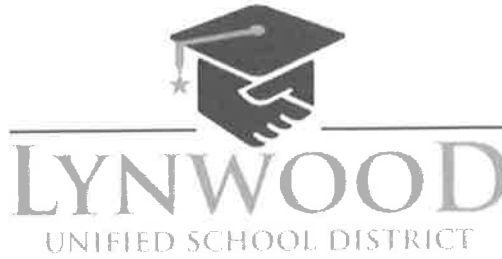
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BOARD AGENDA

Regular Meeting

October 14, 2021



REGULAR MEETING OF THE BOARD OF EDUCATION
October 14, 2021
5:30PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on October 14, 2021, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m., and will reconvene into Open Session at 6:00 p.m. Closed Session will be conducted in accordance with the requirements set forth by California law.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President
Mr. Alfonso Morales, Esq., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Julian Del Real-Calleros, Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON OCTOBER 14, 2021**

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

5.A.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:
One (1) Case

5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.B.1. Certificated Employee: EID# AZ8778657

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations -
CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President
Mr. Alfonso Morales, Esq., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Julian Del Real-Calleros, Member

Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

8. FLAG SALUTE by Helen Keller Elementary School

9. REPORTS

9.A. Student Reports

- 9.A.1. Vista High School
- 9.A.2. Firebaugh High School
- 9.A.3. Lynwood High School
- 9.A.4. Lynwood Community Adult School
- 9.A.5. Pathway High School

9.B. Superintendent's Report

- 9.B.1. Presentation:
 - 9.B.1.1. Facilities Update
 - 9.B.1.2. Welcome New Employees
 - 9.B.1.3. Agenda Preparation Timeline
 - 9.B.1.4. Week of the School Administrator

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments – *None*.

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2 (b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING
Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted.
Approach the lectern and give your name and address.

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

12. PUBLIC HEARING

- 12.A. Public Hearing on Sufficiency of Instructional Materials for Fiscal Year 2021-22 and Approval of Resolution No. 21-22/14 for Filing with the Los Angeles County Office of Education

PUBLIC HEARING:

Sufficiency of Instructional Materials for Fiscal Year 2021-22

Motion to Open Public Hearing _____ Second _____

Public Comments and Communications

Motion to Close Public Hearing _____ Second _____

MOTION TO APPROVE:

Motion to Approve Resolution No. 21-22/14, Regarding Sufficiency of 2021-22 Instructional Materials for Filing with LACOE _____ Second _____ Votes _____

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Special Meeting of the Board of Education on September 7, 2021

Motion _____ Second _____ Vote _____

- 13.A.2. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on September 9, 2021

Motion _____ Second _____ Vote _____

13.B. FACILITIES - (Measure K and Measure N Projects)

- 13.B.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus

Motion _____ Second _____ Vote _____

13.C. HUMAN RESOURCES - CERTIFICATED

- 13.C.1. Consideration of Charges and Recommendation to Dismiss Public Employee under Education Code; Employee EID# AZ8778657

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Renew an Agreement with SDL Trados Studio Professional to Provide Software for IEP Translations for the 2021-2022 School Year

- 14.A.2. Request Approval for Payment of the Accrediting Commission for Schools, Western Association of Schools and Colleges, Accreditation Fees for Secondary Schools for the 2021-2022 School Year

- 14.A.3. Request Approval to Accept the California State Preschool Program (CSPP) Quality Improvement Block Grant from Child 360 Quality Start Los Angeles from July 1, 2021 to June 30, 2022

- 14.A.4. Request Approval for Middle School Students to Participate in the Orange County Office of Education Academic Pentathlon Competitions for the 2021-2022 School Year

- 14.A.5. Request Approval to Pay Membership Dues for the Athletics Program for the 2021-2022 School Year

REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, October 14, 2021

- 14.A.6. Request Approval for Secondary Schools to Participate in the Los Angeles County Office of Education Academic Decathlon for the 2021-2022 School Year
- 14.A.7. Request Receipt of Williams Uniform Complaint Quarterly Report from July 1, 2021 through September 30, 2021 for Submission to the Los Angeles County Office of Education
- 14.A.8. Request Approval to Participate in the Los Angeles County Constitutional Rights Foundation (CRF) Mock Trial Competitions for the 2021-2022 School Year
- 14.A.9. Request Approval of Memorandum of Understanding with the Lynwood Partners Educational Foundation for Support of the Career Pathways Program from July 1, 2020 to June 30, 2023
- 14.A.10. Request Approval to Purchase the Annual Student Tracker Subscription from National Student Clearinghouse for the 2021-2022 School Year
- 14.A.11. Request Approval to Purchase a Software License for Instructional Videos from DeltaMath Solutions, Inc. for the 2021-2022 School Year
- 14.A.12. Request Approval to Enter Into an Agreement with Rose Smeltzer Munn to Conduct Speech and Language Assessments for Students with Special Needs for the 2021-2022 School Year
- 14.A.13. Request Approval to Attend the Fall 2021 Virtual Transition Training Workshop Hosted by Ability Centered Educational Services Between September 24, 2021 and December 3, 2021
- 14.A.14. Request Approval to Enter Into an Agreement with Behavioral Emotional and Academic Mentoring (BEAM), LLC. a Non-Public Agency, to Provide Educational Services and Compensatory Services for Students with Special Needs from September 1, 2021 to June 30, 2022
- 14.A.15. Request Acceptance of Kaiser Permanente Mental Health Intervention Grant Extension and Approval to Renew Agreement with Therapy West, Inc. to Implement a Social Skills Program from October 2021 to June 2022
- 14.A.16. Request Approval to Attend the Assistive Technology Specialist Certificate Virtual Course Between October 2021 and December 2021
- 14.A.17. Request Approval of Memorandum of Understanding with Digital Promise and Cognition to Conduct a Study on Virtual Math Tutoring from 2021-22 to 2025-26 School Years
- 14.A.18. Request Approval to Attend the California Association of School Psychologists Convention in Newport Beach, CA on October 13-16, 2021
- 14.A.19. Request Approval to Participate in the National Association for the Education of Homeless Children and Youth 2021 Conference in Atlanta, GA on November 12-16, 2021
- 14.A.20. Request Approval to Enter Into an Agreement with Center for Learning Unlimited, a Non-Public School, for the 2021-2022 School Year

- 14.A.21. Request Approval to Adopt the Elementary and Secondary School Emergency Relief III Plan and Expenditures for the 2021-2022 to 2023-2024 School Years
- 14.A.22. Request Approval to Enter Into an Agreement with Laura Mooiman, Licensed Clinical Social Worker (LCSW), to Provide Professional Development for Leadership Teams for the 2021-2022 School Year
- 14.A.23. Request Approval to Attend the Project Lead the Way (PLTW) Virtual Trainings for the 2021-2022 School Year
- 14.A.24. Request Approval to Enter Into an Agreement with Stacey Honda to Support High School Principals with the Upcoming High School Accreditation Process with the Western Association of Schools and Colleges from February 2022 to June 2022
- 14.A.25. Request Approval to Renew Agreement with Southern California Crossroads to Provide Intervention Services at Secondary Schools from October 2021 to June 2022

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval for Temporary Increase of Substitute Early Childhood Education Teacher Rate of Pay for Day-to-Day and Long-Term Assignments from October 18, 2021 to December 31, 2021
- 14.B.3. Request Approval for the Purchase of Rapid Antigen Tests from CareStart Intrivio to Support our District's COVID-19 Testing Program

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning August 25, 2021 through September 21, 2021, per Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of September 1, 2021 through September 21, 2021
- 14.D.3. Request Acceptance of Donations Report
- 14.D.4. Request Approval to Attend the California Association of School Business Officials Symposium in Newport Beach, CA on November 17-19, 2021
- 14.D.5. Request Approval to Attend the Coalition for Adequate School Housing Fall Conference in Newport Beach, CA on October 18-20, 2021
- 14.D.6. Request Approval to Enter Into an Agreement with Howard E. Nyhart Company to Conduct the GASB 75 Actuarial Valuation of the Other Post Employment Benefits for Fiscal Year Ending on June 30, 2022 and June 30, 2023
- 14.D.7. Request Approval to Enter Into a Service Agreement with Davis Demographics to Provide Trustee Districting Analysis and Mapping Scenarios for the 2021-2022 School Year

- 14.D.8. Request Approval to Renew Legal Service Agreement with Olivarez Madruga Lemeux O'Neill for General and Special Legal Counseling Services for the 2021-22 to 2025-26 School Years

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval to Attend the California It In Education Annual Conference in Sacramento, CA on November 16-19, 2021
- 14.E.2. Request Approval to Enter Into Agreement with Gaggie.net, Inc. from September 1, 2021 to June 30, 2022
- 14.E.3. Request Approval to Enter Into an Agreement with Aeries Communications, a Fully Integrated Parent Communication Platform, Powered by ParentSquare for the 2021-2022 School Year
- 14.E.4. Request Approval to Enter Into an Agreement with Hopin, Inc, to Provide the Event Technology Platform from October 1, 2021 to June 30, 2022
- 14.E.5. Requests Approval to Enter Into an Agreement with LinkedIn Learning for Supplemental Professional Development to Advance the Skills of Faculty and Staff from October 1, 2021 to June 30, 2022

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 21-22/15 in Support of the National Bullying Prevention Month
- 14.F.2. Request Approval of Resolution No. 21-22/16, Declaring October 23-31, 2021 as Red Ribbon Week and Supporting Substance Abuse Awareness Programs
- 14.F.3. Request Approval of Resolution No. 21-22/17, a Resolution Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous Communities, Their Long Histories, and Their Continuing Contributions to Contemporary Society
- 14.F.4. Request Approval of Resolution No. 21-22/18, in Celebration of LGBTQIA+ History Month
- 14.F.5. Request Approval of Resolution No. 21-22/19, to Establish the Vaccine Requirement for All Eligible Lynwood USD Students

15. DISCUSSION ITEMS

- 15.A. DISCUSSION ITEM ONLY: Request Approval of Resolution No. 21-22/20 - Resolution of the Board of Education Supporting the Lynwood City Council's Goal for Fiber City Lynwood, a Vision of Enabling All Lynwood Residents to Access and Adopt Broadband Internet Service that is Reliable and Affordable

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

PUBLIC HEARING

12.A. Public Hearing on Sufficiency of Instructional Materials for Fiscal Year 2021-22 and Approval of Resolution No. 21-22/14 for Filing with the Los Angeles County Office of Education

Rationale:

This public hearing on the sufficiency of instructional materials for the 2021-22 school year and Resolution No. 21-22/14 will be filed with the Los Angeles County Office of Education (LACOE) as required per Education Code Section 60119, Hearings, to ensure availability of textbooks and instructional materials.

A ten-day notice of the public hearing was posted in at least three public places within the District that stated the time, place, and purpose of the hearing.

PUBLIC HEARING:

Sufficiency of Instructional Materials for Fiscal Year 2021-22

- Motion to Open Public Hearing _____ Second _____
- Public Comments and Communications
- Motion to Close Public Hearing _____ Second _____

MOTION TO APPROVE:

Motion to Approve Resolution No. 21-22/14, Regarding Sufficiency of 2021-22 Instructional Materials for Filing with LACOE _____ Second _____ Votes _____

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution 21-22/14 - Sufficiency of Instructional Materials

LYNWOOD UNIFIED SCHOOL DISTRICT **BOARD OF EDUCATION AGENDA**

RESOLUTION NO. 21-22/14 SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, in order to receive instructional funds, the Lynwood Unified School District Board of Education is required by Education Code Section 60119 to make diligent effort to hold a public hearing and adopt a resolution by the end of the eighth week of school determining that every pupil, including English Learners, has sufficient textbooks or instructional materials in core subjects that are consistent with the content of the curriculum framework adopted by State board of Education; and

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the District that state the time, place, and purpose of hearing; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, to use in class and to take home to complete required homework assignment. This does not require two sets of textbooks or instructional materials for each pupil; and

WHEREAS, the Lynwood Unified School District Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12 inclusive; and

WHEREAS, the Governing body hereby certifies that as of this date, each pupil in the Lynwood Unified School District, Kindergarten through 12th grade, has been provided with standards-aligned textbooks or basic instructional materials in mathematics, science, history-social science, reading/language arts, including English language development component of an adopted program, and foreign language; and

WHEREAS, the instructional materials were purchased from an approved standards-aligned adoption list as required by CCR, Title 5, Section 9531, for all Kindergarten through 8th grade students; and

WHEREAS, the instructional materials were adopted by the Governing Board following District review of the materials and their alignments with state content standards as required by CCR, Title 5, Section 95311 for 9th through 12th grade students;

NOW THEREFORE BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby determines as required by Education Code 60119, that the school District has sufficient instructional materials for each pupil in the following areas: mathematics, science, history/social science, reading/language arts, including the English language development component of an adopted program, and foreign language.

BE IT FURTHER RESOLVED, that a copy of this resolution be made an integral part of the minutes of the Board of Education meeting of October 14, 2021.

PASSED AND ADOPTED by the Board of Education on this 14th Day of October, 2021.

Ayes _____

Noes _____

Absent _____

Abstain _____

Maria G. Lopez, President

Alfonso Morales, Esq., Vice President

Alma Carina Castro, Ed.D., Clerk

Gary Hardie, Jr., Member

Julian Del Real-Calleros, Member

Gudiel R. Crosthwaite, Ph.D., Superintendent of Schools

ACTION ITEMS

**13.A.1. Minutes - Request Approval of Minutes for the Special Meeting of the Board of Education
on September 7, 2021**

Rationale:

The administration requests approval of minutes for the special meeting of the Board of Education on September 7, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Board Meeting Minutes - September 7, 2021

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF EDUCATION
Lodi High School, 3 S. Pacific Avenue, Lodi, CA 95242
September 7, 2021

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held at 3 S. Pacific Avenue, Lodi, CA 95242. Public participation was subject to the State's Guidance and the County of Los Angeles Department of Public Health Order. Important information on how to participate in the public meeting and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The special meeting of the Board of Education, held on September 7, 2021, was called to order at 10:30 a.m. by the Clerk, Dr. Alma Castro. Mr. Gregory Fromm, Chief Business Official, took the roll.

3. ROLL CALL

Present: Mrs. Maria G. Lopez, President – *Absent.*
Mr. Alfonso Morales, Esq., Vice President – *Absent.*
Dr. Alma Carina Castro, Clerk
Mr. Gary Hardie, Jr., Member – *Absent.*
Mr. Julián Del Real-Calleros, Member

Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP – *Absent.*

The Board of Education did not have a quorum to continue the special meeting. The Board did not take action on any item on the agenda. The members present proceeded with the school tour with a few members of the PBK/WLC team. No Board matters were discussed.

4. APPROVAL OF AGENDA OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION ON SEPTEMBER 7, 2021

This item was not considered by the Board.

5. PUBLIC COMMENT/COMMUNICATIONS – None.

6. GOVERNING BOARD

6.A. Inspection of Real or Personal Property Which Cannot be Conveniently Brought Within the Boundaries of the District -- Section 54954, Subdivision (b)(2) of the Government Code

6.A.1. Lodi High School, Lodi, CA

The Board received information only. No action was taken.

7. ADJOURNMENT

This item was not considered by the Board.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

**13.A.2. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education
on September 9, 2021**

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on September 9, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

- 1.) Board Meeting Minutes - September 9, 2021
- 2.) Student Reports - September 9, 2021
- 3.) Superintendent Presentation - September 9, 2021

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262
September 9, 2021

MINUTES

1. IMPORTANT ADVISORY REGARDING PUBLIC MEETING (COVID-19)

The public meeting was held at 11321 Bullis Road, Lynwood, CA, 90262. Public participation was subject to the State's Guidance and the County of Los Angeles Department of Public Health Order. Important information on how to participate in the public meeting and submit public comment were outlined on the agenda.

2. CALL TO ORDER

The regular meeting of the Board of Education, held on September 9, 2021, was called to order at 5:30 p.m. by the Vice President, Mr. Alfonso Morales, Esq., to conduct a closed session. Superintendent Crosthwaite took the roll.

3. ROLL CALL

Present: Mrs. Maria G. Lopez, President – *Absent*.
Mr. Alfonso Morales, Esq., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Julian Del Real-Calleros, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

**4. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON SEPTEMBER 9, 2021**

Motion to approve the September 9, 2021 agenda by Mr. Hardie; Seconded by Dr. Castro.

Item passed with 4-0 votes.

5. PUBLIC COMMENT/COMMUNICATIONS – None.

6. GOVERNING BOARD - Recess to Closed Session at 5:31 p.m.

7. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:07 p.m. Superintendent Crosthwaite took the roll.

8. ROLL CALL

Present: Mrs. Maria G. Lopez, President – *Absent*.
Mr. Alfonso Morales, Esq., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Julian Del Real-Calleros, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

9. FLAG SALUTE by Washington Elementary School

Ms. Sandra Verduzco, proud principal of Washington Elementary School, introduced Nahiara Lopez and Jonathan Valenzuela to lead the flag salute. Nahiara, sixth grade student in Mr. Crutchfield and Mr. Loza's class, plans to attend USC and aspires to become an author. Jonathan, sixth grade student in Ms. Helmers' class, plans to attend Harvard University and aspires to become a mechanical engineer.

10. REPORTS

10.A. Student Reports (*Reports were pre-recorded. Written reports are available on the District website.*)

- 10.A.1. Lynwood Community Adult School by Lucero Gutierrez
- 10.A.2. Pathway High School by Jessica Pruitt
- 10.A.3. Vista High School by Carla Aguirre
- 10.A.4. Firebaugh High School by Lindsay Romero
- 10.A.5. Lynwood High School by Zayra Hernandez

10.B. Superintendent's Report

Recognition:

St. John's Well Child & Family Centers

Superintendent Crosthwaite expressed his appreciation for St. John's Well Child & Family Center for their partnership in providing the COVID vaccine for the Lynwood community when it became available during the first phases. He thanked Mr. Jim Mangia and his team for responding to the call and for making a difference in the community. He invited Dr. Brian Lucas, Assistant Superintendent of Human Resources, forward to recognize St. John's Well Child & Family Centers.

Mr. Morales acknowledged St. John's on behalf of the Board and the community. He shared that the service that St. John's provided was much needed, given that Lynwood was identified as an epicenter, with high cases. He expressed his appreciation for their partnership and their support during this difficult time.

Dr. Lucas invited the St. John's team forward to be recognized. He shared the timeline of when the vaccine became available and shared that St. John's responded to the call to serve Lynwood during a time where agencies were being bombarded with vaccine requests. Dr. Lucas shared background information regarding each member and the important role they each have taken in serving the Lynwood community. He expressed his sincere appreciation for their service. The following received a plaque of recognition:

- Jim Mangia, CEO/President
- Mario Chavez, Director of Government Affairs & Community Outreach
- Maria Genie, Executive Project Manager

Mr. Morales invited Mr. Jim Mangia to share a few words. Mr. Mangia thanked the Board for this honor. He shared that it is the mission of St. John's to serve the community. St. John's has been serving the South East Los Angeles since 1964 and Mr. Mangia has been with St. John's since 1993. St. John's has vaccinated over 300,000 people. He is very grateful for the partnership that has allowed St. John's to vaccinate thousands of people in Lynwood. He thanked the Board for the partnership and for the recognition.

Mr. Morales acknowledged Dr. Lucas for his efforts in establishing the partnership with St. John's.

Technology & Innovation Division

Superintendent Crosthwaite announced the special recognition of the Technology and Innovation Division to acknowledge their critical role in supporting the Lynwood community. He highlighted their dedication and commitment during the pandemic to make sure our students received devices and support to be successful during this difficult time. He invited Dr. Patrick Gittisriboongul (Dr. Gittis), Assistant Superintendent of Technology and Innovation, forward to recognize the division.

Dr. Gittis expressed his appreciation for the Technology and Innovation team. He shared important highlights of what the team has accomplished, including the distribution of 17,000 Chromebooks districtwide, 1,800 tablets, and 500 iPads.

Jamal Boyce, Director of Technology and Innovation, shared their experience during the pandemic and situations they encountered. He highlighted that the team continued to show up to work and face the challenges of each day. He expressed his appreciation for each member of the team. He thanked the Board, Cabinet and staff for their support and assistance. He presented a short video in which the team members introduced themselves and took turns answering questions about their experience during the pandemic. All of the Technology and Innovation team received a certificate of recognition.

Superintendent Crosthwaite thanked the team for their support and commitment to the Lynwood community.

Presentation:

Facilities Update

Mr. Fromm provided important updates regarding District facilities. He provided an overview of Resolution No. 20-21/24, approved by the Board of Education on February 11, 2021. Mr. Fromm shared highlights of the Lodi High School site visit that took place on September 7, 2021 with Board members Dr. Castro and Mr. Del Real-Calleros. The visit allowed participating Board members to see the design firsthand as completed by the PBK/WLC architectural firm. He shared photos and gave a brief description of each area.

Mr. Del Real-Calleros was grateful for the opportunity to visit Lodi High School. He was able to appreciate the design firsthand and see the various spaces and features. He shared that this was helpful in getting ideas for the design of the rebuild project at Lynwood High School Imperial. Mr. Del Real-Calleros was especially impressed with the design of the Career Technical Education (CTE) classrooms.

Dr. Castro shared that the team discussed the needs of our students, with a focus on active learning classrooms, as the District engages in more virtual hybrid models. The Board is also considering the spaces needed for professional development and looks forward to engaging with all stakeholders to ensure the design is going to meet the needs of the students.

Mr. Fromm shared that the estimated project completion for Lodi High School would be around winter break with the campus reopening for the second semester. The length of the project from groundbreaking to final completion will be approximately sixteen months.

2020-2021 Unaudited Actuals State Financial Report

Mr. Fromm provided important information regarding the 2020-2021 Unaudited Actuals State Financial Report. He explained the difference between the Estimated Actuals and the Unaudited Actuals. Highlights of the presentation include:

- 2020-21 Estimated Actuals vs Unaudited Actuals
- Multi-Year Projection (MYP) Unrestricted Included in the Adopted Budget
- MYP Unrestricted (Based on Unaudited Actuals Fund Balance)
- Immediate Budget Concerns
- Reserves for Economic Uncertainty (REU)
- Next Steps including Important Due Dates

End of Year Highlights and Report

This item was not considered.

Superintendent Crosthwaite announced that he would like to pull Agenda Item No. 15.A.5. Mr. Morales instructed Superintendent Crosthwaite to pull the item once the Board considered the Consent Agenda.

10.C. Board Members' Reports

Mr. Del Real-Calleros was happy to see students lead the flag salute live from the Board room. He shared that he was pleased with what he saw during the Lodi High School site visit and looks forward to seeing the campus occupied with students in the near future.

Dr. Castro is grateful for the opportunity she had to visit Lodi High School. She appreciates the conversations she had with the architectural firm, PBK/WLC, regarding the design. She requested that the administration schedule meetings with District stakeholders, including parents and educators, to engage them in the design process.

**MINUTES
REGULAR MEETING
OF THE BOARD OF EDUCATION
THURSDAY, September 9, 2021**

Dr. Castro shared that she had an opportunity to participate in the virtual Lynwood High School Back to School. She acknowledged the administrative team and teachers for their great work. Parents were able to visit different classrooms and engage in conversations with teachers.

Dr. Castro shared parent and student concerns regarding nutrition, in particular concerns regarding the quality of food. She requested that Superintendent Crosthwaite obtain information regarding child nutrition and provide dates for upcoming committee meetings. She would like families and students to have a voice regarding upcoming contracts for child nutrition services.

Dr. Castro highlighted AB 1363 regarding dual language in California for early learning systems. She requested that the administration provide additional information regarding this legislative bill for the community. She would also like information regarding current programs that the District is offering, and awareness committees/campaigns to engage families in learning about dual language programs.

Superintendent Crosthwaite asked for clarification as to what information Dr. Castro was requesting and how she wanted to receive the information.

Dr. Castro would like a presentation that includes a summary of AB 1363, information regarding Lynwood USD dual language programs, and information included in the LCAP regarding the District's vision for expanding dual language in the District.

Dr. Castro requested that the administration explore various grants to help the District expand multi-language programs. She would like staff to provide a report on where the District stands, whether or not the District will be applying for these grants, and how these grants might support our vision to grow in our dual language programs.

Mr. Morales acknowledged staff for their hard work during the pandemic. He stated that the District is committed to doing whatever we can in keeping employees and students safe. He acknowledged the additional duties and responsibilities placed on our employees, including contact tracing and prescreening. He urged staff to do their best to serve the students.

Mr. Morales encouraged everyone to review the information provided online regarding the number of positive cases in the District. He clarified that a positive case at a District site does not mean there was an infection at the site. He acknowledged that one day there will be an actual infection at a school site but that staff is doing their best to take necessary steps for the well-being of everyone, that include promoting vaccinations, conducting health screenings, and wearing personal protective equipment. He invited staff to report any employees they think might be infected. He assured the community that the District is taking all necessary steps to keep everyone safe. He expressed his appreciation for staff and everything they do to keep our students safe.

Mr. Morales acknowledged the Technology and Innovation division for their service to the community during the pandemic. Their hard work and dedication have allowed the students to have the equipment they needed to continue learning. He thanked them for continuing to serve as frontline workers and being an important part of LUSD's student education.

11. GOVERNING BOARD - Resolutions/Proclamations/Appointments – None.

12. PUBLIC COMMENT/COMMUNICATIONS

The following public comment was submitted electronically and was read into the record by Dr. Brian Lucas, Assistant Superintendent of Human Resources.

Kimberly Kirkley

I wanted to first emphasize how excited we as teachers are to see our students in person again. We have missed them for the 15 months we were out and it is crazy to see how much they have grown.

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I want you to know that I thought very hard about the statement I wanted to make; and I decided to begin by congratulating all of you. As a Board, a District, and all those who assisted, you succeeded in a huge accomplishment to begin the school year. You moved an entire High School back to their old stomping grounds, and shifted to two middle schools. So, I want to give you praise for being able to do this in a year's worth of time and during a pandemic.

However, I feel there was a cost to this...to your elementary and middle schools. This is not to take anything away from my colleagues in high school; however, everything I have heard through announcements made by the district and social media have focused on the High School.

After three weeks of being back in the classroom, not once have I heard any praise about your forgotten elementary schools. I have heard in many statements what the district has done and their accomplishment, Lynwood High School; but really nothing about the elementary schools, which are the foundation of the district.

There seems to be no empathy for those teachers who were displaced from a single subject middle school to a multiple subject elementary school and the challenges they are facing; teachers moved to different grade levels and not trained on the curriculum; and just the adjustment of us knowing the pandemic is still in existence, some students are going to miss and it is up to us to make the accommodations, and we worry about their safety and ours. Mind you, none of our students can be vaccinated.

The emphasis and focus has been on the Social Emotional wellbeing of our students, which I totally agree with; however, it has not been on the Social Emotional wellbeing of the teachers, especially those at the elementary school level. It seems as though those in the district have forgotten what it was like to be a teacher. And although there are lots of issues taking place that still need to be resolved, I believe that if the district took the time to stop pointing out everything that we are not doing or "complaining" about, and made an effort to find something extraordinary that we are doing at our respective schools, then maybe morale might be a little bit better; maybe we wouldn't be so tired; maybe we wouldn't feel like it is us versus them. Praise goes a long way and it doesn't stop when you are no longer a student.

Teachers do need to be recognized and I feel at the elementary level, we aren't. We are giving our students patience and understanding, realizing that it may take some time to adjust to this new norm, and teachers need the same. We need to have time to get used to new grade levels and new methods of teaching in new conditions. We need to have time in our classes to really teach and truly deal with the SEL needs of our students, building bonds and a culture of caring. We need to not be pressured with testing, timelines, restrictions, and having students added into our classes.

If those here at the district took the time to look and see what the teachers are doing to adjust to the conditions we returned to, then consider that by being patient and understanding with us, and praise us the way you have for the High School.

Please don't misconstrue my words-I am thankful for my job and I know there is a reason why the powers that be brought me to Lynwood. I feel my best attribute when doing my job is that I can still remember what it was like to be a student--I can still show I am human, to show empathy and sympathize with them, give my students praise and direction, and try to make coming to school semi-cool. *[Three-minute limit reached. Full record available upon request.]*

The following public comment was presented before the Board of Education:

Martina Rodriguez shared that Ms. Amanda Noriega, Will Rogers ES Principal, left three weeks before the new school year began, leaving behind a team and school site that was well organized. She acknowledged staff members, including Ms. Mariana Guerra, Miriam Manzano (Assistant), Ms. Eloisa Nunez (Community Liaison), Daniela Trujillo (Library Assistant), Blanca Rosas (Health Technician), and Susana Chavez. She also acknowledged Ms. Nunez, Instructional Lead for the Dual Language Program, Stephanie Anguiano and Martha

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Arroyo. She expressed her appreciation for their hard work and dedication. She is proud of the improvement at this campus but regrets that she cannot say the same for other sites. She believes this is a result of accountability that begins with community members as voters. She will continue to come before the Board to share her concerns and her findings during the past year regarding the District. She informed the Board that she would be handing them documentation of her concerns.

Mr. Morales inquired about Item No. 11 on the agenda regarding Governing Board items. Superintendent Crosthwaite highlighted the resolution regarding Board and Superintendent Communication Protocols and 2021-22 Board Priorities.

13. PUBLIC HEARING – None.

14. ACTION ITEMS

14.A. BOARD MEETING MINUTES

- 14.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on July 22, 2021

Motion by Mr. Hardie; Seconded by Dr. Castro.

Item passed with 4-0 votes.

14.B. ADMINISTRATION

- 14.B.1. Request Approval of Resolution No. 21-22/06, to Adopt the Revised Communication Protocols between the Board of Education and the Superintendent

Motion by Mr. Hardie; Seconded by Mr. Del Real-Calleros.

Item passed with 4-0 votes.

- 14.B.2. Request Acceptance of the 2021-22 Board Priorities

Motion by Mr. Hardie; Seconded by Dr. Castro.

Item passed with 4-0 votes.

14.C. FACILITIES - (Measure K and Measure N Projects)

- 14.C.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus

Motion by Mr. Hardie; Seconded by Mr. Del Real-Calleros.

Item passed with 4-0 votes.

15. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mr. Hardie motioned to approve the Consent Agenda; Seconded by Mr. Del Real-Calleros.

Superintendent Crosthwaite pulled Item No. 15.A.5. for separate vote.

Mr. Del Real-Calleros pulled Item No. 15.F.2. for separate vote.

Dr. Castro pulled Item No. 15.D.8. for discussion and separate vote.

The Consent Agenda, with the exception of Item No. 15.A.5., 15.F.2., and 15.D.8., passed with 4-0 votes.

15.A. EDUCATIONAL SERVICES

- 15.A.1. Request Approval to Renew Agreement with Albert Learn by Doing, Inc. for the 2021-22 School Year
- 15.A.2. Request Approval to Enter Into an Agreement with Scholastic for BookFlix, an Ebook Library Subscription, to Help Develop Literacy in the Areas of English Language Arts and Mathematics for Students in Grades Kindergarten Through 6th from September 2021 to September 2022
- 15.A.3. Request Approval to Enter Into a Partnership with St. Francis Medical Center for the 2021-2022 School Year
- 15.A.4. Request Approval to Renew an Agreement with Darren P. Doerschel, Systems Integration Consultant, to Complete Implementation for Film and Video Production Classroom Upgrades at Firebaugh High School from August 2021 to June 2022
- 15.A.6. Request Approval to Enter Into an Agreement with Early Learning Solutions Inc. Math Shelf to Provide Supplemental Services in Early Math Learning for Early Childhood Education, Transitional Kindergarten, and Kindergarten from August 2021 to June 2022
- 15.A.7. Request Approval to Process Payment for the Purchase of 200 T-Mobile Hotspots for Unlimited Internet Through T-Mobile EmpowerED 2.0 Program to Support Foster and McKinney-Vento Unhoused Students for the 2021-2022 School Year
- 15.A.8. Request Approval to Renew an Agreement with Let's Go Learn Edge to Provide Support Services in English Language Arts for K-6th Grade and Mathematical Strategies for Grades K-8th from July 1, 2021 to June 30, 2022
- 15.A.9. Request Approval to Enter Into an Agreement with Franklin Educational, Inc. to Provide Services for Students with Special Needs Based on IEP for the 2021-2022 School Year
- 15.A.10. Request Approval to Renew Agreement with P.S. ARTS to Provide an Arts Program for Second, Third, Fourth and Sixth Grade Students at All Elementary Schools from August 2021 to June 2022
- 15.A.11. Request Approval to Renew Agreement with P.S. ARTS to Provide Turnaround Arts Instruction and Coaching for All Students and Teachers at Abbott and Washington Elementary Schools from August 2021 to June 2022
- 15.A.12. Request Approval to Amend Agenda Item Previously Approved on April 22, 2021, Approval to Enter Into An Agreement with Eric Walker, Muralist for the 2021-2022 School Year
- 15.A.13. Request Approval to Enter Into Agreement with Leadership Associates, LLC. for Consultancy Services for Educational Services Division from July 1, 2021 to June 30, 2022

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- 15.A.14. Request Ratification of an Agreement with Eugene Hamilton to Provide Professional Development Services and Parent/Student Workshops During the 2021-22 School Year
- 15.A.15. Request Approval for an Eight Year Adoption of Savvas CA Myworld for TK-6th Grade History Curriculum and Textbooks for 2021-2029 School Years

15.B. HUMAN RESOURCES – CERTIFICATED

- 15.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 15.B.2. Request Approval to Enter Into an Agreement with Teach for America for the 2021-2022 and 2022-2023 School Years
- 15.B.3. Request Approval of a Student Teaching and Intern Agreement Between the Lynwood Unified School District and California State University, Dominguez Hills from July 15, 2021 to June 30, 2024
- 15.B.4. Request Approval of a Student Practicum/Fieldwork Agreement Between the Lynwood Unified School District and Concordia University from September 10, 2021 through June 30, 2024
- 15.B.5. Request Approval to Enter Into an Agreement with Concentric by Gingko to Provide Weekly COVID Pooled Testing to Unvaccinated Students and Staff
- 15.B.6. Request Approval to Enter Into an Agreement with Public Safety and Economic Growth (PubSEG) to Provide Contact Tracing

15.C. HUMAN RESOURCES – CLASSIFIED

- 15.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

15.D. BUSINESS SERVICES

- 15.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning May 25, 2021 through July 30, 2021, per Education Code 17605 and 42636
- 15.D.2. Request Approval of Warrant and ACH Schedule for the Period of July 28, 2021 through August 17, 2021
- 15.D.3. Request Acceptance of Record of Collections #1 for FY 2020/2021 and FY 2021/2022
- 15.D.4. Request Acceptance of Report of Revolving Cash Fund #1 for 2020-2021 and 2021-2022 Fiscal Years
- 15.D.5. Request Acceptance of Donations Report
- 15.D.6. Request Approval to Replace Stale Dated Warrant
- 15.D.7. Request Approval to Renew Annual Membership and Pay Annual Membership Contribution to Super CO-OP to Receive USDA Foods for the 2021-2022 School Year
- 15.D.9. Request Ratification of Service Agreement with Unicentro for ServSafe Manager Certification Training for Child Nutrition Services Staff on August 18, 2021

- 15.D.10. Request Approval of Resolution No. 21-22/07, to Adopt the Gann Limit Appropriation Calculation for 2020-21 and Estimated Appropriation Limit for 2021-22
- 15.D.11. Request Approval to Make Inter-Fund Cash Transfer for the 2021-2022 School Year
- 15.D.12. Request Approval of the 2020-2021 Unaudited Actuals State Financial Report
- 15.D.13. Request Ratification of Site Tour at Lodi High School in Lodi, CA on September 7, 2021

15.E. TECHNOLOGY AND INNOVATION

- 15.E.1. Request Approval to Enter Into Agreement with the Copernicus Solutions for Strategic Visioning and Planning from September 2021 to June 2022

15.F. ADMINISTRATION

- 15.F.1. Request Approval of Resolution No. 21-22/08 - Designating the Month of September as Suicide Prevention Awareness Month
- 15.F.3. Request Approval of Resolution No. 21-22/10, in Support of the Average Daily Attendance (ADA) Hold Harmless Provision for Remainder of the 2021–22 School Year
- 15.F.4. Request Approval to Participate in the San Gabriel Valley Education Consortium during the 2021-22 School Year

ITEMS PULLED FOR SEPARATE VOTE

- 15.A.5. Request Approval to Renew an Agreement with SWUN Math, LLC. to Provide Support Services in Math Strategies from July 1, 2021 to June 30, 2022

Superintendent Crosthwaite requested an amendment for this item to reflect the correct contract amount of \$215,000.00 as opposed to \$685,000.00.

Mr. Terence Gallagher, Legal Counsel, confirmed that the Board would be able to consider this request under the Brown Act.

Motion to approve 15.A.5. as amended by Mr. Hardie; Seconded by Dr. Castro.

Item passed with 4-0 votes.

- 15.D.8. Request Approval to Enter Into a Service Agreement With Titan School Solutions for a Point of Sale System for Child Nutrition Site Operations for the 2021-2022 School Year

Motion by Mr. Hardie; Seconded by Mr. Del Real-Calleros.

Dr. Castro requested that Superintendent Crosthwaite provide additional information regarding this agreement.

Superintendent Crosthwaite stated that the District is required to have this system in place per federal regulations.

Mr. Fromm shared that the system is used to monitor the meal count only and is not related to the actual cooking and preparation of the meals.

Dr. Castro inquired if this was a requirement for Title I schools.

Superintendent Crosthwaite confirmed that this system is a requirement and that the District is not using Title I funds. Payment for this service is made through the federal lunch program. This is used to ensure we are

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monitoring the meals that are going out, specifically for students. Titan is an approved vendor/provider that is allowable for California under the federal code. He shared that there are other options but this agreement has nothing to do with the vendors that provide the meals.

Mr. Morales inquired about which vendor was used previously.

Superintendent Crosthwaite confirmed that the District has used Titan Solutions in the past and that this item would be a renewal of the agreement.

Item passed with 4-0 votes.

15.F.2. Request Approval of Resolution No. 21-22/09, in Celebration of the National Latinx Heritage Month

Motion by Mr. Hardie; Seconded by Dr. Castro.

Mr. Del Real-Calleros recommended that the Board approve the resolution with amendments to reflect Hispanic/Latino/Latine Heritage Month. He provided copies of the resolution with his recommended changes and explained his reasoning for the recommendations. He would like the Board to consider these changes to make the resolution more inclusive and use terms in which the community can identify with.

Mr. Hardie inquired about the possibility to table this item for a future meeting to allow the Board an opportunity to review the resolution and consider the terms to be used. He expressed his reservation about language that was suggested, especially because he has received feedback from the community in the past regarding some terms. Mr. Hardie requested additional information and time before the Board takes action on this item.

Mr. Morales would like the administration to have an opportunity to respond to this request.

Mr. Hardie requested that recommendations be presented to the Board ahead of time, especially since this is an important topic that requires accurate information. Mr. Hardie is particularly concerned with the term Hispanic, as it has been known to have a negative connotation amongst the Latino community.

Mr. Morales recommended that the Board table the item for future consideration.

Item 15.F.2. was pulled from the Consent Agenda. No action was taken.

16. REPORT OUT OF CLOSED SESSION

Items 6.A., 6.B.4., 6.C., and 6.D. were not considered by the Board.

Mrs. Lopez did not participate or vote in the Closed Session.

6.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

6.A.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:
One (1) Case

- This item was not considered by the Board.

6.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

6.B.1. Principal(s), Elementary

- With 4-0 votes, the Board approved appointments of the following elementary principals:

- Yadira Perez, Ed.D., Roosevelt Elementary School

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- Juanita Naranjo, Ed.D., Washington Elementary School
- David Morales, Ed.D., Interim Principal, Will Rogers Elementary School

6.B.2. Principal on Special Assignment
- With 4-0 votes, the Board approved the appointment of Adolfo Rodas to the position of Principal on Special Assignment.

6.B.3. Director of Elementary Education
- With 4-0 votes, the Board approved the appointment of Sandra Verduzco to the position of Director, Elementary Education.

6.B.4. Superintendent of Schools
- This item was not considered by the Board.

6.C. Conference with Labor Negotiator Regarding Unrepresented Employee with District's Designated Negotiator: District's Legal Counsel, Olivarez Madrugá Lemieux O'Neill, LLP - Pursuant to Government Code § 54957.6

6.C.1. Superintendent of Schools
- This item was not considered by the Board.

6.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU
- This item was not considered by the Board.

17. ADJOURNMENT

Dr. Castro moved to adjourn the meeting; Seconded by Mr. Del Real-Calleros. The meeting adjourned at 7:45 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13.B.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus

Rationale:

On February 11, 2021, the Board adopted Resolution No. 20-21/24, authorizing the emergency repair and replacement of facilities and procurement of equipment and services to enable timely transition of moving Lynwood High School to Lynwood Middle School campus. Because of the necessary relocation of students and reconfiguration of operations caused by the unavailability of Lynwood High School, repairs and equipment are needed at the District's middle schools and other District campus sites to provide adequately equipped facilities and available space for classroom instruction and essential educational services. Resolution No. 20-21/24 delegated to the District's Superintendent or designee the authority to execute contracts and take all actions necessary to execute and implement those contracts, such that one or more contractors may be selected to perform the necessary emergency repairs.

If a person with authority delegated under Public Contract Section 22050(b) orders action under Section 22050 without giving notice for bids, that person is required to report to the Board of Education within specified time periods the reasons justifying why the emergency will not permit a delay resulting from a competitive solicitation for bids and why the action is necessary to respond to the emergency. Actions listed in the Public Contract Code include the repair or replacement of a public facility, the procurement of necessary equipment, services, and supplies, or other related and immediate action required in the case of emergency.

The Board of Education also is required to review the emergency action and determine, by a four-fifths vote and at each regularly scheduled meeting, that there is a need to continue the action taken. When the Board of Education reviews the emergency action, it must terminate the action at the earliest possible date that conditions warrant so that the remainder of the emergency action may be completed by giving notice for bids for contracts.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

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**13.C.1. Consideration of Charges and Recommendation to Dismiss Public Employee under
Education Code; Employee EID# AZ8778657**

CONSENT

14.A.1. Request Approval to Renew an Agreement with SDL Trados Studio Professional to Provide Software for IEP Translations for the 2021-2022 School Year

Rationale:

The administration requests approval to renew agreement with SDL Trados Studio Professional to provide software to translate IEP documents for the 2021-2022 school year.

SDL Trados Studio Professional provides the District with the necessary software to translate IEP documents. There is an annual fee to maintain and store IEP records. SDL Trados Studio is a high-quality translation system which increases productivity creating a database of terms and forms.

Cost includes onsite training for a full day with an SDL Certified trainer. The annual fee is used for support and maintenance.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 22*1180

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11100-5840-7410000

Amount: \$3,115.60

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.2. Request Approval for Payment of the Accrediting Commission for Schools, Western Association of Schools and Colleges, Accreditation Fees for Secondary Schools for the 2021-2022 School Year

Rationale:

The administration requests approval for payment of the Accrediting Commission for Schools (ASC), Western Association of Schools (WASC), Accreditation fees for secondary schools for the 2021-2022 school year.

It is ACS WASC's consistent purpose to professionally support schools in creating a clear vision and ensure that efficient and relevant systems are in place to provide for the fulfillment of expectations for every child. The accreditation process is a vehicle that enables schools to improve student learning and school performance based on a self-analysis of strengths and limitations.

Schools must meet rigorous, research-based standards that reflect the essential elements of a quality and effective school and be able to demonstrate engagement in, as well as capacity to provide continuous school improvement. In addition, staff, student, and community collaboration are improved through this process.

Participating Schools:

Firebaugh High School
Lynwood High School Bullis
Vista High School
Lynwood Community Adult School

Cost includes membership fees and visits for the 2021-2022 school year.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*0850

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11111-10000-5880-7390000
01.0-01900.0-11111-10000-5310-7390000

Amount: \$4,400.00 - Membership fees
\$4,960.00 – Visits

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.3. Request Approval to Accept the California State Preschool Program (CSPP) Quality Improvement Block Grant from Child 360 Quality Start Los Angeles from July 1, 2021 to June 30, 2022

Rationale:

The administration requests approval to accept the California State Preschool Program (CSPP) Quality Improvement Block Grant from Child 360 Quality Start Los Angeles from July 1, 2021 to June 30, 2022.

During the term of this agreement, the Lynwood Unified School District (LUSD) shall receive benefits; coaches, parent engagement, professional development and technical assistance determined by Child 360 to improve grantee's quality rating as measured by the Quality Continuum Framework-Hybrid Rating. LUSD will receive a professional development incentive as stated below.

School Site	Amount	School Site	Amount
Abbott ES	\$8,000.00	Roosevelt ES	\$6,000.00
Helen Keller ES	\$8,000.00	Rosa Parks ES	\$8,000.00
Lincoln ES	\$6,000.00	Marshall ES	\$8,000.00
Lindbergh ES	\$6,000.00	Wilson ES	\$8,000.00
Lugo ES	\$6,000.00	Washington ES	\$6,000.00
Mark Twain ES	\$6,000.00	Will Rogers ES	\$6,000.00

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: QRIS

Funding Account Number: N/A

Amount: \$82,000.00 (Revenue to the District)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.4. Request Approval for Middle School Students to Participate in the Orange County Office of Education Academic Pentathlon Competitions for the 2021-2022 School Year

Rationale:

The administration requests approval for middle school students to participate in the Orange County Office of Education Academic Pentathlon Competition for the 2021-2022 school year.

Participation in Pentathlon supports focusing on high school graduation through funding programs that increase student graduation rates. Students who participate are exposed to a variety of subjects and hone their skills in these areas. Additionally, these students go on to join Decathlon in high school and continue participating in activities in high school.

This all-day rigorous competition challenges 6th - 8th grade students in the following areas:

- Literature
- Math
- Science
- Social Science
- Fine Art
- Super Quiz

Participating Schools:

Cesar Chavez Middle School
Shomara Gooden, Adviser

Hosler Middle School
Sean Holland, Adviser

Cost includes registration fees and travel expenses (if competitions are in person).

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1096

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-11141-10000-5880/5710-7390000

Amount: \$2,800.00 fees
\$1,900.00 transportation

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.5. Request Approval to Pay Membership Dues for the Athletics Program for the 2021-2022 School Year

Rationale:

The administration requests approval to pay membership dues for the athletics program for the 2021-2022 school year.

The California Interscholastic Federation (CIF) is a union of over 1,700 member schools both public and private. The CIF is empowered by the State of California Legislature to administer high school sports. The CIF Southern Section (CIF-SS) is one of ten sections in the State of California who have joined together to form the Federation. The San Gabriel Valley League (SGVL) is a high school athletic league that is part of the CIF-SS. Members of the SGVL are Manuel Dominguez, Downey, Richard Gahr, Lynwood, Paramount and Earl Warren High Schools.

Member schools pledge to follow all rules contained in the State, Section and League Bylaws. The principal of every high school is responsible for the operation of his/her program and compliance with all rules.

Participating School Site:

Lynwood High School Bullis

Dues are paid yearly and are collected to offset the costs of legal and liability, operation of the offices, championships, awards and other costs.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*067
22*0269
22*0270

Name of Funding Source and/or Location: LCAP/Athletics - Lynwood High School

Funding Account Number: 01.0-01900.0-11141-42000-5310-4310000

Amount: \$4,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.6. Request Approval for Secondary Schools to Participate in the Los Angeles County Office of Education Academic Decathlon for the 2021-2022 School Year

Rationale:

The administration requests approval for secondary schools to participate in the Los Angeles County Office of Education (LACOE) Academic Decathlon for the 2021-2022 school year.

The LACOE Academic Decathlon is open to public and private high school students to compete in academic tests and demonstrations as team members. The competition will be held at high schools in the Los Angeles area.

The Academic Decathlon is, like its ancient Greek counterpart, a 10-event contest. The Academic Decathlon is an academic, team, and individual competition. Participants demonstrate their academic strength by completing seven written tests, writing an essay, delivering a prepared and an impromptu speech, and participating in an interview.

Students will also participate in the Super Quiz oral relay. Each team consists of three "A" (honor), three "B" (scholastic), and three "C or below" (varsity) students. Awards are presented to the top teams as well as the top individual students in each category.

Participating School Site:

Lynwood High School Bullis

Brian Arkangel, Adviser

Custodio Gomez, Adviser

Cost includes registration fees and travel expenses (if competitions are in person).

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 22*1068

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-01900.0-11141-10000-5880-7390000

Amount: \$700.00 registration
\$3,420.00 transportation

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.7. Request Receipt of Williams Uniform Complaint Quarterly Report from July 1, 2021 through September 30, 2021 for Submission to the Los Angeles County Office of Education

Rationale:

The Williams Uniform Complaint Quarterly Report is filed with the Los Angeles County Office of Education (LACOE) every three months.

The attached report covers the period from July 1, 2021 to September 30, 2021. The purpose of the report is to document compliance in the areas of instructional materials, facilities, and teacher vacancy and misassignment.

The school site reports are available for review in the Educational Services Division.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Williams Quarterly Report, 1st Quarter



**Los Angeles County
Office of Education**
Serving Students • Supporting Communities
Leading Educators

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2021-2022

District Name: Lynwood Unified School District

Date: October 14, 2021

Person completing this form: Shawna Dinkins, Ed. D.

Title: Assistant Superintendent, Educational Services

Quarter covered by this report (Check One Below):

- | | | |
|---|--------------------------|-----------------|
| ☒ 1st QTR | July 1 to September 30 | Due 15-Oct 2021 |
| ☐ 2nd QTR | October 1 to December 31 | Due 14-Jan 2022 |
| ☐ 3rd QTR | January 1 to March 31 | Due 15-Apr 2022 |
| ☐ 4th QTR | April 1 to June 30 | Due 15-Jul 2022 |

Date for information to be reported publicly at governing board meeting: October 14, 2021

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

Print Name of District Superintendent Gudiel R. Crosthwaite, Ph.D.

Signature of District Superintendent _____ Date October 14, 2021

Return the **Quarterly Summary** to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@laoe.edu

Rev 07-27-21

14.A.8. Request Approval to Participate in the Los Angeles County Constitutional Rights Foundation (CRF) Mock Trial Competitions for the 2021-2022 School Year

Rationale:

The administration requests approval to participate in the Los Angeles County Constitutional Rights Foundation (CRF) Mock Trial competition for the 2021-2022 school year.

The Mock Trial is designed to clarify the workings of our legal institutions for young people. Students teams study a hypothetical case, conduct legal research, and receive courtroom procedure and preparation guidance from volunteer attorneys. Students acquire a working knowledge of our judicial system as they participate as counsels, witnesses, court clerks, and bailiffs.

Participating Schools:
Cesar Chavez Middle School
Firebaugh High School
Lynwood High School Bullis

Cost includes registration fees and travel expenses (if competitions are in person).

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 22*1096

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-11141-10000-5880/5710-7390000

Amount: \$1,475.00 fees
\$2,880.00 transportation

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.9. Request Approval of Memorandum of Understanding with the Lynwood Partners Educational Foundation for Support of the Career Pathways Program from July 1, 2020 to June 30, 2023

Rationale:

The administration requests approval of Memorandum of Understanding with the Lynwood Partners Educational Foundation to support the Career Pathways Program from July 1, 2020 to June 30, 2023.

Lynwood Unified received three K-12 Strong Workforce Grants in 2019-20 totaling \$1,768,000 to support the development of career pathways in collaboration with our college partners. The Grant is a collaboration between Lynwood Unified and the Lynwood Partners Education Foundation that emphasizes the importance of increasing collaboration between K-12 and postsecondary institutions and industry to expand career pathways and improve current CTE programs. This collaboration will build stronger pathways for careers in Engineering Technology, Advanced Manufacturing, Computer Science, and Health Sciences.

The Grant allocates funds for the Lynwood Partners Educational Foundation to support the District in implementing the K-12 Strong Workforce Grant through various projects, including; grant development, student scholarships, and supporting additional CTE pathway projects. These supports will increase the number of industry partners, internships, and work-based opportunities for Lynwood Unified students.

Through the K-12 Strong Workforce Grant, Lynwood Partners Educational Foundation will receive an annual payment of \$30,000.00 at the start of each fiscal year in Years 1-3, beginning with the 2020-21 school year. The K-12 Strong Workforce Grant supports our partnership with Cerritos College, Compton College, and Charles Drew University.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: LCAP, Secondary Education

Funding Account Number: TBD

Amount: (Revenue to the District)
\$30,000.00 - 2020-21
\$30,000.00 - 2021-22
\$30,000.00 - 2022-23

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

LPEF MOU CTE

**Career Pathways Development Support
Memorandum of Understanding
between Lynwood Partners Educational Foundation
and
Lynwood Unified School District**

This Memorandum of Understanding ("MOU") is hereby entered into as of **September 23, 2021** by and between the **Lynwood Unified School District** (Los Angeles County, CA), hereinafter referred to as "District," and the **Lynwood Partners Educational Foundation**, hereinafter referred to as "Foundation," individually referred to as "Party" and collectively as "Parties," for support of the Career Pathways Program. The Parties agree as follows:

1. Services to be Provided: Both Parties desire to enter into this MOU to provide additional support for the career pathways programs in accordance with Exhibit A ("Services"). The Executive Director of the Foundation will work directly with the CTE Coordinator to complete the deliverables during the course of the Services.
2. Exhibit A. Description of Services and Cost to the District is attached hereto and incorporated herein by this reference as Exhibit A. The purpose of Exhibit A as used in this agreement is to further define Paragraphs 1 and 5 only, Services to be Provided and Compensation. If any terms or conditions conflict between this MOU and Exhibit A, the MOU shall prevail. The District may request additional hours in writing to the Foundation Executive Director.
3. Exhibit B. K12 Strong Workforce CTE Pathway/Program Work Plans for Cerritos College and Compton Community College/Charles Drew University are attached hereto. The purpose of Exhibit B as used in this agreement to further explain the services provided. If any terms or conditions conflict between this MOU and Exhibit B, the MOU shall prevail.
4. Term. Services shall commence under this MOU effective the 2021-2024 school year. The term of this MOU shall be the end of the 2022-24 school year, subject to termination in accordance with Section 8, below.
5. Compensation. Exhibit A, incorporated by this referenced and attached hereto, sets forth the table of compensation for the services provided by Foundation. The District agrees to pay to the Foundation in one lump sum annually at the beginning of each fiscal year for the projected cost of the Services to be rendered pursuant to this MOU. Fiscal years are from July 1 to June 30.
6. Termination. District may, at any time, with or without reason, terminate this MOU by giving written notice to the Foundation of such termination, and specifying the effective date therefore, not less than thirty (30) days before the effective date of such termination. The Foundation may, at any time, with or without reason, terminate this MOU by giving written notice to District of such termination, and specifying the effective date

therefore, not less than thirty (30) days before the effective date of such termination. Notwithstanding the above, any party may terminate this Agreement immediately if the non-terminating party is in material breach of this MOU and has failed to cure such breach within ten (10) days after receiving a notice of intent to terminate which adequately describes such breach from the terminating party. Upon termination, the District shall compensate the Foundation for Services rendered to the date of termination. District shall be refunded any monies paid in advance which are attributable to periods following the termination date on a prorated basis.

7. Hold Harmless. Each Party agrees to and does hereby indemnify, hold harmless and defend the other Party (the "Indemnified Party") and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of any injury to or death of any person(s), or damage to or loss of any property caused by any negligent act, neglect, default, or negligent omission of the Indemnifying Party, or any person, firm or corporation employed by the Indemnifying Party, either directly or by independent contract, arising out of, or in any way connected with, the performance of the Indemnifying Party's duties and obligations under this MOU.

8. Insurance. Each Party will maintain at its sole cost and expense, adequate insurance coverage, or a self-insurance program, to protect against potential liabilities and risk arising out of services or activities to be performed under this Agreement, including coverages, deductible limits, and self-insured retention.

9. Compliance with Applicable Laws. The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Foundation and District agree to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to Foundation or District, Foundation's or District's business, and personnel engaged in operations covered by this MOU or accruing out of the performance of such operations.

10. Entire Agreement/Amendment. This MOU and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the Services contemplated, and may be amended only by a written amendment executed by both Parties to this MOU.

11. Nondiscrimination. Foundation and District agree that they will not engage in unlawful discrimination in employment of persons.

12. Images. If applicable, Foundation is prohibited from capturing on any visual medium images of any property, logo, student, or employee of the District, or any image that represents the District without express prior written consent from the District.

13. Non-Waiver. The failure of District or Foundation to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this MOU shall not be deemed a waiver by that Party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

14. Notice. All notices or demands to be given under this MOU by either Party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this MOU, the addresses of the parties are as follows:

District:
Lynwood Unified School District
Office of the Superintendent
11321 Bullis Road
Lynwood, CA 90262
Telephone: 1-310-556-1600

Foundation:
Lynwood Partners Educational
Foundation
11321 Bullis Road
Lynwood, CA 90262
Telephone: 1-310-985-9713

15. Severability. If any term, condition or provision of this MOU is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

16. Governing Law. The terms and conditions of this MOU shall be governed by the laws of the State of California with venues in Los Angeles County, California.

The Parties hereto have executed this MOU on the date indicated below and hereby certify that they are authorized to bind their respective entities. This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

District:
Lynwood Unified School District
Office of the Superintendent
11321 Bullis Road
Lynwood, CA 90262
By (signature) _____
Name (printed) _____
Email _____

Foundation:
Lynwood Partners
Educational Foundation
11321 Bullis Rd
Lynwood, CA 90262
By (signature) _____
Name (printed) _____
Email _____

Exhibit "A"

Description of Services

- I. Overview:

This exhibit provides the description of services provided to the District for support in the development of the career pathways programs by the Lynwood Partners Educational Foundation. The following outlines goals, a general scope of work and compensation related to the District's Career Pathways Program from July 1, 2020 to June 30, 2023.

- II. Goals:
 - A. Review and build on outcomes in the K12 Strong Workforce CTE Pathway/Program Work Plans for Cerritos College and Compton Community College/Charles Drew University grant related to supporting work-based learning activities that include career awareness and exploration in selected career tech pathways.
 - i. Increase the number of students connected to internships and work-based learning experiences.
 - ii. Increase the number of scholarships provided to CTE students.
 - B. Review private funding opportunities for selected career tech pathways and work in collaboration with the CTE coordinator to submit grant proposals.

- III. Scope of Work:
 - A. Work with the CTE Coordinator to develop and submit grant proposals for funding stipends and scholarships for students, and other selected career tech pathways projects.
 - B. Work with the CTE Coordinator to increase the number of industry partners, internships and work-based learning opportunities for CTE students.

- IV. Compensation
 - A. Compensation to the Foundation by the Lynwood Unified School District is \$30,000 annually, paid in one lump sum payment at the beginning of each fiscal year in Year 1-3.

Exhibit "B"

K12 SWP Work Plans from Cerritos and Compton



Cerritos College

K12 SWP CTE Pathway/Program Work Plan

Applicants must upload the completed Work Plan into the NOVA system.

As stated in the RFA, applicants are asked to identify only the Element(s) that the project will focus on using K12 SWP funds. Applications that focus on one or two Elements are scored with equal consideration as applicants that focus on three or four Elements.

K14 Pathway Quality Elements	20 POINTS A. Work to be funded by K12 SWP	5 POINTS B. Artifacts of activities	15 POINTS C. Role of partner community college(s)	10 POINTS D. Collaborative partner(s), K-12 partner agency, and/or CTE resources	10 POINTS E. Indicators of accomplishments
1. Curriculum and Instruction	Describe the specific K12 SWP activities and efforts related to curriculum and instruction including efforts targeting underserved populations.	Identify the artifacts that will serve as evidence that these activities and efforts occurred.	Describe the role your community college partner(s) play in supporting these activities and efforts or describe outreach efforts.	Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.	Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.

Consider: - Sequencing CTE courses to align with post-secondary pathways - Creating authentic opportunities for K12 and CC faculty to collaborate - Aligning curricula with regional workforce needs	Lynwood USD and Cerritos Community College will develop and sustain an ongoing formal advisory committee to establish stronger engineering technology, advanced manufacturing and computer science programs (4, 5A). Through this support, Lynwood CTE teachers will revise and align curriculum to CTE model standards, post-secondary academic standards, and develop strategic course of studies aimed at guiding students to complete dual enrollment coursework toward postsecondary certifications, certificates or associate degrees. (1A, 7A, 8). Additionally, we will design and develop formal externships for staff, designed to train staff on current industry trends,	- Minutes/Agenda directly tied to activities and meetings by collaborating staff. - Approved substitute requests - Approved extra duty hours for staff - District CTE Advisory meeting minutes/agenda - Revised and redesigned curriculum, including syllabus and unit descriptions, linking to postsecondary expectations and CTE model curriculum standards - Master schedule demonstrating expanding opportunities for students to provide the mentioned course work. - Transition guide to	- Cerritos College will provide funding through their Strong Workforce funding to allow their instructors to meet and collaborate with teachers on developing high quality curriculum for the proposed pathways. Additionally, we will invite advisory industry partners to provide assistance in these efforts that will allow our programs to improve instruction toward current industry trends and expectations. - Cerritos College Computer Science instructors will review Lynwood USD's adoption of Microsoft TEALS curriculum for computer science pathway. This will support alignment of our curriculum. Cerritos CC instructors will help Lynwood USD staff to develop an alignment matrix that demonstrates the skills students need	- Microsoft Philanthropic TEALS (Technology Education and Literacy in Schools) program is an effort to connect educators with tech industry professionals to create sustainable computer science programs. TEALS will provide guidance through its industry personnel to help teachers at both Lynwood HS and Marco A. Firebaugh HS to continue to develop expertise in teaching this pathway. Currently, through this program, computer science professionals both co-teach and provide real-world presentations and lessons to students to help them develop their computer science programming skills. They will be instrumental to guidance in curriculum and instruction. - CALAPS is a joint collaboration between	Collaboration with postsecondary partners: - Targeted groups: Lynwood engineering, manufacturing, and computer science faculty, CTE coordinator, CTE counselor, site administrators, Cerritos College instructors, Dean of Technology department and support staff. - Targeted indicators: Increased formal meetings (4-5 per year) Targeted students: This work will focus on providing all students a cohesive sequence of courses in order to provide high quality CTE curriculum that aligns to Cerritos programs. (a) Female students: We want to increase the number of females participating in these pathways by 20% over the
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use of equipment and design instruction to help students qualify for entry-level employment (8, 9A). <i>Approximate cost:</i> \$18,000 per year, 6 teachers, 30 hours, \$55 per hour; substitute 10 days, 6 teachers, \$165 per day, plus benefits ● In addition to the above collaborative efforts, Lynwood USD will use funding to enhance our engineering, manufacturing and computer science pathways under the following objectives: (1) train computer science instructors on further use of Python program, and acquiring licensing to train and certify students; (2) Provide materials, textbooks and transportation for students to complete the Certificate of	postsecondary programs that demonstrates a K-14 pathway used for communication with staff, parents, and students. ● Identified cross-curricular activities designed to support engineering and computer science pathways. ● Transcripts and student information systems data showing both high school and postsecondary coursework ● A-G course lists	to acquire to be successful in these career pathways. ● In addition to instructor and technology department communication, a college and career liaison from Cerritos CC will be available on a full-time basis at Lynwood USD campuses to assist in matriculation services, pathway promotion and the application process. This position will be assigned and responsible for communicating career pathways available to students at the high school level. This support will help to increase the number of students taking coursework at Cerritos College starting at the 9th grade year.	Lynwood USD, Bellflower USD, and Paramount USD. All three districts combine resources to hold additional CTE coursework after school and Saturdays, to enhance and expand the number of CTE pathways that students can choose from. Through this partnership, we will be able to add Lynwood USD only CTE courses at our continuation high school during the regular school day. ● In addition to the above support, in Spring of 2020, Lynwood Community Adult School will be starting a new Solidworks pathway for adult learners to help them connect programs at Cerritos college that offer training in drafting and design. This will also allow any of our students who are interested to take the night courses and learn	next 3 years. Currently, females in these pathways only account for approximately 15% of enrollment. We want to make an impact on the gender gap in STEM education through these efforts. (b) Low-income students: Over 94% of our entire secondary 6354 secondary school students account for our economically disadvantaged population. Students in these households often don't have the means to gain additional training or access to STEM education. They depend on the schools they attend for resources and enrichment. We believe that these strategies for curriculum and instruction will serve to provide high quality instruction to this population. (c) Over 55% of students are either English
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	Achievement for Cybersecurity or Programmer while in high school (3) Purchase Solidprofessor software licencing to increase content and certification training for Solidworks, MasterCAM and machine tool technologies (4) Increase the number of students (including those in our underserved populations) to take coursework to complete certificate of achievements in Engineering Design, Mechanical Engineering and Machine tool technologies (1A, 1B, 7A). <i>Approximate cost:</i> <i>Training for Certifications:</i> <i>\$12,000 per year to cover registrations, accommodations, travel, and extra duty.</i> ●Funding will add two CTE introductory		the skills to earn this industry certification. ●In 2016-17, Lynwood USD established the Lynwood Partners Educational Foundation (LPEF) to build industry and community support for investment into our schools and students. LPEF will be instrumental in providing communication and collaboration with industries that will provide assistance and guidance, training, and work-based learning support for staff and students.	Language Learners (EL) or designated as reclassified (RFEP) students. With a heavy English learning population, it will be imperative that a high quality career technical education serve as a link to college and career readiness for students in these groups. Key Indicators ● Increase (by 10%) the number of students selecting Engineering and Computer Science pathways. ● Increase (10%) the number of English learners and female students enrolling in these selected pathways. ● Increase A-G completion rates (+3-5%) of students in CTE pathways. ● Increased retention rates in these selected pathways. ● Increase the number of
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	courses, MakerSpace/E-Gaming & Intro to Cybersecurity at Vista Continuation High School through the purchase of proper equipment, computer hardware, and licensing to allow for this form of instruction. Funding will provide part-time staffing through California Advancing Pathways for Students (CALAPS), our JPA partnership. This will support the introduction of career tech pathways for our continuation students to gain credit connected to postsecondary pathways (1A). <i>Approximate cost: \$16,000 per year for staffing, equipment, and materials. This cost will be supplemental to LCFF and CTEIG funding.</i> Equipment, materials and software licensing to				concentrators and completers for students in health science pathways. The CTE coordinator, with the support of CTE office staff, and site administrators will be responsible for collecting this information and communicating it to stakeholders.
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				<i>further align these programs based on the above strategies:</i> \$120,000 ● Lastly, K-12 SWP will allow CTE coordinator, site administrators and pathway leads to implement high school applied math with engineering and basic computer science skills to support integration of CTE and academic standards. These courses will serve as introductory math courses and foundation to our pathway students. Training will be provided to our math teachers on project-based learning, and basic engineering and computer science concepts. Funding will allow for training, materials, and formal collaboration between math and CTE teachers. (1A, 9A).				
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	<i>Approximate costs</i> Year 1&2 costs - \$17,425 Year 2 costs - \$12,425 Year 3 costs - \$12,425 Covers training for 5 teachers per high school through technical assistance by our community colleges, CTE online, extra duty, and substitutes, plus benefits					
2. College and Career Exploration	Describe the specific K12 SWP activities and efforts aligned to College and Career Exploration including efforts targeting underserved populations.	Identify the artifacts that will capture the activities and efforts conducted.	Describe the role your community college partner(s) play in supporting these activities and efforts.	Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.	Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.	
Consider: Creating student exploration opportunities based on student identified interests	In order to vertically align pathway curriculum from 7th to 12th grade, we will use funding to provide additional course sections at the middle school level that offer career exploration and project-based learning opportunities for students. Currently, we	- Master Schedule demonstrating added coursework at the middle school level, including transcript and SIS data. - Data demonstrating an increase in students exposed to curriculum and instruction designed	Having a full-time Cerritos College liaison at Lynwood USD school sites will allow students to learn more about the career pathways offered by Cerritos College. The liaison will be responsible for providing information to students, field trips to Cerritos College and	CSULB's Society of Hispanic Professional Engineers (SHPE) has for the last 6 years improved our ability to implement a STEM education to students. SHPE will be instrumental in increasing STEM-based instruction at our middle	Staff participation: Lynwood USD CTE coordinator, community partnership specialist and Alumni Association will collaborate with CSULB SHPE to design and implement STEM labs at each of our middle schools.	

	only offer STEM/ career-based electives to approximately 450 of our 1,100 middle school students. Although we have made strides on improving coursework through PLTW, we believe that more can be done and that all students, no matter their ability, need to have access to STEM or career-based electives. We would like to address this problem on a two-part approach: (1) Adding two new sections of Project Lead the Way (PLTW) curriculum at each of our three middle school campuses to offer rigorous content connected to computer science and engineering, and CTE Model curriculum standards. This would include training staff, adding new equipment/materials, and funding additional	to support students in learning skills toward STEM based careers. ● <i>Agendas, flyers, and communication documents for STEM labs and supports provided by CSULB & CSULA SHPE chapter college students.</i> ● <i>Approved board agendas with training and registrations.</i> ● <i>Licensing agreements for Paxton Patterson curriculum</i>	develop a process for applying and taking dual enrollment courses. The liaison will make time to visit middle school students and parents to communicate career pathways that students can enroll in starting in 9th grade.	schools. Through this partnership, SHPE will provide instruction on coding and engineering based concepts to our 7th and 8th graders. This will take place during the regular day schedule to allow access to all students, including those from our underserved populations (English learners/ students with disabilities).	● CTE coordinator will work with middle school administrators to identify faculty, including teachers in the Special Education department, to implement the new sections for PLTW and Paxton Patterson career labs curriculum. Faculty: ● 3 teachers (one per middle school) to be trained for PLTW courses to add at least two sections per site. ● 2 teachers per middle school to be trained for Paxton Patterson labs for career lab modules. Targeted students: (a) English Learners Providing direct services for English learners is a priority in our LCAP, CTEIG and Perkins funding. Currently over 55% of the 6354 students in our secondary schools
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	sections at each middle school. We expect enrollment to increase and sections to be added once the initial training and equipment is in place (1B, 9B). <i>Approximate cost: Initial Year 1 & 2 costs - \$50,000</i> <i>Year 3 costs - \$20,000</i> <i>Year 4 costs - \$20,000</i> <i>Covers initial training, equipment and instructional materials, including expected student growth in years 3 and 4.</i> (2) Purchase and implementation of Paxton Patterson Career readiness lab modules aligned to computer science, engineering & engineering technologies and manufacturing CTE standards for each of our three middle schools. These modules will be made available to all students, offering opportunities to learn			are either classified as English learners or were reclassified from that designation. Providing an engaging form of instruction using these strategies will emphasize a differentiated instruction for our English learner population and provide applicable skills to math and science common core curriculum. (b) Students with disabilities: Compared to other school districts, Lynwood USD has a disproportionate amount of students on IEP's. This number is currently over 20% in our middle schools. We believe that early career exploratory learning and STEM based instruction will improve a student's motivation and connection to school. ● In the first two years of implementing new PLTW
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	through scaffolding and learning career technical skills in various industry sectors. This will allow us to provide an alternative to our formal PLTW programs, especially for students with disabilities, who will benefit from this model of instruction. Each middle school will receive the module curriculum, licenses, and equipment needed. District funding through LCFF and CTEIG will support furniture and computers (1, 9). <i>Approximate cost:</i> Year 1&2 costs - \$130,000 Year 3 costs - \$10,000 Year 4 costs - \$10,000 <i>Covers initial training, licensing, equipment and instructional materials</i> Using this funding, we will also implement new STEM enrichment labs focused on engineering and			coursework, we aim to cover 40-50 students per middle school. LCAP and CTEIG will be used to continue to sustain and support increased enrollment. ● The Paxton-Patterson labs will allow approximately 50 students in year 1, and expand to 100 students in year 2 for each middle school. ● Each STEM lab will offer opportunities for students to be exposed to computer science and engineering instruction by SHPE mentors. We would like these STEM labs to impact 25-30 students per year. Key Indicators: ● Increased career pathway retention rates for engineering, manufacturing and computer science. ● Increased number of
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	coding. These STEM labs will be designed and coordinated through our community partnership specialist, Lynwood Partners Ed Foundation, Lynwood Alumni Association and CSULB's Society of Hispanic Professional Engineers (SHPE). This collaboration will lead to a 5-session program for each middle school, serviced by CSULB students and our alumni association. Funding will go to salaries, materials, and administrative costs (2, 3A, 10). <i>Approximate cost:</i> Year 1 & 2 costs - \$25,000 Year 3 costs - \$20,000 Year 4 costs - \$20,000 Covers approximately 30-40 students per middle school site, for 5 sessions each. Costs include staffing, materials, and equipment.			students entering in these selected career tech pathways.
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3. Postsecondary Transition and Completion	Describe the specific K12 SWP activities and efforts supporting Postsecondary Transitions and Completion including efforts targeting underserved populations.	Identify the artifacts that will capture the activities and efforts conducted.	Describe the role your community college partner(s) play in supporting these activities and efforts.	Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.	Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.
Consider: - Coordinating Dual Enrollment - Developing College and Career Plans - Supporting Matriculation - Offering/Expanding College Counseling and Other Support	Funding in the grant will increase the number of students attaining Certificates of Achievement in the following two programs: Mechanical Engineering and Machine Tool Technologies. Currently, our average number of students completing these certificates are 8-10 per year. We would like to see this increase district-wide to 20-25 students per year. Funding will be used to provide transportation, materials and textbook support for students taking coursework toward Engineering, Manufacturing or Computer Science certifications or	- Program outcomes: (1) Increase in number of students completing certificate of achievement course work; (2) Increase in number of students from underserved populations being provided access to and taking dual enrollment course work; - MOU establishing services to be provided by a full-time Cerritos CC liaison at Lynwood USD school sites. - Articulation agreements that provide dual enrollment through our high school engineering pathways.	- In August 2019, Lynwood USD Board of Education approved the dual enrollment agreement for dedicated and specific coursework for students in our district, with an emphasis on providing avenues to postsecondary work to English learners and students with disabilities. The agreement allows Cerritos College to open access to more courses so that students can begin their path toward specific careers that allow for Associate degrees or prepare students to transfer to a four-year university. - In addition, in 2018-19,		Staff participation: - Cerritos CC liaison and instructors will work with our engineering, manufacturing and computer science pathway lead teachers to support enrollment of students in college courses toward the mentioned certificate programs. - flasjdf Targeted students: (a) Economically disadvantaged students: Over 96% of our high school students qualify for free or reduced lunch, which means our students lack the resources at home for a quality STEM education and are

certificates, or degree completion credits. (1A, 4, 8) <i>Approximate costs:</i> <i>Direct services for students: Materials/textbooks: \$15,000 per year; Transportation to Cerritos CC:</i> <i>Year 1 & 2: \$17,500</i> <i>Year 3: \$14,500</i> <i>Year 4: \$14,500</i> • The K-12 SWP will be used for the purpose of paying for a full-time Cerritos College liaison to support matriculation services for students. This liaison will promote Cerritos CC dual enrollment engineering, computer science, and manufacturing programs to students at all secondary schools. Funds from K-12 SWP will pay for 50% of salaries toward this support. (4) <i>Approximate costs:</i>	• <i>Transcripts and student information systems data showing both high school and postsecondary coursework</i>	Lynwood USD was added to Cerritos College Promise list of districts which has helped connect our students to additional support services. This led to approximately 120 students enroll in Cerritos CC through the Promise program. This partnership will allow our students to complete the process for application early in Spring and access to additional support necessary to succeed at the postsecondary level. • Cerritos College Technology and Career Tech Education departments will continue to open access to all students at Lynwood USD for introductory coursework toward certifications, certificates, and degrees. This will enhance the	dependent on our schools to provide access to these types of programs. Students in low-income households will benefit from purchased materials and access to transportation. (b) Dream Act students: Access to community college coursework removes many barriers to costs for our DACA students. By providing early postsecondary education free of cost, students will benefit in the long run as they seek careers through education after high school. (c) Females Across the board, we want to increase the number of females enrolled in our computer science and engineering/manufacturing pathways. Less than 20% of students enroll in these programs. Access to postsecondary education will only help to promote
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	\$20,000 per year to cover 50% salaries of Cerritos College Educational partnerships liaison to serve exclusively at Lynwood USD campuses.		collaboration that started in 2011-12, through the California Career Pathways Trust program between our institutions.		these programs and improve the gender gap. Key Indicators of success: ● Increase in number of students to complete Certificate of Achievement (set of college credit course) ● Increase of career pathway retention rates ● Increase of enrollment in Cerritos College K-10 admit program dual enrollment courses by 9th-10th graders. ● Increase of completers and concentrators in all of the selected pathways.
4. Work-Based Learning	Describe the specific K12 SWP activities and efforts supporting Work-Based Learning including efforts targeting underserved populations.	Identify the artifacts that will capture the activities and efforts conducted.	Describe the role your community college partner(s) play in supporting these activities and efforts.	Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.	Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.
Consider: ● Supporting Work-based Learning	● By 2021-22, establish a chapter for SkillsUSA at each of the district's 3 middle schools to allow	● SkillsUSA registrations, invoices, and participation information		● The Lynwood Partners Educational Foundation will be an instrumental partner in seeking to	Staff participation: ● 3 middle school teachers to train and facilitate

activities that include career awareness and exploration	students to develop leadership and technical skills necessary in CTE coursework. Through this support, we will require that our students enter into robotics competitions, and coding programs. (3A, 3B) <i>Approximate costs:</i> \$15,000, costs include registration, materials, transportation, and competition support Funding will allow us to invest in our work with our Lynwood Partners Education Foundation and Community partnership specialist to increase the number of industries that will provide internships and work-based learning to our students. Funding will be used to pay 20% of salaries for director of Lynwood Partners Ed Foundation to focus on these pathways.	- Student lists of WBL activities - Lists of participating students - Lists of students accepted to internships - Advisory meeting minutes	increase the number of industry partners for our engineering, manufacturing and computer science pathways. In 2019-20, through the support of LPEF, we have started discussions with a local manufacturing and distribution company, EMJ Metals. LPEF will help us to establish partnerships for work-based learning opportunities. - Microsoft TEALS computer science trained volunteers/professionals will work with our computer science teachers to provide training to students on using key programs used in current programming jobs. - American Job Center, our workforce investment board partners, will contribute to this work by providing additional funding to pay students	student participation in SkillsUSA robotics competitions, both region and state. Lynwood CTE coordinator, in collaboration with our Lynwood Partners Educational Foundation director, community partnership specialist and American Job Center, will work to increase the number of industry partners and work-based learning opportunities for students. Targeted Students: In order to build a pipeline of students exposed to STEM based instruction, we would like to have 20-25 students per middle school participate in CTSO leadership and competition activities. This strategy will target all students due to a high percentage of students lacking the resources to enrichment
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	including seeking grants, scholarships, funding, and additional WBL supports. (5A, 5B) <i>Approximate costs:</i> <i>\$20,000 per year to cover 20% salaries of Lynwood Partners Educational Foundation director to oversee and implement these strategies.</i> NOTE: <i>Benefits and federally approved local LEA indirect rates not added to salaries above.</i>			during internships, externships or part-time positions developed through our work with LPEF and community partnership specialist. This will include students becoming the IT assistants in our district to support our technology department.	opportunities and the need for high quality engaging education. Key Indicators: ● Increased career pathway retention rates for engineering, manufacturing and computer science. ● Increased number of students entering in these selected career tech pathways.
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Compton College K12 SWP CTE Pathway/Program Work Plan

Applicants must upload the completed Work Plan into the NOVA system.

As stated in the RFA, applicants are asked to identify only the Element(s) that the project will focus on using K12 SWP funds. Applications that focus on one or two Elements are scored with equal consideration as applicants that focus on three or four Elements.

K14 Pathway Quality Elements	20 POINTS A. Work to be funded by K12 SWP	5 POINTS B. Artifacts of activities	15 POINTS C. Role of partner community college(s)	10 POINTS D. Collaborative partner(s), K-12 partner agency, and/or CTE resources	10 POINTS E. Indicators of accomplishments
1. Curriculum and Instruction	Describe the specific K12 SWP activities and efforts related to curriculum and instruction including efforts targeting underserved populations.	Identify the artifacts that will serve as evidence that these activities and efforts occurred.	Describe the role your community college partner(s) play in supporting these activities and efforts or describe outreach efforts.	Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.	Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.

Consider: - Sequencing CTE courses to align with post-secondary pathways - Creating authentic opportunities for K12 and CC faculty to collaborate - Aligning curricula with regional workforce needs	Using a collaborative approach to develop high quality CTE, Lynwood USD CTE Health Science teachers will meet with college instructors and support staff from Compton College and Charles Drew University (CDU) along with partnering health care professionals in order to meet and develop a cohesive K-14+ pathway built on aligned curriculum and multiple health science pathways. Teachers from our biomedical sciences, health administration, and medical assisting pathways will revise their current health sciences curriculum to meet requirements for basic and fundamental skills at the postsecondary level. The goal under this strategy will be to apply for and receive certification for articulation agreements	<i>Minutes/Agenda directly tied to activities and meetings by collaborating staff.</i> <i>Approved substitute requests</i> <i>Approved extra duty hours for staff</i> <i>Advisory meeting minutes/agenda</i> <i>Revised and redesigned curriculum, including syllabus, course outlines and unit descriptions, linking to postsecondary expectations and CTE model curriculum standards</i> <i>Master schedule demonstrating expanding opportunities for students to provide the mentioned course work.</i> <i>Articulation agreements</i>	Under this project, CDU and Compton College have committed to providing extended support to have their instructors meet with Lynwood USD staff through pre-scheduled advisory meetings and K-12 SWP dual enrollment program meetings. Each year, our aim will be to have collaboration of approximately 20-30 hours per year. CDU and Compton CC staff will guide teachers on planned instruction, nursing requirements, specific industry certifications, and student needs. These meetings will take place through each year, both during the regular school day and beyond the instructional day. This will develop into an ongoing allied health sciences advisory beyond the grant period.	- Additional support will come from our industry partners, including St. Francis Medical Center (SFMC) and the American Red Cross. Each year, our industry partners will provide advice and guidance to our programs and will be included in our collaboration with CDU and Compton CC. This work will include review of our curriculum. - In our joint partnership agreement with CALAPS has been able to establish new CTE pathways and coursework during the regular day schedule. Through this partnership, we will create new coursework at Vista Continuation High School to allow an introduction for students to health sciences. This will help to connect our students to gain access to postsecondary and adult	Collaboration with postsecondary partners: - Targeted groups: Lynwood health science faculty, CTE coordinator, CTE counselor, site administrators, Adult school instructors, CDU and Compton CC administrators and staff will all be invited to participate in coordinated meetings. - Targeted indicators: Increased formal meetings (4-5 per year) Added Health Sci course at Vista Continuation HS: 1 Teacher added through CALAPS, paid by K-12 SWP funds Targeted student groups: 30 Vista HS students that are interested in health occupations. (a) Male students The health sector is a growing industry with a huge need for servicing
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	with Compton College, through their nursing and biomedical sciences program. By year 3, two courses, Human Body Systems, and Medical Interventions will be given college credit so that our students can begin their attainment of transferable credits toward their career goals. (1A, 5A, 5B). <i>Approximate cost: \$15,000 per year, 5 teachers, 25 hours, \$55 per hour; substitute 10 days, 5 teachers, \$165 per day, plus benefits</i> CDU instructors will provide ongoing advising and training for biomedical sciences instructors on the use of the Anatomage digital dissection table, purchased for Lynwood HS as part of the CTE Facilities Improvement program. This will help	with Compton College to allow for student college credit by exam or grade attainment - Transition guide to postsecondary programs that demonstrates a K-14 pathway used for communication with staff, parents, and students. - A-G course lists		our baby boomer populations. Healthcare and medical assistants will be necessary to provide movement and transportation for our growing elderly population. Currently, only 19% of our health science pathways are males. We will seek to close the gender gap in these strategies. (b) Economically disadvantaged students: Approximately 203 of Vista Continuation HS's 211 students are eligible for free and reduced lunch. This disparity demonstrates the barriers that our students still face with minimal skills and resources. We need to invest in our students in our alternative schools to provide a bridge to health occupation programs that offer high demand employment. Added PLTW Med
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	guide instruction at the high school level (4, 5, 7A). <i>Approximate cost: \$4125 per year, 5 days, 5 teachers, \$165 per day, plus benefits</i> ● Add one section through our partnership with Bellflower USD and Paramount USD, California Advancing Pathway for Students (CALAPS), to cover 30 students for a health occupations course to be placed at Vista Continuation High School. Adding this course will help to develop a bridge between our continuation high school and adult/postsecondary programs. Costs to cover salaries, materials, and equipment will be made through the K-12 SWP funds (1A, 1B). <i>Approximate cost:</i>				Detectives course: ● Targeted students: 150 additional middle school students in 3 middle schools. ● 3 teachers trained Addition of Paxton-Patterson Career labs ● Targeted students: 2 sections per middle school, 50 students; 1 section at Vista HS, 25 students; English learners, students with disabilities, male students. ● Training of 6 middle school teachers (3 SPED teachers), 1 Vista HS teacher. Key Indicators for success: ● Increase (by 10%) number of students selecting Health Sciences pathways ● Increase (10%) number of English learners and male students enrolling in
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	<i>\$15,000 per year for materials, equipment and staffing</i> • Train one teacher per middle school on the Medical Detectives curriculum (Project Lead the Way). Each teacher will cover one semester of study to be provided to approximately 50 each semester students per school. K-12 SWP funds will be used for training, equipment and materials. CTEIG and LCFF monies will be used for computers and staffing (1A, 9A). <i>Approximate cost: Initial Year 1 & 2 costs - \$40,000 Year 3 costs - \$20,000 Year 4 costs - \$15,000 Covers initial training, equipment and instructional materials</i> • Train two teachers per middle school and one at Vista Continuation HS on				health science pathways • Increase A-G completion rates (3-5%) due to added coursework, and higher retention rates. • Increased retention rates in health science pathways. • Increase the number of concentrators and completers for students in health science pathways. The CTE coordinator, with the support of CTE office staff, and site administrators will be responsible for collecting this information and communicating it to stakeholders.
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					Paxton Patterson Career readiness labs: 10-13 modules covering instruction ranging from health administrative services to nursing to biomedical engineering. K-12 SWP funding will help to initiate the licensing for five years, purchase of all necessary equipment, and allow us to implement curriculum toward our health sciences pathways. Additional staffing will be paid at 50% through K-12 SWP. CTEIG and LCFF will fund furniture, computers (1A, 9A). <i>Approximate cost:</i> Year 1 & 2 costs - \$70,000 Year 3 costs - \$20,000 Year 4 costs - \$10,000 Covers initial training, licensing, equipment and instructional materials ● Lastly, implement high school biology courses
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that support integration of CTE and academic standards, focused on the application of health sciences. Training will be provided to our biology teachers on project-based learning, and basic medical and health science labs. Funding will allow for training, materials, and collaboration between biology and CTE teachers. (1A, 9A). <i>Approximate costs</i> Year 1&2 costs - \$17,000 Year 2 costs - \$14,000 Year 3 costs - \$14,000 Covers training for 6 teachers through technical assistance by our community colleges, CTE online, extra duty, and substitutes, plus benefits					
2. College and Career Exploration	Describe the specific K12 SWP activities and efforts aligned to College and Career Exploration	Identify the artifacts that will capture the activities and efforts conducted.	Describe the role your community college partner(s) play in supporting these activities and efforts.	Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE	Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and

	including efforts targeting underserved populations.			resources will support this element.	underserved populations, who will engage in activities and efforts.
Consider: • Creating student exploration opportunities based on student identified interests	• Implement STEMME (Science, Technology, Engineering, Math & Medicine Exploration) labs at each of our 3 middle schools and continuation school during their regular day schedule. The STEMME labs are run by CDU staff and expose students from Pre-K to 12th grade to exciting and engaging science material in an effort to motivate them to move into the health care and science fields after graduating high school. Students are introduced to various concepts in human anatomy, physiology, math, global health, engineering, plant life and marine biology. The labs will be provided both on middle school sites and at CDU campus, once a week for 27 weeks, covering 180	• Flyers and Agendas provided to students, faculty, administrators and parents. • Application process for acceptance into STEMME labs, to include access to students with disabilities, English learners, and male students. • Program outcomes: students lists identifying demographic breakdown, feedback forms from students and parents. • Invoicing costs and payment information from services rendered by CDU staff. • Lists of students served by CDU staff during these activities.	• Charles Drew University has years of experience on implementation of these labs on their campuses. CDU administrators, instructors and student volunteers will coordinate and implement the STEMME labs once a week for 27 weeks each. The location will be alternated between the middle school site and at CDU, depending on lessons/activities planned. Transportation will be necessary in this work. • CDU will continue to provide opportunities for students to enroll and participate in the Partnership for Progress (P4P) program. The P4P program allows high school students to work with mentor medical	• Red Cross will continue to provide support on training students about the process of blood drives and developing their leadership abilities by allowing students to coordinate the drives in their school sites. Additionally, Red Cross will provide incentives for successful blood drives by providing scholarships and grants for our schools and students leaders.	Lynwood USD CTE coordinator will work with staff from CDU, Red Cross, middle school and health science teachers to coordinate times, dates and scheduling of all labs for middle schools. • Personnel provided by CDU: Two instructors per lab per day of implementation. Support staff and CDU students will also take part in labs. • Lynwood USD middle school teachers will help to supervise students. Targeted Students: • STEMME Labs will cover 180 students per year, 2 sections of 30 students for each lesson, for 27 weeks per school year. This opportunity will be open to all students, emphasizing three groups: English learners,

students in middle school and 25-30 students at Vista Continuation HS. <i>Approximate Costs:</i> Year 1&2 costs - \$130,000 Year 2 costs - \$130,000 Year 3 costs - \$130,000 <i>Costs in formal contract with CDU, covers administrative costs, materials, salaries, and transportation</i> ● Increase the number of students taking the P4P program with Charles Drew University by 20 per school year. The Partnership for Progress allows students in high school to be mentored by medical students at Charles Drew University. This collaboration allows students to learn about medical programs, course loads, and the key traits needed to be successful medical students. <i>Approximate costs:</i>		students from CDU on guidance and direction toward health professions. Our students will gain experience in learning how to work with patients, and better prepare for a 4-year education.	students with disabilities, and males. (a) English learners Our English learners and RFEF students at the middle school level account for over 55% of the student population. We believe that these STEMMe labs will address key language and career exploration at an early age to help students connect to pathways at the high school level. (b) Students with disabilities: Approximately 21% of middle school students have an IEP. Students with disabilities will benefit from these labs as they will be provided with hands-on project-based learning that offers kinesthetic learning and collaborative activities that benefit their learning. Key Indicators of success: ● Students lists will be identified by the following
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	\$10,000; \$500 per student, costs include registration, materials, transportation				demographics: students, gender, grade level, language fluency, and IEPs. - Identify students being exposed to these activities and keep information on grades attained in Science and Math classes. - Increasing the number of students in all middle schools on health sciences and STEM instruction.
3. Postsecondary Transition and Completion	Describe the specific K12 SWP activities and efforts supporting Postsecondary Transitions and Completion including efforts targeting underserved populations.	Identify the artifacts that will capture the activities and efforts conducted.	Describe the role your community college partner(s) play in supporting these activities and efforts.	Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.	Articulate the target numbers of individuals, including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts. CDU & Compton CC 3-year bachelor program Staff at Lynwood USD along with our postsecondary partners will collaborate and form application and cohort support process to allow students to complete this
Consider: - Coordinating Dual Enrollment - Developing College and Career Plans - Supporting Matriculation	In Fall 2020-21, fifteen students will begin the cohort of the 3-year Bachelors program with Compton College and Charles Drew University. Each additional year, we will aim to increase the number with the goal of	- Agreements signed by all parties (Lynwood USD, Charles Drew University, and Compton CC) to coordinate and implement the 5-year program. - Dual enrollment/ AB 288	Compton College will provide opportunities for Lynwood USD high school students to enroll through Pre-Admit and dual enrollment applications. Through these efforts, Compton CC will minimize any	CALAPS will provide access to health science coursework with Cerritos College. These health science courses will offer supplemental opportunity for students interested in the CTE programs offered at Cerritos	

Offering/Expanding College Counseling and Other Support	continuing cohorts with an average of 25 students per year. Students will take coursework beginning in their junior year with Compton College that prepares them to take on Nursing/Biomedical Sciences pathway towards an associate degree. Students will complete 24 units of coursework by the end of their senior year in high school, 60 units after their first year at Compton College, and 60 units in two years at Charles Drew University toward the following majors: Nursing, PreMed, Public Health, Psychology, Nutrition Science. <i>Tuition and admissions costs part of in-kind contributions, and AB 288 agreement.</i> <i>Lynwood USD will cover transportation, textbooks,</i>	<i>agreement and afternoon coursework agreement with Compton College.</i> <i>Student transcripts with coursework demonstrating path toward health profession degrees.</i> <i>Increase in the number of students taking dual enrollment coursework, or in postsecondary programs related to health sciences. (through Compton College or Lynwood Community Adult School)</i> <i>A-G course listings</i> <i>Completed certificates or degrees</i> <i>Transcript and Student Information data demonstrated completed college coursework</i>	barriers for students to take on this coursework, as written in our AB 288 agreement. In these efforts, Compton College will allow students in their Junior and Senior year take coursework that leads to an Associate Degree in Science for Nursing or Biomedical Sciences. In doing so, students will be able to complete their AS by their first year after high school. Under this project, CDU will provide a pathway for students transferring from Compton College to complete their Bachelors in Science within two years of completing their Associate degree coursework. The cohort will have access to the course credits necessary to complete their degree in the two year timeline.	College, such as medical assisting, nursing and health occupations.	pathway. - Staff: Year 1: 2 Compton College instructors to introduce dual enrollment coursework to students; Year 2: 4 Compton College instructors; CDU and Lynwood Biomedical Sciences teachers will support students in the cohort. - Targeted Students: Open application for all students interested in completing college coursework in their Junior/Senior year. (a) Economically disadvantaged students: Over 94% of our entire secondary 6250 secondary school students account for our economically disadvantaged population. Students in these households often don't have the means to gain additional training and face barriers to success in
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	and materials: \$20,000 per year ● Additionally, CALAPS will provide courses after school open to all students on their campus that serve dual enrollment with Cerritos College. In Spring of 2020, we have HO 53: Electrocardiography and HO 54: Medical Laboratory Skills. Lynwood USD would like to make sure that student materials and transportation is provided for. Approximate costs: No costs under K-12 SWP; district to cover through CTEIG/LCFF funding				college. They depend on the schools they attend for resources and enrichment. We believe that implementing an advanced pathway for students will reduce the cost of college for many of our students. Key Indicators: ● Students lists identifying the following demographics: students, gender, grade level, language fluency, and IEPs, grade per course ● Increase in A-G completion rates. ● Increase in dual enrollment completion rates. ● Increase in CTE completion (both concentrators and completers)
4. Work-Based Learning	Describe the specific K12 SWP activities and efforts supporting Work-Based Learning including efforts targeting underserved populations.	Identify the artifacts that will capture the activities and efforts conducted.	Describe the role your community college partner(s) play in supporting these activities and efforts.	Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.	Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations,

					who will engage in activities and efforts.
Consider: Supporting Work-based Learning activities that include career awareness and exploration	- Increase the number of students taking the Kaiser preparation program by 10 students per year. The Watts Counseling and Learning Center, in collaboration with Kaiser Permanente, will provide internship opportunities for students in our Biomedical Sciences pathways. These students will apply and demonstrate leadership abilities to work in collaborative environments and have an understanding of health occupations. - Increase the number of students involved in two Career Technical Student Organizations: SkillsUSA and HOSA. Our Health Sciences pathway at Lynwood HS has over the years been competitive in SkillsUSA as demonstrated through	- Identified lists of community and industry partners supporting WBL - Red Cross, SFMC, local medical clinics - Student lists and logs of WBL activities - Field trip lists that support career awareness and exploration - Submitted applications for apprenticeships and internships by our HS pathway students	In working through formal advisories with Compton College and Charles Drew University, we will work with their industry partners, including their current affiliations with local and regional clinics and hospitals, including Kaiser Permanente and UCLA Medical Center. The meetings between our institutions will allow our students and teachers to benefit from the expanded access to healthcare partners.	- The Watts Counseling and Learning Center, in collaboration with Kaiser Permanente staff, will provide internships and coordinate with our Health Science instructors to provide guidance to our students participating in this program. Students will have access to work-based learning activities, such as helping patients, learning the administrative process, and working one on one with nurses. These activities will take place at Kaiser Permanente in Downey, CA and the Watts Learning and Counseling Center in Los Angeles, CA. - The Lynwood Partners Educational Foundation will be an instrumental partner in seeking to increase the number of	Staff participation: - Our biomedical sciences pathway lead teachers will be responsible for overseeing student internships, and advising for SkillsUSA/HOSA chapters. - Three middle school teachers will be trained and advise our HOSA JUMP chapters. - Lynwood Partners Educational Foundation director will work with CTE coordinator and our community partnership specialist to coordinate meetings to request additional support from local healthcare providers. Targeted Students 25 students per middle school to participate in regional competitions with HOSA/ SkillsUSA. 10-15 students per year

the years with Gold medals in 2019 Nationals. We will use K-12 SWP funding to build 3 chapters at each middle school on HOSA's Jump program for career exploration and leadership. Increased funding will support high school student participation in HOSA and SkillsUSA health events and competitions. <i>Approximate costs: \$15,000, costs include registration, materials, transportation, and competition support</i> ● The K-12 SWP funding will allow us to work with our Lynwood Partners Education Foundation and Community partnership specialist to increase the number of healthcare industries that will provide internships and work-based learning to our students. Funding			industry partners for our health science programs. In 2019-20, Lynwood USD Health Science programs were awarded a \$50,000 grant from Kaiser Permanente for scholarships provided to 20 qualified students seeking both two-year and four-year programs. This funding will also enhance our work with our community college partners in promoting access to dual enrollment coursework. In addition, we are in the process of seeking \$225,000 from the Keck foundation for a new medical classroom/lab modular to be placed in Marco A. Firebaugh HS. LPEF will secure internships, field trips, job shadowing and other work-based learning opportunities. ● Hub Cities, our workforce investment board partners, will contribute	to receive internships in job training related to health occupations. We hope to add more as we collaborate with Compton CC and CDU. (1) Economically disadvantaged students: Currently, over 94% of our secondary school students are designated under low-income households. Research shows that enrichment and leadership activities supports academic achievement and increases student motivation. In order to emphasize a stronger appeal to STEM for students who lack resources, we believe that we must invest into programs such as SkillsUSA and HOSA. This appeal will lead to more students completing career pathways in health science. Indicators of success:
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	will be used to pay 10% of salaries for director of Lynwood Partners Ed Foundation to focus on these pathways, including seeking grants, scholarships, funding, and additional WBL supports. <i>Approximate costs:</i> \$10,000 per year to cover 10% salaries of Lynwood Partners Educational Foundation director to oversee and implement these strategies. <i>Benefits and federally approved local LEA indirect rates not added to salaries above.</i>			to this work by providing additional funding to pay students during internships, externships or part-time positions developed through our work with LPEF and community partnership specialist, including those students working in Saint Francis Medical Center. ● St. Francis Medical Center will continue to be a strong partner in providing students opportunities to work with doctors, nurses and medical assistants to help students gain experience in the healthcare industry.	Key Indicators: ● Increased career pathway retention rates for engineering, manufacturing and computer science. ● Increased number of students entering in these selected career tech pathways.
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14.A.10. Request Approval to Purchase the Annual Student Tracker Subscription from National Student Clearinghouse for the 2021-2022 School Year

Rationale:

The administration requests approval to purchase the annual Student Tracker subscription from the National Student Clearinghouse for the 2021-2022 school year.

The National Student Clearinghouse is a non-profit, non-governmental organization, and the leading provider of educational reporting, data exchange, verification, and research services. Their work provides numerous time and cost-saving benefits to students, schools, administrators, and requestors that enable informed decision-making.

Clearinghouse program provides a central repository of information on student enrollment, degrees, diplomas, certificates and other educational achievements on current and former students in postsecondary institutions. In addition, it will transmit a list of graduates dating back up to eight (8) years and a list of new graduates each year after conferral of diplomas.

The purchase of the online subscription from the National Student Clearinghouse provides cost-effective transcript services and educational research services that help U.S. high schools and Districts improve college readiness and success.

Participating Schools:

Firebaugh High School
Lynwood High School Bullis
Vista High School

Cost includes subscription fees.

Financial Impact:

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 22*1067

Name of Funding Source and/or Location: LCAP - Secondary Education

Funding Account Number: 01.0-019000.0-11113-10000-5840-7390000

Amount: \$1,990.00

Recommended Motion:

☒ [X] Approval ☐ [] Denial

Comments:

Superintendent's Office Certification:

14.A.11. Request Approval to Purchase a Software License for Instructional Videos from DeltaMath Solutions, Inc. for the 2021-2022 School Year

Rationale:

The administration requests approval to purchase a software license for instructional videos from DeltaMath Solutions, Inc., for the 2021-2022 school year.

DeltaMath has been used by nearly 100,000 teachers and over three million students, and is now offering a product designed for individual students geared towards summer review, extra practice for tests, independent study, college students, and home schooled students.

Included with the subscription is infinite practice on over 1,000 different skills, an instructional video available for each problem type, unlimited examples for each problem with fully worked out solutions, and curated assignments presenting material in a logical order. All content is conveniently organized into review courses such as Algebra, Precalculus, and Calculus Prep.

Participating Schools:

Firebaugh High School
Lynwood High School Bullis
Vista High School
Pathway Independent Studies

Cost not to exceed \$3,325.00.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 22*1125

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-11100-10000-5840-7350000

Amount: \$3,325.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.12. Request Approval to Enter Into an Agreement with Rose Smeltzer Munn to Conduct Speech and Language Assessments for Students with Special Needs for the 2021-2022 School Year

Rationale:

The administration requests approval to enter into an agreement with Rose Smeltzer Munn to conduct four (4) Speech and Language Assessments for students with special needs for the 2021-2022 school year.

Rose Munn provides Speech and Language assessments and services for students with varying functional abilities within the public school setting. Ms. Munn completes comprehensive assessment of student's abilities to understand, use language and speak clearly and appropriately. Two of the IEEs will be completed prior to November 19, 2021 and the other two will be completed by March 31, 2022.

Cost for each Speech and Language assessment, not to exceed \$3,000.00. Total cost is \$12,000.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1176

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$12,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

**14.A.13. Request Approval to Attend the Fall 2021 Virtual Transition Training Workshop
Hosted by Ability Centered Educational Services Between September 24, 2021 and
December 3, 2021**

Rationale:

The administration requests approval to attend the Fall 2021 Transition virtual training hosted by Ability Centered Educational Services (ACES) between September 24, 2021 and December 3, 2021.

ACES is a California nonprofit corporation operated by a board of members who each have a professional and/or personal interest in ability-centered education and the school-to-adulthood transition. ACES was founded by Rachel De Bruin who has worked in special education for over 19 years as a special education teacher, administrator, transition coordinator, researcher, curriculum and assessment developer, and trainer.

On behalf of ACES, Ms. De Bruin has delivered transition trainings across California as a conference presenter, expert panelist, guest speaker, district/county/SELPA trainer, attorney trainer, and more. In addition to this role, Ms. De Bruin also currently serves as the Transition Coordinator for a network of public charter schools that span eleven California counties.

These virtual workshops will be used to continue improving our transition services as well as our Adult Transition Program services.

Participants:

Hector Marquez, Ed.D., Director of Special Education
Yvette Harps, Ed.D., Special Education Coordinator
Lavyddya Anderson, Special Education Coordinator

Cost for three day workshop is \$200.00 per participant.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*0768

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5220-7410000

Amount: \$600.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.14. Request Approval to Enter Into an Agreement with Behavioral Emotional and Academic Mentoring (BEAM), LLC. a Non-Public Agency, to Provide Educational Services and Compensatory Services for Students with Special Needs from September 1, 2021 to June 30, 2022

Rationale:

The administration requests approval to enter into an agreement with Behavioral Emotional and Academic Mentoring (BEAM) LLC., a non-public agency, to provide educational services and compensatory services for students with Special Needs from September 1, 2021 to June 30, 2022.

Behavioral Emotional and Academic Mentoring (BEAM) LLC., provides specialized treatment and educational services for children with special needs relating to emotional development, autism, Asperger's Disorder, and learning disabilities.

The Special Education Department is required to contract with non-public agencies in order to be in compliance with assessing students for special education services due to the COVID-19 pandemic.

Discipline	Rate
Comprehensive Psycho-Educational Assessment	\$1,700.00 per assessment
Speech Language Assessment	\$1,500.00 per assessment
Occupational Therapy Assessment	\$1,200.00 per assessment
Adapted Physical Education Assessment	\$800.00 per assessment
Functional Behavior Assessment (FBA)	\$1,500.00 per assessment
Physical Therapy Assessment	\$1,100 per assessment
Educationally Related Mental Health Services (ERMHS) Assessment	\$1,500.00 per assessment
Special Circumstances Instructional Assistance (SCIA) Assessment	\$1,500.00 per assessment
Behavior Intervention Development	\$90 per hour
DIS/Counseling Service	\$120 per hour
Language and Speech Service	\$120 per hour
Physical Therapy Service	\$120 per hour
Behavior Intervention Aide	\$50 per hour
Classroom Instructional Aide	\$36 per hour

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1177

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$200,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.15. Request Acceptance of Kaiser Permanente Mental Health Intervention Grant Extension and Approval to Renew Agreement with Therapy West, Inc. to Implement a Social Skills Program from October 2021 to June 2022

Rationale:

The administration requests acceptance of the Kaiser Permanente Mental Health Intervention Grant extension and approval to renew an agreement with Therapy West, Inc, to implement a social skills program for students from October 2021 to June 2022.

In the District's grant application, Therapy West was the identified provider to support our elementary and middle school students with functional skill development.

The focus is to provide activities related to the following four functional skill development areas:

- Mindfulness (Self-Assessment)
- Exercise, physical fitness, and sensory awareness
- Social-skills development with an emphasis on peer relationships
- Pre-vocational/motor skills development

Data collection and formal documentation will be implemented to support the program and monitor students' social growth. The focus will be to build mindfulness, self-determination, self-awareness, self-assessment, and introspection skills.

The sessions will be co-facilitated by the following independent consultants:

- Dr. Bonnie Nakasuji, OTD, OTR/L
- Marilyn Noriega, OTR/L

The services will be funded by the Kaiser Permanente Mental Health Intervention Grant which was originally awarded in 2019 in the amount of \$45,000.00. Due to the COVID-19 school closure in 2020, the District has not been able to implement the program fully. The Kaiser Permanente Mental Health Intervention Grant has been extended for the 2021-22 school year to allow the District to continue the program and use the remaining grant fund of approximately \$20,000.00.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 22*1119

Name of Funding Source and/or Location: Mental Health Intervention Grant -
Student Services Department

Funding Account Number: 01.0-90301.0-00000-21000-5850-7420000

Amount: Not to exceed \$20,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.16. Request Approval to Attend the Assistive Technology Specialist Certificate Virtual Course Between October 2021 and December 2021

Rationale:

The administration requests approval to attend an Assistive Technology (AT) Specialist Certificate virtual course between October 2021 and December 2021.

With the reauthorization of the Individuals with Disabilities Education Act (IDEA), Individualized Education Program (IEP) teams are required to consider assistive technology devices and services as a special factor in the development, review and revision of IEPs for students with disabilities.

The learning outcomes of the assistive technology certificate course will assisting in the following:

- Gain experience with software that meets a range of curriculum access and executive functioning needs
- Gain practice and experience with software tools
- Increase understanding of special education law governing assistive technology and curriculum access accommodations
- Gain experience with writing defensible assessment reports

Participant:

May Tajima, Occupational Therapist

Cost includes registration fees, not to exceed \$1,995.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1178

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-56400.0-57700-21000-5220-7410000

Amount: \$1,995.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.17. Request Approval of Memorandum of Understanding with Digital Promise and Cognition to Conduct a Study on Virtual Math Tutoring from 2021-22 to 2025-26 School Years

Rationale:

The administration requests approval of Memorandum of Understanding with Digital Promise and Cognition to conduct a study on virtual math tutoring from 2021-2022 to 2025-2026 school years.

Digital Promise and Cognition have partnered to evaluate high quality tutoring in the area of mathematics and fractions. The District has been selected as part of a pioneering research to study the impact of instructional technology and the impact on student outcomes.

The Virtual Math Tutoring Project is a research-based virtual math tutoring program. The focus of the study is to evaluate student outcomes as they relate to high quality virtual collaboration in the area of mathematics. The tutoring sessions will provide instruction to students focused on learning needs for mathematical foundational skills and fractions. Students will work in collaboration with math teachers two times per week, for a minimum of thirty minutes each session. These sessions will allow students to receive one-on-one, as well as whole group instruction.

The project will focus on 5th graders who are currently enrolled in the Virtual Academy, Long Term Independent Study program. Digital Promise and Cognition will work with teachers, parents, and students in the collection of data on the effectiveness of high quality tutoring in a virtual setting.

Tutoring services are no cost of the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.18. Request Approval to Attend the California Association of School Psychologists Convention in Newport Beach, CA on October 13-16, 2021

Rationale:

The administration requests approval to attend the California Association of School Psychologists Fall Convention in Newport Beach, CA from October 13-16, 2021.

The conference will provide workshops and presentations specifically for school psychologists that will improve the ability of school psychologists to support academic progress of Lynwood Unified School District students. Workshop topics include identifying and addressing the needs of students with dyslexia, and evidenced based strategies for students within the autism spectrum.

Information from the workshop will be presented to District school psychologists and the Special Education staff.

Participants:

Carolina Cervantes, School Psychologist
Azucena Gomez, School Psychologist
Patricia Torres Olivas, School Psychologist
Sarika Srivastava, School Psychologist

Cost includes registration fees, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1174

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-56400.0-57700-21000-5220-7410000

Amount: Not to exceed \$3,305.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.19. Request Approval to Participate in the National Association for the Education of Homeless Children and Youth 2021 Conference in Atlanta, GA on November 12-16, 2021

Rationale:

The administration requests approval to participate in the National Association for the Education of Homeless Children and Youth (NAEHCY) 2021 Conference in Atlanta, GA on November 12-16, 2021.

The NAEHCY conference is a required component for all NAEHCY grant recipients. The conference will bring education, housing and service sectors with a focus on children and youth from birth through college. This year's conference will provide comprehensive, high quality professional development to prepare communities for the Every Student Succeeds Act, including McKinney-Vento and Title I Part A amendments, along with diverse content on early childhood education, higher education, housing partnerships, and access to services.

The national conference is held annually in various parts of the country, and for 2021- it will be held virtually, as well as in-person at Atlanta, GA. The NAEHCY 2021 conference offers comprehensive array of resources and specialized training related to the education of unhoused children and youth. The conference will provide specialized targeted professional development to staff working specifically with students without homes.

In-person participants (3):

Flavio Gallarzo, Coordinator, Student Services

Tam Nguyen, McKinney-Vento Homeless Liaison, Student Services

Deettra Davis, School Community Liaison (EHCY), Student Services

Virtual participants (26):

Counselors

Firebaugh High School:

Daisy Astorga

Allyce Edwards

Pedro Rubio

Megan Sheen

Lynwood High School Bullis:

Erika Ontiveros

Kaytan Shah

Daniel Torres

Yvette Torres

Brenda Villaverde

Melissa Walker

Pathway Independent Studies:

Gilbert Mireles

Vista High School:

Eric Ramos

School Community Liaisons:

Roxanna Lopez, Abbott Elementary School

Miesha Allen, Helen Keller Elementary School

Maria Davis, Lincoln Elementary School

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, October 14, 2021

Education Center 11321 Bullis Road, Lynwood, California, 90262

Tiffany Lopez, Mark Twain Elementary School

Stephanie Moore, Marshall Elementary School

Eloisa Nunez, Will Rogers Elementary School

Lydia Bustamante, Cesar Chavez Middle School

Olga Quirarte, Hosler Middle School

Ivette Ortiz, Firebaugh High School

Carmen Calderon, Lynwood High School Bullis

Valerie Munoz, Pathway

District Office:

Kevin Givan, Foster Youth Liaison, Student Services Department

Ellis Barfield, District Office

Graciela Funes, District Office

The conference is funded through a Grant, and is a requirement for all LEA recipients. In-person training cost includes registration fees, hotel accommodations, meals and travel expenses. Virtual training cost includes registration fees.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from Best: 22*0917

Name of Funding Source and/or Location: EHCY Grant and Title I, Part A -
Student Services Department

Funding Account Number: 01.0-56300.0-00000-21400-5220-7420000
01.0-30100.0-00000-21400-5220-7420000

Amount: \$9,022.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.20. Request Approval to Enter Into an Agreement with Center for Learning Unlimited, a Non-Public School, for the 2021-2022 School Year

Rationale:

The administration requests approval to enter into an agreement with Center for Learning Unlimited (CFLU), a non-public school, for the 2021-2022 school year.

The agreement is in accordance with Section 504 of the Rehabilitation Act of 1973, which protects the right of all qualified individuals with disabilities to be entitled to Free Appropriate Public Education (FAPE), within the jurisdiction of a school district. The students attending non-public schools require support and services beyond what Lynwood USD can provide on-site. As per the OAH settlement agreement, this student needs the intensive academic and social-emotional services provided by CFLU.

The rates are based on individual services provided to each student, and based on their special education eligibility, indicated in student's Individual Education Plan (IEP).

Special Education and related services are:

- Specialized Academic Instruction
- Language and Speech
- Counseling and Guidance
- Occupational Therapy
- 120 Minutes of Direct Services (per month), 60 Minutes (per month) of consultation model with classroom staff, student, and parent
- Intensive reading strategies
- Socialization skills program and counseling
- PEERs program

Cost not to exceed \$128,131.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1188

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$128,131.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.21. Request Approval to Adopt the Elementary and Secondary School Emergency Relief III Plan and Expenditures for the 2021-2022 to 2023-2024 School Years

Rationale:

The administration requests approval to adopt the Elementary and Secondary School Emergency Relief III (ESSER) plan and expenditures for the 2021-2022 to 2023-2024 school years.

ESSER III funds are designed to help schools reopen quickly and safely, as well as address the months of significant learning loss experienced by students during the COVID-19 pandemic. The ESSER III funds cover a range of allocations to support the District in maintaining the conditions for student learning, safe and clean facilities, parent engagement, and support for teachers.

The approved plan will allow the District to address the stakeholder input as follows:

- Investing in furniture and equipment to keep teachers, students and staff safe and/or distanced during in-person instruction, such as individual desks and mobile chairs, tabletop screens and PPE.
- Purchasing health and safety equipment to help prevent the spread of disease, such as air purifiers, sanitation stations and universal cleaners.
- Hiring additional personnel to keep school spaces safe and clean, such as custodians, nurses, and safety personnel.
- Investing in outdoor furniture and equipment to account for an increase in outdoor activities and dining, such as picnic tables, benches and portable sinks.
- Purchasing furniture and equipment to implement before and after-school enrichment programs, including table and chair sets.
- Hiring additional educators and support staff.
- Investing in educational technology and remote learning tools, including hardware, software and connectivity to support student learning.

The District has collected stakeholder input from surveys as they relate to our Local Control Accountability Plan, Learning Continuity Plan (LCAP), and Extended Learning Opportunities (ELO) Plan. School sites shared the focus of the ESSER III accountability plan with parents during various meetings. Strategies and implementation will include the input and monitoring from parent councils and committees in the District.

The Elementary and Secondary School Emergency Relief III (ESSER) plan will be submitted under separate cover.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: TBD

Funding Account Number: TBD

Amount: \$42,000,000.00 (Revenue to the District)

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.22. Request Approval to Enter Into an Agreement with Laura Mooiman, Licensed Clinical Social Worker (LCSW), to Provide Professional Development for Leadership Teams for the 2021-2022 School Year

Rationale:

The administration requests approval to enter into an agreement with Laura Mooiman, Licensed Clinical Social Worker (LCSW), to provide professional development for leadership teams for the 2021-2022 school year.

Laura Mooiman, LCSW, is an internationally recognized leading expert in restorative practices. She holds a Masters Degree in Social Work from UCLA and has over 25 years of experience as a school district administrator, social worker in elementary, middle, and high schools, special education, County Probation, County Mental Health, Child Protective Services, and in private practice. Ms. Mooiman is a consultant for multiple National Institute for Health (NIH) and Institute of Education Sciences (IES) research grants and a recipient of two United States Congressional Recognition for Outstanding Service to the Community in 2007 and 2015. She is a certified trainer for the International Institute for Restorative Practices (IIRP), Registered Qualified Trainer for the European Forum for Restorative Justice (EFRJ) and a consultant for schools and Districts internationally.

The professional development series will include live webinars for administrators, teachers, counselors, campus monitors, and lead teachers on restorative practices. School site teams will participate in sessions in which they will be equipped with strategies to support restorative classrooms, build stronger relationships with students and families, and strategies to manage mental health. Each school sites will engage in one virtual professional development session throughout the year. In addition, one in-person training per school site will take place during the Spring of 2022. Each site will attend one session during this five day period.

Total cost for professional development sessions, travel, meals and lodging for Ms. Mooiman not to exceed \$68,950.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1238

Name of Funding Source and/or Location: Title II, Educational Services

Funding Account Number: 01.0-40350.0-00000-21400-5850-7490000

Amount: \$3,000.00 per school site (18 sites)
\$2,500.00 five (5) days of in-person sessions
\$2,450.00 for travel, meals, and lodging

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.23. Request Approval to Attend the Project Lead the Way (PLTW) Virtual Trainings for the 2021-2022 School Year

Rationale:

The administration requests approval to attend the Project Lead the Way (PLTW) virtual trainings for the 2021-2022 school year.

Project Lead the Way (PLTW) is the leading provider of rigorous and innovative Science, Technology, Engineering, and Mathematics (STEM) education curricular programs used in middle and high schools across the U.S. and provides staff with comprehensive strategies focused on improving learning outcomes.

In 2021, the trainings will be virtual and will require teachers to perform between 25 to 40 hours, depending on the training

Participants

Hosler Middle School:
Ivette Castro
Daniel Rivero

Lynwood High School, Bullis:
Kelly Brandon

Cost including registration fees, not to exceed \$4,800.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*0956

Name of Funding Source and/or Location: K12-SWP - Secondary Education Department

Funding Account Number: 01.0-63800.0-38000-21400-5220-7390000

Amount: Not to exceed \$4,800.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.24. Request Approval to Enter Into an Agreement with Stacey Honda to Support High School Principals with the Upcoming High School Accreditation Process with the Western Association of Schools and Colleges from February 2022 to June 2022

Rationale:

The administration requests approval to enter into an agreement with Stacey Honda to support high school principals with the upcoming high school accreditation process with the Western Association of Schools and Colleges (WASC) from February 2022 to June 2022.

Stacey Honda's services will include the following:

- Provide WASC support for secondary school sites
- Ensure sites are addressing previously identified areas of need for WASC accreditation
- Attend focus group and WASC meetings at sites as necessary
- Review all WASC reports
- Assist in the writing of the WASC reports and annual action plans
- Assist in the creation of timelines for each school relating to the WASC accreditation process
- Provide support with facility and safety walks
- Assist site principals in developing master schedules

Cost is \$100.00 per hour, not to exceed \$5,000.00 per month.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1248

Name of Funding Source and/or Location: Title II - Educational Services

Funding Account Number: 01.0-40350.0-00000-27000-5850-7490000

Amount: Cost not to exceed \$5,000.00 per month

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.25. Request Approval to Renew Agreement with Southern California Crossroads to Provide Intervention Services at Secondary Schools from October 2021 to June 2022

Rationale:

The administration requests approval to renew agreement with Southern California Crossroads to provide intervention services at secondary schools from October 2021 to June 2022.

Crossroads Mentoring Program is designed to insert student mentors into the schools (in-person and virtual) with the objective of preventing gang and other types of youth violence and intervening in existing issues of conflict between students through one-on-one counseling, mentoring and other youth development approaches.

Student mentors will engage and work with students who are identified by school staff as having the most need for our services based on several risk-factors, such as issues of violence, home environment, on-going conflict with others, affiliation to negative groups, substance abuse, and other behavioral issues. In addition to individual services, student mentors will provide group sessions, when applicable, that are used to educate and develop youth to be leaders and better decisions-makers by building their level of accountability and self-esteem.

Participating Schools:

Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School, Bullis
Vista High School
Pathway Independent Studies

Each campus will receive 40 hours of service each week for 40 weeks.

Total cost not to exceed \$18,768.00 per month.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Title I, Equity, Access, and Instructional Services

Funding Account Number: 01.0-30100.0-11100-10000-5810-7350000

Amount: Not to exceed \$18,768.00 per month

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale:

The following is the Certificated Personnel Report for October 14, 2021, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

15_B_1 - PublicCertificatedPersonnelSchedule_10-14-21

CERTIFICATED PERSONNEL REPORT 10/14/21

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2021-2022 school year from the effective date listed through June 30, 2022 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Beltran, Julio	Independent Study	Virtual Academy	Group 7/Step 1	09/15/21
2	Garcia Fombona, Mayra	Multiple Subjects	Lincoln Elementary	Group 5/Step 3	08/16/21
3	Lambkins, Chantelle	Independent Study	Virtual Academy	Group 7/Step 10	09/10/21
4	Lenoir, Shampree	Special Education	Wilson Elementary	Group 3/Step 7	09/08/21
5	Lezama, Nau	Independent Study	Virtual Academy	Group 5/Step 10	09/27/21
6	Montelongo, Elizabeth	Multiple Subjects	Wilson Elementary	Group 7/Step 3	08/16/21
7	Nelson, Troy	Social Science	Firebaugh High School	Group 3/Step 1	09/08/21
8	Padilla, Justine	Special Education	Lugo Elementary	Group 2/Step 1	08/16/21
9	Silva, Tessa	Multiple Subjects	Lindbergh Elementary	Group 2/Step 1	08/16/21

Request approval of employment for the following probationary employee during the 2021-2022 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Ramos, Daisy	Speech/Language Pathologist	Special Education Dept.	Range 3/Step 1 185 Days	09/17/21

Request approval of employment for the temporary adult school teachers for the 2021-2022 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

	Name	Hours/ Week	Subject	Group/Step
1	Henry, Donavon	20 hours *correction from 08/19/21 agenda	Adult Secondary Education	Step 1
2	Hernandez, Lidia	8 hours	Adult Secondary Education (ASE)	Step 1
3	Lewis, Efrem	7 hours	High School Equivalency	Step 1

Request approval of a change of status.

	NAME	FROM	TO	SITE	GROUP/STEP	EFFECTIVE
1	Galvan, Sendy	ECE Teacher	Teacher	Virtual Academy	Group 2/Step 3	09/07/21

Request approval of employment for the following substitute teachers for the 2021-2022 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Gomez, Brandy	4	O'Quinn, Michael	7	Wood, Hannah
2	Manzo, Jesus	5	Sanchez, Ramon		
3	Mitchell, Kevin	6	Segbefia, Amber		

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	De Leon, Sonia	Teacher	Group 7/Step 3	Group 7/Step 5	08/11/21
2	Diaz, Cherie	Teacher	Group 7/Step 20	Group 7/Step 20 with Doctorate	06/06/21

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Doty, Julia	Teacher	Lindbergh Elementary	Resignation	09/10/21
2	Fregoso, Geovanne	Substitute Teacher	District Wide	Resignation	09/09/21

CERTIFICATED PERSONNEL REPORT 10/14/21

Request approval for leaves of absence.				
	NAME	POSITION	SITE	EFFECTIVE DATE
1	Alvarez, Patricia	Teacher	Abbott Elementary	08/17/21 – 08/29/21
2	De La Torre, Wendy	Counselor	Firebaugh High School	09/17/21 – 10/29/21
3	Garcilazzo, Alida	ECE Facilitator	Lindbergh C.C.C.	09/16/21 – 09/23/21
4	Lorenzana, Michael	Counselor	Lynwood High School	08/31/21 – 10/01/21
5	Mahaffey, Kristen	Teacher	Hosler Middle School	10/01/21 – 12/17/21
6	Posada, Julissa	Teacher	Lugo Elementary	09/21/21 – 10/05/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Counselors for Developing & Implementing a Career Guidance Plan

Rationale: The administration requests approval for extra duty hours for the Counselors listed below to continue to develop and implement an effective career guidance plan in support of CTE students. The following counselors will be paid a specified amount of hours to address various needs for the CTE programs including informational workshops, connection to community colleges, support for CALAPS recruitment and implementation, and increasing awareness for Career tech education. Counselors will provide a written plan for use of this time that will address the above-mentioned activities. Counselors will also support the CTE coordinator in developing a strategic 4-year career guidance plan to increase awareness in college and career. Perkins allow districts to address the needs of CTE students through a comprehensive College and Career Guidance plan.

Each counselor will be compensated the specified hours per semester.

Hours/Rate: 160 hours total

Budget: 01.0-35500.0-38000-31100-1230-7390000

Budget Description: Perkins-Secondary Education Funds

Employees: 3 (Listed Below)

	NAME	HOURS PER SEMSTER		NAME	HOURS PER SEMSTER
1	Astorga, Daisy	30 hours	3	Villaverde, Brenda	10 hours
2	Mireles, Gilbert	10 hours			

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Secondary Education Leads for the 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for secondary education Leads for the 2021-2022 school year. The leads will support staff, teachers and students throughout the school year, attend professional development meetings, and help implement education services programs and events after regular work hours. They will support the secondary schools in various areas ranging from AVID, college and career readiness, clubs, PLTW, among others. The employees will be compensated up to one hour per day (not to exceed 185 days).

Hours/Rate: 1 hour per day

Budget: 01.0-019000.0-00025-27000-1930-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 3 (Listed Below)

1	Camateros, Kristiana	2	Carbone, Kristopher	3	Ramirez, David
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Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Pathway Staff to provide Extra Academic Support

Rationale: The administration requests approval for extra duty hours for Pathway and Independent Study staff listed below to provide extra support for students, social emotional services, and engagement activities or events on nights and weekends during the 2021-2022 school year.

Students at Pathway need the flexibility to connect with teachers/counselor sometimes outside the 8-3 school day. In order to ensure students are getting the support they need and staying connected each week with check ins by staff to monitor progress in courses teachers and staff will make themselves available. Staff will also be providing engagement activities for students to ensure student involvement. This item was previously approved on September 9, 2021 but is resubmitted to correct the number of extra duty hours.

Hours/Rate: 20 hours per month (per employee)

Budget: 01.0-30100.0-11100-10000-1130-7350000 (Teachers) / 01.0-30100.0-00000-31100-1230-7350000 (Counselors)

Budget Description: Title I Funds

Employees: 8 (Listed Below)

1	Ballinger, Jeffrey	4	Harnage, Michelle	7	Javellana, Jose
2	Diaz, Cherie	5	Hembrick, Linda	8	Mireles, Gilbert-Counselor
3	Godinez, Evangelina	6	Hernandez, Alex		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours to serve as AVID Coordinators for 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for the following employees to serve as AVID coordinators for the 2021-2022 school year.

Hours/Rate: 90 hours

Budget: 01.0-01900.0-11145-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 4 (Listed Below)

1	Gonzalez, Susana	3	Parkhill, Christina
2	Ontiveros, Erika	4	Turner, Vennieta

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for FHS Teachers and Counselors to Support Students Committing

Rationale: The administration requests approval for extra duty hours for Firebaugh counselors and teachers to support students committing to colleges and decision day. Students who are attending a 4-year college will need support as they navigate the acceptance process, consider FAFSA awards, plan for on campus housing, and make their choice for college attendance.

Community college students are also currently registering for classes and will need help with class choice and using the college online system to sign up to accommodate their post-secondary schedules. Staff will be working directly on campus during after school hours and Saturday to ensure students are supported in this process and have flexible times to allow for students' school – work schedule.

Hours/Rate: 15 hours per person

Budget: 01.0-01900.0-11111-31100-1230-7390000 (Counselor) / 01.0-01900.0-11111-10000-1130-7390000 (Teachers)

Budget Description: Supplemental and Concentration Funds

Employees: 7 (Listed Below)

1	Astorga, Daisy-Counselor	4	Edwards, Allyce-Counselor	7	Zuniga, Omar – Teacher
2	Camateros, Kristiana-Counselor	5	Parkhill, Christina – Teacher		
3	De La Torre, Wendy-Counselor	6	Zaragoza, Diana – Teacher		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request
School/Location: Firebaugh High School
Description: Extra Duty Hours for Theory of Knowledge Class
Rationale: The administration requests approval for extra duty hours for the certificated employee listed below to teach Theory of Knowledge for the first semester of the 2021-2022 school year (August 2021 - December 2021).
Hours/Rate: 90 hours
Budget: 01.0-30100.0-11100-10000-1130-4320000
Budget Description: Title I Funds
Employees: 1 Meskal, Michael

Subject: Certificated Extra-Duty Hours Request
School/Location: Secondary Education
Description: Extra Duty Hours for AP Coordinators during the 2021-2022 School Year
Rationale: The administration requests approval for extra duty hours for staff to receive extra duty hours to coordinate and perform duties to oversee the AP program at Lynwood High School for 2021-2022 school year. Duties will include administration of the test, teacher and student workshops and support on using CollegeBoard resources, and providing support for student learning and teacher professional development. Coordinating the AP programs requires extensive time by coordinators to perform various duties outside of their contractual hours. These hours include meeting with teachers, parents, students and administrators. The AP program is going through various changes and will need coordinators to facilitate the support necessary to implement the changes in the program. Additionally, the teachers serving as coordinators are not provided an extra planning period for these activities.
Hours/Rate: 120 hours (60 hours per semester)
Budget: 01.0-01900.0-11142-10000-1130-7390000
Budget Description: Supplemental & Concentration Funds
Employees: 2 (Listed Below)

1	Forbes, Tanya	2	Tran, Lisa
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CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours to Work with Students in the Independent Study Program

Rationale: The administration requests approval for extra duty hours for Special Education teachers to provide Specialized Academic Instruction to students with IEPs who are enrolled in the Independent Study Program for the 2021-2022 school year. These teachers would provide academic services for the first semester of the 2020-2021 school year. Each teacher would have up to 3 students assigned to his/her extra duty caseload and provide a up to 9 hours per week of academic instruction and support.

Hours/Rate: 12 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 13 (Listed Below)

1	Carranza, Brittany	6	Martin-Hernandez, Mercedes	11	Salvidar, Sandra
2	Delgado-Castellanos, Esmeralda	7	Montes, Blanca	12	Smith-Chambers, Shirley
3	Gomez, Anna	8	Nguyen, Ththien	13	Viramontes, Otilio
4	Hernandez, Lidia	9	Okeke, Christiana		
5	Leyba, Melissa	10	Romero, Sorayda		

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours to Work on Out of Compliance IEPs

Rationale: The administration requests approval for extra duty hours for the special education teacher listed below from Pathway to work outside her caseload to bring out of compliance IEPs current. These IEPs are from the previous SDC teacher as well as those not held during the 2020-2021 school year due to COVID-19 Pandemic. The teacher is already assessing students, scheduling IEP meetings, and providing services to SDC students.

Hours/Rate: Up to 80 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Harnage, Michelle

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School/Lynwood Middle School

Description: Extra Duty Hours for Additional Teacher Preparation

Rationale: The administration requests approval for extra duty hours for teachers from Lynwood High School, Lynwood Middle School, and Cesar Chavez Middle School who were relocated and required additional time to set-up their classrooms at their new location. This item was previously approved on September 9, 2021, but is resubmitted to add names of participants.

Hours/Rate: Up to 6 hours

Budget: 01.0-00000.0-11100-10000-1130-7690000

Budget Description: General Funds

Employees: 5 (Listed Below)

1	Angulo, Wendy	3	Bou, Soerum	5	Stone, Silvia
2	Beltran, Victoria	4	Bravo Castro, Jorge		

Subject: Certificated Extra-Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for New Employee Orientation

Rationale: The administration requests approval for extra duty hours for new certificated employees for attending 3 days of professional development. The employees will receive information from the following departments: Human Resources; Benefits/Payroll; Security; Equity, Access, and Instructional Services; Technology; and Student Services

Hours/Rate: 7 hours per day

Budget: 01.0-40350-00000-21400-1130-7490000

Budget Description: ESSER II Funds

Employees: 2 (Listed Below)

1	Padilla, Justine	2	Wright, Duane
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CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for Independent Studies

Rationale: The administration requests approval for extra duty hours for teachers to conduct Independent Studies. Independent Studies teachers will complete their assistance after hours for 4 hours per week.

Hours/Rate: 4 hours per week

Budget: 01.0-32120.0-11100-10000-1130-7490000

Budget Description: ESSER II Funds

Employees: 10 (Listed Below)

1	Agbogwu, Nkeyone	5	Campbell, Cory	9	Rodriguez, Jessica
2	Angulo, Wendy	6	Gomez, Custodio	10	Sann, Visna
3	Arkangel, Brian	7	Hekking, Cathy		
4	Ballinger, Jeffrey	8	Le, Charlene		

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Link Crew Coordinators & Advisors for the 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for select high school teachers to serve as coordinators and advisors for the Link Crew program during the 2021-2022 school year. The board item was previously approved on September 9, 2021 but is resubmitted to add participants.

Hours/Rate: 25 hours

Budget: 01.0-01900.0-11141-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 2 (Listed Below)

1	Claustro, Alejandro	2	Olivares, Juan Carlos
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CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Ethnic Studies Team

Rationale: The administration requests approval for extra duty hours for teachers who will meet to create and curate culturally and linguistically relevant lessons that focus on the Equity Standards for Tk-8th grade that will ultimately be added to our district's matrices. The team will analyze the reading and writing target standards and develop one lesson per unit that will correlate the Social Justice Standards with the Common Core Target Standards. These lessons will be taught to bring cultural relevance, build capacity for social justice, and create a classroom and school climate where all students are validated and affirmed. The extra duty hours will take place July 1, 2021-June 30, 2022. This item was previously approved on September 9, 2021 but is resubmitted to correct the number of extra duty hours from 15 hours to 30 hours total per employee.

Hours/Rate: 30 hours

Budget: 01.0-40350.0-00000-21400-1130-7350000

Budget Description: Title II Funds

Employees: 4 (Listed Below)

1	Javellana, Jose	3	Orozco, Ana
2	Medrano, Richard	4	Palma, Amber

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Equity Summer Institute

Rationale: The administration requests approval for payment of extra duty hours for certificated staff who attended the Equity Summer Institute on August 9-10, 2021. Teachers explored wellness and restoration strategies to manage stress and emotional well-being (including mindfulness, restorative sleep, and positive bridge building with students). This item was previously approved on September 9, 2021 but is resubmitted to add names of participants.

Hours/Rate: 7 hours

Budget: 01.0-40350.0-11100-10000-1130-7350000

Budget Description: Title II Funds

Employees: 6 (Listed Below)

1	Aguon, Stephanie	3	Chukwudebelu, Valentine	5	Flores, Marlene
2	Belton-Brown, Kimberly	4	Hurley, Iovanka	6	Silva, Tessa

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for WASC Preparation and Visit

Rationale: The administration requests approval for extra duty hours for staff to assist with WASC preparation and visit during the 2021-2022.

The coordinators will be compensated 50 hours each, members 20 hours each and Jonathan Martinez will be compensated 25 hours.

Hours/Rate: 50 hours (WASC Coordinator); 20 hours (Team Members) 25 hours (Jonathan Martinez)

Budget: 01.0-01900.0-11111-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 15 (Listed Below)

	WASC Coordinators	6	Thomas, Kathleen	12	Gomez, Delia
1	Pearson, Darryl – VHS (25 hours)	7	Duenas, Manuel	13	Medrano, Richard
2	Sepulveda, Yadith – VHS (25 hours)	8	Forbes, Tanya	14	Toledo, Claudio
	Team Members-FHS	9	Watkins, Leslie		Team Member – LHS
3	Perez, Luis		Team Members - VHS	15	Martinez, Jonathan
4	Zuniga, Omar	10	Luna, Oscar		
5	Bravo Castro, Jorge	11	Gomez, Anna		

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Instructional Leads to Support School Site Planning

Rationale: The administration requests approval for extra duty hours for Instructional Improvement Leads and Parent Involvement Specialists to Support Respective Site and Department Needs. Instructional Leads will be: analyzing Benchmark/DRS & SBAC results and goals for 2021-2022, Cataloguing tech supplies, on campus, delinquent, repair, and for check out, planning and Data Disaggregation for SPSA, preparing Council Presentations, curriculum mapping and planning, assisting with formation of classes and finalize student roster, creating a master calendar for Parent Councils including; creating flyers, agenda's, google meet links, etc., updating school websites, inventorying supplies/materials, and organizing resources for teachers for the implementation of District Instructional Program. The extra duty hours will take place from July 1, 2021 - August 13, 2021. This item was previously approved on July 22, 2021 but is resubmitted to add the name of a participant.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-00000-27000-1930-7350000

Budget Description: Title I Funds

Employees: 1 Nunez, Natalie

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for CTE Teachers to Support Work-Based Learning Activities in 2021-22

Rationale: The administration requests approval for extra duty hours for CTE teachers to support work-based learning activities during the 2021-22 school year. The hours provided will allow teachers to work with students on work-based learning activities including competition assistance for SkillsUSA, additional technical skill advice, in-person performances, labs and leadership events connected to career pathways (following public health guidelines). Hours will need to be pre-approved by site administrators and/or CTE coordinator prior to completion. Teachers must provide proof of student participation and will need a minimum amount of students, determined by program. The CTE Incentives grant allows districts to use funding to support work-based learning activities including competitions and participations in CTSO's as well as career tech student events within the schools. Each teacher will receive 35 hours each (limit to 10 hours a month)

Hours/Rate: 35 hours

Budget: 01.0-01900.0-38044-10000-1130-7390000 / 01.0-63870.0-38000-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds / CTEIG Funds

Employees: 13 (Listed Below)

	CTEIG Funds		CTEIG Funds		S & C Funds
1	Abdul-Jawad, Wed	6	Munguia, Christian	11	Giaffoglione, Shaun
2	Bejarano, Melissa	7	Munoz, Olga	12	Sann, Visna
3	Brandon, Kelly	8	Smith, Deena	13	Sciaroni, Linda
4	Chandler, Alike	9	Ude, John		
5	Conner, Rodney	10	Washington, Brittany		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Credit Recovery - 1st Semester during the 2021-2022 School Year

Rationale: The administration requests approval for extra duty hours for the employees listed below to participate in the after-school credit recovery program for the first semester (LHS: September 7, 2021 – January 14, 2022) and (FHS: September 20, 2021 – January 21, 2021)

Hours/Rate: 60 hours

Budget: 01.0-01900.0-11142-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 42 (Listed Below)

	Firebaugh High School	15	Perez, Luis	29	Brito, Armando
1	Barbosa, Bryan	16	Plaza, Lydia	30	Campos, Guadalupe
2	Bhattacharyay, Saswati	17	Rascon, Cynthia	31	Claustro, Alejandro
3	Chandler, Alike	18	Rodriguez, Armando	32	Galima, Maelanie
4	Diep, Phil	19	Rojas, Martha	33	Gomez, Custodio
5	Flores, Dayrin	20	Sharif, Waheeda	34	Herrera, Eva
6	Gutierrez, Andy	21	Ude, John	35	Lizarraga, Hector
7	Gutierrez, Jimmy Paul	22	Valle, Raquel	36	Orozco, Ana
8	Le, Charlene	23	Wright, Duane	37	Ortiz, Albert
9	Liu, Dong		Lynwood High School	38	Rivera, Brenda
10	Lopez, Verenice	24	Abbass, Lorraine	39	Rodriguez, Jessica
11	Meskal, Michael	25	Agbogwu, Nkeonye	40	Seymore, Toniette
12	Nguyen, James	26	Arkangel, Brian	41	Smith-Chambers, Shirley
13	Nguyen, Tuan	27	Beltran, Victoria	42	Wiese, Jeff
14	Palma, Amber	28	Brandon, Kelly		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for the Migrant Education Program

Rationale: The administration requests approval for extra duty hours for 5 Teachers, 2 Counselors, and 1 Instructional Lead to deliver virtual & in-person services to Migrant Students per the 2021-2022 memorandum of understanding with the Los Angeles County Office of Education. Teachers will provide participating students with supplemental virtual and/or in-person instructional services. Counselors will provide virtual and/or in-person academic and college & career readiness support for students in grades 6-12. The Instructional Lead will coordinate and oversee the implementation of the program.

108 hours per Teacher; October 7, 2021 - June 15, 2022
108 hours per Counselor; October 7, 2021 - June 15, 2022
168 hours Instructional Lead; August 16, 2021 - June 30, 2022

Hours/Rate: 108 hours (Teachers/Counselors); 168 hours (Instructional Lead)

Budget: 01.0-30600.0-48500-10000-1130-7350000 (Teachers) / 01.0-30600.0-48500-31100-1230-7350000 (Counselors) / 01.0-30600.0-48500-21000-1930-735000 (Lead)

Budget Description: Migrant Education Funds

Employees: 7 (Listed Below)

1	Garcia, Araceli	4	Reyes, Juan	7	Williams, Roxana
2	Mendez, Lorraine-Lead	5	Solis, Veronica		
3	Quinones, Cindy	6	Torres, Daniel-Counselor		

CERTIFICATED PERSONNEL REPORT 10/14/21

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for the Arts Advocacy Team to Participate in Meetings in 2021-2022

Rationale: The administration requests approval for extra duty hours for elementary and secondary teachers to participate in Arts Advocacy Team meetings from September 2021 – June 2022.

This newly developed team will help to fulfill some strategic goals in our Strategic Arts Plan that was adopted by the District on June 7, 2018. This plan will help increase the equity and access to arts education in our District.

The teachers will be compensated up to 25 hours each at the hourly contractual rate. Half of this cost will be reimbursed by the Los Angeles County Department of Arts and Culture through our District's Arts Ed Collective Advancement Grant.

Hours/Rate: 25 hours

Budget: 01.0-01900.0-11114-10000-1130-7390000

Budget Description: Supplemental & Concentration Funds

Employees: 17 (Listed Below)

1	Alba, Daniel	7	Fulsom, Michele	13	Quan, Nancy
2	Apodaca, Donna	8	Gillem, Claudia	14	Quinones, Cindy
3	Benavides, Claudia	9	Lopez, Francisco	15	Torres, Armando
4	Brock, Caitlin	10	Madrid, Alina	16	Tostado, Marco
5	Canovas, Elena	11	Meeks, Kieisha	17	Younessi, Fereshteh
6	Castro, Mario	12	Monreal, Araceli		

14.B.2. Request Approval for Temporary Increase of Substitute Early Childhood Education Teacher Rate of Pay for Day-to-Day and Long-Term Assignments from October 18, 2021 to December 31, 2021

Rationale:

Administration requests approval for a temporary increase in the substitute Early Childhood Education (ECE) teacher rate of pay from \$110 per day to \$135 per day from October 18, 2021 to December 31, 2021.

As we return to more in-person instruction, in order to maintain safe, small student groups and appropriate supervision of students, we anticipate an increased need in substitute teacher assistance. Even before the pandemic, the recruitment of substitutes is an on-going issue in finding appropriate numbers of qualified subs, and there is a shortage of substitutes throughout the County. A temporary increase in the rate of pay will enhance the District's ability to recruit substitutes and make Lynwood Unified School District more attractive to subs who work for multiple Districts in the area to assist in our efforts in returning to in-person instruction and provide additional tutoring support, as needed.

This increase is in line with the K-12 certificated sub rate increase adopted by the Board of Education on May 14, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.B.3. Request Approval for the Purchase of Rapid Antigen Tests from CareStart Intrivio to Support our District's COVID-19 Testing Program

Rationale:

The administration requests approval to purchase rapid antigen tests from CareStart Intrivio to support the Lynwood Unified School District's COVID-19 testing program.

Lynwood Unified School District is conducting pooled testing in all of its schools. Pooled PCR testing uses specimens from all students in one group (up to 25). If the pools are negative, all students have a negative test result. If a pool is positive, rapid antigen testing is conducted to identify positives.

The CareStart COVID-19 Antigen test is a rapid test (approximately 10 minutes) for the direct detection of the presence or absence of SARS-CoV-2 antigens obtained via nasal swabs and instant read technology.

Each test kit contains 20 rapid antigen test kits individually wrapped, 20 small test tubes with solution, 20 swabs and a small stand to keep the tubes standing upright. The cost of each kit is \$100.00 per box of 20 and is funded through our COVID-19 Testing Federal Grant.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1118

Name of Funding Source and/or Location: ELC Covid Testing Award

Funding Account Number: 01.0-58700.0-00000-31400-4390-7520000

Amount: \$25,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

Rationale:

The following is the Classified Personnel Report for October 14, 2021, which details personnel employment actions before the Board, such as, but not limited to: hiring, change-of-status, limited-term employment, extra-duty, resignation, retirement, leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

PUBLIC - Classified Personnel Schedule - 101421

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Leon, Vicky	Classification: Instructional Assistant Work Hours: 3 Work Months: 10 Location: Abbott ES Funding Source: NCLB, Title I, Part A Reason: Provide classroom assistance	Range: 114 Step: 01	202100181 09/13/21
2.	Orosco Andalon, Meyvy	Classification: College Career Center Technician Work Hours: 8 Work Months: 10 Location: Firebaugh HS Funding Source: Supplemental and Concentration Fund Reason: Replacement of staff due to resignation	Range: 118 Step: 01	212200038 09/16/21

LIMITED-TERM / EXTRA DUTY ASSIGNMENT

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
3.	Aguiar, Cynthia	Classification: Office Assistant II Work Hours: 8 Location: Student Services Funding Source: Unrestricted General Fund Reason: Backfill due to employee on leave	Range: 119 Step: 01	212200066 09/15/21 to 06/30/22 or sooner
4.	Camacho, Cesar	Classification: Attendance Assistant Work Hours: 8 Location: Firebaugh HS Funding Source: Supplemental and Concentration Fund Reason: Backfill due to employee on leave	Range: 041 Step: 01	212200058 09/20/21 to 10/20/21 or sooner
5.	Marquez, Evelyn	Classification: College Career Center Technician Work Hours: 8, not to exceed 10 days Location: Lynwood HS Funding Source: Supplemental and Concentration Fund Reason: Provide assistance for programs for incoming 11 th graders	Range: 118 Step: 02	212200075 07/01/21 to 08/19/21 or sooner
6.	Meza, Patricia	Classification: Cook Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to retirement	Range: 050 Step: 05	212200074 08/03/20 to 03/31/21 or sooner
7.	Perez Beltran, Axel	Classification: Communication Media Intern Work Hours: 20 hours per week Location: Superintendent's Office Funding Source: Unrestricted General Fund Reason: Provide additional support for District's growing social media	Range: 019 Step: 01	212200092 09/01/21 to 06/30/22 or sooner
8.	Rodriguez, Elizabeth	Classification: Testing Assistant Work Hours: 6, not to exceed 10 days Location: Firebaugh HS Funding Source: Unrestricted General Fund Reason: Assist with student registration and orientation	Range: 118 Step: 05	212200088 08/09/21 to 08/18/21 or sooner

LIMITED-TERM / EXTRA DUTY ASSIGNMENT

Classification: Instructional Asst. Special Education Location: Special Education Funding Source: Special Education Reason: Assist during bus transportation		VA#: 212200070 Start Date: 08/19/21 End Date: 06/15/22 or sooner	Range: 118
	NAME	ADDITIONAL HOURS	STEP
9.	Aleserazo, Altagracia	3.5	01
10.	Araujo, Aurora	3.5	01
11.	Arredondo, Marlena	0.5	02
12.	Cruz, Martha	3.5	01
13.	Gonzalez, Maricela	0.5	05
14.	Gutierrez, Patricia	3.5	01
15.	Millan, Yolanda	3.5	01
16.	Reynoso-Gomez, Guadalupe	3.5	01

LIMITED-TERM / EXTRA DUTY ASSIGNMENT

Classification: Instructional Asst. Special Needs, Bus Aide Funding Source: Special Education Reason: Assist during bus transportation		VA#: 212200079 Start Date: 08/19/21 End Date: 06/15/22 or sooner		Range: 120
	NAME	LOCATION	ADDITIONAL HOURS	STEP
17.	Brooks-Daily, Rachon	Lynwood HS	2 hr	5
18.	Crowder, William	Lynwood HS	½ hr	5
19.	Gaeta, Cipriano	Wilson ES	½ hr	4
20.	Gutierrez, Graciela	Firebaugh HS	½ hr	5
21.	Herman Keith, Shivette	Hosler MS	½ hr	5
22.	McNeil, Kym	Lynwood HS	½ hr	5
23.	Moore, Kenneth	Hosler MS	½ hr	4
24.	Pullman, Cathy	Lynwood HS	½ hr	5
25.	Reyes, Veronica	Lynwood HS	½ hr	5
26.	Rojas, Rosa	Firebaugh HS	½ hr	5
27.	Russel, Vita	Lynwood HS	½ hr	5
28.	Salcedo, Karla	Hosler MS	½ hr	2
29.	Starks, Daisy	Hosler MS	½ hr	4
30.	Yaber, Jessica	Roosevelt ES	½ hr	3

LIMITED-TERM / EXTRA DUTY ASSIGNMENT

Classification: Child Care Assistant Work Hours: Not to exceed 8 hours per workday Location: Child Development Funding Source: Child Development Fund Reason: Assist in maintaining Child/Teacher ratio		VA#: 212200078 Start Date: 08/19/21 End Date: 06/15/22 or sooner		Range: 039
	NAME	ADDITIONAL HOURS	STEP	
31.	Allen, Stacey L.	1.00	05	
32.	Archille, Terri Demetrus	1.00	05	
33.	Avelar, Corina	1.00	05	
34.	Brown, Mary Innetta	1.00	05	
35.	Carlos, Jicel	1.00	03	
36.	Castellanos, Juana	1.00	05	
37.	Davila, Martha	1.00	05	
38.	Duran, Laura I.	1.00	01	
39.	Espinoza, Maria Del Refugio	1.00	05	
40.	Flores, Imelda	1.00	05	
41.	Garcia-Jones, Ariana	1.00	04	
42.	Gayton, Martha	1.00	05	
43.	Gonzalez, Diana	1.00	04	
44.	Haley, Mira L.	1.00	05	
45.	Hinton, Karen Angela	1.00	05	
46.	Huerta, Veronica	1.00	02	
47.	Joyner Jenkins, Lynne Kathleen	1.00	04	
48.	Kimbrough, Nicole Elizabeth	1.00	03	
49.	Lecus, Gayle Thurmond	1.00	05	
50.	Lugo, Rachel L.	1.00	05	
51.	Madrigal, Laura	1.00	05	
52.	Martinez, Margarita	1.00	05	
53.	Melendez, Maria	1.00	05	
54.	Merritt, Deborah Ann	5.00	05	
55.	Morales, Emelina Marie	1.00	05	
56.	Murguia, Martha Isela	1.00	05	
57.	Parra, Paola Crystal	1.00	04	
58.	Perez, Maria Lilia	1.00	05	
59.	Picon, Vanessa	1.00	05	
60.	Ramos, Leticia	1.00	01	
61.	Reveles, Patricia	1.00	05	

LIMITED-TERM / EXTRA DUTY ASSIGNMENT

Classification: Child Care Assistant Work Hours: Not to exceed 8 hours per workday Location: Child Development Funding Source: Child Development Fund Reason: Assist in maintaining Child/Teacher ratio		VA#: 212200078 Start Date: 08/19/21 End Date: 06/15/22 or sooner		Range: 039
	NAME	HOURS	STEP	
62.	Rubio, Mireya	1.00	05	
63.	Sanchez, Luz Cristina	1.00	05	
64.	Silva, Dolores	1.00	05	
65.	Slayton, Cheryl A.	1.00	05	
66.	Smith-Hill, Sandra Onita	1.00	05	
67.	Stewart, Spring Desheka	1.00	05	
68.	Taylor, Antranese Airyel	1.00	05	
69.	Thomas, Shemica	1.00	05	
70.	Tolentino, Silvia	1.00	05	
71.	Vargas, Gracy	1.00	01	
72.	Ventura, Margarita O.	1.00	05	
73.	Walker, Chanel Lanay	1.00	05	
74.	Zamudio, Herminia	5.00	05	

LIMITED-TERM / EXTRA DUTY ASSIGNMENT

Classification: TUTORs (AVID, CTE COLLEGE, IB) Working Hours: 4 Funding Source: Supplemental & Concentration Funds Reason: Providing limited-term assistance as needed		VA#: 202100241 Step: 01 End Date: 06/15/22 or sooner		Range: 019 \$14.00 Hrly
	NAME	START DATE	LOCATION	
75.	Ayala, Gustavo	09/03/21	Lynwood HS	
76.	Cruz, Saul	09/20/21	Lynwood HS	
77.	Piedy Holguin, Diana	09/03/21	Lynwood HS	
78.	Vargas, Victor	09/08/21	Cesar Chavez MS	
79.	Vega, Natalie	09/02/21	Lynwood HS	
80.	Villasenor Valadez, Wendy	08/31/21	Cesar Chavez MS	

SUBSTITUTE ON-CALL

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
81.	Gomez, Maria	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted General Fund Reason: Substitute on-call as needed	Range: 014 Step: 01 \$14.00 Hrly	212200085 09/13/21 to 06/15/22 or sooner
82.	Hernandez, Maria	Classification: Custodian Work Hours: Location: Districtwide Funding Source: Unrestricted General Fund Reason: Substitute on-call as needed	Range: 48 Step: 01 \$17.10 Hrly	212200266 09/10/21 to 06//22 or sooner
83.	Herreman, Monica	Classification: Custodian Work Hours: Location: Districtwide Funding Source: Unrestricted General Fund Reason: Substitute on-call as needed	Range: 48 Step: 01 \$17.10 Hrly	212200266 09/19/21 to 06//22 or sooner
84.	Jacques, Tyreona	Classification: Instructional Asst. Special Education Work Hours: 7 Location: Districtwide Funding Source: Special Education Reason: Substitute on-call as needed	Range: 118 Step: 01 \$16.91 Hrly	212200033 08/19/21 to 06/15/22 or sooner
85.	Reyes, Karina	Classification: Instructional Asst. Special Education Work Hours: 7 Location: Districtwide Funding Source: Special Education Reason: Substitute on-call as needed	Range: 118 Step: 01 \$16.91 Hrly	212200033 09/13/21 to 06/15/22 or sooner
86.	Reyes, Karina	Classification: Instructional Asst. Special Needs Work Hours: 7 Location: Districtwide Funding Source: Special Education Reason: Substitute on-call as needed	Range: 120 Step: 01 \$17.78 Hrly	212200032 09/13/21 to 06/15/22 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.

NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
87.	Chavarin, Monica	From Classification: Payroll Assistant To Classification: Sr. Accounting Assistant Work Hours: 8 Location: Accounting Department Funding Source: Unrestricted General Fund Reason: Backfill for employee working out of class	Range: 073 Step: 05 \$27.35 Hrly	212200094 09/20/21 to 12/31/21 or sooner

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment therefore will assume the salary rate of the higher class.

NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
88.	Martinez, Mitchell	From Classification: Library Media Assistant To Classification: Network/Computer Support Technician Work Hours: 8 Location: Technology Funding Source: Supplemental and Concentration Fund Reason: Backfill for employee on leave	Range: 129 Step: 02 \$23.33 Hrly	212200083 09/07/21 to 02/28/22 or sooner
89.	Meza, Patricia	From Classification: Cook To Classification: Nutrition Services Supervisor Work Hours: 8 Location: Lynwood HS Funding Source: Child Nutrition – School Program Reason: Backfill for to employee working out class	Range: 83S Step: 01 \$25.40 Hrly	212200082 09/02/21 to 06/30/22 or sooner
90.	Moreno, Claudia	From Classification: Sr. Accounting Assistant To Classification: Accounting Technician Work Hours: 8 Location: Accounting Department Funding Source: Supplemental and Concentration Fund Reason: Backfill for employee on leave	Range: 080 Step: 04 \$28.99 Hrly	212200096 09/20/21 to 12/31/21 or sooner
91.	Ramirez, Lilia	From Classification: Sr. Nutrition Service Worker To Classification: Cook Work Hours: 8 Location: Lynwood HS Funding Source: Child Nutrition – School Program Reason: Provide assistance at LHS Bullis site	Range: 050 Step: 03 \$19.19 Hrly	212200073 08/19/21 to 06/30/22 or sooner
92.	Rivas, Carlos	From Classification: Custodian To Classification: Network/Computer Support Technician Work Hours: 8 Location: Technology Funding Source: Supplemental and Concentration Fund Reason: Backfill for employee on leave	Range: 129 Step: 01 \$22.19 Hrly	212200083 09/13/21 to 02/28/22 or sooner

CLASSIFIED PERSONNEL: PERFECT ATTENDANCE STIPEND

Request approval for Payment of the Perfect Attendance Stipend for the Classified Employees during the 2021-2022 School Year for a total amount of \$500.00

NAME		POSITION	LOCATION	STIPEND AMOUNT
93.	Zendejas, Yolanda	Campus Monitor	Rosa Parks ES	\$500

CLASSIFIED PERSONNEL: BILINGUAL STIPEND

Request approval for Payment of (CSEA/Confidential) classified employees to receive the Bilingual Stipend for the 2020 - 2021 School Year.

NAME		POSITION	LOCATION	MOS.	STIPEND AMOUNT
94.	Mendoza, Sonia	Instructional Asst. Special Needs	Wilson ES	10	\$300

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

	NAME	POSITION	LOCATION	Effective Start/ End Date
95.	Beltrami Pineda, Harold	Custodian	Hosler MS	08/02/21 – 10/11/21
96.	Bloomfield, Veronica	Director, Early Childhood Education	Child Development	08/18/21 – 09/19/21
97.	Carrillo, Martha	Instructional Asst. Special Ed.	Firebaugh HS	09/13/21 – 10/10/21
98.	Cross, Maria	ASB Bookkeeper	Lynwood HS	05/08/21 – 10/10/21
99.	Granberri, Dominique	Instructional Asst. Special Needs	Washington ES	09/07/21 – 11/08/21
100.	Hinton, Karen	Child Care Assistant	Roosevelt ES	09/07/21 – 09/11/21
101.	Johnson, Marquel	Custodian	Custodial	07/15/21 – 10/01/21
102.	Orellana, Candida	Bus Driver	MOT	08/23/21 – 11/15/21
103.	Ribota, Graciela	Licensed Clinical Social Worker	Student Services	07/13/21 – 10/04/21
104.	Rodriguez, Amanda	Instructional Asst. Special Education	Hosler MS	09/15/21 – 11/8/21
105.	Romero, Ofelia	Campus Monitor	Helen Keller ES	08/31/21 – 10/18/21
106.	Valencia, Claudia	Senior Nutrition Service Worker	Lynwood HS	08/16/21 – 09/17/21
107.	Ventura, Margarita	Child Care Assistant	Rosa Parks ES	09/12/21 – 09/29/21
108.	Ward, Cindy	Security Officer	Business Services	08/21/21 – 10/21/21
109.	White, Stacey	Custodian	Custodial	09/10/21 – 09/30/21
110.	Williams, Kayana	Instructional Asst. Special Ed.	Firebaugh HS	08/16/21 – 09/08/21
111.	Wilson, Wayne	Security Officer	Security	07/16/21 – 11/20/21

UNPAID LEAVE (Must Exhaust All Available Time)

	NAME	POSITION	LOCATION	Effective Start/ End Date
112.	Baldwin, Maricela Valencia	Accounting Technician	Fiscal Services	09/20/21 – 12/31/21
113.	Rivas-Ancira, Esmeralda	Attendance Assistant	Marshall ES	08/19/21 – 06/15/22

RESIGNATIONS

NAME		POSITION	LOCATION	Effective Date
114.	Bell, Tiffany Denise	Director, Benefits & Risk Management	Business Services	09/24/21
115.	Gaeta, Cipriano	Instructional Asst. Special Needs	Wilson ES	09/15/21
116.	Marquez, Evelyn	College/Career Center Technician	Lynwood HS	07/30/21
117.	Quezada, Jacqueline	Campus Monitor	Cesar Chavez MS	09/20/21
118.	Ramos, Daisy	Speech/Language Pathology Assistant	Special Education	09/16/21
119.	Segbefia, Amber Joyee	Instructional Asst. Special Needs	Washington ES	09/09/21

RETIREMENT

NAME		POSITION	LOCATION	Effective Date
120.	Tyson, Stanley	Security Officer	Security	12/31/21

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, October 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

14.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning August 25, 2021 through September 21, 2021, per Education Code 17605 and 42636

Rationale:

Staff requests approval to review and ratify Purchase Orders for the period beginning August 25, 2021 through September 21, 2021, per Education Code 17605 and 42636.

Financial Impact:

Renewal Contract/Item ☐

New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$21,323,988.73

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Purchase Order/Contract Transaction List

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021

Vendor Name	PO#	C/O	Location	Line Amount
ABILITY CENTERED EDUCATIONAL SERVICES	220000000811	1	7410000	\$600.00
ACSA FOUNDATION FOR EDUCATIONAL	220000000719	1	7620000	\$1,525.00
ADMINISTRATIVE SOFTWARE APPLICATIONS INC	220000000999	1	5900000	\$9,842.56
AMERICAN EDUCATION RESEARCH CORPORATION	220000000767	1	7350000	\$5,000.00
AMERICAN SCREEN AND WINDOW COVERINGS,INC	220000000802	1	7650000	\$5,000.00
AMERICAN SCREEN AND WINDOW COVERINGS,INC	220000000738	1	7670000	\$16,016.00
AMPLIFIED IT	220000000746	1	7620000	\$0.00
AMPLIFIED IT	220000000746	1	7620000	\$0.00
AMPLIFIED IT	220000000746	1	7620000	\$32,400.00
AMTECH ELEVATOR SERVICES	220000000936	1	7650000	\$25,000.00
ANDY'S LANDSCAPING	220000000778	1	7650000	\$2,100.00
ANDY'S LANDSCAPING	220000000787	1	7650000	\$2,500.00
ANDY'S LANDSCAPING	220000000789	1	7650000	\$2,500.00
ANDY'S LANDSCAPING	220000000780	1	7650000	\$2,100.00
ANDY'S LANDSCAPING	220000000785	1	7650000	\$2,100.00
ANDY'S LANDSCAPING	220000000769	1	7650000	\$1,900.00
ANDY'S LANDSCAPING	220000000784	1	7650000	\$2,520.00
ANDY'S LANDSCAPING	220000000724	1	7650000	\$1,800.00
ANDY'S LANDSCAPING	220000000786	1	7650000	\$2,100.00
ANDY'S LANDSCAPING	220000000782	1	7650000	\$2,500.00
ANDY'S LANDSCAPING	220000000722	1	7650000	\$2,400.00
ANDY'S LANDSCAPING	220000000723	1	7650000	\$2,500.00
APEX LEARNING	220000000916	1	7390000	\$44,950.00
AREY JONES EDUCATIONAL SOLUTIONS	220000001004	1	7390000	\$35,000.00
AREY JONES EDUCATIONAL SOLUTIONS	220000001004	1	7390000	\$190.00
AREY JONES EDUCATIONAL SOLUTIONS	220000001004	1	7390000	\$1,357.40
AREY JONES EDUCATIONAL SOLUTIONS	220000001004	1	7390000	\$22,445.59
AREY JONES EDUCATIONAL SOLUTIONS	220000001004	1	7390000	\$12,035.60
ARTWORXLA	220000000822	1	7390000	\$30,000.00
ATLAS BACKFLOW TESTING AND REPAIRS	220000000899	1	7650000	\$5,000.00
ATM SPECIALTY SERVICES, INC.	220000000991	1	7670000	\$330.75
ATM SPECIALTY SERVICES, INC.	220000000991	1	7670000	\$492.00
ATM SPECIALTY SERVICES, INC.	220000000992	1	7670000	\$20,000.00
ATM SPECIALTY SERVICES, INC.	220000000991	1	7670000	\$3,500.00
ATM SPECIALTY SERVICES, INC.	220000000991	1	7670000	\$1,653.75
ATM SPECIALTY SERVICES, INC.	220000000991	1	7670000	\$330.75
ATM SPECIALTY SERVICES, INC.	220000000991	1	7670000	\$5,247.90
AVID CENTER	220000000764	1	7350000	\$11,050.00
AVID CENTER	220000000765	1	7350000	\$1,999.00
BADGER DAYLIGHTING CORP.	220000000797	1	7670000	\$2,879.38
BANNERVILLE USA, INC.	220000000866	1	1130000	\$1,587.60
BANNERVILLE USA, INC.	220000000866	1	1130000	\$165.38
BANNERVILLE USA, INC.	220000000866	1	1130000	\$50.00
BANNERVILLE USA, INC.	220000000866	1	1130000	\$316.97
BARNES & NOBLE INC	220000000886	1	7350000	\$826.88
BD WHITE TOP SOIL CO.	220000000910	1	7650000	\$5,000.00
BIG CITY SIGNS, INC.	220000000757	1	7390000	\$29,760.60
BRJ LANDSCAPE	220000000795	1	7650000	\$10,000.00
CARDIO PARTNERS INC.	220000000739	1	7690000	\$19,293.75
CARDIO PARTNERS INC.	220000000739	1	7690000	\$150.00
CARDIO PARTNERS INC.	220000000739	1	7690000	\$0.00
CATERING BY HERACH & ARA	220000000862	1	7390000	\$369.43
CBE OFFICE SOLUTIONS	220000000960	1	7620000	\$32,166.54
CBE OFFICE SOLUTIONS	220000000959	1	7620000	\$32,166.54
CBE OFFICE SOLUTIONS	220000000741	1	7470000	\$5,000.00
CELL BUSINESS EQUIPMENT	220000000875	1	4310000	\$2,500.00
CELL BUSINESS EQUIPMENT	220000000704	1	7350000	\$6,468.00
CHARLES MUSIC STORE	220000000868	1	7390000	\$2,303.12
CHARLES MUSIC STORE	220000000868	1	7390000	\$13,640.13
CHARLES MUSIC STORE	220000000868	1	7390000	\$4,017.51
CINTAS CORPORATION	220000001003	1	7810000	\$700.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021

Vendor Name	PO#	C/O	Location	Line Amount
COLLEGE BOARD	220000000923	1	7390000	\$6,170.10
CONGA KIDS	220000000883	1	7380000	\$117,800.00
COSCO FIRE PROTECTION, INC.	220000000788	1	7670000	\$2,940.00
CUREUV.COM	220000000902	1	7690000	\$39,000.00
CURRICULUM ASSOCIATES, INC	220000000817	1	7410000	\$6,300.00
CUSTOM CRAFT FLOORING CONTRACTORS	220000000680	1	7670000	\$5,621.62
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$124.36
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$103.72
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$2,068.52
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$1,891.64
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$137.66
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$185.85
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$127.46
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$111.32
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$257.06
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$262.02
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$237.83
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$1,510.24
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$1,846.56
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$550.63
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$607.59
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$265.59
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$52.21
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$793.20
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$53.16
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$97.78
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$659.61
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$15.91
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$355.01
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$467.59
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$1,194.01
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$525.89
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$823.57
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$145.53
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$922.79
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$1,582.66
D & R OFFICE WORKS, INC.	220000000930	1	3230000	\$930.87
D & R OFFICE WORKS, INC.	220000000821	1	7470000	\$742.86
D & R OFFICE WORKS, INC.	220000000754	1	7670000	\$350.00
D & R OFFICE WORKS, INC.	220000000750	1	7670000	\$1,233.62
D & R OFFICE WORKS, INC.	220000000750	1	7670000	\$200.00
D & R OFFICE WORKS, INC.	220000000754	1	7670000	\$6,987.28
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$683.55
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$510.00
D & R OFFICE WORKS, INC.	220000000751	1	7420000	\$401.31
DARREN DOERSCHEL	220000000956	1	7390000	\$20,000.00
DEMCO INC.	220000000860	1	1130000	\$209.86
DEMCO INC.	220000000860	1	1130000	\$265.26
DEMCO INC.	220000000860	1	1130000	\$101.32
DEMCO INC.	220000000860	1	1130000	\$5.00
DEMCO INC.	220000000860	1	1130000	\$101.93
DEMCO INC.	220000000872	1	1130000	\$271.70
DEMCO INC.	220000000872	1	1130000	\$3,086.91
DEMCO INC.	220000000872	1	1130000	\$661.43
DION AND SONS, INC.	220000000682	1	7650000	\$50,000.00
DISCIPLINA POSITIVA, INC.	220000000921	1	7350000	\$3,950.00
DISCOVERY EDUCATION INC.	220000000988	1	7350000	\$91,000.00
DRIFTWOOD DAIRY	220000000814	1	7810000	\$388,000.00
DRIFTWOOD DAIRY	220000000824	1	7810000	\$12,000.00
DUDE SOLUTIONS, INC.	220000000857	1	7650000	\$15,685.29
EARLY LEARNING SOLUTIONS	220000000958	1	7350000	\$8,550.00

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021**

Vendor Name	PO#	C/O	Location	Line Amount
EDUCARE FOUNDATION	220000000863	1	7350000	\$375,000.00
EDUCATIONAL PROFESSIONALS OF CENTRAL CALIFO	220000000942	1	7410000	\$25,000.00
ELITE GLASS ENTERPRISE, INC.	220000001002	1	7670000	\$4,424.00
ELSEVIER INC.	220000000882	1	5900000	\$2,396.00
ELSEVIER INC.	220000000882	1	5900000	\$2,396.00
ELSEVIER INC.	220000000882	1	5900000	\$2,396.00
ELSEVIER INC.	220000000882	1	5900000	\$2,396.00
ELSEVIER INC.	220000000882	1	5900000	\$2,396.00
ENVISE	220000000939	1	7650000	\$25,000.00
ENVISE	220000000693	1	7600000	\$412,605.75
EVAN-MOOR	220000000891	1	1070000	\$1,322.56
EVAN-MOOR	220000000891	1	1070000	\$143.95
EXPATIAE COMMUNICATIONS, INC.	220000000671	1	7410000	\$46,500.00
FAST SIGNS	220000000309	1	7670000	\$2,671.16
FAST SIGNS	220000000309	1	7670000	\$1,209.60
FAST SIGNS	220000000309	1	7670000	\$358.97
FAST SIGNS	220000000309	1	7670000	\$2,070.00
FBJ PAINTING	220000000740	1	7670000	\$139,554.00
FLINN SCIENTIFIC, INC.	220000000869	1	4320000	\$1,243.62
FLOOR WORK'S LLC	220000001001	1	7670000	\$13,000.00
FOUR SEASONS ROOFING, INC	220000000966	1	7670000	\$6,390.00
FREEDOM U.S. ACQUISITION CORP.	220000000798	1	7410000	\$10,000.00
FUNDCRAFT PUBLISHING, INC.	220000000861	1	1130000	\$325.00
FUNDCRAFT PUBLISHING, INC.	220000000861	1	1130000	\$1,240.31
GALASSO'S BAKERY	220000000810	1	7810000	\$100,000.00
GALASSO'S BAKERY	220000000825	1	7810000	\$7,000.00
GDL BEST CONTRACTORS	220000000678	1	7670000	\$5,800.00
GINKGO BIOWORKS	220000000755	1	7690000	\$1,334,946.00
GOLD STAR FOODS	220000000683	1	7810000	\$290,000.00
GOLD STAR FOODS	220000000779	1	7810000	\$10,000.00
GOLD STAR FOODS	220000000815	1	7810000	\$40,000.00
GOLD STAR FOODS	220000000689	1	7810000	\$1,460,000.00
GROUND PENETRATING RADAR SYSTEMS.LLC	220000000790	1	7670000	\$10,000.00
GTO AUTO GLASS	220000000898	1	7650000	\$3,000.00
HAAS FACTORY OUTLET	220000000725	1	7390000	\$13,560.00
HAAS FACTORY OUTLET	220000000725	1	7390000	\$800.00
HAAS FACTORY OUTLET	220000000725	1	7390000	\$0.00
HANCOCK PARK & DELONG	220000000805	1	7670000	\$38,400.00
HARRIS SCHOOL SOLUTIONS	220000000747	1	5900000	\$10,649.03
HEAR & C	220000000698	1	7410000	\$400.00
HEAR NOW	220000000686	1	7410000	\$2,100.00
HECTOR BANUELOS	220000000718	2	7420000	\$30,500.00
HMP ACQUISITION HOLDINGS	220000000839	1	7410000	\$2,097.00
HMP ACQUISITION HOLDINGS	220000000971	1	7420000	\$1,398.00
HOLLYWOOD'S BEST MOVERS	220000000962	1	7670000	\$90,000.00
HOUGHTON MIFFLIN HARCOURT	220000000692	1	7380000	\$918.82
HOUGHTON MIFFLIN HARCOURT	220000000692	1	7380000	\$306.27
HOUGHTON MIFFLIN HARCOURT	220000000692	1	7380000	\$0.00
HUGO AQUINO	220000000695	1	7420000	\$44,000.00
IML SECURITY SUPPLY	220000000744	1	7650000	\$10,000.00
INSTRUCTURE, INC.	220000000927	1	7620000	\$14,245.28
INSURANCE EDUCATION ASSOCIATION	220000000808	1	7640000	\$5,000.00
IRON MOUNTAIN RECORDS MANAGEMENT	220000000685	1	7350000	\$2,500.00
IRON MOUNTAIN RECORDS MANAGEMENT	220000000684	1	7420000	\$1,500.00
IRON MOUNTAIN RECORDS MANAGEMENT	220000000711	1	7470000	\$2,500.00
IRON MOUNTAIN RECORDS MANAGEMENT	220000000714	1	4320000	\$3,000.00
JACK A NAGLIERI	220000000838	1	7410000	\$3,600.00
JCS ONLINE RESOURCES	220000000871	1	7390000	\$1,086.75
JCS ONLINE RESOURCES	220000000871	1	7390000	\$1,207.50
KROGER-FOOD 4 LESS Customer Charges	220000000701	1	7350000	\$2,500.00
KROGER-FOOD 4 LESS Customer Charges	220000000712	1	7350000	\$2,500.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
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Vendor Name	PO#	C/O	Location	Line Amount
LAKESHORE LEARNING MATERIAL	220000000847	1	7350000	\$10,000.00
LAKESHORE LEARNING MATERIAL	220000000884	1	1110000	\$1,000.00
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$6,644.38
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$4,217.06
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$4,465.13
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$4,936.44
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$4,787.61
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$54,953.95
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$38,440.87
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$19,855.53
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$82,109.18
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$81,887.31
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$86,611.57
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$18,128.41
LAKESHORE LEARNING MATERIAL	220000000888	1	7350000	\$4,291.48
LEADERSHIP ASSOCIATES LLC	220000000887	1	7490000	\$2,500.00
LEARN BY DOING, INC.	220000000941	1	7390000	\$8,955.00
LEGACY ELECTRIC	220000000827	1	7670000	\$170,040.63
LEVERAGE INFORMATION SYSTEMS	220000000705	1	7670000	\$19,177.22
LEVERAGE INFORMATION SYSTEMS	220000000706	1	7670000	\$46,640.27
LEWIS INDUSTRIES	220000000667	1	7690000	\$5,181.75
LEWIS INDUSTRIES	220000000667	1	7690000	\$95.00
LILIA RAMIREZ	220000000874	1	7390000	\$500.00
LILIA RAMIREZ	220000000874	1	7390000	\$4,800.00
LOS ANGELES COUNTY FIRE DEPARTMENT	220000000905	1	7650000	\$2,136.00
LOS ANGELES COUNTY OFFICE OF EDUCATION	220000000792	1	7410000	\$90.00
LOS ANGELES COUNTY OFFICE OF EDUCATION	220000000836	1	7410000	\$250.00
LOS ANGELES COUNTY OFFICE OF EDUCATION	220000000864	1	7520000	\$225.00
LOS ANGELES COUNTY OFFICE OF EDUCATION	220000000957	1	7420000	\$81,000.00
MARISCAL PAINTING INC.	220000000687	1	7670000	\$71,550.00
MARISCAL PAINTING INC.	220000000830	1	7670000	\$34,400.00
MARISCAL PAINTING INC.	220000000688	1	7670000	\$116,080.00
MARISCAL PAINTING INC.	220000000965	1	7670000	\$2,210.00
MAXIM HEALTHCARE SERVICES, INC.	220000000801	1	7410000	\$450,000.00
MC MASTER CARR SUPPLY CO	220000000709	1	7650000	\$15,000.00
MC MASTER CARR SUPPLY CO	220000000969	1	7690000	\$1,705.00
MCDOWELL-CRAIG SCHOOL FURNITURE	220000000948	1	7670000	\$2,382.82
MCDOWELL-CRAIG SCHOOL FURNITURE	220000000948	1	7670000	\$13,837.47
MCDOWELL-CRAIG SCHOOL FURNITURE	220000000948	1	7670000	\$3,200.30
MCGRAW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000974	1	7350000	\$823.02
MCGRAW-HILL EDUCATION, INC.	220000000974	1	7350000	\$153.08
MCGRAW-HILL EDUCATION, INC.	220000000974	1	7350000	\$1,848.07
MCGRAW-HILL EDUCATION, INC.	220000000974	1	7350000	\$132.30
MCGRAW-HILL EDUCATION, INC.	220000000775	1	7390000	\$71,480.70
MCGRAW-HILL EDUCATION, INC.	220000000976	1	7350000	\$1,478.45
MCGRAW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000945	1	7390000	\$535.82
MCGRAW-HILL EDUCATION, INC.	220000000974	1	7350000	\$98,207.94
MCGRAW-HILL EDUCATION, INC.	220000000946	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000945	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000946	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000946	1	7390000	\$21,721.28
MCGRAW-HILL EDUCATION, INC.	220000000974	1	7350000	\$1,152.22
MCGRAW-HILL EDUCATION, INC.	220000000946	1	7390000	\$5,179.55
MCGRAW-HILL EDUCATION, INC.	220000000945	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000946	1	7390000	\$3,679.26
MCGRAW-HILL EDUCATION, INC.	220000000946	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000946	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000946	1	7390000	\$0.00

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Vendor Name	PO#	C/O	Location	Line Amount
MCGRW-HILL EDUCATION, INC.	220000000945	1	7390000	\$535.82
MCGRW-HILL EDUCATION, INC.	220000000946	1	7390000	\$4,698.00
MCGRW-HILL EDUCATION, INC.	220000000945	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000945	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000945	1	7390000	\$3,163.29
MCGRW-HILL EDUCATION, INC.	220000000945	1	7390000	\$3,163.29
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$214.31
MCGRW-HILL EDUCATION, INC.	220000000946	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000945	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000945	1	7390000	\$599.05
MCGRW-HILL EDUCATION, INC.	220000000946	1	7390000	\$30,578.50
MCGRW-HILL EDUCATION, INC.	220000000945	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$65,471.96
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$1,848.07
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$132.30
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$153.08
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$823.02
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$80,778.25
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$823.02
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$26.46
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$2,425.50
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$238.14
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$3,326.52
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$122.47
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$658.41
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$288.80
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$288.80
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$823.02
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$1,108.84
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$164.60
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$13,271.34
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$1,108.84
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$4,282.22
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$78,743.31
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$65,942.55
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$57.76
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$79.38
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$1,108.84
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$35,280.00
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$132.30
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$30.62
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$90.89
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$90.89
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$454.62
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$40,420.24
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$1,848.07
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$4,282.22
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$57.76
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$132.30
MCGRW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00

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Vendor Name	PO#	C/O	Location	Line Amount
MCGRW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$73,434.77
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$75,344.52
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$80,778.25
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$272.67
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$1,363.85
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$454.62
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$45,580.27
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$24,255.00
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$9,040.50
MCGRW-HILL EDUCATION, INC.	220000000978	1	7350000	\$79.38
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$173.28
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$185.22
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$2,587.29
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$369.61
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$117,820.70
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$2,956.91
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$211.68
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$242.37
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$1,212.31
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$79.38
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$23,152.50
MCGRW-HILL EDUCATION, INC.	220000000977	1	7350000	\$111,800.67
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$26.46
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$369.61
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$369.61
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000776	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$164.60
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$26.46
MCGRW-HILL EDUCATION, INC.	220000000974	1	7350000	\$1,848.07
MCGRW-HILL EDUCATION, INC.	220000000975	1	7350000	\$164.60
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$53,527.75
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$493.81
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$105.84
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$173.28
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$493.81
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$1,108.84
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$79.38
MCGRW-HILL EDUCATION, INC.	220000000976	1	7350000	\$53,527.75
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000775	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$4,855.41
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$13,034.55
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$4,855.41
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$4,855.41
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$4,855.41
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$3,024.38
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$2,860.56
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$1,213.85
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$2,545.52
MCGRW-HILL EDUCATION, INC.	220000000771	1	7390000	\$1,449.18
MCGRW-HILL EDUCATION, INC.	220000000772	1	7390000	\$3,219.85
MCGRW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
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Vendor Name	PO#	C/O	Location	Line Amount
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$22,410.16
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$64,654.61
MCGRAW-HILL EDUCATION, INC.	220000000772	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$60,018.03
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$50,229.68
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000773	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
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MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUCATION, INC.	220000000774	1	7390000	\$0.00
MCGRAW-HILL EDUC				

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021

Vendor Name	PO#	C/O	Location	Line Amount
OFFICE DEPOT	220000000837	1	3230000	\$2,000.00
OFFICE DEPOT	220000000909	1	1090000	\$231.51
OFFICE DEPOT	220000000909	1	1090000	\$77.15
OFFICE DEPOT	220000000909	1	1090000	\$595.32
OFFICE DEPOT	220000000896	1	1070000	\$5,000.00
OFFICE DEPOT	220000000908	1	7390000	\$291.05
OFFICE DEPOT	220000000878	1	7380000	\$3,000.00
OFFICE DEPOT	220000000908	1	7390000	\$0.00
ORANGE COUNTY DEPT. OF EDUCATION	220000000720	1	7410000	\$700.00
O'REILLY AUTO PARTS	220000000674	1	7650000	\$15,000.00
OSWALDO ESCALANTE	220000000835	1	7420000	\$75,000.00
P & R PAPER SUPPLY	220000000994	1	7810000	\$7,000.00
P & R PAPER SUPPLY	220000000812	1	7810000	\$218,000.00
P.S. ARTS	220000000990	1	7380000	\$506,733.16
P.S. ARTS	220000000989	1	7380000	\$191,205.99
PACIFIC PORTABLE SERVICES, LLC	220000000586	2	7690000	\$3,267.24
PAINTING & DECOR	220000000796	1	7670000	\$86,460.00
PANERA BREAD	220000000932	1	4310000	\$955.22
PAPER EDUCATION COMPANY, INC.	220000000854	1	7350000	\$179,176.50
PAPER EDUCATION COMPANY, INC.	220000000856	1	7350000	\$234,996.00
PEAR DECK, INC.	220000000749	1	7620000	\$26,193.60
PERFECT DRYCLEANS & ALTERATIONS	220000000903	1	4310000	\$513.00
PITNEY BOWES INC.	220000000716	1	4320000	\$2,000.00
PITNEY BOWES INC.	220000000715	1	4320000	\$1,000.00
PITNEY BOWES INC.	220000000726	1	7350000	\$1,057.74
PIZZA HUT LLC	220000000995	1	7810000	\$7,000.00
PIZZA HUT LLC	220000000813	1	7810000	\$100,000.00
PKB-WLC	220000000781	1	7670000	\$342,500.00
POCKET NURSE	220000000803	1	7390000	\$2,115.70
POCKET NURSE	220000000803	1	7390000	\$52.99
POCKET NURSE	220000000803	1	7390000	\$553.65
POCKET NURSE	220000000803	1	7390000	\$685.84
POSITIVE PROMOTIONS	220000000981	1	7350000	\$847.82
POSITIVE PROMOTIONS	220000000981	1	7350000	\$1,024.22
POSITIVE PROMOTIONS	220000000981	1	7350000	\$472.97
POSITIVE PROMOTIONS	220000000981	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000981	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000981	1	7350000	\$104.63
POSITIVE PROMOTIONS	220000000981	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000981	1	7350000	\$93.60
POSITIVE PROMOTIONS	220000000981	1	7350000	\$991.15
POSITIVE PROMOTIONS	220000000980	1	7350000	\$418.40
POSITIVE PROMOTIONS	220000000981	1	7350000	\$1,509.32
POSITIVE PROMOTIONS	220000000981	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000981	1	7350000	\$682.45
POSITIVE PROMOTIONS	220000000980	1	7350000	\$363.27
POSITIVE PROMOTIONS	220000000980	1	7350000	\$363.27
POSITIVE PROMOTIONS	220000000981	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000980	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000980	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000981	1	7350000	\$92.48
POSITIVE PROMOTIONS	220000000980	1	7350000	\$132.08
POSITIVE PROMOTIONS	220000000980	1	7350000	\$132.08
POSITIVE PROMOTIONS	220000000980	1	7350000	\$132.08
POSITIVE PROMOTIONS	220000000980	1	7350000	\$1,334.00
POSITIVE PROMOTIONS	220000000980	1	7350000	\$99.11
POSITIVE PROMOTIONS	220000000981	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000981	1	7350000	\$873.73
POSITIVE PROMOTIONS	220000000980	1	7350000	\$363.27
POSITIVE PROMOTIONS	220000000980	1	7350000	\$363.27
POSITIVE PROMOTIONS	220000000981	1	7350000	\$2,060.57

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
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Vendor Name	PO#	C/O	Location	Line Amount
POSITIVE PROMOTIONS	220000000981	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000981	1	7350000	\$472.97
POSITIVE PROMOTIONS	220000000980	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000980	1	7350000	\$88.09
POSITIVE PROMOTIONS	220000000980	1	7350000	\$143.10
POSITIVE PROMOTIONS	220000000981	1	7350000	\$59.54
POSITIVE PROMOTIONS	220000000981	1	7350000	\$44.10
PUBSEG	220000000756	1	7690000	\$1,680,000.00
Q PRESS	220000000702	1	7420000	\$8,735.11
RAPID-O-PRINT	220000000823	1	7640000	\$1,000.00
READY REFRESH	220000000681	1	7350000	\$1,000.00
READY REFRESH	220000000697	1	1020000	\$500.00
READY REFRESH	220000000676	1	7420000	\$1,000.00
RO HEALTH INC.	220000000670	1	7410000	\$250,000.00
ROBERT STEVENSON	220000000935	1	7390000	\$2,000.00
ROCHESTER 100, INC.	220000000996	1	1110000	\$178.61
ROCHESTER 100, INC.	220000000996	1	1110000	\$148.84
ROCHESTER 100, INC.	220000000996	1	1110000	\$148.84
ROCHESTER 100, INC.	220000000800	1	7380000	\$372.09
ROSSIER PARK SCHOOL	220000000761	1	7410000	\$820,645.00
RT CONTRACTOR CORP.	220000000691	1	7670000	\$385,000.00
RT CONTRACTOR CORP.	220000000804	1	7670000	\$438,950.00
SAN JOAQUIN COUNTY OFFICE OF EDUCATION	220000000919	1	7410000	\$2,250.00
SAN MARTIN TERMITE & PEST CONTROL, INC.	220000000972	1	7650000	\$11,275.00
SAN MARTIN TERMITE & PEST CONTROL, INC.	220000000914	1	7650000	\$15,345.00
SANCHEZ AWARDS	220000000677	1	7650000	\$5,000.00
SANCHEZ ELECTRIC	220000000964	1	7670000	\$8,245.05
SANDLER BROTHERS	220000000820	1	7770000	\$15,396.41
SANDY SEUFERT CONSULTING	220000000922	1	7390000	\$6,000.00
SAVVAS LEARNING COMPANY	220000000881	1	7380000	\$857.97
SAVVAS LEARNING COMPANY	220000000881	1	7380000	\$857.97
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$101,650.83
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$67,939.60
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$73,272.16
SAVVAS LEARNING COMPANY	220000000893	1	1070000	\$1,330.39
SAVVAS LEARNING COMPANY	220000000893	1	1070000	\$184.30
SAVVAS LEARNING COMPANY	220000000889	1	1070000	\$665.19
SAVVAS LEARNING COMPANY	220000000893	1	1070000	\$1,209.44
SAVVAS LEARNING COMPANY	220000000889	1	1070000	\$48.27
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$113,831.69
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$70,333.55
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$91,315.38
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$5,000.00
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$70,003.81
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$90,673.35
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$94,282.49
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$100,837.11
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$91,237.62
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$83,340.93
SAVVAS LEARNING COMPANY	220000000987	1	7350000	\$79,240.21
SCANTRON CORPORATION	220000000870	1	7620000	\$11,840.85
SCANTRON CORPORATION	220000000690	1	7620000	\$11,840.85
SCHOLASTIC CLASSROOM MAGAZINES	220000000867	1	3220000	\$279.72
SCHOLASTIC CLASSROOM MAGAZINES	220000000867	1	3220000	\$3,083.91
SCHOOL DATEBOOKS	220000000915	1	7390000	\$0.00
SCHOOL DATEBOOKS	220000000915	1	7390000	\$740.00
SCHOOL DATEBOOKS	220000000915	1	7390000	\$370.00
SCHOOL DATEBOOKS	220000000488	2	1120000	\$1,113.64
SCHOOL DATEBOOKS	220000000488	2	1120000	\$143.33
SCHOOL DATEBOOKS	220000000892	1	1110000	\$81.66
SCHOOL DATEBOOKS	220000000892	1	1110000	\$628.20

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021**

Vendor Name	PO#	C/O	Location	Line Amount
SCHOOL DATEBOOKS	220000000915	1	7390000	\$8,648.01
SCHOOL DATEBOOKS	220000000913	1	7390000	\$2,381.40
SCHOOL DATEBOOKS	220000000913	1	7390000	\$154.79
SCHOOL FIX CATALOG	220000000703	1	1130000	\$273.53
SCHOOL FIX CATALOG	220000000703	1	1130000	\$24.96
SCHOOL FIX CATALOG	220000000819	1	7680000	\$2,000.00
SCHOOL NURSE SUPPLY, INC.	220000000897	1	7470000	\$141.12
SCHOOL NURSE SUPPLY, INC.	220000000897	1	7470000	\$0.00
SCHOOL NURSE SUPPLY, INC.	220000000897	1	7470000	\$1,311.98
SCHOOL NURSE SUPPLY, INC.	220000000897	1	7470000	\$518.18
SCHOOL OUTFITTERS	220000000880	1	7390000	\$221.19
SCHOOL OUTFITTERS	220000000880	1	7390000	\$32.55
SCHOOL SERVICES OF CALIFORNIA	220000000729	1	7520000	\$275.00
SEHI COMPUTER PRODUCTS, INC.	220000000900	1	1130000	\$913.97
SJM INDUSTRIAL RADIO	220000000826	1	3230000	\$35.00
SJM INDUSTRIAL RADIO	220000000694	1	4320000	\$418.95
SJM INDUSTRIAL RADIO	220000000826	1	3230000	\$4,745.16
SJM INDUSTRIAL RADIO	220000000717	1	7690000	\$10,760.00
SJM INDUSTRIAL RADIO	220000000694	1	4320000	\$1,372.61
SJM INDUSTRIAL RADIO	220000000717	1	7690000	\$1,280.00
SJM INDUSTRIAL RADIO	220000000694	1	4320000	\$8,897.18
SJM INDUSTRIAL RADIO	220000000717	1	7690000	\$1,143.80
SOPHIA SHRAND	2200000001000	1	7390000	\$750.00
SOUTHERN CALIFORNIA EDISON	220000000728	1	7350000	\$1,500.00
SPECTRUM SECURITY GROUP, LLC	220000000799	1	7620000	\$750.00
SPECTRUM SECURITY GROUP, LLC	220000000770	1	7640000	\$24,998.31
SPECTRUM SECURITY GROUP, LLC	220000000799	1	7620000	\$1,764.00
SPEECHCOM INC.	220000000844	1	7410000	\$600,000.00
SPINITAR PRESENTATION PRODUCTS, INC.	220000000901	1	1040000	\$3,307.22
SPINITAR PRESENTATION PRODUCTS, INC.	220000000901	1	1040000	\$1,102.50
SPINITAR PRESENTATION PRODUCTS, INC.	220000000901	1	1040000	\$1,000.00
SPINITAR PRESENTATION PRODUCTS, INC.	220000000901	1	1040000	\$4,409.72
SPINITAR PRESENTATION PRODUCTS, INC.	220000000901	1	1040000	\$4,409.72
SPINITAR PRESENTATION PRODUCTS, INC.	220000000901	1	1040000	\$4,409.72
SPINITAR PRESENTATION PRODUCTS, INC.	220000000901	1	1040000	\$1,000.00
SPINITAR PRESENTATION PRODUCTS, INC.	220000000901	1	1040000	\$0.00
STRIVEN MEDIA, LLC	220000000851	1	7350000	\$6,200.00
SWUN MATH, LLC	220000000973	1	7350000	\$1,382.54
SWUN MATH, LLC	220000000973	1	7350000	\$8,258.83
SWUN MATH, LLC	220000000973	1	7350000	\$1,843.38
SWUN MATH, LLC	220000000961	1	7350000	\$4,851.00
SWUN MATH, LLC	220000000955	1	7350000	\$6,791.40
SWUN MATH, LLC	220000000955	1	7350000	\$11,302.83
SWUN MATH, LLC	220000000973	1	7350000	\$7,276.50
SWUN MATH, LLC	220000000973	1	7350000	\$3,820.16
SWUN MATH, LLC	220000000961	1	7350000	\$2,110.19
SWUN MATH, LLC	220000000973	1	7350000	\$7,240.12
SWUN MATH, LLC	220000000973	1	7350000	\$8,477.12
SWUN MATH, LLC	220000000955	1	7350000	\$10,769.22
SWUN MATH, LLC	220000000961	1	7350000	\$2,813.58
SWUN MATH, LLC	220000000973	1	7350000	\$7,640.33
SWUN MATH, LLC	220000000973	1	7350000	\$5,093.55
SWUN MATH, LLC	220000000955	1	7350000	\$5,093.55
SWUN MATH, LLC	220000000973	1	7350000	\$9,459.45
SWUN MATH, LLC	220000000961	1	7350000	\$3,638.25
SWUN MATH, LLC	220000000973	1	7350000	\$7,094.59
SWUN MATH, LLC	220000000973	1	7350000	\$8,076.92
SWUN MATH, LLC	220000000955	1	7350000	\$11,011.77
SWUN MATH, LLC	220000000973	1	7350000	\$10,769.22
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021**

Vendor Name	PO#	C/O	Location	Line Amount
SWUN MATH, LLC	220000000973	1	7350000	\$10,187.10
SWUN MATH, LLC	220000000973	1	7350000	\$6,791.40
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000973	1	7350000	\$9,702.00
SWUN MATH, LLC	220000000973	1	7350000	\$5,093.55
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000973	1	7350000	\$11,011.77
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000973	1	7350000	\$11,302.83
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000973	1	7350000	\$9,653.49
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000984	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000983	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000985	1	7350000	\$5,000.00
SWUN MATH, LLC	220000000955	1	7350000	\$8,258.83
SWUN MATH, LLC	220000000955	1	7350000	\$7,276.50
SWUN MATH, LLC	220000000955	1	7350000	\$7,640.33
SWUN MATH, LLC	220000000955	1	7350000	\$9,702.00
SWUN MATH, LLC	220000000955	1	7350000	\$10,187.10
SWUN MATH, LLC	220000000850	1	7350000	\$191,951.86
SWUN MATH, LLC	220000000858	1	7350000	\$172,800.00
SWUN MATH, LLC	220000000955	1	7350000	\$7,094.59
SWUN MATH, LLC	220000000955	1	7350000	\$1,382.54
SWUN MATH, LLC	220000000955	1	7350000	\$7,240.12
SWUN MATH, LLC	220000000955	1	7350000	\$8,076.92
SWUN MATH, LLC	220000000955	1	7350000	\$8,477.12
SWUN MATH, LLC	220000000955	1	7350000	\$3,820.16
SWUN MATH, LLC	220000000955	1	7350000	\$5,093.55

LUIS BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021

Vendor Name	PO#	C/O	Location	Line Amount
SWUN MATH, LLC	220000000955	1	7350000	\$9,459.45
SWUN MATH, LLC	220000000955	1	7350000	\$1,843.38
SWUN MATH, LLC	220000000955	1	7350000	\$9,653.49
T MOBILE	220000000794	1	7350000	\$60,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	220000000777	1	3220000	\$3,500.00
T.A.J. OFFICE & SCHOOL SUPPLY	220000000890	1	7680000	\$160.97
T.A.J. OFFICE & SCHOOL SUPPLY	220000000848	1	7350000	\$10,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	220000000752	1	7690000	\$25,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	220000000832	1	7390000	\$10,000.00
TEACHER CREATED MATERIALS	220000000954	1	7350000	\$29,767.00
TEACHER CREATED MATERIALS	220000000954	1	7350000	\$29,767.00
TEACHER CREATED MATERIALS	220000000954	1	7350000	\$29,767.00
TEACHER CREATED MATERIALS	220000000968	1	7350000	\$24,688.28
TEACHER CREATED MATERIALS	220000000968	1	7350000	\$4,011.94
TEACHER CREATED MATERIALS	220000000954	1	7350000	\$29,767.00
TEACHER CREATED MATERIALS	220000000954	1	7350000	\$5,953.40
TEACHER CREATED MATERIALS	220000000968	1	7350000	\$24,688.28
TEACHER CREATED MATERIALS	220000000968	1	7350000	\$30,862.28
THE BRANDWAVE	220000000762	1	7670000	\$27,806.15
THE EUGENE HAMILTON GROUP	220000000737	1	7350000	\$3,500.00
THE HOME DEPOT PRO F/K/A SUPPLYWORKS	220000000929	1	7650000	\$15,000.00
THE LIBRARY STORE, INC.	220000000700	1	4320000	\$22.22
THE LIBRARY STORE, INC.	220000000700	1	4320000	\$29.68
THE LIBRARY STORE, INC.	220000000700	1	4320000	\$13.19
THE LIBRARY STORE, INC.	220000000700	1	4320000	\$13.19
THE LIBRARY STORE, INC.	220000000700	1	4320000	\$13.19
THE LIBRARY STORE, INC.	220000000700	1	4320000	\$53.67
THE LIBRARY STORE, INC.	220000000700	1	4320000	\$8.60
THE LIBRARY STORE, INC.	220000000700	1	4320000	\$5.00
THEATREFOLK, LTD	220000000876	1	7390000	\$370.00
THINK TOGETHER	220000000853	1	7350000	\$1,771,153.02
TODD M MACY	220000000845	1	7350000	\$18,000.00
TRAFFIC SAFETY & EQUIPMENT CO., INC.	220000000894	1	7640000	\$3,125.00
TRAFFIC SAFETY & EQUIPMENT CO., INC.	220000000894	1	7640000	\$214.16
TRI-SIGNAL INTEGRATION, INC.	220000000906	1	7650000	\$5,000.00
TURNITIN.LLC	220000000918	1	7390000	\$10,450.00
TWINS AUTO REPAIR INC	220000000672	1	7650000	\$5,000.00
UC REGENTS	220000000855	1	7350000	\$172,380.00
ULINE	220000000816	2	7470000	\$81.59
ULINE	220000000816	2	7470000	\$87.10
ULINE	220000000816	2	7470000	\$78.28
ULINE	220000000816	2	7470000	\$167.58
ULINE	220000000816	2	7470000	\$82.03
ULINE	220000000816	2	7470000	\$95.92
ULINE	220000000816	2	7470000	\$0.00
ULINE	220000000816	2	7470000	\$55.64
UNIK USA	220000000953	1	7350000	\$449.82
UNIK USA	220000000953	1	7350000	\$224.91
UNIK USA	220000000953	1	7350000	\$535.82
UNIK USA	220000000953	1	7350000	\$168.68
UNIK USA	220000000953	1	7350000	\$178.61
UNIVERSAL ASPHALT CO., INC.	220000000707	1	7670000	\$9,250.00
UNIVERSAL ASPHALT CO., INC.	220000000708	1	7670000	\$24,500.00
UNIVERSAL ASPHALT CO., INC.	220000000710	1	7670000	\$9,950.00
URS OPERATIONS, LLC	220000000937	1	7390000	\$820.00
VEGA CONSTRUCTION SERVICES	220000000735	1	7670000	\$8,250.00
VEGA CONSTRUCTION SERVICES	220000000736	1	7670000	\$13,950.00
VEGA CONSTRUCTION SERVICES	220000000806	1	7670000	\$12,760.00
VEGA CONSTRUCTION SERVICES	220000000807	1	7670000	\$6,950.00
VICTORY TRANSMISSION	220000000673	1	7650000	\$5,000.00
WALTERS WHOLESALE ELECTRIC	220000000907	1	7650000	\$15,000.00

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021**

Vendor Name	PO#	C/O	Location	Line Amount
WAXIE SANITARY SUPPLY	220000000766	1	7770000	\$9,474.89
WAXIE SANITARY SUPPLY	220000000912	1	7650000	\$30,000.00
WAXIE SANITARY SUPPLY	220000000766	1	7770000	\$6,552.03
WAXIE SANITARY SUPPLY	220000000766	1	7770000	\$831.29
WAXIE SANITARY SUPPLY	220000000885	1	7470000	\$1,605.79
WAXIE SANITARY SUPPLY	220000000885	1	7470000	\$493.48
WAXIE SANITARY SUPPLY	220000000766	1	7770000	\$1,866.53
WAXIE SANITARY SUPPLY	220000000766	1	7770000	\$7,781.62
WAXIE SANITARY SUPPLY	220000000766	1	7770000	\$2,251.22
WAXIE SANITARY SUPPLY	220000000766	1	7770000	\$6,629.88
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$1,816.21
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$1,878.66
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$10,779.80
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$2,971.99
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$2,889.43
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$11,322.68
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$3,714.98
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$4,159.51
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$734.27
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$17,079.93
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$2,003.24
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$1,479.64
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$1,704.69
WAXIE SANITARY SUPPLY	220000000885	1	7470000	\$1,243.90
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$3,943.60
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$553.28
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$14,926.75
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$17,569.44
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$1,107.35
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$1,397.09
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$1,052.58
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$1,045.17
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$729.86
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$127.01
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$6,629.88
WAXIE SANITARY SUPPLY	220000000742	1	7690000	\$19,845.00
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$3,324.43
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$1,360.57
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$261.95
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$588.74
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$66.41
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$90.49
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$648.27
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$244.49
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$4,334.15
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$21,285.48
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$9,100.92
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$3,823.47
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$7,945.94
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$15,498.95
WAXIE SANITARY SUPPLY	220000000748	1	7690000	\$1,367.45
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$277.04
WAXIE SANITARY SUPPLY	220000000753	1	7690000	\$6,793.61
WENGER CORP.COM	220000000938	1	7390000	\$575.46
WENGER CORP.COM	220000000938	1	7390000	\$34.73
WENGER CORP.COM	220000000938	1	7390000	\$1,242.30
WENGER CORP.COM	220000000938	1	7390000	\$1,929.93
WENGER CORP.COM	220000000938	1	7390000	\$500.00
WEST COAST ENVIRONMENTAL	220000000944	1	7650000	\$15,000.00
WEST COAST ENVIRONMENTAL	220000000943	1	7650000	\$5,000.00
WESTERN GRAPHIX	220000000763	1	3220000	\$1,746.36

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
AUGUST 25, 2021 THROUGH SEPTEMBER 21, 2021**

Vendor Name	PO#	C/O	Location	Line Amount
WESTERN GRAPHIX	220000000763	1	3220000	\$529.20
WESTERN GRAPHIX	220000000763	1	3220000	\$784.98
WESTERN GRAPHIX	220000000763	1	3220000	\$0.00
WESTERN PSYCHOLOGICAL SERVICES	220000000791	1	7410000	\$80,000.00
WOLTERS KLUWER HEALTH, INC.	220000000834	1	5900000	\$2,395.56
WOLTERS KLUWER HEALTH, INC.	220000000834	1	5900000	\$241.96
WOLTERS KLUWER HEALTH, INC.	220000000834	1	5900000	\$3,387.76
WOLTERS KLUWER HEALTH, INC.	220000000834	1	5900000	\$136.06
XELLO	220000000828	1	7410000	\$11,250.00
ZOOM VIDEO COMMUNICATIONS INC.	220000000727	1	7620000	\$3,500.00
			Total	\$21,323,988.73

14.D.2. Request Approval of Warrant and ACH Schedule for the Period of September 1, 2021 through September 21, 2021

Rationale:

Staff requests approval of the Warrant and ACH Schedule for the period of September 1, 2021 through September 21, 2021.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$6,164,172.61

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: October 14, 2021

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of September 1, 2021 - September 21, 2021

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
09/01/21	\$	1,524,282.87	09/10/21	\$ 121,573.20
09/02/21	\$	411,608.73	09/13/21	\$ 333,730.93
09/03/21	\$	562,826.43	09/14/21	\$ 175,848.54
09/06/21	\$	-	09/15/21	\$ 325,922.94
09/07/21	\$	75,887.90	09/16/21	\$ 493,357.81
09/08/21	\$	104,894.22	09/17/21	\$ 1,596,722.58
09/09/21	\$	127,954.63	09/20/21	\$ 228,173.54
			09/21/21	\$ 81,388.29
		Total	\$	6,164,172.61
For a more detailed account of specific District expenditures, please refer to page 3.				

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: October 14, 2021
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of September 1, 2021 - September 21, 2021

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 3,847,357.15
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 19,811.17
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 68.04
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 238,394.34
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 1,714,374.49
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ 79,582.63
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 160,780.83
10) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 103,803.96
Total Warrants All Funds	\$ 6,164,172.61

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0	
09/01/21	1,413,079.66	10,649.03	-	-	-	100,554.18	-	-	-	-	-	1,524,282.87
09/02/21	161,237.59	-	-	-	-	248,375.22	-	-	1,995.92	-	-	411,608.73
09/03/21	417,321.71	-	-	-	-	4,401.48	-	-	141,103.24	-	-	562,826.43
09/06/21	-	-	-	-	-	-	-	-	-	-	-	0.00
09/07/21	29,080.19	-	-	-	-	46,807.71	-	-	-	-	-	75,887.90
09/08/21	4,708.38	-	-	-	-	20,603.21	-	79,582.63	-	-	-	104,894.22
09/09/21	29,420.68	-	-	25,579.60	-	72,954.35	-	-	-	-	-	127,954.63
09/10/21	112,737.69	-	-	8,835.51	-	-	-	-	-	-	-	121,573.20
09/13/21	331,437.96	2,224.93	68.04	-	-	-	-	-	-	-	-	333,730.93
09/14/21	168,911.33	6,937.21	-	-	-	-	-	-	-	-	-	175,848.54
09/15/21	177,336.83	-	-	45,532.15	-	-	-	-	-	-	103,053.96	325,922.94
09/16/21	411,130.41	-	-	16,909.47	-	65,317.93	-	-	-	-	-	493,357.81
09/17/21	301,192.72	-	-	140,019.45	-	1,155,360.41	-	-	-	-	150.00	1,596,722.58
09/20/21	209,891.87	-	-	-	-	-	-	-	17,681.67	-	600.00	228,173.54
09/21/21	79,870.13	-	-	1,518.16	-	-	-	-	-	-	-	81,388.29
Rpt 101421	3,847,357.15	19,811.17	68.04	238,394.34	0.00	1,714,374.49	0.00	79,582.63	160,780.83	0.00	103,803.96	6,164,172.61

14.D.3. Request Acceptance of Donations Report

Rationale:

Staff requests acceptance of the following donations:

- \$500.00 from Schools First Credit Union to Lynwood Unified School District for general educational expenses.

- Non-cash donation from Liberty Paper. Mr. Abdul Ismail, CEO for Liberty Paper, donated ten pallets (14,400) of 16.9 premier hand sanitizer bottles with pump valued at \$35,791 to Lynwood Unified School District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: Various

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.D.4. Request Approval to Attend the California Association of School Business Officials Symposium in Newport Beach, CA on November 17-19, 2021

Rationale:

The administration requests approval to attend the California Association of School Business Officials (CASBO) CBO Symposium 2021 in Newport Beach, CA on November 17-19, 2021.

This program is the premier professional development opportunity for CBOs and executive-level administrators to hear relevant, and current topics in school business.

Participant:

Gregory Fromm, Chief Business Official

Cost, including registration fees and travel expenses, not exceed \$1,400.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1004

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$1,400.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.D.5. Request Approval to Attend the Coalition for Adequate School Housing Fall Conference in Newport Beach, CA on October 18-20, 2021

Rationale:

Staff requests approval to attend the Coalition for Adequate School Housing (CASH) Fall Conference in Newport Beach, CA on October 18-20, 2021.

As the school facilities and maintenance community continues to be at the forefront of creating safe and healthy learning environments in a challenging and rapidly-changing environment, CASH has focused on steady advocacy and providing resources to our members to help them prepare and thrive as both, new requirements and significant new funding resources are available with more on the horizon. The conference will focus on providing timely information about these new challenges and opportunities and more.

Participant:
Gregory Fromm, Chief Business Official

Cost includes registration fees, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1035

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000

Amount: \$1,500.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.D.6. Request Approval to Enter Into an Agreement with Howard E. Nyhart Company to Conduct the GASB 75 Actuarial Valuation of the Other Post Employment Benefits for Fiscal Year Ending on June 30, 2022 and June 30, 2023

Rationale:

Staff requests approval to enter into an agreement with Howard E. Nyhart Company to conduct an actuarial valuation of the other post employment benefits (OPEB) for the fiscal years ending on June 30, 2022 and June 30, 2023.

In accordance with Governmental Accounting Standards Board (GASB) Statement 75, all State and local governmental agencies are required to report annually the actuarial valuation of any other post employment benefits other than pension. The actuarial valuation of the OPEB represents the present value of the projected costs for the current and inactive employees who are eligible for the benefits. Nyhart Company is one of the leading actuarial valuation service providers and has previously provided services for the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Unrestricted General Funds

Funding Account Number: 01.0-00000-00000-72000-5890-7690000

Amount: \$10,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.D.7. Request Approval to Enter Into a Service Agreement with Davis Demographics to Provide Trustee Districting Analysis and Mapping Scenarios for the 2021-2022 School Year

Rationale:

Staff requests approval to enter into a service agreement with Davis Demographics to provide Trustee Districting Analysis and Mapping Scenarios for the 2021-2022 School Year.

Davis Demographics will assist the District (LUSD) in the preparation of approximately three (3) potential trustee voting area maps to be considered by the public and the Governing Board that comply with state and federal law and which take into account relevant community interest factors. In addition to preparing the draft trustee voting area maps. David Demographics will provide the District with detailed demographic information for each proposed plan, including Voting Age Population and Citizen Voting Age Population numbers for all racial classifications within each proposed trustee area.

Fees are at a rate of \$170.00 per hour. Any expenses for travel, meals, lodging, printing, report production, online map hosting, etc. ,are all included in this rate, not to exceed the amount of \$23,000.00.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 20*1235

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71100-5820-7690000

Amount: \$23,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.D.8. Request Approval to Renew Legal Service Agreement with Olivarez Madruga Lemeux O'Neill for General and Special Legal Counseling Services for the 2021-22 to 2025-26 School Years

Rationale:

Staff requests approval to renew the service agreement with the following legal firm for the 2021-22 to 2025-26 school years:

<i>Law Firm</i>	<i>Partners</i>	<i>Senior</i>	<i>Associates/ Legal Consultant</i>	<i>Paralegal/ Law Clerks</i>
Olivarez Madruga Lemeux O'Neill	\$260/hr		\$215/hr	\$130/hr \$105/hr

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71000-5250-7690000

Amount: As needed

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.E.1. Request Approval to Attend the California It In Education Annual Conference in Sacramento, CA on November 16-19, 2021

Rationale:

The administration requests approval to attend the California It In Education (CITE) Annual Conference in Sacramento, CA on November 16-19, 2021.

CITE is an association of educational technology professionals within the State of California and was founded in 1960. The conference will feature quality educational technology sessions, dynamic keynotes, and a variety of opportunities to support staff in navigating the challenges of integrating technology in education.

This conference will allow staff to learn best practices, support all facets of IT, share ideas and information, and gain knowledge on the latest technology tools to help improve teaching, learning, and administration.

Participants:

Dr. Patrick Gittisriboongul, Assistant Superintendent, Technology and Innovation
Jamal Boyce, Director of Technology

Cost includes registration fees, hotel accommodations, meals and travel expenses.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*947

Name of Funding Source and/or Location: Unrestricted Funds -
Technology & Innovation Department

Funding Account Number: 01.0.00000-00000-77000-5220-7620000

Amount: \$7,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.E.2. Request Approval to Enter Into Agreement with Gaggle.net, Inc. from September 1, 2021 to June 30, 2022

Rationale:

The administration requests approval to enter into an agreement between Gaggle.Net, Inc. from September 1, 2021 to June 30, 2022.

For more than 20 years, Gaggle has helped thousands of districts avoid tragedies and save lives while also protecting against district liability. The company helps ensure student safety in digital spaces by providing real-time monitoring of the use of online tools within Google s G Suite, Microsoft Office 365, Google Hangouts, Microsoft Teams, and the Canvas learning management system for more than 4.5 million students across the United States.

Gaggle's machine learning technology watches for specific words and phrases that might indicate potentially harmful behavior. An in-house team of trained safety professionals with backgrounds in law enforcement, psychology, social work, suicide prevention, and crisis management evaluates flagged content for false positives, categorizes incidents, and determines their severity. The team then alerts District personnel regarding policy violations, inappropriate content, critical mental health issues, and imminent danger to students.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*669

Name of Funding Source and/or Location: Unrestricted Funds -
Technology & Innovation Department

Funding Account Number: 01.0.00000.00000.77000.5840.5620000

Amount: \$55,624.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.E.3. Request Approval to Enter Into an Agreement with Aeries Communications, a Fully Integrated Parent Communication Platform, Powered by ParentSquare for the 2021-2022 School Year

Rationale:

The administration requests approval to enter into an agreement with Aeries Communications, a fully integrated communications parent platform, powered by ParentSquare for the 2021-2022 school year.

Agreement includes mass notifications, urgent alerts and "smart alerts", and auto-absence notifications.

Services include the following:

Classroom Communication

- Post two-way Direct and Group Messaging
- StudentSquare
- Parent-Teacher Conference Sign-ups
- Newsletter Templates
- Language Translation

School Services

- Permission Slips and Forms
- Surveys and Polls
- Calendar Sync
- Event RSVP
- School Directory

Aeries Integration

- API Data Integration
- SSO
- Aeries Student Groups
- Gradebook Alerts
- Mobile App
- Data Reports and Analytics
- Multi-modality
- Customer Service
- Secure Document Delivery

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*244

Name of Funding Source and/or Location: Technology & Innovation Department

Funding Account Number: 01.0.00000.00000.77000.5630.7620000

Amount: \$51,164.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.E.4. Request Approval to Enter Into an Agreement with Hopin, Inc, to Provide the Event Technology Platform from October 1, 2021 to June 30, 2022

Rationale:

The administration requests approval to enter into an agreement with Hopin, Inc., to provide an event technology platform from October 1, 2021 to June 30, 2022.

Hopin, Inc., is the all-in-one event management platform for virtual, hybrid, and in-person events. Hopin is the first all-in-one live online events platform where attendees can learn, interact, and connect with people. Hopin's live video platform makes online events more personal and engaging. Hopin is designed to replicate an in-person event experience without the barriers of travel, venues, weather, and parking. With Hopin, staff can reach audiences, gather in one place, and make an online event more robust. Staff intends to utilize Hopin to host professional development conferences, student summits and expos, and other conferences.

The Hopin platform offers the following features and structure in recreating in-person event experience:

- Stage is where presentations or keynotes become visible for up to 100,000 attendees. Broadcast live, play pre-recorded content or stream. The Stage always delivers attendees the real conference experience.
- Sessions promote real-time live interactions. Up to 20 attendees can be on one screen with hundreds attendees watching and chatting. With unlimited Sessions that can run at the same time, it's a perfect place for roundtables, group talks, project-related discussions.
- Networking users allows to get to know people on their event! Expand District network with random or ticket type-based matching and have engaging 1:1 meetings to connect with event attendees.
- Expo area is great for all kinds of exhibitions, such as trade shows or fairs, where event-goers can "walk around" to visit the booths that interest them, interact with the vendors, and take action. Each booth at District event can contain live video, branded content, Twitter links, pre-recorded videos, special offers, salespeople on live camera, and customized buttons.

Cost for the business registration plan includes unlimited events, custom branding, advanced analytics and data reports, and 1,000 registrations per year.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1123

Name of Funding Source and/or Location: Title II - Equity, Access and Instructional Services

Funding Account Number: 01.0-40350.0-00000-21000-5840-7350000

Amount: \$18,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.E.5. Requests Approval to Enter Into an Agreement with LinkedIn Learning for Supplemental Professional Development to Advance the Skills of Faculty and Staff from October 1, 2021 to June 30, 2022

Rationale:

The administration requests approval to enter into an agreement with LinkedIn Learning for supplemental professional development to advance the skills of faculty and staff from October 1, 2021 to June 30, 2022.

LinkedIn Learning is an online learning platform that combines Lynda.com's unmatched library of more than 16,000+ courses taught by real-world experts, with LinkedIn data and insights drawn from 675M+ member profiles and billions of interactions. These insights provide a unique and real-time view of how jobs, industries, organizations, and skills are evolving, while helping staff identify the skills that they will need to succeed. These insights also fuel course recommendations that connect learners to the most relevant, applicable learning that is easy to engage with on any device.

With LinkedIn Learning, all Lynwood Unified staff will be able to:

- access on-demand courses to upskill or close job-related skill gaps
- keep faculty and staff current on the latest productivity tools
- deliver cost-effective, standardized training on a wider scale
- access a wide range of course materials for new and experienced staff
- engage and retain staff by investing in their development

Cost includes licenses for all staff and faculty and access to over 16,000 on-demand digital courses, course library, and LinkedIn data and skills insight.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*1122

Name of Funding Source and/or Location: Title II - Equity, Access and Instructional Services

Funding Account Number: 01.0-40350.0-00000-21400-5810-7350000

Amount: \$25,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.F.1. Request Approval of Resolution No. 21-22/15 in Support of the National Bullying Prevention Month

Rationale:

Approval is requested for Resolution No. 21-22/15 in support of the National Bullying Prevention Month.

October has been named National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying; providing schools and communities with an opportunity to educate students, parents, and other stakeholders about their role in bullying prevention. The Lynwood Unified School District supports all efforts and commits to working with staff and community in developing, implementing, and monitoring policies and programs to address the prevention, intervention, and elimination of bullying, harassment, and discrimination and to foster a positive school climate.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 21-22/15 - In Support of the National Bullying Prevention Month



Board of Education

National Bullying Prevention Month

RESOLUTION NO. 21-22/15

*In Support of October as
National Bullying Prevention Month*

WHEREAS, Lynwood Unified School District supports the right of students and staff to attend schools that are safe and free from violence, harassment, bullying and discrimination; and

WHEREAS, providing a safe school environment that ensures both the physical and emotional safety of students and staff creates the conditions necessary to foster academic achievement; and

WHEREAS, bullying, harassment, discrimination and violence, and even the fear of harm can create barriers to learning and contribute to low self-esteem, depression, anger and, in extreme cases, school violence or suicide; and

WHEREAS, a safe school is one where teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated; and consequences for infractions are consistently and fairly applied; and

WHEREAS, the most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-wide, district-wide and community-wide strategies where all institutions, organizations and individuals must accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning; and

WHEREAS, the California School Boards Association supports local schools, districts and communities in developing, implementing and monitoring policies and programs to address the prevention, intervention and elimination of bullying, harassment and discrimination; and

WHEREAS, the month of October is National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents and others about their role in bullying prevention.

NOW, THEREFORE, BE IT RESOLVED that the Lynwood Unified School District supports the goals of National Bullying Prevention Month and will work with a broad spectrum of local community stakeholders, parents, students, teachers and staff to develop, implement and monitor policies and programs that foster and support a positive school climate free from harassment, bullying, discrimination and violence.

BE IT FURTHER RESOLVED, that Lynwood Unified School District urges the State of California to invest in, promote and support comprehensive, coordinated and collaborative strategies to prevent bullying, harassment, discrimination and violence in our schools so that all students have the opportunity to attend school, engage in the classroom and achieve academic success.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the October 14, 2021 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on October 14, 2021.

PRESIDENT, GOVERNING BOARD

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alfonso Morales, Esq.
Vice-President

Alma C. Castro, Ed.D.
Clerk

Gary Hardie, Jr.
Member

Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14.F.2. Request Approval of Resolution No. 21-22/16, Declaring October 23-31, 2021 as Red Ribbon Week and Supporting Substance Abuse Awareness Programs

Rationale:

Approval is requested for Resolution No. 21-22/16, declaring October 23-31, 2021 as Red Ribbon Week, in an effort to instill substance abuse awareness and support programs related to it.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

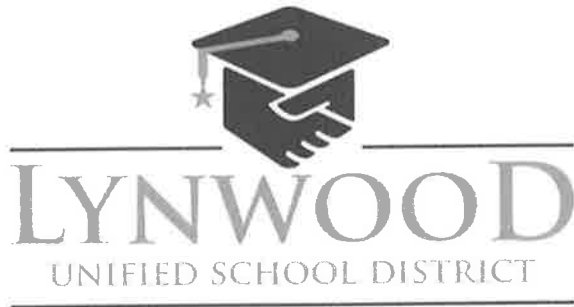
☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 21-22/16, Declaring October 23-31, 2021 as Red Ribbon Week and Supporting Substance Abuse Awareness Programs



Board of Education

Substance Abuse Awareness

RESOLUTION NO. 21-22/16 RED RIBBON WEEK

WHEREAS, the Lynwood Unified School District recognizes that alcohol and drug abuse in this Nation has reached epidemic proportions; and

WHEREAS, substance abuse is particularly damaging to school-age children, and is a contributing factor in the three leading causes of death for teenagers; accidents, homicides, and suicides; and

WHEREAS, schools are an appropriate place to educate youth about the harmful effects of drug and alcohol abuse and to assist them in learning positive ways to make healthy choices in their lives; and

WHEREAS, the Lynwood Unified School District supports the establishment of drug-free school zones within the meaning and intent of Penal Code Section 626 et. seq.; and

WHEREAS, the Lynwood Unified School District supports the efforts of the community to fight illegal drug use and does not condone the use, manufacture or distribution of drugs nor the promotion of activities which may serve to encourage illegal drug use.

NOW, THEREFORE, BE IT RESOLVED, that October 23 through October 31, 2021 be declared as Red Ribbon Week – with this year's theme as "Drug Free Looks Like Me" – throughout the District and reflect efforts on the part of staff, students, parent/teacher organizations, and the community to join together to protect our schools and communities from the dangers of drugs, further support awareness education, and prevent illegal drug use.

BE IT FURTHER RESOLVED, that the Lynwood Unified School District Board of Education will continue to make drug and alcohol abuse prevention a high priority and will support a comprehensive research-based plan of action to assist students who are suffering from the effects of drug and alcohol abuse and to make school campuses a safe harbor from drugs.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the October 14, 2021 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on October 14, 2021.

PRESIDENT, GOVERNING BOARD

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alfonso Morales, Esq.
Vice-President

Alma C. Castro, Ed.D.
Clerk

Gary Hardie, Jr.
Member

Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14.F.3. Request Approval of Resolution No. 21-22/17, a Resolution Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous Communities, Their Long Histories, and Their Continuing Contributions to Contemporary Society

Rationale:

The administration requests approval of Resolution No. 21-22/17, a resolution is declaring the District's commitment to promote respect for, and understanding of, the region's American Indian and Indigenous communities, their long histories, and their continuing contributions to contemporary society.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No 21-22/17 - American Indians & Indigenous Communities



Board of Education

American Indian and Indigenous Communities

RESOLUTION NO. 21-22/17

A resolution declaring the District's commitment to promote respect for, and understanding of, the region's American Indian and Indigenous communities, their long histories, and their continuing contributions to contemporary society.

WHEREAS, the Board of Education recognizes that the Indigenous Peoples of the lands and water known as the Americas have inhabited them since time immemorial; and

WHEREAS, the Tongva (also known as Gabrieleño), are the first peoples of what is now known as Lynwood, who continue to steward the natural environment; and

WHEREAS, Indigenous Peoples of the Americas such as Zapotecs from Oaxaca, Mexico, reside and further enrich our community; and

WHEREAS, the Board aspires to protect and promote human rights, as set forth in the Universal Declaration of Human Rights and numerous other international human rights treaties, and to do so in a spirit of mutual friendship and respect; and

WHEREAS, the Board supports national and state policies, practices intended to help close the equity gap for Indigenous Peoples, Indigenous well-being through sustainable understanding and advancement of their collective experiences, past and present; and

WHEREAS, the Lynwood Unified School District will provide professional development to teachers, staff, in collaboration with reputable professionals who will honor the contributions of diverse people and the accuracy of American History and the contributions of Indigenous people.

NOW THEREFORE, BE IT RESOLVED, THAT THE LYNWOOD BOARD OF EDUCATION:

- Expresses deep appreciation for our City's long and diverse history.
- Acknowledges that we are gathered on the land of the Tongva (also known as Gabrieleño) peoples.
- Affirms its opposition to the long legacy of racism towards Indigenous Peoples, which has subjected them to social inequities and hardships, and recognizes their enduring spirit.

- Acknowledges that many modern American cities were founded upon exclusions and erasures of many Indigenous peoples, including those on whose land this institution is located. This acknowledgement demonstrates a commitment to beginning the process of working to dismantle the ongoing legacies of settler colonialism.

BE IT FINALLY RESOLVED that this resolution be made an integral part of the Minutes of the October 14, 2021 meeting of this Board.

PASSED AND ADOPTED this 14th day of October 2021.

PRESIDENT, GOVERNING BOARD

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alfonso Morales, Esq.
Vice-President

Alma C. Castro, Ed.D.
Clerk

Gary Hardie, Jr.
Member

Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14.F.4. Request Approval of Resolution No. 21-22/18, in Celebration of LGBTQIA+ History Month

Rationale:

The administration requests approval of Resolution No. 21-22/18, in celebration of LGBTQIA+ History Month.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

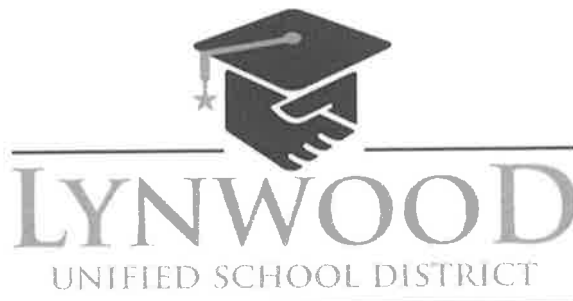
☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 21-22/18, in Celebration of LGBTQIA+ History Month



Board of Education

LGBTQIA+ History Month

RESOLUTION NO. 21-22/18

In Celebration of LGBTQIA+ History Month

WHEREAS, the Lynwood Unified School District (LUSD) Board of Education supports the rights, freedoms, and equality of all those who are lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQIA+); and

WHEREAS, LUSD recognizes that years of struggle for freedom and civil rights by LGBTQIA+ people and also people of all races have contributed to the rich history of collective action championing equality for all people; and

WHEREAS, LUSD recognizes LGBTQIA+ people in the United States have made, and continue to make, vital contributions to the United States and to the world in every aspect, including in the fields of education, law, health, business, science, research, economic development, architecture, fashion, sports, government, music, film, politics, technology, literature, and civil rights; and

WHEREAS, October holds historical significance because the first LGBTQIA+ National March on Washington occurred in October 1979 (marking the 10th anniversary of the Stonewall Rights), the first National Coming Out day was celebrated on October 11, 1988, and National Coming Out Day and annual LGBTQIA+ awareness day continue to be observed now every year on October 11th; and

WHEREAS, LUSD believes all students deserve to feel safe and welcome in their schools, to be known by their preferred name, gender identity, and story, and to see themselves in the curricula; and

WHEREAS, the LUSD Equity Department and PBIS training of staff promotes welcoming schools, improves understanding of LGBTQIA+ students, and supports educators to provide services in a nondiscriminatory and respectful manner; and

WHEREAS, increasing visibility, raising awareness, and teaching LGBTQIA+ history fosters a welcoming school climate where LGBTQIA+ students, families, and educators can live their authentic lives and be treated with dignity and respect; and

WHEREAS, the LGBTQIA+ community has faced discrimination, inequality, and violence throughout the history of the United States; and

WHEREAS, LGBTQIA+ people in the United States have achieved significant milestones, ensuring that future generations of LGBTQIA+ people in the United States will enjoy a more equal and just society; and

WHEREAS, despite being marginalized throughout the history of the United States, LGBTQIA+ people in the United States continue to celebrate their identities, love, and contributions to the United States in various expressions of pride; and

WHEREAS, LGBTQIA+ people in the United States remain determined to pursue full equality, respect, and inclusion for all individuals regardless of sexual orientation or gender identity;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby celebrates and honors its annual celebration of October as Lesbian, Gay, Bisexual, Transgender, Queer and Questioning (LGBTQIA+) History Month;

BE IT FURTHER RESOLVED, that the Lynwood Unified School District recognizes the ongoing need to acknowledge the history and achievements of LGTBQIA+, and supports the implementation of programs and curricula that reflect the diversity of LGBTQIA+ people;

BE IT FURTHER RESOLVED, that the Lynwood Unified School District encourages the celebration of October as "LGBTQIA+ History Month" in order to provide a lasting opportunity for all students in the Lynwood Unified School District to learn about the discrimination and inequality that the LGBTQIA+ community endured, and continues to endure; and to celebrate the contributions of the LGBTQIA+ community throughout the history of the United States.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the October 14, 2021 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on October 14, 2021.

PRESIDENT, GOVERNING BOARD

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alfonso Morales, Esq.
Vice-President

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Clerk

Gary Hardie, Jr.
Member

Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14.F.5. Request Approval of Resolution No. 21-22/19, to Establish the Vaccine Requirement for All Eligible Lynwood USD Students

Rationale:

The administration requests approval of Resolution No. 21-22/19, to establish the vaccine requirement for all eligible Lynwood USD students.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 21-22/19, to Establish the Vaccine Requirement for All Eligible Lynwood USD Students



Board of Education

Vaccine Mandate

RESOLUTION NO. 21-22/19

*To Establish the Vaccine Requirement
for All Eligible Lynwood USD Students*

WHEREAS, the Lynwood Unified School District (Lynwood USD) intends for all children to be able to attend school for full in-person learning, five days a week, during the 2021-2022 school year; and

WHEREAS, Lynwood USD is relying on layered strategies to help combat COVID-19 and virus variants (COVID-19) so that students can learn in school buildings, including but not limited to, vaccination, masking, social distancing, hand hygiene, on site COVID-19 testing, and quarantining/isolating; and

WHEREAS, Lynwood USD has stressed the importance of and helped to facilitate access to the COVID-19 vaccination for employees, families, and age-eligible students, and partnered with the St. John's Well Child & Family Center to make COVID-19 vaccinations available to all School District employees starting in February 2021; and

WHEREAS, the Pfizer vaccine has been fully authorized for use by the FDA for individuals 16 years old and over, and the Pfizer, Moderna and Johnson & Johnson vaccines have emergency use authorization for individuals 12 years old and over; and

WHEREAS, the State Superintendent of Public Instruction, the American Academy of Pediatrics (AAP) and the Center for Disease Control and Prevention (CDC) recommend COVID-19 vaccination for all children and adolescents 12 years old or older who do not possess contraindications to the vaccine; and

WHEREAS, the CDC recognizes that the Covid-19 vaccine is a critical prevention measure to ending the COVID-19 pandemic, and that virus transmission between unvaccinated persons is the primary cause of continued spread; and

WHEREAS, during the months of August and September 2021, there was a surge in the cumulative number of child COVID-19 cases in the U.S. since the beginning of the pandemic; and

WHEREAS, available data indicates that an estimated 60.1% of students aged 12-18 in Lynwood USD have been vaccinated for COVID-19; and

WHEREAS, on October 1, 2021, Governor Newsom directed the California Department of Public Health to add the Covid-19 vaccine to the list of immunizations required for public school admission under Health & Safety Code section 1203235; and

WHEREAS, pursuant to the California Education Code, it is within the authority of the Board of Education of Lynwood USD to adopt and enforce such reasonable rules and regulations as it may deem appropriate regarding the management of its school affairs, which include prioritizing efforts to promote the health and safety of students and staff against COVID-19; and

WHEREAS, Lynwood USD and the Board of Education have consulted with pediatric health experts and relied on available information regarding relative risks and benefits of mandating the COVID-19 vaccine, including the benefits to children of being in school for full in-person learning; the disease prevention and mitigation benefits from, and safety and efficacy of, the COVID-19 vaccine; and considerations of equity for students and staff; and

WHEREAS, while Lynwood USD and the Board of Education recognize that students and staff may be exposed to COVID-19 outside of the educational setting, the risk of exposure in the school setting is expected to decrease as the number of persons who are vaccinated increases, and reducing exposure to and the incidence of COVID-19 is expected to result in fewer missed days of school and more in-person learning days for children and staff and, consequently, improved student achievement;

NOW, THEREFORE, BE IT HEREBY RESOLVED, that the Board of Education hereby delegates the authority and directs the Superintendent, or his designees, to:

- (i) develop and implement a mandatory vaccination plan through which all Lynwood USD students, upon FDA approval of a vaccine for their age-range, will be required to be fully vaccinated against COVID-19 and to submit appropriate proof of full vaccination status to Lynwood USD;
- (ii) until students become eligible to receive a vaccine that has been fully approved by the FDA, develop and implement a vaccination recommendation plan through which all Lynwood USD students who are eligible to receive a vaccine that has been granted emergency use authorization by the FDA will be encouraged to be fully vaccinated against COVID-19 and to submit appropriate proof of full vaccination status to Lynwood USD;
- (iii) develop and implement a process for submission to and consideration by Lynwood USD of appropriate requests for exemption from the vaccination requirement and potential accommodations, which may be based on certain documented medical circumstances;
- (iv) enlist Lynwood USD partners to help support and promote the vaccine mandate; and
- (v) develop and carry out appropriate strategies to reach full vaccination compliance, which may involve, but are not limited to, targeted communications, access to accurate scientific information, ease of access to the vaccine, vaccine mandate compliance incentives, and/or independent study alternatives for students who do not timely comply with the vaccination requirement and/or submit appropriate documentation of vaccination status.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the October 14, 2021, meeting of this Board.

Passed and adopted by the Governing Board of the Lynwood Unified School District on October 14, 2021.

PRESIDENT, GOVERNING BOARD

Maria G. Lopez – President

BOARD OF EDUCATION

Maria G. Lopez
President

Alfonso Morales, Esq.
Vice-President

Alma C. Castro, Ed.D.
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Gary Hardie, Jr.
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Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

DISCUSSION ITEMS

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, October 14, 2021
Education Center 11321 Bullis Road, Lynwood, California, 90262

15.A. DISCUSSION ITEM ONLY: Request Approval of Resolution No. 21-22/20 - Resolution of the Board of Education Supporting the Lynwood City Council's Goal for Fiber City Lynwood, a Vision of Enabling All Lynwood Residents to Access and Adopt Broadband Internet Service that is Reliable and Affordable

Rationale:

The administration requests approval of Resolution No. 21-22/20 - Resolution of the Board of Education Supporting the Lynwood City Council's Goal for Fiber City Lynwood, a Vision of Enabling All Lynwood Residents to Access and Adopt Broadband Internet Service that is reliable and affordable.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

DISCUSSION ITEM ONLY

Attachments:

DRAFT - Request Approval of Resolution No. 21-22/20 - In Support of the Lynwood City Council's Goal for Fiber City Lynwood



Board of Education

Fiber City Lynwood

RESOLUTION NO. 21-22/20

*In Support of the Lynwood City Council's Goal for Fiber City Lynwood,
a Vision of Enabling All Lynwood Residents to Access and Adopt
Broadband Internet Service that is Reliable and Affordable*

WHEREAS, the Board recognizes that lack of access to the Internet and barriers to adoption of Internet service were highlighted and exacerbated by temporary closures to combat the spread of COVID-19 temporarily closing all TK-12 schools in the Lynwood Unified School District; and

WHEREAS, the Board recognizes that the COVID-19 pandemic revealed the reality of inequitable and detrimental gaps in Internet access, adoption, and affordability throughout the City of Lynwood; and

WHEREAS, the Board recognizes that inequities in Internet access and affordability and adoption can lead to disparate outcomes during a crisis, such as reduced access to relief programs for individuals, families and small business and barriers preventing students from participating in distance learning; and

WHEREAS, in response to the COVID-19 related school closures and distance learning alternatives put in place, Lynwood Unified School District invited all families, educators, school leaders, and district office staff to participate in stakeholder surveys intended to inform future improvements to the district's capacity to support continuous remote learning in March 2020 and November 2020; and

WHEREAS, survey data demonstrated and Lynwood educators reported that families lacking reliable Internet access as among the top barriers to student learning; and

WHEREAS, our Lynwood Unified students who will become the next generation contributing to the economy need affordable Internet access to advance their education, access to information, technical training, and job opportunities; and

WHEREAS, the Lynwood Unified School District has been pursuing strategies to expand access and adoption to broadband Internet through various state and federal funds; and

WHEREAS, recent findings from our survey echo, in part, three key barriers to Internet adoption in the Federal Communication Commission's National Broadband Plan: 1) the cost of broadband access for low-income households, 2) the lack of an affordable computing device in the home, and 3) the absence of digital literacy; and

WHEREAS, during COVID-19, Lynwood Unified families and students have needed to rely on an Internet connection for telemedicine and healthcare provided online, and the City of Lynwood's infrastructure must facilitate a future when a higher amount of medical care is done remotely, including examining private/public partnerships with service providers; and

WHEREAS, due to COVID-19 limitations, adult education programs that provide English language instruction, computer literacy training, workforce readiness, GED classes, and others to adult learners have had to provide all classes remotely which has required increased Internet access and adoption; and

WHEREAS, there are additional barriers beyond the lack of technology skills for all learners, including not having adequate technology or Internet access at home; and

WHEREAS, the Board wants to substantially increase Internet access and adoption in order to prevent a repeat of the problem experienced during COVID-19 pandemic to maximize learning and economic opportunities for our Lynwood Unified School District families and students, residents, and local business; and

NOW, THEREFORE, BE IT HEREBY RESOLVED, that the Board of Education of the Lynwood Unified School District is committed to the goal of enabling all Lynwood residents to access and adopt broadband Internet service that is reliable and affordable, which can be called Fiber City Lynwood; and

BE IT FURTHER RESOLVED, that the Board of Education of the Lynwood Unified School District is committed to allocating eligible state and federal funds in collaboration with the City of Lynwood for reasonable costs of laptop and tablet computers, WiFi hotspots, routers, and broadband Internet connections for use by students, school staff, and parents who would otherwise lack access to connected devices and broadband Internet services sufficient to engage in remote learning; and

BE IT FURTHER RESOLVED, that the Board of Education of the Lynwood Unified School District is committed to allocating eligible state and federal funds in collaboration with the City of Lynwood to mitigate learning loss related to COVID-19 school closures through learning support, expanded learning programs, devices or connectivity, integrated pupil supports, professional development, additional academic services, educational technology, community learning hubs, training for school staff, support to help credit deficient pupils graduate; and

BE IT FURTHER RESOLVED, that the Board of Education of the Lynwood Unified School District will continue to enforce a policy of Internet safety and compliance with the Children's Internet Protection Act (CIPA) that includes measures to block or filter Internet access for both minors and adults to certain visual depictions; and

BE IT FURTHER RESOLVED, that the Board of Education of the Lynwood Unified School District recognizes that a strategic partnership with the City of Lynwood is needed to implement and build a citywide infrastructure to take advantage of federal and state funding opportunities to expand and increase Internet access for all residents in a sustainable manner; and

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the _____, 2021, meeting of this Board.

The forgoing Resolution was adopted by the Governing Board of the Lynwood Unified School District on the ____ day of _____, 2021 by the following votes:

AYES: _____ NOES: _____ ABSENT: _____

PRESIDENT, GOVERNING BOARD

Maria G. Lopez – President

DRAFT

BOARD OF EDUCATION

Maria G. Lopez President	Alfonso Morales, Esq. Vice-President	Alma C. Castro, Ed.D. Clerk	Gary Hardie, Jr. Member	Julian Del Real-Calleros Member
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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board