PTA and

S H A M ROCK SHOWS
(Name of vendor/concessionaire/service provider)

I/We Russ Rhyan
(vendor/concessionaire/ service provider) agree(s) to defend and to indemnify and hold harmless, the California Congress of Parents, Teachers, and Students, Inc. (California State PTA), including all unit, council and district PTAs and all of their officers, directors, members and volunteers with respect to my/our liability for "bodily injury," "property damage" or "personal and advertising injury" to the extent caused by my/our acts or omissions or for the acts or omissions of those acting on my/our behalf:

A. In the performance of my/our ongoing operations; or
B. In the sale or distribution of my/our products; or
C. In connection with my/our premises rented to you.

NOTE: The terms and conditions of this agreement shall apply with respect to Vendor's/Concessionaire's/Service Provider's operations for any unit, council, district or State PTA in California.

DATE: SEPT 24 2010 SIGNED: Russ Rhyan
(Vendor/Concessionaire/Service Provider)

NAME OF ENTITY: SHAMROCK SHOWS TITLE: BOOKING AGENT

Vendor: If you wish to be included as an approved vendor on the PTA Insurance website then contact our broker at (818) 662-4200.

January 2010

ACORD CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YY) 11/06/2009

PRODUCER
BB&T Insurance Services of CA, Inc.
535 N. Brand Blvd., 10th Floor
Glendale, CA 91203

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

INSURERS AFFORDING COVERAGE

INSURED California State PTA: All Units, Councils & Districts of the California State PTA & all Officers, Directors, Members of the Board of Managers, Employees & Volunteers when enjoined in the Suit with the State PTA

INSURER A: Non Profits Ins. Alliance of CA
INSURER B: Oak River Insurance Company
INSURER C: Non Profits Ins. Alliance of CA
INSURER D:
INSURER E:

COVERAGES

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS	
A	GENERAL LIABILITY	201003293NPO	01/05/10	01/05/11	EACH OCCURRENCE	$1,000,000
	X COMMERCIAL GENERAL LIABILITY				FIRE DAMAGE (Any one fire)	$500,000
	CLAIMS MADE X OCCUR				MED EXP (Any one person)	$20,000
					PERSONAL & ADV INJURY	$1,000,000
					GENERAL AGGREGATE	$3,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER: POLICY PRO-JECT LOC				PRODUCTS - COMP/OP AGG	$3,000,000
	AUTOMOBILE LIABILITY				COMBINED SINGLE LIMIT (Ea accident)	$
	ANY AUTO					
	ALL OWNED AUTOS				BODILY INJURY (Per person)	$
	SCHEDULED AUTOS					
	HIRED AUTOS				BODILY INJURY (Per accident)	$
	NON-OWNED AUTOS					
					PROPERTY DAMAGE (Per accident)	$
	GARAGE LIABILITY				AUTO ONLY - EA ACCIDENT	$
	ANY AUTO				OTHER THAN AUTO ONLY: EA ACC	$
					AGG	$
	EXCESS LIABILITY				EACH OCCURRENCE	$
	OCCUR CLAIMS MADE				AGGREGATE	$
						$
	DEDUCTIBLE					$
	RETENTION $					$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY	2200050176081	01/05/10	01/05/11	X WC STATU-TORY LIMITS OTH-ER	
					E.L. EACH ACCIDENT	$1,000,000
					E.L. DISEASE - EA EMPLOYEE	$1,000,000
					E.L. DISEASE - POLICY LIMIT	$1,000,000
A	OTHER Directors & Officers	20100329300	01/05/10	01/05/11	1,000,000 Occurence 2,000,000 Aggregate	

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/EXCLUSIONS ADDED BY ENDORSEMENT/SPECIAL PROVISIONS
Nonprofit Organization/Statewide Operation

CERTIFICATE HOLDER | ADDITIONAL INSURED; INSURER LETTER: | CANCELLATION 10 Days for Non-Payment

This certificate is hereby issued to any Entity requiring Evidence of Insurance. This certificate does not change or extend the policy.

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 10 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.

AUTHORIZED REPRESENTATIVE
Nancy Maitland

ACORD CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 10/06/2010

PRODUCER (425)454-3386 FAX (425)451-3716
Arthur J. Gallagher Risk Management Services, Inc.
P.O. Box 367
Bellevue, WA 98009-0367

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

INSURED North American Amusements, Inc.
DBA: Shamrock Shows
11101 Calabash Avenue
Fontana, CA 92337

INSURERS AFFORDING COVERAGE	NAIC #
INSURER A: T.H.E. Insurance Company	12866
INSURER B:	
INSURER C:	
INSURER D:	
INSURER E:	

COVERAGES

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. AGGREGATE LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	ADD'L INSRD	TYPE OF INSURANCE	POLICY NUMBER	POLICY EFFECTIVE DATE (MM/DD/YY)	POLICY EXPIRATION DATE (MM/DD/YY)	LIMITS	
A		GENERAL LIABILITY [X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [ ] POLICY [ ] PRO-JECT [ ] LOC	CPP010019000	02/02/2010	02/02/2011	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG	$ 1,000,000 $ 50,000 $ $ 1,000,000 $ 2,000,000 $ 1,000,000
A		AUTOMOBILE LIABILITY [ ] ANY AUTO [ ] ALL OWNED AUTOS [X] SCHEDULED AUTOS [X] HIRED AUTOS [X] NON-OWNED AUTOS	CPP010019000	06/01/2010	02/03/2011	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
		GARAGE LIABILITY [ ] ANY AUTO				AUTO ONLY - EA ACCIDENT OTHER THAN AUTO ONLY: EA ACC AGG	$ $ $
A		EXCESS/UMBRELLA LIABILITY [X] OCCUR [ ] CLAIMS MADE [ ] DEDUCTIBLE [ ] RETENTION $	ELP001005700	02/03/2010	02/03/2011	EACH OCCURRENCE AGGREGATE	$ 4,000,000 $ 4,000,000 $ $ $
		WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? If yes, describe under SPECIAL PROVISIONS below				[ ] WC STATU-TORY LIMITS [ ] OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	 $ $ $
		OTHER					

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES / EXCLUSIONS ADDED BY ENDORSEMENT / SPECIAL PROVISIONS

The City of Lynwood, its officers, agents and employees are included as additional insureds but only as respects the operation of the named insured per policy terms and conditions.
Event Dates: November 1 - 8, 2010

CERTIFICATE HOLDER

Lynwood Unified School District
Lynwood High School PTSA
4050 E. Imperial Highway
Lynwood, CA 90262

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING INSURER WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO MAIL SUCH NOTICE SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.

AUTHORIZED REPRESENTATIVE
Dave Harman/JOANNE

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LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐PRESENTATION ☐CONSENT ☐DISCUSSION/APPROVAL ☒INFORMATION
☐CLOSED SESSION ☒OPEN SESSION

TO: **Edward Velasquez**
Superintendent of Schools

BOARD MEETING DATE: **October 26, 2010**

FROM: **Paul Gothold**
Chief Academic Officer

SCHOOL/DEPARTMENT: **Educational Services**

AGENDA ITEM: **WILLIAMS UNIFORM COMPLAINT QUARTERLY REPORT TO LOS ANGELES COUNTY OFFICE OF EDUCATION FOR THE PERIOD OF JULY 1, 2010 – SEPTEMBER 30, 2010**

BACKGROUND INFORMATION:

The Williams Uniform Complaint Quarterly Report is filed with the Los Angeles County Office of Education (LACOE) every three months. The attached report covers the period from July 1, 2010 to September 30, 2010. The purpose of the report is to document compliance in the areas of instructional materials, facilities, teacher vacancy and misassignment, California High School Exit Exam (CAHSEE) intensive instruction and services. The report indicates zero (0) unresolved complaints.

The school site reports are available for review in the Educational Services, Human Resources and Business Services Departments.

☐ Renewal or Returning Contract/Item ☒New Contract/Item

Financial Implications ☐YES ☒NO

Are funds for this item included in the 2010-11 budget? ☐YES ☒ NO

$ N/A _____
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount $_____ Balance after expenditure $_____

Are additional staff positions requested? ☐YES ☒NO

Number of staff needed_____ Total cost of staff position(s)$_____

Recommended for: ☒Approval ☐Denial

_____
Edward Velasquez, Superintendent of Schools

Superintendent's Office Certification: _____

Cert. Req. YES_____ No_____