



BOARD AGENDA

Regular Meeting

December 7, 2023



REGULAR MEETING OF THE BOARD OF EDUCATION
December 7, 2023
5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on December 7, 2023, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President
Dr. Gary Hardie, Jr., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Mrs. Maria G. Lopez, Member
Legal Counsel – Olivarez Madruga Law Organization, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON DECEMBER 7, 2023

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

- 5.A. Conference with Legal Counsel – Anticipated Litigation – Pursuant to Government Code § 54956.9 Subparts (a), (d)(2) and (e)(1)
 - 5.A.1. One (1) Case
- 5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
 - 5.B.1. Certificated Employee - EID #GH6376114
 - 5.B.2. Assistant Superintendent of Human Resources
 - 5.B.3. Assistant Director of Innovation, Expanded Learning and Data
 - 5.B.4. Superintendent's Evaluation
- 5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President
Dr. Gary Hardie, Jr., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member
Mrs. Maria G. Lopez, Member
Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE by Wilson Elementary School

9. REPORTS

9.A. Student Reports

- 9.A.1. Lynwood Community Adult School
- 9.A.2. Vista/Pathway High School
- 9.A.3. Lynwood High School
- 9.A.4. Firebaugh High School

9.B. Superintendent's Report

- 9.B.1. Recognition:
 - 9.B.1.1. Service Recognition
- 9.B.2. Presentation:
 - 9.B.2.1. 2023-2024 First Interim Report

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. Designation of Date for the 2023 Annual Organizational Meeting

Motion _____ Second _____ Vote _____

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted.

Approach the lectern and give your name.

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of meeting**.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING

12.A. Public Hearing of the Board Appointee to the Personnel Commission of the Lynwood Unified School District

PUBLIC HEARING:

Board Appointee to the Personnel Commission of the Lynwood Unified School District

- Motion to Open Public Hearing _____ Second _____
- Public Comments and Communications
- Motion to Close Public Hearing _____ Second _____

MOTION TO APPROVE:

Motion to Approve the Appointment of Mr. Jose Luis Solache as the Board Appointee to the Personnel Commission of Lynwood Unified School District by _____; Second by _____ Votes _____

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on October 26, 2023

Motion _____ Second _____ Vote _____

13.B. ADMINISTRATION

13.B.1. Request Approval to Adopt the Lynwood Unified School District Strategic Plan for the 2023-2026 School Years

Motion _____ Second _____ Vote _____

13.B.2. Request Approval to Review and Adopt Recommended Changes to Administrative Regulation 1312.3, Uniform Complaint Policy, as Required by the Federal Program Monitoring Review

Motion _____ Second _____ Vote _____

13.B.3. Request Approval to Review and Adopt Recommended Changes to Board Policy 5145.3, Non-Discrimination Harassment, as Required by the Federal Program Monitoring Review

Motion _____ Second _____ Vote _____

13.B.4. Nomination of a Lynwood Unified School District Board Member as a Candidate for the California School Boards Association Delegate Assembly for the 2024-2026 Term

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Enter Into an Agreement with Ara Arzumanian of Clearwell Consulting, to Provide Professional Development from January 2024 to June 2024
- 14.A.2. Request Approval to Enter Into an Agreement with WeEmpower, LLC., to Provide Administrators with Professional Development from January 2024 to March 2024
- 14.A.3. Request Approval to Enter Into an Agreement with Think Together, Inc., to Support After-School Programs at Lindbergh and Washington Elementary School from January 2024 to June 2024
- 14.A.4. Request Approval to Enter Into an Agreement with Mastery Coding, to Provide Esports Software and Curriculum for Chavez Middle School and Hosler Middle School during the 2023-2024 School Year
- 14.A.5. Request Approval to Enter Into an Agreement with Graduation Alliance, Inc., to Provide Educational Opportunities for Eligible Students Who Have Disengaged from School through the Student Re-Engagement Program from December 8, 2023 to June 30, 2026
- 14.A.6. Request Approval of the Revised Parent and Family Engagement Policy for Lugo Elementary School, Hosler Middle School, and Lynwood High School, as Part of the Federal Program Monitoring Compliance Audit
- 14.A.7. Request Approval to Attend the California Association of Behavior Analysis 2024 Conference in Pasadena, CA on February 8-10, 2024
- 14.A.8. Request Approval to Renew Subscriptions with Don Johnston, Inc., to Provide Assistive Technology Tools and Software for Students with Special Education Eligibility as Outlined in the Individualized Education Plan for the 2023-2024 School Year
- 14.A.9. Request Approval of Resolution No. 23-24/24, to Authorize the Submission of the Continued Funding Application for the California State Preschool Program and for the Persons Who Are Listed to be Authorized to Sign the Transaction for the Governing Board
- 14.A.10. Request Approval to Renew Agreement with Tucci Learning Solutions, Inc., to Provide Competent Learning Model License for the 2023-2024 School Year
- 14.A.11. Request Approval to Purchase Digital Administration and Scoring Software, to Provide the Special Education Department Assessors of School Psychologists, Speech-Language Pathologists, Occupational Therapists, and Physical Therapists for the 2023-2024 School Year
- 14.A.12. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education Foster Youth Services Coordinating Program, to Provide Mentoring and Support for Foster Students for the 2023-2024 School Year
- 14.A.13. Request Approval to Enter Into an Agreement with OutTheBox, to Provide Entrepreneurship Workshops from January 2024 through June 2024

- 14.A.14. Request Approval to Enter Into an Agreement with Nancy Akhavan, to Provide Professional Development Workshops for the January 8, 2024 Teacher Professional Development Work Day and a Make-Up Session to be Scheduled Prior to June 2024
- 14.A.15. Request Approval to Renew Agreement Between Various Medical Facilities, to Provide Medical Assistant Training from July 1, 2023 to June 30, 2025
- 14.A.16. Request Approval to Enter Into an Agreement with At Home Living Solutions, to Provide Support with Servicing the Hoyer Lifts at School Sites for the 2023-2024 School Year
- 14.A.17. Request Approval to Enter Into an Agreement with Early Childhood Education and Evaluation Partners, to Provide Professional Development for Early Education Teachers and Staff for the Districtwide Professional Development Day on January 8, 2024
- 14.A.18. Request Approval to Participate in the 2024 ASBWorks User Conference in Anaheim, CA on January 17-19, 2024
- 14.A.19. Request Approval to Participate in the SHARP Dance Competitions during the 2023-2024 School Year
- 14.A.20. Request Approval to Participate in the SkillsUSA Region 3 Leadership and Skills Conference, the 57th Annual State Leadership and Skills Conference, and the SkillsUSA National Leadership and Skills Conference during the 2023-2024 School Year
- 14.A.21. Request Ratification to Purchase Services Rendered to the American University of Medical Technology Institute from July 2022 to July 2023 and the Renewal of Services for the 2023-2024 School Year
- 14.A.22. Request Approval to Enter Into a Memorandum of Understanding with the University of California, Irvine for the Implementation of Fraction Ball from January 8, 2024 to July 30, 2025
- 14.A.23. Request Approval to Adopt the Lynwood Unified School District Expanded Learning Opportunities Program Plan Guide for the 2023-2024 School Year
- 14.A.24. Request Approval to Amend an Agenda Item Previously Approved on October 26, 2023, for Lynwood High School At-Promise Students to Participate in Character-Building Activities during the 2023-2024 School Year
- 14.A.25. Request Approval to Amend an Agenda Item Previously Approved on September 14, 2023, for Ratification of a Service Agreement with CI Solutions Card Integrators, Corp., for ID Card Printing Services for the Lynwood Community Adult School from June 2023 to June 2024

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval of a New Job Description for the Position of Coordinator, Expanded Learning Opportunities Program

14.B.3. Request Ratification of an Agreement with Alliant International University from August 4, 2023 to August 4, 2026

14.B.4. Request Approval to Attend the Negotiators' Symposium in San Diego, CA on January 17-19, 2024

14.C. HUMAN RESOURCES – CLASSIFIED

14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

14.C.2. Request Approval to Increase Floating Holidays for Non-Represented Confidential Employees

14.D. BUSINESS SERVICES

14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning October 17, 2023 through November 8, 2023, Per CA Education Code 17605 and 42636

14.D.2. Request Approval of the Warrant and ACH Schedule for the Period of October 18, 2023 through November 7, 2023

14.D.3. Request Approval to Enter Into a Service Agreement with IC Group, Inc., to Provide Technical Assistance for Educational Services on the School Violence Prevention Program from November 2023 to June 2024

14.D.4. Request Approval of the 2023-2024 First Interim Report

14.D.5. Request Approval to Purchase an Annual Membership with the National Child and Adult Care Food Program for Child Nutrition Services Department during the 2023-2024 School Year

14.D.6. Request Approval of Lynwood Unified School District's Wellness Policy in Order to Improve Students' Health Outcomes

14.E. TECHNOLOGY AND INNOVATION

14.E.1. Request Approval to Enter Into an Agreement with CDW/Amplified IT, to Provide Duet Artificial Intelligence in Google Cloud for the 2023-2024 School Year

14.E.2. Request Approval to Purchase an Online School Subscription for Teacher Synergy, LLC., for Elementary School Teachers in Grades TK-6th for the 2023-2024 School Year

14.E.3. Request Approval to Renew Agreement with CDW-G, to Provide Fortinet Firewall Products for the District's Network for the 2023-2024 School Year

15. REPORT OUT OF CLOSED SESSION

16. ADJOURNMENT

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

10. A. Designation of Date for the 2023 Annual Organizational Meeting

Rationale

It is proposed that the Board of Education designate December 14, 2023, for its annual organizational meeting to be held at 6:00 p.m.

Per Education Code Section 35143, the Board of Education is required to designate the date and time for its annual organizational meeting.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

12. PUBLIC HEARING

12. A. Public Hearing of the Board Appointee to the Personnel Commission of the Lynwood Unified School District

Rationale

Pursuant to Education Code, Section 45246 (b), the Governing Board, in an open hearing, will provide the public, employees and employee organizations the opportunity to express their views on the qualifications of the individual under consideration as the Board appointee to the Commission. At the close of the public hearing, the Board may appoint the individual under consideration or appoint another individual without further notification or public hearing. As such, the Board is not bound by its original announcement.

Accordingly, the Board will open a public hearing to consider the reappointment of Mr. Jose Luis Solache.

PUBLIC HEARING:

- Motion to Open Public Hearing _____ Second _____
- Public Comments and Communications
- Motion to Close Public Hearing _____ Second _____

MOTION TO APPROVE:

Motion to Approve the Appointment of Mr. Jose Luis Solache as the Board Appointee to the Personnel Commission of Lynwood Unified School District by _____; Second by _____ Votes _____

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Personnel Commission Funds

Funding Account Number: Personnel Commission Funds

Amount: \$50.00 per meeting

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. ACTION ITEMS

13. A. BOARD MEETING MINUTES

13. A. 1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on October 26, 2023

Rationale

The administration requests approval of minutes for the regular meeting of the Board of Education on October 26, 2023.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Board Meeting Minutes- October 26, 2023



Student Reports - October 26, 2023



Superintendent's Presentation - October 26, 2023

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262

October 26, 2023

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on October 26, 2023, was called to order at 5:30 p.m. by the Board President, Mr. Morales, to conduct a closed session. Superintendent Crosthwaite took the roll.

2. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Dr. Gary Hardie, Jr., Vice President
Dr. Alma Carina Castro, Clerk (*Arrived during Closed Session.*)
Mr. Julian Del Real-Calleros, Member
Mrs. Maria G. Lopez, Member (*Arrived during Closed Session.*)

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON OCTOBER 26, 2023**

Motion to approve the October 26, 2023 agenda by Dr. Hardie; Seconded by Mr. Del Real-Calleros.

Item passed with 3-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – *None.*

5. GOVERNING BOARD - Recess to Closed Session

The Board of Education recessed to Closed Session at 5:30 p.m. to consider the items listed below. Legal Counsel, Terence Gallagher, to provide a report at the end of the meeting.

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 5.A.1. OAH Case No. 2023-24 0003
 - 5.A.2. Claim No. ADJ8568489
 - 5.A.3. Claim No. ADJ16063521
- 5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(2), (e)(1)
 - 5.B.1. One (1) Matter
- 5.C. Conference with Legal Counsel – Initiation of Litigation – Pursuant to GC § 54956.9 (d)(4)
 - 5.C.1. One (1) Matter
- 5.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:39 p.m. Superintendent Crosthwaite took the roll.

7. ROLL CALL

Present: Mr. Alfonso Morales, Esq., President
Dr. Gary Hardie, Jr., Vice President
Dr. Alma Carina Castro, Clerk
Mr. Julian Del Real-Calleros, Member

Mrs. Maria G. Lopez, Member

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

8. FLAG SALUTE by Will Rogers Elementary School

Dr. David Morales, proud principal of Will Rogers Elementary School, introduced two of his scholars, Alessandra Covarrubias and Angelo Biddles, to lead the flag salute. Alessandra led the flag salute in Spanish and Angelo led the flag salute in English. Alessandra would like to attend Stanford University to study science. Angelo would like to become an entrepreneur and an automobile mechanic.

9. REPORTS

9.A. Student Reports

- 9.A.1. Lynwood High School by Denise-Aide Lopez.
- 9.A.2. Firebaugh High School by Brianna Ramirez.
- 9.A.3. Lynwood Community Adult School by Veronica Gonzalez.
- 9.A.4. Vista/Pathway High School by Angelinee Aleman.

9.B. Superintendent's Report

Superintendent Crosthwaite congratulated Cesar Chavez Middle School and Vista High School for being announced as finalists for the California Department of Education Model School. He announced that the school sites will be having their evaluations next month. Superintendent Crosthwaite expressed his appreciation to the Lynwood Partners Educational Foundation for hosting the 2023 State of the District. He encouraged the public to make donations to the Lynwood Partners Educational Foundation to raise money for students to receive college scholarships and the Lynwood Alumni Center.

Superintendent Crosthwaite announced that he received the 2023 Los Angeles County Superintendent of the Year award. He expressed his appreciation to LTA, CSEA, SEIU, Los Angeles County Office of Education, and Cabinet for the process of honoring him with the 2023 Los Angeles County Superintendent of the Year award.

9.C. Board Members' Reports

Mrs. Lopez congratulated Superintendent Crosthwaite for being recognized as the 2023 Los Angeles County Superintendent of the Year.

Mr. Del Real-Calleros expressed his appreciation to the Lynwood Partners Educational Foundation for providing financial assistance to Lynwood Unified School District alumni who are attending college/universities. He congratulated Superintendent Crosthwaite for being awarded as the 2023 Los Angeles County Superintendent of the Year. Mr. Del Real-Calleros thanked students and administrators for bringing awareness for Red Ribbon Week, supporting substance abuse awareness programs, and Breast Cancer Awareness Month.

Dr. Castro congratulated Superintendent Crosthwaite for being awarded the 2023 Los Angeles County Superintendent of the Year. Dr. Castro expressed her appreciation to the Equity, Access, and Instructional Services Department for hosting the "I Am Going to College, EL College Night" event on October 25. Dr. Castro extended her appreciation to Dr. Hardie for presenting his achievements at the California Association of Black School Educators Conference. She shared information regarding various events, activities, conferences, and meetings she has attended, as well as future events.

Dr. Hardie shared his experience at the California Association of Black School Educators Conference. He commented that he shared information at the California Association of Black School Educators Conference regarding the LJOY Program at Lynwood Unified School District. Dr. Hardie congratulated Superintendent Crosthwaite for achieving the title of the 2023 Los Angeles County Superintendent of the Year.

Mr. Morales congratulated Superintendent Crosthwaite for being recognized as the 2023 Los Angeles County Superintendent of the Year. He commented that Lynwood Unified School District has prospered since 2010, where the District has more educational programs and resources to offer to students.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

11. PUBLIC COMMENT/COMMUNICATIONS

Martina Rodriguez, parent from LUSD, addressed the Board regarding students' safety. She commented that there is not enough security staff patrolling school sites. She suggested to the Board to allow Lynwood Unified School District parents to volunteer to patrol school sites.

Stephanie Aguon, teacher at Will Rogers Elementary School, addressed the Board regarding students' safety at Will Rogers Elementary School. She expressed her concerns about the lack of maintenance and facilities repairment that continue to become a hazard, non-working public address systems, lack of sidewalk repair, and the slow process of work orders to the District.

12. PUBLIC HEARING – None.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on October 12, 2023

Motion by Mrs. Lopez; Seconded by Dr. Hardie.

Item passed with 4-0 votes.

13.B. FACILITIES (Measure K and Measure N Projects)

- 13.B.1. Request Approval to Enter Into an Agreement with Atlas Sound and Innovative Electronic Designs, to Provide Intercom and Public Address System Services at All School Sites for the 2023-2024 School Year

Motion by Dr. Hardie; Seconded by Mrs. Lopez.

Item passed with 4-0 votes.

Mrs. Lopez thanked all staff who made it possible for Lynwood Unified School District to receive funds for intercom and public address system services.

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Dr. Castro motioned to approve the Consent Agenda; Seconded by Mrs. Lopez.

The Consent Agenda items passed with 4-0 votes.

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval of the Lynwood Unified School District Administrators' Retreat at The Grand in Long Beach, CA on January 5, 2024

- 14.A.2. Request Approval to Enter Into a Memorandum of Understanding with the University of California, Los Angeles Movimiento Estudiantil Chicano de Aztlán Xinachtli Project during the 2023-2024 School Year
- 14.A.3. Request Approval to Renew the Memorandum of Understanding with California Advancing Pathways for Students, a Partnership with Bellflower Unified School District and Paramount Unified School District, to Provide Extended Offerings of Career Technical Education for Students for the 2023-2024 School Year
- 14.A.4. Request Approval to Purchase an Annual Membership with the California Interscholastic Federation for the 2023-2024 School Year
- 14.A.5. Request Approval to Enter Into an Agreement with Esther B. Hess, Ph.D., an Independent Educational Evaluator, to Provide Services for Students with Special Needs for the 2023-2024 School Year
- 14.A.6. Request Approval to Renew Agreement with Strategic Math Network, to Participate in the Training for Effective Inquiry with Michael Fullan in McClellan, CA for the 2023-2024 School Year
- 14.A.7. Request Approval to Enter Into an Agreement with Families in Schools, to Provide a Series of Six Parent Education Workshop Sessions for Parents during the 2023-2024 School Year
- 14.A.8. Request Approval to Enter Into an Agreement with BetterLesson, to Provide Professional Development for District Level and School Site Leads and Coaching Support for School Site Instructional Leads during the 2023-2024 School Year
- 14.A.9. Request Approval for Lynwood High School At-Promise Students to Participate in Character-Building Activities during the 2023-2024 School Year
- 14.A.10. Request Approval to Attend the 2023 California School Board Association Golden Bell Awards Reception and Ceremony in San Francisco, CA from November 30, 2023 to December 2, 2023
- 14.A.11. Request Approval to Enter Into an Agreement with RethinkEd, to Provide Professional Development and a Training Certificate for Site Equity Warrior Teams for the 2023-2024 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignments, Employment, Leaves, and Separations

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning September 19, 2023 through October 3, 2023, Per CA Education Code 17605 and 42636

- 14.D.2. Request Approval of the Warrant and ACH Schedule for the Period of September 20, 2023 through October 3, 2023
- 14.D.3. Request Acceptance of Cash Collection Report #2 for the 2023-2024 Fiscal Year
- 14.D.4. Request Acceptance of the Revolving Cash Fund Report #2 for the 2023-2024 Fiscal Year
- 14.D.5. Request Acceptance of Donations Report
- 14.D.6. Request Approval to Attend the School Security Training, Hosted by the UCLA Center of Public Health and Disasters, National Education Safety and Security Initiative in Los Angeles, CA on November 20-22, 2023
- 14.D.7. Request Approval to File a Notice of Exemption for the California Environmental Quality Act for the Lynwood High School Rebuilding Project
- 14.D.8. Request Approval to Partner with The Guidance Center, to Continue the It's About T.I.M.E. Program at Lindbergh Elementary School from January 2024 through June 2024

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval of Resolution No. 23-24/20, to Authorize a Joint Powers Agreement with the Educational Technology Joint Powers Authority
- 14.E.2. Request Approval to Establish and Attend Artificial Intelligence Taskforce Sessions for the 2023-2024 School Year
- 14.E.3. Request Approval to Enter Into a Memorandum of Understanding with Contemporary Education and Technology, Inc., and Lynwood Unified School District, to Participate in a Language Platform Pilot Test for the 2023-2024 School Year

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 23-24/21, Designating the Month of October as National Dyslexia Awareness Month
- 14.F.2. Request Approval of Resolution No. 23-24/22, in Support of the National Unhoused Youth Awareness Month
- 14.F.3. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Renew Agreement with Jacob Barrera to Provide Video Production Services for the 2023-24 School Year

15. INFORMATIONAL ITEMS

- 15.A. Informational Item Only: Public Disclosure ("Sunshining") of the Initial Contract Proposals between the Lynwood Teachers Association and the Lynwood Unified School District Board of Education

-The Board received information only. No final action was taken.

16. REPORT OUT OF CLOSED SESSION

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 5.A.1. OAH Case No. 2023-24 0003
 - ***With 5-0 votes, the Board approved the settlement.***
 - 5.A.2. Claim No. ADJ8568489
 - ***With 5-0 votes, the Board received information and approved settlement authority.***
 - 5.A.3. Claim No. ADJ16063521
 - ***With 4-1 votes, Mrs. Lopez opposed, the Board received information and approved settlement authority.***
- 5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9 (d)(2), (e)(1)
 - 5.B.1. One (1) Matter
 - ***The Board received information only. No final action was taken.***
- 5.C. Conference with Legal Counsel – Initiation of Litigation – Pursuant to GC § 54956.9 (d)(4)
 - 5.C.1. One (1) Matter
 - ***The Board received information only. No final action was taken.***
- 5.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU
 - ***This item was not considered by the Board.***

17. ADJOURNMENT

Dr. Hardie adjourned the Board meeting in honor of Mrs. Evelyn Adams. Mrs. Adams was a teacher for Lynwood Unified School District for 25 years and served on the City Council for the City of Lynwood.

Dr. Hardie moved to adjourn the meeting; Seconded by Mrs. Lopez. The meeting adjourned at 7:37 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. B. ADMINISTRATION

13. B. 1. Request Approval to Adopt the Lynwood Unified School District Strategic Plan for the 2023-2026 School Years

Rationale

The administration requests approval to adopt the Lynwood Unified School District strategic plan for the 2023-2026 school years.

In partnership with Copernicus Solutions, the District has developed a District-wide strategic plan based on input from District administrators, parents, and stakeholders. These groups assisted in recognizing the need for the implementation of a new approach to planning for our students and community. Upon the gathering of data and input, four key priorities have been established to help the District deliver its mission over the coming years.

The four (4) key priorities are as follows:

- Unlocking Brilliance - Igniting the potential of change-makers with the skills, tools and resources to lead in a world without boundaries.
- Cultivating Talent - Empowering passionate adults to be stewards of possibility, equity and social justice.
- Uplifting Community - Being the catalyst for multigenerational change rooted in community values.
- Modeling Excellence - Being a model for urban education.

Upon adoption of the strategic plan, the District will have the ability to contribute to the improvement of education, utilization of resources, and review and revise as needed.

The Lynwood Unified School District strategic plan for the 2023-2026 school years is submitted under separate cover.

Copies are available in the Superintendent's Office for review.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. B. 2. Request Approval to Review and Adopt Recommended Changes to Administrative Regulation 1312.3, Uniform Complaint Policy, as Required by the Federal Program Monitoring Review

Rationale

The administration requests approval to review and adopt recommended changes to Administrative Regulation 1312.3, Uniform Complaint Policy, as required by the Federal Program Monitoring (FPM). The revisions are necessary to ensure compliance with the state educational code, as well as state and federal regulations. Staff have reviewed the policies and referred to CSBA updates.

Policies are submitted under a separate cover. Copies are available for review in the Superintendent's Office.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Equity, Access, and Instructional Services Department

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. B. 3. Request Approval to Review and Adopt Recommended Changes to Board Policy 5145.3, Non-Discrimination Harassment, as Required by the Federal Program Monitoring Review

Rationale

The administration requests approval to review and adopt recommended changes to Board Policy 5145.3, Non-Discrimination Harassment, as required by the Federal Program Monitoring (FPM) review. The revisions are necessary to ensure compliance with State Educational Code, as well as State and Federal regulations. Staff has reviewed the policies and referred to CSBA updates.

Policies are submitted under a separate cover. Copies are available for review in the Superintendent's Office.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Equity, Access, and Instructional Services Department

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. B. 4. Nomination of a Lynwood Unified School District Board Member as a Candidate for the California School Boards Association Delegate Assembly for the 2024-2026 Term

Rationale

The Superintendent recommends that the Board of Education nominate a Lynwood Unified School District Board Member as a candidate for the California School Boards Association (CSBA) Delegate Assembly for the 2024-2026 term.

The Delegate Assembly meets twice each year. It sets CSBA's general policy direction and fulfills a critical governance role within the association. Delegates act as liaisons between CSBA and local board members in their regions, and they also meet with the other Delegates and the CSBA Director in their regions. Delegates serve two-year terms.

The Lynwood Unified School District Board of Education is an active member of the California School Boards Association (CSBA).

Motion to appoint _____ by _____

Seconded by: _____

Votes: _____

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. CONSENT AGENDA

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Approval to Enter Into an Agreement with Ara Arzumanian of Clearwell Consulting, to Provide Professional Development from January 2024 to June 2024

Rationale

The administration requests approval to enter into an agreement with Ara Arzumanian of Clearwell Consulting, to provide professional development from January 2024 to June 2024.

Clearwell Consulting will provide professional development for administration and student support personnel from secondary school sites, to contribute to an equitable and supportive student interaction mode amongst school teams.

The professional development topics are as follows:

- Strengths Based Practice Essentials
- Effectively Supporting Young Men of Color (2 sessions)
- 20 hours of follow-up individualized coaching for participants

Participating sites:

Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School
Pathway Independent Studies

Costs include workshops and follow-up individualized coaching for participants.

Total cost is not to exceed \$14,200.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1427

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5810-7350000

Amount: \$14,200.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 2. Request Approval to Enter Into an Agreement with WeEmpower, LLC., to Provide Administrators with Professional Development from January 2024 to March 2024

Rationale

The administration requests approval to enter into an agreement with WeEmpower, LLC., to provide administrators with professional development from January 2024 to March 2024.

WeEmpower, LLC., has over 30 years of executive-level corporate business experience and a focus on work-life balance. The goal of WeEmpower, LLC., is to assist partners in transforming their daily work routines by focusing on a vision, evaluating roadblocks, and achieving success by implementing established techniques to grow and enjoy life.

WeEmpower, LLC., will provide workshops for Lynwood Unified School District administrators to motivate and empower staff through the following workshop topics:

- Culture
- The Power of Now
- Unrelenting Expectations
- Providing Clarity
- Making the Apple B.O.U.N.C.E. (Belief, Opportunities-equitable, Understanding, Nuance, Community, and Expectations)

Cost is \$5,000.00 per month and includes three workshops and bi-monthly coaching sessions.

Total cost is not to exceed \$15,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1175

Name of Funding Source and/or Location: Title II, Educational Services

Funding Account Number: 01.0-40350.0-00000-21400-5850-7490000

Amount: \$15,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 3. Request Approval to Enter Into an Agreement with Think Together, Inc., to Support After-School Programs at Lindbergh and Washington Elementary School from January 2024 to June 2024

Rationale

The administration requests approval to enter into an agreement with Think Together, Inc., to support after-school programs at Lindbergh and Washington Elementary School from January 2024 to June 2024.

Think Together, Inc., a non-profit organization, will provide high quality programs consistent with the guidelines established by the California Department of Education (CDE) and the District. Think Together will provide expanded learning services to 124 students at Lindbergh Elementary School, including 30 students in TK through 6th grade who are currently on the waitlist for the after-school program.

Lindbergh Elementary School has the only after-school program in Lynwood Unified School District run by the Lynwood Enrichment Afterschool Program (LEAP). Currently, the LEAP program does not meet staffing requirements to support all students at Lindbergh Elementary School, which has resulted in a 36 student waitlist for the after-school program.

Think Together, Inc., will assign program leaders to deliver the services at a supervision ratio of not more than one staff member to 20 students (1:20) in 1st through 6th grade, and not more than one staff member to 10 TK/Kindergarten students (1:10). Lindbergh Elementary School does not receive funding under the After School Education and Safety Description (ASES) and 21st Century grants.

Think Together, Inc., will supply staff, materials, management and supervision, and volunteer recruitment for Lindbergh Elementary School. Think Together, Inc., agrees to provide a high-quality program consistent with the guidelines established by the California Department of Education (CDE), the District, and ThinkTogether, Inc.

Participating Site:
Lindbergh Elementary School

Personnel provided through agreement:

- Six (6) Program Leaders
- One (1) Site Coordinator

Washington Elementary School does not receive 21st Century grant funds which allows for additional students to be serviced in the after-school program. Currently, there are 25 students on the waitlist to attend the after-school program at Washington Elementary School.

Think Together, Inc., will also provide one (1) program leader to Washington Elementary School, in order to accommodate expanded learning services to 20 students currently on the waitlist. Washington Elementary School does not receive funding through the 21st Century grant. Under the ASES funding

formula, Washington Elementary School is currently exceeding capacity in the after-school program with 85 students enrolled out of 83 spots. This agreement would allow Washington Elementary School to provide expanded daily-learning services for all students currently waitlisted.

Participating Site:

Washington Elementary School

Personnel provided through agreement:

- One (1) Program Leader

Total cost for the Lindbergh Elementary School after-school program is not to exceed \$209,192.00.

Total cost for the additional support for the Washington Elementary School after-school program is not to exceed \$25,660.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1560

Name of Funding Source and/or Location: Expanded Learning Opportunities Program (ELOP) - Equity, Access and Instructional Services

Funding Account Number: 01.0-26000.0-11100-10000-5810-7350000

Amount: \$234,852.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 4. Request Approval to Enter Into an Agreement with Mastery Coding, to Provide Esports Software and Curriculum for Chavez Middle School and Hosler Middle School during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with Mastery Coding to provide esports software and curriculum for Chavez Middle School and Hosler Middle School during the 2023-2024 School Year.

As part of the new Esports programs at Chavez and Hosler Middle School, the Mastery Coding software includes the USAEL Pathway Academic Esports bundle curriculum, which includes STEM certified proprietary coursework on developing career opportunities in the multi-faceted universe of esports. This program prepares students for a future in a high growth, high interest, high-tech industry. The bundle also includes Mastery Coding and Gamer Math software which uses today's most popular games as a vehicle for standards-based math instruction.

Participating Sites:

Cesar Chavez Middle School
Hosler Middle School

Total cost is \$2,995.00 per school site.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1449

Name of Funding Source and/or Location: LCAP - Equity, Access and Instructional Services

Funding Account Number: 01.0-01900.0-11141-10000-4310-5840-7350000

Amount: \$5,990.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Approval to Enter Into an Agreement with Graduation Alliance, Inc., to Provide Educational Opportunities for Eligible Students Who Have Disengaged from School through the Student Re-Engagement Program from December 8, 2023 to June 30, 2026

Rationale

The administration requests approval to enter into an agreement with Graduation Alliance, Inc., to provide educational opportunities for eligible students who have disengaged from school through the student re-engagement program from December 8, 2023 to June 30, 2026.

Graduation Alliance, Inc., will work with Lynwood Unified School District to locate students that have dropped out or are not attending school and provide an alternative method of instruction. Graduation Alliance, Inc., staff will:

- Recruit students
- Provide academic coaching and tutoring
- Provide courses to meet graduation requirements
- Case management and student support
- Hardware and internet connectivity (for students that might need it)

The program standard reimbursement rates from District to Graduation Alliance, Inc., are based on the current school year grade adjusted base grant per Average Daily Attendance (ADA) (grant amount) as determined by the California Department of Education (CDE). Graduation Alliance, Inc., shall prepare invoices monthly based upon the evaluation of progress prepared by the teacher of record.

The rates are as follows:

- 1 to 14 students per month: 75% of the grant amount earned per student.
- 15 to 39 students per month: 73% of the grant amount earned per student.
- 40 to 99 students per month: 71% of the grant amount earned per student.
- 100 or more students per month: 69% of the grant amount earned per student

The current grant amount earned as indicated by the CDE is \$12,327.00 divided by the number of courses completed. The rate charged will be based on the number of students enrolled and completing courses. The District will not be charged for any students not completing courses.

Total cost of the contract is not to exceed \$200,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*1673

Name of Funding Source and/or Location: LCAP, Secondary Education

Funding Account Number: 01.0-01900.0-11113-10000-5840-7390000

Amount: Not to exceed \$200,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 6. Request Approval of the Revised Parent and Family Engagement Policy for Lugo Elementary School, Hosler Middle School, and Lynwood High School, as Part of the Federal Program Monitoring Compliance Audit

Rationale

The administration requests approval of the revised parent and family engagement policy for Lugo Elementary School, Hosler Middle School, and Lynwood High School, as part of the Federal Program Monitoring (FPM) compliance audit.

Each of their school site's School Site Council (SSC) has reviewed, individualized, and approved the revised policy to meet site specific needs and FPM compliance.

Changes to the family engagement policies come to no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 2023-2024.CE02.HOSLERMS.SchIPrntFmlyEngmntPlcy_1

 2023-2024.CE02.LHS.SchIPrntFmlyEngmntPlcy_1

 2023-2024.CE02.LUGOES.SchIPrntFmlyEngmntPlcy_1

Parent & Family Engagement Policy: HOSLER MS



Title I Parent and Family Engagement Policy Hosler Middle School

To involve parents and family members in the Title I program, the following practices have been established at Hosler Middle School:

(a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved.

(20 U.S.C. Section 6318[c][1])

Hosler Middle School will continue to hold an annual Title I meeting in the fall of the new school year to inform families of participation, requirements, and parent rights under the Title I, Part A program.

(b) Offer a flexible number of meetings, such as meetings in the morning or evening, and the school may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.

(20 U.S.C. Section 6318[c][2])

Hosler Middle School will continue to identify families' needs via the Annual Title I Family Survey that may prevent them from being involved in a child's education.

Extra measures are to be taken to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events at different locations, formats, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

(c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program (SWP) plan. (20 U.S.C. Section 6318[c][3])

The Parent and Family Engagement Policy will continue to be reviewed annually by Hosler Middle School's Schoolsite Council (SSC) and English Learner Advisory Committee (ELAC). Families will continue to be provided with formal and informal opportunities to provide feedback.

Hosler Middle School's Title I program will continue to be reviewed annually as part of the annual development of the School Plan for Student Achievement (SPSA).

(d) Provide parents of participating children with the following:

**i. Timely information about the Title I programs.
(20 U.S.C. Section 6318[c][4][A])**

Hosler Middle School will continue to provide timely information about the Title I, Part A program in various ways, but not limited to, notifications, all-call messages, site newsletters, postings on the school's website, parent resource center, family meetings/events, Schoolsite Council (SSC), English Learner Advisory Committee (ELAC), Coffee with the Principal, Back to School Night, Parent-Teacher Conferences, Open House, celebratory events, etc.

**ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.
(20 U.S.C. Section 6318[c][4][B])**

The curriculum used at Hosler Middle School is aligned to the state and national standards (e.g. Common Core, NGSS, etc.). Students engage in periodic benchmark assessments in both English and Math to assess their understanding of those academic standards they are responsible for learning. These assessments are then reviewed by staff in a Data Reflection Session to review areas of student strength and decide on support strategies.

Hosler Middle School will continue to provide fall Parent-Teacher Conferences as an opportunity to share information to families on student progress and performance, in relation to state and local academic assessments, curriculum being used, grade-level expectations for proficiency, data reporting for state and local academic assessments, and available interventions for students needing assistance.

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. Section 6318[c][4][C])

Hosler Middle School will continue to provide opportunities to families to meet with point staff to discuss student needs and suggested support through formal scheduled Parent-Teacher Conferences in the fall, as well as, informal requests made for meetings, as needed throughout the school year.

(e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. (20 U.S.C. Section 6318[c][5])

Hosler Middle School will continue to annually share ways families can provide informal and formal feedback on areas of strength and improvement of school goals and actions as identified in Hosler Middle School's Plan for Student Achievement (SPSA).

Parent and family member's feedback will continue to be gathered and written documentation of comments that reflect the program is not satisfactory will be submitted to Lynwood USD.



Política de Involucramiento de Padres y Familias de Título I

Escuela Secundaria Hosler

Para involucrar a los padres y familiares en el programa Título I, se han establecido las siguientes prácticas en la Escuela Secundaria Hosler:

(a) Convocar una reunión anual, en un momento conveniente, a la que se invitará y alentará a todos los padres de los niños participantes a asistir, para informar a los padres y familiares sobre la participación de su escuela en el programa Título I, Parte A y explicar los requisitos, y el derecho de los padres a participar. (20 USC Sección 6318[c][1])

La Escuela Secundaria Hosler continuará programando una reunión anual de Título I en otoño del nuevo año escolar para informar a las familias sobre la participación, los requisitos y los derechos de los padres bajo el programa Título I, Parte A.

(b) Ofrezca una cantidad flexible de reuniones, como reuniones por la mañana o por la noche, y la escuela puede proporcionar, con fondos del Título I, transporte, cuidado infantil o visitas domiciliarias, según dichos servicios se relacionen con la participación de los padres. (20 USC Sección 6318[c][2])

La Escuela Secundaria Hosler continuará identificando las necesidades de las familias a través de la Encuesta Familiar Anual de Título I que puede impedirles participar en la educación de un niño.

Se deben tomar medidas adicionales para llegar a las familias subrepresentadas, fortalecer los entornos acogedores, proporcionar notificaciones de manera oportuna, utilizar una variedad de métodos de comunicación, cuando sea posible ofrecer reuniones/eventos en diferentes lugares, formatos, días de la semana y/o o en diferentes horarios, brindar cuidado infantil, garantizar que la información se brinde en un idioma y formato fácilmente comprensibles para las familias y brindar interpretación.

(c) Involucrar a los padres, de manera organizada, continua y oportuna, en la planificación, revisión y mejora del programa de Título I de la escuela, incluida la planificación, revisión y mejora de la política de involucramiento de padres y familias de la escuela y el desarrollo conjunto de la plan del programa escolar (SWP). (20 USC Sección 6318[c][3])

La Política de Involucramiento de Padres y Familias seguirá siendo revisada anualmente por el Consejo Directivo Escolar (SSC) y el Comité Asesor de Padres de Aprendices de Inglés (ELAC) de la Escuela Secundaria Hosler. Las familias seguirán teniendo oportunidades formales e informales para brindar comentarios.

El programa Título I de la Escuela Secundaria Hosler continuará siendo revisado anualmente como parte del desarrollo anual del Plan Escolar del Rendimiento Estudiantil (SPSA).

(d) Proporcionar a los padres de los niños participantes lo siguiente:

**i. Información oportuna sobre los programas del Título I.
(20 USC Sección 6318[c][4][A])**

La Escuela Secundaria Hosler continuará brindando información oportuna sobre el programa Título I, Parte A de varias maneras, entre otras, notificaciones, mensajes de llamadas, boletines informativos del sitio, publicaciones en el sitio web de la escuela, centro de recursos para padres, reuniones/eventos familiares, Consejo Directivo Escolar (SSC), Comité Asesor de Padres de Aprendices de Inglés (ELAC), Café con el Director, Noche de Regreso a Clases, Conferencias de Padres y Maestros, Casa Abierta, eventos de celebración, etc.

ii. Una descripción y explicación del plan de estudios utilizado en la escuela, las formas de evaluación académica utilizadas para medir el progreso de los estudiantes y los niveles de logro de los desafiantes estándares académicos estatales. (20 USC Sección 6318[c][4][B])

El plan de estudios utilizado en la Escuela Secundaria Hosler está alineado con los estándares estatales y nacionales (por ejemplo, Common Core, NGSS, etc.). Los estudiantes participan en evaluaciones de referencia periódicas tanto en inglés como en matemáticas para evaluar su comprensión de los estándares académicos que son responsables de aprender. Luego, el personal revisa estas evaluaciones en una sesión de reflexión de datos para revisar las áreas de fortaleza de los estudiantes y decidir estrategias de apoyo.

La Escuela Secundaria Hosler continuará brindando conferencias de padres y maestros en el otoño, como una oportunidad para compartir información con las familias sobre el

progreso y el desempeño de los estudiantes, en relación con las evaluaciones académicas estatales y locales, el plan de estudios que se utiliza, las expectativas de competencia a nivel de grado y la presentación de informes de datos para evaluaciones académicas estatales y locales, e intervenciones disponibles para estudiantes que necesitan ayuda.

iii. Si los padres lo solicitan, oportunidades para reuniones periódicas para formular sugerencias y participar, según corresponda, en decisiones relacionadas con la educación de sus hijos, y responder a dichas sugerencias tan pronto como sea posible. (20 USC Sección 6318[c][4][C])

La Escuela Secundaria Hosler continuará brindando oportunidades a las familias para reunirse con el personal para discutir las necesidades de los estudiantes y el apoyo sugerido a través de conferencias formales de padres y maestros programadas en otoño, así como solicitudes informales de reuniones, según sea necesario.

(e) Si el plan SWP no es satisfactorio para los padres de los niños participantes, envíe cualquier comentario de los padres sobre el plan cuando la escuela lo ponga a disposición de la LEA. (20 USC Sección 6318[c][5])

La Escuela Secundaria Hosler continuará compartiendo anualmente formas en que las familias pueden brindar comentarios formales e informales sobre las áreas de fortaleza y mejora de las metas y acciones escolares identificadas en el Plan Escolar del Rendimiento Estudiantil (SPSA) de la Escuela Secundaria Hosler.

Se seguirán recopilando comentarios de los padres y miembros de la familia y se enviará documentación escrita de los comentarios que reflejen que el programa no es satisfactorio al Distrito Escolar de Lynwood.

Parent & Family Engagement Policy: LYNWOOD HS



Title I Parent and Family Engagement Policy Lynwood High School

To involve parents and family members in the Title I program, the following practices have been established at Lynwood High School:

(a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved.

(20 U.S.C. Section 6318[c][1])

Lynwood High School will continue to hold an annual Title I meeting in the Fall of the new school year to inform families of participation, requirements, and parent/guardian's rights under the Title I, Part A program.

(b) Offer a flexible number of meetings, such as meetings in the morning or evening, and the school may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.

(20 U.S.C. Section 6318[c][2])

Lynwood High School will continue to identify families' needs via the Annual Title I Family Survey that may prevent them from being involved in a child's education.

Extra measures are to be taken to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events at different locations, formats, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

Revised and Approved on [10/31/2023]

(c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program (SWP) plan.

(20 U.S.C. Section 6318[c][3])

The Parent and Family Engagement Policy will continue to be reviewed annually by Lynwood High School's Schoolsite Council (SSC) and English Learner Advisory Committee (ELAC). Review will consist of parent-involvement data, such as but not limited to, parent attendance to meetings, large-school events, and volunteer-related data. Families will continue to be provided with formal and informal opportunities to provide feedback. Lynwood High School's Title I program will continue to be reviewed annually as part of the annual development of the School Plan for Student Achievement (SPSA).

(d) Provide parents of participating children with the following:

i. Timely information about the Title I programs.

(20 U.S.C. Section 6318[c][4][A])

Lynwood High School will continue to provide timely information about the Title I, Part A program in various ways, but not limited to, notifications, all-call messages, site newsletters, postings on the school's website, parent resource center, family meetings/events, Schoolsite Council (SSC), English Learner Advisory Committee (ELAC), Coffee with the Principal, Back to School Night, Parent-Teacher-Counselor Conferences, Open House, celebratory events, etc.

ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.

(20 U.S.C. Section 6318[c][4][B])

The curriculum used at Lynwood High School is a holistic, student-centered approach that emphasizes critical thinking and real-world application. The core subjects offered include English, Mathematics, Science, Social Studies, and Physical Education, complemented by a diverse range of electives from the arts to advanced sciences. Our curriculum encourages the use of project-based learning, where students complete collaborative projects that are infused with technology to ensure digital literacy. The ultimate aim of this curriculum is academic excellence and the holistic development of students into well-rounded individuals equipped with robust problem-solving and communication skills. Various assessment methods, ranging from traditional written exams or online exams to presentations and

Revised and Approved on [10/31/2023]

benchmark assessments, gauge student progress. The curriculum has provisions to accommodate and modify content for students with special needs and those coming from diverse linguistic backgrounds.

Lynwood High School will also to continue to provide continuous Parent-Teacher-Counselor Conferences as an opportunity to share information to families on student progress and performance, in relation to state and local academic assessments, curriculum being used, grade-level expectations for proficiency, data reporting for state and local academic assessments, and available interventions for students needing assistance.

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

(20 U.S.C. Section 6318[c][4][C])

Lynwood High School will continue to provide opportunities to families to meet with staff to discuss student needs and suggested support through formal scheduled Parent-Teacher-Counselor Conferences that occur throughout the year, and informal requests made for meetings are available at any point.

(e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

(20 U.S.C. Section 6318[c][5])

Lynwood High School will continue to annually share ways families can provide informal and formal feedback on areas of strength and improvement of school goals and actions as identified in Lynwood High School's Plan for Student Achievement (SPSA).

Parent/Guardian and family member's feedback will continue to be gathered and written documentation of comments that reflect the program is not satisfactory will be submitted to Lynwood USD.

Revised and Approved on [10/31/2023]



Título I Política de participación de padres y familias Escuela secundaria Lynwood

Para involucrar a los padres y familiares en el programa Título I, se han establecido las siguientes prácticas en Lynwood High School:

**(a) Convocar una reunión anual, en un momento conveniente, a la que se invita y alentará a todos los padres de los niños participantes a asistir, para informar a los padres y familiares sobre la participación de su escuela en el programa Título I, Parte A y explicar los requisitos, y el derecho de los padres a participar.
(20 USC Sección 6318[c][1])**

Lynwood High School continuará organizando una reunión anual de Título I en el otoño de cada nuevo año escolar para informar a las familias sobre la participación, los requisitos y los derechos de los padres/tutores en el marco del programa Título I, Parte A.

(b) Ofrezca una cantidad flexible de reuniones, como reuniones por la mañana o por la noche, y la escuela puede proporcionar, con fondos del Título I, transporte, cuidado infantil o visitas domiciliarias, según dichos servicios se relacionen con la participación de los padres. (20 USC Sección 6318[c][2])

Lynwood High School seguirá identificando las necesidades de las familias a través de la Encuesta Anual para Familias del Título I, lo que podría impedir su participación en la educación de sus hijos.

Se tomarán medidas adicionales para alcanzar a las familias subrepresentadas, fortalecer ambientes acogedores, proporcionar notificaciones de manera oportuna, utilizar una variedad de métodos de comunicación, ofrecer reuniones/eventos en diferentes ubicaciones, formatos, días de la semana y/o en horarios distintos cuando sea posible, proporcionar cuidado infantil, asegurarse de que la información se brinde en un idioma y formato que las familias puedan entender fácilmente y proveer interpretación.

Revisado y aprobado el [31/10/2023]

(C) Involucrar a los padres, de manera organizada, continua y oportuna, en la planificación, revisión y mejora del programa de Título I de la escuela, incluida la planificación, revisión y mejora de la política de participación de padres y familias de la escuela y el desarrollo conjunto de la plan del programa escolar (SWP). (20 USC Sección 6318[c][3])

La Política de Participación de Padres y Familias continuará siendo revisada anualmente por el Consejo Escolar (SSC) y el Comité Asesor de Aprendices de Inglés (ELAC) de Lynwood High School. La revisión incluirá datos sobre la participación de los padres, tales como, pero no limitados a, la asistencia de los padres a reuniones, eventos de la escuela y datos relacionados con el voluntariado. Las familias seguirán teniendo oportunidades formales e informales para proporcionar su retroalimentación.

El programa Título I de Lynwood High School también continuará siendo revisado anualmente como parte del desarrollo anual del Plan Escolar para el Logro Estudiantil (SPSA).

(d) Proporcionar a los padres de los niños participantes lo siguiente:

**i. Información oportuna sobre los programas del Título I.
(20 USC Sección 6318[c][4][A])**

Lynwood High School continuará proporcionando información oportuna sobre el programa Título I, Parte A de diversas maneras, incluyendo, pero no limitándose a, notificaciones, mensajes de convocatoria general, boletines del sitio, publicaciones en el sitio web de la escuela, centro de recursos para padres, reuniones/eventos familiares, Consejo Escolar (SSC), Comité Asesor de Aprendices de Inglés (ELAC), Café con el Director, Noche de Regreso a la Escuela, Conferencias de Padres-Maestros-Consejeros, Jornada de Puertas Abiertas, eventos de celebración, entre otros.

ii. Una descripción y explicación del plan de estudios utilizado en la escuela, las formas de evaluación académica utilizadas para medir el progreso de los estudiantes y los niveles de logro de los desafiantes estándares académicos estatales. (20 USC Sección 6318[c][4][B])

El currículo utilizado en Lynwood High School adopta un enfoque holístico y centrado en el estudiante, que enfatiza el pensamiento crítico y la aplicación en el mundo real. Las materias fundamentales que se ofrecen incluyen inglés, matemáticas, ciencias, estudios sociales y educación física, complementadas por una amplia gama de asignaturas optativas que van desde las artes hasta las ciencias avanzadas. Nuestro currículo fomenta el uso del aprendizaje basado en proyectos, donde los estudiantes realizan proyectos colaborativos

Revisado y aprobado el [31/10/2023]

impregnados de tecnología para asegurar la alfabetización digital. El objetivo final de este currículo es la excelencia académica y el desarrollo holístico de los estudiantes, convirtiéndolos en individuos completos equipados con sólidas habilidades de resolución de problemas y comunicación. Se utilizan varios métodos de evaluación, que van desde exámenes escritos tradicionales o en línea hasta presentaciones y evaluaciones comparativas, para medir el progreso de los estudiantes. El currículo incluye disposiciones para adaptar y modificar el contenido para estudiantes con necesidades especiales y aquellos procedentes de diferentes contextos lingüísticos.

Además, Lynwood High School continuará proporcionando de manera continua Conferencias de Padres-Maestros-Consejeros como una oportunidad para compartir información con las familias sobre el progreso y rendimiento de los estudiantes, en relación con las evaluaciones académicas estatales y locales, el currículo utilizado, las expectativas de nivel de grado para la competencia, la presentación de datos para las evaluaciones académicas estatales y locales, y las intervenciones disponibles para estudiantes que necesiten asistencia.

III. Si los padres lo solicitan, habrá oportunidades para reuniones periódicas para formular sugerencias y participar, según corresponda, en decisiones relacionadas con la educación de sus hijos, y responder a dichas sugerencias tan pronto como sea posible. (20 USC Sección 6318[c][4][C])

Lynwood High School seguirá ofreciendo oportunidades a las familias para reunirse con el personal y discutir las necesidades de los estudiantes y el apoyo sugerido a través de Conferencias formales programadas de Padres-Maestros-Consejeros que se realizan a lo largo del año. Además, las solicitudes informales para reuniones están disponibles en cualquier momento.

(e) Si el plan SWP no es satisfactorio para los padres de los niños participantes, envíe cualquier comentario de los padres sobre el plan cuando la escuela lo ponga a disposición de la LEA. (20 USC Sección 6318[c][5])

Lynwood High School continuará compartiendo anualmente formas en las que las familias pueden proporcionar retroalimentación informal y formal sobre las áreas de fortaleza y mejora de los objetivos y acciones escolares, según se identifican en el Plan de Lynwood High School para el Logro Estudiantil (SPSA).

Los comentarios de los padres/tutores y miembros de la familia seguirán recuperándose y la documentación escrita de los comentarios que reflejan que el programa no es satisfactorio se enviará al Distrito Escolar Unificado de Lynwood (Lynwood USD).

Revisado y aprobado el [31/10/2023]

Parent & Family Engagement Policy: LUGO ES



Title I Parent and Family Engagement Policy Lugo Elementary School

To involve parents and family members in the Title I program, the following practices have been established at Lugo Elementary School:

(a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved.

(20 U.S.C. Section 6318[c][1])

Lugo Elementary School will continue to hold an annual Title I meeting in the fall of the new school year to inform families of participation, requirements, and parent rights under the Title I, Part A program.

(b) Offer a flexible number of meetings, such as meetings in the morning or evening, and the school may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.

(20 U.S.C. Section 6318[c][2])

Lugo Elementary School will continue to identify families' needs via the Annual Title I Family Survey that may prevent them from being involved in a child's education.

Extra measures are to be taken to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events in different formats, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

(c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program (SWP) plan. (20 U.S.C. Section 6318[c][3])

The Parent and Family Engagement Policy will continue to be reviewed annually by Lugo Elementary School's Schoolsite Council (SSC) and English Learner Advisory Committee (ELAC). Families will continue to be provided with formal and informal opportunities to provide feedback.

Lugo Elementary School's Title I program will continue to be reviewed annually as part of the annual development of the School Plan for Student Achievement (SPSA).

(d) Provide parents of participating children with the following:

**i. Timely information about the Title I programs.
(20 U.S.C. Section 6318[c][4][A])**

Lugo Elementary School will continue to provide timely information about the Title I, Part A program in various ways, but not limited to, notifications, all-call messages, site newsletters, postings on the school's website, parent resource center, family meetings/events, Schoolsite Council (SSC), English Learner Advisory Committee (ELAC), Coffee with the Principal, Back to School Night, Parent-Teacher Conferences, Open House, celebratory events, etc. Including posting a video recording of the Title I Annual Parent on the Lugo websites.

**ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.
(20 U.S.C. Section 6318[c][4][B])**

The curriculum used at Lugo Elementary School is Journeys and GO Math by Houghton Mifflin Harcourt for ELA/ELD, and Math for students in K-5th grade. California StudySync ELA with ELD by McGraw Hill for students in 6th grade. Inspire Science by McGraw Hill for students in K-6th grade and CA History-Social Science by Pearson for students in K-6th grade.

Lugo Elementary School will continue to provide fall and winter Parent-Teacher Conferences as an opportunity to share information to families on student progress and performance, in relation to state and local academic assessments, curriculum being used, grade-level expectations for proficiency, data reporting for state and local academic

assessments, and available interventions for students needing assistance.

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. Section 6318[c][4][C])

Lugo Elementary School will continue to provide opportunities to families to meet with point staff to discuss student needs and suggested support through formal scheduled Parent-Teacher Conferences in both the fall and winter, as well as, informal requests made for meetings, as needed.

(e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. (20 U.S.C. Section 6318[c][5])

Lugo Elementary School will continue to annually share ways families can provide informal and formal feedback on areas of strength and improvement of school goals and actions as identified in Lugo Elementary School's Plan for Student Achievement (SPSA).

Parent and family member's feedback will continue to be gathered and written documentation of comments that reflect the program is not satisfactory will be submitted to Lynwood USD.



Política de Involucramiento de Padres y Familias de Título I Escuela Primaria Lugo

Para involucrar a los padres y familiares en el programa Título I, se han establecido las siguientes prácticas en la Escuela Primaria Lugo:

(a) Convocar una reunión anual, en un momento conveniente, a la que se invitará y alentará a todos los padres de los niños participantes a asistir, para informar a los padres y familiares sobre la participación de su escuela en el programa Título I, Parte A y explicar los requisitos, y el derecho de los padres a participar. (20 USC Sección 6318[c][1])

La Escuela Primaria Lugo continuará programando una reunión anual de Título I en otoño del nuevo año escolar para informar a las familias sobre la participación, los requisitos y los derechos de los padres bajo el programa Título I, Parte A.

(b) Ofrezca una cantidad flexible de reuniones, como reuniones por la mañana o por la noche, y la escuela puede proporcionar, con fondos del Título I, transporte, cuidado infantil o visitas domiciliarias, según dichos servicios se relacionen con la participación de los padres. (20 USC Sección 6318[c][2])

La Escuela Primaria Lugo continuará identificando las necesidades de las familias a través de la Encuesta Familiar Anual de Título I que puede impedirles participar en la educación de un niño.

Se deben tomar medidas adicionales para llegar a las familias subrepresentadas, fortalecer los entornos acogedores, proporcionar notificaciones de manera oportuna, utilizar una variedad de métodos de comunicación, cuando sea posible ofrecer reuniones/eventos en diferentes lugares, formatos, días de la semana y/o o en diferentes horarios, brindar cuidado infantil, garantizar que la información se brinde en un idioma y formato fácilmente comprensibles para las familias y brindar interpretación.

(c) Involucrar a los padres, de manera organizada, continua y oportuna, en la planificación, revisión y mejora del programa de Título I de la escuela, incluida la planificación, revisión y mejora de la política de involucramiento de padres y familias de la escuela y el desarrollo conjunto de la plan del programa escolar (SWP). (20 USC Sección 6318[c][3])

La Política de Involucramiento de Padres y Familias continuará siendo revisada anualmente por el Consejo Directivo Escolar (SSC) y el Comité Asesor de Padres de Aprendices de Inglés (ELAC) de la Escuela Primaria Lugo. Las familias seguirán teniendo oportunidades formales e informales para brindar comentarios.

El programa Título I de la Escuela Primaria Lugo continuará siendo revisado anualmente como parte del desarrollo anual del Plan Escolar del Rendimiento Estudiantil (SPSA).

(d) Proporcionar a los padres de los niños participantes lo siguiente:

**i. Información oportuna sobre los programas del Título I.
(20 USC Sección 6318[c][4][A])**

La Escuela Primaria Lugo continuará brindando información oportuna sobre el programa Título I, Parte A de varias maneras, entre otras, notificaciones, mensajes de llamadas, boletines informativos del sitio, publicaciones en el sitio web de la escuela, centro de recursos para padres, reuniones/eventos familiares, Consejo Directivo Escolar (SSC), Comité Asesor de Padres de Aprendices de Inglés (ELAC), Café con el Director, Noche de Regreso a Clases, Conferencias de Padres y Maestros, Casa Abierta, eventos de celebración, etc. Incluyendo la publicación de una grabación de video del Programa Anual para Padres del Título I en los sitios web de Lugo.

ii. Una descripción y explicación del plan de estudios utilizado en la escuela, las formas de evaluación académica utilizadas para medir el progreso de los estudiantes y los niveles de logro de los desafiantes estándares académicos estatales. (20 USC Sección 6318[c][4][B])

El plan de estudios utilizado en la Escuela Primaria Lugo es Journeys y GO Math por Houghton Mifflin Harcourt para artes de lenguaje y desarrollo del idioma de inglés, y matemáticas para estudiantes de K-5to grado.. California StudySync ELA con ELD (desarrollo del idioma de inglés) por McGraw Hill para estudiantes de 6to grado. Inspire Science por McGraw Hill para los estudiantes del K-6to grado y CA History-Social Science por Pearson para estudiantes en K-6to grado.

La Escuela Primaria Lugo continuará brindando conferencias de padres y maestros de otoño y invierno como una oportunidad para compartir información con las familias sobre

el progreso y el desempeño de los estudiantes, en relación con las evaluaciones académicas estatales y locales, el plan de estudios que se utiliza, las expectativas de competencia a nivel de grado y la presentación de informes de datos para evaluaciones académicas estatales y locales, e intervenciones disponibles para estudiantes que necesitan ayuda.

iii. Si los padres lo solicitan, habrá oportunidades para reuniones periódicas para formular sugerencias y participar, según corresponda, en decisiones relacionadas con la educación de sus hijos, y responder a dichas sugerencias tan pronto como sea posible. (20 USC Sección 6318[c][4][C])

La Escuela Primaria Lugo continuará brindando oportunidades a las familias para reunirse con el personal para discutir las necesidades de los estudiantes y sugerir apoyo a través de conferencias formales de padres y maestros programadas tanto en el otoño como en el invierno, así como solicitudes informales de reuniones, según sea necesario.

(e) Si el plan SWP no es satisfactorio para los padres de los niños participantes, envíe cualquier comentario de los padres sobre el plan cuando la escuela lo ponga a disposición de la LEA. (20 USC Sección 6318[c][5])

La Escuela Primaria Lugo continuará compartiendo anualmente formas en que las familias pueden brindar comentarios informales y formales sobre las áreas de fortaleza y mejora de las metas y acciones escolares identificadas en el Plan Escolar del Rendimiento Estudiantil (SPSA) de la Escuela Primaria Lugo.

Se seguirán recopilando comentarios de los padres y miembros de la familia y se enviará documentación escrita de los comentarios que reflejen que el programa no es satisfactorio al Distrito USD de Lynwood.

14. A. 7. Request Approval to Attend the California Association of Behavior Analysis 2024 Conference in Pasadena, CA on February 8-10, 2024

Rationale

The administration requests approval to attend the California Association of Behavior Analysis (CalABA) 2024 Conference in Pasadena, CA on February 8-10, 2024.

The CalABA offers a variety of educational and professional development opportunities for attendees, with a wide spectrum of workshops including, but not limited to:

- Impacts of Autism and Intellectual Disabilities on Behavior.
- Clinical and Medical Application of Applied Behavior Analysis.
- Verbal Behavior.
- Theoretical and Conceptual Applications of Applied Behavior Analysis.
- Supervision of Applied Behavior Analysis .
- Dissemination of Applied Behavior Analysis .
- Equity, Diversity, and Inclusion in Applied Behavior Analysis

The conference will provide Board Certified Behavior Analysts (BCBA) with current information on research, strategies, and tools on how best to support students with disabilities, improve access to their learning and daily living activities, and build District in-house capacity for behavioral strategies and resources. The session strands target specific issues related to education and learning for students with negative behaviors ranging from mild to severe.

Participants:

Deniece Ibanez, Board Certified Behavior Analyst, Special Education Department
Francisco Macias, Board Certified Behavior Analyst, Special Education Department

Costs include registration, meals, and mileage.

Total cost is not to exceed \$820.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*1607

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90100.0-57700-21000-5220-7410000

Amount: \$1,640.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 8. Request Approval to Renew Subscriptions with Don Johnston, Inc., to Provide Assistive Technology Tools and Software for Students with Special Education Eligibility as Outlined in the Individualized Education Plan for the 2023-2024 School Year

Rationale

The administration requests approval to renew subscriptions with Don Johnston, Inc., to provide assistive technology tools and software for students with special education eligibility as outlined in the Individualized Education Plan (IEP) for the 2023-2024 school year.

Don Johnston, Inc., is known for providing assistive technology solutions to support students with disabilities. They offer tools and resources that aid in literacy development, communication, and accessibility. These may include software and hardware solutions designed to meet the unique needs of students with diverse abilities.

Assistive technology tools include, but are not limited to, text-to-speech/speech-to-text, text leveling, and word prediction software such as CoWriter and Snap and Read. Under the Individuals with Disabilities Education Act (IDEA), the IEP team must consider the student's assistive technology needs to benefit from a Free and Appropriate Public Education (FAPE).

Total cost for services is not to exceed \$3,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*1603

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90111.0-50010-11900-5310-7410000

Amount: \$3,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 9. Request Approval of Resolution No. 23-24/24, to Authorize the Submission of the Continued Funding Application for the California State Preschool Program and for the Persons Who Are Listed to be Authorized to Sign the Transaction for the Governing Board

Rationale

The administration requests approval of Resolution No. 23-24/24, to authorize the submission of the continued funding application for the California State Preschool Program and for the persons who are listed to be authorized to sign the transaction for the governing board.

The child development contracts department requires an adopted resolution certifying the local agreement to implement child care and developmental services. For the 2024-2025 school year, approval of the continued funding application will automatically renew the California State Preschool Program (CSPP) contract.

For the 2024-2025 school year, the grant allotment is contingent upon student enrollment. The current projected amount is the award based on full enrollment capacity. The state will adjust the amount based on actual enrollment numbers.

The contract generates revenue for the District up to the amount of \$7,400,000.000 based on enrollment. The state requires local Board action to ensure timely receipt of the first apportionment.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Early Childhood Education Department

Funding Account Number: 12.0-61050.0-00010-820000-7470000

Amount: \$7,400,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 23-24/24, California State Preschool Program

RESOLUTION AUTHORIZING CONTINUED FUNDING APPLICATION

This resolution is adopted to certify approval of the Governing Board to submit the Continued Funding Application (CFA) to the California Department of Education (CDE). If the CFA is approved by the CDE, the agency's current California State Preschool Program contract and Prekindergarten and Family Literacy Support contract, if applicable, will be automatically renewed for fiscal year (FY) 2024–2025. This resolution further authorizes the designated representative(s) below to sign the CFA and all related FY 2024–2025 contract documents.

RESOLUTION NO. 23-24/24

BE IT RESOLVED that the Governing Board of
Lynwood Unified School District

authorizes that the person/s listed below, is/are authorized to sign the FY 2024–2025 CFA and all related contract documents for the Governing Board.

NAME/S OF AUTHORIZED REPRESENTATIVE/S	TITLE/S
Gudiel R. Crosthwaite, Ph.D.	Superintendent
Shawna Dinkins, Ed.D.	Deputy Superintendent
Gretchen Janson, Ed.D.	Assistant Superintendent

PASSED AND ADOPTED THIS 7th day of December 2023 (month year), by the
Governing Board of Lynwood Unified School District
of Los Angeles County, in the State of California.

I, Alma C. Castro, Ed.D., Clerk of the Governing Board of
Lynwood Unified School District, of Los Angeles County, in the
State of California, certify that the foregoing is a full, true and correct copy of a resolution
adopted by the said Board at a meeting thereof held at a regular public place of meeting
and the resolution is on file in the office of said Board.

(Clerk's Signature)

(Date)

14. A. 10. Request Approval to Renew Agreement with Tucci Learning Solutions, Inc., to Provide Competent Learning Model License for the 2023-2024 School Year

Rationale

The administration requests approval to renew agreement with Tucci Learning Solutions, Inc., to provide Competent Learning Model (CLM) license for the 2023-2024 school year.

The program for CLM license provides assistance in Special Education CLM classes.

CLM organization license includes:

- CLM CoS Units and Tools
- CLM Learning Environment Tools
- CLMMIS Online Learner Folder
- CLM Assessments
- CLM Curricula
- ABA Contingency Worksheets
- Data and Graphing Tools
- Branded B2B Learning Management System

Total cost is not to exceed \$5,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*1591

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$5,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 11. Request Approval to Purchase Digital Administration and Scoring Software, to Provide the Special Education Department Assessors of School Psychologists, Speech-Language Pathologists, Occupational Therapists, and Physical Therapists for the 2023-2024 School Year

Rationale

The administration requests approval to purchase digital administration and scoring software, to provide the special education department assessors of school psychologists, speech-language pathologists, occupational therapists, and physical therapists for the 2023-2024 school year.

Access to digital administration and software will allow the assessors updated editions of norm-referenced assessment batteries that provide quantitative information and interpretation of scores reviewed at the students' Individualized Education Plan (IEP) meetings as required by the current California Education Code and the Individual with Disabilities Education Act (IDEA) federal law.

Publishers and costs:

- Pearson Assessments- Q Global: \$50,000.00
- Pro-Ed, Inc.: \$1,000.00
- MHS Online Assessment Center: \$9,000.00

Total cost is not to exceed \$60,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1608

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90111.0-50010-11900-5310-7410000

Amount: \$60,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 12. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education Foster Youth Services Coordinating Program, to Provide Mentoring and Support for Foster Students for the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with the Los Angeles County Office of Education (LACOE) foster youth services coordinating program, to provide mentoring and support for foster students for the 2023-2024 school year.

The LACOE Foster Youth Services Coordinating Program provides additional support to Districts under differentiated assistance for foster youth by connecting Districts to a LACOE Foster Youth Program Specialist. The LACOE Foster Youth Program Specialists are trained and equipped to assist and support foster students by providing strategies and resources in a multi-tiered approach to improve outcomes and data for this student population. The LACOE Program Specialist works directly with students with the goal of improving student attendance, student engagement, and academic performance. The LACOE Program Specialist will support students District-wide.

This contract will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 13. Request Approval to Enter Into an Agreement with OutTheBox, to Provide Entrepreneurship Workshops from January 2024 through June 2024

Rationale

The administration requests approval to enter into an agreement with OutTheBox, to provide entrepreneurship workshops from January 2024 through June 2024.

OutTheBox, founder Keith Allen, is a dynamic and passionate professional motivational speaker and student retention specialist hailing from Compton, CA. Having grown up in the midst of the challenging gang culture, Keith overcame adversities and pursued education, graduating with a bachelor's degree in business management from Lane College, a historically black college. With a focus on personal development, Keith's mission is to inspire students to transform their mindsets from poverty to prosperity. He dedicates his efforts to empowering the youth in the inner city to discover their potential and achieve success through intentional goal-setting and a relentless commitment to excellence. Keith has conducted impactful speaking engagements at various schools and community organizations, imparting valuable insights and strategies that have shaped his own journey to success. His engaging workshops for young minds at schools, community centers, and youth organizations, guide participants through interactive activities to discover strengths, build self confidence, and set meaningful goals, empowering them to explore diverse opportunities.

The agreement will allow Lynwood Unified School District (LUSD) and OutTheBox to establish activities that would introduce students to entrepreneurship, business ownership, and how to monetize their brand and brand their business during Saturday school. Along with hands-on activities, students will work with professionals from a variety of industries. Workshops will consist of 25 students. At the end of the course, students will receive a certificate of completion for their participation in the OutTheBox workshops. Materials, curriculum, etc., will be provided by OutTheBox, including small snacks throughout the ten (10) week period.

Out of the Box will provide the following workshops for students in middle schools:

- Students will engage in 10 weeks of hands-on experience learning the foundational components of how to be a barber, while using models to practice on.
- Students will learn the art of braiding hair and how to monetize this skill as a business.
- Students will learn how to take professional photos using everyday tools like their very own phone.
- Students learn how to make professional t-shirts and how to brand a product

Participating Schools:

Cesar Chavez Middle School

Hosler Middle School

Price per workshop if \$1,250.00 per week, 10 weeks for \$12,500.00 per school site.

Total cost is not to exceed \$25,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1599

Name of Funding Source and/or Location: LCAP-Secondary Education Department

Funding Account Number: 01.0-01900.0-38044-10000-5810-7390000

Amount: \$12,500.00 per school site

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 14. Request Approval to Enter Into an Agreement with Nancy Akhavan, to Provide Professional Development Workshops for the January 8, 2024 Teacher Professional Development Work Day and a Make-Up Session to be Scheduled Prior to June 2024

Rationale

The administration requests approval to enter into an agreement with Nancy Akhavan, to provide professional development workshops for the January 8, 2024 teacher professional development work day and a make-up session to be scheduled prior to June 2024.

The District's mission is to serve multicultural and multilingual teaching and learning environments rooted in academic literacy across a breadth of subjects and genres, serving all students, but especially English learners and historically under-served students.

Nancy Akhavan works in partnership with organizations and school districts to create effective systems that are grounded in research-based practice and are results-oriented. Her approach is not about quick fixes, it is focused on system-wide, mission-driven, long-term collaborative planning and implementation.

Nancy Akhavan will focus on increasing teachers' ability to teach all aspects of literacy to diverse learners: small group instruction in reading, independent reading, word work, phonics, and phonemic awareness. Nancy Akhavan's goal is to increase teachers' ability to assess the progress of reading using a variety of assessment tools. In addition, raise students' phonemic awareness, phonics, and reading levels as measured by local District assessments. Finally, Nancy Akhavan will work with content area teachers on how to implement word work activities and lessons specific to their content areas in math, science, social studies, PE, art, and ELA.

Nancy Akhavan will provide one (1) full day of professional development in-person as part of the January 8, 2024 professional development day as well as one (1) make-up day for participants who missed the literacy workshops held at the beginning of the school year.

The services include:

- One (1) full day in-person or virtual (dependent on the school site requests) workshop on January 8, 2024.
- One (1) full day in-person make-up workshop provided prior to the end of the 2023-2024 school year.

All teachers and school sites who need or are interested in receiving additional training are welcome to attend.

Cost breakdown:

January 8, 2024

\$2,600.00 fee for presenter.

\$1,050.00 for materials to be provided to participants during in-person/virtual workshops.

Make-Up Session (to be determined):

\$2,600.00 fee for presenter.

\$400.00 for travel related expenses.

\$3,625.00 for materials to be provided to participants during in-person/virtual workshops.

Costs include workshops, travel related expenses for consultant, and other materials as needed.

Total cost is not to exceed \$10,275.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1627

Name of Funding Source and/or Location: Title II, Elementary Education Department

Funding Account Number: 01.0-40350.0-00000-21400-5810-7380000

Amount: Not to exceed \$10,275.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 15. Request Approval to Renew Agreement Between Various Medical Facilities, to Provide Medical Assistant Training from July 1, 2023 to June 30, 2025

Rationale

The administration requests approval to renew agreement between various medical facilities, to provide medical assistant training from July 1, 2023 to July 30, 2025.

These training programs are offered to medical assistants, certified nurse assistants, and vocational nursing students at the Lynwood Community Adult School, as an extension of their classroom training. The programs are based on vocational classroom instruction with regular, unpaid, on-the-job learning experience. The following facilities will offer the training:

- Quiclinics Medical Partners, Inc.
- Global Care Medical Group IPA, Inc., (GC)
- St. Anthony Medical Center

Agreements come to no cost to the District.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 16. Request Approval to Enter Into an Agreement with At Home Living Solutions, to Provide Support with Servicing the Hoyer Lifts at School Sites for the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with At Home Living Solutions (AHLS), to provide support with servicing the hoyer lifts at school sites for the 2023-2024 school year.

The hoyer lift is a mobility tool used to safely transport our non-ambulatory students with special needs during hygiene care, position changes, etc. Hoyer lifts can also greatly reduce the amount of physical strain experienced by both school staff and the students. AHLS will provide batteries, parts, slings, etc., and services and maintenance for the hoyer lifts.

Service Rates:

- Standard Service Call (Minor adjustments, repairs, and safety inspection): \$800.00.
- Lexa Battery (older model): \$600.00.
- Lexa Pro Battery (newer model): \$900.00.

Participating School Sites:

Mark Twain Elementary School: One(1) hoyer lift.

Lynwood High School: Two (2) hoyer lifts.

Vista High School. Two (2) hoyer lifts.

Total cost for services is not to exceed \$4,200.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1613

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11100-4390-7410000

Amount: \$4,200.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 17. Request Approval to Enter Into an Agreement with Early Childhood Education and Evaluation Partners, to Provide Professional Development for Early Education Teachers and Staff for the Districtwide Professional Development Day on January 8, 2024

Rationale

The administration requests approval to enter into an agreement with Early Childhood Education and Evaluation (E3) Partners, to provide professional development for early education teachers and staff for the Districtwide professional development day on January 8, 2024.

E3 Partners specializes in providing intensive, result-oriented coaching services for preschool teachers. Their unique blend of expertise, commitment, and deep understanding of early learning dynamics enables them to boost the quality of early childhood education across diverse contexts. Their focus uses the Classroom Assessment Scoring System (CLASS) as the foundation of their program as they aim to cultivate enriching learning experiences for young learners and foster nurturing interactions between children and their teachers.

On January 8, 2024, professional development will consist of a one (1) day, three (3) hour training course for teachers and staff (up to 50 staff members) for a total cost of \$2,500.00. Training content to be covered will include the pyramid model and conscious discipline, both of which support staff in developing a range of behavior management strategies and classroom structures that promote emotional intelligence, resilience and social-emotional growth in both teachers and students to help create a conducive environment for learning and development.

Total cost for workshops is not to exceed \$2,500.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1614

Name of Funding Source and/or Location: Early Childhood Education

Funding Account Number: 12.0-78100.0-00010-21400-5810-7470000

Amount: \$2,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 18. Request Approval to Participate in the 2024 ASBWorks User Conference in Anaheim, CA on January 17-19, 2024

Rationale

The administration requests approval to participate in the 2024 ASBWorks User Conference in Anaheim, CA on January 17-19, 2024.

ASBWorks is a web-based accounting solution developed specifically for student body government organizations. It has been designed to be a complete solution for student body governance. The software allows schools to benefit from using the most advanced technology available. One of the main benefits of an online system is being able to allocate access to other users. The program will challenge and engage students while increasing the productivity of our administrative support team.

Participants:

Lynwood High School

Juan Carlos Olivares, ASB Advisor

Letisha Willis, ASB Bookkeeper

Firebaugh High School

Shaun Giaffaglione, ASB Advisor

Cynthia Rascon, ASB Advisor

Cost includes registration fees, mileage, and parking fees.

Total cost is not to exceed \$1,100.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location:

ASB - Lynwood High School

Title I - Firebaugh High School

Funding Account Number:

01.0-93400.0-00000-21400-5220-4310000

01.0-30100.0-11100-10000-5220-4320000

Amount: \$1,100.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 19. Request Approval to Participate in the SHARP Dance Competitions during the 2023-2024 School Year

Rationale

The administration requests approval for Lynwood High School to participate in the SHARP dance competitions during the 2023-2024 school year.

SHARP dance programs is a leading organization for dance competitions for high school students. Dances include contemporary, jazz, hip-hop and other types of music. Students will be able to demonstrate their skills learned for four (4) years within the performing arts for the dance program at Lynwood High School. Students in this program have worked to improve their skills in various dance techniques and this setting will allow them to enhance and enrich their learning.

Regional and National competitions take place in:

- SHARP Regional Competition in Pomona, CA on February 17, 2024.
- CADTD Glendale in Glendale, CA on February 24, 2024.
- SHARP Nationals Competition in Las Vegas, NV on March 29-31, 2024.

Participating School:
Lynwood High School

Participants:
Juan Barroso, Coordinator, Secondary Education Department
Ana Gonzalez, Principal, Lynwood High School
Emily Licea, Career Technical Education Tutor, Dance
Oscar Lopez, Career Pathway Lead, Secondary Education Department
Oscar Ortiz, Career Technical Education Tutor, Dance
Brittany Washington, Dance Instructor, Lynwood High School

Costs include travel expenses, registrations, meals, and hotel expenses.

Total cost is not to exceed \$12,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*1619

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5220-7390000

Amount: \$12,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 20. Request Approval to Participate in the SkillsUSA Region 3 Leadership and Skills Conference, the 57th Annual State Leadership and Skills Conference, and the SkillsUSA National Leadership and Skills Conference during the 2023-2024 School Year

Rationale

The administration requests approval to participate in the SkillsUSA Region 3 Leadership and Skills Conference, the 57th Annual State Leadership and Skills Conference, and the SkillsUSA National Leadership and Skills Conference during the 2023-2024 school year.

The SkillsUSA Region 3 Leadership and Skills Conference will take place in an online format between January 21, 2024, and February 23, 2024. The 57th Annual State Leadership and Skills Conference will take place at the Ontario Convention Center in Ontario, CA on April 3-7, 2024. The SkillsUSA National Leadership and Skills Conference will take place in Atlanta, GA on June 23-29, 2024. Students will be able to showcase their skills attained on Career Technical Education (CTE) courses.

Participants:

District Office

Juan Barroso, Coordinator, Secondary Education

Oscar Lopez, Instructional Lead, Secondary Education

Lynwood High School

Wed Abdul Jawad, Teacher

Lori Andrews, Assistant Principal

Kelly Brandon, Teacher

Christian Munguia, Teacher

Olga Munoz, Teacher

Deena Smith, Teacher

Firebaugh High School

Melissa Bejarano, Teacher

Alike Chandler, Teacher

Shaun Giaffaglione, Teacher

Kevin Lee, Teacher

John Ude, Teacher

Alex Vieira, Ed. D., Assistant Principal

Lynwood Community Adult School

Maria Torres, Assistant Principal

Shamell Wilson, Principal

Costs include membership, registration fees, transportation, travel expenses, and room and board (only if students/staff make in to subsequent rounds).

Total cost is not to exceed \$45,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1618

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5220-7390000

Amount: \$45,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 21. Request Ratification to Purchase Services Rendered to the American University of Medical Technology Institute from July 2022 to July 2023 and the Renewal of Services for the 2023-2024 School Year

Rationale

The administration requests ratification to purchase services rendered to the American University of Medical Technology (AUMT) Institute from July 2022 to July 2023 and the renewal of services for the 2023-2024 school year.

The Lynwood Community Adult School (LCAS) will offer Electrocardiogram (EKG) technician training to students in the Lynwood community. This program provides vocational classroom instruction and unpaid externship and on-the-job training at a California Department of Public Health laboratory field service and affiliated medical facilities.

The students attending the course pay 100% of the fees to LCAS, LCAS then pays the AUMT student fees. LCAS earns \$50.00 in processing fees for every student that registers.

The number of students that LCAS will pay AUMT varies by term and will not exceed \$1,000.00 per student, multiplied by the number of students that enroll. The course will be offered multiple times a year.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*0994, 24*0995

Name of Funding Source and/or Location: Unrestricted - Lynwood Community Adult School

Funding Account Number: 11.0-00000.0-41100-10000-5850-5900000

Amount: \$1,000.00 per student

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 22. Request Approval to Enter Into a Memorandum of Understanding with the University of California, Irvine for the Implementation of Fraction Ball from January 8, 2024 to July 30, 2025

Rationale

The administration requests approval to enter into a Memorandum of Understanding with the University of California, Irvine (UCI) for the implementation of Fraction Ball from January 8, 2024 to July 30, 2025.

Fraction Ball is an innovative math game developed by a UCI research team with an approach to fostering fundamental mathematical skills with fourth and fifth grade students. The game provides a playful learning experience by reimagining the lines on a basketball court to emphasize fractions and decimals. In addition, fraction ball is a series of basketball games, classroom curriculum, digital apps, and student assessments that improve student learning of whole numbers, fractions, and decimals.

The Lynwood Unified School District has been invited to be part of a two (2)-year study that is being funded by the EF+Math program and will begin with co-design sessions with teachers and students from our District from 1st-4th grade. The goal is to make clear connections between the fraction basketball experience in the school yard and fraction instruction in the classroom. Three (3) schools will participate in the spring of 2024. The following school year, in 2024-2025, the project will scale up to other elementary schools. In addition, professional development will be provided for teachers.

Participating sites:

Helen Keller Elementary School

Lincoln Elementary School

Wilson Elementary School

This partnership with the research team from the UCI will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 23. Request Approval to Adopt the Lynwood Unified School District Expanded Learning Opportunities Program Plan Guide for the 2023-2024 School Year

Rationale

The administration requests approval to adopt the Lynwood Unified School District Expanded Learning Opportunities Program plan guide for the 2023-2024 school year.

As required by California Education Code Section 46120(b)(2), the District has developed this program plan to describe programs and activities that support the whole child, students' Social and Emotional Learning (SEL), and development. The District has been committed to providing equal opportunities for all students across the District.

The Expanded Learning Opportunities Program (ELO-P) was developed in the 2021-2022 school year to ensure local educational agencies across California provide enrichment programs outside the regular school day. These programs have been state funded, cannot replicate regular school day learning, and are specifically to be designed for grades K-6th. All programs have been outlined in the proposed plan that will be implemented and reported to the State of California, per the guidelines.

Copies of the ELO-P plan guide are available for review in the Superintendent's Office.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 24. Request Approval to Amend an Agenda Item Previously Approved on October 26, 2023, for Lynwood High School At-Promise Students to Participate in Character-Building Activities during the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on October 26, 2023, for Lynwood High School at-promise students to participate in character-building activities during the 2023-2024 school year.

An amendment to the originally approved participation is necessary due to updating the Forestry Challenge dates from the previously approved dates of November 14-17, 2023 to November 15-18, 2023 (3-day overnight).

Costs for the Forestry Challenge trip will be reimbursed by the Forestry Challenge.

Total cost is not to exceed \$5,000.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 24*1557

Name of Funding Source and/or Location: LCAP - Lynwood High School

Funding Account Number:

01.0-01900.0-11144-10000-4310-4310000

01.0-01900.0-11144-10000-5710-4310000

01.0-01900.0-11144-10000-5220-4310000

Amount: \$5,000.00

Recommended Motion

☒ [X] Approval ☐ [] Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_At-Promise Students at LHS_Amendment

Exhibit A

**Regular Board Meeting
10/26/2023 - 05:30 PM**

14. A. 9. Request Approval for Lynwood High School At-Promise Students to Participate in Character-Building Activities during the 2023-2024 School Year

Rationale

The administration requests approval for Lynwood High School at-promise students to participate in character-building activities during the 2023-2024 school year.

The character-building intervention program is designed to provide experience, mentoring, and motivation for students who participate. Students will be exposed to physical, social and emotional challenges. While some students are being mentored, others are mentoring/leading activities in which social barriers are discussed. Forty (40) at-promise students, identified by any of the following measures: attendance, referrals, grades, classroom behavior, from all sub-groups are identified and personally invited to participate. Activities foster and develop interpersonal skills and determination. Students will be mentored on skills to improve academic achievement and make positive choices.

Field trips:

Forestry Challenge in San Bernardino, CA on November 14-17, 2023

Pinnacles National Park in Paicines, CA on March 4-7, 2024

Championship Round, Forestry Challenge in San Bernardino, CA on April 2024

During each overnight trip, the group will leave campus on the Tuesday, arriving at the campgrounds the same afternoon. When returning, the group will leave the campgrounds early Friday, arriving back at Lynwood High School by 6:00 p.m. Make-up assignments will be provided for students for missed work, which will be due upon returning to class on the Friday after each scheduled field trip. Absences will be classified as school-related activity.

Chaperones (Not to exceed six adult chaperones per trip):

Sergio Comparan, Assistant Principal, Lynwood High School

Adam Calderon, Teacher, Lynwood High School

Maelanie Galima, Teacher, Lynwood High School

Cathy Hekking, Teacher, Lynwood High School

Jessica Mays, Teacher, Lynwood High School

Aparna Sharma, Teacher, Lynwood High School

Costs include transportation, camp registration and fees, and incidental materials and supplies.

Total cost is not to exceed \$18,050.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*1298

I certify that this schedule was approved
by the Board of Education on the
Minutes of October 26, 2023.


Secretary of the Board

Exhibit A

Regular Board Meeting
10/26/2023 - 05:30 PM

Name of Funding Source and/or Location: LCAP - Lynwood High School

Funding Account Number:
01.0-01900.0-11144-10000-4310-4310000
01.0-01900.0-11144-10000-5710-4310000
01.0-01900.0-11144-10000-5220-4310000

Amount: Not to exceed \$18,050.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of October 26, 2023.


Secretary of the Board

14. A. 25. Request Approval to Amend an Agenda Item Previously Approved on September 14, 2023, for Ratification of a Service Agreement with CI Solutions Card Integrators, Corp., for ID Card Printing Services for the Lynwood Community Adult School from June 2023 to June 2024

Rationale

The administration requests approval to amend an agenda item previously approved on September 14, 2023, for ratification of a service agreement with CI Solutions Card Integrators, Corp., for ID card printing services for the Lynwood Community Adult School from June 2023 to June 2024.

The administration requests an amendment to update the total dollar amount due to the Lynwood Community Adult School upgrading to an online software with CI Solutions Card Integrators Service.

Total cost is not to exceed \$2,300.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*1616

Name of Funding Source and/or Location: Unrestricted Funds - Lynwood Community Adult School

Funding Account Number: 11.0-00000-41100-27000-5840-5900000

Amount: \$2,300.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_CI Solution Card Integrators Corp_Amendment

Exhibit A

Regular Board Meeting
09/14/2023 - 05:30 PM

14. A. 21. Request Ratification of a Service Agreement with CI Solutions Card Integrators, Corp., for ID Card Printing Services for the Lynwood Community Adult School from June 2023 to June 2024

Rationale

The administration requests ratification of a service agreement with CI Solutions Card Integrators, Corp., for ID card printing services for the Lynwood Community Adult School (LCAS) from June 2023 to June 2024.

CI Solutions Card Integrators, Corp., is a leading provider of custom ID card printing systems and services. CI Solutions provides card printers, software, and supplies that will allow LCAS to easily manage card printing. All of CI Solutions printing systems are backed by technical support staff and systems consultants.

The full service agreement for the ID card printer includes parts, labor, and a loaner machine. LCAS uses CI Solutions to print all student IDs for site-based programs, such as, licensed vocational nurses, certified nursing assistants, pharmacy technicians, high school diploma, adult basic education, and English as a Second Language 1st-5th level.

Participating School:
Lynwood Community Adult School

Total cost for services is not to exceed \$1,980.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*0496

Name of Funding Source and/or Location: Unrestricted General - Lynwood Community Adult School

Funding Account Number: 11.0-00000.0-41100-27000-5840-5900000

Amount: \$1,980.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of **September 14, 2023.**


Secretary of the Board

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for December 7, 2023, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public Certificated Personnel Schedule_12-07-23

CERTIFICATED PERSONNEL REPORT 12/07/23

Request approval of employment for the following temporary employees pursuant to Education Code §44909 for the 2023-2024 school year from the effective date listed through June 30, 2024 or sooner.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Island, Tiffany	Instructional Lead	Secondary Education	Group 7/Step 6	11/13/23
2	Lezama, Nau	Teacher	Will Rogers Elementary	Group 5/Step 11	10/30/23

Request approval of Sport Coaches for the 2023-2024 school year.

	NAME	SITE	POSITION	SPORT/ACTIVITY	HONORARIUM
1	Atencio, Michael	Firebaugh High School	Head Coach	Varsity Volleyball (G)	6%
2	Diep, Phil	Firebaugh High School	Head Coach	Varsity Tennis (G)	6%
3	Hernandez, Ramon	Firebaugh High School	Head Coach	Cross Country (B)	6%
4	Arkangel, Brian	Lynwood High School	Head Coach	Cross Country (G)	6%
5	Buggs, Cynthia	Lynwood High School	Head Coach	Varsity Volleyball (G)	6%
6	Calderon, Adam	Lynwood High School	Head Coach	Varsity Tennis (G)	6%
7	Lee, Madeline	Lynwood High School	Head Coach	JV Tennis (G)	5%
8	Morales, Andy	Lynwood High School	Head Coach	JV Volleyball (G)	5%
9	White, Elliott	Lynwood High School	Head Coach	Cross Country (B)	6%

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Akina, Ernest	Teacher	Abbott Elementary	10/12/23 – 10/30/23
2	Amador, Virginia	Teacher	Chavez Middle School	11/15/23 – 11/29/23
3	Avalos, Maria del Pilar	Teacher	Lincoln Elementary	11/02/23 – 11/06/23
4	Ayon, Patricia	Teacher	Roosevelt Elementary	11/06/23 – 11/13/23
5	Collins, Amber	Teacher	Hosler Middle School	10/30/23 – 12/15/23
6	De La Torre, Yasmin	Teacher	Lindbergh Elementary	11/06/23 – 01/31/24 (Intermittently)
7	Flores, Dayrin	Teacher	Firebaugh High School	10/24/23 – 11/15/23
8	Reed, Larry	Principal	Firebaugh High School	10/09/23 – 11/25/23
9	Reynolds, Marie	Teacher	Firebaugh High School	10/25/23 – 11/05/23
10	Reynoso, Daisy	Counselor	Hosler Middle School	09/06/23 – 10/18/23
11	Younessi, Fereshteh	Teacher	Lynwood High School	11/06/23 – 12/18/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for GATE Coordinator

Rationale: The administration requests approval for extra duty hours for the employee listed below to serve as a GATE Coordinator for the 2023-2024 school year. GATE Coordinators will support GATE Testing, GATE Fair, supervision of GATE Enrichment Programs, and attend GATE district meetings and training to ensure that the program runs efficiently to support all student participants. This item was previously approved but is resubmitted to add the name of a participant who is replacing a previously approved employee.

Hours/Rate: 25 hours

Budget: 01.0-01900.0-11115-10000-1130-7380000 (Teachers) / 01.0-01900.0-00015-27000-1930-7380000 (LEAD)

Budget Description: Supplemental and Concentration Funds

Employees: 1 Deyarmond, Joy

CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Fall Credit Recovery and Intervention

Rationale: The administration requests approval for extra duty hours for the certificated staff listed below to teach credit recovery and intervention during the Fall semester for the 2023-2024 school year.

Hours/Rate: 60 hours

Budget: 01.0-30100.0-11100-10000-1130-7390000 (Teachers) / 01.0-30100.0.0-00000-27000-1930-7390000 (Lead)

Budget Description: Supplemental and Concentration Funds

Employees: 77 (Listed Below)

	Chavez Middle School		Firebaugh High School		Lynwood High School
1	Aguilar, Luis	27	Bhattacharyay, Saswati	54	Gallegos, Gregory
2	Amador, Virginia	28	Carcamo, Yuxin	55	Gomez, Custodio
3	Ball, Ingrid	29	Chagoya, Inez	56	Hekking, Cathy
4	Gutierrez, Renan	30	Chandler, Alike	57	Herrera, Eva
5	Guzman, Givanie	31	Diep, Phil	58	Lee, John
6	Jauregui, Beverly	32	Flores, Dayrin	59	Lizarraga, Hector
7	Mandujano, Fernando	33	Foltz, Margaret	60	Lopez, Alejandro
8	Oswell, Wendy	34	Gutierrez, Andy	61	Lopez, Jessica
9	Rodriguez, Yaquelin	35	Gutierrez, Jimmy	62	Morales, Andy
10	Suarez, Gerogina	36	Hamilton, Viviana	63	Morales, Flavio
11	Turner, Vennieta	37	Herrera-Alvarez, Virginia	64	Olivares, Juan Carlos
12	Vallejo, Raul	38	Le, Charlene	65	Park, John
	Hosler Middle School	39	Meskal, Michael	66	Ross, Susan
13	Akubuilu, Chukwudi	40	Nguyen, Tuan	67	Silva, Cynthia
14	Berry, Michelle	41	Perez, Luis	68	Williams, David E.
15	Bode, Kristin	42	Plaza, Lydia		Vista High School
16	Bojorquez, Ambar-Lead	43	Rodriguez, Armando	69	Buksa, Richard
17	Brisbon, Justyn	44	Sanchez, Araceli	70	Casuso, Miriam
18	Foltz, Cathryn	45	Turner, Diesha	71	Luna, Oscar
19	Foltz, Thomas	46	Ude, John		Pathway
20	Garcia, Jason	47	Valle, Raquel	72	Ballinger, Jeff
21	Holland, Sean		Lynwood High School	73	Diaz, Cheri
22	Lim, Picor	48	Agbogwu, Nkeonye	74	Harnage, Michelle
23	Long, Carmen	49	Arkangel, Brian	75	Hembrick, Linda
24	Luc, Colleen	50	Beltran, Victoria	76	Javellana, Jose
25	Miramontes, Brenda	51	Bolotov, Oleg	77	Solis, Veronica
	Firebaugh High School	52	Campos, Guadalupe		
26	Barbosa, Bryan	53	Galima, Maelanie		

CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Dual Immersion Program

Rationale: The administration requests approval for extra duty hours for the certificated staff listed below to support the Dual Immersion Program. This committee will have on-going planning meetings throughout the 2023-2024 school year to collaborate on ways to improve and expand the Dual Immersion Program.

Hours/Rate: 25 hours

Budget: 01.0-01900.0-47625-10000-1130-738000

Budget Description: Supplemental and Concentration Funds

Employees: 3 (Listed Below)

1	Arroyo, Martha	2	Clarín, Martha	3	Limon, Maria
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Winter Credit Recovery 2023-2024

Rationale: The administration requests approval for extra duty hours for high school teachers to conduct online credit recovery classes during the winter break from December 18, 2023-January 5, 2024.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-11100-10000-1130-7390000

Budget Description: Title I Funds

Employees: 20 (Listed Below)

1	Anthony Garza	8	Hekking, Cathy	15	Ramos, Jennifer
2	Ballinger, Jeffrey	9	Hembrick, Linda	16	Ramsey, Sean
3	Chagoya, Inez	10	Javellana, Jose	17	Rivera, Brenda
4	Diaz, Cherie	11	Jones, Fannie	18	Sanchez, Araceli
5	Flores, Dayrin	12	Lee, John	19	Solis, Veronica
6	Gonzalez, Starlynn	13	Macedo, Melissa	20	Vargas, Viviana
7	Harnage, Michelle	14	Mejia, Richard		

CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours to Attend an Online ERWC Workshop

Rationale: The administration requests approval for extra duty hours for Mr. Brian Arkangel to attend the online training for the Expository Reading and Writing Course held from January 2023 through April 2024. This workshop series is intended for English Language Arts (ELA) and English Language Development (ELD) teachers teaching grades 9-12 in California public schools. The workshop series provides an introduction to the CSU Expository Reading and Writing Curriculum (ERWC), which includes a full-year ELA course in the 11th and 12th grades and curriculum modules with integrated and designated ELD in grades 9th through 12th.

Hours/Rate: 24 hours

Budget: 01.0-30100.0-11100.0-10000-1130-4310000

Budget Description: Title I Funds

Employees: 1 Arkangel, Brian

Subject: Certificated Extra-Duty Hours Request

School/Location: Wilson Elementary School

Description: Extra Duty Hours for EL Intervention

Rationale: The administration requests approval for extra duty hours for the teachers listed below who will participate in the English Learner Extended Day Intervention at Wilson Elementary School. This program will take place for 5 weeks from December 11, 2023 until February 2, 2024 for (3) hours each week and will provide extended learning opportunities for English Learners. This intervention will focus on specific reading, speaking, listening, and writing tasks and activities for English learners to improve language proficiency. Approval is requested for all teachers to establish a substitute pool.

Hours/Rate: 15 hours

Budget: 01.0-42030.0-47600-10000-1130-1090000

Budget Description: Title III Funds

Employees: 26 (Listed Below)

1	Alvarenga, Ana	10	Gaytan-Hurtado, Alejandra	19	Nakajima, Akari
2	Apodaca, Donna	11	Guerra, Wendy	20	Pieters, Sharon
3	Brenes, Marisol	12	Hall, Erika	21	Raanan, Merav
4	Candler, Angie	13	Henderson, Andrew	22	Robinson, Abelardo
5	Carranza, Ana	14	Johnson, Kandee	23	Rodriguez, Edward
6	Carranza, Brittany	15	Kim, Ann	24	Rubio, Yara
7	Covarrubias, Maria	16	Lenoir, Shampree	25	Smith, Clayton
8	David De La Cruz	17	Miller, Jeffrey	26	Uribe, Yajaira
9	Franco, Marta	18	Munoz, Alexandra		

CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for Attendance Committee

Rationale: The administration requests approval for extra duty hours for Firebaugh High School staff to participate in the Attendance FHS Attendance Committee. The team will collaborate to coordinate Saturday School, tardy sweeps, and other attendance support. The committee will address expectations, senior contract guidelines, a school-wide attendance contract, attendance incentives and consequences, new policies/procedures for state compliance and Saturday Attendance Recovery program improvements.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-11100-1000-1130-4320000 (Teachers) / 01.0-30100.0-00000-31100-1230-4320000 (Counselor)

Budget Description: Title I Funds

Employees: 8 (Listed Below)

1	Alvarez-Herrera, Virginia	4	Munoz-Gonzalez, Yolanda	7	Thomas, Kathleen
2	Allyce, Edwards-Counselor	5	Perez, Luis	8	Valle, Raquel
3	He, Meiqian	6	Santana, Valerie		

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for Afterschool Tutoring

Rationale: The administration requests approval for extra duty hours for five English teachers to expand learning opportunities for students facing academic challenges. These teachers will commit an extra one to two hours per week, per teacher, offering valuable after-school tutoring. Teachers will document students attending these sessions, ensuring we keep records of the students benefitting from this support. This targeted tutoring effort has the potential to positively impact our SBAC scores, as it directly addresses the needs of students who are currently struggling with a grade of D or F in their English class providing them with essential support and a pathway to academic improvement. Tutoring sessions will take place from November 1, 2023, through April 31, 2023.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-11100-1000-1130-4320000

Budget Description: Title I Funds

Employees: 5 (Listed Below)

1	Flores, Dayrin	3	Parkhill, Christina	5	Thomas, Kathleen
2	Lima, Sergio	4	Santana, Valerie		

CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Mark Twain Elementary School

Description: Extra Duty Hours for Intervention

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below from Mark Twain Elementary School who will participate in the LCAP Intervention program. This program will provide students with the extended learning opportunities to ensure that students who scored Strategic or Intensive in the benchmark assessments and/or below grade level in the ADAM & DORA assessments sustain continuous progress towards meeting the California State Standards in ELA and Math as measured in the SBAC assessment taken in the spring of 2024. The program will be conducted two hours a week from November 13, 2023 through April 5, 2024 for a total of 64 sessions. Participating teachers will be provided with 10 hours of planning time during the entire intervention period. Each participating teacher will be compensated no more than 50 hours at the contractual hourly rate. Approval is requested for all teachers to establish a substitute pool.

Hours/Rate: 50 hours

Budget: 01.0-30100.0-11100-10000-1000-1130-1050000

Budget Description: Title I Funds

Employees: 8 (Listed Below)

1	Benavides, Claudia	4	Kincade, Marlene	7	Tabares, Claudia
2	Diaz, Laurentino	5	Mejia, Jose	8	Terrazas, Mario
3	Kim-Pinnone, Sorlynn	6	Salinas, Maria		

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Lead Track and Field Coach

Rationale: The administration requests approval for extra duty hours for two Track and Field Program Leads listed below for the elementary and middle schools. Leads will oversee the Track & Field Program, plan the meets with the City of Lynwood support staff, travel to sites to support the implementation of outdoor activities, train new coaches, coordinate small meets, order equipment for sites, and support the program through the end of this school year 2023-2024.

Hours/Rate: 25 hours

Budget: 01.0-01900.0-11111-42000-1130-7380000 (Teacher) / 01.0-01900.0-11111-42000-1930-7380000 (Lead)

Budget Description: Supplemental and Concentration Funds

Employees: 2 (Listed Below)

1	Quijada, Valdemar	2	Solis, Susana-Lead
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CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Lugo Elementary School

Description: Extra Duty Hours for Title I Intervention Program

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below from Lugo Elementary School who will participate in the Title I Intervention Program. This program will provide students with extended learning opportunities to ensure that students who scored strategic or intensive in the benchmark assessments and/or below grade level in the ADAM & DORA assessments sustain continuous progress towards meeting the California State Standards in ELA and Math as measured in the SBAC assessment taken in the Spring of 2024. The program will be conducted 3 hours a week, from January 9, 2024–April 4, 2024. Between 5-8 students will participate in each intervention session.

Hours/Rate: 3 hours per week

Budget: 01.0-30100.0-11100-10000-1130-1040000

Budget Description: Title I Funds

Employees: 19 (Listed Below)

1	Aguilar, Domitila	8	France, Jalen	15	Okokhuele, Onehiome
2	Avelar, Trifena	9	Gonzalez, Jesse	16	Ramos, Itzel
3	Barker, Emmalee	10	Indaya-Chavira, Mirasol	17	Ruiz, Melissa
4	Chamorro, Isabel	11	Kirkley, Kimberly	18	Sanchez, Vanessa
5	David, Colleen	12	Lopez-Garcia, Laura-Lead	19	Winslow, Charde
6	Ellis, Tracy	13	Mathews, Carson		
7	Escobedo-Miranda, Edelmira	14	Millan, Fernando		

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Instructional Lead Planning for the 2023-2024 School Year

Rationale: The administration requests approval for extra duty hours for the Instructional Lead listed below to participate in planning for the 2023-2024 school year. She will collaborate with the principal in reviewing SST process, bench mark data, leadership goals as well plan future student interventions that will take place during the school year. She will participate in the planning, data review for SPSA, preparing council documentation, presentations, curriculum mapping, and resources for teachers for implementation of the district instructional program. Instructional Lead will be compensated at the hourly rate not to exceed 20 hours from September 11, 2023 - December 15, 2023.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-00000-27000-1930-1060000

Budget Description: Title I Funds

Employees: 1 Garcia, Araceli

CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Lugo Elementary School

Description: Extra Duty Hours for Title III Intervention Program for English Learners

Rationale: The administration requests approval for extra duty hours for the employees listed below who will participate in the Title III Intervention Program. This program will provide students with extended learning opportunities to ensure that English Language Learners who scored strategic or intensive in the benchmark assessments and/or below grade level in the ADAM & DORA assessments sustain continuous progress towards meeting the California State Standards in ELA and MATH as measured in the SBAC and ELPAC assessments taken in the Spring of 2024. The program will be conducted 4 hours a week, from January 9, 2024-March 29, 2024. Between 5-8 students will participate in each intervention session. Approval is requested for all teachers to establish a substitute pool.

Hours/Rate: 4 hours per week

Budget: 01.0-42030.0-47600-10000-1130-1040000

Budget Description: Title III Funds

Employees: 19 (Listed Below)

1	Aguilar-Millan, Domitila	8	France, Jalen	15	Okokhuele, Onehiome
2	Avelar, Trifena	9	Gonzalez, Jesse	16	Ramos, Itzel
3	Barker, Emmalee	10	Indaya-Chavira, Mirasol	17	Ruiz, Melissa
4	Chamorro, Isabel	11	Kirkley, Kimberly	18	Sanchez, Vanessa
5	David, Colleen	12	Lopez-Garcia, Laura-Lead	19	Winslow, Charde
6	Ellis, Tracy	13	Mathews, Carson		
7	Escobedo-Miranda, Edelmira	14	Millan, Fernando		

CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for ELA Tutoring Program - Title I

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below to provide support in ELA Tutoring Program from November 27, 2023 - January 26, 2024 for two hours per week for a total of 12 sessions. The program will provide students with extended learning opportunities to ensure students who scored strategic or intensive in the benchmark assessments and/or below grade level in the Adam ELA assessments sustain continuous progress toward meeting the California Standards as measured in SBAC, Spring of 2024.

Hours/Rate: 2 hours per week

Budget: 01.0-30100.0-11100-10000-1130-1060000 (Teachers) / 01.0-30100.0-00000-27000-1930-1060000 (Lead)

Budget Description: Title I Funds

Employees: 11 (Listed Below)

1	Acosta, Benita	5	Gutierrez, Nancy	9	Robles, Claudia
2	Alvarez, Yazmin	6	Okeke, Christiana	10	Siegel, Tracey
3	Cuarenta, Yesenia	7	Quijada, Valdemar	11	White, Monique
4	Garcia, Araceli-Lead	8	Reyes, Juan		

Subject: Certificated Extra-Duty Hours Request

School/Location: Will Rogers Elementary School

Description: Extra Duty Hours for PBIS Leadership Team

Rationale: The administration requests approval for extra duty hours for the employees listed below to participate in Will Roger's PBIS Leadership Team. The team will help students meet the goals of the school plan and District LCAP of creating a positive learning environment that is inspiring, and conducive to learning. The team will attend and turn-around PBIS workshops and sessions held by the Los Angeles County Office of Education and LUSD to all teachers and staff. They will train staff on implementation of tiers of PBIS and how to implement them in the classroom.

Hours/Rate: 90 hours

Budget: 01.0-30100.0-11100-10000-1130-1080000

Budget Description: Title I Funds

Employees: 5 (Listed Below)

1	Aguon, Stephanie	3	Blanco, Rolando	5	Ramirez, Christina
2	Arroyo, Martha	4	Caraveo, Diane		

CERTIFICATED PERSONNEL REPORT 12/07/23

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Secondary Education Leads for Summer 2023

Rationale: The administration requests approval for extra duty hours for the District Leads listed below to develop and implement effective college application and financial aid application workshops for the 2023-2024 school year. The Leads will also work on the LUSD course catalog, summer graduation, provide summer bridge support, guidance alignment, and the district Alumni Center. The extra duty took place from June 15, 2023 through August 15, 2023.

Hours/Rate: 120 hours

Budget: 01.0-01900.0-00044-27000-1930-7390000

Budget Description: Supplemental and Concentration Funds

Employees: 3 (Listed Below)

1	Camateros, Kristiana	2	Carbone, Kristopher	3	Ramirez, David
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14. B. 2. Request Approval of a New Job Description for the Position of Coordinator, Expanded Learning Opportunities Program

Rationale

The administration requests approval of a new job description for the position of coordinator, Expanded Learning Opportunities Program (ELO-P).

This position is categorically-funded. The human resources department will undertake job description additions and revisions as updates are required. Updates generally include new certification requirements, job expectations, and legal and compliance issues such as the physical requirements of the position.

The coordinator of ELO-P is a new position under the direction of the Assistant Superintendent of Innovation and Technology. The coordinator will provide leadership and management in administering, monitoring, coordinating, and evaluating the ELO-P and related services, in accordance with federal and state laws and guidelines and Board Policies.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Coordinator ELOP Job Description



Announcement of Administrative Position

COORDINATOR
EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP)
(Categorical position under ELOP funding)

BRIEF DESCRIPTION OF POSITION: The Expanded Learning Opportunities Program Coordinator, under the general direction of Assistant Superintendent of Innovation and Technology and/or designee, will provide leadership and management in administering, monitoring, coordinating, and evaluating the Expanded Learning Opportunities Program (ELOP) and related services, in accordance with Federal and State laws and guidelines and Board Policies. This role oversees programs that may occur during the school year, summer, Thanksgiving break, Winter break, and/or Spring break, before the school hours, or after school hours and Saturdays.

MINIMUM QUALIFICATIONS:

- California Administrative Services Credential
- Five years successful teaching experience in grades K – 12
- CLAD or equivalent authorization
- Knowledge of State and Federal funding sources and Federal Program Monitoring
- Strong Instructional leadership skills
- Outstanding organizational skills
- Training in the broad aspects of school administration with emphasis on elementary/secondary school administration required

Physical Effort/Work Environment:

Light to moderate physical effort; frequent standing or walking; rapid paced work; moderate to high levels of stress

DESIRABLE QUALIFICATIONS:

- Master's degree in Education, Educational Administration, or related field
- Bilingual in English/Spanish
- Experience writing grants and securing external funding
- Knowledge of before and after school programming
- Knowledge of early childhood education best practices
- Experience developing community partnerships
- Expertise in data analysis and program evaluation
- Background in developing professional development/training

SALARY AND WORK YEAR: The assignment is 210-day work year. Salary range \$138,413-\$155,235 annually. Placement will depend on previous training, degree and experience.

APPLICATION PROCEDURE: Submission of the application and other documents is the responsibility of the applicant.

- Completed Administrative Application
- Current resume
- Letter of Introduction/Interest highlighting after school program experience
- Three (3) current letters of reference
- Copy of transcripts of all university and/or college course work completed (official transcripts upon hiring)
- Copy of valid California Credential(s)
- Application and confidential papers should be submitted via www.edjoin.org

MAJOR DUTIES AND RESPONSIBILITIES:

- Coordinates and evaluates the operation of all ELOP programming for students (not limited to before and after school, winter, spring, and summer learning programs)
- Collaborates with District and site administrators to design, implement, and oversees student achievement and enrichment activities for all ELOP programming.
- Communicates and facilitates cooperative relationships between various expanded learning providers at school sites
- Develops and monitors the ELOP program budget and ensures that ELOP budget/reporting deadline requirements are met
- Oversees all aspects of supplemental before and/or after-school programs, including: attendance reporting, budgets, state reporting, and communication
- Determines staffing needs, work schedules, and trains and directs staff
- Supports with the development of contracts or hires employees to provide enrichment, recreation, and academic programs within the ELOP program
- Supervises and evaluates certificated and classified staff assigned to the ELOP program
- Monitors school sites to ensure program components, enrichment activities and documentation meet state and/or federal program funding requirements
- Meets with program employees and contracted providers/consultants as needed for program-related components
- Monitors program compliance obligations and prepares necessary reports as required by state and/or federal program funding requirements
- Communicates with parents regarding ELOP programming
- Develops board items related to the operation of the Expanded Opportunities Program
- Secures additional resources including grants and business partnerships to support program development and implementation
- Plans, organizes, and delivers training programs to provide professional growth for staff
- Maintains flexible work hours
- Coordinates the Expanded Learning Opportunities Program interfacing with other community based organizations
- Maintains electronic documents, files, and records
- Works directly with ELOP program supervisors/providers to address parent concerns and student investigations regarding the ELOP Program
- Prepares a variety of documents, reports, written materials, and recommendations for the purpose of communicating information to parents and staff
- Effectively communicates and maintains cooperative relationships with those contacted in the course of work
- Makes connections with community and outside vendors to provide a rich robust program
- Performs other related duties as assigned

APPLICATION DEADLINE: Open Until Filled

EQUAL OPPORTUNITY EMPLOYER:

It shall be the policy of the Board of Education that students and employees in the Lynwood Unified School District shall not be subjected to discrimination, harassment, intimidation, and bullying based on the person's actual or perceived race, creed, color, ethnicity, national origin or nationality, religion, age, parental status, family status, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex or sexual orientation, ancestry, political affiliation, or any other basis protected by federal law, ordinance or regulation, in its educational program(s), recruitment process, application acceptance, testing, selection, and hiring process and employment. For any equal right or opportunity concerns or complaints, employees please contact the Assistant Superintendent of Human Resources, Title IX and CC of R Title V Compliance Officer (Employees), 11321 Bullis Road, Lynwood, CA 90262, 310- 886-1490; students contact the Director of Student Services, Title IX and CC of R Title V Compliance Officer (Students), 11321 Bullis Road, Lynwood, CA 90262, 310- 886-1618.

SEXUAL HARASSMENT PREVENTION:

LUSD prohibits harassment on the basis of sex. Sexual harassment consists of any unwelcome sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting. Please reference Education Code section 212.5 for further information on this topic. Any individual who believes he/she has been subjected to sexual harassment and/or incidents of sexual harassment impacting recruitment, testing, hiring, employment, or educational programs, must be reported to the Assistant Superintendent of Human Resources, Title IX and CC of R Title V Compliance Officer (Employees), 11321 Bullies Road, Lynwood, CA 90262, 310- 886-1490, and Director of Student Services, Title IX and CC of R Title V Compliance Officer (Students), 11321 Bullis Road, Lynwood, CA 90262, 310- 886-1618.

14. B. 3. Request Ratification of an Agreement with Alliant International University from August 4, 2023 to August 4, 2026

Rationale

The administration requests ratification of an agreement with Alliant International University from August 4, 2023 through August 4, 2026.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with a state college, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching to students enrolled in teacher training curricula. This agreement will allow student teacher placements through Alliant International University teacher preparation programs in the following areas:

- Teacher Credential Program
- School Psychology Program
- School Counseling Program

This agreement will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 4. Request Approval to Attend the Negotiators' Symposium in San Diego, CA on January 17-19, 2024

Rationale

The administration requests approval to attend the Negotiators' Symposium in San Diego, CA on January 17-19, 2024.

The conference will provide a three(3)-day event with a mix of interactive and workshop sessions, presented by practitioners, consultants, and attorneys. The conference will offer information and provide insight into the issues and laws that confront human resources departments.

Participant:

Carlos J. Zaragoza, Director, Human Resources

Cost includes conference fee, hotel lodging, parking, travel expenses, and meals not covered by the conference sponsor.

Total cost is not to exceed \$2,700.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1631

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5220-7520000

Amount: \$2,700.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for December 7, 2023, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



PUBLIC Agenda 120723

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.

For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Jacques, Tyreona	From Classification: Instructional Assistant Special Education To Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Hosler MS Funding Source: Special Ed. - IDEA Local Assist Reason: New position	Range: 120 Step: 02	222300021 08/24/23
2.	Lugo, Rachel	From Classification: Child Care Assistant To Classification: Instructional Assistant Work Hours: 6 Work Months: 10 Location: Lindbergh ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Replacement of staff	Range: 114 Step: 05	232400240 10/03/23
3.	Martinez, Jacqueline	Classification: Certified Student Support Analyst Work Hours: 8 Work Months: 12 Location: Student Services Funding Source: General Funds Reason: New position	Range: 339S Step: 03	232400196 10/30/23
4.	Ortega, Jacquelyn	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Lincoln ES Funding Source: Special Education Reason: New position	Range: 120 Step: 02	212200052 11/06/23
5.	Ramirez, Marlene	Classification: Certified Student Support Analyst Work Hours: 8 Work Months: 12 Location: Student Services Funding Source: General Funds Reason: New position	Range: 339S Step: 03	232400196 10/24/23
6.	Rios, Samantha	Classification: Certified Student Support Analyst Work Hours: 8 Work Months: 12 Location: Student Services Funding Source: General Funds Reason: New position	Range: 339S Step: 01	232400196 10/24/23
7.	Santana, Julian	Classification: Security Officer Work Hours: 8 Work Months: 12 Location: Security Funding Source: General Funds Reason: Replacement of staff due to resignation	Range: 055 Step: 01	232400182 11/01/23

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Villanueva Perez, Jose	Classification: Security Officer Work Hours: 8 Work Months: 12 Location: Firebaugh HS Funding Source: General Funds Reason: Replacement of staff due to resignation	Range: 055 Step: 01	232400182 11/01/23

LIMITED-TERM

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Angulo, Yenifer	Classification: Instructional Assistant Work Hours: 8 Location: Abbott ES Funding Source: IASA Title I Part A Reason: New position	Range: 114 Step: 02	232400224 10/02/23 to 06/12/24 or sooner
2.	Razo, Veronica	Classification: Benefits/Payroll Analyst Work Hours: 8 Location: Payroll Department Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 134 Step: 01	222300421 11/01/23 to 12/31/23 or sooner
3.	Salazar, Beatriz	Classification: Attendance Assistant Work Hours: 8 Location: Marshall ES Funding Source: Unrestricted Resources Reason: Backfill due to employee transfer	Range: 118 Step: 01	232400229 09/07/23 to 12/31/23 or sooner
4.	Tamayo, Daniel	Classification: ELD Program Tutor Work Hours: 4 Location: Lynwood HS Funding Source: IASA Title I Part A Reason: Assist ELD program during the 2023-2024 school year	Range: 019 Step: 01	232400065 10/24/23 to 06/12/24 or sooner

EXTENDED/EXTRA DUTY ASSIGNMENT

Classification: Campus Monitor Work Hours: 3 hours per day as needed Location: Wilson ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Providing limited-term assistance as needed.		VA#: 232400206 Start Date: 08/16/23 End Date: 11/30/23 or sooner		Range: 014 Step: 01	
	NAME		NAME		
1.	Amador, Heidi	5.	Olmos Perez, Agueda		
2.	Cerezo, Yafne Roxette	6.	Ponce, Jakeline		
3.	Chavez, Fernanda	7.	Viquez, Isabel		
4.	Izaguirre, Norma	8.	Zavala, Alma Delia		

LIMITED-TERM

Classification: Student Workers Work Hours: 4 Location: Student Services Funding Source: LCFF-Supplemental and Concentration Grants		VA#: 232400105 Start Date: 10/10/23, 11/03/23* End Date: 06/12/24 or sooner		Range: 011 Step: 01	
	NAME		NAME		
1.	Chavez-Luna, Ismaily*	4.	Mayen, Kimberly		
2.	Escobedo, Amanda*	5.	Merino, Alicia*		
3.	Gibson, Joshua*	6.	Zavala, Camila*		

SUBSTITUTE ON-CALL

Classification: Child Care Assistant Work Hours: 7 Location: Child Development Funding Source: Child Development-CSPP			VA#: 232400219 End Date: 06/12/24 or sooner			Range: 039 Step: 01	
	NAME	START DATE		NAME	START DATE		
1.	Castillo, Destiny	11/13/23	2.	Martinez, Natalie	11/13/23		

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Work Hours: 6 Location: Districtwide Funding Source: LCFF-Supplemental and Concentration Grants			VA#: 232400190 End Date: 06/12/24 or sooner Range: 114 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Alvaranga, Irma	11/01/23	7.	Gonzalez, Natalie	11/01/23
2.	Chilin, Lizbeth	11/02/23	8.	Huezo, Lizbeth	10/18/23
3.	Cox, Ta'niya	10/31/23	9.	Martinez, Alexis A.	11/01/23
4.	Gil, Erika	11/01/23	10.	Martinez, Nelly A.	11/01/23
5.	Gonzalez, Jasmin	11/01/23	11.	Torres, Eric	11/01/23
6.	Gonzalez, Kevin	11/01/23	12.	Valdovinos, Victoria	11/01/23

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Education Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 232400079 End Date: 06/12/24 or sooner Range: 118 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Castillo, Destiny	11/13/23	4.	Huezo, Lizbeth	10/18/23
2.	Cox, Ta'niya	10/31/23	5.	Torres, Eric	11/01/23
3.	Gonzalez, Jasmin	11/01/23			

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 232400153 End Date: 06/12/24 or sooner Range: 120 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Cox, Ta'niya	10/31/23	3.	Hurtado Rivera, Carlos	10/06/23
2.	Gonzalez, Jasmin	11/01/23	4.	Torres, Eric	11/01/23

SUBSTITUTE ON-CALL

Classification: Instructional Assistant – 504 Plan Work Hours: 6 Location: Student Services Funding Source: Unrestricted Resources			VA#: 232400189 End Date: 06/12/24 or sooner Range: 114 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Alvarenga, Irma	11/01/23	8.	Gonzalez, Natalie	11/01/23
2.	Chilin, Lizbeth	11/02/23	9.	Huezo, Lizbeth	10/18/23
3.	Castillo, Destiny	11/13/23	10.	Martinez, Alexis A.	11/01/23
4.	Cox, Ta'niya	10/31/23	11.	Martinez, Natalie	11/13/23
5.	Gil, Erika	11/01/23	12.	Martinez, Nelly A.	11/01/23
6.	Gonzalez, Jasmin	11/01/23	13.	Torres, Eric	11/01/23
7.	Gonzalez, Kevin	11/02/23	14.	Valdovinos, Victoria	11/01/23

SUBSTITUTE ON-CALL

Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted Resources			VA#: 232400187 End Date: 06/12/24 or sooner Range: 014 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Burgos Campos, Veronica	10/28/23	4.	Martinez-Esparza, Angel	11/13/23
2.	Couch, Breanna	11/01/23	5.	Salazar, Ana	11/13/23
3.	Mandugano, Julissa	11/13/23			

CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.				
NAME	POSITION		CLASS RANGE STEP	VA# Start/End Date
1.	Avalos, Catalina	From Classification: Office Assistant II To Classification: Secretary Work Hours: 8 Location: Lynwood HS Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 061 Step: 05	232400080 03/06/23 to 06/30/23 or sooner

CLASSIFIED PERSONNEL: OUT-OF-CLASSIFICATION (All Duties)

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
1.	Carmelo, Ana	From Classification: Cook To Classification: Nutrition Services Supervisor Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition-School Program Reason: Backfill due to employee working out of class	Range: 083 Step: 01	232400237 09/06/23 to 10/13/23 or sooner
2.	DeSantiago, Veronica	From Classification: Personnel Technician To Classification: Personnel Specialist Work Hours: 8 Location: Classified Personnel Funding Source: Unrestricted Resources Reason: Provide support during staff leave of absence	Range: 201 Step: 05	232400228 10/02/23 to 11/10/23 or sooner
3.	Jacques, Tyreona	From Classification: Instructional Assistant Special Education To Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Special Education Funding Source: Special Education Reason: Provide support	Range: 120 Step: 02	232400215 08/16/23 to 08/23/23 or sooner
4.	Maravilla, Osbaldo	From Classification: Instructional Assistant To Classification: Instructional Assistant – Arts, Media, & Entertainment Work Hours: 6 Location: Secondary Education Funding Source: Voc & Tech. Education Act. Reason: CTE support	Range: 122 Step: 01	232400130 10/25/23 to 06/12/24 or sooner
5.	Sanchez, Leticia	From Classification: English Language Program Technician To Classification: English Language Program Specialist Work Hours: 8 Location: Equity, Access, & Instructional Services Funding Source: LCFF-Supplemental and Concentration Grants Reason: Backfill due to employee promotion	Range: 123 Step: 03	232400227 08/30/23 to 12/29/23 or sooner

CLASSIFIED PERSONNEL: STIPEND

Request approval for Payment of compensation differential for Instructional Assistant Special Needs. Per CSEA and LUSD agreement, 7.5% compensation stipend for qualified staff training and provisions in the CLM Program.		
NAME		LOCATION
		START DATE
1.	Parra, Vanessa	Firebaugh HS
		11/01/23

EXTENDED/ EXTRA DUTY ASSIGNMENT

Classification: Instructional Assistant Special Needs Work Hours: Additional 2 hours per day as needed Location: Special Education Department Funding Source: Special Education Reason: Providing limited-term assistance as needed.		VA#: 232400149 Start Date: 10/23/23 End Date: 06/12/24 or sooner		Range: 120
	NAME		NAME	
1.	Herrera-Vega, Paul			

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the Campus Monitors from Roosevelt Elementary School to attend a required AB2246 & Trauma Informed Training-Legal Mandated and a PBIS Professional Development which will take place on Saturday, October 21 st , 2023. Campus Monitors will be compensated at their hourly rate not to exceed 4 hours per person.			
Hours: Not to exceed 4 hours per participant			
Funding Source: 01.0-30100.0-00000-81000-2230-1060000			
	NAME		NAME
1.	Alejandro-Solis, Lydia	4.	Duarte, Evelin
2.	Barreto, Norma	5.	Montes, Leticia
3.	De Acosta, Erika	6.	Ramirez, Virginia

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the CSEA- 10 and 11 month Classified Staff for the purpose of professional development. The District and CSEA have negotiated and agreed on three (3) optional days to be added to the work year of 10 and 11 month Classified Staff. These days will be optional additional days for employees not assigned to work on the Professional Development Days. The first Professional Development Day is October 9, 2023 for the 2023/2024 school year.			
Hours: Not to exceed 6 hours per participant			
Funding Source: 01.0-73110.0-00000-31600-2220-7520000			
	NAME		NAME
1.	Aguilar, Michelle	5.	Marquez, Judy
2.	Diaz, Michelle	6.	Murillo, Mayra
3.	Estrada, Ana	7.	Santos, Lillian
4.	Fuentes, Luz		

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the CSEA- 10 and 11 month Classified Staff for the purpose of professional development. The District and CSEA have negotiated and agreed on three (3) optional days to be added to the work year of 10 and 11 month Classified Staff. These days will be optional additional days for employees not assigned to work on the Professional Development Days. The first Professional Development Day is October 9, 2023 for the 2023/2024 school year.

Hours: Not to exceed 6 hours per participant

Funding Source: 01.0-73110.0-00000-27000-2410-7520000

	NAME		NAME
1.	Degrate Benoit, Susan	4.	Rodriguez Aguilar, Vilma
2.	Garrett, Kahlinah	5.	Saenz, Debora
3.	Lizaola, Anthony		

Funding Source: 01.0-73110.0-00010-10000-2120-7520000

6.	Castellanos, Juana	10.	Melendez, Maria
7.	Flores, Imelda	11.	Stewart, Spring
8.	Hinton, Karen	12.	Tolentino, Silvia
9.	Maldonado, Maria Teresa		

Funding Source: 01.0-73110.0-57500-11100-2120-7520000

13.	Chavez, Angel	14.	Murillo, George
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Funding Source: 01.0-73110.0-00010-31300-2410-7520000

15.	Figueroa, Justine		
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Funding Source: 01.0-73110.0-81000-50000-2910-7520000

16.	Madrid Bonilla, Kathia	18.	Perez, Carolina
17.	Ortiz, Ivette	19.	Sandoval, Lissette

Funding Source: 01.0-73110.0-11100-10000-2130-7520000

20.	Pena, Alejandro	22.	Zuniga, Maribel
21.	Rocha, Maria		

Funding Source: 01.0-73110.0-00000-31400-2210-7520000

23.	Ramirez, Teresa	24.	Talamantes, Michelle
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Funding Source: 01.0-73110.0-00000-31300-2410-7520000

25.	Barrios Lopez, Annette	29.	Melgoza, Precious
26.	Garcia Alvarez, Karen	30.	Palma, Isabel
27.	Garcia-Jones, Ariana	31.	Sandoval, Nancy
28.	Maya, Yaslyn		

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the CSEA- 10 and 11 month Classified Staff for the purpose of professional development. The District and CSEA have negotiated and agreed on three (3) optional days to be added to the work year of 10 and 11 month Classified Staff. These days will be optional additional days for employees not assigned to work on the Professional Development Days. The first Professional Development Day is October 9, 2023 for the 2023/2024 school year.

Hours: Not to exceed 6 hours per participant

Funding Source: 01.0-73110.0-57700-11200-2120-7520000

	NAME		NAME
1.	Cruz-Lopez, Gloria	11.	Powell, Lheadry
2.	Espejel, Rosa	12.	Ramirez-Ortega, Jessica
3.	Gonzalez, Savannah	13.	Rios, Marisol
4.	Guerrero, Teresa	14.	Rodriguez, Katty
5.	Kyle, Francye	15.	Scott, Itzel
6.	Macias, Karina	16.	Smith, Tanya
7.	Martin, Amber	17.	Tobar, Arsenia
8.	Martinez, Alicia	18.	Topete, Melissa
9.	Monarrez, Mireya	19.	Villalobos, Itandegui
10.	Morales, Cindy		

Funding Source: 01.0-73110.0-57700-11100-2120-7520000

20.	Diaz, Josefina	28.	Meza, Teresa
21.	Diaz-Aguilar, Elizeth	29.	Montes, Brian
22.	Favela, Jocelyn	30.	Reyes, Briana
23.	Figueroa, Norma	31.	Rivas, Krystal
24.	Garcia, Gloria	32.	Rojas, Rosa
25.	Gonzalez, Marisela	33.	Romero, Brenda
26.	Leon-Moya, Veronica	34.	Uranda, Rosario
27.	Leyva, Mildred		

COACHING ASSIGNMENTS (Classified & Non-Represented)

For all coaching assignments listed below, payment will be issued only after the completion of the season and assignment. The percentage listed is the regular amount to be issued, if the assignment is completed in its entirety; the total payment issued to the employee may be less than the percentage listed, if the employee does not complete the assignment.			
Location: Lynwood High School Funding Source: Supplemental & Concentration Funds Start/End Date: 07/01/23 to 06/30/24 or sooner			Range: 12 Step: 01
NAME		CLASSIFICATION	PERCENTAGE
1.	Castillo, Levar	JV Football Coach	7%
2.	Ellies, Ories	JV Football Assistant Coach	4%
3.	Gonzalez, Evelyn	Frosh Volleyball Coach	2.5%
4.	Hawkins Jr., Brent	Varsity Football Assistant Coach	4%
5.	Hawkins, Brent	Varsity Football Assistant Coach	4%
6.	Hernandez, Jesse	Frosh Volleyball Coach	2.5%
7.	Hogan, Xavier	Frosh Football Coach	6%
8.	Maxwell, Justin	Frosh Football Assistant Coach	4%
9.	Pryor, DeAndre	Varsity Football Coach	9%
10.	Russell Jr., Ray	Varsity Football Assistant Coach	4%
11.	Simmons, Jerome	JV Football Assistant Coach	4%
12.	Turner, Donald	Frosh Football Assistant Coach	4%
Location: Firebaugh High School Funding Source: Supplemental & Concentration Funds Start/End Date: 07/01/23 to 06/30/24 or sooner			Range: 12 Step: 01
NAME		CLASSIFICATION	PERCENTAGE
1.	Alcorn, Patrick	Varsity Football Assistant Coach	4%
2.	Cartagena, Noel	Varsity Golf Coach (G)	6%
3.	Cerezo, Yafne	Cross Country Coach (G)	6%
4.	Collins, Brian	Varsity Football Coach	9%
5.	Dawson, Hilton	Varsity Football Assistant Coach	4%
6.	Magee, Roderick	Varsity Football Assistant Coach	4%
7.	Revolorio, Francisco	JV Volleyball Coach (G)	5%
8.	Rivera, Kevin	Frosh Volleyball Coach (G)	5%
9.	Robinson, Victor	JV Football Assistant Coach	4%
10.	Wade, David	JV Football Coach	7%
11.	Wedlow, Marty	Frosh Football Coach	6%

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

NAME		POSITION	LOCATION	Effective Date
1.	Anderson, Davontae	Custodian	Hosler MS	11/07/23 – 12/03/23
2.	Barnes, Sarah	Licensed Clinical Social Worker	Student Services	10/16/23 – 12/10/23
3.	Camacho, Yajahira	Attendance Assistant	Lugo ES	10/20/23 – 11/30/23
4.	Casimiro, Patricia	School Community Liaison	Lindbergh ES	10/24/23 – 10/29/23
5.	Castillo, Magali	Instructional Assistant Special Ed.	Wilson ES	10/24/23 – 11/27/23
6.	Cespedes, Hugo	Custodian	Abbott ES	09/15/23 – 11/13/23
7.	Chavarin, Monica	Accounting Assistant	Fiscal Services	10/13/23 – 12/08/23 Intermittently as needed
8.	Chavez, Destiny	Instructional Assistant Special Needs	Mark Twain ES	10/31/23 – 11/06/23
9.	Duarte Hernandez, Guadalupe	Instructional Assistant Special Needs	Wilson ES	11/06/23 – 12/18/23
10.	Encinas, Irma	English Language Program Technician	Elementary Education	09/15/23 – 12/08/23
11.	Garrett, Kahlina	Office Assistant II	Hosler MS	10/04/23 – 11/06/23 Intermittently as needed
12.	Green, Ashley	Instructional Assistant Special Needs	Hosler MS	10/05/23 – 01/01/24
13.	Minor, Averi	Campus Monitor	Cesar Chavez MS	10/18/23 -12/01/23
14.	Nevarez, Maria	Secretary	Wilson ES	10/24/23 – 11/12/23
15.	Patino, Soledad	Instructional Assistant Special Needs	Mark Twain ES	10/25/23 – 11/12/23
17.	Ribota, Graciela	Licensed Clinical Social Worker	Student Services	07/01/23 – 11/20/23
16.	Rodriguez, Denise P.	Testing Technician	Adult School	07/01/23 – 11/08/23
18.	Rubio, Mireya	Child Care Assistant	Lindbergh ES	08/16/23 – 01/22/23
19.	Solano, Lesly	Foster Care/McKinney Vento	Student Services	09/25/23 – 12/18/23
20.	Torrico, Gabriela	Interpreter/Translator	Special Education	10/23/23 – 12/13/23
21.	Traylor, Essence	Instructional Assistant Special Needs	Washington ES	10/11/23 – 11/23/23
22.	Venable, Shelton	Custodian	Custodial	10/11/23 – 11/30/23
23.	Wallace, Charlotte	After School Program Supervisor	Lindbergh ES	10/23/23 – 11/17/23

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	Effective Start/ End Date
1.	Gutierrez, Evangelina	Campus Monitor	Lindbergh ES	11/07/23 – 12/07/23
2.	Jerry, Kofie	Custodian	Custodial	11/01/23 – 11/30/23
3.	Lopez, Alfredo	Maintenance Worker II	MOT	11/01/23 – 11/01/24
4.	Minor, Averi	Campus Monitor	Cesar Chavez MS	10/01/23 -10/17/23
5.	Ramirez, Lilia	Sr. Nutrition Service Worker	Lynwood HS	11/01/23 – 11/30/23
6.	Rocha, Matilda	Nutrition Service Worker I	Lynwood HS	11/14/23 – 11/22/23
7.	Wilson, Genevieve	Attendance Assistant	Lynwood HS	09/29/23 – 02/22/24

RESIGNATIONS

NAME		POSITION	LOCATION	Effective Date
1.	DeSantiago, Veronica	Personnel Technician	Classified Personnel	11/10/23
2.	Lewis, Bridget	Custodian	Custodial	01/11/24
3.	Morello, Jennifer	Benefits and Payroll Analyst	Fiscal Services	11/03/23

14. C. 2. Request Approval to Increase Floating Holidays for Non-Represented Confidential Employees

Rationale

The administration requests approval to increase "floating holidays" for non-represented confidential employees.

Staff is requesting to add an additional "floating holiday" (from 2 days to 3 days) for non-represented confidential positions, effective July 1, 2023. This will align this group of employees with the current floating holiday allotment of 3 days for CSEA members.

The affected classifications are:

- Secretary (Confidential)
- Administrative Assistant (Confidential)
- Paralegal (Confidential)
- Administrative Office Coordinator (Confidential)

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Varies

Funding Account Number: Varies

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. BUSINESS SERVICES

14. D. 1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning October 17, 2023 through November 8, 2023, Per CA Education Code 17605 and 42636

Rationale

Staff requests approval to review and ratify Purchase Orders for the period beginning October 17, 2023 through November 8, 2023, per CA Education Code 17605 and 42636.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$16,872,623.85

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Purchase Order/Contract Transaction List 12.7.2023

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
OCTOBER 17, 2023 THROUGH NOVEMBER 8, 2023

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
A & G SALES FENCE AND SUPPLY	PO1	240000001298	1	7650000	\$1,000.00
ACSA	PO1	240000001157	2	7410000	\$1,598.00
ACSA FOUNDATION FOR EDUCATIONAL	PO1	240000001243	1	7350000	\$30,000.00
AME BUILDERS, INC.	PO1	240000001370	1	7670000	\$766,000.00
AQUA-FLO SUPPLY	PO1	240000001284	1	7650000	\$5,000.00
AQUARIUM OF THE PACIFIC	PO1	240000001262	1	7410000	\$90.00
AQUARIUM OF THE PACIFIC	PO1	240000001262	1	7410000	\$324.00
B & H PHOTO-VIDEO	PO1	240000001305	1	7390000	\$24.24
B & H PHOTO-VIDEO	PO1	240000001305	1	7390000	\$41.13
B & H PHOTO-VIDEO	PO1	240000001305	1	7390000	\$65.98
B & H PHOTO-VIDEO	PO1	240000001305	1	7390000	\$303.13
BAND SHOPPE	PO1	240000001250	1	7390000	\$55.90
BAND SHOPPE	PO1	240000001250	1	7390000	\$689.06
BEACON DAY SCHOOL	PO1	240000001373	1	7410000	\$82,579.50
BOMB ENTERTAINMENT	PO1	240000001238	1	7350000	\$4,389.00
BRJ LANDSCAPE	PO1	240000001377	1	7650000	\$10,000.00
BRJ LANDSCAPE	PO1	240000001270	1	7670000	\$22,336.00
BSN SPORTS, LLC	PO1	240000001252	1	4310000	\$59.66
BSN SPORTS, LLC	PO1	240000001256	1	4310000	\$77.16
BSN SPORTS, LLC	PO1	240000001256	1	4310000	\$99.21
BSN SPORTS, LLC	PO1	240000001260	1	4310000	\$110.24
BSN SPORTS, LLC	PO1	240000001256	1	4310000	\$143.31
BSN SPORTS, LLC	PO1	240000001260	1	4310000	\$148.84
BSN SPORTS, LLC	PO1	240000001261	1	4310000	\$157.44
BSN SPORTS, LLC	PO1	240000001256	1	4310000	\$183.19
BSN SPORTS, LLC	PO1	240000001260	1	4310000	\$198.45
BSN SPORTS, LLC	PO1	240000001256	1	4310000	\$264.60
BSN SPORTS, LLC	PO1	240000001260	1	4310000	\$282.88
BSN SPORTS, LLC	PO1	240000001252	1	4310000	\$365.45
BSN SPORTS, LLC	PO1	240000001261	1	4310000	\$423.36
BSN SPORTS, LLC	PO1	240000001261	1	4310000	\$423.36
BSN SPORTS, LLC	PO1	240000001256	1	4310000	\$440.99
BSN SPORTS, LLC	PO1	240000001256	1	4310000	\$496.01
BSN SPORTS, LLC	PO1	240000001256	1	4310000	\$551.24
BSN SPORTS, LLC	PO1	240000001260	1	4310000	\$635.04
BSN SPORTS, LLC	PO1	240000001260	1	4310000	\$635.04
BSN SPORTS, LLC	PO1	240000001261	1	4310000	\$661.50
BSN SPORTS, LLC	PO1	240000001261	1	4310000	\$661.50
BSN SPORTS, LLC	PO1	240000001260	1	4310000	\$992.25
BSN SPORTS, LLC	PO1	240000001260	1	4310000	\$1,151.01
CADA / CASL CENTRAL	PO1	240000001295	1	3230000	\$50.00
CADA / CASL CENTRAL	PO1	240000001295	1	3230000	\$600.00

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CAHPERD CONFERENCE	PO1	240000001291	1	7410000	\$1,760.00
CALIFORNIA SCIENCE CENTER	PO1	240000001264	1	7410000	\$50.00
CALIFORNIA SCIENCE CENTER	PO1	240000001264	1	7410000	\$100.00
CALIFORNIA SCIENCE CENTER	PO1	240000001264	1	7410000	\$180.00
CALIFORNIA SCIENCE CENTER	PO1	240000001264	1	7410000	\$324.00
CASBO	PO1	240000001328	1	7630000	\$100.00
CBE OFFICE SOLUTIONS	PO1	240000001326	1	7480000	\$6,420.96
CDW GOVERNMENT, INC.	PO1	240000001376	1	7620000	\$36,542.00
CHARTER COMMUNICATION HOLDINGS, LLC	PO1	240000001336	1	7620000	\$20,000.00
CHEFS' TOYS	PO1	240000000177	3	7810000	\$9,999.00
CINTAS CORPORATION	PO1	240000001224	1	7650000	\$10,000.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001263	1	7410000	\$90.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001263	1	7410000	\$108.00
CITY OF SANTA ANA	PO1	240000001282	1	1130000	\$42.00
CITY OF SANTA ANA	PO1	240000001327	1	4320000	\$324.00
CITY OF SANTA ANA	PO1	240000001282	1	1130000	\$616.00
CRF	PO1	240000001277	1	7390000	\$45.00
CRF	PO1	240000001276	1	7390000	\$60.00
DEBBIE ALLEN DANCE, INC	PO1	240000001346	1	7350000	\$1,800.00
DEPARTMENT OF JUSTICE	PO1	240000001258	1	7530000	\$9,000.00
DEPARTMENT OF JUSTICE	PO1	240000001258	1	7530000	\$9,000.00
ECONOMIC DEVELOPMENT CORPORATION	PO1	240000001361	1	7390000	\$45,000.00
EDUCATIONAL CONSULTING SERVICES, INC	PO1	240000001266	1	7420000	\$105,000.00
FACILISERV	PO1	240000001225	1	7650000	\$5,000.00
FAGEN FRIEDMAN & FULFROST, LLP	PO1	240000001235	1	7690000	\$20,000.00
FAST SIGNS	PO1	240000001306	1	7650000	\$466.12
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000001221	1	7620000	\$30,493.04
FOUNDATION FOR EDUCATIONAL	PO1	240000001290	1	7410000	\$1,598.00
GAGE BOWL, INC.	PO1	240000001311	1	7410000	\$1,240.00
GDL BEST CONTRACTORS, INC.	PO1	240000001366	1	7670000	\$790,000.00
GOLDEN EAGLE PLUMBING	PO1	240000001286	1	7650000	\$2,800.00
HOLLYWOOD'S BEST MOVERS	PO1	240000001281	1	7650000	\$5,300.00
HOUGHTON MIFFLIN HARCOURT	PO1	240000000300	2	1090000	\$171.28
HOUGHTON MIFFLIN HARCOURT	PO1	240000000300	2	1090000	\$339.57
HOUGHTON MIFFLIN HARCOURT	PO1	240000000300	2	1090000	\$420.33
HOUGHTON MIFFLIN HARCOURT	PO1	240000000300	2	1090000	\$420.33
HUDL	PO1	240000001051	1	4320000	\$9,602.10
INTERIOR DEMOLITION, INC.	PO1	240000001236	1	7670000	\$3,443,168.00
JOSE GUADALUPE LOPEZ	PO1	240000001357	1	7390000	\$1,102.50
JOSE GUADALUPE LOPEZ	PO1	240000001357	1	7390000	\$1,212.75
JOSE GUADALUPE LOPEZ	PO1	240000001357	1	7390000	\$3,550.05
JULIA GONZALEZ	PO1	240000001184	1	3230000	\$1,200.00

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JWPEPPER.COM	PO1	240000001329	1	4320000	\$10.97
JWPEPPER.COM	PO1	240000001330	1	4320000	\$12.07
JWPEPPER.COM	PO1	240000001329	1	4320000	\$21.94
JWPEPPER.COM	PO1	240000001329	1	4320000	\$21.94
JWPEPPER.COM	PO1	240000001330	1	4320000	\$39.99
JWPEPPER.COM	PO1	240000001329	1	4320000	\$43.88
JWPEPPER.COM	PO1	240000001329	1	4320000	\$43.88
JWPEPPER.COM	PO1	240000001330	1	4320000	\$44.04
JWPEPPER.COM	PO1	240000001329	1	4320000	\$54.85
JWPEPPER.COM	PO1	240000001330	1	4320000	\$54.85
JWPEPPER.COM	PO1	240000001329	1	4320000	\$65.82
JWPEPPER.COM	PO1	240000001329	1	4320000	\$87.76
JWPEPPER.COM	PO1	240000001329	1	4320000	\$87.76
JWPEPPER.COM	PO1	240000001329	1	4320000	\$87.76
JWPEPPER.COM	PO1	240000001329	1	4320000	\$87.76
JWPEPPER.COM	PO1	240000001329	1	4320000	\$87.76
JWPEPPER.COM	PO1	240000001330	1	4320000	\$90.00
JWPEPPER.COM	PO1	240000001329	1	4320000	\$118.74
JWPEPPER.COM	PO1	240000001330	1	4320000	\$494.47
LAKESHORE LEARNING MATERIAL	PO1	240000001355	1	7350000	\$34.19
LAKESHORE LEARNING MATERIAL	PO1	240000001355	1	7350000	\$41.44
LAKESHORE LEARNING MATERIAL	PO1	240000001216	1	1060000	\$58.31
LAKESHORE LEARNING MATERIAL	PO1	240000001355	1	7350000	\$176.38
LAKESHORE LEARNING MATERIAL	PO1	240000001355	1	7350000	\$474.65
LAKESHORE LEARNING MATERIAL	PO1	240000001344	1	1110000	\$568.96
LAKESHORE LEARNING MATERIAL	PO1	240000001355	1	7350000	\$817.68
LAKESHORE LEARNING MATERIAL	PO1	240000001302	1	1060000	\$5,000.00
LAKESHORE LEARNING MATERIAL	PO1	240000001214	1	7380000	\$10,000.00
LAUREL LEADERSHIP INSTITUTE	PO1	240000000982	1	7520000	\$95,000.00
LET'S GO LEARN (SOLE SOURCE)	PO1	240000001230	1	7390000	\$79,005.00
LET'S GO LEARN (SOLE SOURCE)	PO1	240000001230	1	7390000	\$96,960.00
LEVERAGE INFORMATION SYSTEMS	PO1	240000001226	1	7680000	\$15,000.00
LOS ANGELES COUNTY FIRE DEPARTMENT	PO1	240000001287	1	7650000	\$2,281.00
LOS ANGELES COUNTY OFFICE OF EDUCATION	PO1	240000001338	1	7390000	\$700.00
LOS ANGELES COUNTY OFFICE OF EDUCATION	PO1	240000001341	1	0000000	\$17,238.00
LOS ANGELES COUNTY OFFICE OF EDUCATION	PO1	240000001234	1	7520000	\$18,000.00
LOS ANGELES COUNTY OFFICE OF EDUCATION	PO1	240000001273	1	7390000	\$45,000.00
LOS ANGELES TRUCK CENTERS, LLC	PO1	240000001222	1	7650000	\$2,000.00
LOUIS LOIZU	PO1	240000001371	1	7670000	\$281,000.00
MACGILL SCHOOL NURSE SUPPLIES	PO1	240000001304	1	4310000	\$1,309.24
MAD SCIENCE OF LOS ANGELES	PO1	240000001345	1	7380000	\$44,160.00

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MARCO POWER EQUIPMENT	PO1	240000001367	1	7650000	\$2,000.00
MAX-ABILITY	PO1	240000001255	1	7410000	\$125.00
MAX-ABILITY	PO1	240000001255	1	7410000	\$750.00
MAX-ABILITY	PO1	240000001255	1	7410000	\$1,212.75
MAX-ABILITY	PO1	240000001255	1	7410000	\$2,149.88
MC MASTER CARR SUPPLY CO	PO1	240000001289	1	7650000	\$10,000.00
MCGRATH RENTCORP	PO1	240000001231	1	3230000	\$364,800.00
NATIONAL EDUCATION EQUITY LAB, INC.	PO1	240000001350	1	7390000	\$2,750.00
NATIONAL EDUCATION EQUITY LAB, INC.	PO1	240000001350	1	7390000	\$3,500.00
NATIONAL EDUCATION EQUITY LAB, INC.	PO1	240000001350	1	7390000	\$5,250.00
OCC GATE	PO1	240000001213	1	7380000	\$250.00
OCC GATE	PO1	240000001213	1	7380000	\$1,250.00
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000001347	1	7480000	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000001246	1	1120000	\$5,000.00
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000001294	1	1060000	\$5,000.00
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000001297	1	4310000	\$5,000.00
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000001292	1	7350000	\$15,000.00
ONLINE SCHOOL MANAGEMENT SYSTEMS	PO1	240000001288	1	7620000	\$1,500.00
PACIFIC CONTRACTORS GROUP INC.	PO1	240000001369	1	7670000	\$172,000.00
PERFECTION PAINTING CORP	PO1	240000001368	1	7670000	\$187,000.00
POSITIVE PROMOTIONS	PO1	240000001244	1	1060000	\$50.00
POSITIVE PROMOTIONS	PO1	240000001244	1	1060000	\$125.03
POSITIVE PROMOTIONS	PO1	240000001244	1	1060000	\$1,198.64
PRINTCO DIRECT INC.	PO1	240000001354	1	7390000	\$3,192.84
PRINTCO DIRECT INC.	PO1	240000001060	2	5900000	\$3,307.50
PUBLIC AGENCY LAW GROUP	PO1	240000001283	1	7670000	\$5,567.00
PUBLIC AGENCY LAW GROUP	PO1	240000001210	1	7670000	\$13,647.00
R & R INDUSTRIES, INC.	PO1	240000001375	1	7810000	\$1,200.00
RACHLIN PARTNERS	PO1	240000001240	1	7670000	\$2,309,467.50
RIVERSIDE INSIGHTS	PO1	240000001308	1	7380000	\$17,893.55
ROSSIER PARK SCHOOL	PO1	240000001239	1	7410000	\$33,526.65
ROTO ROOTER	PO1	240000001285	1	7650000	\$5,000.00
ROYALE MANAGEMENT GROUP., LLC	PO1	240000001170	2	1040000	\$1,697.00
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$776.16
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$1,410.10
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$1,410.10
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$1,446.48
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$1,629.50
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$1,784.95
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$1,784.95
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$1,887.48
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$2,498.27

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RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$2,498.27
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$2,932.65
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$3,111.26
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$3,569.90
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$3,662.51
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$3,898.44
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$4,351.57
RUSSELL SIGLER, INC.	PO1	240000001365	1	7670000	\$5,279.87
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$6,222.51
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$6,222.51
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$6,470.57
RUSSELL SIGLER, INC.	PO1	240000001365	1	7670000	\$6,788.09
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$6,890.63
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$7,325.01
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$7,325.01
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$7,384.55
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$7,726.32
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$9,175.01
RUSSELL SIGLER, INC.	PO1	240000001280	1	7670000	\$9,380.07
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$10,055.90
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$10,245.53
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$10,506.83
RUSSELL SIGLER, INC.	PO1	240000001365	1	7670000	\$12,597.17
RUSSELL SIGLER, INC.	PO1	240000001280	1	7670000	\$12,632.45
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$12,732.77
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$14,678.69
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$15,454.85
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$15,533.12
RUSSELL SIGLER, INC.	PO1	240000001365	1	7670000	\$15,593.76
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$16,215.57
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$16,322.51
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$16,740.36
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$17,793.25
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$18,415.06
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$18,517.59
RUSSELL SIGLER, INC.	PO1	240000001365	1	7670000	\$19,596.94
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$24,733.49
RUSSELL SIGLER, INC.	PO1	240000001365	1	7670000	\$24,890.04
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$26,519.54
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$26,587.89
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$26,832.65
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$27,483.12

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RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$29,099.39
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$30,445.54
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$32,400.27
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$32,645.03
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$32,977.98
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$33,075.00
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$33,480.72
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$33,890.85
RUSSELL SIGLER, INC.	PO1	240000001332	1	7670000	\$37,088.10
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$38,247.93
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$38,799.18
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$40,004.21
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$44,050.39
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$45,749.34
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$46,985.24
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$49,275.14
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$50,505.53
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$53,665.29
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$60,891.08
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$68,906.25
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$76,372.38
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$77,968.80
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$84,089.88
RUSSELL SIGLER, INC.	PO1	240000001335	1	7670000	\$90,989.33
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$100,670.38
RUSSELL SIGLER, INC.	PO1	240000001331	1	7670000	\$122,483.34
RUSSELL SIGLER, INC.	PO1	240000001278	1	7650000	\$136,632.83
RUSSELL SIGLER, INC.	PO1	240000001209	2	7670000	\$155,937.60
RUSSELL SIGLER, INC.	PO1	240000001212	2	7670000	\$349,455.02
SAFER SCHOOLS TOGETHER USA INC.	PO1	240000001268	1	7680000	\$4,000.00
SAN GABRIEL VALLEY LEAGUE	PO1	240000001013	1	4320000	\$3,000.00
SCHOOL LIFE	PO1	240000001245	1	1060000	\$10.20
SCHOOL LIFE	PO1	240000001245	1	1060000	\$66.15
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$1.93
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$2.48
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$7.16
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$7.71
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$9.87
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$10.80
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$10.88
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$10.97
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$11.34

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SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$11.57
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$15.32
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$15.38
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$18.19
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$18.19
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$22.99
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$30.81
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$41.90
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$58.98
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$65.05
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$127.34
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$131.20
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$152.15
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$209.48
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$329.65
SCHOOL NURSE SUPPLY, INC.	PO1	240000001254	1	5350000	\$351.70
SCHOOL SERVICES OF CALIFORNIA	PO1	240000001211	1	7520000	\$195.00
SCHOOL SERVICES OF CALIFORNIA	PO1	240000001372	1	7600000	\$1,625.00
SCHOOL YARD RAP LLC	PO1	240000001228	1	7350000	\$6,075.00
SCOOT EDUCATION	PO1	240000000973	2	7690000	\$245.00
SCSBOA	PO1	240000001363	1	7390000	\$2,100.00
SIMPLAR SOURCING SOLUTIONS, LLC	PO1	240000001031	3	7670000	\$10,008.90
SIMPLAR SOURCING SOLUTIONS, LLC	PO1	240000001030	3	7670000	\$11,706.75
SIMPLAR SOURCING SOLUTIONS, LLC	PO1	240000001032	3	7670000	\$11,929.50
SIMPLAR SOURCING SOLUTIONS, LLC	PO1	240000001029	3	7670000	\$21,327.30
SJM INDUSTRIAL RADIO (SOURCEWELL #04	PO1	240000001364	1	1080000	\$25.00
SJM INDUSTRIAL RADIO (SOURCEWELL #04	PO1	240000001364	1	1080000	\$468.56
SJM INDUSTRIAL RADIO (SOURCEWELL #04	PO1	240000001351	1	7680000	\$7,000.00
SKILLPATH/NST SEMINARS	PO1	240000001220	1	7680000	\$499.99
SOLID PROFESSOR	PO1	240000001247	1	7390000	\$8,000.00
SONOVA USA, INC.	PO1	240000001348	1	7410000	\$1,050.21
SONOVA USA, INC.	PO1	240000001348	1	7410000	\$1,507.45
SONOVA USA, INC.	PO1	240000001348	1	7410000	\$1,898.15
SOV SECURITY	PO1	240000001242	1	7680000	\$5,655.00
SOV SECURITY	PO1	240000001299	1	7680000	\$25,882.15
SPECTRUM SECURITY GROUP, LLC	PO1	240000001333	1	7680000	\$50,000.00
SPECTRUM SECURITY GROUP, LLC	PO1	240000001334	1	7680000	\$50,000.00
SPSG, INC.	PO1	240000001303	1	7680000	\$10,000.00
SPSG, INC.	PO1	240000001307	1	7680000	\$14,000.00
STACEY HONDA	PO1	240000001218	1	7390000	\$40,000.00
STARFALL EDUCATION	PO1	240000001362	1	7380000	\$4,260.00
STS EDUCATION	PO1	240000001237	1	7350000	\$28,665.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
OCTOBER 17, 2023 THROUGH NOVEMBER 8, 2023

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
SUPER CENTER CONCEPTS	PO1	240000001317	1	1030000	\$96.21
SUPER CENTER CONCEPTS	PO1	240000001315	1	1060000	\$96.21
SUPER CENTER CONCEPTS	PO1	240000001316	1	1060000	\$96.21
SUPER CENTER CONCEPTS	PO1	240000001323	1	1060000	\$96.21
SUPER CENTER CONCEPTS	PO1	240000001324	1	1060000	\$96.21
SUPER CENTER CONCEPTS	PO1	240000001251	1	7410000	\$124.94
SUPER CENTER CONCEPTS	PO1	240000001215	1	7380000	\$182.98
SUPER CENTER CONCEPTS	PO1	240000001358	1	4320000	\$200.00
SUPER CENTER CONCEPTS	PO1	240000001359	1	4320000	\$200.00
SUPERB GRAPHICS INC.	PO1	240000001253	1	7410000	\$300.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000001075	2	5350000	\$5,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000001086	2	7630000	\$11,832.44
THE AMGRAPH GROUP	PO1	240000001249	1	7390000	\$1,283.96
THE BREAKTHROUGH COACH	PO1	240000001356	1	7490000	\$4,200.00
THE DOWNEY PATRIOT	PO1	240000001269	1	7670000	\$480.00
THE DOWNEY PATRIOT	PO1	240000001269	1	7670000	\$540.00
THE DOWNEY PATRIOT	PO1	240000001360	1	7620000	\$700.00
THE GUIDANCE CENTER	PO1	240000001325	1	7680000	\$67,759.00
THE H.E.ART PROJECT	PO1	240000001156	1	7390000	\$33,000.00
THE HOWARD E. NYHART COMPANY, INC.	PO1	240000001259	1	7610000	\$2,300.00
THE LION ELECTRIC COMPANY	PO1	240000001272	1	7650000	\$630.50
THE LION ELECTRIC COMPANY	PO1	240000001272	1	7650000	\$800.42
THE LION ELECTRIC COMPANY	PO1	240000001272	1	7650000	\$2,179.64
THE LION ELECTRIC COMPANY	PO1	240000001272	1	7650000	\$12,895.94
THE NATIONAL ASSOCIATION FOR FAMILY, S	PO1	240000001248	1	7350000	\$500.00
THINK TOGETHER	PO1	240000001054	2	7350000	\$1,179,916.00
THINK TOGETHER	PO1	240000001342	1	7350000	\$1,179,916.00
THINK TOGETHER	PO1	240000001313	1	7350000	\$1,707,430.00
TUCCI LEARNING SOLUTIONS, INC	PO1	240000001267	1	7410000	\$106,320.00
TURF STAR	PO1	240000001223	1	7650000	\$5,000.00
TWIN COUSINS	PO1	240000001374	1	1030000	\$120.00
TWIN COUSINS	PO1	240000001374	1	1030000	\$120.00
TWIN COUSINS	PO1	240000001374	1	1030000	\$240.00
TWIN COUSINS	PO1	240000001374	1	1030000	\$300.00
UNITED BLACK STUDENT UNIONS OF CALIF	PO1	240000001314	1	7350000	\$100.00
UNITED BLACK STUDENT UNIONS OF CALIF	PO1	240000001312	1	7350000	\$310.00
UNITED BLACK STUDENT UNIONS OF CALIF	PO1	240000001312	1	7350000	\$360.00
UNITED BLACK STUDENT UNIONS OF CALIF	PO1	240000001312	1	7350000	\$360.00
UNLIMITED TECHNOLOGY, INC.	PO1	240000001227	1	7680000	\$75,000.00
US AIR CONDITIONING DISTRIBUTORS, LLC	PO1	240000001274	3	4320000	\$138,403.44
VEGA CONSTRUCTION SERVICES	PO1	240000001378	1	7650000	\$7,140.00
VISTA PAINT	PO1	240000001241	1	7670000	\$12,734.98

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
OCTOBER 17, 2023 THROUGH NOVEMBER 8, 2023

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
VMA COMMUNICATIONS, INC.	PO1	240000001219	1	7490000	\$17,328.75
WESTERN GRAPHIX	PO1	240000001300	1	3220000	\$1,020.86
ZILPRINT PUBLISHING	PO1	240000001301	1	7410000	\$39.00
ZILPRINT PUBLISHING	PO1	240000001301	1	7410000	\$110.25
ZILPRINT PUBLISHING	PO1	240000001301	1	7410000	\$220.50
ZILPRINT PUBLISHING	PO1	240000001301	1	7410000	\$248.06
ZILPRINT PUBLISHING	PO1	240000001301	1	7410000	\$396.90
ZILPRINT PUBLISHING	PO1	240000001301	1	7410000	\$396.90
ZILPRINT PUBLISHING	PO1	240000001301	1	7410000	\$496.13
ZILPRINT PUBLISHING	PO1	240000001301	1	7410000	\$496.13
				TOTAL	\$16,872,623.85

14. D. 2. Request Approval of the Warrant and ACH Schedule for the Period of October 18, 2023 through November 7, 2023

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of October 18, 2023 through November 7, 2023.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$5,996,585.07

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Warrant Schedule 12-07-23

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: December 7, 2023

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of October 18, 2023 - November 7, 2023

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

		Issue Date	Amount	
10/18/23	\$	244,731.41	10/30/23	\$ 788,393.09
10/19/23	\$	173,829.95	10/31/23	\$ 599,714.54
10/20/23	\$	258,078.34	11/01/23	\$ 1,488,349.58
10/23/23	\$	369,761.66	11/02/23	\$ 275,115.58
10/24/23	\$	770,845.89	11/03/23	\$ 142,705.59
10/25/23	\$	71,055.78	11/06/23	\$ 321,899.43
10/26/23	\$	95,795.81	11/07/23	\$ -
10/27/23	\$	396,308.42		
		Total	\$	5,996,585.07
For a more detailed account of specific District expenditures, please refer to page 3.				

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: December 7, 2023
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of October 18, 2023 - November 7,2023

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 3,079,312.24
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 33,787.44
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 406.83
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 263,473.85
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 585,097.41
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Special Reserve Fund (40)</u> Total Special Reserve Fund	\$ 94,216.25
10) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ -
11) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
12) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 1,940,291.05
Total Warrants All Funds	\$ 5,996,585.07

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	40.0	67.0	73.0	76.0	
10/18/23	244,731.41	-	-	-	-	-	-	-	-	-	-	-	244,731.41
10/19/23	165,610.99	2,049.00	-	300.96	-	-	-	-	-	-	-	5,869.00	173,829.95
10/20/23	165,052.49	14,561.02	-	73,221.20	-	-	-	-	-	-	-	5,243.63	258,078.34
10/23/23	93,232.01	-	-	189,429.48	-	87,100.17	-	-	-	-	-	-	369,761.66
10/24/23	347,210.29	-	-	-	-	423,635.60	-	-	-	-	-	-	770,845.89
10/25/23	52,686.59	-	-	-	-	18,369.19	-	-	-	-	-	-	71,055.78
10/26/23	91,673.90	3,599.70	-	522.21	-	-	-	-	-	-	-	-	95,795.81
10/27/23	278,896.83	1,042.35	406.83	-	-	-	-	-	-	-	-	115,962.41	396,308.42
10/30/23	783,181.03	5,212.06	-	-	-	-	-	-	-	-	-	-	788,393.09
10/31/23	381,559.60	-	-	-	-	-	-	-	-	-	-	218,154.94	599,714.54
11/01/23	107,838.01	-	-	-	-	-	-	-	-	-	-	167,277.57	275,115.58
11/02/23	67,092.19	-	-	-	-	-	-	-	-	-	-	1,421,257.39	1,488,349.58
11/03/23	134,914.22	245.26	-	-	-	1,020.00	-	-	-	-	-	6,526.11	142,705.59
11/06/23	165,632.68	7,078.05	-	-	-	54,972.45	-	-	94,216.25	-	-	-	321,899.43
11/07/23	-	-	-	-	-	-	-	-	-	-	-	-	0.00
Rpt 120723	3,079,312.24	33,787.44	406.83	263,473.85	0.00	585,097.41	0.00	0.00	94,216.25	0.00	0.00	1,940,291.05	5,996,585.07

14. D. 3. Request Approval to Enter Into a Service Agreement with IC Group, Inc., to Provide Technical Assistance for Educational Services on the School Violence Prevention Program from November 2023 to June 2024

Rationale

The administration requests approval to enter into a service agreement with IC Group, Inc., to provide technical assistance for educational services on the School Violence Prevention Program (SVPP) Grant from November 2023 to June 2024.

IC Group, Inc., will perform the following tasks:

As required by the U.S. Department of Justice's Services, Training, Officers, and Prosecutors (STOP) Grant Program, IC Group, Inc., will develop and deploy an interactive web-based Software as a Service (SAS) solution for emergency management, including direct communication with first responders. This SAS solution will be developed specifically to meet the needs of Lynwood Unified School District.

The SAS solution will include:

- Interactive creation and maintenance of emergency teams and the Emergency Operations Center (EOC).
- Interactive emergency maps.
- Communication with first responders.
- Online emergency management training and simulations.
- Maintenance and storage of all emergency management, prevention, mitigation, and response materials (plans, policies, procedures, assessments, records, legal requirements, meetings, assets, etc.).
- Interactive emergency plans, including tablet-top scenarios and drills.

All protocols will comply with federal and state regulations, including the National Incident Management System. The web-based solution will also be available on mobile devices.

IC Group, Inc., will provide training and technical support.

Total cost is not to exceed \$60,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition# from BEST: 24*1490

Funding Source and/or Location: School Violence Prevention Program Grant

Funding Account Number: 01.0-92300.0-00000-83000-5850-7680000

Amount: \$60,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 4. Request Approval of the 2023-2024 First Interim Report

Rationale

Staff requests approval of the 2023-2024 First Interim Report.

Pursuant to Education Code (EC) 42130 and 42131, school districts are required to certify at least twice a year to demonstrate the district's ability to meet its financial obligations for the remainder of the current fiscal year and the subsequent two fiscal years. This is referred to as the Interim Report. There are three types of certification:

- Positive - A school district, based on current projections, will meet its financial obligations for the current and two subsequent fiscal years.
- Qualified - A school district, based on current projections, may not meet its financial obligations for the current and subsequent two fiscal years.
- Negative - A school district, based on current projections, will not meet its financial obligations for the current and subsequent two fiscal years.

The 2023-2024 First Interim financial projections indicate that the District will meet its financial obligations in the current and subsequent two fiscal years and warrant a positive certification.

The 2023-2024 First Interim Report will be submitted under separate cover. Copies are available in the Superintendent's Office for review.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 5. Request Approval to Purchase an Annual Membership with the National Child and Adult Care Food Program for Child Nutrition Services Department during the 2023-2024 School Year

Rationale

Staff requests approval to purchase an annual membership with the National Child and Adult Care Food Program (CACFP) for child nutrition services department during the 2023-2024 school year.

Sponsors Association to be granted access to professional learning, information on legislation, regulation and advocacy issues, and resources to support the essential work of the CACFP. This will help to ensure that every child has access to nutritious food year-round during the 2023-2024 school year.

Total cost is not to exceed \$150.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from Best: 24*1531

Name of Funding Source and/or Location: Cafeteria Fund 13

Funding Account Number: 13.0-53100.0-00000-37000-5310-7810000

Amount: \$150.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 6. Request Approval of Lynwood Unified School District's Wellness Policy in Order to Improve Students' Health Outcomes

Rationale

Staff requests approval of Lynwood Unified School District's wellness policy in order to improve students' health outcomes. The wellness policy is a state and federally mandated policy for districts who participate in the National School Lunch Program. The wellness policy must be updated every three (3) years. Each school must follow the wellness policy guidelines, at minimum.

The wellness policy covers the following topics:

- School Health, Safety, and Environment
- Nutrition
- Physical Activity and Physical Education
- Family, Staff, and Community Involvement

Attached is a completed wellness policy with assessment.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from PeopleSoft: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

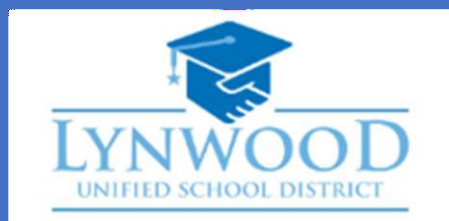
Supporting Documents



Student Wellness Policy_LUSD_2023

LYNWOOD UNIFIED SCHOOL DISTRICT

STUDENT WELLNESS POLICY



**LYNWOOD UNIFIED BOARD
OF TRUSTEES**

ALFONSO MORALES, Esq.

GARY HARDIE, JR., Ed.D.

ALMA CARINA CASTRO, Ed.D.

MARIA G. LOPEZ

JULIAN DEL REAL-CALLEROS

SUPERINTENDENT OF SCHOOLS

GUDIEL R. CROSTHWAITE, Ph.D.

2023-2024

LYNWOOD UNIFIED SCHOOL DISTRICT

LOCAL SCHOOL WELLNESS POLICY

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent/designee shall build a coordinated school health system that supports and reinforces health literacy through health education, physical education, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

MISSION STATEMENT: Our mission is to elevate the health of the school community by creating a variety of opportunities to establish life-long healthy eating habits and physical activity.

Introduction to the Lynwood Unified School District (LUSD) Wellness Policy

The Local Wellness Policy (LWP) was first adopted by the LUSD Board in 2007. The overarching goal of the Wellness Policy Committee is to promote health and wellness and to convey positive, consistent messages to all District students in accordance with current law.

Under the Healthy Hunger-Free Kids Act (HHFKA) of 2010, the federal government reauthorized Child Nutrition Programs in school districts nationwide and included a section that specifically addresses local school wellness policies. The objectives of the HHFKA include enhancing existing local school wellness policy requirements, strengthening implementation and assessment of the policies, and expanding public input in both local school wellness policy development and reporting.

Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010:

Summary of the Final Rule - United States Department of Agriculture

Adapted from https://fns-prod.azureedge.us/sites/default/files/tn/LWPsummary_finalrule.pdf

What is a local school wellness policy?

A local school wellness policy (“wellness policy”) is a written document that guides a local educational agency’s (LEA) or school district’s efforts to establish a school environment that promotes students’ health, well-being, and ability to learn. The wellness policy requirement was established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004 and further strengthened by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). It requires each LEA participating in the National School Lunch Program and/or School Breakfast Program to develop a wellness policy. The final rule expands the

requirements to strengthen policies and increase transparency. The responsibility for developing, implementing, and evaluating a wellness policy is placed at the local level, so the unique needs of each school under the LEA's jurisdiction can be addressed.

Obesity rates have doubled among children and tripled among adolescents over the last three decades, with physical inactivity and excessive calorie intake as the predominant causes of obesity among school-aged children. Obesity can lead to other health conditions including but not limited to: diabetes (Types I and II), sleep apnea, hypertension, cardiovascular disease, premature death, respiratory difficulties, depression, stroke, and certain types of cancer.

Overweight children and adolescents are more likely to remain overweight or become obese adults and develop chronic disease. Therefore, it is important to provide students with access to healthful foods, nutrition education, and opportunities to be physically active as they enter school in order to grow, learn, and thrive. Research studies continuously show the link between healthy nutrition choices and regular physical activity with higher test scores, fewer behavioral problems, improved concentration levels, fewer errors in the area of problem-solving, and fewer absenteeism.

In response to the growing childhood obesity epidemic, the Health Framework for California's Public Schools and the Centers for Disease Control and Prevention (CDC) call for an integrated and collaborative approach for creating school wellness policies that focus on the following areas: health education, physical education, nutrition services, health services, a safe and healthy school environment, parent and community involvement, and the health promotion for staff.

TABLE OF CONTENTS:

SECTION 1. NUTRITION EDUCATION

SECTION 2: STANDARDS FOR USDA CHILD NUTRITION PROGRAMS AND SCHOOL MEAL

SECTION 3: NUTRITION STANDARDS FOR COMPETITIVE AND OTHER FOODS AND BEVERAGES

SECTION 4: PHYSICAL EDUCATION / PHYSICAL ACTIVITY

SECTION 5: SCHOOL HEALTH, SAFETY AND ENVIRONMENT

SECTION 6: WELLNESS PROMOTION AND MARKETING

SECTION 7. IMPLEMENTATION, EVALUATION, AND COMMUNICATION

SECTION 8: USDA NONDISCRIMINATION STATEMENT

SECTION 1. NUTRITION EDUCATION

Nutrition Education

Nutrition education is a vital part of a comprehensive health education program and empowers children with knowledge and skills to make healthy food and beverage choices. The district will teach, model, encourage and support healthy eating among students.

The district shall provide a website (thelynwoodcafe.com) with comprehensive nutrition resources geared toward nutrition education, including education curriculum ideas for teachers to utilize in their lesson plans. The website shall also provide monthly menus and updates to the nutrition services department.

The website shall include monthly “Harvest of the Month” materials to highlight seasonal menu offerings and the nutritional benefits of the produce highlighted. This, and other educational posters will be displayed in the cafeteria and on social media to promote nutrition education beyond classroom time.

Students will receive education about agriculture and the food system through the Harvest of the Month program, highlighting different produce, either a fruit or vegetable, each month. This will include information on the item, healthy serving ideas, produce tips, a recipe, the RDA for fruits and vegetables, and a section promoting physical activity. Nutrition education will provide the knowledge and skills to promote health. Nutrition education should build the skills and knowledge that all students need to maintain a healthy lifestyle. Nutritional themes include but are not limited to:

- The relationship between healthy eating, personal health and disease prevention
- Food guidance from MyPlate
- Preparing healthy meals and snacks
- Nutrition Fractions
- Building a Food Plate
- Food safety & sanitation
- Healthy choices when eating out
- Proper food storage
- Eating a variety of foods everyday
- Nutrition crossword puzzle
- Analyzing Food Labels
- Calculating serving sizes of food and beverages
- Accepting body size differences
- Risks of unhealthy weight control practices
- Social media influences on healthy eating
- How to take steps to achieve the personal goal to eat healthfully

Teachers K-12th are encouraged to integrate evidence-based nutrition concepts into academic subjects including: math, science, social studies and language arts. Nutrition education shall be done in an interactive, culturally diverse and developmentally appropriate manner that results in knowledge and application of healthy eating behaviors for life.

Nutrition education resources will be available to K-12 teachers in order to support classroom instruction related to nutrition education and all other areas of health education. Resources may include, but are not limited to:

- MyPlate education material
- Harvest of the Month student workbooks
- Dairy Council of California/HealthyEating.org nutrition curriculum
- USDA Team Nutrition materials
- Rethink your Drink

SECTION 2: STANDARDS FOR USDA CHILD NUTRITION PROGRAMS AND SCHOOL MEAL

Guidelines for Reimbursable Meals

Food and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a) and 1779(a) and (b), as they apply to schools. (42 USC 1751 Note)

To maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in federal school nutrition programs, including the National School Lunch, School Breakfast and Child and Adult Care Food Programs, to the extent possible.

School Meals

Children consume as many as half of their daily calories at school. Schools play an important role in offering meals with vital nutrients while shaping students' eating habits. Students who participate in the school meal programs have access to nutritious foods and beverages to support their growth, development, and academic performance.

The USDA Child Nutrition Programs* (child nutrition programs) aim to improve the health of students, help mitigate hunger and obesity and model healthy eating by providing meals that are low in fat and sodium, and abundant in fruits, vegetables, and whole grains. These programs support the development of lifelong healthy eating patterns while accommodating cultural food preferences and special dietary needs.

Meals served through the district's food services program shall comply with the National School Lunch and/or Breakfast standards for meal patterns, nutrient levels, and calorie requirements for the ages/grade levels served, as specified in 7 CFR 210.10 or 220.8, as applicable. Click link for specific standards:

<https://www.fns.usda.gov/nslp/national-school-lunch-program-meal-pattern-chart>

All schools within the district will participate in the National School Lunch Program (NSLP), School Breakfast Program (SBP) and Child & Adult Care Food Program (CACFP). Through the Community Eligibility Provision, breakfast, lunch and supper will be provided free of charge to all students requesting a meal, regardless of their free or reduced-price meal eligibility.

Meals will meet the nutrition standards for school meals by including:

- Fruits and vegetables, including a variety of fruits and vegetables that meet the required vegetable subgroups (dark green, red and orange, dry beans, and peas and legumes)
- Grains (whole grain-rich)

- Meats and meat alternates
- Fat-free and low-fat milk
- Access to free drinking water

In addition:

- School meals will be accessible to all students, and the district will accommodate special dietary needs and food allergies as required by federal regulations.
- School meals will be administered by a team of qualified nutrition professionals who meet or exceed the hiring and annual continuing education/training requirements of the USDA Professional Standards for Child Nutrition Professionals.
- Community Eligibility Provision (CEP): All enrolled students in our school district, regardless of income level, are eligible to receive a healthy school breakfast and school lunch at no charge each day. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application.
- The district will implement strategies to increase participation in school meal programs by limiting competitive food choices using Smart Snack guidelines and by posting menus online and in the cafeteria along with Harvest of the Month promotional materials. The district will feature and promote the CalFresh Smarter Lunchroom tools on their website along with 5 actions they are committing to from the list.
- Schools will provide students with at least 10 minutes to eat after sitting down for breakfast and 15 minutes after being served lunch. Schools should allow students to eat when conducting activities hosted during mealtimes (including tutoring, clubs, and organizational meetings).
- Free portable water will be available in the cafeteria during mealtimes, only if nearby water fountains/stations are no longer functioning.
- The USDA Professional Standards for State and Local Nutrition Programs are followed to ensure that professional development in food and nutrition is provided for food service directors, managers and staff.

New and current food service directors must have at least 12 hours; new and current managers must have at least 10 hours; new and current staff must have at least 6 hours.

- The district values purchasing local foods for the school meals program. District will comply with Buy American standards.

SECTION 3: NUTRITION STANDARDS FOR COMPETITIVE AND OTHER FOODS AND BEVERAGES

Nutrition Guidelines for Foods Available at Schools

The Board shall establish nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity. (42 USC 1751 Note)

The Board believes that foods and beverages available to students at district schools should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for all foods and beverages sold to students, including foods and beverages provided through the district's food service program, school/student stores, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutrition standards.

The district follows all federal and state nutrition standards for all foods served in schools. The district will ensure that all foods and beverages sold to students on the school campus **during the school day** support healthy eating, including those provided outside of the school meal programs. All foods and beverages **sold** outside of the school meal programs, **during the school day** will, at a minimum, meet Smart Snacks.

These standards will apply in all locations and through all services where foods and beverages are sold, which may include but are not limited to, vending machines, school/student stores and snack or food carts, food delivery app services, as well as any food-based fundraising meant for consumption **during the school day**. Foods that do not meet the standards should *only* be sold 30 minutes before and 30 minutes after school time. (Education Code 49431m Title 5, 15500)

To qualify as a Smart Snack, a snack or entrée must:

- Be a grain product that contains 50% or more whole grains by weight (have a whole grain as the first ingredient), or
 - Have as the first ingredient a fruit, vegetable, dairy product or protein food, or
 - Be a combination food that contains at least ¼ cup of fruit and/or vegetable, and
 - Meet the following minimum standards for calories, sodium, sugar and fats:

Nutrient	Snack	Entree
Calories	200 calories or less	350 calories or less
Sodium	200 mg or less	480 mg or less
Total Fat	35% of calories or less	35% of calories or less
Saturated Fat	Less than 10% of calories	Less than 10% of calories
Trans Fat	0g	0g
Sugar	35% by weight or less	35% by weight or less

It is the policy of the school district that all foods and beverages sold to students during the school day on any property under the jurisdiction of the district will meet the U.S. Department of Agriculture (USDA) school meal and Smart Snacks in School (Smart Snacks) nutrition standards. No competitive foods or beverages may be sold during the school day.

Fundraising

Competitive foods and beverages include those items sold in vending machines, school/student stores and snack or food carts, as well as any food-based fundraising meant for consumption during the school day.

A competitive food is a food or beverage in which the following five criteria must be met in order to have a competitive food sale: (1) **sold**, (2) **to a student**, (3) on the **school campus**,

(4) during the **school day**, and (5) **outside of the federal reimbursable meal program** (7 *CFR*, Section 210.11[a][2]). If all five criteria are not met, it is not a competitive food sale and the competitive food rules do not apply.

Fundraising efforts provide opportunities for student, staff, family, and community collaboration and reflect the healthy eating practices and policies in the district.

The district will allow only foods and beverages that meet or exceed Smart Snacks standards to be sold through fundraisers on the school campus **during the school day and outside of the federal reimbursable meal program**.

All fundraisers held during the school day must meet Smart Snacks. There are no exemptions.

Fundraising ideas include, but not limited to:

- Non-food Fundraising Ideas
- Gift wrap
- Reusable water bottles
- Craft fairs/student craft sale--murals, first aid kits, emergency car kits
- Garage sales
- Car washes
- Book fairs
- Scratch cards*
- Scrip programs (supermarkets)*
- Store reward programs*
- Game night, bingo night
- Auctions (live, silent, or online) *
- Candles, lotions, soaps
- Greeting cards, stationary
- Plants, flowers, bulbs, seeds
- Discount cards/coupon books*
- Magazine subscriptions
- School spirit apparel and merchandise
- Student artwork calendar
- Student cookbooks of healthy recipes
- Recycling cell phones, printer cartridges, etc.
- Rent a special parking spot
- Look for businesses and auction items that promote health-conscious products and services
- Fall holidays: pumpkins, table centerpieces, harvest baskets featuring produce such as: apples, squash, pumpkins, etc.
- Winter holidays: Christmas trees, wreaths, garlands, poinsettias, mistletoe, ornaments
- Valentine's Day/Mother's Day: flowers, plants, cards, stuffed animals
- Healthy Food Fundraising Ideas
- Spices
- 100% fruit/vegetable juice
- Fruit, smoothies, yogurt & fruit parfaits
- Frozen bananas/grapes
- Air popped popcorn
- Trail mix, nuts, seeds, 100% fruit leather
- Unflavored, unsweetened sparkling water/water with 100% fruit juice

- Fun walks/runs
- Teacher-student competitions
- Walk-a-thons/bike-a-thons/rope-a-thons, skate-a-thons/hula-a-thons
- Tree planting
- School dances
- Family fitness day
- Obstacle course competitions
- Relay races
- Golf or tennis tournaments
- Family fun days (picnics, fairs, games, etc.)

Elementary schools may sell up to 8-ounce portions, while middle and high schools may sell up to 12-ounce portions of milk and juice. There is no portion size limit for plain water.

Only healthy snacks will be served to students in after school programs. Snacks sold to children participating in on-site programs after school ends will meet USDA Smart Snack nutrition standards.

The Superintendent/designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. School staff shall be encouraged to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior. The district will encourage non-food alternatives as rewards by providing teachers with a list of alternatives and via the nutrition services website.

Water

Access to safe, free drinking water helps to increase students' overall water consumption, maintain hydration, and reduce energy intake when substituted for sugar-sweetened beverages. In addition, adequate hydration may improve cognitive function among children and adolescents, which is important for learning.⁸

To be compliant with the USDA final rule, free, safe, unflavored drinking water will be available to all students during mealtimes, at a water station near where school meals are served. Students are allowed to bring in bottled water from home.

SECTION 4: PHYSICAL EDUCATION / PHYSICAL ACTIVITY

Nutrition and Health Education and Physical Activity Goals

- The Board shall adopt goals for nutrition education, physical activity and other school-based activities that are designed to promote student wellness in a manner that the district determines is appropriate.

(42 USC 1751 Note)

- The district's health education programs shall be based on research, consistent with the expectations established in the state's curriculum frameworks and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.
- Nutrition education shall be provided as part of the health education program in grades K-12 described in Board Policy 6142.8. As appropriate, nutrition and health education shall be integrated into core academic subjects and offered through before- and after-school programs.
- The district's health education program shall address the physical, mental, emotional, and social dimensions of health. The curriculum shall be designed to motivate and assist students to maintain and improve their health, prevent disease, and reduce health-related risk behaviors. The curriculum includes a variety of topics such as personal health, sexuality education, mental and emotional health, injury prevention and safety, nutrition, prevention and control of disease and substance use and abuse.
- The Board recognizes the positive benefits of physical activity for student health and academic achievement. The physical education program in grades K-12 as described in Board Policy 6142.7 provides opportunities for all students to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, extracurricular programs, before- and after-school programs, and other structured and unstructured activities.
- The district's physical education programs shall be based on research, consistent with the expectations established in the California State Standards and the state's curriculum frameworks and designed to build the skills and the knowledge that all students need to maintain a healthy lifestyle. The Board desires to provide a physical education program that builds interest and proficiency in movement skills and encourages students' lifelong fitness through physical activity. Besides promoting high levels of personal achievement and positive self-image, physical education activities should teach students how to cooperate in the achievement of common goals.

The school district's comprehensive, standards-based physical education curriculum identifies the progression of skill development in grades K-12. Physical education curriculum revision will follow a formally established

periodic review cycle congruent to other academic subjects. The physical education curriculum for grades K-12 will be aligned with established state physical education standards. Shall provide all students physical education that teaches them the skills needed for lifelong physical fitness. All elementary school students shall receive 150 minutes per week of physical education instruction throughout the school year. All middle school students shall receive 225 minutes per week of physical education instruction throughout the school year.

Children and adolescents, including children with disabilities, should participate in at least 60 minutes of physical activity every day to ensure optimum health.¹⁸

Physical education for grades K-12 is required to be taught by a certified/licensed teacher who is endorsed to teach physical education.

The school district shall provide all physical education teachers with annual professional development opportunities that are focused on physical education/physical activity topics and competencies specifically for physical education teachers.

To be compliant with the USDA final rule, the district requires that a combination of physical activity opportunities from, but not limited to, the list below be offered to students:

- Physical education (see Physical and Health Education section for additional recommended language)
- Classroom physical activity
- Active academics

All K-12 school students will be provided daily physical activity breaks during all full school days. A break of at least 20 minutes a day of supervised recess, preferably outdoors, featuring time for unstructured but supervised play for all pupils will be provided, unless it would occasion an exposure of health.

Before- and after-school physical activities, such as clubs, intramural sports, interscholastic sports, AYSO, and Little League for students in all elementary, middle, and high schools. There will be opportunities for family and community engagement in these activities.

Unless otherwise exempted, all students will be required to engage in the district's physical education

program.

The school district discourages/does not allow students to substitute community activities such as JORTC for physical education class time or credit in place of required physical education.

The district will develop joint-use agreements with community partners to provide expanded physical activity opportunities for all students and community members.

SECTION 5: SCHOOL HEALTH, SAFETY AND ENVIRONMENT

Safety Promotion for Staff

The Superintendent/designee shall encourage staff to provide and promote a safe environment during the school day and during all school related functions.

Safety Promotion

Students will be taught campus safety rules. Infractions will be referred to the appropriate school employee promptly. School sites will monitor equipment/grounds and refer potential hazards for repair promptly. Staff will be informed of and follow safety regulations. School sites will promote a drug- and substance-free environment and will encourage making healthy choices at home and at school. School sites will enforce an “anti-bullying” policy and encourage social tolerance and respect for others.

Support for and Promotion of The Safe Routes to School Program

District strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include: Education activities that promote safety and awareness, encourage strategies designed to generate interest in active transport to school, enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclist, and engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures. <https://www.transportation.gov/mission/health/Safe-Routes-to-School-Programs>

Site administrators/designee shall partner with campus safety to develop plans to map out safe routes for students.

Social/Psychological Health

School sites will have a protocol in place for detection and referral of students who have potential for harm to self or others through positive behavioral interventions and supports (PBIS) and social emotional learning (SEL) programs. In order to ensure that students have access to comprehensive health services and mental health services, the District will provide access or referrals to health services and mental health services at or near District schools and/or may provide referrals to community resources.

Health Services

The Health Services program is a critical means to improving both educational performance and the well-being of the students.

Health Services staff shall be fully supportive of Wellness Policy regulations and promotion of health and

wellness activities. Health Services will promote attendance by communicable disease surveillance, encouraging healthy habits and injury prevention. Health Services will provide local community resources for health care, health insurance, and health education, including low- and no-cost resources to students, their families, and staff. District health services technicians will provide information on nutrition, respiratory management, disease prevention and detection, tobacco cessation, emotional wellness, and other health and wellness opportunities to students and staff, as requested. In addition to grade level mandated screenings (vision, hearing), District health services technicians will provide other screenings (Blood Pressure, BMI, dental, height, and weight) to students as identified/needed. District health services technicians will participate in community health information outreach activities.

SECTION 6: WELLNESS PROMOTION AND MARKETING

Health Promotion for Staff

The Superintendent/designee shall encourage staff to serve as positive role models and shall promote and shall provide opportunities for regular physical activities among employees.

Nutrition Promotion

Nutrition promotion using evidence-based techniques and nutrition messages helps to create healthy food environments and positively influences lifelong healthy eating behaviors.¹⁶ It also helps to encourage and increase participation in school meal programs.

The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. Activity programs will be available for staff members, and they will be encouraged to model healthy eating and physical activity behaviors. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.

Schools are integral in promoting healthy behaviors, and the school building provides numerous opportunities to educate students about healthy habits.²⁵

In order to be compliant with the USDA final rule, the district will integrate wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms and physical activity facilities.

Celebrations and Rewards

Celebrations and positive reinforcement are an important part of our district's culture of supporting students.¹² Using food as a reward or withholding food as a punishment undermines healthy eating habits and interferes with children's ability to self-regulate their eating.¹³

The district will ensure that celebrations and rewards are consistent with our nutrition policies. *All foods and beverages served and offered on the school campus outside of the school meal programs during the school day will meet state and federal standards.* This includes foods and beverages offered during celebrations and parties, for classroom snacks and as rewards and incentives. Food rewards are prohibited, and teachers are provided with a list of alternative ideas. We strongly recommend staff use physical activity as a reward when feasible. The district recommends utilizing rewards that promote physical activity and/or promote educational messages. Foods and beverages will not be withheld as a punishment for any reason. Students shall not be required to engage in physical activity as punishment. For example, students may not be singled out to run

extra laps or perform other physical activities that the entire class is not engaged in, as a behavioral consequence. Nor shall recess, PE or other physical activities be withheld from students as a punishment for poor behavior or incomplete class work.

Class Parties/Celebrations

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks for occasional class parties and by limiting foods or beverages that do not meet nutritional standards to no more than one food or beverage per party. Class parties or celebrations shall be held after the lunch period when possible. Below is a list of allowable party foods that meet the Smart Snack standards:

- Fruits, vegetables and bottled water are always allowed!
- Raw-fresh vegetable sticks (e.g. carrots)/slices with low-fat dressing or yogurt dip
- Frozen fruit juice pops
- Fresh fruit
- 100% fruit and/or vegetables juices
- 100% fruit/vegetable smoothies
- Bottled water or Spa water
- Dried fruits
- Applesauce
- String cheese
- Trail mix (dried fruits and nuts)
- Dry roasted peanuts, tree nuts and soy nuts
- Popcorn
- Low-sodium crackers
- Graham crackers
- Whole grain crackers with salsa and low-fat dips
- Low fat muffins, granola bars, crackers and cookies such as fig bars
- Angel food and sponge cake
- Low fat meat and cheese
- Yogurt
- Party mix (variety of cereal, nuts, pretzels, etc.)
- Baked chips

Elementary schools may sell up to 8-ounce portions, while middle and high schools may sell up to 12-ounce portions of milk and juice. There is no portion size limit for plain water.

Student Rewards

The use of food and beverage-based rewards (e.g., candy, cookies, ice cream socials, pizza parties), which do not meet the nutritional standards outlined in the Smart Snacks in Schools nutrition standards, are prohibited in the classroom. Instead, teaching staff should utilize the following age appropriate, non-food rewards for students who display exemplary behavior, performance, and/or scholastic achievements:

- Verbal/written praise
- Postcard/Email home
- Photo recognition board (permission required)
- Coupon for free book/toy
- Extra credit
- Decorated water bottles
- Tickets to school sporting events
- Show & tell
- Parking spaces
- Extra recess time
- Tickets to school dances
- "Free choice" at the end of the day
- Medallions/wristbands for model students
- Dance party
- Music played over the loudspeaker
- Special student privileges
- Special Hall Pass
- Faculty/student sports competition
- Class of the week featured to the Public
- Treasure box (e.g. school supplies, small toys, stickers, bookmarks, puzzles, key chains, magnets, etc.)
- Movie Day on Fridays
- Name on marquee sign

Food and Beverage Marketing

Health and wellness efforts are weakened when students are subjected to advertising on district property that promotes unhealthy foods and beverages.¹⁷

California Education Code 49431.9 The Pupil Nutrition, Health, and Achievement Act of 2001

(2) Participate in a corporate incentive program that rewards pupils with free or discounted foods or beverages that do not comply with Smart Snacks guidelines.

All foods and beverages marketed to students on the school campus **during the school day** will meet or exceed Smart Snacks. This includes the marketing of products on:

- The exterior of vending machines
- Posters, flyers, menu boards, coolers, trash cans and other foodservice equipment
- Cups used for beverage dispensing
- School publications and school media outlets (including school radio stations, screensavers, and announcements on the PA systems).

As entities, including the district, school nutrition services, athletics department, and the parent-teacher association/ organization* (PTA/PTO) will review existing contracts and consider new contracts, equipment, and product purchasing (and replacement) decisions should reflect the marketing guidelines established by this Local Wellness Policy (LWP).

Furthermore, criteria for selecting educational materials for the classroom shall be expanded to include review of advertising content. Every effort will be made to select materials free of brand names/logos and illustrations of unhealthy foods.

The district is committed to teaching students to make informed choices about nutrition, health, and physical activity and to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors. Signage will be prominently displayed at every serving line to educate students in selecting a half cup of fruit or vegetable with every reimbursable meal.

It is recommended that schools avoid participation in fundraising or corporate incentive programs that promote a message inconsistent with our goals for a healthy school community. Alternatives to food related fundraising will be provided on the district nutrition services website.

SECTION 7. IMPLEMENTATION, EVALUATION, AND COMMUNICATION

Student Wellness Committee

The Board's policy related to student wellness shall be developed with the involvement of parents/guardians, students, district food service professionals, school administrators, Board representatives and members of the public. (42 USC 1751 Note)

The Superintendent/designee shall appoint a Student Wellness Committee consisting of representatives of the groups identified above. The Committee shall also include district administrators, health professionals, school health services technicians, health educators, physical education teachers or others interested in school health issues.

The wellness committee will meet a minimum of once per year. A letter will be sent to the school community via email, and will be posted on the district nutrition services website, inviting members of the community to join the wellness committee. Parents, students, representatives of the school food authority, PE teachers, school health professionals, the school board, school administrators, and the general public will be included in the development, implementation, review and update of the wellness policy.

Parent and Community Involvement

Staff development shall include instructional strategies that assess health knowledge and skills and promote healthy behaviors. Staff responsible for nutrition and health and physical education will be adequately prepared and will participate regularly in professional development activities.

Professional development activities will provide basic knowledge of nutrition, health, and physical education, combined with skill practice in program-specific activities and instructional techniques and strategies designed to promote healthy eating habits and physical activities.

To encourage consistent health messages between home and school environment, the Superintendent/designee shall disseminate health information to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, a district or school website and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance. The district will provide information to families that will encourage them to teach children about health and nutrition and to provide nutritious meals for their families.

The Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupons or incentive programs or other means.

Program Implementation and Evaluation

The district shall establish a plan for measuring implementation of the policy. The Superintendent/designee shall designate at least one person within the district and at each school who is charged with operational responsibility for ensuring that the school sites implement the district's Wellness Policy.

The Superintendent/designee shall recommend for Board approval specific quality indicators that will be used to measure the implementation of the policy district wide and at each school site.

These measures shall include, but not be limited to, an analysis of the nutritional content of meals served; student participation rates in school meal programs; any sales of non-nutritious foods and beverages in fundraisers or other venues outside the district's meal programs; and feedback from food service personnel, school administrators, the Student Wellness Committee, parents/guardians, students, and other appropriate persons.

The Superintendent/designee shall report to the Board at least every two years on the implementation of this policy and any other Board policies related to nutrition and physical activity.

Triennial Assessments

The Advisory Council shall conduct a quantitative assessment of policy implementation every three years using the Wellness School Assessment Tool-Implementation (WellSAT-I) or the School Health Index and make assessment results available to the public.

To be compliant with the USDA final rule, at least once every three years, the district will assess the LWP by measuring:

- The extent to which the LWP meets the requirements of the final rule
- The extent to which schools under the jurisdiction of the district are complying with the LWP
- The progress made in attaining the goals of the LWP

The triennial progress report will be posted on the district website. The report will include an assessment on compliance, the extent to which our wellness policy compares to model wellness policies, and progress made in achieving goals.

Policy Updates

Every three years, the wellness committee will review the latest national recommendations pertaining to school health and will update the wellness policy accordingly.

The District Wellness Committee (DWC) will update the LWP based upon:

- The results of the triennial assessment
- District priorities
- Community needs
- The results of school health assessments
- School-level implementation progress
- Emerging scientific information
- New federal or state regulations or guidance

Posting Requirements

Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)

Legal Reference: EDUCATION CODE

49430-49436 Pupil Nutrition, Health and Achievement Act of 2001 49490-49493 School

Breakfast and Lunch Programs

49500-49505 School Meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act 49540-49546 Child

Care Food Program

49547-49548.5 Comprehensive Nutrition Services 49550-49560

Meals for Needy Students

49565-49565.8 California Fresh Start Pilot Program 49570 National School

Lunch Act

51222 Physical Education

51223 Physical Education, Elementary Schools CODE OF

REGULATIONS, TITLE 5

15530-15535 Nutrition education

15550-15565 School lunch and breakfast program UNITED STATES CODE,

TITLE 42

1751-1769 National School Lunch Program, especially: 1751 Note Local wellness policy

1771-1791 Child Nutrition Act, including: 1773 School

Breakfast Program

1779 Rules and regulations, Child Nutrition Act CODE OF FEDERAL
REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program 220.1-220.21 National
School Breakfast Program

SECTION 8: USDA NONDISCRIMINATION STATEMENT

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program [Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf](https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf), from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights 1400
Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. Fax: (833) 256-1665 or (202) 690-7442; or

3. Email: program.intake@usda.gov

This institution is an equal opportunity provider.

14. E. TECHNOLOGY AND INNOVATION

14. E. 1. Request Approval to Enter Into an Agreement with CDW/Amplified IT, to Provide Duet Artificial Intelligence in Google Cloud for the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with CDW/Amplified IT, to provide Duet Artificial Intelligence (AI) in Google Cloud for the 2023-2024 school year.

Google has developed a product to be utilized throughout all Google applications available in their workspace. Duet AI will assist in analyzing data through Google Sheets, summarize emails and documents, and assist in developing presentations through Google Slides. This will be an extremely useful tool for faculty and staff to increase productivity across all sectors.

Based on Google's foundation models, Duet AI is specially trained to help its users be more productive on Google Cloud. The tool provides contextualized responses to prompts while also including source citations regarding which documentation and code samples Duet AI used to generate its responses. Duet AI is also able to assist in data analysis and overall operations of Google Workspace. The District will begin the utilization of this tool with 100 licenses for the 2023-2024 school year in order to familiarize staff with the product before expanding it to all users across the District.

Total cost of Duet AI in Google Cloud is \$28,800.00 for one year.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: S&C - Technology and Innovation

Funding Account Number: 01.0-01900.0-00000-770000-5840-762000

Amount: Not to exceed \$28,800.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 2. Request Approval to Purchase an Online School Subscription for Teacher Synergy, LLC., for Elementary School Teachers in Grades TK-6th for the 2023-2024 School Year

Rationale

The administration requests approval to purchase an online school subscription from Teacher Synergy, LLC., for elementary school teachers in grades TK-6th for the 2023-2024 school year.

Teacher Synergy, LLC., provides licensing for Teachers Pay Teachers (TPT), which is an online supplementary resource for teachers. The license will help supplement and support the academic and social emotional learning of our students as well as help to bridge learning loss, especially due to the COVID gap that we are still struggling with. Our educators will gather the resources, knowledge, and the inspiration they need to teach at their best during these trying times. The site offers more than 3 million resources, created by educators who understand what works in the classroom and beyond. It supports in-person, remote blended instruction as well as interventions with engaging standards-aligned content.

Teacher Synergy, LLC., also known as TPT, is a website dedicated to providing digital and printable resources for teachers. Each school will be able to determine their access needs and their license number at a school level.

The following school sites plan to utilize TPT throughout the school year:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Total cost for licensing for each school is not to exceed \$7,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: Not to exceed \$7,000.00 per school site

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 3. Request Approval to Renew Agreement with CDW-G, to Provide Fortinet Firewall Products for the District's Network for the 2023-2024 School Year

Rationale

The administration requests approval to renew agreement with CDW-G, to provide Fortinet firewall products for the District's Network for the 2023-2024 school year.

CDW-G, the District's provider of numerous products and licenses utilized throughout the District, provides Fortinet's FortiGate firewall product that has already been purchased previously by the District. The District would like to renew Fortinet's FortiGate 1800F firewall product, to continue to provide a secure network for the District. The firewall will continue to be used to establish a secure and reliable connection throughout the District, to ensure all school sites district-wide are protected from ransomware or cyberattacks.

In addition to the firewall, Fortinet also provides full visibility through their provided platform in order for staff to monitor and be proactive in the event of any suspicious activity that may occur. This product is overall essential in maintaining the District's security from cyberattacks and preventing suspicious activity that can damage the entire network and delay the District's productivity both in the classroom and in the office.

Total cost of Fortinet's firewall product is \$36,542.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*1506

Name of Funding Source and/or Location: Technology and Innovation

Funding Account Number: 01.0-00000.0-00000-77000-5840-7620000

Amount: \$36,542.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification: