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BOARD AGENDA

Regular Meeting

February 24, 2022



REGULAR MEETING OF THE BOARD OF EDUCATION

February 24, 2022

5:30PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on February 24, 2022, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President
Mr. Julian Del Real-Calleros, Vice President
Mr. Gary Hardie, Jr., Clerk
Dr. Alma Carina Castro, Member
Mrs. Maria G. Lopez, Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON FEBRUARY 24, 2022

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. LASC Case No. 20STCV15472

5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

5.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:
One (1) Case

5.C. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.C.1. Four (4) Matters

5.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations -
CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President
Mr. Julian Del Real-Calleros, Vice President

Mr. Gary Hardie, Jr., Clerk
Dr. Alma Carina Castro, Member
Mrs. Maria G. Lopez, Member
Legal Counsel – Olivarez Madruga Lemieux O'Neill, LLP

8. FLAG SALUTE by Hosler Middle School

9. REPORTS

9.A. Student Reports

- 9.A.1. Firebaugh High School
- 9.A.2. Lynwood High School
- 9.A.3. Lynwood Community Adult School
- 9.A.4. Pathway High School
- 9.A.5. Vista High School

9.B. Superintendent's Report

- 9.B.1. Presentations:
 - 9.B.1.1. Facilities Update
 - 9.B.1.2. Local Control and Accountability Plan (LCAP)
 - 9.B.1.3. Budget Update

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. **PLACEHOLDER** - Request Approval of Resolution No. 21-22/44 - Posthumously Recognizing Mr. Paul Hansen's Years of Service

Motion _____ Second _____ Vote _____

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2 (b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted.
Approach the lectern and give your name.

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of meeting**.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on February 8, 2022

Motion _____ Second _____ Vote _____

- 13.A.2. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on February 10, 2022

Motion _____ Second _____ Vote _____

13.B. HUMAN RESOURCES - CERTIFICATED

- 13.B.1. Request Approval of Resolution No. 21-22/39 for the Non-Reelection of Probationary Certificated Employees

Motion _____ Second _____ Vote _____

- 13.B.2. Request Approval of Resolution No. 21-22/40, Release of Temporary Certificated Employees

Motion _____ Second _____ Vote _____

- 13.B.3. Request Approval of Resolution No. 21-22/41, Reduction or Discontinuance of Particular Kinds of Certificated Services

Motion _____ Second _____ Vote _____

13.C. HUMAN RESOURCES - CLASSIFIED

- 13.C.1. Request Approval of Resolution No. 21-22/42, Elimination/Reduction in Force of Certain Classified Positions Due to Lack of Funds and/or Lack of Work

Motion _____ Second _____ Vote _____

13.D. FACILITIES - (Measure K and Measure N Projects)

- 13.D.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus

Motion _____ Second _____ Vote _____

- 13.D.2. Request Approval to Enter Into a Service Agreement with ADM Architects to Oversee Construction Administration Services for the Interior Reconstruction of the Science Building at Lynwood Middle School

Motion _____ Second _____ Vote _____

- 13.D.3. Request Approval to Enter Into a Service Agreement with Optimum Energy Design to Provide Consulting Engineering Services at Firebaugh High School

Motion _____ Second _____ Vote _____

- 13.D.4. Request Acceptance of Change Order No. 1 with RDM Electric Company, Inc.,
Regarding Lighting Replacement in Conjunction with the Lynwood Middle School to
Lynwood High School Transition Project

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval of Comprehensive School Safety Plans from March 1, 2022 to February 28, 2023
- 14.A.2. Request Approval for the UCLA School of Dentistry Oral Health Collaborative Consortium to Provide Oral Health Care to Kindergarten Students at Helen Keller and Lindbergh Elementary Schools for the 2021-2022 School Year
- 14.A.3. Request Approval to Attend the College Board Prepárate: Educating Latinos for the Future of America Conference in New York, NY on April 4–5, 2022
- 14.A.4. Request Approval to Amend Agenda Item Previously Approved on September 9, 2021 to Renew an Agreement with Let's Go Learn Edge to Provide Support Services in English Language Arts for K-6th Grade and Mathematical Strategies for Grades K-8th from July 1, 2021 to June 30, 2022

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations
- 14.C.2. Request Approval of the Classified Personnel Perfect Attendance Incentive Stipend Schedule for Classified Employees Per CSEA Contract for the First Semester of 2021-2022

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning January 18, 2022 through February 1, 2022, per Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of January 19, 2022 through February 1, 2022
- 14.D.3. Request Approval to Attend the California Association of School Business Officials (CASBO) 2022 Annual Conference & California School Business Expo in Sacramento, CA from March 29, 2022 to April 1, 2022

14.E. ADMINISTRATION

- 14.E.1. Request Approval of Resolution No. 21-22/43, Recognizing the Contributions of Women and Designating the Month of March as “Women’s History Month”

15. DISCUSSION ITEMS

- 15.A. **DISCUSSION ITEM ONLY** - Request Approval of the Parent and Family Engagement Policy to Support and Partner with Families in the Lynwood Unified School District

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

GOVERNING BOARD

Resolutions/Proclamations/Appointments

**10.A. PLACEHOLDER - Request Approval of Resolution No. 21-22/44 - Posthumously
Recognizing Mr. Paul Hansen's Years of Service**

Rationale:

The administration requests approval of Resolution No. 21-22/44, posthumously recognizing Mr. Paul Hansen's years of service to the Lynwood Unified School District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

PLACEHOLDER - Resolution No. 21-22/44 - Posthumously Recognizing
Mr. Paul Hansen's Years of Service



Board of Education

POSTHUMOUS RECOGNITION OF MR. PAUL C. HANSEN

RESOLUTION NO. 21-22/44

Honoring the life and service of Mr. Paul C. Hansen

Whereas, Mr. Paul C. Hansen returned to his alma mater of Lynwood High School in 1973 to faithfully and honorably serve the Lynwood Unified School District for thirty-seven years as a Special Education Teacher and that service was unquestionably characterized by consistent commitment and outstanding loyalty to the staff and students of the community; and

Whereas, Mr. Hansen continued to serve the students of the Lynwood Unified School District as a Substitute Teacher and Stage Crew Advisor for an additional twelve years after retiring in 2010; and

Whereas, Mr. Hansen was solely responsible for maintaining records of various school wide events at Lynwood High School and was regularly seen at the top of the bleachers or at the back of the Performing Arts Center videotaping all school events; and

Whereas, Mr. Hansen dedicated countless hours to the students and staff at Lynwood High School as he trained students to run the stage crew and lights for school wide activities and recorded hundreds of hours of assemblies, concerts and athletic events; and

Whereas, Mr. Hansen served as the “unofficial” Lynwood High School Historian for 49 years from his graduation in 1968 until the day of his passing in 2022 and was a wealth of knowledge to administrators, staff, students and community members, cementing his legacy as “Once a Knight, Always a Knight”;

Now therefore be it hereby resolved, that we, the members of the Lynwood Unified School District Board of Education, express our sincerest appreciation for the dedication and service Mr. Hansen provided to Lynwood Unified School District, an accolade that is so richly earned and deserved.

Be it further resolved, that we extend our deepest condolences to the family of Mr. Paul C. Hansen, who passed away on February 8, 2022.

Be it finally resolved, that this resolution be made an integral part of the Minutes of the February 24, 2022, meeting of this Board.

Passed and adopted by the Governing Board of the Lynwood Unified School District on February 24, 2022.

Alfonso Morales, Esq. – Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Julian Del Real-Calleros
Vice-President

Gary Hardie, Jr.
Clerk

Maria G. Lopez
Member

Alma Carina Castro, Ed.D.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

ACTION ITEMS

13.A.1. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on February 8, 2022

Rationale:

The administration requests approval of minutes for the special meeting/study session of the Board of Education on February 8, 2022.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

- 1.) Board Meeting Minutes - February 8, 2022
- 2.) Presentation - Special Meeting - February 8, 2022
- 3.) Presentation - Facilities - District Wide PA & Clock System Update - Feb. 8, 2022

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262
February 8, 2022

MINUTES

1. CALL TO ORDER

The special meeting/study session of the Board of Education, held on February 8, 2022, was called to order at 5:14 p.m. by the President, Mr. Morales, to conduct a closed session. Superintendent Crosthwaite took the roll.

2. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mr. Julian Del Real-Calleros, Vice President
Mr. Gary Hardie, Jr., Clerk
Dr. Alma Carina Castro, Member
Mrs. Maria G. Lopez, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

The following administrators were also present:

Shawna Dinkins, Ed.D., Assistant Superintendent of Educational Services
Brian Lucas, Ed.D., Assistant Superintendent of Human Resources
Gregory Fromm, Chief Business Official

3. APPROVAL OF AGENDA OF THE SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION ON FEBRUARY 8, 2022

Motion to approve the February 8, 2022 agenda by Mr. Del Real-Calleros; Seconded by Mr. Hardie.

Item passed with 5-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – None.

5. GOVERNING BOARD - Recess to Closed Session

The Board of Education recessed to Closed Session at 5:13 p.m. to consider the item listed below. Legal Counsel, Mr. Terence Gallagher, to provide a report at the end of the meeting.

5.A. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 5:26 p.m. Superintendent Crosthwaite took the roll.

7. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mr. Julian Del Real-Calleros, Vice President
Mr. Gary Hardie, Jr., Clerk
Dr. Alma Carina Castro, Member
Mrs. Maria G. Lopez, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

8. FLAG SALUTE

9. PUBLIC COMMENT/COMMUNICATIONS – None.

10. GOVERNING BOARD *(Full presentation available on District website.)*

10.A. Facilities

MINUTES
SPECIAL MEETING/STUDY SESSION
OF THE BOARD OF EDUCATION
TUESDAY, February 8, 2022

Superintendent Crosthwaite announced that the Board would be receiving information regarding facilities projects throughout the District. He called on Mr. Gregory Fromm, Chief Business Official to lead the facilities presentation.

Mr. Fromm provided important information regarding facilities projects in the District. Highlights of his presentation included:

- Facilities Update
- Lynwood High School Imperial Update
- Lynwood High School Bullis
- Projects in Construction
- Projects in Bid/Award
- Projects in Planning
- HVAC Upgrades
- HVAC (*Various Sites*)
- Public Address (PA) System and Clock Update
- Furniture

10.B. Budget

Mr. Fromm provided important updates regarding the budget. Highlights of his presentation included:

- Proposition 98 and the Education Budget
- Inflation
- Reserve Cap
- 2022-23 LCFF Overview
- Multiyear Projections
- Cost Pressures on Multiyear Projections
- 2022-23 ADA "Cliff"
- ADA Cliff- Proposed Solution
- Declining Enrollment Projections 2021-22 to 2030-31
- CalPERS Employer Contribution Rates
- CalSTRS Employer Contribution Rates
- LCFF Legislation
- Governor's Proposal
- Governor's Proposal COLA Only
- Budget Challenges/Concerns
- What's Next

11. REPORT OUT OF CLOSED SESSION

- 5.A. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

- The Board received information only. No final action was taken.

12. ADJOURNMENT

Mrs. Lopez moved to adjourn the meeting; Seconded by Dr. Castro. The meeting adjourned at 6:49 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

**13.A.2. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education
on February 10, 2022**

Rationale:

The administration requests approval of minutes for the regular meeting of the Board of Education on February 10, 2022.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

- 1.) Board Meeting Minutes – February 10, 2022
- 2.) Student Reports - February 10, 2022
- 3.) Superintendent Report - February 10, 2022

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262
February 10, 2022

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on February 10, 2022, was called to order at 5:32 p.m. by the President, Mr. Morales, to conduct a closed session. Superintendent Crosthwaite took the roll.

2. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mr. Julian Del Real-Calleros, Vice President
Mr. Gary Hardie, Jr., Clerk - (*Absent*)
Dr. Alma Carina Castro, Member
Mrs. Maria G. Lopez, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON FEBRUARY 10, 2022**

Motion to approve the February 10, 2022 agenda by Mrs. Lopez; Seconded by Dr. Castro.

Item passed with 4-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS - *None*.

5. GOVERNING BOARD - Recess to Closed Session

The Board of Education recessed to Closed Session at 5:33 p.m. to consider the items listed below. Legal Counsel, Mr. Terence Gallagher, to provide a report at the end of the meeting.

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. OAH Case No. 2021100757

5.A.2. WC Claim No. LYN060500076

5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

5.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:

One (1) Case

5.C. Conference with Legal Counsel – Anticipated Litigation/Significant Exposure to Litigation Based on Existing Facts and Circumstances, the Legislative Body of the Local Agency has Decided to Initiate or is Deciding Whether to Initiate Litigation– Pursuant to GC § 54956.9(d)(4)

5.C.1. One (1) Matter

**5.D. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)**

5.D.1. Acting Director, Special Education

5.D.2. Acting Assistant Principal, Adult School

5.D.3. Sixty-Five (65) Matters

5.E. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:19 p.m. Superintendent Crosthwaite took the roll.

7. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mr. Julian Del Real-Calleros, Vice President
Mr. Gary Hardie, Jr., Clerk - (*Absent*)
Dr. Alma Carina Castro, Member
Mrs. Maria G. Lopez, Member

Legal Counsel, Mr. Terence Gallagher of Olivarez Madruga Lemieux O'Neill, LLP, was also present.

8. FLAG SALUTE by Will Rogers Elementary School

Dr. David Morales, proud principal of Will Rogers Elementary School, introduced two of his scholars, Montserrat Monreal and Dahlia Ramirez, to lead the flag salute. Montserrat, a first-grade dual-immersion student, would like to attend Firebaugh High School and become a singer. Dahlia, a fifth-grade student, would like to attend Harvard and become an artist.

Posthumous Resolution in Honor of Ms. Shirley Davis

Mr. Morales moved Agenda Item No. 10.A., posthumous resolution in honor of Ms. Shirley Davis.

10.A. Request Approval of Resolution No. 21-22/37 - Posthumously Recognizing Ms. Shirley Davis' Years of Service

Motion by Mrs. Lopez; Seconded by Mr. Del Real-Calleros.

Mr. Morales expressed his sentiments regarding Ms. Davis. Mr. Morales thanked Ms. Davis' family for sharing her with the Lynwood family for so many years. Mr. Morales shared a story about Ms. Davis, where she asked for prayers for the district and the community. This act was reflective of who she was and the love she had for the Lynwood community. Ms. Davis was positive, kind-hearted, loving and always willing to help the Lynwood students. Ms. Davis will be so deeply missed.

Superintendent Crosthwaite expressed his gratitude for everything that Ms. Davis did for the community, but most importantly, for leaving a positive impact in everyone's lives. He shared a story about the first time he met Ms. Davis, and how she welcomed him to the Lynwood family with a warm hug. Superintendent Crosthwaite proceeded to instruct Dr. Brian Lucas, Assistant Superintendent of Human Resources, to read the resolution in honor of Ms. Davis.

Dr. Lucas read the entire resolution and thanked Ms. Davis' friends and family for their contribution in developing the resolution.

Mr. Morales shared encouraging words with Ms. Davis' daughter, Emmanuella "Emani" Pluton, and motivated her to be strong and live her life to the fullest just like her mother would have loved her to do.

Superintendent Crosthwaite presented the resolution to Ms. Pluton on behalf of the District and the Board of Education.

Ms. Pluton thanked everyone for honoring her mother. She acknowledged that her mother was a beautiful human being. Ms. Pluton hopes that all of the energy and love that Ms. Davis poured out to the Lynwood community will be equally returned.

Mr. Del Real-Calleros took a moment to recognize Ms. Davis for her service and the impact she has had on the Lynwood community. He extended his condolences to her family.

Item passed with 4-0 votes.

9. REPORTS

9.A. Student Reports

Firebaugh High School by Nathalie Olloqui.

Lynwood Community Adult School by Miguel Conejo.

Vista High School by Danna Castaneda. *(Pre-recorded Video)*

Lynwood High School by Zayra Hernandez. *(Pre-recorded Video)*

Pathway High School by Jasmine Corona. *(Pre-recorded Video)*

9.B. Superintendent's Report

9.B.1. Presentation:

Superintendent Crosthwaite announced that the District is celebrating Black History Month during the month of February. He emphasized the importance of celebrating Black History throughout the school year.

9.B.1.1 Facilities Update

Superintendent Crosthwaite provided an update regarding Resolution No. 20-21/24 related to the relocation of Lynwood High School. He stated that this should be the last board meeting with the facilities update and agenda items related to the Lynwood High School transition.

Superintendent Crosthwaite acknowledged all of the hard-working and dedicated counselors across the District. He shared that he visited all of the secondary school sites to recognize the counselors during the National School Counseling Week.

Superintendent Crosthwaite acknowledged the celebration of the 100th day of school, which was celebrated on February 9, 2022. He emphasized that the schools are safe and the District is happy to see the students back in person. Superintendent Crosthwaite thanked everyone that supported the event and activities.

9.B.1.2 Reopening Updates

Superintendent Crosthwaite was happy to announce the reopening of our schools in January, which was a challenging month for districts throughout the county. The District was able to follow health protocols, which are the strictest in the nation. Dr. Crosthwaite urged the community to continue to get vaccinated and was happy to see that transmission rates have decreased.

In regards to the confusion with masking requirements, Superintendent Crosthwaite emphasized that our District is still continuing with masks indoor and outdoor and encouraged everyone to keep getting vaccinated. He informed the community about the vaccination clinic open to everyone five and older, which occurs every Monday and Wednesday.

Budget Committee

Superintendent Crosthwaite shared that he participated in a budget committee meeting and submitted a letter advocating to increase school funding.

Lynwood Partners Educational Foundation (LPEF) Fundraiser

Superintendent Crosthwaite announced the upcoming Lynwood Partners Education Foundation fundraiser on Friday, April 8, 2022. LPEF will be hosting a Virtual Magic Show presented by The Academy of Magical Arts. He encouraged the community to visit the Foundation's website for more information.

Superintendent Crosthwaite thanked Dr. Shawna Dinkins, Assistant Superintendent of Educational Services, and Dr. Patricia Brent-Sanco, Director of Equity, Access, Instructional Services, for their work in obtaining a grant to support the A-G effort. Thanks to their work, the District was awarded more than \$1M dollars to support these efforts.

Superintendent Crosthwaite met with the Teacher Advisory Committee on Tuesday, February 8, 2022. The teachers provided important feedback and shared their present concerns. He thanked everyone for their support during these tough times.

Superintendent Crosthwaite called on Dr. Patrick Gittisboongul (Dr. Gittis), Assistant Superintendent of Technology and Innovation, to provide the SiFi Fiber-Optic Networks update.

9.B.1.3 SiFi Fiber-Optic Networks

Dr. Gittis shared important information regarding the SiFi Fiber-Optic Networks in relation to Resolution No. 21-22/20, to support the City of Lynwood in establishing Fiber City.

Dr. Gittis emphasized the importance of focusing on Digital Equity and access in the District with the following three areas being the main focus throughout the District:

- Internet access at every home
- Availability of devices and technical support
- Training of staff, students and parents

Dr. Gittis shared a timeline of activities the District engaged in to develop this resolution. He acknowledged Mr. Jose Luis Solache, Mayor Pro-Tem, Ms. Rita Soto, Council Member, and City of Lynwood staff for their support.

A summary of the key benefits of this resolution was provided, including:

- \$0 municipal taxpayer dollars towards construction of the network
- All permits, inspections, city staff and third-party support costs paid by SiFi Networks
- Robust, city-wide fiber network to remove digital divide

Dr. Gittis informed the community that it will take approximately four years to build, nevertheless, the District is excited to address all of the digital needs of the community and to also strengthen the relationship with the city.

Mrs. Lopez commended Dr. Gittis for his efforts to obtain the grant and for his dedication to this project. She also thanked Superintendent Crosthwaite for his great leadership and for putting the community's and students' needs first. Mrs. Lopez stated that this has been the best leadership the District has had in many years.

Mr. Morales acknowledged Dr. Gittis and District staff for working on this project and for going above and beyond to bring resources to the community. Mr. Morales shared that for years, Lynwood residents have not been able to access high speed internet due to the limited infrastructure in the city. This will be a great resource for the community.

9.C. Board Members' Reports

Mrs. Lopez wished everyone a Happy Valentine's Day. Mrs. Lopez would like to see students throughout the District creating cards for their loved ones to celebrate this holiday. Mrs. Lopez honored the teachers, students, parents and staff for their hard work throughout this pandemic. Mrs. Lopez addressed the safety concerns going on around the community. She urged the parents to instruct their children to stay vigilant. Mrs. Lopez asked for more support from local law enforcement to patrol the city.

Dr. Castro thanked our educators for hosting parent conferences and thanked families for participating. Dr. Castro thanked staff for helping students with their FAFSA and college applications. She also commended staff for their contributions and events being hosted to celebrate Black History Month. Dr. Castro thanked the counselors for all they do for our children.

Dr. Castro shared that she was invited to participate in Vista High School's English Learner Advisory Committee (ELAC) meeting to review their school's Safety Plan. Dr. Castro thanked the Educational Services department for

working on the Comprehensive School Safety Plans and School Accountability Report Card (SARC) reports for our District. Dr. Castro also discussed recognizing the linguistic talent of the students through Biliteracy recognition.

Dr. Castro shared various projects she is working on to benefit the Lynwood community, including a possible partnership with California State University of Los Angeles for a Teacher Residency Capacity grant, Dual Language Immersion grant, and establishing an educator academy for the Lynwood classified staff wishing to pursue a teaching career. Dr. Castro thanked staff for recognizing seniors with the seal of biliteracy and announced that the District is working to include all students in K-12. Dr. Castro participated in sessions with colleagues in an additional study session to address other areas including facilities, Proposition 98, education budget, and other areas. She shared other partnerships with institutions including San Diego State University to offer professional development for classified staff interested in becoming certificated staff.

Mr. Del Real-Calleros shared that he visited two campuses, Lugo Elementary and Firebaugh High School. He was able to witness the great work of teachers and was happy to see safe learning environments. Mr. Del Real-Calleros acknowledged Black History Month and commended teachers for working on lesson plans. Black History Month should be more than a month and should extend throughout the year.

Mr. Del Real-Calleros acknowledged Ms. Davis' service and shared that the best way to honor her is to continue the hard work throughout the District. Mr. Del Real-Calleros reiterated Mrs. Lopez' concerns regarding student safety. He would like the District to seek support from law enforcement. He urged school administrators to advise their students to remain vigilant and not have valuable possessions out in the open.

Mr. Del Real-Calleros shared that he received an email from a former professor at California State University of Dominguez Hills (CSUDH), inquiring about the dual immersion program in the District. He was excited to see that the District has a strong program and continues to grow. He hopes the District will establish a partnership with CSUDH to expand the dual immersion program.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A Request Approval of Resolution No. 21-22/37 - Posthumously Recognizing Ms. Shirley Davis' Years of Service

The Board considered this item after the flag salute.

- 10.B Request Approval of Resolution No. 21-22/38, to Temporarily Limit Occupancy in Board of Education Meetings

Motion by Dr. Castro; Seconded by Mr. Del Real-Calleros.

Item passed with 4-0 votes.

11. PUBLIC COMMENT/COMMUNICATIONS

Stephanie Aguon, sixth-grade teacher at Will Rogers Elementary School and the secretary of the Lynwood Teachers Association (LTA), spoke on behalf of colleagues in regards to the lack of support and multitude of assessments. She stated that many teachers have voiced their concerns via emails and messages with no response. Ms. Aguon stated that the amount of assessments has placed more stress on students and teachers during these difficult times. On behalf of the Lynwood Teachers Association, Ms. Aguon urged the District to pause benchmarks/assessments. Ms. Aguon stated that teachers do not have the additional support they need.

Mr. Morales directed Superintendent Crosthwaite to provide the Board information regarding assessments. He would like to know if the assessments are mandatory and if there is anything the District can do to adjust.

Superintendent Crosthwaite stated that the main topic of discussion at the Teacher Advisory Committee was assessments. They discussed the importance of assessments and how they assist the District in supporting the students.

Superintendent Crosthwaite provided an update regarding the ESSER Plan that was recently submitted to the Los Angeles County Office of Education (LACOE) for approval. The funds are currently on hold, pending the County's approval. These funds are necessary to provide additional support for teachers and students.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on January 13, 2022

Motion by Dr. Castro; Seconded by Mrs. Lopez.

Item passed with 4-0 votes.

13.B. FACILITIES - (Measure K and Measure N Projects)

- 13.B.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus

Motion by Mrs. Lopez; Seconded by Dr. Castro.

Mrs. Lopez inquired if this would be the last time this item appears on the agenda for the Board's consideration. Superintendent Crosthwaite confirmed that it would be the last time.

Item passed with 4-0 votes.

Action Item No. 13.B.2. through 13.B.6.

Mrs. Lopez motioned to approve Action Item No. 13.B.2. through 13.B.6.; Seconded by Mr. Del Real-Calleros.

Mrs. Lopez highlighted the Will Rogers ES HVAC project. She thanked the administration for initiating this project.

Items passed with 4-0 votes.

- 13.B.2. Request Approval to Enter Into an Additional Service Agreement with Converse Consultants for Geotechnical Services at Firebaugh High School
- 13.B.3. Request Approval to Enter Into a Structural Engineering Service Agreement with Petra Structural Engineers to Assess the Condition of the Lunch Shelter at the Lynwood High School Imperial Site
- 13.B.4. Request Approval to Enter Into an Additional Service Agreement with ADM Architects to Prepare Plans for Relocating the Rooftop Electrical System in Buildings A & B in Conjunction with CM-221105, Rebid of the HVAC Replacement Project at Will Rogers Elementary School

- 13.B.5. Request Approval to Enter Into a Professional Service Agreement with Sandy Pringle Associates, Inc. for DSA Inspection Services During the Construction Phase of the CM-221105, Rebid of the HVAC Replacement Project at Will Rogers Elementary School
- 13.B.6. Request Approval to Award CM-221105, Rebid of the HVAC Replacement Project at Will Rogers Elementary School to AP Construction Group

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mrs. Lopez motioned to approve the Consent Agenda; Seconded by Dr. Castro.

The Consent Agenda items passed with 4-0 votes.

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Renew an Agreement with NextGen Math, LLC to Provide Digital Licenses for All Students in Grades K-8 for the 2021-2022 School Year
- 14.A.2. Request Approval to Enter Into an Agreement with Marlen Barbee, Psy.D, Licensed Educational Psychologist, to Provide Services to Students with Special Needs During the 2021-2022 School Year
- 14.A.3. Request Approval to Enter Into an Agreement with Dr. Karina Quezada, Bilingual Educational Psychologist, to Provide Professional Development on Dyslexia for School Psychologists, Speech and Language Pathologists, and Parents
- 14.A.4. Request Approval to Attend the Computer Using Educators National Conference in Palm Springs, CA on March 16-19, 2022
- 14.A.5. Request Approval to Amend Agenda Item Previously Approved on July 22, 2021, Agreement with Maxim Staffing Solutions to Provide Nurse Coverage for the 2021-2022 School Year
- 14.A.6. Request Approval to Enter Into an Agreement with Opportunity to Assets to Develop a Children's Savings Account Program during the 2021-22 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Ratification of an Agreement with the Los Angeles County Office of Education for the Clear Administrative Services Credential Program
- 14.B.3. Request Approval of an Early Retirement Notification Incentive (ERNI) for Administrators and Classified Managers
- 14.B.4. Request Approval for Certificated and Classified Management, Contract Administrators, Non-Represented, Confidential, and Supervisory Employees to Receive a One-time Off-schedule Bonus for 2020-2021

- 14.B.5. Request Approval to Enter Into an Agreement with Expert Effect to Provide Stress-Resiliency Solutions for Staff and Administrators during the 2021-22 School Year

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations
- 14.C.2. Request Approval to Revise Pay Structure for Select Classified Positions to Align with New State Minimum Wage Laws

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning December 14, 2021 through January 18, 2022, per Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of December 15, 2021 through January 18, 2022
- 14.D.3. Request Approval to Attend the School Services of California Special Education: Both Sides of the Equation Virtual Webinar Series on March 1, 2022 and March 3, 2022
- 14.D.4. Request Approval to Reimburse St. Anne's Family Services for 50% of Additional Construction Costs for the Facilities they are Leasing from the District at Abbott and Lugo Elementary Schools

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval to Attend the Aeries Virtual Conference on March 7-10, 2022
- 14.E.2. Request Approval to Attend the ASU+GSV Summit Digital Learning Conference in San Diego, CA on April 4-6, 2022

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 21-22/20, a Resolution of the Board of Education Supporting the Lynwood City Council's Goal for Fiber City Lynwood, a Vision of Enabling All Lynwood Residents to Access and Adopt Broadband Internet Service that is Reliable and Affordable

15. REPORT OUT OF CLOSED SESSION

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. OAH Case No. 2021100757

- ***With 4-0 votes, Mr. Hardie not present, the Board approved settlement including attorney's fees in the amount of \$2,400.00.***

5.A.2. WC Claim No. LYN060500076

- ***With 4-0 votes, Mr. Hardie not present, the Board approved settlement.***

5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

5.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:

One (1) Case

- ***The Board received information only. No final action taken.***

5.C. Conference with Legal Counsel – Anticipated Litigation/Significant Exposure to Litigation Based on Existing Facts and Circumstances, the Legislative Body of the Local Agency has Decided to Initiate or is Deciding Whether to Initiate Litigation– Pursuant to GC § 54956.9(d)(4)

5.C.1. One (1) Matter

- The Board received information only. No final action taken.

5.D. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.D.1. Acting Director, Special Education

- With 4-0 votes, Mr. Hardie not present, the Board appointed Lavyddya Anderson as Acting Director of Special Education.

5.D.2. Acting Assistant Principal, Adult School

- With 4-0 votes, Mr. Hardie not present, the Board appointed Maria Torres as Acting Assistant Principal of Lynwood Adult School.

5.D.3. Sixty-Five (65) Matters

5.E. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations CSEA, LTA, and SEIU

16. ADJOURNMENT

Mr. Del Real-Calleros moved to adjourn the meeting in memory of Ms. Shirley Davis, Coordinator, and Mr. Paul Hansen, retired teacher; Seconded by Mrs. Lopez. Mr. Del Real-Calleros shared that Mr. Hansen served the District for many years, even after his retirement. Mr. Del Real-Calleros served alongside Mr. Hansen as substitute teachers. Mr. Hansen provided Mr. Del-Calleros important guidance as an educator, especially regarding at-risk students. Mr. Hansen was "Lynwood born, Lynwood raised, Lynwood educated, and Lynwood strong." The meeting adjourned at 7:21 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13.B.1. Request Approval of Resolution No. 21-22/39 for the Non-Reelection of Probationary Certificated Employees

Rationale:

The administration requests approval of Resolution No. 21-22/39 for the non-reelection of probationary certificated employees.

By law, the District may non-reelect probationary certificated employees prior to the completion of their second consecutive year of probationary service counting toward permanent status. As reflected in the attached resolution, staff requests Board approval of the non-reelection of probationary certificated employees at the end of the 2021-2022 school year. Staff further requests Board approval for the Superintendent or his designee to give written notice thereof as required by law.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - Resolution No. 21-22/39-Non-Reelection of Probationary Certificated Employees

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 20-21/39

In the matter of the)
Non-Reelection of)
Probationary Certificated)
Employees)

WHEREAS, Education Code section 44929.21 authorizes the Board of Education to give notice to a probationary certificated employee of the Board's decision to non-reelect the employee for the next succeeding school year to such a position at any time on or before March 15th of the employee's second complete school year of probationary employment by the District in a position requiring certification;

WHEREAS, The Board has received a recommendation from the District Superintendent or other appropriate District administrators to non-reelect the probationary certificated employees listed on Exhibit A to this Resolution, and WHEREAS, the Governing Board concurs in said recommendation;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Lynwood Unified School District hereby authorizes the District Superintendent or the Superintendent's designee to notify the persons listed on Exhibit A of the Board's decision not to reelect or reemploy him/her for the 2022-2023 school year in accordance with the requirements of Education Code section 44929.21. The District Superintendent or the Superintendent's designee is further authorized to take any other actions necessary to consummate the intent of this Resolution.

The foregoing resolution was adopted by the Board of Education of the Lynwood Unified School District of Los Angeles County at a regular meeting of said Board held on the 24th day of February, 2022 by the following vote.

AYES:_____ NOES:_____ ABSENT:_____

President, Governing Board of the
Lynwood Board of Education

I, Gary Hardie, Jr., Clerk of the Governing Board of the Lynwood Unified School District, do certify that the foregoing Resolution No. 21-22/39, was introduced, passed and adopted by the Governing Board at a regular meeting held on February 24, 2022.

Clerk, Governing Board of the
Lynwood Board of Education

RESOLUTION NO. 20-21/39

EXHIBIT A

**NON-REELECTION OF PROBATIONARY CERTIFICATED
EMPLOYEES FOR THE 2022-2023 SCHOOL YEAR**

Employee ID
RS6336541

13.B.2. Request Approval of Resolution No. 21-22/40, Release of Temporary Certificated Employees

Rationale:

The administration requests approval of the release of temporary certificated employees and to provide notice to affected employees.

This annual action is consistent with standard personnel procedures. Each year a number of non-management certificated employees are hired into temporary positions. These positions are temporary for one of two reasons:

1. The temporary teacher is working in and holding a position for a permanent teacher who is on leave or in a temporary categorical position; or
2. The temporary non-management certificated employee is working in a grant or categorically funded position and the position itself is temporary.

Temporary teachers released from their assignment are encouraged to submit a Notice of Interest if they would like to be considered for a position with the Lynwood Unified School District for the 2022-2023 school year.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - Resolution No. 21-22/40 - Release of Temporary Certificated Employees

**GOVERNING BOARD OF THE
LYNWOOD UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA**

RESOLUTION NO. 21-22/40

In the Matter of the Decision)	RESOLUTION ON RELEASE
To Release Temporary)	OF TEMPORARY CERTIFICATED EMPLOYEES
Certificated Employees)	(Education Code §44954)
_____)	

On motion of member _____, seconded by member _____, the following Resolution is adopted:

WHEREAS, the employees listed in Exhibit A are temporary certificated employees of the Lynwood Unified School District hired for all or part of the 2021-2022 school year; and

WHEREAS, the Board has discussed the recommendation made by the District Superintendent and concurs in that recommendation to release the employees listed in Exhibit A at the end of the 2021-2022 school year.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Lynwood Unified School District hereby authorizes the District Superintendent or the Superintendent's designee to notify the temporary employees named on Exhibit A attached hereto of this Board's decision not to reelect them for the 2022-2023 school year in accordance with the requirements of Education Code Section 44954. The District Superintendent or the Superintendent's designee is further authorized to take any other actions necessary to consummate the intent of this Resolution.

THE FOREGOING RESOLUTION was adopted at a regular meeting of the Governing Board of the Lynwood Unified School District held this 24th day of February 2022.

AYES: _____ Members: _____

NOES: _____ Members: _____

ABSENT: _____ Members: _____

Alfonso Morales, Esq., President
Governing Board of the Lynwood Unified School District

I, Gary Hardie, Jr., Clerk of the Governing Board of the Lynwood Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on February 24, 2022.

Gary Hardie, Jr., Clerk
Governing Board of the Lynwood Unified School District

RESOLUTION NO. 21-22/40

EXHIBIT A

**NON-REELECTION OF
TEMPORARY CERTIFICATED EMPLOYEES
FOR THE 2022-2023 SCHOOL YEAR**

Employee ID	Employee ID
WN8037813	NZ6539977
NJ0270200	FU7101176
VR7965176	GG2898130
CW5285011	HG6105155
JN3086944	JK8826756
TN3215095	DE4203569
KQ8619081	PT6763990
GK9460270	UH5199004
BA9049838	VM5678905
UF2492270	HJ7382991
NM7379180	GQ1445728
MH7578452	TQ8153243
JQ3848636	MB8976859
QY2771852	BH3373742
SB3585232	BG5838790
GB4475786	CX9548745
FR9630809	KD1012718
TS0446144	YW3299815
ZV8719704	QE1906115
WX4093994	VS5315213
FZ5462307	QR8033791
UK6301971	GY8881858
AW0847346	WW2740255
DN3069970	UH9614385
JV4150006	DE7786280
VQ9361194	EA1476428
VH2392771	ND7757862
TJ0754558	QY1079208
SE3586771	VA2183577
PJ0118243	SZ0470376
WM5872175	XK4582265
FU1146248	UJ3885359
CN0887626	HR1014622
TA2100792	UA7071838
WP4761380	CR8160993
GZ3963439	RM3399585
XR1986444	CZ4412986
FS2799536	WB9208658

EXHIBIT A to Resolution No. 21-22/40

13.B.3. Request Approval of Resolution No. 21-22/41, Reduction or Discontinuance of Particular Kinds of Certificated Services

Rationale:

The administration requests the approval of Resolution No. 21-22/41, reduction or discontinuance of particular kinds of services.

The District has determined a need for the reduction of particular kinds of certificated services. For certificated employees, the Education Code requires that the Board pass a resolution to identify the particular kinds of services or programs that may be reduced or eliminated in the upcoming fiscal year. Certificated staff potentially impacted by this action will be served with a statutory layoff notice by March 15, 2022.

The resolution will direct the Superintendent/designee to determine which employees are to receive notice of layoff as a result of the service reduction/elimination, pursuant to CA Ed Code 44955 and 44949.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 21-22/41, Reduction or Discontinuance of Particular
Kinds of Certificated Services

**BEFORE THE GOVERNING BOARD OF THE
LYNWOOD UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES,
STATE OF CALIFORNIA**

Resolution No. 21-22/41

***Resolution to Decrease the Number of Certificated Employees
Due to a Reduction or Elimination of Particular Kinds of Services***

WHEREAS, Education Code sections 44949 and 44955 permit the Governing Board to reduce or discontinue particular kinds of programs and services not later than the beginning of the following school year; and

WHEREAS, the Governing Board of the Lynwood Unified School District ("District") has determined that it shall be necessary to reduce or discontinue the particular kinds of services of the District described herein no later than the beginning of the 2022-2023 school year; and

WHEREAS, it shall be necessary at the end of the 2021 - 2022 school year to terminate the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services; and

WHEREAS, applicable law requires that no less senior employee shall be retained to render service for which an employee who is not to be retained is credentialed and competent to render, unless the less senior employee possesses competency in those areas of service in which the Board has determined to reduce program; and

WHEREAS, it is the opinion of the Board that it is in the best interest of the District to reduce the number of regular certificated employees of the District as hereinafter set forth;

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Lynwood Unified School District as follows:

- A. That the foregoing recitals are true and incorporated herein by this reference.
- B. That the following particular kinds of services be reduced or eliminated as indicated commencing with the 2021 school year:

PARTICULAR KINDS OF SERVICE	FTE
Early Childhood Education Teachers	12.0
Early Childhood Education Facilitator	2.0
Total Full Time Equivalent Reduction:	14.0 FTE

- C. That due to the reduction or elimination of particular kinds of services the number of certificated employees of the District be terminated pursuant to Education Code section 44955.
- D. That the District Superintendent or designee is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action pursuant to Education Code sections 44955 and 44949.
- E. Nothing herein shall be deemed to confer any status or rights upon any temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

PASSED AND ADOPTED at the regular meeting of the Governing Board of the Lynwood Unified School District on February 24, 2022 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

President, Board of Education

I hereby certify that the foregoing is a true and correct copy of a Resolution of the Governing Board of the Lynwood Unified School District of Los Angeles County, California, adopted by said Governing Board at its meeting on February 24, 2022.

Secretary, Board of Education

13.C.1. Request Approval of Resolution No. 21-22/42, Elimination/Reduction in Force of Certain Classified Positions Due to Lack of Funds and/or Lack of Work

Rationale:

The administration requests the approval of Resolution No. 21-22/42, Elimination/Reduction in Force of Certain Classified Positions Due to Lack of Funds and/or Lack of Work.

Education Code sections 45114, 45115, 45117, 45298 and 45308 authorize the Board to layoff classified employees for lack of work, lack of funds, and/or as a result of the expiration of a specially funded program. The Superintendent, or designee, of the District be and hereby is authorized and directed to give notice of layoff to the affected classified employees by March 15, 2022, pursuant to District rules and regulations as well as the applicable provisions of the Education Code, Collective Bargaining Agreements, and the Personnel Commission Rules & Regulations, which shall include their re-employment and displacement rights, if any. In addition, the Superintendent or his designee is authorized, where deemed necessary, to issue additional notices of layoff to certain other employees whose rights may be affected

The resolution will direct the Superintendent/designee to determine which employees are to receive notice of layoff as a result of the service reduction/elimination, pursuant to CA Ed Code 45117.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 21-22/42, Elimination/Reduction in Force of Certain Classified Positions

**BEFORE THE GOVERNING BOARD OF THE
LYNWOOD UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES,
STATE OF CALIFORNIA**

Resolution # 21-22/42

***Resolution of the Lynwood Unified School District Board of Education
Approving Elimination/Reduction in Force of Certain
Classified Positions Due to Lack of Funds and/or Lack of Work***

The Governing Board ("Board") of the Lynwood Unified School District ("District") does hereby resolve as follows:

WHEREAS, Education Code sections 45114, 45115, 45117, 45298 and 45308 authorize the Board to layoff classified employees for lack of work, lack of funds, and/or as a result of the expiration of a specially funded program; and

WHEREAS, Assembly Bill ("AB") 438, effective January 1, 2022, amends Education Code section 45117 and modifies the reduction in force process of permanent classified school employees; and

WHEREAS, AB 438 requires the Superintendent or his designee to give the Board and the affected classified employee(s) written notice of its recommendation that notice be given to the affected classified employee(s) that the District will not require the employee's services for the ensuing year due to lack of work or lack of funds no later than March 15, and informing the employee of his/her displacement rights, if any, and reemployment rights; and

WHEREAS, a classified employee shall not be laid off if a short-term employee (hired for more than 60 days) is retained to render a service that the classified employee is qualified to render; and

WHEREAS, the affected classified employee(s) shall have seven (7) calendar days from service of the written notice to request a hearing or waive their right to a hearing; and

WHEREAS, upon written request from the affected classified employee(s), an administrative law judge from the Office of Administrative Hearings ("OAH") shall conduct a hearing in accordance with Government Code section 11500 et seq. to determine if there is cause for not reemploying the affected classified employee(s) for the ensuing school year; and

WHEREAS, the OAH shall provide its proposed decision to the Board and the affected classified employee(s) by no later than May 7 of the year in which the proceeding is commenced; and

WHEREAS, the Board retains the right to make the final determination as to the sufficiency of the cause and disposition; and

WHEREAS, the affected classified employee(s) must be given final notice of their layoff before May 15; and

WHEREAS, due to a bona fide lack of work and/or lack of funds, the Board, upon the recommendation of the Superintendent, finds that it is necessary and in the best interest of the

District to reduce or eliminate the classified positions or services set forth below for the 2022-2023 school year; and

WHEREAS, the layoff is subject to the applicable provisions in the Education Code, Collective Bargaining Agreements, and the Personnel Commission Rules & Regulations.

NOW, THEREFORE, THE BOARD DOES HEREBY, RESOLVE, DECLARE, DETERMINE, AND ORDER, AS FOLLOWS:

1. The Board hereby finds and determines that the foregoing recitals are true and correct.
2. The Board hereby finds and determines that as of the 1st of July, 2022, or as soon thereafter as possible, the following classified positions shall be reduced to the extent hereinabove set forth, pursuant to Education Code section 45308 and Article 60.600 of the Personnel Commission Rules & Regulations.

Accounting Technician	2.0 FTE
Payroll Manager	1.0 FTE
Child Care Assistant	18.0 FTE
Director, Early Childhood Education	1.0 FTE
Early Childhood Education Program Specialist	2.0 FTE
Office Assistant II	3.0 FTE
Night Operations Supervisor	5.0 FTE
Printing / Mailroom Assistant	1.0 FTE

3. The Superintendent, or designee, of the District be and hereby is authorized and directed to give notice of layoff to the affected classified employees by March 15, 2022, pursuant to District rules and regulations as well as the applicable provisions of the Education Code, Collective Bargaining Agreements, and the Personnel Commission Rules & Regulations, which shall include their re-employment and displacement rights, if any. In addition, the Superintendent or his designee is authorized, where deemed necessary, to issue additional notices of layoff to certain other employees whose rights may be affected.
4. The Board hereby further authorizes and directs the Superintendent and/or his designee to meet and confer with the District's applicable exclusive labor representatives to negotiate the effects of the District's decision to eliminate/reduce the classified positions as set forth above.

PASSED AND ADOPTED at the regular meeting of the Governing Board held on February 24, 2022 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

Dated: _____, 2022

President, Board of Education

13.D.1. Review of Emergency Repairs and Consideration of Need for Continued Action at District Middle School Sites in Relation to the Transition of Moving Lynwood High School to Lynwood Middle School Campus

Rationale:

On February 11, 2021, the Board adopted Resolution No. 20-21/24, authorizing the emergency repair and replacement of facilities and procurement of equipment and services to enable timely transition of moving Lynwood High School to Lynwood Middle School campus. Because of the necessary relocation of students and reconfiguration of operations caused by the unavailability of Lynwood High School, repairs and equipment are needed at the District's middle schools and other District campus sites to provide adequately equipped facilities and available space for classroom instruction and essential educational services. Resolution No. 20-21/24 delegated to the District's Superintendent or designee the authority to execute contracts and take all actions necessary to execute and implement those contracts, such that one or more contractors may be selected to perform the necessary emergency repairs.

If a person with authority delegated under Public Contract Section 22050(b) orders action under Section 22050 without giving notice for bids, that person is required to report to the Board of Education within specified time periods the reasons justifying why the emergency will not permit a delay resulting from a competitive solicitation for bids and why the action is necessary to respond to the emergency. Actions listed in the Public Contract Code include the repair or replacement of a public facility, the procurement of necessary equipment, services, and supplies, or other related and immediate action required in the case of emergency.

The Board of Education also is required to review the emergency action and determine, by a four-fifths vote and at each regularly scheduled meeting, that there is a need to continue the action taken. When the Board of Education reviews the emergency action, it must terminate the action at the earliest possible date that conditions warrant so that the remainder of the emergency action may be completed by giving notice for bids for contracts.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

13.D.2. Request Approval to Enter Into a Service Agreement with ADM Architects to Oversee Construction Administration Services for the Interior Reconstruction of the Science Building at Lynwood Middle School

Rationale:

Staff requests approval to enter into a service agreement with ADM Architects to oversee construction administration services for the interior reconstruction of the science building at Lynwood Middle School.

ADM Architects will provide technical support and oversee the rebuild of the interior science classrooms during the reconstruction of science room labs and coordinate all final documentation to certify the project with the assigned DSA inspector of record. ADM Architects is proposing a total fee \$27,650.00, plus reimbursable expenses.

The project will be funded with Measure K funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*2059

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6210-3210000

Amount: \$27,650.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

13.D.3. Request Approval to Enter Into a Service Agreement with Optimum Energy Design to Provide Consulting Engineering Services at Firebaugh High School

Rationale:

Staff requests approval to enter into a service agreement with Optimum Energy Design to provide consulting engineering services at Firebaugh High School.

Optimum Energy Design will complete the necessary Division of the State Architect (DSA) documentation required to facilitate final submittal and DSA approval of the DSA certification of the campus.

DSA is requiring site investigation, preparation of record drawings and other documentation in order to certify legacy projects on this school site prior to approving future projects that will require agency reviews.

The total fee for the services is \$58,000.00, plus reimbursable expenses and will be funded with Measure K funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*2060

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6280-7690000

Amount: \$58,000.00, plus reimbursable expenses

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

13.D.4. Request Acceptance of Change Order No. 1 with RDM Electric Company, Inc., Regarding Lighting Replacement in Conjunction with the Lynwood Middle School to Lynwood High School Transition Project

Rationale:

Staff requests acceptance of Change Order No. 1 for RDM Electric Company, Inc., regarding lighting replacement in conjunction with the Lynwood Middle School to Lynwood High School Transition Project.

On February 11, 2021, the Board adopted Resolution No. 20-21/24, authorizing the emergency repair and replacement of facilities and procurement of equipment and services to enable the timely transition of moving Lynwood High School to the Lynwood Middle School campus. The school-wide lighting replacement project was one of the first projects to be initiated and was awarded to RDM Electric Company, Inc., for a contract sum of \$538,609.00. Unforeseen field conditions warranted changes to the scope. RDM Electric Company, Inc., is returning unused allowance and has prepared a credit for work not performed under this contract, less the value of the additional work required, for a total credit of \$10,958.69.

The change order will be credited to Measure N Funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-3210000

Amount: Credit of \$10,958.69

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

CONSENT

14.A.1. Request Approval of Comprehensive School Safety Plans from March 1, 2022 to February 28, 2023

Rationale:

The administration requests approval of the Comprehensive School Safety plans from March 1, 2022 to February 28, 2023.

California Education Code Section 32286 requires each school site to review and update the School Safety Plan annually. These plans have policies that address crime, safety, discipline, attendance, child abuse reporting procedures, discrimination, harassment, anti-bullying, hate crimes, disaster and emergency preparedness, and other areas relevant to the safety and welfare of students, staff, and visitors.

Each school's Safety Plan was reviewed and updated by a site team that included representation from administrators, teachers, staff, and parents.

School sites:

Abbott Elementary	Helen Keller Elementary	Lincoln Elementary
Lindbergh Elementary	Lugo Elementary	Mark Twain Elementary
Marshall Elementary	Roosevelt Elementary	Rosa Parks Elementary
Washington Elementary	Will Rogers Elementary	Wilson Elementary
Hosler Middle School	Cesar Chavez Middle School	Vista High School
Firebaugh High School	Lynwood High School	

School Safety Plans will be submitted under separate cover.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.2. Request Approval for the UCLA School of Dentistry Oral Health Collaborative Consortium to Provide Oral Health Care to Kindergarten Students at Helen Keller and Lindbergh Elementary Schools for the 2021-2022 School Year

Rationale:

The administration requests approval for the UCLA School of Dentistry Oral Health Collaborative Consortium to provide oral health care to Kindergarten students at Helen Keller and Lindbergh Elementary schools for the 2021-2022 school year.

Kindergarten students at Helen Keller and Lindbergh Elementary schools were chosen to receive grant funded oral health care from the UCLA School of Dentistry Oral Health Collaborative Consortium. Oral health care will include dental screenings and preventative sealants at no cost to the District. This program is only open to these two elementary school's Kindergarten population at this time. The remainder of the schools will continue to be supported by Big Smiles Dentistry and Wesley Dental.

Services are at no cost to the District.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.3. Request Approval to Attend the College Board Prepárate: Educating Latinos for the Future of America Conference in New York, NY on April 4–5, 2022

Rationale:

The administration requests approval to attend the College Board Prepárate: Educating Latinos for the Future of America conference in New York, NY on April 4-5, 2022.

The conference highlights national models that are successfully preparing Latino students for college success. At the conference, participants will discuss new solutions, share best practices, and collaborate with colleagues to make a difference for Latino students. Latino K-12 student population growth can be leveraged with the rich cultural history of resilience and succeeding against educational odds. College Board Prepárate provides a platform for educators to present strategies that address the unique cultural and ethnic needs of this important group of students.

Secondary Education Department:

Christine Arostigue-Manson, Director of Secondary Education
Kristopher Carbone, Instructional Lead, Secondary Education
Kristiana Camateros, Instructional Lead, Secondary Education
David Ramirez, Community Partnership Specialist, Secondary Education
Daisy Astorga, Counselor, Firebaugh High School

Lynwood High School:

Ana Gonzalez, Principal
Joaquin Valdez, Ed.D., Assistant Principal
Jonathan Martinez, Teacher

Firebaugh High School:

Kristine Estrada, Assistant Principal
Diana Zaragoza, Teacher

Cost includes registration fees, hotel accommodations, meals, and travel expenses. Cost not to exceed \$1,500.00 per participant.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*2003

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00011-77000-5220-7390000

Amount: Not to exceed \$1,500.00 per participant

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.A.4. Request Approval to Amend Agenda Item Previously Approved on September 9, 2021 to Renew an Agreement with Let's Go Learn Edge to Provide Support Services in English Language Arts for K-6th Grade and Mathematical Strategies for Grades K-8th from July 1, 2021 to June 30, 2022

Rationale:

The administration requests approval to amend agenda item previously approved on September 9, 2021 to enter into an agreement with Let's Go Learn Edge to provide support services in English Language Arts for grades K-6th and Mathematical Strategies for grades K-8th from July 1, 2021 to June 30, 2022.

We are requesting the amendment to add diagnostic assessment site licenses, DORA and ADAM/DOMA to the original agreement, in addition to virtual professional development trainings and access to the embedded data portal.

Cost for services are as follows:

- \$17,001.22 for instructional software per site
- \$7,494.00 for diagnostic assessments per site
- \$1,500.00 for three (3) professional development trainings
- \$7,500.00 to access the gold data portal

Exhibit A - Original agenda item for reference.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 22*0924

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-00000-21000-5850-7350000

Amount: \$17,001.22 for instructional software per site
\$7,494.00 for diagnostic assessments per site
\$1,500.00 for three (3) professional development trainings
\$7,500.00 to access gold data portal

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Exhibit A - Let's Go Learn - Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, September 9, 2021
Education Center – 11321 Bullis Road, Lynwood, California, 90262

15.A.8. Request Approval to Renew an Agreement with Let's Go Learn Edge to Provide Support Services in English Language Arts for K-6th Grade and Mathematical Strategies for Grades K-8th from July 1, 2021 to June 30, 2022

Rationale:

The administration requests approval to renew agreement with Let's Go Learn Edge to provide support services in English Language Arts for K-6th grade and mathematical strategies for grades K-8th from July 1, 2021 to June 30, 2022.

Let's Go Learn Edge will provide services to increase academic achievement in English Language Arts for K-6th grade student, and mathematics for students in grades K-8. Let's Go Learn Edge will support staff with teaching strategies, inquiry-based instruction, academic language development, and writing skills. They will also provide coaching support for teachers and administrators.

Cost includes K-6 ELA and K-8 math matrix guidance and adjustments, assessments and professional development support services for teachers and administrators at all elementary and middle schools.

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 22*0924

Name of Funding Source and/or Location: Title I - Instructional Services

Funding Account Number: 01.0-30100.0-00000-21000-5850-7350000

Amount: \$48,214.28 per school site

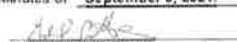
Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of September 9, 2021.


Secretary of the Board

14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale:

The following is the Certificated Personnel Report for February 24, 2022, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - CertificatedPersonnelSchedule_02-24-22

CERTIFICATED PERSONNEL REPORT 02/24/22

Request approval of employment for the following substitute teachers for the 2021-2022 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Huffington, Veronica	3	Shah, Hetal
2	Rodriguez, Jordan	4	Toralva-Lobato, Daniel

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Akbar, Fahima	Teacher	Marshall Elementary	02/12/22 – 03/06/22
2	Del Castillo, Sandra	Teacher	Lindbergh Elementary	02/11/21 – 03/11/22
3	Reynoso, Yvette	Teacher	Firebaugh High School	02/22/22 – 03/07/22
4	Williams, Roxana	Teacher	Will Rogers Elementary	01/12/22 – 01/21/22

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Dewar, Robert	Speech/Language Pathologist	Special Education Department	Resignation	01/21/22
2	Zamorano, Maricela	ECE Teacher	Will Rogers C.C.C.	Retirement	06/15/22

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums for the first semester of the 2021-2022 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

	SITE	NAME	AMOUNT		SITE	NAME	AMOUNT
1	Hosler M.S.	Cisneros, Adriana	\$1,825	3	Hosler M.S.	Odibo, Anthony	\$260
2	Hosler M.S.	Garcia, Jason	\$6,860	4	Hosler M.S.	Polk, Bridgette	\$3,840

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Lynwood Improvement Team

Rationale: The administration requests approval for extra duty hours for the teachers listed below from Will Rogers Elementary School who will collaborate with the California Education Partners to provide high quality literacy learning experience to students in Pre-K-3rd grade. Teachers will be compensated for a total of 20 hours for the 2021-2022 school year.

Hours/Rate: 20 hours

Budget: 01.0-00000.0-00000-21000-1130-7380000

Budget Description: PC33 Grant Funds

Employees: 5 (Listed Below)

1	Gillem, Claudia	3	Martinez, Maritza	5	Rodriguez, Tania
2	Hurley, Gregory	4	Ramirez, Christina		

CERTIFICATED PERSONNEL REPORT 02/24/22

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for CTE Teachers for SkillsUSA

Rationale: The administration requests approval for extra duty hours for two teachers to perform SkillsUSA adviser duties for each high school during the 2021-2022 school year. Students will carry out career focused activities such as planned budgeting, competition preparation, career and soft skills development with the guidance of their adviser.

Hours/Rate: 20 hours

Budget: 01.0-63870.0-38000-10000-7390000

Budget Description: CTEIG Funds

Employees: 2 (Listed Below)

1	Bejarano, Melissa	2	Smith, Deena
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Approval of Stipend for Completion of PD Lead to CTE Credential

Rationale: The administration requests approval for the teachers listed below to be paid a stipend for the completion of professional development coursework that leads to the attainment of a CTE credential.

The following teachers will be paid a stipend not to exceed \$1700 for the completion of professional development coursework and acquiring the designated subject credential in their respective programs. This board item is to approve a maximum of ten teachers. The board shall approve this item on an annual basis, as needed.

Hours/Rate: \$1,700 each

Budget: 01.0-63870.0-38000-10000-1130-7390000

Budget Description: CTEIG Funds

Employees: 7 (Listed Below)

1	Brandon, Kelly	4	Giaffoglione, Shaun	7	Ude, John
2	Chandler, Alike	5	Munguia, Christian		
3	Diep, Phil	6	Munoz, Olga		

CERTIFICATED PERSONNEL REPORT 02/24/22

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for LHS SEL Training

Rationale: The administration requests approval for extra duty hours for no more than 3 hours per teacher during September 2021, to participate in the Social Emotional Learning (SEL) Training.

The staff development activity will show staff how to implement and support students with the curriculum provided by School Connect. Staff will be shown how to identify and develop the following in an effort to ensure that students have the adequate support in place to support their learning and for teachers and staff to implement interventions for students. Staff will revise the existing "Knight Watch" to account for in-person instruction and use for teachers. The extra duty hours will allow SEL sub-committee to plan various activities/support during the school year.

Hours/Rate: 3 hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teachers) / 01.0-30100.0-00000-31100-1230-4310000 (Counselors) / 01.0-30100.0-00000-27000-1930-4310000 (Coach)

Budget Description: Title I Funds

Employees: 23 (Listed Below)

1	Abbass, Lorraine	9	Gomez, Custodio	17	Ontiveros, Erika-Counselor
2	Barroso Ramos, Erika	10	Hekking, Cathy	18	Orozco, Ana
3	Birch, Eric	11	Lopez, Yuvia-Coach	19	Ortiz, Albert
4	Camacho, Gabriela	12	Mejia, George	20	Rivera, Brenda
5	Casas, Audrey	13	Morales, Flavio	21	Rodriguez, Jessica
6	Claustro, Alejandro	14	Morales, Jacqueline	22	Sidhu, Sonam
7	Cruz, Belen	15	Munoz, Olga	23	Villaverde, Brenda-Counselor
8	Galima, Maelanie	16	Olivares, Juan Carlos		

CERTIFICATED PERSONNEL REPORT 02/24/22

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (Hosler MS)

Rationale: The administration requests approval for extra duty hours for Hosler Middle School Staff who will participate in the Afterschool EL Specific Intervention or Data Chat EL Specific Intervention. Participants will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency.

Participant teachers will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from November 1, 2021 - January 30, 2022 (Data Chat EL Specific Intervention) and October 1, 2021 – January 30, 2022 (Afterschool EL Specific Intervention).

Hours/Rate: Afterschool EL Intervention: 20 hours (Teacher); Data Chat EL Intervention: 25 hours (Coach/Counselor) and 30 hours (Lead)

Budget: 01.0-42030.0-47600-10000-1130-7350000 (Teachers) / 01.0-42030.0-47600-27000-1930-7350000 (Lead) / 01.0-42030.0-47600-21000-1930-7350000 (Coach) / 01.0-42030.0-47600-31100-1230-7350000 (Counselor)

Budget Description: Title III Funds

Employees: 4 (Listed Below)

	Data Chat EL Specific Intervention	3	Reynoso, Daisy-Counselor
1	Flores, Luis-Lead		Afterschool EL Intervention
2	Lucio, Maricruz-Coach	4	Bojorquez, Ambar

Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours for EL Intervention

Rationale: The administration requests approval for extra duty hours for the teacher listed below to conduct the EL Specific after school intervention. This intervention will take place between February 2022 and May 2022, to strengthen the listening, speaking, reading, and writing skills through strategies that will result in improvement in their Language Fluency Performance Level.

Hours/Rate: 40 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 1 Saldivar, Sandra

CERTIFICATED PERSONNEL REPORT 02/24/22

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (Will Rogers)

Rationale: The administration requests approval for extra duty hours for Will Rogers Elementary staff who will participate in the Afterschool EL Specific Intervention. Participants will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency.

Participant teachers will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from January 11, 2022 - March 31, 2022.

Hours/Rate: 40 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000 (Teachers) / 01.0-42030.0-47600-27000-1930-7350000 (Lead)

Budget Description: Title III Funds

Employees: 6 (Listed Below)

1	Bun, Linda	4	Nunez, Natalie-Lead		Alternate
2	Chavez, Susana-Lead	5	Williams, Roxana	6	Iwuorie, Chinweuba
3	Clarín, Martha				

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (Rosa Parks)

Rationale: The administration requests approval for extra duty hours for Rosa Parks staff who will participate in the Afterschool EL Specific Intervention. The participant will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency. The participating teacher will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from February 1- May 31, 2022.

Hours/Rate: 40 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 1 Saldivar, Sandra

CERTIFICATED PERSONNEL REPORT 02/24/22

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (FHS)

Rationale: The administration requests approval for extra duty hours for Firebaugh High School staff who will participate in the Afterschool EL Specific Intervention. Participants will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency. Participant teachers will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from January 17-May 21, 2022.

Hours/Rate: 25 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 4 (Listed Below)

1	Flores, Dayrin	3	Perez, Luis
2	Jobmann, Karen	4	Rojas, Martha

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Specific Intervention (Abbott)

Rationale: The administration requests approval for extra duty hours for Abbott Elementary staff who will participate in the Afterschool EL Specific Intervention. Participants will provide extended learning opportunities for EL students. This intervention focuses on specific Reading, Speaking, Listening and Writing tasks and activities to improve the English Learners language proficiency. Participant teachers will be trained on the Reading, Speaking, Listening and Writing district resources that will be used in this intervention. The extra duty hours will take place from January 14 - May 22, 2022.

Hours/Rate: 50 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 8 (Listed Below)

1	Alvarez, Patricia	4	Spears, Gwendolyn	6	Barrientos, Kathy
2	Castrejon, Sandra		Substitutes	7	Lopez, Rex
3	Mejia, Ma Guadalupe	5	Akina, Ernest	8	Woo, Sandy

14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

Rationale:

The following is the Classified Personnel Report for February 24, 2022, which details personnel employment actions before the Board, such as, but not limited to: hiring, change-of-status, limited-term employment, extra-duty, resignation, retirement, leaves for approval and/or ratification.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Public - Classified Personnel Report - 02/24/2022

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
1. Hilman, Star	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Roosevelt ES Funding Source: Special Ed – IDEA Local Assist Reason: New position FAPE program	Range: 120 Step: 01	202100122 01/24/22

LIMITED-TERM / PROVISIONAL ASSIGNMENTS / EXTRA DUTY

NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
2. Aguiar, Cynthia	Classification: Administrative Assistant Work Hours: 8 Location: Educational Services Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 074 Step: 01	212200175 01/31/22 to 06/30/22 or sooner
3. Gutierrez, Lucero	Classification: Office Assistant II Work Hours: 8 Location: Student Services Funding Source: Unrestricted Resources Reason: Backfill due to employee working out of class	Range: 119 Step: 01	212200170 01/24/22 to 06/30/22 or sooner
4. Lopez, Claudia	Classification: CTE Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Vocational & Technical Education Act Reason: Assist CTE Teachers	Range: 019 Step: 01	202100241 01/24/22 to 06/15/22 or sooner
5. Ochoa, Delvina	Classification: Attendance Assistant Work Hours: 8 Location: Abbott ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Backfill due to employee on leave	Range: 041 Step: 01	212200139 02/01/22 to 06/22/22 or sooner
6. Vasquez, Irma	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: Vocational & Technical Education Act Reason: Provide additional tutoring services	Range: 019 Step: 01	202100241 01/27/22 to 06/15/22 or sooner
7. Villa, Jared	Classification: Attendance Assistant Work Hours: 8 Location: Firebaugh HS Funding Source: LCFF – Supplemental and Concentration Grants Reason: Backfill due to employee promotion	Range: 041 Step: 01	212200168 01/24/22 to 06/20/22 or sooner

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Needs Work Hours: 7 Location: Districtwide Funding Source: Special Education			VA#: 212200126 Range: 120 Step: 01 End Date: 06/15/22 or sooner		
	NAME	START DATE		NAME	START DATE
8.	Rubalcava, Luis T.	01/26/22			
Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted Resources			VA#: 212200085 Range: 014 Step: 01 End Date: 06/15/22 or sooner		
	NAME	START DATE		NAME	START DATE
9.	Flores, Alvaro	01/27/22	10.	Flores, Jaime Jr.	01/27/22

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.				
NAME	POSITION		CLASS RANGE STEP	VA# Start/End Date
11. Aguirre, Ramiro	From Classification: Accounting Technician To Classification: Sr. Accounting Technician Work Hours: 8 Location: Accounting Department Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave		Range: 138 Step: 04	212200171 02/04/22 to 06/30/22 or sooner

COACHING ASSIGNMENTS (CLASSIFIED & NON-REPRESENTED)

Location: Firebaugh High School Funding Source: Supplemental & Concentration Funds Start/End Date: 07/01/21 to 06/30/22 or sooner			Range: 12 Step: 01	
	NAME	CLASSIFICATION	PERCENTAGE	
12.	Anderson, Theseus	Varsity Football Asst. Coach	4%	
13.	Carloss, Ricardo	Varsity Football Coach	9%	
14.	Cartagena, Noel	Golf Coach (G)	6%	
15.	Cerezo, Yafne	Cross Country Coach (G)	6%	
16.	Colindres, Oscar	JV Football Coach	7%	
17.	Gonzalez, David	Varsity Football Asst. Coach	4%	
18.	Gonzalez, Rocio	JV Football Asst. Coach	4%	
19.	Lenoir, Graylon	Varsity Football Asst. Coach	4%	
20.	Revolorio, Francisco	JV Volleyball Coach (G)	5%	

COACHING ASSIGNMENTS (CLASSIFIED & NON-REPRESENTED)

For all coaching assignments listed below, payment will be issued only after the completion of the season and assignment. The percentage listed is the regular amount to be issued, if the assignment is completed in its entirety; the total payment issued to the employee may be less than the percentage listed, if the employee does not complete the assignment.

Location: Lynwood High School Funding Source: Supplemental & Concentration Funds Start/End Date: 07/01/21 to 06/30/22 or sooner			Range: 12 Step: 01
NAME		CLASSIFICATION	PERCENTAGE
21.	Carter, Anthony	JV Football Asst. Coach	4%
22.	Jamerson, Clifford	JV Football Asst. Coach	4%
23.	Wofford, Joshua	Varsity Football Asst. Coach	4%

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

NAME		POSITION	LOCATION	Effective Start/ End Date
24.	Alvarado-Mancillas, Stella	Sr. Accounting Assistant	Purchasing	01/24/22 – 02/11/22
25.	Arias, Angelica	Accounting Technician	Fiscal Services	01/04/22 – 01/31/22
26.	Barajas, Vanessa	Secretary	Lynwood HS	11/18/21 – 02/13/22
27.	Carrillo, Martha	Instructional Assistant Special Ed.	Firebaugh HS	01/11/22 – 01/25/22
28.	Cartagena, Noel	Instructional Assistant Special Needs	Wilson ES	01/07/22 – 02/06/22
29.	Hernandez, Micaela	Secretary	Pathway HS	08/13/21 – 02/24/22
30.	Joyner Jenkins, Lynne	Child Care Assistant	Mark Twain ES	12/01/21 – 02/09/22
31.	Livingston, Shadon	Instructional Assistant Special Needs	Firebaugh HS	11/04/21 – 02/04/22
32.	Marin, Maria	Campus Monitor	Washington ES	01/24/22 – 03/08/22
33.	Patino, Soledad	Instructional Assistant Special Needs	Wilson ES	01/19/22 – 01/31/22
34.	Rodriguez, Suejey Ortiz	Attendance Assistant	Wilson ES	01/19/22 – 01/29/22
35.	Rocha, Matilda Ruth	Nutrition Service Worker I	Lynwood HS	10/28/21 – 02/09/22
36.	Thomas, Shemica	Child Care Assistant	Will Rogers ES	01/14/22 – 01/31/22
37.	Valencia, Claudia	Sr. Nutrition Service Worker	Lynwood HS	11/30/21 – 01/25/22

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	Effective Start/ End Date
38.	Ford, Virginia	Custodian	Cesar Chavez MS	01/17/22 – 01/31/22 Unpaid

FMLA LEAVES

	NAME	POSITION	LOCATION	Effective Start/ End Date
39.	Montalvo, Lilia Yanina	Security Officer II	Security	01/17/22 – 02/08/22
40.	Puente, Martha	Special Education Technician	Special Education	11/22/21 – 02/22/22
41.	Vidauri, Lesley	Instructional Assistant Special Ed.	Roosevelt ES	01/25/22 – 03/01/22

RESIGNATIONS

	NAME	POSITION	LOCATION	Effective Date
42.	Cervantes, Israel	Network Computer Support Technology	Technology Department	02/11/22
43.	Huffington, Veronica	Instructional Assistant Special Ed.	Firebaugh HS	01/31/22
44.	Vargas, Gracy	Child Care Assistant	Early Childhood Education	01/21/22

RETIREMENT

	NAME	POSITION	LOCATION	Effective Date
45.	Alvarez, Jeannette	Nutrition Service Worker I	Lynwood HS	06/15/22
46.	Alvarez, Maria	Custodian	Cesar Chavez MS	01/27/22
47.	Benitez, Raquel	Nutrition Service Worker I	Will Rogers ES	06/30/22
48.	Carrera, Delia	Campus Monitor	Abbott ES	06/15/22
49.	Cross, Maria	ASB Bookkeeper	Lynwood HS	02/16/22
50.	De Loza, Rosa Maria	Instructional Assistant Special Ed.	Lindbergh ES	06/30/22
51.	Garcia, Herminia	Campus Monitor	Wilson ES	06/16/22
52.	Garcia, Rosa	Office Assistant II	Cesar Chavez MS	06/30/22
53.	Heads, Janet N.	Child Nutrition Worker I	Firebaugh HS	03/09/22
54.	Holloway, Jeffery	Gardener	MOT	06/30/22
55.	Mondorf, Nellie	Campus Monitor	Helen Keller ES	06/15/22
56.	Pangelinan, Maria	Nutrition Service Satellite Kitchen Operator	Will Rogers ES	06/15/22
57.	Pilcher, Deloise	Sr. Nutrition Service Worker	Vista HS	06/30/22
58.	Reyes, Rosalinda	Campus Monitor	Wilson ES	06/15/22
59.	Rodriguez, Belen	Campus Monitor	Lugo ES	06/15/22
60.	Rodriguez, Maria Guadalupe	Campus Monitor	Lincoln ES	06/15/22
61.	Romero, Ofelia Flores	Campus Monitor	Helen Keller	06/15/22
62.	Silva, Dolores	Child Care Assistant	Abbott ES	06/15/22
63.	Zamudio, Herminia	Child Care Assistant	Will Rogers ES	06/30/22

**14.C.2. Request Approval of the Classified Personnel Perfect Attendance Incentive Stipend
Schedule for Classified Employees Per CSEA Contract for the First Semester of 2021-2022**

Rationale:

The administration requests approval of the Perfect Attendance Incentive Stipend for classified employees for maintaining a minimal absence record (use of two or less sick days per fiscal year) during the first semester of the 2021-2022 school year. This incentive is a part of the Collective Bargaining Agreement with CSEA.

HR notifies employees of the opportunity to apply for the stipend. Employees who do not submit an application by the designated deadline are not considered. Furthermore, this stipend only pertains to sick days; use of vacation does not impact receipt of the stipend.

Employees receiving the stipend are in the attached roster.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: \$66,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

CSEA 1st Semester Attendance Stipend (2021-2022)

CSEA Perfect Attendance Incentive 2021-2022, First Semester

	EMPLOYEE NAME	JOB CLASSIFICATION	WORK LOCATOIN	Amount
1	Adams, Daphne Tammy	Office Assistant II	Caesar Chavez School	\$500
2	Andrade, Alma	Library Media Assistant	Wilson School	\$500
3	Andrade, Janet	Secretary	Business Services	\$500
4	Arias, Angelica	Accounting Technician	Fiscal Services	\$500
5	Avalos, Catalina L.	Office Assistant II	Lynwood High School	\$500
6	Blake, Eugenia	Office Assistant II	Instructional Srvs	\$500
7	Boyer, Dina	Inst. Asst. Special Needs	Vista	\$500
8	Brim, Dandre Allen	Operations Supervisor	Maint Oper & Trans	\$500
9	Bustamante, Lydia Araceli Gomez	School Community Liaison	Caesar Chavez School	\$500
10	Bustos, Erica	Library Media Assistant	Lynwood High School	\$500
11	Camacho, Maria Felix	Secretary	Purchasing	\$500
12	Carlos, Jicel	Child Care Assistant	Child Development	\$500
13	Cartagena, Noel B.	Inst. Asst. Special Needs	Wilson School	\$500
14	Castaneda, Olivia	Office Supervisor	Firebaugh High	\$500
15	Castellanos, Beatriz	Inst. Asst. Special Ed.	Roosevelt School	\$500
16	Castillo, Magali	Inst. Asst. Special Ed.	Wilson School	\$500
17	Cerna, Nery Christian	Ntwrk/Cmptr Support Tech	Info & Tech Systems	\$500
18	Cervantes, Israel	Ntwrk/Cmptr Support Tech	Info & Tech Systems	\$500
19	Chamorro, Isabel Cristina	Inst. Asst. Special Ed.	Caesar Chavez School	\$500
20	Chavez, Alexandra	Secretary	Special Education	\$500
21	Chavez, Angel Marie	Inst Asst Spc Nds Clm II	Washington School	\$500
22	Cornejo, Hector	Inst. Assistant Bilingual	Lynwood High School	\$500
23	Cortazar, Vanessa Irene	Inst. Asst. Special Needs	Firebaugh High	\$500
24	Cuellar, Laura	Office Assistant II	Food Services	\$500
25	Davis, Deettra Lareka	School Community Liaison	Student Services	\$500
26	De Jesus, Vergel	Network/Computer Tech	Technology	\$500
27	Desantiago, Veronica	Personnel Technician	Classified Personnel	\$500
28	Diaz, Marina	Secretary	Lugo School	\$500
29	Dominguez, Socorro	Office Assistant II	Elementary Education	\$500
30	Dunomes, Victor Amos	Office Supervisor	Lynwood High School	\$500
31	Escalona, Elizabeth	Administrative Assistant	Business Services	\$500
32	Espejel, Rosa Chloris	Inst. Asst. Special Needs	Lynwood High School	\$500
33	Espinoza, Maria Del Refugio	Child Care Assistant	Helen Keller School	\$500
34	Estrada, Ana Rosa	Testing Assistant	Lynwood High School	\$500
35	Flores, Imelda	Child Care Assistant	Mark Twain School	\$500
36	Fombona, Molly	Personnel Specialist	Human Resources	\$500
37	Garcia, Marcela Godinez	Attendance Assistant	Lugo School	\$500
38	Garcia, Rebecca	Computer Lab Assistant	Lindbergh School	\$500
39	Gomez, Evelia	Health Services Tech.	Caesar Chavez School	\$500
40	Gonzalez, Maricela	Secretary	Elementary Education	\$500
41	Grajeda, Salvador	Inst. Asst. Special Ed.	Lynwood High School	\$500
42	Granados, Beatriz Saldana	Secretary	Child Development	\$500
43	Grande, Sue Clarisse	Health Services Tech.	Helen Keller School	\$500
44	Guerra, Mariana	Secretary	Will Rogers School	\$500
45	Guerrero, Eugenia	Testing Assistant	Washington School	\$500

46	Guerrero, Teresa	Inst. Asst. Special Needs	Lugo School	\$500
47	Guevara, Eilla	Testing Technician	Instructional Svcs	\$500
48	Gutierrez Garcia, Tisbet	Special Education Tech	Special Education	\$500
49	Gutierrez, Graciela	Inst. Asst. Special Needs	Firebaugh High	\$500
50	Gutierrez, Socorro	Admin. Office Coordinator	Superintendent	\$500
51	Gutierrez, Sonia Elizabeth	Testing Technician	Multilingual	\$500
52	Harrison-Dillihunt, Lisa	After Sch Program Asst	Lindbergh School	\$500
53	Hashizume, Lisa	Nutrition Service Supervisor	Firebaugh High	\$500
54	Hawkins, Diana	Data Analyst	Info & Tech Systems	\$500
55	Hernandez, Cindy Maribel	Secretary	Caesar Chavez School	\$500
56	Hood, Brandi Jazmin	Inst. Asst. Special Needs	Lindbergh School	\$500
57	Hughes, Maria Elena	Secretary	Lynwood High School	\$500
58	Inglada, Magdalena	Testing Assistant	Hosler Middle School	\$500
59	Jackson, Ernie M.	Transportation Supervisor	Maint Oper & Trans	\$500
60	Kimbrough, Nicole Elizabeth	Child Care Assistant	Lindbergh School	\$500
61	Lawrence, Michele	Sr. Records Clerk	Adult Education	\$500
62	Lecus, Gayle Thurmond	Child Care Assistant	Lindbergh C.C.	\$500
63	Madrigal, Laura	Child Care Assistant	Lindbergh C.C.	\$500
64	Maravilla, Amy Elizabeth	Student Data Technician	Info & Tech Systems	\$500
65	Marquez, Maria Eugenia	ASB Bookkeeper	Hosler Middle School	\$500
66	Martin, Claudia Guadalupe	Sr. Health Services Tech.	Lugo School	\$500
67	Martinez, Mitchell	Library Media Assistant	Washington School	\$500
68	Medina, Maria Del Socorro	Inst Asst Culinary Science	Lynwood High School	\$500
69	Mendez, Guadalupe	Secretary	Helen Keller School	\$500
70	Meza, Roselia L	Secretary	Classified Personnel	\$500
71	Miller, Shaunda Nicole	Senior Buyer	Purchasing	\$500
72	Montero, Maria Carmen	Library Media Assistant	Roosevelt School	\$500
73	Montes, Janeth	Attendance Assistant	Lincoln Elementary	\$500
74	Mora, Maria D.	Sr. Accounting Assistant	Fiscal Services	\$500
75	Mora, Porfiria	Buyer	Purchasing	\$500
76	Morales, Eric Manuel	Maintenance Supervisor	Maint Oper & Trans	\$500
77	Moreno, Claudia	Accounting Technician	Fiscal Services	\$500
78	Munoz, Deserie Angel	Secretary	Lindbergh School	\$500
79	Munoz, Valerie Charlene	School Community Liaison	Pathway High School	\$500
80	Nevarez, Maria Christina	Secretary	Wilson School	\$500
81	Nguyen, Loc Thanh	Ntwrk/Cmptr Support Tech	Info & Tech Systems	\$500
82	Nieblas, Susana	Secretary	Pathway High School	\$500
83	Noriega, Maria De Lourdes	Early Childhood Ed Prog Spec	Lindbergh C.C.	\$500
84	Nunez, Antolina D.	Health Services Tech.	Mark Twain School	\$500
85	Ordaz, Blanca Adriana	Secretary	Info & Tech Systems	\$500
86	Ornelas, Madelinn Joann	Library Media Assistant	Helen Keller School	\$500
87	Palacios, Phyllis E	Secretary	Human Resources	\$500
88	Pedroza, Diana Gabriela	Testing Assistant	Lugo School	\$500
89	Peregrina, Denise	Testing Technician	Adult Education	\$500
90	Perez, Judith D.	Library Media Assistant	Caesar Chavez School	\$500

91	Perez, Maria Lilia	Child Care Assistant	Lindbergh C.C.	\$500
92	Ramirez, Livier C	Personnel Specialist	Human Resources	\$500
93	Ramos, Brenda Laura	Inst. Asst. Special Ed.	Lugo School	\$500
94	Ramos, Regina Renee	Personnel Specialist	Classified Personnel	\$500
95	Reveles, Graciela	Library Media Assistant	Mark Twain School	\$500
96	Reveles, Patricia	Child Care Assistant	Will Rogers C.C.	\$500
97	Richardson, Celestine	Sr Nutrition Services Supervisor	Lynwood High School	\$500
98	Rocha, Maria Elvia	Inst. Assistant Bilingual	Will Rogers School	\$500
99	Rodriguez, Karoline	Inst. Asst. Special Needs	Lindbergh School	\$500
100	Romero, Maria A.	Office Assistant II	Secondary Education	\$500
101	Romero, Rosemillie Victoria	Office Assistant II	Lindbergh C.C.	\$500
102	Ruiz, Elva	Personnel Specialist	Classified Personnel	\$500
103	Salazar, Jessica	Administrative Assistant	Academic Services	\$500
104	Salvador, Julia	Inst. Asst. Special Needs	Vista	\$500
105	Sanchez, Glendy E.	Inst. Asst. Special Needs	Washington School	\$500
106	Sanchez, Leticia	Testing Assistant	Will Rogers School	\$500
107	Sepulveda, Esperanza	Inst. Assistant Bilingual	Lynwood High School	\$500
108	Serrano, Seniorina	Library Media Assistant	Lynwood High School	\$500
109	Smith, Maya Icene	Inst. Asst. Special Needs	Lindbergh School	\$500
110	Solorzano, Pearl Blanca	Inst. Asst. Special Ed.	Washington School	\$500
111	Soto, Carmen C.	Speech/Lang Pathology Asst	Special Education	\$500
112	Soto, Gerarda M.	Testing Assistant	Marshall School	\$500
113	Soto, Norma Mejorado	Secretary	Food Services	\$500
114	Steptoe, Lillian Fay	Secretary	Instructional Services	\$500
115	Stewart, April C.	Early Childhood Ed Prog Spec	Child Development	\$500
116	Stewart, Spring Desheka	Child Care Assistant	Will Rogers C.C.	\$500
117	Talamantes, Michelle C	Health Services Tech.	Abbott Elementary	\$500
118	Tamayo, Richard L.	Inst. Asst. Special Ed.	Vista	\$500
119	Taylor, Antranese Airyel	Child Care Assistant	Will Rogers C.C.	\$500
120	Tovalin, Orene Corral	District Receptionist	Human Resources	\$500
121	Trejo, Rosina	ASB Bookkeeper	Caesar Chavez School	\$500
122	Trujillo, Laura	Health Services Tech.	Roosevelt School	\$500
123	Vaaulu, Queen Letaulau	Special Education Tech	Special Education	\$500
124	Valdivia, Ruby	Interpreter/Translator	Instructional Services	\$500
125	Vargas, Leonor Alvarez	Attendance Assistant	Washington School	\$500
126	Velazquez, Amairany Medina	Inst. Asst. Special Ed.	Lugo School	\$500
127	Villa Fragoso, Selene B.	Inst. Asst. Special Needs	Firebaugh High	\$500
128	Villegas, Sylvia	Testing Assistant	Multilingual	\$500
129	Viramontes, Yolanda	Inst. Asst. Special Ed.	Roosevelt School	\$500
130	Wallace, Charlotte Lillie	After Sch Program Supervisor	Lindbergh School	\$500
131	Young, Fanny	Personnel Specialist	Classified Personnel	\$500
132	Zuniga, Maria Cristina	Secretary	Lincoln Elementary	\$500
			Total	\$66,000

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, February 24, 2022
Education Center 11321 Bullis Road, Lynwood, California, 90262

**14.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning
January 18, 2022 through February 1, 2022, per Education Code 17605 and 42636**

Rationale:

Staff requests approval to review and ratify Purchase Orders for the period beginning January 18, 2022 through February 1, 2022, per Education Code 17605 and 42636.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$1,845,694.74

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Purchase Order/Contract Transaction List

**LUUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
JANUARY 18, 2022 TO FEBRUARY 1, 2022**

Vendor Name	PO#	C/O	Location	Line Amount
ADM ARCHITECTS	220000001824	1	7670000	\$ 10,000.00
ADVANCED HEALTHSTYLES FITNESS EQUIPMENT, INC	220000001804	1	4320000	\$ 7,014.22
ADVANCED HEALTHSTYLES FITNESS EQUIPMENT, INC	220000001804	1	4320000	\$ 4,984.07
ADVANCED HEALTHSTYLES FITNESS EQUIPMENT, INC	220000001804	1	4320000	\$ 216.31
ADVANCED HEALTHSTYLES FITNESS EQUIPMENT, INC	220000001804	1	4320000	\$ 4,090.05
ADVANCED HEALTHSTYLES FITNESS EQUIPMENT, INC	220000001804	1	4320000	\$ 441.55
ADVANCED HEALTHSTYLES FITNESS EQUIPMENT, INC	220000001804	1	4320000	\$ 2,140.00
ANATOMAGE, INC.	220000001844	1	7390000	\$ 85,995.00
ANATOMAGE, INC.	220000001844	1	7390000	\$ -
ANATOMAGE, INC.	220000001844	1	7390000	\$ -
ANATOMAGE, INC.	220000001844	1	7390000	\$ -
ANATOMAGE, INC.	220000001844	1	7390000	\$ 275.00
ANATOMAGE, INC.	220000001844	1	7390000	\$ 800.00
ANATOMAGE, INC.	220000001844	1	7390000	\$ 800.00
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 176.18
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 520.38
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 2,204.91
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 180.72
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 308.48
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 2,642.69
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 1,084.86
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 5,842.15
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 1,184.09
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 55.13
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 825.77
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 44.08
B & H PHOTO-VIDEO	220000001808	1	7390000	\$ 660.40
BALFOUR	220000001814	1	7390000	\$ 37,000.00
BSN SPORTS, LLC	220000001851	1	4320000	\$ 187.43
BSN SPORTS, LLC	220000001851	1	4320000	\$ 749.70
BSN SPORTS, LLC	220000001851	1	4320000	\$ 77.18
BSN SPORTS, LLC	220000001851	1	4320000	\$ 1,190.70
BSN SPORTS, LLC	220000001851	1	4320000	\$ 992.25
BSN SPORTS, LLC	220000001851	1	4320000	\$ 100.00
CABE	220000001799	1	7350000	\$ 2,275.00
CABE	220000001799	1	7350000	\$ 3,000.00
CABE	220000001800	1	7350000	\$ 12,250.00
CABE	220000001800	1	7350000	\$ 10,500.00
CALENDLY, LLC	220000001863	1	7620000	\$ 8,064.00
CBE OFFICE SOLUTIONS	220000001772	1	7490000	\$ 400.00
CBE OFFICE SOLUTIONS	220000001775	1	7490000	\$ 400.00
CINTAS CORPORATION	220000001789	1	7650000	\$ 20,000.00
CORVUS INDUSTRIES, INC.	220000001798	1	7650000	\$ 8,000.00
D & R OFFICE WORKS, INC.	220000001856	1	4310000	\$ 766.81
D & R OFFICE WORKS, INC.	220000001856	1	4310000	\$ 115.31
D & R OFFICE WORKS, INC.	220000001856	1	4310000	\$ 50.00
DEMCO INC.	220000001783	1	1080000	\$ 91.28
EBERHARD EQUIPMENT	220000001750	1	7650000	\$ 10,000.00
ENVISE	220000001841	1	7650000	\$ 25,000.00
FIRST BOOK	220000001748	1	7470000	\$ 163.23
FIRST BOOK	220000001748	1	7470000	\$ 451.21
FLOWERS ON YOUR DAY	220000001777	1	4310000	\$ 3,000.00
FLOWERS ON YOUR DAY	220000001791	1	7390000	\$ 220.50
FOLLETT SCHOOL SOLUTIONS, INC.	220000001782	1	1080000	\$ 90.00
FOTORAMA	220000001796	1	7390000	\$ 6,980.00
GDL BEST CONTRACTORS, INC.	220000001803	1	7670000	\$ 13,178.00
GDL BEST CONTRACTORS, INC.	220000001818	1	7670000	\$ 19,875.00
GDL BEST CONTRACTORS, INC.	220000001830	1	7670000	\$ 159,650.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
JANUARY 18, 2022 TO FEBRUARY 1, 2022

Vendor Name	PO#	C/O	Location	Line Amount
GDL BEST CONTRACTORS, INC.	220000001853	1	7670000	\$ 10,000.00
GOLD STAR FOODS	220000001849	1	7810000	\$ 50,000.00
HOME DEPOT	220000001801	1	4310000	\$ 3,681.79
HOME DEPOT	220000001801	1	4310000	\$ 1,062.81
HUDL	220000001845	1	4320000	\$ 9,400.00
IMPEX TECHNOLOGIES, INC.	220000001842	1	7620000	\$ 13,976.60
ISTATION	220000001855	1	1080000	\$ 12,545.00
JACOBUS & YUANG, INC.	220000001806	1	7670000	\$ 13,064.00
JACOBUS & YUANG, INC.	220000001823	1	7670000	\$ 9,798.00
JACOBUS & YUANG, INC.	220000001831	1	7670000	\$ 9,090.00
JACOBUS & YUANG, INC.	220000001832	1	7670000	\$ 11,502.00
JACOBUS & YUANG, INC.	220000001834	1	7670000	\$ 10,792.00
JAMF SOFTWARE	220000001843	1	7620000	\$ 9,000.00
JAMF SOFTWARE	220000001843	1	7620000	\$ 792.00
JAMF SOFTWARE	220000001843	1	7620000	\$ 549.00
JER ENGINEERING	220000001802	1	7670000	\$ 24,000.00
KLEEN SLATE	220000001828	1	1090000	\$ 2,894.06
KLEEN SLATE	220000001828	1	1090000	\$ 2,025.84
KROGER-FOOD 4 LESS Customer Charges	220000001785	1	1090000	\$ 2,000.00
LAKESHORE LEARNING MATERIAL	220000001788	1	1060000	\$ 5,000.00
LAKESHORE LEARNING MATERIAL	220000001858	1	7390000	\$ 500.00
LET'S GO LEARN	220000001770	1	7350000	\$ 351,933.00
LRP PUBLICATIONS	220000001795	1	7410000	\$ 8,400.00
MC MASTER CARR SUPPLY CO	220000001790	1	7650000	\$ 5,000.00
MICROSOFT CORPORATION	220000001857	1	7390000	\$ 657.00
NEW AIR INC	220000001827	1	7670000	\$ 18,300.00
NEWBLUE INC.	220000001812	1	7390000	\$ 7,999.00
NEWBLUE INC.	220000001812	1	7390000	\$ -
NEWBLUE INC.	220000001812	1	7390000	\$ -
NEWBLUE INC.	220000001812	1	7390000	\$ -
NOWLIN FENCE INC.	220000001829	1	7670000	\$ 9,975.00
OFFICE DEPOT	220000001787	1	1090000	\$ 8,000.00
OFFICE DEPOT	220000001784	1	5350000	\$ 1,000.00
OFFICE DEPOT	220000001837	1	1060000	\$ 10,000.00
OFFICE DEPOT	220000001850	1	4320000	\$ 771.74
PAINTING & DECOR	220000001819	1	7670000	\$ 10,700.00
RAPID-O-PRINT	220000001776	1	4310000	\$ 5,000.00
RTR CREATIONS GROUP LLC	220000001817	1	4320000	\$ 259.09
SANCHEZ AWARDS	220000001786	1	7390000	\$ 104.19
SANCHEZ AWARDS	220000001826	1	4320000	\$ 617.40
SANCHEZ AWARDS	220000001826	1	4320000	\$ 81.59
SANCHEZ AWARDS	220000001847	1	7390000	\$ 351.29
SCHOLASTIC BOOKFAIRS	220000001634	1	4320000	\$ 925.95
SCHOLASTIC INC	220000001807	1	1090000	\$ 227.12
SCHOLASTIC INC	220000001807	1	1090000	\$ 163.61
SCHOLASTIC INC	220000001807	1	1090000	\$ 351.15
SCHOLASTIC INC	220000001807	1	1090000	\$ 172.32
SCHOLASTIC INC	220000001807	1	1090000	\$ 172.32
SCHOLASTIC INC	220000001807	1	1090000	\$ 496.13
SCHOLASTIC INC	220000001807	1	1090000	\$ 385.88
SCHOLASTIC INC	220000001807	1	1090000	\$ 352.80
SCHOLASTIC INC	220000001807	1	1090000	\$ 660.84
SCHOLASTIC INC	220000001807	1	1090000	\$ 330.42
SCHOLASTIC INC	220000001807	1	1090000	\$ 114.66
SCHOLASTIC INC	220000001807	1	1090000	\$ 330.75
SCHOLASTIC INC	220000001807	1	1090000	\$ 306.70
SCHOOL NURSE SUPPLY, INC.	220000001794	1	4310000	\$ 40.24
SCHOOL NURSE SUPPLY, INC.	220000001794	1	4310000	\$ 9.90

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
JANUARY 18, 2022 TO FEBRUARY 1, 2022

Vendor Name	PO#	C/O	Location	Line Amount
SCHOOL NURSE SUPPLY, INC.	220000001794	1	4310000 \$	7.15
SCHOOL SERVICES OF CALIFORNIA	220000001769	1	7520000 \$	550.00
SCHOOL SPECIALTY, LLC	220000001779	1	4310000 \$	10,000.00
SEHI COMPUTER PRODUCTS, INC.	220000001773	1	7620000 \$	74,740.00
SJM INDUSTRIAL RADIO	220000001743	1	4320000 \$	300.00
SJM INDUSTRIAL RADIO	220000001747	1	4320000 \$	195.00
SJM INDUSTRIAL RADIO	220000001747	1	4320000 \$	109.15
SKILLPATH/NST SEMINARS	220000001792	1	7680000 \$	1,323.00
SOUTHERN RUBBER STAMP CO., INC	220000001749	1	4320000 \$	399.99
SOUTHERN RUBBER STAMP CO., INC	220000001749	1	4320000 \$	49.95
SOUTHERN RUBBER STAMP CO., INC	220000001749	1	4320000 \$	24.00
SOUTHWEST SCHOOL & OFFICE	220000001780	1	4310000 \$	10,000.00
SOUTHWEST SCHOOL & OFFICE	220000001859	1	7690000 \$	14,566.23
SPECTRUM SECURITY GROUP, LLC	220000001846	1	7670000 \$	11,083.46
SPINITAR PRESENTATION PRODUCTS, INC.	220000001821	1	1080000 \$	418.89
SPINITAR PRESENTATION PRODUCTS, INC.	220000001821	1	1080000 \$	30.00
SPINITAR PRESENTATION PRODUCTS, INC.	220000001836	1	1060000 \$	65.00
SPINITAR PRESENTATION PRODUCTS, INC.	220000001836	1	1060000 \$	35.63
SPINITAR PRESENTATION PRODUCTS, INC.	220000001836	1	1060000 \$	125.00
STAR EDUCATION	220000001839	1	7380000 \$	41,280.00
SUN ACTIVE	220000001861	1	7690000 \$	409,521.42
SUN ACTIVE	220000001861	1	7690000 \$	450.00
T.A.J. OFFICE & SCHOOL SUPPLY	220000001768	1	7410000 \$	12,566.30
T.A.J. OFFICE & SCHOOL SUPPLY	220000001771	1	7390000 \$	20,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	220000001781	1	4310000 \$	10,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	220000001778	1	7490000 \$	1,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	220000001860	1	7610000 \$	2,502.68
T.A.J. OFFICE & SCHOOL SUPPLY	220000001860	1	7610000 \$	82.69
TEACHER SYNERGY,LLC	220000001835	1	1060000 \$	5,100.00
THE SOUND SHOP	220000001822	1	7650000 \$	2,125.37
THE SOUND SHOP	220000001822	1	7650000 \$	1,367.42
THE SOUND SHOP	220000001822	1	7650000 \$	226.40
THE SOUND SHOP	220000001822	1	7650000 \$	64.36
THE SOUND SHOP	220000001822	1	7650000 \$	155.52
THE SOUND SHOP	220000001822	1	7650000 \$	28.61
THE SOUND SHOP	220000001822	1	7650000 \$	761.32
THE SOUND SHOP	220000001822	1	7650000 \$	2,283.96
THE SOUND SHOP	220000001822	1	7650000 \$	839.68
THE SOUND SHOP	220000001822	1	7650000 \$	25.86
THE SOUND SHOP	220000001822	1	7650000 \$	342.33
THE SOUND SHOP	220000001822	1	7650000 \$	1,125.00
THYSSENKRUPP ELEVATOR CO.	220000001810	1	7650000 \$	60,000.00
TIBURON TELECOMMUNICATIONS	220000001852	1	7670000 \$	9,675.71
TKH DESIGN, INC	220000001815	1	4320000 \$	1,185.19
TKH DESIGN, INC	220000001815	1	4320000 \$	385.88
TKH DESIGN, INC	220000001815	1	4320000 \$	100.33
TKH DESIGN, INC	220000001815	1	4320000 \$	23.15
TONY WILSON & ASSOCIATES	220000001805	1	4310000 \$	27.56
TONY WILSON & ASSOCIATES	220000001805	1	4310000 \$	20.00
TONY WILSON & ASSOCIATES	220000001805	1	4310000 \$	102.80
TONY WILSON & ASSOCIATES	220000001805	1	4310000 \$	33.08
TONY WILSON & ASSOCIATES	220000001805	1	4310000 \$	112.46
TOP USA CORPORTATION	220000001813	1	5900000 \$	435.49
TOP USA CORPORTATION	220000001813	1	5900000 \$	43.00
TOP USA CORPORTATION	220000001813	1	5900000 \$	97.75
TRI-SIGNAL INTEGRATION, INC.	220000001793	1	7650000 \$	5,000.00
VOLLEYCART	220000001656	2	4310000 \$	582.12
VOLLEYCART	220000001656	2	4310000 \$	-

2/24/2022

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
JANUARY 18, 2022 TO FEBRUARY 1, 2022

Vendor Name	PO#	C/O	Location	Line Amount
WARD'S SCIENCE	220000001811	1	4320000 \$	462.88
WARD'S SCIENCE	220000001811	1	4320000 \$	248.01
WARD'S SCIENCE	220000001811	1	4320000 \$	39.58
WARD'S SCIENCE	220000001811	1	4320000 \$	36.37
WARD'S SCIENCE	220000001811	1	4320000 \$	270.04
WARD'S SCIENCE	220000001811	1	4320000 \$	15.42
WARD'S SCIENCE	220000001811	1	4320000 \$	16.48
WARD'S SCIENCE	220000001811	1	4320000 \$	231.50
WARD'S SCIENCE	220000001811	1	4320000 \$	161.28
WARD'S SCIENCE	220000001848	1	5900000 \$	193.42
WARD'S SCIENCE	220000001848	1	5900000 \$	788.64
WARD'S SCIENCE	220000001848	1	5900000 \$	70.88
WARD'S SCIENCE	220000001848	1	5900000 \$	99.18
WARD'S SCIENCE	220000001848	1	5900000 \$	312.24
WARD'S SCIENCE	220000001848	1	5900000 \$	29.16
WARD'S SCIENCE	220000001848	1	5900000 \$	152.28
WARD'S SCIENCE	220000001848	1	5900000 \$	93.32
WARD'S SCIENCE	220000001848	1	5900000 \$	129.14
WARD'S SCIENCE	220000001848	1	5900000 \$	110.74
WARD'S SCIENCE	220000001848	1	5900000 \$	77.00
WARD'S SCIENCE	220000001848	1	5900000 \$	57.36
WARD'S SCIENCE	220000001848	1	5900000 \$	10.07
WARD'S SCIENCE	220000001848	1	5900000 \$	17.39
WARD'S SCIENCE	220000001848	1	5900000 \$	6.03
WARD'S SCIENCE	220000001848	1	5900000 \$	127.76
WARD'S SCIENCE	220000001848	1	5900000 \$	128.90
WARD'S SCIENCE	220000001848	1	5900000 \$	31.56
WEATHERPROOFING TECHNOLOGIES, INC.	220000001816	1	7670000 \$	4,915.39
			Total	\$ 1,845,694.74

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, February 24, 2022
Education Center 11321 Bullis Road, Lynwood, California, 90262

14.D.2. Request Approval of Warrant and ACH Schedule for the Period of January 19, 2022 through February 1, 2022

Rationale:

Staff requests approval of the Warrant and ACH Schedule for the period of January 19, 2022 through February 1, 2022.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$4,449,417.83

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Warrant Schedule

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: February 24, 2022

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of January 19, 2022 - February 1, 2022

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
01/19/22	\$	101,957.67	01/26/22	\$ 410,205.86
01/20/22	\$	213,663.75	01/27/22	\$ 674,866.95
01/21/22	\$	787,231.75	01/28/22	\$ 446,017.91
01/24/22	\$	363,226.38	01/31/22	\$ 477,864.33
01/25/22	\$	383,339.34	02/01/22	\$ 591,043.89
		Total	\$	4,449,417.83
For a more detailed account of specific District expenditures, please refer to page 3.				

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: February 24, 2022
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of January 19, 2022 - February 1, 2022

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 3,675,564.71
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 6,622.04
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 5,833.34
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 95,538.11
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 328,405.54
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 223,882.84
10) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 113,571.25
Total Warrants All Funds	\$ 4,449,417.83

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0
01/19/22	72,179.89	6,575.92	-	-	-	-	-	-	-	-	23,201.86
01/20/22	147,336.32	-	1,220.49	32,177.18	-	32,929.76	-	-	-	-	101,957.67
01/21/22	474,816.18	-	-	-	-	104,528.78	-	-	-	-	213,663.75
01/24/22	178,679.38	-	-	-	-	184,547.00	-	-	206,201.17	-	787,231.75
01/25/22	295,116.76	-	2,207.75	61,933.16	-	6,400.00	-	-	-	-	363,226.38
01/26/22	321,522.09	-	-	-	-	-	-	-	17,681.67	-	383,339.34
01/27/22	672,638.25	-	2,228.70	-	-	-	-	-	-	-	410,205.86
01/28/22	444,413.74	-	176.40	1,427.77	-	-	-	-	-	-	674,866.95
01/31/22	477,864.33	-	-	-	-	-	-	-	-	-	446,017.91
02/01/22	590,997.77	46.12	-	-	-	-	-	-	-	-	477,864.33
											591,043.89
Rpt 022422	3,675,564.71	6,622.04	5,833.34	95,538.11	0.00	328,405.54	0.00	0.00	223,882.84	0.00	4,449,417.83
											113,571.25

14.D.3. Request Approval to Attend the California Association of School Business Officials (CASBO) 2022 Annual Conference & California School Business Expo in Sacramento, CA from March 29, 2022 to April 1, 2022

Rationale:

Staff requests approval to attend the California Association of School Business Officials (CASBO) 2022 Annual Conference & California School Business Expo in Sacramento, CA from March 29, 2022 to April 1, 2022.

This conference provides over 150 in-depth professional development sessions presented by State and national experts in the areas of school finance, budgets, and more. This information will allow the District to remain current in areas of changing legislation and regulations and to learn best practices in all areas of business services.

Participants:

Brian Lucas, Ed.D., Assistant Superintendent of Human Resources
Gregory Fromm, Chief Business Official
Carlos J. Zaragoza, Director of Human Resources

Cost includes registration fees, hotel accommodations, meals and travel expenses. Cost not to exceed \$2,600.00 per participant.

Financial Impact:

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST : 20*1983, TBD

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7600000
01.0-00000.0-00000-74000-5220-7520000

Amount: Not to exceed \$2,600.00 per participant

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

14.E.1. Request Approval of Resolution No. 21-22/43, Recognizing the Contributions of Women and Designating the Month of March as "Women's History Month"

Rationale:

Approval is requested for Resolution No: 21-22/43, honoring the contributions of women and designating the month of March as "Women's History Month". The United States Congress has passed such a resolution since 1987. Lynwood students, staff, and administration are encouraged to participate in programs, ceremonies and activities that foster an awareness of and appreciation for the contributions made by women.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

Attachments:

Resolution No. 21-22/43 - Women's History Month



Board of Education

WOMEN'S HISTORY MONTH

RESOLUTION NO. 21-22/43

*Honoring the life, accomplishments, and legacy
of Women in the United States of America.*

WHEREAS, American women of every race, class and ethnic background have made historic contributions to the growth and strength of our nation in countless recorded and unrecorded ways, especially in the areas of education, political and social change; and

WHEREAS, we celebrate this year's theme, "Providing Healing, Promoting Hope." This theme recognizes the many ways in which women have provided healing and hope to humanity for countless generations.

WHEREAS, the United States boasts a rich history of women whose vast and courageous achievements speak to the sense of excellence and potential shared by all Americans; and

WHEREAS, our country would not have attained its greatness without the strength, bravery, insight and persistence of the women who have come before us; and

WHEREAS, American women have played, and continue to play, critical economic, cultural, political and social roles in every sphere of the life of the nation by constituting a significant portion of the labor force working inside and outside of the home and in professions from educator to astronaut; and

WHEREAS, women have played a major role in the defense of our nation, both on and off the battlefield and have permanently changed the face of American government and politics; and

WHEREAS, women were particularly important in the establishment of early charitable, philanthropic, and cultural institutions in our Nation; and

WHEREAS, American women have been leaders, not only in securing their own rights of suffrage and equal opportunity but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, the labor movement and other movements that created a more fair and just society for all; and

WHEREAS, despite these contributions, the role of women in history has been consistently overlooked and undervalued, in the literature, teaching and study of history; and

WHEREAS, in recognition of the contributions of women, the United States Congress has passed a resolution each year since 1987 designating the month of March as "Women's History Month".

NOW, THEREFORE, BE IT RESOLVED, that we, the Governing Board of the Lynwood Unified School District, on behalf of the students within our schools and the people we represent, take this opportunity to recognize March 2022 as Women's History Month within the Lynwood Unified School District.

BE IT FINALLY RESOLVED, that we encourage the students, staff and administration within the Lynwood Unified School District to observe Women's History Month by participating in programs, ceremonies and activities that foster an awareness of and appreciation for the contributions made by women that have benefited and improved society and request that the Superintendent identify appropriate and lasting programs which support Women's History Month and the many achievements of women.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on February 24, 2022.

Alfonso Morales, Esq. – Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Julian Del Real-Calleros
Vice-President

Gary Hardie, Jr.
Clerk

Maria G. Lopez
Member

Alma C. Castro, Ed.D.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

DISCUSSION ITEMS

15.A. DISCUSSION ITEM ONLY - Request Approval of the Parent and Family Engagement Policy to Support and Partner with Families in the Lynwood Unified School District

Rationale:

The administration requests approval of the Parent and Family Engagement policy to support and partner with families in the Lynwood Unified School District.

This policy establishes the District's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen powerful partnerships with students and families in all of Lynwood Unified School District schools.

The Lynwood Unified School District, in collaboration with parents, developed a parent involvement policy with input from Title I parents and other advisory councils. The school sites annually involve parents in the development of the policy which is reviewed as part of the Single Plan for Student Achievement (SPSA) and through site advisory groups, such as the English Learner Advisor Council (ELAC) and the School Site Council (SSC). The policy describes the means for carrying out Title I parent involvement family engagement requirements as stated in the Every Student Succeeds Act (ESSA).

The parent and family engagement policy establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen powerful partnerships with students and families. The policy describes LUSD's commitment to engage parents and family members in the education of their children. In addition, this plan seeks to build staff capacity to assist them in successfully implementing family engagement practices designed to meet the District's vision for family engagement.

The Parent and Family Engagement policy is attached.

Financial Impact:

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Equity, Access, and Instructional Services

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion:

DISCUSSION ITEM ONLY

Attachments:

Parent and Family Engagement Policy English
Parent and Family Engagement Policy Spanish



2021 - 2022 Title I Part A Parent and Family Engagement Policy

What is Family Engagement?

The US Department of Education defines Family Engagement as the participation of parents and family members in regular, two-way, meaningful communication involving student academic learning and other school activities, including:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

LUSD's Family Engagement Vision

Lynwood Unified School District embraces families of all races, ethnicities, and cultures in their engagement as an integral component for the social, emotional, and academic success of all students. All stakeholders will be knowledgeable to work collaboratively and respectfully as equal partners by sharing responsibility and leadership to sustain quality family engagement across all schools.



1) Purpose of Parent and Family Engagement Policy:

The Lynwood Unified School District (LUSD) has developed this Parent and Family Engagement Policy to support and partner with families. This policy establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen powerful partnerships with students and families in all LUSD schools. This plan describes LUSD's commitment to engage parents and family members in the education of their children and to build staff capacity to successfully implement family engagement practices designed to meet the district's vision for family engagement.

2) How will parents and family members be involved in the development of this Policy (ESSA sections 1116[a][2][A], and 1116[a][2][F])?

LUSD has developed a written Title I Parent and Family Engagement Policy with input from parents and family members of participating children. Parent and family member input was gathered through the needs assessment process which included family surveys and discussion forums. Additional input was gathered from district level advisory committees and other parent advisory groups.

3) How will parents and family members be involved in developing school improvement plans (ESSA Section 1116[a][2][A])?

LUSD will continue to invite all parents and family members annually to take an active role by participating on site decision making councils and advisory committees, as well as, district level advisory committees in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.

Parents and family members will continue to provide feedback on areas of strength and improvement of the Local Control Accountability Plan (LCAP) as well as, school goals and actions as identified in sites' School Plans for Student Achievement (SPSAs). Parent and family member feedback is also gathered at school meetings/forums, district and school advisory committee meetings, School Site Council meetings, and through other means. The information gathered is used to revise the district's LCAP and the sites' SPSAs.

4) How does the Local Educational Agency (LEA) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance? Does this include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116 [a][2][B])?

District staff will continue to work collaboratively with site administrators and support teams to plan and implement district-wide parent and family engagement practices that are linked to student achievement. The district administration team will continue to

include parent and family engagement during Principals' Meetings and other forums to assist in establishing protocols to ensure family engagement strategies and activities are being implemented (such as, but not limited to, running effective decision making and advisory groups, Coffee with the Principal, Curriculum Nights, and other parent/family information nights/workshops). Though the activities will be site-specific as described in schools' School-Parent Compacts and Student Plans for Student Achievement, best practices should be evidenced across all sites.

In addition, district staff will continue to work with the Strategic Planning Team using *The California Family Engagement Toolkit*, California Department of Education, as a guide to address items related to family engagement to support the district's LCAP, Equity, and Strategic Plans. They will also continue to provide technical assistance for district and site support staff to discuss best practices that will help inform staff on effective family engagement practices such as, but not limited to, Analyzing and Sharing Data with Families, Welcoming Environments, Building Partnerships with Families, and Improving School-Family 2-Way Communication.

5) How will LEAs coordinate or integrate parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA sections 1116[a][2][C], and 1116[e][4])?

LUSD will continue to coordinate and integrate parent and family engagement strategies for all programs, such as Early Childhood Education, English Language Learners, Special Education, Migrant Program, and Career Technical Education as offered through Title I, Part A.

6) How will LEAs conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A, and use the finding to design evidence-based strategies (ESSA sections 1116[a][2][D], and 1116[a][2][E])?

To evaluate the effectiveness of the Parent and Family Engagement Policy, LUSD will continue to conduct an annual evaluation of the content and effectiveness of this policy. Parents and family members will have opportunities to provide feedback. Each site will ensure families have multiple opportunities to provide input by making the family survey and policy input form available both in a digital and paper format. In addition to the annual family survey, there will be other means of providing input such as, but not limited to, LCAP parent survey, district level committee feedback, and/or discussion forums. LUSD will continue to use findings from all data sources to revise the Parent and Family Engagement Policy so that it reflects the needs of all families.

7) What are the barriers to greater participation by parents in activities authorized by ESSA Section 1116? Please note with particular attention, parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (ESSA Section 1116[a][2][D][i]):

LUSD will continue to gather input from stakeholders through the LCAP survey, family survey, discussion forums, as well as district advisory committees and site decision making councils/advisory committees to evaluate the effectiveness of the Parent and Family Engagement Policy. Barriers are identified through this process and actions will be put into place to address the needs of families, such as, take extra measures to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events at different locations, formats, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

8) What are the needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers (ESSA Section 1116[a][2][D][ii])?

LUSD will continue to provide families with ongoing educational and leadership opportunities to support families in building stronger and more effective partnerships with school staff, so that they can better understand student academic expectations and learn how to navigate the educational system. These opportunities will be offered via engaging workshops, leadership academies, decision making and advisory group trainings, conferences, and/or events. In addition to face-to-face and/or virtual opportunities, every effort will be made to post resources on the district website, Google Site, and YouTube channel (workshop materials, parent guides/newsletters, at home learning materials, and digital resources) for families to access remotely. Also, the district advisory councils, Strategic Planning Team, and LCAP Committee will continue to advise the district on matters related to family engagement.

9) What are the strategies used to support successful school and family interactions (ESSA Section 1116[a][2][D][iii])?

LUSD will continue to coordinate capacity building opportunities for both families and staff to help strengthen school and family partnerships. District staff will continue to collaborate across departments and with Parent Leaders to provide families with a series of educational opportunities on various topics to help families strengthen school-home partnerships and their interactions with staff. Motivational strategies, as well as Social Emotional Learning (SEL) programs will be utilized to encourage parents and families to participate in capacity building opportunities both at the district and school level.

In addition, LUSD will ensure that systems are put in place for meaningful 2-Way Communication between families and staff, such as, utilizing different communication methods (flyers, AERIES System, social media platforms, district and site websites, and other methods).

10) LEAs provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include consultation with employers, business leaders, philanthropic organizations, or individuals. What technical assistance will be provided to parents (ESSA Section 1116[a][3][A])?

LUSD will coordinate support to assist schools to utilize evidence-based strategies in an effort to design systemic and more effective family engagement practices, programs, and services as outlined in the *Dual Capacity Framework for Family-School Partnerships*, US Department of Education, as well as, *Family Engagement Toolkit*, California Department of Education. Parents and family members will also continue to be provided with technical support in the areas of parent leadership and advocacy through a train-the-trainer model program created by district staff to address the needs of families.

11) How will LEAs reserve 1 percent of Title I, Part A funds to carry out parent and family engagement requirements (ESSA Section 1116[a][3][A])?

LUSD reserves at least one percent of the Title I, Part A allocation to support district-wide parent and family engagement activities. Family engagement activities are included in the district's LCAP. District level staff are also in place to support parent and family engagement efforts.

12) How will LEAs allot funds for parent and family engagement (ESSA Section 1116[a][3][B])?

Funds reserved by the district for parent and family engagement activities are used to support the activities and strategies addressed in this policy, including funding Parent Involvement Specialists. Parent Involvement Specialists provide information, resources, and professional learning on best practices regarding engaging families such as participates in community events for families, connects families to resources, and organizes meetings, activities, and workshops to engage families.

13) How will LEAs distribute 90 percent of the 1 percent reserve to schools (ESSA Section 1116[a][3][C])?

Using federal funding formulas and data from CALPADs, sites will be ranked and ordered. Funds are distributed among the sites while prioritizing high-need sites.

14) How will LEAs provide assistance to parents and families in understanding the state academic standards, state and local academic assessments, Title I, Part A requirements, how to monitor their child's progress, and how to work with educators to help all students succeed (ESSA Section 1116[e][1])?

Information and resources will continue to be provided to parents and family members on strategies to assist them in supporting their children's at-home learning on topics, such as but not limited to, Preparing for a Parent-Teacher Conference, Understanding the Common Core State Standards, and Understanding State and Local Assessments. The assistance will come in the form of workshops as part of the Parent and Family Education Plan developed by LUSD's Parent Involvement Specialists. Parent Involvement Specialists will also continue to collaborate with other departments, personnel, and Parent Leaders to provide additional learning experiences that are enriching for families.

15) How will LEAs provide materials and training to help parents and families work with their children to improve their achievement, such as literary training and using technology (ESSA Section 1116[e][2])?

LUSD will continue to work collaboratively with parents and family members to identify programs and services needed to support families in helping their children succeed. Parent and family workshops that promote literacy will be included in the Parent Educational Plan. Additional learning opportunities for families to attend conferences and/or trainings that will support them in helping their children meet academic and personal goals will be offered when possible.

In addition, Parent Involvement Specialists will continue to collaborate with the Technology Services Department to provide technology related workshops that support families in understanding the 21st Century, such as but not limited to, tools and knowledge to engage in virtual platforms, digital citizenship, educational websites, and applications.

16) How will LEAs educate teachers, instructional support staff, principals, and other school leaders and staff, with the assistance of parents and families, in the value and utility of contributions of parents and families, and reach out to, communicate with, and work with parents and families as equal partners, implementing and coordinating parent and family programs to build ties between parents and families, and the school (ESSA Section 1116[e][3])?

LUSD will continue to provide professional development for staff and families in the areas of Cultural Proficiency, Building Trusting Relationships, Welcoming Environments, and other areas of need in an effort to build effective home-school partnerships.

In addition, Parent Involvement Specialists will continue to work with the Strategic Planning Team to address strengths and challenges of existing family engagement practices to provide recommendations that will contribute to creating stronger trusting relationships and activities/programs that are more effectively connected to student learning. Recommendations and best practices provided by the team will be shared with site leadership teams.

17) How will LEAs coordinate and integrate parent and family involvement programs with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent and family resource centers that encourage and support parents and families in more fully participating in the education of their children (ESSA Section 1116[e][4])?

LUSD under the direction of the Equity, Access, and Instructional Services Department will support each school site as they develop their School Plans for Student Achievement which include goals, actions, strategies, and expenditures for parent and family engagement, as well as goals to improve academic achievement. School sites will be provided with SPSA support through training provided to the administration and support staff, student and parent representatives on the requirements of the SPSA development. The Equity, Access, and Instructional Services Department will review the

sites' SPSAs to ensure parent and family engagement goals are planned for and supported with activities, materials, and resources.

In addition, every school site has identified a Parent Resource Center to provide a place for families to participate more actively in activities such as decision making council meetings, advisory committee meetings, and workshops, as well as, accessing resources for social services, and technology. Site staff and volunteers will receive additional support to assist them in fully implementing their centers.

18) How will LEAs ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents and families can understand (ESSA Section 1116[e][5])?

LUSD will communicate with families in a format and language that they can understand using a variety of platforms to reach as many families as possible. Notifications will be shared via, but not limited to, district and school websites, school messaging systems, newsletters, flyers, and social media postings. Hard copies of materials will be available.

In addition, site support staff will assist with communication between home and school and other parent and family engagement efforts.

19) How will LEAs provide such other reasonable support for parental involvement activities under this section (ESSA Section 1116[e][14])?

LUSD supports sites by providing schools with support staff who assist with home-school communication as well as connect families to additional resources, available both at school and in the community.

In addition, Parent Involvement Specialists will continue to provide the sites with a monthly family education calendar, along with resources, to be shared with the parents and families at each site, that will inform parents and families on upcoming educational opportunities and strategies that they can use to support their children at home.

20) How will the LEA ensure that the Parent and Family Engagement Policy is in a format and language that is easy for parents and families to understand (ESSA Section 1116[f])?

LUSD's plan to make this policy available is by notifying families on the various ways to access the policy such as notifications, all-call messages, site newsletters, Parent and Student Handbook, postings on the district's and schools' website, parent resource centers, and annual Title I meetings. Parents and family members are welcome and encouraged to provide ongoing feedback regarding this policy at any time by submitting written comments to district or school sites.

LUSD will ensure the policy is accessible to all families in a format and language that parents and family members can understand.

This Policy was adopted by the Lynwood Unified School District in March, 2022 and will be in effect until March, 2023.



Política de Involucramiento del Padre y Familia 2021 - 2022 del Título I Parte A

¿Qué es el Involucramiento Familiar?

El Departamento de Educación de EE. UU. define el Involucramiento Familiar como la participación de los padres y miembros de la familia en una comunicación significativa regular y bidireccional que involucra el aprendizaje académico de los estudiantes y otras actividades escolares, incluyendo:

- (A) Que los padres juegan un papel integral en ayudar al aprendizaje de sus hijos.
- (B) Que se aliente a los padres a participar activamente en la educación de sus hijos.
- (C) Que los padres sean socios plenos en la educación de sus hijos y se incluyan, según proceda, en la toma de decisiones y en los comités asesores para ayudar en la educación de sus hijos.
- (D) La realización de otras actividades, como las descritas en la Sección 1116 de la Ley del éxito de todos los estudiantes (ESSA).

La Visión de Involucramiento de Familia de LUSD

El Distrito Escolar Unificado de Lynwood abarca a las familias de todas las razas, etnias y culturas en su compromiso como un componente integral para el éxito social, emocional y académico de todos los estudiantes. Todas las partes interesadas estarán capacitadas para trabajar de manera colaborativa y respetuosa como socios iguales al compartir la responsabilidad y el liderazgo para mantener un involucramiento familiar de calidad en todas las escuelas.



**1) Propósito de la Política
Padre y Familia:**

del Involucramiento del

El Distrito Escolar Unificado de Lynwood (LUSD) ha desarrollado esta Política de Involucramiento del Padre y Familia para apoyar y asociarse con las familias. Esta política establece las expectativas y objetivos del distrito para un involucramiento de familia significativo y guía las estrategias y los recursos que fortalecen las asociaciones poderosas con los estudiantes y las familias en todas nuestras escuelas LUSD. Este plan describe el compromiso de LUSD de involucrar a los padres y miembros de la familia en la educación de sus hijos y desarrollar la capacidad del personal para implementar con éxito las prácticas del involucramiento familiar diseñadas para cumplir con la visión del distrito para el involucramiento familiar.

2) ¿Cómo participarán los padres y los miembros familia en el desarrollo de esta Política (ESSA secciones 1116 [a] [2] [A] y 1116 [a] [2] [F])?

LUSD ha desarrollado una Política de Involucramiento del Padre y Familia del Título I por escrito con aportes de los padres y miembros de familia de los niños participantes. Los aportes del padre y miembro de familia se obtuvieron a través del proceso de evaluación de necesidades que incluyó encuestas de familia y foros de discusión. Se recopiló información adicional de los comités asesores a nivel de distrito y otros grupos asesores de padres.

3) ¿Cómo se involucrarán los padres y los miembros de familia en el desarrollo de planes de mejoras de la escuela (ESSA Sección 1116 [a] [2] [A])?

LUSD continuará invitando a todos los padres y miembros de la familia anualmente para que tomen un rol de participación activo en los concilios para tomar decisiones/comités asesores de las escuelas y/o comités asesores a nivel de distrito para que se involucren en el desarrollo de planes de mejora de las escuelas. Los miembros de los concilios y comités continuarán siendo entrenados en sus roles y responsabilidades.

Los padres y los miembros de familia continuarán brindando comentarios sobre las áreas de fortaleza y mejora del Plan de Control Local para Rendir Cuentas (LCAP), así como las metas de las escuelas y las acciones identificadas en los Planes Escolares para el Logro Estudiantil (SPSAs) de las escuelas. Los comentarios del padre y el miembro de familia también se recopilarán en las reuniones/foros escolares, las reuniones del comité asesor del distrito y por las reuniones del Concilio del Plantel Escolar y por otros medios. La información recopilada se utiliza para revisar el LCAP del distrito y los SPSAs de las escuelas.

4) ¿Cómo proporciona la Agencia Educativa Local (LEA) la coordinación, asistencia técnica y otro tipo de apoyo necesario para ayudar y desarrollar la capacidad de todas las escuelas participantes dentro de la LEA en la planificación e implementación de actividades efectivas de involucramiento del padre y familia para mejorar el rendimiento académico de los estudiantes y el desempeño de la escuela? ¿Incluye esto una consulta significativa con empleadores, líderes empresariales y organizaciones filantrópicas, o individuos con experiencia en involucrar efectivamente a los padres y miembros de la familia en la educación (ESSA Sección 1116 [a] [2] [B])?

El personal del distrito continuará trabajando en colaboración con los administradores de las escuelas y los equipos de apoyo para planificar e implementar prácticas en todo el distrito de involucramiento de padres y familias que estén vinculadas con el rendimiento estudiantil. El equipo de administración del distrito continuará incluyendo el involucramiento del padre y familia durante las Reuniones de Directores y otros foros para asistir en establecer protocolos para garantizar que se implementen las estrategias y actividades de involucramiento de familia (tales como, incluyendo pero sin limitarse, dirigiendo eficazmente grupos de toma de decisiones y de asesores, Café con el Director, Noches de Currículo y otras noches/talleres de información para el padre o familia). Sin embargo las actividades serán específicas para la escuela, tal como se describe en los Convenios entre Padre y Escuelas y los Planes Escolares para el Logro Estudiantil, las mejores prácticas deben evidenciarse en todas las escuelas.

Además, el personal del distrito continuará trabajando con el Equipo de Planificación Estratégica utilizando las *Herramientas de Involucramiento de Familia de California*, como una guía para abordar los temas relacionados con el involucramiento de familia para apoyar los planes del LCAP, Equidad y Estratégicos del distrito. Continuarán brindando asistencia técnica al distrito y al personal de apoyo del sitio para discutir las mejores prácticas que ayudarán a informar al personal sobre prácticas efectivas de involucramiento de familia como, incluyendo pero sin limitarse, Analizar y Compartir Datos con las Familias, Ambientes Acogedores, Crear Alianzas con las Familias y Mejorar la Comunicación Bidireccional entre la Escuela y la Familia.

5) ¿Cómo coordinarán o integrarán las LEAs las estrategias de involucración del padre y familia con otras leyes y programas federales, estatales y locales relevantes (ESSA sección 1116 [a] [2] [C] y 1116 [e] [4])?

LUSD continuará coordinando e integrando estrategias de involucración del padre y familia para todos los programas, tales como Educación de la Primera Infancia, Estudiantes Aprendices del Idioma Inglés, Educación Especial, Programa para Migrantes y Educación Técnica Profesional como se ofrece a través del Título I, Parte A.

6) ¿Cómo llevarán a cabo las LEAs, con una participación significativa de los padres y los miembros de familia, una evaluación anual del contenido y la efectividad de esta Política para mejorar la calidad académica de todas las escuelas atendidas en virtud del Título I, Parte A, y usar el hallazgo para diseñar estrategias basadas en evidencia? (ESSA secciones 1116 [a] [2] [D] y 1116 [a] [2] [E])?

Para evaluar la efectividad de la Política de Involucramiento del Padre y Familia, LUSD continuará realizando una evaluación anual del contenido y la efectividad de esta política. Los padres y los miembros de la familia tendrán la oportunidad de brindar comentarios. Cada escuela asegurará que las familias tengan múltiples oportunidades para brindar información al hacer que la encuesta familiar y el formulario de aportes de esta política estén disponibles tanto en formato digital como en papel. Además de la encuesta anual a la familia, habrá otros medios para proporcionar información como, por ejemplo, incluyendo pero sin limitarse a la encuesta LCAP de padres, aportación de los comités asesores a nivel del distrito y/o los foros de discusión. LUSD continuará utilizando

los hallazgos de todas las fuentes de datos para revisar la Política de Involucramiento del Padre y Familia para que refleje las necesidades de todas las familias.

7) ¿Cuáles son las barreras para una mayor participación de los padres en actividades autorizadas por la Sección 1116 de ESSA? Tenga en cuenta con especial atención que los padres y miembros de la familia que están en desventaja económica, están discapacitados, tienen un dominio limitado del inglés, tienen una alfabetización limitada o tienen antecedentes de minorías raciales o étnicas (ESSA Sección 1116 [a] [2] [D] [i]):

LUSD continuará reuniendo la aportación de las partes interesadas a través de la encuesta LCAP, la encuesta de familia, los foros de discusión, así como los comités asesores del distrito y los concilios/comités asesores que toman decisiones de las escuelas para evaluar la efectividad de la Política de Involucramiento del Padre y Familia. Las barreras se identifican a través de este proceso y se implementarán acciones para abordar las necesidades de las familias, tales como, tomar medidas adicionales para llegar a las familias subrepresentadas, fortalecer los ambientes acogedores, proporcionar notificaciones de manera oportuna, usar una variedad de métodos de comunicación, cuando sea posible ofrecer reuniones/eventos en diferentes lugares, formatos, días de la semana y/o diferentes horarios, proporcionar cuidado de niños, garantizar de que la información se proporcione en un idioma y formato fácilmente comprensible para las familias, y proporcione interpretación.

8) ¿Cuáles son las necesidades de los padres y los miembros de familia para que puedan ayudar con el aprendizaje de sus hijos, incluida la colaboración con el personal escolar y los maestros (ESSA Sección 1116 [a] [2] [D] [ii]):

LUSD continuará brindando a las familias oportunidades educativas y de liderazgo para apoyar a las familias en construir alianzas más sólidas y efectivas con el personal de la escuela, para que puedan comprender mejor las expectativas académicas de los estudiantes y aprender a navegar el sistema educativo. Estas oportunidades se ofrecerán a través de talleres interactivos, academias de liderazgo, capacitación para grupos de toma de decisiones y asesores, conferencias y/o eventos. Además de las oportunidades en persona y/o virtual se hará todo lo posible para publicar recursos en el sitio web del distrito, Sitio Google, y el canal de YouTube (materiales de talleres, guías/boletines para el padre y familias, materiales de aprendizaje para el hogar y recursos digitales) para que las familias puedan acceder de forma remota. Además, los comités asesores del distrito, Equipo de Planificación Estratégica y el Comité de LCAP continuarán asesorando al distrito sobre asuntos relacionados con la participación familiar.

9) ¿Cuáles son las estrategias utilizadas para apoyar las interacciones exitosas entre la escuela y la familia (Sección 1116 [a] [2] [D] [iii] ESSA)?

LUSD continuará coordinando oportunidades de desarrollo creando oportunidades de capacitación tanto para las familias como para el personal para ayudar a fortalecer las alianzas entre las escuelas y familias. El personal del distrito continuará colaborando con todos los departamentos y con los Padres Líderes para brindar a las familias una serie de oportunidades educativas sobre diversos temas para ayudar a las familias a

fortalecer las alianzas entre la escuela y el hogar y sus interacciones con el personal. Se utilizarán estrategias de motivación así como programas de Aprendizaje Socioemocional (SEL) para alentar a los padres y familias a participar en oportunidades de desarrollo de capacidades tanto a nivel del distrito como de la escuela.

Además, LUSD se asegurará de que se establezcan sistemas para una comunicación bidireccional significativa entre las familias y el personal, por ejemplo, utilizando diferentes métodos de comunicación (folletos, sistema AERIES, plataformas de redes sociales, sitios web de distrito y sitios, y otros métodos).

10) Las LEAs brindan coordinación, asistencia técnica y otro tipo de apoyo para ayudar a las escuelas a planificar e implementar actividades efectivas de participación de padres y familias. Esto puede incluir consultas con empleadores, líderes empresariales, organizaciones filantrópicas o individuos. ¿Qué asistencia técnica se proporcionará a los padres (ESSA Sección 1116 [a] [3] [A])?

LUSD coordinará el apoyo para ayudar a las escuelas a utilizar estrategias basadas en evidencia en un esfuerzo para diseñar un sistema más efectivo con prácticas de involucramiento de padres, programas y servicios más efectivos como se describe en el *Marco de Capacidad Dual para Alianzas de Familia-Escuela*, Departamento de Educación de California. Los padres y los miembros de familia también continuarán recibiendo asistencia técnica en las áreas de liderazgo y abogacía a través de un programa de capacitación creado por el personal del distrito para abordar las necesidades de las familias.

11) ¿Cómo reservarán las LEAs el 1 por ciento de los fondos del Título I, Parte A para cumplir con los requisitos de involucración de padres y familias (ESSA Sección 1116 [a] [3] [A])?

LUSD reserva al menos el uno por ciento de la asignación de Título I, Parte A para apoyar las actividades de involucramiento del padre y la familia en todo el distrito. Las actividades del involucramiento de familia se incluyen en el LCAP del distrito. El personal a nivel del distrito también está en el lugar para apoyar los esfuerzos de involucramiento de padres y familias.

12) ¿Cómo asignará LEA los fondos para la participación de los padres y la familia (ESSA Sección 1116 [a] [3] [B])?

Los fondos reservados por el distrito para actividades de involucramiento de padre y familia se utilizan para apoyar las actividades y estrategias abordadas en esta política, incluyendo el financiamiento de Especialistas en Participación de Padres. Especialistas de Participación de Padres brindan información, recursos y aprendizaje profesional sobre las mejores prácticas para involucrar a las familias tal como participan en eventos

comunitarios para familias, conecta a las familias con los recursos, y organizan reuniones, actividades y talleres para involucrar a las familias.

13) ¿Cómo distribuirán las LEAs el 90 por ciento de la reserva del 1 por ciento a las escuelas (ESSA Sección 1116 [a] [3] [C])?

Utilizando fórmulas de financiamiento federal y datos de CALPADs, las escuelas se clasificarán y ordenarán. Los fondos se distribuyen entre las escuelas al tiempo que se les da prioridad a las escuelas de alta necesidad.

14) ¿Cómo proporcionarán las LEAs asistencia a los padres y las familias para comprender los estándares académicos estatales, las evaluaciones académicas estatales y locales, los requisitos del Título I, Parte A, cómo monitorear el progreso de sus hijos y cómo trabajar con los educadores para ayudar a todos los estudiantes a tener éxito (Sección ESSA 1116 [e] [1])?

Se continuará brindando información y recursos a los padres y miembros de la familia tales como, pero no limitado, a estrategias para ayudarlos a apoyar el aprendizaje en el hogar de sus hijos sobre temas como la Preparación para una Conferencia de Padre y Maestro, Entendiendo los Estándares Estatales Comunes y Entendiendo las Evaluaciones Estatales y Locales. El apoyo vendrá en forma de talleres como parte del Plan de Educación para Padres y la Familia desarrollado por las Especialistas de Participación de Padres de LUSD. Las Especialistas de Participación de Padres también continuarán colaborando con otros departamentos, personal y Padres Líderes para proporcionar experiencias de aprendizaje adicionales que sean enriquecedoras para las familias.

15) ¿Cómo proporcionarán las LEAs materiales y capacitación para ayudar a los padres y las familias a trabajar con sus hijos para mejorar sus logros, como la capacitación literaria y el uso de la tecnología (ESSA Sección 1116 [e] [2])?

LUSD continuará trabajando en colaboración con los padres y los miembros de familia para identificar programas y servicios necesarios para ayudar a las familias a ayudar a sus hijos a tener éxito. Los talleres para padres y familias que promueven la alfabetización se incluirán en el Plan de Educación de Padres. Proveen, cuando sea posible, oportunidades de aprendizaje adicionales para que las familias asistan a conferencias y/o capacitaciones que los apoyarán a ayudar a sus hijos a cumplir metas académicas y personales.

Además, Especialistas de Participación de Padres continuarán colaborando con el Departamento de Servicios de Tecnología para brindar talleres relacionados con la tecnología que ayuden a las familias a comprender el aprendizaje del siglo XXI, como, entre otros, herramientas y conocimientos para participar en plataformas virtuales, la ciudadanía digital, los sitios web educativos y las aplicaciones.

16) ¿Cómo educarán las LEAs a los maestros, al personal de apoyo educativo, los directores y otros líderes y personal escolar, con la ayuda de los padres y las familias, en el valor y la utilidad de las contribuciones de los padres y las familias, y se acercarán, se comunicarán y trabajarán con los padres y familias como socios

iguales, implementando y coordinando programas para el padre y la familia se crearan lazos entre padres y familias y la escuela (ESSA Sección 1116 [e] [3])?

LUSD continuará brindando desarrollo profesional para el personal y las familias en las áreas de Dominio Cultural, Creación de Relaciones de Confianza, Ambientes Acogedores y otras áreas de necesidad en un esfuerzo en crear asociaciones efectivas entre el hogar y la escuela.

Además, Especialistas en Participación de los Padres continuarán trabajando con el Equipo de Planificación Estratégica para abordar las fortalezas y desafíos de las prácticas existentes de participación familiar para proporcionar recomendaciones que contribuyan a crear relaciones y actividades/programas de confianza más sólidos que estén conectados de manera más efectiva al aprendizaje de los estudiantes. Las recomendaciones y mejores prácticas proporcionadas por el equipo se compartirán con los equipos de liderazgo de las escuelas.

17) ¿Cómo coordinarán e integrarán las LEAs los programas de participación de padres y familias con otros programas federales, estatales y locales, incluidos los programas preescolares públicos, y llevarán a cabo otras actividades, como los centros de recursos para padres y familias que alientan y apoyan a los padres y familias a participar más plenamente en la educación de sus hijos (ESSA Sección 1116 [e] [4])?

LUSD bajo la dirección del Departamento de Equidad, Acceso y Servicios Instruccionales apoyará a cada escuela a medida que desarrollen sus Planes Escolares para el Logro Estudiantil (SPSAs) que incluyan metas, acciones, estrategias y gastos para la participación del padre y la familia, así como metas para mejorar el rendimiento académico. Las escuelas recibirán apoyo de SPSA a través de capacitación brindada a la administración, al personal de apoyo, y representantes de estudiantes y padres sobre los requisitos del desarrollo de SPSA. El Departamento de Equidad, Acceso y Servicios Instruccionales revisará los SPSAs de las escuelas para garantizar que las metas de participación del padre y familia se planifiquen y apoyen con actividades, materiales y recursos.

Además, cada escuela ha identificado un Centro de Recursos para Padres para proporcionar un lugar en donde las familias participen más activamente en actividades tal como en las reuniones del concilio de toma de decisiones, comité asesor y los talleres, así como el acceso a recursos para servicios sociales y tecnología. El personal de la escuela y los voluntarios recibirán apoyo adicional para ayudarlos a implementar sus centros.

18) ¿Cómo garantizarán las LEAs que la información relacionada con los programas, reuniones y otras actividades de la escuela y los padres se envíe a los padres de los niños participantes en un formato y, en la medida sea posible, en un idioma que los padres y las familias puedan entender (ESSA Sección 1116 [e] [5])?

LUSD se comunicará con las familias en un formato y lenguaje que puedan entender usando una variedad de plataformas para llegar a tantas familias como sea posible.

Las notificaciones se compartirán a través de, incluyendo pero sin limitarse, sitios web del distrito y de las escuelas, sistemas de mensajes escolares, boletines informativos, volantes y publicaciones en redes sociales. Copias impresas de materiales estarán disponibles.

Además, el personal de apoyo ayudará con la comunicación entre el hogar y la escuela y otros esfuerzos de involucración de los padres y la familia.

19) ¿Cómo proporcionarán las LEAs otro apoyo razonable para las actividades de participación de los padres en esta sección (ESSA Sección 1116 [e] [14])?

LUSD apoya las escuelas al proporcionar personal de apoyo que ayuda con la comunicación entre el hogar y la escuela, y conecta a las familias con recursos adicionales, disponibles tanto en la escuela como en la comunidad.

Además, Especialistas en Participación de los Padres continuarán brindando a las escuelas un calendario mensual de educación familiar, junto con recursos, para compartir con los padres y las familias en cada escuela, que informará a los padres y las familias sobre las próximas oportunidades educativas y estrategias que pueden usar para apoyar a sus hijos en el hogar.

20) ¿Cómo se asegurará el LEA de que la Política de Involucramiento de Padre y Familia esté en un formato y lenguaje que sea fácil de entender para los padres y las familias (ESSA Sección 1116 [f])?

El plan de LUSD para hacer que esta política esté disponible es notificar a las familias sobre las diversas formas de acceder a la política, tales como notificaciones, llamadas de mensaje, boletines de las escuelas, Manual para Padres y Estudiantes, publicaciones en el sitio de web del distrito y las escuelas, centros de recursos para padres y reuniones anuales del Título I. Padres y los miembros de familia son bienvenidos y alentados a proporcionar comentarios continuos sobre esta política en cualquier momento mediante la presentación de comentarios sea por escrito al distrito o a las escuelas.

LUSD se asegurará de que la política sea accesible para todas las familias en un formato e idioma que los padres y los miembros de la familia puedan entender.

Esta Política fue adoptada por el Distrito Escolar Unificado de Lynwood en marzo de 2022 y estará en vigor hasta marzo de 2023.