



BOARD AGENDA

Regular Meeting

April 25, 2024



REGULAR MEETING OF THE BOARD OF EDUCATION

April 25, 2024

5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on April 25, 2024, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Dr. Alma Carina Castro, Vice President

Mr. Julian Del Real-Calleros, Clerk

Dr. Gary Hardie, Jr., Member

Mr. Alfonso Morales, Esq., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON APRIL 25, 2024

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. OAH Case No. 2023110478

5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Dr. Alma Carina Castro, Vice President

Mr. Julian Del Real-Calleros, Clerk

Dr. Gary Hardie, Jr., Member

Mr. Alfonso Morales, Esq., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE by Roosevelt Elementary School

9. REPORTS

9.A. Student Reports

- 9.A.1. Vista High School
- 9.A.2. Lynwood High School
- 9.A.3. Firebaugh High School
- 9.A.4. Lynwood Community Adult School

9.B. Superintendent's Report

- 9.B.1. Recognition:
 - 9.B.1.1. 2024 District Spelling Bee
 - 9.B.1.2. Teacher of the Year Nominees
 - 9.B.1.3. District Teacher of the Year
- 9.B.2. Presentation:
 - 9.B.2.1. Proposition 28 - Arts and Music in Schools Funding

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING – *None*.

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

- 13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on March 14, 2024

Motion _____ Second _____ Vote _____

13.B. ADMINISTRATION

- 13.B.1. Request Approval to Review and Adopt Recommended Changes to Board Policies, Regulations, and Bylaws Related to Political Activities and Elections

Motion _____ Second _____ Vote _____

13.C. FACILITIES - (Measure K and Measure N Projects)

- 13.C.1. Request Approval to Award the Replacement of the Roof of the Culinary Arts Classroom Project at Lynwood High School Bullis to 4 Seasons Roofing, Inc.

Motion _____ Second _____ Vote _____

- 13.C.2. Request Approval to Amend an Agenda Item Previously Approved on May 26, 2022, to Enter Into an Additional Service Agreement with TYR, Inc., for On-Call District-Wide DSA Inspection Services

Motion _____ Second _____ Vote _____

- 13.C.3. Request Approval to Amend an Agenda Item Previously Approved on March 23, 2023, to Award Contract No. 08DEC22-MC for Construction Project Management Services to Huckabee

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Receipt of Williams Uniform Complaint Quarterly Report from January 1, 2024 through March 31, 2024, for Submission to the Los Angeles County Office of Education
- 14.A.2. Request Approval to Enter Into an Agreement with Robert Nava, Visual Artist, to Create a Mural at Lugo Elementary School during the 2023-2024 School Year
- 14.A.3. Request Approval to Enter Into an Agreement with Conga Kids, to Provide a Parent Workshop at Abbott Elementary School in May 2024
- 14.A.4. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and the Los Angeles County Office of Education, to Participate in the Mental Health Student Services Act from April 26, 2024 through February 28, 2026
- 14.A.5. Request Approval to Purchase a Subscription from CommonLit, to Provide a Digital Literacy Program for English Language Arts Teachers at Lynwood High School from August 2024 to June 2025

- 14.A.6. Request Approval to Attend the California League of Educators Schools to Watch Leadership Retreat in North Lake Tahoe, CA on October 24-26, 2024
- 14.A.7. Request Approval to Purchase a License with Aztec Software, LLC, to Provide Online Courses for Pharmacy Technician Classes for the Lynwood Community Adult School during the 2023-2024 School Year
- 14.A.8. Request Approval to Renew Agreement with Franklin Educational Services, Inc., to Provide District-wide Compensatory Services for Students with Special Needs during the 2023-2024 School Year
- 14.A.9. Request Approval to Attend the Career Technical Education Conference in Rancho Mirage, CA on November 20-22, 2024
- 14.A.10. Request Approval to Enter Into an Agreement with Preferred Mobile Music DJ, to Provide In-Person Entertainment for Decision Day Activities at Firebaugh High School on June 5, 2024
- 14.A.11. Request Approval to Renew Agreement with Catapult Learning, Inc., to Provide Tutoring and Professional Development Services to Eligible English Language Learner Students of Non-Public Schools for the 2023-2024 School Year
- 14.A.12. Request Approval to Enter Into an Agreement with Galileo Learning, LLC, to Provide Summer Enrichment Programming from June 17, 2024, through August 2, 2024
- 14.A.13. Request Approval to Renew Software License with Telerik Software, to Provide Developer Tools for the Secondary Education Department from May 2024 through May 2025
- 14.A.14. Request Approval to Attend the Dealing with Challenging Behaviors: Using Developmentally Appropriate Strategies Virtual Seminar, Hosted by the Institute for Education Development on April 24, 2024
- 14.A.15. Request Approval to Attend the California Association of Directors of Activities, New Activities Director Institute at the University of California, Santa Barbara on July 18-20, 2024
- 14.A.16. Request Approval to Attend the California Association of African American Superintendents and Administrators 2024 National Coalition on Education Equity Conference in Washington, DC on May 21-25, 2024
- 14.A.17. Request Approval of School Plans for Student Achievement and District and Site-Level Parent and Family Engagement Policies for the 2023-2024 School Year
- 14.A.18. Request Approval to Purchase an Online Platform ArbiterSports, to Compensate Sport Game Officials during the 2023-2024 School Year
- 14.A.19. Request Approval to Purchase a Subscription from Quill, to Provide Rich Text Editing to Enhance Students' Academic English Proficiency from August 2024 through June 2025

- 14.A.20. Request Approval to Participate in a Virtual Professional Development Series for Elementary School Academic Coaches, Hosted by the Los Angeles County Office of Education on June 24-28, 2024
- 14.A.21. Request Approval to Enter Into an Agreement with OutTheBox, to Provide Entrepreneurship Workshops for Vista High School from May 2, 2024 through June 6, 2024
- 14.A.22. Request Approval to Attend the 32nd Annual Two-Way Bilingual Immersion Conference in Riverside, CA on June 24-26, 2024
- 14.A.23. Request Approval to Attend the 2024 Comprehensive Adult Student Assessment Systems National Summer Institute in Garden Grove, CA on June 17-20, 2024
- 14.A.24. Request Approval to Attend the California Community Schools EMPOWER Summit 2024 in Hollywood, CA on June 13-14, 2024
- 14.A.25. Request Ratification of an Agreement with Derrick Huezo, to Provide Automatic Timing Services for Elementary and Middle School Students during the Annual District Track and Field Meet on March 23, 2024
- 14.A.26. Request Ratification of Participation in The Community Interpreter Training Sessions for Interpreters, Hosted by the Orange County Department of Education in Costa Mesa, CA on April 15-19, 2024
- 14.A.27. Request Ratification of an Agreement with Gary Farrell, to Provide Services Related to Officiating the Operation for Elementary and Middle School Students during the Annual District Track and Field Meet on March 23, 2024
- 14.A.28. Request Ratification of the Memorandum of Understanding between Digital Promise Global and Lynwood Unified School District Regarding the Learning-Center Collaborative Listening Tour from January 1, 2024 through July 31, 2024
- 14.A.29. Request Ratification of Participation in an Educational Field Trip, Hosted by Education First Educational Student Tours in New York, NY from March 30, 2024 through April 3, 2024
- 14.A.30. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Enter Into an Agreement with Assist Services, LLC, to Provide Specialized Transportation Services for Foster and McKinney-Vento Students for the 2023-2024 School Year
- 14.A.31. Request Approval to Amend an Agenda Item Previously Approved on December 7, 2023, to Enter Into an Agreement with At Home Living Solutions, to Provide Support with Servicing the Hoyer Lifts at School Sites for the 2023-2024 School Year
- 14.A.32. Request Approval to Amend an Agenda Item Previously Approved on February 8, 2024, to Participate in a Virtual Training Session for Occupational Therapists, Hosted by Handwriting Without Tears, on February 23, 2024

- 14.A.33. Request Approval to Amend an Agenda Item Previously Approved on November 9, 2023, to Enter Into an Agreement with Planet Creative Enterprises, Inc., to Provide Coaching for the Lynwood Community Adult School Accreditation Visit Hosted by the Western Association of Schools and Colleges and Federal Program Monitoring Assistance for the 2023-2024 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval to Attend the 2024 California Labor-Management Initiative Summer Institute in San Diego, CA on June 24-26, 2024
- 14.B.3. Request Approval to Enter Into an Agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027
- 14.B.4. Request Approval to Enter Into an Agreement with Styles Jr, LLC, to Provide Professional Services for the Lynwood Unified School District from August 2024 through January 2025
- 14.B.5. Request Approval to Amend an Agenda Item Previously Approved on December 8, 2022, to Renew an Agreement with Alder Graduate School of Education from July 1, 2023 to June 30, 2024

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning March 5, 2024 through March 28, 2024, Per CA Education Code 17605 and 42636
- 14.D.2. Request Approval of the Warrant and ACH Schedule for the Period of February 7, 2024 through March 19, 2024
- 14.D.3. Request Acceptance of Revolving Cash Fund Report #4 for the 2023-2024 Fiscal Year
- 14.D.4. Request Acceptance of Cash Collection Report #5 for the 2023-2024 School Year
- 14.D.5. Request Acceptance of Donations Report #3
- 14.D.6. Request Approval to Renew Service Agreement with School Services of California, Inc., to Provide Financial Advisory Services from May 1, 2024 through April 30, 2025
- 14.D.7. Request Approval to Enter Into an Agreement with Chefs Brigaid, to Provide Professional Chef Services for the Child Nutrition Services Department during the 2023-2024 and the 2024-2025 School Year
- 14.D.8. Request Approval to Enter Into a Service Agreement with Total School Solutions, to Provide Relevant Services and Duties to Conduct a Level 1 and Level 2 Developer Fees Justification Study from May 2024 through June 2025

- 14.D.9. Request Approval to Enter Into an Agreement with Lehavi Stargardter, LLP for Special Legal Counsel Services on Coverage Matters from May 1, 2024 to December 31, 2024
- 14.D.10. Request Ratification of an Agreement with Gray Step Software, Inc., to Provide Web-Based Accounting Management Software during the 2023-2024 School Year
- 14.D.11. Request Approval to Amend an Agenda Item Previously Approved on July 23, 2020, to Renew the Annual Financial Audit Services Contract with Eide Bailly, LLP, Certified Public Accountants, for School Years 2020-2021 through 2022-2023

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval to Enter Into an Agreement with Carahsoft Technology Corp., to Provide Elevation Cloud Services during the 2024-2025 School Year
- 14.E.2. Request Approval to Enter Into an Agreement with Salesforce, Inc., to Provide a Customer Relationship Management Platform for the Expanded Learning Opportunities Program from May 1, 2024 through April 30, 2025
- 14.E.3. Request Approval to Amend an Agenda Item Previously Approved on March 14, 2024, to Award RFQ/P #10JAN24-DN, Request for Quote/Proposal, to Multiple Vendors for the Purpose of Providing Expanded Learning Opportunities Programs during the 2024-2025 School Year

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 23-24/51, to Recognize and Celebrate National Mental Health Awareness Month in May 2024
- 14.F.2. Request Approval of Resolution No. 23-24/52, Designating the Month of May as National Foster Care Month
- 14.F.3. Request Approval of Resolution No. 23-24/53, Designating the Month of May as Asian Pacific American Heritage Month
- 14.F.4. Request Approval of Resolution No. 23-24/54, Honoring Teachers during National Teacher Appreciation Week
- 14.F.5. Request Approval of Resolution No. 23-24/55, Seal of Biliteracy
- 14.F.6. Request Approval of Board Meeting Dates for the 2024-2025 School Year
- 14.F.7. Request Approval to Participate in a Student Leadership Field Trip in Los Angeles, CA on April 26, 2024
- 14.F.8. Request Approval to Participate in Various Advocacy Meetings with Elected Officials in Sacramento, CA from April 1, 2024 to June 30, 2024
- 14.F.9. Request Approval to Amend an Agenda Item Previously Approved on September 14, 2023, to Renew Agreement with the Lynwood Partners Educational Foundation for the 2023-2028 School Years

15. REPORT OUT OF CLOSED SESSION

16. ADJOURNMENT

ACTION ITEMS

13. A. BOARD MEETING MINUTES

13. A. 1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on March 14, 2024

Rationale

The administration requests approval of minutes for the regular meeting of the Board of Education on March 14, 2024.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Board Meeting Minutes - March 14, 2024

 Student Reports - March 14, 2024

 Superintendent's Presentation - March 14, 2024

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262

March 14, 2024

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on March 14, 2024, was called to order at 5:30 p.m. by the Board President, Mrs. Lopez, to conduct a closed session. Superintendent Crosthwaite took the roll.

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Dr. Alma Carina Castro, Vice President

Mr. Julian Del Real-Calleros, Clerk

Dr. Gary Hardie, Jr., Member

Mr. Alfonso Morales, Esq., Member

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
ON MARCH 14, 2024**

Motion to approve the March 14, 2024 agenda by Dr. Hardie; Seconded by Mr. Morales.

Item passed with 5-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS—None.

5. GOVERNING BOARD - Recess to Closed Session

The Board of Education recessed to Closed Session at 5:31 p.m. to consider the items listed below. Legal Counsel, Terence Gallagher, to provide a report at the end of the meeting.

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. WC Claim No. 22-152876

5.A.2. OAH Case No. 2023090877

5.A.3. LASC Case No. 23STCV24039

5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.B.1. Coordinator(s) - Expanded Learning Opportunities Program

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations -
CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:05 p.m. Superintendent Crosthwaite took the roll.

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Dr. Alma Carina Castro, Vice President

Mr. Julian Del Real-Calleros, Clerk

Dr. Gary Hardie, Jr., Member

Mr. Alfonso Morales, Esq., Member

Legal Counsel, Terence Gallagher of Olivarez Madruga Law Organization, LLP, was also present.

8. FLAG SALUTE by Marshall Elementary School

Mr. Edward Espino, proud principal of Marshall Elementary School, introduced two of his scholars, Alysa Jimenez and Rodrigo Guillen, to lead the flag salute.

9. REPORTS

9.A. Student Reports *(Reports available on the District website.)*

9.A.1. Lynwood Community Adult School by Veronica Gonzalez.

9.A.2. Vista High School by Denzel Enciso on behalf of Angelinee Aleman.

9.A.3. Lynwood High School by Denise-Aide Lopez.

9.A.4. Firebaugh High School by Giovani Vazquez on behalf of Brianna Ramirez.

9.B. Superintendent's Report

Superintendent Crosthwaite congratulated Lynwood High School students, staff, parents, and visiting committee members for participating in the Western Association of Schools and Colleges Self-Study Report. He congratulated Vista High School for becoming an official California Department of Education Model Continuation High School.

Superintendent Crosthwaite presented a video that showcased some of the Arts and Music programs Lynwood Unified School District has available to students.

Highlights of the presentation included:

- Band Class
- Dance Class
- Art Class

Superintendent Crosthwaite announced that Lynwood Unified School District will host its 10th Annual Arts Festival and District Showcase at Firebaugh High School on April 27, 2024.

He also announced that the Lynwood Partners Educational Foundation will host their Magic Show at Firebaugh High School on March 22, 2024. Superintendent Crosthwaite reminded everyone present that the Lynwood Partners Educational Foundation will have their 2024 College Pledge Scholarship Program open for applications from April 10, 2024, to May 10, 2024. He commented that the Lynwood Partners Educational Foundation will offer \$100,000.00 in college scholarships to Lynwood Unified School District seniors.

9.B.1. Recognition:

9.B.1.1. Academic Decathlon

Superintendent Crosthwaite invited Mrs. Christine Arostigue-Manson, Director of Secondary Education, forward to recognize the Lynwood High School Academic Decathlon Team. All recipients received a certificate of recognition for their commitment, dedication, and outstanding achievement in receiving 22 medals at the Los Angeles County Office of Education's Academic Decathlon competition. Ms. Arostigue-Manson announced that Lynwood High School student, Geraldine Gil-Avila, was recognized as Team MVP and was the top scorer for Division II Varsity, which resulted in Geraldine earning a \$200.00 college scholarship. Ms. Arostigue-Manson thanked and appreciated Mr. Custodio Gomez and Mr. Brian Arkangel, Academic Decathlon coaches, for their dedication and the support they provided to the Academic Decathlon Team.

9.B.2. Presentation:

9.B.2.1. 2023-2024 Second Interim Report

Superintendent Crosthwaite invited Dr. Gretchen Janson, Assistant Superintendent of Business Services, forward to provide important information regarding the 2023-2024 Second Interim Report. Highlights of the presentation included:

- Budget Process Overview
- California's Budget Outlook
- Budget Assumptions
- Multi-Year Projection
- Factors Impacting Revenues
- Factors Impacting Expenditures
- Next Steps

Mrs. Lopez commented on the importance of student attendance because it affects Lynwood Unified School District's budget each year.

Dr. Hardie questioned if any legislation from the State of California supports the school district's Average Daily attendance funding. Dr. Hardie recommended that if there is no legislation, Lynwood Unified School District should consider discussing the issue at the State of California Capitol Building.

Dr. Janson clarified that the legislation for student attendance was moved aside, due to lack of interest from the State of California.

Mr. Morales questioned the adjustments that will be made to the upcoming years for student attendance.

Dr. Janson clarified that to adjust, the budget will be first based on staffing. Some adjustments that have been made in the past to make the 3% reserve were reducing materials, supplies, and contracts.

9.B.2.2. Measure K and N Report

Dr. Janson provided important information regarding the Measure K and N report. Highlights of the presentation included:

- Citizens Oversight Committee Update

Dr. Hardie recommended that before and after digital reports on projects, such as the Lynwood High School Imperial project, should be presented to the Lynwood community to demonstrate visuals of the work process.

Dr. Castro asked about the need for additional members for the Citizen Oversight Committee. She asked if students could become part of the committee.

Dr. Janson clarified that the additional members verify the ballot language and projects that have been completed and she was unsure if students can apply to become a member, but they are welcome to attend the Citizen Oversight Committee meetings.

9.B.2.3. Proposition 28-Arts and Music in Schools Funding

This item was not considered.

9.C. Board Members' Reports

Dr. Hardie thanked and appreciated Lynwood High School for recognizing him during the Black History Month Showcase on February 29, 2024, for his commitment and dedication to serving the Lynwood community.

Mr. Del Real-Calleros wished everyone a Happy Women's History Month. Mr. Del Real-Calleros thanked and appreciated Mrs. Lopez and Dr. Castro for their years of service serving the Lynwood community. In the spirit of the National Read Across America Day, he encouraged everyone to read daily and expand their knowledge on different subject areas. He shared the importance of Agenda Item No. 14.F.1., Request Approval of Resolution No. 23-24/45, to Honor and Recognize March 31, 2024 as Transgender Day of Visibility in the Lynwood Unified School District.

Dr. Castro shared a quote from author, Dr. Theodor Seuss Geisel, “The more that you read, the more things you will know, the more that you learn, the more places you’ll go”. She shared the quote in the spirit of National Read Across America Day. Dr. Castro commented that she has advocated for Proposition 98, which established an annual minimum funding level for K-12th grade education each fiscal year. Also, she is advocating for California Assembly Bill AB247; the TK-Community College Public Education Facilities Bond Act of 2004. She appreciated and thanked all Lynwood school athletes for a great season and for achieving accomplishments for Lynwood Unified School District.

Mrs. Lopez welcomed all attendees present. Mrs. Lopez announced many programs that Lynwood Unified School District will be providing for students using the Expanded Learning Opportunities Program grant. She appreciated and thanked Superintendent Crosthwaite for all the hard work and success he brings to Lynwood Unified School District. Mrs. Lopez wished everyone a safe Spring Break.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. Request Approval of Resolution No. 23-24/42, to Excuse the Absence of Alma C. Castro, Ed.D., Board Member

Motion by Dr. Hardie; Seconded by Mr. Del Real-Calleros.

Item passed with 5-0 votes.

11. PUBLIC COMMENT/COMMUNICATIONS

Evangelina Cruz, LUSD parent, addressed the Board regarding her son’s education. She expressed her concern that her son struggled academically after the COVID-19 pandemic, and then, her son was given the appropriate accommodations following his Individualized Education Program. She expressed that Lynwood Unified School District has discriminated against her son in regards to violating the Americans with Disabilities Act; Section 504 of the Rehabilitation Act.

Rosa Gaytan, LUSD parent, addressed the Board in Spanish regarding her concern about school safety. She commented that Lynwood Unified School District should look at solutions that occur in school and prevent any violence from happening.

Glenda Arellano, LTA President, addressed the Board regarding the California Community Schools Partnership Program at school sites. She commented that the quality of a great community school program consists of four pillar structure components, such as parents/students, teachers, staff, and administration. She stated that she presented a resolution from the Lynwood Teachers Association, demanding to bargain with the Board, regarding the structure and organization of the California Community Schools Partnership Program.

Martina Rodriguez, LUSD parent, addressed the Board regarding the California Community Schools Partnership Program at school sites. She commented that parents provide a fundamental benefit to students’ success and well-being in their education. She expressed her concern that Lynwood Unified School District limits parents from communicating and voicing their opinions regarding school events, student learning, and academic programs.

Karika Austin, Lynwood resident, addressed the Board regarding the educational system. She expressed her concern regarding the governing of the Board of Education. She commented that the Board of Education should assist parents and students with situations that occur at school sites. She stated that there should be a list with measurable results from school programs so that the Lynwood community can be aware if programs bring value to students’ education. She highlighted and questioned various agenda items and thanked the board for all they do and expressed her concerns about the demolition at Lynwood High Imperial.

Maria Aguilar, LUSD parent, addressed the Board regarding the California Community Schools Partnership Program at school sites. She expressed her concern that students, parents, and teachers are not given the opportunity for decision-making, relating to the California Community Schools Partnership Program.

Juan Vargas, LUSD parent, addressed the Board regarding the California Community Schools Partnership Program at school sites. He expressed his concerns that the Lynwood community and parents should be involved when making decisions for the California Community Schools Partnership program.

Maricruz Sanchez, Lynwood resident, addressed the Board regarding students' education. She expressed her concern that students' education is strongly supported by parents and teachers. She commented that parents and teachers should be involved in the decision-making of the California Community Schools Partnership Program.

Joaquin Mesinas, LUSD parent, addressed the Board regarding Measure K and N funds. Mr. Mesinas commented that there are much-needed repairs at school sites and he has shared pictures of those repairs with Superintendent Crosthwaite and the Board of Education board members. He shared that the District is not spending the Measure K and N funds wisely and therefore, the fence at Lindbergh Elementary School should have not been replaced, since it was not necessary.

Dr. Crosthwaite thanked and appreciated all guests present. He clarified that each school site conducts meetings regarding the California Community Schools Partnership Program, and gives parents a chance to be involved with the decision-making. He commented that the California Community Schools Partnership Program 5-year grant was submitted during the 2022-2023 school year and shared with staff, parents, and students during the union association negotiations. He also clarified that there is no resolution regarding the California Community Schools Partnership Program on the March 14, 2024 Board agenda

12. PUBLIC HEARING – *None*.

13. ACTION ITEMS

ACTION ITEM NO. 13.A.1. AND 13.A.2.

Mr. Morales motioned to approve Action Item No. 13.A.1. and 13.A.2.; Seconded by Dr. Hardie.

Items passed with 5-0 votes.

13.A. BOARD MEETING MINUTES

13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on February 22, 2024

13.A.2. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on March 6, 2024

13.B. ADMINISTRATION

13.B.1. Request Approval of Resolution No. 23-24/43, to Order Biennial Governing Board Elections on November 5, 2024

Motion by Mr. Morales; Seconded by Dr. Hardie.

Item passed with 5-0 votes.

13.C. FACILITIES - (Measure K and Measure N Projects)

- 13.C.1. Request Acceptance of Completion of Bid No. 18MAY23-PM, for the Exterior Wall Waterproofing and Painting Project at Firebaugh High School as Completed by GDL Best Contractors, Inc.

Motion by Dr. Hardie; Seconded by Dr. Castro.

Item passed with 5-0 votes.

- 13.C.2. Request Ratification of a Service Agreement Renewal with Hancock Park & DeLong, Inc., to Provide Special Services Pertaining to the School Facility Program Administered by the State Allocation Board and Office of Public School Construction from January 1, 2024 through December 31, 2024

Motion by Dr. Hardie; Seconded by Dr. Castro.

Item passed with 5-0 votes.

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mr. Del Real-Calleros motioned to approve the Consent Agenda; Seconded by Dr. Hardie.

The Consent Agenda items passed with 5-0 votes.

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Approval to Enter Into a Memorandum of Understanding with St. John's Community Health, to Provide Physical and Mental Health Services from March 18, 2024 through June 30, 2029
- 14.A.2. Request Approval to Enter Into an Agreement with the Music Center, to Provide a Theatrical and Musical Performance in Celebration of Asian American Pacific Islander Heritage Month on May 28, 2024
- 14.A.3. Request Approval to Enter Into an Agreement with Parents Helping Parents, to Provide Various Parent Workshops at Washington Elementary School during the 2023-2024 School Year
- 14.A.4. Request Approval for the Western Association of Schools and Colleges Committee to Visit Lynwood High School and the Lynwood Community Adult School for Western Association of Schools and Colleges Accreditation between March 2024 and May 2024
- 14.A.5. Request Approval to Enter Into an Agreement with Parent Empowerment, to Provide a Series of Workshops for Lynwood High School Families during the 2023-2024 School Year
- 14.A.6. Request Approval to Renew Agreement with Toni D. Johnson-Chavis M.D., Inc., to Provide Extension Training for Students in the Medical Assistant Program at the Lynwood Community Adult School during the 2023-2024 School Year

MINUTES
REGULAR MEETING OF
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Thursday, March 14, 2024

- 14.A.7. Request Approval to Renew Agreement with the Center for Effective Philanthropy, Inc., to Participate in the YouthTruth Student Survey during the 2023-2024 School Year
- 14.A.8. Request Approval to Enter Into an Agreement with the Los Angeles County Economic Development Corporation, to Provide Program Development Services during the 2023-2024 School Year
- 14.A.9. Request Approval to Enter Into an Agreement with 5 Mile Media, to Provide Marketing and Promotional Design Assistance during the 2023-2024 School Year
- 14.A.10. Request Approval to Renew an Online Software Subscription from CAP Group, Inc., to Provide the Educational Program and Software Accounting Program for the Associated Student Body Bookkeeping at the Lynwood Community Adult School from March 2024 through April 2025
- 14.A.11. Request Approval to Enter Into an Agreement with Early Childhood Education and Evaluation Partners, to Provide Environmental Rating Scale Assessments at All Early Childhood Education Classrooms during the 2023-2024 School Year
- 14.A.12. Request Approval to Enter Into an Agreement with Royale Management Group, LLC., to Provide a Big Air BMX Show at Various Elementary Schools between April 1, 2024 and May 31, 2024
- 14.A.13. Request Approval to Participate in the Arts, Media, Entertainment Institute Burbank 2024 in Burbank, CA on June 24-28, 2024
- 14.A.14. Request Approval to Attend the Annual California Association of Asian and Pacific Leaders in Education Conference in Newport Beach, CA on April 19-21, 2024
- 14.A.15. Request Approval to Enter Into an Agreement with Early Childhood Education and Evaluation Partners, to Provide Professional Development for Early Education Teachers and Staff for the Districtwide Professional Development Day on March 25, 2024
- 14.A.16. Request Approval to Enter Into an Agreement with Wild Wonders, Inc., to Provide an Educational Assembly on Wildlife Animals for Students in the Early Childhood Education Program on April 25-26, 2024
- 14.A.17. Request Approval to Attend the 2024 Writing Research to Improve Teaching and Evaluation Center Teaching Conference in Irvine, CA on April 18, 2024
- 14.A.18. Request Approval to Enter Into an Agreement with David Esfahanian, Visual Artist, to Create a Mural at Vista High School during the 2023-2024 School Year
- 14.A.19. Request Ratification of an Agreement with Gigs4Students.com, LLC., to Present Various Workshops for the Annual Black Teen Summit on February 22, 2024 and Follow-Up Workshops Between April 2024 and June 2024
- 14.A.20. Request Approval to Enter Into a Memorandum of Understanding with Conservatorio Cultural Mariachi y Folklore Mexicano, to Provide Music Instruction for Students in the After School Ensemble Program from March 2024 through March 2025
- 14.A.21. Request Approval to Attend the Association of California School Administrators Lead With Pride Summit in Anaheim, CA on March 17-19, 2024

- 14.A.22. Request Approval to Attend the 2024 California Foster Youth Education Summit in Sacramento, CA on April 14-16, 2024
- 14.A.23. Request Approval to Attend the 2024 Association of California School Administrators Equity Institute in Los Angeles, CA on April 3-5, 2024
- 14.A.24. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Renew Agreements with Independent Educational Evaluators, to Provide Services for Students with Special Needs for the 2023-2024 School Year
- 14.A.25. Request Approval to Amend an Agenda Item Previously Approved on December 7, 2023, to Renew Subscriptions with Don Johnston, Inc., to Provide Assistive Technology Tools and Software for Students with Special Education Eligibility as Outlined in the Individualized Education Plan for the 2023-2024 School Year
- 14.A.26. Request Approval to Amend an Agenda Item Previously Approved on October 26, 2023, to Enter Into an Agreement with Esther B. Hess, Ph.D., an Independent Educational Evaluator, to Provide Services for Students with Special Needs for the 2023-2024 School Year
- 14.A.27. Request Approval to Amend an Agenda Item Previously Approved on July 27, 2023, to Renew Agreement with American Education Research Corporation for the 2023-2024 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Ratification of Participation in the Self-Insurance Program with the Department of Industrial Relations Office from July 1, 2023 through July 1, 2024
- 14.B.3. Request Ratification of the Tentative Agreement Between Lynwood Unified School District and the Lynwood Teachers Association for the 2023-2024 Reopener as of January 26, 2024
- 14.B.4. Request Approval to Enter Into an Agreement with Concordia University Irvine, to Provide Student Practicum/Fieldwork from March 15, 2024 through June 30, 2027
- 14.B.5. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Enter Into an Agreement with Leadership Associates, LLC, to Provide Consultancy Services for the Human Resources Division from July 1, 2023 to June 30, 2024
- 14.B.6. Request Approval to Amend an Agenda Item Previously Approved on August 24, 2023, to Enter Into a Service Agreement with Return to Work Partners, to Provide Services on an As-Needed Basis for Essential Job Function Analysis, Facilitation of Accommodation Meetings, and Management of a Return to Work Program from July 1, 2023 to June 30, 2024

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning January 23, 2024 through February 13, 2024, Per CA Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of January 24, 2024 through February 6, 2024
- 14.D.3. Request Approval to Enter Into an Agreement with Geotechnical Professionals, Inc., for Supplemental Geotechnical Review and Consultation Services in Conjunction with the Field Infiltration Testing Services at Lynwood High School Imperial during the 2023-2024 School Year
- 14.D.4. Request Approval of the 2023-2024 Second Interim Report

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Ratification of an Agreement with Expatiate Communications, LLC, in Order to be in Compliance with the Requirements from the California Department of Education, as It Relates to the California Longitudinal Pupil Achievement Data System from February 1, 2024 through April 1, 2024
- 14.E.2. Request Approval to Attend the Virtual Atkinson, Andelson, Loya, Ruud, and Romo Educational Law Technology WebTrain Series during the 2023-2024 School Year
- 14.E.3. Request Approval to Amend an Agenda Item Previously Approved on October 26, 2023, to Request Approval to Establish and Attend Artificial Intelligence Taskforce Sessions for the 2023-2024 School Year
- 14.E.4. Request Approval to Award RFQ/P #10JAN24- DN, Request for Quote/Proposal to Multiple Vendors for the Purpose of Providing Expanded Learning Opportunities Program during the 2024-2025 School Year

14.F. ADMINISTRATION

- 14.F.1. Request Approval of Resolution No. 23-24/45, to Honor and Recognize March 31, 2024 as Transgender Day of Visibility in the Lynwood Unified School District
- 14.F.2. Request Approval of Resolution No. 23-24/46, Honoring the Life and Accomplishments of Cesar Chavez, and Declaring April 1, 2024 a Day of Service
- 14.F.3. Request Approval of Resolution No. 23-24/47, to Honor the Life and Legacy of Dolores Huerta and Declare April 10, 2024 as Dolores Huerta Day
- 14.F.4. Request Approval of Resolution No. 23-24/48, Designating the Month of April 2024 as Testicular Cancer Awareness Month and the Week of April 1-7, 2024 as Testicular Cancer Awareness Week
- 14.F.5. Request Approval of Resolution No. 23-24/49, in Recognition of Public School Volunteers and Proclaiming the Week of April 15-19, 2024 and May 29, 2024 as Public School Volunteer Week
- 14.F.6. Request Approval of Resolution No. 23-24/50, to Celebrate Autism Awareness Month During the Month of April 2024

- 14.F.7. Request Approval to Enter Into an Agreement with RNS Communications, Inc., to Provide Motor Vehicle Network Advertisement that Promotes the District at the Department of Motor Vehicles in Bell Gardens, CA from July 3, 2024 to June 30, 2025
- 14.F.8. Request Ratification of Participation in Various Advocacy Meetings with Elected Officials in Sacramento, CA on February 27-28, 2024

15. INFORMATIONAL ITEMS

- 15.A. Informational Item Only: Proposed Board Meeting Dates for the 2024-2025 School Year
- *The Board received information only. No final action was taken.*

16. REPORT OUT OF CLOSED SESSION

- 5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
 - 5.A.1. WC Claim No. 22-152876
- *The Board received information and provided direction. No final action was taken.*
 - 5.A.2. OAH Case No. 2023090877
- *With 5-0 votes, the Board approved the settlement agreement, including the payment of \$7,300.00 in attorney's fees.*
 - 5.A.3. LASC Case No. 23STCV24039
- *With 5-0 votes, the Board approved settlement in a total amount of \$40,000.00, with a maximum District contribution of \$13,200.00.*
- 5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
 - 5.B.1. Coordinator(s) - Expanded Learning Opportunities Program
- *With 5-0 votes, the Board appointed Thelma Gonzalez and Jonathan Martinez as Coordinators of Expanded Learning Opportunities Program.*
- 5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU
- *This item was not considered by the Board.*

17. ADJOURNMENT

Mr. Del Real-Calleros moved to adjourn the meeting; Seconded by Dr. Castro. The meeting adjourned at 7:30 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. B. ADMINISTRATION

13. B. 1. Request Approval to Review and Adopt Recommended Changes to Board Policies, Regulations, and Bylaws Related to Political Activities and Elections

Rationale

The administration requests approval to review and adopt recommended changes to Board Policies, Regulations, and Bylaws related to political activities and elections (listed below). The revisions are necessary to ensure compliance with the state educational code, as well as state and federal regulations. Staff have reviewed the policies and referred to CSBA updates.

- Policy 4119.25: Political Activities Of Employees
- Regulation 4119.25: Political Activities Of Employees
- Policy 4219.25: Political Activities Of Employees
- Regulation 4219.25: Political Activities Of Employees
- Policy 4319.25: Political Activities Of Employees
- Regulation 4319.25: Political Activities Of Employees
- Bylaw 9220: Governing Board Elections

Policies are submitted under a separate cover. Copies are available for review in the Superintendent's Office.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Equity, Access, and Instructional Services Department

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. C. FACILITIES - (Measure K and Measure N Projects)

13. C. 1. Request Approval to Award the Replacement of the Roof of the Culinary Arts Classroom Project at Lynwood High School Bullis to 4 Seasons Roofing, Inc.

Rationale

Staff requests approval to award the replacement of the roof of the culinary arts classroom project at Lynwood High School Bullis to 4 Seasons Roofing, Inc.

Staff conducted an informal bidding process for this work because the internal estimate was deemed under the \$212,500.00 limit for California Uniform Public Construction Cost Accounting Act (CUPCCAA) districts. The project will include the installation of 3,300 square feet of roofing in the new culinary arts classroom at Lynwood High School Bullis. After construction of the classroom was underway, it was discovered that the roof was deteriorating in the areas where new mechanical equipment was to be anchored. This must be corrected to safely complete the project.

The following bidders participated in the informal bid phase.

	Bidders in Ascending Order	Base Bid
1.	4 Seasons Roofing, Inc.	\$107,780.00
2.	Maverick Roofing, Inc.	\$115,180.00
3.	Weatherproofing, Inc.	\$190,000.00

Staff evaluated the experience, reputation, and financial condition of the apparent lowest bidder to replace the section of the roof over the culinary arts classroom, and determined that 4 Seasons Roofing, Inc., submitted a responsive and responsible bid.

Staff recommends the award of the replacement of the roof of the culinary arts classroom project at Lynwood High School Bullis to 4 Season Roofing, Inc., for a total cost of \$107,780.00.

This project will be funded with Measure K Funds.

Financial Impact

Renewal Contract /Item [] New Contract [X]

Requisition # from BEST: 24*2750

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6250-3210000

Amount: \$107,780.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent’s Office Certification:

13. C. 2. Request Approval to Amend an Agenda Item Previously Approved on May 26, 2022, to Enter Into an Additional Service Agreement with TYR, Inc., for On-Call District-Wide DSA Inspection Services

Rationale

Staff requests approval to amend an agenda item previously approved on May 26, 2022, to enter into an additional service agreement with TYR, Inc., for on-call district-wide DSA inspection services.

The amendment is necessary due to unforeseen conditions that have extended the culinary arts classroom alterations project at Lynwood High School Bullis beyond the original timeline and requires an additional increase in total cost. The unforeseen conditions included a discrepancy between the conditions of the building's structural supports and the "as built" drawings. The new structural supports required additional submissions to DSA and additional work from TYR, Inc.

This item was originally approved for \$100,000.00. The fee for the extended services from February 1, 2024, through June 2024, will be charged at a rate of \$85.00 per hour.

These services will be funded with Measure K funds.

Total cost for the extended services is \$25,000.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2748

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6280-321000

Amount: \$25,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_TYR, Inc_Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION
Thursday, May 26, 2022
Education Center 11321 Bullis Road, Lynwood, California, 90262

13.C.4. Request Approval to Enter Into an Additional Service Agreement With TYR, Inc. for On-Call District-Wide DSA Inspection Services

Rationale:

Staff requests approval to enter into an additional service agreement with TYR, Inc. for on-call DSA inspection services district-wide.

The Board approved TYR, Inc. for on-call project inspection services at the June 24, 2021 board meeting. Several DSA projects have been identified by staff as requiring the services of a DSA inspector during construction at various school sites.

The hourly rate for the DSA project inspector is \$95.00 for a Class 1 Inspector, \$90.00 for a Class 2 inspector and \$85.00 for a class 3 Inspector. Services will not exceed \$100,000.00. Fees will be funded with Measure K funds.

Financial Impact:

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 22*3052

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6280-7690000

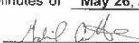
Amount: \$100,000.00

Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of May 26, 2022.

Secretary of the Board

13. C. 3. Request Approval to Amend an Agenda Item Previously Approved on March 23, 2023, to Award Contract No. 08DEC22-MC for Construction Project Management Services to Huckabee

Rationale

Staff requests approval to amend an agenda item previously approved on March 23, 2023, to award contract No. 08DEC22-MC for Construction Project Management (CPM) services to Huckabee.

This amendment to the originally approved agreement is necessary due to the increased scope of work to be completed by Huckabee and the related time associated with this work. Supplemental CPM services will be added to oversee the reconstruction and modernization of all remaining buildings on the Lynwood High School (LHS) Imperial campus. This includes the gymnasium, performing arts center, administration building, library, and all other remaining buildings. This extends the scope of work to be completed through August 2027.

The original agreement confirmed that Huckabee would provide professional CPM services to manage the construction processes for the building demolition, the new classroom building construction, and the athletic field construction. Huckabee will complete this work for the LHS rebuild project on behalf of the Lynwood Unified School District and ensure that the construction of the LHS rebuild project is completed on time, within budget, and to the satisfaction of the Lynwood Unified School District Community.

The recommended CPM provides a range of services that may include, but will not be limited to:

- Planning and coordinating with architects, engineers, and other professionals to ensure the design of the project is feasible, that it meets the District's requirements, and is completed within budget.
- Assisting with selecting contractors, subcontractors, and suppliers; negotiating contracts, managing schedules, and overseeing the construction process.
- Developing and managing the project budget, tracking expenses, and identifying and managing all change order processes.
- Ensuring that the construction meets quality standards and adheres to safety regulations.
- Maintaining communication with the District stakeholders and contractors; and providing regular progress reports, and addressing any concerns or issues that arise.

The purchasing department management and staff, with the assistance of Simplar construction procurement specialists, conducted the original formal Request for Proposal (RFP) process and issued RFP No. 08DEC22-MC on Tuesday, January 17, 2023, with a submission due date of Tuesday, February 14, 2023, at 10:00 a.m.

The following firms responded to the RFP:

ACS Group

Anser Advisory, LLC

Balfour Beatty, PLC

C.W. Driver

Cumming Management Group, Inc.

Del Terra Group, Inc.
Erickson-Hall Construction Company
Huckabee
JGM, Inc.
Ledesma & Meyer Construction Company, Inc.
Neff Construction, Inc.
PMCS Group, Inc.

JGM, Inc., and Erickson-Hall Construction Company did not follow RFP instructions and were determined to be “Non-Responsive” and their proposals were given no further consideration. The firms below were determined to be qualified and “Responsible” firms and their proposals were reviewed, analyzed, and scored by a group of schools and public agency facilities and construction specialists (Evaluation Committee).

- ACS Group
- Anser Advisory, LLC
- Balfour Beatty, PLC
- C.W. Driver
- Cumming Management Group, Inc.
- Del Terra Group, Inc.
- Huckabee
- Ledesma & Meyer Construction Company, Inc.
- Neff Construction, Inc.
- PMCS Group, Inc.

The Evaluation Committee evaluated the qualifications and experience of the firm and key personnel of the 10 firms indicated above. After the scores were tallied, the top four (4) finalists were interviewed.

After firms were evaluated and interviewed, they were ranked in ascending order:

Firm	Ranked Order
Huckabee	Ranked #1
Anser Advisory, LLC	Ranked #2
Balfour Beatty, PLC	Ranked #3
Neff Construction, Inc.	Ranked #4

The budget for construction and construction funding approval will be addressed in a subsequent Board action. The funding source to cover the Lynwood High School Rebuild Project is provided by Assembly Bill (AB) 181, Education Finance: Education Omnibus Budget Trailer Bill for the total cost of \$250,000,000.

The District awarded Huckabee a construction cost percentage contract, for \$2,346,635.00.

Huckabee submitted the lowest cost/price proposal, and has been determined to be a “Responsive” and “Responsible” firm.

Total cost for additional services and the extended timeline is \$1,798,400.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: AB 181 Education Finance: Education Omnibus Budget Trailer Bill

Funding Account Number: Fund 40

Amount: \$1,798,400.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Huckabee_Amendment

Regular Board Meeting
03/23/2023 - 05:30 PM

13. B. 1. Request Approval to Award Contract No. 08DEC22-MC for Construction Project Management Services to Huckabee

Rationale

Staff requests approval to award RFP No. 08DEC22-MC for Construction Project Management (CPM) services to Huckabee.

Huckabee will provide professional Construction Project Management (CPM) services to manage all the construction processes for the Lynwood High School Rebuild Project on behalf of the Lynwood Unified School District, and ensure that the construction of the Lynwood High School Rebuild Project is completed on time, within budget, and to the satisfaction of the Lynwood Unified School District Community.

The recommended CPM will provide a range of services that may include, but will not be limited to:

- Planning and coordinating with architects, engineers, and other professionals to ensure the design of the project is feasible, that it meets the District's requirements, and is completed within budget.
- Assisting with selecting contractors, subcontractors, and suppliers; negotiating contracts, managing schedules, and overseeing the construction process.
- Developing and managing the project budget, tracking expenses, and identifying and managing all change order processes.
- Ensuring that the construction meets quality standards and adheres to safety regulations.
- Maintaining communication with the District stakeholders and contractors; and providing regular progress reports, and addressing any concerns or issues that arise

The Purchasing Department management and staff, with the assistance of Simplar Construction Procurement Specialists, conducted a formal RFP process and issued RFP No. 08DEC22-MC on Tuesday, January 17, 2023, with a submittal due date of Tuesday, February 14, 2023 at 10:00am.

The following firms responded to the RFP:

ACS Group
Anser Advisory
Balfour Beatty
C.W. Driver
Cumming Management Group, Inc.
Del Terra
Erickson-Hall
Huckabee
JGM
Ledesma & Meyer
Neff Construction Inc.
PMCS Group, Inc.

I certify that this schedule was approved
by the Board of Education on the
Minutes of March 23, 2023.

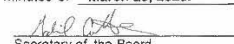

Secretary of the Board

Exhibit A

**Regular Board Meeting
03/23/2023 - 05:30 PM**

JGM and Erickson-Hall Construction Company did not follow RFP instructions and were determined to be "Non-Responsive" and their proposals were given no further consideration.

The firms below were determined to be qualified and "Responsible" firms and their proposals were reviewed, analyzed, and scored by a group of schools and public agency facilities and construction specialists (Evaluation Committee).

- ACS Group, Anser Advisory, Balfour Beatty, C.W. Driver, Cumming Management Group, Inc., Del Terra, Huckabee, Ledesma & Meyer, Neff Construction Inc., PMCS Group, Inc.

The Evaluation Committee evaluated the qualifications and experience of the firm and key personnel of the 10 firms indicated above. After the scores were tallied, the top four (4) finalists were interviewed.

After firms were evaluated and interviewed, they were ranked in ascending order:

Firm	Ranked Order
Huckabee	Ranked #1
Anser Advisory	Ranked #2
Balfour Beatty Construction	Ranked #3
Neff Construction	Ranked #4

The budget for construction and construction funding approval will be addressed in a subsequent Board action.

The funding source to cover the Lynwood High School Rebuild Project is provided by Assembly Bill (AB) 181, Education Finance: Education Omnibus Budget Trailer Bill for the amount of \$250,000,000.

It is recommended that the District award Huckabee a Construction Cost Percentage Contract for \$2,346,635.00.

Huckabee submitted the Lowest Cost/Price Proposal, and has been determined to be a "Responsive" and "Responsible" Firm.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: AB 181 Education Finance: Education Omnibus Budget Trailer Bill

Funding Account Number: Fund 40

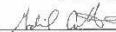
I certify that this schedule was approved
by the Board of Education on the
Minutes of March 23, 2023.

Secretary of the Board

Exhibit A

Regular Board Meeting
03/23/2023 - 05:30 PM

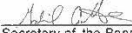
Amount: \$2,346,635.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of March 23, 2023.

Secretary of the Board

CONSENT

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Receipt of Williams Uniform Complaint Quarterly Report from January 1, 2024 through March 31, 2024, for Submission to the Los Angeles County Office of Education

Rationale

The administration requests receipt of Williams Uniform Complaint Quarterly Report from January 1, 2024 through March 31, 2024, for submission to the Los Angeles County Office of Education (LACOE).

The Williams Uniform Complaint Quarterly Report is filed with the Los Angeles County Office of Education every three months.

The attached report covers the period from January 1, 2024 through March 31, 2024. The purpose of the report is to document compliance in the areas of instructional materials, facilities, and teacher vacancies, and misassignment.

The school site reports are available for review in the Educational Services Division.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



3rd Quarter UCP Report



Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2023-2024

District Name: Lynwood Unified School District

Date: April 25, 2024

Person completing this form: Shawna Dinkins, Ed.D.

Title: Deputy Superintendent

Quarter covered by this report (Check One Below):

- | | | |
|---|--------------------------|-----------------------|
| ☐ 1st QTR | July 1 to September 30 | Due: October 13, 2023 |
| ☐ 2nd QTR | October 1 to December 31 | Due: January 12, 2024 |
| ☒ 3rd QTR | January 1 to March 31 | Due: April 12, 2024 |
| ☐ 4th QTR | April 1 to June 30 | Due: July 12, 2024 |

Date for information to be reported publicly at governing board meeting: April 25, 2024

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

Print Name of District Superintendent Gudiel R. Crosthwaite, Ph.D.

Signature of District Superintendent _____ Date April 25, 2024

Submit the **Quarterly Summary** using Canvas Account:

<https://lacoepd.instructure.com/courses/715>

or mail to:

Los Angeles County Office of Education
c/o Francisco Jimenez, Williams Instructional Materials
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Jimenez_Francisco@laoe.edu

14. A. 2. Request Approval to Enter Into an Agreement with Robert Nava, Visual Artist, to Create a Mural at Lugo Elementary School during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with Robert Nava, visual artist, to create a mural at Lugo Elementary School during the 2023-2024 school year.

Robert Nava is a Lugo Elementary School parent and artist. He will create and donate this mural to the Lynwood school community. The mural will be painted on the outdoor theater and made visible at every assembly event and performance. With feedback from the school site and District administration, Mr. Nava will create a mural for Lugo Elementary School.

The District will provide the materials necessary for Mr. Nava to create the mural.

The mural will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 3. Request Approval to Enter Into an Agreement with Conga Kids, to Provide a Parent Workshop at Abbott Elementary School in May 2024

Rationale

The administration requests approval to enter into an agreement with Conga Kids, to provide a parent workshop at Abbott Elementary School in May 2024.

Conga Kids promotes social and emotional wellness through social dance. Dance lessons are aligned with the 5th grade California content standards for dance and physical education. The workshop will consist of a two-hour dance lesson for Abbott Elementary School's parents during the month of May 2024. Participants will learn two signature Conga Kids social dance routines, and will have the opportunity to participate with their children.

Total cost for the dance workshop is not to exceed \$750.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2576

Name of Funding Source and/or Location: Title I/Abbott Elementary School

Funding Account Number: 01.0-30100.0-00000-24950-5220-1010000

Amount: \$750.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 4. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and the Los Angeles County Office of Education, to Participate in the Mental Health Student Services Act from April 26, 2024 through February 28, 2026

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) between Lynwood Unified School District (LUSD) and the Los Angeles County Office of Education (LACOE), to participate in the Mental Health Student Services Act (MHSSA) from April 26, 2024 through February 28, 2026.

In partnership with LACOE, the MHSSA provides grants to partnerships between county mental health agencies and local education agencies to deliver school-based mental health services to young individuals and their families. These partnerships support outreach to identify early signs of unmet mental health needs, reduce stigma and discrimination, and prevent unmet mental health needs from becoming severe.

Through this partnership, LACOE will support Lynwood High School's Community School Initiative by providing a Licensed Clinical Social Worker (LCSW) to support the mental health needs of the students. The LCSW assigned will follow the District's Health Collaborative process when referring students to mental health services.

The MOU will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Approval to Purchase a Subscription from CommonLit, to Provide a Digital Literacy Program for English Language Arts Teachers at Lynwood High School from August 2024 to June 2025

Rationale

The administration requests approval to purchase a subscription from CommonLit, to provide a digital literacy program for English Language Arts (ELA) teachers at Lynwood High School from August 2024 to June 2025.

CommonLit is a comprehensive, web-based literacy program that offers a wide range of reading and writing activities designed to enhance students' comprehension, analytical, and writing skills. The program provides a rich library of texts across genres, paired with interactive questions and formative assessments to track student progress. By integrating CommonLit into our ELA curriculum, our goal is to bolster literacy and critical thinking skills among students, equipping them with the tools necessary for academic and lifelong success.

The choice of CommonLit is grounded in data-driven decisions from our ELA teachers' data reflection sessions, highlighting its potential to bolster Smarter Balanced Assessment Consortium (SBAC) scores through its adaptive learning technology. This approach personalizes instruction to cater to the unique needs of our diverse student body, enabling students at all proficiency levels to engage with the material effectively and at their own pace. This not only promotes a more inclusive learning environment but also directly contributes to enhancing our students' readiness for SBAC assessments. Investing in CommonLit aligns with our commitment to incorporating innovative educational technologies that not only enhance our instructional methods but also significantly improve student learning outcomes and their performance on standardized tests.

Total cost is not to exceed \$6,500.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2469

Name of Funding Source and/or Location: Title I - Lynwood High School

Funding Account Number: 01.0-30100.0-11100-10000-5840-4310000

Amount: \$6,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 6. Request Approval to Attend the California League of Educators Schools to Watch Leadership Retreat in North Lake Tahoe, CA on October 24-26, 2024

Rationale

The administration requests approval to attend the California League of Educators (CLE) Schools to Watch Leadership Retreat in North Lake Tahoe, CA on October 24-26, 2024.

The CLE Schools to Watch Leadership Retreat will give administrators the chance to gain and share knowledge with other Schools to Watch leaders about their school district. During this event, administrators will be given information on how to continue to progress through the California League of Schools and how to join the Schools to Watch validation committee during breakout sessions. Participation in this event will give the District and site administrators the opportunity to learn from and connect with other Schools to Watch attendees and provide an understanding of the process of redesignation.

Participants:

Christine Arostigue-Manson, Director, Secondary Education
Susan Riehle, Principal, Cesar Chavez Middle School
John Terry, Principal, Hosler Middle School

Cost includes registration fees, hotel accommodations, meals, travel expenses, rental car and transportation.

Total cost is not to exceed \$2,500.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2530

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00036-27000-5220-7390000

Amount: Not to exceed \$2,500.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 7. Request Approval to Purchase a License with Aztec Software, LLC, to Provide Online Courses for Pharmacy Technician Classes for the Lynwood Community Adult School during the 2023-2024 School Year

Rationale

The administration requests approval to purchase a license with Aztec Software, LLC, to provide online courses for pharmacy technician classes for the Lynwood Community Adult School (LCAS) during the 2023-2024 school year.

Aztec Software, LLC, formerly known as PassAssured, LLC, has been utilized at LCAS for the past four years. Aztec Software, LLC, provides many features, such as 240 hours of curriculum that illustrates the actual duties of pharmacy technicians, from greeting customers to performing basic aseptic techniques. This is a web-based testing system that utilizes a step by step “earned” approach that rewards the student’s successes as they move through progressively more challenging material.

This self-paced, multimedia training method allows our students to study for the national pharmacy technician certification exam at whatever speed works best for their learning style. When the Aztec Software, LLC, program is successfully completed, our students will be fully prepared to pass the national certifying exams such as the Pharmacy Technician Certification Board (PTCB) exam, which is necessary to obtain certification for the pharmacy technician program.

Total cost for site license and access is not to exceed \$3,490.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2645

Name of Funding Source and/or Location: General Funds - Lynwood Community Adult School

Funding Account Number: 11.0-00000.0-41100-10000-5810-5900000

Amount: \$3,490.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent’s Office Certification:

14. A. 8. Request Approval to Renew Agreement with Franklin Educational Services, Inc., to Provide District-wide Compensatory Services for Students with Special Needs during the 2023-2024 School Year

Rationale

The administration requests approval to renew agreement with Franklin Educational Services, Inc., to provide District-wide compensatory services for students with special needs during the 2023-2024 school year.

Franklin Educational Services, Inc., a non-public agency, certified by the California Department of Education (CDE), that provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning needs. This agreement will allow the Special Education Department to have a contract in place for future Office of Administrative Hearing (OAH) settlement agreements. Franklin Education Services, Inc., will provide compensatory educational services for students with special needs and general education students who have 504 plans.

This agency will also provide substitute License Vocational Nurses (LVNs) as needed by the District to support the health office and for students with specific medical needs.

The costs for services include:

- Behavior Intervention: \$160.00 per hour.
- Occupational Therapy: \$160.00 per hour.
- Language and Speech Services/Therapy: \$160.00 per hour.
- Counseling/Guidance: \$160.00 per hour.
- Vocational Education and Career Development, Transition: \$160.00 per hour.
- Academic Tutoring-Special Education Credentialed: \$170.00 per hour.

Total cost is not to exceed \$18,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2715

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$18,000.00

Recommended Motion

Certification

☒ Approval ☐ Denial

Superintendent's Office Certification:

14. A. 9. Request Approval to Attend the Career Technical Education Conference in Rancho Mirage, CA on November 20-22, 2024

Rationale

The administration requests approval to attend the Career Technical Education (CTE) Conference in Rancho Mirage, CA on November 20-22, 2024.

The California Department of Education (CDE) sponsors the CTE Conference that brings educators together from schools all over California to explore, learn, and gain resources in all industry and career pathway categories. This opportunity allows teachers, administrators, and counselors to learn about CTE, the changes taking place in the state, and how to build effective programs at the K-12 grade levels. Teachers will receive information and resources relevant to their career pathways. This conference also offers insights into college and career readiness at the District-level, including strategies on recruitment and industry connections.

This conference will allow staff to improve practice by gaining a foundational understanding, to implement and further develop dual enrollment, CTE and college and career readiness programs at the District level. Funds from CTE incentives will be used to support this conference participation.

Participant list is attached.

Cost includes registration fees, lodging, meals, and travel expenses.

Total cost is not to exceed \$1,600.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2732

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5220-7390000

Amount: \$1,600.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



CTE Conference 2024 List of Participants



Career Technical Education Conference 2024

List of Participants

Participant	School Site	Position Title
Christine Arostigue-Manson	Secondary Education	Director
Juan Barroso	Secondary Education	Career and Technical Education Coordinator
Oscar Lopez	Secondary Education	Instructional Improvement Lead
David Ramirez	Secondary Education	Community Partnership Specialist
Melissa Bejarano	Firebaugh High School	Teacher
Alike Chandler	Firebaugh High School	Teacher
Wendy De La Torre	Firebaugh High School	Counselor
Phil Diep, Ed.D.	Firebaugh High School	Teacher
Shaun Giaffoglione	Firebaugh High School	Teacher
Kevin Lee	Firebaugh High School	Teacher
John Ude	Firebaugh High School	Teacher
Alex Vieira, Ed.D.	Firebaugh High School	Assistant Principal
Kelly Brandon	Lynwood High School	Teacher
Ana Gonzalez	Lynwood High School	Principal
Wed Abdul Jawad	Lynwood High School	Teacher
Olga Munoz	Lynwood High School	Teacher
Deena Smith	Lynwood High School	Teacher
Brenda Villaverde	Lynwood High School	Counselor
Brittany Washington	Lynwood High School	Teacher
TBD	Lynwood High School	Teacher
Ramon Enriquez	Vista High School	Principal
Shamell Wilson	Lynwood Community Adult School	Principal

14. A. 10. Request Approval to Enter Into an Agreement with Preferred Mobile Music DJ, to Provide In-Person Entertainment for Decision Day Activities at Firebaugh High School on June 5, 2024

Rationale

The administration requests approval to enter into an agreement with Preferred Mobile Music DJ, to provide in-person entertainment for decision day activities at Firebaugh High School on June 5, 2024.

Firebaugh High School is celebrating senior students' academic achievement with a culminating activity called "Decision Day". Senior students will make their collegiate choice for the 2024-2025 school year. Students will engage in inspirational workshops, live music, caricature art, handwriting analysis, airbrushing, and face painting.

Total cost is not to exceed \$3,320.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2230

Name of Funding Source and/or Location: General Funds - Firebaugh High School

Funding Account Number: 01.0-00000.0-00000-27000-5890-4320000

Amount: \$3,320.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 11. Request Approval to Renew Agreement with Catapult Learning, Inc., to Provide Tutoring and Professional Development Services to Eligible English Language Learner Students of Non-Public Schools for the 2023-2024 School Year

Rationale

The administration requests approval to renew agreement with Catapult Learning, Inc., to provide tutoring and professional development services to eligible students of non-public schools for the 2023-2024 school year.

Professional development will be provided with a focus on common core planning. Participants will learn the principles of backward design and how to align common core standards and assessments to daily lesson planning. Teachers will also receive five (5) days of instructional coaching, including individual and small group coaching, based on teacher needs and formative data.

Title III services will ensure that identified English learners will attain English proficiency and meet the academic content standards through small group instruction, tutoring and parent outreach. The consolidated application specifies that the Local Education Agency (LEA) provides instructional services to students attending private schools under the following programs: Title I/Part A, Title II/Part A, and Title III/Part A.

Total cost for St. Emydius, Title I is not to exceed \$13,223.00. Total cost for St. Philip Neri, Title I is not to exceed \$13,223.00.

Funds are based on a projected allocation.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2745

Name of Funding Source and/or Location: Title I - Equity, Access, and Instructional Services

Funding Account Number:
01.0-30100.0-11100-10000-5850-61020000 - St. Emydius, Title I, Instructional Services
01.0-30100.0-11100-10000-5850-61040000 - St. Phillip Neri, Title I, Instructional Services

Amount:
St. Emydius, Title I - \$13,223.00
St. Philip Neri, Title I - \$13,223.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 12. Request Approval to Enter Into an Agreement with Galileo Learning, LLC, to Provide Summer Enrichment Programming from June 17, 2024, through August 2, 2024

Rationale

The administration requests approval to enter into an agreement with Galileo Learning, LLC, to provide summer enrichment programming from June 17, 2024, through August 2, 2024.

Students will create and operate joy-filled, Science, Technology, Engineering, Arts, and Mathematics (STEAM)-based, enriched projects that ignite the innovator in every student. Galileo Learning, LLC, uses collaborative, reflective, hands-on activities in their innovator's studio and idea lab to experiment and use multidisciplinary skills.

STEAM-Based Enrichment Program

June 17, 2024 - July 17, 2024

Customized curriculum, supply kits for each session, and instructor training for Think Together partners for the first four (4) weeks of summer school.

Full-Day STEAM Camp

July 22, 2024 - August 2, 2024

Directly following the STEAM-based instruction provided in the first four weeks of service, two (2) weeks of full-day camp will be provided for 150 students at each middle school, for 300 students in total. This full day camp will develop innovation in students to create projects such as designing an escape room and remote-controlled robots.

Participating School Sites:

Cesar Chavez Middle School

Hosler Middle School

Cost includes curriculum, supplies for all labs and training, and two (2) weeks of summer enrichment program exclusively for students enrolled in middle schools.

Total cost is not to exceed \$512.80 per student for the 5-week session, for a total of 300 students.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2731

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-11100-10000-5810-7350000

Amount: \$512.80 per student for the 5-week session, for 300 students

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent’s Office Certification:

14. A. 13. Request Approval to Renew Software License with Telerik Software, to Provide Developer Tools for the Secondary Education Department from May 2024 through May 2025

Rationale

The administration requests approval to renew software license with Telerik Software, to provide developer tools for the Secondary Education Department from May 2024 through May 2025.

Telerik Software is a package of tools for developers to help create dynamic graphs, interactive tables, and other styling to provide a rich website and mobile app experience which will be used to create an interactive and dynamic website and materials. Telerik Software will be utilized by the Secondary Education Department's instructional improvement lead to create data-driven charts and graphs for District-wide initiatives.

Cost for software license subscription is not to exceed \$900.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2720

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00042-27000-5840-7390000

Amount: \$900.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 14. Request Approval to Attend the Dealing with Challenging Behaviors: Using Developmentally Appropriate Strategies Virtual Seminar, Hosted by the Institute for Education Development on April 24, 2024

Rationale

The administration requests approval to attend the Dealing with Challenging Behaviors: Using Developmentally Appropriate (PreK-2) Strategies virtual seminar, hosted by the Institute for Educational Development, on April 24, 2024.

The Dealing with Challenging Behaviors: Using Developmentally Appropriate Strategies virtual seminar is designed for preschool teachers, Title I staff, and administrators that focus on the latest in the field of student services and special education.

The seminar sessions include topics on exploring highly effective, classroom-proven strategies for:

- Dealing with challenging behaviors.
- Teaching appropriate replacement skills to improve student behavior.
- Providing students with transferable behavior, knowledge, and skills.
- Communicating more effectively with young children with developmental delays and challenging behaviors.

Participants:

Lavyddya Anderson, Coordinator, Special Education Department
Winston Canizales, Teacher, Lugo Elementary School
Stephanie Fairell-Smith, Teacher, Roosevelt Elementary School
Esmeralda Perez-Rodas, Teacher, Washington Elementary School
Jasmine Rivera, Teacher, Will Rogers Elementary School
Daniela Wilmes, Teacher, Roosevelt Elementary School

Cost includes registration fee of \$259.00 per participant.

Total cost is not to exceed \$1,554.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2714

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5220-7410000

Amount: \$1,554.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 15. Request Approval to Attend the California Association of Directors of Activities, New Activities Director Institute at the University of California, Santa Barbara on July 18-20, 2024

Rationale

The administration requests approval to attend the California Association of Directors of Activities (CADA), New Activities Director Institute at the University of California, Santa Barbara on July 18-20, 2024.

CADA is launching their inaugural New Activities Director Institute, an intensive program designed exclusively for first and second-year activity directors.

This will help advisors improve their skills in the areas of:

- Budget and Fiscal Crisis and Management Assistance Team (FCMAT) training.
- Implementing and connecting the course to industry standards.
- Building long-lasting systems and routines, as well as campus culture building.

Participants:

Shaun Giaffoglione, ASB Advisor, Firebaugh High School
Anna Gomez, ASB Advisor, Vista High School
Juan Carlos Olivares, ASB Advisor, Lynwood High School

Cost includes registration, lodging, meals, and mileage.

Total cost is not to exceed \$800.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2721

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00044-21400-5220-7390000

Amount: \$800.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 16. Request Approval to Attend the California Association of African American Superintendents and Administrators 2024 National Coalition on Education Equity Conference in Washington, DC on May 21-25, 2024

Rationale

The administration requests approval to attend the California Association of African American Superintendents and Administrators (CAAASA) 2024 National Coalition on Education Equity (NCOEE) conference in Washington, DC on May 21-25, 2024.

In a landmark of a U.S. Supreme Court case, justices ruled in 1954 that separate schools for Black and White students were illegal. To commemorate the Supreme Court Decision, NCOEE, along with its partners, will host a conference, bringing educational leaders, directors of community-based organizations, academics and policymakers from across the country, to discuss key issues. Research related to the 1954 decision, its impact on our students and communities, and the development of a policy framework, will be led by academics from around the country. Research findings discussed during this conference will also be highlighted in a book to be published after the conference.

Participants:

Shawna Dinkins, Ed.D., Deputy Superintendent
Patricia Brent-Sanco, Ed.D., Director, Equity, Access, and Instructional Services

Cost includes registration, lodging, meals, mileage, and travel expenses.

Total cost is not to exceed \$2,975.00 per person.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2727

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5220-7350000

Amount: \$2,975.00 per person

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 17. Request Approval of School Plans for Student Achievement and District and Site-Level Parent and Family Engagement Policies for the 2023-2024 School Year

Rationale

The administration requests approval of school plans for student achievement and district and site-level parent and family engagement policies for the 2023-2024 school year.

The school's revised School Plan for Student Achievement (SPSA) also incorporates the site's revised Parent and Family Engagement Policy for the 2023-2024 school year.

Each school site's School Site Council (SSC) has completed the annual evaluation, revision, and update of their SPSA, which includes revised goals, actions, and interventions. Title I and Title III funds are outlined in each site's plan to bridge the achievement gap and raise the level of student achievement and family engagement. In addition, each SPSA has incorporated the revised site-level parent and family engagement policy.

The District policy was revised through input provided via the annual Title I family survey and other feedback provided via school site councils. Each school's SPSA and the District and site-level parent and family engagement policies shall remain in effect until the annual revision process is completed in the 2024-2025 school year.

SPSA will be submitted under a separate cover page.

Copies of the School Plan for Student Achievement will be available in the Superintendent's Office.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Parent and Family Engagement Policy (District - English)



Parent and Family Engagement Policy (District - Spanish)



Title I Part A Parent and Family Engagement Policy

What is Family Engagement?

The US Department of Education defines Family Engagement as the participation of parents and family members in regular, two-way, meaningful communication involving student academic learning and other school activities, including:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

LUSD's Family Engagement Vision

Lynwood Unified School District embraces families of all races, ethnicities, and cultures in their engagement as an integral component for the social, emotional, and academic success of all students. All educational partners will be knowledgeable to work collaboratively and respectfully as equal partners by sharing responsibility and leadership to sustain quality family engagement across all schools.



1) Purpose of Parent and Family Engagement Policy:

The Lynwood Unified School District (LUSD) has developed this Parent and Family Engagement Policy to support and partner with families. This policy establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen powerful partnerships with students and families in all LUSD schools. This plan describes LUSD's commitment to engage parents and family members in the education of their children and to build staff capacity to successfully implement family engagement practices designed to meet the district's vision for family engagement.

2) How will parents and family members be involved in the development of this Policy (ESSA sections 1116[a][2][A], and 1116[a][2][F])?

LUSD has developed a written Title I Parent and Family Engagement Policy with input from parents and family members of participating children. Parent and family member input was gathered through the needs assessment process which included family surveys and discussion forums. Additional input was gathered from district level advisory committees and other parent advisory groups.

3) How will parents and family members be involved in developing school improvement plans (ESSA Section 1116[a][2][A])?

LUSD will continue to invite all parents and family members annually to take an active role by participating on site decision making councils and advisory committees, as well as, district level advisory committees in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.

Parents and family members will continue to provide feedback on areas of strength and improvement of the Local Control Accountability Plan (LCAP) as well as, school goals and actions as identified in sites' School Plans for Student Achievement (SPSAs). Parent and family member feedback is also gathered at school meetings/forums, district and school advisory committee meetings, School Site Council meetings, and through other means. The information gathered is used to revise the district's LCAP and the sites' SPSAs.

4) How does the Local Educational Agency (LEA) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance? Does this include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116 [a][2][B])?

District staff will continue to work collaboratively with site administrators and support teams to plan and implement district-wide parent and family engagement practices that are linked to student achievement. The district administration team will continue to include parent and family engagement during Principals' Meetings and other forums to assist in establishing protocols to ensure family engagement strategies and activities are being implemented (such as, but not limited to, running effective decision making and advisory groups, Coffee with the Principal, Curriculum Nights, and other parent/family information nights/workshops). Though the activities will be site-specific as described in schools' School-Parent Compacts, Parent and Family Engagement Policies, and SPSAs, best practices should be evidenced across all school sites.

In addition, district staff will continue to work as a team to address items related to family engagement to support the district's LCAP, Equity, and Strategic Plans. They will also continue to provide technical assistance for district and site support staff to discuss best practices that will help inform staff on effective family engagement practices such as, but not limited to, Analyzing and Sharing Data with Families, Welcoming Environments, Building Partnerships with Families, and Improving School-Family 2-Way Communication.

5) How will LEAs coordinate or integrate parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA sections 1116[a][2][C], and 1116[e][4])?

LUSD has developed a written Title I Parent and Family Engagement Policy with input from parents and family members of participating children. Parent and family member input was gathered through the needs assessment process which included family surveys and discussion forums. Additional input was gathered from district level advisory committees and other parent advisory groups.

6) How will LEAs conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A, and use the finding to design evidence-based strategies (ESSA sections 1116[a][2][D], and 1116[a][2][E])?

To evaluate the effectiveness of the Parent and Family Engagement Policy, LUSD will continue to conduct an annual evaluation of the content and effectiveness of this policy. Parents and family members will have opportunities to provide feedback. Each site will ensure families have multiple opportunities to provide input by making the family survey and policy input form available both in a digital and paper format. In addition to the annual family survey, there will be other means of providing input such as, but not limited to, LCAP parent survey, district level committee feedback, and/or discussion forums. LUSD will continue to use findings from all data sources to revise the Parent and Family Engagement Policy so that it reflects the needs of all families.

7) What are the barriers to greater participation by parents in activities authorized by ESSA Section 1116? Please note with particular attention, parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (ESSA Section 1116[a][2][D][i]):

LUSD will continue to gather input from educational partners through the LCAP survey, family survey, discussion forums, as well as district advisory committees and site decision making councils/advisory committees to evaluate the effectiveness of the Parent and Family Engagement Policy. Barriers are identified through this process and actions will be put into place to address the needs of families, such as, take extra measures to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events at different locations, formats, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

8) What are the needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers (ESSA Section 1116[a][2][D][ii])?

LUSD will continue to provide families with ongoing educational and leadership opportunities to support families in building stronger and more effective partnerships with school staff, so that they can better understand student academic expectations and learn how to navigate the educational system. These opportunities will be offered via engaging workshops, leadership academies, decision making and advisory group trainings, conferences, and/or events. In addition to face-to-face and/or virtual opportunities, every effort will be made to post resources on the district/site websites, Google Site, and YouTube channel (workshop materials, parent guides/newsletters, at home learning materials, and digital resources) for families to access remotely. Also, the district advisory councils and LCAP Committee will continue to advise the district on matters related to family engagement.

LUSD will continue to ensure families have knowledge of the Parent Volunteer Tiers and access to forms in an effort to increase family engagement.

9) What are the strategies used to support successful school and family interactions (ESSA Section 1116[a][2][D][iii])?

LUSD will continue to coordinate capacity building opportunities for both families and staff to help strengthen school and family partnerships. District staff will continue to collaborate across departments to provide families with a series of educational opportunities on various topics to help families strengthen school-home partnerships and their interactions with staff. Motivational strategies, as well as Social Emotional Learning (SEL) programs will be utilized to encourage parents and families to participate in capacity building opportunities both at the district and school level.

In addition, LUSD will ensure that systems are put in place for meaningful 2-Way Communication between families and staff, such as, utilizing different communication methods (flyers, AERIES System, social media platforms, district and site websites, and other methods).

10) LEAs provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include consultation with employers, business leaders, philanthropic organizations, or individuals. What technical assistance will be provided to parents (ESSA Section 1116[a][3][A])?

LUSD will coordinate support to assist schools to utilize evidence-based strategies in an effort to design systemic and more effective family engagement practices, programs, and services as outlined in the *Dual Capacity Framework for Family-School Partnerships*, US Department of Education , as well as, *Family Engagement Toolkit, California Department of Education*. Parents and family members will also continue to be provided with technical support in the areas of parent leadership and advocacy through a train-the-trainer program model to address the needs of families.

11) How will LEAs reserve 1 percent of Title I, Part A funds to carry out parent and family engagement requirements (ESSA Section 1116[a][3][A])?

LUSD reserves at least one percent of the Title I, Part A allocation to support district-wide parent and family engagement activities. Family engagement activities are included in the district's LCAP. District level staff are also in place to support parent and family engagement efforts.

12) How will LEAs allot funds for parent and family engagement (ESSA Section 1116[a][3][B])?

Funds reserved by the district for parent and family engagement activities are used to support the activities and strategies addressed in this policy, including funding Parent Involvement Specialists. Parent Involvement Specialists will continue to provide information, resources, and professional learning on best practices regarding engaging families such as participating in community events for families, connecting families to resources, and organizing meetings, activities, and workshops to engage families.

13) How will LEAs distribute 90 percent of the 1 percent reserve to schools (ESSA Section 1116[a][3][C])?

Using federal funding formulas and data from CALPADs, sites will be ranked and ordered. Funds are distributed among the sites while prioritizing high-need sites.

14) How will LEAs provide assistance to parents and families in understanding the state academic standards, state and local academic assessments, Title I, Part A requirements, how to monitor their child's progress, and how to work with educators to help all students succeed (ESSA Section 1116[e][1])?

Information and resources will continue to be provided to parents and family members on strategies to assist them in supporting their children's at-home learning on topics, such as but not limited to, Preparing for a Parent-Teacher Conference, Understanding the Common Core State Standards, and Understanding State and Local Assessments. The assistance will come in the form of workshops as part of the Parent and Family Education Plan developed by LUSD's Parent Involvement Specialists. Parent Involvement Specialists will also continue to collaborate with other departments, personnel, and parents to provide additional learning experiences that are enriching for families.

15) How will LEAs provide materials and training to help parents and families work with their children to improve their achievement, such as literary training and using technology (ESSA Section 1116[e][2])?

LUSD will continue to work collaboratively with parents and family members to identify programs and services needed to support families in helping their children succeed. Parent and family workshops that promote literacy (reading and writing) will be included in the Parent Educational Plan. Additional learning opportunities for families to attend conferences and/or trainings that will support them in helping their children meet academic and personal goals will be offered when possible.

In addition, Parent Involvement Specialists will continue to collaborate with the Technology Services Department to provide technology related workshops that support families in understanding the 21st Century, such as but not limited to, tools and knowledge to engage in virtual platforms, digital citizenship, educational websites, and applications.

16) How will LEAs educate teachers, instructional support staff, principals, and other school leaders and staff, with the assistance of parents and families, in the value and utility of contributions of parents and families, and reach out to, communicate with, and work with parents and families as equal partners, implementing and coordinating parent and family programs to build ties between parents and families, and the school (ESSA Section 1116[e][3])?

LUSD will continue to provide professional development for staff and families in the areas of Cultural Proficiency, Building Trusting Relationships, Welcoming Environments, and other areas of need in an effort to build effective home-school partnerships.

In addition, LUSD will continue to partner with parents and family members to address strengths and challenges of existing family engagement practices to provide recommendations that will contribute to creating stronger trusting relationships and activities/programs that are more effectively connected to student learning.

17) How will LEAs coordinate and integrate parent and family involvement programs with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent and family resource centers that encourage and support parents and families in more fully participating in the education of their children (ESSA Section 1116[e][4])?

LUSD under the direction of the Equity, Access, and Instructional Services Department will continue to support each school site as they develop their SPSA which include goals, actions, strategies, and expenditures for parent and family engagement, as well as goals to improve academic achievement. School sites will be provided with SPSA support through training provided to the administration and support staff, student and parent representatives on the requirements of the SPSA development. The Equity, Access, and Instructional Services Department will review the sites' SPSAs to ensure parent and family engagement goals are planned for and supported with activities, materials, and resources.

In addition, every school site has identified a Parent Resource Center to provide a place for families to participate more actively in activities such as decision making council meetings, advisory committee meetings, and workshops, as well as, accessing resources for social services, and technology. Site staff and volunteers will receive additional support to assist them in fully implementing their centers.

18) How will LEAs ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents and families can understand (ESSA Section 1116[e][5])?

LUSD will continue to communicate with families in a format and language that they can understand using a variety of platforms to reach as many families as possible. Notifications will be shared via, but not limited to, district and school websites, school messaging systems, newsletters, flyers, and social media postings. Hard copies of materials will be available.

In addition, site support staff will assist with communication between home and school and other parent and family engagement efforts.

19) How will LEAs provide such other reasonable support for parental involvement activities under this section (ESSA Section 1116[e][14])?

LUSD will continue to support sites by providing schools with support staff who assist with home-school communication as well as connect families to additional resources, available both at school and in the community.

In addition, Parent Involvement Specialists will continue to provide the sites with a monthly family education calendar, along with resources, to be shared with the parents and families at each site, that will inform parents and families on upcoming educational opportunities and strategies that they can use to support their children at home.

20) How will the LEA ensure that the Parent and Family Engagement Policy is in a format and language that is easy for parents and families to understand (ESSA Section 1116[f])?

LUSD will continue to make this policy available by notifying families on the various ways to access the policy such as notifications, all-call messages, site newsletters, Parent and Student Handbook, postings on the district's and schools' website, parent resource centers, and annual Title I meetings. Parents and family members are welcome and encouraged to provide ongoing feedback regarding this policy at any time by submitting written comments to district or school sites.

LUSD will continue to ensure the policy is accessible to all families in a format and language that parents and family members can understand.



Política de Involucramiento del Padre y Familia del Título I Parte A

¿Qué es el Involucramiento Familiar?

El Departamento de Educación de EE. UU. define el Involucramiento Familiar como la participación de los padres y miembros de la familia en una comunicación significativa regular y bidireccional que involucra el aprendizaje académico de los estudiantes y otras actividades escolares, incluyendo:

- (A) Que los padres juegan un papel integral en ayudar al aprendizaje de sus hijos.
- (B) Que se aliente a los padres a participar activamente en la educación de sus hijos.
- (C) Que los padres sean socios plenos en la educación de sus hijos y se incluyan, según proceda, en la toma de decisiones y en los comités asesores para ayudar en la educación de sus hijos.
- (D) La realización de otras actividades, como las descritas en la Sección 1116 de la Ley del éxito de todos los estudiantes (ESSA).

La Visión de Involucramiento de Familia de LUSD

El Distrito Escolar Unificado de Lynwood abarca a las familias de todas las razas, etnias y culturas en su compromiso como un componente integral para el éxito social, emocional y académico de todos los estudiantes. Todas los socios educativos estarán capacitados para trabajar de manera colaborativa y respetuosa como socios iguales al compartir la responsabilidad y el liderazgo para mantener un involucramiento familiar de calidad en todas las escuelas.



1) Propósito de la Política del Involucramiento del Padre y Familia:

El Distrito Escolar Unificado de Lynwood (LUSD) ha desarrollado esta Política de Involucramiento del Padre y Familia para apoyar y asociarse con las familias. Esta política establece las expectativas y objetivos del distrito para un involucramiento de familia significativo y guía las estrategias y los recursos que fortalecen las asociaciones poderosas con los estudiantes y las familias en todas nuestras escuelas LUSD. Este plan describe el compromiso de LUSD de involucrar a los padres y miembros de la familia en la educación de sus hijos y desarrollar la capacidad del personal para implementar con éxito las prácticas del involucramiento familiar diseñadas para cumplir con la visión del distrito para el involucramiento familiar.

2) ¿Cómo participarán los padres y los miembros familia en el desarrollo de esta Política (ESSA secciones 1116 [a] [2] [A] y 1116 [a] [2] [F])?

LUSD ha desarrollado una Política de Involucramiento del Padre y Familia del Título I por escrito con aportes de los padres y miembros de familia de los niños participantes. Los aportes del padre y miembro de familia se obtuvieron a través del proceso de evaluación de necesidades que incluyó encuestas de familia y foros de discusión. Se recopiló información adicional de los comités asesores a nivel de distrito y otros grupos asesores de padres.

3) ¿Cómo se involucrarán los padres y los miembros de familia en el desarrollo de planes de mejoras de la escuela (ESSA Sección 1116 [a] [2] [A])?

LUSD continuará invitando a todos los padres y miembros de la familia anualmente para que tomen un rol de participación activo en los concilios para tomar decisiones/comités asesores de las escuelas y/o comités asesores a nivel de distrito para que se involucren en el desarrollo de planes de mejora de las escuelas. Los miembros de los concilios y comités continuarán siendo entrenados en sus roles y responsabilidades.

Los padres y los miembros de familia continuarán brindando comentarios sobre las áreas de fortaleza y mejora del Plan de Responsabilidad de Control Local (LCAP), así como las metas de las escuelas y las acciones identificadas en los Planes Escolares para el Logro Estudiantil (SPSAs) de las escuelas. Los comentarios del padre y el miembro de familia también se recopilarán en las reuniones/foros escolares, las reuniones del comité asesor del distrito y por las reuniones del Concilio del Plantel Escolar y por otros medios. La información recopilada se utiliza para revisar el LCAP del distrito y los SPSAs de las escuelas.

4) ¿Cómo proporciona la Agencia Educativa Local (LEA) la coordinación, asistencia técnica y otro tipo de apoyo necesario para ayudar y desarrollar la capacidad de todas las escuelas participantes dentro de la LEA en la planificación e implementación de actividades efectivas de involucramiento del padre y familia para mejorar el rendimiento académico de los estudiantes y el desempeño de la escuela? ¿Incluye esto una consulta significativa con empleadores, líderes empresariales y organizaciones filantrópicas, o individuos con experiencia en involucrar efectivamente a los padres y miembros de la familia en la educación (ESSA Sección 1116 [a] [2] [B])?

El personal del distrito continuará trabajando en colaboración con los administradores de las escuelas y los equipos de apoyo para planificar e implementar prácticas en todo el distrito de involucramiento de padres y familias que estén vinculadas con el rendimiento estudiantil. El equipo de administración del distrito continuará incluyendo el involucramiento del padre y familia durante las Reuniones de Directores y otros foros para asistir en establecer protocolos para garantizar que se implementen las estrategias y actividades de involucramiento de familia (tales como, incluyendo pero sin limitarse, dirigiendo eficazmente grupos de toma de decisiones y asesores, Café con el Director, Noches de Currículo y otras noches/talleres de información para el padre o familia). Sin embargo las actividades serán específicas para la escuela, tal como se describe en los Convenios entre Padre y Escuelas, Políticas de Involucramiento de Padre y Familias, y los SPSAs, las mejores prácticas deben evidenciarse en todos los sitios escolares.

Además, el personal del distrito continuará trabajando como equipo para abordar los temas relacionados con el involucramiento de la familia para apoyar los planes del LCAP, Equidad y Estratégicos del distrito. Continuarán brindando asistencia técnica al distrito y al personal de apoyo del sitio para discutir las mejores prácticas que ayudarán a informar al personal sobre prácticas efectivas de involucramiento de familia como, incluyendo pero sin limitarse, Analizar y Compartir Datos con las Familias, Ambientes Acogedores, Crear Alianzas con las Familias y Mejorar la Comunicación Bidireccional entre la Escuela y la Familia.

5) ¿Cómo coordinarán o integrarán las LEAs las estrategias de involucración del padre y familia con otras leyes y programas federales, estatales y locales relevantes (ESSA sección 1116 [a] [2] [C] y 1116 [e] [4])?

LUSD continuará coordinando e integrando estrategias de involucramiento del padre y familia para todos los programas, tales como Educación de la Primera Infancia, Estudiantes Aprendices del Idioma Inglés, Educación Especial, Programa para Migrantes y Educación Técnica Profesional como se ofrece a través del Título I, Parte A.

6) ¿Cómo llevarán a cabo las LEAs, con una participación significativa de los padres y los miembros de familia, una evaluación anual del contenido y la efectividad de esta Política para mejorar la calidad académica de todas las escuelas atendidas en virtud del Título I, Parte A, y usar el hallazgo para diseñar estrategias basadas en evidencia? (ESSA secciones 1116 [a] [2] [D] y 1116 [a] [2] [E])?

Para evaluar la efectividad de la Política de Involucramiento del Padre y Familia, LUSD continuará realizando una evaluación anual del contenido y la efectividad de esta política. Los padres y los miembros de la familia tendrán la oportunidad de brindar aportaciones. Cada escuela asegurará que las familias tengan múltiples oportunidades para brindar información al hacer que la encuesta familiar y el formulario de aportes de esta política estén disponibles tanto en formato digital como en papel. Además de la encuesta anual a la familia, habrá otros medios para proporcionar información como, por ejemplo, incluyendo pero sin limitarse a la encuesta LCAP de padres, aportación de los comités asesores a nivel del distrito y/o los foros de discusión. LUSD continuará utilizando los hallazgos de todas las fuentes de datos para revisar la Política de Involucramiento del Padre y Familia para que refleje las necesidades de todas las familias.

7) ¿Cuáles son las barreras para una mayor participación de los padres en actividades autorizadas por la Sección 1116 de ESSA? Tenga en cuenta con especial atención que los padres y miembros de la familia que están en desventaja económica, están discapacitados, tienen un dominio limitado del inglés, tienen una alfabetización limitada o tienen antecedentes de minorías raciales o étnicas (ESSA Sección 1116 [a] [2] [D] [i]):

LUSD continuará reuniendo la aportación de los socios educativos a través de la encuesta LCAP, la encuesta de familia, los foros de discusión, así como los comités asesores del distrito y los concilios/comités asesores que toman decisiones de las escuelas para evaluar la efectividad de la Política de Involucramiento del Padre y Familia. Las barreras se identifican a través de este proceso y se implementarán acciones para abordar las necesidades de las familias, tales como, tomar medidas adicionales para llegar a las familias subrepresentadas, fortalecer los ambientes acogedores, proporcionar notificaciones de manera oportuna, usar una variedad de métodos de comunicación, cuando sea posible ofrecer reuniones/eventos en diferentes lugares, formatos, días de la semana y/o diferentes horarios, proporcionar cuidado de niños, garantizar de que la información se proporcione en un idioma y formato fácilmente comprensible para las familias, y proporcione interpretación.

8) ¿Cuáles son las necesidades de los padres y los miembros de familia para que puedan ayudar con el aprendizaje de sus hijos, incluida la colaboración con el personal escolar y los maestros (ESSA Sección 1116 [a] [2] [D] [ii])?

LUSD continuará brindando a las familias oportunidades educativas y de liderazgo para apoyar a las familias en construir alianzas más sólidas y efectivas con el personal de la escuela, para que puedan comprender mejor las expectativas académicas de los estudiantes y aprender a navegar el sistema educativo. Estas oportunidades se ofrecerán a través de talleres interactivos, academias de liderazgo, capacitación para grupos de toma de decisiones y asesores, conferencias y/o eventos. Además de las oportunidades en persona y/o virtual se hará todo lo posible para publicar recursos en el sitio web del distrito/sitio, Sitio Google, y el canal de YouTube (materiales de talleres, guías/boletines para los padres y familias, materiales de aprendizaje para el hogar y recursos digitales) para que las familias puedan acceder de forma remota. Además, los comités asesores del distrito y el Comité del LCAP continuarán asesorando al distrito sobre asuntos relacionados con el involucramiento familiar.

LUSD continuará asegurándose de que las familias tengan conocimiento de los Niveles de Padres Voluntarios y acceso a los formularios en un esfuerzo por aumentar el involucramiento familiar.

9) ¿Cuáles son las estrategias utilizadas para apoyar las interacciones exitosas entre la escuela y la familia (Sección 1116 [a] [2] [D] [iii] ESSA)?

LUSD continuará coordinando oportunidades de desarrollo creando oportunidades de capacitación tanto para las familias como para el personal para ayudar a fortalecer las alianzas entre las escuelas y familias. El personal del distrito continuará colaborando con todos los departamentos para brindar a las familias una serie de oportunidades educativas sobre diversos temas para ayudar a las familias a fortalecer las alianzas entre la escuela, el hogar y sus interacciones con el personal. Se utilizarán estrategias de motivación así como programas de Aprendizaje Socioemocional (SEL, por sus siglas en inglés) para alentar a los padres y familias a participar en oportunidades de desarrollo de capacidades tanto a nivel del distrito como de la escuela.

Además, LUSD se asegurará de que se establezcan sistemas para una comunicación bidireccional significativa entre las familias y el personal, por ejemplo, utilizando diferentes métodos de comunicación (folletos, sistema AERIES, plataformas de redes sociales, sitios web de distrito y sitios, y otros métodos).

10) Las LEAs brindan coordinación, asistencia técnica y otro tipo de apoyo para ayudar a las escuelas a planificar e implementar actividades efectivas de participación de padres y familias. Esto puede incluir consultas con empleadores, líderes empresariales, organizaciones filantrópicas o individuos. ¿Qué asistencia técnica se proporcionará a los padres (ESSA Sección 1116 [a] [3] [A])?

LUSD coordinará el apoyo para ayudar a las escuelas a utilizar estrategias basadas en evidencia en un esfuerzo para diseñar un sistema más efectivo con prácticas de involucramiento de padres, programas y servicios más efectivos como se describe en el *Marco de Capacidad Dual para Alianzas de Familia-Escuela*, Departamento de Educación de California. Los padres y los miembros de familia también continuarán recibiendo asistencia técnica en las áreas de liderazgo y abogacía a través de un programa de formación de formadores para abordar las necesidades de las familias.

11) ¿Cómo reservarán las LEAs el 1 por ciento de los fondos del Título I, Parte A para cumplir con los requisitos de involucración de padres y familias (ESSA Sección 1116 [a] [3] [A])?

LUSD reserva al menos el uno por ciento de la asignación de Título I, Parte A para apoyar las actividades de involucramiento del padre y la familia en todo el distrito. Las actividades del involucramiento de familia se incluyen en el LCAP del distrito. El personal a nivel del distrito también está en el lugar para apoyar los esfuerzos de involucramiento de padres y familias.

12) ¿Cómo asignará LEA los fondos para la participación de los padres y la familia (ESSA Sección 1116 [a] [3] [B])?

Los fondos reservados por el distrito para actividades de involucramiento de padre y familia se utilizan para apoyar las actividades y estrategias abordadas en esta política, incluyendo el financiamiento de Especialistas en Participación de Padres. Especialistas de Participación de Padres continuarán brindando información, recursos y aprendizaje profesional sobre las mejores prácticas para involucrar a las familias tal como participan en eventos comunitarios para familias, conectan a las familias con los recursos, y organizan reuniones, actividades y talleres para involucrar a las familias.

13) ¿Cómo distribuirán las LEAs el 90 por ciento de la reserva del 1 por ciento a las escuelas (ESSA Sección 1116 [a] [3] [C])?

Utilizando fórmulas de financiamiento federal y datos de CALPADs, las escuelas se clasificarán y ordenarán. Los fondos se distribuyen entre las escuelas al tiempo que se les da prioridad a las escuelas de alta necesidad.

14) ¿Cómo proporcionarán las LEAs asistencia a los padres y las familias para comprender los estándares académicos estatales, las evaluaciones académicas estatales y locales, los requisitos del Título I, Parte A, cómo monitorear el progreso de sus hijos y cómo trabajar con los educadores para ayudar a todos los estudiantes a tener éxito (Sección ESSA 1116 [e] [1])?

Se continuará brindando información y recursos a los padres y miembros de la familia tales como, pero no limitado, a estrategias para ayudarlos a apoyar el aprendizaje en el hogar de sus hijos sobre temas como la Preparación para una Conferencia de Padre y Maestro, Entendiendo los Estándares Estatales Comunes y Entendiendo las Evaluaciones Estatales y Locales. El apoyo vendrá en forma de talleres como parte del Plan de Educación para Padres y la Familia desarrollado por las Especialistas de Participación de Padres de LUSD. Las Especialistas de Participación de Padres también continuarán colaborando con otros departamentos, personal y padres para proporcionar experiencias de aprendizaje adicionales que sean enriquecedoras para las familias.

15) ¿Cómo proporcionarán las LEAs materiales y capacitación para ayudar a los padres y las familias a trabajar con sus hijos para mejorar sus logros, como la capacitación literaria y el uso de la tecnología (ESSA Sección 1116 [e] [2])?

LUSD continuará trabajando en colaboración con los padres y los miembros de familia para identificar programas y servicios necesarios para ayudar a las familias a ayudar a sus hijos a tener éxito. Los talleres para padres y familias que promueven la alfabetización (leyendo y escribiendo) se incluirán en el Plan de Educación de Padres. Proveerán, cuando sea posible, oportunidades de aprendizaje adicionales para que las familias asistan a conferencias y/o capacitaciones que los apoyarán a ayudar a sus hijos a cumplir metas académicas y personales.

Además, Especialistas de Participación de Padres continuarán colaborando con el Departamento de Servicios de Tecnología para brindar talleres relacionados con la tecnología que ayuden a las familias a comprender el aprendizaje del siglo XXI, como, entre otros, herramientas y conocimientos para participar en plataformas virtuales, la ciudadanía digital, los sitios web educativos y las aplicaciones.

16) ¿Cómo educarán las LEAs a los maestros, al personal de apoyo educativo, los directores y otros líderes y personal escolar, con la ayuda de los padres y las familias, en el valor y la utilidad de las contribuciones de los padres y las familias, y se acercarán, se comunicarán y trabajarán con los padres y familias como socios iguales, implementando y coordinando programas para el padre y la familia se crearan lazos entre padres y familias y la escuela (ESSA Sección 1116 [e] [3])?

LUSD continuará brindando desarrollo profesional para el personal y las familias en las áreas de Dominio Cultural, Creación de Relaciones de Confianza, Ambientes Acogedores y otras áreas de necesidad en un esfuerzo en crear asociaciones efectivas entre el hogar y la escuela.

Además, Especialistas en Participación de los Padres continuarán trabajando con padres y miembros de familia para abordar las fortalezas y desafíos de las prácticas existentes de participación familiar para proporcionar recomendaciones que contribuyan a crear relaciones y actividades/programas de confianza más sólidos que estén conectados de manera más efectiva al aprendizaje de los estudiantes. Las recomendaciones y mejores prácticas proporcionadas por el equipo se compartirán con los equipos de liderazgo de las escuelas.

17) ¿Cómo coordinarán e integrarán las LEAs los programas de participación de padres y familias con otros programas federales, estatales y locales, incluidos los programas preescolares públicos, y llevarán a cabo otras actividades, como los centros de recursos para padres y familias que alientan y apoyan a los padres y familias a participar más plenamente en la educación de sus hijos (ESSA Sección 1116 [e] [4])?

LUSD bajo la dirección del Departamento de Equidad, Acceso y Servicios Instruccionales seguirá apoyando a cada escuela a medida que desarrollen sus SPSAs que incluyan metas, acciones, estrategias y gastos para la participación del padre y la familia, así como metas para mejorar el rendimiento académico. Las escuelas recibirán apoyo de SPSA a través de capacitación brindada a la administración, al personal de apoyo, y representantes de estudiantes y padres sobre los requisitos del desarrollo de SPSA. El Departamento de Equidad, Acceso y Servicios Instruccionales revisará los SPSAs de las escuelas para garantizar que las metas de participación del padre y familia se planifiquen y apoyen con actividades, materiales y recursos.

Además, cada escuela ha identificado un Centro de Recursos para Padres para proporcionar un lugar en donde las familias participen más activamente en actividades tal como en las reuniones del concilio de toma de decisiones, comité asesor y los talleres, así como el acceso a recursos para servicios sociales y tecnología. El personal de la escuela y los voluntarios recibirán apoyo adicional para ayudarlos a implementar sus centros.

18) ¿Cómo garantizarán las LEAs que la información relacionada con los programas, reuniones y otras actividades de la escuela y los padres se envíe a los padres de los niños participantes en un formato y, en la medida sea posible, en un idioma que los padres y las familias puedan entender (ESSA Sección 1116 [e] [5])?

LUSD continuará comunicándose con las familias en un formato y lenguaje que puedan entender usando una variedad de plataformas para llegar a tantas familias como sea posible. Las notificaciones se compartirán a través de, incluyendo pero sin limitarse, sitios web del distrito y de las escuelas, sistemas de mensajes escolares, boletines informativos, volantes y publicaciones en redes sociales. Copias impresas de materiales estarán disponibles.

Además, el personal de apoyo ayudará con la comunicación entre el hogar y la escuela y otros esfuerzos de involucramiento de los padres y la familia.

19) ¿Cómo proporcionarán las LEAs otro apoyo razonable para las actividades de participación de los padres en esta sección (ESSA Sección 1116 [e] [14])?

LUSD continuará apoyando a las escuelas al proporcionar personal de apoyo que ayude con la comunicación entre el hogar y la escuela, y conecta a las familias con recursos adicionales, disponibles tanto en la escuela como en la comunidad.

Además, Especialistas en Participación de los Padres continuarán brindando a las escuelas un calendario mensual de educación familiar, junto con recursos, para compartir con los padres y las familias en cada escuela, que informará a los padres y las familias sobre las próximas oportunidades educativas y estrategias que pueden usar para apoyar a sus hijos en el hogar.

20) ¿Cómo se asegurará el LEA de que la Política de Involucramiento de Padre y Familia esté en un formato y lenguaje que sea fácil de entender para los padres y las familias (ESSA Sección 1116 [f])?

LUSD continuará poniendo a disposición esta política notificando a las familias sobre las diversas formas de acceder a la política, tales como notificaciones, llamadas de mensaje, boletines de las escuelas, Manual para Padres y Estudiantes, publicaciones en el sitio de web del distrito y las escuelas, centros de recursos para padres y reuniones anuales del Título I. Padres y los miembros de familia son bienvenidos y alentados a proporcionar comentarios continuos sobre esta política en cualquier momento mediante la presentación de comentarios sea por escrito al distrito o a las escuelas.

LUSD continuará asegurando que la política sea accesible para todas las familias en un formato e idioma que los padres y los miembros de la familia puedan entender.

14. A. 18. Request Approval to Purchase an Online Platform ArbiterSports, to Compensate Sport Game Officials during the 2023-2024 School Year

Rationale

The administration requests approval to purchase an online platform ArbiterSports, to compensate sport game officials during the 2023-2024 school year.

ArbiterSports is an online platform used to schedule and compensate game officials for all sports. For more than 30 years, ArbiterSports has been the leader in athletic event management, helping athletic departments and sports leagues simplify the process of managing athletic events, assigning officials, paying event workers, and informing participants. State athletic associations, commissioners, athletic directors, assigners and officials use ArbiterSports for unprecedented control and visibility over the entire athletic event process.

Lynwood High School will be utilizing ArbiterSports to ensure that game officials are available at each sport game.

Participating School:
Lynwood High School

Total cost is not to exceed \$5,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2426

Name of Funding Source and/or Location: LCAP - Lynwood High School

Funding Account Number: 01.0-01900.0-11141-42000-5880-4310000

Amount: \$5,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 19. Request Approval to Purchase a Subscription from Quill, to Provide Rich Text Editing to Enhance Students' Academic English Proficiency from August 2024 through June 2025

Rationale

The administration requests approval to purchase a subscription from Quill, to provide rich text editing to enhance students' academic english proficiency from August 2024 through June 2025.

Quill is an innovative educational platform designed to improve students' writing, grammar, and comprehension skills through interactive exercises and personalized feedback. The Quill platform will provide high school teachers stemming from detailed analysis during data reflection sessions. Quill's adaptive learning technology is specifically designed to enhance students' writing, grammar, and comprehension abilities, offering personalized exercises and feedback tailored to the individual needs of our diverse student population. This personalized approach ensures that every student, regardless of their initial skill level, can make significant progress, directly contributing to their preparedness for Smarter Balanced Assessment Consortium (SBAC) assessments.

Participating School Site:
Lynwood High School

Cost includes subscription and access to the digital platform for one school year.

Total cost is not to exceed \$1,800.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2466

Name of Funding Source and/or Location: Title I Funds - Lynwood High School

Funding Account Number: 01.0-30100.0-11100-10000-5840-4310000

Amount: \$1,800.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 20. Request Approval to Participate in a Virtual Professional Development Series for Elementary School Academic Coaches, Hosted by the Los Angeles County Office of Education on June 24-28, 2024

Rationale

The administration requests approval to participate in a virtual professional development series for elementary school academic coaches, hosted by the Los Angeles County Office of Education (LACOE) on June 24-28, 2024.

Elementary school academic coaches will participate in a "Getting Reading Right" professional development series. This series is dedicated to building teacher knowledge and supporting all students in becoming skilled readers. Additionally, this training will prepare newly hired academic coaches to build their skills.

Academic coaches will engage in conversations about the research behind the science of reading, as well as in evidence-based learning that draws from Scarborough's Reading Rope and features an emphasis on explicit and systemic instruction in both Tier 1 and Tier 2 settings. This knowledge and practices will be implemented across all twelve (12) elementary school sites in the 2024-2025 school year.

Participants:

Twenty (20) participants will attend this professional development series. Names are to be determined.

Participating School Sites/Departments:

Abbott Elementary School
Keller Elementary School
Lincoln Elementary School
Lindbergh ElementarySchool
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Elementary Education Department

Cost includes registration fees for twenty (20) participants.

Cost is not to exceed \$200.00 per participant. Total cost is not to exceed \$4,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2697

Name of Funding Source and/or Location: Title II, Elementary Education Department

Funding Account Number: 01.0-40350-00000-21400-5810-7380000

Amount: \$4,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 21. Request Approval to Enter Into an Agreement with OutTheBox, to Provide Entrepreneurship Workshops for Vista High School from May 2, 2024 through June 6, 2024

Rationale

The administration requests approval to enter into agreement with OutTheBox, to provide entrepreneurship workshops for Vista High School from May 2, 2024 through June 6, 2024.

Keith Allen, founder of OutTheBox, is a dynamic and passionate professional motivational speaker and student retention specialist hailing from Compton, CA. With a focus on personal development, Keith's mission is to inspire students to transform their mindsets from poverty to prosperity. He dedicates his efforts to empowering the youth in the inner city to discover their potential and achieve success through intentional goal-setting and a relentless commitment to excellence. Keith has conducted impactful speaking engagements at various schools and community organizations, imparting valuable insights and strategies that have shaped his own journey to success.

His engaging workshops for young minds at schools, community centers, and youth organizations, guides participants through interactive activities to discover strengths, build self-confidence, and set meaningful goals, empowering them to explore diverse opportunities.

The agreement will allow Lynwood Unified School District (LUSD) and OutTheBox to establish activities that would introduce students to entrepreneurship, business ownership, and how to monetize their brand and brand their business after school. Along with hands-on activities, students will work with professionals in various industries, such as in the barber, t-shirt, and photography industry, who share their story and how their passions led them to becoming a business owner. At the end of the course, students will receive a certificate of completion for their participation in the OutTheBox workshops. Materials, curriculum, etc. will be provided by OutTheBox, including small snacks throughout the six (6) week period.

OutTheBox will provide the following workshops for students at Vista High School:

- Students will engage in six (6) weeks of hands-on experience learning the foundational components of how to be a barber, while using models to practice on.
- Students will learn the art of braiding hair and how to monetize this skill as a business.
- Students will learn how to take professional photos using everyday tools like their very own phone.
- Students will learn how to make professional t-shirts and how to brand a product.

Cost per workshop is \$1,666.66 for the six (6) week period. Total cost is not to exceed \$10,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2710

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-38044-10000-5810-7390000

Amount: \$10,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 22. Request Approval to Attend the 32nd Annual Two-Way Bilingual Immersion Conference in Riverside, CA on June 24-26, 2024

Rationale

The administration requests approval to attend the 32nd Annual Two-Way Bilingual Immersion Conference in Riverside, CA on June 24-26, 2024.

The Annual Two-Way Bilingual Immersion Conference provides professional development and support for teachers, administrators, and school districts engaged in the development of their two-way bilingual immersion or dual language immersion program. It will enrich the District's current dual language immersion program at Will Rogers Elementary School and assist with its expansion to Mark Twain Elementary School. Participants will gather to share best practices, review current research, and network with educators throughout the nation in an effort to build excellent programs.

Participants:

Martha Arroyo, 6th Grade Dual Immersion, Will Rogers Elementary School
Gladys Barbieri, Kindergarten, Will Rogers Elementary School
Rolando Blanco, 5th Grade Dual Immersion, Will Rogers Elementary School
David Bonilla, 3rd Grade Dual Immersion, Will Rogers Elementary School
Kathy Garabito, 4/5 Combo Dual Immersion, Will Rogers Elementary School
Norma Gutierrez, 3rd Grade Dual Immersion, Will Rogers Elementary School
Nau Lezama, 2nd Grade Dual Immersion, Will Rogers Elementary School
Maria Limon, 1st Grade Dual Immersion, Will Rogers Elementary School
Araceli Monreal, TK Dual Immersion, Will Rogers Elementary School
David Morales, Ed.D., Principal, Will Rogers Elementary School
Sandra Verduzco, Director, Elementary Education
Deette Wilson, Principal, Mark Twain Elementary School
TBD, TK Dual Immersion, Mark Twain Elementary School
TBD, Kindergarten, Mark Twain Elementary School
TBD, Kindergarten, Mark Twain Elementary School

Cost includes registration fees, meals and mileage.

Total cost is not to exceed \$1,264.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2712

Name of Funding Source and/or Location: LCAP, Elementary Education

Funding Account Number: 01.0-01900.0-47622-10000-5220-7380000

Amount: \$1,264.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 23. Request Approval to Attend the 2024 Comprehensive Adult Student Assessment Systems National Summer Institute in Garden Grove, CA on June 17-20, 2024

Rationale

The administration requests approval to attend the 2024 Comprehensive Adult Student Assessment Systems (CASAS) National Summer Institute in Garden Grove, CA on June 17-20, 2024.

The 2024 CASAS National Summer Institute is a professional development event prior to the CASAS eTests. The goal of this conference is to offer high-quality and cost-effective professional development for all stakeholders. Participants will learn about the changes and updated regulations to maintain the community adult school student database and to better assist the community adult school with CASAS eTests online. The institute will include training sessions, workshops, computer labs, and panels. Virtual attendees will have access to all selected events. Participants will meet their needs, ask questions, and get practical and candid answers from leaders in adult education, integrated education and training, and workforce development.

Participants:

Shawn Bellinger, Teacher, Lynwood Community Adult School

Sandra Castelo, Teacher, Lynwood Community Adult School

Maria Torres, Assistant Principal, Lynwood Community Adult School

Participating School Site:

Lynwood Community Adult School

Cost includes registration fees, meals, mileage and travel expenses. Cost is \$917.00 per participant.

Total cost is not to exceed \$2,751.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*0632

Name of Funding Source and/or Location: CAEP/AEBG - Lynwood Community Adult School

Funding Account Number: 11.0-63910.0-41100-27000-5220-7390000

Amount: Not to exceed \$2,751.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 24. Request Approval to Attend the California Community Schools EMPOWER Summit 2024 in Hollywood, CA on June 13-14, 2024

Rationale

The administration requests approval to attend the California Community Schools EMPOWER Summit 2024 in Hollywood, CA on June 13-14, 2024.

The State Transformational Assistance Center (S-TAC) for the California Community Schools Partnership Program (CCSPP), in partnership with the University of California, Los Angeles (UCLA) Center for Community Schooling, National Education Association (NEA) and Californians for Justice (CFJ) are all working toward the improvement of schools using equity-enhancing strategies to align community resources with student needs. This conference will empower the CCSPP team with professional development to successfully implement the four pillars:

- Integrated Student Support
- Family and Community Engagement
- Collaborative Leadership and Practices
- Expanded and Enrichment Learning Time and Opportunities

Participants:

Glenda Arellano, President, Lynwood Teachers Association
Shawna Dinkins, Ed.D., Deputy Superintendent
Dawn Green, Coordinator, Community Schools
Larenda Horton, Parent Representative, Firebaugh High School
Jose Jauregui, Assistant Director, Student Services Department
Maribel Martinez, Ed.D., Director, Student Services Department
Cecilia Ortiz, Lynwood Teachers Association Representative
Amber Palma, Teacher, Firebaugh High School
Martina Rodriguez, Parent Representative, Will Rogers Elementary School
Ann Salvador, Representative, Lynwood Teachers Association

Community Schools Case Managers:

Jessica Barron
Rica Blanks
Grace Funes
Esmeralda Garcia
Juan Carlos Guevara-Rojas
Sonia Gutierrez
Susan Lara
Irene Luna
Roderick Magee
Lizeth Martinez
Alba Molina

Kimberly Perez
Rafael Romo
Crystal Tapia
Bertha Valencia-Chavira
LaKeisha Wright

Cost includes registration fees, meals, and transportation reimbursements. This conference is funded by the California Community Schools Partnership Program Grant.

Total cost is not to exceed \$750.00 per person.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2700

Name of Funding Source and/or Location: Community Schools Grant Funding

Funding Account Number: 01.0-63320.0-00000-21400-5220-7420000

Amount: Not to exceed \$750.00 per person

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 25. Request Ratification of an Agreement with Derrick Huezo, to Provide Automatic Timing Services for Elementary and Middle School Students during the Annual District Track and Field Meet on March 23, 2024

Rationale

The administration requests ratification of an agreement with Derrick Huezo, to provide automatic timing services for elementary and middle school students during the annual District track and field meet on March 23, 2024.

Mr. Huezo's services and technology equipment have been used at international events for over 30 years. Mr. Huezo provided real-time results for student athletes, which served a critical role in accurately recording the performance of every participant. Students in grades TK through 8th participated in the annual District track and field meet.

Participating School Sites:
Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School

Cost includes full service for timing all events for the track and field meet.

Total cost is not to exceed \$950.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2790

Name of Funding Source and/or Location: LCAP/Elementary Education Department

Funding Account Number: 01.0-01900.0-11141-42000-5850-7380000

Amount: \$950.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 26. Request Ratification of Participation in The Community Interpreter Training Sessions for Interpreters, Hosted by the Orange County Department of Education in Costa Mesa, CA on April 15-19, 2024

Rationale

The administration requests ratification of participation in the Community Interpreter training sessions for interpreters, hosted by the Orange County Department of Education in Costa Mesa, CA on April 15-19, 2024.

The Community Interpreter training is a comprehensive 40-hour certificate program. The program is taught across the country and is the leading national program for interpreter training. The training is an interactive, skills-based program, and the most up-to-date program in the field. The sessions grounded the participants in what they needed to know to work as professional interpreters.

Each day focused on a module with lessons, activities, resources, and skills development for each topic. The sessions were tailored to participants and provided all the helpful tips for successfully implementing the program into the profession.

Participants:

Perla Martinez, Interpreter/Translator, Special Education Department
Blanca Sandoval, Interpreter/Translator, Special Education Department
Gabriela Torrico, Interpreter/Translator, Special Education Department
Ruby Valdivia, Interpreter/Translator, Equity, Access and Instructional Services Department

Cost includes training certification workshop sessions, meals, and mileage.

Total cost per participant is not to exceed \$1,080.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2704

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90111.0-57700-21000-5220-7410000

Amount: Not to exceed \$1,080.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 27. Request Ratification of an Agreement with Gary Farrell, to Provide Services Related to Officiating the Operation for Elementary and Middle School Students during the Annual District Track and Field Meet on March 23, 2024

Rationale

The administration requests ratification of an agreement with Gary Farrell, to provide services related to officiating the operation for elementary and middle school students during the annual District track and field meet on March 23, 2024.

Gary Farrell, is a U.S.A. track and field master starter and a certified National Federation of State High School Associations referee. He brings a wealth of experience and expertise at starting races, ensuring fair and efficient starts for all participants. Gary Farrell is qualified to officiate various aspects of track and field meets, including monitoring races and field events to ensure compliance with rules and regulations. Students from TK through 8th grade participated in the annual District track and field meet.

- Participating School Sites
- Abbott Elementary School
 - Helen Keller Elementary School
 - Lincoln Elementary School
 - Lindbergh Elementary School
 - Lugo Elementary School
 - Mark Twain Elementary School
 - Roosevelt Elementary School
 - Rosa Parks Elementary School
 - Washington Elementary School
 - Will Rogers Elementary School
 - Wilson Elementary School
 - Cesar Chavez Middle School

Cost includes full service for starting and monitoring all events for the annual District track and field meet.

Total cost is not to exceed \$450.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2797

Name of Funding Source and/or Location: LCAP, Elementary Education Department

Funding Account Number: 01.0-01900.0-11141-42000-5850-7380000

Amount: \$450.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 28. Request Ratification of the Memorandum of Understanding between Digital Promise Global and Lynwood Unified School District Regarding the Learning-Center Collaborative Listening Tour from January 1, 2024 through July 31, 2024

Rationale

The administration requests ratification of the Memorandum of Understanding (MOU) between Digital Promise Global and Lynwood Unified School District (LUSD) regarding the Learning-Center Collaborative Listening Tour from January 1, 2024 through July 31, 2024.

During the 2023-2024 school year, Digital Promise Global will collaborate with the Learner-Centered Collaborative (LCC) to facilitate a listening tour with LUSD that is centered on equity and lived experience to inform how the district can address education equity challenges. Using a combination of LCC diagnostic tools and Digital Promise's Center for Inclusive Innovation (CII) protocols, Digital Promise Global, and LCC will collaborate with the District to gather stakeholder perspectives on the challenges facing the District and provide recommendations for improvement. Data gathered from the listening tour will also inform updates to Digital Promise's Challenge Map and programming designed to support League districts.

Digital Promise Responsibilities:

- Schedule and facilitate all calls between Lynwood, Digital Promise, and the LCC to discuss goals, outcomes/deliverables, roles and responsibilities, and logistics for listening tour activities.
- Collaborate with the district team to coordinate logistics of the listening tour activities (timeline, participant recruitment, dates and locations for focus groups, furniture and supplies).
- Collaborate with the LCC to design data collection protocols, administer surveys, and cofacilitate the focus groups during a 2-day visit to the Lynwood community.
- Work with the LCC to analyze all data gathered and provide an actionable summary report of the findings and recommendations.
- Debrief findings with Lynwood and identify potential resources and/or connections to other school district communities that could further assist Lynwood in addressing identified challenges.
- Update the Digital Promise Challenge Map with information gathered on equity challenges and ideas for potential solutions and strategies from the listening tours.
- Lead communications efforts to promote and share learning from the listening tours within the League of Innovative Schools network.

Lynwood Unified School District Responsibilities:

- Engage in 3-4 planning and preparation calls with Digital Promise and the LCC to align on purpose, priorities, logistics, and overall timeline for the listening tour, including when a 2-day site visit could take place, when surveys can be administered, and when the district team would be available to debrief findings from the listening tour.
- Collaborate with Digital Promise and the LCC to complete a district self-assessment, gather and share relevant documents and data, and identify priority questions for the student and educator surveys.

- Administer educator surveys to all district teachers prior to the site visit.
- Designate a specific time when teachers can administer student surveys to students in the district (preferably all 4th-12th grade students capable of taking the survey) prior to the site visit.
- Identify schools that will be visited during the 2-day site visit and provide Digital Promise with any school specific information needed ahead of time (i.e., intro email to school administrators, school schedule, parking information, entrance and signing in procedures, etc.)
- Promote and recruit participants for each focus group that will take place during the 2-day site visit:
 - 6–12 educators from each school site to participate in educator focus groups.
 - 6–18 students from each school site to participate in student focus groups.
 - 1-6 leadership staff (school administrators, counselors, coaches, etc.) from each school site to participate in the school leadership focus group.
 - 6-8 parents/caregivers from each school site to participate in a family focus group,
 - 6-8 community members from each identified community within the district to participate in each community focus group,
- Secure specific classrooms or community spaces where focus groups could take place and provide sufficient tables and chairs for participants, as well as access to restrooms.
- Provide childcare services, as needed, for each family focus group.
- Designate one point-person from the district or each school site to be a liaison between Lynwood and Digital Promise and LCC, who can be called upon to assist with logistics and questions on the day of the site visits (i.e., scheduling, access to classroom/meeting spaces and restroom facilities, participant recruitment and management, etc.).
- Collaborate with Digital Promise to debrief findings and showcase learnings from the listening tour with the larger League of Innovative Schools network.

Digital Promise and the Learner-Centered Collaborative will each cover costs related to their respective teams. Digital Promise will cover costs related to conducting the listening tour, which would include all: planning time, travel expenses, support with data collection, data analysis, and a post-visit debrief of the findings.

This MOU will be at no cost to the District.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 29. Request Ratification of Participation in an Educational Field Trip, Hosted by Education First Educational Student Tours in New York, NY from March 30, 2024 through April 3, 2024

Rationale

The administration requests ratification of participation in an educational field trip, hosted by Education First (EF) Educational Student Tours in New York, NY from March 30, 2024 through April 3, 2024.

This educational field trip allowed students to personally experience historical sites, including the United Nations Headquarters, Statue of Liberty/Liberty Island, September 11 Memorial and Museum, Ellis Island, Rockefeller Center, Natural History Museum, the Metropolitan Museum of Art and the Smithsonian, among many other tourist destinations, educational locations and historical sites.

Approximately seventeen (17) high school students participated in the field trip. This was the first time participating students have visited New York and, for many, their first time traveling on an airplane. The trip's main focus was to create global learners and citizens, and to safely empower students to visit a world outside their community in the company of peers and familiar teachers. With their peers and teachers present, students from our city were exposed to opportunities outside the classroom, to strengthen skills that have been taught throughout content areas that reinforce independence, communication, teamwork and problem-solving.

Participating School Site:
Lynwood High School

Chaperones:
Audrey Casas, Teacher, Lynwood High School
Cynthia Silva, Teacher, Lynwood High School

Cost includes lodging, transportation, meals and travel expenses for students. Chaperons will be covered by student/family payments, donations, and fundraisers.

This educational field trip came to no cost to the District.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 30. Request Approval to Amend an Agenda Item Previously Approved on June 22, 2023, to Enter Into an Agreement with Assist Services, LLC, to Provide Specialized Transportation Services for Foster and McKinney-Vento Students for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on June 22, 2023, to enter into an agreement with Assist Services, LLC, to provide specialized transportation services for Foster and McKinney-Vento students for the 2023-2024 school year.

The amendment is necessary due to an increase in the cost for transportation requests for the McKinney-Vento and Foster Youth student population.

The item was originally approved at \$200,000.00. The total cost for additional transportation requests is not to exceed \$30,000.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2561

Name of Funding Source and/or Location: LCAP, Student Services

Funding Account Number: 01.0-01900.0-11133-10000-5810-7420000

Amount: \$30,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Assist Services, LLC_Amendment

Exhibit A

Regular Board Meeting
06/22/2023 - 05:30 PM

14. A. 4. Request Approval to Enter Into an Agreement with Assist Services, LLC, to Provide Specialized Transportation Services for Foster and McKinney-Vento Students for the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with Assist Services, LLC, to provide specialized transportation services for foster and McKinney-Vento students for the 2023-2024 school year.

Assist Services, LLC, has over 20 years of experience working with school districts and nonprofits to ensure foster and McKinney-Vento students are safely and reliably transported to and from school. Assist Services drivers undergo extensive criminal background checks, fingerprinting, drug and alcohol testing, defensive driver and first aid training, and their vehicles must pass regular state-certified vehicle inspections. Every ride is monitored in real-time, and students are matched with a driver who meets the student each day.

Assist Services' local office manager, dispatch, and routing staff coordinate with every customer to ensure transportation needs are diligently met. Transportation services are available on-demand for short-term transportation needs and on a recurring basis to meet long-term transportation needs. Assist Services transportation services will be accessible year round for foster and McKinney-Vento students.

The cost of the entire contract is not to exceed \$200,000.00 for both on-demand and/or recurring transportation services.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*0022

Name of Funding Source and/or Location: LCAP - Student Services

Funding Account Number: 01.0-01900.0-11133-10000-5810-7420000

Amount: \$200,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of June 22, 2023.

Secretary of the Board

Supporting Documents

14. A. 31. Request Approval to Amend an Agenda Item Previously Approved on December 7, 2023, to Enter Into an Agreement with At Home Living Solutions, to Provide Support with Servicing the Hoyer Lifts at School Sites for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on December 7, 2023, to enter into an agreement with At Home Living Solutions, to provide support with servicing the hoyer lifts at school sites for the 2023-2024 school year.

An amendment to the originally approved item is necessary due to an increase in the total amount for repair and maintenance needed for the hoyer lifts to be fully operational for student use. The original contract was approved for \$4,200.00. An additional \$5,300.00 is requested for the additional services.

Total cost for additional services is not to exceed \$5,300.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2711

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11100-4390-7410000

Amount: \$5,300.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_At Home Living Solutions_Amendment

Exhibit A

Regular Board Meeting
12/07/2023 - 05:30 PM

14. A. 16. Request Approval to Enter Into an Agreement with At Home Living Solutions, to Provide Support with Servicing the Hoyer Lifts at School Sites for the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with At Home Living Solutions (AHLS), to provide support with servicing the hoyer lifts at school sites for the 2023-2024 school year.

The hoyer lift is a mobility tool used to safely transport our non-ambulatory students with special needs during hygiene care, position changes, etc. Hoyer lifts can also greatly reduce the amount of physical strain experienced by both school staff and the students. AHLS will provide batteries, parts, slings, etc., and services and maintenance for the hoyer lifts.

Service Rates:

- Standard Service Call (Minor adjustments, repairs, and safety inspection): \$800.00.
- Lexa Battery (older model): \$600.00.
- Lexa Pro Battery (newer model): \$900.00.

Participating School Sites:

Mark Twain Elementary School: One(1) hoyer lift.

Lynwood High School: Two (2) hoyer lifts.

Vista High School. Two (2) hoyer lifts.

Total cost for services is not to exceed \$4,200.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*1613

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11100-4390-7410000

Amount: \$4,200.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of December 7, 2023.


Secretary of the Board

14. A. 32. Request Approval to Amend an Agenda Item Previously Approved on February 8, 2024, to Participate in a Virtual Training Session for Occupational Therapists, Hosted by Handwriting Without Tears, on February 23, 2024

Rationale

The administration requests approval to amend an agenda item previously approved on February 8, 2024, to participate in a virtual training session for occupational therapists, hosted by Handwriting Without Tears., on February 23, 2024.

An amendment to the originally approved item is necessary to change the date of attendance from February 23, 2024, to June 10, 2024, due to the closure of the registration process for February 23, 2024.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 24*2065

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90100.0-57700-21000-5220-7410000

Amount: \$1,076.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_Handwriting Without Tears_Amendment

14. A. 13. Request Approval to Participate in a Virtual Training Session for Occupational Therapists, Hosted by Handwriting Without Tears, on February 23, 2024

Rationale

The administration requests approval to participate in a virtual training session for occupational therapists, hosted by Handwriting Without Tears, on February 23, 2024.

Occupational therapy referrals have been consistent with concerns about fine motor and visual motor skills as it relates to handwriting. This training will provide its participants with tools to administer and score the screener of handwriting proficiency and the print tool, with fidelity and incorporate the results within occupational therapy evaluations. Based on assessment results, appropriate remediation materials and strategies can be implemented to address fine motor and visual motor concerns.

Handwriting Without Tears is a research-based program that has been integrated in school districts, public, private and charter schools. The program was developed by an occupational therapist and emphasizes a developmental and structured approach to handwriting instruction that is developmentally sequenced and multisensory supportive of different learning styles and abilities.

Participants:

Rejjelyn Cerdenio, OTD, OTR/L, Director, Occupational Therapy Department
Samantha Freeman, Licensed Occupational Therapist, Occupational Therapy Department
Naima Jones, Licensed Occupational Therapist, Occupational Therapy Department
May Tajima, Licensed Occupational Therapist, Occupational Therapy Department

Cost per participant is \$269.00. Funding for the virtual training session will be requested from the Medical Reimbursement Program.

Total cost for all participants is not to exceed \$1,076.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2065

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90100.0-57700-21000-5220-7410000

Amount: \$1,076.00

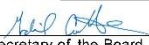
Recommended Motion

[X] Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved by the Board of Education on the Minutes of February 8, 2024.


Secretary of the Board

14. A. 33. Request Approval to Amend an Agenda Item Previously Approved on November 9, 2023, to Enter Into an Agreement with Planet Creative Enterprises, Inc., to Provide Coaching for the Lynwood Community Adult School Accreditation Visit Hosted by the Western Association of Schools and Colleges and Federal Program Monitoring Assistance for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on November 9, 2023, to enter into an agreement with Planet Creative Enterprises, Inc., to provide coaching for the Lynwood Community Adult School (LCAS) accreditation visit hosted by the Western Association of Schools and Colleges (WASC) and Federal Program Monitoring (FPM) assistance for the 2023-2024 school year.

The amendment is necessary due to a price correction of the item originally submitted. The item was originally approved for \$5,000.00 for the 2023-2024 school year. Changes to the price will include that the total cost for eight (8) months of service during the 2023-2024 school year is not to exceed \$5,000.00 per month.

Total cost of the contract is not to exceed \$40,000.00.

Exhibit A- Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 24*0850

Name of Funding Source and/or Location: Adult Education Priority 5 - Lynwood Community Adult School

Funding Account Number: 11.0-39130.0-41100-27000-5810-5900000

Amount: \$40,000.00

Recommended Motion

☒ [X] Approval ☐ [] Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Planet Creative Enterprises_Amendment

Exhibit A

**Regular Board Meeting
11/09/2023 - 05:30 PM**

14. A. 12. Request Approval to Enter Into an Agreement with Planet Creative Enterprises, Inc., to Provide Coaching for the Lynwood Community Adult School Accreditation Visit Hosted by the Western Association of Schools and College and Federal Program Monitoring Assistance for the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with Planet Creative Enterprises, Inc., to provide coaching for the Lynwood Community Adult School (LCAS) accreditation visit hosted by the Western Association of Schools and Colleges (WASC) and Federal Program Monitoring (FPM) Assistance for the 2023-2024 school year.

Planet Creative Enterprises, Inc., is a minority, woman-owned, education, and business strategy consulting firm. The company has over 20 years of experience in assisting education and business leaders with managing grants and projects, professional development, developing curriculum, and improving company efficacy. Their focus highlights empowering organizations to reach their full potential with creative approaches and solutions.

The administration team has identified a need for experienced, short-term educational services to support the school in carrying out the administration team's vision and goals throughout the school year.

Services will include the following:

- Support LCAS with FPM data collection, develop, and implement a student-centered plan for improving student achievement outcomes for the school's two principal sources of funding: California Adult Education Program (CAEP) and Workforce Innovation and Opportunity Act, Title II (WIOA), a performance-based Grant.
- The Western Association of Schools and Colleges (WASC) supports LCAS administration throughout the WASC Accreditation Self-Study process.
- Assistance addressing critical areas of need for WASC accreditation identified by the 2018 accreditation visiting committee and the implementation of the established WASC self-study timeline.

Costs for services include 40 hours per month.

Total cost is not to exceed \$5,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*0850

Name of Funding Source and/or Location: Adult Education Priority 5: Lynwood Community Adult School

I certify that this schedule was approved
by the Board of Education on the
Minutes of **November 9, 2023.**


Secretary of the Board

Exhibit A

Regular Board Meeting
11/09/2023 - 05:30 PM

Funding Account Number: 11.0-39130.0-41100-27000-5810-5900000

Amount: \$5,000.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of **November 9, 2023.**


Secretary of the Board

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for April 25, 2024, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public Certificated Personnel Schedule_04-25-24

CERTIFICATED PERSONNEL REPORT 04/25/24

Request approval of employment for the following substitute teachers for the 2023-2024 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Bernal, Erick	3	Diaz, Alexa	5	Roldan Chavez, Andrea
2	Curbelo, Kristina	4	Duron, Cayley	6	Williams, Regina

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Clarín, Martha	Teacher	Will Rogers Elementary	03/18/24 – 03/29/24
2	Claustro, Alejandro	Teacher	Lynwood High School	02/21/24 – 03/01/24
3	Louis Herrera, Joel	Counselor	Hosler Middle School	02/10/24 – 03/26/24
4	Hinds, Crystal	Counselor	Hosler Middle School	03/11/24 – 04/21/24
5	Pelayo, Sofia	Teacher	Abbott Elementary	03/14/24 – 03/28/24
6	Reynoso, Citlalli	Teacher	Marshall Elementary	03/18/24 – 05/14/24
7	Salazar, Gabriela	Teacher	Marshall Elementary	03/04/24 – 05/17/24
8	Sharif, Waheeda	Teacher	Firebaugh High School	03/28/24 – 04/11/24
9	Shepherd, Stellina	Teacher	Chavez Middle School	02/29/24 – 03/15/24
10	Younessi, Fereshteh	Teacher	Lynwood High School	03/04/24 – 05/01/24

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Baltazar, Araceli	Teacher	Firebaugh High School	39 Month Rehire	02/23/24
2	Silva, Janet	SEL Specialist	Student Services	Resignation	02/28/24
3	Warde, Susan	Teacher	Lynwood High School	Retirement	06/12/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for HBCU College Expo

Rationale: The administration requests approval for extra duty hours for teachers to attend and chaperone students attending the HBCU Black College Expo at the Los Angeles Convention Center on Saturday, February 10, 2024.

Hours/Rate: 8 hours

Budget: 01.0-01900.0-11113-10000-1130-7350000

Budget Description: Supplemental and Concentration Funds

Employees: 5 (Listed Below)

1	Alvarez-Herrera, Virginia	3	Flores, Dayrin	5	Jones, Fannie
2	Casuso, Miriam	4	Gomez, Custodio		

CERTIFICATED PERSONNEL REPORT 04/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Title I Math Intervention

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below who will work in collaboration with classified staff and participate in a Title I Intervention Program. The program will provide students with extended learning opportunities to ensure students who score strategic or intensive in the benchmark assessments and/or below grade level in the ADAM and DORA assessments sustain continuous progress toward meeting the California State Standards in ELA and Math as measured in SBAC, Spring of 2023. The program will be two hours per week from April 2 to May 16, 2024.

Hours/Rate: 12 hours

Budget: 01.0-30100.0-11100-10000-1130-1060000 (Teachers) / 01.0-30100.0-00000-27000-1930-1060000 (Lead)

Budget Description: Title I Funds

Employees: 3 (Listed Below)

1	Garcia, Araceli – Lead	2	Okeke, Christiana	3	Siegel, Tracey
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Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty for Extra Period Taught at Firebaugh High School

Rationale: The administration requests approval for the teachers listed below to teach an extra class before school, after-school, or during their planning period for the 2023-2024 school year at Firebaugh High School. The employees will be compensated at 1/6 of their per diem rate.

Hours/Rate: 1/6 per diem

Budget: 01.0-00000.0-11100-10000-1130-4320000

Budget Description: General Funds

Employees: 2 (Listed Below)

1	Le, Charlene	2	Meskal, Michael
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CERTIFICATED PERSONNEL REPORT 04/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Adobe Certification Professional Program

Rationale: The administration requests approval for extra duty hours for the staff listed below who will be training in Adobe Certification Professional program and exam to be able to support the training of students to gain skills and knowledge to be able to pass Adobe professional programming. In addition, instructors will learn best practices in Arts, Media and Entertainment industries to support employment of Lynwood students in creative industries. Training will take place June 24-28, 2024.

Hours/Rate: 8 hours per day

Budget: 01.0-63880.0-38000-10000-1130-7390000

Budget Description: CTE Incentives Grant Funds

Employees: 3 (Listed Below)

1	Abdul-Jawad, Wed	2	Donahue, Bryan	3	Lee, Kevin
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Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Photography Teacher to Assist w/ Senior Activity

Rationale: The administration requests approval for extra duty hours for a Lynwood High School photography teacher to assist during a senior activity to have a photo opportunity for students to take cap and gown photos for class of 2024 at Firebaugh High School and Lynwood High School. Editing and preparation of senior photos will be done afterschool and on weekends.

Hours/Rate: 15 hours

Budget: 01.0-01900.0-11145-10000-1130-7390000

Budget Description: Supplemental and Concentration Funds

Employees: 1 Abdul-Jawad, Wed

CERTIFICATED PERSONNEL REPORT 04/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Will Rogers Elementary School

Description: Extra Duty Hours for Dual Immersion Planning Hours

Rationale: The administration requests approval for extra duty hours for the teachers listed below to plan, organize, and partake in the Dual Immersion Ten-Year Anniversary Event scheduled for June 1, 2024, from 11:00 a.m. to 2 p.m. This event, open to all community members, will feature student performances and showcase their achievements through samples demonstrating their ongoing bi-literacy. 12 extra duty hours per teacher are requested to assist in the planning and facilitation of this event. 6 hours will be completed on Saturday June 1 and the remaining will be completed in preparing for the event.

Hours/Rate: 12 hours

Budget: 01.0-30100.0-11100-10000-1130-1080000

Budget Description: Title I Funds

Employees: 9 (Listed Below)

1	Aguon, Stephanie	4	Lequizamón-Tunnell, Claudia	7	Mazzotta, Rocio
2	Bonilla, David	5	Lezama, Nau	8	Monreal, Araceli
3	Gutierrez, Norma	6	Limon, Maria	9	Williams, Roxana

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty for Extra Period Taught at Vista High School

Rationale: The administration requests approval for the teacher listed below to teach an extra class before school, after-school, or during her planning period for the 2023-2024 school year at Vista High School. The employee will be compensated at 1/6 of her per diem rate.

Hours/Rate: 1/6 per diem

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Gomez, Anna

CERTIFICATED PERSONNEL REPORT 04/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for AP Teacher After School Intervention

Rationale: The administration requests approval for extra duty hours for Lynwood High School teachers to provide after-school interventions to support instruction and prepare students for end-of-year AP exams from January 2024 to May 2024. Coordinators will submit proof of hours worked by each participant.

The AP program is a rigorous college preparation program that allows students to access college coursework at the high school level. This requires intervention for students in need of extra support or test preparation. Intervention sessions will be done on Saturdays, before or after school. Teachers will work up to 5 hours per week.

Hours/Rate: 20 hours; 30 hours

Budget: 01.0-01900.0-11115-10000-1130-4310000

Budget Description: Supplemental & Concentration Funds

Employees: 14 (Listed Below)

	20 hours	6	Morales, Andy		30 hours
1	Alfaro, Claudia	7	Pidd, James	12	Brito, Armando
2	Borrayo, Monserrath	8	Sharma, Aparna	13	Castillo, Eric
3	Calderon, Adam	9	Talavera, Lisa	14	Lizarraga, Hector
4	Durazo, Martin	10	Tran, Lisa		
5	Lo, Angela	11	Vargas, Viviana		

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for Title I Intervention Program (Firebaugh High School)

Rationale: The administration requests approval for extra duty hours for teachers listed below, who will participate in the Title I ELA and Math Intervention Program. This program will provide extended learning opportunities and will take place before school, after school, and/or on Saturdays from February 26 - May 3, 2024. This intervention aims to increase mastery in Algebra 1, Geometry, and Algebra 2 and focuses on increasing student's vocabulary development, writing proficiency, and reading comprehension. The SMART Goals for the site are aimed at a minimum of 5% rise in the amount of students that are proficient in English and Mathematics Standards. The goal is part of the Firebaugh High School Plan for Achievement.

Hours/Rate: 25 hours

Budget: 01.0-30100.0-11100-10000-1130-4320000

Budget Description: Title I Funds

Employees: 4 (Listed Below)

1	Angulo, Wendy	3	Le, Charlene
2	Bhattacharyay, Saswati	4	Rojas, Martha

CERTIFICATED PERSONNEL REPORT 04/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for Substitutes to attend Open House Night

Rationale: The administration requests approval for extra duty hours for substitutes who were in a long-term substitute position at a school site and participated in their school site's Open House during the 2023-2024 school year.

Hours/Rate: 2 hours

Budget: 01.0-01900.0-11111-10000-1130-7520000

Budget Description: Supplemental and Concentration Funds

Employees: 11 (Listed Below)

	Abbott Elementary		Roosevelt Elementary		Firebaugh High School
1	Lopez, Cynthia E.	5	McClellan, Renee	9	Hernandez, Ramon
	Keller Elementary		Rosa Parks Elementary	10	Herzberg, Suzanne
2	Manzano, Nancy	6	Avinger, Nicole		Lynwood High School
	Lindbergh Elementary	7	Maya, Denise	11	Villalobos, Salvador
3	Gomez, Karla		Will Rogers Elementary		
	Marshall Elementary	8	Dolores, Yanelly		
4	Carrasco, Sandra				

14. B. 2. Request Approval to Attend the 2024 California Labor-Management Initiative Summer Institute in San Diego, CA on June 24-26, 2024

Rationale

The administration requests approval to attend the 2024 California Labor-Management Initiative (CA LMI) Summer Institute in San Diego, CA from June 24-26, 2024.

The CA LMI Summer Institute will bring together labor-management teams to energize partnerships, build a community and navigate the upcoming year together. Labor-management teams will have time within the institute to collaboratively find solutions to navigate change around the upcoming school year.

The institute will offer participants an opportunity to attend workshop sessions, plan and work together during "team time," hear from experts and learn from labor-management teams who have developed impactful partnerships to improve outcomes for students and staff.

Up to four participants from each labor group (SEIU, CSEA, LTA and District Office) will attend.

Participants:

District Office

Maria G. Lopez, President, Board of Education
Gudiel R. Crosthwaite, Ph.D., Superintendent
Gretchen Janson, Ed.D., Assistant Superintendent, Business Services
Carlos Zaragoza, Interim Assistant Superintendent, Human Resources
Geraldine Rescinito, Interim Director, Human Resources

CSEA

Diana Hawkins, President
Tanya Smith, Vice President
Deserie Munoz, Bargaining Team Member

SEIU

Frank Garcia, Bargaining Team Member
Mario Contreras, Bargaining Team Member

LTA

Myrna Vergara, Bargaining Chair
Stephanie Aguon, Site Representative
Maelanie Galima, Grievance Chair
Jorge Bravo, Bargaining Team Member

Cost includes registration fees, hotel accommodations, meals and travel expenses.

Total cost is not to exceed \$2,400.00 per participant.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2811

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5220-7520000

Amount: \$2,400.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 3. Request Approval to Enter Into an Agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027

Rationale

The administration requests approval to enter into an agreement with California State University, Dominguez Hills from July 1, 2024 through June 30, 2027.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with the California State University, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching for students enrolled in teacher training curricula.

This agreement will allow student teacher placements through California State University, Dominguez Hill's university intern programs in the following areas:

- Multiple Subjects
- Single Subject
- PK-3 ECE Specialist Instruction
- Education Specialist

This agreement will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 4. Request Approval to Enter Into an Agreement with Styles Jr, LLC, to Provide Professional Services for the Lynwood Unified School District from August 2024 through January 2025

Rationale

The administration requests approval to enter into an agreement with Styles Jr, LLC, to provide professional services for the Lynwood Unified School District from August 2024 through January 2025.

Marlon J. Styles, Jr., is a recognized inspirational speaker and has served as an educational leader for seventeen years. He started his career as a Middle School Mathematics teacher on Team Ambition. In 2017, he was named a Top 30 Digital Trailblazer by the Center for Digital Education. Under his leadership at Middletown City Schools, the district was awarded the International Society for Technology in Education (ISTE) Distinguished District Award in 2019. He testified before the United States Congress in 2020 to advocate for access and opportunity for all students. K-12 Dive recognized him as the Superintendent of the Year in 2020 for his advocacy and leadership to close equity gaps on a national stage.

Mr. Styles has had the honor of inspiring educators across the country through presentations at conferences. Mr. Styles is a Unifier in education who works to create cultures which people win. His mission is to inspire educators to see themselves as empowered Unifiers capable of creating the types of learning experiences today's modern learners need to thrive. Mr. Styles inspires educators, leaders, schools, and districts to build the habits necessary to Ignite, Reform and Unify. He works directly with school and district leaders for leadership retreats, convocation keynotes, and professional learning days. He brings compelling content, infectious enthusiasm, and a spirit that fosters connections with others.

His mission to challenge educators to catalyze what is possible in education includes the following:

- Elevating Commitment
- Inspiring Culture
- Motivating Transformation
- Energizing Staff
- Amplifying Capacity

Mr. Styles will provide a keynote session at the 2024 Summer Institute, titled "Unifiers find and inspire joy in education." This interactive and influential presentation guides participants through the path of becoming an Igniter, a Reformer, and an empowered Unifier capable of nurturing a contagious joy in the learning environment for both students and fellow educators. Through this session, participants will shift from seeking to impact to a commitment to cultivate a Unifiers environment filled with colleagues and supporters finding synergy in all they do. Additionally, Mr. Styles will also support certificated and classified management through other interactive sessions, coaching and mentoring.

Total cost for services is not to exceed \$7,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5810-7350000

Amount: \$7,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 5. Request Approval to Amend an Agenda Item Previously Approved on December 8, 2022, to Renew an Agreement with Alder Graduate School of Education from July 1, 2023 to June 30, 2024

Rationale

The administration requests approval to amend an agenda item previously approved on December 8, 2022, to renew an agreement with Alder Graduate School of Education from July 1, 2023 to June 30, 2024.

An amendment to this item is necessary due to the increase in funds awarded to Lynwood Unified School District for Alder Graduate residents. Residents will now receive a total amount of \$39,000.00 (\$7,500.00.00 District funds/\$31,500.00 grants funds) annually. A lump sum of \$14,000.00 will be distributed to residents on May 1, 2024.

The original agenda item was approved for \$25,000.00 (\$7,500.00 District funds/\$17,500.00 grant funds) annually per resident.

Total cost of additional funds is not to exceed \$14,000.00 annually per resident.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Alder Graduate School Partnership

Funding Account Number: 01.0-92000.0-11100-10000-5810-7520000

Amount: Not to exceed \$14,000.00 annually per resident

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Alder Graduate School_Amendment

Exhibit A

Regular Board Meeting
12/08/2022 - 05:30 PM

14. B. 7. Request Approval to Renew an Agreement with Alder Graduate School of Education from July 1, 2023 to June 30, 2024

Rationale

The administration requests approval to renew an agreement with Alder Graduate School of Education (Alder GSE) from July 1, 2023 to June 30, 2024.

The District will recruit and host teaching candidates who will participate in Alder GSE's Teacher Preparation Program that will provide multiple subject, single subject, or educational specialist teacher credentials, and either a Master of Arts with Concentration in Teaching or a Master of Arts with Concentration in Special Education. Alder and LUSD recruit candidates from LUSD, the City of Lynwood, and surrounding communities. The program offers an important career pathway into teaching for the District's classified staff and a robust pipeline to identify high-quality applicants for hard-to-fill positions, already resulting in nine full-time teacher placements.

The residents will participate in a year-long apprenticeship with a LUSD mentor teacher. In partnership with the Alder GSE grants and State of California Department of Education grants awarded to LUSD, residents receive \$25,000 (\$7,500 District funds/\$17,500 grants funds) annually per resident for a stipend.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Alder Grad school Partnership

Funding Account Number: 01.0-92000.0-11100-10000-5810-7520000

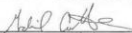
Amount: Up to \$25,000 (\$7,500 District funds/\$17,500 grant funds) per resident

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of December 8, 2022.

Secretary of the Board

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for April 25, 2024, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public Agenda 042524

EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Aguayo, Erica	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Marshall ES Funding Source: LCFF – Supplemental and Concentration Grants Reason: Replacement of staff due to promotion	Range: 014 Step: 01	232400314 03/12/24
2.	Aguiar, Guadalupe	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Hosler MS Funding Source: Special Education Reason: Replacement of staff due to resignation	Range: 120 Step: 02 Stipend: 7.5%	232400311 03/01/24
3.	Barbosa, Marlyn Reyna	Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Hosler MS Funding Source: Special Education Reason: Replacement of staff due to promotion	Range: 118 Step: 03	232400309 02/26/24
4.	Bravo Martinez, Cecilia	Classification: Nutrition Service Worker I Work Hours: 3 Work Months: 10 Location: Lynwood HS Funding Source: Child Nutrition – School Program Reason: Replacement of staff due to resignation	Range: 027 Step: 01	232400321 03/11/24
5.	Castro, Helen Maria	Classification: Campus Monitor Work Hours: 3 Work Months: 10 Location: Helen Keller ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Replacement of staff due to resignation	Range: 014 Step: 01	232400310 02/26/24
6.	DeHuma, Sonia	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Hosler MS Funding Source: Special Education Reason: Replacement of staff due to transfer	Range: 120 Step: 02	222300021 03/11/24
7.	Gastelum, Marissa	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Wilson ES Funding Source: Special Education Reason: Replacement of staff due to transfer	Range: 120 Step: 02	232400329 01/10/24

EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
8.	Maravilla, Osbaldo	Classification: Instructional Assistant Arts, Media & Entertainment Work Hours: 6 Work Months: 10 Location: Secondary Education Funding Source: Voc & Tech Educ Act Reason: New position	Range: 122 Step: 01	232400313 03/01/24
9.	Mora, Maricruz	Classification: Instructional Assistant Special Needs Work Hours: 6 Work Months: 10 Location: Mark Twain ES Funding Source: Special Education Reason: Replacement of staff due to transfer	Range: 120 Step: 02	232400328 01/24/24

LIMITED-TERM

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
10.	Chavez, Becky	Classification: Senior Nutrition Services Worker From Hours: 7 To Hours: 7.5 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Limited Term/Temporary	Range: 036 Step: 03	232400320 02/01/24 to 02/09/24 or sooner
11.	Martinez, Eustolia	Classification: Office Assistant II Work Hours: 8 Location: Hosler MS Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 119 Step: 01	232400304 02/26/24 to 06/19/24 or sooner
12.	Molina, Yaneli	Classification: AVID Tutor Work Hours: 4 Location: Hosler MS Funding Source: LCFF-Supplemental and Concentration Grants Reason: Limited Term/Temporary	Range: 019 Step: 01	232400097 02/28/24 to 06/12/24 or sooner
13.	Reyes, Airad	Classification: College Intern Tutor Work Hours: 4 Location: Firebaugh HS Funding Source: LCFF-Supplemental and Concentration Grants Reason: Limited Term/Temporary	Range: 019 Step: 01	232400119 03/18/24 to 06/12/24 or sooner

LIMITED-TERM

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
14.	Salazar, Irma Jacqueline	Classification: Office Assistant II Work Hours: 8 Location: Student Services Funding Source: Unrestricted Resources Reason: Backfill due to promotion	Range: 119 Step: 01	232400312 02/14/24 to 06/30/24 or sooner
15.	Valadez, Elizabeth	Classification: Special Education Technician Work Hours: 8 Location: Special Education Funding Source: Special Ed – IDEA Local Assist Reason: Assist Special Education Department with SEIS records	Range: 118 Step: 01	232400045 01/24/24 to 03/31/24 or sooner
16.	Vargas, Gracy	Classification: School Community Liaison Work Hours: 8 Location: Rosa Parks ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Backfill due to resignation	Range: 118 Step: 01	232400305 02/28/24 to 06/21/24 or sooner
17.	Vazquez, Karla	Classification: School Community Liaison Work Hours: 8 Location: Rosa Parks ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Backfill due to resignation	Range: 118 Step: 01	232400305 02/21/24 to 06/21/24 or sooner
18.	Zelada, Katherine	Classification: College Intern (Tutor) Work Hours: 4 Location: Student Services Funding Source: Education for Homeless Child & Youth Reason: Limited Term/Temporary	Range: 019 Step: 01	232400342 03/18/24 to 06/12/24 or sooner

LIMITED-TERM

Classification: Student Workers Work Hours: 4 Location: Student Services Funding Source: LCFF-Supplemental and Concentration Grants Reason: Providing limited-term assistance as needed.		VA#: 232400105 Start Date: 03/15/24 End Date: 06/12/24 or sooner		Range: 011 Step: 01	
	NAME			NAME	
19.	Abel, Anabel Teresa	22.		Galindo, Celeste	
20.	Galindo, Alexis	23.		McCullough, Shana Cecile	
21.	Galindo, Brianna	24.		Saldivar, Frank	

SUBSTITUTE ON-CALL

Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted Resources			VA#: 232400187 End Date: 06/12/24 or sooner Range: 014 Step: 01		
	NAME	START DATE		NAME	START DATE
25.	Carrasco, Sandra	01/22/24	27.	Hernandez, Maria Del Carmen	02/23/24
26.	Gentz, Rachel	02/21/24			

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Education Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 232400079 End Date: 06/12/24 or sooner Range: 118 Step: 01		
	NAME	START DATE		NAME	START DATE
28.	Borrayo, David	03/01/24	31.	Nunez, Mario	02/23/24
29.	Cardenas, Katherene	02/23/24	32.	Vasquez, Laura	02/23/24
30.	Ibarra, Crystal Berenice	02/23/24	33.	West, Lynisha	02/23/24

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 232400153 End Date: 06/12/24 or sooner Range: 120 Step: 01		
	NAME	START DATE		NAME	START DATE
34.	Borrayo, David	03/01/24	40.	Nunez, Magdalena	02/23/24
35.	Cabrera, Kimberly Aleman	03/15/24	41.	Nunez, Mario	02/23/24
36.	Cardenas, Katherene	02/23/24	42.	Vasquez, Laura	02/23/24
37.	Ibarra, Crystal Berenice	02/23/24	43.	West, Lynisha	02/23/24
38.	Martinez, Natalie	11/27/23	44.	Zeyala-Gomez, Mirian	03/15/24
39.	Netherly, Tammy	03/13/24			

SUBSTITUTE ON-CALL

Classification: Nutrition Service Worker I Work Hours: 3 – 6 hours Location: Child Nutrition Funding Source: Child Nutrition – School Program			VA#: 232400112 End Date: 06/12/24 or sooner Range: 027 Step: 01		
	NAME	START DATE		NAME	START DATE
45.	Beltran, Yvonne	03/18/24	48.	Ortiz, Cindy	03/01/24
46.	Fernandez, Maria	02/23/24	49.	Paige, Khrishaunda	03/01/24
47.	Hernandez, Martha	03/13/24	50.	Zelaya, Mirian	02/26/24

SUBSTITUTE ON-CALL

Classification: Security Officer Work Hours: 8 Location: Security Funding Source: Unrestricted Resources			VA#: 232400101 End Date: 06/30/24 or sooner Range: 055 Step: 01		
	NAME	START DATE		NAME	START DATE
51.	Hockaday, Juan	03/13/24	53.	Velazquez Munoz, Jose	03/11/24
52.	Lizaola Rodriguez, Julio	03/06/24			

SUBSTITUTE ON-CALL

Classification: Instructional Assistant – 504 Plan Work Hours: 6 Location: Student Services Funding Source: Unrestricted Resources			VA#: 232400189 End Date: 06/12/24 or sooner Range: 114 Step: 01		
	NAME	START DATE		NAME	START DATE
54.	Cabrera Aleman, Kimberly	03/15/24	55.	Talalima, Margaret	02/23/24

SUBSTITUTE ON-CALL

Classification: Instructional Assistant – TK Work Hours: 6 Location: Educational Services Funding Source: LCFF – Supplemental and Concentration Grants			VA#: 232400190 End Date: 06/12/24 or sooner Range: 114 Step: 01		
	NAME	START DATE		NAME	START DATE
56.	Cabrera Aleman, Kimberly	03/15/24	57.	Talalima, Margaret	02/23/24

SUBSTITUTE ON-CALL

Classification: Custodians Work Hours: 8 Location: Custodial Funding Source: Unrestricted Resources			VA#: 232400307 End Date: 06/30/24 or sooner Range: 048 Step: 01		
	NAME	START DATE		NAME	START DATE
58.	Harrison, Bertha	03/07/24	61.	Smith, Henry	03/07/24
59.	Lugo, Jonathan	03/07/24	62.	Johnson, Tilmon	03/07/24
60.	Martinez, Angel Gabriel	03/07/24	63.	Zacarias, Mario	03/07/24

OUT-OF-CLASSIFICATION

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
64.	Alejo, Lourdes	From Classification: Nutrition Services Satellite Kitchen Operator To Classification: Cook Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to employee on leave	Range: 050 Step: 05	232400317 02/01/24 to 06/12/24 or sooner
65.	Alvarado, Alicia	From Classification: Cook To Classification: Nutrition Services Supervisor Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to employee working out of class	Range: 083S Step: 01	232400319 02/05/24 to 06/28/24 or sooner
66.	Alvarenga, Nuria	From Classification: Nutrition Service Worker I To Classification: Senior Nutrition Services Worker Work Hours: 7 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to employee working out of class	Range: 036 Step: 05	232400336 02/07/24 to 06/28/24 or sooner
67.	Amador, Margarita	From Classification: Senior Nutrition Services Worker To Classification: Nutrition Services Satellite Kitchen Operator Work Hours: 7.5-8 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to employee working out of class	Range: 046 Step: 05	232400322 02/01/24 to 02/09/24 or sooner
68.	Hashizume, Lisa	From Classification: Nutrition Services Supervisor To Classification: Senior Nutrition Services Supervisor Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to employee on leave	Range: 328S Step: 04	232400326 02/05/24 to 06/30/24 or sooner

OUT-OF-CLASSIFICATION

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
69.	Maya, Yaslyn	From Classification: Attendance Assistant To Classification: Office Assistant II Work Hours: 8 Location: Firebaugh HS Funding Source: Unrestricted Resources Reason: Backfill due to employee promotion	Range: 119 Step: 02	232400302 01/19/24 to 06/28/24 or sooner
70.	Meza, Patricia	From Classification: Cook To Classification: Nutrition Services Supervisor Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to employee on leave	Range: 083S Step: 01	232400323 11/27/23 to 06/12/24 or sooner
71.	Ortiz, Rosa Amparo Duran	From Classification: Campus Monitor To Classification: School Community Liaison Work Hours: 8 Location: Helen Keller ES Funding Source: LCFF – Supplemental and Concentration Grants Reason: Backfill due to employee resignation	Range: 118 Step: 01	232400325 12/18/23 to 06/12/24 or sooner
72.	Valadez, Jennifer	From Classification: Senior Nutrition Services Worker To Classification: Cook Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition – School Program Reason: Backfill due to employee working out of class	Range: 050 Step: 05	232400316 02/05/24 to 06/12/24 or sooner

EXTRA DUTY

Classification: Nutrition Service Worker I Work Hours: Up to 4.5 additional hrs not to exceed 7.5 hrs per day Location: Child Nutrition Department Funding Source: 13.0-53100.0-00000-37000-2230-7800000 Reason: Providing limited-term assistance as needed.		VA#: 232400337 Start Date: 01/01/24 End Date: 06/12/24 or sooner		Range: 120
	NAME		NAME	
73.	Cruz, Asuncion	76.	Lopez, Angelica	
74.	Covarrubias, Sandra	77.	Mata, Monica	
75.	Hernandez, Rosario			

EXTRA DUTY

Classification: Instructional Assistant Special Needs Work Hours: Additional 2 hours per day as needed Location: Special Education Department Funding Source: 01.0-65000.0-57700-11200-2130-7410000 Reason: Providing limited-term assistance as needed.		VA#: 232400149 Start Date: 08/16/23 End Date: 06/12/24 or sooner		Range: 120	
	NAME		NAME		
78.	Aguirre Lillo, Angelica	84.	Orosco, Mari		
79.	De Huma, Sonia	85.	Ortega Canales, Viridian		
80.	Esparza, Monica	86.	Rudd, Tawnisha		
81.	Franklin, Donald	87.	Topete, Melissa		
82.	George, Natalie	88.	Trujillo, Jose		
83.	Mora Garcia, Ana				

EXTRA DUTY

Classification: Instructional Assistant Special Ed. Work Hours: Additional 2 hours per day as needed Location: Special Education Department Funding Source: 01.0-65000.0-57700-11100-2130-7410000 Reason: Providing limited-term assistance as needed.		VA#: 232400096 Start Date: 08/16/23 End Date: 06/12/24 or sooner		Range: 118	
	NAME		NAME		
89.	Rivas, Marlon				

EXTRA DUTY

Request approval of extra duty hours for the Campus Monitors listed below from Helen Keller Elementary School to attend staff training, support with PBIS events, and support when short staffed.					
Funding Source: 01.0.-00000.0-00000-81000-2230-1130000			Hours: 3 hours per day/as needed		
	NAME		NAME		
90.	Hernandez, Maria	93.	Ortiz Duran, Rosa		
91.	Holguin, Paloma	94.	Ramirez, Guadalupe		
92.	Luna, Nancy	95.	Smith, Jessica		

EXTRA DUTY

Request approval of extra duty hours for Instructional Assistant Special Education and Instructional Assistant Special Needs below from Roosevelt Elementary School are needed to work up to 4 additional hours to support special education students during the 6th Grade Class Field trip. Students will participate in general education extracurricular activities with peers. The class field trip will be on May 31, 2024.

Funding Source: 01.0.-65000.0-57700-11200-2130-7410000

Hours: 4 additional hours each

	NAME		NAME
96.	Chavez, Carolina	99.	Hillman, Star
97.	Esparza, Monica	100.	Lashane-Harpe, Tonya
98.	Garcia, Gloria	101.	Taylor Jr., Reginald

EXTRA DUTY

Request approval of extra duty hours for the Instructional Assistant Special Needs listed below from Washington Elementary School to work an additional 3 hours per week in the after-school program (English Language Learner Intervention) with assigned student.

Funding Source: 01.0.-65000.0-57700-11200-2130-7410000

Hours: 3 additional hours per week

	NAME		NAME
102.	Valdez, Blanca		

EXTRA DUTY

Request approval of extra duty hours for the Instructional Assistant Special Needs, Instructional Assistant Special Education, and Instructional Assistant listed below from Roosevelt Elementary School to support teachers with the planning and hosting of the Literacy Night Event which will take place on March 19, 2024. Staff will be preparing the instructional materials/games, decorating and creating banners, music, creating digital flyers, schedule activities. The staff will be compensated at the contractual hourly rate for up to 3 hours.

Funding Source: 01.0.-30100.0-11100-10000-2130-1060000

Hours: 3 hours each

	NAME		NAME
103.	Angulo, Martha	105.	Lopez, Alexis
104.	Chavez, Carolina		

EXTRA DUTY

Request approval of extra duty hours for the Instructional Assistant Special Education and Instructional Assistant Special Needs listed below from Roosevelt Elementary School to support teachers with the planning and hosting of the Math Night Event which will take place on April 30, 2024. Staff will be preparing the instructional materials/games, decorating and creating banners, music, creating digital flyers, schedule activities. The staff will be compensated at the contractual hourly rate for up to 3 hours.

Funding Source: 01.0.-30100.0-11100-10000-2130-1060000

Hours: 3 hours each

	NAME		NAME
106.	Chavez, Carolina	107.	Esparza, Monica

EXTRA DUTY

Request approval of extra duty hours for the College Career Center Technicians to assist with CARPE during the 2023-2024 school year. Staff will assist developing and implementing effective college and financial aid application workshops. Workshops will take place after school and Saturdays on campus with students, counselors, leads and teachers.

Funding Source: 01.0.-01900.0-00000-31100-2230-7390000

Hours: NTE 40

	NAME		NAME
108.	Sanchez, Salma-Nadine	109.	Orozco Andalon, Meyvy

PERFECT ATTENDANCE STIPEND

Request approval for Payment of the Perfect Attendance Stipend for the Classified Employee during the 2nd Quarter of 2023-2024 School Year

	NAME	POSITION	LOCATION	STIPEND AMOUNT
110.	De Acosta, Erika	Campus Monitor	Roosevelt ES	\$300
111.	Favela, Jocelyn	Instructional Assistant Special Needs	Lugo ES	\$300
112.	Martin, Amber	Instructional Assistant Special Needs	Washington ES	\$300

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

	NAME	POSITION	LOCATION	Effective Date
113.	Alaserazo, Altagracia	Campus Monitor	Firebaugh HS	01/22/24 – 04/02/24
114.	Castro, Kenya	Instructional Assistant Special Needs	Roosevelt ES	01/24/24 – 04/03/24
115.	Cervantes, Monica	Sr. Nutrition Services Supervisor	Vista HS	12/08/23 – 04/08/24
116.	Chavez, Destiny	Instructional Assistant Special Needs	Mark Twain ES	02/12/24 – 02/09/24
117.	Chavez, Martin	Security Officer	Vista HS	01/09/24 – 04/07/24
118.	Cole, Lisa	Health Technician Tech.	Human Resources	02/26/24 – 03/17/24
119.	Connors, Samuel	Custodian	Custodial	01/15/24 – 01/30/24
120.	Equihua, Maricarmen	Security Officer	Security	01/15/24 – 02/29/24
121.	Figuerroa, Justine	Attendance Assistant	Lindbergh C.C.	03/08/24 – 05/19/24
122.	Fregoso Rodriguez, Carlos	Warehouse Worker/Delivery Driver	Child Nutrition	02/22/24 – 03/24/24

LEAVE OF ABSENCE

NAME		POSITION	LOCATION	Effective Date
123.	Guido, Michelle	Nutrition Service Satellite Kitchen Operator	Mark Twain ES	03/01/24 – 03/17/24
124.	Hawkins, Diana	Data Analyst	Technology	02/08/24 – 03/29/24
125.	Jacobo, Rosalinda	Instructional Assistant Special Ed.	Lugo ES	02/20/24 – 03/22/24
126.	Jimenez, Martin	HVAC Mechanic	Maintenance Operation & Transportation	04/02/24 – 04/22/24
127.	Lechuga, Analy	Instructional Assistant Special Needs	Lynwood HS	03/01/24 – 04/26/24
128.	Maya, Iliana	Library Media Assistant	Firebaugh HS	02/21/24 – 04/17/24
129.	Navarro, Daniela	Senior Buyer	Purchasing	03/11/24 – 3/15/24
130.	Ojeda, Celia	Instructional Assistant Special Needs	Firebaugh HS	02/28/24 – 03/31/24
131.	Parsons, Cherisse	Custodian	Custodial	02/22/24 – 03/19/24
132.	Patino, Soledad	Instructional Assistant	Mark Twain ES	02/20/24 – 03/31/24
133.	Pimental De Torres, Angelita	Custodian	Business Services	01/04/24 – 03/15/24
134.	Ruiz, Sandra	Speech Language Pathologist	Special Education	02/12/24 – 06/15/24
135.	Sandoval, Lissette	School Community Liaison	Firebaugh HS	03/15/24 – 04/12/24
136.	Shanklin, Whitney	Boys Locker Room Attendant	Hosler MS	12/05/23 – 03/05/24
137.	Solano, Lesly	Foster Care/McKinney Vento	Student Services	03/11/24 – 06/30/24

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	Effective Start/ End Date
138.	Anaya, Maria	Campus Monitor	Will Rogers ES	02/21/24 – 03/21/24
139.	Chavez, Destiny	Instructional Assistant Special Needs	Mark Twain ES	02/15/24 – 03/08/24
140.	Garmendia, Maritza	Instructional Assistant Special Needs	Lynwood HS	03/12/24 – 06/12/24
141.	Gaytan-Hurtado, Maria	Instructional Assistant Special Needs	Cesar Chavez MS	01/09/24 – 06/14/24
142.	Harper, Tonya	Instructional Assistant Special Needs	Roosevelt ES	01/29/24 – 02/22/24
143.	Newsome, Frankie	Custodian	Custodial	03/01/24 – 04/12/24
144.	Shanklin, Whitney	Boys Locker Room Attendant	Hosler MS	03/06/24 – 03/29/24

RESIGNATIONS AND SEPARATIONS

NAME		POSITION	LOCATION	Effective Date
145.	Aguilar, Daniel J.	Security Officer	Firebaugh HS	03/14/24
146.	Barreto, Norma Lorena	Campus Monitor	Roosevelt ES	03/11/24
147.	Bernal, Erick	Instructional Assistant	Washington ES	03/05/24
148.	Campbell, Taiana	Instructional Assistant Special Education	Lugo ES	03/01/24
149.	Gallardo, Irene	Instructional Assistant Special Education	Roosevelt ES	02/23/24
150.	Grimaldo Panduro, Cinthia	Nutrition Service Worker I	Child Nutrition	03/14/24
151.	McClellan, Shawn	Licensed Clinical Social Worker	Student Services	03/19/24
152.	Munoz Velazquez, Jose	Student Store Worker	Lynwood HS	03/22/24
153.	Rodriguez, Maria Rosalia	Campus Monitor	Rosa Parks ES	02/28/24

RETIREMENT

NAME		POSITION	LOCATION	Effective Date
154.	Lindsey, Michael	Custodian	Maintenance Operation & Transportation	04/09/24

14. D. BUSINESS SERVICES

14. D. 1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning March 5, 2024 through March 28, 2024, Per CA Education Code 17605 and 42636

Rationale

Staff requests approval to review and ratify Purchase Orders for the period beginning March 5, 2024 through March 28, 2024, per CA Education Code 17605 and 42636.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$4,327,620.55

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Purchase Order/Contract Transaction List 4.25.2024

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
4 IMPRINT	PO1	240000002273	1	1070000	\$13.61
4 IMPRINT	PO1	240000002273	1	1070000	\$20.00
4 IMPRINT	PO1	240000002283	1	1020000	\$48.01
4 IMPRINT	PO1	240000002283	1	1020000	\$60.64
4 IMPRINT	PO1	240000002354	1	7420000	\$190.00
4 IMPRINT	PO1	240000002273	1	1070000	\$239.79
4 IMPRINT	PO1	240000002354	1	7420000	\$706.71
4 IMPRINT	PO1	240000002354	1	7420000	\$1,106.91
4 IMPRINT	PO1	240000002354	1	7420000	\$1,144.40
4 IMPRINT	PO1	240000002283	1	1020000	\$1,794.87
4 IMPRINT	PO1	240000002354	1	7420000	\$2,233.67
4 IMPRINT	PO1	240000002354	1	7420000	\$2,251.31
A-Z BUS SALES, INC.	PO1	240000002229	1	7650000	\$3,000.00
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$26.40
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$96.80
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$145.20
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$151.81
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$151.81
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$169.40
ABDO PUBLISHING COMPANY	PO1	240000002374	1	1060000	\$242.00
ABM INDUSTRIES, INC.	PO1	240000002193	1	7650000	\$8,164.85
ACAPULCO RESTAURANT	PO1	240000002405	1	7390000	\$300.00
ACAPULCO RESTAURANT	PO1	240000002405	1	7390000	\$318.31
ACAPULCO RESTAURANT	PO1	240000002405	1	7390000	\$1,200.00
ACAPULCO RESTAURANT	PO1	240000002405	1	7390000	\$1,447.20
ACAPULCO RESTAURANT	PO1	240000002405	1	7390000	\$7,977.69
ACSA	PO1	240000002204	2	7350000	\$7,975.00
ACSA FOUNDATION FOR EDUCATIONAL	PO1	240000002222	1	7350000	\$6,525.00
ACTION SALES	PO1	240000002363	1	7810000	\$220.50
ACTION SALES	PO1	240000002366	1	7810000	\$330.75
ACTION SALES	PO1	240000002366	1	7810000	\$25,671.71
ACTION SALES	PO1	240000002363	1	7810000	\$27,176.63
ACTION SALES	PO1	240000002366	1	7810000	\$34,497.23

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
AMADOU FALL	PO1	240000002208	1	1080000	\$750.00
AMBIENCE SOUND AND VIDEO	PO1	240000002355	1	7390000	\$7,012.50
APPLE, INC.	PO1	240000002178	1	7410000	\$10,000.00
APPLE, INC.	PO1	240000002196	1	7620000	\$10,776.06
AQUA-FLO SUPPLY	PO1	240000002364	1	7650000	\$2,512.92
ARROW RESTAURANT EQUIPMENT	PO1	240000002197	1	7810000	\$3,081.49
ATHOME LIVING SOLUTIONS,INC.	PO1	240000002298	1	7410000	\$12,500.00
AVID CENTER	PO1	240000002181	1	7390000	\$2,640.00
AVID CENTER	PO1	240000002377	1	7350000	\$3,050.00
AVID CENTER	PO1	240000002181	1	7390000	\$17,396.00
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$11.03
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$11.03
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$71.66
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$81.59
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$82.69
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$82.69
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$88.20
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$99.23
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$126.79
AWARDS YOU WILL REMEMBER	PO1	240000002367	1	7390000	\$165.38
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$20.89
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$25.85
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$142.19
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$148.67
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$154.24
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$275.61
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$384.77
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$877.59
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$1,209.39
B & H PHOTO-VIDEO	PO1	240000001105	2	7390000	\$2,201.64
BARNES & NOBLE INC	PO1	240000002385	1	1060000	\$79.27
BARNES & NOBLE INC	PO1	240000002384	1	1060000	\$308.31
BARNES & NOBLE INC	PO1	240000002385	1	1060000	\$352.52
BARNES & NOBLE INC	PO1	240000002385	1	1060000	\$356.71
BARNES & NOBLE INC	PO1	240000002384	1	1060000	\$515.25
BAY ACTUARIAL CONSULTANTS	PO1	240000002303	1	0000000	\$12,100.00
BEST BUY BUSINESS ADVANTAGE ACCOUN	PO1	240000002293	1	7390000	\$132.27
BEST BUY BUSINESS ADVANTAGE ACCOUN	PO1	240000002293	1	7390000	\$232.65
BEST BUY BUSINESS ADVANTAGE ACCOUN	PO1	240000002293	1	7390000	\$286.54
BEST BUY BUSINESS ADVANTAGE ACCOUN	PO1	240000002293	1	7390000	\$330.74

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
BEST BUY BUSINESS ADVANTAGE ACCOUN	PO1	240000002293	1	7390000	\$661.47
BEST BUY BUSINESS ADVANTAGE ACCOUN	PO1	240000002293	1	7390000	\$661.47
BEST BUY BUSINESS ADVANTAGE ACCOUN	PO1	240000002293	1	7390000	\$771.69
BEST BUY BUSINESS ADVANTAGE ACCOUN	PO1	240000002293	1	7390000	\$1,212.74
BRIGHT BEGINNINGS FOR KIDS, INC	PO1	240000002304	1	7410000	\$4,000.00
BRJ LANDSCAPE	PO1	240000002409	1	7650000	\$9,999.00
BUSWEST	PO1	240000002372	1	7650000	\$5,000.00
C & J LIFT TRUCK	PO1	240000002375	1	7650000	\$5,000.00
CALAPS	PO1	240000002343	1	7390000	\$60,238.00
CALIFORNIA LEAGUE OF MIDDLE SCHOOLS	PO1	240000002182	1	7390000	\$50.00
CALIFORNIA LEAGUE OF MIDDLE SCHOOLS	PO1	240000002182	1	7390000	\$1,197.00
CALIFORNIA SCIENCE CENTER	PO1	240000002183	1	1070000	\$18.00
CALIFORNIA SCIENCE CENTER	PO1	240000002183	1	1070000	\$25.00
CALIFORNIA SCIENCE CENTER	PO1	240000002158	1	1010000	\$384.00
CALIFORNIA SCIENCE CENTER	PO1	240000002183	1	1070000	\$414.00
CALIFORNIA YOUTH MARTIAL ARTS ACADE	PO1	240000001986	1	7380000	\$57,960.00
CARAHSOFT TECHNOLOGY CORP.	PO1	240000002230	1	7620000	\$1,052.25
CARAHSOFT TECHNOLOGY CORP.	PO1	240000002230	1	7620000	\$2,205.00
CARAHSOFT TECHNOLOGY CORP.	PO1	240000002230	1	7620000	\$3,332.00
CARAHSOFT TECHNOLOGY CORP.	PO1	240000002202	1	7620000	\$10,339.01
CARAHSOFT TECHNOLOGY CORP.	PO1	240000002230	1	7620000	\$26,406.00
CARAHSOFT TECHNOLOGY CORP.	PO1	240000002230	1	7620000	\$87,770.30
CATERING BY HERACH & ARA	PO1	240000002153	1	7410000	\$50.00
CATERING BY HERACH & ARA	PO1	240000002159	1	7410000	\$50.00
CATERING BY HERACH & ARA	PO1	240000002153	1	7410000	\$86.00
CATERING BY HERACH & ARA	PO1	240000002159	1	7410000	\$86.00
CATERING BY HERACH & ARA	PO1	240000002159	1	7410000	\$88.20
CATERING BY HERACH & ARA	PO1	240000002159	1	7410000	\$165.38
CATERING BY HERACH & ARA	PO1	240000002153	1	7410000	\$527.00
CATERING BY HERACH & ARA	PO1	240000002159	1	7410000	\$571.10
CATERING BY HERACH & ARA	PO1	240000002153	1	7410000	\$659.30
CATERING BY HERACH & ARA	PO1	240000002159	1	7410000	\$659.30
CBE OFFICE SOLUTIONS	PO1	240000002255	1	7480000	\$303.19
CBE OFFICE SOLUTIONS	PO1	240000002255	1	7480000	\$374.85
CCEA	PO1	240000002294	1	5350000	\$1,102.50
CENTER FOR THE DEVELOPING MIND	PO1	240000002309	1	7410000	\$13,600.00
CHEFS' TOYS	PO1	240000002314	1	7810000	\$132.30
CHEFS' TOYS	PO1	240000002314	1	7810000	\$137.81
CHEFS' TOYS	PO1	240000002314	1	7810000	\$296.57
CHEFS' TOYS	PO1	240000002314	1	7810000	\$346.19

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
CHEFS' TOYS	PO1	240000002314	1	7810000	\$361.62
CHEFS' TOYS	PO1	240000002314	1	7810000	\$4,500.39
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$27.00
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$59.00
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$59.00
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$89.00
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$240.00
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$240.00
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$240.00
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$336.00
CINDY'S JUMPERS, LLC	PO1	240000002341	1	7390000	\$930.00
CINTAS CORPORATION	PO1	240000002248	1	7650000	\$20,000.00
CINTAS CORPORATION	PO1	240000002247	1	7650000	\$25,000.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000002184	1	1010000	\$231.00
CITY OF LOS ANGELES, ZOO DEPT.	PO1	240000002173	1	1060000	\$231.00
CLEARWELL	PO1	240000002005	1	7350000	\$14,200.00
CRISP ENTERPRISES	PO1	240000002234	1	7390000	\$650.00
CRISP ENTERPRISES	PO1	240000002234	1	7390000	\$1,074.94
CRISP ENTERPRISES	PO1	240000002234	1	7390000	\$1,350.00
CRISP ENTERPRISES	PO1	240000002234	1	7390000	\$6,875.00
CRISP ENTERPRISES	PO1	240000002234	1	7390000	\$10,749.38
CSHA	PO1	240000002209	1	7410000	\$749.00
CTBOOK HOLDINGS, LLC	PO1	240000002370	1	1060000	\$89.30
CTBOOK HOLDINGS, LLC	PO1	240000002370	1	1060000	\$89.30
CTBOOK HOLDINGS, LLC	PO1	240000002370	1	1060000	\$93.44
CTBOOK HOLDINGS, LLC	PO1	240000002370	1	1060000	\$98.95
DEMCO INC.	PO1	240000002350	1	1070000	\$44.55
DEMCO INC.	PO1	240000002350	1	1070000	\$51.00
DEMCO INC.	PO1	240000002350	1	1070000	\$55.53
DEMCO INC.	PO1	240000002350	1	1070000	\$83.30
DEMCO INC.	PO1	240000002350	1	1070000	\$88.86
DEMCO INC.	PO1	240000002350	1	1070000	\$97.13
DEMCO INC.	PO1	240000002350	1	1070000	\$239.99
DEMCO INC.	PO1	240000002350	1	1070000	\$246.65
DEMCO INC.	PO1	240000002350	1	1070000	\$747.50
DG THERAPY GROUP, INC.	PO1	240000002308	1	7410000	\$4,000.00
DION AND SONS, INC.	PO1	240000002407	1	7650000	\$10,000.00
EBERHARD EQUIPMENT	PO1	240000002198	1	7650000	\$980.56
EBERHARD EQUIPMENT	PO1	240000002228	1	7650000	\$1,361.32
EBERHARD EQUIPMENT	PO1	240000002200	1	7650000	\$8,379.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
eSkill	PO1	240000002203	1	7520000	\$7,600.00
EXPATiate COMMUNICATIONS, INC.	PO1	240000002345	1	7620000	\$10,000.00
EYEWORds, INC.	PO1	240000002313	1	1060000	\$28.47
EYEWORds, INC.	PO1	240000002311	1	1060000	\$105.92
EYEWORds, INC.	PO1	240000002313	1	1060000	\$138.86
EYEWORds, INC.	PO1	240000002313	1	1060000	\$488.85
EYEWORds, INC.	PO1	240000002311	1	1060000	\$795.01
EYEWORds, INC.	PO1	240000002311	1	1060000	\$1,540.41
FANTASY FLOWERS	PO1	240000002353	1	7390000	\$99.23
FANTASY FLOWERS	PO1	240000002352	1	7390000	\$110.25
FANTASY FLOWERS	PO1	240000002352	1	7390000	\$187.43
FANTASY FLOWERS	PO1	240000002358	1	7390000	\$187.43
FANTASY FLOWERS	PO1	240000002359	1	7390000	\$187.43
FANTASY FLOWERS	PO1	240000002358	1	7390000	\$314.21
FANTASY FLOWERS	PO1	240000002359	1	7390000	\$314.21
FANTASY FLOWERS	PO1	240000002353	1	7390000	\$330.75
FANTASY FLOWERS	PO1	240000002352	1	7390000	\$358.31
FANTASY FLOWERS	PO1	240000002353	1	7390000	\$358.31
FANTASY FLOWERS	PO1	240000002358	1	7390000	\$358.31
FANTASY FLOWERS	PO1	240000002359	1	7390000	\$358.31
FANTASY FLOWERS	PO1	240000002352	1	7390000	\$661.50
FANTASY FLOWERS	PO1	240000002359	1	7390000	\$1,378.13
FEDEX FREIGHT WEST	PO1	240000002267	1	7770000	\$77.00
FLEETCREW, INC.	PO1	240000002199	1	7650000	\$7,000.00
FLOWERS ON YOUR DAY	PO1	240000002369	1	7390000	\$181.91
FLOWERS ON YOUR DAY	PO1	240000002369	1	7390000	\$242.55
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$27.46
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$37.86
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$38.39
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$38.39
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$40.40
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$48.95
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$50.52
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$52.10
FOLLETT CORPORATION	PO1	240000002315	1	1070000	\$75.77
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002289	1	4320000	\$20.33
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$37.86
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$38.32
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$38.39
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$40.33

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$40.40
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$40.40
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$40.40
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$40.40
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$40.40
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$40.40
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$42.42
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$42.42
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$42.42
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$42.42
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$44.36
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$48.49
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$48.95
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$48.95
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$50.52
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$50.52
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$50.52
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$50.52
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$50.52
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$55.24
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$55.26
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$57.58
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$58.19
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002393	1	1070000	\$60.39
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$60.59
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$60.59
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002396	1	1070000	\$63.25
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	1	1070000	\$178.25
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	1	1070000	\$191.95
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002281	1	4320000	\$200.00
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002289	1	4320000	\$233.18
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002289	1	4320000	\$274.19
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	1	1070000	\$441.47
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	1	1070000	\$464.55
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	1	1070000	\$464.55
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002281	1	4320000	\$9,808.48
FORMAGRID INC. (AIRTABLE)	PO1	240000002174	1	7520000	\$13,650.00
FORMAGRID INC. (AIRTABLE)	PO1	240000002175	1	7520000	\$13,650.00
FOUNDATION FOR EDUCATIONAL	PO1	240000002206	1	7350000	\$7,975.00
GALLS	PO1	240000002191	1	7680000	\$16,000.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
GARY GREENE	PO1	240000002243	1	7410000	\$11,000.00
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$813.29
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$919.75
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$1,019.99
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$1,902.66
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$2,179.91
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$2,681.68
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$3,464.52
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$5,485.47
GOLDEN STAR TECHNOLOGY INC	PO1	240000002232	1	7620000	\$15,410.00
GONLED	PO1	240000002194	1	7650000	\$27,138.04
GOPHER SPORT	PO1	240000002277	1	1090000	\$9.48
GOPHER SPORT	PO1	240000002276	1	7410000	\$14.28
GOPHER SPORT	PO1	240000002277	1	1090000	\$79.05
GOPHER SPORT	PO1	240000002276	1	7410000	\$131.20
GRAINGER	PO1	240000002192	1	7650000	\$3,531.90
GRAY STEP SOFTWARE, INC.	PO1	240000002226	1	7610000	\$2,874.00
GRM INFORMATION MANAGEMENT SERVICE	PO1	240000002295	1	7420000	\$84,411.41
HANCOCK PARK & DELONG	PO1	240000002406	1	7670000	\$19,200.00
HOLLYWOOD'S BEST MOVERS	PO1	240000002241	1	7410000	\$10,000.00
HOME DEPOT	PO1	240000002317	1	7810000	\$99.20
HOME DEPOT	PO1	240000002186	1	1020000	\$116.66
HONORS GRADUATION, LLC	PO1	240000002259	1	7390000	\$4.00
HONORS GRADUATION, LLC	PO1	240000002259	1	7390000	\$1,034.15
HUBERT CO	PO1	240000002340	1	7810000	\$265.00
HUBERT CO	PO1	240000002340	1	7810000	\$6,838.83
INTELLIGENT FIRE SYSTEMS & SOLUTIONS	PO1	240000002365	1	7650000	\$10,000.00
INTERNATIONAL BACCALAUREATE	PO1	240000002025	2	4320000	\$4,950.00
IRON MOUNTAIN RECORDS MANAGEMENT	PO1	240000002258	1	7510000	\$1,250.00
IRON MOUNTAIN RECORDS MANAGEMENT	PO1	240000002161	1	4310000	\$1,300.00
JB BOSTICK COMPANY	PO1	240000002360	1	7650000	\$7,500.00
JB BOSTICK COMPANY	PO1	240000002361	1	7650000	\$7,500.00
JB BOSTICK COMPANY	PO1	240000002362	1	7650000	\$7,500.00
JM MCKINNEY CO	PO1	240000002288	1	7650000	\$2,000.00
JOSE GUADALUPE LOPEZ	PO1	240000002155	1	7390000	\$157.11
JOSE GUADALUPE LOPEZ	PO1	240000002155	1	7390000	\$2,778.30
KAPLAN EARLY LEARNING	PO1	240000000359	2	7470000	\$7,000.00
KIDSPACE MUSEUM	PO1	240000001598	2	1040000	\$756.00
LAKESHORE LEARNING MATERIAL	PO1	240000002235	1	1120000	\$306.24
LAKESHORE LEARNING MATERIAL	PO1	240000002388	1	1020000	\$9,900.00

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LEGACY STUDIOS	PO1	240000002257	1	7390000	\$3,840.00
LOZANO SMITH, LLP	PO1	240000002400	1	7410000	\$500.00
LRP PUBLICATIONS	PO1	240000002244	1	7410000	\$9,085.00
LUIS CARDENAS	PO1	240000002160	1	4320000	\$165.00
MARENEM, INC.	PO1	240000002386	1	1060000	\$155.85
MARENEM, INC.	PO1	240000002386	1	1060000	\$636.69
MARENEM, INC.	PO1	240000002386	1	1060000	\$1,081.55
MARIA BELEN MORENO	PO1	240000002312	1	7390000	\$500.00
MARINE SCIENCE FLOATING LAB	PO1	240000002379	2	1120000	\$1,350.00
MARINE SCIENCE FLOATING LAB	PO1	240000002378	2	1120000	\$1,880.00
MCGRATH RENTCORP	PO1	240000002150	2	7670000	\$31,300.00
MCGRATH RENTCORP	PO1	240000002146	2	7670000	\$41,400.00
MCGRATH RENTCORP	PO1	240000002147	2	7670000	\$137,000.00
MCGRATH RENTCORP	PO1	240000002149	2	7670000	\$137,000.00
MCGRATH RENTCORP	PO1	240000002148	2	7670000	\$150,700.00
MCGRAW-HILL EDUCATION, INC.	PO1	240000002189	1	7380000	\$531.85
MENDEZ CONSTRUCTION	PO1	240000002252	1	7650000	\$6,875.00
MICHAELS STORES, INC. & SUBS	PO1	240000002282	1	3220000	\$110.03
MUSICK, PEELER & GARRETT LLP	PO1	240000002302	1	7530000	\$9,845.00
NATIONAL CONSTRUCTION RENTALS, INC.	PO1	240000002287	1	7380000	\$165.38
NATIONAL CONSTRUCTION RENTALS, INC.	PO1	240000002287	1	7380000	\$165.38
NATIONAL HONOR SOCIETY	PO1	240000002285	1	7390000	\$54.57
NATIONAL HONOR SOCIETY	PO1	240000002285	1	7390000	\$487.31
NATIONAL HONOR SOCIETY	PO1	240000002285	1	7390000	\$633.94
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000002346	1	4320000	\$50.00
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000002346	1	4320000	\$90.36
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000002346	1	4320000	\$108.49
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFI	PO1	240000002205	1	3230000	\$5,000.00
OMNI CHEER	PO1	240000002272	1	1130000	\$31.92
OMNI CHEER	PO1	240000002272	1	1130000	\$439.90
ORIENTAL TRADING COMPANY, INC.	PO1	240000002275	1	1040000	\$6.55
ORIENTAL TRADING COMPANY, INC.	PO1	240000002275	1	1040000	\$8.80
ORIENTAL TRADING COMPANY, INC.	PO1	240000002275	1	1040000	\$9.91
ORIENTAL TRADING COMPANY, INC.	PO1	240000002275	1	1040000	\$46.24
ORIENTAL TRADING COMPANY, INC.	PO1	240000002275	1	1040000	\$53.95
ORIENTAL TRADING COMPANY, INC.	PO1	240000002275	1	1040000	\$55.11
ORIENTAL TRADING COMPANY, INC.	PO1	240000002275	1	1040000	\$60.63
PARENT EMPOWERMENT	PO1	240000002177	1	1080000	\$3,750.00
PARENT EMPOWERMENT	PO1	240000002114	1	7410000	\$4,050.00
PARTNERS IN LEARNING	PO1	240000002171	1	7380000	\$40.00

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PARTNERS IN LEARNING	PO1	240000002171	1	7380000	\$1,999.94
PAXTON/PATTERSON	PO1	240000002256	1	7390000	\$1,200.00
PBK-WLC	PO1	240000002404	1	4310000	\$216,090.45
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$123.37
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$153.96
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$160.58
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$200.00
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$201.10
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$215.81
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$262.78
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$272.04
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$304.46
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$325.13
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$340.84
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$411.62
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$519.44
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$541.77
PERMA-BOUND BOOKS	PO1	240000002402	1	4320000	\$1,098.92
PETERSONS, LLC	PO1	240000002300	1	7390000	\$23.19
PETERSONS, LLC	PO1	240000002300	1	7390000	\$358.31
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$120.79
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$197.57
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$296.35
PHOENIX GRAPHICS	PO1	240000002168	1	1060000	\$312.89
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$353.26
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$371.11
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$380.16
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$500.09
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$686.03
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$728.97
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$875.16
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$975.16
PHOENIX GRAPHICS	PO1	240000002165	1	7380000	\$1,003.28
POSITIVE PROMOTIONS	PO1	240000002038	2	1090000	\$81.47
POSITIVE PROMOTIONS	PO1	240000001742	2	7470000	\$164.91
POSITIVE PROMOTIONS	PO1	240000002038	2	1090000	\$180.81
POSITIVE PROMOTIONS	PO1	240000002038	2	1090000	\$781.12
POSITIVE PROMOTIONS	PO1	240000002316	1	7470000	\$1,000.00
POSITIVE PROMOTIONS	PO1	240000001742	2	7470000	\$1,580.99
PROJECT LEAD THE WAY	PO1	240000002224	1	7390000	\$1,200.00

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QUIRINO ORDAZ	PO1	240000002154	1	7390000	\$790.00
QUIRINO ORDAZ	PO1	240000002154	1	7390000	\$1,040.00
QUIRINO ORDAZ	PO1	240000002154	1	7390000	\$4,000.00
REGENTS OF THE UNIVERSITY OF CALIFOF	PO1	240000002310	1	7410000	\$1,000.00
REMOLDELING EMPIRE, INC.	PO1	240000002250	1	7650000	\$14,500.00
RICARDO GOMEZ	PO1	240000002201	1	7650000	\$7,000.00
RIDDELL/ALL AMERICAN	PO1	240000002190	1	4310000	\$6,047.75
RUSH TRUCK CENTERS OF CALIFORNIA, IN	PO1	240000002195	1	7650000	\$5,000.00
RUSSELL SIGLER, INC.	PO1	240000002225	1	7650000	\$1,538.72
SANCHEZ AWARDS	PO1	240000002356	1	7380000	\$49.61
SANCHEZ AWARDS	PO1	240000002357	1	7390000	\$97.02
SANCHEZ AWARDS	PO1	240000002169	1	7530000	\$104.97
SANCHEZ AWARDS	PO1	240000002264	1	7380000	\$416.75
SANCHEZ AWARDS	PO1	240000002262	1	7390000	\$661.50
SANCHEZ AWARDS	PO1	240000002264	1	7380000	\$1,157.63
SAND DUNE VENTURES, INC.	PO1	240000002318	1	7810000	\$20.00
SAND DUNE VENTURES, INC.	PO1	240000002318	1	7810000	\$9,437.40
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$357.21
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$357.21
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$357.21
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$357.21
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$394.70
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$394.70
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$394.70
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$1,316.70
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$1,367.10
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$1,623.43
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$1,623.43
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$1,708.88
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$2,108.53
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$2,480.63
SAVVAS LEARNING COMPANY	PO1	240000002347	1	1120000	\$2,604.66
SCHOLASTIC BOOK FAIRS	PO1	240000002187	1	1110000	\$953.91
SCHOLASTIC BOOK FAIRS	PO1	240000002266	1	1030000	\$3,717.34
SCHOLASTIC INC	PO1	240000002408	1	1060000	\$115.75
SCHOLASTIC, INC.	PO1	240000002368	1	1060000	\$373.09
SCHOOL DATEBOOKS	PO1	240000002397	1	4320000	\$749.70
SCHOOL DATEBOOKS	PO1	240000002397	1	4320000	\$1,080.69
SCHOOL DATEBOOKS	PO1	240000002397	1	4320000	\$7,571.97
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$2.15

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SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$2.52
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$2.65
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$3.85
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$5.95
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$6.81
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$7.45
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$8.81
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$9.03
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$13.17
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$14.28
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$15.38
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$15.71
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$16.48
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$19.80
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$20.39
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$22.04
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$31.27
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$38.53
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$42.45
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$49.61
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$52.56
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$56.23
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$58.38
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$60.64
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$68.36
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$74.97
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$98.12
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$98.12
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$103.64
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$103.64
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$104.74
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$115.76
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$126.79
SCHOOL NURSE SUPPLY, INC.	PO1	240000002265	1	1040000	\$142.22
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$142.22
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$158.76
SCHOOL NURSE SUPPLY, INC.	PO1	240000002167	1	1130000	\$209.48
SCHOOL NURSE SUPPLY, INC.	PO1	240000002253	1	1060000	\$253.58
SCHOOL NURSE SUPPLY, INC.	PO1	240000002166	1	1110000	\$900.00
SCHOOL OUTFITTERS	PO1	240000002320	1	1040000	\$572.65

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SCHOOL OUTFITTERS	PO1	240000002320	1	1040000	\$4,736.74
SCHOOL SPECIALTY, LLC	PO1	240000002351	1	4320000	\$9,900.00
SCHOOL SPECIALTY, LLC	PO1	240000002401	1	4320000	\$9,900.00
SKILLSUSA CALIFORNIA	PO1	240000002227	1	7390000	\$700.00
SKILLSUSA CALIFORNIA	PO1	240000002227	1	7390000	\$1,050.00
SKILLSUSA CALIFORNIA	PO1	240000002249	1	7390000	\$3,840.00
SKILLSUSA CALIFORNIA	PO1	240000002249	1	7390000	\$7,890.00
SOUTHBAY RESTORATION, INC	PO1	240000002246	1	7650000	\$21,882.90
SOUTHWEST SCHOOL & OFFICE	PO1	240000002157	1	1070000	\$5,000.00
SOWN TO GROW, INC.	PO1	240000001705	1	7420000	\$140,000.00
SPECTRUM SECURITY GROUP, LLC	PO1	240000002207	1	7680000	\$9,420.44
STAPLES, INC.	PO1	240000002268	1	3220000	\$40.77
STAPLES, INC.	PO1	240000002268	1	3220000	\$41.61
STAPLES, INC.	PO1	240000002268	1	3220000	\$670.65
STAPLES, INC.	PO1	240000001441	2	3230000	\$5,000.00
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
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STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.31
STS EDUCATION	PO1	240000001870	2	7670000	\$52.38
STS EDUCATION	PO1	240000002240	1	7670000	\$207.00
STS EDUCATION	PO1	240000002338	1	7670000	\$219.40
STS EDUCATION	PO1	240000002240	1	7670000	\$315.00
STS EDUCATION	PO1	240000002290	1	7670000	\$345.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00

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STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
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STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000001870	2	7670000	\$385.00
STS EDUCATION	PO1	240000002217	1	7670000	\$460.00
STS EDUCATION	PO1	240000002237	1	7670000	\$460.00
STS EDUCATION	PO1	240000002216	1	7670000	\$506.00
STS EDUCATION	PO1	240000002219	1	7670000	\$506.00
STS EDUCATION	PO1	240000002290	1	7670000	\$525.00
STS EDUCATION	PO1	240000002215	1	7670000	\$529.00
STS EDUCATION	PO1	240000002239	1	7670000	\$575.00
STS EDUCATION	PO1	240000002221	1	7670000	\$598.00
STS EDUCATION	PO1	240000002238	1	7670000	\$621.00
STS EDUCATION	PO1	240000002210	1	7670000	\$667.00
STS EDUCATION	PO1	240000002218	1	7670000	\$667.00
STS EDUCATION	PO1	240000002220	1	7670000	\$690.00
STS EDUCATION	PO1	240000002236	1	7670000	\$690.00
STS EDUCATION	PO1	240000002217	1	7670000	\$700.00
STS EDUCATION	PO1	240000002237	1	7670000	\$700.00
STS EDUCATION	PO1	240000002223	1	7670000	\$713.00
STS EDUCATION	PO1	240000002216	1	7670000	\$770.00
STS EDUCATION	PO1	240000002219	1	7670000	\$770.00
STS EDUCATION	PO1	240000002215	1	7670000	\$805.00
STS EDUCATION	PO1	240000002239	1	7670000	\$875.00
STS EDUCATION	PO1	240000002240	1	7670000	\$883.10

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Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
STS EDUCATION	PO1	240000002221	1	7670000	\$910.00
STS EDUCATION	PO1	240000002238	1	7670000	\$945.00
STS EDUCATION	PO1	240000002291	1	7620000	\$949.00
STS EDUCATION	PO1	240000002338	1	7670000	\$958.07
STS EDUCATION	PO1	240000002291	1	7620000	\$991.14
STS EDUCATION	PO1	240000002338	1	7670000	\$991.15
STS EDUCATION	PO1	240000002339	1	7670000	\$991.15
STS EDUCATION	PO1	240000002210	1	7670000	\$1,015.00
STS EDUCATION	PO1	240000002218	1	7670000	\$1,015.00
STS EDUCATION	PO1	240000002214	1	7670000	\$1,035.00
STS EDUCATION	PO1	240000002220	1	7670000	\$1,050.00
STS EDUCATION	PO1	240000002236	1	7670000	\$1,050.00
STS EDUCATION	PO1	240000002223	1	7670000	\$1,085.00
STS EDUCATION	PO1	240000002337	1	7670000	\$1,096.99
STS EDUCATION	PO1	240000002213	1	7670000	\$1,104.00
STS EDUCATION	PO1	240000002290	1	7670000	\$1,471.84
STS EDUCATION	PO1	240000002214	1	7670000	\$1,575.00
STS EDUCATION	PO1	240000002213	1	7670000	\$1,680.00
STS EDUCATION	PO1	240000002217	1	7670000	\$1,962.45
STS EDUCATION	PO1	240000002237	1	7670000	\$1,962.45
STS EDUCATION	PO1	240000002211	1	7670000	\$2,070.00
STS EDUCATION	PO1	240000002216	1	7670000	\$2,158.70
STS EDUCATION	PO1	240000002219	1	7670000	\$2,158.70
STS EDUCATION	PO1	240000002212	1	7670000	\$2,185.00
STS EDUCATION	PO1	240000002215	1	7670000	\$2,256.82
STS EDUCATION	PO1	240000002239	1	7670000	\$2,453.06
STS EDUCATION	PO1	240000002221	1	7670000	\$2,551.19
STS EDUCATION	PO1	240000002335	1	7670000	\$2,632.77
STS EDUCATION	PO1	240000002336	1	7670000	\$2,632.77
STS EDUCATION	PO1	240000002238	1	7670000	\$2,649.31
STS EDUCATION	PO1	240000002210	1	7670000	\$2,845.55
STS EDUCATION	PO1	240000002218	1	7670000	\$2,845.55
STS EDUCATION	PO1	240000002220	1	7670000	\$2,943.68
STS EDUCATION	PO1	240000002236	1	7670000	\$2,943.68
STS EDUCATION	PO1	240000002223	1	7670000	\$3,041.80
STS EDUCATION	PO1	240000002211	1	7670000	\$3,150.00
STS EDUCATION	PO1	240000002212	1	7670000	\$3,325.00
STS EDUCATION	PO1	240000002214	1	7670000	\$4,415.51
STS EDUCATION	PO1	240000002213	1	7670000	\$4,709.88
STS EDUCATION	PO1	240000002337	1	7670000	\$4,790.36

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
STS EDUCATION	PO1	240000002337	1	7670000	\$4,955.74
STS EDUCATION	PO1	240000002321	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002323	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002324	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002325	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002326	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002327	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002328	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002329	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002330	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002331	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002332	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002348	1	7670000	\$5,946.89
STS EDUCATION	PO1	240000002291	1	7620000	\$7,700.00
STS EDUCATION	PO1	240000002333	1	7670000	\$7,929.18
STS EDUCATION	PO1	240000002334	1	7670000	\$7,929.18
STS EDUCATION	PO1	240000002211	1	7670000	\$8,831.03
STS EDUCATION	PO1	240000002212	1	7670000	\$9,321.64
STS EDUCATION	PO1	240000002335	1	7670000	\$11,496.87
STS EDUCATION	PO1	240000002336	1	7670000	\$11,496.87
STS EDUCATION	PO1	240000002335	1	7670000	\$11,893.77
STS EDUCATION	PO1	240000002336	1	7670000	\$11,893.77
STS EDUCATION	PO1	240000002240	1	7670000	\$11,897.08
STS EDUCATION	PO1	240000001870	2	7670000	\$13,302.18
STS EDUCATION	PO1	240000002290	1	7670000	\$19,828.46
STS EDUCATION	PO1	240000001870	2	7670000	\$20,692.28
STS EDUCATION	PO1	240000002291	1	7620000	\$20,692.28
STS EDUCATION	PO1	240000001870	2	7670000	\$22,170.30
STS EDUCATION	PO1	240000002217	1	7670000	\$26,437.95
STS EDUCATION	PO1	240000002237	1	7670000	\$26,437.95
STS EDUCATION	PO1	240000002216	1	7670000	\$29,081.75
STS EDUCATION	PO1	240000002219	1	7670000	\$29,081.75
STS EDUCATION	PO1	240000001870	2	7670000	\$29,560.40
STS EDUCATION	PO1	240000001870	2	7670000	\$29,560.40
STS EDUCATION	PO1	240000002215	1	7670000	\$30,403.64
STS EDUCATION	PO1	240000001870	2	7670000	\$32,516.44
STS EDUCATION	PO1	240000001870	2	7670000	\$32,516.44
STS EDUCATION	PO1	240000002239	1	7670000	\$33,047.44
STS EDUCATION	PO1	240000001870	2	7670000	\$33,994.46
STS EDUCATION	PO1	240000002221	1	7670000	\$34,369.34

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
STS EDUCATION	PO1	240000002238	1	7670000	\$35,691.23
STS EDUCATION	PO1	240000001870	2	7670000	\$36,950.50
STS EDUCATION	PO1	240000002210	1	7670000	\$38,335.03
STS EDUCATION	PO1	240000002218	1	7670000	\$38,335.03
STS EDUCATION	PO1	240000001870	2	7670000	\$38,428.52
STS EDUCATION	PO1	240000002220	1	7670000	\$39,656.93
STS EDUCATION	PO1	240000002236	1	7670000	\$39,656.93
STS EDUCATION	PO1	240000001870	2	7670000	\$39,906.54
STS EDUCATION	PO1	240000002223	1	7670000	\$40,978.82
STS EDUCATION	PO1	240000001870	2	7670000	\$42,862.58
STS EDUCATION	PO1	240000001870	2	7670000	\$42,862.58
STS EDUCATION	PO1	240000001870	2	7670000	\$44,340.60
STS EDUCATION	PO1	240000001870	2	7670000	\$44,340.60
STS EDUCATION	PO1	240000001870	2	7670000	\$45,818.62
STS EDUCATION	PO1	240000002214	1	7670000	\$59,485.39
STS EDUCATION	PO1	240000002213	1	7670000	\$63,451.08
STS EDUCATION	PO1	240000001870	2	7670000	\$66,510.90
STS EDUCATION	PO1	240000001870	2	7670000	\$70,944.96
STS EDUCATION	PO1	240000002211	1	7670000	\$118,970.78
STS EDUCATION	PO1	240000002212	1	7670000	\$125,580.26
STS EDUCATION	PO1	240000001870	2	7670000	\$133,021.80
STS EDUCATION	PO1	240000001870	2	7670000	\$140,411.90
SUPER CENTER CONCEPTS	PO1	240000002163	1	1110000	\$30.00
SUPER CENTER CONCEPTS	PO1	240000002152	1	7410000	\$138.83
SUPER CENTER CONCEPTS	PO1	240000002269	1	7410000	\$188.77
SUPER CENTER CONCEPTS	PO1	240000002261	1	1130000	\$194.23
SUPER CENTER CONCEPTS	PO1	240000002156	1	7380000	\$194.39
SUPER CENTER CONCEPTS	PO1	240000002307	1	1130000	\$198.74
SUPER CENTER CONCEPTS	PO1	240000002278	1	1090000	\$200.00
SUPER CENTER CONCEPTS	PO1	240000002342	1	1090000	\$200.00
SUPER CENTER CONCEPTS	PO1	240000002344	1	3230000	\$200.00
SUPERB GRAPHICS INC.	PO1	240000002263	1	1030000	\$27.56
SUPERB GRAPHICS INC.	PO1	240000002263	1	1030000	\$93.71
SUPERB GRAPHICS INC.	PO1	240000002263	1	1030000	\$877.48
SUPERB GRAPHICS INC.	PO1	240000002242	1	7410000	\$1,000.00
SYSCO LOS ANGELES	PO1	240000002299	1	7810000	\$8,543.51
SYSCO LOS ANGELES	PO1	240000002251	1	7810000	\$9,999.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000002162	1	1110000	\$1,500.00
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$66.13
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$66.13

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$88.18
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$88.18
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$88.18
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$88.18
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$88.18
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$295.89
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$1,433.23
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$1,433.23
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$1,542.40
TEACHER CREATED MATERIALS	PO1	240000002403	1	7390000	\$1,542.40
TEACHER SYNERGY,LLC	PO1	240000001747	2	7470000	\$300.00
TEACHER SYNERGY,LLC	PO1	240000002322	1	1090000	\$5,125.00
THE DOWNEY PATRIOT	PO1	240000002231	1	7670000	\$10,000.00
THE LAPEL PINS PLUS NETWORK, LLC	PO1	240000002179	1	7380000	\$242.55
THE LAPEL PINS PLUS NETWORK, LLC	PO1	240000002179	1	7380000	\$552.35
THERAPRO, INC.	PO1	240000002284	1	7410000	\$19.29
THERAPRO, INC.	PO1	240000002284	1	7410000	\$98.89
THERAPRO, INC.	PO1	240000002284	1	7410000	\$99.19
THERAPRO, INC.	PO1	240000002284	1	7410000	\$112.39
THERAPRO, INC.	PO1	240000002284	1	7410000	\$154.13
THERAPRO, INC.	PO1	240000002284	1	7410000	\$165.31
THERAPRO, INC.	PO1	240000002284	1	7410000	\$335.16
THINKING MAPS	PO1	240000002233	1	1130000	\$32.71
THINKING MAPS	PO1	240000002233	1	1130000	\$41.48
THINKING MAPS	PO1	240000002233	1	1130000	\$44.89
THINKING MAPS	PO1	240000002233	1	1130000	\$56.92
THINKING MAPS	PO1	240000002233	1	1130000	\$74.55
THINKING MAPS	PO1	240000002233	1	1130000	\$94.54
THINKING MAPS	PO1	240000002233	1	1130000	\$473.00
THINKING MAPS	PO1	240000002233	1	1130000	\$503.70
THINKING MAPS	PO1	240000002233	1	1130000	\$649.00
THINKING MAPS	PO1	240000002233	1	1130000	\$676.17
THINKING MAPS	PO1	240000002233	1	1130000	\$691.13
THINKING MAPS	PO1	240000002233	1	1130000	\$774.00
THINKING MAPS	PO1	240000002233	1	1130000	\$927.78
THINKING MAPS	PO1	240000002233	1	1130000	\$1,062.00
THINKING MAPS	PO1	240000002233	1	1130000	\$1,078.00
THINKING MAPS	PO1	240000002233	1	1130000	\$1,147.98
THINKING MAPS	PO1	240000002233	1	1130000	\$1,541.05
THINKING MAPS	PO1	240000002233	1	1130000	\$1,764.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
TURF TEAM INC.	PO1	240000002245	1	7650000	\$1,120.00
TURF TEAM INC.	PO1	240000002245	1	7650000	\$1,361.00
TURF TEAM INC.	PO1	240000002245	1	7650000	\$1,960.00
TURF TEAM INC.	PO1	240000002245	1	7650000	\$2,460.00
TURF TEAM INC.	PO1	240000002245	1	7650000	\$2,600.00
TURF TEAM INC.	PO1	240000002245	1	7650000	\$5,610.00
TURF TEAM INC.	PO1	240000002245	1	7650000	\$5,890.00
ULINE	PO1	240000002254	1	3220000	\$14.82
ULINE	PO1	240000002271	1	1070000	\$50.72
ULINE	PO1	240000002271	1	1070000	\$61.89
ULINE	PO1	240000002270	1	1070000	\$62.84
ULINE	PO1	240000002271	1	1070000	\$66.15
ULINE	PO1	240000002254	1	3220000	\$79.38
ULINE	PO1	240000002270	1	1070000	\$83.79
ULINE	PO1	240000002270	1	1070000	\$83.79
ULINE	PO1	240000002270	1	1070000	\$94.82
ULINE	PO1	240000002271	1	1070000	\$98.56
ULINE	PO1	240000002271	1	1070000	\$99.23
ULINE	PO1	240000002271	1	1070000	\$101.87
ULINE	PO1	240000002270	1	1070000	\$111.61
ULINE	PO1	240000002270	1	1070000	\$113.28
ULINE	PO1	240000002271	1	1070000	\$212.78
ULINE	PO1	240000002271	1	1070000	\$328.55
ULINE	PO1	240000002271	1	1070000	\$352.80
ULINE	PO1	240000002270	1	1070000	\$370.44
ULINE	PO1	240000002270	1	1070000	\$372.09
ULINE	PO1	240000002270	1	1070000	\$372.09
ULINE	PO1	240000002271	1	1070000	\$529.20
ULINE	PO1	240000002297	1	1090000	\$600.86
ULINE	PO1	240000002270	1	1070000	\$1,164.24
ULINE	PO1	240000002270	1	1070000	\$1,309.77
ULINE	PO1	240000002164	1	1090000	\$2,121.21
UNEXPECTED ATTRACTIONS	PO1	240000002188	1	4320000	\$700.00
UNEXPECTED ATTRACTIONS	PO1	240000002306	1	7390000	\$700.00
UNEXPECTED ATTRACTIONS	PO1	240000002301	1	7390000	\$900.00
URBAN COMMONS QUEENWAY, LLC	PO1	240000002383	1	1120000	\$2,401.00
VISTA PAINT CORPORATION	PO1	240000002371	1	7650000	\$3,042.60
WARD'S SCIENCE	PO1	240000002274	1	7390000	\$48.42
WARD'S SCIENCE	PO1	240000002274	1	7390000	\$464.81
WESTERN HEALTH	PO1	240000002305	1	7420000	\$40,000.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MARCH 5, 2024 THROUGH MARCH 28, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
				TOTAL	\$4,327,620.55

14. D. 2. Request Approval of the Warrant and ACH Schedule for the Period of February 7, 2024 through March 19, 2024

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of February 7, 2024 through March 19, 2024.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$12,212,034.59

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Warrant Schedule 04-25-24

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: April 25, 2024

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of February 7, 2024 - March 19, 2024

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date	Amount	Issue Date	Amount
02/07/24	\$ 1,096,240.95	02/28/24	\$ 49,013.37
02/08/24	\$ 238,617.06	02/29/24	\$ 190,439.34
02/09/24	\$ 1,056,494.43	03/01/24	\$ 303,317.37
02/12/24	\$ 157,686.75	03/04/24	\$ 2,196,037.40
02/13/24	\$ 15,943.14	03/05/24	\$ 255,406.48
02/14/24	\$ 302,013.52	03/06/24	\$ 246,428.09
02/15/24	\$ 187,372.34	03/07/24	\$ 239,279.17
02/16/24	\$ 354,519.88	03/08/24	\$ 253,627.37
02/19/24	\$ -	03/11/24	\$ 259,269.79
02/20/24	\$ -	03/12/24	\$ 6,347.58
02/21/24	\$ 246,647.18	03/13/24	\$ 218,314.89
02/22/24	\$ 256,348.05	03/14/24	\$ 634,494.57
02/23/24	\$ 596,896.33	03/15/24	\$ 909,239.29
02/26/24	\$ 960,137.52	03/18/24	\$ 600,333.89
02/27/24	\$ 180,151.43	03/19/24	\$ 201,417.41
Total		\$ 12,212,034.59	
For a more detailed account of specific District expenditures, please refer to page 3.			

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: April 25, 2024
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of February 7, 2024 - March 19, 2024

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 6,251,924.00
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 152,582.68
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 12,203.11
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 660,015.25
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 943,341.53
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Special Reserve Fund (40)</u> Total Special Reserve Fund	\$ 1,183,374.33
10) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 437,993.87
11) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
12) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 2,570,599.82
Total Warrants All Funds	\$ 12,212,034.59

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	40.0	67.0	73.0	76.0	
02/07/24	66,064.15	-	-	-	-	2,960.00	-	-	908,754.33	118,462.47	-	-	1,096,240.95
02/08/24	164,230.87	-	-	-	-	-	-	-	-	-	-	74,386.19	238,617.06
02/09/24	1,055,153.82	221.91	-	-	-	1,118.70	-	-	-	-	-	-	1,056,494.43
02/12/24	128,703.00	225.00	-	-	-	28,758.75	-	-	-	-	-	-	157,686.75
02/13/24	15,943.14	-	-	-	-	-	-	-	-	-	-	-	15,943.14
02/14/24	301,714.96	298.56	-	-	-	-	-	-	-	-	-	-	302,013.52
02/15/24	187,372.34	-	-	-	-	-	-	-	-	-	-	-	187,372.34
02/16/24	270,974.07	-	-	65,196.19	-	-	-	-	-	18,349.62	-	-	354,519.88
02/19/24	-	-	-	-	-	-	-	-	-	-	-	-	0.00
02/20/24	-	-	-	-	-	-	-	-	-	-	-	-	0.00
02/21/24	79,209.98	405.17	-	-	-	-	-	-	-	-	-	176,732.90	256,348.05
02/22/24	182,765.01	1,934.66	1,497.93	56,263.16	-	1,107.88	-	-	-	-	-	3,078.54	246,647.18
02/23/24	551,053.19	43.14	-	-	-	-	-	-	45,800.00	-	-	-	596,896.33
02/26/24	500,740.66	-	28.99	210,417.06	-	92,801.13	-	-	-	-	-	156,149.68	960,137.52
02/27/24	100,621.84	-	3,751.00	575.42	-	75,203.17	-	-	-	-	-	-	180,151.43
02/28/24	48,854.61	158.76	-	-	-	-	-	-	-	-	-	-	49,013.37
02/29/24	187,476.10	-	2,543.24	-	-	420.00	-	-	-	-	-	-	190,439.34
03/01/24	73,418.48	-	-	-	-	-	-	-	-	-	-	229,898.89	303,317.37
03/04/24	377,059.88	-	-	-	-	19,370.14	-	-	-	114,227.50	-	1,685,379.88	2,196,037.40
03/05/24	248,755.37	-	-	-	-	-	-	-	-	-	-	6,651.11	255,406.48
03/06/24	245,917.09	511.00	-	-	-	-	-	-	-	-	-	-	246,428.09
03/07/24	52,324.89	-	-	-	-	-	-	-	-	186,954.28	-	-	239,279.17
03/08/24	180,902.74	-	20.00	-	-	-	-	-	-	-	-	72,704.63	253,627.37
03/11/24	235,737.03	21,032.76	2,500.00	-	-	-	-	-	-	-	-	-	259,269.79
03/12/24	5,047.58	1,300.00	-	-	-	-	-	-	-	-	-	-	6,347.58
03/13/24	218,159.89	-	155.00	-	-	-	-	-	-	-	-	-	218,314.89
03/14/24	418,716.53	-	108.04	-	-	-	-	-	215,670.00	-	-	-	634,494.57
03/15/24	143,502.13	120,278.55	1,598.91	327,563.42	-	316,296.28	-	-	-	-	-	-	909,239.29
03/18/24	17,038.41	-	-	-	-	405,305.48	-	-	13,150.00	-	-	164,840.00	600,333.89
03/19/24	194,466.24	6,173.17	-	-	-	-	-	-	-	-	-	778.00	201,417.41
Rpt 042524	6,251,924.00	152,582.68	12,203.11	660,015.25	0.00	943,341.53	0.00	0.00	1,183,374.33	437,993.87	0.00	2,570,599.82	12,212,034.59

14. D. 3. Request Acceptance of Revolving Cash Fund Report #4 for the 2023-2024 Fiscal Year

Rationale

The administration requests acceptance of Revolving Cash Fund Report #4 for the 2023-2024 fiscal year.

The following is a summary of Revolving Cash Fund disbursements for the period of January 1, 2024 through January 31, 2024. Staff recommends that the Board ratify these expenditures.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$3,722.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Revolving Cash Fund Report #4

<u>MEMORANDUM</u>			<u>ACTION</u>
March 18, 2024			
TO: Gudiel Crosthwaite, Ph.D., Superintendent			
FROM: Ramiro Aguirre, Accounting Manager			
SUBJECT: Report of Revolving Cash Fund #4 (FY 2023/2024)			
I hereby certify that the following is a summary of Revolving Cash Fund disbursements for the period January 1, 2024 through January 31, 2024 and recommend that the Board ratify these expenditures:			
Other Operating Expense(s)	EXPLANATION		AMOUNT
U.S. Post Office	Mailers	\$	3,722.00
TOTAL			<u>\$3,722.00</u>

14. D. 4. Request Acceptance of Cash Collection Report #5 for the 2023-2024 School Year

Rationale

Staff requests acceptance of Cash Collection Report #5 for the 2023-2024 school year.

The following is a list of cash collections received by the Accounting Department during the period from December 1, 2023 to December 31, 2023.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$8,986,859.85

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Cash Collection Report #5

RECORD OF COLLECTIONS #5 for FY 2023/2024

The following is a list of Cash Collections received by the Accounting Department during the period of December 1, 2023, to December 31, 2023. I hereby certify that these collections will be forwarded to the County Treasurer as provided by law.

Receipt Number	Source	Amount	Explanation
130635	Margaret Hinojosa	\$175.80	Dental & Vision (Nov 2023)
130634	Margaret Hinojosa	\$175.80	Dental & Vision (Dec 2023)
131059	Diesha Turner	\$40.00	Lost Key @ FHS
131065	Cuauhtemoc Ortiz	\$10.00	Lost ID @ DO
131083	School First Plan Administration LLC	\$100.00	403b Refund for L. Rodriguez
128932	Alex Gomez	\$275.00	Facility Fees @ LHS Imperial & LHS Bullis
128932	Alex Gomez	\$1,000.00	Facility Fees @ LHS Imperial & LHS Bullis
131086	Scribbles Software, LLC	\$1,159.20	September 2023 ScribOrder Transaction
131087	State of California	\$37.77	Health Care Deposits Fund
131091	Helen Tolbert	\$40.70	Dental & Vision: November 2023
131842	Charlene Ortiz	\$40.70	Dental & Vision: November 2023
131843	James Beaver	\$183.67	Dental & Vision: November 2023
131844	Saul Zorilla	\$164.03	Dental & Vision: November 2023
131845	Maria Davis	\$28.93	Dental: November 2023
131846	Renee Johnston	\$48.57	Dental & Vision: November 2023
131066	Carmen Montero	\$171.00	Chromebook Insurance @ Roosevelt Elem.
131074	Liliana Maya	\$2,627.23	Book Fees, Chromebook Insurance, and IDs @ FHS
131088	Rachon Daily	\$120.00	Lost Keys @ Transportation
	SEIU Local 99	\$12,080.90	Refund (Schedule C3L & E4X)
131847	American Fidelity	\$135.05	Refund (Reitree cancelled coverage)
128933	Fastbreak Basketball	\$315.00	Facility Fees @ LHS Imperial
128934	Dennis Banks	\$315.00	Facility Fees @ FHS
131089	Lorena Cartagena	\$10.00	Lost Access Card @ FHS
131090	Eva Fernandez	\$2,300.00	Scholastics Book Fair @ Abbott
131849	Soliel Academy	\$40,876.36	Monthly Rent (October - November 2023)
131853	Boomeran Project	\$125.00	Refund for SLC2 Invoice 32522-PRC 24*1364
131854	Anne Lima	\$2,479.95	Developer Fees @ 3817 Walnut ave.
128936	LAC Wildcats	\$200.00	Facility Fees @ Hosler MS
128936	LAC Wildcats	\$12.00	Facility Fees @ Hosler MS
131855	Eva Fernandez	\$396.30	Scholastics Book Fair @ Abbott
131856	Camellia Sun	\$1,279.17	Scholastics Book Fair @ Keller
131857	Erica Covarrubias	\$1,530.00	Chromebook Insurance @ Lindbergh Elementary
131858	Jose Villanueva	\$20.00	Lost ID & Access Card @ Security Department
131859	Lauren Suthbertson	\$40.00	Chromebook Insurance @ Washington Elementary
131860	Lauren Suthbertson	\$3,611.68	Scholastics book fair @ Washington Elementary
128937	Dennis Banks	\$315.00	Facility Fees @ FHS
128935	Alex Gomez	\$480.00	Facility Fees @ LHS Bullis
131886	Luz Cristina Sanchez	\$23.40	Vision: October-November 2023
131887	Eric Emmons	\$40.70	Dental & Vision: November 2023
131888	Darrell Jacobson	\$183.67	Dental & Vision
131889	Sammy Hamamoto	\$183.67	Dental & Vision: October 2023
131890	Keith Webster	\$164.03	Dental: November 2023
131891	Elias Villanueva	\$175.80	Dental & Vision: November 2023
131892	Jasper Williams	\$175.80	Dental & Vision: November 2023
131893	AFLAC	\$6,009.29	Vol deduction refund
131861	Judith Perez	\$350.00	Chromebook Insurance @ CCMS
131862	Judith Perez	\$350.00	Chromebook Insurance @ CCMS
131863	Judith Perez	\$300.00	Chromebook Insurance @ CCMS
131864	Daniel Jara	\$80.00	Family Fees @ Lindbergh
131864	Daniel Jara	\$56.26	Family Fees @ Lindbergh
131864	Daniel Jara	\$54.70	Family Fees @ Lindbergh
131864	Daniel Jara	\$82.00	Family Fees @ Will Rogers
131864	Daniel Jara	\$54.00	Family Fees @ Will Rogers
131864	Daniel Jara	\$29.90	Family Fees @ Will Rogers
131864	Daniel Jara	\$61.20	Family Fees @ Will Rogers
131864	Daniel Jara	\$42.50	Family Fees @ Will Rogers

RECORD OF COLLECTIONS #5 for FY 2023/2024

The following is a list of Cash Collections received by the Accounting Department during the period of December 1, 2023, to December 31, 2023. I hereby certify that these collections will be forwarded to the County Treasurer as provided by law.

Receipt Number	Source	Amount	Explanation
131864	Daniel Jara	\$29.00	Family Fees @ Will Rogers
131864	Daniel Jara	\$56.96	Family Fees @ Will Rogers
131864	Daniel Jara	\$55.50	Family Fees @ Will Rogers
131864	Daniel Jara	\$50.50	Family Fees @ Will Rogers
131865	Carmen Gaytan	\$2,724.35	Scholastics book fair @ Wilson Elementary
131866	Amanda Juarez	\$1,952.35	Scholastics book fair @ Will Rogers Elementary
131867	SA Recycling	\$203.18	Recycling THHLBG #1 Unprepared.
131868	Alder Graduate School of Education	\$42,000.00	Residency Contribution Payment 2 of 3
128938	Kevin Romero	\$270.00	Facility Fees @ LHS Imperial
131872	Fortino Santana	\$7.72	Developer Fees @ 11347 Louise Ave
131872	Fortino Santana	\$1,000.00	Developer Fees @ 11347 Louise Ave
131872	Fortino Santana	\$1,000.00	Developer Fees @ 11347 Louise Ave
131869	Valentina Manzo	\$20.00	Lost Badge & Access Card @ Marshall Elementary
131880	Claudia Pastran	\$798.92	Scholastic Books Fair @ HMS
131881	Modern Renovation Advisors LLC	\$3,338.28	Developer Fees @ 4131 McMillan
131894	State of California	\$202.65	Health Care Deposit Fund
131895	Cement Masons Local 600	\$2,193.52	Donation to Lugo
131878	Camellia Sun	\$200.00	Chromebook Insurance @ Helen Keller
131879	Judith Perez	\$1,082.74	Scholastics book fair @ CCMS
131896	Volunteers of America	\$2,000.00	Monthly Rent: November 2023
131897	T&G Vending	\$323.52	Vending Machine Commissions: October 2023 (LHS)
131898	T&G Vending	\$17.10	Vending Machine Commissions: October 2023 (District Office)
131899	Margaret Jackson	\$40.70	Dental & Vision: November 2023
131899	Janice Newton	\$232.00	Dental: November 2023
131901	Schools First Plan Administration	\$250.00	Refund FBO: Carranza 3878
131902	Schools First Plan Administration	\$150.00	Refund FBO: Tasha Amelia Pimentel
131903	Schools First Plan Administration	\$300.00	Refund FBO: Lewis 9971
131904	Oswaldo Avalos	\$3,780.24	Developer Fees @ 10720 Otis Street
131905	OPCMIA Plasters Local Union #200	\$1,096.76	Donation: Lugo
131906	Scribbles Software	\$1,383.40	October ScribOrder Transactions
128939	El Camino Spanish Congregation	\$418.00	Facility Fees @ Marshall
128941	Kevin Romero	\$945.00	Facility Fees @ LHS Imperial
128940	Alex Gomez	\$400.00	Facility Fees @ LHS Imperial & LHS Bullis
EFT	Online School-NT106	\$40.00	Chromebook Insurance
EFT	Online School-NT111	\$60.00	Chromebook Insurance
EFT	US Bank	\$3,696.72	US Bank Credit Card Qtrly Rebate
131907	Jessica Lopez	\$80.00	Chromebook Insurance Marshall Elementary
131908	Jessica Lopez	\$5,181.16	Scholastics book fair @ Marshall Elementary
131915	State of California	\$415.22	CACFP September 2023
131914	State of California	\$131,765.62	CACFP September 2023
131913	Soleil Academy	\$20,438.18	Rental Income: December 2023
128942	Ricardo Hinojosa	\$405.00	Facility Fees @ LHS Bullis
131912	Schools First Plan Administration	\$800.00	403b Refund_FBO Sheen 9072
131911	Saul R. Zorilla	\$164.03	PPO Dental: December 2023
131910	Renee Johnston	\$48.57	Dental & Vision: December 2023
131909	Maria C. Davis	\$28.93	Dental: December 2023
131916	City of Santa Ana	\$94.00	Refund: Santa Ana Zoo - FHS PO-24*1327
131917	Jose Sagastume	\$3,468.96	Developer Fees @ 12727 Waldorf Drive
131918	Charlene Ortiz	\$40.70	Dental & Vision: December 2023
131919	Helen Tolbert	\$40.70	Dental & Vision: December 2023
131920	Sammy Hamamoto	\$183.67	Dental & Vision: November 2023
131921	James M. Beaver	\$183.67	Dental & Vision: December 2023
131923	St. Anne's	\$16,537.58	Monthly Rent: December 2023
131924	Volunteers of America	\$2,000.00	Monthly Rent: December 2023
131925	Volunteers of America	\$1,393.42	Utilities Share: July - October 2023
131926	Paramount Unified School District	\$400,616.00	2023-24 Adult Ed Grant/Tri-City

RECORD OF COLLECTIONS #5 for FY 2023/2024

The following is a list of Cash Collections received by the Accounting Department during the period of December 1, 2023, to December 31, 2023. I hereby certify that these collections will be forwarded to the County Treasurer as provided by law.

Receipt Number	Source	Amount	Explanation
131927	State of California	\$37.05	Health Care Deposit Fund
131928	State of California	\$143.13	Health Care Deposit Fund
131929	Rebate Processing Center	\$5,000.00	Donation: Will Rogers Elementary
131930	District Council of Plasters & Cement Mason of So Cal	\$2,193.52	Donation: Lugo Elementary
131931	Schools First Plan Administration	\$100.00	FBO: Aguirre 4952
131932	Schools First Plan Administration	\$800.00	FBO: Sheen 9072
131933	Elias Villanueva	\$175.80	Dental & Vision - December 2023
131934	Darrell Jacobson	\$183.67	Dental & Vision - December 2023
131935	Janice Newton	\$120.00	Dental: October 2023 & November 2023
131936	FTC V Hold Billing Services	\$14.68	FTC Refund Administrators
128943	Ellis Barfield/ Fastbreak Basketball	\$819.00	Facility Fees @ LHS Imperial
128945	Kevin Romero	\$210.00	Facility Fees @ LHS Imperial
128946	Kevin Romero	\$45.00	Facility Fees @ LHS Imperial
128944	Lynwood Athletics Community Services	\$252.00	Facility Fees @ LHS Imperial
128949	Edgar Calzadilla	\$60.00	Facility Fees @Helen Keller Parking Lot
128948	Deisy Garcia	\$60.00	Facility Fees @ Roosevelt Parking Lot
128947	Alex Gomez	\$710.00	Facility Fees @ LHS Bullis & LHS Imperial
131938	Bellflower Unified School District	\$871,667.78	AB 605 Payment: October 2023
131939	Bellflower Unified School District	\$27,976.67	Infants 0-2 Payment: October 2023
131940	Bellflower Unified School District	\$10,709.17	Expense Report #6 IDEA ARP
131941	Bellflower Unified School District	\$54,734.78	Expense Report #3 Mental Health
131942	Keith Webster	\$164.03	Dental: December 2023
131943	Jasper Williams	\$175.80	Dental and Vision: December 2023
131948	Child Care Alliance of Los Angeles	\$12,000.00	QSLA Incentive FY 23-24
131944	T & G Vending	\$17.94	Vending Commission: November 2023 (DO)
131945	T & G Vending	\$242.40	Vending Commission: November 2023 (LHS)
131947	State of California	\$629,382.50	SNP Payment: September 2023
131946	State of California	\$459.48	Health Care Deposit Fund
131937	Lupe Mendez	\$273.00	Fundraiser @ Helen Keller
131937	Lupe Mendez	\$1,069.37	Fundraiser @ Helen Keller
131949	Indoor Comfort Inc.	\$2,476.98	Developer Fees @ 11490 Birch Street
131950	Lourdes Ramirez	\$70.00	Lost Key & ID @ LHS Bullis
131951	Maria Lopez	\$1,779.03	Developer Fees @10920 Mc Nerney
131953	Carmen Montero	\$632.73	Bookfair, lost books, & Chromebook Insurance
131956	Omar Banuelos	\$2,373.03	Developer Fees @3221 Cedar St
131957	Maria Zuniga	\$1,505.00	Chromebook Ins @ Lincoln Elementary
131957	Maria Zuniga	\$189.50	Fundraise @ Lincoln Elementary
131957	Maria Zuniga	\$1,460.09	Fundraise @ Lincoln Elementary
131958	Denver Pallets	\$45.00	Sale of Pallets
131959	Jessica Flores	\$28.45	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Dario Lopez	\$42.50	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Astrid Chacon	\$29.90	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Lakeisha Wright	\$56.96	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Adan Vargas	\$54.00	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Athena Diaz	\$61.20	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Ana Joy	\$82.00	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Jasmine C/O Julian Peatros	\$55.50	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Christopher Arevalo	\$54.00	Will Rogers Child Development Parent Fees-Dec. 2023
131959	Ariana Nicolas	\$54.76	Lindbergh Child Development Parent Fees-Dec. 2023
131959	Adam Munoz	\$80.00	Lindbergh Child Development Parent Fees-Dec. 2023
131959	Nancy Cortez	\$32.40	Lindbergh Child Development Parent Fees-Dec. 2023
131959	Meza Arelyanna	\$59.10	Lindbergh Child Development Parent Fees-Dec. 2023
131959	Meza Arelyanna	\$59.10	Lindbergh Child Development Parent Fees-Nov. 2023
131959	Abigail Serrano	\$56.20	Lindbergh Child Development Parent Fees-Dec. 2023
131952	Maria Custodio	\$3,241.30	Payment of Salary Over Payment

RECORD OF COLLECTIONS #5 for FY 2023/2024

The following is a list of Cash Collections received by the Accounting Department during the period of December 1, 2023, to December 31, 2023. I hereby certify that these collections will be forwarded to the County Treasurer as provided by law.

Receipt Number	Source	Amount	Explanation
131964	Baron & Budd, P.C.	\$118,075.34	Settlement: 20 22425 1 JUUL-rwb
131965	Recycle International	\$300.00	E-waste
131966	US Bank	\$64.95	PARS/LYNWOOD USD 403(B) CLOSING
131967	Scribbles Software	\$1,151.15	November ScribOrder Transactions
131968	St. Anne's Family Services	\$16,984.10	January 2024 Lugo & Abbott Rent
131969	State of California	\$99.40	Health Care Deposit Fund
131991	State of California	\$147,965.66	CACFP October 2023
131960	ONLINE SCHOOL NT109	\$20.00	Chromebook Insurance
131961	ONLINE SCHOOL NT108	\$20.00	Chromebook Insurance
131962	ONLINE SCHOOL NT104	\$70.00	Chromebook Insurance
131992	State of California	\$202,443.09	Child Nutrition SNP: October 2023
131993	State of California	\$189,166.45	Child Nutrition SNP: September 2023
131995	State of California	\$672,393.52	Child Nutrition SNP: October 2023
132040	Bellflower Unified School District	\$27,976.67	Infants 0-2: November 2023
132041	Bellflower Unified School District	\$49,263.00	22-23 AB 602 Carryover
132043	Bellflower Unified School District	\$19,585.13	22-23 AU Carryover
132044	Bellflower Unified School District	\$871,667.78	AB 602: November 2023
132056	Bellflower Unified School District	\$871,667.78	AB 602: December 2023
132057	Bellflower Unified School District	\$27,976.67	Infants 0-2: December 2023
132088	State of California	\$511,002.17	Child Nutrition SNP: November 2023
132089	Paramount Unified School District	\$801,236.00	2023-24 Adult Ed Grant
132091	State of California	\$153,730.69	Child Nutrition SNP: November 2023
132096	State of California	\$1,029,556.66	Health Care Deposit Fund
132101	State of California	\$310,500.00	2021 Teacher Residency Expansion Grant
132137	State of California	\$76,304.66	Child Nutrition CAFPP: December 2023
132138	State of California	\$97,532.58	Child Nutrition SNP: December 2023
132148	State of California	\$323,611.96	Child Nutrition SNP: December 2023
132149	Pasadena Community College	\$94,577.69	K12 SWP Round 3 Closeout payment
Total		\$8,986,859.85	

14. D. 5. Request Acceptance of Donations Report #3

Rationale

The administration requests acceptance of Donations Report #3.

The following is a list of donation(s) received by the Accounting Department during the period from December 1, 2023, to February 29, 2024.

- \$6,475.00 from American Online Giving Foundation
- \$1,096.76 from OPCMIA Plasterers' Local Union #200 - Lugo Elementary School
- \$5,000.00 from Rebate Processing Center - Will Rogers Elementary School
- \$2,193.52 from Plasterers and Cement Masons, District Council - Southern California

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$14,765.28

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 6. Request Approval to Renew Service Agreement with School Services of California, Inc., to Provide Financial Advisory Services from May 1, 2024 through April 30, 2025

Rationale

Staff requests approval to renew service agreement with School Services of California (SSC), Inc., to provide financial advisory services from May 1, 2024 through April 30, 2025,

SSC, Inc., has been the leading financial services provider for the education community for over twenty (20) years. Most school districts in California utilize SSC, Inc., for financial advisory services.

The contracted services include:

- Online access to all fiscal reports and information.
- Discounted rates for all SSC, Inc., workshops and conferences.
- Twelve (12) direct service hours for consultation.
- Comparative Analysis of District Income and Expenditures (CADIE) report.
- Salary and Benefit Reports (SABRE)

Total cost of the annual fee, CADIE, and SABRE reports is not to exceed \$5,300.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: General Unrestricted Fund

Funding Account Number: 01.0-00000.0-00000-72000-5850-7600000

Amount: \$5,300.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 7. Request Approval to Enter Into an Agreement with Chefs Brigaid, to Provide Professional Chef Services for the Child Nutrition Services Department during the 2023-2024 and the 2024-2025 School Year

Rationale

Staff requests approval to enter into an agreement with Chefs Brigaid, to provide professional chef services for the Child Nutrition Services Department during the 2023-2024 and the 2024-2025 school years.

This initial service is necessary on an interim basis as the Child Nutrition Department works to realign positions and work tasks. The addition of an Interim Chef will assist the department in assessing current program needs. This will facilitate the development of scratch-cooked recipes for Lynwood Unified School District (LUSD) students and catering recipes for LUSD staff.

The cost of services after the assessment will be funded as follows:

- 50% cost paid for with the training grant from the Kitchen Infrastructure and Training (KIT) funds: child nutrition program
- 50% cost paid for with department funds: non-child nutrition program foods

Total cost is not to exceed \$17,775.00 for the program assessment fee for the 2023-2024 school year.

Total cost is not to exceed \$175,000.00 for the Interim Chef placement during the 2024-2025 school year.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from Best: 24*2281

Name of Funding Source and/or Location: Cafeteria Fund 13

Funding Account Number: 13.0-53100.0-00000-37000-5890-7810000

Amount: \$17,775.00 during the 2023-2024 school year
\$175,000.00 during the 2024-2025 school year

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 8. Request Approval to Enter Into a Service Agreement with Total School Solutions, to Provide Relevant Services and Duties to Conduct a Level 1 and Level 2 Developer Fees Justification Study from May 2024 through June 2025

Rationale

The administration requests approval to enter into a service agreement with Total School Solutions, to provide relevant services and duties to conduct a Level 1 and Level 2 developer fee justification study from May 2024 through June 2025.

In order to finance the construction or reconstruction of school facilities needed to accommodate students coming from new developments, the Board of Education may establish levy and collect developer fees on residential, commercial, and industrial construction within the District, subject to restrictions specified by law and administrative regulation.

Consultant, at all times during the term of this agreement, should serve as an independent contractor, and shall not represent itself, or its employees or contractors, as officers, agents, or employees of the District.

Total cost for services is \$15,000.00, plus expenses.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Unrestricted LCFF General Fund

Funding Account Number: 01.0-00000.0-00000-72000-5850-7690000

Amount: \$15,000.00, plus expenses

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. D. 9. Request Approval to Enter Into an Agreement with Lehavi Stargardter, LLP for Special Legal Counsel Services on Coverage Matters from May 1, 2024 to December 31, 2024

Rationale

The administration requests approval to enter into an agreement with Lehavi Stargardter, LLP, for special legal counsel services on coverage matters from May 1, 2024 to December 31, 2024.

Approval is requested for a contract for legal services for liability coverage and related matters.

Work is to be performed at the following hourly rates:

- Partners - \$450.00
- Associates - \$400.00
- Paralegals - \$175.00

Total cost for services is not to exceed \$7,500.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71000-5250-7690000

Amount: Not to exceed \$7,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 10. Request Ratification of an Agreement with Gray Step Software, Inc., to Provide Web-Based Accounting Management Software during the 2023-2024 School Year

Rationale

The administration requests ratification of an agreement with Gray Step Software, Inc., to provide web-based accounting management software during the 2023-2024 school year.

Gray Step Software, Inc., provides ASBWorks, which is a paperless and fully web-based financial and accounting solution developed specifically for student body government organizations, including:

- Budgeting.
- Full general ledger.
- Tracking of student fees and fines.
- Online and offline point-of-sale support, includes electronic and printed receipts.

The improved functionality of this system increased the internal control over the District's Associated Student Body (ASB) programs, ensured safeguards over assets and prevented audit findings.

Participating School Sites:

Firebaugh High School

Lynwood High School

Total cost for software is not to exceed \$2,874.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: 24*2226

Name of Funding Source and/or Location: S&C

Funding Account Number: 01.0-01900.0-00000-72000-5840-7610000

Amount: \$2,874.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 11. Request Approval to Amend an Agenda Item Previously Approved on July 23, 2020, to Renew the Annual Financial Audit Services Contract with Eide Bailly, LLP, Certified Public Accountants, for School Years 2020-2021 through 2022-2023

Rationale

The administration requests approval to amend an agenda item previously approved on July 23, 2020, to renew the annual financial audit services contract with Eide Bailly, LLP, certified public accountants, for school years 2020-2021 through 2022-2023.

An amendment to the originally approved agreement is necessary due to additional work hours needed and expanded services to complete the audit for the 2022-2023 school year during the 2023-2024 school year. This includes additional services required to verify data related to the independent study program, capital asset documentation, and single audit items such as Measure K, Measure N, the Elementary and Secondary School Emergency Relief (ESSER), and the Governor's Emergency Education Relief (GEER).

Staff also requests approval to renew an agreement with Eide Bailly, LLP to provide consulting and advisory services during the 2023-2024 school year, to support payroll and the lease accounting and reporting requirements of GASB 87 and GASB 96. This will include a subscription to Eide Bailly's Lease Query (LQ) software to facilitate these services.

The consulting services will be performed under the Statements on Standards for Consulting Services issued by the American Institute of Certified Public Accountants (AICPA). Eide Bailly, LLP will not provide audit, review, compilation or financial statement preparation services for any historical or prospective financial information or provide attestation services under the AICPA Statements on Standards for Attestation Engagements and assume no responsibility for any such information.

The item was originally approved for \$50,500.00 for services during the 2022-2023 school year.

The cost for additional services for the 2022-2023 school year is \$18,365.00. The cost to renew agreement for the 2023-2024 school year is \$77,000.00.

Total cost for additional services for the 2022-2023 school year and agreement renewal for the 2023-2024 school year is not to exceed \$95,365.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 24*2719 and 24*0291

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71900-5820-7690000

Amount: \$95,365.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Eide Bailly, LLP_Amendment

Exhibit A

REGULAR MEETING OF THE BOARD OF EDUCATION

Thursday, July 23, 2020

Education Center 11321 Bullis Road, Lynwood, California, 90262

15.D.5. Request Approval to Renew the Annual Financial Audit Services Contract with Eide Bailly, LLP, Certified Public Accountants, for School Years 2020-2021 through 2022-2023

Rationale:

Staff requests approval to renew the annual mandatory financial audit services contract with Eide Bailly, LLP, covering the 2020-2021 through 2022-2023 school years.

The annual fees for services are as follows:

2020-2021 - \$49,500.00

2021-2022 - \$50,000.00

2022-2023 - \$50,500.00

Financial Impact:

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 21*0065

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71900-5820-7690000

Amount: \$49,500.00 for 2020-2021

\$50,000.00 for 2021-2022

\$50,500.00 for 2022-2023

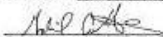
Recommended Motion:

☒ Approval ☐ Denial

Comments:

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of July 23, 2020.


Secretary of the Board

14. E. TECHNOLOGY AND INNOVATION

14. E. 1. Request Approval to Enter Into an Agreement with Carahsoft Technology Corp., to Provide Elevation Cloud Services during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Carahsoft Technology Corp., to provide elevation cloud services during the 2024-2025 school year.

The District is developing the Expanded Learning Opportunities Program (ELO-P) for the 2024-2025 school year. In preparation for these programs, the District is planning to implement the Salesforce, Inc., Customer Relationship Management (CRM) platform to meet the needs of ELO-P.

Therefore, the District is partnering with Carahsoft Technology Corp., to provide development and data integration services. Objectives for this project include, creating a complete Salesforce, Inc., platform that allows for increased support with after-school management, student communications and tracking, providing tools needed to empower people with an easy, accurate registration experience, and alleviating manual effort for faculty when managing ELO-P.

In addition, services will include the initial configuration of the Salesforce, Inc., platform to meet the specific needs of the District. Development of this will include a secure, one-time data migration and integration with Aeries Software. Carahsoft Technology Corp., will also provide training for faculty and staff to ensure understanding and support to navigate the platform with ease.

The District is partnering with Carahsoft Technology Corp., to provide services based on the National Association of State Procurement Officials (NASPO) master contract.

The timeline of the project is estimated to be 20-25 weeks based on the scope of work.

Total cost is not to exceed \$140,026.60.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*2837

Name of Funding Source and/or Location: Expanded Learning Opportunities Program

Funding Account Number: 01.0-26000-00000-77000-5840-7620000

Amount: \$140,026.60

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 2. Request Approval to Enter Into an Agreement with Salesforce, Inc., to Provide a Customer Relationship Management Platform for the Expanded Learning Opportunities Program from May 1, 2024 through April 30, 2025

Rationale

The administration requests approval to enter into an agreement with Salesforce, Inc., to provide a customer relationship management platform for the Expanded Learning Opportunities Program (ELO-P) from May 1, 2024 through April 30, 2025.

Salesforce, Inc., is for K-12th grade education and is a cloud-based Customer Relations Management (CRM) platform designed to meet the needs of K-12th grade schools and districts. It offers a suite of tools for managing student data, tracking progress, communicating with parents and teachers, and improving operational efficiency. Improved student data management through a central repository for all student data, enabling tracking of student progress and identification of students requiring additional support.

These tools will be utilized with the development and reporting of ELO-P programming, which will be offered beginning in the summer, and in upcoming school years.

The agreement is to be renewed annually and not to exceed a three-year term.

Total cost is not to exceed \$81,105.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*2809

Name of Funding Source and/or Location: Expanded Learning Opportunities Program

Funding Account Number: 01.0-26000.0-11100-10000-5840-7430000

Amount: \$81,105.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. E. 3. Request Approval to Amend an Agenda Item Previously Approved on March 14, 2024, to Award RFQ/P #10JAN24-DN, Request for Quote/Proposal, to Multiple Vendors for the Purpose of Providing Expanded Learning Opportunities Programs during the 2024-2025 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on March 14, 2024, to award RFQ/P #10JAN24-DN, request for quote/proposal, to multiple vendors for the purpose of providing Expanded Learning Opportunities Programs (ELO-P) during the 2024-2025 school year.

An amendment to this item is recommended due to the change of expense breakdown based on program offerings from CodeCampus Academy, LLC. CodeCampus Academy, LLC was originally approved to be selected after going through the RFP/Q #10JAN24-DN, to provide services for a total cost of \$1,068,991.30 for the 2024-2025 school year. After review and planning of summer programming, the cost will increase in order to serve elementary school sites for Summer 2024 and Summer 2025.

CodeCampus Academy, LLC, will provide programming to eight (8) school sites for Summer 2024 and Summer 2025. CodeCampus Academy, LLC, will provide all materials/supplies, planning, and personnel support for all program offerings, which will include coding, robotics, engineering and digital arts subjects. CodeCampus Academy, LLC, pricing also includes programs from Fall 2024 through Summer 2025. Programs will be available after school at each elementary school site.

Participating School Sites for Summer Programming:

Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Mark Twain Elementary School
Roosevelt Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Participating School Sites for 2024-2025:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School

Will Rogers Elementary School
Wilson Elementary School

The item was originally approved at \$1,068,991.30. The total cost for additional services and offerings for Summer 2024 and Summer 2025 is not to exceed \$187,223.59.

Contractor	Prices (Not to Exceed)	Services Provided	Location	Dates	Time
Code Campus Academy, LLC	Total Cost: \$1,256,214.89 Summer: \$187,223.59 Fall 2024 - Summer 2025 \$1,068,991.30	Coding, Robotics, Engineering, Digital Arts	Summer 2024 8 Elementary School Sites Fall 2024 - Summer 2025 12 Elementary School Sites	Summer 2024 (June 17, 2024 - July 16, 2024) Fall 2024 - Summer 2025	Summer 2024 8:00 a.m. - 5:00 p.m. Fall 2024 - Summer 2025 8:00 a.m. - 5:00 p.m.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: Varies

Name of Funding Source and/or Location: Expanded Learning Opportunities Program

Funding Account Number: Varies

Amount: \$187,223.59

Recommended Motion

[X] Approval [] Denial

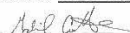
Certification

Superintendent's Office Certification:

Supporting Documents

 Exhibit A_Contractors ELOP_Amendment

Exhibit A

I certify that this schedule was approved
by the Board of Education on the
Minutes of March 14, 2024.

Secretary of the Board

Regular Board Meeting
03/14/2024 - 05:30 PM

14. E. 4. Request Approval to Award RFQ/P #10JAN24- DN, Request for Quote/Proposal to Multiple Vendors for the Purpose of Providing Expanded Learning Opportunities Program during the 2024-2025 School Year

Rationale

Staff requests approval to award RFQ/P #10JAN24-DN, request for quote/proposal to multiple vendors for the purpose of providing Expanded Learning Opportunities Program (ELO-P) programs during the 2024-2025 school year.

The District is committed to delivering high-quality ELO-P programs to its students. These programs are designed to engage students in enriching and educational activities beyond the regular school day. By partnering with multiple vendors, the District will be able to offer a diverse range of high-quality programs throughout the summer and school year.

Staff conducted a formal Request for Qualifications (RFQ)/P process, to acquire a pool of vendors who are expected to provide extensive support to the District's ELO-P through various educational programs. Ten (10) contractors responded to the RFQ/P and were evaluated based on their responsibility, responsiveness, and qualifications.

Staff recommends awarding RFQ/P #10JAN24-DN to the selected contractors. It will allow the District to provide the highest quality ELO-P programs to its students.

Staff requests approval to award RFQ/P #10JAN24-DN, request for quote/proposal to multiple vendors for the purpose of providing ELO-P programs to the following vendors:

Contractor	Price (Not to Exceed)	Service Provided	Location	Dates	Time
CodeCampus Academy, LLC	\$1,068,991.30	Coding, Robotics, Engineering, Digital Arts	12 Elementary Sites	2024-2025 Academic Year	3:00 p.m. - 5:30 p.m.
Think Together, Inc.	\$1,290,870.00 (Summer: \$844,702.00 Before School through June: \$446,168.00)	Before School Enrichment, Summer Enrichment	12 Elementary Sites	Spring 2024 June 17-26,2024	Before School: 6:30 a.m. - 8:30 a.m. Summer: 8:00 a.m. - 5:30 p.m.
Galileo	\$1,601,600.00	K-12 Summer Science Camp	4 Elementary Sites	June 17-July 26, 2024	8:00 a.m. - 5:00 p.m.
			12		

Exhibit A

Regular Board Meeting
03/14/2024 - 05:30 PM

HeyTutor, LLC	\$1,100,661.20	High Dosage Tutoring	Elementary Sites	June 17 - July 26, 2024	3:30 p.m. - 5:30 p.m.
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Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: Varies

Name of Funding Source and/or Location: Expanded Learning Opportunities Program

Funding Account Number: Varies

Amount: Varies

Recommended Motion

[X] Approval [] Denial

Certification

I certify that this schedule was approved
by the Board of Education on the
Minutes of **March 14, 2024.**

Superintendent's Office Certification:


Secretary of the Board

14. F. ADMINISTRATION

14. F. 1. Request Approval of Resolution No. 23-24/51, to Recognize and Celebrate National Mental Health Awareness Month in May 2024

Rationale

The administration requests approval of Resolution No. 23-24/51, to recognize and celebrate National Mental Health Awareness Month in May 2024.

This year's theme is "Where to Start: Mental Health in a Changing World". The focus is to reduce the barriers and stigma of mental health services.

Topics include:

- Sharing information that facilitates access to mental health services.
- Seeing the person and not the condition.
- Eliminating financial circumstances as a barrier to mental health services.
- Identifying key staff at each school site that can provide resources for mental health services

National Mental Health Awareness Month helps increase the knowledge of mental health services. The Lynwood Unified School District will continue to reduce the barriers and stigma of mental health services by:

- Utilizing our health collaborative partners to provide services for our students.
- Promoting the National Alliance of Mental Illness (NAMI) clubs at each high school.
- Continuing to educate the Lynwood community by providing mental health awareness professional development for staff and parents.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [] Denial

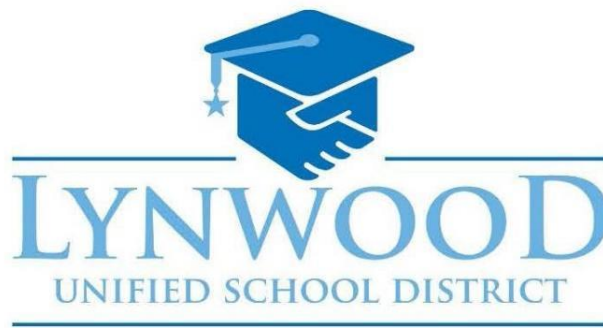
Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 23-24/51,
National Mental Health Awareness Month



Board of Education

NATIONAL MENTAL HEALTH AWARENESS MONTH

RESOLUTION NO. 23-24/51

Mental Health Awareness Month – May 2024

WHEREAS, in order to increase a greater understanding of Mental Health challenges facing students and families, Lynwood Unified School District joins the nation in raising awareness of Mental Health issues and services; and

WHEREAS, mental health conditions are a leading cause of disability in the United States and affect millions of children, adolescents and adults. 1 out of 6 youths, ages 6 to 17 experience Mental Health challenges each year; and

WHEREAS, families have been deeply affected by the pandemic, and children are likely facing increased stress due to the changes, fear and uncertainty caused by illness, isolation, impending homelessness, and job and healthcare loss at rates never before seen; and

WHEREAS, children have been found to be at a higher risk of abuse or witnessing domestic abuse at this time of long-term school closures; and

WHEREAS, children and families are dealing with the long overdue societal reckoning with police violence against African Americans, a spike in anti-Asian hate crimes and significantly higher-than-average death rates linked to COVID-19 among Latino communities; and

WHEREAS, the Centers for Disease Control and Prevention reports that more than 20 percent of youth have a diagnosed mental health disorder in the United States; and

WHEREAS, the average age of early signs of mental illness is 14, when most students are entering high school; and

WHEREAS, an estimated 60 percent of students with emotional, behavioral and mental health disorders do not graduate from high school, according to the U.S. Department of Education; and

WHEREAS, National Survey of Drug Use and Health data shows mental health diagnoses, suicide rates, non-suicidal self-injury such as cutting, and emergency room visits for students experiencing mental health issues are all on the rise; and

WHEREAS, the CDC has declared suicide is the second leading cause of death among youth ages 15 to 19 years; and

WHEREAS, studies show that the stigma surrounding Mental Health is the greatest barrier to individuals accessing recovery services and receiving treatment; and

WHEREAS, sharing information about Mental Health can reduce the barriers and stigma associated with individuals seeking Mental Health Services; and

WHEREAS, high school students with significant symptoms of depression are more than twice as likely to drop out compared to their peers; and

WHEREAS, every citizen and community can make a difference in helping end the silence and stigma about mental illness and its impact on students and families; and

WHEREAS, prevention and early intervention are essential to helping people avoid serious mental illness. The majority of individuals who receive treatment early, recover and are able to effectively lead fulfilling productive lives; and

WHEREAS, Lynwood Unified School District's Health Collaborative, through its unique approach to serving students and families, is effectively addressing the mental health needs of the Lynwood community; and

WHEREAS, Lynwood Unified School District provides a variety of resources and services including: Individual and whole family mental health therapy, on-campus counseling and student-led clubs, parent workshops, staff professional development, and the Lynwood Unified School District Mental Health Collaborative consisting of approximately 40 licensed agencies and service providers.

NOW, THEREFORE, BE IT RESOLVED, that we, the Governing Board of the Lynwood Unified School District, on behalf of the students within our schools and the community we serve, proclaim the month of May 2024 as Mental Health Awareness Month, with this year's theme of "Where to Start: Mental Health in a Changing World."

BE IT FINALLY RESOLVED, that the Lynwood Unified School District encourages students, staff and administration to observe Mental Health Awareness Month by engaging in activities and events that promote identification and treatment of mental health illnesses.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on April 25, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alma Carina Castro, Ed.D.
Vice-President

Julian Del Real-Calleros
Clerk

Gary Hardie, Jr., Ed.D.
Member

Alfonso Morales, Esq.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 2. Request Approval of Resolution No. 23-24/52, Designating the Month of May as National Foster Care Month

Rationale

The administration requests approval of Resolution No: 23-24/52, designating the month of May as National Foster Care Month.

The District's commitment is to raise awareness of the challenges children face in the foster care system. The administration submits this resolution for its intent to develop and implement activities that will support all foster youth students and families in the Lynwood Unified School District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

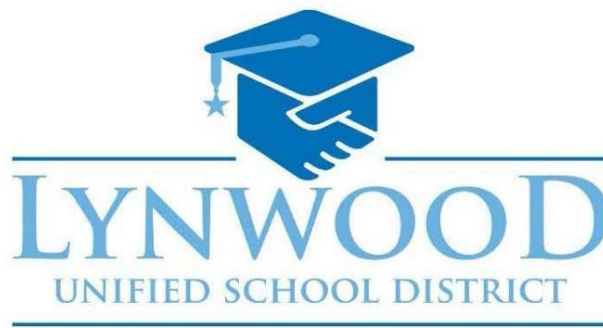
Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 23-24/52, National Foster Care Month



Board of Education

NATIONAL FOSTER CARE MONTH

RESOLUTION NO. 23-24/52

Celebrating National Foster Care Month

WHEREAS, May is National Foster Care Awareness Month, to acknowledge foster parents, volunteers, mentors, and other support professionals who help children in foster care find permanent homes, healthy connections, and resources to lead a successful and rewarding life; and

WHEREAS, Foster Care Awareness Month is celebrated nationally to raise awareness about foster care and to encourage more community involvement as resource families, volunteers, mentors, employers, and supporting agencies; and

WHEREAS, Foster Care Awareness Month recognizes the needs of foster children who have suffered adversities from trauma, abuse, or neglect and require foster care providers who will help them heal and work with families toward successful reunification or permanent placement; and

WHEREAS, Foster Care Awareness Month, Lynwood Unified School District recognizes all of the patient, loving, and committed individuals who provide a child with safety during a time of crisis. Without the commitment of foster caregivers, social agencies would not be able to provide the necessary care and support to address the needs of children who are placed in foster care; and

WHEREAS, Foster Care Awareness Month is a time to bring awareness to foster care issues and renew our commitment to ensuring the best future for children and youth in foster care in the Lynwood Unified School District community by helping them find the path to success; and

WHEREAS, knowing that being placed in foster care can be a very challenging experience, National Foster Care Awareness Month highlights the need for every child to live in a safe, secure, permanent, and nurturing home with a loving family and supportive community; and

WHEREAS, recognizing that youth in foster care are much more likely to face educational instability, the Lynwood Unified School District provides foster youth services and resources that promote healthy and happy students and collaborates with foster parents and community agencies to make a meaningful difference in the lives of these children; and

WHEREAS, the Lynwood Unified School District Board of Education acknowledges the special needs of children in the foster care system and honors agencies, individuals, and organizations, such as the Department of Children Family Services, Children’s Institute, Eagles Programs, and many others that work collaboratively to build a caring network of hope and to enhance the lives of these children; and

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District hereby recognizes the month of May as National Foster Care Awareness Month and calls upon schools, agencies, organizations, and the public to observe this month by coordinating awareness efforts and activities that promote foster youth organizations and services and improves the well-being of our foster youth.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on April 25, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

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Alma Carina Castro, Ed.D.
Vice-President

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Gary Hardie, Jr., Ed.D.
Member

Alfonso Morales, Esq.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 3. Request Approval of Resolution No. 23-24/53, Designating the Month of May as Asian Pacific American Heritage Month

Rationale

The administration requests approval of Resolution No. 23-24/53, designating the month of May as Asian Pacific American Heritage Month.

The administration submits this resolution for its intent to develop and implement activities that will support all Asian American and Pacific Islander students and families in the Lynwood Unified School District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

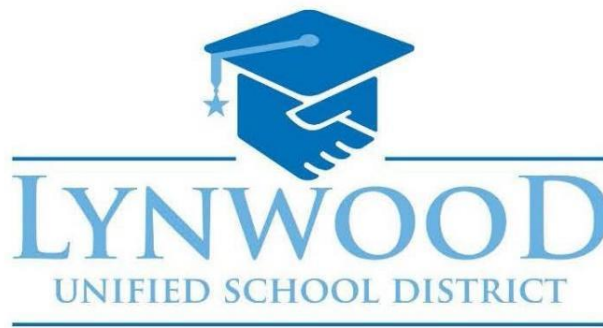
Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 23-24/53, Asian Pacific American Heritage Month



Board of Education

ASIAN PACIFIC AMERICAN HERITAGE MONTH

RESOLUTION NO. 23-24/53

Designating May 2024 as Asian Pacific American Heritage Month.

WHEREAS, the State of California is home to over six million Asian American Pacific Islander students (AAPI) from kindergarten through grade twelve account for approximately 12% of California K-12 students; and

WHEREAS, the diversity of these AAPI groups include Bengali, Burmese, Cambodian, Chinese, Filipino, Hawaiian, Hmong, Indonesian, Japanese, Korean, Lao, Malayan, Okinawan, Pakistani, Thai, Tongva, Vietnamese, Samoan, Asian Indian, and others; and

WHEREAS, Asian/Pacific encompasses all of the Asian continent and the Pacific islands of Melanesia (New Guinea, New Caledonia, Vanuatu, Fiji and the Solomon Islands), Micronesia (Marianas, Guam, Wake Island, Palau, Marshall Islands, Kiribati, Nauru and the Federated States of Micronesia) and Polynesia (New Zealand, Hawaiian Islands, Rotuma, Midway Islands, Samoa, American Samoa, Tonga, Tuvalu, Cook Islands, French Polynesia and Easter Island).

WHEREAS, the month of May was chosen for AAPI Heritage Month because it commemorates the immigration of the first Japanese people to the United States on May 7, 1843. The national theme for AAPI Heritage Month 2024 is "Advancing Leaders Through Innovation."

WHEREAS, despite the hardships and barriers they have encountered and currently endure, Asian American Pacific Islanders have made substantial historical and cultural contributions to the growth and development of Southern California's government, industry and commerce, agriculture, science, literature, and arts; and

WHEREAS, in 2018 the Lynwood Unified School District Department of Equity established an AAPI Support Network to connect and celebrate the AAPI students and families in our community;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District Board of Education supports the Asian American Pacific Islander Community and honors the rich cultural contributions made within our District and across our state.

BE IT FURTHER RESOLVED, that the Lynwood Unified School District stands in solidarity with AAPI students and families in our District and vehemently condemns acts of hate and violence targeted towards the AAPI community.

BE IT FINALLY RESOLVED, that the Lynwood Unified School District's mission to provide our students a learning environment that is diverse and focused on the inclusion of all voices in our community through equity, access and justice includes AAPI students and their families.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on April 25, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

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Alfonso Morales, Esq.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 4. Request Approval of Resolution No. 23-24/54, Honoring Teachers during National Teacher Appreciation Week

Rationale

The administration requests approval of Resolution No. 23-24/54, honoring teachers during National Teacher Appreciation Week. Every year, Teacher Appreciation Week is the first full week in May. The California Department of Education has designated May 6-10, 2024 as National Teacher Appreciation Week.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

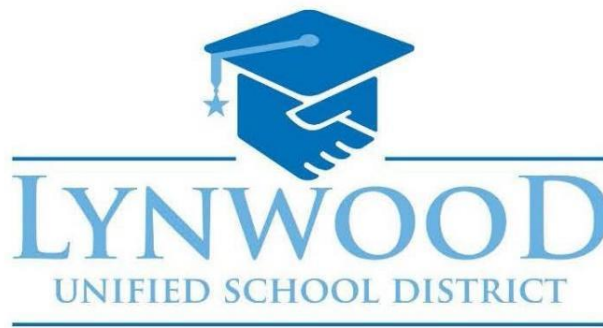
Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 23-24/54, National Teacher Appreciation Week



Board of Education

NATIONAL TEACHER APPRECIATION WEEK

RESOLUTION NO. 23-24/54

Honoring Teachers During National Teacher Appreciation Week.

WHEREAS, teachers are the cornerstone of our education system, dedicating their time, energy, and expertise to nurture the minds and hearts of our students; and

WHEREAS, teachers play an instrumental role in shaping the future of our Lynwood community by imparting knowledge, instilling values, and fostering critical thinking skills among our youth; and

WHEREAS, National Teacher Appreciation Week provides an opportunity for our community to express gratitude for the tireless, dedication, and commitment demonstrated by teachers in classrooms across our District; and

WHEREAS, the unwavering support, encouragement, and mentorship provided by teachers serve as a beacon of inspiration for students to strive for excellence and pursue their dreams; and

WHEREAS, the passion, creativity, and innovation exhibited by teachers enrich the educational experience, creating a nurturing and inclusive environment where all students can thrive; and

WHEREAS, the contributions of teachers extend far beyond the classroom, as they serve as role models, advocates, and catalysts for positive change within our schools and beyond;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby recognizes and honors the invaluable contributions of teachers during National Teacher Appreciation Week, May 6-10, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education encourages all members of the community to join in expressing appreciation for the dedication, passion, and unwavering commitment of our teachers to the success and well-being of every student; and

BE IT FINALLY RESOLVED, that this resolution be duly recorded in the minutes of the Lynwood Unified School District Board of Education and communicated to all schools within the District for dissemination among staff, students, and families.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on April 25, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alma Carina Castro, Ed.D.
Vice-President

Julian Del Real-Calleros
Clerk

Gary Hardie, Jr., Ed.D.
Member

Alfonso Morales, Esq.
Member

14. F. 5. Request Approval of Resolution No. 23-24/55, Seal of Biliteracy

Rationale

The administration requests approval of Resolution No. 23-24/55, Seal of Biliteracy. The resolution is being resubmitted with the updated criteria to obtain the State Seal of Biliteracy.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

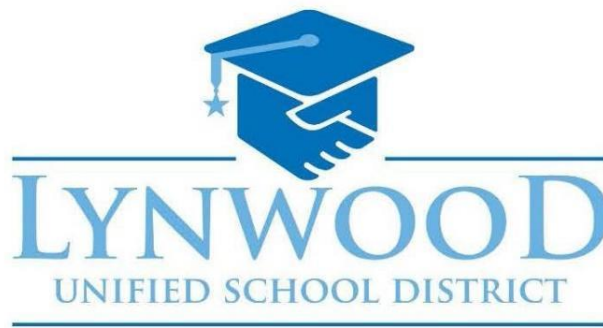
Certification

Superintendent's Office Certification:

Supporting Documents



Resolution No. 23-24/55, Seal of Biliteracy



Board of Education

SEAL OF BILITERACY

RESOLUTION NO. 23-24/55

WHEREAS, mastery of two or more languages makes important contributions to a student's cognitive development, understanding of diverse cultures, and economic opportunities; and

WHEREAS, the study of two or more languages makes important contributions to a student's cognitive development of diverse cultures, and economic opportunities; and

WHEREAS, the study of world languages contributes towards our national economy and our national security; and

WHEREAS, multiple languages are a critical element in enabling our city and state to participate effectively in a global political, social and economic context; and

WHEREAS, the California K-16 Master Plan for Education call for pupils to graduate with the ability to communicate in two or more languages; and

WHEREAS, the demand for employees to be fluent in more than one language is increasing both in California and throughout the world; and

WHEREAS, our state is home to speakers from hundreds of different language and cultural groups, and to build trust and understanding across the multiple language and cultural groups in our diverse community requires multilingual skills of communication; and

WHEREAS, despite the 2007 veto by Governor Schwarzenegger of AB 280, several districts throughout the state, are awarding graduates with a seal of biliteracy and all students deserve the same opportunity; and

WHEREAS, Californians Together, a statewide coalition committed to securing equal access to quality education for all children has developed a Seal of Biliteracy Program and implementation guidelines for pupils who graduate literate in two or more languages;

The State Seal of Biliteracy certifies the attainment of a high level of proficiency by a graduating high school pupil in one or more languages.

Proficiency in English shall be demonstrated by one or more of the following:

Coursework

- Completion of all English language arts requirements for graduation with an overall grade point average of 3.0 or above in those classes. Completion of one or more English language arts courses at a public higher education institution or an independent institution of higher education; or

Assessment (choose one)

- Passing the California Assessment of Student Performance and Progress for English language arts, or any successor test, administered in grade 11, at or above the “standard met” achievement level or higher.
- Passing an English Advanced Placement examination with a score of 3 or higher or an English International Baccalaureate examination with a score of 4 or higher.
- Achieving a score of 480 or higher on the Evidence-Based Reading and Writing section of the SAT.

Second Language Proficiency must be demonstrated by the following:

Coursework

- Completion of four-year high school level courses completed in another country in a language other than English with the equivalent of an overall grade point average of 3.0 or above, as verified through a transcript. This can be completed through dual enrollment at a college if approved by the school or district; and
- Demonstrate oral proficiency in the language comparable to what is required to pass the oral portion of an AP or IB exam.

Assessment (choose one)

- Passing a world language Advanced Placement examination with a score of 3 or higher.
- Passing a world language International Baccalaureate examination with a score of 4 or higher, or
- Passing a world language ACTFL Writing Proficiency Test (WPT) and an Oral Proficiency Interview (OPI) with scores of Intermediate Mid or higher, or
- Passing a locally approved assessment that meets the rigor of an AP exam and tests all modalities of communication in the language.

If a pupil in any of grades 9 to 12, inclusive, is an English learner, the pupil shall meet both of the following criteria in order to qualify for the State Seal of Biliteracy:

1. Attain an Oral Language composite score of level 4 on the English Language Proficiency Assessments for California, or any successor English oral language proficiency assessment, in transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive.

For languages in which an Advanced Placement test is not available, the Superintendent may provide a listing of equivalent summative tests that school districts may use in place of an Advanced Placement test. A school district may provide the Superintendent with a list of equivalent summative tests that the school district uses in place of an Advanced Placement test for purposes of the Superintendent may use lists received from school districts in developing the Superintendent’s list of equivalent summative tests.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of Lynwood Unified School District will promote the development of multilingual and multicultural competence and to provide recognition of the attainment of those needed and important skills through the Seal of Biliteracy and the Pathway to Biliteracy Awards;

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the April 25, 2024 meeting of the Lynwood Unified School District Board of Education.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on April 25, 2024.

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez
President

Alma Carina Castro, Ed.D.
Vice-President

Julian Del Real-Calleros
Clerk

Gary Hardie, Jr., Ed.D.
Member

Alfonso Morales, Esq.
Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 6. Request Approval of Board Meeting Dates for the 2024-2025 School Year

Rationale

The administration requests approval of the Board meeting dates listed below for the 2024-2025 school year.

Second and Fourth Thursday of the Month
July 25, 2024
August 22, 2024
September 12, 2024
October 10, 2024 October 24, 2024
November 14, 2024
December 12, 2024 December 13, 2024*
January 9, 2025
February 13, 2025 February 27, 2025
March 13, 2025 March 27, 2025
April 24, 2025
May 8, 2025 May 22, 2025
June 5, 2025** June 26, 2025

Board Meetings are regularly scheduled on the 2nd and 4th Thursday of the month, except for the following:

*December 13, 2024 - Second Friday

**June 5, 2025 - First Thursday

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. 7. Request Approval to Participate in a Student Leadership Field Trip in Los Angeles, CA on April 26, 2024

Rationale

The administration requests approval to participate in a student leadership field trip in Los Angeles, CA on April 26, 2024.

The Superintendent's Student Advisory Council will participate in a student leadership field trip to tour the University of Southern California (USC) campus and explore the California Science Center. The USC campus tour will be led by Lynwood Unified School District alumni that currently attend USC. After the campus tour, students will have an opportunity to visit the California Science Center. The California Science Center aspires to stimulate curiosity and inspire science learning in everyone by creating fun, memorable experiences.

During the field trip, the administration will have an opportunity to interact with the student leaders and provide mentorship and motivational talks to inspire future success. Students will have an opportunity to team build and brainstorm on ways to improve their school environment. They will also have an opportunity to provide valuable feedback on how to improve the District.

Participants:

Cesar Chavez Middle School

Ten (10) Students

Hosler Middle School

Twelve (12) Students

Firebaugh High School

Ten (10) Students

Lynwood High School

Ten (10) Students

Vista High School

Five (5) Students

Chaperones

Ambar Bojorquez, Instructional Lead, Hosler Middle School

Brian Clemons, Instructional Lead, Cesar Chavez Middle School

Jonathan Martinez, Coordinator, Expanded Learning Opportunities Program

Yvette Reynoso, Instructional Lead, Vista High School

Diana Zaragoza, Instructional Lead, Firebaugh High School

District Office

Gudiel R. Crosthwaite, Ph.D., Superintendent

David Ramirez, Community Partnership Specialist, Secondary Education

Cost includes reservation fee, parking fee, and transportation.

Total cost is not to exceed \$1,458.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Superintendent's Office

Funding Account Number:

01.0-01900.0-11144-10000-5812-7510000

01.0-01900.0-11144-10000-5880-7510000

Amount: \$1,458.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. 8. Request Approval to Participate in Various Advocacy Meetings with Elected Officials in Sacramento, CA from April 1, 2024 to June 30, 2024

Rationale

The administration requests approval to participate in various advocacy meetings with elected officials in Sacramento, CA from April 1, 2024 to June 30, 2024.

The administration has participated in a series of important meetings with elected officials in Sacramento, CA to advocate for the District to receive much needed facilities funding for various projects, including the completion of Lynwood High School Imperial. The District was successful in its advocacy efforts and received \$250 million dollars to support the Lynwood High School rebuild project. The administration has identified additional areas of need throughout the District and will continue advocacy efforts to seek the support of elected officials at the state level.

The most recent advocacy meetings included other superintendents with similar demographics to Lynwood. The main advocacy point was to change funding for school facilities with limited bond capacity to address the disparities in funding public schools for facilities. Currently, Lynwood Unified School District receives less than \$7,000.00 per student and other districts are receiving over \$300,000.00 per student.

The participant will also have an opportunity to attend Budget and Fiscal Review Subcommittee Hearings to address school facilities funding as follows:

- Budget Subcommittee No. 3 on Education Finance - Tuesday, April 30, 2024

Participant:

Gudiel R. Crosthwaite, Ph.D.

Cost includes hotel accommodations, airfare, meals and travel expenses.

Total cost is approximately \$1,250.00 per visit.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Superintendent's Office

Funding Account Number: 01.0-00000.0-00000-71500-5220-7510000

Amount: \$1,250.00 per visit

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. 9. Request Approval to Amend an Agenda Item Previously Approved on September 14, 2023, to Renew Agreement with the Lynwood Partners Educational Foundation for the 2023-2028 School Years

Rationale

The administration requests approval to amend an agenda item previously approved on September 14, 2024, to renew agreement with the Lynwood Partners Educational Foundation for the 2023-2028 school years.

The administration is requesting this amendment to include the addition of the following items:

2. A. Responsibilities of the District:

1. c. The District shall cover vision and dental insurance for all Foundation employees for the length of the MOU.

Appendix A: Memorandum of Understanding for Vehicle

The Lynwood Partners Educational Foundation received a van through the Los Angeles Regional Food Bank to support food distribution efforts for Lynwood Unified's most vulnerable families. Lynwood Unified School District will be responsible for maintaining and storing the vehicle. The District shall enter into an agreement with the Foundation regarding the 2023 Dodge Ram, 3500 ProMaster, Vehicle Identification Number: 3C6MRVHG6PE592423 the Foundation will receive, utilizing the State of California Food Bank Capacity Program Grant for the use of the Lynwood Unified School District Food Pantry.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Lynwood Partners Educational Foundation_Amendment

Regular Board Meeting
09/14/2023 - 05:30 PM

14. F. 6. Request Approval to Renew Agreement with the Lynwood Partners Educational Foundation for the 2023-2028 School Years

Rationale

The administration requests approval to renew agreement with the Lynwood Partners Educational Foundation for the 2023-2028 school years.

The District has been in partnership with Lynwood Partners Educational Foundation (LPEF) since 2015. Lynwood Unified School District (LUSD) and LPEF have established and maintained a rewarding partnership that supports student success and District needs. Last year, the LPEF raised \$601,893.00 to support LUSD and provided nearly \$90,000.00 in scholarships for students, while awarding \$25,000.00 to teachers and principals for direct grants to enhance learning environments in our schools.

This past year, the LPEF received grants from the California Community Foundation, PIH Health, Greater LA Education Foundation, and Crail-Johnson Foundation to support the District. These efforts yielded grants totaling \$220,000.00 for direct services to students.

The LPEF supports LUSD through the following:

- Student and alumni scholarships
- Grant Writing
- Teacher Grants
- School Grants
- Facility Improvement Efforts
- Support for McKinney-Vento Students and their Families
- LUSD Food Pantry
- Alumni Relations and Outreach

This updated agreement modifies the previous agreement with the LUSD and aims to reduce the financial support for LPEF restricted to: cost of the executive director's salary, office space and furniture, space for the Lynwood Alumni Center, a license to develop and maintain an alumni database and limited clerical support.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

I certify that this schedule was approved
by the Board of Education on the
Minutes of September 14, 2023.

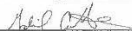

Secretary of the Board

Exhibit A

Regular Board Meeting
09/14/2023 - 05:30 PM

Amount: TBD

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of September 14, 2023.


Secretary of the Board