



LYNWOOD UNIFIED SCHOOL DISTRICT

11321 Bullis Road, Lynwood, CA 90262 (310)886-1600

Patrick D. Leier
Interim Superintendent

REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, FEBRUARY 9, 2010 - 6:00 P.M.

Pursuant to Government Code Section 54956 and Education Code Section 35144, the Regular and Meeting of the Board of Education will be held on Tuesday, February 9, 2010, at 6:00 p.m. at the Education Center, 11321 Bullis Road, Lynwood, California, 90262. Closed Session will be conducted in accordance with applicable sections of California law.

A G E N D A

1. CALL TO ORDER Who: _____ Time: _____
2. ROLL CALL

Mr. José Luis Solache, President
Mr. Oscar Espinoza, Vice President
Mrs. Maria Lopez, Clerk
Mrs. Rachel Chavez, Member
Alfonso Morales, Esq., Member

Administrators Present: _____ Absent: _____

3. PLEDGE OF ALLEGIANCE TO THE FLAG

Helen Keller Elementary School:

Fabiana Sanchez
Kimberly Hernandez

Presentation of Colors:

Lynwood Middle School Cadet Corps

4. GOVERNING BOARD

- 4.1 Request Approval of Agenda for the Regular Board Meeting of
February 9, 2010, as presented
Motion _____ Second _____ Vote _____ Disposition _____

Minutes Request Approval of Minutes, Regular and ReOrganization Board Meeting,
December 8, Special Meeting December 15, 2009
Motion _____ Second _____ Vote _____ Disposition _____

- 4.2 Request Approval for Election of Representatives to the
2010 CSBA Delegate Assembly Election
Motion _____ Second _____ Vote _____ Disposition _____

José Luis Solache
President

Oscar Espinoza
Vice President

BOARD OF EDUCATION

Maria G. Lopez
Clerk

Rachel Chavez
Member

Alfonso Morales, Esq.
Member

Patrick D. Leier
Interim Superintendent
and Secretary to the Board

5. REPORTS

Student Representative Reports:

Firebaugh High School
Lynwood High School
Vista Continuation High School
Lynwood Adult School

Reports on school activities, including athletic, academic, and extra curricular activities.

Superintendent's Report

Report on visits to schools, conferences attended, and legislation, meetings, and/or activities scheduled throughout the district, recognitions and commendations.

Board Member Reports

Report on visits to schools, conferences attended, and legislation, meetings, and/or activities scheduled throughout the district.

6. PUBLIC COMMENT/COMMUNICATIONS

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323 Three (3) Minutes May be Allotted to Each Speaker to address **all their items.**
If translation services are required, please state that, and an additional one (1) Minute will be allotted.
Approach the Lectern and Give Your Name and Address.

- A) The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. **Persons wishing to address the Board are asked to fill out a *Public Comment Form* located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting at 6:00 pm.**
- B) Those who have a group concern are encouraged to select a spokesperson to address the Board.

A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site: <http://www.lynwood.k12.ca.us/>

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1627. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting

CONSENT AGENDA

Motion_____ Second_____ Vote_____ Disposition_____

All Items on the Consent Agenda will be approved with one motion, which is not debatable and which requires a unanimous vote for passage, and if any member of the Board, the Superintendent, or the public, so requests, an item shall be removed from this section and placed in the regular order of business following the approval of the Consent Agenda

CONSENT AGENDA

Motion_____ Second_____ Vote_____ Disposition_____

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7. ACADEMIC SERVICES

- 7.1 Request Approval to Accept a Donation From Target Stores to Firebaugh High School in the Amount of \$800.00
- 7.2 Request Ratification/Approval for District and School Staff to Attend the "With Different Eyes 2009" Workshop at University of California, Los Angeles (UCLA) on November 7, 2009, at a Cost of \$450.00
- 7.3 Request Approval/Ratification to Compensate Staff from Elementary and Secondary Schools for Participation in the Supplemental (Hourly) Intervention Program During the Months of November, December, 2009, and January, 2010, in the Amount of \$46,171.76
- 7.4 Request Approval to Enter Into an Agreement With Los Angeles County Office of Education (LACOE) to Conduct Parent Training Classes at Lugo Elementary School From February 16, 2010 – May 31, 2010, in the Amount of \$1,750.00
- 7.5 Request Approval to Enter Into An Agreement With Core Medical Group to Provide Occupational Therapy Services by an Occupational Therapist From February 9, 2010 Through June 11, 2010 in the Amount of \$39,780.00
- 7.6 Request Approval to Enter Into An Agreement With INVO Healthcare Associates to Provide Occupational Therapy Services by a Certified Occupational Therapy Assistant (COTA) From February 9, 2010, Through June 11, 2010 in the Amount Not To Exceed \$44,625.00
- 7.7 Request Approval/Ratification to Compensate Teachers for Participation in the Saturday School Attendance Recovery Program (SSARP) During the Months of November and December 2009 in the Amount of \$7,868.96
- 7.8 Request Approval to Purchase and Implement the River Deep Destination Math Software From Houghton Mifflin Harcourt Learning Technology Division at Lynwood Middle School for 2009-2010 School Year in the Amount of \$38,095.00

9. PERSONNEL ITEMS/CERTIFICATED

- 9.1 Certificated Personnel Schedule, No. 09-10-11 (Approval of Resignations, Special Assignments, Changes in Status and Appointments)

10. PERSONNEL ITEMS/CLASSIFIED

- 10.1 Classified Personnel Schedule, No.09-10-10 (Approval of Leaves, Resignations, Special Assignments, Changes in Status and Appointments)

CONSENT AGENDA

11. BUSINESS SERVICES DIVISION

- 11.1 Request Approval of Purchase Order Schedule
- 11.2 Request Approval of Warrant Schedule
- 11.3 Request Approval to Accept the Facilities Renovation and Repair Contract #CRPM-9054 for Child Development Services for 2009-2010 Through 2011-2012, Income to the District in the Amount of \$41,017.00

DISCUSSION/APPROVAL AGENDA

7. ACADEMIC SERVICES

- 7.9 Request Approval of Second and Final Reading for Revision of Board Policy
2nd/Final Reading 6146: High School Requirements/Standards of Proficiency
Motion_____ Second_____ Vote_____ Disposition_____

- 7.9-A Request Approval of Second and Final Reading for Revision of Board Policy
2nd/Final Reading 5121: Examination, Grading and Rating
Motion_____ Second_____ Vote_____ Disposition_____

9. PERSONNEL SERVICES - CERTIFICATED

- 9.6 Request Approval of Memorandum of Understanding Between Lynwood Unified School District and California Schools Employees Association (CSEA)
Motion_____ Second_____ Vote_____ Disposition_____

10. PERSONNEL SERVICES - CLASSIFIED

- 10.2 Request Approval of Resolution No. 09-10/13, To Reduce and/ or Restructure Certain Represented Classified Employee Positions Due to Lack of Funds, Effective On or After March 15, 2010
Motion_____ Second_____ Vote_____ Disposition_____

11. BUSINESS SERVICES

- 11.4 Request Approval for Payment of Remaining Balance of the Sheriff Contract for 2008-2009 School Year in the Amount of \$111,229.20
Motion_____ Second_____ Vote_____ Disposition_____
- 11.5 Request Approval to Amend Mandated Reimbursement Services Agreement With School Innovation & Advocacy, Inc., for the 2008-2009 and 2009-2010 School Years in the Amount of \$91,300.00
Motion_____ Second_____ Vote_____ Disposition_____
- 11.6 Request Approval to Accept First Reading of Board Policy BP 3513.1 Cellular Phone Reimbursement, For Use of Cell Phones Only for Essential Purposes and Introduce the Option of a Set Stipend for Reimbursement
1st Reading Motion_____ Second_____ Vote_____ Disposition_____

DISCUSSION/APPROVAL AGENDA

11. BUSINESS SERVICES

- 11.7 Request Approval to Accept Resolution No. 09-10/14, For Issuance of 2009-2010 Tax and Revenue Anticipation Notes for the District by the Board of Supervisors of the County of Los Angeles

Motion_____ Second_____ Vote_____ Disposition_____

- 11.8 Request Approval/Ratification of Agreement Between Lynwood Unified School District and Leadership Associates, Superintendent Search Firm In the Amount of \$19,500.00

Motion_____ Second_____ Vote_____ Disposition_____

CLOSED SESSION

Motion_____ Second_____ Vote_____ Disposition_____

CLOSED SESSION AGENDA

7. ACADEMIC SERVICES

- 7.10 Recommendation for Expulsion of a Lynwood HS Student #012610-3

Motion_____ Second_____ Vote_____ Disposition_____

10. PERSONNEL SERVICES/CLASSIFIED

- 10.3 Public Employee Discipline/Dismissal/Release/Suspension of Classified Employees

Motion_____ Second_____ Vote_____ Disposition_____

12. ADMINISTRATION

- 12.1 Public Employee Performance Evaluation

Superintendent

Assistant Superintendents

Motion_____ Second_____ Vote_____ Disposition_____

- 12.2 Public Employee Employment/Appointment

Interim Elementary Principals

Motion_____ Second_____ Vote_____ Disposition_____

- 12.3 Public Employee Discipline/Dismissal/Release

Motion_____ Second_____ Vote_____ Disposition_____

- 12.4 Conference With Legal Counsel – Anticipated Litigation (GC 54956.9(b)(3)(A) Significant Exposure to litigation pursuant to subdivision (b) of Section 54956.9: Three (3) Cases

Motion_____ Second_____ Vote_____ Disposition_____

CLOSED SESSION AGENDA

12. ADMINISTRATION

12.5 Conference With Labor Negotiator

Agency Designated Representatives: Don Balfour, Jose Urias

Employee Organizations: LTA, CSEA #116/SEIU Local 99

Motion _____ Second _____ Vote _____ Disposition _____

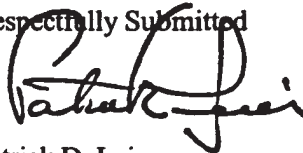
OPEN SESSION

Report Out of Closed Session Pursuant to Government Code Section 54957

14. ITEMS FOR FUTURE AGENDAS:

15. ADJOURNMENT

Respectfully Submitted



Patrick D. Leier
Interim Superintendent

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ CLOSED SESSION ☒ OPEN SESSION
☐ Consent ☒ Discussion ☐ Information ☐ Restricted

TO: Board of Education BOARD MEETING DATE: February 9, 2010
FROM: Patrick D. Leier DEPARTMENT: Superintendent's Office
Interim Superintendent

AGENDA ITEM: APPROVAL OF THE REGULAR BOARD MEETING AGENDA OF
February 9, 2010

BACKGROUND INFORMATION:

Request approval of the agenda for the regular meeting of February 9, 2010. The agenda has been duly posted per legal requirements.

☒ Renewal of Contract/Item ☐ New Contract/Item

Financial Implications: NA

Are funds for this item included in the 2009-10 Budget?

☐ Yes ☐ No ☒ NA
☐ Yes ☐ No ☒ NA

\$ N/A NA NA
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount \$ _____ Balance after expenditure: \$ _____

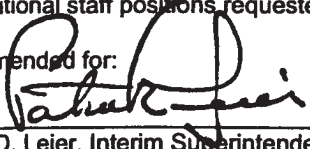
Number of Staff needed: _____ Total cost of staff position(s) \$ _____

Are additional staff positions requested?

☐ Yes ☐ No ☒ NA

Recommended for:

☒ Approval ☐ Denial


Patrick D. Leier, Interim Superintendent

Certification Requested ☒ Yes ☐ No

Superintendent's Office Certification: _____

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ CLOSED SESSION ☒ OPEN SESSION
☐ Consent ☒ Discussion ☐ Information ☐ Restricted

TO: Board of Education BOARD MEETING DATE: February 9, 2010
FROM: Patrick D. Leier DEPARTMENT: Superintendent's Office
Interim Superintendent

AGENDA ITEM: REQUEST APPROVAL OF ELECTION OF REPRESENTATIVES TO
THE 2010 CSBA DELEGATE ASSEMBLY ELECTION

BACKGROUND INFORMATION:

Request approval for election of representatives to the CSBA Delegate Assembly from our Region/Subregion 24, who will serve two-year terms beginning April 1, 2010-March 31, 2012. Attached is a copy of the ballot with the list of the candidates (Vote for no more than 8 candidates) that must be completed and returned. Election results will be available no later than Wednesday, March 31.

☒ Renewal of Contract/Item ☐ New Contract/Item

Financial Implications: NA

Are funds for this item included in the 2009-10 Budget?

☐ Yes ☐ No ☒ NA
☐ Yes ☐ No ☒ NA

\$ N/A NA NA
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount \$ _____ Balance after expenditure: \$ _____

Number of Staff needed: _____ Total cost of staff position(s) \$ _____

Are additional staff positions requested?

☐ Yes ☐ No ☒ NA

Recommended for:

☒ Approval ☐ Denial

Patrick D. Leier, Interim Superintendent

Certification Requested ☒ Yes ☐ No

Superintendent's Office Certification: _____

**TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE MONDAY, MARCH 15, 2010**

January 29, 2010

MEMORANDUM

TO: All Board Presidents and Superintendents
CSBA Member Boards of Education

FROM: Frank Pugh, President

SUBJECT: 2010 CSBA Delegate Assembly Election
U. S. Postmark Deadline – Monday, March 15, 2010

Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region. The material consists of the ballot on red paper, required biographical sketch, and if submitted, résumé for each candidate. In addition, we are including a "copy" of the ballot on white paper so that it may be copied for inclusion in board agenda packets. However, **only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or board clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Envelopes with the ballots must be postmarked by the U.S. Post Office on or before Monday, March 15. No exceptions are allowed.**

Election results will be available no later than Wednesday, March 31. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2010 – March 31, 2012. The next meeting of the Delegate Assembly is on Saturday, May 22 – Sunday, May 23 at the Hyatt Regency in Sacramento.

The names of all Delegates will be available on CSBA's Web site no later than Monday, April 5. Please do not hesitate to contact Michelle Neto in the Administration department at (800) 266-3382 should you have any questions.



This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No Later Than **MONDAY, MARCH 15, 2010**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2010 DELEGATE ASSEMBLY BALLOT
REGION 24
(Los Angeles County)

Number of vacancies: 8 (Vote for no more than 8 candidates)

Delegates will serve two-year terms beginning April 1, 2010 – March 31, 2012

**denotes incumbent*

- | | |
|--|---|
| ☐ Darryl Rodney Adams (Norwalk-La Mirada USD) | ☐ Sylvia V. Macias (South Whittier ESD)* |
| ☐ Leighton Anderson (Whittier Union HSD)* | ☐ Cathy McCurdy (Hermosa Beach City SD) |
| ☐ Margie N. Garrett (Compton USD) | ☐ Ann M. Phillips (Lawndale ESD)* |
| ☐ Vivian Hansen (Paramount USD)* | ☐ Laura Sanchez-Ramirez (Bellflower USD) |
| ☐ Paul Helzer (Bellflower USD) | ☐ Emma Sharif (Compton USD)* |
| ☐ Donald E. LaPlante (Downey USD)* | ☐ Patricia G. Siever (Culver City USD) |

Provision for Write-in Candidate Name

School District

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

TITLE

School District

See reverse side for a current list of all Delegates in your Region.

**CSBA****2010 Delegate Assembly Biographical Sketch Form****Due: Thursday, January 7, 2010** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete this required, one-page, single-sided, biographical sketch form. An optional, single-sided, one-page résumé may also be submitted, both will be copied exactly as received. Please do not state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this one page, single-sided biographical sketch will not be accepted.

Name: <u>Darryl Rodney Adams</u>	Region/Subregion: <u>Region 24</u>
District or COE: <u>Norwalk-La Mirada Unified School District</u>	Years on board: <u>16</u> ADA: <u>23,000</u>
Contact Number: <u>(562) 868-0431, ext. 2200</u>	E-mail: <u>educ8us@aol.com</u>
Are you a continuing Delegate? ☐ Yes ☒ No	
If yes, how long have you served as a Delegate?	

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have been a CSBA conference attendee since 1993. I have presented twice at the Convention Table Talks workshops. I have been an active member in the Hispanic Caucus (1993-2003), and Coalition of Black School Board Members (1993-present), including 4 years as Vice-President of the Southern California Region. I communicate well and work well with others. I want to ensure that our region has another active voice for the children of our region and state.

Please describe your activities/involvement or interests in your local district.

I have served 3 times as School Board President, 6 years on the ROP Board, including 2 terms as President. I have had articles printed in the Long Beach Press Telegram, Whittier Daily News, LA Times, and Southeast Cities Tribune regarding education and community topics, initiated our bond measure, brought back school uniforms, and increased GPA requirements.

Please describe any other education-related activities/involvement.

Editorials ranged from Voucher Initiatives, 187, walk-out, supporting single moms to remain in school. I have been a high school teacher for 25 years, being recognized 9 times in "Who's Who Among American Teachers." I have served as Assistant Principal, Mentor, Lead Teacher, Union Rep (in 3 districts), and Department Chair. I have received the PTSA Honorary Service Award and Yearbook Dedication. I served as a high school coach for 20 years, as well as Little League coach for 10 years. I am a volunteer and advocate of special needs and English Language Learner students.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Darryl Rodney AdamsDate: 1-6-10

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Please complete this required, one-page, single-sided, biographical sketch form. An optional, single-sided, one-page résumé may also be submitted, both will be copied exactly as received. Please do not state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this one page, single-sided biographical sketch will not be accepted.

Name: <u>Leighton Anderson</u>	Region/Subregion: <u>24</u>
District or COE: <u>Whittier Union High School District</u>	Years on board: <u>12</u> ADA: <u>13,000</u>
Contact Number: <u>(562) 698-9771</u>	E-mail: <u>Leighton.Anderson@Bewleylaw.com</u>
Are you a continuing Delegate? ☒ Yes ☐ No	
If yes, how long have you served as a Delegate? <u>9</u>	

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I am interested in educational initiatives reducing the achievement gap, school finance and Board policy review. Since we are a high school district, I am especially interested in high school curriculum and issues. I also support arts education and a wide range of co-curricular activities in the schools.

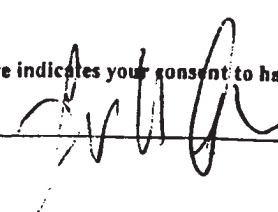
Please describe your activities/involvement or interests in your local district.

I have been appointed to serve on the board of the Regional Occupational Program (ROP) joint powers agency in our area. I am on the boards of the local Chamber of Commerce which provides scholarships and mentoring to high school students, and am a board member and past president of a symphony association, which provides admission-free classical music concerts and provides music education in local elementary schools.

Please describe any other education-related activities/involvement.

I regularly attend curriculum and legislative conferences, as well as the Annual Conferences. Currently, I serve on the CCS Partnership Task Force on State Budget and Fiscal Reform and attended the Local Government Summit. I am a former member of the Policy Platform Committee, the Federal Issues Council and the Legislative Committee. Service on the Delegate Assembly creates an opportunity to promote the views and interests of school districts in this Region.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 12/08/2009

LEIGHTON M. ANDERSON

BEWLEY, LASSLEBEN & MILLER LLP
13215 EAST PENN STREET, SUITE 510
WHITTIER, CA 90602-1797

TELEPHONE: (562) 698-9771

FAX: (562) 696-6357

E-MAIL: LEIGHTON.ANDERSON@BEWLEYLAW.COM

PROFESSIONAL EXPERIENCE

Partner in regional business-law firm (2003-current) principally engaged in business-litigation matters. Member of other law-firm partnerships or in solo practice (1982-2002). Member of American Bar Association, including Sections on Antitrust, Litigation and Section on Environment, Energy and Resources (SEER). Chair (1992-96) and Vice Chair (1990-91, 1996-2001) of SEER's Oil Refining & Marketing Committee, with responsibility for annual program, annual survey of legal developments and Internet technology matters. Author, As Easy As ABC: Applying the Rule Against Secondary-Line Price Discrimination To California Intra-State Transactions, *Competition* (Journal of Antitrust & Trade Regulation Section, State Bar of California), Summer, 1998.

EDUCATION

JURIS DOCTOR

1975-78

Columbia University Law School

New York, New York

Admitted to the law school under its "Advanced Interdisciplinary Legal Education" (AILE) program following third undergraduate year.

B.A., POLITICAL SCIENCE

1972-75

Claremont Men's College

(now, Claremont McKenna College)

Claremont, California

Nominated for immediate admission to Columbia University Law School pursuant to AILE program after junior year. Awarded B.A. degree, *magna cum laude*, in 1976, after completion of first law school year.

PERSONAL

- Married 27 years. Three children, ages 25, 25 and 19.
- Board of Trustees (1997-current), Whittier Union High School District
- Board of Trustees (2005-current), Tri-Cities Regional Occupational Program
- Member, California School Boards Association (CSBA) Delegate Assembly (2000-current); CSBA Legislative Committee (2002-2004); Federal Issues Council (2005-2006); Policy Platform Committee (2007); CCS Partnership Task Force on State Budget and Fiscal Reform (2009-Present)
- President (2001-03) and Board of Directors (1997-current), Rio Hondo Symphony Association.
- President (2005-current) and Board of Directors (1999-2009), Santa Fe Springs Chamber of Commerce.
- Board of Directors (1999-2005, 2007-current), Whittier Area Chamber of Commerce.
- Volunteer General Counsel to several nonprofit organizations in local area.
- Member, Pasadena Tournament of Roses Association (1989-current).

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Name: Margie N. Garrett Region/Sub region: 24District or COE: Compton Unified School District Years on board: Newly Elected -11/3/09 ADA:Contact Number: 310-762-9645 E-mail: margehhg@aol.comAre you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate?

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I was afforded an opportunity to attend CSBA 2009 in San Diego as a newly elected School Board Member. The experience was so informative and enlightening. It was also an opportune time for me to interact with so many of my friends and to be mentored by several experienced delegates from other districts. I am anxious to learn how to be the best and most effective board member. As I reflected on my experience, my thoughts were I definitely want to continue to be an actively engaged participant at future conferences. I would be honored to be elected and to serve as a delegate.

Please describe your activities/involvement or interests in your local district.

I have been employed as a teacher/resource teacher in the Compton Unified School District for forty three years. I was actively involved and appointed to serve on numerous Board of Trustees Committees, Interview Panels and Instructional Audit Teams. Additionally, I served the Teachers Association as President and worked closely with Superintendents and the Boards of Trustees over the past twenty years.

Please describe any other education-related activities/involvement.

Over twenty years I served on California Teachers Association State Council of Education., as a CTA Liaison on the Textbook & Instructional Material Committee and the Congressional and Legislative Contact person for Laura Richardson. I was elected and re-elected to attend the National Education Association Delegate Assembly since 1989. I often attended numerous education related conferences.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Margie N. GarrettDate: January 4, 2010

MARGIE N. GARRETT

Margie N. Garrett was elected to the Compton Unified School District Governing Board of Education on November 3, 2009.

Garrett began her undergraduate educational pursuit at Jarvis Christian College in Texas and continued it at Compton Community College. She received her Bachelors of Arts Degree from California State University at Dominguez Hills and continued her graduate and fifth year studies at National University and University of California at Los Angeles.

Garrett is a passionate educator who's commitment to improving the quality of education in Compton Unified School District began over forty years ago as a Head Start Teacher and State Preschool Teacher. Her advocacy for early childhood education was evident in her performance of her duties as the Child Development Resource Teacher and Parent Involvement Trainer. She continued to show her love and dedication for the students of the district as a kindergarten and primary grade teacher and topped off her 43 year career as a Reading First Literacy Coach /Resource Teacher (5 years). In June 2009, she retired.

An integral part of the District for over 30 years, Margie Garrett brings a plethora of leadership experiences at the district, local teachers association, state and national levels.

Union Activist/ Leader

- Compton Unified School District -Board of Trustees Recognition Committee, 7-11 Property Oversight Committee Chairperson, Teacher of the Year Committee Chairperson, Interview Panel member, Scholarship Committee, Budget Committee, Safety Committee and Health Benefits Committee
- Local Association/Compton Education Association-President , Vice President ,political Action Chairperson, Negotiation/ Bargaining Committee
- State Association/California Teachers Association-21 year State Council of Education Delegate /Representative ,10 year Liaison Committee (Textbooks and Instructional Materials Committee , 12 year Legislative Contact ,CTA African American Caucus Chairperson/Vice Chair
- National –National Education Association-20 year Representative Assembly Delegate, NEA Black Caucus Election Chairperson

Her fight for educational excellence, fiscal accountability and transparency, business partnerships recruitment, improved infrastructure and improved working conditions for the district's employees are among her top priorities.

Margie Garrett is the recipient of various awards and commendation for volunteering on numerous community, civic and service organizations.

**CSBA****2010 Delegate Assembly Biographical Sketch Form****Due: Thursday, January 7, 2010** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Name: VIVIAN HANSENRegion/Subregion: 24District or COE: PARAMOUNT UNIFIED SCHOOL DISTRICTYears on board: 22 ADA: 16,000Contact Number: 562-602-6011E-mail: vhansen@paramount.k12.ca.usAre you a continuing Delegate? ☒ Yes ☐ NoIf yes, how long have you served as a Delegate? 2 Years

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Since being elected to the Board of Education in 1987, I have served as President six times. I currently serve on the Board/City Ad-Hoc committee to maintain our cooperative partnership with our local elected officials. With many challenges facing education, one of my focus areas is to sustain a professional and collegial relationship with our employee groups and to engage parents, teachers, administration and the community in the work of school reform as we prepare students for a multicultural world. I support initiatives that provide all students access to a college prep curriculum and career and technical pathways who rely on education for access to good jobs and sustainable quality of life.

Please describe your activities/involvement or interests in your local district.

Working with our local elected officials and businesses, we have formed the Paramount Education Project (PEP). Through City and District funding and the generosity of our businesses and community members, we maintain two community learning centers in our city that are open during the day for parents and children and in the afternoon and evening for students tutoring enrichment. The PEP organization has been successful in raising funds for six straight years to provide college scholarships for many students who will be attending university or career colleges.

Please describe any other education-related activities/involvement.

I have attended CSBA's annual conference for over 22 years, I have completed my Masters in Boardmanship and am currently enrolled in the Masters in Governance Program. I have also attended many CSBA professional development workshops and trainings. I served as a Delegate previously and as a Governmental Relations Chair for past legislative leaders. I have also served on a Golden Bell judging committee and worked as a Delegate on the first set of CSBA Policy and Procedures. I would welcome the opportunity to continue to work with my region delegates to be able to influence statewide educational policies.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Vivian HansenDate: 1/5/10



2010 Delegate Assembly Biographical Sketch Form

Due: Thursday, January 7, 2010 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete this required, one-page, single-sided, biographical sketch form. An optional, single-sided, one-page résumé may also be submitted, both will be copied exactly as received. Please do not state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this one page, single-sided biographical sketch will not be accepted.

Name: <u>Paul Helzer, D.C. PhD.</u>	Region/Subregion: <u>24</u>
District or COE: <u>Bellflower Unified School District</u>	Years on board: <u>8</u> ADA: <u>13,703</u>
Contact Number: <u>562-925-9119</u>	E-mail: <u>roninplh@aol.com</u>
Are you a continuing Delegate? ☐ Yes ☒ No	
If yes, how long have you served as a Delegate?	

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have lived in the Bellflower community for 55 years. My wife and I have four daughters that have attended school in our district. I have a deep affection for this community and continually seek opportunities to contribute to the well being and success of our students. My service as a school board member has provided endless opportunities to contribute to the well being of our community. I have had the opportunity to serve on the board as clerk, vice president and president. Becoming a delegate for CSBA will be an additional opportunity to serve the community.

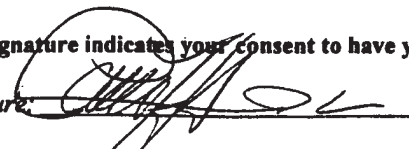
Please describe your activities/involvement or interests in your local district.

I am a long time member of the Bellflower Noon Lion's Club and each year our organization provides children in need with eyeglasses. I have always taken an active interest in the community, attending city council meetings, and supporting community events. My service as a governing board member has enabled me to support the community by ensuring that students have a quality education and programs available that will assist in their future success. I am proud of the successes that our district has achieved during my tenure as a board member. Our schools have improved each year in the Academic Performance Index, all of our high schools have received a maximum six year accreditation, Somerset High School has just recently been recommended as a Model Continuation High School for the fourth consecutive time, 98% of our tenth grade students passed the California High School Exit Exam on their first attempt, and we have improved and expanded our vocational education course offerings. My goal has always been to ensure that Bellflower Unified School District is the very best place for students to receive their education.

Please describe any other education-related activities/involvement.

As a long time member of this community I have had numerous opportunities to attend school plays, concert performances, football games, art exhibits, and many other events. I have a strong desire to help our community improve in every way. I believe that students learn better in a warm, caring, clean and safe environment. Our school facilities are maintained beautifully, our classrooms are clean and our campuses are safe. I take a personal interest in ensuring that our schools, our parks and recreation areas, and neighborhoods are good places for our students to grow, learn, and develop into strong citizens.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 12-18-09

**CSBA****2010 Delegate Assembly Biographical Sketch Form****Due: Thursday, January 7, 2010** (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete this required, one-page, single-sided, biographical sketch form. An optional, single-sided, one-page résumé may also be submitted, both will be copied exactly as received. Please **do not** state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this one page, single-sided biographical sketch will **not** be accepted.

Name: Donald E. LaPlante

Region/Subregion: 24

District or COE: Downey Unified School District

Years on board: 30 ADA: 22,000

Contact Number: 562-965-2930 (cell)

E-mail: donlaplante@alumni.usc.edu

Are you a continuing Delegate? Yes

If yes, how long have you served as a Delegate? 24 years

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have regularly attended various CSBA conferences and Legislative Action meetings. I have also served as a Governmental Relations Chair for CSBA for a number of different legislators over the past decade. I have fully participated in the CSBA Delegate Assembly meetings and the regional caucus meetings during my 24 years of service as a delegate. I have been very honored to serve both Region 24 and CSBA by serving as the Parliamentarian for the CSBA Delegate Assembly for the past eight years. I would appreciate the opportunity to continue to serve my fellow Board members from Region 24 and the Association as a member of the Delegate Assembly for the next two years.

Please describe your activities/involvement or interests in your local district.

During my years on the Board of Education of the Downey Unified School District, I have been involved in virtually all aspects of the district operation. I have developed considerable expertise in budget and fiscal issues. I have served for many years on the district's budget and audit committees, and regularly attend fiscal presentations offered by School Services. The district has passed two bond issues and our district has been involved in many construction projects. As a district, we are very proud of our efforts to hire and retain good teachers in the district and focus on keeping good labor/management relations. We have maintained high test scores during a time of significant changes in our district enrollment and demographics. The majority of our schools have been named California Distinguished schools.

Please describe any other education-related activities/involvement.

I have been involved in our local trustees organizations, including the Cerritos Area Trustees and the Los Angeles County School Trustees Association. I served in all of the officer positions of the Los Angeles County Scholl Trustees Association, including serving as President in the 1997-1998 school year. I continue to regularly attend the Association meetings and serve on the Board of Directors as a Past President.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Donald E LaPlanteDate: Nov. 30, 2009

Donald E. LaPlante

Member, Board of Education

Downey Unified School District

Donald E. LaPlante, a member of the Board of Education of the Downey Unified School District representing Trustee Area #4, has served on the Board since December, 1979. He has been elected eight terms, having been elected in 1979, 1983, 1987, 1991, 1995, 1999, 2003 and 2007.

While a member of the Board of Education, he has served five times as President of the Board. He has also served five times as Vice President and as Clerk. He served as a member of the Audit Committee for over 15 years and also served for many years on the Budget Committee.

Mr. LaPlante has also been actively involved in school board organizations during his time on the Board. He has been elected by his colleagues in the southern part of Los Angeles County to the Delegate Assembly of the California School Boards Association eleven times and has served as a member of this body for 24 years. For the last eight years, he has served as Parliamentarian for the Delegate Assembly meetings.

During 1997-1998, he served as President of the Los Angeles County School Trustees Association, representing all of the almost 500 school trustees in the county. Prior to that he served as Vice President, Secretary/Treasurer and as a director of the Los Angeles County School Trustees Association. He continues to serve as a member of the Board of Directors as a Past President.

Professionally, Mr. LaPlante is a teacher of English and history for the Duarte Unified School District. He teaches at the seventh and eighth grade level. He has received three awards from the PTSA at Northview Intermediate School in Duarte for service to the school and the students, including a Continuing Service Award. He holds credentials for the teaching of English and social science and is certified to provide instruction to limited-English students. He also is eligible for a credential in school administration.

A graduate of the University of Southern California with majors in political science and journalism, he also holds a master's degree in educational leadership from Point Loma Nazarene University. He did work for his teaching credential at California State University, Long Beach.

Prior to becoming a teacher, Mr. LaPlante held managerial positions in the printing industry for over 12 years. He has lived in Downey for 49 years and is a graduate of Warren High School in Downey. He was honored by the Downey Unified School District in 2007 when it named the new science building on the Warren High School campus as "Donald E. LaPlante Hall."

**CSBA****2010 County Delegate Assembly Biographical Sketch Form****Due: Thursday, January 7, 2010** (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete this required, one-page, single-sided, biographical sketch form. An optional, single-sided, one-page résumé may also be submitted, both will be copied exactly as received. Please do not state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this one page, single-sided biographical sketch will not be accepted.

Name: <u>Sylvia V. Macias</u>	CSBA Region: <u>24</u>
COE Name: <u>South Whittier School District</u>	Years on board: <u>8</u>
Contact Number: <u>(562) 9446231</u>	E-mail: <u>svmacias70@aol.com</u>
Are you a continuing Delegate? ☒ Yes ☐ No	If yes, how long have you served as a Delegate? <u>2 years</u>

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have attended two CSBA Legislative Action Conferences, The Institute for New and First Term Board Members and Board President's Workshop. I completed my Master's in Governance Program in 2008.

I am interested in serving on the CSBA Delegate Assembly because I strongly believe in the commitment to strengthening education for our children. I have enjoyed being a school board member even during the tough financial crisis in California. I strongly believe that along with the challenges, come great opportunities. I have a strong commitment to our children and in giving them a voice in Sacramento. I want to expand my responsibilities and become a stronger advocate for the California School Board Association. I welcome the opportunity to continue to be a partner in the Delegate Assembly. I believe we can make every child succeed.

Please describe your activities/involvement or interests in your county office of education.

I have been involved with the PTA for 17 years. During this time I have served as a Unit President in both Elementary and High School PTA and Council PTA President. I have served on numerous committees and councils including: School Site Council, Bilingual Advisory Committee, District Advisory Committee, Rio Hondo JC Parent Advisory Committee, Advisory Committee for the South Whittier Community Resource Center, Whittier Union High School District Bond Committee, served as a member of the Pupil Transportation Committee for numerous years, Governmental Relations Chairman and the Wellness Committee. I have successfully co-chaired two bond measures, Measure I and Measure W in the South Whittier School District. I have completed my Masters in Governance Program in 2008.

Please describe any other education-related activities/involvement.

During my tenure as a board member since 2001, I have attended several CSBA Education Conferences and numerous CSBA Legislative Action Conferences and the CSBA Wellness Conference in October 2007 and October 2009. I served on the nominating committee for the Los Angeles County School Trustees Association, CSBA Institute for New and First Term Board Members and the Board President's Workshop and I have been a member of the CSBA Delegate Assembly for two years.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Sylvia V. Macias

Date: Dec. 14, 2009

SYLVIA VIERA MACIAS BIOGRAPHY

- **Married 37 years; one son age 25**
- **Member of the Board of Education for South Whittier School District (SWSD); Whittier, California. Elected in 2001**
- **President (2003, 2007 & 2008)**
- **Vice President (2002)**
- **Clerk (2005)**
- **Member of the California School Board Association (CSBA 2001 – present)**
- **Graduated from the California School Board Association – Masters in Governance Program - 2008**
- **Co-Chair a successful school bond for SWSD - Measure W (1998 \$15 million bond with matching state funds of \$15 million. 84% “yes” vote 1998**
- **Co-chair Measure I school bond (2004 \$7.5 million; 77% “yes” vote)**
- **Served on Whittier Union High School District School Bond Committee - \$98 million successful bond**
- **Member of the CSBA Delegate Assembly (2008 – present)**
- **Member of SWSD Wellness Committee (2007 – present)**
- **Involved in Legislative Advocacy – school board local level and through California State PTA – (CSPTA)**
- **Governmental Relations Chairman – Senator Ron Calderon 2008 – Present**
- **Member of the Community Advisory Committee – SWSD**
- **Member of the Pupil Transportation Committee – Whittier Union High School District – 2006, 2007, 2009**
- **California State PTA**
- **Served as Council President (Whittier-Pico Rivera Council PTA (WPRC) – 1998-2000**
- **Council PTA Area Advisor – 7 years**
- **Served on Board of Directors – WPRC/PTA (numerous years)**
- **Served on Thirty-Third District PTA- Council President Representative (1998 -2000)**
- **Served as Thirty-Third District PTA Liaison - Bilingual**
- **PTA Unit President – 3 years @ Howard J. McKibben Elementary, Whittier, CA**
- **Served as Unit President @ California High School, Whittier California (2 years 1998-2000)**
- **Served numerous positions at Unit Level and Council for over 17 years(CPTA Organization)**
- **Member of Rio Hondo Jr. College Parent Advisory Committee**
- **Member and served on Community Resource Center Advisory Committee – Made decisions on programs that would be part of this facility**
- **Served for the Hispanic Outreach Taskforce Committee (HOT)**
- **Served numerous committees for numerous years for the South Whittier School District;**
- **School Site Council**
- **District Advisory Committee**
- **Bilingual Advisory Committee**
- **Boundary Advisory Committee**
- **Budget Advisory Committee**

**California School Boards Association
Delegate Assembly 2010 Biographical Sketch Form**

Due Thursday, January 07, 2010

(U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

This **REQUIRED**, one-page, single-sided, biographical sketch form must be completed in the space provided. An **OPTIONAL**, single-sided, one-page resume, may also be submitted. This reported form and optional resume will be copied exactly as received.

*Any page(s) exceeding this one page, single-sided requirement for the biosketch and the optional resume will **NOT** be accepted.*

Name **Cathy McCurdy**

Region/Subregion **24** / _____

Address **955 8th Place**

City **Hermosa Beach**

Zip **90254**

Res. Ph. **310/374-4072**

Bus. Ph. **None**

Fax **None**

Email **casmccurdy@gmail.com**

District/COE **Hermosa Beach City School District**

ADA **1244**

Years on Board **18**

Are you a continuing CSBA Delegate? **No & Yes** If Yes, how long have you served as a Delegate? **8 Retired**

Please describe your activities/involvement or interests in your local district. **My focus for the prior 16 years has been "Advocacy for Public Education" within our community. We have had a long standing adversarial relationship with elected and appointed city officials over land use and public funding of school type issues. I have worked hard to overcome these divisions by successfully forming an adhoc joint committees composed of both groups. Its purpose has been to encourage both sides to reach consensus for the benefit of the entire community by identifying shared resources and programs, and then by establishing joint facility and activity type agreements.**

Please describe any other education-related activities/involvement. **I formed the Hermosa Beach Kiwanis "Builders Club" for middle school students, serving as their advisor for 14 years. This is an after school program that exposes students to volunteer needs within our community that teaches and encourages students to perform community service and most importantly, how easy it is to make a difference. Member and Treasurer of the Hermosa Beach Sister City Association (Loreto, BC) promoting cultural student exchanges. I am a past President and current co-Treasurer of Kiwanis. Congresswoman Jane Harman's Congressional Art Competition Judge, educational advisor. Past educational advisor to then Senator Debra Bowen and former Assemblyman George Nakano.**

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate. **Communication remains an important ingredient to the success of the CSBA. It will be my goal to personally share CSBA messages and information with District Board Members in my region as well as to solicit input from them relative to statewide issues to be forwarded to CSBA. I also plan to continue to remain very active at annual conferences, having attended 14 of the last 16. I have a "Masters in Boardmanship". I retired from our District Board 2 years ago, but I was recently appointed to fill a two year vacancy. I would be honored to serve Delegate assembly during these very challenging times.**

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature



January 04, 2010

Date

**CSBA****2010 Delegate Assembly Biographical Sketch Form****Due: Thursday, January 7, 2010** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Name: Ann M. Phillips Region/Subregion: 24District or COE: Lawndale Elementary School District Years on board: 17 ADA: 6000Contact Number: (310) 973-1300 x1220 E-mail: AMPhillips@tchchurch-hawthorne.orgAre you a continuing Delegate? ☒ Yes If yes, how long have you served as a Delegate? 15 years

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I helped coordinate a successful campaign for a general obligation bond measure; President of the Board in 1996, 2001, 2005, and 2009. Coordinated a week-end 'Future Search' workshop to implement a five year strategic plan for improving "Lawndale Student Success" involving 75 community and staff members. Provided regional leadership for area Parent Teacher Associations; and coordinated community philanthropic projects assisting students and families in need.

Please describe your activities/involvement or interests in your local district.

Past President, Los Angeles County School Trustees Association; Past President and current Treasurer, Lawndale Council PTA; Member of School Site Council and District Parent Advisory Committee; PTA President, Past Treasurer at elementary and middle school; and recipient of PTA Golden Oak Award, and Continuing Service Award. I am active at all levels of education, as my children and six grand children range in age from infancy through college. I am also past member of the Board of Education, Trinity Lutheran School (private).

Please describe any other education-related activities/involvement.

I've been a CSBA Delegate for fifteen years and remain involved with the issues facing our education community and periodically attend area district board meetings to communicate critical issues to my peers. A few of my ongoing concerns include the need for equal funding, providing/maintaining fine arts programs, rising standards, and providing the necessary tools for all students, of every ethnicity and background, as well as the teachers, to meet the challenges of standards based instruction and the demands of No Child Left Behind. I completed the Masters in Governance Program with my fellow board members and former Superintendent which equipped me with the necessary knowledge and skills to support an effective governance structure.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Ann M. PhillipsDate: Nov. 04, 2009

Ann M. Phillips
Candidate for CSBA Delegate Assembly
Region 24

Educational Leadership

Experience:	Member, Lawndale Elementary School District Board of Trustees for 17 1/2 years Elected CSBA Delegate: 15 years
Education:	El Camino Community College
Employment:	HR Director and Accountant - Trinity Lutheran Church
Personal:	Widowed, four children and five grandchildren

I became involved with public education when my first child began school in 1987. I truly believe that the success of the child is with the TEAMWORK of the family, child, and school. School Board members are the part of the teamwork that can represent all parts of this successful team. Whether it's at our local level or at the state level, we must continue to support our students and insure that they acquire the necessary knowledge and skills to become responsible adults. Times have changed, family situations have changed, standards have changed, but the "child" has not. Children are young people with a future and it's up to all of us to see that they are prepared for it. ALL of the needs of ALL of the children need to be met. CSBA continues to address these needs through the Policy Platform, leadership skills, and governance standards.

I have been honored to be a Delegate for CSBA and I commit to continue my efforts to communicate with Region 24 districts and would be proud to continue to serve the School Boards and the children of California for the next two years.

**CSBA****2010 Delegate Assembly Biographical Sketch Form****Due: Thursday, January 7, 2010** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Name: Laura Sanchez-RamirezRegion/Subregion: 24District or COE: Bellflower Unified School DistrictYears on board: 4 ADA: 13,703Contact Number: 562-925-9119E-mail: ramirez4education@yahoo.comAre you a continuing Delegate? ☐ Yes ☒ No

If yes, how long have you served as a Delegate?

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have been a member of the Bellflower Unified School District's Governing Board for four years, serving as clerk, vice-president, and most recently as president. During this time I have attended the CSBA Conference annually and participated in workshops and conferences in an effort to increase my effectiveness as a Board member. My interest in serving as a delegate lies in my desire to increase awareness of the need for educational funding, particularly in the area of mandated programs that are not fully funded such as Special Education. Serving as a CSBA Delegate will provide additional avenues for me to gain the knowledge and experience needed to become an effective and progressive Board member. During my tenure on the Board, each of our high schools have achieved the maximum six year WASC accreditation, Somerset High School has been nominated four consecutive times as a Model Continuation High School, Albert Baxter Elementary was selected as a National Blue Ribbon school, our Academic Performance Index has increased district-wide, 98% of our tenth grade students passed the California High School Exit Exam on their first attempt, we have implemented a technology replacement plan, we have supported middle school reform, and completed a state of the art Nutrition Center which benefits the district and the entire community.

Please describe your activities/involvement or interests in your local district.

I have four children, three of whom are still attending school in my district. I began as a mother interested in helping out in the classroom and serving with the PTA. My interest in serving as a governing board member increased as my knowledge of the workings of a school district grew. I believe I can effectively help the children of my community and my own children as well, by promoting the great programs within the Bellflower Unified School District and by keeping a watch on areas of concern. My goal has always been to ensure that all children receive a quality education. In that spirit, I have volunteered on many committees within the district including the Citizens' Task Force, Mayfair High School band boosters, Boy Scouts of America, Girl Scouts of America, Supervisor Don Knabe's Safe Surrender program, team mom for AYSO, and the Los Angeles County School Trustees Association. I have interacted with local city councils and state and federal legislators in an effort to improve funding for mandated programs and to bring the needs of the district to the attention of decision makers.

Please describe any other education-related activities/involvement.

My service as a governing board member has enabled me to participate in the Cerritos College K-12 Partnership Program, Cheryl A. Eppler Scholarship Committee, and to serve as a member of the Los Angeles County School Trustees Association.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Laura Sanchez-RamirezDate: 12-18-09

**CSBA****2010 Delegate Assembly Biographical Sketch Form****Due: Thursday, January 7, 2010** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Name: <u>Emma Sharif</u>	Region/Subregion: <u>#24</u>
District or COE: <u>Compton Unified School District</u>	Years on board: <u>8</u> ADA: <u>\$24,495.63</u> (across the Board Monthly)
Contact Number: <u>(310) 604-6521</u>	E-mail: <u>emma.sharif@yahoo.com</u>
Are you a continuing Delegate? ☒ Yes ☐ No If yes, how long have you served as a Delegate?	

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have attended CSBA Conferences for approximately 6 years, which has given me the opportunity to serve as a liaison for public officials at the local, state and national levels. Since becoming a Delegate Assembly Member, I have served on the Legislative Committee, assisted with adopting policy platforms and I am a graduate of the CSBA Masters in Governance Program. I am interested in continuing to serve as a member of the Delegate Assembly so I can continue advocating for all children in the State of California.

Please describe your activities/involvement or interests in your local district.

I have been actively involved with the District Advisory Council (DAC), and the District Latino Advisory Council (DLAC) working to improve parent involvement in our schools and focusing on student achievement.

Please describe any other education-related activities/involvement.

I am a member of the Board of Directors for the Compton Conservatory of Music, a music program designed to bring the arts back into our District.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Emma SharifDate: 1/5/2010

EMMA SHARIF

Emma Sharif, a native of Arkansas, moved to California in 1970; a move which would open many doors of opportunities for her future. She has been a committed and dedicated resident in Compton, California for 19 years. When Ms. Sharif was a youth, she had a desire and a passion to pursue a career that would afford her an opportunity to work with the development of education and the growth of her community. Ms. Sharif earned her Bachelor's Degree in Political Science/Sociology from California State University, Dominguez Hills. She acquired a wealth of experience in teaching and working as a Youth Development Director for several years. With her passion for education and the future of young people, she worked countless hours with students in order to enhance the educational curriculum to show how skills in reading and math could be helpful in all areas of studies.

For the past 23 years, Ms. Sharif has volunteered her service to various organizations to help develop positive avenues to decrease crime in our communities. She has always been involved with children and strives to achieve a better environment for all young people. Emma Sharif advocates the necessity for dedicated people in all areas of the community to help foster and nurture youth into becoming productive citizens.

She has served as a member of the Delegate Assembly since 2004. This experience has given her the opportunity to represent her district in several issues that impact the educational system throughout the State. Since being elected to the Compton Board of Trustees in 2001, she has served as President, Vice President, Clerk and Legislative Representative. She has also served as the Recognition Committee Chairperson establishing the "Beating the Odds Scholarship." Since this scholarship program was implemented, thousands of dollars were raised to further the education of homeless and foster care children. She is also a member of the District Advisory Council (DAC), and she attends District Latino Advisory Council meetings (DLAC) where she address the needs and concerns of children and parents.

As a Delegate, she plans to continue to work with her CSBA colleagues in advocating for issues, such as closing the achievement gap, adequate funding for all schools and parental involvement.



2010 Delegate Assembly Biographical Sketch Form

Due: Thursday, January 7, 2010 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Name: <u>PATRICIA G. SIEVER</u>	Region/Subregion: <u>24</u>
District or COE: <u>CULVER CITY UNIFIED SCHOOL DISTRICT</u>	Years on board: <u>11/09</u> ADA: <u>6600</u>
Contact Number: <u>310-287-2877(h); 310-297-4295(w); 310-722-5412(c)</u>	E-mail: <u>sieverp@wlaac.edu; sieverpg@aol.com</u>
Are you a continuing Delegate? ☐ Yes ☒ No	If yes, how long have you served as a Delegate? NOT APPLICABLE

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Prior to being elected to the Culver City School Board, I had been reading about the CSBA's collaborative activities in regards to strengthening the academic and educational programs in our K-12 programs. My 30+ years in education, activism experience and leadership on the state (Sacramento) and local levels leads me to volunteer my service to the CSBA which has consistently demonstrated its dedication to the success of our children and of our California K-12 System.

My interest in serving as a CSBA delegate revolves around my lifelong commitment, which is to provide our youth with academic and educational preparation/tools that will enable them to successfully compete within the Global Context. CSBA can be in the forefront of providing exemplary and effective educational programs for our youth. Our students must be able to recognize and creatively confront the realities that exist in the world, which is fast becoming a diverse "Global Neighborhood." By working, collaboratively and politically, as the CSBA does, we can develop, sustain and advance academic and vocational programs that will give our youth viable options suited to their particular goals and aspirations for the betterment of our society.

Please describe your activities/involvement or interests in your local district.

I've lived in Culver City since 1973 and my four children have been educated in the Culver City Unified School District. I have been active/and or supported many Culver City groups and agencies that provide services for our children and our residents:

- VP of the PTA (Program Chairman)
- Culver City Youth Health Center (provides counseling and services to our students within the CCUSD)
- Culver City Education Foundation (provides scholarships and services for our CCUSD students)
- Member and Vice President, Board of Governors – Brotman Medical Center
- Membership, Friends of the Library
- Member, CC Chamber of Commerce

Please describe any other education-related activities/involvement.

- (1) *As an appointee of governors Pete Wilson and Gray Davis to the Board of Governors of the California Community Colleges, of which I was Vice President, I became intimately and acutely knowledgeable about the California Ed. Code and Title 5 regulations.*
- (2) *Active member on the collaborative, California Intersegmental Coordinating Councils which dealt with K-12+ CC academic and educational issues, State Chancellors Office, CCC.*
- (3) *Local and District Academic Senate President within the Los Angeles Community College District.*
- (4) *Vice President and Executive Board for the ASCCC (Academic Senate for the California Community Colleges).*
- (5) *Co-Chair, Joint Board Task Force (Board of Governors & California Department of Education) Non-Credit & Adult Education.*
- (6) *Chair of the Commission for the Advancement of Teaching, LACCD.*
- (7) *Served on many governance councils, curriculum, budget and planning committees, locally and state level (Sacramento).*

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Patricia G. Siever

Date: January 6, 2010

Presentation of Qualifications -- (An abbreviated resume)

Patricia G. Siever - 2010

EDUCATION	1973-75	Ph.D. Program (ABD) UCLA History concentration	
	1973	Master of Arts	UCLA <i>African Studies.</i>
	1970	Bachelor of Arts	UCLA <i>History</i>
CREDENTIALS		Community College Chief Administrative Officer Credential, Calif. Community College Supervisor Credential - Calif. Community College Teaching Credential - Calif.	
PROFESSIONAL			
&	Present - 2004	West Los Angeles College, Professor of History	
TEACHING		Director, Accelerated College Transfer (ACT) Program	
	2004 - 1989	Professor of History, Los Angeles Pierce College, Woodland Hills,	
EXPERIENCE			
	1989 - 1975	Professor of History, granted Full Tenure, 1975 Los Angeles Mission College, San Fernando, California.	

Patricia G. Siever, a native of south central Los Angeles, was appointed by Governor Pete Wilson to the Board of Governors of the California Community Colleges in August, 1997 and reappointed by him in April, 1998. In May, 2000 Ms. Siever was again appointed to the Board of Governors by Governor Gray Davis. She was one of two faculty representatives, on the 17 member Board. The Board of Governors of California Community Colleges oversees the California community colleges and responsible for the making the Title 5 regulations which govern the California's 111 and its 2.8 million students. She was elected Vice President of the Board in November, 2000 and is the first faculty member to have held this position. She served 5 years on the Board of Governors, CCC.

Statewide (Sacramento) and locally, Ms. Siever has served as:

- **Member & Vice President, Board of Governors of the California Community Colleges, (Sacramento, CA.)**
(Oversees and writes the Title 5 regulations for the 111 California Community Colleges which serves over 1.8 million students)
- **President and Vice President, Board of Directors - California Association of Community Colleges (CACC a.k.a. CCLC)** (System wide board of Trustees, Presidents, Faculty & Students) – Sacramento, CA.
- **Vice President, Academic Senate of the California Community Colleges** (Represents over 40,000 community college faculty statewide)
- **Co-Chair, Joint Board Task Force** (Board of Governors & California Department of Education) Non-Credit & Adult Education
- **Chair, Board of Governors, Equity, Diversity and Human Resources**
- **Member & Vice Chair, Board of Governors, Brotman Medical Center, Culver City, CA.**
- **Academic /Faculty Senate President, Los Angeles Mission College**
- **District Academic/Faculty Senate President, Los Angeles Community Colleges District** (Representing over 3,000 faculty)
- **Vice President, Academic Senate of the California Community Colleges** (Representing over 40,000 faculty). Statewide
- **Secretary for the AFT Faculty Guild, Local 1521, Los Angeles Community College District**
- **Member of four (WASC) accreditation teams**
- **Member of the 3409 Task Force** for legislative reform of the California community colleges resulting in the California Community College Reform legislation, AB1725. – Sacramento, CA.
- **Chair, Commission for the Advancement of Teaching** – Los Angeles Community College District
- **Director of the Accelerated College Transfer (ACT) program** at West Los Angeles College – which, in 2007 was recognized as one of the top educational programs in California.

In 1994, Ms. Siever, a native of south central Los Angeles, was one of three (selected out of 1,000 community college faculty nationwide) chosen by **USA TODAY** for Special Recognition. In addition to being included in the **Who's Who Among America's Teachers (5th Edition)**, as one of America's premier teachers, Ms. Siever was selected for inclusion in the **55th & 56th Edition of Who's Who In America**. Ms. Siever earned both her Bachelor's of Arts degree in History (1970) and her Master's of Arts degree in African studies (1973) from the University of California, Los Angeles (UCLA). She was a doctoral candidate and is (A.B.D.).
Mrs. Siever is a lifetime alumnus of UCLA.

CONSENT

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbrand
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST APPROVAL TO ACCEPT A DONATION FROM TARGET STORES
TO FIREBAUGH HIGH SCHOOL IN THE AMOUNT OF \$800.00

BACKGROUND INFORMATION:

The administration requests approval to accept a donation from Target Stores to Firebaugh High School in the amount of \$800.00.

The donation will be used to fund field trips to colleges.

DL:CT:gr

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☐ YES

☒ NO

INCOME TO THE DISTRICT

\$800.00

Firebaugh High School

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount \$ _____ Balance after expenditure \$ _____

Are additional staff positions requested?

☐ YES

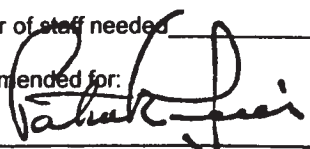
☒ NO

Number of staff needed _____ Total cost of staff position(s) \$ _____

Recommended for:

☒ Approval

☐ Denial


Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbrand
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST RATIFICATION/APPROVAL FOR DISTRICT AND SCHOOL STAFF TO ATTEND THE "WITH DIFFERENT EYES 2009" WORKSHOP AT UNIVERSITY OF CALIFORNIA, LOS ANGELES ON NOVEMBER 7, 2009 AT A COST OF \$450.00

BACKGROUND INFORMATION:

The administration requests ratification/approval for District and school staff to attend the "With Different Eyes 2009" workshop at University of California, Los Angeles on November 7, 2009 at a cost of \$450.00.

The District Professional Development Sub-Committee is comprised of the following administrators and teachers:

NAMES

Willa Clifton – Coordinator
Dixie Scott – Helen Keller
Nancy Stapp- Roosevelt
Susan Skornia – Lugo
Deette Clay – Teacher
Carmen Guevara – Teacher

The purpose of the attendance was to help develop the professional development focus on writing for the District. The participants met after the conference to develop a comprehensive plan for identifying, communicating and implementing key instructional strategies presented at the conference.

LW:gr

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$450.00

Reading First

01.0-30300.0-00000-21000-5221-73800000

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount\$ _____ Balance after expenditure\$ _____

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed _____ Total cost of staff position(s)\$ _____

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

LYNWOOD UNIFIED SCHOOL DISTRICT**BOARD OF EDUCATION AGENDA**

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbrand
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST RATIFICATION/APPROVAL TO COMPENSATE STAFF FROM
ELEMENTARY AND SECONDARY SCHOOLS FOR PARTICIPATION IN THE
SUPPLEMENTAL (HOURLY) INTERVENTION PROGRAM DURING THE MONTHS
OF NOVEMBER, DECEMBER, 2009 AND JANUARY, 2010 IN THE AMOUNT OF
\$46,171.76

BACKGROUND INFORMATION:

The administration requests ratification/approval to compensate staff from elementary and secondary schools for participation in the Supplemental (hourly) Intervention Program during the months of November, December, 2009 and January, 2010 in the amount of \$46,171.76.

The program provides students with extended learning opportunities to ensure that students sustain continuous progress toward the California academic standards. State funding is available to support K-12 Supplemental Instruction (hourly) Programs in core academic subjects.

The initial Supplemental Instruction (hourly) Program was approved by the Board of Education approval on August 25, 2009. Due to the district's current fiscal crisis, mandated modifications to operations and procedures are in place based on the Superintendent's November 20, 2009, Budget Controls and System Coherence Memorandum.

This agenda item reflects transitional operational procedures and documentation with the understanding that all future intervention programs will require that schools submit a Site Specific Intervention Program proposal, to include the following:

- List of Teachers
- Program Description
- Instructional Materials
- Monitoring and Assessment
- Targeted Students
- Goals and Expected Outcomes

SS:BJ:vd:gr

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-2010 budget?

☒ YES

☐ NO

\$46,171.76
(Amount)

Intervention Supplemental Hourly
(Name of funding source and/or location)

01.0-11100-10020-1130-Location Code
(Funding account number)

Original budgeted amount \$46,171.76

Balance after expenditure \$ 0

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed 137

Total cost of staff position(s) \$ 46,171.76

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification:

Cert. Req. YES _____ No _____

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA
ELEMENTARY SCHOOLS

NAME	LOCATION	HOURS
1. Alvarez, Patricia	Abbott	6
2. Akina, Ernest	Abbott	8
3. Arostigue, Christine	Abbott	3
4. Cabrera, Anita	Abbott	6
5. Manzo, Eduardo	Abbott	2
6. Spears, Gwendolyn	Abbott	6
7. Blanco, Phonna	Helen Keller	2
8. Carillo, Aurora	Helen Keller	10
9. Clay, Deette	Helen Keller	8
10. Dullavin, Minerva	Helen Keller	8
11. Flores, Marlene	Helen Keller	9
12. Landon, Marlene	Helen Keller	9
13. Naranjo, Juanita	Helen Keller	5
14. Owens, Lisa	Helen Keller	9
15. Ramirez, David	Helen Keller	9
16. Rodriguez, Libier	Helen Keller	2
17. Smith, Bambi	Helen Keller	1
18. Tengan, Kathryn	Helen Keller	1
19. Thompson, Mishelle	Helen Keller	13
20. Ani, Ike	Lindbergh	9
21. Fombona, Candido	Lindbergh	1
22. Fulsom, Michelle	Lindbergh	8
23. Morgan-Brown, Katherine	Lindbergh	8
24. Teague, Jimise	Lindbergh	8
25. Bordi, Massimo	Lugo	15
26. Bentley, Donna	Lugo	10
27. Dorsey, Jerilyn	Lugo	9
28. Espino, Edward	Lugo	10
29. Escobedo, Edelmira	Lugo	11
30. Franco, Marta	Lugo	8
31. Medina, Richard	Lugo	2
32. Newchurch, Carmaleeta	Lugo	10
33. Okokhuele, Francis	Lugo	10
34. Ossorio, Michael	Lugo	8
35. Perez, Maria	Lugo	4
36. Pineda, Lourdes	Lugo	10
37. Ward, April	Lugo	3
38. Washington, April	Lugo	5.5
39. Allen, Jacquelyn	Mark Twain	6
40. Alvarez, Belinda	Mark Twain	6
41. Diaz, Laurentino	Mark Twain	6
42. Love, Joyce	Mark Twain	6
43. Marquez, Gabriela	Mark Twain	6
44. Sterling, Dana	Mark Twain	6
45. Valdespino, Albert	Mark Twain	6
46. Angulo, Patricia	Roosevelt	3
47. Danao, Alicia	Roosevelt	2
48. Diebler, Tammy	Roosevelt	3
49. Gavin, Olga	Roosevelt	4
50. G.-Cervantes, Carmen	Roosevelt	2
51. Reyes, Juan	Roosevelt	1
52. Siegel, Tracey	Roosevelt	3
53. Sombito, Erna	Roosevelt	3
54. Thomas, Charlotte	Roosevelt	1
55. Valenciano, Teresita	Roosevelt	2
56. White, Monique	Roosevelt	3
57. Castellanos, Maria	Will Rogers	5
58. Garcia, Aranzazu	Will Rogers	6
59. Iwuourie, Douglas	Will Rogers	6
60. Lawrence, Pauline	Will Rogers	6
61. Okeke, Christina	Will Rogers	6
62. Rodriguez, Miguel	Will Rogers	6
63. Siordia, Stephanie	Will Rogers	6
64. Simensky, Scott	Will Rogers	6
65. King, Janel	Washington	7.5

TOTAL HOURS

391

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA
SECONDARY SCHOOLS

NAME	LOCATION	HOURS
66. Aguirre, Erica	Cesar Chavez	7.5
67. Angel, Heriberto	Cesar Chavez	4.5
68. Avendano, Laura	Cesar Chavez	10.5
69. Betancourt-Vega, Amparo	Cesar Chavez	3
70. Bouma, Kenna	Cesar Chavez	7.5
71. Brand, Adam	Cesar Chavez	12
72. Gallegos, Daniel	Cesar Chavez	12
73. Garcia, Ana	Cesar Chavez	6
74. Gonzalez, Jordan	Cesar Chavez	12
75. Gonzalez, Trisha	Cesar Chavez	10.5
76. Grant, Vennieta	Cesar Chavez	12
77. Hall, Erika	Cesar Chavez	10.5
78. Kubasek,	Cesar Chavez	1.5
79. Lipscomb, Renetta	Cesar Chavez	6
80. Madrid, Alina	Cesar Chavez	9
81. Merrill, Richard	Cesar Chavez	9
82. Solis, Veronica	Cesar Chavez	10.5
83. Virgen, Vitalia	Cesar Chavez	9
84. Young, Sophia	Cesar Chavez	7.5
85. Young, Erica	Cesar Chavez	10.5
86. Miller, Patricia	Lynwood Middle	19
87. Moran, Jaime	Lynwood Middle	19
88. Watkins, Leslie	Lynwood Middle	38.5
89. Aceves, Maria	Lynwood Middle	9
90. Baltazar, Araceli	Lynwood Middle	9
91. Goettsch, Brittany	Lynwood Middle	1
92. Agbo, Joy	Lynwood Middle	18
93. Agbogwu, Nkeonyne	Lynwood Middle	18
94. Campos, Guadalupe	Lynwood Middle	10.5
95. Hua, Tony	Lynwood Middle	16.5
96. Matanovich, Barry	Lynwood Middle	16.5
97. Plaza, Lydia	Lynwood Middle	18
98. Valentine, Christine	Lynwood Middle	18
99. Vidal, Alejandro	Lynwood Middle	16.5
100. Duru, Mary	Lynwood Middle	3
101. Franco, Luis	Lynwood Middle	4.5
102. Lopez, Alejandro	Lynwood Middle	9
103. Perez, Maria	Lynwood Middle	1.5
104. Garcia, Armando	Lynwood Middle	12
105. Gutierrez, Renan	Lynwood Middle	19
106. Ipjian, Andrea	Lynwood Middle	15
107. Torres, Juan Carlos	Lynwood Middle	13.5
108. Baltazar, Araceli	Lynwood Middle	10.5
109. Adleman, Martin	Hosler	1.25
110. Alvarez, Ronald	Hosler	13
111. Emme, Emme	Hosler	10
112. Garcia, Margaret	Hosler	8
113. Olavele, Lawrence	Hosler	8
114. Outley, Delilah	Hosler	11
115. Pearson, Darryl	Hosler	20.25
116. Rhodes, Ruth	Hosler	8.5
117. Ross-Hale, Trayce	Hosler	3
118. Simmons, Kathleen	Hosler	11
119. Johnson, Ursula	Lynwood High	5
120. Linsey, Miriam	Lynwood High	8
121. Miles, Eva	Lynwood High	11
122. Moore, Brenda	Lynwood High	8
123. Barroso, Juan	Lynwood High	4
124. Budak, Elmire	Lynwood High	12
125. Cunningham, Carloyn	Lynwood High	6
126. Iniguez, Monica	Lynwood High	12
127. Lizarraga, Hector J.	Lynwood High	6
128. Munguia, Christian	Lynwood High	13
129. Reihle, Susan	Lynwood High	14
130. Thompson, James	Lynwood High	9
131. Vega, Luis G.	Lynwood High	3

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

132. Davis, Cornelia	Vista	2
133. Emmons, Eric	Vista	2
134. Holcombe, Marjorie	Vista	2
135. Hundley, Fannie Jones	Vista	2
136. Kahler, Michael	Vista	2
137. Madison, Elzie	Vista	2

Total hours

706

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

**TO: Patrick Leier
Interim Superintendent**

BOARD MEETING DATE: February 9, 2010

**FROM: Dr. Lois Wurmbrand
Chief Academic Officer**

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST APPROVAL TO ENTER INTO AN AGREEMENT WITH LOS ANGELES COUNTY OFFICE OF EDUCATION (LACOE) TO CONDUCT PARENT TRAINING CLASSES AT LUGO ELEMENTARY SCHOOL FROM FEBRUARY 16, 2010 THROUGH MAY 31, 2010 IN THE AMOUNT OF \$1,750.00

BACKGROUND INFORMATION:

The administration requests approval to enter into an agreement with Los Angeles County Office of Education (LACOE) to conduct parent training classes at Lugo Elementary School from February 16, 2010 through May 31, 2010 in the amount of \$1,750.00

LACOE consultant, Ignacio Rojas, Jr. will present six (5) parent workshops: Family Reading, Parents and Computers Part I, Parents and Computers Part II, Building Blocks for Math, and College for Success.

Parents of the Advisory Council of Lugo Elementary School selected these topics. These workshops are part of the School Plan, Section 2:16, Parenting Workshops and Classes. The workshops will include information to help parents to support their child's academic achievement.

JUSTIFICATION: Parent Involvement/Training-Section 2:16

BJ:SS:es:gr

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$ 1,750.00

Title I

01.0-30100.0-00000-24950-5850-1040000

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount \$1,750.00

Balance after expenditure \$0

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed

Total cost of staff position(s)\$

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification:

Cert. Req. YES _____ No _____

LYNWOOD UNIFIED SCHOOL DISTRICT**BOARD OF EDUCATION AGENDA**

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbrand
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST APPROVAL TO ENTER INTO AN AGREEMENT WITH CORE MEDICAL GROUP TO PROVIDE OCCUPATIONAL THERAPY SERVICES BY AN OCCUPATIONAL THERAPIST FROM FEBRUARY 9, 2010 THROUGH JUNE 11, 2010 IN THE AMOUNT OF \$39,780.00

BACKGROUND INFORMATION:

The administration requests approval to enter into an agreement with Core Medical Group to provide Occupational Therapy services by an Occupational Therapist from February 9, 2010 through June 11, 2010, at 36 hours per week, at a charge of \$65.00 per hour, not to exceed a total of \$39,780.00

The Core Medical Group Occupational Therapist will provide weekly therapy, as identified in student IEPs, as well as perform assessments, generate treatment plans, and participate in IEP meetings. Additionally, the Occupational Therapist will provide compensation services for students who did not receive therapy during the last school year due to a shortage in staff.

RV:vh:gr

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$39,780.00

Special Education

01.0.33130.0.57500.11100.5810.7410000

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount \$ _____ Balance after expenditure \$ _____

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed _____ Total cost of staff position(s) \$ _____

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbrand
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST APPROVAL TO ENTER INTO AN AGREEMENT WITH INVO
HEALTHCARE ASSOCIATES TO PROVIDE OCCUPATIONAL THERAPY
SERVICES BY A CERTIFIED OCCUPATIONAL THERAPY ASSISTANT
(COTA) FROM FEBRUARY 9, 2010 THROUGH JUNE 11, 2010 IN THE
AMOUNT NOT EXCEED \$44,625.00

BACKGROUND INFORMATION:

The administration requests approval to enter into an agreement with Invo Healthcare Associates to provide occupational therapy services by a Certified Occupational Therapy Assistant (COTA) from February 9, 2010 through June 11, 2010, at 35 hours per week, at a charge of \$75.00 per hour, not to exceed a total of \$44, 625.00

The Invo Healthcare Associates COTA will provide weekly therapy, as identified in student IEPs, as well as provide compensation services for students who did not receive therapy during the last school year due to a shortage in staff.

RV:vh:gr

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$44,625.00

Special Education Department

01.0.33130.0.57500.11100.5810.7410000

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount\$ _____ Balance after expenditure\$ _____

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed _____ Total cost of staff position(s)\$ _____

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbrand
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST APPROVAL/RATIFICATION TO COMPENSATE TEACHERS FOR PARTICIPATION IN THE SATURDAY SCHOOL ATTENDANCE RECOVERY PROGRAM (SSARP) DURING THE MONTHS OF NOVEMBER AND DECEMBER 2009 IN THE AMOUNT OF \$7,868.96

BACKGROUND INFORMATION:

The administration requests approval to compensate teachers for participation in the Saturday School Attendance Recovery Program (SSARP) during the months of November and December 2009 in the amount of \$7,868.96

Education Code Sections 37223 and 42239.5 allow for the recovery of lost instructional time and State funding due to excessive unexcused absences or truancy. Saturday school is voluntary for students unless the reason for assignment to Saturday school is truancy or more than two unexcused absences.

Saturday school was held at Cesar Chavez Middle School and Lynwood and Firebaugh High Schools. Student attendance hours were from 8:00 a.m. 12:00 noon. Teacher work hours were from 7:30 a.m. – 12:30 p.m. Teachers will be remunerated at the contractual hourly rate. Principals selected the teachers for this program.

DL:CH:gr

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$7,868.96

General Funds

01.0-00000.0-11100-10020-1130-location code

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount \$ _____ Balance after expenditure \$ _____

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed _____ Total cost of staff position(s) \$ _____

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

SATURDAY SCHOOL ATTENDANCE RECOVERY PROGRAM

NAME	SCHOOL	HOURS WORKED
Angel, Heriberto Jr.	Chavez Middle	5
Campos, Rosa	Chavez Middle	5
Abbass, Lorraine	Lynwood High	15
Chambers, James	Lynwood High	14
Chambers, Shirley	Lynwood High	15
Dahl, Paul	Lynwood High	15
Duong, Dena	Lynwood High	5
Gomez Ana	Lynwood High	10
Hernandez, Lidia	Lynwood High	5
Lee, Williams	Lynwood High	14
Morales, Flavio	Lynwood High	15
Rodriguez, Ruth	Lynwood High	15
Srinivasan, Natarajv	Lynwood High	4
Zolfaghari, Val	Lynwood High	10
Davis Shirley	Firebaugh High	4
Forbes, Tanya	Firebaugh High	8
Palma, Amber	Firebaugh High	4
Rascon, Cynthia	Firebaugh High	4
Sampson-Williams, Joy	Firebaugh High	4
Sanchez, Araceli	Firebaugh High	4
Shizmura, Steven	Firebaugh High	8

Total

187

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☐ CONSENT ☒ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbrand
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST APPROVAL TO PURCHASE AND IMPLEMENT THE RIVERDEEP
DESTINATION MATH SOFTWARE FROM HOUGHTON MIFFLIN HARCOURT LEARNING
TECHNOLOGY DIVISION AT LYNWOOD MIDDLE SCHOOL FOR 2009-2010 SCHOOL
YEAR IN THE AMOUNT OF \$38,095.00

BACKGROUND INFORMATION:

The administration requests approval to purchase and implement The RiverDeep Destination Math software program from Houghton Mifflin Harcourt Learning Technology Division at Lynwood Middle School for 2009-2010 school year in the amount of \$38,095.00.

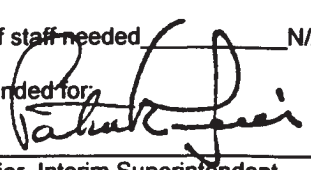
The program includes:

1. Installation of software and one-time purchase of license
2. Training and Professional Development for 20 Teachers
3. Technical support for one year
4. Shipping charges

Data analyses of our CST scores show a critical need for additional support and intervention in mathematics and algebra. The data reflects that many of LMS students have scored below proficient levels in Math and need to receive instruction one on one using differentiated strategies that engaged them in learning mathematics. In General Math students scores were: 7th graders – 4% Advanced, 13% Proficient, 27% Basic, 35% Below Basic and 21% Far Below Basic; 8th graders – 7% Advanced, 15% Proficient, 29% Basic, 29% Below Basic and 20% Far Below Basic. In Algebra our 9th graders scored 8% Advanced, 8% Proficient, 16% Basic, 39% Below Basic, and 29% Far Below Basic. Areas of concern are problem-solving, analysis vs. computation and rational expressions.

The research-based Destination Math (*River Deep*) program has proven to be one of the most outstanding math programs in the nation and features sequenced, prescriptive, step-by-step instruction that will help our students develop fluency in critical skills, math reasoning, conceptual understanding and problem-solving skills. Destination Math is a motivating and challenging math curriculum that helps teachers reach all students in new and innovative ways. The program is sustainable (trained Math teachers can train new math teachers) and is a one time purchase (license and software).

DL:EM:gr

☐ Renewal or Returning Contract/Item		☒ New Contract/Item
Financial Implications	☒ YES	☐ NO
Are funds for this item included in the 2009-10 budget?	☒ YES	☐ NO
\$38,095.00	Lottery	01.0-11000.0-11100-10000-4310-3210000
(Amount)	(Name of funding source and/or location)	(Funding account number)
Original budgeted amount\$		Balance after expenditure\$
Are additional staff positions requested?		☐ YES ☒ NO
Number of staff needed N/A		Total cost of staff position(s)\$ N/A
Recommended for: 		☒ Approval ☐ Denial
Patrick Leier, Interim Superintendent		

Superintendent's Office Certification:
Cert. Req. YES _____ No _____

TO: Mr. Patrick Leier, Interim Superintendent

FROM: Mr. Donald Balfour,
Assistant Superintendent, Human Resources

DATE: February 9, 2010

SUBJECT: PERSONNEL SCHEDULE NO. 09-10-11

The following is Personnel Schedule No. 09-10-11 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
<u>EMPLOYMENT</u>					
1. Trung Quach	Teacher (Science)	Lynwood Middle School	01.0-00000.0-11100-10000-1110-3210000	Group 2, Step 1	02/10/10-06/30/10
2. Claudio Toledo	Coordinator II, English Language Learners	Multilingual Department	01.0-70910.0-47600-21000-1310-7450000-10% 01.0-42030.0-47600-21000-1310-7450000-20% 01.0-62860.0-47600-21000-1310-7450000-64% 01.0-30600.0-48500-21000-1310-7450000-6%	Group 14, Step 1,	02/10/10
<u>SUBSTITUTE EMPLOYMENT</u>					
3. Jessica M. Patten	Substitute Teacher	District Wide	01.0-00000.0-11100-10000-1160-7690000	Group 2, Step 1	01/25/10
4. Laverne King	Adult School Substitute	Lynwood Adult School	11.0-63900.0-41100-10000-1130-5900000	Group 2, Step 1	02/10/10
<u>CHANGE OF STATUS</u>					
5. Jessica M. Patten	From: Substitute Teacher To: Science Teacher (Intern)	Firebaugh High School	01.0-00000.0-11100-10000-1110-4320000	Group 2, Step 1	02/10/10-06/30/10
6. Christine Arostegui	From: Teacher To: Reading First/Instructional Coach	Abbott Elementary to Educational Services	01.0-30300.0-00000-21000-1910-7380000	Group 7, Step 5	02/10/10-06/30/10

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 09-10-11 (02/09/10)**

The following is Personnel Schedule No. 09-10-11 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
<u>CHANGE OF STATUS</u>					
1. Aranzazu Garcia	From: Teacher To: Reading First/Instructional Coach	Will Rogers Elementary to Educational Services	01.0-30300.0-00000-21000-1910-7380000	Group 7, Step 17	02/10/10-06/30/10
2. Ciria Perez	From: Teacher To: Reading First/Instructional Coach	Chavez Middle School to Educational Services	01.0-30300.0-00000-21000-1910-7380000	Group 7, Step 9	02/10/10-06/30/10
<u>CHANGE OF CREDENTIAL STATUS</u>					
3. Rosa Aceves (intern credential to preliminary credential)	Teacher	Lynwood Middle School		From: Group 2, Step 2 To: Group 5, Step 2	01/04/10
<u>LEAVES OF ABSENCE</u>					
4. Simmie Coffey	Principal	Educational Services			01/19/10-03/19/10
5. Rachel M. Gordon	Teacher	Rosa Parks Elementary			03/01/10-05/28/10
6. Monysa Hiem-Pollard	Teacher	Firebaugh High School			01/07/10-02/11/10
7. Alina Madrid	Teacher	Cesar Chavez Middle School			01/25/10-03/06/10
8. Rocio Mazzotta	Teacher	Marshall Elementary			02/01/10-02/11/10

**CERTIFICATED PERSONNEL
PERSONNEL SCHEDULE NO. 09-10-11 (02/09/10)**

The following is Personnel Schedule No. 09-10-11 which reports details of personnel assignments, employment and separations.

NAME	POSITION	LOCATION	FUNDING ACCOUNT	CLASS STEP RANGE	EFFECTIVE DATE
<u>LEAVES OF ABSENCE</u>					
1. Annette Mills	Teacher	Chavez Middle School			01/04/08- 02/11/10
2. Blanca Rivera-Mendez	Teacher	Lindbergh Elementary			11/25/09- 12/18/09
3. Deloris Stokes	Teacher	Lynwood Middle School			01/13/10- 06/30/10
4. Jo Rene Wilson	Teacher	Lynwood High School			01/20/10- 02/03/10
<u>CORRECTION</u>					
5. Merav Raanan	Teacher	Wilson Elementary School			Correction from Unpaid Leave to Paid Personal Necessity Leave 11/19/09- 12/03/09
<u>SEPARATIONS</u>					
6. Dana Cantu	Teacher	Lugo Elementary School			Retirement 06/30/10
7. Melissa Mendez	Substitute Teacher	District Wide			Resignation 02/09/10
8. Adam Taylor	Teacher	Firebaugh High School			Resignation 01/15/10
9. Tina Davis-Fernandez	Teacher	Lynwood Middle School			Resignation 01/31/10

TO: Mr. Patrick Leier, Interim Superintendent of Schools
FROM: Kristin Olson, Director of Classified Personnel
DATE: February 9, 2010
SUBJECT: PERSONNEL REPORT 09/10-10 Following is Personnel Report 09/10-10 which reports details of personnel assignments, employment, changes of status, limited term employment, termination, resignation, retirement and leaves.

CLASSIFIED EMPLOYMENT

NAME	POSITION	LOCATION	CLASS RANGE STEP	VA# Effective Start/End Date
1. Mendez, Melissa	Instructional Assistant Special Education 6Hrs/10Mths/Perm Budgeted – Reinstatement 01.0-65000.0-57700-11100-2120-7410000	Marshall	Range: 118 Step: 03	091003417 02/11/10
2. Rocha, Matilda Ruth	Nutrition Service Worker I. 3Hrs/10Mths/Prob Budgeted – Previous employee promoted 13.0-53100.0-00000-37000-2230-7800000	LHS	Range: 026 Step: 01	080902938 02/16/10

LIMITED TERM ASSIGNMENT

NAME	POSITION	LOCATION	CLASS RANGE STEP	VA# Effective Start/End Date
3. Jackson, Dwight	Student Worker/2Hrs/LT Budgeted – Vacancy 01.0-34100.0-50010-21000-2930-7410000	LHS	Range: 011 Step: 01	091003508 02/11/10 to 06/30/10 or sooner
4. Patton, Bobby Leonard	Student Worker/2Hrs/LT Budgeted – Vacancy 01.0-34100.0-50010-21000-2930-7410000	LHS	Range: 011 Step: 01	091003508 02/11/10 to 06/30/10 or sooner
5. Serrano, Abigail Site Correction from previous Board approval on 1/26/10.	Campus Monitor 3Hrs/LT Budgeted – Vacancy 01-00000.0-00000-81000-2230-4320000	Washington	Range: 014 Step: 01	091003385 01/31/10 to 02/28/10 or sooner

TO: Mr. Patrick Leier, Interim Superintendent of Schools
FROM: Kristin Olson, Director of Classified Personnel
DATE: February 9, 2010
SUBJECT: PERSONNEL REPORT 09/10-10 Following is Personnel Report 09/10-10 which reports details of personnel assignments, employment, changes of status, limited term employment, termination, resignation, retirement and leaves.

LEAVES

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee **MUST** (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

MEDICAL LEAVES

NAME	POSITION	LOCATION	Effective Start/End Date
7. Beasley, Kimberly Extended leave from the 01/26/10 Board agenda	After School Program Supervisor	Helen Keller	<u>EXTENDED LEAVE</u> 01/18/10 – 01/24/10
8. Carrillo, Rosaura	Instructional Assistant	Chavez Middle	01/25/10 – 03/05/10
9. Craig, Perdeia Extended leave from the 01/26/10 Board agenda	Custodian	Vista	<u>EXTENDED LEAVE</u> 01/19/10 – 01/24/10
10. Garcia, Gloria	After School Program Assistant	Lugo	10/29/09 – 11/04/09 12/02/09 – 01/08/10
11. Heads, Jeanne Extended leave from the 01/26/10 Board agenda	Nutrition Service Satellite Kitchen Operator	Child Nutrition	<u>EXTENDED LEAVE</u> 01/18/10 – 01/24/10
12. Roberson, Brenda	Nutrition Service Satellite Kitchen Operator	Washington	01/04/10 – 02/12/10
13. Sandoval, Virginia	Library Media Assistant	Wilson	11/01/09 – 02/01/10
14. Slaughter, Annette	Custodian	Roosevelt	01/14/10 – 01/22/10
15. Williams, Jasper	Custodian	Vista	01/12/10 – 01/25/10

PERSONAL BUSINESS LEAVES

NAME	POSITION	LOCATION	Effective Start/End Date
16. Cuevas, Diana	Instructional Assistant Special Needs	LMS	01/19/10 – 01/29/10
17. DeSantiago, Veronica Correction on position title from 1/26/10 Board Agenda.	Personnel Technician	Classified Personnel	01/05/10 – 01/13/10

RESIGNATIONS

NAME	POSITION	LOCATION	Effective Date
18. Muhammad, Karim A.	Security Officer	LHS	01/31/10
19. Valenzuela, Vanessa	Child Care Assistant	Washington	02/05/2010

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION:

☐ PRESENTATION

☒ CONSENT

☐ DISCUSSION/APPROVAL

☐ INFORMATION

☐ CLOSED SESSION

☒ OPEN SESSION

TO: Mr. Patrick Leier
Interim Superintendent of Schools

BOARD MEETING DATE: February 9, 2010

FROM: Bill Agopian, Chief Business Official

SCHOOL/DEPARTMENT: Business Services
Purchasing

AGENDA ITEM: REQUEST BOARD APPROVAL OF PURCHASE ORDER SCHEDULE

BACKGROUND INFORMATION:

Staff requests Board approval of Purchase Order Schedule 10-07 for the Period of January 4, 2010 through January 15, 2010.

☒ Renewal or Returning Contract/Item

☐ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$ 480,889.23
(Amount)

VARIOUS

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount \$ Balance after expenditure \$

Are additional staff positions requested?

☐ YES

☐ NO

Number of staff needed Total cost of staff position(s) \$

Recommended for:

☐ Approval

☐ Denial

Mr. Patrick Leier, Interim Superintendent

Superintendent's Office Certification:

Cert. Req. YES No

BOARD LIST PURCHASE ORDER REPORT
PRINTED BY SITE: BETWEEN 1/4/10 TO 1/15/10

PO NUMBER	VENDOR NAME	DESCRIPTION	SITE/DEPT	FUND	FUND AMOUNT
000 UNDISTRIBUTED					
0000017337	LIBERTY PAPER & PRINTING	OFFICE SUPPLIES	Undistributed	01.0	22,116.38
0000017391	NEIL'S STATIONERS, INC.	OFFICE SUPPLIES	Undistributed	01.0	316.08
0000017400	SANDLER BROTHERS	CUSTODIAL SUPPLIES	Undistributed	01.0	11,836.54
					<u>34,269.00</u>
101 ABBOTT					
0000017362	RWP	PLAYGROUND SUPP/EQUIP	Abbott Elementary	12.0	755.24
					<u>755.24</u>
102 LINCOLN					
0000017322	SEHI	COMPUTER SUPP/EQUIP	Lincoln Elementary	01.0	69.75
0000017361	APPLE COMPUTER, INC	COMPUTER SUPP/EQUIP	Lincoln Elementary	01.0	5,594.60
					<u>5,664.35</u>
104 LUGO					
0000017320	MCGRAW-HILL COMPANIES	INSTRUCTIONAL SUPPLIES	Lugo Elementary	01.0	1,192.19
0000017321	MCGRAW-HILL COMPANIES	INSTRUCTIONAL SUPPLIES	Lugo Elementary	01.0	15,099.60
0000017402	EDWARD ESPINO	REIMBURSEMENTS	Lugo Elementary	01.0	30.39
0000017403	EDWARD ESPINO	REIMBURSEMENTS	Lugo Elementary	01.0	47.24
					<u>16,369.42</u>
105 MARK TWAIN					
0000017362	RWP	PLAYGROUND SUPP/EQUIP	Mark Twain	12.0	755.00
					<u>755.00</u>
106 ROOSEVELT					
0000017332	SOUTHWEST SCHOOL & OFFICE	OFFICE SUPPLIES	Roosevelt Elementary	01.0	1,933.25
0000017341	SOUTHWEST SCHOOL & OFFICE	OFFICE SUPPLIES	Roosevelt Elementary	01.0	1,157.20
0000017355	ACCURATE LABEL DESIGNS INC	MISCELLANEOUS	Roosevelt Elementary	01.0	259.01
0000017376	SCHOOL NURSE SUPPLY, INC.	HEALTH SUPP/EQUIP	Roosevelt Elementary	01.0	333.54
					<u>3,683.00</u>
107 WASHINGTON					
0000017339	TRIARCO	INSTRUCTIONAL SUPPLIES	Washington Elementary	01.0	167.15
0000017340	DEMCO INC.	LIBRARY SUPP/EQUIP	Washington Elementary	01.0	889.27
					<u>1,056.42</u>
108 WILL ROGERS					
0000017338	OFFICE DEPOT	OFFICE SUPPLIES	Will Rogers Elementary	01.0	134.09
					<u>134.09</u>
109 WILSON					
0000017335	SEHI	OFFICE SUPPLIES	Wilson Elementary	01.0	2,933.65
0000017362	RWP	PLAYGROUND SUPP/EQUIP	Wilson Elementary	12.0	755.00
					<u>3,688.65</u>
111 ROSA PARKS					
0000017344	DATA IMPRESSIONS, INC	OFFICE MACHINES SUP/SERV	Rosa Parks Elementary	01.0	1,366.50
0000017350	SPINITAR PRESENTATION PRODUCTS	INSTRUCTIONAL SUPPLIES	Rosa Parks Elementary	01.0	990.74
0000017356	COMPLETE BUSINESS SYSTEMS	INSTRUCTIONAL SUPPLIES	Rosa Parks Elementary	01.0	1,246.28
					<u>3,603.52</u>
112 THURGOOD MARSHALL					
0000017319	IMAGE WORKS	PRINTING SUPP/EQUIP	Thurgood Marshall	01.0	1,690.44
0000017343	DATA IMPRESSIONS, INC	PRINTING SUPP/EQUIP	Thurgood Marshall	01.0	3,452.62
					<u>5,143.06</u>

BOARD LIST PURCHASE ORDER REPORT
PRINTED BY SITE: BETWEEN 1/4/10 TO 1/15/10

PO NUMBER	VENDOR NAME	DESCRIPTION	SITE/DEPT	FUND	FUND AMOUNT
113 HELEN KELLER					
0000017342	SCHOOL SPECIALTY	OFFICE SUPPLIES	Helen Keller Elementary	01.0	607.3
					<u>607.3</u>
321 LYNWOOD MIDDLE					
0000017328	CSUDH FOUNDATION	CONTRACT CONSULTANTS	Lynwood Middle School	01.0	10,000.00
0000017328	CSUDH FOUNDATION	CONTRACT CONSULTANTS	Lynwood Middle School	01.0	10,000.00
0000017389	T.A.J. OFFICE & SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	Lynwood Middle School	01.0	2,368.74
0000017399	T.A.J. OFFICE & SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	Lynwood Middle School	01.0	1,588.96
					<u>23,957.70</u>
323 CESAR CHAVEZ					
0000017401	T.A.J. OFFICE & SCHOOL SUPPLY	AUDIOVISUAL SUPP/EQUIP	Cesar Chavez	01.0	163.47
					<u>163.47</u>
431 LYNWOOD HIGH					
0000017331	BSN SPORTS	ATHLETIC SUPP/EQUIP	Lynwood High School	01.0	299.34
0000017333	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	Lynwood High School	01.0	3,306.94
0000017354	NEIL'S STATIONERS, INC.	INSTRUCTIONAL SUPPLIES	Lynwood High School	01.0	211.24
0000017357	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	Lynwood High School	01.0	396.53
0000017357	SOUTHWEST SCHOOL & OFFICE	INSTRUCTIONAL SUPPLIES	Lynwood High School	01.0	285.57
0000017369	HARRIS & ASSOCIATES	OFFICE SUPPLIES	Lynwood High School	01.0	52.69
0000017370	SCHOOL SPECIALTY	OFFICE SUPPLIES	Lynwood High School	01.0	34.04
0000017371	OFFICE CONNECTION	OFFICE SUPPLIES	Lynwood High School	01.0	114.28
0000017374	DATA MANAGEMENT	OFFICE SUPPLIES	Lynwood High School	01.0	622.28
0000017380	HARRIS OFFICE PRODUCTS	OFFICE SUPPLIES	Lynwood High School	01.0	52.69
0000017381	OFFICE DEPOT	MISCELLANEOUS	Lynwood High School	01.0	123.75
0000017381	OFFICE DEPOT	MISCELLANEOUS	Lynwood High School	01.0	228.70
0000017382	OFFICE DEPOT	OFFICE SUPPLIES	Lynwood High School	01.0	114.28
0000017386	SOUTHWEST SCHOOL & OFFICE	MISCELLANEOUS	Lynwood High School	01.0	123.75
0000017386	SOUTHWEST SCHOOL & OFFICE	MISCELLANEOUS	Lynwood High School	01.0	228.70
					<u>6,194.78</u>
535 VISTA CONTINUATION					
0000017329	SEHI	PRINTING SUPP/EQUIP	Vista Continuation	01.0	4,869.65
					<u>4,869.65</u>
590 ADULT EDUCATION					
0000017385	HERFF JONES	GRADUATION SUPPLIES	Adult Education	11.0	1,258.71
0000017396	BARNES & NOBLE INC	BOOKS	Adult Education	11.0	5,168.65
0000017396	BARNES & NOBLE INC	BOOKS	Adult Education	11.0	503.53
					<u>6,930.89</u>
737 RESEARCH AND EVALUATION					
0000017318	AP EXAMS	TEST/TEST MATERIALS	Research & Evaluation	01.0	200.00
					<u>200.00</u>
741 SPECIAL EDUCATION					
0000017363	WAPADH	CONTRACT CONSULTANTS	Special Education	01.0	4,500.00
0000017364	PUBLIC CONSULTING GROUP	CONTRACT CONSULTANTS	Special Education	01.0	18,780.99
0000017365	BEACON DAY SCHOOL	CONTRACT CONSULTANTS	Special Education	01.0	72,127.16
0000017377	SEHI	OFFICE SUPPLIES	Special Education	01.0	840.08
					<u>96,248.23</u>
744 STATE AND FEDERAL					
0000017323	TEXTBOOK WAREHOUSE	BOOKS	State And Federal	01.0	819.75
0000017334	SEHI	OFFICE SUPPLIES	State And Federal	01.0	817.65
					<u>1,637.40</u>

BOARD LIST PURCHASE ORDER REPORT
PRINTED BY SITE: BETWEEN 1/4/10 TO 1/15/10

PO NUMBER	VENDOR NAME	DESCRIPTION	SITE/DEPT	FUND	FUND AMOUNT
745 MULTILINGUAL					
0000017336	LACOE	CONFERENCE AND TRAVEL	Multilingual	01.0	140.00
0000017348	NEWLINE INDUSTRIES	OFFICE SUPPLIES	Multilingual	01.0	174.34
0000017349	DATA IMPRESSIONS, INC	OFFICE SUPPLIES	Multilingual	01.0	19.71
					<u>334.05</u>
746 VEA/ROP					
0000017330	AUTO BODY TOOLMART	INSTRUCTIONAL SUPPLIES	Vea/Rop	01.0	495.74
0000017352	SEHI	OFFICE SUPPLIES	Vea/Rop	01.0	191.25
0000017353	OFFICE DEPOT	OFFICE SUPPLIES	Vea/Rop	01.0	143.28
0000017384	EMI SUPPLY INC.	INSTRUCTIONAL SUPPLIES	Vea/Rop	01.0	568.81
					<u>1,399.08</u>
748 REPROGRAPHICS					
0000017397	DAILY SAW SERVICE	PRINTING SUPP/EQUIP	Reprographics	01.0	350.00
					<u>350.00</u>
751 SUPERINTENDENT					
0000017368	HERFF JONES	GRADUATION SUPPLIES	Superintendent	01.0	173.78
					<u>173.78</u>
753 CLASSIFIED PERSONNEL					
0000017392	JOSEPH J. WOODFORD	MISCELLANEOUS	Classified Personnel	01.0	800.00
					<u>800.00</u>
761 CONTROLLER					
0000017366	TIME CLOCK SALES AND SERVICE	TIME CLOCKS/SYSTEM	Controller	01.0	300.00
0000017378	OFFICE DEPOT	OFFICE SUPPLIES	Controller	01.0	6.46
0000017379	SEHI	OFFICE SUPPLIES	Controller	01.0	755.87
					<u>1,062.33</u>
762 INFORMATION SYSTEMS					
0000017326	MacsDESIGN STUDIO LLC	COMPUTER SUPP/EQUIP	Information Systems	01.0	1,500.00
0000017351	HARLAND TECHNOLOGY SERVICES	MAINTENANCE SUPP/EQUIP	Information Systems	01.0	8,388.00
0000017383	SEHI	OFFICE SUPPLIES	Information Systems	01.0	353.37
					<u>10,241.37</u>
763 PURCHASING					
0000017358	SEHI	OFFICE SUPPLIES	Purchasing	01.0	46.68
0000017359	OFFICE DEPOT	OFFICE SUPPLIES	Purchasing	01.0	111.62
					<u>158.30</u>
765 MAINTENANCE, OPERATIONS & TRANSPORTATION					
0000017327	IPMTECH PEST MANAGEMENT	PEST CONTROL	Maint. Operations & Trans	01.0	20,000.00
0000017372	FEATHERSTONE	REPAIRS - OTHER	Maint. Operations & Trans	14.0	14,149.19
0000017373	GAMA CONTRACTING SERVICES	CONTRACTED SERVICES	Maint. Operations & Trans	14.0	14,900.00
0000017375	AAA ELECTRICAL	ELECTRICAL SUPP/EQUIP	Maint. Operations & Trans	01.0	8,000.00
0000017393	ACE LUMBER AND SUPPLY	MAINTENANCE SUPPLIES	Maint. Operations & Trans	01.0	5,000.00
0000017394	ALLIED REFRIGERATION	HEATING SUP/EQUIP/SYSTEM	Maint. Operations & Trans	01.0	5,000.00
0000017395	DANIELS TIRES	INSTRUCTIONAL SUPPLIES	Maint. Operations & Trans	01.0	2,000.00
0000017398	REDWING SHOES	SAFETY SUPP/EQUIP	Maint. Operations & Trans	01.0	4,000.00
					<u>73,049.19</u>
769 DISTRICTWIDE					
0000017360	ARNOLD LUTZ	LEGAL SERVICES	Districtwide	01.0	1,890.00
0000017367	GOVERNMENT JOBS. COM, INC	LICENSE/FEEs	Districtwide	01.0	7,000.00
					<u>8,890.00</u>

BOARD LIST PURCHASE ORDER REPORT
PRINTED BY SITE: BETWEEN 1/4/10 TO 1/15/10

PO NUMBER	VENDOR NAME	DESCRIPTION	SITE/DEPT	FUND	FUND AMOUN
781 CENTRAL KITCHEN					
0000017345	ALLIED REFRIGERATION	FOOD SERVICES SUPP/EQUIP	Central Kitchen	13.0	1,000.00
0000017346	ECOLAB INC.	FOOD SERVICES SUPP/EQUIP	Central Kitchen	13.0	10,000.00
0000017347	PILGRIM'S PRIDE CORPORATION	FOOD PRODUCTS	Central Kitchen	13.0	50,000.00
0000017387	US FOOD SERVICE	FOOD PRODUCTS	Central Kitchen	13.0	3,500.00
0000017387	US FOOD SERVICE	FOOD PRODUCTS	Central Kitchen	13.0	46,500.00
0000017388	HORIZON SNACK FOODS, INC.	FOOD PRODUCTS	Central Kitchen	13.0	7,500.00
0000017390	UNITED CALIFORNIA FACTORS	FOOD PRODUCTS	Central Kitchen	13.0	50,000.00
					<u>168,500.00</u>

TOTAL 480,889.2

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Bill Agopian
Chief Business Official

SCHOOL/DEPARTMENT: Business Services

AGENDA ITEM: REQUEST APPROVAL OF WARRANT SCHEDULE

BACKGROUND INFORMATION:

Request Board Approval of the Warrant Schedule for the period of January 04, 2010 through January 22, 2010.

☒ Renewal or Returning Contract/Item

☐ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$ VARIOUS

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount\$ _____ Balance after expenditures\$ _____

Are additional staff positions requested?

☐ YES

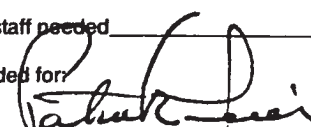
☐ NO

Number of staff needed _____ Total cost of staff position(s)\$ _____

Recommended for

☐ Approval

☐ Denial


Patrick Leier, interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: February 9, 2010

TO: Patrick Leier, Interim Superintendent

FROM: Business Services Division

SUBJECT: Warrant Schedule for the period of January 04, 2010 through January 22, 2010

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date	Amount
01/04/10	\$ 123,752.16
01/05/10	\$ 146,978.41
01/07/10	\$ 80,305.22
01/08/10	\$ 235,905.84
01/12/10	\$ 11,897.13
01/13/10	\$ 110,964.68
01/14/10	\$ 71,441.90
01/15/10	\$ 184,057.82
01/20/10	\$ 181,584.56
01/21/10	\$ 4,693.82
01/22/10	\$ 166,945.75
Total	\$ 1,318,527.29

For a more detailed account of specific District expenditures, please refer to page 3.

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: February 9, 2010
 TO: Patrick Leier, Interim Superintendent
 FROM: Business Services Division
 SUBJECT: Warrant Schedule for the period of January 4, 2010 through January 22, 2010

<u>FUNDS</u>	<u>AMOUNT</u>
1) General Fund (01)	
Commercial Warrants	\$ 542,132.31
Total General Fund	\$ 542,132.31
2) Adult Education Fund (11)	
Commercial Warrants	\$ 1,754.19
Total Adult Education Fund	\$ 1,754.19
3) Child Development Fund (12)	
Commercial Warrants	\$ 19,145.47
Total Child Development Fund	\$ 19,145.47
4) Cafeteria Fund (13)	
Commercial Warrants	\$ 106,845.61
Total Cafeteria Fund	\$ 106,845.61
5) Deferred Maintenance Fund (14)	
Commercial Warrants	\$ 16,211.11
Total Deferred Maintenance Fund	\$ 16,211.11
6) Building Fund (21)	
Commercial Warrants	\$ -
Total Building Fund	\$ -
7) Capital Facilities Fund (25)	
Commercial Warrants	\$ -
Total Capital Facilities Fund	\$ -
8) School Facilities Fund (35)	
Commercial Warrants	\$ -
Total School Facilities Fund	\$ -
9) Self-Insurance Fund (67)	
Commercial Warrants	\$ 204,566.89
Total Self-Insurance Fund	\$ 204,566.89
10) Scholarship Fund (73)	
Commercial Warrants	\$ -
Total Scholarship Fund	\$ -
11) Payroll Clearance Fund (76)	
Commercial Warrants	\$ 427,871.71
Total Payroll Clearance Fund	\$ 427,871.71
Total Warrants All Funds	\$ 1,318,527.29

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☒ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

Agenda Report 11.3
Page 1 of 1

DISCUSSION

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☐ CONSENT ☒ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbbrand
Chief Academic Officer

SCHOOL/DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST APPROVAL OF SECOND AND FINAL READING FOR REVISION OF BOARD
POLICY 6146: HIGH SCHOOL REQUIREMENTS/STANDARDS OF PROFICIENCY

BACKGROUND INFORMATION:

It is anticipated that the administration will request approval of second and final reading for revision of Board policy 6146: High School Requirements/Standards of Proficiency.

Due to Educational Services staff and DAIT recommendations for EL students to take EL Support classes, the need for most ninth and tenth grade students to take Algebra and CAHSEE Support classes, and the fact that there is a significant drop out and credit deficiency rate of high school students in LUSD, the ability of students' class schedules to accommodate the courses currently required for graduation within the regular school day are limited. Furthermore, with financial constraints affecting Summer School course offerings, it is difficult for students to "make up" lost credits due to failing courses. Therefore, credit recovery options as well as graduation requirements to align more closely with the State's graduation requirements are needed. Current LUSD requirements surpass the State requirements in several areas.

Revising the graduation requirements will not lower the number of credits required for graduation but allow flexibility in course selection for students who need credit recovery options within the school day. Failure to revise the graduation requirements will lead to the continued high drop out rate of LUSD students as they fall far behind in passing the required courses needed for graduation.

While we will provide guidance for our students to meet the University of California and California State University admissions requirements (a-g), it is important to keep the graduation requirements within reach of those students who go on to the community colleges and work. Also, it is important to consider that leaving the 4x2 block schedule reduces the number of courses students can take each semester from 8 classes to 6. This constricts the student schedule. In reviewing the above issues, it is recommended to revise the changes to make high school graduation requirements within reach of the vast majority of our students. These revised requirements are in alignment with most other school districts in the State.

DL:gr

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☐ YES

☒ NO

Are funds for this item included in the 2009-10 budget?

☐ YES

☒ NO

\$ NO COST TO THE DISTRICT

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount\$ _____ Balance after expenditure\$ _____

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed _____ Total cost of staff position(s)\$ _____

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

BP6146.1

Instruction

High School Graduation Requirements

Students shall participate in commencement ceremonies and receive diplomas of graduation from high school only after completing all requirements.

Students shall complete the following requirements in order to receive a diploma of graduation:

1. Total credits required: 220
(Including 150 credits from required courses)
2. Required courses:
(One year = 10 credits)

	Proposed Graduation Requirements		Current Graduation Requirements	
English	4 years	40 credits	4 years	40 credits
World History	1 year	10 credits	1 year	10 credits
US History	1 year	10 credits	1 year	10 credits
US Government (grade 12)	½ year	5 credits	½ year	5 credits
Economics (grade 12)	½ year	5 credits	½ year	5 credits
Mathematics (Algebra 1, geometry required) (Alg 2, Statistics, Financial Literacy, other elective)	3 years	30 credits	3 years	30 credits
Science One life science and one physical science required	2 years	20 credits	2 years	20 credits
Physical Education	2 years	20 credits	2 years	20 credits
Visual/Performing Arts/Practical Arts	1 year	10 credits	1 years	10 credits
Foreign Language**	1 year	10 credits	2 years	20 credits
Writing	0 years	0 credits	½ year	5 credits
Health	0 years	0 credits	½ year	5 credits
Elective Courses		60 credits		40 credits
Total Credits Required		220 credits		220 credits

** UC/CSU requires two years and recommends three years of foreign language; requires one year and recommends two years of visual/performing arts. May be waived by if student meets skill level (UC admissions guide)

New requirements gives students the option of one year of visual/performing arts, OR one year of applied arts.

These requirements effective 2010-2011 school year.

Writing is not required for graduates of 2010 and thereafter.

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

BP 6146.1

3. Complete four years of high school
4. Pass the California High School Exit Exam (CAHSEE)**
5. Pass Algebra 1 course of study **

** State of California graduation requirement

The Superintendent shall ensure that parents are properly notified of progress towards graduation and will establish procedures for parent involvement and consultation in instances where a student has not met the credit, course, or High School Exit Exam requirement.

Alternative Education Options to Achieve Graduation

The Governing Board recognizes the need to provide opportunities for Alternative Education programs as part of the district instructional programs.

Alternative Education programs will provide alternative means for students to complete the prescribed course of study to graduate from the Lynwood Unified School District. These alternative means will include the same course outcomes per district standard.

Legal Reference:

EDUCATION CODE
51225.3

Policy adopted:

Revised:

Revised:

Revised:

Revised:

Revised: 1/26/10

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☒ OPEN SESSION ☐ CLOSED SESSION
☐ Presentation ☐ Consent ☒ Discussion ☐ Information ☐ Restricted

TO: Patrick D. Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Dr. Lois Wurmbbrand
Chief Academic Officer

DEPARTMENT: Educational Services

AGENDA ITEM: REQUEST APPROVAL OF SECOND AND FINAL READING FOR
REVISION OF BOARD POLICY 5121: EXAMINATION, GRADING AND
RATING

BACKGROUND INFORMATION:

The administration requests approval of second reading for revision of Board policy 5121:
Examination, Grading and Rating.

In an effort to ensure assessment of students is based upon student performance aligned to
content standards, it is recommended that we clarify these practices in our District policies.
Students must have timely feedback regarding their learning so that they have the opportunity
for improvement. Furthermore, in order that parents become effective "partners in education,"
schools must communicate effectively with parents regarding student achievement.

This policy requires effective communication between school and home with regard to ongoing
student achievement. The result of this policy revision will be more effective assessment
practices aligned to current research that encourages student success. Consistency in
assessment practices will be implemented and greater student success will be achieved.

☐ New Contract/Item ☒ Renewal Contract/Item

Financial Implications
Are funds for this item included in the 2009-10 Budget?

☐ Yes ☐ No ☒ NA
☐ Yes ☐ No ☒ NA

\$ NO COST TO THE DISTRICT

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount \$ _____ Balance after expenditure: \$ _____
Are additional staff positions requested? ☐ Yes ☐ No ☒ NA

Number of Staff needed _____? Total cost of staff position(s) \$ _____

Approved for Submission to Board: ☒ Approval ☐ Denial

Patrick D. Leier, Interim Superintendent

Certification Requested Yes___ No___

Superintendent's Office Certification: _____

Agenda Report #7.9-A

Page 1 of 5

SECOND READING

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Students

Examination/Grading/Rating

1. Purpose and Scope

- A. The rules governing determination, assignment, changing, and appeal of grades.
- B. Framework within which assignment of failing grades may be given to a student.
- C. Procedure for credit/no credit class enrollment.
- D. Procedure for early withdrawal from class enrollment.
- E. The rules governing make-up courses and student retention.

2. Regulation

A. Definition of Grade

That mark which represents the achievement of the individual student in each class attempted and which is entered on the student's official transcript as the final record for that class.

B. District-Level Responsibility

1. Grading Criteria

- a. Criteria upon which any grading system is based may include such items as test and quiz scores, homework completion, oral and written reports, research papers, participation in class activities, or any similar evidence of the quality of the student's mastery of the subject material. Grades will be based upon student learning and not behavior and attendance.
- b. Attendance, per se, may not be used as a basis for determination of a grade. A grade may be affected by assignments or work missed because of absence and not made up.

C. Grading system standards shall be monitored for compliance with this regulation and the Education Code

D. School-Level Administrative Responsibility

- 1. Schoolwide standards for grading systems will be established and communicated to teachers. The principal will be responsible for developing the school grading policy in collaboration with school leadership team. This policy will reflect key principles of school reform efforts such as: the degree which students learn and master the essential standards for the subject; multiple opportunities to demonstrate learning; opportunity to learn from teacher feedback on assignments, assessments and projects; and fair grading practices that include opportunities for students to make up missing work.
- 2. Procedures for dissemination to students and parents of the school's grading policy as well as the individual teachers' system will be established.
- 3. A procedure for transcript correction will be established and monitored.

E. Teacher Responsibility

- 1. A grading system based upon objective criteria (learning the essential standards) will be established and then communicated to students at the beginning of each new term. Departmental or school wide grading policies may be established (this is highly recommended for principals to

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

implement). Teachers will provide grade updates by request and keep current grades available on the school campus.

2. Grades given in any course shall be determined by the teacher and in the absence of mistake, fraud, and bad faith or incompetence, shall be final (Education Code §49066)
3. A system for informing students of their progress relative to the grading standards will be established.
4. Timely notification to parents of potential failing grades will be made consistent with the provisions of the Education Code and AR 5124. Teachers are required to notify parents as soon as it becomes apparent that a student is in danger of failing and hold a parent-teacher conference to discuss strategies for assisting the student to pass the course.

F. Make Up of Work Missed for Grading Purposes

1. When assignments or tests which are included in the grade determination are missed due to illness, suspension, or other circumstances where make up is authorized, a reasonable time for make up of the same or an equivalent assignment(s) will be provided. Typically this is at least a day extension per day missed.
2. If the student makes no attempt to make up work missed due to absences or does not submit such work within the specified time limit, the teacher is encouraged to have the student serve time at school completing the work. Credit will be given for work completed.

G. Transcript Correction

1. The grade given at the completion of a course shall be final, except where clear evidence exists for clerical or mechanical error, fraud, bad faith or incompetence. In the unusual case of extended illness where a grade has been issued prior to the expiration of the allowable makeup period, a grade may be appropriate to reflect timely submission of makeup assignments.
2. In the event a grade change is necessary, the teacher assigning the grade shall make the change using the standards originally applied.
3. A grade change may not be made as the result of coercion by any person(s).
4. Any change of grade shall be accomplished within one semester following the date of notification of the original grade. Any request for change shall be personally approved by the Assistant Principal of Guidance or other administrator.
5. Documentation for all grade changes shall be maintained as part of the school's legal records.

H. Appeal of Grade Assignment

1. If a student or parent feels a grade has been unfairly or inappropriately assigned, first appeal should be made to the teacher of the respective course, and should be referenced to the teacher's own grading criteria.
2. If the issue cannot be resolved by a conference with the teacher, the parent may request a meeting with an administrator, at which the teacher shall also be present.
3. If the issue is still unresolved, the parent may appeal to the principal. Any resulting meeting shall include the teacher.

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

4. If the issue is still unresolved, an appeal in writing shall be made to the Superintendent or his/her designate. The appeal shall allege specifically how the teacher's established grading system has not been consistently applied.
- I. The principal shall ensure that the following guidelines for student progress reports are adhered to by school staff:
1. At 4 ½ weeks a notice of Insufficient Progress shall be sent to all students making less than appropriate progress.
 2. The 4 ½ week notice shall be the notice of possible failure to those students not achieving in quarter classes. A teacher conference may be held 5 days prior to the final failing grade if this notice of Insufficient Progress was not sent to notify the parent of possible failure in the quarter class.
 3. At the ninth week a notice of progress shall be sent to all students by all teaching staff indicating current student performance.
 4. At the 12th week a Failure Notice shall be sent to all students in danger of failing by the end of the semester.
 5. All teaching staff shall be notified that a student may not be given a final grade of "F" on the transcript if a parent was not given timely notice consistent with California Education Code.
 6. Since a final grade of "D" impacts college admission eligibility, various Grade Point Averages (Financial Aid, NCAA, CIF, etc.) and the Academic Recognition Program candidacy, all teaching staff shall be encouraged to communicate unsatisfactory progress to the parent.

J. Credit/No Credit Enrollment

1. Where a student wishes to participate in a course without receiving a grade, enrollment on a credit/no credit basis is provided. This option may be exercised only for courses that are not part of specific graduation (or college admission) requirements, and the following conditions apply:
 - a. A Grading Contract must be completed at the beginning of each semester for the specific course involving credit/no credit grading. Approval of both the teacher and the designated school administrator is required.
 - b. The student is responsible to complete all class activities and assignments required of graded students.
 - c. If the student's work quality is judged by the teacher to be at the minimum passing level or above, a notation of "credit" will appear on the transcript. If the work quality is less than that required for passing the course, a notation of "no credit" will be assigned.

K. Schedule Changes and Grades

- I. Schedule changes should be kept to a minimum because of the individualized registration process prior to the beginning of a grading period.
 - a. Any student withdrawing from all courses and leaving the school shall have withdrawal (in progress) grades from each teacher. A grade of "W" will be automatically entered onto the exiting student's transcript for all classes. Teacher generated withdrawal grades will be forwarded to the receiving school without credit.
 - b. All schedule changes based upon student/parent and/or teacher requests must be completed by the 15th day of instruction (end of the third week, each semester).

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

- c. All Grade Contracts must be completed by the end of the third week of the grading period (CR/NC or audit).
 - d. At no time shall a student be dropped to less than a minimum day.
 - e. Transcript Correction forms shall be available from the high school registrar for the correction of the previous semester record. All transcript corrections shall be accomplished within one semester following the date of notification of the original grade. Any request for a change of grade, title of course and/or credits issued shall be personally approved by the Assistant Principal of Guidance or other administrator.
2. Schedule Changes after the Third Week of the Semester
- a. After the third week of the semester students should be appropriately placed and expected to remain in all courses until earning a final grade for the transcript.
 - b. After the third week of the semester parents, students and teachers may not initiate dropping a student due to a low grade in the class without the principal/designee's approval.
 - c. After the third week a notation of "W" or "WF" shall be entered onto the withdrawing student's permanent transcript. Any program change after the third week will be limited to exceptional student behavior problems, not poor performance or poor attendance by the student.
 - d. After the third week a teacher having an exceptional circumstance in student behavior, and with Assistant Principal of Guidance approval and prior notification of possible failure (4 ½ week report, 9 week report, 12 week report and/or documented parent conference/s), may assign a grade of "WF" (withdrawal/failure) for the permanent record (transcript). A grade of "W/F" is permanent and shall be computed as an "F" grade in all Grade Point Averages.

L. Course Makeup and Student Retention

- 1. Any student repeating a class because of failure to pass may do so through alternative education or summer school or online courses. The District may charge students for these credit recovery courses taken outside the traditional school day and school year (summer school or online courses during the year). Student may also make up courses during the regular school year.

Legal Reference:

(cf. 5112 - Attendance and Exceptions)

(cf. 5124 - Reporting to Parents)

Regulation approved:

Revised:

Revised:

Revised:

Revised: 1/26/10

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☐ CONSENT ☒ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Donald Balfour
Assistant Superintendent

SCHOOL/DEPARTMENT: Human Resources

**AGENDA ITEM: REQUEST APPROVAL OF MEMORANDUM OF UNDERSTANDING
DATED JANUARY 27, 2010 BETWEEN LYNWOOD UNIFIED SCHOOL
DISTRICT AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
(CSEA)**

BACKGROUND INFORMATION:

Approval is requested of the Memorandum of Understanding dated January 27, 2010 between The Lynwood Unified School District and California School Employees Association (CSEA).

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☐ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☐ YES

☐ NO

\$ _____
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount\$ _____ Balance after expenditure\$ _____

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed _____ Total cost of staff position(s)\$ _____

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES X No _____

**Memorandum of Understanding between
Lynwood Unified School District and
California School Employees Association**

January 27, 2010

**Furlough Day Agreement
In Response To 2009-10 Fiscal Crisis**

The Lynwood Unified School District ("District") and California School Employees Association ("CSEA") hereby enter into this Memorandum of Understanding Regarding Furlough Day Agreement In Response To 2009-2010 Fiscal Crisis ("MOU"), subject to ratification by the CSEA membership and the District's Board of Trustees, and any necessary approvals by the Los Angeles County Office of Education.

1. **Statement of Intent.** The District and CSEA recognize that, similar to most public school districts across the State of California, the District faces a great fiscal crisis for the 2009-10 school year. The District and CSEA wish to avoid a layoff of CSEA unit members to be effective during the 2009-10 school year, which will be avoided if CSEA agrees to have each unit member take seven unpaid days off ("Furlough Days") during the remainder of the 2009-10 school year.

2. **2009-10 Mid-Year Layoffs.** In consideration for CSEA's agreement to this MOU, the District will not impose any 2009-10 mid-year layoffs pursuant to Education Code sections 45117(a) and 45117(b) with regard to the CSEA bargaining unit. This MOU does not affect the District's ability, during the 2009-10 school year, to initiate the layoff of any CSEA unit member(s), so long as the effective date of layoff is on or after July 1, 2010.

CSEA and the District further agree to meet and negotiate regarding reductions in the work year and work hours which the District has discussed with CSEA.

3. **Terms of Furlough Day Agreement for 2009-10.** For the 2009-10 school year, the parties agree that each CSEA unit member will take seven (7) Furlough Days during his/her regularly-scheduled work days in the time period from the date of this MOU to June 30, 2010, and the District will not be obligated to provide compensation of any kind to said unit member for those Furlough Days.

It shall be the unit member's obligation to meet with his/her supervisor, well in advance of a Furlough Day, to obtain his/her supervisor's approval of the scheduling of the Furlough Day, which shall be approved unless the requested date would be disruptive to the District's operations. A Furlough Day is not authorized without the supervisor's prior written approval. In the event that two or more unit members in the same classification seek to have the same date for a Furlough Day, the supervisor shall give priority to the unit

member with the greatest seniority. The unit member shall be obligated to report the Furlough Day on his/her timecard each month.

If the unit member does not schedule all of his/her seven (7) Furlough Days on or before May 3, 2010, his/her supervisor shall have the authority to unilaterally schedule the remaining Furlough Days during the rest of the school year. The supervisor's scheduling of these Furlough Days shall not be punitive in nature.

CSEA employees will not lose vacation, holiday pay, sick leave, or other benefits they would have otherwise received during the 2009-2010 school year had this reduction in work year not occurred.

4. This MOU shall be effective whether or not any other bargaining unit reaches a similar or identical agreement with the District. CSEA agrees to complete its ratification vote and to inform LUSD of its result by 4:00 PM on Friday, February 5, 2010.

By:

California School Employees Association

Lynwood Unified School District



Herman Winslow
CSEA President



Patrick D. Leier
Superintendent

Date: 1-27-10

Date: 1/27/2010

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☐ CONSENT ☒ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Mr. Patrick Leier, Interim
Superintendent of Schools

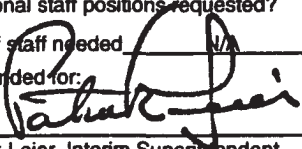
BOARD MEETING DATE: February 9, 2010

FROM: Kristin Olson,
Director of Classified Personnel

SCHOOL/DEPARTMENT: Classified Personnel

AGENDA ITEM: Approval is Requested for Resolution No. 09-10/13 to Reduce and/or Restructure
Certain Represented Classified Employee Positions Due to Lack of Funds,
Effective on or after March 15, 2010.

BACKGROUND INFORMATION: Approve Resolution No. 09-10/13 (attached) to Reduce and/or
Restructure Certain Represented Classified Employee Positions Due to Lack of Funds, effective on or after
March 15, 2010, with every effort to be made to negotiate the possibility of terms and effects (if any) with any
impacted union prior to the Board action on January 26, 2010. However, in the absence of formally
negotiated terms and effects (if needed) then the issuance of the 45-day notification will be made in
conjunction with negotiation of effects, in any.

☐ Renewal or Returning Contract/Item	☐ New Contract/Item
Financial Implications	☒ YES ☐ NO
Are funds for this item included in the 2009-10 budget?	☒ YES ☐ NO
\$ _____	
(Amount)	(Name of funding source and/or location)
(Funding account number)	
Original budgeted amount\$ _____	Balance after expenditure\$ _____
Are additional staff positions requested?	☐ YES ☒ NO
Number of staff needed _____	Total cost of staff position(s)\$ _____
Recommended for: 	☒ Approval ☐ Denial
Mr. Patrick Leier, Interim Superintendent	
Superintendent's Office Certification: _____	
Cert. Req. YES _____ No _____	

Lynwood Unified School District

BOARD RESOLUTION NO. 09-10/13

**BEFORE THE BOARD OF EDUCATION
OF THE LYNWOOD UNIFIED SCHOOL DISTRICT**

In the Matter of the) RESOLUTION
Reduction of Classified Services)
for the 2009 - 2010 School Year)
)

WHEREAS, Education Code sections 45101, 45114, 45117, 45298 and 45308 authorize the Lynwood Unified School District ("District") to layoff classified employees for lack of work and/or lack of funds upon forty-five (45) days prior notice; and

WHEREAS due to a lack of funds, certain services now being provided by classified employees of the District must be reduced for the upcoming school year;

NOW, THEREFORE, BE IT RESOLVED that on or after the 2nd day of April, 2010, the following positions listed within the attached document will be eliminated.

BE IT FURTHER RESOLVED that the District Superintendent or designee is hereby authorized and directed to give notice of termination of employment to the affected employee(s) of this District pursuant to district rules and regulations and applicable provisions of the Education Code not later than forty-five (45) days prior to the effective date of such reduction or discontinuance as set forth above.

BE IT FURTHER RESOLVED that the District Superintendent or designee is hereby authorized and directed to take any other actions necessary to effectuate the intent of this resolution.

The foregoing Resolution was adopted at a regularly called meeting of the governing board of the Lynwood Unified School District on the 9th day of February, 2010, by the following vote:

AYES: **NOES:** **ABSENT:**

José Luis Solache, President, Board of Education, Lynwood Unified School District

Position	Location/s	No.	Position Elimination	No.	Month Reduction	No.	Hour Reduction	FTE Reduction
Office Assistant III	Lynwood Middle School	1	yes	1	10 mon	1	8 hrs	1
Office Assistant III	Lynwood Middle School	1	yes	1	11 mon	1	8 hrs	1
Office Assistant III	Service Center	3	yes	3	12 mon	3	8 hrs	3
Office Assistant III	Adult Education	1	yes	1	12 mon	1	8 hrs	1
Office Assistant III	Hosler Middle School	1	yes	1	11 mon	1	8 hrs	1
Office Assistant III	State and Federal	1	yes	1	11 mon	1	8 hrs	1
Office Assistant III	Washington Elementary	1	yes	1	10 mon	1	8 hrs	1
Office Assistant III	Special Education	1	yes	1	12 mon	1	8 hrs	1
Office Assistant III	Caesar Chavez Middle School	2	yes	2	11 mon	2	8 hrs	2
Office Assistant III	Child Nutrition	1	yes	1	12 mon	1	8 hrs	1
Office Assistant III	Purchasing	1	yes	1	12 mon	1	8 hrs	1
Office Assistant III	Firebaugh High School	1	yes	1	11 mon	1	8 hrs	1
TOTALS		15		15	131 months	15	120	15

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Bill Agopian
Chief Business Officer

SCHOOL/DEPARTMENT: Business Services

AGENDA ITEM: REQUEST APPROVAL FOR PAYMENT OF REMAINING BALANCE OF THE SHERIFF CONTRACT FOR 2008-2009 SCHOOL YEAR IN THE AMOUNT OF \$111,229.20

BACKGROUND INFORMATION:

The administration requests approval for payment of remaining balance of the Sheriff contract for 2008-2009 school year in the amount of \$111,229.20.

The additional cost added to the 2008-2009 contract is due to law enforcement services to school sites and an additional Deputy.

A copy of the contract is available for review in the Business Services Division.

☒ **Renewal or Returning Contract/Item**

☐ **New Contract/Item**

Financial Implications

☒ **YES**

☐ **NO**

Are funds for this item included in the 2009-10 budget?

☒ **YES**

☐ **NO**

\$54,000.00

School Safety

01.0-06405.0-00000-83000-5810-7690000

\$57,229.20

General Funds

01.0-00000.0-00000-72000-5810-7690000

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount\$ _____ **Balance after expenditure\$** _____

Are additional staff positions requested?

☐ **YES**

☒ **NO**

Number of staff needed _____ **Total cost of staff position(s)\$** _____

Recommended for:

☒ **Approval**

☐ **Denial**

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ **No** _____

LYNWOOD UNIFIED SCHOOL DISTRICT

Placeholder

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Bill Agopian
Chief Business Officer
Aubrey Craig, Director

SCHOOL/DEPARTMENT: Business Services

Fiscal Services

AGENDA ITEM: REQUEST APPROVAL TO AMEND AGREEMENT WITH SCHOOL INNOVATION & ADVOCACY, INC. FOR THE 2008-2009 AND 2009-2010 SCHOOL YEARS IN THE AMOUNT OF \$91,300.00 FOR MANDATED CLAIM PREPARATION AND SITE SERVICE PLANS

BACKGROUND INFORMATION:

It is anticipated that a request will be to amend previously approved item for School Innovation & Advocacy, Inc. (April 8, 2008 #11.6). The two year site service plan for each site will include, but not be limited to on-site visits for training and advisory sessions, data collection an in-depth understanding of reimbursable costs under the state's mandate.

The amounts requested for approval are:

2008-2009 - \$ _____

2009-2010 - \$ _____

Failure to collect and submit data will result in the district not receiving State monies. It is anticipated that the District will receive approximately the same dollars received at the last allocation, which is referenced below.

The State releases mandated cost reimbursement funds of unspecified intervals. To be able to receive money, the District must maintain data for submission in a timely manner. In 2006-2007, the District received a reimbursement of \$3,259,797.00 by a combination of claims that were filed.

A copy of the contract is available for review in the Business Services Division.

☒ Renewal or Returning Contract/Item

☐ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$91,300.00

General Funds

01.0-0000.0-00000-72000-5810-7690000

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount\$ _____ Balance after expenditure\$ _____

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed _____ Total cost of staff position(s)\$ _____

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Bill Agopian
Chief Business Officer

SCHOOL/DEPARTMENT: Business Services

**AGENDA ITEM: REQUEST APPROVAL TO ACCEPT 1ST READING POLICY FOR BP 3513.1
FOR USE OF CELL PHONES ONLY FOR ESSENTIAL PURPOSES AND
INTRODUCE THE OPTION OF A SET STIPEND FOR REIMBURSEMENT.**

BACKGROUND INFORMATION:

The administration requests approval to accept 1ST reading for use of cell phones only for essential purposes and introduce the use of a set stipend for reimbursement. This change to policy will implement a reduction to the number of phones in use and reduce overall District expenses related to cell phone usage.

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☒ YES

☐ NO

Are funds for this item included in the 2009-10 budget?

☒ YES

☐ NO

\$ TBD - Reduction to costs

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount\$ _____ Balance after expenditure\$ _____

Are additional staff positions requested?

☐ YES

☒ NO

Number of staff needed _____ Total cost of staff position(s)\$ _____

Recommended for:

☒ Approval

☐ Denial

Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

CELLULAR PHONE REIMBURSEMENT

The Board of Education understands that cellular phones and other mobile communications devices are an efficient and important method of conducting district business and can help to ensure the safety and security of staff, students, and others, as well as helping to protect district property.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515 - Campus Security)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 4040 - Employee Use of Technology)
(cf. 5131 - Conduct)

The Superintendent or designee shall determine, in accordance with administrative regulation, whether an employee needs a cell phone and/or other mobile communications device in order to perform his/her job responsibilities.

(cf. 3542 - School Bus Drivers)
(cf. 4156.3/4256.3/4356.3 - Employee Property Reimbursement)

Legal Reference:

EDUCATION CODE

35213 Reimbursement for loss or damage of personal property

44032 Travel expense payment

48901.5 Electronic signaling devices

VEHICLE CODE

23123 Wireless telephones in vehicles

23125 Wireless telephones in school buses

CODE OF FEDERAL REGULATIONS, TITLE 26

1.132-5 Working conditions fringe benefit

Management Resources:

WEB SITES

Internal Revenue Service: <http://www.irs.gov>

CELLULAR PHONE REIMBURSEMENT

The district may purchase cell phones or other mobile communications devices for use by employees for district-related business.

Employees who are not provided an allowance or district-owned mobile communications devices may be reimbursed for the actual expenses of business-related calls made on their personally owned equipment, in accordance with the district's expense reimbursement procedures.

The Superintendent or designee shall determine if an employee requires a cell phone or other mobile communications device for the efficient performance of his/her job responsibilities. Factors that will be considered include, but are not limited to, whether the employee's job responsibilities require:

1. An ability to communicate frequently and access to a district telephone is not readily available
2. An ability to communicate immediately to ensure the safety of district staff and students, or the security of district property
3. An ability to be accessible due to frequent travel or work outside of the office

The Superintendent or designee shall develop a uniform system for identifying employee cell phone or mobile communications device needs and the most cost effective method of providing necessary equipment to employees. He/she shall also develop a system for monitoring employee use and reimbursement of costs.

If an employee misuses the cell phone or other mobile communications device or leaves district employment, he/she shall be responsible fees or charges associated with cancellation of the service contract.

If the Superintendent or designee determines that an employee no longer needs a cell phone or other mobile communications device to perform his/her job responsibilities, any fees or charges associated with cancellation of the service contract shall be the responsibility of the district.

(cf. 4156.3/4256.3/4356.3 - Employee Property Reimbursement)

Documentation of Records for Tax Purposes

When an employee receives a monthly allowance for the use of his/her personally owned cell phone or mobile communications device, the amount of the allowance shall be reported as taxable income by the district and the employee. (26 CFR 1.132-5)

CELLULAR PHONE REIMBURSEMENT (continued)

If an employee receives a district-owned cell phone or mobile communications device, the fair market value of the device (one-time value) plus the ongoing, monthly services charges shall be reported as taxable income by the district and the employee. (26 CFR 1.132-5)

In order to satisfy Internal Revenue Service documentation and substantiation requirements regarding taxable income, the Superintendent or designee shall establish a system which requires the employee to maintain documentation distinguishing personal and business charges as well as a system for the district to audit the employee's bills to confirm proper business usage.

Board Members may be reimbursed for cellular phone expenses in accordance with Administration Regulation 3513.1(a); or, if the Board approves on a year to year basis, a Board member may receive a monthly stipend of \$200 to pay for cellular phone expenses incurred while conducting Board business. (cf.3513.1 Cellular Phone Reimbursement)

LYNWOOD UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ PRESENTATION ☒ CONSENT ☐ DISCUSSION/APPROVAL ☐ INFORMATION
☐ CLOSED SESSION ☒ OPEN SESSION

TO: Patrick Leier
Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Bill Agopian
Chief Business Officer

SCHOOL/DEPARTMENT: Business Services

**AGENDA ITEM: REQUEST APPROVAL TO ACCEPT RESOLUTION NO. 9-10/14 FOR
ISSUANCE OF 2009-2010 TAX AND REVENUE ANTICIPATION NOTES FOR
THE DISTRICT BY THE BOARD OF SUPERVISORS OF THE COUNTY OF
LOS ANGELES**

BACKGROUND INFORMATION:

The administration requests approval to accept Resolution No. 9-10/14 for issuance of 2009-2010 Tax and Revenue Anticipation Notes for the District by the Board of Supervisors of the County of Los Angeles. The mid year TRANS help to maintain the fiscal solvency of the District by matching revenue with expenses. The TRANS also helps the District to address state deferred funds.

☐ Renewal or Returning Contract/Item

☒ New Contract/Item

Financial Implications

☐ YES

☒ NO

Are funds for this item included in the 2009-10 budget?

☐ YES

☒ NO

\$ TRAN Issuance / Revenue amount TBD

(Amount)

(Name of funding source and/or location)

(Funding account number)

Original budgeted amount\$ _____ Balance after expenditure\$ _____

Are additional staff positions requested?

☐ YES

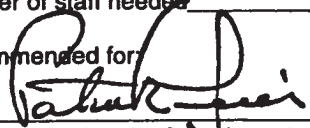
☒ NO

Number of staff needed _____ Total cost of staff position(s)\$ _____

Recommended for

☒ Approval

☐ Denial


Patrick Leier, Interim Superintendent

Superintendent's Office Certification: _____

Cert. Req. YES _____ No _____

RESOLUTION NO. 09-10/14

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
LYNWOOD UNIFIED SCHOOL DISTRICT
REQUESTING THE ISSUANCE OF
2009-2010 TAX AND REVENUE ANTICIPATION NOTES
FOR THE DISTRICT BY THE BOARD OF SUPERVISORS
OF THE COUNTY OF LOS ANGELES**

WHEREAS, pursuant to Sections 53850 *et seq.*, of the Government Code of the State of California (the "Code") contained in Title 5, Division 2, Part 1, Chapter 4, Article 7.6 thereof, on or after the first day of any fiscal year, the Lynwood Unified School District (the "District") may borrow money by issuing notes to be designated "Lynwood Unified School District 2009-2010 Tax and Revenue Anticipation Notes" (the "Notes") in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys to be received by the District attributable to its fiscal year ending June 30, 2010 (the "Repayment Fiscal Year"), for any purpose for which the District is authorized to expend moneys, including but not limited to current expenses, capital expenditures and the discharge of any obligation or indebtedness of the District; and

WHEREAS, Section 53853 of the Code provides that such notes may be issued by the appropriate County Board of Supervisors on behalf of the District upon the authority of a resolution of the governing board of the District; and

WHEREAS, this Board of Education (the "Governing Board"), being the governing board of the District, desires the assistance of the Board of Supervisors of the County of Los Angeles (the "County Board") in the borrowing of not to exceed Seventeen Million Dollars (\$17 Million), at an interest rate not exceeding twelve percent (12%) per annum, and an underwriters' discount not exceeding one percent (1%) of the principal amount of the Notes described below; and

WHEREAS, pursuant to the Code, the Notes shall be payable no more than 12 months after the date of issue, and the Notes shall be payable only from revenue received or accrued during the fiscal year in which the Notes were issued; and

WHEREAS, pursuant to Section 53856 of the Code, the District may pledge any taxes, income, revenue, cash receipts or other moneys deposited in inactive or term deposits, excepting funds of the District otherwise restricted, to the repayment of the Notes, which shall be issued as a general obligation of the District, and to the extent not paid from the taxes, income, revenue, cash receipts and other moneys of the District pledged for the payment thereof, shall be paid with interest thereon from any other moneys of the District lawfully available therefor, as required by Section 53857 of the Code; and

WHEREAS, the Notes to be issued hereunder in Fiscal Year 2009-2010 when added to the interest payable thereon, may not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including but not limited to revenue from state and federal governments), cash receipts and other moneys of the District which will be

available for the payment of principal of the Notes and the interest thereon, as required by Section 53858 of the Code; and

WHEREAS, upon satisfaction of certain conditions, it may be in the best interests of the District to participate in the Los Angeles County Schools Pooled Financing 2009-2010 Tax and Revenue Anticipation Notes Program, Series E (the "Pooled Program"), in order to achieve the highest possible rating, the lowest possible interest rate for the Notes and savings in costs of issuance and to improve the marketability of the Notes; and

WHEREAS, upon satisfaction of certain conditions, it may be in the best interests of the District for the Treasurer and Tax Collector of the County of Los Angeles (the "Treasurer and Tax Collector") to provide for the execution and delivery of participation certificates, evidencing proportionate interests in the Notes for sale to the general public on a pooled basis with the tax and revenue anticipation notes of other school districts and/or community college districts located within the County of Los Angeles (the "County"), in order to achieve savings in costs of issuance and to improve the marketability of the Notes; and

WHEREAS, the Los Angeles County Office of Education has approved the selection of underwriters who will purchase any Notes issued under the Pooled Program (the "Pooled Program Notes") and the selection of Bond Counsel who will provide the approving opinion on the Notes, and the Governing Board desires to have any Pooled Program Notes or, in the alternative, to have its individual Notes purchased by such underwriters upon such terms as may be approved by an authorized representative of the District;

NOW, THEREFORE, this Board of Education of the Lynwood Unified School District hereby determines and resolves as follows:

Section 1. Governing Board Determination. All of the recitals set forth herein are true and correct, and this Governing Board so finds and determines.

Section 2. Authorization of Issuance of Notes; Terms Thereof. This Governing Board hereby authorizes the issuance of its Notes in a principal amount not to exceed Seventeen Million Dollars (\$17 Million), under Section 53850, *et seq.*, of the Code to be designated "Lynwood Unified School District, 2009-2010 Tax and Revenue Anticipation Notes," the final principal amount to be set forth in the Purchase Contract (hereinafter defined) and Notes. The Notes are to be numbered from one consecutively upward in order of issuance, to be in denominations of \$5,000, or integral multiples thereof, as determined by the Treasurer and Tax Collector; to be dated the date of delivery thereof; to mature (without option of prior redemption) 12 months after their date of issue; and to bear interest, payable at maturity and computed on a 30-day month/360-day year basis, at the rate or rates determined at the time of sale thereof, but not in excess of twelve percent (12%) per annum. The Notes may be issued for purchase by the Pooled Program, whereby the District and certain school districts and community college districts (collectively, with respect to any one series of participation certificates, the "Participants") located within the County of Los Angeles, will simultaneously issue (or will have issued by the County on their behalf) tax and revenue anticipation notes to secure participation certificates, evidencing proportionate and undivided interests in the Notes of

all Participants (the "Participation Certificates"), which may be divided into two or more series of Participation Certificates, as provided in Section 7 below.

Both the principal of and interest on the Notes shall be payable in lawful money of the United States of America at the principal office of The Bank of New York Mellon Trust Company, N.A. (the "Certificate Agent"), as provided under the Trust Agreement to be entered into by and between the County and the Certificate Agent (the "Trust Agreement"). The Treasurer and Tax Collector is hereby requested to act as a trustee fiscal agent, dissemination agent and/or presentation agent (the "Fiscal Agent") in connection with the Notes and the Participation Certificates, and the County may appoint an agent or other third party to perform any or all of such duties.

Section 3. Form of Notes. The Notes shall be issued in fully registered form (except as otherwise provided herein), and shall be substantially in the form and substance set forth in Exhibit A, as attached hereto and by this reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures, or with appropriate modifications to such form as may be appropriate for an issue of the District's Notes outside the Pooled Program as the Treasurer and Tax Collector may determine and approve. There shall be delivered with the Notes a legal opinion of Bond Counsel (as defined in Section 8 below) respecting the validity of said Notes and the exclusion from gross income of the interest thereon for federal income tax purposes and the exemption of interest thereon from present State of California personal income taxes.

Section 4. Deposit of Note Proceeds; No Arbitrage. The proceeds of sale of the Notes (net of costs of issuance) shall be deposited in or to the credit of the general fund of the District or otherwise as directed by the Authorized Officer (as defined in Section 7 below), to be withdrawn and expended for any lawful purpose for which the District is authorized to expend moneys, including, but not limited to, current expenses, capital expenditures and the discharge of any obligations or indebtedness of the District. The District hereby covenants that it will comply with the requirements of the Tax Certificate to be executed by the District with respect to the Notes and any other instructions requested by or otherwise provided by Bond Counsel.

Section 5. Payment of Notes.

(A) **Source of Payment.** The principal amount of the Notes, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received by the District during, or are attributable to, the Repayment Fiscal Year and which are available therefor. The Notes shall be a general obligation of the District, and to the extent the Notes are not paid from the Pledged Revenues defined below, the Notes shall be paid with interest thereon from any other moneys of the District lawfully available therefor, as provided herein and by law.

(B) **Pledged Revenues.** As security for the payment of the principal of and interest on the Notes, the District hereby pledges from the first unrestricted revenues received by the District (such pledged amounts being hereinafter called the "Pledged Revenues") as more fully described in the Purchase Contract and Notes. The term "unrestricted revenues" shall mean taxes, income, revenue, cash receipts, and other money of the District as provided in

Section 53856 of the Code, which are intended as receipts for the general fund of the District and which are generally available for the payment of current expenses and other obligations of the District. The principal of the Notes and the interest thereon shall be a first lien and charge against and shall be payable from the moneys received by the District from such Pledged Revenues, as provided by law.

In order to effect the pledge referred to in the preceding paragraph, the District agrees to the establishment of the Repayment Fund (hereinafter defined) and the District agrees to cause to be deposited, and shall request specific amounts from the District's funds on deposit with the Treasurer and Tax Collector for such purpose, directly therein the first unrestricted revenues received by the District in the months and dates set forth in the Purchase Contract and the Notes (each individual month a "Repayment Month" and collectively, the "Repayment Months") and any amount thereafter attributable to the Repayment Fiscal Year, until the amount on deposit in such fund, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date (as specified in the Purchase Contract and Notes) is equal to the percentages of the principal of and interest due on the Notes at maturity as specified in the Purchase Contract and the Notes. Such Repayment Months and Pledged Revenues may be changed (as approved by the Underwriters) as directed in a certificate of the District that may be delivered on or before the date of delivery of the Notes.

In the event that on the last Business Day (as defined in the Trust Agreement) of any Repayment Month, the District has not received sufficient unrestricted revenues to permit the deposit into the Repayment Fund of the full amount of Pledged Revenues to be deposited in the Repayment Fund from said unrestricted revenues in said month, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Notes and the interest thereon, as and when such other moneys are received or are otherwise legally available.

None of the Pledged Revenues shall be available for the payment of principal of and interest due on any tax and revenue anticipation notes attributable to any Participant other than the District, and the District acknowledges and agrees that by participation in the Pooled Program, it shall not be entitled to any payment of principal of and interest on the Notes from the revenues of any Participant other than the District.

In accordance with this Section 5(B) and to effect the pledge contained herein, the District shall and does hereby authorize and instruct the Los Angeles County Auditor-Controller (the "Auditor-Controller") to intercept Pledged Revenue as set forth in the Purchase Contract and Notes (or as modified as provided in the Certificate that may be delivered by the District on or before the issuance of the Notes), and place such amounts on deposit each Repayment Month with the Treasurer and Tax Collector directly in the Repayment Fund held by the Fiscal Agent with a designation to the Certificate Agent of the amounts to be credited for the District. Upon such deposit, such funds will not be available to the District. The District shall and does hereby authorize and instruct that, in the event that there have been insufficient Pledged Revenues received by the District by the third Business Day prior to the day on which Pledged Revenues are to be deposited into the Repayment Fund (the "Pledge Date") to permit the deposit into its Repayment Fund of the full amount of the Pledged Revenues required to be deposited with respect to such Pledge Date, the Auditor-Controller shall collect the amount of any deficiency for

deposit in the Repayment Fund in such amount as may be directed by the Treasurer and Tax Collector from any other unrestricted moneys of the District lawfully available for the payment of the principal of the Notes and the interest thereon on such Pledge Date or thereafter on a daily basis, when and as such Pledged Revenues and unrestricted moneys are received by the Participant and will deposit said moneys with the Treasurer and Tax Collector for credit directly to the Repayment Fund.

(C) Deposit of Pledged Revenues in Repayment Fund. The Pledged Revenues shall be held by the County in a separate and special fund designated as the "Lynwood Unified School District, 2009-2010 Tax and Revenue Anticipation Notes Repayment Fund" (herein called the "Repayment Fund") and the County will administer the Pledged Revenues through and including the maturity date of the Notes and apply such funds as directed in this resolution. Any moneys deposited in the Repayment Fund shall be for the sole benefit of the owners of the Notes and until the Notes and all interest thereon are paid, or until provision has been made for the payment of the Notes and all interest thereon in accordance with their terms, the moneys in the Repayment Fund shall be applied only for the purposes for which the Repayment Fund is created. The Treasurer and Tax Collector is directed to deposit all Pledged Revenues subject to deposit as provided in this Section 5(C) when and as received directly into the Repayment Fund, without further instruction by the District. From the dates of receipt by the Treasurer and Tax Collector of any of the Pledged Revenues subject to such deposit, the District shall have no right, title or interest therein.

(D) Disbursement and Investment of Moneys in Repayment Fund. All Pledged Revenues shall be deposited into the Repayment Fund upon receipt. After such date as the amount of Pledged Revenues on deposit in the Repayment Fund shall be sufficient to pay in full the principal of and interest on the Notes, when due, any moneys in excess of such amount remaining in or accruing to the Repayment Fund shall be transferred to the general fund of the District or otherwise as directed by the Authorized Officer. On the maturity date of the Notes, the moneys in the Repayment Fund shall be used, to the extent necessary, to pay the principal of and interest on the Notes.

Moneys in the Repayment Fund, to the greatest extent possible, shall be invested in Permitted Investments (as defined in the Trust Agreement) as directed by the Treasurer and Tax Collector or by the Authorized Officer in consultation with the Los Angeles County Office of Education, which may include, but not be limited to, a guaranteed investment contract and the Los Angeles County Pooled Investment Fund or any other investment which the Authorized Officer in consultation with the Los Angeles County Office of Education deems prudent. The Treasurer and Tax Collector (who is hereby designated as agent of the District for these purposes) is hereby requested to invest and/or to direct the investment of the proceeds of the Notes and the Participation Certificates and any other funds held under the Trust Agreement in accordance with the Trust Agreement and County policy governing the investment of such funds.

(E) Defaults in the Repayment of the Notes. If the Notes as evidenced and represented by a series of Participation Certificates are not paid at maturity, or are paid in whole or in part by a draw under or claim upon a form of credit support for the Notes or such series of Participation Certificates ("Credit Enhancement") which draw or claim is not fully reimbursed on such date, they shall become Defaulted Notes (as defined in the Trust Agreement), and the

unpaid portion thereof (or the portion thereof with respect to which Credit Enhancement applies for which reimbursement on a draw or claim has not been fully made) shall be deemed outstanding and shall continue to bear interest at the default rate specified in the Trust Agreement (the "Default Rate"). If the Notes as evidenced and represented by a series of Participation Certificates are not secured by Credit Enhancement in whole or in part and are not fully paid at maturity, the unpaid portion thereof (or the portion thereof to which no Credit Enhancement applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. In each case set forth in the preceding two sentences, the obligation of the District with respect to such Defaulted Notes or unpaid Notes shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any available revenues attributable to the Repayment Fiscal Year as provided in Section 5(B) above.

Section 6. Execution of Notes. The District hereby requests the Treasurer and Tax Collector, or his designated deputy, and the appropriate officers of the County Board to execute the Notes by their manual or facsimile signatures and to affix a facsimile of the seal of the County thereon; and said officers shall be authorized to cause the blank spaces thereof to be filled in prior to initial delivery as may be appropriate.

Section 7. Approval of Sale of Notes. In order to retain maximum flexibility and secure interest cost savings for the District, this Governing Board hereby delegates to the President of the Governing Board, to the Superintendent of the District, or such other authorized person (each, an "Authorized Officer"), the right, on behalf of the District, to elect to have the District participate in the Pooled Program upon satisfaction of the following conditions: the District will participate in the Pooled Program unless its participation would result in (a) an issuance of Notes after the date of the primary cash flow deficit of the District, or (b) a delay in the issuance of the Notes which delay would likely, in the judgment of the Authorized Officer in consultation with the Los Angeles County Office of Education, increase the interest rate applicable to the Notes. The Treasurer and Tax Collector shall, within the limitations set forth below, be authorized and directed, on behalf of the District, to enter into a contract of purchase (the "Purchase Contract") with the Underwriters for the purchase of the Notes.

If the Authorized Officer shall elect to have the District participate in the Pooled Program, the Notes shall be deposited into a trust to be established under and pursuant to the Trust Agreement, creating a trust estate, which shall contain the Notes and the tax and revenue anticipation notes of the other Participants in such series. It is hereby recognized, acknowledged and agreed that the Certificate Agent appointed pursuant to the Trust Agreement, may execute and deliver Participation Certificates on behalf of the District and the other Participants, each representing the proportional, undivided ownership interest of the registered owner thereof in the Notes. The District agrees to recognize each registered owner of the Participation Certificates as the beneficial owner of its Notes to the extent of such registered owner's proportional, undivided interest in the Notes. If, for purposes of obtaining the highest possible rating and the lowest possible interest rate for the Notes, it shall be advisable for the District to participate in a Pooled Program to be divided into two or more series of Participation Certificates, the Authorized Officer shall approve the participation by the District in one such series. The Authorized Officer is hereby authorized to execute and deliver any documents and to take such other action as may be necessary or proper to carry out the interest of the provisions hereof. The participation by the

District in the Pooled Program and the execution and delivery of Participation Certificates under the Trust Agreement, defined herein, shall not cause the District to be liable for payments of principal of or interest on the notes attributable to any other Participant.

The Authorized Officer is further authorized to determine the maximum principal amount of Notes to be lodged with the Certificate Agent in exchange for the execution and delivery of the Participation Certificates, not to exceed Seventeen Million Dollars (\$17 Million), and to deliver the Notes to the County, if the conditions set forth in this resolution are satisfied.

Section 8. Authorization and Approval of Preliminary Official Statement and Official Statement. In connection with the Pooled Program, the Los Angeles County Office of Education, with the concurrence of this District, has appointed RBC Capital Markets Corporation, as representative of itself and any co-underwriter the Los Angeles County Office of Education may appoint as Underwriters (the "Underwriters"), and Hawkins Delafield & Wood LLP, or such other counsel as the Los Angeles County Office of Education may appoint, as bond counsel ("Bond Counsel"). The officers of the District are authorized to provide information regarding the District in connection with the preparation of such document or documents. The proposed form of Preliminary Official Statement with respect to Participation Certificates in the form on file with this Governing Board is hereby approved. The Underwriters are hereby authorized to prepare and distribute a Preliminary Official Statement and an Official Statement relating to the Pooled Program. The Authorized Officer is hereby authorized and directed to provide the Underwriters with such information relating to the District as the Underwriters shall reasonably request for inclusion in the Preliminary Official Statement. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement is, except for certain omissions permitted by Rule 15c2-12 of the U.S. Securities and Exchange Commission (the "SEC") promulgated under the Securities Exchange Act of 1934, as amended (the "Rule"), hereby deemed final within the meaning of the Rule; provided that no representation is made as to the information contained in the Preliminary Official Statement relating to the other Participants or any municipal bond insurer. If, at any time prior to the execution of the Purchase Contract by the County, any event occurs as a result of which the information contained in the Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriters.

Section 9. Continuing Disclosure.

(A) As required by the Rule, the District covenants with the beneficial owners of the Participation Certificates that it will, and hereby authorizes its appropriate officers and employees to provide, in a timely manner, to the MSRB (hereinafter defined), for the benefit of the beneficial owners of the Participation Certificates, notice of any of the following events with respect to the Notes, if material:

- (1) principal and interest payment delinquencies;
- (2) non-payment related defaults;

- (3) unscheduled draws on the debt service reserves reflecting financial difficulties;
- (4) unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) substitution of credit or liquidity providers, or their failure to perform;
- (6) adverse tax opinions or events affecting the tax-exempt status of the securities;
- (7) modifications to rights of security holders;
- (8) bond calls;
- (9) defeasances;
- (10) release, substitution, or sale of property securing repayment of the securities; and
- (11) rating changes.

Unless otherwise required by the MSRB or the SEC, all notices, documents and information provided to the MSRB shall be provided to the EMMA System (hereinafter defined), the current internet address of which is www.emma.msrb.org. All notices, documents and information provided to the MSRB shall be provided in an electronic format as prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB.

Notwithstanding any other provision herein, failure of the District to perform in accordance with this Section 9(A) shall not constitute a default under this resolution and may be enforced only as provided in this Section 9.

(B) Each Material Event Notice shall be so captioned and shall prominently state the title, date and CUSIP numbers of the affected Participation Certificates.

(C) The District represents that since July 3, 1995, it has not failed to comply in any material respect with any previous undertaking in a written contract or agreement specified in paragraph (b)(5)(i) of the Rule.

(D) (1) This Section may be amended, by written agreement of the parties, without the consent of the holders of the Participation Certificates (except to the extent required under clause (d) below), if all of the following conditions are satisfied: (a) such amendment is made in connection with a change in circumstances that arises from a change in legal (including regulatory) requirements, a change in law (including rules or regulations) or in interpretations thereof, or a change in the identity, nature or status of the District or the type of business conducted thereby; (b) this Section as so amended would have complied with the requirements of the Rule as of the date of this resolution, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; (c) the District shall have delivered to the County an opinion of Bond Counsel, addressed to the District and the County, to the same effect as set forth in clause (b) above; (d) either (i) the District shall have delivered to the County an opinion of Bond Counsel or a determination by a person, in each case unaffiliated with the District (such as Bond Counsel or the County) and acceptable to the District, addressed to the District and the County, to the effect that the amendment does not materially impair the interests of the holders of the Participation Certificates or (ii) the holders of the Participation Certificates consent to the amendment to this Section pursuant to the same

procedures as are otherwise required for amendments; and (e) the District shall have delivered copies of such opinion(s) and amendment to the MSRB.

(2) In addition to Section 9(D)(1) above, this Section may be amended and any provision of this Section may be waived, by written agreement of the parties, without the consent of the holders of the Participation Certificates, if all of the following conditions are satisfied: (a) an amendment to the Rule is adopted, or a new or modified official interpretation of the Rule is issued, after the effective date of this Section which is applicable to this Section; (b) the District shall have delivered to the County an opinion of Bond Counsel, addressed to the District and the County, to the effect that performance by the District and the County under this Section as so amended or giving effect to such waiver, as the case may be, will not result in a violation of the Rule; and (c) the District shall have delivered copies of such opinion and amendment to the MSRB.

(E) (1) The provisions of this Section shall inure solely to the benefit of the holders from time to time of the Participation Certificates, except that beneficial owners of Participation Certificates shall be third-party beneficiaries of this Section.

(2) Except as provided in this Section 9(E)(2), the provisions of this Section shall create no rights in any person or entity. The obligations of the District to comply with the provisions of this Section shall be enforceable in the case of enforcement of obligations to provide notices, by any Registered Owner of outstanding Certificates, or by the Fiscal Agent and Certificate Agent on behalf of the Registered Owners of outstanding Certificates; *provided, however*, that the Fiscal Agent and Certificate Agent shall not be required to take any enforcement action except at the direction of the Registered Owners of not less than a majority in aggregate principal amount of the Certificates at the time outstanding who shall have provided the Certificate Agent with adequate security and indemnity. The Registered Owners', Fiscal Agent's and Certificate Agent's rights to enforce the provisions of this Section shall be limited solely to a right, by action in mandamus or for specific performance, to compel performance of the District's obligations under this Section. In consideration of the third-party beneficiary status of beneficial owners of Certificates pursuant to Section 9(E)(1) of this Section, beneficial owners shall be deemed to be Registered Owners of Certificates for purposes of this Section 9(E).

(F) For the purposes of this resolution, unless the context otherwise requires, the terms defined in this Section 9(F) shall, for all purposes of this resolution, have the meanings specified herein:

"Bond Counsel" means an attorney or firm of attorneys of nationally recognized standing in matters pertaining to the validity of, and tax-exempt nature of interest on, obligations issued by states and their political subdivisions.

"EMMA System" means the MSRB's Electronic Municipal Market Access system.

"Material Event" means any of the events with respect to the Notes, set forth in Section 9(A) above.

"Material Event Notice" means notice of a Material Event.

"MSRB" means the Municipal Securities Rulemaking Board established pursuant to Section 15B(b)(1) of the Securities Exchange Act of 1934, or any successor thereto or to the functions of the MSRB contemplated herein.

"Register" means the book or book of registration kept by the Registrar in which are maintained the names and addresses and principal amounts registered to each Registered Owner.

"Registered Owner" means the Person in whose name a Certificate is registered on the Register.

"Registrar" means the Certificate Agent, or a substitute Registrar.

Section 10. Delivery of Notes. The proper officers of the County Board are hereby requested to deliver the Notes to the Treasurer and Tax Collector upon payment therefor in accordance herewith and in accordance with the terms of the Purchase Contract executed in connection with the Notes or the Participation Certificates, as appropriate, and the Trust Agreement. All actions heretofore taken by the officers and agents of the District and the County Board with respect to the Notes are hereby approved, confirmed and ratified, and the officers of the District and the County Board are hereby authorized and directed to do any and all things and take any and all actions including but not limited to those described herein, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Notes in accordance with this resolution and any resolutions hereafter adopted by this Governing Board.

Section 11. Non-Negotiability of Notes. In the event that the Authorized Officer shall elect to issue the District's Notes within the Pooled Program, such Notes shall be lodged in trust with the Certificate Agent and maintained in such trust until their scheduled maturity and payment in full. The Notes shall not be transferable or assignable by the Certificate Agent. Notwithstanding the foregoing, in the event that the Notes should be lost, stolen, destroyed or mutilated prior to their stated maturity, the District shall cause to be issued a new Note or Notes of the same tenor, term and maturity as the original to replace the same upon such reasonable terms and conditions, including the payment of costs and the posting of a surety bond, as may from time to time be determined and prescribed by the Authorized Officer in consultation with the Los Angeles County Office of Education.

Section 12. Authorization for Credit Enhancement for Pooled Program. In the event the District participates in the Pooled Program in accordance with the provisions of Section 7 above, this Governing Board acknowledges and agrees that it shall be obligated to pay its *pro rata* share of the cost of any Credit Enhancement required for the Pooled Program, and this Governing Board specifically finds and determines that the acquisition of such Credit Enhancement will benefit the District by reducing the interest cost associated with the Notes. The Authorized Officer is hereby authorized and directed to execute such reimbursement or other financing agreement as may be necessary in order to obtain said Credit Enhancement for the District's participation in the Pooled Program, and the District agrees to perform its obligations pursuant to such reimbursement or other financing agreement.

Section 13. Authorization to Attest. Any Authorized Officer or the Secretary of the Governing Board is hereby authorized and directed to attest to the signature of any other Authorized Officer, whenever required or advisable for the transactions contemplated by this resolution. Each Authorized Officer is authorized and directed to execute and attest such further documents, instruments and certificates as may be deemed necessary or advisable by Bond Counsel, in order to accomplish the purposes of this resolution.

Section 14. Further Actions Authorized. It is hereby covenanted that the District, and its appropriate officials, have duly taken all proceedings necessary to be taken by them, and will take any additional proceedings necessary to be taken by them, for the levy, collection and enforcement of the taxes and other revenues pledged under this resolution in accordance with the law and for carrying out the provisions of this resolution. The Authorized Officers, and other officers and staff of the District are hereby directed to take such further action as may be necessary to carry out the intent and purpose of this resolution and to execute and deliver any and all agreements, certificates and other documents that they or Bond Counsel may deem necessary or advisable to effectuate the purposes of this resolution without further approval of this Governing Board.

Section 15. Costs and Expenses. The District covenants and agrees to pay its *pro rata* share of the costs and expenses incurred in connection with the execution and delivery of the Notes, the Participation Certificates and the administration of the Pooled Program, in the event that its Authorized Officer should elect to participate in the Pooled Program.

Section 16. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Notes or in any other document mentioned herein, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 5 hereof and the County is not liable for payment on the Notes or any other obligation of the District hereunder.

Section 17. Effective Date. This resolution shall take effect immediately.

PASSED AND ADOPTED by the Lynwood Unified School District this
_____, 2010, by the following vote:

AYES:

NOES:

ABSENT:

President of the Board of Education of the
Lynwood Unified School District

ATTEST:

Clerk of the Board of Education of the
Lynwood Unified School District

EXHIBIT A

FORM OF 2009-2010 TAX AND REVENUE ANTICIPATION NOTE

LYNWOOD UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES
STATE OF CALIFORNIA

2009-2010 TAX AND REVENUE ANTICIPATION NOTE

No. R-1

_____ 1, 2010

Principal Amount: \$7 Million

Interest Rate: TBD %

FOR VALUE RECEIVED, the Lynwood Unified School District (the "District"), County of Los Angeles, State of California, acknowledges itself indebted to and promises to pay to the TREASURER AND TAX COLLECTOR OF THE COUNTY OF LOS ANGELES, the principal amount stated above in lawful money of the United States of America, on _____, 2010, together with interest thereon at the interest rate stated above, calculated on the basis of a 360-day year of twelve 30-day months, in like lawful money of the United States of America from the date hereof until maturity. Both the principal of and interest on this Note shall be payable only upon surrender of this Note as the Note shall fall due.

It is hereby certified, recited and declared that this Note is made, executed and given pursuant to and by authority of a resolution duly passed and adopted by the Board of Education of the District, and of a resolution duly passed and adopted by the Board of Supervisors of the County of Los Angeles on _____, 2010, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5, of the California Government Code, and that all acts, conditions and things required to exist, happen and be performed precedent to and in the issuance of this Note have existed, happened and been performed in regular and due time, form and manner as required by law, and that this Note, together with all other indebtedness and obligations of the District, does not exceed any limit prescribed by the Constitution or laws of the State of California.

The principal amount of the Note, together with the interest thereon, shall be payable from taxes, income revenue, cash receipts and other moneys which are received by the District during, or are attributable to, Fiscal Year 2009-2010 and which are lawfully available therefor. As security for the payment of the principal of and interest on the Note, the District has pledged an amount equal to ___% of the principal amount of the Note from the first unrestricted revenues received by the District in the month of _____ 2010, plus an amount equal to ___% of the principal amount of the Note, plus an amount sufficient to pay interest on the Note, from the first unrestricted revenues received by the District in the month of _____ 2010 (the "Pledged Revenues"), and the principal of the Note and the interest thereon shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor.

In the event of the nonpayment of this Note on the maturity date hereof, the balance due shall accrue interest at a default rate of one and one-half percent (1.5%) per annum above the next Business Day, 1-Year Treasury Constant Maturities yield in Federal Reserve Statistical Release H-15 (or successor publication) and the first Business Day of each month thereafter until paid in full. Such interest to be calculated based on a 360-day year of twelve 30-day months.

IN WITNESS WHEREOF, the Board of Supervisors of the County of Los Angeles has caused this Note to be executed by its Chair and by the Treasurer and Tax Collector of the County of Los Angeles and countersigned by the Executive Officer-Clerk of the Board of Supervisors, or their duly designated deputies, which signatures may be facsimile signatures (provided that one of such signatures must be manually affixed) and has caused a facsimile of its official seal to be printed hereon this ____ day of _____ 2010.

By: _____
Chair

By: _____
Treasurer and Tax Collector

Countersigned:

By: _____
Executive Officer-Clerk of
the Board of Supervisors

ASSIGNMENT

For value received, the undersigned do(es) hereby sell, assign and transfer unto The Bank of New York Mellon Trust Company, N.A., acting as Certificate Agent, the within Note and do(es) hereby irrevocably constitute and appoint _____ as the undersigned's attorney to transfer such Note on the registration books of the Certificate Agent, with full power of substitution in the premises.

TREASURER AND TAX COLLECTOR OF THE
COUNTY OF LOS ANGELES

Dated: _____, 2010

Note: The signature(s) to this Assignment must correspond with the name(s) as written on the face of the within Certificate in every particular, without alteration or enlargement or any change whatsoever.

Social Security Number,
Taxpayer Identification Number
or other Identifying Number of Assignee:

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DESIRED ACTION: ☐ CLOSED SESSION ☒ OPEN SESSION
 ☐ Consent ☒ Discussion ☐ Information ☐ Restricted

TO: Patrick Leier
 Interim Superintendent

BOARD MEETING DATE: February 9, 2010

FROM: Bill Agopian
 Chief Business Official

DEPARTMENT: Business Services

AGENDA ITEM: REQUEST APPROVAL/RATIFICATION OF AGREEMENT BETWEEN
 LYNWOOD UNIFIED SCHOOL DISTRICT AND LEADERSHIP
 ASSOCIATES, SUPERINTENDENT SEARCH FIRM, IN THE AMOUNT
 OF \$19,500.00

BACKGROUND INFORMATION:

Approval is requested for the agreement between Lynwood Unified School District and Leadership Associates in the amount of \$19,500.00, to conduct the search for the new Superintendent of Lynwood Unified School District.

☐ Renewal of Contract/Item ☒ New Contract/Item

Financial Implications: Yes

Are funds for this item included in the 2009-10 Budget?

☒ Yes ☐ No ☐ NA
☒ Yes ☐ No ☐ NA

\$ 19,500.00 Superintendent
(Amount) (Name of funding source and/or location) (Funding account number)

Original budgeted amount \$ _____ Balance after expenditure: \$ _____

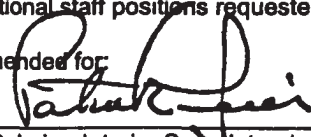
Number of Staff needed: _____ Total cost of staff position(s) \$ _____

Are additional staff positions requested?

☐ Yes ☐ No ☒ NA

Recommended for:

☒ Approval ☐ Denial


Patrick D. Leier, Interim Superintendent

Certification Requested ☒ Yes ☐ No

Superintendent's Office Certification: _____