



BOARD AGENDA

Regular Meeting

March 23, 2023



REGULAR MEETING OF THE BOARD OF EDUCATION

March 23, 2023

5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on March 23, 2023, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President

Mr. Gary Hardie, Jr., Vice President

Dr. Alma Carina Castro, Clerk

Mr. Julian Del Real-Calleros, Member

Mrs. Maria G. Lopez, Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON MARCH 23, 2023

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. Worker's Comp Claim No.: ADJ10785020

5.A.2. Case No. 480-2022-04744

5.A.3. MDL No. 2913 and JCCP No. 5052 (Proposed settlement related to e-cigarettes and vaping lawsuit(s).)

5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President

Mr. Gary Hardie, Jr., Vice President

Dr. Alma Carina Castro, Clerk

Mr. Julian Del Real-Calleros, Member

Mrs. Maria G. Lopez, Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE by Will Rogers Elementary School

9. REPORTS

9.A. Student Reports

- 9.A.1. Lynwood Community Adult School
- 9.A.2. Vista/Pathway High School
- 9.A.3. Firebaugh High School
- 9.A.4. Lynwood High School

9.B. Superintendent's Report

- 9.B.1. Recognition:
 - 9.B.1.1. 2023 CIF State Championship - Lynwood High School Boys Basketball Team

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted.

Approach the lectern and give your name.

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a ***Public Comment Form*** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of meeting**.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on March 9, 2023

Motion _____ Second _____ Vote _____

- 13.A.2. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on March 14, 2023

Motion _____ Second _____ Vote _____

13.B. FACILITIES

- 13.B.1. Request Approval to Award Contract No. 08DEC22-MC for Construction Project Management Services to Huckabee

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval for Membership Dues to the Suburban Valley Conference League for Lynwood High School's Athletic Program for the 2022-2023 School Year
- 14.A.2. Request Approval to Enter Into an Agreement with Conga Kids to Provide a Parent Workshop at Abbott Elementary School on Social Dance Routines on May 17, 2023
- 14.A.3. Request Approval to Attend the Annual California Conference on Positive Behavioral Interventions and Supports: Leading the Way for Positive and Equitable Schools, in Sacramento, CA on October 10-13, 2023
- 14.A.4. Request Approval to Renew an Agreement to Participate in the YouthTruth Student Survey, a Project of the Center for Philanthropy, Inc., for the 2022-2023 School Year
- 14.A.5. Request Ratification of the Achievement and Commitment to Excellence Workshop Provided by the Educare Foundation, Heartset Education for Lynwood High School Students on February 9, 2023
- 14.A.6. Request Approval to Accept Memorandum of Understanding between the Lynwood Unified School District and Urban Strategies, LLC, from April 1, 2023 to June 30, 2028
- 14.A.7. Request Approval to Attend a Joint Conference with Compton Unified School District for the P-Tech Innovation and Study Tour in Washington, D.C., and New York, New York, on April 23-29, 2023
- 14.A.8. Request Ratification of Participation in the California Interscholastic Federation State Regional Finals in Sacramento, CA on March 9-10, 2023
- 14.A.9. Request Approval of School Plans for Student Achievement and District Parent and Family Engagement Policy for the 2022-2023 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separation

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning February 14, 2023 through February 28, 2023, per CA Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of February 17, 2023 through February 28, 2023
- 14.D.3. Request Approval to Attend the California Association of School Business Officials 2023 Annual Conference and California School Business Expo in Long Beach, CA on April 4-7, 2023
- 14.D.4. Request Ratification of a Service Agreement with Tanaka Farms for Culinary Training for Child Nutrition Services Staff on March 13, 2023
- 14.D.5. Request Approval for the Adoption of the Transportation Services Plan, Per Education Code (EC) Section 39800.1

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval to Amend an Agenda Item Previously Approved on September 8, 2022, to Request Approval to Enter Into a Memorandum of Understanding Between the California College Guidance Initiative and Lynwood Unified School District
- 14.E.2. Request Approval to Renew an Agreement with Golden Star Technologies to Provide Aruba ClearPass Licensing for the District's Wireless Network from March 2023 to March 2024
- 14.E.3. Request Approval for Authorization to Order Under School Project for Utility Rate Reduction Master Contract to Purchase Network Infrastructure Equipment and Services

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 22-23/37, Honoring the Life and Accomplishments of Cesar Chavez, and Declaring March 31, 2023 a Day of Service
- 14.F.2. Request Approval of Resolution No. 22-23/38, to Honor and Recognize March 31, 2023 as Transgender Day of Visibility in the Lynwood Unified School District
- 14.F.3. Request Approval of Resolution No. 22-23/39, to Celebrate Autism Awareness Month During the Month of April 2023
- 14.F.4. Request Approval of Resolution No. 22-23/40, to Honor the Life and Legacy of Dolores Huerta and Declare April 10, 2023 as Dolores Huerta Day
- 14.F.5. Request Approval of Resolution No. 22-23/41, in Recognition of Public School Volunteers and Proclaiming the Week of April 17-21, 2023 and May 17, 2023 as Public School Volunteer Week
- 14.F.6. Request Approval of Resolution No. 22-23/42, Designating the Month of April 2023 as Testicular Cancer Awareness Month and the Week of April 1-7, 2023 as Testicular Cancer Awareness Week
- 14.F.7. Request Approval to Conduct First Reading of Recommended Changes to Administrative Regulation 5121, Evaluation of Student Achievement

- 14.F.8. Request Approval of Board Meeting Dates for the 2023-2024 School Year
- 14.F.9. Request Approval to Renew Contract with Jim Huge & Associates for Consultancy Services from February 1, 2023 to July 31, 2023

15. REPORT OUT OF CLOSED SESSION

16. ADJOURNMENT

ACTION ITEMS

13. A. BOARD MEETING MINUTES

13. A. 1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on March 9, 2023

Rationale

The administration requests approval of minutes for the regular meeting of the Board of Education on March 9, 2023.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Board Meeting Minutes -March 9, 2023



Student Reports - March 9, 2023



Superintendent's Presentation - March 9, 2023

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262

March 9, 2023

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on March 9, 2023, was called to order at 5:33 p.m. by the Board President, Mr. Morales, to conduct a closed session. Superintendent Crosthwaite took the roll.

2. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mr. Gary Hardie, Jr., Vice President (*Absent due to school business.*)
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Mrs. Maria G. Lopez, Member

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON MARCH 9, 2023

Motion to approve the March 9, 2023 agenda by Mrs. Lopez; Seconded by Dr. Castro.

Item passed with 4-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – *None.*

5. GOVERNING BOARD - Recess to Closed Session

The Board of Education recessed to Closed Session at 5:34 p.m. to consider the items listed below. Legal Counsel, Terence Gallagher, to provide a report at the end of the meeting.

- 5.A. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
 - 5.A.1. Classified Employee – One (1) Matter
 - 5.A.2. Assistant Principal(s), High School

- 5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:20 p.m. Superintendent Crosthwaite took the roll.

7. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mr. Gary Hardie, Jr., Vice President (*Absent due to school business.*)
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Mrs. Maria G. Lopez, Member

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

8. FLAG SALUTE by Abbott Elementary School

Mr. Kevin Cano, proud principal of Abbott Elementary School, introduced two of his scholars, Bella Del Real-Calleros and Afriyie Dwobeng-Manu, to lead the flag salute. Bella would like to attend UCLA and would like to

become a veterinarian. Afriyie would like to attend Princeton University to play professional soccer and become a mechanical engineer.

9. REPORTS

9.A. Student Reports *(Reports available on District website.)*

9.A.1. Lynwood High School by Nareli Gudino.

9.A.2. Lynwood Community Adult School by Nareli Gudino on behalf of Miriam Salceda.

9.A.3. Vista/Pathway High School by Natalie Flores.

9.A.4. Firebaugh High School by Airad Reyes.

9.B. Superintendent's Report

Superintendent Crosthwaite welcomed and presented flowers to our new Assistant Superintendent of Business Services, Dr. Gretchen Janson. Superintendent Crosthwaite congratulated Abbott Elementary School's 3rd grade and Lindbergh Elementary School's 4th grade class for taking 1st place in the Mathathon competition.

Superintendent Crosthwaite acknowledged and thanked all students and staff for attending the National Summit and appreciated all the hard work Mr. David Ramirez, Community Partnership Specialist and Dr. Mariana Astorga-Almanza, Visual and Performing Arts Coordinator, contributed for this national summit event. Superintendent Crosthwaite thanked and appreciated all students and staff that assisted with completing FAFSA and Dream Act applications.

Superintendent Crosthwaite announced and shared a video in honor of Black History Month and reminded everyone that Black History Month should not only be recognized one month out of the year, but throughout the entire year. Superintendent Crosthwaite announced that Black History Month expresses the need for our students to see each other and themselves in our curriculum. Superintendent Crosthwaite emphasized the importance of creating a space for students to be recognized and celebrated.

9.B.1. Presentation:

9.B.1.1. 2022-2023 Second Interim Report *(Full presentation available on District website.)*

Superintendent Crosthwaite invited Dr. Gretchen Janson, Assistant Superintendent of Business Services, to provide important information regarding the 2022-2023 Second Interim Report.

Highlights of the presentation included:

- Budget Preparation Timeline
- Statutory Requirements
- Unrestricted General Fund Multi-Year Projection
- Budget Challenges/Concerns
- Declining Enrollment
- General Fund Contributions to Restricted Programs
- Increases in District Contribution to Employee Pension Programs – STRS/PERS
- COLA – Impact of Declining Enrollment and Increasing Costs
- Proactive Action
- Looking Forward and Next Steps

Mrs. Lopez thanked Dr. Janson for her work in the short time that she has been employed in the District. Mrs. Lopez suggested that the entire District should work on freezing positions, instructional leads at the District, and becoming more proactive because we will be seeing a deficit in the next year. Mrs. Lopez emphasized that principals and teachers are main contributors to increasing student attendance percentage. Mrs. Lopez suggested creating a stronger campaign for community liaisons to conduct home visits to ensure that students are attending school.

Mr. Morales suggested looking into two areas of encroachment, specifically in Special Education and STRS/PERS. Mr. Morales agreed with Mrs. Lopez regarding marketing for our student attendance and

suggested showcasing what our District has accomplished and the opportunities students have within the District.

Dr. Castro thanked and welcomed Dr. Janson for being part of our District. Dr. Castro also thanked Dr. Janson for attending the LCAP meeting this afternoon. Dr. Castro expressed the importance of highlighting the uniqueness of our community and the opportunities the District offers to students.

9.B.1.2. Fiscal Stabilization Plan *(Full presentation available on District website.)*

Dr. Janson provided information regarding the Fiscal Stabilization Plan.

Highlights of the presentation included:

- Requirement from LACOE because of Deficit Spending of \$10.9 million in 2022-23
- Resolution to Address Deficit Spending during Budget Adoption
- Main Areas of Focus - Right Size Staffing to Match Declining Enrollment

9.B.1.3. Lynwood High School Construction Management

Dr. Janson provided information regarding the Lynwood High School Construction Management.

Highlights of the presentation included:

- Purpose of Construction Project Management
- Process Guided by Legal Requirements
- Construction Project Management Procurement Process
- Timeline

9.C. Board Members' Reports

Mrs. Lopez commented and proudly wore Lynwood High School Boys' Basketball Team sweatshirt to support the Lynwood Knights. Mrs. Lopez deferred her time of her report to the Lynwood Teachers Association for public comment.

Mr. Del Real-Calleros announced and wished everyone a Happy Women's History Month. Mr. Del Real-Calleros thanked Virtual Academy teacher, Ms. Ochoa, for giving him the opportunity to be part of the Read Across America and read the book "Harry Potter and the Sorcerer's Stone," to her students. He congratulated and announced the accomplishment Lynwood High School's Boys Basketball Team has conquered in becoming the finalists for the 2023 CIF State Championship. Mr. Del Real-Calleros wished good luck to all English Learner students that are testing for the ELPAC. Mr. Del Real-Calleros recognized and appreciated his sister Bella Del Real-Calleros, for attending the Board meeting and leading the flag salute.

Dr. Castro congratulated all 3,482 English Learner students, teachers, and staff in participating in the testing of ELPAC. Dr. Castro appreciated staff, students, and parents in attending the Dual Language meeting at Rosa Parks Elementary School. She announced that the next Dual Language Parent Informational Meeting will be held at Wilson Elementary School on Tuesday, March 14, 2023 at 5:30 p.m. Dr. Castro appreciated and congratulated all coaches, students, and families for their hard work to Lynwood High School Boys' Basketball Team making it to the 2023 CIF State Championship. Dr. Castro announced the importance of Lynwood's vision of Equity, Access, and Justice to all athletic facilities and throughout the District.

Mr. Morales congratulated and wished good luck to Lynwood High School Boys' Basketball Team in competing for the 2023 CIF State Championship. Mr. Morales acknowledged and appreciated all teachers who attended the Board meeting and shared their public comments.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

10.A. Selection of Members to the California School Board Association Delegate Assembly 2023

Motion by Mr. Del Real-Calleros; Seconded by Mrs. Lopez.

Item passed with 4-0 votes.

11. PUBLIC COMMENT/COMMUNICATIONS

Fahima Akbar, a Resource Specialist Program teacher at Marshall Elementary School, expressed her concerns regarding the offer on health care costs, cost of living, and inflation.

April Spurlock, teacher at Will Rogers Elementary School, expressed her concern regarding the workforce conditions of teachers. She expressed the lack of changing air filters, students not required to wear face masks, and the lack of increasing salaries to teachers.

Cynthia Rascon, teacher at Firebaugh High School, expressed her concern regarding the lack of functioning cameras located at school sites. She announced that printers and toners are no longer accessible in classrooms for teachers to use. She expressed the need for increasing salaries for teachers.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on February 23, 2023

Motion by Mr. Del Real-Calleros; Seconded by Dr. Castro.

Item passed with 4-0 votes.

13.B. ADMINISTRATION

- 13.B.1. Request Approval of Resolution No. 22-23/36, to Identify the Amount of Budget Reduction Needed in 2022-23 and 2023-24 to be Included with the 2023-24 Adopted Budget

Motion by Mrs. Lopez; Seconded by Dr. Castro.

Item passed with 4-0 votes.

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mr. Del Real-Calleros motioned to approve the Consent Agenda; Seconded by Mrs. Lopez.

The Consent Agenda items passed with 4-0 votes.

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Enter Into an Agreement with Mr. Marcus' Music Show to Provide Assemblies at Each Early Childhood Education Pre-School Site from March 2023 to June 2023
- 14.A.2. Request Approval to Enter Into an Agreement with Inter Safety First to Provide In-Person CPR Training for Early Childhood Education Staff on May 5, 2023
- 14.A.3. Request Ratification of the Memorandum of Understanding between the Lynwood Unified School District and the Los Angeles County Office of Education Community Schools Initiative at Hosler Middle School from March 1, 2023 to June 30, 2023

- 14.A.4. Request Approval to Enter Into an Agreement with Jurassic Parties to Provide Assemblies at All Early Childhood Education Preschool Classrooms from April 2023 to June 2023
- 14.A.5. Request Approval for Forward BMX Show to Provide an Assembly at Will Rogers Elementary School on May 8, 2023
- 14.A.6. Request Approval to Enter Into an Agreement with Parent Empowerment to Conduct Workshops with Translation Services for Parents at Various School Sites from March 2023 through June 2023
- 14.A.7. Request Approval to Enter Into an Agreement with Alumni Nations to Provide Lynwood Unified School District Alumni with a System to Stay Connected to the District After Graduation, for the 2022-2024 School Years
- 14.A.8. Request Approval to Renew Peterson's Online License for the Career Technical Education Program at the Lynwood Community Adult School for the 2022-2023 School Year
- 14.A.9. Request Approval for Lynwood High School Students to Participate in the Forestry Challenge Championship on April 20-22, 2023

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Amend an Agenda Item Previously Approved on June 9, 2022, to Renew an Agreement with Swing Subs to Provide Back-Up Certificated and Classified Substitutes from July 1, 2022 to June 30, 2023
- 14.B.3. Request Approval of the District Academic Calendars for the 2023-2024, 2024-2025, and 2025-2026 School Years

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separation

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for Period Beginning July 1, 2022 through February 14, 2023, per CA Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of February 1, 2023 through February 16, 2023
- 14.D.3. Request Ratification of a Service Agreement with Chef's Corner to Provide a Motivational Speaker for the Child Nutrition Services Training on February 8, 2023
- 14.D.4. Request Approval to Continue an Agreement with Dieli Murauka Howe, Inc. for Architectural and Engineering Services to Design, Plan and Modernize the Career Technical Education Culinary Arts Lab Facility at Lynwood High School for the 2022-23 School Year
- 14.D.5. Request Approval of the 2022-2023 Second Interim Report

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval to Receive Settlement Funds from Charter Communications Due to Overcharges in 2022
- 14.E.2. Request Approval to Participate in Information Technology Training Provided by CBT Nuggets from February 2023 to February 2024
- 14.E.3. Request Approval to Purchase Auditing Services with AmplifiedIT for the District's Google Workspace
- 14.E.4. Request Approval to Enter Into an Agreement with HR&A Advisors for the Execution and Implementation of One Lynwood's Local Agency Technical Assistance Grant
- 14.E.5. Request Approval to Amend an Agenda Item Previously Approved on December 8, 2022, to Purchase a Subscription from Teacher Synergy, LLC, to Provide Participating School Sites with Supplemental Resource Materials for English Language Arts and Math for the 2022-2023 School Year

15. INFORMATIONAL ITEMS

- 15.A. Informational Item Only: Informational Item Only: Proposed Board Meeting Dates for the 2023-2024 School Year

-The Board received information only. No final action was taken.

16. REPORT OUT OF CLOSED SESSION

- 5.A. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

- 5.A.1. Classified Employee – One (1) Matter

-The Board received information only. No final action was taken.

- 5.A.2. Assistant Principal(s), High School

- With 3-1 votes, Mrs. Lopez opposed, the Board appointed Mr. DeAnthony Friday as Assistant Principal of Lynwood High School.

- 5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

-The Board received information only. No final action was taken.

17. ADJOURNMENT

Mr. Del Real-Calleros moved to adjourn the meeting; Seconded by Dr. Castro. The meeting adjourned at 7:25 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. A. 2. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on March 14, 2023

Rationale

The administration requests approval of minutes for the special meeting/study session of the Board of Education on March 14, 2023.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Board Meeting Minutes - March 14, 2023



Consideration of EL Department Presentation



CPM Procurement Presentation - March 14, 2023

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262

March 14, 2023

MINUTES

1. CALL TO ORDER

The special meeting/study session of the Board of Education, held on March 14, 2023, was called to order at 5:36 p.m. by the Board President, Mr. Morales. Superintendent Crosthwaite took the roll.

2. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Mr. Gary Hardie, Jr., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Mrs. Maria G. Lopez, Member

Legal Counsel, Terence Gallagher, of Olivarez Madruga Law Organization, LLP, was also present.
Legal Counsel, Colin Barr, of Olivarez Madruga Law Organization, LLP, joined remotely.

The following administrators were also present:

Shawna Dinkins, Ed.D., Deputy Superintendent

Gretchen Janson, Ed.D., Assistant Superintendent, Business Services

Patrick Gittisriboongul, Ed.D., Assistant Superintendent, Technology and Innovation

3. APPROVAL OF AGENDA OF THE SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION ON MARCH 14, 2023

Motion to approve the March 14, 2023 agenda by Mr. Hardie; Seconded by Mrs. Lopez.

Item passed with 5-0 votes.

4. FLAG SALUTE by Mr. Hardie.

5. PUBLIC COMMENT/COMMUNICATIONS – *None*.

6. GOVERNING BOARD

6.A. Lynwood High School Construction Management

The Board of Education received updates regarding the restoration of the Lynwood High School Imperial campus. The following important information was provided:

- An overview of the responsibilities of the construction manager.
- Information regarding the applicable regulations and best practices in selection.
- Information regarding the Request for Qualifications (RFQ), procurement process, evaluation process, interview process, and background check.

6.B. Consideration of ELD Department

The Board of Education discussed the consideration of creating an ELD Department.

The following important information was provided:

- Provided a comparison of enrollment and programs of surrounding school districts.
- Provided information by distinguishing each school site by categories of:
 - English-Learner Enrollment
 - District Enrollment
 - Administrators

7. ADJOURNMENT

Mr. Hardie moved to adjourn the meeting; Seconded by Mrs. Lopez. The meeting adjourned at 7:15 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. B. FACILITIES - (Measure K and Measure N Projects)

13. B. 1. Request Approval to Award Contract No. 08DEC22-MC for Construction Project Management Services to Huckabee

Rationale

Staff requests approval to award RFP No. 08DEC22-MC for Construction Project Management (CPM) services to Huckabee.

Huckabee will provide professional Construction Project Management (CPM) services to manage all the construction processes for the Lynwood High School Rebuild Project on behalf of the Lynwood Unified School District, and ensure that the construction of the Lynwood High School Rebuild Project is completed on time, within budget, and to the satisfaction of the Lynwood Unified School District Community.

The recommended CPM will provide a range of services that may include, but will not be limited to:

- Planning and coordinating with architects, engineers, and other professionals to ensure the design of the project is feasible, that it meets the District's requirements, and is completed within budget.
- Assisting with selecting contractors, subcontractors, and suppliers; negotiating contracts, managing schedules, and overseeing the construction process.
- Developing and managing the project budget, tracking expenses, and identifying and managing all change order processes.
- Ensuring that the construction meets quality standards and adheres to safety regulations.
- Maintaining communication with the District stakeholders and contractors; and providing regular progress reports, and addressing any concerns or issues that arise

The Purchasing Department management and staff, with the assistance of Simplar Construction Procurement Specialists, conducted a formal RFP process and issued RFP No. 08DEC22-MC on Tuesday, January 17, 2023, with a submittal due date of Tuesday, February 14, 2023 at 10:00am.

The following firms responded to the RFP:

ACS Group
Anser Advisory
Balfour Beatty
C.W. Driver
Cumming Management Group, Inc.
Del Terra
Erickson-Hall
Huckabee
JGM
Ledesma & Meyer
Neff Construction Inc.
PMCS Group, Inc.

JGM and Erickson-Hall Construction Company did not follow RFP instructions and were determined to be “Non-Responsive” and their proposals were given no further consideration.

The firms below were determined to be qualified and “Responsible” firms and their proposals were reviewed, analyzed, and scored by a group of schools and public agency facilities and construction specialists (Evaluation Committee).

- ACS Group, Anser Advisory, Balfour Beatty, C.W. Driver, Cumming Management Group, Inc., Del Terra, Huckabee, Ledesma & Meyer, Neff Construction Inc., PMCS Group, Inc.

The Evaluation Committee evaluated the qualifications and experience of the firm and key personnel of the 10 firms indicated above. After the scores were tallied, the top four (4) finalists were interviewed.

After firms were evaluated and interviewed, they were ranked in ascending order:

Firm	Ranked Order
Huckabee	Ranked #1
Anser Advisory	Ranked #2
Balfour Beatty Construction	Ranked #3
Neff Construction	Ranked #4

The budget for construction and construction funding approval will be addressed in a subsequent Board action.

The funding source to cover the Lynwood High School Rebuild Project is provided by Assembly Bill (AB) 181, Education Finance: Education Omnibus Budget Trailer Bill for the amount of \$250,000,000.

It is recommended that the District award Huckabee a Construction Cost Percentage Contract for \$2,346,635.00.

Huckabee submitted the Lowest Cost/Price Proposal, and has been determined to be a “Responsive” and “Responsible” Firm.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: TBD

Name of Funding Source and/or Location: AB 181 Education Finance: Education Omnibus Budget Trailer Bill

Funding Account Number: Fund 40

Amount: \$2,346,635.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

CONSENT

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Approval for Membership Dues to the Suburban Valley Conference League for Lynwood High School's Athletic Program for the 2022-2023 School Year

Rationale

The administration requests approval for membership dues to the Suburban Valley Conference League for Lynwood High School's athletic program for the 2022-2023 school year.

In August of 2022, the six (6) member San Gabriel Valley League and the five (5) schools of the Suburban League merged to form the new Suburban Valley Conference. The Suburban Valley Conference is a high school athletic conference in southeastern Los Angeles County, California affiliated with the California Interscholastic Foundation (CIF) Southern Section.

The annual conference membership fees include costs for legal and liability, operation of the offices, championships, awards and other costs.

The total cost is not to exceed \$1,900.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 23*0623

Name of Funding Source and/or Location: LCAP, Lynwood High School

Funding Account Number: 01.0-01900.0-11141-42000-5310-4310000

Amount: \$1,900.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 2. Request Approval to Enter Into an Agreement with Conga Kids to Provide a Parent Workshop at Abbott Elementary School on Social Dance Routines on May 17, 2023

Rationale

The administration requests approval to enter into an agreement with Conga Kids to provide a parent workshop at Abbott Elementary School on social dance routines on May 17, 2023.

The parent workshop will consist of a two (2) hour dance lesson for Abbott Elementary 5th grade parents and students, not to exceed fifty (50) participants. Parents and students will learn up to two (2) signature Conga Kids social dance routines and will have the opportunity to participate with their students at the school site.

Total cost for parent workshop not to exceed \$500.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 23*2375

Name of Funding Source and/or Location: Title I, Abbott Elementary School

Funding Account Number: 01.0-30100.0-00000-24950-5220-1010000

Amount: \$500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 3. Request Approval to Attend the Annual California Conference on Positive Behavioral Interventions and Supports: Leading the Way for Positive and Equitable Schools, in Sacramento, CA on October 10-13, 2023

Rationale

The administration requests approval to attend the California Conference on Positive Behavioral Interventions and Supports: Leading the Way for Positive and Equitable Schools in Sacramento, CA on October 10-13, 2023.

California Positive Behavioral Intervention and Supports (PBIS), is a collaborative organization using evidence-based, culturally relevant practices to build the capacity for all stakeholders in the implementation of PBIS as a multi-tiered system following the National PBIS Blueprints for professional development, implementation, and evaluation. As a District-wide recognized PBIS district, participants will:

- Learn about the implementation and coordination of PBIS in California.
- Discuss research and outcomes of PBIS implementation.
- Learn about the alignment of PBIS with the California Multi-tiered System of Supports (MTSS), legislation, and California Teaching Standards.
- Building bridges to equity by Leveraging MTSS/PBIS to decrease disproportionality.
- Anti-Racist and culturally responsive practices.
- Monitoring intervention fidelity of Tier 2 using Check In Check Out (CICO).
- Universal Classroom Management.

Participants:

District Office

Maribel Martinez, Ed.D., Director, Student Services
Jose Jauregui, Coordinator, Student Services

Firebaugh High School

Kristine Estrada-Smith, Assistant Principal
Yvette Reynoso, Teacher

Hosler Middle School

Gabriela Camacho, Interim Assistant Principal
Justyn Brisbon, Teacher

Lindbergh Elementary
Jasmin Harris, Principal
Michele Fulsom, Teacher

Lynwood High School
Sergio Comparan, Assistant Principal
George Mejia, Instructional Lead

Mark Twain Elementary
Dana Sterling, Instructional Lead
Cynthia Robles-Urquidez, Teacher

Roosevelt Elementary
Yadia Perez, Ed.D., Principal
Sorayda Romero, Teacher

Washington Elementary
Susanna Helmers, Teacher

Will Rogers Elementary
David Morales, Ed.D., Principal
Stephanie Aguon, Teacher

Wilson Elementary
Mark Rollice, Assistant Principal
Marta Franco, Teacher

Cost includes registration, hotel accommodations, meals, transportation and travel expenses.

The total cost is not to exceed \$2,000.00 per participant, which will be paid from each school's site budget.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST:

23*2349, 23*2372, 23*2370, 23*2354, 23*2352, 23*2378, 23*2382, 23*2369, 23*2376, 23*2377

Name of Funding Source and/or Location: LCAP, Various
Title I, Various

Funding Account Number: 01.0-01900.0-00011-21400-5220-7420000
01.0-30100.0-11100-21400-5220-4320000
01.0-30100.0-00000-27000-5220-3220000

01.0-30100.0-00000-27000-5220-1030000
01.0-01900.0-11144-10000-5220-4310000
01.0-30100.0-00000-21400-5220-1050000
01.0-30100.0-00000-27000-5220-1060000
01.0-30100.0-00000-21400-5220-1070000
01.0-30100.0-11100-10000-5220-1080000
01.0-30100.0-00000-21400-5220-1090000

Amount: Total cost not to exceed \$2,000.00 per participant.

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 4. Request Approval to Renew an Agreement to Participate in the YouthTruth Student Survey, a Project of the Center for Philanthropy, Inc., for the 2022-2023 School Year

Rationale

The administration requests approval to renew an agreement to participate in the YouthTruth Student Survey, a project of the Center for Philanthropy, Inc., for the 2022-2023 school year.

YouthTruth is a student perception survey that relates to student engagement, relationships with adults and school culture. Surveys will be administered to students, teachers and parents at all middle and high schools.

YouthTruth will support the District's Strategic Plan by:

- Providing comprehensive campus-wide student and parent feedback on school climate, culture, bullying and college and career readiness through the overall School Experience Survey.
- Delivering robust interactive reporting that is designed for each audience (teacher, school, and district level) that can serve as a tool for each teacher and principal to accelerate improvements.
- Engaging in capacity building advisory and professional development for school leaders to get the most out of student survey efforts.

Cost includes overall school experience survey, family survey, project management, advisory services, principal workshop and custom questions.

Total cost not to exceed \$16,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition# from BEST: 23*2380

Name of Funding Source and/or Location: Education Block Grant - Equity, Access, and Instructional Services

Funding Account Number: 01.0-62660.0-11100-10000-5840-735000

Amount: \$16,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Ratification of the Achievement and Commitment to Excellence Workshop Provided by the Educare Foundation, Heartset Education for Lynwood High School Students on February 9, 2023

Rationale

The administration requests ratification of the Achievement and Commitment to Excellence (ACE) workshop provided by the Educare Foundation, Heartset Education for Lynwood High School students on February 9, 2023.

ACE is a nationally recognized flagship youth development program that focuses on success and character-building skills for students. The workshop focused on self-awareness, personal responsibility, empathy, and compassion to create a learning environment in which students can flourish in spite of uncertainties and challenges. The program consisted of a one-day interactive workshop for ninth-grade students, teachers and staff. Students were divided into small groups for structured team building and experiential activities as well as whole-group activities. In addition, the program included a teacher, Heartset Education workshop, materials, and Making the Best of Me curriculum.

Total cost of the workshop not to exceed \$5,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 23*2135

Name of Funding Source and/or Location: Title I, Lynwood High School

Funding Account Number: 01.0-30100.0-11100-10000-5810-4310000

Amount: \$5,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 6. Request Approval to Accept Memorandum of Understanding between the Lynwood Unified School District and Urban Strategies, LLC, from April 1, 2023 to June 30, 2028

Rationale

The administration requests approval to accept the Memorandum of Understanding between Lynwood Unified School District and Urban Strategies, LLC, from April 1, 2023 to June 30, 2028.

Lynwood Unified School District established the Lynwood Health Collaborative, and will partner with Urban Strategies, LLC, to meet the needs of families that request mental health counseling and student support services within the City of Lynwood and has expanded services to offer primary care, nutritional activities, clothing, educational, vision and dental services.

All services provided by the above agencies will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District.

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 7. Request Approval to Attend a Joint Conference with Compton Unified School District for the P-Tech Innovation and Study Tour in Washington, D.C., and New York, New York, on April 23-29, 2023

Rationale

The administration request approval to attend a joint conference with Compton Unified School District for the P-Tech Innovation and Study Tour in Washington, D.C., and New York, New York, on April 23-29, 2023.

The Lynwood Unified School District has been invited to attend the Career Technical Education (CTE) and P-Tech conference to explore best practices and research on the immersion of STEM curriculum, student engagement, instructional strategies, and collaboration with strategic partners.

This exclusive invitation will include a tour of schools and colleges in the Washington, D.C., and New York, New York areas. Progressive educational institutions, such as Lynwood Unified School District are part of a national study to review innovative strategies and implementation of Next Generation Science and STEM curriculum.

Participants:

Shawna Dinkins, Ed.D., Deputy Superintendent, Educational Services

Allyce Edwards, Counselor, Firebaugh High School

Erika Ontiveros, Counselor, Lynwood High School

David Ramirez, Community Partnership Specialist, Secondary Education

John Ude, CTE Teacher, Firebaugh High School

Costs include registration fees, lodging, meals and travel expenses. The total cost is not exceed \$2,700.00 per person.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 23*2532

Name of Funding Source and/or Location: LCAP, Educational Services

Funding Account Number: 01.0-01900.0-00043-27000-5220-7490000

Amount: Not to exceed \$2,700.00 per person

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 8. Request Ratification of Participation in the California Interscholastic Federation State Regional Finals in Sacramento, CA on March 9-10, 2023

Rationale

The administration requests ratification of participation in the California Interscholastic Federation (CIF) State regional finals in Sacramento, CA on March 9-10, 2023.

The Lynwood High School Boys Basketball team advanced to the California Interscholastic Federation (CIF) state regional finals which took place in Sacramento, California.

Participants:

Coaching Staff

Jason Crowe Sr.
Thomas Jordan
David E. Williams
Clavert Wright

Athletic Director

Albert Ortiz

Athletic Trainer

Cathy Hekking

Student Athletes

Jason Crowe Jr.,
Matthew Gibbs-Martinez
Chase Holley
Syeon Jennings
Ozzie Mathis
Aiden McIntyre
Felipe Ortega
Gregory Shaw
Devon Taylor
Jahaz Wright

Bus Driver

Jose Maldonado

Chaperones

Audrey Casas, Teacher, Lynwood High School

Board of Education Members/District Office

Gary Hardie Jr., Vice President

Maria G. Lopez, Member

Julian Del Real-Calleros, Member

Gudiel R. Crosthwaite, Ph.D., Superintendent

Cost includes lodging and transportation fees for students and coaches. Total cost not to exceed \$10,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: LCAP, Lynwood High School

Funding Account Number: 01.0-01900.0-11141-42000-5710-4310000

Amount: Not to exceed \$10,000.00.

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 9. Request Approval of School Plans for Student Achievement and District Parent and Family Engagement Policy for the 2022-2023 School Year

Rationale

The administration requests approval of School Plans for Student Achievement and District Parent and Family Engagement Policy for the 2022-2023 school year.

The school's revised School Plan for Student Achievement (SPSA) also incorporates the District's revised Parent and Family Engagement Policy for the 2022-2023 school year.

Each school site's School Site Council (SSC) has completed the annual evaluation, revision, and update of their SPSA, which includes revised goals, actions, and interventions. Title I and Title III funds are outlined in each site's plan to bridge the achievement gap and raise the level of student achievement and family engagement. In addition, each SPSA has incorporated the revised District Parent and Family Engagement Plan.

The District plan was revised through input by each site committee and approved by the District English Learner Advisory Committee (DELAC). Each school's SPSA and the District Parent and Family Engagement Policy shall remain in effect until the annual revision process is completed in the 2023-2024 school year.

School Plans for Student Achievement (SPSA) will be submitted under a separate cover page.

Copies of the School Plans for Student Achievement will be available in the Superintendent's Office.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Family Engagement Policy Spanish FY 22-23

 Family Engagement Policy English FY 22-23



Política de Involucramiento del Padre y Familia 2022 - 2023 del Título I Parte A

¿Qué es el Involucramiento Familiar?

El Departamento de Educación de EE. UU. define el Involucramiento Familiar como la participación de los padres y miembros de la familia en una comunicación significativa regular y bidireccional que involucra el aprendizaje académico de los estudiantes y otras actividades escolares, incluyendo:

- (A) Que los padres juegan un papel integral en ayudar al aprendizaje de sus hijos.
- (B) Que se aliente a los padres a participar activamente en la educación de sus hijos.
- (C) Que los padres sean socios plenos en la educación de sus hijos y se incluyan, según proceda, en la toma de decisiones y en los comités asesores para ayudar en la educación de sus hijos.
- (D) La realización de otras actividades, como las descritas en la Sección 1116 de la Ley del éxito de todos los estudiantes (ESSA).

La Visión de Involucramiento de Familia de LUSD

El Distrito Escolar Unificado de Lynwood abarca a las familias de todas las razas, etnias y culturas en su compromiso como un componente integral para el éxito social, emocional y académico de todos los estudiantes. Todas los socios comunitarios estarán capacitados para trabajar de manera colaborativa y respetuosa como socios iguales al compartir la responsabilidad y el liderazgo para mantener un involucramiento familiar de calidad en todas las escuelas.



1) Propósito de la Política del Involucramiento del Padre y Familia:

El Distrito Escolar Unificado de Lynwood (LUSD) ha desarrollado esta Política de Involucramiento del Padre y Familia para apoyar y asociarse con las familias. Esta política establece las expectativas y objetivos del distrito para un involucramiento de familia significativo y guía las estrategias y los recursos que fortalecen las asociaciones poderosas con los estudiantes y las familias en todas nuestras escuelas LUSD. Este plan describe el compromiso de LUSD de involucrar a los padres y miembros de la familia en la educación de sus hijos y desarrollar la capacidad del personal para implementar con éxito las prácticas del involucramiento familiar diseñadas para cumplir con la visión del distrito para el involucramiento familiar.

2) ¿Cómo participarán los padres y los miembros familia en el desarrollo de esta Política (ESSA secciones 1116 [a] [2] [A] y 1116 [a] [2] [F])?

LUSD ha desarrollado una Política de Involucramiento del Padre y Familia del Título I por escrito con aportes de los padres y miembros de familia de los niños participantes. Los aportes del padre y miembro de familia se obtuvieron a través del proceso de evaluación de necesidades que incluyó encuestas de familia y foros de discusión. Se recopiló información adicional de los comités asesores a nivel de distrito y otros grupos asesores de padres.

3) ¿Cómo se involucrarán los padres y los miembros de familia en el desarrollo de planes de mejoras de la escuela (ESSA Sección 1116 [a] [2] [A])?

LUSD continuará invitando a todos los padres y miembros de la familia anualmente para que tomen un rol de participación activo en los concilios para tomar decisiones/comités asesores de las escuelas y/o comités asesores a nivel de distrito para que se involucren en el desarrollo de planes de mejora de las escuelas. Los miembros de los concilios y comités continuarán siendo entrenados en sus roles y responsabilidades.

Los padres y los miembros de familia continuarán brindando comentarios sobre las áreas de fortaleza y mejora del Plan de Responsabilidad de Control Local (LCAP), así como las metas de las escuelas y las acciones identificadas en los Planes Escolares para el Logro Estudiantil (SPSAs) de las escuelas. Los comentarios del padre y el miembro de familia también se recopilarán en las reuniones/foros escolares, las reuniones del comité asesor del distrito y por las reuniones del Concilio del Plantel Escolar y por otros medios. La información recopilada se utiliza para revisar el LCAP del distrito y los SPSAs de las escuelas.

4) ¿Cómo proporciona la Agencia Educativa Local (LEA) la coordinación, asistencia técnica y otro tipo de apoyo necesario para ayudar y desarrollar la capacidad de todas las escuelas participantes dentro de la LEA en la planificación e implementación de actividades efectivas de involucramiento del padre y familia para mejorar el rendimiento académico de los estudiantes y el desempeño de la escuela? ¿Incluye esto una consulta significativa con empleadores, líderes empresariales y organizaciones filantrópicas, o individuos con experiencia en involucrar efectivamente a los padres y miembros de la familia en la educación (ESSA Sección 1116 [a] [2] [B])?

El personal del distrito continuará trabajando en colaboración con los administradores de las escuelas y los equipos de apoyo para planificar e implementar prácticas en todo el distrito de involucramiento de padres y familias que estén vinculadas con el rendimiento estudiantil. El equipo de administración del distrito continuará incluyendo el involucramiento del padre y familia durante las Reuniones de Directores y otros foros para asistir en establecer protocolos para garantizar que se implementen las estrategias y actividades de involucramiento de familia (tales como, incluyendo pero sin limitarse, dirigiendo eficazmente grupos de toma de decisiones y asesores, Café con el Director, Noches de Currículo y otras noches/talleres de información para el padre o familia). Sin embargo las actividades serán específicas para la escuela, tal como se describe en los Convenios entre Padre y Escuelas y los Planes Escolares para el Logro Estudiantil, las mejores prácticas deben evidenciarse en todas las escuelas.

Además, el personal del distrito continuará trabajando con el Equipo de Planificación Estratégica utilizando las *Herramientas de Involucramiento de Familia de California*, como una guía para abordar los temas relacionados con el involucramiento de familia para apoyar los planes del LCAP, Equidad y Estratégicos del distrito. Continuarán brindando asistencia técnica al distrito y al personal de apoyo del sitio para discutir las mejores prácticas que ayudarán a informar al personal sobre prácticas efectivas de involucramiento de familia como, incluyendo pero sin limitarse, Analizar y Compartir Datos con las Familias, Ambientes Acogedores, Crear Alianzas con las Familias y Mejorar la Comunicación Bidireccional entre la Escuela y la Familia.

5) ¿Cómo coordinarán o integrarán las LEAs las estrategias de involucración del padre y familia con otras leyes y programas federales, estatales y locales relevantes (ESSA sección 1116 [a] [2] [C] y 1116 [e] [4])?

LUSD continuará coordinando e integrando estrategias de involucramiento del padre y familia para todos los programas, tales como Educación de la Primera Infancia, Estudiantes Aprendices del Idioma Inglés, Educación Especial, Programa para Migrantes y Educación Técnica Profesional como se ofrece a través del Título I, Parte A.

6) ¿Cómo llevarán a cabo las LEAs, con una participación significativa de los padres y los miembros de familia, una evaluación anual del contenido y la efectividad de esta Política para mejorar la calidad académica de todas las escuelas atendidas en virtud del Título I, Parte A, y usar el hallazgo para diseñar estrategias basadas en evidencia? (ESSA secciones 1116 [a] [2] [D] y 1116 [a] [2] [E])?

Para evaluar la efectividad de la Política de Involucramiento del Padre y Familia, LUSD continuará realizando una evaluación anual del contenido y la efectividad de esta política. Los padres y los miembros de la familia tendrán la oportunidad de brindar aportaciones. Cada escuela asegurará que las familias tengan múltiples oportunidades para brindar información al hacer que la encuesta familiar y el formulario de aportes de esta política estén disponibles tanto en formato digital como en papel. Además de la encuesta anual a la familia, habrá otros medios para proporcionar información como, por ejemplo, incluyendo pero sin limitarse a la encuesta LCAP de padres, aportación de los comités asesores a nivel del distrito y/o los foros de discusión. LUSD continuará utilizando los hallazgos de todas las fuentes de datos para revisar la Política de Involucramiento del Padre y Familia para que refleje las necesidades de todas las familias.

7) ¿Cuáles son las barreras para una mayor participación de los padres en actividades autorizadas por la Sección 1116 de ESSA? Tenga en cuenta con especial atención que los padres y miembros de la familia que están en desventaja económica, están discapacitados, tienen un dominio limitado del inglés, tienen una alfabetización limitada o tienen antecedentes de minorías raciales o étnicas (ESSA Sección 1116 [a] [2] [D] [i]):

LUSD continuará reuniendo la aportación de las partes interesadas a través de la encuesta LCAP, la encuesta de familia, los foros de discusión, así como los comités asesores del distrito y los concilios/comités asesores que toman decisiones de las escuelas para evaluar la efectividad de la Política de Involucramiento del Padre y Familia. Las barreras se identifican a través de este proceso y se implementarán acciones para abordar las necesidades de las familias, tales como, tomar medidas adicionales para llegar a las familias subrepresentadas, fortalecer los ambientes acogedores, proporcionar notificaciones de manera oportuna, usar una variedad de métodos de comunicación, cuando sea posible ofrecer reuniones/eventos en diferentes lugares, formatos, días de la semana y/o diferentes horarios, proporcionar cuidado de niños, garantizar de que la información se proporcione en un idioma y formato fácilmente comprensible para las familias, y proporcione interpretación.

8) ¿Cuáles son las necesidades de los padres y los miembros de familia para que puedan ayudar con el aprendizaje de sus hijos, incluida la colaboración con el personal escolar y los maestros (ESSA Sección 1116 [a] [2] [D] [ii])?

LUSD continuará brindando a las familias oportunidades educativas y de liderazgo para apoyar a las familias en construir alianzas más sólidas y efectivas con el personal de la escuela, para que puedan comprender mejor las expectativas académicas de los estudiantes y aprender a navegar el sistema educativo. Estas oportunidades se ofrecerán a través de talleres interactivos, academias de liderazgo, capacitación para grupos de toma de decisiones y asesores, conferencias y/o eventos. Además de las oportunidades en persona y/o virtual se hará todo lo posible para publicar recursos en el sitio web del distrito/sitio, Sitio Google, y el canal de YouTube (materiales de talleres, guías/boletines para los padres y familias, materiales de aprendizaje para el hogar y recursos digitales) para que las familias puedan acceder de forma remota. Además, los comités asesores del distrito, Equipo de Planificación Estratégica y el Comité del LCAP continuarán asesorando al distrito sobre asuntos relacionados con la participación familiar.

LUSD continuará asegurándose de que las familias tengan conocimiento de los Niveles de Padres Voluntarios y acceso a los formularios en un esfuerzo por aumentar la participación familiar.

9) ¿Cuáles son las estrategias utilizadas para apoyar las interacciones exitosas entre la escuela y la familia (Sección 1116 [a] [2] [D] [iii] ESSA)?

LUSD continuará coordinando oportunidades de desarrollo creando oportunidades de capacitación tanto para las familias como para el personal para ayudar a fortalecer las alianzas entre las escuelas y familias. El personal del distrito continuará colaborando con todos los departamentos y con los Padres Líderes para brindar a las familias una serie de oportunidades educativas sobre diversos temas para ayudar a las familias a fortalecer las alianzas entre la escuela, el hogar y sus interacciones con el personal. Se utilizarán estrategias de motivación así como programas de Aprendizaje Socioemocional (SEL, por sus siglas en inglés) para alentar a los padres y familias a participar en oportunidades de desarrollo de capacidades tanto a nivel del distrito como de la escuela.

Además, LUSD se asegurará de que se establezcan sistemas para una comunicación bidireccional significativa entre las familias y el personal, por ejemplo, utilizando diferentes métodos de comunicación (folletos, sistema AERIES, plataformas de redes sociales, sitios web de distrito y sitios, y otros métodos).

10) Las LEAs brindan coordinación, asistencia técnica y otro tipo de apoyo para ayudar a las escuelas a planificar e implementar actividades efectivas de participación de padres y familias. Esto puede incluir consultas con empleadores, líderes empresariales, organizaciones filantrópicas o individuos. ¿Qué asistencia técnica se proporcionará a los padres (ESSA Sección 1116 [a] [3] [A])?

LUSD coordinará el apoyo para ayudar a las escuelas a utilizar estrategias basadas en evidencia en un esfuerzo para diseñar un sistema más efectivo con prácticas de involucramiento de padres, programas y servicios más efectivos como se describe en el *Marco de Capacidad Dual para Alianzas de Familia-Escuela*, Departamento de Educación de California. Los padres y los miembros de familia también continuarán recibiendo asistencia técnica en las áreas de liderazgo y abogacía a través de un programa de capacitación creado por el personal del distrito para abordar las necesidades de las familias.

11) ¿Cómo reservarán las LEAs el 1 por ciento de los fondos del Título I, Parte A para cumplir con los requisitos de involucración de padres y familias (ESSA Sección 1116 [a] [3] [A])?

LUSD reserva al menos el uno por ciento de la asignación de Título I, Parte A para apoyar las actividades de involucramiento del padre y la familia en todo el distrito. Las actividades del involucramiento de familia se incluyen en el LCAP del distrito. El personal a nivel del distrito también está en el lugar para apoyar los esfuerzos de involucramiento de padres y familias.

12) ¿Cómo asignará LEA los fondos para la participación de los padres y la familia (ESSA Sección 1116 [a] [3] [B])?

Los fondos reservados por el distrito para actividades de involucramiento de padre y familia se utilizan para apoyar las actividades y estrategias abordadas en esta política, incluyendo el financiamiento de Especialistas en Participación de Padres. Especialistas de Participación de Padres continuarán brindando información, recursos y aprendizaje profesional sobre las mejores prácticas para involucrar a las familias tal como participan en eventos comunitarios para familias, conecta a las familias con los recursos, y organizan reuniones, actividades y talleres para involucrar a las familias.

13) ¿Cómo distribuirán las LEAs el 90 por ciento de la reserva del 1 por ciento a las escuelas (ESSA Sección 1116 [a] [3] [C])?

Utilizando fórmulas de financiamiento federal y datos de CALPADs, las escuelas se clasificarán y ordenarán. Los fondos se distribuyen entre las escuelas al tiempo que se les da prioridad a las escuelas de alta necesidad.

14) ¿Cómo proporcionarán las LEAs asistencia a los padres y las familias para comprender los estándares académicos estatales, las evaluaciones académicas estatales y locales, los requisitos del Título I, Parte A, cómo monitorear el progreso de sus hijos y cómo trabajar con los educadores para ayudar a todos los estudiantes a tener éxito (Sección ESSA 1116 [e] [1])?

Se continuará brindando información y recursos a los padres y miembros de la familia tales como, pero no limitado, a estrategias para ayudarlos a apoyar el aprendizaje en el hogar de sus hijos sobre temas como la Preparación para una Conferencia de Padre y Maestro, Entendiendo los Estándares Estatales Comunes y Entendiendo las Evaluaciones Estatales y Locales. El apoyo vendrá en forma de talleres como parte del Plan de Educación para Padres y la Familia desarrollado por las Especialistas de Participación de Padres de LUSD. Las Especialistas de Participación de Padres también continuarán colaborando con otros departamentos, personal y Padres Líderes para proporcionar experiencias de aprendizaje adicionales que sean enriquecedoras para las familias.

15) ¿Cómo proporcionarán las LEAs materiales y capacitación para ayudar a los padres y las familias a trabajar con sus hijos para mejorar sus logros, como la capacitación literaria y el uso de la tecnología (ESSA Sección 1116 [e] [2])?

LUSD continuará trabajando en colaboración con los padres y los miembros de familia para identificar programas y servicios necesarios para ayudar a las familias a ayudar a sus hijos a tener éxito. Los talleres para padres y familias que promueven la alfabetización (leyendo y escribiendo) se incluirán en el Plan de Educación de Padres. Proveerán, cuando sea posible, oportunidades de aprendizaje adicionales para que las familias asistan a conferencias y/o capacitaciones que los apoyarán a ayudar a sus hijos a cumplir metas académicas y personales.

Además, Especialistas de Participación de Padres continuarán colaborando con el Departamento de Servicios de Tecnología para brindar talleres relacionados con la tecnología que ayuden a las familias a comprender el aprendizaje del siglo XXI, como, entre otros, herramientas y conocimientos para participar en plataformas virtuales, la ciudadanía digital, los sitios web educativos y las aplicaciones.

16) ¿Cómo educarán las LEAs a los maestros, al personal de apoyo educativo, los directores y otros líderes y personal escolar, con la ayuda de los padres y las familias, en el valor y la utilidad de las contribuciones de los padres y las familias, y se acercarán, se comunicarán y trabajarán con los padres y familias como socios iguales, implementando y coordinando programas para el padre y la familia se crearan lazos entre padres y familias y la escuela (ESSA Sección 1116 [e] [3])?

LUSD continuará brindando desarrollo profesional para el personal y las familias en las áreas de Dominio Cultural, Creación de Relaciones de Confianza, Ambientes Acogedores y otras áreas de necesidad en un esfuerzo en crear asociaciones efectivas entre el hogar y la escuela.

Además, Especialistas en Participación de los Padres continuarán trabajando con el Equipo de Planificación Estratégica para abordar las fortalezas y desafíos de las prácticas existentes de participación familiar para proporcionar recomendaciones que contribuyan a crear relaciones y actividades/programas de confianza más sólidos que estén conectados de manera más efectiva al aprendizaje de los estudiantes. Las recomendaciones y mejores prácticas proporcionadas por el equipo se compartirán con los equipos de liderazgo de las escuelas.

17) ¿Cómo coordinarán e integrarán las LEAs los programas de participación de padres y familias con otros programas federales, estatales y locales, incluidos los programas preescolares públicos, y llevarán a cabo otras actividades, como los centros de recursos para padres y familias que alientan y apoyan a los padres y familias a participar más plenamente en la educación de sus hijos (ESSA Sección 1116 [e] [4])?

LUSD bajo la dirección del Departamento de Equidad, Acceso y Servicios Instruccionales seguirá apoyando a cada escuela a medida que desarrollen sus Planes Escolares para el Logro Estudiantil (SPSAs) que incluyan metas, acciones, estrategias y gastos para la participación del padre y la familia, así como metas para mejorar el rendimiento académico. Las escuelas recibirán apoyo de SPSA a través de capacitación brindada a la administración, al personal de apoyo, y representantes de estudiantes y padres sobre los requisitos del desarrollo de SPSA. El Departamento de Equidad, Acceso y Servicios Instruccionales revisará los SPSAs de las escuelas para garantizar que las metas de participación del padre y familia se planifiquen y apoyen con actividades, materiales y recursos.

Además, cada escuela ha identificado un Centro de Recursos para Padres para proporcionar un lugar en donde las familias participen más activamente en actividades tal como en las reuniones del concilio de toma de decisiones, comité asesor y los talleres, así como el acceso a recursos para servicios sociales y tecnología. El personal de la escuela y los voluntarios recibirán apoyo adicional para ayudarlos a implementar sus centros.

18) ¿Cómo garantizarán las LEAs que la información relacionada con los programas, reuniones y otras actividades de la escuela y los padres se envíe a los padres de los niños participantes en un formato y, en la medida sea posible, en un idioma que los padres y las familias puedan entender (ESSA Sección 1116 [e] [5])?

LUSD continuará comunicándose con las familias en un formato y lenguaje que puedan entender usando una variedad de plataformas para llegar a tantas familias como sea posible. Las notificaciones se compartirán a través de, incluyendo pero sin limitarse, sitios web del distrito y de las escuelas, sistemas de mensajes escolares, boletines informativos, volantes y publicaciones en redes sociales. Copias impresas de materiales estarán disponibles.

Además, el personal de apoyo ayudará con la comunicación entre el hogar y la escuela y otros esfuerzos de involucramiento de los padres y la familia.

19) ¿Cómo proporcionarán las LEAs otro apoyo razonable para las actividades de participación de los padres en esta sección (ESSA Sección 1116 [e] [14])?

LUSD continuará apoyando a las escuelas al proporcionar personal de apoyo que ayude con la comunicación entre el hogar y la escuela, y conecta a las familias con recursos adicionales, disponibles tanto en la escuela como en la comunidad.

Además, Especialistas en Participación de los Padres continuarán brindando a las escuelas un calendario mensual de educación familiar, junto con recursos, para compartir con los padres y las familias en cada escuela, que informará a los padres y las familias sobre las próximas oportunidades educativas y estrategias que pueden usar para apoyar a sus hijos en el hogar.

20) ¿Cómo se asegurará el LEA de que la Política de Involucramiento de Padre y Familia esté en un formato y lenguaje que sea fácil de entender para los padres y las familias (ESSA Sección 1116 [f])?

LUSD continuará poniendo a disposición esta política notificando a las familias sobre las diversas formas de acceder a la política, tales como notificaciones, llamadas de mensaje, boletines de las escuelas, Manual para Padres y Estudiantes, publicaciones en el sitio de web del distrito y las escuelas, centros de recursos para padres y reuniones anuales del Título I. Padres y los miembros de familia son bienvenidos y alentados a proporcionar comentarios continuos sobre esta política en cualquier momento mediante la presentación de comentarios sea por escrito al distrito o a las escuelas.

LUSD continuará asegurando que la política sea accesible para todas las familias en un formato e idioma que los padres y los miembros de la familia puedan entender.

Esta Política fue adoptada por el Distrito Escolar Unificado de Lynwood en marzo de 2023 y estará en vigor hasta marzo de 2024.



2022 - 2023 Title I Part A Parent and Family Engagement Policy

What is Family Engagement?

The US Department of Education defines Family Engagement as the participation of parents and family members in regular, two-way, meaningful communication involving student academic learning and other school activities, including:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

LUSD's Family Engagement Vision

Lynwood Unified School District embraces families of all races, ethnicities, and cultures in their engagement as an integral component for the social, emotional, and academic success of all students. All community partners will be knowledgeable to work collaboratively and respectfully as equal partners by sharing responsibility and leadership to sustain quality family engagement across all schools.



1) Purpose of Parent and Family Engagement Policy:

The Lynwood Unified School District (LUSD) has developed this Parent and Family Engagement Policy to support and partner with families. This policy establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen powerful partnerships with students and families in all LUSD schools. This plan describes LUSD's commitment to engage parents and family members in the education of their children and to build staff capacity to successfully implement family engagement practices designed to meet the district's vision for family engagement.

2) How will parents and family members be involved in the development of this Policy (ESSA sections 1116[a][2][A], and 1116[a][2][F])?

LUSD has developed a written Title I Parent and Family Engagement Policy with input from parents and family members of participating children. Parent and family member input was gathered through the needs assessment process which included family surveys and discussion forums. Additional input was gathered from district level advisory committees and other parent advisory groups.

3) How will parents and family members be involved in developing school improvement plans (ESSA Section 1116[a][2][A])?

LUSD will continue to invite all parents and family members annually to take an active role by participating on site decision making councils and advisory committees, as well as, district level advisory committees in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.

Parents and family members will continue to provide feedback on areas of strength and improvement of the Local Control Accountability Plan (LCAP) as well as, school goals and actions as identified in sites' School Plans for Student Achievement (SPSAs). Parent and family member feedback is also gathered at school meetings/forums, district and school advisory committee meetings, School Site Council meetings, and through other means. The information gathered is used to revise the district's LCAP and the sites' SPSAs.

4) How does the Local Educational Agency (LEA) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance? Does this include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116 [a][2][B])?

District staff will continue to work collaboratively with site administrators and support teams to plan and implement district-wide parent and family engagement practices that are linked to student achievement. The district administration team will continue to include parent and family engagement during Principals' Meetings and other forums to assist in establishing protocols to ensure family engagement strategies and activities are being implemented (such as, but not limited to, running effective decision making and advisory groups, Coffee with the Principal, Curriculum Nights, and other parent/family information nights/workshops). Though the activities will be site-specific as described in schools' School-Parent Compacts and Student Plans for Student Achievement, best practices should be evidenced across all sites.

In addition, district staff will continue to work with the Strategic Planning Team using *The California Family Engagement Toolkit*, California Department of Education, as a guide to address items related to family engagement to support the district's LCAP, Equity, and Strategic Plans. They will also continue to provide technical assistance for district and site support staff to discuss best practices that will help inform staff on effective family engagement practices such as, but not limited to, Analyzing and Sharing Data with Families, Welcoming Environments, Building Partnerships with Families, and Improving School-Family 2-Way Communication.

5) How will LEAs coordinate or integrate parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA sections 1116[a][2][C], and 1116[e][4])?

LUSD will continue to coordinate and integrate parent and family engagement strategies for all programs, such as Early Childhood Education, English Language Learners, Special Education, Migrant Program, and Career Technical Education as offered through Title I, Part A.

6) How will LEAs conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A, and use the finding to design evidence-based strategies (ESSA sections 1116[a][2][D], and 1116[a][2][E])?

To evaluate the effectiveness of the Parent and Family Engagement Policy, LUSD will continue to conduct an annual evaluation of the content and effectiveness of this policy. Parents and family members will have opportunities to provide feedback. Each site will ensure families have multiple opportunities to provide input by making the family survey and policy input form available both in a digital and paper format. In addition to the annual family survey, there will be other means of providing input such as, but not limited to, LCAP parent survey, district level committee feedback, and/or discussion forums. LUSD will continue to use findings from all data sources to revise the Parent and Family Engagement Policy so that it reflects the needs of all families.

7) What are the barriers to greater participation by parents in activities authorized by ESSA Section 1116? Please note with particular attention, parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (ESSA Section 1116[a][2][D][i]):

LUSD will continue to gather input from stakeholders through the LCAP survey, family survey, discussion forums, as well as district advisory committees and site decision making councils/advisory committees to evaluate the effectiveness of the Parent and Family Engagement Policy. Barriers are identified through this process and actions will be put into place to address the needs of families, such as, take extra measures to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events at different locations, formats, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

8) What are the needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers (ESSA Section 1116[a][2][D][ii]):

LUSD will continue to provide families with ongoing educational and leadership opportunities to support families in building stronger and more effective partnerships with school staff, so that they can better understand student academic expectations and learn how to navigate the educational system. These opportunities will be offered via engaging workshops, leadership academies, decision making and advisory group trainings, conferences, and/or events. In addition to face-to-face and/or virtual opportunities, every effort will be made to post resources on the district/site websites, Google Site, and YouTube channel (workshop materials, parent guides/newsletters, at home learning materials, and digital resources) for families to access remotely. Also, the district advisory councils, Strategic Planning Team, and LCAP Committee will continue to advise the district on matters related to family engagement.

LUSD will continue to ensure families have knowledge of the Parent Volunteer Tiers and access to forms in an effort to increase family involvement.

9) What are the strategies used to support successful school and family interactions (ESSA Section 1116[a][2][D][iii])?

LUSD will continue to coordinate capacity building opportunities for both families and staff to help strengthen school and family partnerships. District staff will continue to collaborate across departments and with Parent Leaders to provide families with a series of educational opportunities on various topics to help families strengthen school-home partnerships and their interactions with staff. Motivational strategies, as well as Social Emotional Learning (SEL) programs will be utilized to encourage parents and families to participate in capacity building opportunities both at the district and school level.

In addition, LUSD will ensure that systems are put in place for meaningful 2-Way Communication between families and staff, such as, utilizing different communication methods (flyers, AERIES System, social media platforms, district and site websites, and other methods).

10) LEAs provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include consultation with employers, business leaders, philanthropic organizations, or individuals. What technical assistance will be provided to parents (ESSA Section 1116[a][3][A])?

LUSD will coordinate support to assist schools to utilize evidence-based strategies in an effort to design systemic and more effective family engagement practices, programs, and services as outlined in the *Dual Capacity Framework for Family-School Partnerships*, US Department of Education , as well as, *Family Engagement Toolkit, California Department of Education*. Parents and family members will also continue to be provided with technical support in the areas of parent leadership and advocacy through a train-the-trainer model program created by district staff to address the needs of families.

11) How will LEAs reserve 1 percent of Title I, Part A funds to carry out parent and family engagement requirements (ESSA Section 1116[a][3][A])?

LUSD reserves at least one percent of the Title I, Part A allocation to support district-wide parent and family engagement activities. Family engagement activities are included in the district's LCAP. District level staff are also in place to support parent and family engagement efforts.

12) How will LEAs allot funds for parent and family engagement (ESSA Section 1116[a][3][B])?

Funds reserved by the district for parent and family engagement activities are used to support the activities and strategies addressed in this policy, including funding Parent Involvement Specialists. Parent Involvement Specialists will continue to provide information, resources, and professional learning on best practices regarding engaging families such as participating in community events for families, connecting families to resources, and organizing meetings, activities, and workshops to engage families.

13) How will LEAs distribute 90 percent of the 1 percent reserve to schools (ESSA Section 1116[a][3][C])?

Using federal funding formulas and data from CALPADs, sites will be ranked and ordered. Funds are distributed among the sites while prioritizing high-need sites.

14) How will LEAs provide assistance to parents and families in understanding the state academic standards, state and local academic assessments, Title I, Part A requirements, how to monitor their child's progress, and how to work with educators to help all students succeed (ESSA Section 1116[e][1])?

Information and resources will continue to be provided to parents and family members on strategies to assist them in supporting their children's at-home learning on topics, such as but not limited to, Preparing for a Parent-Teacher Conference, Understanding the Common Core State Standards, and Understanding State and Local Assessments. The assistance will come in the form of workshops as part of the Parent and Family Education Plan developed by LUSD's Parent Involvement Specialists. Parent Involvement Specialists will also continue to collaborate with other departments, personnel, and Parent Leaders to provide additional learning experiences that are enriching for families.

15) How will LEAs provide materials and training to help parents and families work with their children to improve their achievement, such as literary training and using technology (ESSA Section 1116[e][2])?

LUSD will continue to work collaboratively with parents and family members to identify programs and services needed to support families in helping their children succeed. Parent and family workshops that promote literacy (reading and writing) will be included in the Parent Educational Plan. Additional learning opportunities for families to attend conferences and/or trainings that will support them in helping their children meet academic and personal goals will be offered when possible.

In addition, Parent Involvement Specialists will continue to collaborate with the Technology Services Department to provide technology related workshops that support families in understanding the 21st Century, such as but not limited to, tools and knowledge to engage in virtual platforms, digital citizenship, educational websites, and applications.

16) How will LEAs educate teachers, instructional support staff, principals, and other school leaders and staff, with the assistance of parents and families, in the value and utility of contributions of parents and families, and reach out to, communicate with, and work with parents and families as equal partners, implementing and coordinating parent and family programs to build ties between parents and families, and the school (ESSA Section 1116[e][3])?

LUSD will continue to provide professional development for staff and families in the areas of Cultural Proficiency, Building Trusting Relationships, Welcoming Environments, and other areas of need in an effort to build effective home-school partnerships.

In addition, Parent Involvement Specialists will continue to work with the Strategic Planning Team to address strengths and challenges of existing family engagement practices to provide recommendations that will contribute to creating stronger trusting relationships and activities/programs that are more effectively connected to student learning. Recommendations and best practices provided by the team will be shared with site leadership teams.

17) How will LEAs coordinate and integrate parent and family involvement programs with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent and family resource centers that encourage and support parents and families in more fully participating in the education of their children (ESSA Section 1116[e][4])?

LUSD under the direction of the Equity, Access, and Instructional Services Department will continue to support each school site as they develop their School Plans for Student Achievement which include goals, actions, strategies, and expenditures for parent and family engagement, as well as goals to improve academic achievement. School sites will be provided with SPSA support through training provided to the administration and support staff, student and parent representatives on the requirements of the SPSA development. The Equity, Access, and Instructional Services Department will review the sites' SPSAs to ensure parent and family engagement goals are planned for and supported with activities, materials, and resources.

In addition, every school site has identified a Parent Resource Center to provide a place for families to participate more actively in activities such as decision making council meetings, advisory committee meetings, and workshops, as well as, accessing resources for social services, and technology. Site staff and volunteers will receive additional support to assist them in fully implementing their centers.

18) How will LEAs ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents and families can understand (ESSA Section 1116[e][5])?

LUSD will continue to communicate with families in a format and language that they can understand using a variety of platforms to reach as many families as possible. Notifications will be shared via, but not limited to, district and school websites, school messaging systems, newsletters, flyers, and social media postings. Hard copies of materials will be available.

In addition, site support staff will assist with communication between home and school and other parent and family engagement efforts.

19) How will LEAs provide such other reasonable support for parental involvement activities under this section (ESSA Section 1116[e][14])?

LUSD will continue to support sites by providing schools with support staff who assist with home-school communication as well as connect families to additional resources, available both at school and in the community.

In addition, Parent Involvement Specialists will continue to provide the sites with a monthly family education calendar, along with resources, to be shared with the parents and families at each site, that will inform parents and families on upcoming educational opportunities and strategies that they can use to support their children at home.

20) How will the LEA ensure that the Parent and Family Engagement Policy is in a format and language that is easy for parents and families to understand (ESSA Section 1116[f])?

LUSD will continue to make this policy available by notifying families on the various ways to access the policy such as notifications, all-call messages, site newsletters, Parent and Student Handbook, postings on the district's and schools' website, parent resource centers, and annual Title I meetings. Parents and family members are welcome and encouraged to provide ongoing feedback regarding this policy at any time by submitting written comments to district or school sites.

LUSD will continue to ensure the policy is accessible to all families in a format and language that parents and family members can understand.

This Policy was adopted by the Lynwood Unified School District in March, 2023 and will be in effect until March, 2024.

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for March 23, 2023, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public - Certificated Personnel Schedule - 03-23-23

CERTIFICATED PERSONNEL REPORT 03/23/23

Request approval of employment for the following temporary teachers pursuant to Education Code §44909 for the 2022-2023 school year from the effective date listed through June 30, 2023 or sooner.

	NAME	SUBJECT	SITE	GROUP/STEP	EFFECTIVE
1	Silva, Janet	SEL Specialist	Student Services	Group 6/Step 1	03/01/23
2	Tse, Phillip	Special Education	Keller/Marshall Elementary	Group 7/Step 10	03/01/23

Request approval of employment for the following substitute teachers for the 2022-2023 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Bernal, Juana	3	De La Vega, Nazareth	5	Pinzon, Stephanie
2	Chamorro, Isabel	4	Pineda, Dyana		

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Lopez-Martinez, Hierzon	Teacher	Group 1/Step 1	Group 2/Step 1	02/01/23

Request approval of employment for the temporary adult school teacher for the 2022-2023 school year.

	Name	Hours/Week	Subject	Group/Step
1	Anderson, Sylvia	21.0	LVN	Step 1

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Astorga-Almanza, Mariana	Coordinator	Secondary Education Department	02/27/23 – 08/21/23 (Intermittently)
2	Koza, Nicholas	Teacher	Lynwood High School	02/26/23 – 03/08/23

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Gomez, Azucena	Psychologist	Special Education Department	Resignation	02/28/23

Request approval of separation of the following substitute teachers, on or before February 16, 2023, who were inactive during the first semester of the 2022-2023 school year.

1	Diaz-Jiemenz, Cecilia	5	Moreno, Felipe	9	Rios, Yesenia
2	Ferra, Cindy	6	Moreno, Yvette	10	Ross, James
3	Gallardo, Jessica	7	Petts, Aurora	11	Rutledge, Judy
4	Jimenez, Yitzel	8	Reyes, Alejandra	12	Valadez, Gilberto

Request approval for Sergio Lima to teach a theory of knowledge class before school, after-school, or during his planning period for the 2022-2023 school year. The employee will be compensated at 1/6 of his per diem rate from general funds 01.0-00000.0-11100-10000-1110-4320000.

CERTIFICATED PERSONNEL REPORT 03/23/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Washington Elementary School

Description: Extra Duty Hours for First Grade Team - Field Trip

Rationale: The administration requests approval for extra duty hours for Washington Elementary School's First Grade Team, for the field trip to the Los Angeles Zoo on February 10, 2023. The group of students and chaperones were expected to be picked up before 2:00 p.m. and arrive on campus by 3:00 pm. However, the buses picked up the group after 3:00 pm and returned to campus after 4:00 pm. The first grade teachers listed below remained on campus until 5:00 p.m., after all students were picked up.

Hours/Rate: 2 hours

Budget: 01.0-30100.0-11100-10000-1130-1070000

Budget Description: Title I Funds

Employees: 3 (Listed Below)

1	Hernandez, Abigail	2	Jackson, Latrice	3	Talley, Carole
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Credit Recovery 2022-2023 School Year

Rationale: The administration requests approval for extra duty hours for the employees listed below to participate in the after-school credit recovery program for the 2022-2023 school year to assist students with credit recovery and intervention.

Hours/Rate: 60 hours per semester

Budget: 01.0-01900.0-11142-10000-1130-7390000

Budget Description: Supplemental and Concentration Funds

Employees: 4 (Listed Below)

1	Arkangel, Brian (9/6/22-9/18/22)	3	Casas, Audrey	5	Smith-Chambers, Shirley
2	Calderon, Adam	4	Lizarraga, Hector	6	Washington, Brittany

CERTIFICATED PERSONNEL REPORT 03/23/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Intervention (Will Rogers Elementary School)

Rationale: The administration requests approval for extra duty hours for eight (8) teachers listed who will participate in the English Language Specific After School Intervention at Will Rogers Elementary School. This intervention focuses on specific reading, speaking, listening and writing tasks, and activities to improve the English Learners language proficiency and will provide extended learning opportunities for English Learner students. Participating teachers will be trained on the reading, speaking, listening and writing district resources that will be used in this intervention. The extra duty hours will take place from January 10, 2023 through March 31, 2023.

Hours/Rate: 40 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000 (Teachers) / 01.0-42030.0-47600-27000-1930-7350000 (Lead)

Budget Description: Title III Funds

Employees: 8 (Listed Below)

1	Bun, Linda	4	Iwuorie, Chinweuba	7	Spurlock, April
2	Clarín, Martha	5	Nunez, Natalie-Lead	8	Williams, Roxana
3	Garabito, Kathy	6	Solis, Susana		

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Intervention (Firebaugh High School)

Rationale: The administration requests approval for extra duty hours for the employees listed below who will participate in the Afterschool English Learner Specific Data Chats. Participating students will review their assessment scores (ELPAC, SBAC, Benchmarks, DORA) from the previous years, assess distance from achieving reclassification and set individual improvement plans to reclassify the academic year. Participating students will develop a plan of action that will include task and activities to improve their reading, writing, listening, and speaking skills. The extra duty hours will take place from January 17, 2023 through April 1, 2023.

Hours/Rate: 20 hours (Teachers & Coaches); 30 hours (Leads)

Budget: 01.0-42030.0-47600-10000-1130-7350000 (Teachers) / 01.0-42030.0-47600-21000-1930-7350000 (Coaches) / 01.0-42030.0-47600-27000-1930-7350000 (Leads)

Budget Description: Title III Funds

Employees: 5 (Listed Below)

1	Angulo, Wendy	3	Flores, Dayrin-Coach	5	Zaragoza, Diana-Lead
2	Corona, David	4	Perez, Luis-Lead		

CERTIFICATED PERSONNEL REPORT 03/23/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for EL Intervention (Lincoln Elementary School)

Rationale: The administration requests approval for extra duty hours for staff listed who will participate in the English Language Specific After School Intervention at Lincoln Elementary School from February 13, 2023 through March 31, 2023. This intervention focuses on specific reading, speaking, listening and writing tasks, and activities to improve the English Learners language proficiency and will provide extended learning opportunities for English Language students. Participating staff will be trained on the reading, speaking, listening and writing district resources that will be used in this intervention.

Hours/Rate: 18 hours

Budget: 01.0-42030.0-47600-11100-1130-7350000 (Teachers) / 01.0-42030.0-47600-27000-1930-7350000 (Lead)

Budget Description: Title III Funds

Employees: 7 (Listed Below)

1	Bordi, Massimo	4	Montes, Jose	7	Reyes, Rogelio
2	Kimball, Pamela	5	Nguyen, Carolyn		
3	Liggins, Akisha-Lead	6	Obi, Leonard		

Subject: Certificated Extra-Duty Hours Request

School/Location: Will Rogers Elementary School

Description: Extra Duty Hours for Parent Literacy Night

Rationale: The administration requests approval for extra duty hours for the two teachers and two leads listed below who will provide literacy workshops for a Family Literacy Night at Will Rogers Elementary School. In addition, the staff will plan and teach literacy workshops that focus on developing literacy at an early age along and strengthen family to school connection.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-00000-24950-1130-1080000 (Teachers) / 01.0-30100.0-00000-24950-1930-1080000 (Leads)

Budget Description: Title I Funds

Employees: 4 (Listed Below)

1	Aguon, Stephanie	3	Nunez, Natalie-Lead
2	Barbieri, Gladys	4	Solis, Susana-Lead

CERTIFICATED PERSONNEL REPORT 03/23/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours to Provide Math Growth Boot Camp

Rationale: The administration requests approval for extra duty hours for teachers listed below who will implement a Math Bootcamp. This program will provide extended learning opportunities and will take place from February 1, 2023 until June 1, 2023. This intervention aims to increase mastery in Algebra 1, Geometry, and Algebra 2. The SMART Goals for the site are aimed at a minimum of 10% rise in the amount of students that are proficient in Mathematics Standards. The goal is part of the Firebaugh High School Plan for Achievement.

Hours/Rate: 25 hours (Teachers); 20 hours (Instructional Lead)

Budget: 01.0-30100.0-11100-10000-1130-4320000 (Teachers) / 01.0-30100.0-00000-27000-1930-4320000 (Lead)

Budget Description: Title I Funds

Employees: 13 (Listed Below)

1	Baltazar, Araceli	6	Hamilton, Viviana	11	Rascon, Cynthia
2	Bhattacharyay, Saswati	7	Le, Charlen	12	Rojas, Martha
3	Chagoya, Inez	8	Ley, Veronica	13	Wright, Duane
4	Duenas, Manuel	9	Macedo, Melissa		
5	Godinez, Evangelina	10	Perez, Luis-Lead		

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours to Provide English Language Arts Growth Boot Camp

Rationale: The administration requests approval for extra duty hours for the Firebaugh High School teachers listed below who will implement an English Language Arts Boot Camp. This program will take place from February 1, 2023 until June 1, 2023 and will provide extended learning opportunities. This intervention focuses on increasing student's vocabulary development, writing proficiency, and reading comprehension. The intervention aims to increase master in English Language Arts standards. The SMART Goals for the site are aimed at a minimum of 10% rise in the amount of students that are proficient in ELA standards.

Hours/Rate: 25 hours (Teachers); 20 hours (Lead)

Budget: 01.0-30100.0-11100-10000-1130-4320000 (Teachers) / 01.0-30100.0-00000-27000-1930-4320000 (Lead)

Budget Description: Title I Funds

Employees: 17 (Listed Below)

1	Aldecoa, Tanya	7	Flores, Dayrin-Coach	13	Reynolds, Marie
2	Angulo, Wendy	8	Giaffoglione, Shaun	14	Santana, Valerie
3	Bravo Castro, Jorge	9	Herzbergh, Suzanne	15	Thomas, Kathleen
4	Chandler, Alike	10	Lima, Sergio	16	Turner, Diesha
5	Corona, David	11	Morales, Gina	17	Zaragoza, Diana-Lead
6	Diep, Phil	12	Parkhill, Christina		

CERTIFICATED PERSONNEL REPORT 03/23/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for APEX Credit Recovery (Spring)

Rationale: The administration requests approval for extra duty hours for the teacher listed below to conduct APEX Credit Recovery classes during the Spring semester. The session will be from March 6, 2023 through June 2, 2023. The teachers will use APEX, an online tool, for the curriculum and instruction in math.

Hours/Rate: 60 hours

Budget: 01.0-01900.0-11115-10000-1130-4310000

Budget Description: Supplemental and Concentration Funds

Employees: 1 Agbogwu, Nkeonye

Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours for Title I Intervention Program

Rationale: The administration requests approval for extra duty hours for the teachers listed below to participate in the Title I Intervention Program. This program will provide students with extended learning opportunities to ensure that those who scored "strategic" or "intensive" on the benchmark assessments and/or below grade level on the ADAM & DORA assessments sustain continuous progress towards meeting the California State Standards in ELA and Math as measured in the SBAC assessment taken in the Spring of 2023. The program will be conducted one hour a week from February 2023 through April 28, 2023. Between 4-6 students will participate in each intervention session. This item was previously approved on December 8, 2023 but is resubmitted to add the names of participants.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-11100-10000-1130-1110000

Budget Description: Title I Funds

Employees: 2 (Listed Below)

1	Nguy, Chung	2	Ozoemena, Nnenna
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CERTIFICATED PERSONNEL REPORT 03/23/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Hosler Middle School

Description: Extra Duty Hours to Provide Academic Intervention and Support Classes Spring 22-23

Rationale: The administration requests approval for extra duty hours for certificated employees to provide Academic Intervention and Support Classes for core subjects to Hosler Middle School students. This program will provide extended learning opportunities for all students and will take place during the second semester of the 2022-2023 school year.

The classes will help students achieve progress in meeting Common Core Standards in English Language Arts, Mathematics, and other core subjects. Unit assessment data results will be used to target student recruitment. Priority will be given to students who are “strategic” and/or “intensive” in one or more benchmark exams. In order to gauge a student’s academic standing and achievement, we will administer pre and post assessments through DORA and ADAM. The program’s effectiveness and the overall student progress will also be evaluated using benchmark and SBAC data.

Hours/Rate: 25 hours

Budget: 01.0-30100.0-11100-10000-1130-3220000 (Teacher) / 01.0-30100.0-00000-27000-1930-3220000 (Lead)

Budget Description: Title I Funds

Employees: 47 (Listed Below)

	Teachers	16	Ayala, Sergio	33	Ogo-Okwunwa, Patrick
1	Akubuilu, Chukwudi	17	Brisbon, Justyn	34	Okafor, Alex
2	Bode, Kristin	18	Brounley, Lauren	35	Oti, Uchenna
3	Bojorquez, Ambar	19	Byrd, Brenda	36	Perez, Maria
4	Foltz, Cathryn	20	Cisneros, Adriana	37	Pompey, Alfred
5	Garcia, Jason	21	Collins, Amber	38	Qualles, Brandyn-Jade
6	Holland, Sean	22	Cox, Dawndria	39	Ransom, Amaris
7	Kalu, Ndukwe	23	Earnest, Matthew	40	Rivero, Daniel
8	Lim, Picor	24	Flores, Luis-Lead	41	Ross-Hale, Tracye
9	Long, Carmen	25	Foltz, Thomas	42	Saucedo, Selina
10	Lucio, Maricruz-Coach	26	Gonzalez, Susana	43	Ume, Nkiruka
11	Miramontes, Brenda	27	Little, Tannis	44	Usim, Ngozi
12	Recendez, Jose	28	Mahaffey, Kristin	45	Valenzuela, Gustavo
13	Recendez, Jose	29	Mauricio, Aaron	46	Vidal, Alejandro
14	Vega, Guillermo	30	Miller, Patricia	47	Watson, Jason
	Substitutes	31	Mota, Maria		
15	Alba, Daniel	32	Odibo, Anthony		

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

Rationale

The following is the Classified Personnel Report for March 23, 2023, which details personnel employment actions before the Board, such as, but not limited to: hiring, change-of-status, limited-term employment, extra-duty, resignation, retirement, leaves for approval and/or ratification.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public - Classified Personnel Report - 032323

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.

For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Amador, Jaqueline	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Washington ES Funding Source: Unrestricted Resources Reason: Replacement of staff due to resignation	Range: 015 Step: 01	222300201 02/27/23
2.	Barragan, Ricardo Mora	From Classification: Network/Computer Specialist To Classification: Sr. Network/Computer Specialist Work Hours: 8 Work Months: 12 Location: Technology Department Funding Source: LCFF-Supplemental and Concentration Grants Reason: New position	Range: 147 Step: 03	222300322 03/01/23
3.	Beltran, Ricky	Classification: Custodian Work Hours: 8 Work Months: 12 Location: Service Center Funding Source: Unrestricted Resources Reason: New position	Range: 048 Step: 01	212200203 02/16/23
4.	Casas, Estevan	Classification: Custodian Work Hours: 8 Work Months: 12 Location: Lugo ES Funding Source: Unrestricted Resources Reason: Replacement of staff due to transfer	Range: 048 Step: 01	222300330 02/16/23
5.	Casas, Felipe De Jesus	Classification: Maintenance Worker II Work Hours: 8 Work Months: 12 Location: Service Center Funding Source: Routine Restricted Maintenance Reason: Replacement of staff due to resignation	Range: 062 Step: 01	222300277 02/21/23
6.	Chiu, Tiffany	Classification: Dispatcher Work Hours: 8 Work Months: 12 Location: Security Funding Source: Unrestricted Resources Reason: Replacement of staff due to resignation	Range: 055 Step: 01	222300232 02/23/23
7.	Contreras, Justin	Classification: Custodian Work Hours: 8 Work Months: 12 Location: Maintenance, Operations, & Transportation Funding Source: LCFF-Supplemental and Concentration Grants Reason: New position	Range: 048 Step: 01	222300299 02/16/23

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
8.	Cuevas, Rogelio	From Classification: Security II To Classification: Security Operations Supervisor Work Hours: 8 Work Months: 12 Location: Security Funding Source: Unrestricted Resources Reason: New position	Range: 328S Step: 02	222300313 02/27/23
9.	Garcia, Miguel	From Classification: Security II To Classification: Security Operations Supervisor Work Hours: 8 Work Months: 12 Location: Security Funding Source: Unrestricted Resources Reason: New position	Range: 328S Step: 02	222300313 02/24/23
10.	Gipson, Angel J.	Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Wilson ES Funding Source: Special Education Reason: Replacement of staff due to resignation	Range: 118 Step: 02	222300125 02/14/23
11.	Marquez, Melinda	Classification: Custodian Work Hours: 8 Work Months: 12 Location: Business Services Funding Source: Unrestricted Resources Reason: New position	Range: 048 Step: 01	212200176 12/16/22
12.	Marquez, Thomas J. II	Classification: Maintenance Worker II Work Hours: 8 Work Months: 12 Location: Service Center Funding Source: Routine Restricted Maintenance Reason: Replacement of staff due to promotion	Range: 062 Step: 01	222300277 02/21/23
13.	Montes, Silvino	From Classification: Network/Computer Specialist To Classification: Sr. Network/Computer Specialist Work Hours: 8 Work Months: 12 Location: Technology Department Funding Source: LCFF-Supplemental and Concentration Grants Reason: New position	Range: 147 Step: 03	222300322 03/01/23
14.	Nguyen, Loc T.	Classification: Sr. Network/Computer Specialist Work Hours: 8 Work Months: 12 Location: Technology Department Funding Source: LCFF-Supplemental and Concentration Grants Reason: New position	Range: 147 Step: 01	222300322 03/01/23

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.

For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
15.	Sanchez, Lorena	Classification: Custodian Work Hours: 8 Work Months: 12 Location: Service Center Funding Source: Unrestricted Resources Reason: New position	Range: 048 Step: 01	212200203 02/16/23
16.	Sandoval, Gary	Classification: Plumber Work Hours: 8 Work Months: 12 Location: Service Center Funding Source: Routine Restricted Maintenance Reason: Replacement of staff	Range: 230 Step: 01	222300254 02/23/23
17.	Zavala Jr., Adalberto	From Classification: Network/Computer Specialist To Classification: Sr. Network/Computer Specialist Work Hours: 8 Work Months: 12 Location: Technology Department Funding Source: LCFF-Supplemental and Concentration Grants Reason: New position	Range: 147 Step: 03	222300322 03/01/23

LIMITED-TERM CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.

NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
18.	Dancy, Anthony	From Classification: Custodian To Classification: Plant Manager Work Hours: 8 Location: Maintenance, Operation, & Transportation Funding Source: Routine Restricted Maintenance Reason: Backfill due to employee working out of class	Range: 093S Step: 01	222300256 01/09/23 to 06/30/23 or sooner

LIMITED-TERM

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
19.	Headspeth, Cheryl	Classification: Secretary Work Hours: 8 Location: Firebaugh HS Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 061 Step: 01	222300331 02/09/22 to 06/30/23 or sooner

LIMITED-TERM/ADDITIONAL HOURS

Classification: Campus Monitor Work Hours: 3 hours pers day as needed Location: Lugo ES Funding Source: Unrestricted Resources Reason: Backfill for absences		VA#: 222300121 Range: 014 Step: 01 Start Date: 01/26/23 End Date: 06/14/23 or sooner	
	NAME		NAME
20.	Campbell, London	23.	Monarrez, Mireya
21.	Lucero, Perla	24.	Munoz, Natalie
22.	Marquez, Martha	25.	Rodriguez Gonzalez, Ivette

SUBSTITUTE ON-CALL

Classification: Custodian Work Hours: 8 Location: Service Center Funding Source: Unrestricted Resources			VA#: 222300079 Range: 048 Step: 01 End Date: 06/30/23 or sooner		
	NAME	START DATE		NAME	START DATE
26.	Garibay, Mayra	02/24/23	31.	Rincon, Oscar	02/14/23
27.	Herrera, Mark Anthony	02/14/23	32.	Tiscareno, Pedro	02/14/23
28.	Locklin, Andre	02/27/23	33.	Vasquez, Nelson	02/27/23
29.	Marquez, Roberto	02/27/23	34.	Velasquez, Margarita	02/14/23
30.	Martinez, Yugioh	02/28/23			

SUBSTITUTE ON-CALL

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
35.	Contreras, Diana	Classification: Child Care Assistant Work Hours: 7 Location: Child Development Funding Source: Child Development -CSPP	Range: 039 Step: 01	222300038 03/01/23 to 06/30/23 or sooner
36.	Contreras, Diana	Classification: Instructional Assistant Work Hours: 6 Location: Educational Support Services Funding Source: LCFF-Supplemental and Concentration Grants	Range: 114 Step: 01	222300149 03/01/23 to 06/14/23 or sooner
37.	Enriquez Tapia, Diana	Classification: Child Care Assistant Work Hours: 7 Location: Child Development Funding Source: Child Development -CSPP	Range: 039 Step: 01	222300038 03/01/23 to 06/30/23
38.	Enriquez Tapia, Diana	Classification: Instructional Assistant Work Hours: 6 Location: Educational Support Services Funding Source: LCFF-Supplemental and Concentration Grants	Range: 114 Step: 01	222300149 03/01/23 to 06/14/23 or sooner

SUBSTITUTE ON-CALL

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
39.	Fregoso, Maribel	Classification: Campus Monitor Work Hours: 8 Location: Personnel/Human Resources Funding Source: Unrestricted Resources	Range: 014 Step: 01	222300080 02/21/23 to 06/15/23 or sooner
40.	Garibay, Mayra	Classification: Custodian Work Hours: 8 Location: Maintenance, Operations, & Transportation Funding Source: Unrestricted Resources	Range: 048 Step: 01	222300079 02/24/23 to 06/15/23 or sooner
41.	Madrid Bonilla, Kathia	Classification: School Community Liaison Work Hours: 6 Location: Educational Support Services Funding Source: IASA Title I Part A	Range: 118 Step: 01	222300191 02/22/23 to 06/21/23 or sooner
42.	Medina, Rosemary	Classification: Student Workers Work Hours: 4 Location: Student Services Funding Source: IASA Title I Part A	Range: 011 Step: 1	222300000 02/07/23 to 06/30/23 or sooner

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the Hosler Testing Staff to complete testing assessment documentation due to the merging of Lynwood Middle and Hosler Students during the 2022-2023 school year.			
January 03, 2023 – June 30, 2023			
Funding Source: 01.0-01900.0-00013-31600-2230-7350000		Hours: 10 hours per month	
	NAME		NAME
43.	Inglada, Magdalena		

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

	NAME	POSITION	LOCATION	Effective Start/ End Date
44.	Abarca, Brianna	School Community Liaison	Helen Keller ES	02/13/23 – 06/15/23
45.	Banalez, Precious	Instructional Assistant Special Ed.	Lincoln ES	01/10/23 – 03/10/23

LEAVE OF ABSENCE

NAME		POSITION	LOCATION	Effective Start/ End Date
46.	Blake, Eugenia	Office Assistant II	Equity, Access, & Instructional Services	08/29/22 – 05/31/23
47.	Carmelo, Claudia	Nutrition Service Worker I	Will Rogers ES	02/10/23 – 03/12/23
48.	Carrillo, Martha	Instructional Assistant Special Ed.	Firebaugh HS	02/07/23 – 02/28/23
49.	Contreras, Vanesa	Instructional Assistant Special Ed.	Wilson ES	02/21/23 – 03/26/23
50.	DeLaCruz, Tanya	Secretary	Maintenance, Operation, & Transportation	11/15/22 – 03/07/23
51.	Fairbanks-Pass, Taryn	Sr. Health Service Technician	Vista	01/30/23 – 03/28/23
52.	Gonzalez Viscara, Olivia	Campus Monitor	Lindbergh ES	02/10/23 – 02/28/23
53.	Merritt, Deborah	Child Care Assistant	Lindbergh C.C.	02/15/23 – 03/03/23
54.	Perez, Maria Lilia	Child Care Assistant	Lindbergh C.C.	02/21/23 – 02/26/23
55.	Smyth, Chester	Custodian	Custodial	02/21/23 – 04/30/23
56.	Wallace, Charlotte	After School Program Supervisor	Lindbergh ES	02/21/23 – 03/03/23
57.	Williams, Kayana	Instructional Assistant Special Ed.	Firebaugh ES	09/06/22 – 03/16/23

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	Effective Start/ End Date
58.	Abarca, Brianna	School Community Liaison	Helen Keller ES	02/13/23 – 06/15/23

RESIGNATIONS

NAME		POSITION	LOCATION	Effective Date
59.	Bernal, Juana	Instructional Assistant Special Needs	Will Rogers	02/22/23
60.	Castaneda, Olivia	Office Supervisor	Lynwood HS	03/03/23
61.	Paguio-Braceros, Katrina	Sr. Health Service Technician	Marshall ES	02/27/23
62.	Sanchez, Glendy	Instructional Assistant Special Needs	Washington ES	02/13/23

14. D. BUSINESS SERVICES

14. D. 1. Request Approval to Review and Ratify Purchase Orders for Period Beginning February 14, 2023 through February 28, 2023, per CA Education Code 17605 and 42636

Rationale

Staff requests approval to review and ratify Purchase Orders for the period beginning February 14, 2023 through February 28, 2023, per CA Education Code 17605 and 42636.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$1,919,139.51

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Purchase Order/Contract Transaction List

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
FEBRUARY 14, 2023 THROUGH FEBRUARY 28, 2023**

Vendor Name	Code	PO#	C/O	Location	Line Amount
4 IMPRINT	PO1	230000001934	1	1050000 \$	2,322.21
A NOISE WITHIN	PO1	230000001969	1	4320000 \$	2,700.00
AAA ELECTRICAL SUPPLY	PO1	230000001987	1	7650000 \$	20,000.00
ABLE ACADEMICS,LLC	PO1	230000001953	1	7420000 \$	150,000.00
ACP DIRECT	PO1	230000002001	1	1010000 \$	588.88
ACP DIRECT	PO1	230000002001	1	1010000 \$	1,352.77
ACP DIRECT	PO1	230000002001	1	1010000 \$	1,352.77
ACP DIRECT	PO1	230000002001	1	1010000 \$	1,352.77
ACP DIRECT	PO1	230000002001	1	1010000 \$	2,254.61
ACP DIRECT	PO1	230000002001	1	1010000 \$	2,961.87
ACP DIRECT	PO1	230000002047	1	1010000 \$	20.95
ACP DIRECT	PO1	230000002047	1	1010000 \$	296.02
AERIES SOFTWARE	PO1	230000001999	1	7620000 \$	899.00
ALLIED REFRIGERATION	PO1	230000001986	1	7650000 \$	20,000.00
AQUARIUM OF THE PACIFIC	PO1	230000001911	1	1110000 \$	433.50
AQUARIUM OF THE PACIFIC	PO1	230000001912	1	1110000 \$	501.50
AQUARIUM OF THE PACIFIC	PO1	230000002041	1	1120000 \$	885.50
AQUARIUM OF THE PACIFIC	PO1	230000002058	1	1120000 \$	1,127.00
AQUARIUM OF THE PACIFIC	PO1	230000002065	1	1110000 \$	128.00
AQUARIUM OF THE PACIFIC	PO1	230000002065	1	1110000 \$	128.00
AQUARIUM OF THE PACIFIC	PO1	230000002065	1	1110000 \$	368.00
AQUARIUM OF THE PACIFIC	PO1	230000002065	1	1110000 \$	368.00
ARBITERPAY TRUST ACCOUNT	PO1	230000002031	1	4320000 \$	10,000.00
ATKINSON, ANDELSON, LOYA, RUDD & ROMO	PO1	230000001907	1	7410000 \$	6,201.00
B F T, LP	PO1	230000001919	1	4310000 \$	19.99
B F T, LP	PO1	230000001919	1	4310000 \$	131.20
B F T, LP	PO1	230000001919	1	4310000 \$	131.20
B F T, LP	PO1	230000001919	1	4310000 \$	131.20
B F T, LP	PO1	230000001919	1	4310000 \$	131.20
B F T, LP	PO1	230000001919	1	4310000 \$	131.20
BLICK ARTS MATERIALS	PO1	230000002022	1	7390000 \$	9,900.00
BOLSA CHICA CONSERVANCY	PO1	230000001921	1	4320000 \$	384.00
BOLSA CHICA CONSERVANCY	PO1	230000001921	1	4320000 \$	576.00
BSN SPORTS, LLC	PO1	230000001933	1	4310000 \$	1,323.00
BSN SPORTS, LLC	PO1	230000001958	1	4320000 \$	100.00
BSN SPORTS, LLC	PO1	230000001958	1	4320000 \$	401.31
BSN SPORTS, LLC	PO1	230000001958	1	4320000 \$	401.31
BSN SPORTS, LLC	PO1	230000001958	1	4320000 \$	727.65
BSN SPORTS, LLC	PO1	230000001958	1	4320000 \$	992.25
BSN SPORTS, LLC	PO1	230000001968	1	4310000 \$	100.00
BSN SPORTS, LLC	PO1	230000001968	1	4310000 \$	220.50
BSN SPORTS, LLC	PO1	230000001968	1	4310000 \$	385.86
BSN SPORTS, LLC	PO1	230000001968	1	4310000 \$	385.86
BSN SPORTS, LLC	PO1	230000001968	1	4310000 \$	496.07
BSN SPORTS, LLC	PO1	230000001968	1	4310000 \$	523.68
BSN SPORTS, LLC	PO1	230000002007	1	4310000 \$	33.04
BSN SPORTS, LLC	PO1	230000002007	1	4310000 \$	60.00
BSN SPORTS, LLC	PO1	230000002007	1	4310000 \$	187.40
BSN SPORTS, LLC	PO1	230000002007	1	4310000 \$	316.99
BSN SPORTS, LLC	PO1	230000002007	1	4310000 \$	826.84
CABE	PO1	230000002026	1	7350000 \$	19,320.00
CADA / CASL CENTRAL	PO1	230000001908	1	3230000 \$	1,260.00
CALIFORNIA MATH FESTIVAL	PO1	230000001915	1	1060000 \$	1,556.00
CALIFORNIA SCIENCE CENTER	PO1	230000001975	1	4310000 \$	257.99
CALIFORNIA SCIENCE CENTER	PO1	230000002061	1	1070000 \$	18.00
CALIFORNIA SCIENCE CENTER	PO1	230000002061	1	1070000 \$	25.00
CALIFORNIA SCIENCE CENTER	PO1	230000002061	1	1070000 \$	450.00
CALIFORNIA SIGHT SEERS, INC	PO1	230000001950	1	7650000 \$	30,000.00
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	49.50
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	60.64
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	60.64
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	82.69
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	86.82
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	119.90

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
FEBRUARY 14, 2023 THROUGH FEBRUARY 28, 2023**

Vendor Name	Code	PO#	C/O	Location	Line Amount
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	123.20
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	140.57
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	518.18
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	639.45
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	689.06
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	992.25
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	1,119.04
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	1,565.55
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002051	1	4320000 \$	2,149.88
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	76.07
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	84.62
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	86.00
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	86.82
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	110.25
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	110.80
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	121.55
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	156.56
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	158.76
CAROLINA BIOLOGICAL SUPPLY CO	PO1	230000002052	1	4320000 \$	253.58
CARTRIDGE WORLD	PO1	230000001980	1	4310000 \$	3,500.00
CATERING BY HERACH & ARA	PO1	230000001916	1	7410000 \$	25.00
CATERING BY HERACH & ARA	PO1	230000001916	1	7410000 \$	66.15
CATERING BY HERACH & ARA	PO1	230000001916	1	7410000 \$	66.15
CATERING BY HERACH & ARA	PO1	230000001916	1	7410000 \$	97.57
CATERING BY HERACH & ARA	PO1	230000001917	1	7410000 \$	25.00
CATERING BY HERACH & ARA	PO1	230000001917	1	7410000 \$	38.70
CATERING BY HERACH & ARA	PO1	230000001917	1	7410000 \$	50.16
CATERING BY HERACH & ARA	PO1	230000001917	1	7410000 \$	107.49
CATERING BY HERACH & ARA	PO1	230000001917	1	7410000 \$	197.57
CATERING BY HERACH & ARA	PO1	230000001918	1	7410000 \$	27.56
CATERING BY HERACH & ARA	PO1	230000001918	1	7410000 \$	53.75
CATERING BY HERACH & ARA	PO1	230000001918	1	7410000 \$	89.58
CATERING BY HERACH & ARA	PO1	230000001918	1	7410000 \$	301.81
CATERING BY HERACH & ARA	PO1	230000001931	1	7410000 \$	25.00
CATERING BY HERACH & ARA	PO1	230000001931	1	7410000 \$	55.13
CATERING BY HERACH & ARA	PO1	230000001931	1	7410000 \$	110.25
CATERING BY HERACH & ARA	PO1	230000001931	1	7410000 \$	603.62
CBE OFFICE SOLUTIONS	PO1	230000002016	1	7690000 \$	100,000.00
CENGAGE LEARNING	PO1	230000002044	1	5900000 \$	384.00
CENGAGE LEARNING	PO1	230000002044	1	5900000 \$	1,058.40
CENGAGE LEARNING	PO1	230000002044	1	5900000 \$	1,058.40
CENGAGE LEARNING	PO1	230000002044	1	5900000 \$	2,116.80
CENTRICA BUSINESS SOLUTIONS	PO1	230000001671	1	7690000 \$	789,734.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	230000002040	1	1120000 \$	10.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	230000002040	1	1120000 \$	237.00
CODEHS, INC.	PO1	230000002046	1	7390000 \$	4,200.00
CODEHS, INC.	PO1	230000002046	1	7390000 \$	4,200.00
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	19.85
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	19.85
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	19.85
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	26.46
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	26.46
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	26.46
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	413.44
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	468.56
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	468.56
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	468.56
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	496.13
CURRICULUM ASSOCIATES, INC	PO1	230000002053	1	1130000 \$	523.69
CUSTOM INK	PO1	230000002020	1	1120000 \$	88.41
CUSTOM INK	PO1	230000002020	1	1120000 \$	649.86
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	189.87
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	220.50
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	367.66

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
FEBRUARY 14, 2023 THROUGH FEBRUARY 28, 2023**

Vendor Name	Code	PO#	C/O	Location	Line Amount
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	439.90
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	532.06
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	760.33
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	892.76
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	1,000.19
D & R OFFICE WORKS, INC.	PO1	230000002033	1	7650000 \$	1,004.82
DEMCO INC.	PO1	230000001946	1	1010000 \$	9.23
DEMCO INC.	PO1	230000001946	1	1010000 \$	9.23
DEMCO INC.	PO1	230000001946	1	1010000 \$	9.23
DEMCO INC.	PO1	230000001946	1	1010000 \$	9.23
DEMCO INC.	PO1	230000001946	1	1010000 \$	9.23
DEMCO INC.	PO1	230000001946	1	1010000 \$	9.23
DEMCO INC.	PO1	230000001946	1	1010000 \$	36.77
DEMCO INC.	PO1	230000001946	1	1010000 \$	49.00
DEMCO INC.	PO1	230000001946	1	1010000 \$	60.66
DEMCO INC.	PO1	230000001946	1	1010000 \$	104.52
DEMCO INC.	PO1	230000001946	1	1010000 \$	121.14
DEMCO INC.	PO1	230000001946	1	1010000 \$	675.23
DEMCO INC.	PO1	230000001979	1	1090000 \$	12.12
DEMCO INC.	PO1	230000001979	1	1090000 \$	12.12
DEMCO INC.	PO1	230000001979	1	1090000 \$	12.12
DEMCO INC.	PO1	230000001979	1	1090000 \$	12.12
DEMCO INC.	PO1	230000001979	1	1090000 \$	18.51
DEMCO INC.	PO1	230000001979	1	1090000 \$	35.38
DEMCO INC.	PO1	230000001979	1	1090000 \$	35.38
DEMCO INC.	PO1	230000001979	1	1090000 \$	41.65
DIESEL AIR FLEET SERVICE	PO1	230000002048	1	7650000 \$	260.00
DIONNE HENDERSON	PO1	230000001963	1	7420000 \$	5,100.00
DISCOVERY CUBE	PO1	230000001923	1	1110000 \$	84.00
DISCOVERY CUBE	PO1	230000001923	1	1110000 \$	627.00
ELSEVIER INC.	PO1	230000001965	1	5900000 \$	2,840.00
ELSEVIER INC.	PO1	230000001965	1	5900000 \$	2,840.00
ELSEVIER INC.	PO1	230000001965	1	5900000 \$	2,840.00
ELSEVIER INC.	PO1	230000001965	1	5900000 \$	2,840.00
EPES SOFTWARE	PO1	230000002017	1	5900000 \$	176.00
EVERYCHILD CALIFORNIA	PO1	230000002018	1	7470000 \$	269.00
EVERYCHILD CALIFORNIA	PO1	230000002018	1	7470000 \$	399.00
FANTASY FLOWERS	PO1	230000002049	1	7350000 \$	5,000.00
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	11.68
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	12.46
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	17.42
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	37.71
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	352.80
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	715.74
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	1,154.32
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	1,212.75
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	2,976.75
FLINN SCIENTIFIC, INC.	PO1	230000002029	1	4310000 \$	3,307.50
FLOWATER	PO1	230000001997	2	5900000 \$	100.00
FLOWATER	PO1	230000001997	2	5900000 \$	100.00
FLOWATER	PO1	230000001997	2	5900000 \$	110.25
FLOWATER	PO1	230000001997	2	5900000 \$	6,339.38
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	230000002011	1	5900000 \$	374.84
GOLDEN STAR TECHNOLOGY INC	PO1	230000002009	1	7620000 \$	9.24
GOLDEN STAR TECHNOLOGY INC	PO1	230000002009	1	7620000 \$	862.83
GOLDEN STAR TECHNOLOGY INC	PO1	230000002009	1	7620000 \$	4,503.33
GOLDEN STAR TECHNOLOGY INC	PO1	230000002009	1	7620000 \$	5,187.69
GONLED	PO1	230000001971	1	7650000 \$	9,498.31
GRAINGER	PO1	230000002015	1	7650000 \$	70.65
GRAINGER	PO1	230000002015	1	7650000 \$	139.00
GRAINGER	PO1	230000002015	1	7650000 \$	17,108.51
GRUPO DE TEATRO SINERGIA	PO1	230000002012	1	4310000 \$	661.50
HEAR & C	PO1	230000001929	1	7410000 \$	50.00
HEAR & C	PO1	230000001929	1	7410000 \$	1,201.73

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
FEBRUARY 14, 2023 THROUGH FEBRUARY 28, 2023**

Vendor Name	Code	PO#	C/O	Location	Line Amount
HERFF JONES	PO1	230000002004	1	5900000 \$	308.50
HOME DEPOT	PO1	230000002045	1	4320000 \$	2,395.69
INTERNATIONAL BACCALAUREATE	PO1	230000002038	1	7390000 \$	744.00
INTERNATIONAL BACCALAUREATE	PO1	230000002038	1	7390000 \$	744.00
INTERNATIONAL BACCALAUREATE	PO1	230000002038	1	7390000 \$	744.00
KDL HARDWARE SUPPLY INC	PO1	230000002019	1	7650000 \$	5,000.00
KELLY SPICERS INC.	PO1	230000001982	1	7480000 \$	4,000.00
K-LOG, INC	PO1	230000001960	1	1070000 \$	241.94
K-LOG, INC	PO1	230000001960	1	1070000 \$	292.00
K-LOG, INC	PO1	230000001960	1	1070000 \$	410.57
K-LOG, INC	PO1	230000001960	1	1070000 \$	2,157.59
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	13.22
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	18.73
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	18.73
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	22.04
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	27.55
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	27.55
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	36.37
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	37.46
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	44.09
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	44.09
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	55.11
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	66.14
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	94.59
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	110.23
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	329.65
LAKESHORE LEARNING MATERIAL	PO1	230000002057	1	7350000 \$	329.65
LAUREL LEADERSHIP INSTITUTE	PO1	230000001928	1	7520000 \$	34,250.00
LEGACY STUDIOS	PO1	230000001954	1	4320000 \$	200.00
LEGENDS HOSPITALITY LLC	PO1	230000002013	1	7350000 \$	1,605.24
LIFELONG LEARNER ENTERPRISES II, LLC	PO1	230000001978	1	5900000 \$	3,900.00
LIFT ENRICHMENT	PO1	230000001951	1	7350000 \$	8,400.00
LOCH UNLIMITED, INC.	PO1	230000001967	1	4310000 \$	510.00
LOCH UNLIMITED, INC.	PO1	230000001967	1	4310000 \$	3,610.67
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	7.04
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	11.57
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	13.21
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	15.63
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	17.92
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	17.96
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	19.32
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	27.12
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	31.41
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	42.67
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	46.08
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	49.60
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	73.43
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	73.87
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001943	1	4310000 \$	81.02
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	2.19
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	2.52
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	4.40
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	6.05
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	9.36
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	9.36
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	9.89
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	11.44
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	20.93
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	26.46
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	28.94
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	39.68
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	94.79
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	219.95
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001947	1	4310000 \$	291.02

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
FEBRUARY 14, 2023 THROUGH FEBRUARY 28, 2023**

Vendor Name	Code	PO#	C/O	Location	Line Amount
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	3.31
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	6.15
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	8.81
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	13.19
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	15.85
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	19.68
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	20.39
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	22.45
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	25.24
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	27.55
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	38.70
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	55.07
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	77.12
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	108.87
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001970	1	4310000 \$	158.73
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	1.31
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	4.40
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	7.17
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	9.26
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	16.59
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	22.04
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	27.54
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	49.56
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	52.70
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	59.51
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	72.75
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	79.32
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	82.49
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	116.85
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001991	1	4310000 \$	145.51
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001993	1	4310000 \$	9.89
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001993	1	4310000 \$	10.97
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001993	1	4310000 \$	26.40
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001993	1	4310000 \$	59.54
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001993	1	4310000 \$	103.64
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001993	1	4310000 \$	109.70
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001993	1	4310000 \$	153.23
MACGILL SCHOOL NURSE SUPPLIES	PO1	230000001993	1	4310000 \$	595.35
MAD SCIENCE OF LOS ANGELES	PO1	230000001956	1	7350000 \$	2,895.00
MONTGOMERY HARDWARE CO.	PO1	230000001945	1	7650000 \$	5,000.00
MRS. NELSON'S BOOK COMPANY	PO1	230000001955	1	7390000 \$	8.49
MRS. NELSON'S BOOK COMPANY	PO1	230000001955	1	7390000 \$	15.73
MRS. NELSON'S BOOK COMPANY	PO1	230000001955	1	7390000 \$	157.33
MUSEUM OF TOLERANCE	PO1	230000002039	1	1120000 \$	1,666.00
NATIONAL ASSOCIATION OF SCHOOL RESOURCE OFFICE	PO1	230000001972	1	7680000 \$	1,250.00
NATIONAL ASSOCIATION OF SCHOOL RESOURCE OFFICE	PO1	230000001972	1	7680000 \$	3,500.00
NATIONAL BUSINESS FURNITURE	PO1	230000002030	1	7420000 \$	4,315.09
NATIONAL BUSINESS FURNITURE	PO1	230000002030	1	7420000 \$	7,122.92
NEOGOV	PO1	230000002043	1	7530000 \$	1,331.97
OFFICE DEPOT	PO1	230000001948	1	4320000 \$	396.87
OFFICE DEPOT	PO1	230000001989	1	1130000 \$	4,000.00
OFFICE DEPOT	PO1	230000001990	1	1070000 \$	5,000.00
OFFICE DEPOT	PO1	230000002003	1	7680000 \$	2,000.00
ORANGE COUNTY DEPT. OF EDUCATION	PO1	230000001957	1	7390000 \$	9.00
ORANGE COUNTY DEPT. OF EDUCATION	PO1	230000001957	1	7390000 \$	1,250.00
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	39.65
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	40.19
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	83.77
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	88.03
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	110.23
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	121.16
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	132.21
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	154.27
ORIENTAL TRADING COMPANY, INC.	PO1	230000001927	1	1120000 \$	189.00

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
FEBRUARY 14, 2023 THROUGH FEBRUARY 28, 2023**

Vendor Name	Code	PO#	C/O	Location	Line Amount
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	82.63
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	82.63
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	138.85
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	149.85
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	165.32
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	189.00
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	214.84
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	218.23
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	218.23
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	323.98
ORIENTAL TRADING COMPANY, INC.	PO1	230000002034	1	1120000 \$	446.21
ORTCO, INC.	PO1	230000001985	1	7650000 \$	1,800.00
PANERA BREAD	PO1	230000001932	1	7630000 \$	700.00
PANERA BREAD	PO1	230000002055	1	7630000 \$	120.00
PAPE MATERIAL HANDLING	PO1	230000001988	1	7650000 \$	10,000.00
PARENT EMPOWERMENT	PO1	230000001973	1	4310000 \$	3,750.00
PARTNERS IN LEARNING	PO1	230000002062	1	5350000 \$	93.18
PARTNERS IN LEARNING	PO1	230000002062	1	5350000 \$	132.24
PARTNERS IN LEARNING	PO1	230000002062	1	5350000 \$	198.39
PARTNERS IN LEARNING	PO1	230000002062	1	5350000 \$	825.22
PAULA MILEY	PO1	230000001961	1	7420000 \$	4,500.00
PITNEY BOWES INC.	PO1	230000002008	1	4320000 \$	652.12
POSITIVE PROMOTIONS	PO1	230000001909	1	1070000 \$	138.92
POSITIVE PROMOTIONS	PO1	230000001909	1	1070000 \$	179.00
POSITIVE PROMOTIONS	PO1	230000001909	1	1070000 \$	186.81
POSITIVE PROMOTIONS	PO1	230000001909	1	1070000 \$	238.14
POSITIVE PROMOTIONS	PO1	230000001995	1	7350000 \$	30,000.00
POSITIVE PROMOTIONS	PO1	230000002064	1	1070000 \$	116.49
POSITIVE PROMOTIONS	PO1	230000002064	1	1070000 \$	349.93
POSITIVE PROMOTIONS	PO1	230000002064	1	1070000 \$	376.56
POSITIVE PROMOTIONS	PO1	230000002064	1	1070000 \$	390.29
PREVENT CHILD ABUSE CALIFORNIA	PO1	230000002021	1	7420000 \$	137,000.00
PROJECT LEAD THE WAY	PO1	230000002024	1	7390000 \$	2,400.00
PROJECT LEAD THE WAY	PO1	230000002025	1	7390000 \$	2,400.00
REDWING SHOES	PO1	230000001804	1	7810000 \$	1,000.00
RIFTON EQUIPMENT	PO1	230000001966	1	7410000 \$	5,069.30
SAXTON BRONZE	PO1	230000001981	1	7670000 \$	1,821.95
SCHOLASTIC BOOKFAIRS	PO1	230000001944	1	1060000 \$	4,365.85
SCHOLASTIC CLASSROOM MAGAZINES	PO1	230000001942	1	3220000 \$	1,110.33
SCHOLASTIC CLASSROOM MAGAZINES	PO1	230000001942	1	3220000 \$	12,241.39
SCHOLASTIC INC	PO1	230000001940	1	1090000 \$	3,306.40
SCHOLASTIC INC	PO1	230000001940	1	1090000 \$	3,306.40
SCHOLASTIC INC	PO1	230000001940	1	1090000 \$	3,306.40
SCHOOL NURSE SUPPLY, INC.	PO1	230000001976	1	1130000 \$	6.59
SCHOOL NURSE SUPPLY, INC.	PO1	230000001976	1	1130000 \$	8.27
SCHOOL NURSE SUPPLY, INC.	PO1	230000001976	1	1130000 \$	23.15
SCHOOL NURSE SUPPLY, INC.	PO1	230000001976	1	1130000 \$	33.02
SCHOOL NURSE SUPPLY, INC.	PO1	230000001976	1	1130000 \$	41.37
SCHOOL NURSE SUPPLY, INC.	PO1	230000001976	1	1130000 \$	43.00
SCHOOL NURSE SUPPLY, INC.	PO1	230000002006	1	7420000 \$	5,232.47
SCHOOL SERVICES OF CALIFORNIA	PO1	230000001962	1	7610000 \$	195.00
SCHOOL SERVICES OF CALIFORNIA	PO1	230000001964	1	7610000 \$	195.00
SEHI COMPUTER PRODUCTS, INC.	PO1	230000001920	1	7620000 \$	15,000.00
SEHI COMPUTER PRODUCTS, INC.	PO1	230000002002	1	3220000 \$	108.05
SEHI COMPUTER PRODUCTS, INC.	PO1	230000002002	1	3220000 \$	150.00
SEHI COMPUTER PRODUCTS, INC.	PO1	230000002002	1	3220000 \$	325.24
SEHI COMPUTER PRODUCTS, INC.	PO1	230000002002	1	3220000 \$	815.85
SEHI COMPUTER PRODUCTS, INC.	PO1	230000002002	1	3220000 \$	1,096.99
SEHI COMPUTER PRODUCTS, INC.	PO1	230000002002	1	3220000 \$	2,324.07
SHARP INTERNATIONAL	PO1	230000002023	1	7390000 \$	800.00
SHARP INTERNATIONAL	PO1	230000002023	1	7390000 \$	1,350.00
SJM INDUSTRIAL RADIO	PO1	230000001959	1	3230000 \$	9,217.80
SMARDAN SUPPLY COMPANY	PO1	230000001996	1	7650000 \$	20,000.00
SONORA PARTY LAND	PO1	230000002054	1	4310000 \$	630.00

**LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
FEBRUARY 14, 2023 THROUGH FEBRUARY 28, 2023**

Vendor Name	Code	PO#	C/O	Location	Line Amount
SOUTHERN CALIFORNIA GAS CO.	PO1	230000002066	1	7690000 \$	77,466.55
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	9.68
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	9.68
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	11.00
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	12.78
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	14.52
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	16.09
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	18.16
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	26.67
SUPER CENTER CONCEPTS	PO1	230000001924	1	3230000 \$	80.01
SUPER CENTER CONCEPTS	PO1	230000001937	1	1120000 \$	10.46
SUPER CENTER CONCEPTS	PO1	230000001937	1	1120000 \$	14.54
SUPER CENTER CONCEPTS	PO1	230000001937	1	1120000 \$	26.67
SUPER CENTER CONCEPTS	PO1	230000001937	1	1120000 \$	26.67
SUPER CENTER CONCEPTS	PO1	230000001937	1	1120000 \$	58.32
SUPER CENTER CONCEPTS	PO1	230000001937	1	1120000 \$	58.32
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	230000001930	1	7420000 \$	6,027.11
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	230000001983	1	4320000 \$	10,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	230000001984	1	1050000 \$	1,500.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	230000001992	1	1080000 \$	9,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	230000001994	1	7350000 \$	10,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	230000002005	1	7420000 \$	1,248.93
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	230000002032	1	7350000 \$	20,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	230000002035	1	4310000 \$	1,000.00
TEACHER CREATED MATERIALS	PO1	230000001998	1	7350000 \$	9,990.00
TEACHER SYNERGY,LLC	PO1	230000001952	1	1040000 \$	5,000.00
TEACHER SYNERGY,LLC	PO1	230000002000	1	1060000 \$	4,125.00
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	14.22
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	16.48
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	19.73
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	20.84
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	20.84
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	20.89
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	20.89
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	21.99
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	21.99
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	21.99
TEXTBOOK WAREHOUSE	PO1	230000002042	1	4310000 \$	33.02
THE HOME DEPOT PRO INSTITUTIONAL	PO1	230000001977	1	1120000 \$	194.04
ULINE	PO1	230000001926	1	7410000 \$	62.07
ULINE	PO1	230000001926	1	7410000 \$	418.95
UNLIMITED TECHNOLOGY, INC.	PO1	230000002070	1	7680000 \$	44,000.00
USAD ACADEMIC PENTATHLON	PO1	230000001925	1	7390000 \$	40.00
USAD ACADEMIC PENTATHLON	PO1	230000001925	1	7390000 \$	275.00
WESTERN GRAPHIX	PO1	230000002069	1	3230000 \$	850.21
WORKSHOP / TRAVEL	PO1	230000001974	1	7680000 \$	4,000.00
				TOTAL \$	1,919,139.51

14. D. 2. Request Approval of Warrant and ACH Schedule for the Period of February 17, 2023 through February 28, 2023

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of February 17, 2023 through February 28, 2023.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$1,515,142.56

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Warrant Schedule 03-23-23

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: March 23, 2023

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of February 17, 2023 - February 28, 2023

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
02/17/23	\$	192,100.13	02/23/23	\$ 187,395.55
02/20/23	\$	-	02/24/23	\$ 522,396.32
02/21/23	\$	-	02/27/23	\$ 504,803.23
02/22/23	\$	-	02/28/23	\$ 108,447.33
		Total	\$	1,515,142.56
For a more detailed account of specific District expenditures, please refer to page 3.				

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: March 23, 2023
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of February 17, 2023 - February 28, 2023

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 1,113,560.36
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 578.20
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 605.00
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 236,036.46
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 39,086.56
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 125,275.98
10) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
11) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ -
Total Warrants All Funds	\$ 1,515,142.56

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	67.0	73.0	76.0	
02/17/23	59,224.15	-	-	7,600.00	-	-	-	-	125,275.98	-	-	192,100.13
02/20/23	-	-	-	-	-	-	-	-	-	-	-	0.00
02/21/23	-	-	-	-	-	-	-	-	-	-	-	0.00
02/22/23	-	-	-	-	-	-	-	-	-	-	-	0.00
02/23/23	98,226.11	-	605.00	75,527.88	-	13,036.56	-	-	-	-	-	187,395.55
02/24/23	369,226.19	536.55	-	152,633.58	-	-	-	-	-	-	-	522,396.32
02/27/23	504,528.23	-	-	275.00	-	-	-	-	-	-	-	504,803.23
02/28/23	82,355.68	41.65	-	-	-	26,050.00	-	-	-	-	-	108,447.33
Rpt 032323	1,113,560.36	578.20	605.00	236,036.46	0.00	39,086.56	0.00	0.00	125,275.98	0.00	0.00	1,515,142.56

14. D. 3. Request Approval to Attend the California Association of School Business Officials 2023 Annual Conference and California School Business Expo in Long Beach, CA on April 4-7, 2023

Rationale

Staff requests approval to attend the California Association of School Business Officials (CASBO) 2023 Annual Conference and California School Business Expo in Long Beach, CA on April 4-7, 2023.

This conference provides over 140 in-depth professional development sessions presented by state and national experts in the areas of school finance, budgets, and more. This information will allow the District to remain current in areas of changing legislation and regulations and to learn best practices in all areas of business services.

Participant:

Gretchen Janson, Ed.D., Assistant Superintendent, Business Services

Brenda Romero, Director, Fiscal Services

Cost includes registration fees, meals and travel expenses. Cost not to exceed \$1,300.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5220-7610000

Amount: \$2,600.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 4. Request Ratification of a Service Agreement with Tanaka Farms for Culinary Training for Child Nutrition Services Staff on March 13, 2023

Rationale

Staff requests ratification of a service agreement with Tanaka Farms for culinary training for Child Nutrition Services staff on March 13, 2023.

Tanaka Farms offered staff a unique Farm-to-Table Cooking Class Tour experience. Staff had the opportunity to harvest vegetables needed to prepare a specific farm-to-table recipe developed to showcase the seasonal produce. They received training in culinary skills, best practices and preventing infectious disease.

The total cost for twenty (20) Child Nutrition staff members to attend is \$50.00 per participant, with a not-to-exceed amount of \$1,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from Best: 23*2406

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 01.0-32130.0-00000-37000-5220-7800000

Amount: \$1,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 5. Request Approval for the Adoption of the Transportation Services Plan, Per Education Code (EC) Section 39800.1

Rationale

The administration requests approval for the adoption of the transportation services plan, per Education Code (EC) Section 39800.1. This is a new requirement for CA school districts in 2022-23 because of funding that was received to support transportation programs. The funding only partially covers the cost incurred by LUSD to provide needed transportation for students.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Transportation Services Plan

LYNWOOD UNIFIED SCHOOL DISTRICT

Transportation Services Plan 2022-23 and 2023-24

Per Education Code (EC) Section 39800.1, as a condition of receiving apportionments for Transportation Services (under EC Section 41850.1), a local educational agency shall develop a plan describing the transportation services. The plan shall be presented and adopted by the governing board of the local educational agency on or before **APRIL 1, 2023 in an open meeting with the opportunity for in-person and remote public comment. The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils. Nothing in a local educational agency's plan shall preclude a local educational agency from providing no-cost transit passes to pupils.**

1. Enter description of your district's plan of the transportation services it will offer to pupils, and how it will prioritize transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income.

Description for 2022-23: Description: BP 3541.2 The Governing Board desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the student's district of residence and the transportation services are required by his/her individualized education program (IEP). The specific needs of the student shall be the primary consideration when an IEP team is determining the student's transportation needs. Considerations may include, but are not limited to, the student's health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended year services, and as necessary, implementation of the behavioral intervention plan. Transportation services specified in a student's IEP or Section 504 plan shall be provided at no cost to the student or his/her parent/guardian. Board Policy 3540, The Board of Education desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational programs, promote regular attendance and reduce tardiness. In determining the extent to which the District will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

Description for 2023-24: Description: BP 3541.2 The Governing Board desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the students district of residence and the transportation services are required by his/her individualized education program (IEP). The specific needs of the student shall be the primary consideration when an IEP team is determining the students transportation needs. Considerations may include, but are not limited to, the students health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended year services, and as necessary, implementation of the behavioral intervention plan. Transportation services specified in a student's IEP or Section 504 plan shall be provided at no cost to the student or his/her parent/guardian. Board Policy 3540, The Board of Education desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational programs, promote regular attendance and reduce tardiness. In determining the extent to which the District will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

2. Enter description of your district's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

Description for 2022-23: Description: BP 3541.2 The Governing Board desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the students district of residence and the transportation services are required by his/her individualized education program (IEP). The specific needs of the student shall be the primary consideration when an IEP team is determining the students transportation needs. Considerations may include, but are not limited to, the students health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended year services, and as necessary, implementation of the behavioral intervention plan. Transportation services specified in a student's IEP or Section 504 plan shall be provided at no cost to the student or his/her parent/guardian.

Description for 2023-24: Description: BP 3541.2 The Governing Board desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the students district of residence and the transportation services are required by his/her individualized education program (IEP). The specific needs of the student shall be the primary consideration when an IEP team is determining the students transportation needs. Considerations may include, but are not limited to, the students health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended year services, and as necessary, implementation of the behavioral intervention plan. Transportation services specified in a student's IEP or Section 504 plan shall be provided at no cost to the student or his/her parent/guardian. Board Policy 3540, The Board of Education desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational programs, promote regular attendance and reduce tardiness. In determining the extent to which the District will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no cost to the pupils.

Description for 2022-23: Unduplicated pupils can access transportation services at no cost through support from the Student Support Services department or the Special Education department.

Description for 2023-24: Unduplicated pupils can access transportation services at no cost through support from the Student Support Services department or the Special Education department.

4. Your plan must be developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils, and other stakeholders. Enter description of your plan consultation with those parties.

Description for 2022-23: The annual transportation plan requires input from multiple sources. The plan was shared with the a District educational partner committee on 3/22/23. This committee includes classified staff, teachers, school administrators. The plan was shared with the South Coast Air Quality Management District. If transporation is identified in an IEP, the Special Education Department (SPED), Transporation department, Parents/Guardians of the student work together to develop a transportation plan and schedule for each individual student receiving transporation. Identified site based staff, including the principal, teachers and additional support staff also provide input. They monitor plans and schedules for each student that attends classes at their campus.

Description for 2023-24: The annual transportation plan requires input from multiple sources. The plan will be shared with the a District educational partner committee during 2023-24. This committee will include classified staff, teachers, school administrators. The plan will be shared with the South Coast Air Quality Management District. If transporation is identified in an IEP, the Special Education Department (SPED), Transporation department, Parents/Guardians of the student work together to develop a transportation plan and schedule for each individual student receiving transporation. Identified site based staff, including the principal, teachers and additional support staff also provide input. They monitor plans and schedules for each student that attends classes at their campus.

2022-23 Home-to-School (HTS) Transportation Reimbursement Calculation

A. Total 2021-22 Transportation Expenses (Function 3600)	\$ 3,036,172
B. Total 2021-22 Capital Outlay (Object 6xxx, Function 3600)	\$ 988,881
C. Total 2021-22 Nonagency Expenditures (Goal 7110, 7150, Function 3600)	\$ -
D. Estimated 60% Reimbursement	\$ 1,228,375
E. Less 2021-22 Transportation Add-on from LCFF (if >0, the Transportation Allowance shall be zero):	\$ 633,520
Total 2022-23 HTS Transportation Reimbursement Calculation (Object 8590, Resource 0000)	\$ 594,855

2022-23 Projected Expenditures and Other Financing Uses

2000-2999: Classified Salaries	\$ 631,606
3000-3999: Employee Benefits	\$ 322,640
4000-4999: Books and Supplies	\$ 232,856
5000-5999: Services and Other Operating Expenditures	\$ 608,529
6000-6999: Capital Outlay	\$ 935,854
7000-7999: Other Outgo	\$ -
Total Expenditures	\$ 2,731,485

LEA Board Approval Date (must be on or before April 1, 2023):

03/23/2023

Resources:

California Education Code (EC) Section 39800.1:

https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=39800.1.&lawCode=EDC

California Education Code (EC) Section 41850.1:

https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=41850.1.&lawCode=EDC

Home-to-School Transportation Reimbursement FAQs:

<https://www.cde.ca.gov/ls/tn/tr/#TransportationServicePlan>

14. E. TECHNOLOGY AND INNOVATION

14. E. 1. Request Approval to Amend an Agenda Item Previously Approved on September 8, 2022, to Request Approval to Enter Into a Memorandum of Understanding Between the California College Guidance Initiative and Lynwood Unified School District

Rationale

The administration requests approval to amend an agenda item previously approved on September 8, 2022, to request approval to enter into a Memorandum of Understanding (MOU) between the California College Guidance Initiative (CCGI) and Lynwood Unified School District.

On September 8, 2022, upon Board approval, Lynwood entered into an MOU with California College Guidance Initiative to establish opportunities for students to have access to resources for college and career readiness through planning and application tools.

An amendment to the Memorandum of Understanding has been requested to reflect privacy agreements in regards to student information. The amendment now further details that the District, if providing information to CCGI for the purpose of evaluating, will provide information that is aggregate level, non-personally identifiable data.

This will be at no cost to the District.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A - CCGI Memorandum of Understanding - Amendment

Exhibit A

Regular Board Meeting
09/08/2022 - 05:30 PM

14. E. 1. Request Approval to Enter Into a Memorandum of Understanding between the California College Guidance Initiative and Lynwood Unified School District

Rationale

The administration requests approval to enter into a Memorandum of Understanding between the California College Guidance Initiative and Lynwood Unified School District.

California's Cradle-to-Career System brings together early education, K-12, higher education, and social service systems to create better futures for California students. The California College Guidance Initiative (CCGI) forms the core of the system's college planning and application tools. CCGI manages CaliforniaColleges.edu, the State's official college and career planning platform, and serves as official Technical Assistance provider for aligning "A-G" courses with the University of California Office of the President's Course Management Portal (CMP).

Entering this agreement will provide Lynwood Unified School District's 6th-12th grade students with tools they need to identify their interests and skills, understand curriculum for their career or college plans, and track their progress. Therefore, the resources provided in this agreement will ensure the success and preparedness of our students after their high school graduation.

This agreement will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

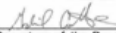
Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of September 8, 2022.


Secretary of the Board

14. E. 2. Request Approval to Renew an Agreement with Golden Star Technologies to Provide Aruba ClearPass Licensing for the District's Wireless Network from March 2023 to March 2024

Rationale

The administration requests approval to renew an agreement with Golden Star Technologies to provide Aruba ClearPass licensing for the District's Wireless Network from March 2023 to March 2024.

The District provides wireless internet access points to ensure wireless connectivity throughout all school sites. In addition to these access points, the Technology and Innovation Department manages and ensures the network is secure and safe for all student and employee users. This license will give access to technology managers to ensure the network is connected and available to its users and will be able to be proactive in security measures and connectivity troubleshooting. In addition to the Aruba ClearPass license, Hewlett Packard Enterprise will provide care services including remote diagnosis and support to identify and resolve issues related to any access point throughout the District.

Total cost not to exceed \$10,564.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 23*1703

Name of Funding Source and/or Location: Technology and Innovation

Funding Account Number: 01.0-00000.0-00000-77000-5840-7620000

Amount: Not to Exceed \$10,564.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 3. Request Approval for Authorization to Order Product Under School Project for Utility Rate Reduction Master Contract to Purchase Network Infrastructure Equipment and Services

Rationale

The administration requests approval for Authorization to Order (ATO) product under School Project for Utility Rate Reduction (SPURR) master contract to purchase network infrastructure equipment.

On May 12, 2022, Lynwood Unified School District entered into a Memorandum of Understanding (MOU) with SPURR as a master contract for best practices for purchasing technology products and services. The Technology Services Department is requesting to purchase network infrastructure equipment under the SPURR master contract for technology products that will improve the District's internet network infrastructure. The District's current provider is reliable. However, this equipment will allow the District to provide more stable internet services throughout all District school sites. This secure and reliable network will ensure students and teachers have access to the resources needed to continue and improve instruction and the effectiveness of learning for students.

These products are given E-rate pricing, which is discounted pricing for products and services that directly improve the District's services. The District's financial impact will be 15% of the contract amount and based on the anticipated E-Rate covering 85% of cost under the Federal Communications Commission's Category 2 discounts that have been calculated.

Under the SPURR contract, the District would like to purchase the following equipment under Computer Discount Warehouse - Government (CDW-G):

- Vertiv uninterruptible power source will be utilized to ensure during power outages, the district internet services will not be disrupted. Cost is not to exceed \$84,662.74 which is projected to be 15% of \$564,418.26.
- Fortinet 1800F firewall will be used to establish a secure and reliable connection throughout the district, to ensure all school sites district wide have a secure, reliable network. Cost is not to exceed \$17,195.82, which is projected to be 15% of \$114,638.82.

The total cost to the District is not to exceed \$101,858.56 for all equipment.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Technology and Innovation

Funding Account Number: 01.0-00000.0-00000-77000-6410-7620000

Amount: Not to Exceed \$101,858.56

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. ADMINISTRATION

14. F. 1. Request Approval of Resolution No. 22-23/37, Honoring the Life and Accomplishments of Cesar Chavez, and Declaring March 31, 2023 a Day of Service

Rationale

The administration requests approval of Resolution No. 22-23/37, honoring the life and accomplishments of Cesar Chavez, observing March 31, 2023 as the official memorial day to celebrate his life, and upholding the same principles that Cesar Chavez believed and fought for within the United States for the benefit of all Americans.

The District recognizes the benefits of the collaborative work by many organizations that promote, facilitate, and carry out needed service projects nationwide. The Superintendent of the Lynwood Unified School District will promote a day of service within our schools and the community, and transmit copies of this resolution to all school sites and administrative offices for appropriate distribution.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

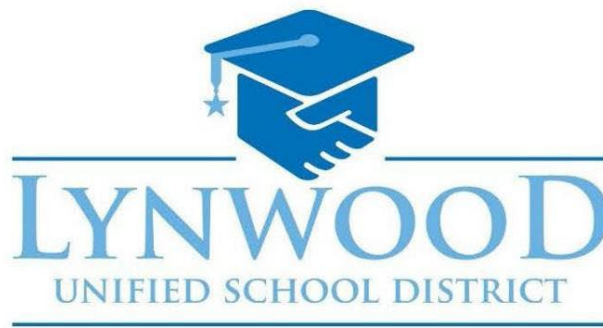
☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 22-23/37 - Cesar Chavez Day of Service



Board of Education

CESAR CHAVEZ DAY OF SERVICE

RESOLUTION NO. 22-23/37

Honoring the life and accomplishments of Cesar Chavez.

WHEREAS, Cesar Chavez, a Mexican American labor leader in California, is one of the heroic labor figures of the 20th century who led a movement dedicated to improving the lives of those who toil in the fields of our nation; and

WHEREAS, after experiencing years of discrimination and unfair working conditions, Cesar Chavez dedicated his life to improving the plight of farm workers through struggle, sacrifice, and self-denial; and

WHEREAS, Cesar Chavez formed his own organization in 1962, the National Farm Workers Association, which later became the United Farm Workers of America (UFW), to help farm workers like himself win equal rights and fair treatment; and

WHEREAS, Cesar Chavez joined with other national civil rights leaders in the African-American community to fight for civil rights and believed in the principles of nonviolence practiced by Mahatma Gandhi and Dr. Martin Luther King, Jr., and used tactics such as boycotts, marches, strikes, and fasts to lead a successful five-year boycott that gained millions of members and supporters for farm labor unions across the United States; and

WHEREAS, during a fast in 1972, Cesar Chavez coined the phrase "Sí, se puede", which in English means "Yes, it can be done", reflecting his conviction that failure happens only by giving up on nonviolent tactics; and

WHEREAS, in 1975, Cesar Chavez and the UFW's efforts resulted in the California Agricultural Labor Relations Act, a groundbreaking law protecting the right of farm workers to unionize; and

WHEREAS, Cesar Chavez was a recognized national leader in the fight for civil rights for meaningful social change by peaceful means for Mexican-Americans, Latinos, all racial minorities and women, and under his leadership mobilized many Latinos to register to vote; and

WHEREAS, in recognition of his noteworthy contribution to our country, Cesar Chavez, who died of natural causes in 1993, was posthumously awarded in 1994 the nation's highest civilian honor, the Presidential Medal of Freedom by President Bill Clinton; and

WHEREAS, on August 18, 2000, California Governor Gray Davis signed into law a bill declaring March 31st as Cesar Chavez Day of Service and Learning in observance of his birthday and to honor his life and accomplishments; and

WHEREAS, curriculum has been developed for schools in the state to conduct lessons in nonviolence, self-sacrifice, and social justice to be drawn from the life of Cesar Chavez;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby recognizes March 31st as Cesar Chavez Service Day and encourages all schools district wide to conduct appropriate activities at the end of March in recognition of the contributions and accomplishments of Cesar Chavez.

BE IT FINALLY RESOLVED, by the Lynwood Unified School District that we, the members of the Board of Education, honor a man who devoted his life to improving the working conditions, safety, and dignity of so many on the day that the entire state observes as "Cesar Chavez Day".

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 23, 2023.

Alfonso Morales, Esq. – Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Gary Hardie, Jr.
Vice-President

Alma Carina Castro, Ed.D.
Clerk

Maria G. Lopez
Member

Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 2. Request Approval of Resolution No. 22-23/38, to Honor and Recognize March 31, 2023 as Transgender Day of Visibility in the Lynwood Unified School District

Rationale

The administration requests approval of Resolution No. 22-23/38, to honor and recognize March 31, 2023 as Transgender Day of Visibility in the Lynwood Unified School District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

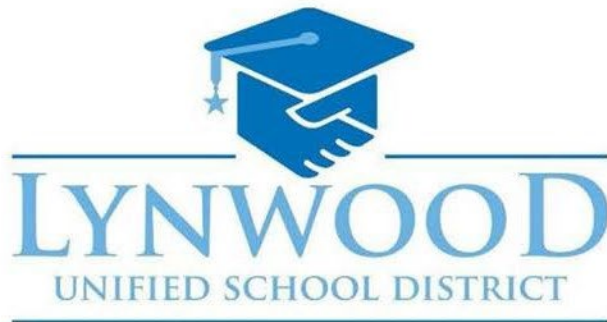
Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 22-23/38 - Transgender Day of Visibility, March 31, 2023



Board of Education

TRANSGENDER DAY OF VISIBILITY

RESOLUTION NO. 22-23/38

To Honor and Recognize March 31, 2023 as Transgender Day of Visibility in the Lynwood Unified School District.

WHEREAS, one million Americans are transgender and have bravely overcome significant hardships to build vibrant and thriving communities, often in the face of systemic and interpersonal prejudice, discrimination, and violence; and

WHEREAS, we cannot simply celebrate visibility without also recognizing that it does not always equal justice; still far too many Trans people, in particular Trans women of color, continue to face profound threats to their safety and wellbeing; and

WHEREAS, for each Trans person killed or lost this year and in years past we mourn, we honor, and we recognize and celebrate the work that is being done by Trans advocacy groups to continue to fight for dignity and equal rights for members of the Trans community, to build inclusive and healing spaces, and to protect and defend those who are most vulnerable including people with disabilities and in prison; and

WHEREAS, Trans activists have expanded judicial recognition of constitutional protections for gender identity and expression, and provided a greater number of people with the basic protections needed to ensure human dignity and self-determination, however these rights are still not universally guaranteed, with laws varying by state and locality and regressive measures still being pursued; and

WHEREAS, we also celebrate the beauty and resilience of Trans people through history and of those who are with us today, and we recognize that Trans people have contributed and continue to contribute in myriad ways to the betterment of our society and our city, often working at the forefront of social justice activism and human rights work; and

WHEREAS, Trans people, and in particular Trans women of color including Sylvia Rivera, Miss Major, and Marsha P. Johnson, were instrumental in the creation of the modern gay rights movement in the United States, from the 1965 Dewey lunch counter protests in Philadelphia to the Stonewall riots in 1969 to the creation of radical new civil rights organizations; and

WHEREAS, as a result of determined activism and advocacy, Trans people now serve as religious and educational leaders, reach the highest levels of athletic competition, star in film and television, and serve in prominent government positions, beginning to reverse many years of tragic exclusion; and

WHEREAS, Trans and gender nonconforming Americans have made profound strides in challenging social and political norms that had forced many to live in secrecy regarding their gender identity, sentenced them to coercive medical and psychological treatments, and denied them employment and housing opportunities; and

WHEREAS, Trans people have shown great strength in the face of adversity and empower others to explore and embrace their full selves by living their truth; and

WHEREAS, in Lynwood Unified School District, we believe in the inherent value of each and every person, including our Trans and gender nonconforming students and staff, without exception; and

WHEREAS, the International Transgender Day of Visibility is an annual holiday celebrated around the world;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District do hereby honor and recognize March 31, 2023, as a day dedicated to celebrating the accomplishments and victories of transgender and gender non-conforming people while raising awareness of the work that is still needed to save trans lives.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 23, 2023.

Alfonso Morales, Esq. – Board President

BOARD OF EDUCATION

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Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 3. Request Approval of Resolution No. 22-23/39, to Celebrate Autism Awareness Month During the Month of April 2023

Rationale

The administration requests approval of Resolution No. 22-23/39, to celebrate Autism Awareness Month during the month of April 2023.

April 2023 is designated as National Autism Awareness Month to increase public awareness of the need to support individuals with autism and the family members, educators and other professionals who teach and care for individuals with autism.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

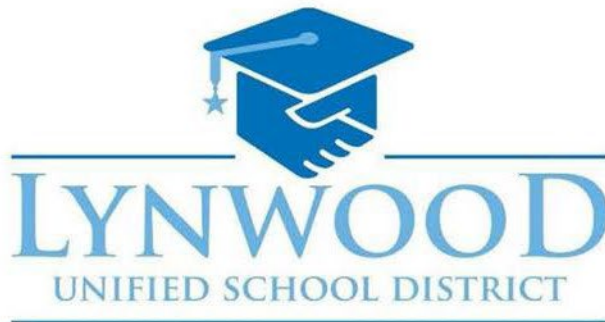
☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 22-23/39 - Autism Awareness Month



Board of Education

AUTISM AWARENESS MONTH

RESOLUTION NO. 22-23/39

A Resolution Celebrating Autism Awareness Month

WHEREAS, autism is a developmental disorder typically diagnosed during the first three years of life, robbing individuals of their ability to communicate and interact with others; and

WHEREAS, in April 2014, the Centers for Disease Control and Prevention's National Health Statistics Report concluded that the prevalence of autism spectrum disorder has risen to one in every 44 children in the United States; and

WHEREAS, autism is four times more likely to occur in boys than in girls, but can affect anyone, regardless of race, ethnicity, or other factors; and

WHEREAS, in 2019, it was estimated that the United States incurred approximately \$268 billion in costs for autism research, educational spending, housing, transportation, employment, therapeutic services, caregiver costs, other insurance and non-covered expenses, and productivity losses; and

WHEREAS, early diagnosis and intervention programs lead to significantly improved outcomes for individuals with autism; and

WHEREAS, the Lynwood Unified School District employs qualified and caring individuals who educate and work daily to improve the lives of students with autism; and

WHEREAS, April 2023, is designated as Autism Awareness Month to increase public awareness of the need to support individuals with autism and the family members, educators and other professionals who teach and care for individuals with autism.

NOW, THEREFORE, BE IT RESOLVED, by the Lynwood Unified School District Board of Education as follows:

1. That it celebrates Autism Awareness Month from April 1-30, 2023;
2. That it recognizes and commends the family members of children with autism for their sacrifices and dedication in providing for the special needs of children with autism;

3. That it stresses the need to begin early intervention services soon after a child is diagnosed with autism in an effort to improve potential outcomes for people with autism; and
4. That it salutes the teachers, paraprofessionals, and other educators who possess the desire, caring and skills necessary to teach, assist and respond to special needs students, including those with autism, and who work tirelessly to educate and provide programming for special needs students enrolled in the Lynwood Unified School District.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 23, 2023.

Alfonso Morales – Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Gary Hardie, Jr.
Vice-President

Alma Carina Castro, Ed.D.
Clerk

Maria G. Lopez
Member

Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 4. Request Approval of Resolution No. 22-23/40, to Honor the Life and Legacy of Dolores Huerta and Declare April 10, 2023 as Dolores Huerta Day

Rationale

The administration requests approval of Resolution No. 22-23/40, to honor the life and legacy of Dolores Huerta and declare April 10, 2023 as Dolores Huerta Day.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 22-23/40 - Dolores Huerta Day



Board of Education

DOLORES HUERTA DAY

RESOLUTION NO. 22-23/40

*To Honor the Life and Legacy of Dolores Huerta and
Declare April 10, 2023 as Dolores Huerta Day.*

WHEREAS, the Lynwood Unified School District, the model urban school district promotes the inclusion of all voices in our community through equity, access and justice and acknowledges civil rights leaders whose work directly impacts our student populations, and

WHEREAS, the Lynwood Unified School District provides direct services to school-age migrant students within our community. The Migrant Education Program (MEP) is designed to support high quality and comprehensive educational programs for migrant children to help reduce the educational disruption and other issues that result from repeated moves, and

WHEREAS, the Lynwood Unified School District serves a student population where 94.1% of students are of Latino/Hispanic origin, 4.7% are African American and 1.2% are Asian Pacific American and or Caucasian resulting in a rich diverse community, and

WHEREAS, the Lynwood Unified School District serves a community challenged by historic inequalities; serving students that qualify for 98% free and reduced lunch, and

WHEREAS, in an effort to help propel our students to reach their highest potential, it is essential that students see themselves, as in people that look like them, reflected in leaders who have impacted and changed history for the betterment of their communities by fighting against injustices, such as racism, poverty, gender discrimination and the likes; and

WHEREAS, the Lynwood Unified School District Celebrates the life of Dolores Clara Fernandez Huerta, born on April 10, 1930, in Dawson, New Mexico, the daughter of Juan and Alicia Fernandez; and

WHEREAS, Dolores Huerta became a school teacher in Stockton, California and became conscious of the need for economic justice through seeing her students come to school barefoot and hungry; and

WHEREAS, during the 1950s, Huerta met legendary community organizer Fred Ross, Sr. and found her calling as an organizer serving in the leadership of the Stockton Community Service Organization (CSO), during which time she set up voter registration drives, pressed local governments for barrio improvements; and founded the Agricultural Workers Association (AWA); and

WHEREAS, Dolores Huerta is an American Labor leader and civil rights activist, is co-founder of the National Farmworkers Association, which later became the United Farm Workers. Their work protected the rights of marginalized communities such as farmworkers, and sought workers protection for them from pesticide use, and immigration reform, and

WHEREAS, Dolores Huerta's famed lobbying efforts were crucial in securing Aide for Families with Dependent Children (AFDC), disability insurance for farm workers in the State of California in 1963; and

WHEREAS, Dolores Huerta coined the phrase "Si Se Puede" or "Yes We Can", which was used to inspire and empower farmworkers, who were predominantly Mexican or of Mexican descent and other groups to fight for the changes they needed to see in their communities to thrive; and

WHEREAS, Dolores Huerta's advocacy and organization contributed to voter registration reforms in California and the Immigration Reform Act in 1986, and

WHEREAS, Dolores Huerta is the most prominent Mexican-American female labor leader in the United States; and

WHEREAS, Dolores Huerta, as a Mexican-American woman fosters strength and a sense of belonging and acceptance for other women who may feel marginalized and not seen as valued members of society; and

WHEREAS, for over 60 years beginning in the 1960s, Huerta lobbied in Sacramento and Washington D.C., organized field strikes, directed UFW boycotts, led farm worker campaigns for political candidates, negotiated the first UFW labor contracts; unprecedented at the time, and has played a major role in the American civil rights movement; and

WHEREAS, in 2002 Dolores Huerta founded the Dolores Huerta Foundation, which recruits and empowers grassroots leaders in low-income communities to attain social justice by organizing volunteer organizations called Vecinos Unidos (United Neighborhoods) to work on issues in education, health, the environment, civic engagement and economic development; and

WHEREAS, on July 18, 2018 Governor Jerry Brown signed Assembly Bill 2644, introduced by Assembly member Eloise Reyes (AD-47); designating April 10th as Dolores Huerta Day, and

WHEREAS, Assembly Bill 2644 adds Section 37222.20 to the Education Code, stating "On Dolores Huerta Day, all public schools and educational institutions are encouraged to conduct exercises remembering the life of Dolores Huerta, recognizing her accomplishments, and familiarizing pupils with the contributions she made to this state"; and

WHEREAS, Dolores Huerta has received numerous awards, among them the California State Senate's Outstanding Labor Leader Award, the ACLU Roger Baldwin Medal of Liberty Award, the Eugene V. Debs Foundation Outstanding American Award, the Ellis Island Medal of

Freedom Award, the Consumer's Union Trumpeter's Award, Ms. Magazine's "Woman of the Year" for 1998, the Eleanor Roosevelt Human Rights Award from President Clinton in 1998; and

WHEREAS, Dolores Huerta was inducted into the National Women's Hall of Fame in 1993, and served on the Board of Regents of the University of California; and **WHEREAS**, in 2012, President Obama presented Huerta the Medal of Freedom, the highest civilian award in the United States; and

WHEREAS, in 2012, President Obama presented Huerta the Medal of Freedom, the highest civilian award in the United States; and

NOW, THEREFORE, BE IT RESOLVED, that all members of the Lynwood Unified School District are encouraged to teach about the life, struggles, and achievements of Dolores Huerta. and to conduct celebrations in her honor as a powerful force for social justice and empowerment for all.

BE IT FINALLY RESOLVED, that the Lynwood Unified School District Board of Education hereby declares April 10, 2023 as Dolores Huerta Day and encourages all schools district wide to conduct appropriate activities and celebrations in her honor as a powerful force for social justice and empowerment for all.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 23, 2023.

Alfonso Morales – Board President

BOARD OF EDUCATION

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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 5. Request Approval of Resolution No. 22-23/41, in Recognition of Public School Volunteers and Proclaiming the Week of April 17-21, 2023 and May 17, 2023 as Public School Volunteer Week

Rationale

The administration requests approval of Resolution No. 22-23/41, in recognition of the work of public school volunteers on behalf of the District and students. The Lynwood Unified School District further recognizes their contributions by proclaiming the week of April 17-21, 2023 and May 17, 2023 as Public School Volunteer Week.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 22-23/41 - Public Schools Volunteer Week



Board of Education

PUBLIC SCHOOL VOLUNTEER WEEK

RESOLUTION NO. 22-23/41

Proclaiming the Week of April 17-21, 2023 and May 17, 2023 as Public School Volunteer Week

WHEREAS, schools and the community benefit from the active involvement of parent and community volunteers; and

WHEREAS, parent and community involvement are a significant factor in the success of schools; and

WHEREAS, during the past decade, school systems throughout the country have accepted the services of dedicated volunteers to assist professional educators, and these volunteers have offered their time, encouragement, and meaningful contact with students; and

WHEREAS, during the school year, countless volunteers are spending innumerable hours serving schools in the Lynwood Unified School District as chaperones, mentors, after-school tutors, club leaders, booster club members, district/parent council members, guest speakers, classroom helpers, athletics coaches, and in a myriad of other ways; and

WHEREAS, school volunteers are called upon to assist teachers and staff with the day-to-day activities involved in providing a balanced education to our students and are an important part of an educational team that strives to ensure every student succeeds; and

WHEREAS, school volunteers support students and teachers inside of and beyond the classroom in numerous ways without monetary gain, and give their time and talent to support our schools and help children succeed; and

WHEREAS, school volunteers reflect the highest values of our democratic society by representing people of all ages, demographics and in all walks of life; and

WHEREAS, school volunteers help extend school district resources to ensure that all students achieve a complete and well-rounded education; and

WHEREAS, school volunteers exhibit care, model good citizenship and create a climate that fosters learning and a love of education.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education does hereby proclaim the week of April 17-21, 2023 and May 17, 2023 as Public Schools Volunteer Week in the Lynwood Unified School District, and urges all citizens to join in this observance and become a part of the core of volunteers supporting our schools.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 23, 2023.

Alfonso Morales, Esq. - Board President

BOARD OF EDUCATION

Alfonso Morales, Esq.
President

Gary Hardie, Jr.
Vice-President

Alma Carina Castro, Ed.D.
Clerk

Maria G. Lopez
Member

Julian Del Real-Calleros
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 6. Request Approval of Resolution No. 22-23/42, Designating the Month of April 2023 as Testicular Cancer Awareness Month and the Week of April 1-7, 2023 as Testicular Cancer Awareness Week

Rationale

The administration requests approval of Resolution No. 22-23/42, designating the month of April 2023 as Testicular Cancer Awareness Month and the week of April 1-7, 2023 as Testicular Cancer Awareness Week.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

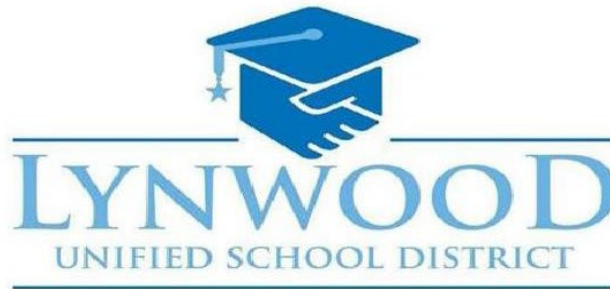
☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 22-23/42 - Testicular Cancer Awareness



Board of Education

TESTICULAR CANCER AWARENESS

RESOLUTION NO. 22-23/42

***Designating the Month of April 2023 as Testicular Cancer Awareness Month
and the Week of April 1-7, 2023 as Testicular Cancer Awareness Week***

WHEREAS, testicular cancer is the leading cause of cancer in males age 15-35, although it can occur at any age; and

WHEREAS, fifty-seven percent of cases of testicular cancer occur in men under the age of 45, an age in which young men are least likely to be thinking they are vulnerable to cancer; and

WHEREAS, one in 250 males will be diagnosed with testicular cancer in their lifetime; and

WHEREAS, one male in the United States is diagnosed each hour and one male dies each day from testicular cancer; and

WHEREAS, the rates of testicular cancer have been increasing for the past four decades; and

WHEREAS, the occupational incidence of testicular cancer amongst firefighters is almost 50% higher than the general population according to the World Health Organization's International Agency for Research on Cancer; and

WHEREAS, early detection and treatment at early stages leads to an almost 100% cure rate; and

WHEREAS, late stage diagnosis leads to higher treatment burdens and unnecessary deaths; and

WHEREAS, monthly testicular self-exams may lead to early detection and treatment; and

WHEREAS, men cured of testicular cancer can add on average an additional 42 years of life; and

WHEREAS, testicular cancer not only affects men but also affects their family and friends; and

WHEREAS, testicular cancer awareness will encourage men to discuss testicular cancer with their healthcare provider;

NOW, THEREFORE, BE IT RESOLVED, that the members of this governing body declare the month of April 2023 as Testicular Cancer Awareness Month, and the week of April 1-7, 2023, as Testicular Cancer Awareness Week in the Lynwood Unified School District. We honor all those we have lost and we redouble our efforts to beat testicular cancer once and for all. Together, with our advocates, medical researchers, health care providers, and all those who have been touched by cancer, let us resolve to continue our work toward a future where testicular cancer is no longer a killer.

Passed and adopted by the Governing Board of the Lynwood Unified School District on March 23, 2023.

Alfonso Morales, Esq. - Board President

BOARD OF EDUCATION

Alfonso Morales, Esq. President	Gary Hardie, Jr. Vice-President	Alma Carina Castro, Ed.D. Clerk	Maria G. Lopez Member	Julian Del Real-Calleros Member
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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 7. Request Approval to Conduct First Reading of Recommended Changes to Administrative Regulation 5121, Evaluation of Student Achievement

Rationale

The administration requests approval to conduct First Reading of recommended changes to Administrative Regulation 5121, Evaluation of Student Achievement.

Revisions may include edits and additions to new policies. The revisions are necessary to ensure compliance with both State Educational Code and State & Federal Regulations. Staff has reviewed the policy as well as the CSBA updates.

Copies of these policy revisions are available in the Superintendent's Office for first reading/review.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. 8. Request Approval of Board Meeting Dates for the 2023-2024 School Year

Rationale

The administration requests approval of the Board meeting dates for the 2023-2024 school year:

Second and Fourth Thursday of the Month
July 27, 2023
August 24, 2023
September 14, 2023
October 12, 2023 October 26, 2023
November 9, 2023
December 7, 2023 December 14, 2023
January 11, 2024
February 8, 2024 February 22, 2024
March 14, 2024 March 28, 2024
April 25, 2024
May 9, 2024 May 23, 2024
June 6, 2024 June 27, 2024

Board Meetings are regularly scheduled on the 2nd and 4th Thursday of the month, except for the following:

December 7, 2023 - First Thursday

June 6, 2024 - First Thursday

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. 9. Request Approval to Renew Contract with Jim Huge & Associates for Consultancy Services from February 1, 2023 to July 31, 2023

Rationale

The administration requests approval to renew the contract with Jim Huge & Associates to provide consultancy services for the Superintendent and the Board of Education from February 1, 2023 to July 31, 2023.

Jim Huge and Associates will continue to assist the leadership of the District in delivery of services from the central office, to maximize the effectiveness of services to schools and students.

Specific services may include:

1. Continue work with Superintendent and Board to promote ongoing development of the governance team (five Board members and the Superintendent).
2. Work with the Board and Superintendent on the development of Board goals and emphasis goals for the Superintendent, including Board-defined evidence of success. This includes facilitation of Board/Superintendent governance and goal-setting retreats and individual meetings with Board members and Superintendent.
3. Work with Cabinet members and other leaders at the district and school level to assist in any way possible in the continued improvement in the opportunities and outcomes for ALL students.
4. Facilitate work sessions and other meetings on site, and provide telephone and electronic consultation as directed by the Superintendent.
5. Facilitate central office administrators and principals in implementing leadership performance framework, performance evaluation and developing in-house leadership coaching services.
6. Conduct organizational studies, provide findings and assist in implementation of recommendations.
7. Other consultation as determined by the Superintendent.

Any associates required will be determined jointly by the Superintendent and Jim Huge, and will be compensated directly by the District. If, at any time, the District determines that services are no longer required, the monthly payment arrangement will end.

The professional fee will not exceed \$7,500.00 per month, plus necessary travel expenses. Transportation, hotel, meals, and incidental expenses are not included in the professional fee and will be billed separately. Reimbursable expenses not to exceed \$3,000.00 per trip to the District. Some months may require more than one trip, and other months will require no trips. Total reimbursable expenses for the entire contract period are not exceed \$18,000.00.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition #: TBD

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71100-5850-7500000

Amount: Not to exceed \$7,500.00 per month for professional services, plus reimbursable expenses

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification: