



BOARD AGENDA

Regular Meeting

March 14, 2024



REGULAR MEETING OF THE BOARD OF EDUCATION

March 14, 2024

5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on March 14, 2024, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Dr. Alma Carina Castro, Vice President

Mr. Julian Del Real-Calleros, Clerk

Dr. Gary Hardie, Jr., Member

Mr. Alfonso Morales, Esq., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON MARCH 14, 2024

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. WC Claim No. 22-152876

5.A.2. OAH Case No. 2023090877

5.A.3. LASC Case No. 23STCV24039

5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.B.1. Coordinator(s) - Expanded Learning Opportunities Program

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President
Dr. Alma Carina Castro, Vice President
Mr. Julian Del Real-Calleros, Clerk
Dr. Gary Hardie, Jr., Member
Mr. Alfonso Morales, Esq., Member
Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE by Marshall Elementary School

9. REPORTS

9.A. Student Reports

- 9.A.1. Lynwood Community Adult School
- 9.A.2. Vista High School
- 9.A.3. Lynwood High School
- 9.A.4. Firebaugh High School

9.B. Superintendent's Report

- 9.B.1. Recognition:
 - 9.B.1.1. Academic Decathlon
- 9.B.2. Presentation:
 - 9.B.2.1. 2023-2024 Second Interim Report
 - 9.B.2.2. Measure K and N Report
 - 9.B.2.3. Proposition 28-Arts and Music in Schools Funding

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. Request Approval of Resolution No. 23-24/42, to Excuse the Absence of Alma C. Castro, Ed.D., Board Member

Motion _____ Second _____ Vote _____

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant **prior to start of meeting**.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING – *None*.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on February 22, 2024

Motion _____ Second _____ Vote _____

- 13.A.2. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on March 6, 2024

Motion _____ Second _____ Vote _____

13.B. ADMINISTRATION

- 13.B.1. Request Approval of Resolution No. 23-24/43, to Order Biennial Governing Board Elections on November 5, 2024

Motion _____ Second _____ Vote _____

13.C. FACILITIES - (Measure K and Measure N Projects)

- 13.C.1. Request Acceptance of Completion of Bid No. 18MAY23-PM, for the Exterior Wall Waterproofing and Painting Project at Firebaugh High School as Completed by GDL Best Contractors, Inc.

Motion _____ Second _____ Vote _____

- 13.C.2. Request Ratification of a Service Agreement Renewal with Hancock Park & DeLong, Inc., to Provide Special Services Pertaining to the School Facility Program Administered by the State Allocation Board and Office of Public School Construction from January 1, 2024 through December 31, 2024

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Enter Into a Memorandum of Understanding with St. John's Community Health, to Provide Physical and Mental Health Services from March 18, 2024 through June 30, 2029
- 14.A.2. Request Approval to Enter Into an Agreement with the Music Center, to Provide a Theatrical and Musical Performance in Celebration of Asian American Pacific Islander Heritage Month on May 28, 2024
- 14.A.3. Request Approval to Enter Into an Agreement with Parents Helping Parents, to Provide Various Parent Workshops at Washington Elementary School during the 2023-2024 School Year
- 14.A.4. Request Approval for the Western Association of Schools and Colleges Committee to Visit Lynwood High School and the Lynwood Community Adult School for Western Association of Schools and Colleges Accreditation between March 2024 and May 2024
- 14.A.5. Request Approval to Enter Into an Agreement with Parent Empowerment, to Provide a Series of Workshops for Lynwood High School Families during the 2023-2024 School Year
- 14.A.6. Request Approval to Renew Agreement with Toni D. Johnson-Chavis M.D., Inc., to Provide Extension Training for Students in the Medical Assistant Program at the Lynwood Community Adult School during the 2023-2024 School Year
- 14.A.7. Request Approval to Renew Agreement with the Center for Effective Philanthropy, Inc., to Participate in the YouthTruth Student Survey during the 2023-2024 School Year
- 14.A.8. Request Approval to Enter Into an Agreement with the Los Angeles County Economic Development Corporation, to Provide Program Development Services during the 2023-2024 School Year
- 14.A.9. Request Approval to Enter Into an Agreement with 5 Mile Media, to Provide Marketing and Promotional Design Assistance during the 2023-2024 School Year
- 14.A.10. Request Approval to Renew an Online Software Subscription from CAP Group, Inc., to Provide the Educational Program and Software Accounting Program for the Associated Student Body Bookkeeping at the Lynwood Community Adult School from March 2024 through April 2025
- 14.A.11. Request Approval to Enter Into an Agreement with Early Childhood Education and Evaluation Partners, to Provide Environmental Rating Scale Assessments at All Early Childhood Education Classrooms during the 2023-2024 School Year
- 14.A.12. Request Approval to Enter Into an Agreement with Royale Management Group, LLC., to Provide a Big Air BMX Show at Various Elementary Schools between April 1, 2024 and May 31, 2024
- 14.A.13. Request Approval to Participate in the Arts, Media, Entertainment Institute Burbank 2024 in Burbank, CA on June 24-28, 2024

- 14.A.14. Request Approval to Attend the Annual California Association of Asian and Pacific Leaders in Education Conference in Newport Beach, CA on April 19-21, 2024
- 14.A.15. Request Approval to Enter Into an Agreement with Early Childhood Education and Evaluation Partners, to Provide Professional Development for Early Education Teachers and Staff for the Districtwide Professional Development Day on March 25, 2024
- 14.A.16. Request Approval to Enter Into an Agreement with Wild Wonders, Inc., to Provide an Educational Assembly on Wildlife Animals for Students in the Early Childhood Education Program on April 25-26, 2024
- 14.A.17. Request Approval to Attend the 2024 Writing Research to Improve Teaching and Evaluation Center Teaching Conference in Irvine, CA on April 18, 2024
- 14.A.18. Request Approval to Enter Into an Agreement with David Esfahanian, Visual Artist, to Create a Mural at Vista High School during the 2023-2024 School Year
- 14.A.19. Request Ratification of an Agreement with Gigs4Students.com, LLC., to Present Various Workshops for the Annual Black Teen Summit on February 22, 2024 and Follow-Up Workshops Between April 2024 and June 2024
- 14.A.20. Request Approval to Enter Into a Memorandum of Understanding with Conservatorio Cultural Mariachi y Folklore Mexicano, to Provide Music Instruction for Students in the After School Ensemble Program from March 2024 through March 2025
- 14.A.21. Request Approval to Attend the Association of California School Administrators Lead With Pride Summit in Anaheim, CA on March 17-19, 2024
- 14.A.22. Request Approval to Attend the 2024 California Foster Youth Education Summit in Sacramento, CA on April 14-16, 2024
- 14.A.23. Request Approval to Attend the 2024 Association of California School Administrators Equity Institute in Los Angeles, CA on April 3-5, 2024
- 14.A.24. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Renew Agreements with Independent Educational Evaluators, to Provide Services for Students with Special Needs for the 2023-2024 School Year
- 14.A.25. Request Approval to Amend an Agenda Item Previously Approved on December 7, 2023, to Renew Subscriptions with Don Johnston, Inc., to Provide Assistive Technology Tools and Software for Students with Special Education Eligibility as Outlined in the Individualized Education Plan for the 2023-2024 School Year
- 14.A.26. Request Approval to Amend an Agenda Item Previously Approved on October 26, 2023, to Enter Into an Agreement with Esther B. Hess, Ph.D., an Independent Educational Evaluator, to Provide Services for Students with Special Needs for the 2023-2024 School Year
- 14.A.27. Request Approval to Amend an Agenda Item Previously Approved on July 27, 2023, to Renew Agreement with American Education Research Corporation for the 2023-2024 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Ratification of Participation in the Self-Insurance Program with the Department of Industrial Relations Office from July 1, 2023 through July 1, 2024
- 14.B.3. Request Ratification of the Tentative Agreement Between Lynwood Unified School District and the Lynwood Teachers Association for the 2023-2024 Reopener as of January 26, 2024
- 14.B.4. Request Approval to Enter Into an Agreement with Concordia University Irvine, to Provide Student Practicum/Fieldwork from March 15, 2024 through June 30, 2027
- 14.B.5. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Enter Into an Agreement with Leadership Associates, LLC, to Provide Consultancy Services for the Human Resources Division from July 1, 2023 to June 30, 2024
- 14.B.6. Request Approval to Amend an Agenda Item Previously Approved on August 24, 2023, to Enter Into a Service Agreement with Return to Work Partners, to Provide Services on an As-Needed Basis for Essential Job Function Analysis, Facilitation of Accommodation Meetings, and Management of a Return to Work Program from July 1, 2023 to June 30, 2024

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning January 23, 2024 through February 13, 2024, Per CA Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of January 24, 2024 through February 6, 2024
- 14.D.3. Request Approval to Enter Into an Agreement with Geotechnical Professionals, Inc., for Supplemental Geotechnical Review and Consultation Services in Conjunction with the Field Infiltration Testing Services at Lynwood High School Imperial during the 2023-2024 School Year
- 14.D.4. Request Approval of the 2023-2024 Second Interim Report

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Ratification of an Agreement with Expatiate Communications, LLC, in Order to be in Compliance with the Requirements from the California Department of Education, as It Relates to the California Longitudinal Pupil Achievement Data System from February 1, 2024 through April 1, 2024
- 14.E.2. Request Approval to Attend the Virtual Atkinson, Andelson, Loya, Ruud, and Romo Educational Law Technology WebTrain Series during the 2023-2024 School Year

- 14.E.3. Request Approval to Amend an Agenda Item Previously Approved on October 26, 2023, to Request Approval to Establish and Attend Artificial Intelligence Taskforce Sessions for the 2023-2024 School Year
- 14.E.4. Request Approval to Award RFQ/P #10JAN24- DN, Request for Quote/Proposal to Multiple Vendors for the Purpose of Providing Expanded Learning Opportunities Program during the 2024-2025 School Year

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 23-24/45, to Honor and Recognize March 31, 2024 as Transgender Day of Visibility in the Lynwood Unified School District
- 14.F.2. Request Approval of Resolution No. 23-24/46, Honoring the Life and Accomplishments of Cesar Chavez, and Declaring April 1, 2024 a Day of Service
- 14.F.3. Request Approval of Resolution No. 23-24/47, to Honor the Life and Legacy of Dolores Huerta and Declare April 10, 2024 as Dolores Huerta Day
- 14.F.4. Request Approval of Resolution No. 23-24/48, Designating the Month of April 2024 as Testicular Cancer Awareness Month and the Week of April 1-7, 2024 as Testicular Cancer Awareness Week
- 14.F.5. Request Approval of Resolution No. 23-24/49, in Recognition of Public School Volunteers and Proclaiming the Week of April 15-19, 2024 and May 29, 2024 as Public School Volunteer Week
- 14.F.6. Request Approval of Resolution No. 23-24/50, to Celebrate Autism Awareness Month During the Month of April 2024
- 14.F.7. Request Approval to Enter Into an Agreement with RNS Communications, Inc., to Provide Motor Vehicle Network Advertisement that Promotes the District at the Department of Motor Vehicles in Bell Gardens, CA from July 3, 2024 to June 30, 2025
- 14.F.8. Request Ratification of Participation in Various Advocacy Meetings with Elected Officials in Sacramento, CA on February 27-28, 2024

15. INFORMATIONAL ITEMS

- 15.A. Informational Item Only: Proposed Board Meeting Dates for the 2024-2025 School Year

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

GOVERNING BOARD

Resolutions/Proclamations/Appointments

10. A. Request Approval of Resolution No. 23-24/42, to Excuse the Absence of Alma C. Castro, Ed.D., Board Member

Rationale

The administration requests approval of Resolution No. 23-24/42, to excuse the absence of Alma C. Castro, Ed.D., Board Member.

Dr. Castro was not able to participate in the regular meeting of the Board of Education on February 22, 2024. The attached resolution requests that Dr. Castro be excused for her absence.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 23-24/42, Excuse Absence - A. Castro, Ed.D.

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

RESOLUTION NO. 23-24/42
EXCUSE THE ABSENCE OF
ALMA C. CASTRO, ED.D., BOARD MEMBER

WHEREAS, the Lynwood Unified School District Board of Education held a regular meeting on Thursday, February 22, 2024; and

WHEREAS, Dr. Alma C. Castro, Board Member of the Lynwood Unified School District Board of Education, was absent from the February 22, 2024, regular meeting due to personal necessity; and

WHEREAS, a member of the Board of Education may be compensated if the Board, by resolution duly adopted and included in its minutes, excuses the absent member;

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Lynwood Unified School District adopts this resolution to excuse her absence; such action to be duly recorded in the minutes of the March 14, 2024, Board meeting.

PASSED AND ADOPTED by the Board of Education on this 14th day of March 2024.

Board of Education
Lynwood Unified School District

Maria G. Lopez
President, Board of Education

ACTION ITEMS

13. A. BOARD MEETING MINUTES

13. A. 1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on February 22, 2024

Rationale

The administration requests approval of minutes for the regular meeting of the Board of Education on February 22, 2024.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Board Meeting Minutes - February 22, 2024



Superintendent's Presentation - February 22, 2024



Student Reports - February 22, 2024

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262

February 22, 2024

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on February 22, 2024, was called to order at 5:30 p.m. by the Board President, Mrs. Lopez, to conduct a closed session. Superintendent Crosthwaite took the roll.

2. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Dr. Alma Carina Castro, Vice President (*Absent.*)
Mr. Julian Del Real-Calleros, Clerk
Dr. Gary Hardie, Jr., Member (*Arrived during Closed Session.*)
Mr. Alfonso Morales, Esq., Member

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON FEBRUARY 22, 2024**

Motion to approve the February 22, 2024 agenda by Mr. Morales; Seconded by Mr. Del Real-Calleros.

Item passed with 3-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – None.

5. GOVERNING BOARD - Recess to Closed Session

The Board of Education recessed to Closed Session at 5:31 p.m. to consider the items listed below. Legal Counsel, Terence Gallagher, to provide a report at the end of the meeting.

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
5.A.1. WCAB No. ADJ15562006

5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)
5.B.1. Assistant Principal, High School
5.B.2. Certificated Employee - EID# ST9225478
5.B.3. Classified Employee - EID# WH7087976

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:00 p.m. Superintendent Crosthwaite took the roll.

7. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Dr. Alma Carina Castro, Vice President (***Absent.***)
Mr. Julian Del Real-Calleros, Clerk
Dr. Gary Hardie, Jr., Member
Mr. Alfonso Morales, Esq., Member

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

8. FLAG SALUTE by Mark Twain Elementary School

Ms. Deettee Wilson, proud principal of Mark Twain Elementary School, introduced two of her scholars, Bryan Martinez and Gianno Gonzalez Mendoza, to lead the flag salute. Brian would like to study in Chicago and become a surgeon. Gianno would like to attend Stanford University and become an engineer.

9. REPORTS

9.A. Student Reports (*Reports available on District website.*)

- 9.A.1. Firebaugh High School by Brianna Ramirez.
- 9.A.2. Lynwood Community Adult School by Veronica Gonzalez.
- 9.A.3. Vista High School by Angelinee Aleman.
- 9.A.4. Lynwood High School by Denise-Aide Lopez

9.B. Superintendent's Report

Superintendent Crosthwaite invited Dr. Shawna Dinkins, Assistant Superintendent of Educational Services, and Dr. Patricia Brent-Sanco, Director of Equity, Access, and Instructional Services, forward to provide important information regarding the Local Control and Accountability Plan Mid-Year update. Highlights of the presentation included:

- Purpose of Local Control and Accountability Plan
- Various Goals

Superintendent Crosthwaite congratulated all winter student-athletes for an incredible sports season. He announced that the Firebaugh High School Boys' Basketball Team will compete in the CIF-SS Championship at 2:00 p.m. at Colony High School on Saturday, February 24, 2024.

Superintendent Crosthwaite provided an update regarding the Legislative Advocacy Facilities Funding. He acknowledged and thanked Public Advocates and Capitol Advisors Group, LLC., for supporting facility funding that would benefit districts like Lynwood Unified. Superintendent Crosthwaite announced that a demand letter was submitted to California Governor, Gavin Newsom, for equitable funding of California school modernization projects.

9.B.1. Presentation:

9.B.1.1. Career Technical Education (CTE) Month

Superintendent Crosthwaite presented a video that showcased some of the career technical educational programs Lynwood Unified School District has available to students.

Highlights of the presentation included:

- Bio-Medical Science Program
- Engineering Program
- Culinary Arts Program

REQUEST TO AMEND THE AGENDA

Mr. Morales motioned to amend the agenda to place Agenda Item No. 14.D.4. after Agenda Item No. 11, Public Comment/Communications; seconded by Dr. Hardie. With 4-0 votes, the Board voted to amend the agenda to consider the item after public comment/communications.

9.C. Board Members' Reports

Mr. Morales announced that he requested the change in the agenda in consideration of the work schedule of the construction trade union members. He shared his support with the union members present, in support of the Project Labor Agreement. Mr. Morales acknowledged and appreciated all the hard work union members do to build school facilities for students. Mr. Morales anticipates that the Board will pass this item and move forward with the agreement.

Dr. Hardie announced that February was Black History Month. Dr. Hardie acknowledged and appreciated all the union members present and in support of the Project Labor Agreement. He shared memories and his experience as a Lynwood High School student. Dr. Hardie stated that he is in support of approving the Project Labor Agreement.

Mr. Del Real-Calleros shared that his father has been working in the labor union for the past 25 years and reminisces seeing a bumper sticker with the slogan, "Live Better, Work Union". Mr. Del Real-Calleros congratulated the Firebaugh High School Boys' Basketball Team for their victory against Ontario High School.

Mrs. Lopez thanked all the union members who were present.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments – None.

11. PUBLIC COMMENT/COMMUNICATIONS

Eddie Alvarez, council representative of LA/OC Building Trades, addressed the Board regarding the Project Labor Agreement. He expressed the positive outcomes of becoming a union member, which can lead the path of being part of the economic middle class, becoming a homeowner, and generational wealth. He thanked the board for letting him speak and requested the Board to approve the Project Labor Agreement.

Donny Sappington, business representative of Local 105 of sheet metal workers, addressed the Board regarding the Project Labor Agreement. He stated that the approval and passing of the Project Labor Agreement will bring veterans apprentices and individuals a second chance to choose a career.

Elliott Garcia, apprentice of Local 600, addressed the Board regarding the Project Labor Agreement. He stated that the passing of the Project Labor Agreement will improve the life of Lynwood's neighborhood and the future of students who will attend the rebuild of Lynwood High School.

Luis Junior Garcia, apprentice of Local 200, addressed the Board regarding the Project Labor Agreement. He stated that the approval of the Project Labor Agreement would create local jobs for apprentices, receive union wages, and provide full health care insurance to families.

Ricardo Gonzalez, representative financial secretary and political officer of Local 600, addressed the Board regarding the Project Labor Agreement. He stated that formerly incarcerated individuals can receive opportunities through their apprenticeship to start their career in the labor workforce. The Local 600 is currently training 800 apprentices and with the approval of the Project Labor Agreement, it can give apprentices the hours they need to complete their program.

Anthony Castillo, apprentice of Local 709, addressed the Board regarding Agenda Item 14.D.4. Request Approval to Enter Into a Project Labor Agreement/Community Workforce Agreement for Future Construction Projects. He stated that the approval of the Project Labor Agreement is crucial for apprentices because job opportunities become available when there are future local projects.

Joshua Tupua, apprentice of Local 709, addressed the Board regarding the Project Labor Agreement. He stated that the approval of the Project Labor Agreement would allow him to work locally and allow union members to give back to their community.

Ricky Camacho, union member of Local 78, addressed the Board regarding the Project Labor Agreement. He stated that he is in support of approving the Project Labor Agreement because it can give the residents from the City of Lynwood living wages, give union members great health care benefits, and a pension.

Anthony Cuevas, apprentice of Local 105, addressed the Board regarding the Project Labor Agreement. He stated that the approval of the Project Labor Agreement would earn union members union wages, great health care benefits, and a pension.

Antonio Santana, disabled American veteran from the United States Marine Corps, addressed the Board regarding his support in approving the Project Labor Agreement. He stated that Local 12 gave him available job opportunities and expanded his knowledge within the labor workforce.

Martina Rodriguez, parent of LUSD, addressed the Board regarding the construction of facilities. She expressed her concern that Lynwood Unified School District approves Measure K and N funds, but work orders at school facilities are never completed.

Mario Barragan, representative of Local 11, addressed the Board regarding the Project Labor Agreement. He strongly supports the approval of the Project Labor Agreement because union members receive sustainable wages, health care benefits, and become part of the economic middle class.

Silvestre Flores, Jr., plant manager from LUSD, addressed the Board regarding Agenda Item No. 13. C.3. Request Approval of Resolution No. 23-24/40, Elimination/Reduction in Force of Certain Classified Positions Due to Lack of Funds and/or Lack of Work. He expressed his support for not eliminating the position of Plant Manager from Lynwood Unified School District. He stated that a Plant Manager consists of many job duties that go unseen and jobs will not get done with the elimination of the position.

Edwin Hernandez, apprentice of Local 11, addressed the Board regarding the Project Labor Agreement. He thanked and urged the Board to approve the Project Labor Agreement because it will sustain an economic middle-class career path for himself and his family.

Losyer Cardenas, union member of Local 105, addressed the Board regarding the Project Labor Agreement. He stated that the approval of the Project Labor Agreement will ensure union members with fair pay, health care benefits, and a pension. He stated that the Project Labor Agreement can uplift our community, strengthen our economy, and improve the lives of neighborhoods.

Coby Joe Perez, special representative with the Western State Regional Council of Carpenters, addressed the Board regarding the Project Labor Agreement. He expressed his support for the approval of the Project Labor Agreement because it will create great local jobs for residents in the City of Lynwood and surrounding communities. He stated that the approval of the agreement would bring veterans, apprentices, and individuals to pursue a career in the labor workforce. He reinstated the importance that Mr. Del Real-Calleros stated about supporting the labor workforce union.

Elmer A Monte, union member of the Western State Regional Council of Carpenters Local 233, addressed the Board regarding the Project Labor Agreement. He expressed his support for the approval of the Project Labor Agreement because it will create local jobs for apprentices who receive union wages, health care benefits, and a pension.

Armando Maya, Jr., journeyman of Local 323, addressed the Board regarding the Project Labor Agreement. He explained that the approval of the Project Labor Agreement, will create local jobs for union members and it will flourish the City of Lynwood.

ITEM PULLED FOR SEPARATE VOTE

14.D.4. Request Approval to Enter Into a Project Labor Agreement/Community Workforce Agreement for Future Construction Projects

Motion by Mr. Morales; Seconded by Dr. Hardie.

Mr. Morales commented that the Board of Education strongly supports the workforce labor union and the approval of the Project Labor Agreement. Mr. Morales thanked and acknowledged union members who brought their children to the board meeting in support of the Project Labor Agreement.

Dr. Hardie commented that the Board of Education fully supports approving the Project Labor Agreement, despite receiving emails from individuals who are against the approval. Dr. Hardie thanked and acknowledged all the union members present.

Mr. Del Real-Calleros commented that the approval of the Project Labor Agreement is an investment in the community. He thanked the union members present for asserting that Lynwood is union-strong.

Mrs. Lopez commented that when the Lynwood High School Imperial ceiling collapsed, Superintendent Crosthwaite and Board of Education members arranged meetings to meet Senators and Assembly members in the State Capitol of Sacramento to receive school facility funding. Mrs. Lopez requested a group photo with union members present.

Item passed with 4-0 votes.

The Board took a brief break to take a group photo with union members present in support of the Project Labor Agreement.

13. ACTION ITEMS

ACTION ITEM NO. 13.A.1. THROUGH 13.D.1.

Dr. Hardie motioned to approve Action Item No. 13.A.1. through 13.D.1.; Seconded by Mr. Del Real-Calleros. Items passed with 4-0 votes.

13.A. BOARD MEETING MINUTES

13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on February 8, 2024

13.B. ADMINISTRATION

13.B.1. Selection of Members to the California School Board Association Delegate Assembly 2024

13.C. HUMAN RESOURCES - CERTIFICATED

- 13.C.1. Request Approval of Resolution No. 23-24/38, for the Non-Reelection of Probationary Certificated Employees
- 13.C.2. Request Approval of Resolution No. 23-24/39, Release of Temporary Certificated Employees
- 13.C.3. Request Approval of Resolution No. 23-24/40, Elimination/Reduction in Force of Certain Classified Positions Due to Lack of Funds and/or Lack of Work

13.D. FACILITIES (Measure K and N Projects)

- 13.D.1. Request Approval to Amend an Agenda Item Previously Approved on January 11, 2024, to Enter Into an Agreement with Colbi Technologies, Inc., to Provide Quality Bidders Software for Submitting Pre-Qualified California Uniform Public Construction Cost Accounting Act Contractors for the 2023-2024 School Year

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

The Agenda Item No. 14.D.4., was pulled for discussion and separate vote. The Board considered the item after Agenda Item No.11, Public Comment/Communications.

Dr. Hardie motioned to approve the Consent Agenda, with the exception of Agenda Item No. 14.D.4.;
Seconded
by Mr. Del Real-Calleros.

Item passed with 4-0 votes.

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Ratification of Membership with Scripps National Spelling Bee, to Participate in the District-Wide Spelling Bee for All Elementary School Sites in February 2024 and the Regional Spelling Bee, Hosted by the Los Angeles County Office of Education in March 2024
- 14.A.2. Request Ratification of an Agreement with ROC Sports Medicine, LLC, to Provide Cardio Pulmonary Resuscitation Training for the Lynwood Community Adult School from July 2023 through June 2024
- 14.A.3. Request Approval for the Lynwood High School Boys Volleyball Team to Participate in the 9th Annual Boys Volleyball Las Vegas Invitational in Las Vegas, NV from February 29, 2024 through March 3, 2024
- 14.A.4. Request Approval to Purchase a Premium License with NoRedInk, for Firebaugh High School Students and English Teachers from March 2024 through June 2025

- 14.A.5. Request Ratification of Participation in the International Baccalaureate Program and Renewal of Annual School Fees for Firebaugh High School during the 2023-2024 School Year
- 14.A.6. Request Approval of the Comprehensive School Safety Plans from March 1, 2024 through February 28, 2025

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Enter Into an Agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027
- 14.B.3. Request Approval to Enter Into a Memorandum of Understanding with the Diversity in Leadership Institute, to Provide the Aspiring Principal Fellowship during the 2023-2024 and 2024-2025 School Years
- 14.B.4. Request Ratification of Participation in the 2024 Employee Discipline Webinar Series between January 31, 2024 and February 21, 2024
- 14.B.5. Request Ratification of a Memorandum of Understanding Between the Lynwood Teachers Association and the Lynwood Unified School District Effective January 25, 2024

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.C.2. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule for Classified Employees per the CSEA and SEIU Contracts for the 2023-2024 Fiscal Year
- 14.C.3. Request Approval to Purchase a Premium Subscription with eSkill, for Pre-employment Testing Services for Recruitment of Classified Personnel from February 2024 through February 2025

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning January 16, 2024 through January 23, 2024, Per CA Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of January 17, 2024 through January 23, 2024
- 14.D.3. Request Ratification of Participation in the Southern California School Nutrition Association Conference in Various Locations and Dates during the 2023-2024 School Year

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval to Attend the Artificial Intelligence K-12 Deeper Learning Summit in Anaheim, CA on March 1-2, 2024

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 23-24/41, Recognizing the Contributions of Women and Designating the Month of March as “Women’s History Month”

15. REPORT OUT OF CLOSED SESSION

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. WCAB No. ADJ15562006

- With 3-0 votes, Dr. Castro and Dr. Hardie not present, the Board approved a compromise and release agreement in the amount of up to \$63,000.00.

- 5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.B.1. Assistant Principal, High School

- This item was not considered by the Board.

5.B.2. Certificated Employee - EID# ST9225478

- The Board received information only. No final action was taken.

5.B.3. Classified Employee - EID# WH7087976

- The Board received information only. No final action was taken.

- 5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

- This item was not considered by the Board.

16. ADJOURNMENT

Mr. Del Real-Calleros moved to adjourn the meeting; Seconded by Dr. Hardie. The meeting adjourned at 7:37 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. A. 2. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on March 6, 2024

Rationale

The administration requests approval of minutes for the Special Meeting/Study Session of the Board of Education on March 6, 2024.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

-  Board Meeting Minutes - March 6, 2024
-  LHS Schedule Summary
-  Board Meeting Presentation - March 6, 2024
-  PBK Lynwood High School Proposed Design Package Presentation

LYNWOOD UNIFIED SCHOOL DISTRICT
SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262

March 6, 2024

MINUTES

1. CALL TO ORDER

The special meeting/study session of the Board of Education, held on March 6, 2024, was called to order at 6:05 p.m. by the Board President, Mrs. Lopez. Superintendent Crosthwaite took the roll.

2. ROLL CALL

Present: Mrs. Maria G. Lopez, President
Dr. Alma Carina Castro, Vice President
Mr. Julian Del Real-Calleros, Clerk
Dr. Gary Hardie, Jr., Member
Mr. Alfonso Morales, Esq., Member

Legal Counsel, Colin Barr, of Olivarez Madruga Law Organization, LLP, was also present.

The following administrators were also present:

Carlos Zaragoza, Interim Assistant Superintendent, Human Resources
Gretchen Janson, Ed.D., Assistant Superintendent, Business Services
Rikki Perez, Huckabee, Inc.
Edwin Munguia, Huckabee Inc.
Richard Ingrassia, Huckabee, Inc.
Mark Graham, PBK Architects
Haryadi Pranata, PBK Architects
Patrick Gittisriboongul, Ed.D., Assistant Superintendent, Technology and Innovation
Shawna Dinkins, Ed.D., Deputy Superintendent

3. APPROVAL OF AGENDA OF THE SPECIAL MEETING/STUDY SESSION OF THE BOARD OF EDUCATION ON MARCH 6, 2024

Motion to approve the March 6, 2024 agenda by Dr. Castro; Seconded by Dr. Hardie.

Item passed with 5-0 votes.

4. FLAG SALUTE

5. PUBLIC COMMENT/COMMUNICATIONS - *None*.

6. GOVERNING BOARD

6.A. Board Governance

The Board of Education discussed protocols and procedures relating to Board Governance; including communication protocols and asked staff to follow up regarding:

- Anti-bullying policies and launching a concerted campaign to raise awareness and make sure that all students feel safe.
- Professional development for staff to respond to bullying and safety concerns
- Cell phone usage

6.B. Facilities

Gretchen Janson, Ed.D., Assistant Superintendent, Business Services, shared important information regarding facilities.

Highlights included:

- Custodial Standards
 - Development of Standardized Handbook
 - Summer Training
 - Standardized Schedules
- Upcoming Projects
 - HVAC Replacement
 - Roofing
 - Removal of Aging Portables
 - Lynwood High School Shade Canopies

6.C. Lynwood High School Updates

The Board of Education received updates regarding Lynwood High School Updates from Huckabee, Inc., and PBK Architects, Inc.

Highlights included:

- An overview of the Lynwood High School timeline.
 - Demolition
 - New Building
 - Field Construction
 - Campus Improvements
 - Campus Completion and Ribbon Cutting
- An updated plan building interior.
 - First Floor Plan.
 - Second Floor Plan.
 - Third Floor Plan.
 - Main Exterior Entry.

7. ADJOURNMENT

Dr. Hardie moved to adjourn the meeting; Seconded by Mrs. Lopez. The meeting adjourned at 8:48 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. B. ADMINISTRATION

13. B. 1. Request Approval of Resolution No. 23-24/43, to Order Biennial Governing Board Elections on November 5, 2024

Rationale

The administration requests approval of Resolution No. 23-24/43, to order Biennial Governing Board election to be held on Tuesday, November 5, 2024, in accordance with Education Code 5340.

Pursuant to Education Code (EC) §5000, elections will be held on November 5, 2024, to elect members to the governing boards in some school and community college districts in Los Angeles County. A blanket "Order of Election" covering all governing board elections held on this date will be issued by the Los Angeles County Office of Education and transmitted to the Los Angeles County Registrar-Recorder/County Clerk (Registrar-Recorder). Governing boards of districts scheduled to hold elections on this date are required to take action to initiate the regular biennial governing board election by adopting the attached resolution. In accordance with EC §5340, such governing board elections are required to be consolidated.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 23-24/43, to Order Biennial Governing Board Elections

**LYNWOOD UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 23-24/43
TO ORDER BIENNIAL GOVERNING BOARD ELECTION**

Order of Election for the Lynwood Unified School District of Los Angeles County, California.

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION

RESOLVED that pursuant to Education Code (EC) §§5000-5030, the Los Angeles County Superintendent of Schools (County Superintendent) is hereby ORDERED to call an election for the purpose, and in accordance with the designations contained in the following specifications of the Election Order made under the authority of EC §5302, §5304, and §5322.

SPECIFICATIONS OF THE ELECTION ORDER

The election shall be held on Tuesday, November 5, 2024. The polling hours shall be from 7:00 a.m. to 8:00 p.m. on multiple days at the Voting Centers leading up to Election Day.

The purpose of the election is to submit to the voters of the district the question of whether 3 members shall be elected to the Governing Board of the Lynwood Unified School District.

The Los Angeles County Registrar-Recorder/County Clerk (Registrar-Recorder) will perform all the duties incident to the preparation for and holding of the above-mentioned election. The Lynwood Unified School District will pay the costs of the election. If any agency holds an election on November 5, 2024, the Lynwood Unified School District shall pay its pro rata share pertaining to the conduct of this election and shall be under the provisions of the appropriate sections of the Education and Election Codes.

IT IS FURTHER ORDERED that the Clerk of the district is hereby directed to furnish two copies of this order to the County Superintendent not less than 130 days prior to the date set for the election.

The forgoing Resolution and Order was adopted and affirmed by the Governing Board of the Lynwood Unified School District of Los Angeles County, being the Board authorized by law to make the designations contained therein, by formal vote as follows:

Ayes: _____ Nays: _____ Absent: _____

Signed: _____
Julian Del Real-Calleros, Clerk of the Governing Board

I hereby certify that the foregoing is a full, true, and correct transcript of a resolution duly adopted by the Governing Board named therein at a duly constituted meeting of the said Governing Board, held on March 14, 2024, as it appears upon the minutes of the said meeting on March 14, 2024.

Signed: _____
Julian Del Real-Calleros, Clerk of the Governing Board

REGISTRAR-RECORDER INFORMATION

Public Notice Election Announcement

Listing of two (2) newspapers: The Wave Newspaper
Long Beach Press-Telegram

13. C. FACILITIES - (Measure K and Measure N Projects)

13. C. 1. Request Acceptance of Completion of Bid No. 18MAY23-PM, for the Exterior Wall Waterproofing and Painting Project at Firebaugh High School as Completed by GDL Best Contractors, Inc.

Rationale

The administration requests acceptance of completion of Bid No. 18MAY23-PM, for the exterior wall waterproofing and painting project at Firebaugh High School as completed by GDL Best Contractors, Inc.

Acceptance of completion authorizes the filing of the Notice of Completion and the release of all retention monies.

Total cost is \$790,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1499

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-5630-4320000

Amount: \$790,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. C. 2. Request Ratification of a Service Agreement Renewal with Hancock Park & DeLong, Inc., to Provide Special Services Pertaining to the School Facility Program Administered by the State Allocation Board and Office of Public School Construction from January 1, 2024 through December 31, 2024

Rationale

The administration requests ratification of a service agreement renewal with Hancock Park & DeLong, Inc., to provide special services pertaining to the School Facility Program (SFP) administered by the State Allocation Board and Office of Public School Construction from January 1, 2024 through December 31, 2024.

Services include:

- Update the Office of Public School Construction (OPSC) new construction and modernization eligibility.
- Prepare applications for funding.
- Complete all funding and completion reports.
- Prepare plan approval documents to be filed with the California Department of Education (CDE).
- Serve as liaison with and providing updates for OPSC, CDE, and other State agency activities related to the Bond Program.

Costs for these services are \$3,200.00 per month, with no limit on the number of applications, plan approval documents, and additional services performed, beginning on January 1, 2024 through December 31, 2024.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2427

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-5850-7690000

Amount: \$3,200.00 per month

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

CONSENT

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Approval to Enter Into a Memorandum of Understanding with St. John's Community Health, to Provide Physical and Mental Health Services from March 18, 2024 through June 30, 2029

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) with St. John's Community Health, to provide physical and mental health services from March 18, 2024 through June 30, 2029.

Lynwood Unified School District (LUSD) established the Lynwood Health Collaborative to meet the needs of families that request medical care, mental health counseling and student support services within the City of Lynwood. It has expanded its services to offer primary care, nutritional activities, clothing, educational, vision, and dental services. St. John's Community Health has been a part of this collaborative for over eight years and continues to serve the LUSD families and community.

Services shall include:

- General medical services
- Sports physicals
- Immunizations
- Referrals for further evaluation and care
- All other such services are listed on the MOU

Services will be provided via St. John's Mobile Unit. The mobile unit will travel between school sites to support student needs.

The MOU will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Student Services Department

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 2. Request Approval to Enter Into an Agreement with the Music Center, to Provide a Theatrical and Musical Performance in Celebration of Asian American Pacific Islander Heritage Month on May 28, 2024

Rationale

The administration requests approval to enter into an agreement with the Music Center, to provide a theatrical and musical performance in celebration of Asian American Pacific Islander (AAPI) Heritage Month on May 28, 2024.

The Music Center will provide a high-caliber performance, celebrating AAPI Heritage during Equity, Access, and Instructional Services' AAPI family night. The performances will encourage students to celebrate the rich cultural heritages of our students and the community.

Cost includes a theatrical and musical performance.

Total cost is not to exceed \$1,475.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2228

Name of Funding Source and/or Location: LCAP - Equity, Access, and Instructional Services

Funding Account Number: 01.0-01900.0-00012-21000-5890-7350000

Amount: \$1,475.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 3. Request Approval to Enter Into an Agreement with Parents Helping Parents, to Provide Various Parent Workshops at Washington Elementary School during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with Parents Helping Parents, to provide various parent workshops at Washington Elementary School during the 2023-2024 school year.

Parents Helping Parents has partnered with the Lynwood Unified School District in previous years, and has an array of workshops on topics relevant to parents in the Lynwood community. These workshops are designed to assist families with parenting skills and techniques to support their children. Parents will be provided with a series of workshops on topics that will assist their children, such as parenting with love, self-esteem, and goal-setting.

The workshops have been requested by school site council members and approved in the school plan. The workshops will address the educational and social emotional needs of parents' school-aged children.

Parent Workshops will be offered at Washington Elementary School on the following dates:

April 4, 19, 26, 2024

May 3, 17, 24, 2024

Cost includes a total of six (6) workshops. Comprised of one informational workshop, four (4) workshops, and one closing ceremony workshop at Washington Elementary School.

Total cost is not to exceed \$1,200.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2232

Name of Funding Source and/or Location: Title I, Washington Elementary School

Funding Account Number: 01.0-30100.0-00000-24950-5850-1070000

Amount: \$1,200.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 4. Request Approval for the Western Association of Schools and Colleges Committee to Visit Lynwood High School and the Lynwood Community Adult School for Western Association of Schools and Colleges Accreditation between March 2024 and May 2024

Rationale

The administration requests approval for the Western Association of Schools and Colleges (WASC) Committee to visit Lynwood High School and the Lynwood Community Adult School for WASC accreditation between March 2024 and May 2024.

WASC's purpose is to professionally support schools in creating a clear vision and ensure that efficient and relevant systems are in place to provide for the fulfillment of expectations for every child. The accreditation process is a vehicle that enables schools to improve student learning and school performance based on a self-analysis of strengths and limitations.

Schools must meet rigorous, research-based standards that reflect the essential elements of a quality and effective school and be able to demonstrate engagement in, as well as a capacity to provide continuous school improvement. In addition, staff, student, and community collaboration are improved through this process.

Participants for the Lynwood High School Accreditation Visit on March 10-13, 2024

Linda Saeta, WASC Chair
Lavon Flowers, WASC Member
Carmen Claudia Grafenstein, WASC Member
Felix D. Jones, WASC Member
Cameron Nabhan, WASC Member
Tessa Riley, WASC Member

Cost includes hotel accommodations, provided by the District, meals, and mileage. The WASC committee team will only be reimbursed for meals outside the school site visit and mileage.

Total cost is not to exceed \$1,200.00 per participant.

Participants for the Lynwood Community Adult School Accreditation Visit on May 5-8, 2024

Dr. Margie Moriarty, WASC Chair
Dr. Kelly Kennedy, WASC Member
Jill Lollis, WASC Member
Scott Raine, WASC Member

Cost includes hotel accommodations, provided by the District, meals, and mileage. The WASC visiting committee will only be reimbursed for meals outside the school site visit and mileage.

Total cost is not to exceed \$1,200.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2245, 24*2246

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00036-21400-5220-7390000

Amount: \$1,200.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Approval to Enter Into an Agreement with Parent Empowerment, to Provide a Series of Workshops for Lynwood High School Families during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with Parent Empowerment, to provide a series of workshops for Lynwood High School families during the 2023-2024 school year.

Lynwood High School families will participate in four (4) 90 minute in-person parent empowerment workshops during the 2023-2024 school year to increase parent involvement. The workshops are designed to support families with strategies for active parenting and provide mental health-related education. The workshops will be translated to maximize involvement and understanding.

Parent Empowerment Workshops Dates:

Discipline 101 - Positive Guidance and Discipline - Tuesday, March 26, 2024

Helping Children with Sexual Harassment - Tuesday, April 2, 2024

College Preparatory Assistance: How to Pay for College - Tuesday, April 23, 2024

Zumba "Latin Dance" - Tuesday, April 30, 2024

All workshops will be held from 9:00 a.m. - 10:30 a.m. at the Lynwood High School Parent Center.

Total cost for parent empowerment workshops is not to exceed \$4,050.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2221

Name of Funding Source and/or Location: Title I - Lynwood High School

Funding Account Number: 01.0-30100-00000-24950-5220-4310000

Amount: \$4,050.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 6. Request Approval to Renew Agreement with Toni D. Johnson-Chavis M.D., Inc., to Provide Extension Training for Students in the Medical Assistant Program at the Lynwood Community Adult School during the 2023-2024 School Year

Rationale

The administration requests approval to renew agreement with Toni D. Johnson-Chavis M.D., Inc., to provide extension training for students in the medical assistant program at the Lynwood Community Adult School (LCAS) during the 2023-2024 school year.

This training program will provide medical assistant students with an extension of their classroom training. This program correlates formal vocational classroom instruction with regularly scheduled, unpaid, on-the-job learning experiences. Unpaid on the job training assists students with developing and refining occupational competencies (attitudes, skills, and knowledge) needed for entry-level employment or advanced training in vocational education programs.

This agreement will allow the LCAS to continue to provide unpaid externship learning experiences for our medical program students as an extension of their classroom training.

This agreement comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 7. Request Approval to Renew Agreement with the Center for Effective Philanthropy, Inc., to Participate in the YouthTruth Student Survey during the 2023-2024 School Year

Rationale

The administration requests approval to renew agreement with the Center for Effective Philanthropy, Inc., to participate in the YouthTruth student survey during the 2023-2024 school year.

The YouthTruth student survey is a student perception survey that relates to student engagement, relationships with adults and school culture. Surveys will be administered to students, teachers, and parents at all middle schools and high schools.

The YouthTruth student survey will support the District's strategic plan by:

- Providing comprehensive campus-wide student and parent feedback on school climate, culture, bullying and college and career readiness through the overall school experience survey.
- Delivering robust interactive reporting that is designed for each audience (teacher, school, and District level) that can serve as a tool for each teacher and principal to accelerate improvements.
- Engaging in capacity building advisory and professional development for school leaders to get the most out of student survey efforts.

Participating School Sites:

Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Cost includes overall school experience survey, family survey, project management, advisory services, principal workshop, and custom questions.

Total cost is not to exceed \$16,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2255

Name of Funding Source and/or Location: LCAP - Equity, Access, and Instructional Services

Funding Account Number: 01.0-01900.0-11141-21400-5840-735000

Amount: \$16,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 8. Request Approval to Enter Into an Agreement with the Los Angeles County Economic Development Corporation, to Provide Program Development Services during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with the Los Angeles County Economic Development Corporation (LAEDC), to provide program development services during the 2023-2024 school year.

In collaboration with Lynwood Unified School District (LUSD) staff from secondary education and Career Technical Education (CTE), LAEDC will perform the following objectives to support the development of pre-apprenticeships and apprenticeship programs within the District:

- LAEDC will identify potential industry partners who can actively engage with Lynwood students once the pre-apprenticeship program commences, in order for students to obtain real-world exposure and hands-on experience in their chosen fields.
- LAEDC will work with District CTE staff to establish a robust framework for job preparedness. These supports will help students improve and enhance their soft skills and job preparation.
- LAEDC will be integral in providing insights and expertise during planning meetings to shape the District's work-based learning programs to align to industry standards.

The program with LAEDC is scheduled to begin from Spring 2024 through Summer 2024.

Cost will be paid through a planned partnership using the California Apprenticeship Innovation Grant funding that expires on October 2024.

Total cost is not to exceed \$15,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2263

Name of Funding Source and/or Location: CAI Grant - Secondary Education Department

Funding Account Number: 01.0-63880.0-38000-10000-5840-7390000

Amount: \$15,000.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 9. Request Approval to Enter Into an Agreement with 5 Mile Media, to Provide Marketing and Promotional Design Assistance during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with 5 Mile Media, to provide marketing and promotional design assistance during the 2023-2024 school year.

The Lynwood Community Adult School (LCAS) will partner with 5 Mile Media, a marketing agency, to design the 70th anniversary logo, social media calendar, and fundraising calendar. 5 Mile Media specializes in digital marketing, traditional media, promotional products, and design. For LCAS's 70th anniversary, 5 Mile Media will update the current logo with a new color theme using a silver and lavender color palette.

5 Mile Media services will include the following:

- Create a 12-month social media calendar for LCAS on Facebook, Instagram, and Twitter.
- LCAS will give 5 Mile Media important dates, develop themes, and post on social media.
- Provide a social media calendar for LCAS consisting of two social media posts per week.
- The program will include custom content along with imagery provided by LCAS.
- Create a LCAS fundraising email that can be sent to vendors for the end-of-the-year banquet.

Participating School Site:

Lynwood Community Adult School

Cost of services includes digital marketing images to be utilized on social media for advertising of LCAS programs.

Total cost is not to exceed \$6,600.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1832

Name of Funding Source and/or Location: CalWorks - Lynwood Community Adult School

Funding Account Number: 11.0-63710.0-41100-27000-5890-7390000

Amount: \$6,600.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 10. Request Approval to Renew an Online Software Subscription from CAP Group, Inc., to Provide the Educational Program and Software Accounting Program for the Associated Student Body Bookkeeping at the Lynwood Community Adult School from March 2024 through April 2025

Rationale

The administration requests approval to renew an online software subscription from CAP Group, Inc., to provide the Educational Program and Software (EPES) accounting program for the Associated Student Body (ASB) bookkeeping at the Lynwood Community Adult School (LCAS) from March 2024 through April 2025.

The EPES is a web-based accounting software that has been available for over 30 years. EPES provides schools with the ability to do financial reporting by tracking deposits and expenditures of student activity fund transactions. LCAS will continue to utilize this software for the processing of payments, ASB account management, and bookkeeping.

Cost includes software access.

Total cost is not to exceed \$180.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2247

Name of Funding Source and/or Location: General Funds - Lynwood Community Adult School

Funding Account Number: 11.0-63910.0-41100-27000-5840-7390000

Amount: \$180.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 11. Request Approval to Enter Into an Agreement with Early Childhood Education and Evaluation Partners, to Provide Environmental Rating Scale Assessments at All Early Childhood Education Classrooms during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with Early Childhood Education and Evaluation Partners (E3), to provide Environmental Rating Scale (ERS) assessments for all early childhood education classrooms during the 2023-2024 school year.

E3 specializes in providing intensive, result-oriented coaching services for preschool teachers. Their unique blend of expertise, commitment, and deep understanding of early learning dynamics enables them to boost the quality of early childhood education across diverse contexts. Their focus uses the Classroom Assessment Scoring System (CLASS) and the Early Childhood Environment Rating Scale (ECERS-R) assessments as the foundation of their program, as they aim to cultivate enriching learning experiences for young learners and foster nurturing interactions between children and teachers.

The ERS assessment is used to assess staff/child interactions, peer interactions, access to materials, quality of space and environment, and how these indicators' process quality are supported. Assessment of these indicators is essential as they prove more predictive of positive child outcomes versus structural quality indicators. The results of this assessment provide a level of environmental quality and any areas of needed improvement. Results of this assessment are required to be included in the Program Self-Evaluation (PSE) that is submitted to the state at the end of the school year.

Cost includes six (6) ERS classroom assessments with up to one hour debrief per assessment.

Total cost is not to exceed \$5,700.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2322

Name of Funding Source and/or Location: ARPA/Early Childhood Education

Funding Account Number: 12.0-78100.0-0010-21400-5810-7470000

Amount: \$5,700.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 12. Request Approval to Enter Into an Agreement with Royale Management Group, LLC., to Provide a Big Air BMX Show at Various Elementary Schools between April 1, 2024 and May 31, 2024

Rationale

The administration requests approval to enter into an agreement with Royale Management Group, LLC., to provide a Big Air BMX Show at various elementary schools between April 1, 2024 and May 31, 2024.

At the Big Air BMX Show, students and staff will learn how to stay drug-free, set big goals, and learn the importance of attendance and perseverance, anti-bullying and kindness. The show will provide inspiring messages to students about living their dreams, being motivated to do their best and increasing academic achievement.

As part of our Positive Behavioral Interventions and Supports (PBIS) framework, the assemblies will help to promote and celebrate a culture that places importance on academic success and lifelong learning.

The assemblies will take place at the following school sites:

Abbott Elementary School - May 9, 2024
Helen Keller Elementary School - May 1, 2024
Lindbergh Elementary School - May 10, 2024
Mark Twain Elementary School - May 2, 2024
Marshall Elementary School - April 26, 2024
Rosa Parks Elementary School - May 10, 2024

Total cost is not to exceed \$1,797.00 per site assembly.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST:

Abbott Elementary School 24*2325,
Helen Keller Elementary School: 24*2310
Lindbergh Elementary School: 24*2299
Mark Twain Elementary School: 24*2323
Marshall Elementary School: 24*2311
Rosa Parks Elementary School: 24*2265

Name of Funding Source and/or Location: Title 1

Funding Account Number: 01.0-30100.0-11100-10000-5890- 1010000 Abbott Elementary School
01.0-30100.0-11100-10000-5890- 1130000 Keller Elementary School

01.0-30100.0-11100-10000-5890- 1030000 Lindbergh Elementary School

01.0-30100.0-11100-10000-5890- 1050000 Mark Twain Elementary School

01.0-30100.0-11100-10000-5890- 1120000 Marshall Elementary School

01.0-30100.0-11100-10000-5890- 1110000 Rosa Parks Elementary School

Amount: \$1,797.00 per site assembly

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 13. Request Approval to Participate in the Arts, Media, Entertainment Institute Burbank 2024 in Burbank, CA on June 24-28, 2024

Rationale

The administration requests approval to participate in the Arts, Media, Entertainment (AME) Institute Burbank 2024 in Burbank, CA on June 24-28, 2024.

The AME Institute is designed to strengthen the pipeline from K-12th grade education to the creative industries. It ensures that all students and particularly those furthest from opportunity, get access to high-wage creative industry jobs of today and tomorrow. Teachers in the AME programs will be able to train and receive industry certifications from Adobe, Inc.

AME instructors from the Lynwood Unified School District will participate in a full Adobe, Inc., training session for industry certification and train-the-trainer preparation. This will allow them to enhance their curriculum to prepare students for certification in Adobe, Inc., professional products. This pre-conference training will take place on June 24-25, 2024. The conference will focus on improving and enhancing AME pathways at the secondary level and will allow instructors and support staff to learn key strategies to support these efforts.

Career Technical Education (CTE) incentives funds provide opportunities for staff to participate in CTE related conferences and training to support the enhancement of CTE pathways.

Participants for Pre-Conference Adobe Bootcamp and Conference: June 24-28, 2024

Bryan Donahue, Teacher, Lynwood High School
Wed Abdul Jawad, Teacher, Lynwood High School
Kevin Lee, Teacher, Firebaugh High School

Participants for Conference Only: June 26-28, 2024

Mariana Astorga-Almanza, Ed.D., Visual and Performing Arts Coordinator, Secondary Education
Juan Barroso, CTE Coordinator, Secondary Education
Oscar Lopez, Instructional Lead, Secondary Education

Cost includes registration fees, meals, mileage, and travel expenses.

Total cost is not to exceed \$7,500.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2339

Name of Funding Source and/or Location: K12 SWP Round 4 - Secondary Education Department

Funding Account Number: 01.0-63880.0-38000-10000-5220-7390000

Amount: Not to exceed \$7,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 14. Request Approval to Attend the Annual California Association of Asian and Pacific Leaders in Education Conference in Newport Beach, CA on April 19-21, 2024

Rationale

The administration requests approval to attend the Annual California Association of Asian and Pacific Leaders in Education (CAAPLE) conference in Newport Beach, CA on April 19-21, 2024.

The annual CAAPLE conference is designed for both beginning and veteran educators, which focuses on core values of advocacy, alliance, and advancement.

This conference will feature two (2) days of educational content including inspiring keynotes, informative presentations, and panel discussions focused on support for Asian and Pacific leaders and students in education.

Participants:

Lenora Archie, Instructional Improvement Lead, Equity, Access and Instructional Services
Trinika Barnett, Equity Coordinator, Equity, Access and Instructional Services
Patricia Brent-Sanco Ed.D., Director, Equity, Access and Instructional Services
Patrick Gittisriboongul, Ed.D., Assistant Superintendent, Technology and Innovation
Kristine Ono, Assistant Director, Expanded Learning Opportunities Program and Data

Cost includes registration fees, meals, and travel expenses.

Total cost is not to exceed \$450.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2348

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5220-7350000

Amount: \$450.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 15. Request Approval to Enter Into an Agreement with Early Childhood Education and Evaluation Partners, to Provide Professional Development for Early Education Teachers and Staff for the Districtwide Professional Development Day on March 25, 2024

Rationale

The administration requests approval to enter into an agreement with Early Childhood Education and Evaluation (E3) Partners, to provide professional development for early education teachers and staff for the Districtwide professional development day on March 25, 2024.

E3 Partners specializes in providing intensive, result-oriented coaching services for pre-school teachers. Their unique blend of expertise, commitment, and deep understanding of early learning dynamics enables them to boost the quality of early childhood education across diverse contexts. Their focus uses the Classroom Assessment Scoring System (CLASS) as the foundation of their program as they aim to cultivate enriching learning experiences for young learners and foster nurturing interactions between children and their teachers.

The professional development event will consist of a one day, three (3) hour training course for teachers and staff (up to 50 staff members).

Training content to be covered will include a CLASS Pre-K overview focusing on three primary domains:

- Emotional Support
- Classroom Organization
- Instructional Support

This will support staff in deepening their understanding of how to create a nurturing, well-structured, and engaging learning environment to improve student outcomes by fostering positive, productive classroom interactions.

Total cost is not to exceed \$2,500.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2341

Name of Funding Source and/or Location: ARPA/Early Childhood Education

Funding Account Number: 12.0-78100.0-00010-21400-5810-7470000

Amount: Not to exceed \$2,500.00

Recommended Motion

Certification

[X] Approval [] Denial

Superintendent's Office Certification:

14. A. 16. Request Approval to Enter Into an Agreement with Wild Wonders, Inc., to Provide an Educational Assembly on Wildlife Animals for Students in the Early Childhood Education Program on April 25-26, 2024

Rationale

The administration requests approval to enter into an agreement with Wild Wonders, Inc., to provide an educational assembly on wildlife animals for students in the Early Childhood Education (ECE) program on April 25-26, 2024.

Science comes alive for students with the Wild Wonders, Inc., interactive wildlife education programs. The staff at Wild Wonders, Inc., are biologists and life scientists who bring at least six (6) furry, feathered and/or scaly animals for a unique educational experience that will enthrall students to learn more.

Each program is tailored to the comprehension of the age level of the participants. Wild Wonders, Inc., is a licensed, insured animal education organization of caring professionals with a combined lifetime of experience in animal handling and education. Students in the ECE program will experience the interactive Wild Wonders, Inc., assembly at each ECE full and part-day school site.

Participating School Sites:

Lindbergh Child Development Center
Will Rogers Child Development Center

Total cost is not to exceed \$2,200.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2334

Name of Funding Source and/or Location: ARPA/Early Childhood Education

Funding Account Number: 12.0-78100.0-00010-21400-5810-7470000

Amount: \$2,200.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 17. Request Approval to Attend the 2024 Writing Research to Improve Teaching and Evaluation Center Teaching Conference in Irvine, CA on April 18, 2024

Rationale

The administration requests approval to attend the 2024 Writing Research to Improve Teaching and Evaluation (WRITE) Center Teaching Conference in Irvine, CA on April 18, 2024.

The WRITE Center in the School of Education at the University of California, Irvine and the National Writing Project will host a full-day conference on evidence-based reading, thinking, and writing strategies to develop students' argument writing grades 6th-12th history classrooms.

The WRITE Center program was initiated at the Lynwood Unified School District in the 2021-2022 school year. Teachers were provided with training on Using College-Level Argumentative to Improve Multiple Source (UCLAIMS) writing program with a focus on intensive, argumentative writing in the social studies curriculum.

During this event, two (2) Lynwood teachers will present, share their experience and success after their participation in the UCLAIMS project and how it has positively impacted their students' academic performance. In addition, teachers will be provided with an opportunity to expand their professional growth, collaborate with other teachers in their field, share their knowledge and strengthen their current practices in argumentative writing.

The event will give District administrators the opportunity to learn from and connect with other educators attending the conference and understand how to expand argumentative writing in grades 6th-12th.

Participants:

Cory Campbell, Teacher, Firebaugh High School
Elena Canovas, Teacher, Lincoln Elementary School
Marta Franco, Teacher, Wilson Elementary School
Shomara Gooden, Teacher, Cesar Chavez Middle School
Ana Orozco, Teacher, Lynwood High School
Celinna Pinelo, Assistant Director, Educational Services

Cost includes registration and mileage. The WRITE Center will be reimbursing the District for the cost of each participant's registration and attendance at the conference, which includes fees for class coverage.

Total cost is not to exceed \$275.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2388

Name of Funding Source and/or Location: Title II, Educational Services

Funding Account Number: 01.0-40350.0-11100-10000-5220-7490000

Amount: \$275.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 18. Request Approval to Enter Into an Agreement with David Esfahanian, Visual Artist, to Create a Mural at Vista High School during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with David Esfahanian, visual artist, to create a mural for Vista High School during the 2023-2024 school year.

David Esfahanian, the artist known as Bumblebee, is a Los Angeles native who is known for his large-scale mural artwork that aims to keep the childhood spirit alive through his artistic style of playfulness and whimsy. With feedback from the school site and District administration, Mr. Esfahanian will create a mural for Vista High School. The estimated size of the mural will be 15 feet tall by 50 feet wide.

Cost includes artist's supplies and compensation.

Total cost is not to exceed \$8,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2344

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-32014-27000-5890-7390000

Amount: Not to exceed \$8,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 19. Request Ratification of an Agreement with Gigs4Students.com, LLC., to Present Various Workshops for the Annual Black Teen Summit on February 22, 2024 and Follow-Up Workshops Between April 2024 and June 2024

Rationale

The administration requests ratification of an agreement with Gigs4Students, LLC., to present various workshops for the Annual Black Teen Summit on February 22, 2024 and follow-up workshops between April 2024 and June 2024.

Students will participate in an engaging workshop and follow-up sessions on: “Unlocking the Power of Online Social Networking in Online Social Media.” Dr. Adolphus Archie, a social entrepreneur and educator, holds a Master’s Degree in Social Entrepreneurship and Change and a Doctor of Education in Organizational Leadership, both from Pepperdine University. Dr. Archie has worked in several industries, from Mission Control at the National Aeronautics and Space Administration (NASA) to the petrochemical industry, and has gained invaluable experience from each role. For the past seven (7) years, Dr. Archie has worked for the Los Angeles Unified School District (LAUSD), teaching special education and grades TK–12th. Dr Archie has worked extensively in schools in marginalized communities for LAUSD. He has created programs to curb gang violence and reduce the rate of recidivism for ex-offenders and will provide information to students on using social networking to find opportunities and future business endeavors.

During the Annual Black Teen Summit on February 22, 2024, students engaged in a two (2) part workshop. The first part of the workshop, presented at the Black Teen Summit, provided students with information on networking using social media. The second half of the workshop, which will take place at each high school, will provide students with ways to engage in social media to obtain employment opportunities. The follow-up workshop is valuable in supporting African American students in navigating school academically and socially-emotionally.

Participating School Sites:

Firebaugh High School
Lynwood High School
Vista High School

Workshop Dates:

Annual Black Teen Summit - February 22, 2024 at Bateman Hall.

The additional three (3) workshops are tentatively scheduled to take place between April 2024 and June 2024.

Total cost for all workshops is not to exceed \$2,500.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2338

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5810-7350000

Amount: \$2,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 20. Request Approval to Enter Into a Memorandum of Understanding with Conservatorio Cultural Mariachi y Folklore Mexicano, to Provide Music Instruction for Students in the After School Ensemble Program from March 2024 through March 2025

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) with Conservatorio Cultural Mariachi y Folklore Mexicano (CCMFM), to provide music instruction to students in the after-school ensemble program from March 2024 through March 2025.

CCMFM's mission is to create indispensable music education and community engagement, with the goal of working with the community to provide access to high quality music instruction for all students throughout the District. CCMFM is a non-profit organization committed to the promotion and dissemination of Mexican and Latino culture in California.

CCMFM will serve approximately 100 students in year one of the partnership. CCMFM and District management will facilitate conversations between teaching staff, in order to be sure that each child's musical and dance classroom needs are being met to the best of the ability of all team members.

CCMFM will provide the following services:

- Provide support staff that will report to District office administration such as music instructors to build effective programming for students enrolled in Mariachi y Folklor De Mi Corazon!
- Four (4) musical teachers and two (2) folklore dance teachers.
- CCMFM will host the event, Mexico En El Corazon, Lynwood, on an annual basis.
- CCMFM will host an annual competition of mariachi and folklore at Lynwood Unified School District.
- Host school assemblies for elementary schools throughout the year showcasing Mariachi y Folklore De Mi Corazon!
- Host a master class with renowned artists in the mariachi and folklore industries.
- Provide summer programming to help expand their reach throughout the District.
- Provide events where students enrolled in Mariachi y Folklore De Mi Corazon will perform and showcase their skills.
- Mariachi and dance classes: two (2) times per week, four (4) hours per artistic level.

Costs include services rendered by CCMFM as part of the after-school Mariachi y Folklore De Mi Corazon! program.

Total cost is not to exceed \$95,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2205

Name of Funding Source and/or Location: ELO-G, Educational Services

Funding Account Number: 01.0-74250.0-11100-10000-5810-7490000

Amount: \$95,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Conservatorio Cultural Mariachi y Folklore MOU

14. A. 21. Request Approval to Attend the Association of California School Administrators Lead With Pride Summit in Anaheim, CA on March 17-19, 2024

Rationale

The administration requests approval to attend the Association of California School Administrators (ACSA) Lead With Pride Summit in Anaheim, CA on March 17-19, 2024.

ACSA Lead With Pride Summit empowers California school administrators and educators with the tools necessary to create safe and affirming spaces for LGBTQIA+ students and staff. Staff will have the opportunity to come together to learn, connect, and commit to freedom, justice and equity for all LGBTQIA+ people.

Participants:

Trinika Barnett, Equity Coordinator, Equity, Access, and Instructional Services Department
Sergio Comparan, Assistant Principal, Lynwood High School
Wendy DeLa Torre, Counselor, Firebaugh High School
Angelica Echeverria, Teacher, Helen Keller Elementary School
Tiffany Island, K-12 Strong Workforce Lead, Secondary Education Department
Fannie Jones-Hundley, Teacher, Vista High School
Oscar Luna, Teacher, Vista High School
Hector H. Marquez-Mesa, Ed.D., Director, Special Education Department
Juan Carlos Olivares, Ed.D., Activities Director, Lynwood High School
David Ramirez, Community Partnership Specialist, Secondary Education Department
Cynthia Silva, Teacher, Lynwood High School
Daniela Silva-Alvarez, Teacher, Lynwood High School

Cost includes registration fees, meals, and travel expenses.

Total cost is not to exceed \$950.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2262

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access, and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5220-7350000

Amount: \$950.00 per participant

Recommended Motion

Certification

[X] Approval [] Denial

Superintendent's Office Certification:

14. A. 22. Request Approval to Attend the 2024 California Foster Youth Education Summit in Sacramento, CA on April 14-16, 2024

Rationale

The administration requests approval to attend the 2024 California Foster Youth Education Summit in Sacramento, CA on April 14-16, 2024.

At the 2024 California Foster Youth Education Summit, participants will have the opportunity to learn from both professionals and those with lived experience with students who are or have been in the foster care system and about best practices in foster youth education. Participants will leave with skills to improve identification of foster youth, promote foster youth school success and career readiness, and increase collaboration with agencies serving foster youth.

Participants will choose from forty-nine (49) learning sessions that will cover emerging trends in foster education, data practices, and policy updates provided by trained staff, experts in foster care education and services, and students with lived experience.

Participants:

Cristina Castaneda, Foster Care Case Manager, Student Services Department
DeAnthony Friday, Chaperon, Assistant Principal, Lynwood High School
Angel Guadalajara Alvarez, Student, Firebaugh High School
Keven Marquez Soto, Student, Lynwood High School
Carlos Paredes-Perez, Student, Firebaugh High School
Daniel Zarate-Barraza, Student, Lynwood High School

Cost includes lodging, travel expenses, meals, and mileage for participants. There is no cost for students attending. The Children Youth and Family Collaborative (CYFC) will bill the District for the cost of the hotel and flight for the chaperon.

Total cost is not to exceed \$4,500.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2343

Name of funding source and/or location: Student Services Department

Funding Account Number: 01.0-01900.0-00011-21400-5220-7420000

Amount: Not to exceed \$4,500.00

Recommended Motion

Certification

☒ Approval ☐ Denial

Superintendent's Office Certification:

14. A. 23. Request Approval to Attend the 2024 Association of California School Administrators Equity Institute in Los Angeles, CA on April 3-5, 2024

Rationale

The administration requests approval to attend the 2024 Association of California School Administrators (ACSA) Equity Institute in Los Angeles, CA on April 3-5, 2024.

The ACSA Equity Institute consists of two and a half days of workshops, discussions and learning moments. It is designed specifically for teams of principals, teachers, parent leaders, counselors, and central office administrators to deepen their explorations of how these pathways can lead us closer to our goals in pursuit of educational equity.

Participants will engage directly with experts in the field to build on the existing work already happening throughout the state. Participants will challenge and inspire, while providing the tools needed to create innovative, inclusive, and equitable pathways to learning in schools and districts.

The theme for this year's conference is "Equity - Our Moral Obligation: Leading with Courage, Character and Commitment." Lynwood Unified School District staff will present at the conference.

Participants:

Lenora Archie, Instructional Improvement Lead, Equity, Access, and Instructional Services Department

Christine Arostigue-Manson, Director, Secondary Education

Trinika Barnett, Coordinator, Equity, Access, and Instructional Services Department

Patricia Brent-Sanco, Ed.D., Director, Equity, Access, and Instructional Services

Ana Gonzalez, Principal, Lynwood High School

Adam Jaquette, Educational Enrichment Services Coordinator, Equity, Access, and Instructional Services Department

Akisha Liggins, Instructional Lead, Lincoln Elementary School

Larry Reed, Principal, Firebaugh High School

Deette Wilson, Mark Twain Elementary School

Cost includes registration fees, meals, and travel expenses.

Total cost is not to exceed \$950.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2261

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access, and Instructional Services

Funding Account Number: 01.0-62660.0-00000-214000-5220-7350000

Amount: \$950.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent’s Office Certification:

14. A. 24. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Renew Agreements with Independent Educational Evaluators, to Provide Services for Students with Special Needs for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on June 22, 2023, to renew agreements with Independent Educational Evaluators (IEE), to provide services for students with special needs for the 2023-2024 school year.

The amendment is necessary due to the agreement's change in name from Dr. Debra M. Shiroma, Occupational Therapist-Registered (OTR), to Bright Beginnings for Kids, Inc. The agreement is to be approved with Bright Beginnings for Kids, Inc.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*0019

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$12,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_Independent Educational Evaluators_Amendment

Exhibit A

Regular Board Meeting
06/22/2023 - 05:30 PM

14. A. 8. Request Approval to Renew Agreements with Independent Educational Evaluators to Provide Services for Students with Special Needs for the 2023-2024 School Year

Rationale

The administration requests approval to renew agreements with Independent Educational Evaluators to provide services for students with special needs for the 2023-2024 school year.

These as-needed services are based on an Individualized Educational Plan (IEP) for students with special needs and as part of our Alternative Dispute Resolution ("ADR") process. Assessors will conduct Independent Educational Evaluations ("IEEs") for the purpose of determining a special education program for the student. An IEE is conducted by a qualified examiner who is not employed by the District. The purpose of this list of providers is to assist parents in their request for independent specialized assessments. In addition, the processing time is efficient and effective in providing services for students.

The following qualified examiners will provide services:

Independent Educational Evaluator:	Total Cost:
Abbe Barron, Ph.D.	\$15,000.00
Ann Simun, Psy. D.	\$22,000.00
Amanda Stern, Ed. Psychologist	\$11,000.00
Carlos Flores, Psy. D.	\$12,000.00
Debra M. Shiroma, Occupational Therapist, Registered	\$12,500.00
DG Therapy, Occupational Therapy, IEE	\$4,000.00
Diana Neskovska, Assistive Technology, IEE	\$6,000.00
Elizabeth Gallardo, Speech IEE	\$25,000.00
Gwen Olicker, Occupational Therapist, Registered IEE	\$8,500.00
Jeanna Carreire, Psy. D., (UCI Regents)	\$16,000.00
Jennifer Strom, Assistive Technology, IEE (My Education Ally)	\$6,000.00
LA Speech Pathology Services, Inc.	\$20,000.00
Maria Abramson, Audiology IEE	\$6,000.00
Pedro Olvera, Ed. Psychologist	\$45,000.00
Therapy West, Inc.	\$18,000.00

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*0015, 24*0016, 24*0017, 24*0018, 24*0019, 24*0024, 24*0025, 24*0026, 24*0027, 24*0028, 24*0029, 24*0033, 24*0034, 24*0035, 24*0036

Name of Funding Source and/or Location: Special Education Department

I certify that this schedule was approved
by the Board of Education on the
Minutes of June 22, 2023.

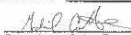

Secretary of the Board

Exhibit A

**Regular Board Meeting
06/22/2023 - 05:30 PM**

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to Exceed Amount Listed Per Provider

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of June 22, 2023.


Secretary of the Board

14. A. 25. Request Approval to Amend an Agenda Item Previously Approved on December 7, 2023, to Renew Subscriptions with Don Johnston, Inc., to Provide Assistive Technology Tools and Software for Students with Special Education Eligibility as Outlined in the Individualized Education Plan for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on December 7, 2023, to renew subscriptions with Don Johnston, Inc., to provide assistive technology tools and software for students with special education eligibility as outlined in the Individualized Education Plan (IEP) for the 2023-2024 school year.

The amendment is necessary due to the agreement's change in name from Don Johnston, Inc., to Texthelp, Inc. The agreement is to be approved with Texthelp, Inc.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 24*1603

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90111.0-50010-11900-5310-7410000

Amount: \$3,000.00

Recommended Motion

☒ [X] Approval ☐ [] Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Texthelp, Inc.,Amendment

Exhibit A

**Regular Board Meeting
12/07/2023 - 05:30 PM**

14. A. 8. Request Approval to Renew Subscriptions with Don Johnston, Inc., to Provide Assistive Technology Tools and Software for Students with Special Education Eligibility as Outlined in the Individualized Education Plan for the 2023-2024 School Year

Rationale

The administration requests approval to renew subscriptions with Don Johnston, Inc., to provide assistive technology tools and software for students with special education eligibility as outlined in the Individualized Education Plan (IEP) for the 2023-2024 school year.

Don Johnston, Inc., is known for providing assistive technology solutions to support students with disabilities. They offer tools and resources that aid in literacy development, communication, and accessibility. These may include software and hardware solutions designed to meet the unique needs of students with diverse abilities.

Assistive technology tools include, but are not limited to, text-to-speech/speech-to-text, text leveling, and word prediction software such as CoWriter and Snap and Read. Under the Individuals with Disabilities Education Act (IDEA), the IEP team must consider the student's assistive technology needs to benefit from a Free and Appropriate Public Education (FAPE).

Total cost for services is not to exceed \$3,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*1603

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90111.0-50010-11900-5310-7410000

Amount: \$3,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of **December 7, 2023.**


Secretary of the Board

14. A. 26. Request Approval to Amend an Agenda Item Previously Approved on October 26, 2023, to Enter Into an Agreement with Esther B. Hess, Ph.D., an Independent Educational Evaluator, to Provide Services for Students with Special Needs for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on October 26, 2023, to enter into an agreement with Esther B. Hess, Ph.D., an Independent Educational Evaluator (IEE), to provide services for students with special needs for the 2023-2024 school year.

The amendment is necessary due to the agreement's change in name from Esther B. Hess, Ph.D., to the Center for the Developing Mind. The agreement is to be approved with the Center for the Developing Mind.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*1315

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-50010-21000-5890-7410000

Amount: \$13,600.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Esther B. Hess_Amendment

Exhibit A

Regular Board Meeting
10/26/2023 - 05:30 PM

14. A. 5. Request Approval to Enter Into an Agreement with Esther B. Hess, Ph.D., an Independent Educational Evaluator, to Provide Services for Students with Special Needs for the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with Esther B. Hess, Ph.D., an independent educational evaluator, to provide services for students with special needs for the 2023-2024 school year.

Dr. Hess is a licensed psychologist with over 30 years of experience completing comprehensive psycho-educational evaluations in public educational and private settings. Dr. Hess' experience includes working with students impacted by developmental delays, intellectual needs, and autistic spectrum disorder, as well as children impacted by acute anxiety disorders such as selective mutism. Dr. Hess will complete two (2) independent educational evaluations (IEEs) for two (2) students.

The independent educational evaluation will include the following:

- Record review.
- Parent interview.
- Assessment, Psycho-Education and Educationally Related Mental Health Services (ERMHS).
- Reports.
- IEP attendance (in-person or via video conference).

Costs for independent education evaluation include \$5,500.00 per psychological assessment and \$1,300.00 per educational assessment.

Total cost for two (2) independent educational evaluations is not to exceed \$13,600.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1315

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-50010-21000-5890-7410000

Amount: \$13,600.00

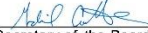
Recommended Motion

☒ Approval ☐ Denial

I certify that this schedule was approved
by the Board of Education on the
Minutes of October 26, 2023.

Certification

Superintendent's Office Certification:


Secretary of the Board

14. A. 27. Request Approval to Amend an Agenda Item Previously Approved on July 27, 2023, to Renew Agreement with American Education Research Corporation for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on July 27, 2023, to renew an agreement with American Education Research Corporation for the 2023-2024 school year.

An amendment to this item is recommended per the recent California Department of Education Federal Program Monitoring (FPM) review to change the funding source. Additionally, we are also increasing the amount by an additional \$1,000.00 to accommodate an increase in transcript requests originating from other countries. These changes comply with the Federal Program Monitoring review and allow Lynwood Unified to fulfill additional transcript requests.

The original agenda item was approved for \$2,000.00. Total cost for additional services is not to exceed \$1,000.00.

Exhibit A - Original item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition# from BEST: 24*2244

Name of Funding Source and/or Location: LCAP - Equity, Access, and Instructional Services

Funding Account Number: 01.0-01900.0-00032-21000-5850-7350000

Amount: \$1,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_American Education Research Corp._Amendment

Regular Board Meeting
07/27/2023 - 05:30 PM

14. A. 28. Request Approval to Renew Agreement with American Education Research Corporation for the 2023-2024 School Year

Rationale

The administration requests approval to renew agreement with American Education Research Corporation (AERC) for the 2023-2024 school year.

AERC services will provide a one-year contract for both high schools' analysis of foreign educational records and gives equivalency to that of the United States educational system. AERC bases its evaluations on recommendations established by the National Council for the Evaluation of Foreign Educational Credentials.

AERC will provide a General Evaluation Report that includes: Description of the documents presented, identifies the institution(s) attended, the program of study, dates of attendance, and provides general equivalency to the U.S. educational system. A list of subjects is not included. This report is useful for middle or junior high school studies.

The Detailed Evaluation Report (\$100.00 per report) provides the general evaluation of:

- Subject-by-subject break down
- Semester credit equivalency
- Grading conversion to A-F
- Grade point average

Translation of necessary pages to complete the evaluation:

- Spanish Translation - Free
- Other languages - \$75.00

The total cost for services is not to exceed \$2,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*216

Name of Funding Source and/or Location: Title III - Equity, Access, and Instructional Services

Funding Account Number: 01.0-42030.0-47600-21000-5850-7350000

Amount: \$2,000.00

I certify that this schedule was approved
by the Board of Education on the
Minutes of July 27, 2023.

Recommended Motion

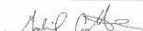

Secretary of the Board

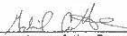
Exhibit A

Regular Board Meeting
07/27/2023 - 05:30 PM

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of July 27, 2023.

Secretary of the Board

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for March 14, 2024, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public - Certificated Personnel Report_03-14-24

CERTIFICATED PERSONNEL REPORT 03/14/24

Request approval of employment for the following substitute teachers for the 2023-2024 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Arias, Jerson	5	Lucha, Enrique	9	Santana, Hector
2	Gardner, Dentrey	6	Maluia, Jeremiah	10	Towner, Garrett
3	Gomez, Delia	7	Rodriguez, Eduardo	11	Zuniga, Gerardo
4	Hudson, Shanel	8	Salazar, Beatriz		

Request approval of employment for a temporary adult school teacher for the 2023-2024 school year.

	Name	Hours/Week	Subject	Group/Step
1	Garcia, Erick	10.0	English as a Second Language	Step 1 (\$61.31)

Request approval of Sport Coaches for the 2023-2024 school year.

	NAME	SITE	POSITION	SPORT/ACTIVITY	HONORARIUM
1	Williams, David E.	Lynwood High School	Head Coach	JV Basketball (B)	5%

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums for the first semester of the 2023-2024 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

	SITE	NAME	AMOUNT		SITE	NAME	AMOUNT
1	Abbott E.S.	York, Wanda	\$600	7	Roosevelt E.S.	Fairell-Smith, Stephanie	\$385
2	Keller E.S.	Dhunna, Anita	\$200	8	Roosevelt E.S.	Gutierrez, Nancy	\$55
3	Keller E.S.	Houston, Tasha	\$300	9	Roosevelt E.S.	Perez, Christina	\$190
4	Keller E.S.	Rodriguez, Libier	\$430	10	Will Rogers E.S.	Beltran, Julio	\$25
5	Keller E.S.	Tengan, Kathryn	\$295	11	Will Rogers E.S.	Garibay, Dora	\$25
6	Mark Twain E.S.	Valenzuela, Elizabeth	\$865				

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Arroyo, Maria	SEL Specialist	Student Services	01/08/24 – 01/11/24 & 01/15/24 – 06/15/24
2	Arroyo, Martha	Teacher	Will Rogers Elementary	02/12/24 – 03/26/24
3	Astorga-Almanza, Mariana	Coordinator	Secondary Education	02/03/24 – 08/03/24 (Intermittently)
4	Belton-Brown, Kimberly	Teacher	Rosa Parks Elementary	01/28/24 – 03/28/24
5	Dumitrica, Bogdan	Teacher	Firebaugh High School	02/07/24 – 02/21/24
6	Joy, Anu	Speech/Language Pathologist	Special Education	01/11/24 – 01/31/24
7	Louis-Herrera, Joel	Counselor	Hosler Middle School	01/30/24 – 02/10/24
8	Lucio, Maricruz	Teacher	Hosler Middle School	01/18/24 – 01/22/24
9	Morales, Patricia	Teacher	Rosa Parks Elementary	12/08/23 – 03/17/24
10	Ochoa, Alejandra	SEL Specialist	Student Services	02/01/24 – 02/09/24
11	Oropeza, Jacqueline	Teacher	Lynwood High School	01/29/24 – 02/02/24
12	Pico, Joanna	Teacher	Lynwood Adult School	01/22/24 – 01/26/24
13	Porter, Angela	ECE Teacher	Lindbergh Elementary	02/01/24 – 02/02/24
14	Reynoso, Daisy	Counselor	Hosler Middle School	02/05/24 – 04/04/24
15	Salazar, Gabriela	Teacher	Marshall Elementary	01/31/24 – 03/01/24
16	Sharif, Waheeda	Teacher	Firebaugh High School	02/06/24 – 02/29/24
17	Silva, Janet	SEL Specialist	Student Services	01/08/24 – 02/19/24
18	Wright, Duane	Teacher	Firebaugh High School	02/19/24 – 03/02/24

CERTIFICATED PERSONNEL REPORT 03/14/24

Request approval of separation.					
	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Andrews, Lori	Assistant Principal	Lynwood High School	Resignation	06/30/24
2	Chaves Noguera, Wendy	Assistant Principal	Firebaugh High School	Resignation	06/30/24
3	Mundy, Rebecca	Teacher	Lynwood High School	Resignation	06/12/24
4	Santana, Hector	Teacher	Lynwood High School	Resignation	02/08/24
5	Ugarte, Yolanda	Psychologist	Special Education	Resignation	02/26/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Abbott Elementary EL Intervention

Rationale: The administration requests approval for extra duty hours for two (2) teachers listed below who will participate in the ELs Specific After School Intervention at Abbott Elementary School. This intervention focuses on specific reading, speaking, listening and writing tasks and activities to improve the English Learners language proficiency and will provide extended learning opportunities for EL students. Participant teachers will be trained on the reading, speaking, listening and writing district resources that will be used in this intervention. The extra duty hours will take place from January 23, 2024 to March 31, 2024.

Hours/Rate: 14 hours

Budget: 01.0-42030.0-47600-10000-1130-7350000

Budget Description: Title III Funds

Employees: 2 (Listed Below)

1	Lopez, Rex	2	Ortiz-Baldwin, Cecilia
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Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Leadership Academy

Rationale: The administration requests approval for extra duty hours for the employee listed below to serve as a Leadership Academy Lead Teacher between November 1, 2023 and May 31, 2024. The Leadership Academies are designed to provide leadership opportunities for underserved students at the elementary and middle school level. The program will target African-American and English Learner students. This item was previously approved on January 11, 2024 but is resubmitted to add the name of a participant.

Hours/Rate: 30 hours

Budget: 01.0-30100.0-11100-10000-1130-7350000

Budget Description: Title I Funds

Employees: 1 Lezama, Nau

CERTIFICATED PERSONNEL REPORT 03/14/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for SEL Committee

Rationale: The administration requests approval for extra duty hours for the staff listed below to support our Social-Emotional Learning (SEL) Committee. SEL is a crucial educational approach that focuses on nurturing students' emotional well-being and interpersonal skills. It empowers students to understand and manage their emotions, develop empathy, build positive relationships, and make responsible decisions. The SEL Committee will enhance our school environment and student well-being through the following activities: (1) SEL events, (2) Reintroducing the 5 SEL competencies during teacher days, (3) Integrating SEL into staff meetings through a monthly calendar, and (4) supporting the development of our WellNest Center. These efforts aim to create an environment where students and staff can thrive academically, emotionally, and socially.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-11100-10000-1130-4320000 (Teachers) / 01.0-30100.0-00000-31100-1230-4320000 (Counselors) / 01.0-30100.0-00000-27000-1930-4320000 (Lead)

Budget Description: Title I Funds

Employees: 10 (Listed Below)

1	Astorga, Daisy-Counselor	5	Lorenzana, Michael-Counselor	9	Turner, Diesha
2	Bhattacharyay, Saswati	6	Maciel, Katarina	10	Zaragoza, Diana-Lead
3	Edwards, Allyce-Counselor	7	Reynolds, Marie		
4	He, Meiquian	8	Rivas, Alondra		

Subject: Certificated Extra-Duty Hours Request

School/Location: Abbott Elementary School

Description: Extra Duty Hours for Instructional Lead

Rationale: The administration requests approval for extra duty hours for the Instructional Lead listed below from Abbott Elementary School to support site needs. The Instructional Lead will analyze benchmark/DRS results and goals for 23-24 school year, plan and disaggregate data for SPSA, prepare council presentations and documents, create master calendar for parent councils, organize resources for teachers for implementation of the district instructional programs and organize & facilitate various family, student academic events. The extra duty hours will take place from January 9, 2024 to June 12, 2024 (40 hours for Spring).

Hours/Rate: 40 hours

Budget: 01.0-30100.0-00000-27000-1930-1010000

Budget Description: Title I Funds

Employees: 1 Rivera, Anita

CERTIFICATED PERSONNEL REPORT 03/14/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours to Attend CATE Conference

Rationale: The administration requests approval for extra duty hours for four (4) Firebaugh High School English teachers to attend the California Teachers of English (CATE) conference in Los Angeles, CA from Friday, March 1, 2024 to Sunday, March 3, 2024. This year's annual statewide convention, CATE 2024 Uncovering Hidden Gems: Exploring Perspectives and Voice, will provide a mix of interactive and workshop sessions led by leaders in the field of education that focus on, but are not limited to the following topics: using writing to address racial and environmental issues, connecting students interests and social engagement to academic studies, civic participation, college preparation, and career opportunity, developing students abilities to present arguments use evidence and supporting student interacting with challenging texts, tapping into digital resources, and unleashing the power of self-care.

Hours/Rate: 11 hours

Budget: 01.0-30100.0-11100-1000-1130-4320000

Budget Description: Title I Funds

Employees: 4 (Listed Below)

1	Angulo, Wendy	3	Flores, Dayrin
2	Corona, David	4	Lima, Sergio

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty for Extra Period Taught at Firebaugh High School

Rationale: The administration requests approval for the teachers listed below to teach an extra class before school, after-school, or during their planning period for the 2023-2024 school year at Firebaugh High School. The employees will be compensated at 1/6 of their per diem rate.

Hours/Rate: 1/6 per diem

Budget: 01.0-63870.0-38003-10000-1130-7390000

Budget Description: CTEIG Funds

Employees: 2 (Listed Below)

1	Bejarano, Melissa	2	Sann, Visna
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CERTIFICATED PERSONNEL REPORT 03/14/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Wilson Elementary School

Description: Extra Duty Hours for Title I Intervention

Rationale: The administration requests approval for extra duty hours for six (6) teachers from Wilson Elementary School to participate in the Title I Intervention Program. This program will provide extended learning opportunities for students who scored strategic or intensive on district benchmarks and/or below grade level on ADAM and DORA assessments to receive additional support to sustain progress towards meeting the California State Standards in ELA and math as measured by the Spring 2024 SBAC assessment. The intervention will take place for up to 3 hours per week for 6 weeks from February 12, 2024 to March 22, 2024. Between 5-8 students will participate in each intervention session.

Hours/Rate: 18 hours

Budget: 01.0-30100.0-11100.0-10000-1130-1090000

Budget Description: Title I Funds

Employees: 6 (Listed Below)

1	Candler, Angie	3	Diaz-Aguilar, Evelyn	5	Lenoir, Shampree
2	Carranza, Brittany	4	Hall, Erika	6	Pieters, Sharon

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Honda STEM Program

Rationale: The administration requests approval for extra duty hours for the Honda STEM program initiation and recruitment. The extra duty hours will take place from January 29 to June 30, 2024.

Hours/Rate: 57.5 hours per month

Budget: 01.0-30100.0-00000-27000-1930-7350000

Budget Description: Title I Funds

Employees: 1 Meeks, Kieisha

CERTIFICATED PERSONNEL REPORT 03/14/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Helen Keller Elementary School

Description: Extra Duty Hours for Title I Intervention Program

Rationale: The administration requests approval for extra duty hours for certificated teachers from Helen Keller Elementary School who will participate in the Title I ELA and Math Intervention Program from February 26 to April 4, 2024. This program will provide students with extended learning opportunities (before and after school) for students who scored strategic or intensive in the benchmark assessments and/or below grade level in the ADAM & DORA assessments to support continuous progress towards meeting the state standards in ELA and math as measured in the SBAC assessment. The program will be conducted various hours by each teacher for a total of 15 hours a week, for 8 weeks. This item was previously approved on February 22, 2024 but is resubmitted to correct the start date of the intervention and to remove the name of a participant.

Hours/Rate: 15 hours per week

Budget: 01.0-30100.0-11000-10000-4310-1130000

Budget Description: Title I Funds

Employees: 6 (Listed Below)

1	Carrillo, Aurora	3	Ellison, Christina	5	Moreno, Veronica
2	Echeverria, Angelica	4	Macareno, Mireya	6	Smith, Dorla

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Apprenticeship Initiative - Development of Curriculum

Rationale: The administration requests approval for extra duty hours for the employees listed below. The California Apprenticeship grant will allow one-time funds for the Lynwood Unified School District personnel to develop the framework for pre-apprenticeship programs in three areas: Culinary Arts, Engineering, Film/Video Production and Biomedical Sciences/Biotechnology. The hours will be used by teachers to develop steps students would take to gain industry knowledge, align CTE standards to work-based learning continuum, and develop career/soft skills in connection with the apprenticeship opportunities.

Hours/Rate: 40 hours

Budget: 01.0-63880.0-38000-10000-1930-739000

Budget Description: CAI Grant - Agreement No G08050 - Planning Grant Funds

Employees: 2 (Listed Below)

1	Lopez, Oscar	2	Ramirez, David
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CERTIFICATED PERSONNEL REPORT 03/14/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Spring Credit Recovery and Intervention

Rationale: The administration requests approval for extra duty hours for the certificated staff listed below to teach credit recovery and intervention during the Spring semester for the 2023-2024 school year. Teachers will work 4 hours per week for 15 weeks.

Hours/Rate: 60 hours

Budget: 01-01900-11142-10000-1130-7390000 (Teachers) / 01-01900-00042-21000-1930-7390000 (Lead)

Budget Description: Supplemental and Concentration Funds

Employees: 64 (Listed Below)

1	Agbogwu, Nkeonye	23	Gomez, Custodio	45	Orozco, Ana
2	Akubuilu, Chukwudi	24	Gomez, Sebastian	46	Ortiz, Albert
3	Amador, Virginia	25	Gonzalez, Starlynn	47	Oswell, Wendy
4	Arkangel, Brian	26	Guzman, Givanie	48	Perez, Luis
5	Arreygue, Priscilla	27	Hekking, Cathy	49	Pidd, James
6	Ball, Ingrid	28	Herrera, Eva	50	Ramsey, Sean
7	Berry, Michelle	29	Holland, Sean	51	Rascon, Cynthia
8	Bode, Kristin	30	Jauregui, Beverly	52	Reyes, Pedro
9	Bojorquez, Ambar-Lead	31	Jones, Fannie	53	Rodriguez, Armando
10	Bolotov, Oleg	32	Lim, Picor	54	Rodriguez, Yaquelin
11	Brisbon, Justyn	33	Long, Carmen	55	Sanchez, Araceli
12	Buksa, Richard	34	Lopez, Alejandro	56	Santos, Gerico
13	Casas, Audrey	35	Luc, Colleen	57	Smith, Deena
14	Casuso, Miriam	36	Luna, Oscar	58	Suarez, Georgina
15	Chagoya, Inez	37	Mandujano, Fernando	59	Tran, Lisa
16	Diep, Phil	38	Mauricio, Aaron	60	Turner, Diesha
17	Flores, Dayrin	39	Medrano, Richard	61	Turner, Vennieta
18	Foltz, Cathy	40	Meskal, Michael	62	Ude, John
19	Foltz, Margaret	41	Morales, Andy	63	Vallejo, Raul
20	Foltz, Thomas	42	Myers, Lorinda	64	Varela, Raul
21	Galima, Maelanie	43	Nguyen, Tuan		
22	Garza, Anthony	44	Odibo, Anthony		

CERTIFICATED PERSONNEL REPORT 03/14/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Math Tutoring Program - Title I

Rationale: The administration requests approval for extra duty hours for the certificated employee listed below to provide support in a Math Tutoring Program from February 12, 2024 to March 22, 2024, for two hours per week for a total of 12 sessions. The program will provide students with extended learning opportunities to ensure students who scored strategic or intensive in the benchmark assessments and/or below grade level in the Adam math assessments sustain continuous progress toward meeting the CA Standards as measured in SBAC, Spring of 2024. This item was previously approved on February 22, 2024 but is resubmitted to add the name of a participant who is replacing a previously approved employee.

Hours/Rate: 12 hours

Budget: 01.0-30100.0-11100-10000-1130-1060000 (Teachers) / 01.0-30100.0-00000-27000-1930-1060000 (Lead)

Budget Description: Title I Funds

Employees: 1 Quijada, Valdemar

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Academic Enhancement Intervention

Rationale: The administration requests approval for extra duty hours for Lynwood High School staff to plan and execute an academic enhancement intervention during the 2023-2024 school year, aimed at strengthening foundational skills in Math and English. Lynwood High School educators will conduct an after-school academic intervention to support the needs of students. This intervention will offer students an opportunity to engage deeply with core Math and English concepts. Through a combination of collaborative learning, strategic skill-building activities, and individualized learning pathways, students will be empowered to achieve a minimum 10% improvement in their mastery of these essential subjects. The targeted SMART Goals for this initiative align with bolstering student competence and confidence in academic abilities, which is anticipated to enhance overall student performance and contribute to their readiness for future educational endeavors.

Hours/Rate: 20 hours

Budget: 01.0-30100.0-11100-10000-1130-4310000

Budget Description: Title I Funds

Employees: 4 (Listed Below)

1	Agbogwu, Nkeonye	3	Gonzalez, Starlynn
2	Gallegos, Gregory	4	Tran, Lisa

CERTIFICATED PERSONNEL REPORT 03/14/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Math Night Event

Rationale: The administration requests approval for extra duty hours for the certificated personnel listed below to support with the planning and hosting of the Math Night Event which will take place on April 30, 2024 from 5:00 to 6:00 p.m. Staff will be preparing the instructional materials/games, decorating and creating banners, music, creating digital flyers, and schedule activities.

Hours/Rate: 3 hours

Budget: 01.0-30100.0-11100-10000-1130-1060000

Budget Description: Title I Funds

Employees: 3 (Listed Below)

1	Cook, Lauren	2	Cuarenta, Yesenia	3	Okeke, Christiana
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Supervision of Students during CTE Competitions

Rationale: The administration requests approval for extra duty hours for teachers to receive compensation for supervision of students for competitions during their scheduled off days during the 2023-2024 school year. These competitions include, Skills USA, ProStart Challenge, SHARP dance competition, Chevron Challenge. Dates vary between January 2024 to June 2024.

Hours/Rate: 7 hours per day (not to exceed 9 days)

Budget: 01.0-63870.0-38000-10000-1130-7390000

Budget Description: CTE Incentives Grant Funds

Employees: 11 (Listed Below)

1	Abdul Jawad, Wed	5	Giaffoglione, Shaun	9	Smith, Deena
2	Bejarano, Melissa	6	Lee, Kevin	10	Ude, John
3	Brandon, Kelly	7	Munguia, Christian	11	Washington, Brittany
4	Chandler, Alike	8	Munoz, Olga		

CERTIFICATED PERSONNEL REPORT 03/14/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty for Extra Period Taught at Vista High school

Rationale: The administration requests approval for the teacher listed below to teach an extra class before school, after-school, or during her planning period for the 2023-2024 school year at Vista High School. The employee will be compensated at 1/6 of her per diem rate.

Hours/Rate: 1/6 per diem

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Gomez, Anna

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Literacy Night

Rationale: The administration requests approval for extra duty hours for the certificated personnel listed below to support with the planning and hosting of the Literacy Night Event which will take place on March 19, 2024. Staff will be preparing the instructional materials/games, decorating and creating banners, music, creating digital flyers, and schedule activities.

Hours/Rate: 3 hours

Budget: 01.0-30100.0-11100-10000-1130-1060000

Budget Description: Title I Funds

Employees: 3 (Listed Below)

1	Cook, Lauren	2	Okeke, Christiana	3	Ortiz, Melanie
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14. B. 2. Request Ratification of Participation in the Self-Insurance Program with the Department of Industrial Relations Office from July 1, 2023 through July 1, 2024

Rationale

The administration requests ratification of participation in the Self-Insurance Program with the Department of Industrial Relations Office from July 1, 2023 through July 1, 2024.

Participation in this program will allow authorization of payment for the Office of Self-Insurance Plans (OSIP) assessment. This is a mandatory fee required for our organization's participation in the self-insurance program. The assessed amount has been verified and is within the budgetary allocations.

OSIP provides crucial support for our organization's self-insurance program, ensuring compliance with regulatory requirements and facilitating the efficient administration of our self-insured claims. The assessed amount is calculated based on paid workers' compensation claims and a detailed breakdown has been provided for all members.

Total cost is not to exceed \$95,280.95.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2006

Name of Funding Source and/or Location: Risk Management

Funding Account Number: 67.0-00000.0-00000-60000-5450-0000000

Amount: \$95,280.95

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 3. Request Ratification of the Tentative Agreement Between Lynwood Unified School District and the Lynwood Teachers Association for the 2023-2024 Reopener as of January 26, 2024

Rationale

The administration requests ratification of the Tentative Agreement between Lynwood Unified School District (LUSD) and the Lynwood Teachers Association (LTA) for the 2023-2024 reopener as of January 26, 2024.

The current 2022-2025 LTA-LUSD Collective Bargaining agreement, allows each party to select one article for negotiations during the 2023-2024 school year. This year, the two articles that were negotiated were Article XV: Leaves and Article XVI: Safety and Health.

A tentative agreement was reached by both parties in three negotiation sessions. This agreement concludes negotiations between LUSD and LTA for the 2023-2024 school year.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



240126_LTA Article XV - Leave Provisions



240126_LTA Article XVI - Safety & Health

ARTICLE XV**LEAVE PROVISIONS**

15.1	<u>Industrial Accident Leave</u>
15.1.1	Definitions: An industrial accident or illness must have arisen out of and in the course of the employment of the unit members and must be accepted as a bona fide injury or illness arising out of and in the course of employment by the State Compensation Fund. An industrial injury is defined as an injury or disease which is the result of or arises out of the work or working conditions of the member of the unit.
15.1.2	<u>Eligibility Requirements:</u> Unit members shall be eligible to qualify for placement benefits prescribed in Section 44984 of the Education Code upon the first day of work in the District.
15.1.3	<u>Length of Leave:</u> Industrial accident or illness leave shall be for a period of not to exceed sixty (60) days. Allowable leave shall not be accumulative from year to year. Upon termination of industrial accident or illness leave the unit member shall be entitled to utilize sick leave benefits as provided for under Education Code Sections 44977, 44978 and 44983. Charges against sick leave and/or vacation benefits shall not begin until termination of the 60 days' leave provided for above. If the unit member is receiving temporary disability indemnity benefits (as provided for under Division 4.0 or 4.5 of the Labor Code), he/she may elect to use that proportion of his/her accumulated sick leave which, when added to the temporary disability payment, will result in not more than payment of his/her full salary.
15.1.4	<u>Start of Leave:</u> Industrial accident or illness leave will commence on the first day of absence.
15.1.5	<u>Extension of Leave From Fiscal Year to Fiscal Year:</u> When an industrial accident or illness leave overlaps into the next fiscal year, the unit member shall be entitled to only the amount of unused leave due him/her for the same illness or injury.
15.1.6	<u>Reduction of Leave Time:</u> Industrial accident or illness leave shall be reduced by one day for each day of authorized absence regardless of a temporary disability indemnity award.
15.1.7	<u>Compensation:</u> During any paid leave of absence, the unit member shall endorse to the District the temporary disability indemnity check received on account of his/her industrial accident or illness. The District, in turn, shall issue the unit member appropriate salary warrants for payment of unit member's salary and shall conduct normal retirement and other authorized contributions.
15.1.8	<u>Fringe Benefits:</u> District premiums on health and welfare plans shall continue.
15.1.9	<u>Residence:</u> Any unit member receiving benefits as a result of these rules and regulations shall, during the period of injury or illness, remain within the State of California unless the Governing Board authorizes travel outside the state.

15.1.10	<u>Request Procedure:</u> A request for an industrial accident leave shall be made in writing to the Human Resources.
15.1.11	<u>Filing:</u> Unit members must file accident reports no later than one (1) day after the date of the accident, if reasonably possible, unless good and sufficient reason exists for not so filing.
15.2	<u>Personal Illness, ~~and~~ Injury, and Mental Health Leave</u>
15.2.1	<u>Definition:</u> A personal illness and injury leave is granted to a unit member who is unable to work due to personal illness, injury, or quarantine. A personal illness and injury leave shall be taken in one-day or half-day increments.
15.2.2	Unit members are entitled to yearly personal illness, ~~and~~ injury, <u>and mental health</u> leave at the rate of ~~ten (10) eleven (11)~~ days per full year of employment. Unit members who work less than full-time shall be entitled to personal illness, ~~and~~ injury, <u>and mental health</u> leave in the same ratio that their employment bears to full-time employment. Personal illness, ~~and~~ injury, <u>and mental health</u> leave which has not been earned and has been advanced to the unit member who does not complete the school year will be deducted from the unit member's final pay warrant.
15.2.3	<u>Accumulated Leave:</u> There shall be no limit to the number of days of unused leave that may accumulate. Any unit member who has unused leave of absence for illness in another California school district at the time of employment in the District shall be credited in the District with the number of unused days of leave for illness or accident purposes in the previous district in accordance with Education Code Section 44979.
15.2.4	The Board shall notify each unit member in the unit by October 15 of each school year of the number of accumulated unused personal illness and injury leave days credited to the unit member.
15.2.5	<u>Compensation:</u> Unit members on illness leave shall receive their regular salary. After all earned leave in Section 15.2.2 above is exhausted, additional non- accumulated leave shall be available for a period not to exceed 100 days for each school year as provided by law. The amount deducted for this non-accumulated leave purpose from the unit member's salary shall be the amount actually paid a substitute employee employed to fill the position during the leave or, if no substitute is employed, the amount which would have been paid to a substitute <u>or 50% of salary, whichever is greater less</u> . The 100-day period shall begin after all accumulated personal illness and injury leave has been exhausted.
15.2.6	<u>Request Procedure:</u> Request for personal illness, ~~and~~ injury, <u>and mental health</u> leave shall be made to Human Resources. The Assistant Superintendent, Human Resources shall be notified at least one (1) hour before the unit member is unable to be present.

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	15.2.7	The unit member shall notify his/her principal, the immediate supervisor, or designated person of his/her impending return to duty by not later than 2:00 p.m. on the day preceding his/her return. Failure to do so shall result in the unit member's being placed on personal illness and injury leave for one (1) additional day.
	15.2.8	A unit member whose absence exceeds five (5) work days shall provide, upon request, a statement from a licensed physician or practitioner stating the reason for the absence. Additionally, it shall be the prerogative of the District to require verification of an absence of five (5) work days or less, if the District has reason to believe that the absence may not have been used for proper personal illness and injury leave purposes. The District may require an examination by its own physician, at its own expense, if it considers it necessary.
	15.2.9	Unit members teaching summer school/intersession on days that they are not required to work to fulfill their contractual obligation shall earn one (1) day of personal illness and injury leave for each twenty (20) work days (ten (10) days earns ½ day of leave). If unused, this day(s) is to be added to the unit member's total accrued personal illness and injury leave. Personal illness or injury leave accrued during the regular school year by the unit member may be utilized for absences during summer school at the rate of one (1) day of leave for each summer school day of absence.
	15.3	<u>Rights of Unit Members on Leave:</u> Unit members on a paid leave of absence shall receive salary, health and welfare coverage, and retirement credit in the same amounts as if they were not on leave. Unless otherwise stated in statute, unit members who go on an authorized unpaid leave of absence during any pay period shall receive their health and welfare benefits for two months. Thereafter, they shall be allowed to remain on continued coverage pursuant to the terms of the insurance plan selected at their own expense, provided they make advance payments of the premiums in a manner reasonably required by the District.
	15.4	<u>Bereavement Leave</u>
	15.4.1	<u>Definition:</u> Bereavement is a leave granted because of acute bereavement. Acute bereavement is the loss by death of a member of the immediate family of the unit member or ~~his~~ <u>their</u> spouse, ~~the immediate family to~~ <u>shall</u> include mother, father, grandmother, grandfather ~~of the unit member or spouse of the unit member, and the spouse,~~ son, son-in-law, daughter, daughter-in-law, grandchild, brother, ~~brother-in-law, or~~ sister, ~~sister-in-law, aunt or uncle, nephew or niece of the unit member or the unit member's spouse~~ or a relative living in the immediate household or anyone who has acted in loco <u>parentis</u> to the unit member. <u>Bereavement leave shall also be granted to unit members who suffer from child loss events, including miscarriage, stillbirth and/or a failed adoption.</u>

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	15.4.2	<u>Length of Leave:</u> ~~Unit members are eligible to take up to five (5) days of bereavement leave. Unit members shall be entitled to three (3) paid days in case of bereavement if they are traveling less than 350 miles, but may take up to two additional days, either unpaid or using his/her accumulated personal leave, or five (5) paid days if travel of 350 miles or more is required. If the unit member requests, he/she shall be granted up to an additional six (6) days of leave in any one year for bereavement purposes which shall be charged to his/her accumulated personal illness and injury leave. If travel of 350 miles or more is required, the unit member will be entitled to five (5) days of paid bereavement leave.~~
	15.4.3	<u>Compensation:</u> The unit member will receive full pay and benefits while on leave.
	15.4.4	<u>Request Procedure:</u> Request for bereavement leave shall be made to Human Resources by the unit member through his/her principal or immediate supervisor.
	15.5	<u>Unpaid Leave</u>
	15.5.1	<u>Definition:</u> An unpaid leave may be granted a unit member for personal reasons such as, but not limited to, matrimony, non-school connected conventions, personal business, child rearing, etc. Leave will not be granted to accept employment elsewhere, except in those cases where such employment might be considered to be beneficial to the unit member and the District.
	15.5.2	<u>Length of Leave:</u> The Superintendent or his/her designee may grant a personal leave for three (3) days or less. The length of a personal leave of more than three (3) days shall be approved by the Board. However, a personal leave shall not be for more than a one-year period, with renewal for one additional year on a case-by case review by the Board of Education.
	15.5.3	<u>Compensation:</u> No salary will be paid by the District for a unit member on personal leave.
	15.5.4	<u>Health and Welfare Benefits:</u> When the unit member ceases work and is placed on personal leave, all personal illness and injury leave and other financial benefits shall continue for two months. The unit member may elect to contribute premiums beyond the period of contribution by the District.
	15.5.5	<u>Request Procedure:</u> Request for a personal leave should be made in writing to Human Resources and approved by the Superintendent.
	15.6	<u>Judicial Leave</u>

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15.6.1	Unit members will be provided leave for regularly called jury duty and to appear as an official in court, other than as a litigant, for reasons not brought about through the connivance or misconduct of the unit member. The unit member shall submit a written request for an approved absence no less than five (5) days prior to the beginning date of the leave or as a witness. Judicial leaves insofar as possible shall be arranged so as to not interfere with the instructional program.
15.6.2	The unit member, while serving as a witness or on jury duty, will receive pay in the amount of the difference between the unit member's regular earnings and any amount received for jury service, excluding travel expense.
15.7	<u>Sabbatical Leave</u>
15.7.1	<u>Definition:</u> A sabbatical leave is a leave granted to further the education of the unit member.
15.7.2	<u>Eligibility:</u> Any permanent, certificated unit member of the District who has rendered at least seven (7) consecutive years of service to the District, shall be eligible to apply for sabbatical leave for a period of one (1) year. A full year of service shall consist of seventy-five (75) percent of the school year, without absence for illness or other causes
15.7.3	<u>Purposes:</u> Leave of absence may be granted for the following purposes: a. Professional study. Applicants who apply for professional leave under this section shall agree to undertake a full load of at least sixteen (16) hours of undergraduate work, or, ten (10) hours of graduate work, or the equivalent thereof, per semester. b. Approved travel. Applicants for sabbatical leave under this provision shall submit a brief statement of the proposed itinerary. Said itinerary must be so planned as to evidence specific ways in which the trip will contribute to the improvement of the applicant's services with respect to the particular educational field in which he/she is engaged. c. A combination of travel and study will be allowed.
15.7.4	<u>Length of Leave:</u> Sabbatical leave of absence shall not be granted for less than one (1) full semester nor for more than two (2) full consecutive semesters.

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	15.7.5	<u>Compensation:</u> While on sabbatical leave of absence, properly authorized by the Board of Education, unit members shall receive 50 percent of the teaching salary they would have received during the period of leave if they had continued in regular service during such period. a. <u>Additional Compensation:</u> Additional compensation is compensation for services of unit members during a period of sabbatical leave other than compensation granted by the District. Additional compensation received by the unit member in excess of the difference between the unit member's regular salary and salary while on leave may be deductible from the leave salary paid by the District. Additional assistance from such recognized sources of aid to study, research and travel as scholarship shall not constitute additional compensation. b. <u>Term of Payment:</u> The salary of the unit member during sabbatical leave may be paid in the same manner and at the same time that said unit member would normally be paid were he/she teaching in the District. c. <u>Health and Welfare Benefits:</u> District premiums on insurance policies shall continue.
	15.7.6	<u>Indemnity Bond:</u> The unit member must file with the Board of Education a suitable bond indemnifying the school district for any salary paid the unit member during the period of sabbatical leave in the event said unit member fails to return and to render two (2) full years of service in the District following the termination of the sabbatical leave, or in the event said unit member fails to carry out the program of study or the itinerary of the trip approved by Human Resources, the Superintendent of Schools and the Board of Education. Failure of a unit member to return and render service or to complete the scheduled program of study or travel shall result in forfeiture of the bond and require payment of the amount received in one lump payment. Failure of a unit member to return and render service or to complete the scheduled program of study or travel shall not result in forfeiture of the bond when such failure is due to death, or certification by a physician that failure was due to physical or mental disability.
	15.7.7	<u>Reinstatement:</u> At the expiration of leave of absence of employees, they shall, unless otherwise agreed, be reinstated in a position of similar rank held at the time of the granting of the leave of absence but not necessarily the same school. Under normal circumstances, efforts shall be made to reinstate the returnee to his/her prior assignment. <u>Salary Status on Return:</u> Unit members returning from sabbatical leave will progress on the salary schedule the same as if they had remained in active service.
	15.7.8	<u>Salary Status on Return:</u> Unit members returning from sabbatical leave will progress on the salary schedule the same as if they had remained in active service.
	15.7.9	<u>Retirement:</u> Sabbatical leave does not affect retirement status; therefore, the District will make the proper retirement deductions during this leave period.

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15.7.10	<u>Accident and Illness on Leave:</u> In case of injury or illness of the unit member during leave which prevents completing the purpose of the leave, the sabbatical leave will be terminated and all provisions for sick leave will apply. If injury, illness, or death prevents the unit member from fulfilling the agreement to return to service in the District for at least two (2) years, no repayment of leave salary will be required.
15.7.11	<u>Request Procedure:</u> Applicants for sabbatical leave shall file a request with Human Resources not later than January 15 for the fall semester and not later than June 15 for the spring semester, on the form provided. In case of members participating in the year-round school program, the request shall be filed at least six (6) months prior to the date leave would begin. - The application must be accompanied by a certificate of health signed by a physician, indicating that the applicant is in satisfactory physical condition to undertake the study of travel proposed. - The application must be approved by the Human Resources and favorably recommended by the Superintendent of Schools to the Board of Education and approved by them.
15.7.12	The number of unit members on sabbatical leave during any one semester shall not exceed two percent of the unit members. In case more than two percent of the eligible unit members apply for sabbatical leave during any one semester, the granting of such leave shall be governed by the following criteria which are not necessarily listed in order of importance: - Relative merits of reason for desiring leave - Reasonable distribution of applicants' teaching levels - Priority of application - Whether leave has been taken previously - Seniority
15.8	<u>Pregnancy Disability Leave/Parental Leave</u>

Pregnancy Disability Leave

Pregnancy Disability Leave (PDL) is a California state law that provides eligible employees with unpaid, job-protected leave in the event of a pregnancy, childbirth, loss of pregnancy, and/or pregnancy-related physical and mental conditions. Eligible employees may take up to four months of leave per pregnancy.

Leave can be taken before and after birth during any period of time the employee is physically unable to work because of pregnancy or pregnancy-related condition. This includes time off needed for prenatal or postnatal care, severe morning sickness, doctor-ordered bed rest, childbirth, recovery from childbirth, loss or end of pregnancy, and any other related medical condition.

Employee must provide at least 30 days advance notice of the date for which the pregnancy disability leave is sought and the estimated duration of the leave when possible. A letter from the employee's health-care provider must be provided to the Human Resources department stating the reason for the leave and the probable duration of the condition.

If the employee is eligible for Family Medical Leave Act (FMLA)/California Family Rights Act (CFRA), the PDL will run concurrently with FMLA for up to 12 workweeks. Upon concluding a PDL, an employee's leave may transition to a CFRA bonding leave for up to 12 workweeks.

15.8.1

The leave is unpaid, but the District will continue to make its standard contributions toward health and welfare benefits while the employee remains employed until the end of the PDL.

- a. Length of Leave: ~~Pregnancy disability leave will be granted for that period of time in which the unit member is granted leave under Section 15.8.1 above and normally lasting until thirty (30) calendar days after the birth of the child, or cessation of the pregnancy, unless recommendations by a licensed physician indicate a longer period of leave is needed for the health of the mother. Also, the unit member may return sooner than the thirty (30) days if approved by the physician.~~
- b. Compensation: ~~Pregnancy disability is considered a temporary disability. Therefore, benefits available under illness and injury leave may be applied to pregnancy disability.~~
- c. Health and Welfare Benefits: ~~When the unit member ceases work and is placed on pregnancy disability leave, the district premium on insurance policies shall continue until the end of the pregnancy disability leave.~~
- d. Rights to Continue: ~~A unit member granted pregnancy disability leave shall continue her seniority rights as of the time leave was granted and shall be permitted to return to the position she held at the time the leave was granted if she returns at the end of the pregnancy disability leave.~~
- e. Request Procedure: ~~A written request shall be submitted to Human Resources by the unit member.~~

	15.8.2	<u>Parental Leave</u> a. A bargaining unit member who has at least twelve (12) months of service with the District may take up to twelve (12) weeks of leave for the birth of a child of the employee or the placement of a child with the employee in connection with the adoption or foster care of the child by the employee. The leave will be paid from any accumulated personal and illness and injury leave of the bargaining unit employee. b. <u>The leave must be taken within the first 12 months after the birth or placement for adoption or foster care of the child.</u> c. When a bargaining unit member has exhausted all current and accumulated sick leave and continues to be absent on account of child bonding/parental leave under the California Family Rights Act (CFRA: Government Code Section 12945.2), he/she shall be entitled to substitute differential pay or 50% of salary, whichever is greater, for any of the remaining twelve (12) workweek period. ~~If the substitute differential salary is greater than the 50% salary, the amount deducted from the unit member's salary for substitute differential pay shall be the amount paid a substitute employee employed to fill the position or, if no substitute employee is employed, the amount which would have been paid to a substitute.~~ d. <u>In order to be eligible for differential pay, the unit member must have worked for the District at least 1,250 hours during a 12-month period immediately prior to the date of the CFRA leave is to commence.</u> e. <u>If both eligible parents are employees, each employee shall be granted 12 workweeks of child-bonding leave regardless of marital status.</u>
	15.9	<u>Personal Necessity Leave</u> Seven (7) days of unit member's accumulated leave of absence for illness or injury (sick leave) allowed pursuant to Education Code Section 4498 may be used by the unit member at his/her election for personal necessity in each school year. Personal necessity leave shall be taken in one-day or half-day increments.
	15.10	<u>Military Leave</u> Military Leave shall be granted in compliance with Education Code Section 44800.
	15.10.1	<u>Definition:</u> Any unit member who enters the active military service as defined in Education Code Section 44800 during any period of national emergency declared by the President of the United States shall be entitled to a leave of absence. Unit members on reserve duty who are called for short periods of training duty will be granted leave under provisions of the Government Code and the Military and Veterans Code.
	15.10.2	<u>Length of Leave:</u> The leave shall continue until six (6) months after the unit member is released from active duty with the armed forces or until the President declares the emergency no longer exists.
	15.10.3	<u>Compensation:</u> Any unit member who enlists in, or who is called into the armed services shall receive his/her salary from the District for up to thirty (30) days after the leave commences each school year.

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15.10.4	~~Health and Welfare Benefits:~~	District insurance premiums will not continue beyond the 30-day period
15.10.5	~~Return to Work:~~	Unit members returning to work after military leave must give the District notice three (3) months before the start of a new semester. They must return at the beginning of a semester.
15.10.6	~~Request Procedure:~~	A written request for military leave shall be submitted to Human Resources and approved by the Superintendent.
15.11	Family Care and Medical Leave (FMLA)	employees may be granted family care and medical leave pursuant to Government Code section 12945.2 under the following terms and conditions:
15.11.1	~~FMLA allows eligible employees to take leave for their own serious health conditions, child-bonding, specified family members' serious health conditions or for reasons related to a family member's military service.~~	
~~15.11.1~~ ~~15.11.2~~	~~An employee shall have been employed for a minimum of twelve (12) months and worked at least 1,250 hours during this period to be eligible for family care and medical leave.~~	~~An employee must meet the following criteria to be eligible:~~ ~~The employee has been employed by the employer for at least 12 months~~ ~~The employee has actually worked 1,250 hours in the 12 months prior to the leave (excluding all paid and unpaid time off, including sick leave)~~ ~~The employee has not taken 12 workweeks of FMLA (or 26 weeks to care for an injured military service member) during the appropriate 12-month period prior to the present request. The 12-month period will be from July 1-June 30.~~ ~~The 1,250 hours are counted back 12 months from the first day of qualifying leave.~~
~~15.11.2~~ ~~15.11.3~~	~~Leave may be granted for the birth, adoption or foster care of a child or for the serious health condition of an employee or the employee's child, spouse or parent.~~	~~FMLA may be taken for one of the following reasons:~~ ~~Leave for reason of the birth of a child of the employee or the placement of a child with an employee in connection with the adoption or foster care of the child by the employee.~~ ~~Leave to care for a child, parent, grandparent, grandchild, sibling, spouse, domestic partner, or designated person who has a serious health condition.~~ ~~Leave because of an employee's own serious health condition that makes the employee unable to perform the functions of the position of that employee, except for leave taken for disability on account of pregnancy, childbirth, or related medical conditions.~~ ~~Leave because of a qualifying exigency related to the covered active duty or call to covered active duty of an employee's spouse, domestic partner, child, or parent in the Armed Forces of the United States, as specified in Section 3302.2 of the Unemployment Insurance Code.~~

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	15.11.4	<u>Under FMLA, a child must be under the age of 18, or 18 or over and incapable of self-care because of mental or physical disability. A child is a biological, adopted, or foster child, a stepchild, a legal ward, a child of a domestic partner, or a child of a person standing in loco parentis.</u>
	~~15.11.3~~ 15.11.5	A "serious health condition" is determined on whether: means an illness, injury, impairment, or physical or mental condition that involves either of the following: • Inpatient care in a hospital, hospice or residential health care facility; or • Continuing treatment or continuing supervision of a health care provider
	~~15.11.4~~ 15.11.6	~~An employee who meets all the requirements of eligibility shall be entitled to twelve (12) work weeks of unpaid leave in any twelve (12) month period and twelve (12) work weeks of paid (at the same level paid for employees not on leave) health and welfare benefits. A twelve (12) month period commences on the first day of leave.~~ <u>Each eligible employee may take up to 12 workweeks of family and medical leave in a 12-month period (26 weeks when caring for a specified family member with qualifying illness and injury incurred during active duty military services). The leave is unpaid, but the District will continue to make its standard contributions toward health and welfare benefits.</u> <u>Employees may take intermittent leave if medically necessary based on the certification of the health provider. If an employee is taking the leave intermittently, the employee must notify the timekeeper which days of absence are for FMLA reason so the days may be counted.</u>
	15.11.7	<u>An employee may take leave for the birth of a child, or placement of a child with the family for adoption or foster care, only within the first 12 months after birth or placement of the child. Intermittent leave does not apply when the leave is for child-bonding. Under the FMLA, child-bonding leave must be taken in one continuous period of 12 workweeks.</u>
	~~15.11.5~~ 15.11.8	The above provisions are intended to, and shall comply with the provisions of Government Code section ~~42935.2~~ 12945.2 and regulations of the Fair Employment and Housing Commission covering family care and medical leave.

ARTICLE XVI**SAFETY & HEALTH**

16.1	Employees shall not be required to work under unsafe or hazardous conditions or to perform tasks which endanger their health, safety, or well-being. <u>The District shall be responsible for providing and maintaining buildings/facilities for unit members consistent with state health and safety regulations.</u>
16.2	If a unit member has a serious or on-going concern that has not been addressed through regular maintenance and safety reporting structures (e.g., <u>SchoolDude tickets work orders, school-specific forms, etc.</u>) regarding a maintenance issue or the cleanliness of the working space, the classroom or the restroom provided, the teacher shall communicate in writing those concerns to the principal, assistant principal, or immediate supervisor.
16.3	The district shall, within five (5) work days, provide to the Association, and the concerned employee, an update to the plan of action <u>in writing</u> to address items relating to 16.1 and 16.2 above.
16.4	The District shall comply with the provisions of the California Occupational Safety and Health Act (CAL-OSHA) as amended (California Labor Code Section 6300, et seq.) and regulations relating thereto (Title 8, California Administrative Code, Section 330, et seq.). In the event that a CAL-OSHA Compliance Inspection Engineer comes to the district as a result of the implementation of California Occupational Safety and Health Act, as amended, and/or regulations hereto, the Association shall receive written notification of the reason(s) for said inspection <u>within 72 hours.</u>
16.4.1	<u>When safety inspection tours are made, including CAL-OSHA compliance inspection(s), at a school site, the Association President and/or a site LTA Representative shall be invited to walk through with the personnel making the site inspection, when possible. After the District receives the report, the Association shall receive a copy of said inspection report within 72 hours.</u>
16.4.2	<u>The Association shall reserve the right to a walk-through inspection to address safety and health concerns at school sites. The District shall respond within three (3) business days to the inspection notice. The site inspection shall take place within five (5) business days following the District's response.</u>
16.5	~~It is the responsibility of a~~ Unit members <u>to shall</u> be alert in observing unsafe conditions, to make corrections within the scope of his/her authority, and to report in writing these conditions to his/her immediate supervisor. The supervisor receiving the written report shall make a request of the appropriate personnel to investigate. A written response or a copy of the work order request shall be provided to the unit members originating the report, the School Safety Committee, and the District Safety Officer for investigation and response.
16.6	The Association shall be entitled to equal representation with other employee organizations on the District Safety <u>Task Force and Health</u> Committee. <u>The role of the Safety Task Force and Health Committee shall be to oversee, monitor, and evaluate all safety and health conditions at school sites and/or District is to</u>

		<u>identify areas of improvement for the safety and health of the District.</u>
	<u>16.6.1</u>	<u>The District Safety Task Force and Health Committee shall be comprised of the following members: at least one (1) representative from elementary schools, at least one (1) representative from middle schools, at least one (1) representative from high schools, and at least one (1) representative from Special Education. The Association reserves the right to appoint members to the committee.</u>
	<u>16.6.2</u>	<u>The District Safety Task Force and Health Committee shall meet quarterly, at minimum, and shall make recommendations to the Superintendent and/or their designee.</u>
	16.7	The District shall review the District Safety Plan on a yearly basis with the District School Safety committee with varied stakeholders, including Association members. The committee will evaluate the Safety Plan and make any changes based on committee recommendations.
	16.8	Each site shall ~~develop an annual~~ review of its School Safety Plan <u>with unit members at the beginning of the school year. Upon request by the bargaining unit member, plans</u> School Safety Plans shall be available for review <u>by unit members</u> . Select, non confidential parts of the School Safety Plan as determined by the Director of Student Services shall be distributed to unit members. These plans are expected to cover contingency plans, including the responsibilities of the various employees, for a wide variety of safety risks, including but not limited to fire, earthquake, flood, civil disturbance, active shooter, and other emergency closings. These plans shall also include procedures for the release of students and employees from the site. When preparing these plans, each site shall take into consideration health and safety for persons with disabilities. Within the first ~~three~~ months of each school year the plans referenced above shall be reviewed at each site and whatever training is required by the plan shall take place <u>by the end of the first quarter. In addition, updated School Safety Plans, including recommendations made by each site committee, shall be presented to and reviewed by unit members prior to submission to the District for the plans' annual review after submission to the District for the plans' annual review.</u>
	16.9	The District shall provide ~~two~~ <u>four (4)</u> sessions, <u>one per quarter</u> , of CPR and First Aid training a year <u>on a teacher unpaid, non-workday. Teachers Unit members may attend</u> on a voluntary, unpaid basis. Training cost and CPR certificate cost shall be paid by the district. <u>All interested unit members shall have an opportunity to participate in these training sessions based on availability.</u>
	16.10	In the case of a student needing specialized health procedures (e.g., catheterizations, diapering, injections, suction, gavage feeding), whenever known, a pre-placement meeting shall take place at the local site with the employees who will be directly involved with a student who needs these specialized healthcare services to discuss the implementation of specialized healthcare procedures.
	16.11	<u>Mandatory Keenan training shall be accessible to unit members by the first work day. The District shall notify unit members by e-mail when Keenan training is available. Trainings must be completed annually by September 30th. All new hires will have 30 school days to complete the training.</u>

<u>16.12</u> <u>(4.2)</u>	<u>Personal Property</u>
<u>16.12.1</u> <u>(4.2.1)</u>	<u>Damaged Personal Property</u> The District may provide for payment of the costs of replacing or repairing personal property of a unit member, such as eyeglasses, hearing aids, dentures, watches, articles of clothing (except hosiery worn or carried by the unit member) when any such property is damaged in the line of duty on District property without fault of the unit member. Vehicles are excluded included. If the property is damaged beyond repair, the actual value of such property may be paid upon receipt by the District of the damaged personal article.
<u>16.12.2</u> <u>(4.2.2)</u>	<u>Stolen Property Theft and Vandalism</u> Reimbursement of any unit member(s) for the loss, destruction or damage by arson, burglary or vandalism of personal property used in the schools of the District may be made. Reimbursement shall be made only when approval for the use of the personal property in the schools was given before the property was brought to school and when the value of the property was agreed upon by the unit member bringing the property and the school administrator or person appointed by him/her for this purpose at the time of the approval for its use was given.
<u>16.12.2</u> <u>1</u>	In the event a unit member's classroom, office, or work space is vandalized, the unit member shall be temporarily relocated to another classroom, office, or work space until the unit member's classroom is fully restored and ready to use. The unit member shall be allowed one (1) full day to rearrange the work space.
<u>16.13</u> <u>(4.3)</u>	<u>Upbraiding, Insulting, Abusing, and Assaulting Teachers</u>
<u>16.13.1</u> <u>(4.3.1)</u>	It is the principal's responsibility to maintain good discipline in his/her school in accordance with the Education Code, California Administrative Code, and District-wide regulations and procedures promulgated by the Superintendent for the measurement of citizenship and the development of good discipline. He/she may delegate to the vice-principal or to any unit member duties that are necessary for the maintenance of good student conduct. Pupils are to be under the direct supervision of a member of the staff at all times while in school or while attending a school-directed activity.
<u>16.13.2</u> <u>(4.3.2)</u>	Parents are expected to cooperate with the school authorities in maintaining and encouraging proper standards of behavior for their children. As provided in the Education Code, parents shall be held responsible financially and otherwise, for willful misconduct of their children. (Ed. Code 48904).
<u>16.13.3</u> <u>(4.3.3)</u>	Any parent, guardian, or other person whose conduct in a place where a school employee is required to be in the course of his/her duties, materially disrupts classwork or extracurricular activities, or involves substantial disorder is guilty of a misdemeanor (Ed. Code 44811). This applies to situations on school premises, or any other place the unit member is required to be in connection with assigned school activities. The school is empowered to call for police assistance in the event it is necessary. The District staff shall assist and support the unit member in the proper exercise of their responsibilities, including a review of all incidents of serious misconduct of students which may involve suspension, expulsions, exemptions, or coordination with law enforcement agencies. The District staff shall also provide assistance to schools in overcoming problems, thus reducing

		~~the need for disciplinary action.~~
	<u>16.13.4</u>	~~Unit members are encouraged to report any incident of an assault directly to campus safety, law enforcement, and/or to the Association.~~
<u>16.12</u>		<u>Student Discipline</u>
	<u>16.12.1</u>	<u>The District shall adhere to EdCode and each site's School Safety Plan to address student discipline.</u>
	<u>16.12.2</u>	<u>In accordance with Section 44807 of the Education Code, a unit member may use reasonable force use reasonable and necessary physical control to protect himself/herself or another person from attack, protect another person or property, quell a disturbance threatening physical injury to others in the performance of duties.</u>
	<u>16.14.3</u>	~~If an altercation, disturbance, or situation results in a civil action against a unit member, while the unit member was engaged in the performance of their duties, the District shall provide legal counsel, at the District expense, to defend the action.~~
	<u>16.15</u>	<u>Security</u>
	<u>16.15.1</u>	~~The District shall provide necessary and adequate campus supervision and/or District security personnel for safety and security.~~
<u>16.13</u>		<u>Evening and Weekend Activities</u> <u>At all District-approved competitions, performances, sporting events, and evening activities, an administrator and security shall make themselves available in case of an emergency.</u>
<u>16.14</u>		<u>Working Conditions</u>
	<u>16.16.1</u>	~~The District shall perform asbestos tests which are required by state and federal law.~~
	<u>16.14.1</u>	<u>Safety and Cleanliness Requirements</u> <u>a. Members shall not perform safety and cleanliness tasks that will endanger their health, safety, and that do not fall under their contractual responsibilities. job description.</u> <u>b. Workrooms for unit members shall be provided at all sites and are to be maintained and supplied.</u> <u>b. The cleanliness of each facility shall remain a high priority with the District. The District shall strive to ensure that classrooms, offices, workspaces, storage rooms, and restrooms are cleaned, maintained, and supplied on a daily basis as needed.</u> <u>c. Upon notification and as soon as practicable, the District shall eliminate or correct any unsafe or hazardous conditions. A log of submitted work orders with updates and final outcomes will be maintained and made available to the</u>

		<u>Association upon request.</u> <u>d. The District shall notify the Association of any identified presence of asbestos, mold, and any other hazardous conditions that may affect a unit member's health. The District shall provide an outcome of remediation within seventy-two (72) hours in a timely manner.</u> <u>e. All classrooms, offices, storage rooms, and/or work spaces shall be free of infestation (i.e., rodents, roaches, fleas, skunks, bird mites, mosquitoes, ants, etc.). In the event that a unit member reports a pest control issue, the District shall promptly conduct an inspection, undertake necessary cleaning measures, and implement appropriate remedies to address the problem within five(5) business days.</u>
	<u>16.14.2</u>	<u>All heaters, heating systems, air conditioning units, and HVAC systems shall be inspected on a yearly basis. The District will correct any systems found to be faulty. A yearly report indicating inspection dates, results, and corrections will be on file at each school site by the beginning of each school year and provided to the Association upon request.</u>
	<u>16.16.3</u>	<u>Every work space shall be provided with at least one (1) lockable cabinet and a working key to secure District-provided materials, equipment, etc.</u>
	<u>16.14.3</u>	<u>In accordance with each site's School Safety Plan, an adequate and unexpired supply of emergency kits (i.e., first aid, earthquake, etc.) shall be provided at each workspace.</u>
<u>16.15</u>		<u>School Facilities</u>
	<u>16.17.1</u>	<u>Classrooms, offices, storage rooms, and working spaces shall have lockable doors and windows which are maintained in good working order.</u>
	<u>16.17.2</u>	<u>All facilities shall be accessible to persons with disabilities under the conditions outlined by the Americans with Disabilities Act.</u>
	<u>16.15.1</u>	<u>Unit members shall not be responsible for moving furniture and/or other items weighing over 25 pounds.</u>
	<u>16.15.2</u>	<u>All units members shall report to the site administration any furniture that may cause harm to students and teachers for replacement Classroom furniture shall be in a condition that will not harm students and teachers (i.e., loose screws, deteriorating desks, cracked paint, etc).</u>
	<u>16.15.3</u>	<u>All unit members' workstations classrooms or offices shall be equipped with an operational two-way communications system, that does not depend on internet connectivity.</u>
	<u>16.18</u>	<u>Illness and Injuries</u> <u>Procedures for prompt attention to injuries shall be utilized with medical controls to ensure that no injured unit member returns to work unless they are fit to perform their duties.</u>
<u>16.16</u>		<u>Infectious Diseases</u>

		The District shall follow the <u>guidelines set by the California Department of Public Health and/or Los Angeles County Department of Public Health in regard to communication, PPE, hand washing, and air quality. The parties agree to meet as soon as possible to negotiate the impact and effects of any updates to the state and/or county health guidelines.</u>
	<u>16.19.2</u>	<u>Site administrator(s) shall inform all site unit members of each positive case of infectious disease exposure within 24 hours of a confirmed case. Site administrator(s) shall be responsible for identifying and sending a General Exposure notice to all close contacts.</u>
	<u>16.19.3</u>	<u>The District shall provide appropriate supplies, including PPE, for every day that unit members are required to report to school sites under the risk of contracting an infectious disease.</u>
	<u>16.19.4</u>	<u>Every room with a sink shall be stocked with soap and adequate hand washing supplies. All hand washing supplies shall be checked and restocked as needed.</u>
	<u>16.19.5</u>	<u>The District shall follow the guidelines set by the California Department of Public Health and/or Los Angeles County Department of Public Health for indoor air quality.</u>
	<u>16.17</u>	<u>Pupil Transportation</u> <u>No unit member shall be required to transport pupils in private vehicles.</u>
	<u>16.18</u>	<u>Mental Health</u> <u>In the event of a traumatic event at the school site and/or workspace, the District shall ensure that unit members have access to the necessary counseling and mental health support such as, but not limited to, an Employer Assistance Program, and/or necessary paid time off.</u>
	<u>16.21.1</u>	<u>In the event of a traumatic event at the school site and/or workspace, the District shall ensure that unit members have access to the necessary counseling and mental health support such as, but not limited to, an Employer Assistance Program, and/or necessary paid time off.</u>
	<u>16.21.2</u>	<u>Unit members shall have the right to utilize sick leave, including accumulated sick leave, to address mental health needs.</u>
	<u>16.21.3</u>	<u>Unit members shall be provided with a space separate from a work room to decompress during non-instructional time. The space shall not be utilized for any other purposes other than providing a calm environment for unit members.</u>
	<u>16.19</u>	<u>District Health Risk Committee</u> <u>The District and the Association shall have a District Health Risk Committee facilitated by the Director of Risk Management. The role of the committee will be to provide recommendations on teacher unit members' health and wellness, accident prevention, and reporting of hazards.</u>
	<u>16.19.1</u>	<u>The District Health Risk Committee shall be comprised of the following members: at least one (1) representative from elementary schools, at least one (1) representative from middle schools, at least one (1) representative from high schools, and at least one (1) representative from Special Education. The</u>

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		<u>Association reserves the right to appoint members to the committee.</u>
	<u>16.19.2</u>	<u>The District Health Risk Committee shall meet twice a year, at minimum, and shall make recommendations to the Superintendent and/or their designee.</u>

**Tentative Agreement between
Lynwood Unified School District and
Lynwood Teachers Association
2023-24 Reopener Tentative Agreement**

Lynwood Teachers Association

<u>Mypna Vergara</u>	<u>1/26/24</u> Date
<u>Kimberly P. [Signature]</u>	<u>1.26.24</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date
<u>Amelia [Signature]</u>	<u>1/26/24</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date

Lynwood Unified School District

<u>[Signature]</u>	<u>1/26/2024</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date
<u>[Signature]</u>	<u>1/26/24</u> Date
<u>[Signature]</u>	<u>1/26/2024</u> Date

14. B. 4. Request Approval to Enter Into an Agreement with Concordia University Irvine, to Provide Student Practicum/Fieldwork from March 15, 2024 through June 30, 2027

Rationale

The administration requests approval to enter into an agreement with Concordia University Irvine, to provide student practicum/fieldwork from March 15, 2024 through June 30, 2027.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with a state college, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching to students enrolled in teacher training curricula.

This agreement will allow student teacher placements through Concordia University teacher preparation programs in the following areas:

- School Counseling
- School Psychology

This agreement will be at no cost to the District.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. B. 5. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Enter Into an Agreement with Leadership Associates, LLC, to Provide Consultancy Services for the Human Resources Division from July 1, 2023 to June 30, 2024

Rationale

The administration requests approval to amend an agenda item previously approved on June 22, 2023, to enter into an agreement with Leadership Associates, LLC, to provide consultancy services for the Human Resources Division from July 1, 2023 to June 30, 2024.

The administration is requesting the amendment due to the recent appointment of the Interim Assistant Superintendent, Human Resources, and Interim Director of Human Resources. Leadership Associates, LLC, will provide support and executive advisement for the Interim Director of Human Resources for the 2023-2024 school year regarding negotiations, recruitment and retainment, building capacity, and reviewing and updating systems to improve efficiency, customer service, and streamline communication. This agreement is for an extension of services with a total increase of \$5,000.00.

The original contract was approved for \$8,000.00. Total cost for additional services is not to exceed \$5,000.00

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2362

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5850-7520000

Amount: \$5,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_Leadership Associates, LLC,_Amendment

Exhibit A

**Regular Board Meeting
06/22/2023 - 05:30 PM**

14. B. 9. Request Approval to Enter Into an Agreement with Leadership Associates, LLC, to Provide Consultancy Services for the Human Resources Division from July 1, 2023 to June 30, 2024

Rationale

The administration requests approval to enter into an agreement with Leadership Associates, LLC, to provide consultancy services for the Human Resources Division from July 1, 2023 to June 30, 2024.

Leadership Associates will provide support and executive advisement for the Director of Human Resources for the 2023-2024 school year regarding negotiations, recruitment and retainment, building capacity, and reviewing and updating systems to improve efficiency, customer service, and streamline communication.

The cost for services is as follows:

- Provide support and advisement for the Director of Human Resources - 6 Days, Differentiated into 12 (3-4 hour) meetings - \$8,000.00

The total cost for services, not to exceed \$8,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*117

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5850-7520000

Amount: Not to Exceed \$8,000.00

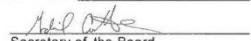
Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of June 22, 2023.


Secretary of the Board

Supporting Documents

14. B. 6. Request Approval to Amend an Agenda Item Previously Approved on August 24, 2023, to Enter Into a Service Agreement with Return to Work Partners, to Provide Services on an As-Needed Basis for Essential Job Function Analysis, Facilitation of Accommodation Meetings, and Management of a Return to Work Program from July 1, 2023 to June 30, 2024

Rationale

The administration requests approval to amend an agenda item previously approved on August 24, 2023, to enter into a service agreement with Return to Work Partners (R2WP), to provide services on an as-needed basis for essential job function analysis, facilitation of accommodation meetings, and management of a Return to Work Program from July 1, 2023 to June 30, 2024.

The administration is requesting the amendment to increase the total dollar amount of the service agreement. This item was originally approved for \$7,000.00. However, due to facilitating accommodation meetings and managing the R2WP, it gives the potential financial and operational disruptions associated with work-related injuries. Therefore, an increase in the dollar amount is needed to ensure adequate coverage for these essential services. The amount for this agreement needs to increase by \$20,000.00 in order to ensure adequate coverage.

The total cost for additional coverage is \$20,000.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2365

Name of Funding Source and/or Location: Self Insurance Fund, Risk Management

Funding Account Number: 67.0-00000.0-00000-60000-5850-0000000

Amount: \$20,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_Return To Work_Amendment

Regular Board Meeting
08/24/2023 - 05:30 PM

14. B. 2. Request Approval to Enter Into a Service Agreement with Return to Work Partners, to Provide Services on an As-Needed Basis for Essential Job Function Analysis, Facilitation of Accommodation Meetings, and Management of a Return to Work Program from July 1, 2023 to June 30, 2024

Rationale

The administration requests approval to enter into a service agreement with Return to Work Partners (R2WP), to provide services on an as-needed basis for essential job function analysis, facilitation of accommodation meetings, and management of a return to work program from July 1, 2023 through June 30, 2024.

R2WP is a consulting firm specializing in workers' compensation related to disability compliance. It serves numerous municipalities and school districts, including Long Beach Unified School District, Pasadena Unified School District, and Compton Unified School District. It has also served us previously, implementing the accommodation meeting process and job function analysis.

Work-related injuries can be very costly and operationally disruptive. An effective accommodation meeting and return to work program are critical in mitigating these negative impacts.

Cost of services not to exceed \$7,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*0457

Name of Funding Source and/or Location: Self Insurance Fund

Funding Account Number: 67.0-00000.0-00000-60000-5850-0000000

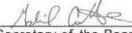
Amount: Not to Exceed \$7,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of August 24, 2023.

Secretary of the Board

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for March 14, 2024, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public - Classified Personnel Report - 031424

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.

For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Alvarez-Hernandez, Adriana	From Classification: Campus Monitor To Classification: Instructional Assistant Work Hours: 3 Work Months: 10 Location: Lindbergh ES Funding Source: Unrestricted Resources Reason: Replacement of staff due to promotion	Range: 114 Step: 02	232400288 01/29/24
2.	Angulo, Stephanie	Classification: Attendance Assistant Work Hours: 8 Work Months: 10 Location: Mark Twain ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Replacement of staff due to resignation	Range: 118 Step: 01	232400163 02/07/24
3.	Gomez, Oliver	Classification: School Community Liaison Work Hours: 8 Work Months: 10 Location: Helen Keller ES Funding Source: LCFF – Supplemental and Concentration Grants Reason: Replacement of staff due to resignation	Range: 118 Step: 01	232400272 02/14/24
4.	Hamilton, Annisa	Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Cesar Chavez MS Funding Source: Special Education Reason: New position	Range: 118 Step: 01	232400113 02/06/24
5.	Harrison-Dillihunt, Lisa	From Classification: After-School Program Assistant To Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Special Education Funding Source: Special Education Reason: Replacement of staff due to transfer	Range: 118 Step: 05	222300125 02/15/24
6.	Mandujano, Julissa	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Lincoln ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Replacement of staff due to resignation	Range: 014 Step: 01	232400175 02/02/24

CLASSIFIED PERSONNEL: EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.

For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
7.	Martinez, Alicia	From Classification: Instructional Assistant Special Needs To Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Cesar Chavez MS Funding Source: Special Education Reason: Replacement of staff due to resignation	Range: 118 Step: 03	232400147 02/12/24
8.	Monroy, Lanie	Classification: Dispatcher Work Hours: 8 Work Months: 12 Location: Security Funding Source: Unrestricted Resources Reason: Replacement of staff due to resignation	Range: 055 Step: 01	232400216 02/12/24
9.	Ramasubramanian, Pavithra	Classification: Occupational Therapist Work Hours: 8 Work Months: 11 Location: Special Education Funding Source: Special Education Reason: Replacement of staff due to resignation	Range: 341 Step: 01	232400223 02/20/24
10.	Salvatierra, Annabel	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Washington ES Funding Source: LCFF – Supplemental and Concentration Grants Reason: Replacement of staff due to promotion	Range: 014 Step: 01	232400218 02/02/24
11.	Vasquez, Ana	From Classification: Office Assistant II To Classification: Secretary Work Hours: 8 Work Months: 12 Location: Mark Twain ES Funding Source: Unrestricted Resources Reason: Replacement of staff due to transfer	Range: 061 Step: 05	232400244 02/21/24
12.	Zuniga, Maria De Los Angeles	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Lindbergh ES Funding Source: Unrestricted Resources Reason: Replacement of staff due to promotion	Range: 014 Step: 01	232400217 02/02/24
13.	Zuniga, Maribel	From Classification: After School Program Assistant To Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Lugo ES Funding Source: Special Education Reason: Replacement of staff due to resignation	Range: 118 Step: 05	232400122 02/14/24

LIMITED-TERM

Classification: Student Workers Work Hours: 4 Location: Student Services Funding Source: LCFF-Supplemental and Concentration Grants Reason: Providing limited-term assistance as needed.		VA#: 232400105 Start Date: 2/01/24, 02/12/24* End Date: 06/12/24 or sooner		Range: 011 Step: 01
	NAME		NAME	
1.	Alvarez, Yareli Samantha	3.	Morales Lugo, Trinidad	
2.	Estrada Garcia, Melanie*			

LIMITED-TERM

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Corona, Ashley	Classification: AVID Tutor Work Hours: 4 Location: Lynwood HS Funding Source: LCFF-Supplemental and Concentration Grants Reason: Limited Term/Temporary	Range: 019 Step: 01	232400097 02/12/24 to 06/12/24 or sooner
2.	Delgado, Gissel	Classification: IB Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: LCFF-Supplemental and Concentration Grants Reason: Limited Term/Temporary	Range: 019 Step: 01	232400084 02/08/24 to 06/12/24 or sooner
3.	Luna, Samantha	Classification: College Intern Work Hours: 4 Location: Firebaugh HS Funding Source: LCFF-Supplemental and Concentration Grants Reason: Limited Term/Temporary	Range: 019 Step: 01	232400119 02/12/24 to 06/12/24 or sooner
4.	Simmons, Dailyn	Classification: Communications Intern Work Hours: 6 Location: Superintendent's Office Funding Source: LCFF-Supplemental and Concentration Grants Reason: Limited Term/Temporary	Range: 020 Step: 01	232400160 01/31/24 to 06/30/24 or sooner

SUBSTITUTE ON-CALL

Classification: Children's Attendant Work Hours: 4 Location: Equity, Access, and Instructional Services Funding Source: IASA Title I Part A			VA#: 232400236 End Date: 06/12/24 or sooner		Range: 011 Step: 01
	NAME	START DATE		NAME	START DATE
1.	Lopez, Ana	01/30/24	2.	Mejia-Orta, Maria	01/30/24

SUBSTITUTE ON-CALL

Classification: Warehouse Worker/Delivery Driver Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition-School Program			VA#: 232400155 End Date: 06/30/24 or sooner Range: 057 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Castillo, Xavier Carlos Jr.	02/07/24	3.	Vega, Jesse	02/07/24
2.	Gonzales, Diego	02/07/24			

SUBSTITUTE ON-CALL

Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted Resources			VA#: 232400187 End Date: 06/12/24 or sooner Range: 014 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Aguayo, Erica	02/20/24	4.	Flores Valdez, Yesenia	02/20/24
2.	Ayala, Lizeth	01/31/24	5.	Pelayo Rodriguez, Joana	01/31/24
3.	Campbell, Gregory	01/31/24			

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Education Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 232400079 End Date: 06/12/24 or sooner Range: 118 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Castillo, Xavier Carlos Jr.	02/07/24	3.	Lopez, Ilina	01/31/24
2.	Lopez, Elena	01/31/24	4.	Rivera, Xitlali	01/31/24

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 232400153 End Date: 06/12/24 or sooner Range: 120 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Castillo, Xavier Carlos Jr.	02/07/24	4.	Rivera, Xitlali	01/31/24
2.	Lopez, Elena	01/31/24	5.	De Huma, Sonia	02/07/24
3.	Lopez, Ilina	01/31/24			

SUBSTITUTE ON-CALL

Classification: Nutrition Service Worker I Work Hours: 3 – 6 hours Location: Child Nutrition Funding Source: Child Nutrition – School Program			VA#: 232400112 End Date: 06/12/24 or sooner Range: 027 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Aguirre, Karent	02/20/24	3.	McLaurin, Korena	11/17/23
2.	Avalos Salas, Carlos	02/15/24	4.	Muller Gudino, Ma	11/06/23

SUBSTITUTE ON-CALL

Classification: Security Officer Work Hours: 8 Location: Security Funding Source: Unrestricted Resources			VA#: 232400101 End Date: 06/30/24 or sooner Range: 055 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Hurtado Rivera, Carlos	02/07/24	3.	Pelayo, Philip Angel	01/30/24
2.	Mazumder, Shyamal	02/20/24			

SUBSTITUTE ON-CALL

Classification: Instructional Assistant – 504 Plan Work Hours: 6 Location: Student Services Funding Source: Unrestricted Resources			VA#: 232400189 End Date: 06/12/24 or sooner Range: 114 Step: 01		
	NAME	START DATE		NAME	START DATE
1.	Pelayo Rodriguez, Joana	01/31/24	2.	Aguayo, Erica	02/20/24

SUBSTITUTE ON-CALL

NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
1.	Aguayo, Erica	Classification: Instructional Assistant – TK Work Hours: 6 Location: Educational Services Funding Source: LCFF – Supplemental and Concentration Grants	Range: 114 Step: 01	232400190 02/20/24 to 06/12/24 or sooner

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the classified employee listed below from Secondary Education to support during recruitment events, workshops for students, and equipment and lab set up to support the Culinary Arts Instructor.

Funding Source: 01.0.-63870.0-38000-10000-2130-7390000

Hours: 45 hours

1.	Medina, Maria
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CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the classified employee listed below from Roosevelt Elementary School to attend a Safety Protocol Training and PBIS Professional Development. Training will take place in April 5 & 26, 2024.

Funding Source: 01.0.-30100.0-00000-81000-2230-1060000

Hours: NTE 6 hours per person

	NAME		NAME
1.	Alejandre-Solis, Lydia	4.	Duarte, Evelin
2.	Barreto, Norma	5.	Montes, Leticia
3.	De Acosta, Erika P. Aguilar	6.	Ramirez, Virginia

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the classified employee listed below from Rosa Parks Elementary School to work additional hours as needed, to backfill campus monitor in absences or leaves.

December 2023 – June 2024 or sooner

Funding Source: 01.0.-01900.0-00000-81000-2230-1110000

Hours: 420 hours

	NAME		NAME
1.	Cox, Richard	4.	Patino, Irene
2.	De Casas, Maria	5.	Zendejas, Yolanda
3.	Echeveste, Martha		

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the classified employee listed below from Wilson Elementary School to support after lunch.
Campus Monitors will be in charge of monitoring students during restroom break.

December 2023 – June 2024 or sooner

Funding Source: 01.0.-00000.0-00000-81000-2230-1090000 **Hours:** 3 hours per day as needed

	NAME		NAME
1.	Amador, Heidi	4.	Nazario, Alicia
2.	Cerezo, Yafne	5.	Ponce, Jakeline
3.	Chavez, Fernanda		

CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the classified employee listed below from Equity, Access & Instructional Services to assist with preparation and completion of Federal Documentation and completion of State Testing Process.

September 1, 2023 – June 30, 2024

Funding Source: 01.0.-01900.0-00013-31600-2230-7350000 **Hours:** 10 hours per month

1.	Villegas, Sylvia
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CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the CSEA- 10 and 11 month Classified Staff for the purpose of professional development. The District and CSEA have negotiated and agreed on three (3) optional days to be added to the work year of 10 and 11 month Classified Staff. These days will be optional additional days for employees not assigned to work on the Professional Development Days. The second Professional Development Day is January 8, 2024 for the 2023/2024 school year.

Hours: Not to exceed 6 hours per participant

Funding Source: 01.0-73110.0-00000-31600-2220-7520000

	NAME		NAME
1.	Aguilar, Michelle	5.	Marquez, Judy
2.	Chico, Jazmin	6.	Rodriguez, Elizabeth
3.	Diaz, Michelle	7.	Sanchez, Leticia
4.	Fuentes, Luz	8.	Santos, Lilian

Funding Source: 01.0-73110.0-00010-10000-2130-7520000

9.	Lopez, Alexis
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CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the CSEA- 10 and 11 month Classified Staff for the purpose of professional development. The District and CSEA have negotiated and agreed on three (3) optional days to be added to the work year of 10 and 11 month Classified Staff. These days will be optional additional days for employees not assigned to work on the Professional Development Days. The second Professional Development Day is January 8, 2024 for the 2023/2024 school year.

Hours: Not to exceed 6 hours per participant

Funding Source: 01.0-73110.0-00000-27000-2410-7520000

	NAME		NAME
10.	Degrade Benoit, Susan	12.	Saenz, Debora
11.	Rodriguez Aguilar, Vilma		

Funding Source: 01.0-73110.0-00010-10000-2120-7520000

13.	Aldrete, Fernanda	17.	Morales, Emelina
14.	Flores, Imelda	18.	Reveles, Patricia
15.	Hinton, Karen	19.	Tolentino, Silvia
16.	Maldonado, Maria Teresa		

Funding Source: 01.0-73110.0-57500-11100-2120-7520000

20.	Chavez, Angel	21.	Murillo, George
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Funding Source: 01.0-73110.0-81000-50000-2910-7520000

22.	Casimiro, Patricia	25.	Montes, Janeth
23.	Madrid Bonilla, Kathia	26.	Perez, Carolina
24.	Manzo, Valentina	27.	Sandoval, Lissette

Funding Source: 01.0-73110.0-11100-10000-2130-7520000

28.	Pena, Alejandro	29.	Zuniga, Maribel
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Funding Source: 01.0-73110.0-00000-31400-2210-7520000

30.	Charles, Preston	32.	Grande, Sue
31.	Gomez, Evelia	33.	Talamantes, Michelle

Funding Source: 01.0-73110.0-00000-31300-2410-7520000

34.	Barrios Lopez, Annette	38.	Melgoza, Precious
35.	Benitez, Niomy	39.	Navarro, Melinda
36.	Espinoza, Stephanie	40.	Sandoval, Nancy
37.	Garcia-Jones, Ariana	41.	Wilson, Genevieve

Funding Source: 01.0-73110.0-11100-10000-2120-7520000

42.	Cornejo, Hector	44.	Smith, Maya
43.	Lisby, Billie		

Funding Source: 01.0-73110.0-57700-11900-2110-7520000

45.	Ruiz, Sandra		
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CLASSIFIED PERSONNEL: EXTRA DUTY

Request approval of extra duty hours for the CSEA- 10 and 11 month Classified Staff for the purpose of professional development. The District and CSEA have negotiated and agreed on three (3) optional days to be added to the work year of 10 and 11 month Classified Staff. These days will be optional additional days for employees not assigned to work on the Professional Development Days. The second Professional Development Day is January 8, 2024 for the 2023/2024 school year.

Hours: Not to exceed 6 hours per participant

Funding Source: 01.0-73110.0-57700-11200-2120-7520000

	NAME		NAME
46.	Boyd, Jacqueline M.	63.	Melendez, Maria
47.	Brown, Ursula	64.	Melendez, Romina
48.	Buenrostro, Leslie	65.	Monarrez, Mireya
49.	Campos, Yareli	66.	Moore, Kenneth
50.	Espejel, Rosa	67.	Mora Garcia, Ana
51.	Fernandez, Alma	68.	Morales, Cindy
52.	Flores, Jessica	69.	Moya, Marisol Lopez
53.	Garcia, Aimee	70.	Patino, Soledad
54.	Gonzalez, Savannah	71.	Perez, Joanna
55.	Guerrero, Teresa	72.	Ramirez-Ortega, Jessica
56.	Kyle, Francye	73.	Reyna, Margarita
57.	Leopold, Cheryl	74.	Rios, Marisol
58.	Macias, Karina	75.	Rodriguez, Katty
59.	Martin, Amber	76.	Scott, Itzel
60.	Martinez, Vianey	77.	Sepulveda, Esperanza
61.	Maya, Rosana	78.	Tobar, Arsenia
62.	Medina, Rosemary	79.	Topete, Melissa

Funding Source: 01.0-73110.0-57700-11100-2120-7520000

80.	Campos, Gabriela	88.	Mentado, Paulina
81.	Diaz-Aguilar, Elizeth	89.	Meza, Teresa
82.	Favela, Jocelyn	90.	Munoz, Julissa
83.	Garcia, Gloria	91.	Reyes, Briana
84.	Hernandez Cabezas, Tristana	92.	Rivas, Marlon
85.	Hidalgo, Maria	93.	Rojas, Rosa
86.	Jaramillo, Amanda	94.	Uranda, Rosario
87.	Loran, Rozener Cooper		

COACHING ASSIGNMENTS (Classified & Non-Represented)

For all coaching assignments listed below, payment will be issued only after the completion of the season and assignment. The percentage listed is the regular amount to be issued, if the assignment is completed in its entirety; the total payment issued to the employee may be less than the percentage listed, if the employee does not complete the assignment.			
Location: Lynwood High School Funding Source: Supplemental & Concentration Funds Start/End Date: 07/01/23 to 06/30/24 or sooner			Range: 12 Step: 01
NAME		CLASSIFICATION	PERCENTAGE
1.	Ford, Jolanna	Frosh Basketball Coach (G)	5%
2.	Quiroz, Carlos	Frosh Soccer Coach (B)	5%

COACHING ASSIGNMENTS (Classified & Non-Represented)

For all coaching assignments listed below, payment will be issued only after the completion of the season and assignment. The percentage listed is the regular amount to be issued, if the assignment is completed in its entirety; the total payment issued to the employee may be less than the percentage listed, if the employee does not complete the assignment.			
Location: Firebaugh High School Funding Source: Supplemental & Concentration Funds Start/End Date: 07/01/23 to 06/30/24 or sooner			Range: 12 Step: 01
NAME		CLASSIFICATION	PERCENTAGE
1.	Bain, Herbert	Varsity Basketball Assistant Coach (B)	4%
2.	Cerezo, Kreyben	JV Soccer Coach (G)	5%
3.	Hudgins, Bobbie	Frosh Basketball Coach (B)	5%
4.	Perry, Charles	Varsity Basketball Coach (G)	8%
5.	Price, Stephon	Varsity Basketball Coach (B)	8%
6.	Woods, Brenton	Varsity Basketball Assistant Coach (B)	4%

CLASSIFIED PERSONNEL: PERFECT ATTENDANCE STIPEND

Request approval for Payment of the Perfect Attendance Stipend for the Classified Employee during the 1 st Quarter of 2023-2024 School Year			
NAME		POSITION	LOCATION
1.	Gomez-Reynoso, Guadalupe	Instructional Assistant Special Needs	Cesar Chavez MS
2.	Ramirez, Guadalupe	Campus Monitor	Helen Keller ES

CLASSIFIED PERSONNEL: BILINGUAL STIPEND

Request approval for Payment of (CSEA/Confidential) classified employees to receive the Bilingual Stipend for the 2022 - 2023 School Year.				
NAME		POSITION	LOCATION	MONTHS
1.	Picon, Vanessa	Instructional Assistant Special Needs	Lugo Elementary School	10

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

NAME		POSITION	LOCATION	Effective Date
1.	Alaserazo, Altigracia	Campus Monitor	Firebaugh HS	01/22/24 – 02/26/24
2.	Carrillo, Martha	Instructional Assistant Special Ed.	Firebaugh HS	01/18/24 – 01/30/24
3.	Chavez, Destiny	Instructional Assistant Special Needs	Mark Twain ES	12/07/23 – 02/09/24
4.	Conner, Samuel	Custodian	MOT	01/15/24 -01/30/24
5.	Contreras, Vanesa	Instructional Assistant Special Education	Roosevelt ES	02/21/24 – 03/11/24
6.	Diaz, Marina	Secretary	Lugo ES	02/01/24 – 12/31/24
7.	Equihua, Maricarmen	Security Officer	Security	01/15/24 – 02/16/24
8.	Garmendia, Maritza	Instructional Assistant Special Needs	Lynwood HS	08/16/23 – 03/30/24
9.	Hawkins, Diana	Data Analyst	Info. & Tech. Systems	02/08/24 – 03/21/24
10.	Jacques, Tyreona	Instructional Assistant Special Needs	Hosler MS	01/08/24 – 01/12/24
11.	Lizaola, Anthony	Interpreter/Translator	Special Education	02/05/24 – 05/03/24
12.	Lopez, Lizette	Custodian	Roosevelt ES	01/31/24 – 02/16/24
13.	Minor, Averi	Campus Monitor	Cesar Chavez MS	01/08/24 – 01/31/24
14.	Parra, Paola	Instructional Assistant	Abbott ES	02/16/24 – 03/16/24
15.	Patterson, LaTara	Instructional Assistant Special Needs	Will Rogers ES	02/04/23 – 04/04/24
16.	Pimental De Torres, Angelita	Custodian	Business Services	01/04/24 – 02/20/24
17.	Reveles, Graciela	Library Media Assistant	Mark Twain ES	03/07/24 – 04/18/24
18.	Reyes, Esther	Office Assistant II	Lynwood HS	01/22/24 – 01/28/24
19.	Rodriguez, Suejey Ortiz	Attendance Assistant	Wilson ES	01/25/24 – 02/04/24
20.	Sanchez, Gustavo	Gardener	MOT	01/06/24 – 01/26/24
21.	Sandoval, Lissette Mayela	School Community Liaison	Firebaugh HS	02/07/24 – 02/28/24
22.	Shanklin, Whitney Lamar	Boys Locker Room Attendant	Hosler MS	12/05/23 – 03/05/24
23.	Traylor, Essence	Instructional Assistant Special Needs	Will Rogers ES	02/01/24 – 02/07/24

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	Effective Start/ End Date
1.	Green, Donnesha	Instructional Assistant Special Needs	Wilson ES	01/09/24 – 02/15/24
2.	Jacques, Tyreona	Instructional Assistant Special Needs	Hosler MS	01/30/24 – 02/27/24
3.	Martin, Claudia	Sr. Health Service Technician	Lugo ES	11/01/23 – 04/08/24
4.	Patterson, LaTara	Instructional Assistant Special Needs	Will Rogers ES	11/05/23 – 12/03/23

RESIGNATIONS

NAME		POSITION	LOCATION	Effective Date
1.	Garcia, Susana	Payroll Assistant	Fiscal Services	02/16/24
2.	Gutierrez, Jessica	Nutrition Service Worker I	Lynwood HS	02/09/24
3.	Hogan, Xavier	Campus Monitor	Districtwide	06/14/23
4.	Madrid Bonilla, Kathia	School Community Liaison	Rosa Parks ES	02/16/24
5.	Moreno, Violette	AVID Tutor	Lynwood HS	10/20/23
6.	Ono, Kristine	Assistant Director of Assessment & Accountability	Info. & Tech. Systems	12/31/23
7.	Orosco, Mari Esperanza	Instructional Assistant Special Needs	Lynwood HS	01/29/24
8.	Salazar, Beatriz	Instructional Assistant Special Education	Special Education	01/25/24
9.	Trejo, Ariana	AVID Tutor	Lynwood HS	12/11/23

RETIREMENT

NAME		POSITION	LOCATION	Effective Date
1.	Lewis, Bridget	Custodian	Wilson ES	01/11/24

14. D. BUSINESS SERVICES

14. D. 1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning January 23, 2024 through February 13, 2024, Per CA Education Code 17605 and 42636

Rationale

Staff requests approval to review and ratify Purchase Orders for the period beginning January 23, 2024 through February 13, 2024, per CA Education Code 17605 and 42636.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$3,581,218.87

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Purchase Order/Contract Transaction List 3.14.2024

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
JANUARY 23, 2024 THROUGH FEBRUARY 13, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
4 IMPRINT	PO1	240000002015	1	7420000	\$15.00
4 IMPRINT	PO1	240000002015	1	7420000	\$23.80
4 IMPRINT	PO1	240000002015	1	7420000	\$27.00
4 IMPRINT	PO1	240000002015	1	7420000	\$33.16
4 IMPRINT	PO1	240000002015	1	7420000	\$60.64
4 IMPRINT	PO1	240000002015	1	7420000	\$110.25
4 IMPRINT	PO1	240000002015	1	7420000	\$252.93
4 IMPRINT	PO1	240000002015	1	7420000	\$264.00
4 IMPRINT	PO1	240000002015	1	7420000	\$328.00
4 IMPRINT	PO1	240000002015	1	7420000	\$655.12
4 IMPRINT	PO1	240000002015	1	7420000	\$688.00
4 IMPRINT	PO1	240000002015	1	7420000	\$1,880.00
4 IMPRINT	PO1	240000002015	1	7420000	\$2,500.00
4 IMPRINT	PO1	240000000672	2	7410000	\$10,000.00
ABM INDUSTRIES, INC.	PO1	240000001956	1	7650000	\$8,164.85
ADM ARCHITECTS	PO1	240000001976	1	7670000	\$8,652.60
ALEJANDRA V AVALOS	PO1	240000002039	1	7500000	\$712.50
ALLIED REFRIGERATION	PO1	240000001974	1	7650000	\$1,553.97
ALLIED REFRIGERATION	PO1	240000001973	1	7650000	\$1,849.79
AMBUTECH INC.	PO1	240000002000	1	7410000	\$28.00
AMBUTECH INC.	PO1	240000002000	1	7410000	\$46.45
AMBUTECH INC.	PO1	240000002000	1	7410000	\$52.89
ANIXTER	PO1	240000001959	1	7650000	\$8,000.00
APPLE SPICE JUNCTION	PO1	240000001343	1	7390000	\$68.36
APPLE SPICE JUNCTION	PO1	240000001343	1	7390000	\$68.36
APPLE SPICE JUNCTION	PO1	240000001343	1	7390000	\$68.36
APPLE SPICE JUNCTION	PO1	240000002003	1	7390000	\$145.40
APPLE SPICE JUNCTION	PO1	240000002003	1	7390000	\$163.57
APPLE SPICE JUNCTION	PO1	240000002003	1	7390000	\$278.68
APPLE SPICE JUNCTION	PO1	240000002003	1	7390000	\$302.91
APPLE SPICE JUNCTION	PO1	240000002003	1	7390000	\$424.08
APPLE SPICE JUNCTION	PO1	240000002003	1	7390000	\$484.66
APPLE SPICE JUNCTION	PO1	240000001343	1	7390000	\$683.55
APPLE SPICE JUNCTION	PO1	240000001343	1	7390000	\$683.55
APPLE SPICE JUNCTION	PO1	240000001343	1	7390000	\$683.55
AQUARIUM OF THE PACIFIC	PO1	240000001883	1	7410000	\$27.00
AQUARIUM OF THE PACIFIC	PO1	240000001883	1	7410000	\$225.00
ATHOME LIVING SOLUTIONS,INC.	PO1	240000001912	1	7410000	\$4,200.00
ATKINSON, ANDELSON, LOYA, RUDD & ROM	PO1	240000001966	1	7410000	\$178.00
ATKINSON, ANDELSON, LOYA, RUDD & ROM	PO1	240000001963	1	7410000	\$954.00
AUMT INSTITUTE	PO1	240000001947	1	5900000	\$1,000.00
BARNES & NOBLE INC	PO1	240000001981	1	5900000	\$1,313.63

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Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
BARNES & NOBLE INC	PO1	240000001981	1	5900000	\$1,437.66
BARNES & NOBLE INC	PO1	240000001981	1	5900000	\$3,421.88
BATTERY SYSTEMS	PO1	240000001970	1	7650000	\$3,000.00
BRIGHTLY SOFTWARE	PO1	240000001923	1	7650000	\$18,116.52
BRJ LANDSCAPE	PO1	240000001952	1	7650000	\$1,696.00
BUG FLIP, INC.	PO1	240000002043	1	7810000	\$9,999.00
BURNHAM BENEFITS INSURANCE SERVICE	PO1	240000001880	1	7600000	\$42,000.00
BUS CHARTER EXPRESS	PO1	240000001953	1	7650000	\$20,000.00
CAAASA	PO1	240000002026	1	7350000	\$650.00
CAAASA	PO1	240000002026	1	7350000	\$2,975.00
CAAASA	PO1	240000002026	1	7350000	\$3,000.00
CAAASA	PO1	240000002026	1	7350000	\$3,150.00
CAAASA	PO1	240000002026	1	7350000	\$7,800.00
CABE	PO1	240000001941	1	7350000	\$21,330.00
CABE	PO1	240000001941	1	7350000	\$21,830.00
CALAPS	PO1	240000001962	1	7390000	\$30,000.00
CALIFORNIA ASSOCIATION OF LATINO	PO1	240000002030	1	7520000	\$875.00
CALIFORNIA ASSOCIATION OF LATINO	PO1	240000002030	1	7520000	\$2,625.00
CALIFORNIA ASSOCIATION OF LATINO	PO1	240000001929	1	7350000	\$7,800.00
CALIFORNIA SCIENCE CENTER	PO1	240000001881	1	1040000	\$18.00
CALIFORNIA SCIENCE CENTER	PO1	240000001881	1	1040000	\$336.00
CALIFORNIA SCIENCE CENTER	PO1	240000002032	1	1010000	\$354.00
CALIFORNIA TRANSPORT REFRIGERATION	PO1	240000001978	1	7650000	\$1,500.00
CAMBRIDGE UNIVERSITY	PO1	240000001983	1	5900000	\$204.80
CAMBRIDGE UNIVERSITY	PO1	240000001983	1	5900000	\$3,051.72
CAMBRIDGE UNIVERSITY	PO1	240000001983	1	5900000	\$3,051.72
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$17.60
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$69.68
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$115.27
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$166.09
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$169.67
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$223.19
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$251.15
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$315.27
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$337.00
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$543.09
CAROLINA BIOLOGICAL SUPPLY CO	PO1	240000002051	1	7390000	\$1,553.37
CATALINA PRODUCTS INTERNATIONAL	PO1	240000001937	1	7650000	\$18,719.44
CATERING BY HERACH & ARA	PO1	240000001882	1	7410000	\$25.00
CATERING BY HERACH & ARA	PO1	240000001882	1	7410000	\$571.10
CHARLES R. DREW UNIVERSITY	PO1	240000001909	1	7390000	\$120,000.00
CHILDREN'S MUSEUM AT LA HABRA	PO1	240000001961	1	1090000	\$463.05

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CHILDREN'S MUSEUM AT LA HABRA	PO1	240000001961	1	1090000	\$463.05
CHILDREN'S MUSEUM AT LA HABRA	PO1	240000001961	1	1090000	\$463.05
CINTAS CORPORATION	PO1	240000001885	1	7650000	\$10,000.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001884	1	7410000	\$20.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001930	1	1060000	\$20.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001884	1	7410000	\$90.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001916	1	1020000	\$140.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001915	1	1020000	\$173.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001930	1	1060000	\$198.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000001964	1	3230000	\$495.00
CITY OF LYNWOOD	PO1	240000001997	1	7390000	\$17,413.20
COLBI TECHNOLOGIES, INC.	PO1	240000001713	1	7690000	\$45,000.00
CREATIVE BUS SALES, INC.	PO1	240000001977	1	7650000	\$2,000.00
CSPCA	PO1	240000001890	1	7530000	\$799.00
DAVE BANG ASSOCIATES	PO1	240000001928	1	7650000	\$645.00
DAVE BANG ASSOCIATES	PO1	240000001928	1	7650000	\$4,071.69
DEMCO INC.	PO1	240000002020	1	1090000	\$36.27
DEMCO INC.	PO1	240000002020	1	1090000	\$95.91
DEPARTMENT OF INDUSTRIAL RELATIONS	PO1	240000001988	1	0000000	\$95,280.95
DIELI MURAWKA HOWE (DMH)	PO1	240000001901	1	7390000	\$10,285.00
DIGITAL PROMISE GLOBAL	PO1	240000001921	1	7510000	\$3,500.00
E CUBED EARLY CHILDHOOD EDUCATION A	PO1	240000002034	1	7470000	\$2,500.00
ELSEVIER INC.	PO1	240000001982	1	5900000	\$125.24
ELSEVIER INC.	PO1	240000001982	1	5900000	\$1,876.59
ELSEVIER INC.	PO1	240000001982	1	5900000	\$2,568.38
EXPATIAE COMMUNICATIONS, INC.	PO1	240000001989	1	7620000	\$10,000.00
FANTASY FLOWERS	PO1	240000002027	1	7390000	\$137.81
FANTASY FLOWERS	PO1	240000002027	1	7390000	\$187.43
FANTASY FLOWERS	PO1	240000002027	1	7390000	\$358.31
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$544.19
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$544.19
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$715.74
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$757.20
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$796.45
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$796.45
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$834.81
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$836.14
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$855.54
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$933.16
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$1,513.51
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002031	1	4320000	\$3,344.54
FORENSIC ANALYTICAL CONSULTING SERV	PO1	240000001888	1	7670000	\$50,000.00

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FOUNDATION OF CALIFORNIA COMMUNITY	PO1	240000001954	1	5900000	\$1,300.00
FOUNDATION OF THE LOS ANGELES COMM	PO1	240000001998	1	7390000	\$3,000.00
GEOTECHNICAL PROFESSIONALS, INC	PO1	240000001933	1	7670000	\$14,650.00
GLENDALE HIGH SCHOOL	PO1	240000002022	1	7390000	\$460.00
GRM INFORMATION MANAGEMENT SERVICI	PO1	240000001894	1	7520000	\$24,826.00
HD SUPPLY FACILITIES MAINTENANCE, LTD	PO1	240000001903	2	7810000	\$881.12
HI-TECH PLASTICS, INC.	PO1	240000001896	1	7510000	\$35.00
IMPEX TECHNOLOGIES, INC.	PO1	240000001895	1	7620000	\$6,720.00
INTERNATIONAL BACCALAUREATE	PO1	240000001950	1	7390000	\$137.00
INTERNATIONAL BACCALAUREATE	PO1	240000001950	1	7390000	\$157.00
INTERNATIONAL BACCALAUREATE	PO1	240000001950	1	7390000	\$157.00
INTERNATIONAL BACCALAUREATE	PO1	240000001950	1	7390000	\$269.00
INTERNATIONAL BACCALAUREATE	PO1	240000001950	1	7390000	\$425.00
INTERNATIONAL BACCALAUREATE	PO1	240000002025	1	4320000	\$4,950.00
INTERNATIONAL BACCALAUREATE	PO1	240000001949	1	7390000	\$11,650.00
INTERNATIONAL BACCALAUREATE	PO1	240000001949	1	7390000	\$12,233.00
INTERNATIONAL BACCALAUREATE	PO1	240000001950	1	7390000	\$26,299.00
JETHCO CORP	PO1	240000002017	1	5900000	\$405.17
KDL HARDWARE SUPPLY INC	PO1	240000001969	1	7650000	\$4,790.22
KEITH ALLEN	PO1	240000001948	1	7390000	\$25,000.00
KRISTEN ROSS	PO1	240000001994	1	5900000	\$225.00
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$18.73
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$27.55
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$33.06
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$33.06
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$33.06
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$44.09
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$44.09
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$44.09
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$55.11
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$55.11
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$101.39
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$132.26
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$143.31
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$296.57
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$352.71
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$529.11
LAKESHORE LEARNING MATERIAL	PO1	240000001854	1	4310000	\$659.30
LHP MUSIC, INC.	PO1	240000002016	1	7390000	\$2,184.05
LHP MUSIC, INC.	PO1	240000002016	1	7390000	\$2,200.59
LHP MUSIC, INC.	PO1	240000002016	1	7390000	\$2,972.34
LHP MUSIC, INC.	PO1	240000002016	1	7390000	\$15,178.12

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LTD DESIGN GROUP, INC.	PO1	240000001897	1	7690000	\$150,000.00
LUMOS INFORMATION SERVICES, LLC	PO1	240000001898	1	3220000	\$109.97
LUMOS INFORMATION SERVICES, LLC	PO1	240000001898	1	3220000	\$325.24
LUMOS INFORMATION SERVICES, LLC	PO1	240000001898	1	3220000	\$340.13
LUMOS INFORMATION SERVICES, LLC	PO1	240000001898	1	3220000	\$1,977.50
MATTHEW DALE BAKER	PO1	240000001993	1	7410000	\$100.00
MAX-ABILITY	PO1	240000001255	2	7410000	\$125.00
MAX-ABILITY	PO1	240000001255	2	7410000	\$750.00
MAX-ABILITY	PO1	240000001255	2	7410000	\$1,212.75
MAX-ABILITY	PO1	240000001255	2	7410000	\$2,149.88
MC MASTER CARR SUPPLY CO	PO1	240000001967	1	7650000	\$10,000.00
MCGRAW-HILL EDUCATION, INC.	PO1	240000002055	1	7380000	\$12.39
MCGRAW-HILL EDUCATION, INC.	PO1	240000002055	1	7380000	\$24.77
MCGRAW-HILL EDUCATION, INC.	PO1	240000002055	1	7380000	\$162.56
MCGRAW-HILL EDUCATION, INC.	PO1	240000002053	1	7380000	\$4,789.76
MEDICAL WASTE SERVICES	PO1	240000001938	1	7390000	\$1,000.00
NANCY AKHAVAN CONSULTING, INC.	PO1	240000001942	1	7380000	\$10,275.00
NATIONAL ECON CORPORATION	PO1	240000001887	1	7670000	\$50,000.00
NATIONAL STUDENT CLEARINGHOUSE	PO1	240000002023	1	7390000	\$1,190.00
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$6.62
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$11.58
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$18.52
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$33.08
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$37.49
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$54.02
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$74.42
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$86.00
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$120.17
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$272.87
OAKTREE PRODUCTS, INC	PO1	240000001955	1	7410000	\$545.74
OFFICE DEPOT	PO1	240000002008	1	1090000	\$5,000.00
OOTWI, INC.	PO1	240000001873	3	7490000	\$15,000.00
ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$2.19
ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$8.64
ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$8.80
ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$13.19
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$17.60
ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$21.99
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$22.04
ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$28.64
ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$28.64
ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$28.64

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ORIENTAL TRADING COMPANY, INC.	PO1	240000001924	1	7380000	\$28.64
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$37.44
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$41.88
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$72.73
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$74.32
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$99.19
ORIENTAL TRADING COMPANY, INC.	PO1	240000001945	1	7380000	\$110.24
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$165.31
ORIENTAL TRADING COMPANY, INC.	PO1	240000001932	1	1110000	\$500.00
ORIENTAL TRADING COMPANY, INC.	PO1	240000002004	1	1040000	\$545.64
ORTCO, INC.	PO1	240000001900	1	7650000	\$650.00
PACIFIC BATTLESHIP CENTER	PO1	240000001965	1	7410000	\$312.00
PACIFIC BATTLESHIP CENTER	PO1	240000001965	1	7410000	\$540.00
PARTNERS IN LEARNING	PO1	240000002007	1	7420000	\$65.00
PARTNERS IN LEARNING	PO1	240000002007	1	7420000	\$2,623.01
PCASC TREASURER	PO1	240000001886	1	7530000	\$100.00
PIEDMONT PLASTICS	PO1	240000001957	1	7650000	\$5,000.00
PITNEY BOWES INC.	PO1	240000002014	1	4310000	\$582.50
POSITIVE PROMOTIONS	PO1	240000002038	1	1090000	\$65.00
POSITIVE PROMOTIONS	PO1	240000002038	1	1090000	\$180.81
POSITIVE PROMOTIONS	PO1	240000002038	1	1090000	\$781.12
RAPTOR TECHNOLOGIES	PO1	240000002033	1	7680000	\$11,875.00
RICARDO GOMEZ	PO1	240000001958	1	7650000	\$3,000.00
RS BUS LINE, INC.	PO1	240000001968	1	7650000	\$50,000.00
RUSSELL SIGLER, INC.	PO1	240000001899	1	7670000	\$2,943.68
RUSSELL SIGLER, INC.	PO1	240000001899	1	7670000	\$3,084.80
RUSSELL SIGLER, INC.	PO1	240000002035	1	7660000	\$7,110.02
RUSSELL SIGLER, INC.	PO1	240000002035	1	7660000	\$7,139.79
RUSSELL SIGLER, INC.	PO1	240000002035	1	7660000	\$11,809.98
RUSSELL SIGLER, INC.	PO1	240000002035	1	7660000	\$14,650.02
RUSSELL SIGLER, INC.	PO1	240000002035	1	7660000	\$15,184.73
RUSSELL SIGLER, INC.	PO1	240000002035	1	7660000	\$22,947.44
RUSSELL SIGLER, INC.	PO1	240000002035	1	7660000	\$37,327.34
SAN BERNARDINO COUNTY SUPERINTENDI	PO1	240000001920	1	7410000	\$150.00
SCHOLASTIC BOOK FAIRS	PO1	240000001987	1	3230000	\$1,082.74
SCHOLASTIC CLASSROOM MAGAZINES	PO1	240000002045	1	3220000	\$389.35
SCHOOL NURSE SUPPLY, INC.	PO1	240000002036	1	7470000	\$119.24
SCSNA	PO1	240000002037	1	7800000	\$125.00
SCSNA	PO1	240000002037	1	7800000	\$125.00
SCSNA	PO1	240000002037	1	7800000	\$125.00
SCSNA	PO1	240000002037	1	7800000	\$125.00
SHARP INTERNATIONAL	PO1	240000001991	1	7390000	\$210.00

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Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
STS EDUCATION	PO1	240000001931	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000001904	1	7350000	\$7,137.59
STS EDUCATION	PO1	240000001931	1	7670000	\$7,929.18
STS EDUCATION	PO1	240000001931	1	7670000	\$7,929.18
STS EDUCATION	PO1	240000001931	1	7670000	\$10,843.08
STS EDUCATION	PO1	240000001931	1	7670000	\$26,023.41
STS EDUCATION	PO1	240000001931	1	7670000	\$26,023.41
STS EDUCATION	PO1	240000001904	1	7350000	\$42,446.25
SUPER CENTER CONCEPTS	PO1	240000001934	1	7410000	\$17.56
SUPER CENTER CONCEPTS	PO1	240000001996	1	7390000	\$153.03
SUPER CENTER CONCEPTS	PO1	240000001990	1	1090000	\$170.00
SUPER CENTER CONCEPTS	PO1	240000002044	1	4320000	\$185.17
SUPER CENTER CONCEPTS	PO1	240000002047	1	4320000	\$185.17
SUPER CENTER CONCEPTS	PO1	240000002054	1	1090000	\$195.00
SUPER CENTER CONCEPTS	PO1	240000001999	1	7410000	\$197.24
SUPER CENTER CONCEPTS	PO1	240000001985	1	4320000	\$199.57
SUPER CENTER CONCEPTS	PO1	240000002048	1	4320000	\$199.57
SUPER CENTER CONCEPTS	PO1	240000002049	1	4320000	\$199.57
SUPER CENTER CONCEPTS	PO1	240000002050	1	4320000	\$199.57
SUPER CENTER CONCEPTS	PO1	240000002056	1	4320000	\$199.57
SUPER CENTER CONCEPTS	PO1	240000001946	1	1030000	\$200.00
SUPER CENTER CONCEPTS	PO1	240000002011	1	7390000	\$214.74
SUPERIOR SERVICES	PO1	240000002006	1	7810000	\$4,000.00
SVA ARCHITECTS	PO1	240000001980	1	7670000	\$21,048.75
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$228.22
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$300.98
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$304.29
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$401.31
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$532.51
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$684.65
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$684.65
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$702.29
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$722.69
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$722.69
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$722.69
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$902.95
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$902.95
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$953.11
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$953.11
SWUN MATH, LLC	PO1	240000001910	1	7380000	\$953.11
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000001864	2	5350000	\$4,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000002009	1	1090000	\$5,000.00

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T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000002046	1	3230000	\$9,715.00
TEACHER SYNERGY,LLC	PO1	240000002013	1	1060000	\$1,275.00
TEAM INSPECTIONS	PO1	240000001902	1	7670000	\$4,840.00
THE CENTER FOR LEARNING UNLIMITED, IN	PO1	240000001913	1	7410000	\$134,352.24
THE CHILDREN'S MUSEUM OF LA HABRA	PO1	240000001992	1	1060000	\$30.00
THE CHILDREN'S MUSEUM OF LA HABRA	PO1	240000001992	1	1060000	\$30.00
THE CHILDREN'S MUSEUM OF LA HABRA	PO1	240000001992	1	1060000	\$30.00
THE CHILDREN'S MUSEUM OF LA HABRA	PO1	240000001992	1	1060000	\$200.00
THE CHILDREN'S MUSEUM OF LA HABRA	PO1	240000001992	1	1060000	\$200.00
THE CHILDREN'S MUSEUM OF LA HABRA	PO1	240000001992	1	1060000	\$200.00
THE COLLEGE BOARD	PO1	240000001925	1	7390000	\$40,000.00
THE DOWNEY PATRIOT	PO1	240000001936	1	7670000	\$150.00
THE DOWNEY PATRIOT	PO1	240000001936	1	7670000	\$480.00
THE DOWNEY PATRIOT	PO1	240000001936	1	7670000	\$490.00
THE DOWNEY PATRIOT	PO1	240000001936	1	7670000	\$540.00
THE DOWNEY PATRIOT	PO1	240000001935	1	7670000	\$10,000.00
THE GOOHEART-WILLCOX COMPANY, INC.	PO1	240000002042	1	3220000	\$277.83
THE GOOHEART-WILLCOX COMPANY, INC.	PO1	240000002042	1	3220000	\$330.75
THE GOOHEART-WILLCOX COMPANY, INC.	PO1	240000002042	1	3220000	\$338.12
THE GOOHEART-WILLCOX COMPANY, INC.	PO1	240000002042	1	3220000	\$767.34
THE GOOHEART-WILLCOX COMPANY, INC.	PO1	240000002042	1	3220000	\$991.26
THE GOOHEART-WILLCOX COMPANY, INC.	PO1	240000002042	1	3220000	\$4,122.80
THE LION ELECTRIC CO USA INC	PO1	240000001975	1	7650000	\$1,500.00
THE NATIONAL CHINESE HONOR SOCIETY	PO1	240000002024	1	4320000	\$40.00
THE NATIONAL CHINESE HONOR SOCIETY	PO1	240000002024	1	4320000	\$50.00
THE NATIONAL CHINESE HONOR SOCIETY	PO1	240000002024	1	4320000	\$97.02
THE NATIONAL CHINESE HONOR SOCIETY	PO1	240000002024	1	4320000	\$121.28
THE NATIONAL CHINESE HONOR SOCIETY	PO1	240000002024	1	4320000	\$582.12
THINK TOGETHER	PO1	240000001911	2	7350000	\$1,438,641.00
THYSSENKRUPP ELEVATOR CO.	PO1	240000001971	1	7650000	\$60,000.00
TRI-SIGNAL INTEGRATION, INC.	PO1	240000001972	1	7650000	\$5,000.00
ULINE	PO1	240000002010	1	1090000	\$61.40
ULINE	PO1	240000002010	1	1090000	\$1,666.98
VARITRONICS, LLC	PO1	240000002021	1	1090000	\$250.00
VARITRONICS, LLC	PO1	240000002021	1	1090000	\$264.58
VARITRONICS, LLC	PO1	240000002021	1	1090000	\$308.69
VARITRONICS, LLC	PO1	240000002021	1	1090000	\$727.63
VARITRONICS, LLC	PO1	240000002021	1	1090000	\$1,102.39
VARITRONICS, LLC	PO1	240000002021	1	1090000	\$1,819.07
WARD'S SCIENCE	PO1	240000002029	1	4320000	\$121.94
WARD'S SCIENCE	PO1	240000002029	1	4320000	\$287.74
WARD'S SCIENCE	PO1	240000002029	1	4320000	\$330.69

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
JANUARY 23, 2024 THROUGH FEBRUARY 13, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
WAXIE SANITARY SUPPLY	PO3W	240000000014	1	0000000	\$3,794.36
WAXIE SANITARY SUPPLY	PO3W	240000000014	1	0000000	\$47,780.15
WAXIE SANITARY SUPPLY	PO3W	240000000013	1	0000000	\$71,392.39
WEATHERPROOFING TECHNOLOGIES, INC.	PO1	240000001979	1	7670000	\$7,924.68
WEEMPOWER, LLC	PO1	240000001919	1	7490000	\$15,000.00
WESTBERG & WHITE	PO1	240000001984	1	7670000	\$2,400.00
WESTERN REGION INTERGOVERNMENT PE	PO1	240000001891	1	7530000	\$225.00
WOLTERS KLUWER HEALTH, INC.	PO1	240000002012	1	5900000	\$124.88
WOLTERS KLUWER HEALTH, INC.	PO1	240000002012	1	5900000	\$3,031.60
WOLTERS KLUWER HEALTH, INC.	PO1	240000002012	1	5900000	\$4,547.54
WSP USA ENVIRONMENT & INFRASTRUCTU	PO1	240000000764	2	7670000	\$16,300.00
				TOTAL	\$3,581,218.87

14. D. 2. Request Approval of Warrant and ACH Schedule for the Period of January 24, 2024 through February 6, 2024

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of January 24, 2024 through February 6, 2024.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$8,046,074.42

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Warrant Schedule 03-14-24

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: March 14, 2024

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of January 24, 2024 - February 6, 2024

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date		Amount	Issue Date		Amount
01/24/24	\$	191,155.61	01/31/24	\$	1,239,752.27
01/25/24	\$	449,746.82	02/01/24	\$	209,533.86
01/26/24	\$	1,022,922.42	02/02/24	\$	2,635,445.16
01/29/24	\$	157,100.35	02/05/24	\$	578,103.16
01/30/24	\$	444,899.10	02/06/24	\$	1,117,415.67
Total		\$	8,046,074.42		
For a more detailed account of specific District expenditures, please refer to page 3.					

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: March 14, 2024, 2024
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of January 24, 2024 - February 6, 2024

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 4,306,962.60
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 6,998.75
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 875.60
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 1,855.05
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 558,011.90
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Special Reserve Fund (40)</u> Total Special Reserve Fund	\$ 614,017.30
10) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 257,631.10
11) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
12) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 2,299,722.12
Total Warrants All Funds	\$ 8,046,074.42

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	40.0	67.0	73.0	76.0	
01/24/24	-	-	-	-	-	8,600.00	-	-	-	-	-	182,555.61	191,155.61
01/25/24	411,410.79	1,872.64	84.57	335.00	-	13,200.00	-	-	-	-	-	22,843.82	449,746.82
01/26/24	404,485.12	-	-	-	-	4,420.00	-	-	614,017.30	-	-	-	1,022,922.42
01/29/24	39,973.86	-	-	-	-	-	-	-	-	-	-	117,126.49	157,100.35
01/30/24	444,899.10	-	-	-	-	-	-	-	-	-	-	-	444,899.10
01/31/24	900,874.58	-	-	1,520.05	-	333,984.24	-	-	-	-	-	3,373.40	1,239,752.27
02/01/24	209,460.42	73.44	-	-	-	-	-	-	-	-	-	-	209,533.86
02/02/24	572,287.07	-	-	-	-	4,640.00	-	-	-	257,631.10	-	1,800,886.99	2,635,445.16
02/05/24	371,048.65	5,052.67	471.03	-	-	28,595.00	-	-	-	-	-	172,935.81	578,103.16
02/06/24	952,523.01	-	320.00	-	-	164,572.66	-	-	-	-	-	-	1,117,415.67
Rpt 031424	4,306,962.60	6,998.75	875.60	1,855.05	0.00	558,011.90	0.00	0.00	614,017.30	257,631.10	0.00	2,299,722.12	8,046,074.42

14. D. 3. Request Approval to Enter Into an Agreement with Geotechnical Professionals, Inc., for Supplemental Geotechnical Review and Consultation Services in Conjunction with the Field Infiltration Testing Services at Lynwood High School Imperial during the 2023-2024 School Year

Rationale

The administration requests to enter into an agreement with Geotechnical Professionals, Inc., (GPI), for supplemental geotechnical review and consultation services in conjunction with the field infiltration testing services at Lynwood High School Imperial during the 2023-2024 school year.

The services include consultation during design, review of plans and specifications, attendance at design team meetings, and responses to comment from regulatory agencies. These services will be performed on a time and materials basis only when requested by Lynwood Unified School District designated representative.

The services will be funded through the Special Reserve Fund.

GPI, Inc., is proposing a fee that is not-to-exceed \$14,650.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2018

Name of Funding Source and/or Location: Special Reserve Fund

Funding Account Number: 40.0-90100.0-00000-85000-6280-4310000

Amount: \$14,650.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 4. Request Approval of the 2023-2024 Second Interim Report

Rationale

Staff requests approval of the 2023-2024 Second Interim Report.

Pursuant to Education Code (EC) 42130 and 42131, school districts are required to certify at least twice a year to demonstrate the districts' ability to meet its financial obligations for the remainder of the current fiscal year and the subsequent two fiscal years. This is referred to as the Interim Report. There are three types of certification:

- **Positive** - A school district, based on current projections, will meet its financial obligations for the current and two subsequent fiscal years.
- **Qualified** - A school district, based on current projections, may not meet its financial obligations for the current and subsequent two fiscal years.
- **Negative** - A school district, based on current projections, will not meet its financial obligations for the current and subsequent two fiscal years.

The 2023-2024 Second Interim financial projections indicate that the District will meet its financial obligations in the current and subsequent two fiscal years and warrant a positive certification.

The 2023-2024 Second Interim Report will be submitted under separate cover. Copies are available in the Superintendent's Office for review.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. TECHNOLOGY AND INNOVATION

14. E. 1. Request Ratification of an Agreement with Expatiate Communications, LLC, in Order to be in Compliance with the Requirements from the California Department of Education, as It Relates to the California Longitudinal Pupil Achievement Data System from February 1, 2024 through April 1, 2024

Rationale

The administration requests ratification of an agreement with Expatiate Communications, LLC, in order to be in compliance with the requirements from the California Department of Education (CDE), as it relates to the California Longitudinal Pupil Achievement Data System (CALPADS) from February 1, 2024 through April 1, 2024.

In addition to Expatiate Communications, LLC's current agreement with special education services, Expatiate Communications, LLC, and the District will collaborate to complete Fall II submissions for CALPADS. Expatiate Communications, LLC, will ensure that all data is accurate, and will assist in any errors or corrections made on CALPADS submissions.

This continued partnership will ensure that all data representing the District is secure, accurate, and complete.

Total cost for services is not to exceed \$10,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2231

Name of Funding Source and/or Location: General Fund - Technology Services

Funding Account Number: 01.0-00000.0-00000-77000-5850-7620000

Amount: \$10,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 2. Request Approval to Attend the Virtual Atkinson, Andelson, Loya, Ruud, and Romo Educational Law Technology WebTrain Series during the 2023-2024 School Year

Rationale

The administration requests approval to attend the virtual Atkinson, Andelson, Loya, Ruud and Romo (AALRR) educational law technology WebTrain series during the 2023-2024 school year.

The law offices of AALRR have developed a series of webinars that focuses attention on education law and technology. The five-part series is designed to equip educators and administrators with the latest insights and strategies in the ever-evolving landscape of educational technology.

Some topics to be covered are artificial intelligence, cybersecurity, and other related topics. Participants will be able to gain topics through the realm of education and law through AALRR's partners and associates.

Webinar Dates:
February 26, 2024
March 11, 2024
April 22, 2024
May 20, 2024
June 24, 2024

Participant:
Patrick Gittisriboongul, Ed.D., Assistant Superintendent, Technology and Innovation

Total cost of five webinar sessions is \$399.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2192

Name of Funding Source and/or Location: General Fund - Technology and Innovation

Funding Account Number: 01.0-01900.0-00000-77000-5220-7620000

Amount: \$399.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. E. 3. Request Approval to Amend an Agenda Item Previously Approved on October 26, 2023, to Request Approval to Establish and Attend Artificial Intelligence Taskforce Sessions for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on October 26, 2023, to request approval to establish and attend Artificial Intelligence (AI) taskforce sessions for the 2023-2024 school year.

The amendment is necessary to add a staff member to the list of participants for the AI taskforce sessions. The participant is crucial to the taskforce and contributes ideas and knowledge to sessions.

Participant:

Ricardo Jurado, Director, Technology and Innovation

The addition of the participant will not increase the total cost for AI taskforce sessions.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*1370

Name of Funding Source and/or Location: S&C - Technology and Innovation

Funding Account Number: 01.0-01900.0-00000-77000-5220-7620000

Amount: Not to exceed \$8,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_AI Taskforce Sessions_Amendment

Regular Board Meeting
10/26/2023 - 05:30 PM

14. E. 2. Request Approval to Establish and Attend Artificial Intelligence Taskforce Sessions for the 2023-2024 School Year

Rationale

The administration requests approval to establish and attend the Artificial Intelligence (AI) taskforce sessions for the 2023-2024 school year.

With the guidance of the Assistant Superintendent of Technology and Innovation, the taskforce will be composed of certificated staff, in direct response to the rapid evolution and impact of AI on the global workforce, community, and learning communities. The Lynwood Unified School District's (LUSD) AI taskforce is scheduled to attend four (4) sessions during the 2023-2024 school year. The primary objectives of the taskforce are to cultivate a foundational understanding of AI fundamentals, AI ethics and oversight, equitable implementation, and leading change. In the culminating session, the AI taskforce will integrate their insights into professional growth plans and present recommendations for fostering a cultural shift around AI in LUSD.

Sessions will take place once every quarter and on the following dates:

Friday, November 3, 2023
Friday, January 19, 2024
Friday, March 15, 2024
Friday, May 10, 2024

Session locations will be held at the following venues, subject to availability:

California Community Foundation
California State University, Dominguez Hills
Los Angeles County Office of Education
Long Beach Urban Lab
Loyola Marymount University
University of California, Irvine

Participants:

Mariana Astorga-Almanza, Ed.D., Visual and Performing Arts Coordinator, Secondary Education
Wendy Chaves, Assistant Principal, Firebaugh High School
DeAnthony Friday, Assistant Principal, Lynwood High School
Patrick Gittisriboongul, Ed.D, Assistant Superintendent of Technology and Innovation
Kristine Ono, Assistant Director of Assessment and Accountability
Jacqueline Padilla, Administrative Assistant, Technology and Innovation

Teachers:

Kelly Brandon, Lynwood High School
Jorge Bravo, Lindbergh Elementary School
Evelyn Díaz-Aguilar, Marshall Elementary School
Jalen France, Lugo Elementary School

I certify that this schedule was approved
by the Board of Education on the
Minutes of October 26, 2023.


Secretary of the Board

Exhibit A

**Regular Board Meeting
10/26/2023 - 05:30 PM**

Kathleen Graham, Washington Elementary School
Jimmy Gutierrez, Firebaugh High School
Jesus Hernandez, Cesar Chavez Middle School
Beverly Jauregui, Virtual Academy
Ana Lopez, Hosler Middle School
Jessica Lopez, Lynwood High School
Sandra Naranjo, Helen Keller Elementary School
Haydee Reynoso, Roosevelt Elementary School
Clara Rodriguez-Rios, Lynwood High School
Susan Ross, Lynwood High School
Yadith Sepulveda, Vista High School
Silvia Stone, Mark Twain Elementary School

The cost for facility rental, meals, and travel to this session is not to exceed \$2,000.00 per session.

Total cost for all four (4) sessions is not to exceed \$8,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1370

Name of Funding Source and/or Location: S&C - Technology and Innovation

Funding Account Number: 01.0-01900.0-00000-77000-5220-7620000

Amount: Not to exceed \$8,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of October 26, 2023.


Secretary of the Board

14. E. 4. Request Approval to Award RFQ/P #10JAN24- DN, Request for Quote/Proposal to Multiple Vendors for the Purpose of Providing Expanded Learning Opportunities Program during the 2024-2025 School Year

Rationale

Staff requests approval to award RFQ/P #10JAN24-DN, request for quote/proposal to multiple vendors for the purpose of providing Expanded Learning Opportunities Program (ELO-P) programs during the 2024-2025 school year.

The District is committed to delivering high-quality ELO-P programs to its students. These programs are designed to engage students in enriching and educational activities beyond the regular school day. By partnering with multiple vendors, the District will be able to offer a diverse range of high-quality programs throughout the summer and school year.

Staff conducted a formal Request for Qualifications (RFQ)/P process, to acquire a pool of vendors who are expected to provide extensive support to the District's ELO-P through various educational programs. Ten (10) contractors responded to the RFQ/P and were evaluated based on their responsibility, responsiveness, and qualifications.

Staff recommends awarding RFQ/P #10JAN24-DN to the selected contractors. It will allow the District to provide the highest quality ELO-P programs to its students.

Staff requests approval to award RFQ/P #10JAN24-DN, request for quote/proposal to multiple vendors for the purpose of providing ELO-P programs to the following vendors:

Contractor	Price (Not to Exceed)	Service Provided	Location	Dates	Time
CodeCampus Academy, LLC	\$1,068,991.30	Coding, Robotics, Engineering, Digital Arts	12 Elementary Sites	2024-2025 Academic Year	3:00 p.m. - 5:30 p.m.
Think Together, Inc.	\$1,290,870.00 (Summer: \$844,702.00 Before School through June: \$446,168.00)	Before School Enrichment, Summer Enrichment	12 Elementary Sites	Spring 2024 June 17-26,2024	Before School: 6:30 a.m. - 8:30 a.m. Summer: 8:00 a.m. - 5:30 p.m.
Galileo	\$1,601,600.00	K-12 Summer Science Camp	4 Elementary Sites	June 17-July 26, 2024	8:00 a.m. - 5:00 p.m.
			12		

HeyTutor, LLC	\$1,100.661.20	High Dosage Tutoring	Elementary Sites	June 17 - July 26, 2024	3:30 p.m. - 5:30 p.m.
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Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: Varies

Name of Funding Source and/or Location: Expanded Learning Opportunities Program

Funding Account Number: Varies

Amount: Varies

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent’s Office Certification:

14. F. ADMINISTRATION

14. F. 1. Request Approval of Resolution No. 23-24/45, to Honor and Recognize March 31, 2024 as Transgender Day of Visibility in the Lynwood Unified School District

Rationale

The administration requests approval of Resolution No. 23-24/45, to honor and recognize March 31, 2024 as Transgender Day of Visibility in the Lynwood Unified School District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

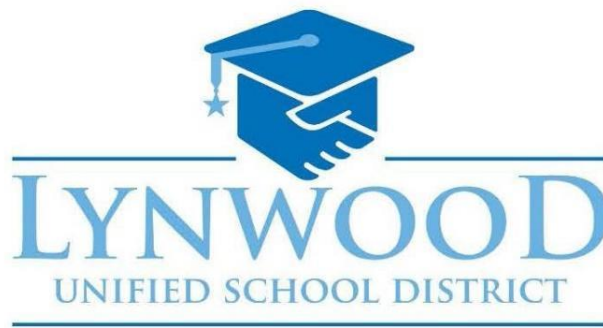
☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 23-24/45, Transgender Day of Visibility



Board of Education

TRANSGENDER DAY OF VISIBILITY

RESOLUTION NO. 23-24/45

*To Honor and Recognize March 31, 2024 as
Transgender Day of Visibility in the Lynwood Unified School District.*

WHEREAS, one million Americans are transgender and have bravely overcome significant hardships to build vibrant and thriving communities, often in the face of systemic and interpersonal prejudice, discrimination, and violence; and

WHEREAS, we cannot simply celebrate visibility without also recognizing that it does not always equal justice; still far too many Trans people, in particular Trans women of color, continue to face profound threats to their safety and wellbeing; and

WHEREAS, for each Trans person killed or lost this year and in years past we mourn, we honor, and we recognize and celebrate the work that is being done by Trans advocacy groups to continue to fight for dignity and equal rights for members of the Trans community, to build inclusive and healing spaces, and to protect and defend those who are most vulnerable including people with disabilities and in prison; and

WHEREAS, Trans activists have expanded judicial recognition of constitutional protections for gender identity and expression, and provided a greater number of people with the basic protections needed to ensure human dignity and self-determination, however these rights are still not universally guaranteed, with laws varying by state and locality and regressive measures still being pursued; and

WHEREAS, we also celebrate the beauty and resilience of Trans people through history and of those who are with us today, and we recognize that Trans people have contributed and continue to contribute in myriad ways to the betterment of our society and our city, often working at the forefront of social justice activism and human rights work; and

WHEREAS, Trans people, and in particular Trans women of color including Sylvia Rivera, Miss Major, and Marsha P. Johnson, were instrumental in the creation of the modern gay rights movement in the United States, from the 1965 Dewey lunch counter protests in Philadelphia to the Stonewall riots in 1969 to the creation of radical new civil rights organizations; and

WHEREAS, as a result of determined activism and advocacy, Trans people now serve as religious and educational leaders, reach the highest levels of athletic competition, star in film and television, and serve in prominent government positions, beginning to reverse many years of tragic exclusion; and

WHEREAS, Trans and gender nonconforming Americans have made profound strides in challenging social and political norms that had forced many to live in secrecy regarding their gender identity, sentenced them to coercive medical and psychological treatments, and denied them employment and housing opportunities; and

WHEREAS, Trans people have shown great strength in the face of adversity and empower others to explore and embrace their full selves by living their truth; and

WHEREAS, in Lynwood Unified School District, we believe in the inherent value of each and every person, including our Trans and gender nonconforming students and staff, without exception; and

WHEREAS, the International Transgender Day of Visibility is an annual holiday celebrated around the world;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District do hereby honor and recognize March 31, 2024, as a day dedicated to celebrating the accomplishments and victories of transgender and gender non-conforming people while raising awareness of the work that is still needed to save trans lives.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 14, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alma Carina Castro, Ed.D.
Vice-President

Julian Del Real-Calleros
Clerk

Gary Hardie, Jr., Ed.D.
Member

Alfonso Morales, Esq.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 2. Request Approval of Resolution No. 23-24/46, Honoring the Life and Accomplishments of Cesar Chavez, and Declaring April 1, 2024 a Day of Service

Rationale

The administration requests approval of Resolution No. 23-24/46, honoring the life and accomplishments of Cesar Chavez, observing April 1, 2024, as the official Memorial Day to celebrate his life, and upholding the same principles that Cesar Chavez believed and fought for within the United States for the benefit of all Americans.

The District recognizes the benefits of the collaborative work by many organizations that promote, facilitate, and carry out needed service projects nationwide. The Superintendent of the Lynwood Unified School District will promote a day of service within our schools and the community, and transmit copies of this resolution to all school sites and administrative offices for appropriate distribution.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

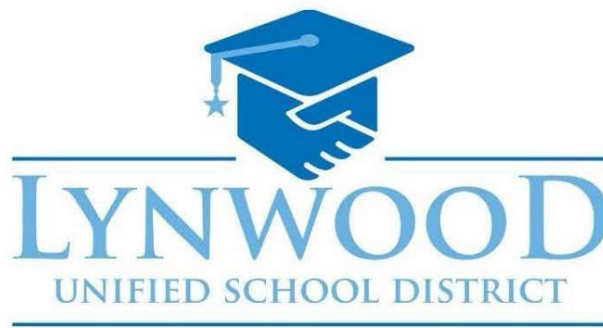
☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 23-24/46, Cesar Chavez Day of Service



Board of Education

CESAR CHAVEZ DAY OF SERVICE

RESOLUTION NO. 23-24/46

Honoring the life and accomplishments of Cesar Chavez.

WHEREAS, Cesar Chavez, a Mexican American labor leader in California, is one of the heroic labor figures of the 20th century who led a movement dedicated to improving the lives of those who toil in the fields of our nation; and

WHEREAS, after experiencing years of discrimination and unfair working conditions, Cesar Chavez dedicated his life to improving the plight of farm workers through struggle, sacrifice, and self-denial; and

WHEREAS, Cesar Chavez formed his own organization in 1962, the National Farm Workers Association, which later became the United Farm Workers of America (UFW), to help farm workers like himself win equal rights and fair treatment; and

WHEREAS, Cesar Chavez joined with other national civil rights leaders in the African-American community to fight for civil rights and believed in the principles of nonviolence practiced by Mahatma Gandhi and Dr. Martin Luther King, Jr., and used tactics such as boycotts, marches, strikes, and fasts to lead a successful five-year boycott that gained millions of members and supporters for farm labor unions across the United States; and

WHEREAS, during a fast in 1972, Cesar Chavez coined the phrase "Sí, se puede", which in English means "Yes, it can be done", reflecting his conviction that failure happens only by giving up on nonviolent tactics; and

WHEREAS, in 1975, Cesar Chavez and the UFW's efforts resulted in the California Agricultural Labor Relations Act, a groundbreaking law protecting the right of farm workers to unionize; and

WHEREAS, Cesar Chavez was a recognized national leader in the fight for civil rights for meaningful social change by peaceful means for Mexican-Americans, Latinos, all racial minorities and women, and under his leadership mobilized many Latinos to register to vote; and

WHEREAS, in recognition of his noteworthy contribution to our country, Cesar Chavez, who died of natural causes in 1993, was posthumously awarded in 1994 the nation's highest civilian honor, the Presidential Medal of Freedom by President Bill Clinton; and

WHEREAS, on August 18, 2000, California Governor Gray Davis signed into law a bill declaring March 31st as *Cesar Chavez Day of Service and Learning* in observance of his birthday and to honor his life and accomplishments; and

WHEREAS, curriculum has been developed for schools in the state to conduct lessons in nonviolence, self-sacrifice, and social justice to be drawn from the life of Cesar Chavez;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby recognizes April 1st as *Cesar Chavez Service Day* and encourages all schools district wide to conduct appropriate activities at the end of March in recognition of the contributions and accomplishments of Cesar Chavez.

BE IT FINALLY RESOLVED, by the Lynwood Unified School District that we, the members of the Board of Education, honor a man who devoted his life to improving the working conditions, safety, and dignity of so many on the day that the entire state observes as "Cesar Chavez Day".

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 14, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alma Carina Castro, Ed.D.
Vice-President

Julian Del Real-Calleros
Clerk

Gary Hardie, Jr., Ed.D.
Member

Alfonso Morales, Esq.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 3. Request Approval of Resolution No. 23-24/47, to Honor the Life and Legacy of Dolores Huerta and Declare April 10, 2024 as Dolores Huerta Day

Rationale

The administration requests approval of Resolution No. 23-24/47, to honor the life and legacy of Dolores Huerta and declare April 10, 2024 as Dolores Huerta Day.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

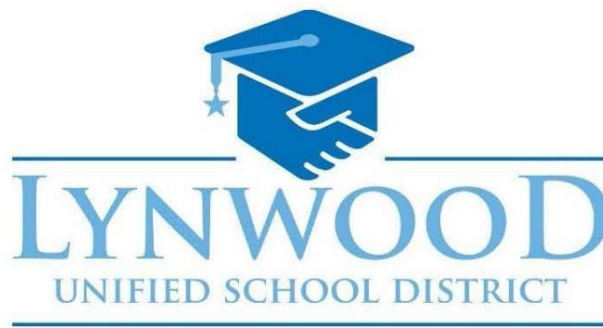
☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 23-24/47, Dolores Huerta Day



Board of Education

DOLORES HUERTA DAY

RESOLUTION NO. 23-24/47

*To Honor the Life and Legacy of Dolores Huerta and
Declare April 10, 2024 as Dolores Huerta Day.*

WHEREAS, the Lynwood Unified School District, the model urban school district promotes the inclusion of all voices in our community through equity, access and justice and acknowledges civil rights leaders whose work directly impacts our student populations, and

WHEREAS, the Lynwood Unified School District provides direct services to school-age migrant students within our community. The Migrant Education Program (MEP) is designed to support high quality and comprehensive educational programs for migrant children to help reduce the educational disruption and other issues that result from repeated moves, and

WHEREAS, the Lynwood Unified School District serves a student population where 94.1% of students are of Latino/Hispanic origin, 4.7% are African American and 1.2% are Asian Pacific American and or Caucasian resulting in a rich diverse community, and

WHEREAS, the Lynwood Unified School District serves a community challenged by historic inequalities; serving students that qualify for 98% free and reduced lunch, and

WHEREAS, in an effort to help propel our students to reach their highest potential, it is essential that students see themselves, as in people that look like them, reflected in leaders who have impacted and changed history for the betterment of their communities by fighting against injustices, such as racism, poverty, gender discrimination and the likes; and

WHEREAS, the Lynwood Unified School District Celebrates the life of Dolores Clara Fernandez Huerta, born on April 10, 1930, in Dawson, New Mexico, the daughter of Juan and Alicia Fernandez; and

WHEREAS, Dolores Huerta became a school teacher in Stockton, California and became conscious of the need for economic justice through seeing her students come to school barefoot and hungry; and

WHEREAS, during the 1950s, Huerta met legendary community organizer Fred Ross, Sr. and found her calling as an organizer serving in the leadership of the Stockton Community Service Organization (CSO), during which time she set up voter registration drives, pressed local governments for barrio improvements; and founded the Agricultural Workers Association (AWA); and

WHEREAS, Dolores Huerta is an American Labor leader and civil rights activist, is co-founder of the National Farmworkers Association, which later became the United Farm Workers. Their work protected the rights of marginalized communities such as farmworkers, and sought workers protection for them from pesticide use, and immigration reform, and

WHEREAS, Dolores Huerta's famed lobbying efforts were crucial in securing Aide for Families with Dependent Children (AFDC), disability insurance for farm workers in the State of California in 1963; and

WHEREAS, Dolores Huerta coined the phrase "Si Se Puede" or "Yes We Can", which was used to inspire and empower farmworkers, who were predominantly Mexican or of Mexican descent and other groups to fight for the changes they needed to see in their communities to thrive; and

WHEREAS, Dolores Huerta's advocacy and organization contributed to voter registration reforms in California and the Immigration Reform Act in 1986, and

WHEREAS, Dolores Huerta is the most prominent Mexican-American female labor leader in the United States; and

WHEREAS, Dolores Huerta, as a Mexican-American woman fosters strength and a sense of belonging and acceptance for other women who may feel marginalized and not seen as valued members of society; and

WHEREAS, for over 60 years beginning in the 1960s, Huerta lobbied in Sacramento and Washington D.C., organized field strikes, directed UFW boycotts, led farm worker campaigns for political candidates, negotiated the first UFW labor contracts; unprecedented at the time, and has played a major role in the American civil rights movement; and

WHEREAS, in 2002 Dolores Huerta founded the Dolores Huerta Foundation, which recruits and empowers grassroots leaders in low-income communities to attain social justice by organizing volunteer organizations called Vecinos Unidos (United Neighborhoods) to work on issues in education, health, the environment, civic engagement and economic development; and

WHEREAS, on July 18, 2018 Governor Jerry Brown signed Assembly Bill 2644, introduced by Assembly member Eloise Reyes (AD-47); designating April 10th as Dolores Huerta Day, and

WHEREAS, Assembly Bill 2644 adds Section 37222.20 to the Education Code, stating "On Dolores Huerta Day, all public schools and educational institutions are encouraged to conduct exercises remembering the life of Dolores Huerta, recognizing her accomplishments, and familiarizing pupils with the contributions she made to this state"; and

WHEREAS, Dolores Huerta has received numerous awards, among them the California State Senate's Outstanding Labor Leader Award, the ACLU Roger Baldwin Medal of Liberty Award, the Eugene V. Debs Foundation Outstanding American Award, the Ellis Island Medal of Freedom Award, the Consumer's Union Trumpeter's Award, Ms. Magazine's "Woman of the Year" for 1998, the Eleanor Roosevelt Human Rights Award from President Clinton in 1998; and

WHEREAS, Dolores Huerta was inducted into the National Women's Hall of Fame in 1993, and served on the Board of Regents of the University of California; and

WHEREAS, in 2012, President Obama presented Huerta the Medal of Freedom, the highest civilian award in the United States; and

NOW, THEREFORE, BE IT RESOLVED, that all members of the Lynwood Unified School District are encouraged to teach about the life, struggles, and achievements of Dolores Huerta and to conduct celebrations in her honor as a powerful force for social justice and empowerment for all.

BE IT FINALLY RESOLVED, that the Lynwood Unified School District Board of Education hereby declares April 10, 2024 as Dolores Huerta Day and encourages all schools district wide to conduct appropriate activities and celebrations in her honor as a powerful force for social justice and empowerment for all.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 14, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alma Carina Castro, Ed.D.
Vice-President

Julian Del Real-Calleros
Clerk

Gary Hardie, Jr., Ed.D.
Member

Alfonso Morales, Esq.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 4. Request Approval of Resolution No. 23-24/48, Designating the Month of April 2024 as Testicular Cancer Awareness Month and the Week of April 1-7, 2024 as Testicular Cancer Awareness Week

Rationale

The administration requests approval of Resolution No. 23-24/48, designating the month of April 2024 as Testicular Cancer Awareness Month and the week of April 1-7, 2024 as Testicular Cancer Awareness Week.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

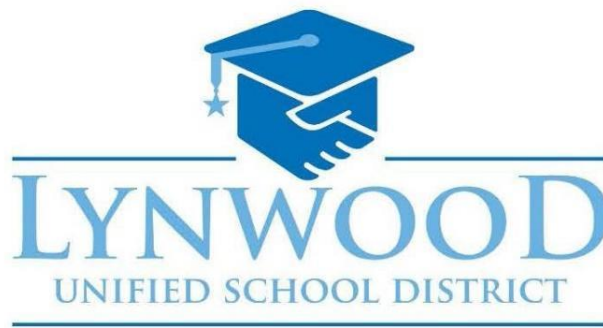
☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 23-24/48, Testicular Cancer Awareness



Board of Education

TESTICULAR CANCER AWARENESS

RESOLUTION NO. 23-24/48

*Designating the Month of April 2024 as Testicular Cancer Awareness Month
and the Week of April 1 -7, 2024 as Testicular Cancer Awareness Week.*

WHEREAS, testicular cancer is the leading cause of cancer in males age 15-35, although it can occur at any age; and

WHEREAS, fifty-seven percent of cases of testicular cancer occur in men under the age of 45, an age in which young men are least likely to be thinking they are vulnerable to cancer; and

WHEREAS, one in 250 males will be diagnosed with testicular cancer in their lifetime; and

WHEREAS, one male in the United States is diagnosed each hour and one male dies each day from testicular cancer; and

WHEREAS, the rates of testicular cancer have been increasing for the past four decades; and

WHEREAS, the occupational incidence of testicular cancer amongst firefighters is almost 50% higher than the general population according to the World Health Organization's International Agency for Research on Cancer; and

WHEREAS, early detection and treatment at early stages leads to an almost 100% cure rate; and

WHEREAS, late stage diagnosis leads to higher treatment burdens and unnecessary deaths; and

WHEREAS, monthly testicular self-exams may lead to early detection and treatment; and

WHEREAS, men cured of testicular cancer can add on average an additional 42 years of life; and

WHEREAS, testicular cancer not only affects men but also affects their family and friends; and

WHEREAS, testicular cancer awareness will encourage men to discuss testicular cancer with their healthcare provider;

NOW, THEREFORE, BE IT RESOLVED, that the members of this governing body declare the month of April 2024 as Testicular Cancer Awareness Month, and the week of April 1-7, 2024, as Testicular Cancer Awareness Week in the Lynwood Unified School District. We honor all those we have lost and we redouble our efforts to beat testicular cancer once and for all. Together, with our advocates, medical researchers, health care providers, and all those who have been touched by cancer, let us resolve to continue our work toward a future where testicular cancer is no longer a killer.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District On March 14, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez President	Alma Carina Castro, Ed.D. Vice-President	Julian Del Real-Calleros Clerk	Gary Hardie, Jr., Ed.D. Member	Alfonso Morales, Esq. Member
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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 5. Request Approval of Resolution No. 23-24/49, in Recognition of Public School Volunteers and Proclaiming the Week of April 15-19, 2024 and May 29, 2024 as Public School Volunteer Week

Rationale

The administration requests approval of Resolution No. 23-24/49, in recognition of the work of public school volunteers on behalf of the District and students. The Lynwood Unified School District further recognizes their contributions by proclaiming the week of April 15-19, 2024 and May 29, 2024 as Public School Volunteer Week.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

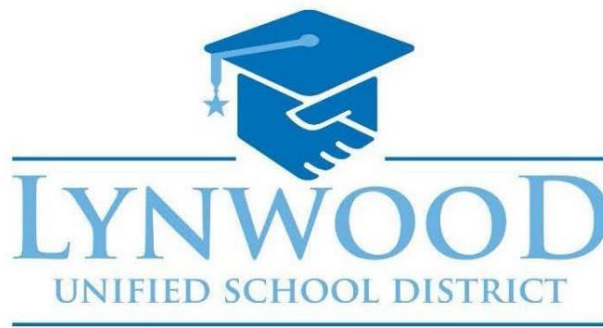
☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 23-24/49, Public School Volunteer Week



Board of Education

PUBLIC SCHOOL VOLUNTEER WEEK

RESOLUTION NO. 23-24/49

*Proclaiming the Week of April 15-19, 2024 and
May 29, 2024 as Public School Volunteer Week.*

WHEREAS, schools and the community benefit from the active involvement of parent and community volunteers; and

WHEREAS, parent and community involvement are a significant factor in the success of schools; and

WHEREAS, during the past decade, school systems throughout the country have accepted the services of dedicated volunteers to assist professional educators, and these volunteers have offered their time, encouragement, and meaningful contact with students; and

WHEREAS, during the school year, countless volunteers are spending innumerable hours serving schools in the Lynwood Unified School District as chaperones, mentors, after-school tutors, club leaders, booster club members, district/parent council members, guest speakers, classroom helpers, athletics coaches, and in a myriad of other ways; and

WHEREAS, school volunteers are called upon to assist teachers and staff with the day-to-day activities involved in providing a balanced education to our students and are an important part of an educational team that strives to ensure every student succeeds; and

WHEREAS, school volunteers support students and teachers inside of and beyond the classroom in numerous ways without monetary gain, and give their time and talent to support our schools and help children succeed; and

WHEREAS, school volunteers reflect the highest values of our democratic society by representing people of all ages, demographics and in all walks of life; and

WHEREAS, school volunteers help extend school district resources to ensure that all students achieve a complete and well-rounded education; and

WHEREAS, school volunteers exhibit care, model good citizenship and create a climate that fosters learning and a love of education.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education does hereby proclaim the week of April 15-19, 2024 and May 29, 2024 as Public Schools Volunteer Week in the Lynwood Unified School District, and urges all citizens to join in this observance and become a part of the core of volunteers supporting our schools.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 14, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez President	Alma Carina Castro, Ed.D. Vice-President	Julian Del Real-Calleros Clerk	Gary Hardie, Jr., Ed.D. Member	Alfonso Morales, Esq. Member
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Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 6. Request Approval of Resolution No. 23-24/50, to Celebrate Autism Awareness Month During the Month of April 2024

Rationale

The administration requests approval of Resolution No. 23-24/50, to celebrate Autism Awareness Month during the month of April 2024.

April 2024 is designated as National Autism Awareness Month to increase public awareness of the need to support individuals with autism and the family members, educators and other professionals who teach and care for individuals with autism.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

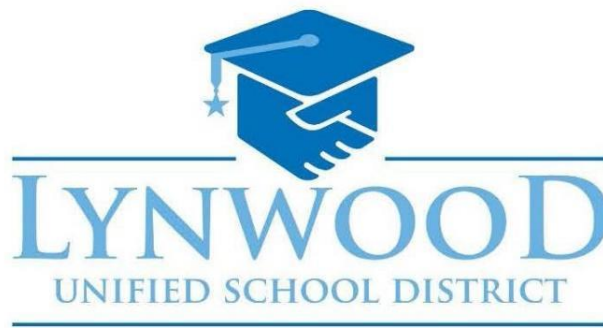
Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 23-24/50, Autism Awareness Month



Board of Education

AUTISM AWARENESS MONTH

RESOLUTION NO. 23-24/50

A Resolution Celebrating Autism Awareness Month.

WHEREAS, Autism Spectrum Disorder (ASD) is a complex developmental condition that affects individuals' social interaction, communication, interests, and behavior; and

WHEREAS, autism is a developmental disorder typically diagnosed during the first three years of life, robbing individuals of their ability to communicate and interact with others; and

WHEREAS, it is essential to recognize the unique strengths, talents, and perspectives that individuals with autism bring to our schools, workplaces, and society as a whole; and

WHEREAS, autism is four times more likely to occur in boys than in girls, but can affect anyone, regardless of race, ethnicity, or other factors; and

WHEREAS, in April 2014, the Centers for Disease Control and Prevention's National Health Statistics Report concluded that the prevalence of autism spectrum disorder has risen to one in every 44 children in the United States; and

WHEREAS, in 2022, it was estimated that the United States incurred approximately \$318 billion in costs for autism research, educational spending, housing, transportation, employment, therapeutic services, caregiver costs, other insurance and non-covered expenses, and productivity losses; and

WHEREAS, early diagnosis and intervention programs lead to significantly improved outcomes for individuals with autism; and

WHEREAS, fostering a culture of inclusion and support for individuals with autism promotes their overall well-being and enhances their opportunities for success in academic, social, and professional settings; and

WHEREAS, the School Board is committed to providing resources, training, and support to educators, staff, students, and families to create an environment that embraces neurodiversity and ensures that all individuals are valued and respected; and

WHEREAS, the Lynwood Unified School District employs qualified and caring individuals who educate and work daily to improve the lives of students with autism; and

WHEREAS, April 2024, is designated as Autism Awareness Month to increase public awareness of the need to support individuals with autism and the family members, educators and other professionals who teach and care for individuals with autism.

THEREFORE, be it resolved that the Lynwood Unified School Board hereby declares its support for Autism Awareness Month and encourages all schools within the district to engage in activities and initiatives throughout April to raise awareness about autism, promote acceptance and understanding, and celebrate the contributions of individuals with autism to our community.

BE IT FURTHER RESOLVED, by the Lynwood Unified School District Board of Education as follows:

1. That it celebrates Autism Awareness Month from April 1-30, 2024;
2. That it recognizes and commends the family members of children with autism for their sacrifices and dedication in providing for the special needs of children with autism;
3. That it stresses the need to begin early intervention services soon after a child is diagnosed with autism in an effort to improve potential outcomes for people with autism; and
4. That it salutes the teachers, paraprofessionals, and other educators who possess the desire, caring and skills necessary to teach, assist and respond to special needs students, including those with autism, and who work tirelessly to educate and provide programming for special needs students enrolled in the Lynwood Unified School District.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on March 14, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

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Alma Carina Castro, Ed.D.
Vice-President

Julian Del Real-Calleros
Clerk

Gary Hardie, Jr., Ed.D.
Member

Alfonso Morales, Esq.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 7. Request Approval to Enter Into an Agreement with RNS Communications, Inc., to Provide Motor Vehicle Network Advertisement that Promotes the District at the Department of Motor Vehicles in Bell Gardens, CA from July 3, 2024 to June 30, 2025

Rationale

The administration requests approval to enter into an agreement with RNS Communications, Inc., to provide Motor Vehicle Network advertisement that promotes the District at the Department of Motor Vehicles in Bell Gardens, CA from July 3, 2024 to June 30, 2025.

The advertisement will be used to promote the Lynwood Community Adult School and K-12 enrollment for the District. This agreement will also allow the District to promote various programs offered throughout the District.

The cost for advertising is \$760.00 per month, with a not-to-exceed amount of \$9,120.00 for the 12-month agreement.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2521

Name of Funding Source and/or Location: General Fund

Funding Account Number: 01.0-00000.0-00000-71500-5830-7510000

Amount: \$9,120.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. 8. Request Ratification of Participation in Various Advocacy Meetings with Elected Officials in Sacramento, CA on February 27-28, 2024

Rationale

The administration requests ratification of participation in various advocacy meetings with elected officials in Sacramento, CA on February 27-28, 2024.

The administration has participated in a series of important meetings with elected officials in Sacramento, CA to advocate for the District to receive much needed funding to complete the Lynwood High School Imperial project. The District was successful in its advocacy efforts and received \$250 million dollars to support the Lynwood High School rebuild project. The administration has identified additional areas of need throughout the District and will continue advocacy efforts to seek the support of elected officials at the state level.

For this visit, the participant was joined by other superintendents with similar demographics to Lynwood. The main advocacy point was to change funding for school facilities. They also discussed the graduation rate calculation.

Participant:

Gudiel R. Crosthwaite, Ph.D., Superintendent

Cost includes hotel accommodations, meals, and travel expenses.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: General Funds

Funding Account Number: 01.0-00000.0-00000-71500-5220-7510000

Amount: Approximately \$800.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

INFORMATIONAL ITEMS

15. A. Informational Item Only: Proposed Board Meeting Dates for the 2024-2025 School Year

Rationale

Proposed Board meeting dates for the 2024-2025 school year:

Second and Fourth Thursday of the Month
July 25, 2024
August 22, 2024
September 12, 2024
October 10, 2024 October 24, 2024
November 14, 2024
December 12, 2024 December 13, 2024*
January 9, 2025
February 13, 2025 February 27, 2025
March 13, 2025 March 27, 2025
April 24, 2025
May 8, 2025 May 22, 2025
June 5, 2025** June 26, 2025

Board Meetings are regularly scheduled on the 2nd and 4th Thursday of the month, except for the

following:

*December 13, 2024 - Second Friday

**June 5, 2025 - First Thursday

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

INFORMATIONAL ITEM ONLY