



GRADE LEVEL EXPECTATIONS

KINDERGARTEN

The Brewster Central School District grade-level expectations for Kindergarten outline what students should know and be able to do at the end of the academic year to help them succeed in school and beyond. These expectations are based on the New York State Learning Standards and the Brewster Central School District's Profile of a Graduate skills. The skills should be viewed holistically and are not used to determine promotion or retention. A student may be on track towards proficiency without showing mastery of every skill. Teachers provide interventions as needed to support skill development.



ENGLISH LANGUAGE ARTS

Print Concepts

- Follow words from left to right and top to bottom on a page.
- Recognize and name all upper and lower case of letters of the alphabet.

Phonemic Awareness

- Recognize and produce spoken rhyming words.
- Blend and segment syllables (i.e., morning= 2 syllables) and individual sounds (i.e., map= /m/, /a/, /p/).
- Create new words by manipulating sounds.

Phonics/Fluency

- Produce the most common sounds for each consonant (i.e., /k/ for c).
- Build recognition and vocabulary of high frequency words (i.e., he, me, why, the, is).
- Decode short vowel words with regular spellings (i.e., man, sit, top).

Comprehension

- Ask and answer questions about a text.
- Participate in conversations about a text.
- Make connections between the text, the world around them, and themselves.

Speaking & Listening

- Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.
- Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.

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Writing

- Draw, write, or dictate ideas about a topic with support (opinion, information, story).
- Write a letter(s) to represent most consonant & short-vowel sounds.

Vocabulary

- Determine the meaning of unknown and multiple-meaning words.
- Use words to identify/describe the world, making connections between words and their use.
- Sort common objects into categories (shapes, colors, size, use).
- Relate verbs and adjectives to their opposites (antonyms) (stop/go).



MATHEMATICS

Counting and Cardinality:

- Count to 100 by ones and tens.
- Write numbers from 0 to 20.
- Understand that the last number counted tells how many objects there are.
- Compare sets of objects to determine "more," "less," or "same."

Operations and Algebraic Thinking:

- Understand addition as putting together and adding to.
- Understand subtraction as taking apart and taking from.
- Solve simple addition and subtraction word problems within 10.

Geometry:

- Identify and describe basic shapes (squares, circles, triangles, rectangles, hexagons).
- Describe the positions of objects (above, below, beside, etc.).



SCIENCE

- Plan and conduct investigations to answer questions about the topics.
- Make and use observations to describe patterns and relationships on topics:
 - Solid and liquid matter in varying temperatures
 - Comparison on the strengths and directions of pushes and pulls on objects
 - Relationship between plants, animals, and their environment
 - Patterns and purpose of local weather conditions and forecasting



SOCIAL STUDIES

- Examine similarities and differences between children, families, and communities.
- Describe American holidays, symbols, and traditions.
- Demonstrate respect for others and understand individual rights and responsibilities.
- Analyze geographical concepts such as maps and globes, physical features and man-made structures.
- Retell a story and explain the value, idea, tradition, or important event that it expressed.
- Identify basic needs (food, clothing, and shelter). Students will distinguish between a need and a want.



FINE & PERFORMING ARTS

Art

- Make independent decisions guided by Elements/Principles of Art.
- Develop technical skills, select materials/tools/media to serve creative intent.
- Examine, reflect, interpret artwork, making and explaining inferences.
- Explore, explain art/history relationships between different cultures.

Music

- Maintain tone, pitch, rhythm, tempo, and dynamics while singing.
- Describe music in terms related to the basic elements such as melody, rhythm, harmony, form, and style.
- Use instruments in creating and performing music.
- Identify a basic repertoire of songs from various world cultures.



PHYSICAL EDUCATION

Movement Skills:

- Develop basic motor skills (running, jumping, hopping, throwing, catching).
- Identifies locomotor, non-locomotor and manipulative skills
- Identifies how physical activity affects the heart and lungs.

Personal and Social Responsibility:

- Recognizes and follows directions in physical activity settings-eg. taking turns and sharing.
- Work cooperatively with others.
- Understand the importance of safety.



LITERACY AND MATH SCREENING ASSESSMENTS

Kindergarten students are screened three times per year on their literacy and math skills using the STAR Early Literacy assessment to ensure they are on track towards proficiency.

Diagnostic assessments are used by teachers to determine students' literacy and mathematical skill level as well as determine if additional support is needed in these areas.



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