



GRADE LEVEL EXPECTATIONS

THIRD GRADE

The Brewster Central School District grade-level expectations for Third Grade outline what students should know and be able to do at the end of the academic year to help them succeed in school and beyond. These expectations are based on the New York State Learning Standards and the Brewster Central School District's Profile of a Graduate skills. The skills should be viewed holistically and are not used to determine promotion or retention. A student may be on track towards proficiency without showing mastery of every skill. Teachers provide interventions as needed to support skill development.



ENGLISH LANGUAGE ARTS

Phonics/Word Recognition

- Decode multisyllabic words.
- Identify and know the meaning of the most common prefixes and suffixes.

Vocabulary

- Use context & word parts (prefix, suffix, root) to determine word meaning.
- Distinguish the literal and nonliteral meanings of words (take steps).
- Use academic (determine) and subject specific words (chrysalis).

Comprehension/Fluency

- Read text across genres orally with accuracy, appropriate rate, and expression.
- Locate relevant and specific details in a text to support an answer or inference.
- Determine the texts' theme or central idea and how details in the text support them.
- Describe character traits, motivations, or feelings using details from the text.
- Distinguish personal point of view from the author's or character's point of view.
- Explain how specific illustrations or text features contribute to meaning.

Speaking & Listening

- Explain their own ideas and understanding of the discussion.
- Consider individual differences when communicating with others.

Writing

- Write an argument response using clear reasons and evidence.
- Write informative/explanatory texts that convey ideas and information relevant about a topic.
- Write narratives using effective techniques, descriptive details, and clear event sequences.
- Conduct research to answer questions and build knowledge
- Use linking words and phrases to connect ideas.



MATHEMATICS

Numbers and Operations

- Multiply and divide within 100.
- Understand fractions (like $\frac{1}{2}$, $\frac{1}{4}$) and compare them.
- Solve multi-step word problems with addition, subtraction, multiplication, and division.
- Round numbers to the nearest 10 or 100.

Measurement and Geometry

- Measures area and perimeter of shapes.
- Tells and writes time to the nearest minute.
- Understands different types of angles (right, acute, obtuse).
- Classifies shapes based on their properties.

Data and Problem Solving

- Create and interpret scaled bar graphs and pictographs.
- Generate measurement data and create line plots.
- Solve real-world problems involving measurement.





SCIENCE

Life Science

- Understand how traits are passed from parents to offspring.
- Explore how organisms adapt to their environments.
- Learn about ecosystems and food chains.

Physical Science

- Understand forces and motion (like gravity and friction).
- Explore different forms of energy (like light, sound, and heat).
- Investigate simple machines

Earth and Space Science:

- Understand weather and climate.
- Learn about the Earth's systems (like the water cycle).
- Explore the solar system and the Earth's place in it.



PHYSICAL EDUCATION

Movement and Motor Skills

- Refines fundamental movement skills and combines them into more complex movements.
- Participates in a variety of games and activities that require coordination and strategy.
- Demonstrates spatial awareness and body control.
- Demonstrates mature patterns of locomotor, non-locomotor, and manipulative skills in a variety of physical activities.

Physical Activity and Health:

- Understands the benefits of regular physical activity.
- Participates in activities that promote cardiovascular fitness, muscular strength, and flexibility.
- Understands basic nutrition and healthy habits.
- Identifies the components of health-related fitness.

Social and Emotional Skills:

- Works cooperatively in teams and groups.
- Demonstrates good sportsmanship and fair play.
- Develops self-confidence and self-awareness through physical activity.
- Demonstrates responsible personal behavior with minimal teaching prompts in physical activity settings.



SOCIAL STUDIES

Geography

- Use maps and globes to locate places and understand geographic features.
- Understand how geography influences people's lives.
- Explore different regions of the United States.

History and Culture

- Learn about early American history and Native American cultures.
- Understand how communities change over time.
- Explore different cultural perspectives.

Civics and Economics

- Understand basic principles of government.
- Learn about the role of citizens.
- Explore basic economic concepts (supply, demand).



LITERACY AND MATH SCREENING ASSESSMENTS

Third grade students are screened three times per year on their literacy and math skills using the STAR assessments to ensure they are on track towards proficiency.

Diagnostic assessments are used by teachers to determine students' literacy and mathematical skill level as well as determine if additional support is needed in these areas.



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