



GRADE LEVEL EXPECTATIONS

SECOND GRADE

The Brewster Central School District grade-level expectations for Second Grade outline what students should know and be able to do at the end of the academic year to help them succeed in school and beyond. These expectations are based on the New York State Learning Standards and the Brewster Central School District's Profile of a Graduate skills. The skills should be viewed holistically and are not used to determine promotion or retention. A student may be on track towards proficiency without showing mastery of every skill. Teachers provide interventions as needed to support skill development.



ENGLISH LANGUAGE ARTS

Phonics/Fluency (Reading Skills)

- Read words with short (e.g., "cat," "sit") and long (e.g., "cake," "bike") vowel sounds.
- Recognize root words and affixes (prefixes/suffixes) to understand word meanings.
- Read common words (e.g., "the," "and," "said") quickly and automatically.

Vocabulary (Word Meaning)

- Use sentence clues to understand new words.
- Break down compound words (e.g., "sunflower") to understand their parts.
- Use prefixes and root words to figure out word meanings.
- Use words to identify and describe.
- Distinguish between similar words (e.g., "run" vs. "dash").

Comprehension (Understanding What's Read)

- Identify the main topic and key details.
- Retell the main points of a text in a shorter way.
- Understand how headings, pictures, and story organization help with understanding.
- Describe how characters respond to events.
- Explain how authors and illustrators use reasons and examples.
- Connect reading to personal experiences, other texts, and the world.

Speaking and Listening:

- Ask for clarification when needed.
- Add relevant comments to conversations.

Writing

- Write to explain topics with facts.
- Write to express opinions with reasons and information.
- Write stories with details about actions, thoughts, and feelings.



MATHEMATICS

Numbers and Operations

- Adds and subtracts within 100, and starts working with numbers up to 1,000.
- Understands place value (ones, tens, hundreds).
- Solves word problems involving addition and subtraction.
- Works with equal groups of objects to understand the basics of multiplication.

Measurement and Geometry

- Measures and estimates lengths in standard units (inches, feet, centimeters, meters).
- Tells and writes time to the nearest five minutes.
- Recognizes and draws shapes based on their attributes (sides, angles).
- Works with money (dollars and coins).

Data and Problem Solving

- Creates and interprets simple graphs (bar graphs, picture graphs).
- Solves simple logic problems.



SCIENCE

Life Science

- Understands the life cycles of plants and animals.
- Explores how living things depend on their environment.
- Learns about habitats.

Physical Science:

- Investigates the properties of solids and liquids.
- Explores how forces and motion affect objects.
- Understands simple machines.



SCIENCE CONTINUED

Earth and Space Science:

- Observes and describes weather patterns.
- Learns about the Earth's surface (landforms, water).
- Understands the concept of the solar system.



SOCIAL STUDIES

Communities and Culture

- Learns about different communities and their characteristics.
- Understands how people work together and contribute to their community.
- Explores cultural traditions and celebrations.
- Learns about local history.

Geography and Economics

- Uses maps and globes to locate places.
- Understands basic economic concepts (needs, wants, goods, services).
- Learns about how people use resources.



ART

Creating and Expressing:

- Uses a variety of art materials and techniques.
- Creates artwork that expresses ideas and feelings.
- Explores elements of art (line, shape, color, texture).
- Begins to plan artistic creations.

Responding and Connecting:

- Describes and interprets artwork.
- Makes connections between art and other subjects.



MUSIC

Performing and Creating:

- Sings simple songs with accurate pitch and rhythm.
- Plays simple rhythmic patterns on instruments.
- Creates simple musical compositions.
- Begins to read basic musical notation.

Listening and Understanding:

- Listens to and describes different types of music.
- Understands basic musical concepts (tempo, dynamics, form).



PHYSICAL EDUCATION

Movement and Motor Skills:

- Demonstrates mature forms of locomotor, non-locomotor and manipulative movement skills.
- Identifies the importance of personal and social responsibility in physical activity setting.
- Explains the effects of physical activity on the body.

Physical Activity and Health:

- Participates in activities that promote cardiovascular fitness.
- Learns basic safety during physical activity.

Social and Emotional Skills:

- Works cooperatively with others in games and activities.
- Follows rules and demonstrates good sportsmanship.



LITERACY AND MATH SCREENING ASSESSMENTS

Second grade students are screened three times per year on their literacy and math skills using the STAR Early Literacy assessment to ensure they are on track towards proficiency.

Diagnostic assessments are used by teachers to determine students' literacy and mathematical skill level as well as determine if additional support is needed in these areas.



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