



BOARD AGENDA

Regular Meeting

July 25, 2024



REGULAR MEETING OF THE BOARD OF EDUCATION

July 25, 2024

5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on July 25, 2024, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

A G E N D A

1. CALL TO ORDER

2. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Dr. Alma Carina Castro, Vice President

Mr. Julian Del Real-Calleros, Clerk

Mr. Gary Hardie, Jr., Member

Mr. Alfonso Morales, Esq., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON JULY 25, 2024

Motion _____ Second _____ Vote _____

4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)

5.A.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9:

One (1) Case

5.B. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board

Mrs. Maria G. Lopez, President

Dr. Alma Carina Castro, Vice President

Mr. Julian Del Real-Calleros, Clerk

Mr. Gary Hardie, Jr., Member

Mr. Alfonso Morales, Esq., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE

9. REPORTS

9.A. Superintendent's Report

9.B. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

- 10.A. Request Approval of Resolution No. 24-25/02, to Excuse the Absence of Alma C. Castro, Ed.D., Board Member

Motion _____ Second _____ Vote _____

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING – *None*.

13. ACTION ITEMS

13.A. HUMAN RESOURCES - CLASSIFIED

- 13.A.1. Request Approval of Employment for Benefits and Payroll Manager

Motion _____ Second _____ Vote _____

13.B. FACILITIES - (Measure K and Measure N Projects)

- 13.B.1. Request Approval to Enter Into a Service Agreement with TBP/ Architecture, Inc., to Provide and Prepare Staff Parking Lot Expansion Plans at Washington Elementary School from August 1, 2024 through August 31, 2025

Motion _____ Second _____ Vote _____

- 13.B.2. Request Approval to Enter Into an Agreement with Universal Warehouse Company, to Provide Services to Secure Storage of HVAC Equipment from August 1, 2024 through August 31, 2025

Motion _____ Second _____ Vote _____

- 13.B.3. Request Approval to Award the Campus Improvements Scoping Document and Master Plan Project at Lynwood High School Imperial to TBP/Architecture

Motion _____ Second _____ Vote _____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote _____

14.A. EDUCATIONAL SERVICES

- 14.A.1. Request Receipt of Williams Uniform Complaint Quarterly Report from April 1, 2024 through June 30, 2024, for Submission to the Los Angeles County Office of Education
- 14.A.2. Request Approval to Accept the Arts Ed Collective Advancement Grant from the Los Angeles County Department of Arts and Culture for the 2024-2025 School Year
- 14.A.3. Request Approval to Renew Agreement with ArtworxLA, to Provide a Visual Arts Program at Vista High School from September 2024 through June 2025
- 14.A.4. Request Approval to Renew Agreement with Conga Kids, to Provide a Social and Partner Dance Program for Fifth-Grade Students at All Elementary Schools from August 2024 to June 2025
- 14.A.5. Request Approval to Enter Into an Agreement with Planned Parenthood Los Angeles, to Provide School-Based Clinic Services for Students at Firebaugh and Lynwood High School from July 1, 2024 through June 30, 2029
- 14.A.6. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education, to Provide the Wellbeing and Support Services Internship Program from August 1, 2024 through June 30, 2029
- 14.A.7. Request Approval to Renew Agreement with Downey-Montebello Special Education Local Plan Area, to Provide Services for Students with Special Needs for the 2024-2025 School Year
- 14.A.8. Request Approval to Enter Into an Agreement with SubstanceSmart Scholars, LLC, to Provide Substance Abuse Support Services for All School Sites from August 1, 2024 through June 30, 2025
- 14.A.9. Request Approval to Enter Into an Agreement with StudentNest, Inc., to Provide Tutoring Services for Foster and McKinney-Vento Students during the 2024-2025 School Year

- 14.A.10. Request Approval to Renew Agreement with Curriculum Associates, LLC, to Provide Training for Special Education Teachers for the 2024-2025 School Year
- 14.A.11. Request Approval to Renew License for the Summit K12 English Language Learner Program for All English Learner Students for the 2024-2025 School Year
- 14.A.12. Request Approval to Enter Into a Memorandum of Understanding with 2nd Call, to Provide Safe Passage Services Before, During, and After-School and Connection to Community Resources from August 1, 2024 through December 31, 2024
- 14.A.13. Request Approval to Renew Agreement with Swun Math, LLC, to Provide Math Strategy Services for Students from Kindergarten through 8th Grade during the 2024-2025 School Year
- 14.A.14. Request Approval to Renew Agreement with the Children Youth and Family Collaborative, to Provide Academic, Remediation, Intervention, and Support Services Education from July 1, 2024 through June 30, 2025
- 14.A.15. Request Approval to Renew Agreement with the AVID Center, to Provide Advancement Via Individual Determination at Secondary School Sites during the 2024-2025 School Year
- 14.A.16. Request Approval to Enter Into an Agreement with Pitty Pawfessors, to Provide Social and Emotional Learning Services for Students at Cesar Chavez Middle School and Hosler Middle School during the 2024-2025 School Year
- 14.A.17. Request Approval to Enter Into an Agreement with Riverside Assessments, LLC, to Purchase Online Licenses for Cognitive Abilities Test Testing to Help Identify Gifted and Talented Education Students in 3rd through 8th Grade for the 2024-2025 School Year
- 14.A.18. Request Approval to Renew Agreement with Hector Bañuelos, to Provide Substance Abuse Support Services for All Lynwood Unified School District School Sites from August 1, 2024 through June 30, 2025
- 14.A.19. Request Approval to Renew Agreement with Southern California Crossroads, to Provide Intervention Services at All School Sites from July 1, 2024 through June 30, 2025
- 14.A.20. Request Approval to Renew the Memorandum of Understanding between Lynwood Unified School District and Health Collaborative Agencies, to Provide Mental and Behavioral Health Support to Lynwood Unified School District Families from July 26, 2024 through June 30, 2029
- 14.A.21. Request Approval to Renew Agreement with Vision Screening Services, to Provide Vision Testing for Students during the 2024-2025 School Year
- 14.A.22. Request Approval to Renew Agreement with Amergis, Formerly Known as Maxim Staffing Solutions, to Provide Medical Health Coverage as Needed during the 2024-2025 School Year

- 14.A.23. Request Approval to Renew Agreement with Behavioral Emotional and Academic Mentoring, LLC, to Provide Educational and Compensatory Services for Students with Special Needs from July 1, 2024 through June 30, 2025
- 14.A.24. Request Approval to Renew Agreement with Dynamic Education Services, Inc., to Provide Compensatory Services for Students with Special Needs during the 2024-2025 School Year
- 14.A.25. Request Approval to Renew Subscriptions with Don Johnston, Inc., to Provide Assistive Technology Tools and Software for Students with Special Needs as Outlined in the Individualized Education Program during the 2024-2025 School Year
- 14.A.26. Request Approval to Enter Into an Agreement with Addiction Treatment Technologies, LLC, DBA Care Solace, to Provide Treatment Services for Various Forms of Mental Health Options for the Lynwood Unified School District Community from July 1, 2024 through June 30, 2025
- 14.A.27. Request Approval to Enter Into an Agreement with Find Your Grind, LLC, to Provide Post-Secondary Plan and Goal Services for Students with Special Needs for the 2024-2025 School Year
- 14.A.28. Request Approval to Enter Into an Agreement with Playworks, to Provide Training and Consultation Services for the Recess Reboot Program at All Elementary Schools from July 1, 2024 through June 30, 2025
- 14.A.29. Request Approval to Renew Agreement with Franklin Educational Services, Inc., to Provide District-Wide Compensatory Services for Students with Special Needs during the 2024-2025 School Year
- 14.A.30. Request Approval to Renew Agreement with Inspire Education Center, to Provide Educational Assessments and Independent Educational Evaluations for Students with Special Needs from July 1, 2024 through June 30, 2025
- 14.A.31. Request Approval to Renew Agreement with Los Angeles County Office of Education, to Provide Transportation Services for Students with Special Needs during the 2024-2025 School Year
- 14.A.32. Request Approval to Renew Agreement with the Los Angeles County Office of Education, to Provide Visually Impaired Itinerant, Orientation and Mobility Itinerant Teachers, and Braille Services for Students with Visual Impairment from July 1, 2024 through June 30, 2025
- 14.A.33. Request Approval to Renew Agreement with LRA Interpreters, Inc., to Provide Interpreting and Translating Services from July 1, 2024 through June 30, 2025
- 14.A.34. Request Approval to Renew Online Software Subscription from n2y, LLC, for the Special Education Department for the 2024-2025 and 2025-2026 School Years
- 14.A.35. Request Approval to Renew Agreement with Professional Tutors of America, Inc., to Provide Tutorial Services and Compensatory Services from July 1, 2024 through June 30, 2025

- 14.A.36. Request Approval to Enter Into an Agreement with Riverside Insights, to Provide Professional Development Sessions for Special Education Teachers during the 2024-2025 School Year
- 14.A.37. Request Approval to Renew Agreement with SDL Trados, to Provide Visual Studio Professional Software for Individualized Education Plan Translations for the 2024-2025 School Year
- 14.A.38. Request Approval to Renew Agreement with Tucci Learning Solutions, Inc., to Provide Competent Learner Model License for the 2024-2025 and 2025-2026 School Years
- 14.A.39. Request Approval to Renew Agreement with SpeechCom Inc., to Provide Support to Speech-Language Pathologists, Speech-Language Pathology Assistants, and Registered Occupational Therapists from July 1, 2024 through June 30, 2025
- 14.A.40. Request Approval to Renew Agreement with Various Non-Public Schools, to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2024 to June 30, 2025
- 14.A.41. Request Approval to Renew Agreement with Sandy Seufert Consulting, to Provide Services for the Arts Advocacy Team from August 2024 through June 2025
- 14.A.42. Request Approval to Renew Agreement with Toni D. Johnson-Chavis, M.D., Inc., to Provide Extension Training in the Medical Assistant Program for Students at Lynwood Community Adult School during the 2024-2025 School Year
- 14.A.43. Request Approval to Enter Into a Memorandum of Understanding between Lynwood Unified School District and Dr. Frangis Karamedin, M.D., to Provide Externship Experience for Students at Lynwood Community Adult School from July 2024 through July 2025
- 14.A.44. Request Approval to Renew Agreement with Harris School Solutions to Provide Attendance Accounting Services for the Lynwood Community Adult School from July 2024 to June 2025
- 14.A.45. Request Approval to Renew Agreement with Administrative Software Applications Inc., to Provide Attendance Accounting Services from July 2024 to June 2025
- 14.A.46. Request Approval to Enter Into an Agreement with Age of Learning, Inc., to Purchase Site Licenses for Students in Preschool, Transitional Kindergarten, and Kindergarten Grades at All Elementary School Sites during the 2024-2025 School Year
- 14.A.47. Request Approval to Renew Agreement with Rubin Education, to Provide Software Licenses at Lynwood Community Adult School from July 2024 through June 2025
- 14.A.48. Request Approval to Purchase a License with Essential Education, to Provide the HiSET Academy Program for the 2024-2025 School Year
- 14.A.49. Request Approval to Enter Into an Agreement with 5M Legacy, Dr. Darin Earley, to Provide a Black History Matters 2U History Course during the 2024-2025 School Year

- 14.A.50. Request Approval to Renew Agreement with S.T.A.R. Academy-Haynes Family of Programs, to Provide Tutorial Compensatory Services and Evaluations from July 1, 2024 through June 30, 2025
- 14.A.51. Request Approval to Renew Agreement with Total Education Solutions, to Provide Compensatory Services for Students with Special Needs for the 2024-2025 School Year
- 14.A.52. Request Approval to Purchase Software License with Foundation of California Community College, to Provide the Centralized Clinical Placement Service License for Lynwood Community Adult School during the 2024-2025 School Year
- 14.A.53. Request Approval to Renew Agreement with the American University of Medical Technology Institute, to Provide Job Related Training for Students at Lynwood Community Adult School during the 2024-2025 School Year
- 14.A.54. Request Approval to Renew Agreement with The Howard Group, Inc., to Provide Professional Development Sessions at the 2024 Summer Institute and during the 2024-2025 School Year
- 14.A.55. Request Approval to Renew Agreement and Membership with Project Lead the Way for the 2024-2025 School Year
- 14.A.56. Request Approval to Purchase a Subscription for SolidProfessor, to Provide Online Platform Access to the Career Technical Education Program for Students during the 2024-2025 School Year
- 14.A.57. Request Approval to Renew Agreement with Albert Learn By Doing, Inc., to Provide Advanced Placement Practice Exams at Firebaugh and Lynwood High School during the 2024-2025 School Year
- 14.A.58. Request Approval to Purchase Software License with Elsevier, Inc., to Provide Test-Taking Resources and Support for the Licensed Vocational Nursing Program at the Lynwood Community Adult School during the 2024-2025 School Year
- 14.A.59. Request Approval to Adopt the Proposition 28: Arts and Music in Schools Funding Annual Report for the 2023-2024 School Year
- 14.A.60. Request Approval to Renew Agreement with Disciplina Positiva, to Provide a Series of Parent Education Workshops for Migrant Education Parents and Families during the 2024 Summer Session
- 14.A.61. Request Approval to Adopt the Comprehensive Support and Improvement Plans for Roosevelt Elementary School and Vista High School for the 2024-2025 School Year
- 14.A.62. Request Approval to Renew Agreement with Windtree Education, to Provide a Series of Hands-On, Interactive, and Educational Science Workshops for Students in the Migrant Education Program from July 29, 2024 through August 2, 2024
- 14.A.63. Request Approval to Renew Agreement with Independent Educational Evaluators, to Provide Services for Students with Special Needs for the 2024-2025 School Year

- 14.A.64. Request Approval to Renew Agreement with NJ Luke Publishing, Nadine A. Luke, to Provide Professional Development Workshops at the 2024 Summer Institute and during the 2024- 2025 School Year
- 14.A.65. Request Approval to Enter Into an Agreement with Dr. Malik Abdul-Khaliq, to Provide Professional Development Sessions during the 2024 Summer Institute on August 5-7, 2024
- 14.A.66. Request Approval to Renew Agreement with EduCare Foundation, to Provide a Student Enrichment and Leadership Program at Secondary School Sites from July 1, 2024 through June 30, 2025
- 14.A.67. Request Approval to Renew Agreement with the State of California Board of Vocational Nursing and Psychiatric Technicians to Provide Training to Students in the Licensed Vocational Nursing Program at the Lynwood Community Adult School for the 2024 - 2025 School Year
- 14.A.68. Request Approval to Enter Into a Memorandum of Understanding Between the California Department of Education and Paramount Unified School District, as the Lead Local Education Agency, for a Consortium Established to Participate in the Strengthening Career and Technical Education for the 21st Century Act-Perkins for the 2024-2025 School Year
- 14.A.69. Request Approval to Amend an Agenda Item Previously Approved on September 8, 2022, to Renew an Agreement with Think Together, Inc., to Provide Support for the Lynwood Enrichment After School Program in Order to Meet the After School Education and Safety Grant Requirements for the 2022-2023 School Year
- 14.A.70. Request Approval to Amend an Agenda Item Previously Approved on May 23, 2024 to Participate in the UCLA Ethnic Studies Specialization Program, Hosted by UCLA Center X and the UCLA Institute for American Cultures for K-12 Educators between June 2024 and May 2025

14.B. HUMAN RESOURCES – CERTIFICATED

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.B.2. Request Approval of a Provisional Internship Permit for the 2024-2025 School Year
- 14.B.3. Request Approval to Renew Property and Liability Insurance with Southern California Relief Liability Excess Fund Joint Powers Authority from July 1, 2024 through June 30, 2025
- 14.B.4. Request Ratification of a Memorandum of Understanding between the Lynwood Teachers Association and the Lynwood Unified School District as of July 1, 2024
- 14.B.5. Request Approval to Amend an Agenda Item Previously Approved on November 9, 2023, to Enter Into an Agreement with the Los Angeles County Office of Education, to Provide the Clear Administrative Services Credential Program during the 2023-2024 School Year

14.C. HUMAN RESOURCES – CLASSIFIED

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.C.2. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule for Classified Employees per the CSEA and SEIU Contracts for the 2023-2024 Fiscal Year

14.D. BUSINESS SERVICES

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning May 28, 2024 through June 25, 2024, Per CA Education Code 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of May 29, 2024 through June 25, 2024
- 14.D.3. Request Acceptance of Donations Report #4
- 14.D.4. Request Acceptance of Revolving Cash Fund Report #5 for the 2023-2024 Fiscal Year
- 14.D.5. Request Approval to Enter Into an Agreement with Facilitron, Inc., to Provide an Online Platform for the Management and Reservation of the District Facilities and Work Orders

14.E. TECHNOLOGY AND INNOVATION

- 14.E.1. Request Approval to Renew Agreement with the Los Angeles County Office of Education, to Provide the District with Virtual Private Network Services from July 1, 2024 through June 30, 2025
- 14.E.2. Request Approval to Enter Into an Agreement with Conga Kids, to Provide Bridge the Generations After-School Dance Workshops at All Elementary Schools from August 2024 through June 2025
- 14.E.3. Request Approval to Attend the 2024 Salesforce Dreamforce Conference in San Francisco, CA on September 17-19, 2024

14.F. ADMINISTRATION

- 14.F.1. Request Approval to Enter Into an Agreement with Mediaworks Advertising Solutions to Provide Digital Advertisement that Promotes the District in the Lynwood Community from July 15, 2023 to July 14, 2024
- 14.F.2. Request Approval to Enter Into an Agreement with Watchara Photography, to Provide Photography Services for the 2024-2025 School Year
- 14.F.3. Request Approval to Renew Agreement with Jacob Barrera, to Provide Video Production Services for the 2024-2025 School Year

15. INFORMATIONAL ONLY

- 15.A. Informational Item Only: Request First Reading of the Lynwood Unified School District Governance Handbook

16. REPORT OUT OF CLOSED SESSION

17. ADJOURNMENT

GOVERNING BOARD

Resolutions/Proclamations/Appointments

10. A. Request Approval of Resolution No. 24-25/02, to Excuse the Absence of Alma C. Castro, Ed.D., Board Member

Rationale

The administration requests approval of Resolution No. 24-25/02, to excuse the absence of Alma C. Castro, Ed.D., Board Member.

Dr. Castro was not able to participate in the special meeting/study session of the Board of Education on July 20, 2024. The attached resolution requests that Dr. Castro be excused for her absence.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Resolution No. 24-25/02, Excuse Absence - A. Castro, Ed.D.

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

RESOLUTION NO. 24-25/02
EXCUSE THE ABSENCE OF
ALMA C. CASTRO, ED.D., BOARD MEMBER

WHEREAS, the Lynwood Unified School District Board of Education held a special meeting/study session on Saturday, July 20, 2024; and

WHEREAS, Dr. Alma C. Castro, Board Member of the Lynwood Unified School District Board of Education, was absent from the July 20, 2024, special meeting/study session due to personal necessity; and

WHEREAS, a member of the Board of Education may be compensated if the Board, by resolution duly adopted and included in its minutes, excuses the absent member;

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Lynwood Unified School District adopts this resolution to excuse her absence; such action to be duly recorded in the minutes of the July 25, 2024, Board meeting.

PASSED AND ADOPTED by the Board of Education on this 25^h day of July 2024.

Board of Education
Lynwood Unified School District

Maria G. Lopez
President, Board of Education

ACTION ITEMS

13. A. HUMAN RESOURCES - CLASSIFIED

13. A. 1. Request Approval of Employment for Benefits and Payroll Manager

Rationale

The administration requests approval of employment for Yvonne Wong as Benefits and Payroll Manager effective on or before August 31, 2024.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: General Funds

Funding Account Number: 01.0-00000.0-00000-72000-2310-7610000

Amount: Step 1

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. B. FACILITIES - (Measure K and Measure N Projects)

13. B. 1. Request Approval to Enter Into a Service Agreement with TBP/ Architecture, Inc., to Provide and Prepare Staff Parking Lot Expansion Plans at Washington Elementary School from August 1, 2024 through August 31, 2025

Rationale

Staff requests approval to enter into a service agreement with TBP/ Architecture, Inc., to provide and prepare staff parking lot expansion plans at Washington Elementary School from August 1, 2024 through August 31, 2025.

The District published and solicited architect and professional engineer services via a Request for Quote (RFQ) published and solicited on May 23, 2023. The District reviewed the proposals and the top three (3) architectural firms were selected. District staff reached out to the three selected architectural firms to obtain a proposal for architectural services and TBP/ Architecture, Inc., was the firm that responded.

TBP/ Architecture, Inc., is proposing a lump sum fee of \$47,755.00. This project will be submitted to the Division of the State Architect (DSA) for approval.

The project will be funded with Measure K funds.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0428

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6210-1070000

Amount: \$47,755.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. B. 2. Request Approval to Enter Into an Agreement with Universal Warehouse Company, to Provide Services to Secure Storage of HVAC Equipment from August 1, 2024 through August 31, 2025

Rationale

Staff requests approval to enter into an agreement with Universal Warehouse Company, to provide services to secure storage of HVAC equipment from August 1, 2024 through August 31, 2025.

Universal Warehouse Company is a bonded warehouse that will provide storage housing for 480 HVAC units, which were purchased using ESSER funds, in a controlled building. Each HVAC unit will be placed onto an industrial safe storage shelf inside a controlled temperature housing environment. Other services to be provided include inbound and outbound handling of the HVAC equipment at their loading dock with equipment to accommodate the weight of units.

Staff collected monthly warehouse rental storage space quotes for equipment within a 7-mile radius of the District for the storage of HVAC equipment. Staff evaluated all quotes and determined Universal Warehouse Company to be the lowest quote that met the district criteria.

The lease is month to month and will reduce as units are removed from storage to be installed.

Total cost for services for twelve (12) months is not to exceed \$250,080.00.

Services will be funded by Measure K funds.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0433

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-5610-7690000

Amount: Not to exceed \$250,080.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

13. B. 3. Request Approval to Award the Campus Improvements Scoping Document and Master Plan Project at Lynwood High School Imperial to TBP/Architecture

Rationale

Staff requests approval to award the campus improvements scoping document and master plan project at Lynwood High School Imperial to TBP/Architecture.

Staff requested proposals to create a scoping document and master plan project for the needed campus improvements at Lynwood High School from the three architectural firms that were selected in the architect and professional engineer services Request for Quote (RFQ) approved by the Board on August 24, 2023. Two (2) firms supplied proposals.

This will include scoping and the development of a plan to address improvements needed to all buildings that remain on the Lynwood High School Imperial campus, including but not limited to, the performing arts center, administration building, gymnasium, cafeteria, library, and industrial arts building. Staff evaluated the two proposals submitted and determined TBP/Architecture has provided the most comprehensive proposal.

Total cost for services is \$196,000.00.

The project will be funded with Measure K Funds.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0472

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6210-4310000

Amount: \$196,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

CONSENT

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Receipt of Williams Uniform Complaint Quarterly Report from April 1, 2024 through June 30, 2024, for Submission to the Los Angeles County Office of Education

Rationale

The administration requests receipt of the Williams Uniform Complaint Quarterly Report from April 1, 2024 through June 30, 2024, for submission to the Los Angeles County Office of Education (LACOE).

The Williams Uniform Complaint Quarterly Report is filed with LACOE every three months.

The attached report covers the period from April 1, 2024 through June 30, 2024. The purpose of the report is to document compliance in the areas of instructional materials, facilities, and teacher vacancies and misassignment.

The school site reports are available for review in the Educational Services Division.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



4th Quarter UCP Report 23-24

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2023-2024

District Name: Lynwood Unified School District

Date: July 25, 2024

Person completing this form: Shawna Dinkins, Ed.D.

Title: Deputy Superintendent

Quarter covered by this report (Check One Below):

- | | | | |
|-------------------------------------|---------|--------------------------|-----------------------|
| ☐ | 1st QTR | July 1 to September 30 | Due: October 13, 2023 |
| ☐ | 2nd QTR | October 1 to December 31 | Due: January 12, 2024 |
| ☐ | 3rd QTR | January 1 to March 31 | Due: April 12, 2024 |
| ☒ | 4th QTR | April 1 to June 30 | Due: July 12, 2024 |

Date for information to be reported publicly at governing board meeting: July 25, 2024

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

Print Name of District Superintendent Gudiel R. Crosthwaite, Ph.D.

Signature of District Superintendent _____

Date: July 25, 2024

Submit the **Quarterly Summary** using Canvas Account:
<https://lacoepd.instructure.com/courses/715>

or mail to:

Los Angeles County Office of Education
c/o Francisco Jimenez, Williams Instructional Materials
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Jimenez_Francisco@laoe.edu

14. A. 2. Request Approval to Accept the Arts Ed Collective Advancement Grant from the Los Angeles County Department of Arts and Culture for the 2024-2025 School Year

Rationale

The administration requests approval to accept the Arts Ed Collective Advancement Grant from the Los Angeles County Department of Arts and Culture for the 2024-2025 school year.

The Arts Ed Collective grant offers financial support to help school districts advance the quality, quantity, and equitable distribution of arts instruction in schools. Our \$23,925.00 grant award will support the Conga Kids “Bridge the Generations” after-school family dance workshops, and the purchase of portable art display panels for each of our elementary schools. This grant will also help to preserve existing arts-focused coaching and professional development support for the arts advocacy team and the visual and performing arts coordinator.

The acceptance of the Arts Ed Collective Advancement Grant comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location:

LCAP - Elementary Education, Arts

LCAP - Secondary Education, Arts

ELO-P

Funding Account Number: N/A

Amount: \$23,925.00 (Income to the District)

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 3. Request Approval to Renew Agreement with ArtworxLA, to Provide a Visual Arts Program at Vista High School from September 2024 through June 2025

Rationale

The administration requests approval to renew agreement with ArtworxLA, to provide a visual arts program at Vista High School from September 2024 through June 2025.

ArtworxLA aims to engage students in long-term, sequential arts programming that encourages them to stay in school, evolve as unique individuals, and flourish as creative adults. ArtworxLA will provide two (2) weekly 90-120 minute in-classroom art workshops for a total of 34 weeks of consecutive programming. They will also provide a workshop coordinator dedicated to Vista High School, professional teaching artists, and art supplies and materials. Lesson plans will align with the california arts standards, common core state standards, and social-emotional learning competencies. Each semester will culminate with student public presentations of their artwork at a Los Angeles art museum.

Cost includes teaching a workshop, teaching artists, scheduling of workshops, supplies, and materials for students during the workshop.

Total cost is not to exceed \$34,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0066

Name of Funding Source and/or Location: LCAP - Secondary Education, Arts

Funding Account Number: 01.0-01900.0-11114-10000-5810-7390000

Amount: \$34,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 4. Request Approval to Renew Agreement with Conga Kids, to Provide a Social and Partner Dance Program for Fifth-Grade Students at All Elementary Schools from August 2024 to June 2025

Rationale

The administration requests approval to renew agreement with Conga Kids, to provide a social and partner dance program for fifth-grade students at all elementary schools from August 2024 through June 2025.

Conga Kids promotes social and emotional well-being through its core values of respect, teamwork, community, and inclusivity. Its program centers around the narratives of the African Diaspora, including Afro-Latin and African American social and partner dances. Conga Kids will provide nineteen (19) weekly in-person lessons and one (1) culminating performance for fifth-grade students at all elementary schools. Each lesson will be taught by a Conga Kids teaching artist in residence and will be aligned with the fifth-grade california content standards for dance and physical education.

The agreement includes:

- In-person instruction.
- Access to Conga Kids Online.
- A District-wide competition at the Lynwood Unified School District Arts Festival and District Showcase on April 2025.
- Option to participate in the Conga Kids Spring Celebration at L.A. LIVE on May 2025.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elemenatary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Cost includes thirty-five (35) fifth-grade classrooms, for a total of \$3,650.00 per classroom.

Total cost is not to exceed \$127,750.00.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 25*0064

Name of Funding Source and/or Location: LCAP/Elementary Education Department

Funding Account Number: 01.0-01900.0-11114-10000-5810-7380000

Amount: \$127,750.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Approval to Enter Into an Agreement with Planned Parenthood Los Angeles, to Provide School-Based Clinic Services for Students at Firebaugh and Lynwood High School from July 1, 2024 through June 30, 2029

Rationale

The administration requests approval to enter into an agreement with Planned Parenthood Los Angeles, to provide school-based clinic services for students at Firebaugh and Lynwood High School from July 1, 2024 through June 30, 2029.

As part of the Community Schools Initiative through the Department of Public Health (DPH), Planned Parenthood will provide the following services to Firebaugh and Lynwood High School students:

- Physical examinations.
- Diagnosis and treatment of illness associated with reproductive health, including sexually transmitted diseases.
- Prescription and/or dispensing of pharmaceuticals related to reproductive health, including contraceptives and antibiotics.
- Laboratory services related to reproductive health.
- Referrals for additional medical or other health care services where indicated. Providers may make referrals to other health centers operated by providers for services not offered at schools.
- Screening, informing and linkage to enrollment assistance regarding appropriate health access programs, including Family PACT (to the extent that such programs remain in effect).
- Consultation and coordination with school health and human services as appropriate.
- Substance abuse support and prevention services.
- Walk-in services.

The District will provide the facility and support needed for services to be successful.

This agreement will come at no cost to the District.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 6. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education, to Provide the Wellbeing and Support Services Internship Program from August 1, 2024 through June 30, 2029

Rationale

The administration requests approval to enter into an agreement with the Los Angeles County Office of Education (LACOE), to provide the Wellbeing and Support Services (WBSS) Internship Program from August 1, 2024 through June 30, 2029.

As part of the Department of Health Care Services (DHCS) Student Behavioral Health Incentive Program (SBHIP), LACOE will provide part-time social work interns to service Lynwood Unified School District (LUSD) students and families. Under the direction and supervision of LACOE staff, LUSD will support by working directly with the interns and supervisors to provide the following support services to staff, students and families:

- Awareness workshops for families and students.
- 1-1 student psycho-therapy.
- Group sessions for students.
- Support the implementation of the social emotional learning program.
- Participate in family events promoting the various support programs offered at the school sites.
- Support the coordination of various activities and programs related to the well-being of students and families' social-emotional health.

Participating School Sites:

Helen Keller Elementary School
Lindbergh Elementary School
Hosler Middle School
Firebaugh High School

All interns will follow the Health Collaborative process and the District protocols to support students.

The District will provide facilities and support to ensure that staff are able to fulfill the internship.

This agreement comes at no cost to the District.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Student Services

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent’s Office Certification:

14. A. 7. Request Approval to Renew Agreement with Downey-Montebello Special Education Local Plan Area, to Provide Services for Students with Special Needs for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Downey-Montebello Special Education Local Plan Area (SELPA), to provide services for students with special needs for the 2024-2025 school year.

Downey-Montebello SELPA will continue to provide services for students with hearing impairment. These services were previously provided by the Los Angeles County Office of Education (LACOE) special education program.

Total cost of the agreement is \$2,106,292.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0141

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$2,106,292.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 8. Request Approval to Enter Into an Agreement with SubstanceSmart Scholars, LLC, to Provide Substance Abuse Support Services for All School Sites from August 1, 2024 through June 30, 2025

Rationale

The administration requests approval to enter into an agreement with SubstanceSmart Scholars, LLC, to provide substance abuse support services at all school sites from August 1, 2024 through June 30, 2025.

This agreement will continue to provide the following services as part of our health collaborative student support services:

- Recruit new agencies to provide substance abuse support services to LUSD families outside the regular school day.
- Provide drug, tobacco and vaping awareness information to the community at district-wide and city-wide events.
- Provide staff training and support to recognize the signs of tobacco and vaping use, and identify characteristics of students at-risk for drug, tobacco and vaping use.
- Collaborate with District social workers, guidance counselors and psychologists to address the root issues associated with drug, tobacco and vaping dependency.
- Collaborate with school staff to assist students in developing self-awareness and self-management techniques to make life choices that do not involve tobacco and vaping use.
- Refer students to counseling who have been identified for tobacco and vaping use.
- Develop a plan of action to decrease the amount of reported tobacco and vaping use in the District.
- Cultivate professional development modules to support counselors and other school personnel on the trending use of tobacco and vaping products.
- Conduct parent workshops, training, and other activities for parents on recognizing signs of drug, tobacco and vaping use.

Cost includes a total of 40 hours of service per week.

This contract will be fully funded by the California Department of Justice Tobacco Prevention Grant.

Total cost is not to exceed \$6,729.00 for all school sites per month.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*0069

Name of Funding Source and/or Location: California DOJ Tobacco Prevention Grant

Funding Account Number: 01.0-92100.0-11100-10000-4310-7420000

Amount: \$6,729.00 for all school sites per month

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 9. Request Approval to Enter Into an Agreement with StudentNest, Inc., to Provide Tutoring Services for Foster and McKinney-Vento Students during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with StudentNest, Inc., to provide tutoring services for foster and McKinney-Vento students during the 2024-2025 school year.

StudentNest, Inc., provides one-on-one personalized tutoring services to help support students through their coursework. StudentNest, Inc., first conducts individualized assessments in order to develop targeted learning plans for students. They provide tutoring for students in various subjects and provide instructional support, as well as homework help. StudentNest, Inc., provides flexible tutoring hours, including weekends, and can support students both in school and at home.

StudentNest, Inc., staff are highly qualified professionals who will help students with their coursework and are accessible year-round to support foster and McKinney-Vento program services. This service is part of the Los Angeles County Office of Education differentiated assistance strategies to support foster and McKinney-Vento students in Lynwood.

Total cost for services is not to exceed \$100,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0113

Name of Funding Source and/or Location: LCAP, Student Services

Funding Account Number: 01.0-01900.0-11133-10000-5810-7420000

Amount: \$100,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 10. Request Approval to Renew Agreement with Curriculum Associates, LLC, to Provide Training for Special Education Teachers for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Curriculum Associates, LLC, to provide training for special education teachers for the 2024-2025 school year.

This is a requirement as per the Collective Bargaining Agreement (CBA) between Lynwood Unified School District (LUSD) and Lynwood Teachers Association (LTA). Curriculum Associates, LLC, will provide professional development sessions on the brigrance inventory of development. The criterion-referenced assessment will be used for students from preschool through high school.

The brigrance inventory of development helps educators determine present level of performance, develop measurable Individualized Educational Plan (IEP) goals and objectives, target instruction based on assessment results, monitor progress for a wide range of students, including lower-functioning students, to meet Individuals with Disabilities Education Act (IDEA) requirements. This training is required for new Special Education teachers to stay in compliance with requirements.

Ten (10) training sessions will be provided for all special education teachers and Adler University residents. The training will cover the following skill areas which align to state and common core standards:

- Early Childhood Screenings III
- Inventory of Early Development III
- Comprehensive Inventory of Basic Skills III
- Transition Skills Inventory II
- Physical Development (Pre-ambulatory, Gross Motor, and Fine Motor)
- Language Development
- Literacy, Mathematics, and Science
- Daily Living Social and Emotional Development

Cost per training is \$3,562.50.

Total cost is not to exceed \$35,625.00.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 25*0138

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-33100.0-50010-21000-5220-7410000

Amount: \$35,625.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 11. Request Approval to Renew License for the Summit K12 English Language Learner Program for All English Learner Students for the 2024-2025 School Year

Rationale

The administration requests approval to renew license for the Summit K12 English Language Learner Program for all English Learner (EL) students for the 2024-2025 school year.

The Summit K12 software license is a research-based and ESSA-based English Development Program designed to close the equity gap for ELs at all the different proficiency levels by providing:

- Accelerated, adaptive, personal Language Acquisition instruction
- Vertical Aligned Scaffolds
- Academic Vocabulary
- Differentiated Instruction
- Formative Assessment

It also provides a cycle of diagnostic assessment that allows every student to work on their language development at their current language proficiency level and allows the district to locally monitor Language Proficiency progress and predict yearly outcomes.

Summit K12 is a sole source program designed to provide extensive practice to English Learners in all four domains of language acquisition, uniquely mirroring the format and prompting of the language assessment for California, providing ongoing year-long exposure.

Summit K12 in LUSD will be used as supplemental language development material during small group instruction in ELA, supplemental during ELD, extended instructional time at home, or interventions before/after school.

Summit K12 will provide:

- 3,000 Student Licenses (for all English Language Learners): \$29.85 per student
- 270 Teacher Licenses: \$25.00 per teacher
- Professional Development - Online - 3 Hours/Single Session: \$2,985.00
- Professional Development - Onsite - Full Day: \$2,890.00

Total cost for services is not to exceed \$102,175.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item []

Requisition # from BEST: 25*0382

Name of Funding Source and/or Location: Title III - Equity, Access and Instructional Services

Funding Account Number: 01.0-42030.0-47600-10000-5840-7350000

Amount: \$102,175.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 12. Request Approval to Enter Into a Memorandum of Understanding with 2nd Call, to Provide Safe Passage Services Before, During, and After-School and Connection to Community Resources from August 1, 2024 through December 31, 2024

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) with 2nd Call, to provide safe passage services before, during, and after-school and connection to community resources from August 1, 2024 through December 31, 2024.

2nd call will provide safe passage services before, during, and after-school, trauma-informed healing circles, and community outreach services to Lynwood Unified School District students and families. As part of the Health Collaborative, 2nd Call will support the district's initiative in ensuring a safe environment for students and staff.

2nd Call is funded by the California Community Foundation for the American Rescue Plan Trauma Prevention Partnership Project.

All services provided by 2nd Call will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 13. Request Approval to Renew Agreement with Swun Math, LLC, to Provide Math Strategy Services for Students from Kindergarten through 8th Grade during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Swun Math, LLC, to provide math strategy services for students from kindergarten through 8th grade during the 2024-2025 school year.

Swun Math will provide services to increase academic achievement in mathematics for students from kindergarten through 8th grade. Swun Math, LLC, will provide staff with teaching strategies, inquiry-based instruction, academic language development, and writing skills. They will also provide coaching support for teachers, academic coaches, and administrators.

The service agreement includes materials and professional development for all kindergarten through 8th grade teachers and individualized coaching for teachers, site principals, and academic coaches.

Participating Schools:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School

Cost includes kindergarten through 8th grade math matrix guidance and adjustments, assessments and professional development support services for teachers and administrators at all elementary schools and middle schools.

Total cost is not to exceed \$565,000.00 for elementary schools. Total cost is not to exceed \$115,000.00 for all middle schools.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 25*0043, 25*0044

Name of Funding Source and/or Location:
LCAP - Elementary Education Department
LCAP - Secondary Education Department

Funding Account Number:
01.0-01900.0-00033-21400-5220-7380000
01.0-01900.0-00032-21400-5810-7390000

Amount:
\$565,000.00 Elementary Education
\$115,000.00 Secondary Education

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 14. Request Approval to Renew Agreement with the Children Youth and Family Collaborative, to Provide Academic, Remediation, Intervention, and Support Services Education from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with the Children Youth and Family Collaborative (CYFC), to provide Academic, Remediation, Intervention, and Support Services Education (A.R.I.S.S.E.) from July 1, 2024 through June 30, 2025.

CYFC has partnered with Lynwood Unified School District (LUSD) since 2017 to deliver its A.R.I.S.S.E. academic intervention model for students in foster care, kinship care, and the Kinship Guardianship Assistance Payment (Kin-GAP). This partnership has catalyzed a transformational impact on the academic outcomes of foster youth. Together, CYFC and LUSD have improved foster youth attendance, academic performance and graduation rates for students participating at the recommended program dosage of three (3) days per week.

CYFC has leveraged external resources both funding and in kind to support these services, which are offered to LUSD at half of the total cost. CYFC places carefully vetted, trained, and continuously coached youth education specialists at partner schools. Each of CYFC's school-based learning centers has a capacity to serve 25–35 students per staff.

This includes a part-time youth education specialist co-located on-site throughout the school year, as well as a summer program to ensure that students don't lose academic progress or school engagement at Lynwood, Firebaugh, and Vista High School. The program, as budgeted, can serve a caseload of between 25 and 35 foster, kinship care, Kin-GAP, and open case students.

Participating Sites:

Firebaugh High School
Lynwood High School
Vista High School

Total cost is not to exceed \$32,209.00 per school site.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0499

Name of Funding Source and/or Location: LCAP - Equity, Access and Instructional Services

Funding Account Number: 01.0-01900.0-11117-10000-5810-7350000

Amount: \$32,209.00 per school site

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent’s Office Certification:

14. A. 15. Request Approval to Renew Agreement with the AVID Center, to Provide Advancement Via Individual Determination at Secondary School Sites during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with the AVID Center, to provide Advancement Via Individual Determination (AVID) at secondary school sites during the 2024-2025 school year.

AVID in secondary education continues to prepare students for traditional AVID college readiness skills. AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.

Participating Sites:

Cesar Chavez Middle School

Hosler Middle School

Firebaugh High School

Lynwood High School

Cost includes membership fees.

Total cost is not to exceed \$20,736.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0236

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-11144-10000-5310-7390000

Amount: \$20,736.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 16. Request Approval to Enter Into an Agreement with Pitty Pawfessors, to Provide Social and Emotional Learning Services for Students at Cesar Chavez Middle School and Hosler Middle School during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Pitty Pawfessors, to provide Social and Emotional Learning (SEL) services for students at Cesar Chavez Middle School and Hosler Middle School during the 2024-2025 school year.

Pitty Pawfessors' curriculum uses animals and their stories as a safe way for children to connect to their own life situations. Pitty Pawfessors' lessons spark emotional identification, break down barriers, develop resilience and problem-solving skills. These stories help children to value themselves, see new possibilities, build trust in themselves and others, and feel hope for their futures.

The objective and goal of this partnership with Pitty Pawfessors is to make learning fun for our students. Pitty Pawfessors will provide lesson plans, which will teach students about compassion, commitment, responsibility, and respect. Classes being targeted include elective classes, such as health and military, as well as special education classrooms.

Services provided by Pitty Pawfessors will come at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 17. Request Approval to Enter Into an Agreement with Riverside Assessments, LLC, to Purchase Online Licenses for Cognitive Abilities Test Testing to Help Identify Gifted and Talented Education Students in 3rd through 8th Grade for the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Riverside Assessments, LLC, to purchase online licenses for Cognitive Abilities Test (CogAT) testing to help identify Gifted and Talented Education (GATE) students in 3rd through 8th grade for the 2024-2025 school year.

CogAT online testing measures cognitive development to help identify a more complete picture of students' abilities across the academic spectrum. CogAT scores help teachers adapt instructional goals, methods, and materials to the individual needs of students by providing ability profiles for all students that connect their testing scores to appropriate instructional strategies. CogAT testing supports teachers to identify giftedness and respond with differentiation, enrichment, and services to promote equity and access to the range of diverse gifted students.

Cost includes 1,050 testing licenses at \$16.75 each, and access to the data management platform at \$500.00 annually.

Total cost is not to exceed \$18,087.50.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0065

Name of Funding Source and/or Location: LCAP-Elementary Education Department

Funding Account Number: 01.0-01900.0-11114-31600-5840-7380000

Amount: \$18,087.50

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 18. Request Approval to Renew Agreement with Hector Bañuelos, to Provide Substance Abuse Support Services for All Lynwood Unified School District School Sites from August 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with Hector Bañuelos, to provide substance abuse support services for all Lynwood Unified School District (LUSD) school sites from August 1, 2024 through June 30, 2025.

Mr. Bañuelos will continue to provide the following services as part of our health collaborative student support services. Services will include:

- Recruiting new agencies to provide substance abuse support services to LUSD families outside the regular school day.
- Providing drug, tobacco and vaping awareness information to the community at District-wide and city-wide events.
- Providing staff training and support to recognize the signs of tobacco and vaping use, and identify characteristics of students at-risk for drug, tobacco and vaping use.
- Collaborating with District social workers, guidance counselors and psychologists to address the root issues associated with drug, tobacco and vaping dependency.
- Collaborating with school staff to assist students in developing self-awareness and self-management techniques to make life choices that do not involve tobacco and vaping use.
- Referring students to counseling who have been identified for tobacco and vaping use.
- Developing a plan of action to decrease the amount of reported tobacco and vaping use in the District.
- Cultivating professional development modules to support counselors and other school personnel on trending use of tobacco and vaping products.
- Conducting parent workshops, training and other activities for parents on recognizing signs of drug, tobacco and vaping use.

Cost includes a total of 40 hours of service per week.

Total cost is not to exceed \$5,210.00 per month.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0068

Name of Funding Source and/or Location: LCAP, Student Services

Funding Account Number: 01.0-01900.0-00042-31100-5850-7420000

Amount: \$5,210.00 per month

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 19. Request Approval to Renew Agreement with Southern California Crossroads, to Provide Intervention Services at All School Sites from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with Southern California Crossroads, to provide intervention services at all school sites from July 1, 2024 through June 30, 2025.

Southern California Crossroads' mentoring and violence prevention program is designed to hire student mentors. Student mentors will be assigned to school sites with the objective of preventing gang-affiliated activities, other types of youth violence, and intervening in existing issues of conflict between students through one-on-one counseling, mentoring, and other youth development approaches.

Student mentors will engage and work with students who are identified by school staff as having the most need for services based on several risk-factors, such as issues of violence, home environment, ongoing conflict with others, affiliation to negative groups, substance abuse, and other behavioral issues. In addition to individual services, student mentors will provide group sessions, when applicable, that are used to educate and develop youth to be leaders and better decision-makers by building their level of accountability and self-esteem.

Cost for services will be as follows:

- Lynwood High School - \$1,598.47 per month.
- Firebaugh High School - \$1,598.47 per month.
- Cesar Chavez Middle School/Vista High School - \$1,598.47 per month.
- Hosler Middle School - \$1,598.47 per month.
- All elementary school sites on rotation - \$7,992.19 per month.
- Student mentor supervisor/trainers to support at all school sites - \$1,598.47 per month.

Total cost for services is not to exceed \$191,814.12.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0070

Name of Funding Source and/or Location: LCAP, Student Services

Funding Account Number: 01.0-01900.0-00042-31100-5850-7420000

Amount: \$191,814.12

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 20. Request Approval to Renew the Memorandum of Understanding between Lynwood Unified School District and Health Collaborative Agencies, to Provide Mental and Behavioral Health Support to Lynwood Unified School District Families from July 26, 2024 through June 30, 2029

Rationale

The administration requests approval to renew the Memorandum of Understanding (MOU) between Lynwood Unified School District (LUSD) and health collaborative agencies, to provide mental and behavioral health support to LUSD families from July 26, 2024 through June 30, 2029.

LUSD provides mental/behavioral health counseling, student and family support services, nutritional care, and educational services to LUSD students and families by utilizing partners in the health collaborative. The following support provider will be added to LUSD's health collaborative:

- L.A. Care Health Plan

LUSD established the health collaborative to meet the needs of families that request mental health counseling and student support services within the City of Lynwood and has expanded services to offer primary care, nutritional activities, clothing, educational, vision and dental services.

All services provided by the above agencies will be at no cost to the District.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 21. Request Approval to Renew Agreement with Vision Screening Services, to Provide Vision Testing for Students during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Vision Screening Services, to provide vision testing for students during the 2024-2025 school year.

In accordance with procedures prescribed in Section 2951, California Public Health Administration Code, Title 17 and Education Code 49452, mandates that school Districts provide vision testing for each pupil enrolled based on their respective grade level.

Screenings will be administered at all school sites.

Participating School Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Total cost for services is not to exceed \$34,900.00 for all school sites.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0071

Name of Funding Source and/or Location: LCAP, Student Services

Funding Account Number: 01.0-01900.0-00033-31400-5850-7420000

Amount: \$34,900.00 for all school sites

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 22. Request Approval to Renew Agreement with Amergis, Formerly Known as Maxim Staffing Solutions, to Provide Medical Health Coverage as Needed during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Amergis, formerly known as Maxim Staffing Solutions, to provide medical health coverage as needed during the 2024-2025 school year.

Amergis specializes in staffing nurses, allied health professionals, and behavioral health professionals. All services and support provided by Amergis are based on each of the student’s Individualized Educational Program (IEP) as indicated by a medical professional.

Amergis will provide the following services:

Service	Cost
Audiologist	\$75.00 - \$85.00 per hour
Certified Nurse Assistant/Health Aide/Medical Assistant	\$42.00 per hour
Credentialed Registered Nurse (CRN)	\$110.00 - \$220.00 per hour
Licensed Clinical Social Worker/Licensed Marriage and Family Therapist	\$90.00 per hour
Licensed Vocational Nurse	\$63.00 per hour
Occupational Therapist/Physical Therapist	\$95.00 - \$115.00 per hour
Registered Nurse (non-credentialed)	\$85.00 per hour

Total cost for services is not to exceed \$370,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0136

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$370,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent’s Office Certification:

14. A. 23. Request Approval to Renew Agreement with Behavioral Emotional and Academic Mentoring, LLC, to Provide Educational and Compensatory Services for Students with Special Needs from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with Behavioral Emotional and Academic Mentoring (BEAM), LLC, to provide educational and compensatory services for students with special needs from July 1, 2024 through June 30, 2025.

BEAM, LLC, is a non-profit organization that provides specialized treatment and educational services for students with special needs relating to emotional development, autism, and learning disabilities. This organization will include mentoring services and workshops for school psychologists, speech language pathologists, and parents. The special education department requires a contract with non-public agencies, in order to be in compliance with assessing students for special education services and to be in compliance as required by the California Department of Education (CDE).

Discipline includes, but not limited to:

- Comprehensive Psycho-Educational Assessment
- Speech Language Assessment
- Occupational Therapy Assessment
- Adapted Physical Education Assessment
- Functional Behavior Assessment (FBA)
- Physical Therapy Assessment
- Educationally Related Mental Health Services (ERM HS) Assessment
- Special Circumstances Instructional Assistance (SCIA) Assessment
- Behavior Intervention Development DIS/Counseling Service Language
- Speech Service Behavior Intervention Aide
- Classroom Instructional Aide.

Service rates for the 2024-2025 school year are as follows:

Services	Cost
Assessment: Individual Education Evaluation (IEE), Psychoeducational	\$5,500.00
Assessment: Individual Education Evaluation (IEE), Language and Speech	\$2,700.00
Assessment: Individual Education Evaluation (IEE), Alternative and Augmentative Evaluation (AAC)	\$2,700.00
Assessment: Individual Education Evaluation (IEE), Assistive Technology (AT)	\$2,700.00
Assessment: Individual Education Evaluation (IEE), Occupational Therapy	\$2,000.00
Assessment: Individual Education Evaluation (IEE), Adaptive Physical Education	\$1,500.00
Assessment: Individual Education Evaluation (IEE), Special Circumstances	\$3,700.00

Instructional Assistant	
Assessment: Individual Education Evaluation (IEE), Educational Related Mental Health Services (ERMHS)	\$3,700.00
Bilingual Assessment (fee is added to any of the assessment fees)	\$500.00 per assessment
Functional Behavior Assessment (FBA)	\$3,700.00
Nurse Assessment (Hearing and Vision Screening)	\$700.00
Transition Assessment	\$3,000.00
IEP Participation	\$150.00 per hour
Service: Behavior Intervention Development	\$150.00 per hour
Service: Behavior Intervention Consultation	\$150.00 per hour
Services: Counseling In-Person	\$150.00 per hour
Services: Counseling Virtual	\$120.00 per hour
Services: Language and Speech In-Person	\$150.00 per hour
Services: Language and Speech Virtual	\$150.00 per hour
Services: Occupational Therapy Services In-Person	\$150.00 per hour
Services: Parent Counseling Virtual	\$150.00 per hour
Services: Social Skills Training	\$120.00 per hour
Staffing: Behavior Intervention Paraeducator	\$60.00 per hour
Staffing: School Psychologist	\$90.00 per hour
Staffing: IEP Case Manager, Special Ed Teacher	\$120.00 per hour
Staffing: IEP Case Manager, Speech-Language Pathologist, Occupational Therapist, School Psychologist, Adapted Physical Education Specialist	\$150.00 per hour
Professional Development Training (up to 40 attendees)	\$750.00 per session
Report Writing Assistant	Up to \$1,000.00 per report

Total cost is not to exceed \$550,000.00.

Financial Impact

Renewal Contract/Item ☒ [X] New Contract/Item ☐ []

Requisition # from BEST: 25*0137

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 0 I.O-65000.0-57700-11900-58 I O-7410000

Amount: \$550,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 24. Request Approval to Renew Agreement with Dynamic Education Services, Inc., to Provide Compensatory Services for Students with Special Needs during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Dynamic Education Services (DES), Inc., to provide compensatory services for students with special needs during the 2024-2025 school year.

DES, Inc., is a non-public agency, approved by the California Department of Education (CDE), to work with school districts to provide direct services to students with an Individualized Education Program (IEP). DES, Inc., provides one-to-one educational support and supplemental services. DES, Inc., provides specialized academic instruction to address academic needs identified in IEP and Office of Administrative Hearings (OAH) settlement agreements. DES, Inc., will also provide a reading intervention program using Sonday System 1, a multisensory and Orton-Gillingham based reading intervention program, paired up with a credentialed education specialist/special education teacher to address reading needs.

DES, Inc., offers the following services:

Service	Cost
Specialized Academic Instruction (SAI)	\$150.00 per hour
Supplemental Academic Services (SAS) or Academic Support	\$100.00 per hour
Transition or Vocational Services	\$100.00 per hour
Educational Counseling & Guidance or Parent Training (ERICS/ERMHS)	\$145.00 per hour
Language and Speech Services/Therapy (Individual)	\$175.00 per hour
Occupational Services/Therapy (Individual)	\$100.00 per hour
Deaf, Hard of Hearing (D/HH), Visual Impairment (VI), Orientation & Mobility (O/M), or Adaptive Physical Education (APE)	\$165.00 per hour
Assessment: Language and Speech Independent Education Evaluation (IEE)	\$2,950.00 per assessment
Assessment: Language and Speech for AAC or AT Independent Education Evaluation (IEE)	\$3,600.00 per assessment
Assessment: Transition or Vocational	\$2,650.00 per assessment
Assessment: Psychoeducational Independent Education Evaluation (IEE)	\$6,200.00 per assessment
Assessment: Academics Independent Education Evaluation (IEE)	\$1,950.00 per assessment
IEP Meeting Participation	\$1500.00 per hour
Reading Intervention Program/Package: Covers 1-2 grade levels of reading intervention/instruction	\$7,800.00 per student (60 hours per student)
Reading Intervention Program/Package: Covers 3-4 grade levels of reading intervention/instruction	\$15,600.00 per student (120 hours per student)
Mathematics Intervention Program/Package: Covers 1-2 grade levels of	\$6,500.00 per student (50

reading intervention/instruction	hours per student)
Mathematics Intervention Program/Package: Covers 3-4 grade levels of reading intervention/instruction	\$13,000.00 per student (100 hours per student)
Transition 2 Life Curriculum, Assessment/Inventories: 1-3 Daily Living Skills Topics	\$7,900.00 per student (60 hours per student)
Transition 2 Life Curriculum, Assessment/Inventories: 4-5 Daily Living Skills Topics	\$15,600.00 per student (120 hours per student)

Total cost for services is not to exceed \$165,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0139

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$165,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 25. Request Approval to Renew Subscriptions with Don Johnston, Inc., to Provide Assistive Technology Tools and Software for Students with Special Needs as Outlined in the Individualized Education Program during the 2024-2025 School Year

Rationale

The administration requests approval to renew subscriptions with Don Johnston, Inc., to provide assistive technology tools and software for students with special needs as outlined in the Individualized Education Program (IEP) during the 2024-2025 school year.

Don Johnston, Inc., is known for providing assistive technology solutions to support students with special needs. They offer tools and resources that aid in literacy development, communication, and accessibility. These may include software and hardware solutions designed to meet the unique needs of students with diverse abilities.

Assistive technology tools include, but are not limited to, text-to-speech/speech-to-text, text leveling, and word prediction software, such as Co: Writer and Snap&Read. Under the Individuals with Disabilities Education Act (IDEA), the IEP team must consider the student's assistive technology needs to benefit from a Free and Appropriate Public Education (FAPE).

Total cost for services is not to exceed \$5,500.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0140

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-90111.0-50010-11900-5310-7410000

Amount: \$5,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 26. Request Approval to Enter Into an Agreement with Addiction Treatment Technologies, LLC, DBA Care Solace, to Provide Treatment Services for Various Forms of Mental Health Options for the Lynwood Unified School District Community from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to enter into an agreement with Addiction Treatment Technologies, LLC, DBA Care Solace, to provide treatment services for various forms of mental health options for the Lynwood Unified School District Community from July 1, 2024 through June 30, 2025.

Care Solace operates a website which provides information related to treatment options for various forms of mental health. The provider will provide a collection of tools and services to manage and operate a version of the main site that is branded exclusively to Lynwood Unified School District families and staff. The following services will be provided:

- Connect families and staff to mental health services and avoid waiting periods.
- Connect families lacking health insurance or medical to mental health services.
- Staff its customer support center 24 hours per day, Monday through Sunday, to provide telephone support to families and staff.
- Ensure that each treatment provider, whose information is included on the branded site, satisfies the provider's vetting process.
- Provide the URL to the client community to include: mental health, counselors, principals, human resources directors, parent-teacher associations, students and parents.
- Service will extend to District employees as well.

Total cost is not to exceed \$36,000.00.

Financial Impact

Renewal Contract/Item [☐] New Contract/Item [X]

Requisition # from BEST: 25*0078

Name of Funding Source and/or Location: LCAP, Student Services

Funding Account Number: 01.0-01900.0-00033-31100-5810-7420000

Amount: \$36,000.00

Recommended Motion

[X] Approval [☐] Denial

Certification

Superintendent's Office Certification:

14. A. 27. Request Approval to Enter Into an Agreement with Find Your Grind, LLC, to Provide Post-Secondary Plan and Goal Services for Students with Special Needs for the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Find Your Grind, LLC, to provide post-secondary plan and goal services for students with special needs for the 2024-2025 school year.

Find Your Grind, LLC, is a lifestyle-first platform that helps students and educators navigate self-discovery and career readiness. It is designed for middle school and high school students, and aims to help them become future-ready in a rapidly changing world.

Find You Grind, LLC's, approach challenges students to envision who they want to become, the problems they want to solve, and the lifestyles they want to live. It encourages students to embrace their unique journey, explore their potential, and chase their dreams and goals. The platform offers tools like the lifestyle assessment framework to help students understand themselves, prepare for the future, and determine their unique lifestyle. It also provides a curriculum that includes prompts, activities, videos, lessons, mentors, and a future ready indicator. The mentors provide relatable advice, actionable steps, and real-world information about their career fields. The future ready indicator shows each student's overall future ready level and competency scores.

Find Your Grind, LLC, will train secondary teachers in the special education department, on how to align the annual Brigance transition assessment scores to Individualized Education Program (IEP) transition goals and how to use Find Your Grind, LLC, curriculum and activities to meet the IEP transition goals and comply with college and career readiness.

Participants:

All secondary education special education teachers.

Participating Sites:

Cesar Chavez Middle School

Hosler Middle School

Firebaugh High School

Lynwood High School

Vista High School

Home/Hospital Services; for students at secondary grade levels

Cost includes six (6) professional development sessions and full access to the 36-unit curriculum map for all 879 students with special needs.

Total cost is not to exceed \$51,494.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0142

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$51,494.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 28. Request Approval to Enter Into an Agreement with Playworks, to Provide Training and Consultation Services for the Recess Reboot Program at All Elementary Schools from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to enter into an agreement with Playworks, to provide training and consultation services for the recess reboot program at all elementary schools from July 1, 2024 through June 30, 2025.

Playworks is a nonprofit organization that believes in the power of play to bring out the best in every child. Playworks will assist Lynwood Unified School District elementary schools through on-site staff training, consultative support, professional development, and resources.

The recess reboot program provides four (4) days of on-site programmatic launch, training, and consulting, delivered by an experienced Playworks trainer, who models and teaches strategies, games, and systems to develop and sustain a positive educational culture for everyone, starting with recess.

Playworks will focus on training campus monitors to offer students a structured recess. Senate Bill 291 now requires school districts to offer a 30-minute recess and the training and implementation of a recess reboot, which will allow for a structured environment during recess and minimize student incidents.

- Participating Schools:
- Abbott Elementary School
 - Helen Keller Elementary School
 - Lincoln Elementary School
 - Lindbergh Elementary School
 - Lugo Elementary School
 - Mark Twain Elementary School
 - Marshall Elementary School
 - Roosevelt Elementary School
 - Rosa Parks Elementary School
 - Washington Elementary School
 - Will Rogers Elementary School
 - Wilson Elementary School

This initiative will be funded by the Community Schools Grant.

Cost includes services at \$14,500.00 per elementary school.

Total cost is not to exceed \$174,000.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*0081

Name of Funding Source and/or Location: CCSP Grant, Student Services

Funding Account Number: 01.0-63320.0-00000-21000-5850-7420000

Amount: \$174,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 29. Request Approval to Renew Agreement with Franklin Educational Services, Inc., to Provide District-Wide Compensatory Services for Students with Special Needs during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Franklin Educational Services, Inc., to provide District-wide compensatory services for students with special needs during the 2024-2025 school year.

Franklin Educational Services, Inc., a non-public agency, certified by the California Department of Education (CDE), provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning needs. This agreement will allow the special education department to have a contract in place for future Office of Administrative Hearing (OAH) settlement agreements. Franklin Education Services, Inc., will provide compensatory educational services for students with special needs and general education students who have 504 plans.

This agency will also provide substitute License Vocational Nurses (LVNs) as needed by the District to support the health office and for students with specific medical needs.

The costs for services include:

Service	Cost
Behavior Intervention	\$160.00 per hour
Occupational Therapy	\$160.00 per hour
Language and Speech Services/Therapy	\$160.00 per hour
Counseling/Guidance	\$160.00 per hour
Vocational Education and Career Development, Transition	\$160.00 per hour
Vocational Education and Career Development, Transition	\$175.00 per hour

Total cost is not to exceed \$22,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0143

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$22,000.00

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 30. Request Approval to Renew Agreement with Inspire Education Center, to Provide Educational Assessments and Independent Educational Evaluations for Students with Special Needs from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with Inspire Education Center, to provide educational assessments and Independent Educational Evaluations (IEEs) for students with special needs from July 1, 2024 through June 30, 2025.

Inspire Education Center will provide services for students who request to be assessed for special education services, as well as for reassessments for students with current individualized education plans. Inspire Education Center services include psychoeducational assessments, IEEs, parent/staff workshops, counseling, and consultation.

The cost for services will be as follows:

Assessments

- Independent Educational Evaluation - \$5,000.00 per assessment.
- Initial/Triennial Evaluations - \$1,500.00 per assessment.
- Educationally Related Mental Health Services - \$550.00 per assessment.
- Review of Records Triennial - \$550.00 per assessment.
- Participation in Individualized Education Plan Meetings - \$100.00 per hour.

Parent and staff workshops are provided as needed in English or Spanish on the following topics:

- Social Emotional Learning
- Trauma Informed Practices
- Classroom Management
- Structure and Support for School Success
- Implementing Zones of Regulation in the Classroom
- Helping Children Navigate Grief and Loss
- Understanding Special Education and Identifying Students for Evaluations
- Positive Discipline Strategies and more

Cost for each workshop is \$500.00. Consultations will be provided at a cost of \$100.00 per hour.

Cost includes assessments, parent and staff workshops, and consultation fees.

Total cost is not to exceed \$50,000.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item []

Requisition # from BEST: 25*0144

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$50,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 31. Request Approval to Renew Agreement with Los Angeles County Office of Education, to Provide Transportation Services for Students with Special Needs during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Los Angeles County Office of Education (LACOE), to provide transportation services for students with special needs during the 2024-2025 school year.

The Lynwood Unified School District (LUSD) has eight (8) moderate/severe classes for students with special needs in multiple schools, per their Individualized Educational Program (IEP).

- Six (6) elementary schools.
- Two (2) middle school.
- Two (2) high schools.
- One (1) adult transition program, located at Vista High School.
- Several non-public schools.
- Downey schools for students in the deaf/hard-of-hearing programs

Participating Sites:

Elementary Schools

Lugo Elementary School
Mark Twain Elementary School
Roosevelt Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Middle Schools

Cesar Chavez Middle School
Hosler Middle School

High Schools

Firebaugh High School
Lynwood High School
Vista High School

Non-Public Schools

Center for Learning
Frostig
ECE4Autism

Downey Programs

Downey High School

Columbus High School
Sussman Middle School
Lewis Elementary School
Gaudin Elementary School
Imperial Elementary School

The moderate/severe classes are available for all grade levels, from elementary school through the adult transition program, which requires transportation. These services are imperative to the integrity of the special education program.

Total cost is not to exceed \$1,600,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0145

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-07240.0-57500-36000-5811-7410000

Amount: \$1,600,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 32. Request Approval to Renew Agreement with the Los Angeles County Office of Education, to Provide Visually Impaired Itinerant, Orientation and Mobility Itinerant Teachers, and Braille Services for Students with Visual Impairment from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with the Los Angeles County Office of Education (LACOE), to provide Visually Impaired (VI) itinerant, Orientation and Mobility (O&M) itinerant teachers, and Braille services for students with visual impairment from July 1, 2024 through June 30, 2025.

LACOE will provide the following services:

- Search, order, and deliver Braille and large print books.
- Arrange for Braille transcription of material not available from other services.
- Provide resources from the Braille Production Unit Library.
- Register students in the annual report to the American Printing House.
- Order materials from this quote commensurate with the number of students registered.
- Provide Visual Impaired (VI) assessment, consultative, and direct services.
- Provide Orientation and Mobility (O&M) assessment, consultative, and direct services.

Cost includes the visually impaired and orientation and mobility services by LACOE for a flat hourly rate of \$150.00 per hour, including driving time. Braille and consultative services for transcribers will be provided at a flat hourly rate of \$85.00 per hour.

Total cost is not to exceed \$319,850.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0146

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$319,850.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 33. Request Approval to Renew Agreement with LRA Interpreters, Inc., to Provide Interpreting and Translating Services from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with LRA Interpreters, Inc., to provide interpreting and translating services from July 1, 2024 through June 30, 2025.

LRA Interpreters, Inc., will provide services to ensure that parents and students understand special education evaluations and Individualized Education Plans (IEPs). The services include both written translation and oral interpretation for speakers of other languages. The special education department provides Spanish interpreters and translators, but there is also a need for interpretation and translation services for other languages, such as K'iche', Thai, Khmer, and American Sign Language (ASL). Translation services will be provided by this agency to assist with the backlog of documents and minimize parent wait time, allowing us to better support our community.

Total cost is not to exceed \$90,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0147

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$90,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 34. Request Approval to Renew Online Software Subscription from n2y, LLC, for the Special Education Department for the 2024-2025 and 2025-2026 School Years

Rationale

The administration requests approval to renew online software subscription from n2y, LLC, for the special education department for the 2024-2025 and 2025-2026 school years.

n2y, LLC, provides an alternative curriculum and behavior monitoring tracking for all moderate/severe students. This is the same curriculum used during the 2022-2023 school year by other MidCities Special Education Local Plan Area (SELPA) districts to support their moderate/severe classes.

n2y, LLC, is a unique system that empowers students with complex learning needs to reach their full potential in a learning environment customized just for them. With accessible differentiated lessons and activities, the research-based content enables every student to participate in daily, age-respectful, standards-based instruction.

The curriculum will support students with special needs based on their Individualized Education Program (IEP) and includes students with Autism (AUT), Other Health Impairment (OHI), Multiple Disabilities (MD), Speech and Language Impediment (SLI), Visually Impaired (VI), Intellectual Disability (ID), and/or Emotional Disturbance (ED).

Teachers will be trained on the latest digital instructional delivery platform, differentiated instruction methods aligned to the California content standards, assessment and data tools to guide instructional decisions, embedded life and transition skills to guide students on a path to independence and best in-class instructional support.

Cost includes online subscription and training.

Total cost per school year is not to exceed \$60,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0148

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$60,000.00 per school year

Recommended Motion

Certification

☒ Approval ☐ Denial

Superintendent's Office Certification:

14. A. 35. Request Approval to Renew Agreement with Professional Tutors of America, Inc., to Provide Tutorial Services and Compensatory Services from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with Professional Tutors of America, Inc., to provide tutorial services and compensatory services from July 1, 2024 through June 30, 2025.

Professional Tutors of America, Inc., a non-profit agency certified by the California Department of Education (CDE), provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning disabilities. The agreement will allow the special education department to have a contract in place for future Office of Administrative Hearing (OAH) settlement agreements.

Cost for services are as follows:

Services	Cost
Academic Instruction	\$95.00 per hour
Behavior Intervention: Design Planning	\$140.00 per hour
Behavior Intervention Implementation	\$140.00 per hour
Counseling and Guidance	\$140.00 per hour
Language Speech Development & Remediation	\$140.00 per hour
Language Speech Assessment & IEP Meeting	\$140.00 per hour
Occupational Therapy Assessment & IEP Meeting	\$140.00 per hour
Vocational Education & Career Development, Transition	\$140.00 per hour

Total cost is not to exceed \$90,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0149

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$90,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent’s Office Certification:

14. A. 36. Request Approval to Enter Into an Agreement with Riverside Insights, to Provide Professional Development Sessions for Special Education Teachers during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Riverside Insights, to provide professional development sessions for special education teachers during the 2024-2025 school year.

Riverside Insights will provide professional development sessions on the Woodcock-Johnson IV and Riverside Score. The Woodcock-Johnson IV standardized assessment will be used for students from preschool through high school.

The Woodcock-Johnson IV supports educators to determine academic strengths and weaknesses, develop measurable Individualized Educational Plan (IEP) goals and objectives, target instruction based on assessment results, and monitor progress for a wide range of students, including lower-functioning students, to meet Individuals with Disabilities Education Act (IDEA) requirements.

All training sessions will take place at the District Office or at a school site. Each training session will cover the following:

- Standard battery administration, including an analysis of task demands and abilities tested.
- Extended battery administration, including an analysis of task demands and abilities tested.
- Test scoring and reporting platform

Total cost is not to exceed \$21,765.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0150

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$21,765.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 37. Request Approval to Renew Agreement with SDL Trados, to Provide Visual Studio Professional Software for Individualized Education Plan Translations for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with SDL Trados, to provide visual studio professional software for Individualized Education Plan (IEP) translations for the 2024-2025 school year.

The annual fee to maintain and store IEP records and for the support and maintenance, includes onsite training for a full day with an SDL Trados certified trainer. SDL Trados studio is a high-quality translation system which increases productivity, since it creates a database of terms and forms.

Total cost for services is not to exceed \$6,934.95.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0151

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11100-5840-7410000

Amount: \$6,934.95

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 38. Request Approval to Renew Agreement with Tucci Learning Solutions, Inc., to Provide Competent Learner Model License for the 2024-2025 and 2025-2026 School Years

Rationale

The administration requests approval to renew agreement with Tucci Learning Solutions, Inc., to provide Competent Learner Model (CLM) license for the 2024-2025 and 2025-2026 school years.

The program for a CLM license provides assistance and training in special education CLM classes. The CLM organization license includes:

- Competent Learner Model Course of Study (CLM CoS) Units and Tools
- CLM Learning Environment Tools
- Competent Learner Model Management Information System (CLMMIS) Online Learner Folder
- CLM Assessments
- CLM Curricula
- ABA Contingency Worksheets
- Data and Graphing Tools
- Branded B2B Learning Management System

Total cost is not to exceed \$8,000.00 per school year.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0152

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$8,000.00 per school year

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 39. Request Approval to Renew Agreement with SpeechCom Inc., to Provide Support to Speech-Language Pathologists, Speech-Language Pathology Assistants, and Registered Occupational Therapists from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with SpeechCom, Inc., to provide support to Speech-Language Pathologists (SLPs), Speech-Language Pathology Assistants (SLPAs), and Registered Occupational Therapist (OTR) from July 1, 2024 through June 30, 2025.

The SLPs and OTR will provide federally mandated therapy services for students with special needs, per their Individualized Education Program (IEP), and comply with speech therapy and occupational therapy assessment timelines. The SLPAs will deliver direct speech services indicated in the IEP to ensure compliance and continuity of services.

The caseloads for therapy practitioners include:

- Direct service delivery.
- Consultations.
- Embedded support services for moderate to severe classrooms.
- Attendance during IEP meetings.
- Case management.
- Assessment and screening referrals.

Cost includes services for SLPs at \$103.00 per hour, SLPAs at \$72.00 per hour, and OTR at \$101.00 per hour.

Total cost is \$120,000.00 per month.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0210

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$120,000.00 per month

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 40. Request Approval to Renew Agreement with Various Non-Public Schools, to Provide Services for Students with Specific Academic and Behavioral Needs from July 1, 2024 to June 30, 2025

Rationale

The administration requests approval to renew agreement with various Non-Public Schools (NPS), to provide services for students with specific academic and behavioral needs from July 1, 2024 through June 30, 2025.

These agreements are in accordance with the Individuals with Disabilities Education Act (IDEA), which protects the right of all qualified individuals with disabilities to be entitled to Free Appropriate Public Education (FAPE), within the jurisdiction of a school district. The students attending non-public schools require support and services beyond what Lynwood Unified School District can provide on-site. Placing students in a non-public school is mutually agreed upon in the Individualized Education Plan (IEP) between the parents and the school site administrator designee and the IEP team.

The rates are based on the current individual services provided to each student based on their special education eligibility and needs as indicated in the student's IEP.

The following NPS will provide services:

Services	Cost
Beacon Day	\$562,989.50
Center for Learning Unlimited (CFLU)	\$121,118.00
Exceptional Collaborative Education (ECE 4 Autism)	\$160,094.36
Epiphany Academy	\$644,803.80
Marianne Frostig	\$179,543.24
Personal Coaching Systems (PCS)	\$692,597.75
Rossier Park (Elementary)	\$196,000.00
Rossier Park/Spectrum (Secondary)	\$210,537.00
Speech Language Development Center (SLDC)	\$3,028,644.53

Total cost is not to exceed the amounts listed for each non-public school.

Financial Impact

Renewal Contract/Item [X] New Contract/Item []

Requisition # from
BEST: 25*0155, 25*0156, 25*0157, 25*0158, 25*0159, 25*0160, 25*0161, 25*0162

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed the amounts listed for each non-public school

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 41. Request Approval to Renew Agreement with Sandy Seufert Consulting, to Provide Services for the Arts Advocacy Team from August 2024 through June 2025

Rationale

The administration requests approval to renew agreement with Sandy Seufert Consulting, to provide services for the arts advocacy team from August 2024 through June 2025.

Sandy Seufert Consulting will provide the services listed below to support the collaborative and professional development opportunities for the arts advocacy team members in order to increase their capacity to provide standards-based, high-quality arts instruction to their students.

Services include:

- Planning and facilitation of monthly arts advocacy team meetings.
- Planning and facilitation of professional development for the arts advocacy team.
- Coaching and administrative support for the Visual and Performing Arts (VAPA) coordinator.
- Professional development for new VAPA teachers that is culturally relevant and responsive.

Cost for services will be matched at 50% by the Los Angeles County Department of Arts and Culture through our District's Arts Ed. Collective Advancement grant.

Total cost is not to exceed \$9,750.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0102

Name of Funding Source and/or Location: LCAP - Secondary Education Department, Arts

Funding Account Number: 01.0-01900.0-00014-10000-5850-7390000

Amount: \$9,750.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 42. Request Approval to Renew Agreement with Toni D. Johnson-Chavis, M.D., Inc., to Provide Extension Training in the Medical Assistant Program for Students at Lynwood Community Adult School during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Toni D. Johnson-Chavis, M.D., Inc., to provide extension training in the medical assistant program for students at Lynwood Community Adult School (LCAS) during the 2024-2025 school year.

This training program will provide medical assistant students with an extension of their classroom training. This program correlates formal vocational classroom instruction with regularly scheduled, unpaid, on-the-job learning experiences. Unpaid on the job training assists students with developing and refining occupational competencies (attitudes, skills, and knowledge) needed for entry-level employment or advanced training in vocational education programs.

This agreement will allow LCAS to continue to provide unpaid externship learning experiences for medical program students as an extension of their classroom training.

This agreement comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 43. Request Approval to Enter Into a Memorandum of Understanding between Lynwood Unified School District and Dr. Frangis Karamedin, M.D., to Provide Externship Experience for Students at Lynwood Community Adult School from July 2024 through July 2025

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) between Lynwood Unified School District (LUSD) and Dr. Frangis Karamedin, M.D., to provide externship experience for students at Lynwood Community Adult School (LCAS) from July 2024 through July 2025.

Dr. Frangis Karamedin, a medical doctor, will provide clinic hours for students at LCAS. Students will fill their clinic hours at Dr. Frangis Karamedin's medical office. The MOU will allow LCAS to continue to provide unpaid externship/on-the-job learning experience for medical assistant students as an extension of their classroom training.

This MOU comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 44. Request Approval to Renew Agreement with Harris School Solutions to Provide Attendance Accounting Services for the Lynwood Community Adult School from July 2024 to June 2025

Rationale

The administration requests approval to renew agreement with Harris School Solutions, to provide attendance accounting services for Lynwood Community Adult School (LCAS) from July 2024 through June 2025.

Harris Schools Solutions provides LCAS with a software license for Accessible Information Management Students Relationship Management (AIM-SRM) and Oracle Database 23ai. AIM-SRM is a critical data system housing all student attendance, master course tracking, master class schedule and student grade data. The system is designed for Adult and Career Education, focusing on skills attainment and accountability through better data collection and automation of required federal and state reports.

The data in AIMS allows the LCAS to share the data with TOPSpro, the Comprehensive Adult Student Assessment System (CASAS) data collection system, mandated by our federal Workforce Investment Act, Title II (225/231) grant. Through a centralized Oracle Database 23ai, AIM provides county-wide or district-wide access to students and course information.

Total cost is not to exceed \$14,173.85.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0085

Name of Funding Source and/or Location: Adult Priority 5 & GED

Funding Account Number: 11.0-39130.0-41100-27000-5840-5900000

Amount: \$14,173.85

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 45. Request Approval to Renew Agreement with Administrative Software Applications Inc., to Provide Attendance Accounting Services from July 2024 to June 2025

Rationale

The administration requests approval to renew agreement with Administrative Software Applications, Inc., to provide attendance accounting services from July 2024 through June 2025.

Administrative Software Applications, Inc., allows counselors and administration to receive accounts and view their concurrent students' progress.

Administrative Software Applications, Inc., will provide the following:

- Unlimited phone and email support.
- Access to Administrative Software Application Program (ASAP) support and training resources.
- Regular product updates.
- Unlimited user accounts.
- Online registrations and transactions.
- Integration with Comprehensive Adult Student Assessment System, TOPS, for the Adult Education program.
- Access to ASAP Insights
- ASAP Application Programming Interface (API).
- ASAP also enables a smooth transition from Academic Intervention and Monitoring for Students (AIMS) to ASAP.

Participating School:

View Only Access

Firebaugh High School

Lynwood High School

Vista High School

Full Access

Lynwood Community Adult School

The view only access to the three high school sites will be at no cost to the District.

Total cost for full access to ASAP for Lynwood Community Adult School is not to exceed \$11,071.54.

Financial Impact

Renewal Contract/Item [X] New Contract/Item []

Requisition # from BEST: 25*0086

Name of Funding Source and/or Location: Adult Block Grant

Funding Account Number: 11.0-63910.0-41100-10000-5840-5900000

Amount: \$11,071.54

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 46. Request Approval to Enter Into an Agreement with Age of Learning, Inc., to Purchase Site Licenses for Students in Preschool, Transitional Kindergarten, and Kindergarten Grades at All Elementary School Sites during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Age of Learning, Inc., to purchase site licenses for students in preschool, Transitional Kindergarten (TK), and kindergarten grades at all elementary school sites during the 2024-2025 school year.

Age of Learning, Inc., offers a comprehensive, adaptive and personalized program designed to enhance students' proficiency in reading and math, helping them master foundational concepts and skills. My Reading Academy and My Math Academy are digital learning platforms that provide engaging, interactive and standards-based content tailored to individual student needs. My Reading Academy is grounded in the science of reading and guides students through explicit and systematic instruction via targeted lessons focusing on phonemic awareness, phonics, fluency, comprehension and vocabulary skills.

My Math Academy provides a personalized, game-based approach to mastering fundamental math skills through interactive and engaging activities that help students foster a deeper understanding of concepts. Real-time assessment tools are available for teachers and families to monitor students' progress. Every student in preschool, TK, and kindergarten will be provided with a license from My Reading Academy and My Math Academy. Students will have access at school and at home.

Participating Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Cost includes My Reading Academy platform for 1,127 students at \$28.00 per student. My Math Academy platform for 1,127 students at \$28.00 per student. Professional development will be provided for teachers for \$500.00 per school site.

Total cost is not to exceed \$69,112.00 for all school sites.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0107

Name of Funding Source and/or Location: LCAP/ Elementary Education Department

Funding Account Number: 01.0-01900.0-11114-10000-5810-7380000

Amount: \$69,112.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 47. Request Approval to Renew Agreement with Rubin Education, to Provide Software Licenses at Lynwood Community Adult School from July 2024 through June 2025

Rationale

The administration requests approval to renew agreement with Rubin Education, to provide software licenses at Lynwood Community Adult School (LCAS) from July 2024 through June 2025.

Rubin Education is a leading provider of learning materials for employment skills and business communication. It is a comprehensive digital platform that is a blend of eBooks, self-paced assignments, videos and quizzes that give students instructions on how to write, speak, and lead with confidence. Rubin Education will help students with email etiquette, phone etiquette, face-to-face conversation, social media outreach, and public speaking.

Cost includes online license fees for staff and students.

Total cost is not to exceed \$2,300.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0087

Name of Funding Source and/or Location: Adult Ed. Priority 5 & GED

Funding Account Number: 11.0-39130.0-41100-10000-5840-5900000

Amount: \$2,300.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 48. Request Approval to Purchase a License with Essential Education, to Provide the HiSET Academy Program for the 2024-2025 School Year

Rationale

The administration requests approval to purchase a license with Essential Education, to provide the HiSET Academy program for the 2024-2025 school year.

HiSET Academy is a program which is a customized, adaptive learning program to accelerate student learning. Essential Education, which partners with Educational Testing Service (ETS), a HiSET testing company, has helped millions of students prepare for HiSET, General Educational Development (GED), Test of Adult Basic Education (TABE), CASAS GOALS, and workforce readiness. The company has designed resources and curriculum specifically for adult education. From adult basic education and high school equivalency to college and workforce readiness, Essential Education provides quality material for adult learners. By identifying common obstacles in adult education, Essential Education combines direct or synchronous instruction with real world and situational learning.

The HiSET Academy online program covers all five curriculum subjects tested in the HiSET and GED exams. The curriculum also supports the competencies of the CASAS Exam required by WIOA. The program will be used to supplement Adult Education (ABE and HISET) courses as a pre-test to inform individualized instruction, provide individualized online practice for students, and post-test to discern readiness for the High School Equivalency Exams.

The one-year license includes the following:

- 50 reusable seats.
- English and spanish content.
- Aligns to the format and structure of the HiSET exam.
- Provides teacher actionable feedback on student's learning gaps and areas of proficiency.
- Links students to HiSET Academy lessons for further study.

Participating Site:

Lynwood Community Adult School

Cost includes fees associated with a one-year subscription to HiSET.

Total cost is not to exceed \$3,400.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*0088

Name of Funding Source and/or Location: Adult ED Priority 5 & GED

Funding Account Number: 11.0-39130.0-41100-10000-4310-5900000

Amount: \$3,400.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 49. Request Approval to Enter Into an Agreement with 5M Legacy, Dr. Darin Earley, to Provide a Black History Matters 2U History Course during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with 5M Legacy, Dr. Darin Earley, to provide a Black History Matters 2U (BHM2U) history course during the 2024-2025 school year.

Students from the Lynwood Unified School District (LUSD) young black achievers student union indicated via survey data that they would like to have a black history course to be offered after school.

The BHM2U is an intensive module course that equips african american students with historical content, self-confidence, and cultural competence. Each module provides a differentiated approach for students to learn and incorporate key black history concepts into their learning experience. Dr. Darin Earley developed the BHM2U course based on research showing the correlation between cultural knowledge, self-esteem, and academic success.

The workshops will be as follows:

- Four (4) workshops for teachers at the summer institute on "Track to Greatness".
- Two (2) workshops for parents during the 2024-2025 school year.
- Six (6) male success "Ethnic Studies" series/workshops for high school male students.
- Two (2) male success "Black History Matters 2U Programming" series/workshops for middle school male students.

Participating School Sites:

Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Cost includes eight (8) series/workshops for Firebaugh, Lynwood, and Vista High School students at \$9,550.00 per school site. Four (4) workshops for teachers and two (2) workshops for parents at \$2,000.00 per workshop.

Total cost is not to exceed \$9,550.00 per school site and \$2,000.00 per workshop.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*0099

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access and

Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5810-73500000

Amount:

\$9,550.00 per school site

\$2,000.00 per workshop

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 50. Request Approval to Renew Agreement with S.T.A.R. Academy-Haynes Family of Programs, to Provide Tutorial Compensatory Services and Evaluations from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with S.T.A.R. Academy-Haynes Family of Programs, to provide tutorial compensatory services and evaluations from July 1, 2024 through June 30, 2025.

The Haynes Family of Programs is a non-profit agency certified by the California Department of Education, which provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning disabilities.

The renewal agreement will allow us to have a contract in place for future Office of Administrative Hearings (OAH) settlement agreements.

Costs for services are as follows:

Services	Cost
Services: Supplemental Academic Services (SAS) or Transition Services	\$125.00 per hour
Services: Occupational Therapy	\$170.00 per hour
Services: Language and Speech (LAS) Services/Therapy	\$170.00 per hour
Services: ERICS/ERMHS Counseling	\$170.00 per hour
Services: Physical Therapy	\$170.00 per hour
Services: Behavior Intervention Development (BID)	\$135.00 per hour
Services: Behavior Intervention Development (BID) for Social Skills	\$135.00 per hour
Services: Behavior Intervention Implementation (BII)	\$90.00 per hour
Assessment: APE	\$1,000.00 per assessment
Assessment: ERMHS/ERICS	\$1,000.00 per assessment
Assessment: Language and Speech	\$1,000.00 per assessment
Assessment: Comprehensive Academic	\$1,000.00 per assessment
Independent Education Evaluation (IEE): APE	\$1,950.00 per assessment
Independent Education Evaluation (IEE): ERMHS	\$2,050.00 per assessment
Independent Education Evaluation (IEE): Language and Speech; AAC; and AT	\$2,250.00 per assessment

Independent Education Evaluation (IEE): Occupational Therapy	\$2,250.00 per assessment
Independent Education Evaluation (IEE): Physical Therapy	\$2,050.00 per assessment
Independent Education Evaluation (IEE): Transition	\$1,850.00 per assessment
Independent Education Evaluation (IEE): Functional Behavioral Assessment	\$3,000.00 per assessment
Independent Education Evaluation (IEE): Psycho-educational	\$3,750.00 per assessment
Independent Education Evaluation (IEE): Dyslexia/Dysgraphia	\$2,375.00 per assessment

Total cost for services is not to exceed \$350,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0153

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0 -57700-11900-5810-7410000

Amount: \$350,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 51. Request Approval to Renew Agreement with Total Education Solutions, to Provide Compensatory Services for Students with Special Needs for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Total Education Solutions (TES), to provide compensatory services for students with special needs for the 2024-2025 school year.

TES provides innovative multidisciplinary education and therapeutic services in schools, homes, clinics, communities, and online for children and adults with special needs, as well as other related services. In the past, TES has provided functional behavioral assessments, school psychologists, and academic services when needed. The special education department also utilizes TES for Office of Administrative Hearing (OAH) cases.

TES offers services related to special education management, staffing, school governance, fiscal monitoring, and professional development as required by the Individuals with Disabilities Education Act (IDEA) compliance. At the family-centered clinics, they offer a variety of therapeutic services for children and adults with special needs, including those on the autism spectrum.

The following services include:

Services	Cost
Adapted Physical Education	\$135.00 per hour
Assistive Technology	\$135.00 per hour
Behavior Services: BCBA including FBA	\$128.00 per hour
Behavior Services BID	\$90.00 per hour
Behavior Services BII	\$60.00 per hour
Counseling and Guidance	\$115.00 per hour
Language and Speech	\$130.00 per hour
Occupational Therapy	\$130.00 per hour
Physical Therapy	\$135.00 per hour
School Psychology/Mental Health Services	\$145.00 per hour
Specialized Academic Instruction	\$100.00 per hour
Special Ed Case Management & Assessment	\$125.00 per hour
Instructional Aide/Special Ed Aide/Behavior Aide	\$60.00 per hour

Total cost for services is not to exceed \$120,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0154

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01 .0-65000.0-57700-11900-58 I 0-7410000

Amount: \$120,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 52. Request Approval to Purchase Software License with Foundation of California Community College, to Provide the Centralized Clinical Placement Service License for Lynwood Community Adult School during the 2024-2025 School Year

Rationale

The administration requests approval to purchase software license with Foundation of California Community College (FoundationCCC), to provide the Centralized Clinical Placement Service (CCPS) license for Lynwood Community Adult School (LCAS) during the 2024-2025 school year.

The FoundationCCC intends to make use of CCPS, a software as a service option provided by FoundationCCC. CCPS software helps clients quickly and easily match healthcare program students with clinical opportunities at participating clinical sites and allows sites to efficiently manage student scheduling and the opportunity to observe potential future employees. This will serve as a great benefit to LCAS's Career Technical Education (CTE) students when participating in their clinical externships that are needed to complete the course.

Total cost for software license is not to exceed \$1,300.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0095

Name of Funding Source and/or Location: Cal Perkins, Lynwood Community Adult School

Funding Account Number: 11.0-35550.0-41100-10000-5810-5900000

Amount: \$1,300.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 53. Request Approval to Renew Agreement with the American University of Medical Technology Institute, to Provide Job Related Training for Students at Lynwood Community Adult School during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with the American University of Medical Technology (AUMT) Institute, to provide job related training for students at Lynwood Community Adult School (LCAS) during the 2024-2025 school year.

AUMT Institute will provide job related training to students at LCAS enrolled in the Electrocardiogram (EKG) technician program and phlebotomy technician program. This internship opportunity will provide vocational classroom instruction and on-the-job training at a California Department of Public Health laboratory field service and affiliated medical facilities.

Cost includes student class fees.

Total cost is not to exceed \$1,000.00 per student in the EKG technician program and \$2,000.00 per student in the phlebotomy technician program.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0091, 25*0092

Name of Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 11.0-00000.0-41100-10000-5850-5900000

Amount:

\$1,000.00 per student for the EKG technician program

\$2,000.00 per student for the phlebotomy technician program

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 54. Request Approval to Renew Agreement with The Howard Group, Inc., to Provide Professional Development Sessions at the 2024 Summer Institute and during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with The Howard Group, Inc., to provide professional development sessions at the 2024 Summer Institute and during the 2024-2025 school year.

The Howard Group, Inc., is an educational consulting group that provides equity-focused professional development services to school staff, administrators, and district personnel, both locally and nationally.

All school sites will have access to these training sessions via our 2024 Summer Institute and equity professional development series.

Cost includes:

- Ten (10) full-day professional development sessions on August 6-7, 2024.
- Five (5) follow-up, half-day professional development sessions, dates are TBD.
- Nine (9) presentations for students during the 2024-2025 school year.

Total cost is not to exceed \$6,000.00 per full-day professional development sessions, \$4,250.00 per half-day professional development sessions, and \$2,777.77 per presentation for students.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0108

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5810-7350000

Amount: \$6,000.00 per full day professional development session
\$4,250.00 per 1/2 day professional development session
\$2,777.77 per student presentation

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 55. Request Approval to Renew Agreement and Membership with Project Lead the Way for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement and membership with Project Lead the Way (PLTW) for the 2024-2025 school year.

PLTW is a nationally recognized and accredited organization that provides professional development and curricula in the area of Science, Technology, Engineering and Mathematics (STEM) for both secondary and higher education. PLTW is at the forefront in providing strong educational opportunities for students in Engineering, Biotech, and Computer Technology.

Participating Sites:
Cesar Chavez Middle School
Hosler Middle School
Lynwood High School
Firebaugh High School

Cost includes membership fees, at \$950.00 per middle school site and \$5,400.00 per high school site.

Total cost is not to exceed \$12,700.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0118

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5810-7390000

Amount: \$12,700.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 56. Request Approval to Purchase a Subscription for SolidProfessor, to Provide Online Platform Access to the Career Technical Education Program for Students during the 2024-2025 School Year

Rationale

The administration requests approval to purchase a subscription for SolidProfessor, to provide online platform access to the Career Technical Education (CTE) program for students during the 2024-2025 school year.

SolidProfessor is an online platform that opens up various programs in engineering design, drafting and manufacturing training. Students will be able to use its programs, including support for Solidworks, Inventor, and MasterCam to be able to attain learning necessary for careers after high school and college. SolidProfessor access also allows students to complete certifications that will demonstrate their employability through their training in high school engineering and manufacturing courses.

Solidworks, Inventor, and MasterCam are three key programs learned by our students and used by engineers, designers and tech professionals. This license will allow our staff to use an online curriculum and be able to certify that students are meeting competencies in technical skills needed to use each program. Students being able to attain these certificates, it will make them more marketable for internships, paid part-time jobs and college acceptance into schools of engineering. This will provide unlimited licensing for students in our comprehensive high schools, including being able to use the program at our adult school and alternative programs.

Participating Sites:

Firebaugh High School
Lynwood High School
Vista High School
Lynwood Community Adult School

Cost includes a one-year subscription for all school sites.

Total cost is not to exceed \$8,000.00 for all school sites.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*0119

Name of Funding Source and/or Location: Perkins - Secondary Education Department

Funding Account Number: 01.0-35500.0-38006-10000-5840-7390000

Amount: \$8,000.00 for all school sites

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. A. 57. Request Approval to Renew Agreement with Albert Learn By Doing, Inc., to Provide Advanced Placement Practice Exams at Firebaugh and Lynwood High School during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Albert Learn By Doing, Inc., to provide Advanced Placement (AP) practice exams at Firebaugh and Lynwood High School during the 2024-2025 school year.

Albert Learn By Doing, Inc., is an online provider of educational tools and content. It provides rigorous online study materials to help students excel in difficult academic subjects. The program focuses entirely on practice materials that come alive with interactivity and gamification. Questions are aligned to the latest college board framework and annually revised to ensure that the District stays current with program changes.

Teachers will use the features and content to prepare students and develop a review session for their AP students to get ready for the May AP exam administration.

Teachers will have access to students' practice AP exams provided by the program. Teachers can also view the level of comprehension and knowledge students have in each subject and determine how to create an intervention plan for students. Teachers will use this during their extended learning time.

Participating Sites:
Firebaugh High School
Lynwood High School

Total cost is not to exceed \$15,473.00 for all school sites.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0120

Name of Funding Source and/or Location: LCAP – Secondary Education Department

Funding Account Number: 01.0-01900.0-11100-10000-5840-7390000

Amount: \$15,473.00 for all school sites

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent’s Office Certification:

14. A. 58. Request Approval to Purchase Software License with Elsevier, Inc., to Provide Test-Taking Resources and Support for the Licensed Vocational Nursing Program at the Lynwood Community Adult School during the 2024-2025 School Year

Rationale

The administration requests approval to purchase software license with Elsevier, Inc., to provide test-taking resources and support for the Licensed Vocational Nursing (LVN) program at the Lynwood Community Adult School (LCAS) during the 2024-2025 school year.

Elsevier, Inc., will be a supplemental tool for instruction in the LVN program. The Elsevier, Inc., program consists of case studies of all systems and adaptive quizzing that prepares LVN students for the National Council Licensure Examination (NCLEX) exam. The review allows certificated staff to prepare LVN students for the NCLEX exam and additional exit exams to be used as a predictor for student outcomes on the NCLEX exam.

Practice NCLEX tests are included in the program; these are utilized throughout the curriculum. A required two (2) day live NCLEX review is given at the completion of the program. Embedded in the program are Health Education Systems Incorporated (HESI) exit exams, administered at the completion of the LVN program. The Elsevier, Inc., program gives LVN students a preview of the NCLEX exam with the practice tests, that assess each area of the NCLEX exam. Case studies are used to demonstrate the clinical setting and prepare students for real life clinical situations. This program is beneficial for the LCAS LVN program as it prepares students for the NCLEX exam. The LCAS program's NCLEX exam pass rate is above the California average of 72%.

Cost includes access to online licenses.

Total cost is not to exceed \$4,500.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0096

Name of Funding Source and/or Location: General Funds - Lynwood Community Adult School

Funding Account Number: 11.0-00000.0-41100-10000-5840-5900000

Amount: \$4,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 59. Request Approval to Adopt the Proposition 28: Arts and Music in Schools Funding Annual Report for the 2023-24 School Year

Rationale

The administration requests approval to adopt the Proposition 28: Arts and Music in Schools Funding Annual Report for the 2023-2024 school year.

During the 2023-2024 school year, Lynwood Unified School District worked on updating its Arts Strategic Plan and surveyed students, teachers, and administrators to identify needs and goals for Proposition 28: Arts and Music in Schools expenditures. We anticipate using our allocation during the 2024-2025 school year.

Proposition 28 Annual Report comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Secondary Education Department

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 60. Request Approval to Renew Agreement with Disciplina Positiva, to Provide a Series of Parent Education Workshops for Migrant Education Parents and Families during the 2024 Summer Session

Rationale

The administration requests approval to renew agreement with Disciplina Positiva, to provide a series of parent education workshops for migrant education parents and families during the 2024 summer session.

Parents will acquire positive discipline parenting tools that will guide them in dealing with challenging mental health and social emotional behaviors. They will obtain effective stress, anxiety, and depression coping skills to better allow their children to feel understood and alleviate power struggles. Children and teenagers will be motivated to pursue a higher education by having great parent coaches who will help them be positive citizens in this society.

It is imperative to cultivate positive relationships with parents and families. Engaging them with opportunities to observe connections between academic achievement and social-emotional well-being would greatly benefit parents of the Lynwood Unified School District. This opportunity will provide migrant educational parents and families with an opportunity to reflect on personal parenting styles and the importance that communication plays between parent and child.

Cost includes a five (5) part series of workshops for migrant education parents and families.

Total cost is not to exceed \$5,925.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0122

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30610.0-48500-21000-5850-7350000

Amount: \$5,925.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 61. Request Approval to Adopt the Comprehensive Support and Improvement Plans for Roosevelt Elementary School and Vista High School for the 2024-2025 School Year

Rationale

The administration requests approval to adopt the Comprehensive Support and Improvement (CSI) plans for Roosevelt Elementary School and Vista High School for the 2024-2025 school year.

Based on California Dashboard indicators, Roosevelt Elementary School and Vista High School were identified by the California Department of Education (CDE) for CSI. The goal of the CSI plan is to bridge the opportunity gap and raise the level of student achievement for the identified student groups.

Each school site's Schoolsite Council (SSC) reviewed the relevant data and collaborated on the development of the CSI plan for the 2024-2025 school year.

The CSI plans for the 2023-2026 school years are submitted under separate cover.

Copies of the CSI plans will be available in the Superintendent's Office.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 62. Request Approval to Renew Agreement with Windtree Education, to Provide a Series of Hands-On, Interactive, and Educational Science Workshops for Students in the Migrant Education Program from July 29, 2024 through August 2, 2024

Rationale

The administration requests approval to renew agreement with Windtree Education, to provide a series of hands-on, interactive, and educational science workshops for students in the Migrant Education program from July 29, 2024 through August 2, 2024.

Windtree Education is a California non-profit organization that was founded in 2010 in order to empower students to explore their talents in the Science, Technology, Engineering, Arts, and Mathematics (STEAM) fields.

Windtree Education will offer a total of ten (10) workshops:

- Five (5) hands-on workshops for students from kindergarten through 4th grade.
- Five (5) workshops for Migrant Education students from 5th through 8th grade.

Providing these workshops will allow Migrant Education students the opportunity to engage in hands-on enrichment workshops that focus on exploration through STEAM. Each workshop will be conducted for a duration of 75 minutes. These workshops support the acceleration of student learning through STEAM, and each session of instruction is designed to encourage innovation, build confidence, promote teamwork and inspire students to become STEAM leaders. As a result of this exposure and enrichment opportunity, children will have fun while participating in hands-on English Language Arts (ELA) and mathematical standards brought to life. Cost includes five (5) hands-on workshops for students from kindergarten through 4th grade. Five (5) workshops for Migrant Education students from 5th through 8th grade.

Total cost is not to exceed \$5,000.00 for all workshops.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0121

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30610.0-48500-10000-5880-7350000

Amount: \$5,000.00 for all workshops

Recommended Motion

Certification

☒ Approval ☐ Denial

Superintendent's Office Certification:

14. A. 63. Request Approval to Renew Agreement with Independent Educational Evaluators, to Provide Services for Students with Special Needs for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Independent Educational Evaluators (IEEs), to provide services for students with special needs for the 2024-2025 school year.

These as-needed services are based on an Individualized Educational Program (IEP) for students with special needs and as part of our Alternative Dispute Resolution (ADR) process. Assessors will conduct IEEs for the purpose of determining a special education program for the student. An IEE is conducted by a qualified examiner who is not employed by Lynwood Unified School District. The purpose of this list of providers is to assist parents in their request for independent specialized assessments. In addition, the processing time is efficient and effective in providing services for students.

The following qualified examiners will provide services:

Service	Cost
Abbe Barron, Ph.D.	\$12,000.00
Amanda Stern, Ed. Psychologist	\$16,000.00
Ann Simun, Psy.D.	\$24,000.00
Carlos Flores, Psy. D.	\$16,000.00
Colleen Daniel, Psy, D.	\$14,000.00
Debra M. Shiroma, Occupational Therapist, Registered	\$14,000.00
DG Therapy, Occupational Therapy, IEE	\$8,000.00
Diana Neskovska, Assistive Technology, IEE	\$8,000.00
Elizabeth Gallardo, Speech IEE	\$35,000.00
Esther Hess, Psy,D.	\$12,000.00
Gary Greene, Ph.D.	\$14,000.00
Gwen Olicker, Occupational Therapist, Registered IEE	\$12,500.00
Jeanna Carreire, Psy. D., (UCI Regents)	\$18,000.00
LA Speech Pathology Services, Inc.	\$20,000.00
Maria Abramson, Audiology IEE	\$8,000.00
Pedro Olvera, Ed. Psychologist	\$58,000.00
Susanne Smith-Roley, Ph.D.	\$14,000.00
Therapy West, Inc.	\$18,000.00
Jennifer Strom, Assistive Technology, IEE (My Education Ally)	\$8,000.00

Total cost is not to exceed the amounts listed per provider.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0163, 25*0164, 25*0165, 25*0166, 25*0167, 25*0168, 25*0169, 25*0170, 25*0171, 25*0172, 25*0173, 25*0174, 25*0175, 25*0176, 25*0177, 25*0178, 25*0179, 25*0180

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed amount listed per provider

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 64. Request Approval to Renew Agreement with NJ Luke Publishing, Nadine A. Luke, to Provide Professional Development Workshops at the 2024 Summer Institute and during the 2024- 2025 School Year

Rationale

The administration requests approval to renew agreement with NJ Luke Publishing, Nadine A. Luke, to provide professional development workshops at the 2024 Summer Institute and during the 2024-2025 school year.

Nadine A. Luke is an award-winning author and educator. Her workshops will focus on the research-based practice of creating equitable classrooms through the use of literature. The objective of this workshop is to examine the impact of using culturally relevant literature as an avenue to creating an equitable classroom where children of color are motivated and inspired readers.

Three (3) workshops will take place during the 2024 Summer Institute and two (2) follow-up professional development workshops will take place during the 2024-2025 school year, as part of the Equity Professional Development series.

Cost includes (3) 2024 Summer Institute workshops and (2) follow-up professional development workshop.

Total cost is not to exceed \$2,900.00 per workshop.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0109

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access, and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5810-7350000

Amount: \$2,900.00 per workshop

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 65. Request Approval to Enter Into an Agreement with Dr. Malik Abdul-Khaliq, to Provide Professional Development Sessions during the 2024 Summer Institute on August 5-7, 2024

Rationale

The administration requests approval to enter into an agreement with Dr. Malik Abdul-Khaliq, to provide professional development sessions during the 2024 Summer Institute on August 5-7, 2024.

Dr. Malik Abdul-Khaliq is a scholar and adjunct professor of ethnic studies, and an expert on the interplay of race, ethnicity, pedagogy, and history. He is an expert in african american history. He is also a consultant for education programs at the California Department of Education (CDE), where he is a regional team leader of the Federal Program Monitoring (FPM) for the Los Angeles region. He is a playwright, with the play, "A Grander Convene: Dirge and Diet" being authored two years ago and awaiting production. He is also owner and president of Ethnic Discourses, LLC, and maintains the blog site of the same name, as well as being a podcast host of the podcast "Ethnic Discourses". Dr. Abdul-Khaliq is also a scholarly insurgent (social activist).

Dr. Malik Abdul-Khaliq will deliver three (3) comprehensive capacity-building workshop sessions during the 2024 Summer Institute that will discuss the why and wherefores of ethnic studies and how that relates to the development of a tenable ethnic studies high school curriculum. He will discuss and demonstrate how themes of anti-racism, anti-blackism, anti-misogyny, and narrative appreciation can be grounded in curriculum developed for high school and other grade levels. He will provide a comprehensively rich variety of literary resources that are reflective of a multitude of narratives and perspectives.

Cost includes three (3) workshops, travel, and meal expenses.

Total cost is not to exceed \$2,040.00 per workshop.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0115

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access, and Instructional Services

Funding Account Number: 01-0-62660.0-00000-21400-5810-7350000

Amount: \$2,040.00 per workshop

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 66. Request Approval to Renew Agreement with EduCare Foundation, to Provide a Student Enrichment and Leadership Program at Secondary School Sites from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with EduCare Foundation, to provide a student enrichment and leadership program at secondary school sites from July 1, 2024 through June 30, 2025.

During the 2024-2025 summer and regular school year, EduCare Foundation will provide after-school programs that respond to Lynwood Unified School District (LUSD) high school students' need for connections, friendships, and social-emotional skills development. EduCare Foundation will continue to develop, support, and enhance new, as well as existing, after-school programs. EduCare Foundation's after-school programs, in partnership with LUSD, continue to develop the three after-school program service areas, which are academic, enrichment, and physical recreation/fitness.

EduCare Foundation will serve 100–120 students per school, each school day through daily programs and special events.

Participating Sites:
Firebaugh High School
Lynwood High School

Total cost is not to exceed \$16,062.50 per school site/per month.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0495

Name of Funding Source and/or Location: LCAP - Equity, Access and Instructional Services

Funding Account Number: 01.0-01900.0-11144-10000-5810-7350000

Amount: \$16,062.50 per school site/per month

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 67. Request Approval to Renew Agreement with the State of California Board of Vocational Nursing and Psychiatric Technicians to Provide Training to Students in the Licensed Vocational Nursing Program at the Lynwood Community Adult School for the 2024 -2025 School Year

Rationale

The administration requests approval to renew agreement with the State of California Board of Vocational Nursing and Psychiatric Technicians, to provide training to students in the Licensed Vocational Nursing (LVN) program at the Lynwood Community Adult School (LCAS) during the 2024-2025 school year.

The State of California Board of Vocational Nursing and Psychiatric Technicians requires Local Educational Agency (LEAs) to renew contracts every four (4) years to maintain the LVN program at LCAS. This renewal ensures compliance with state standards and allows continued offerings of valuable vocational nursing education to students enrolled at LCAS.

Cost includes renewal fee to the California State Board of Vocational Nursing and Psychiatric Technicians.

Total cost is not to exceed \$5,000.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0226

Name of Funding Source and/or Location: Unrestricted Funds, Lynwood Community Adult School

Funding Account Number: 11.0-00000.0-41100-10000-5890-5900000

Amount: \$5,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 68. Request Approval to Enter Into a Memorandum of Understanding Between the California Department of Education and Paramount Unified School District, as the Lead Local Education Agency, for a Consortium Established to Participate in the Strengthening Career and Technical Education for the 21st Century Act-Perkins for the 2024-2025 School Year

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) between the California Department of Education (CDE) and Paramount Unified School District, as the lead Local Education Agency (LEA), for a consortium established to participate in the Strengthening Career and Technical Education for the 21st Century Act-Perkins for the 2024-2025 school year.

The MOU will allow Lynwood Unified School District (LUSD), including Lynwood Community Adult School (LCAS), the opportunity to participate in the consortium to meet grant eligibility required of the Strengthening Career and Technical Education for the 21st Century Act-Perkins Section 132, post secondary funds.

Paramount Unified School District, the lead LEA of the consortium, will receive and administer the consortium's allocated funds, and submit the necessary plans, applications, and all fiscal claims to the CDE. LUSD, as a participating LEA in the consortium, will cooperate in the development of these documents and will prepare and provide documentation to the consortium fiscal agents' request for information and data.

This MOU comes at no cost to the District.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. A. 69. Request Approval to Amend an Agenda Item Previously Approved on September 8, 2022, to Renew an Agreement with Think Together, Inc., to Provide Support for the Lynwood Enrichment After School Program in Order to Meet the After School Education and Safety Grant Requirements for the 2022-2023 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on September 8, 2022, to renew an agreement with Think Together, Inc., to provide support for the Lynwood Enrichment After School Program (LEAP) in order to meet the After School Education and Safety (ASES) grant requirements for the 2022-2023 school year.

The amendment is necessary to provide after-school support for students in Transitional Kindergarten (TK) at all elementary school sites for the 2022-2023 school year.

In 2021, legislation was passed that requires any Local Education Agency (LEA) operating a kindergarten program to also provide a TK program for all 4-year-old children by 2025–2026. In addition, the Universal Transitional Kindergarten (UTK) initiative requires increased staff to student ratios of 10:1.

The Lynwood Unified School District along with the Lynwood Teachers Association (LTA) supported the immediate implementation of the Universal TK program in the Fall of 2022.

One aspect of the planning process was to ensure that younger TK age students were kept separate during the first year of implementation. Through the support of Think Together, the District increased its enrollment by 300 students upon the launch of TK.

In order to support families, the District required additional services to our after-school program with Think Together, including an increased staff to student ratio of 10:1 to mirror the regular day program. The additional support was not included in the original contract which previously went to the Board. This request comes as a result of the omission of the original contracted services.

Participating Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Cost includes TK support at each school site.

Total cost is not to exceed \$357,500.00 for all school sites.

Exhibit A - Original item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0494

Name of Funding Source and/or Location: Universal Transitional Kindergarten

Funding Account Number: 01.0-60530.0-11100-10000-5810-7380000

Amount: \$357,500.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Think Together_Amendment

Regular Board Meeting
09/08/2022 - 05:30 PM

14. A. 36. Request Approval to Renew an Agreement with Think Together, Inc., to Provide Support for the Lynwood Enrichment After School Program in Order to Meet the After School Education and Safety Grant Requirements for the 2022-2023 School Year

Rationale

The administration requests approval to renew an agreement with Think Together, Inc., to provide support for the Lynwood Enrichment After School Program (LEAP) in order to meet the After School Education and Safety (ASES) Grant requirements for the 2022-2023 school year.

Think Together, Inc., a non-profit organization, will provide high quality programs consistent with the guidelines established by the California Department of Education (CDE) and the District. The organization will supply staff, materials, management, and supervision. Think Together, Inc., will work collaboratively with the District and school site administration on governance, operational management, professional development, and evaluation. The LEAP Program will continue to support students at Lindbergh Elementary School.

Think Together, Inc., will support our small group instruction at each elementary school with the exception of the LEAP site. They will also support our Early Childhood Education (ECE) program in providing activities to support our families with regular school, enrichment, and after-school care.

Think Together, Inc., will provide afterschool programs with a complete staff of program assistants and site supervisors at the following sites:

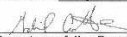
Elementary Schools:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lugo Elementary School
Mark Twain Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Thurgood Marshall Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Middle Schools:

Cesar Chavez Middle School
Hosler Middle School

I certify that this schedule was approved
by the Board of Education on the
Minutes of September 8, 2022.


Secretary of the Board

The number of staff members assigned will depend upon the number of students enrolled as prescribed by the ratio requirements of the Grant: 20:1. Think Together, Inc., will provide services at a rate of 93.38% of the Grant funding provided per student, per school site.

Exhibit A

**Regular Board Meeting
09/08/2022 - 05:30 PM**

In addition to annual ASES Grant funding, Think Together, Inc., in partnership with our Equity, Access, and Instructional Services department, has been awarded a 21st Century Supplemental Grant. An additional 40 students per site can be served as a result of this Supplemental Grant Funding. The following school sites are recipients of the 21st Century Grant:

Elementary Schools:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lugo Elementary School
Mark Twain Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Thurgood Marshall Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Middle Schools:

Cesar Chavez Middle School
Hosler Middle School

The 21st Century Grant operates annually for five years. The 2022-2023 school year will be our fourth year of implementation. The number of staff members assigned depends upon the number of students enrolled as prescribed by the ratio requirements of the Grant: 20:1. Think Together, Inc., will provide services at a rate of 93.38% of the Grant funding provided per student, per school site.

Think Together will support the Early Childhood Education (ECE) program with planning time. To provide weekly planning and collaboration time, two Think Together teams will be assigned at each full day site (Will Rogers and Lindbergh). The Think Together teams will consist of a lead and two assistants to maintain our 8:1 student to teacher ratio. Each Think Together team will rove daily between full day classes from 2:00-5:00 p.m. to allow release time for ECE employees to meet and successfully fulfill the Desired Results Developmental Profile (DRDP) requirements.

Think Together will also provide program leaders to facilitate a separate physical education component; this will help schools meet their physical education requirements while offering grade level teachers K-6 at 12 school sites release time to conduct data reflection sessions and other critical professional development.

Additional supplemental interventions as well as data analysis of Title I students and student sub groups will be held via the Think Together agreement for both Early Childhood Education and Elementary Education.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

I certify that this schedule was approved
by the Board of Education on the
Minutes of September 8, 2022.

Secretary of the Board

Exhibit A

**Regular Board Meeting
09/08/2022 - 05:30 PM**

Requisition # from BEST: 23*749, 23*750, 23*751

Name of Funding Source and/or Location: ASES Grant, 21st Century Grant,
Title I - Equity, Access, and Instructional Services

Funding Account Number: 01.0-60100.0-11100-10000-5810-7430000
01.0-41240.0-11100-10000-5810-7430000
01.0-30100.0-11100-10000-5810-7350000

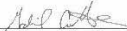
Amount: 93.38% of State Grant funds per site, for both ASES and 21st Century Grant
\$81,020 per site, per year, Elementary Data Reflection Sessions
\$142,669 per year, Early Childhood Education DRPD Sessions

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification: I certify that this schedule was approved
by the Board of Education on the
Minutes of September 8, 2022.


Secretary of the Board

14. A. 70. Request Approval to Amend an Agenda Item Previously Approved on May 23, 2024 to Participate in the UCLA Ethnic Studies Specialization Program, Hosted by UCLA Center X and the UCLA Institute for American Cultures for K-12 Educators between June 2024 and May 2025

Rationale

The administration requests approval to amend an agenda item previously approved on May 23, 2024, to participate in the UCLA Ethnic Studies Specialization Program, hosted by UCLA Center X and the UCLA Institute for American Cultures for K-12 Educators between June 2024 and May 2025.

The amendment is necessary due to adding a staff member to participate in the program, Amber Palma.

Total cost is not to exceed \$2,260.00 per participant.

Exhibit A - Original item for reference.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0114

Name of Funding Source and/or Location: Educator, Effectiveness, Black Grant - Equity, Access and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5220-7350000

Amount: \$2,260.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_UCLA Center X_Amendment

Exhibit A

Regular Board Meeting
05/23/2024 - 05:30 PM

14. A. 8. Request Approval to Participate in the UCLA Ethnic Studies Specialization Program, Hosted by UCLA Center X and the UCLA Institute for American Cultures for K-12 Educators between June 2024 and May 2025

Rationale

The administration requests approval to participate in the UCLA Ethnic Studies Specialization Program, hosted by UCLA Center X and the UCLA Institute for American Cultures for K-12 Educators between June 2024 and May 2025.

Teachers who complete the program will receive a UCLA K-12 Ethnic Studies Certificate. The professional development goals of the program include:

- Preparing in-service teachers who are already credentialed in other content to teach ethnic studies at the high school and middle school levels.
- Offering opportunities to deepen and extend content knowledge in ethnic studies for teachers.
- Learning and experiencing pedagogical approaches for teaching ethnic studies at the K-12 grade level.
- Supporting ethnic studies curriculum planning and engaging in a community of Praxis/practice with other ethnic studies K-12 teachers.

The course work for the certificate program includes two (2) in-person courses in the summer at UCLA and two (2) hybrid/zoom courses during the 2024-2025 academic school year.

Course Schedule

In-Person Course Dates at UCLA:

- June 24-28, 2024
- July 1-3, 2024

Virtual Zoom Course Dates:

- August 6, 2024
- September 3, 2024
- October 1, 2024
- November 5, 2024
- December 3, 2024
- January 7, 2025
- February 4, 2025
- March 4, 2025
- April 8, 2025
- Saturday, May 3, 2025 - In-person final presentations and reflections.

Participant:

Ana Orozco, Teacher, Lynwood High School

I certify that this schedule was approved
by the Board of Education on the
Minutes of May 23, 2024.

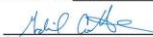

Secretary of the Board

Exhibit A

Regular Board Meeting
05/23/2024 - 05:30 PM

Cost includes two (2) in-person courses and two (2) hybrid/zoom courses.

Total cost is not to exceed \$2,260.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 24*3160

Name of Funding Source and/or Location: Educator, Effectiveness, Black Grant - Equity, Access and Instructional Services

Funding Account Number: 01.0-62660.0-00000-21400-5220-7350000

Amount: \$2,260.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of May 23, 2024.

Secretary of the Board

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for July 25, 2024, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public Certificated Personnel Report 7-25-24

CERTIFICATED PERSONNEL REPORT 07/25/24

Request approval of employment for the following probationary employee during the 2024-2025 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Ledezma, Maria	Teacher	Mark Twain Elementary	Group 2/Step 18	08/01/24

Request approval of employment for the following temporary employees pursuant to Education Code §44909 for the 2024-2025 school year from the effective date listed through June 30, 2025 or sooner.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Alvarez, Destinee	Teacher	Lynwood High School	Group 2/Step 1	08/01/24
2	Beltran, Julio	Teacher	Will Rogers Elementary	Group 7/Step 13	08/01/24
3	Bermudez-Gomez, Alejandro	Teacher	Chavez Middle School	Group 2/Step 1	08/01/24
4	Bonam, Raphael	Teacher	To Be Determined	Group 2/Step 1	08/01/24
5	Briseno, Eulices	Teacher	Hosler Middle School	Group 2/Step 1	08/01/24
6	Buggs, Cynthia	Teacher	Lynwood High School	Group 3/Step 2	08/01/24
7	Cruz, Griselda	Teacher	Lindbergh Elementary	Group 1/Step 1	08/01/24
8	David, Colleen	Teacher	Lugo Elementary	Group 5/Step 20	08/01/24
9	De La Cruz, David	Teacher	Wilson Elementary	Group 7/Step 7	08/01/24
10	Garabito, Kathy	Teacher	Will Rogers Elementary	Group 2/Step 5	08/01/24
11	Gaxiola, Annabel	Teacher	Lynwood High School	Group 2/Step 1	08/01/24
12	Gonzalez, Diana	Teacher	Lincoln Elementary	Group 2/Step 1	08/01/24
13	Gutierrez, Andy	Teacher	Firebaugh High School	Group 7/Step 6	08/01/24
14	Gutierrez, Lupe	Teacher	Chavez Middle School	Group 2/Step 1	08/01/24
15	Gutierrez, Norma	Teacher	Will Rogers Elementary	Group 5/Step 4	08/01/24
16	Hernandez, Cristal	Teacher	Abbott Elementary	Group 2/Step 1	08/01/24
17	Jermany, Charmel	Teacher	Mark Twain Elementary	Group 2/Step 1	08/01/24
18	Lezama, Nau	Teacher	Mark Twain Elementary	Group 5/Step 11	08/01/24
19	Lopez, Cynthia K.	Teacher	Chavez Middle School	Group 2/Step 1	08/01/24
20	Morales, Andy	Teacher	Lynwood High School	Group 3/Step 3	08/01/24
21	Olivares, Juan	Teacher	Lynwood High School	Group 7/Step 10 with Doctorate	08/01/24
22	Pilcher, Heather	Teacher	Chavez Middle School	Group 7/Step 1	08/01/24
23	Pimentel, Tasha	Teacher	Lynwood High School	Group 5/Step 2	08/01/24
24	Reynoso, Citlalli	Teacher	Marshall Elementary	Group 7/Step 3	08/01/24
25	Ruiz, Nancy	Teacher	Lindbergh Elementary	Group 2/Step 1	08/01/24
26	Rodriguez, Elizabeth	Teacher	Lindbergh Elementary	Group 7/Step 6	08/01/24
27	Romo, Humberto	Teacher	Firebaugh High School	Group 3/Step 2	08/01/24
28	Rojas, Consuelo	Teacher	Firebaugh High School	Group 4/Step 2	08/01/24
29	Santana, Valerie	Teacher	Firebaugh High School	Group 6/Step 3	08/01/24
30	Viramontes, Yolanda	Teacher	Roosevelt Elementary	Group 4/Step 1	08/01/24

Request approval for continued employment of the following out of the classroom employees for the 2024-2025 school year funded through categorical funds.

	NAME	POSITION	SITE
1	Blanco, Phonna	Parent Involvement Specialist	Equity, Access, and Instructional Services
2	Diaz-Aguilar, Evelyn	Reading Specialist	Wilson Elementary
3	Godoy, Kristen	CLM Lead	Special Education Department
4	Moreno, Veronica	Reading Specialist	Keller Elementary
5	Park, Kyu	Program Specialist	Special Education Department
6	Ramirez, David	Community Partnership Specialist	Secondary Education
7	Rios, Dora	Program Specialist	Special Education Department
8	Saladis, Kristin	Teacher on Special Assignment	Human Resources
9	Velasco, Jasmin	Parent Involvement Specialist	Equity, Access, and Instructional Services

CERTIFICATED PERSONNEL REPORT 07/25/24

Request approval for continued employment of the following Instructional Improvement Leads for the 2024-2025 school year funded through categorical funds.

	NAME	SITE		NAME	SITE
1	Alvarez, Belinda	Lindbergh Elementary	17	Liggins, Akisha	Lincoln Elementary
2	Alvarez, Yazmin	Wilson Elementary	18	Lopez, Oscar	Secondary Education
3	Archie, Lenora	EAIS	19	Lopez-Garcia, Laura	Lugo Elementary
4	Astorga, Daisy	Firebaugh High School	20	Meeks, Kieisha	Rosa Parks Elementary
5	Bojorquez, Ambar	Hosler Middle School	21	Mejia, George	Lynwood High School
6	Brisbon, Justyn	Hosler Middle School	22	Mendez, Lorraine	EAIS
7	Brown, LaTanya	Mark Twain Elementary	23	Perry, Patrice	EAIS
8	Camateros, Kristiana	Secondary Education	24	Reynoso, Yvette	Vista High School
9	Carbone, Kristopher	Secondary Education	25	Rivera, Anita	Abbott Elementary
10	Clarín, Martha	Will Rogers Elementary	26	Solis, Susana	EAIS
11	Clemons, Brian	Chavez Middle School	27	Sterling, Dana	Will Rogers Elementary
12	Cocca, Yvette	Washington Elementary	28	Tengan, Kathryn	Keller Elementary
13	Deyarmond, Joy	Marshall Elementary	29	Vallejo, Raul	Chavez Middle School
14	Esqueda Madrid, Eileen	Elementary Education	30	Wright, Calvert	Lynwood High School
15	Garcia, Araceli	Roosevelt Elementary	31	Zaragoza, Diana	Firebaugh High School
16	Island, Tiffany	Secondary Education			

Request approval for employment of twenty-three (23) home teachers for the 2024-2025 school year. The employees will be compensated up to one hour per day at the contractual hourly rate from General Funds-Student Services 01.0-00000.0-11100-10000-1130-7420000.

1	Abbass, Lorraine	9	Garza, Anthony	17	Okeke, Christiana
2	Arkangel, Brian	10	Gomez, Anna	18	Perez, Cristina
3	Bolotov, Oleg	11	Gomez, Custodio	19	Rodriguez, Ruth
4	Campos, Guadalupe	12	Herrera, Eva	20	Salcido, Rudy
5	Echeverria, Angelica	13	Jauregui, Beverly	21	Saldivar, Sandra
6	Fairell-Smith, Stephanie	14	Lung, Christy	22	Viramontes, Otilio
7	Galima, Maelanie	15	Miramontes, Brenda	23	Wilmes, Daniela
8	Gallegos, Daniel	16	Myers, Lorinda		

Request approval of employment for Rosalina Najar as an early childhood education substitute teacher for the 2024-2025 school year. The employee will be compensated at a daily rate from early childhood education funds.

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Chandler, Alike	Teacher	Group 7/Step 20	Group 7/Step 20 with Doctorate	05/12/24
2	Hernandez, Cristal	Teacher	Group 2/Step 2	Group 4/Step 2	06/13/24

CERTIFICATED PERSONNEL REPORT 07/25/24

Request approval of employment for the temporary adult school teachers for the 2024-2025 school year. The district has reviewed class offering needs of adults and students seeking credit recovery in the adult school program and is recommending that the employees listed be re-employed as on a temporary basis.

	Name	Hours/Week	Subject	Group/Step
1	Anderson, Sylvia	10.0	LVN Clinical	Step 1 (\$61.31)
2	Baldwin, Maricela	10.0	CTE Business/IET	Step 1 (\$61.31)
3	Bellinger, Shawn	22.0/2.0	ABE/CTE	Step 1 (\$61.31)
4	Brito, Armando	9.0	Chemistry/Biology	Step 1 (\$61.31)
5	Bun, Linda	10.0	ESL	Step 1 (\$61.31)
6	Cabrales, Sylvia	5.0	Parent ED/ESL/Citizenship	Step 1 (\$61.31)
7	Castelo, Sandra	8.0	ESL/Counseling	Step 1 (\$61.31)
8	Chaney, Kenya	6.0	Digital Coach/Math HSE	Step 1 (\$61.31)
9	Crutchfield, James	10.0	ESL	Step 1 (\$61.31)
10	Fragoso, Manuel	5.0	ESL	Step 1 (\$61.31)
11	Garcia, Erick	13.0/10.0	ESL	Step 1 (\$61.31)
12	Henry, Donavon	9.0	English/Social Studies	Step 1 (\$61.31)
13	Holt-Carter, Bridgette	8.0	LVN/Medical Assistant	Step 1 (\$61.31)
14	Lawrence, Michele	6.0	CTE Keyboard/WK Ready	Step 1 (\$61.31)
15	Lizarraga, Hector	6.0	HS Equivalency	Step 1 (\$61.31)
16	Mitchell, Kevin	9.0	English	Step 1 (\$61.31)
17	Pico, Joanna	5.0	ESL	Step 1 (\$61.31)
18	Ramos, Ricardo	13.0	ESL	Step 1 (\$61.31)
19	Reyes, Pedro	9.0	Geometry/Algebra 1 and 2	Step 1 (\$61.31)
20	Ross-Williams, Gwendolyn	12.0	Nurse Assistant	Step 1 (\$61.31)
21	Staine, Aretha	8.0	RSP	Step 1 (\$61.31)
22	Ude, John	6.0	CTE Engineering	Step 1 (\$61.31)
23	Wade, Ethel	10.0	ESL	Step 1 (\$61.31)
24	Wilson, Tracy	6.0	Art 1 and 2	Step 1 (\$61.31)
25	Wilson, Victor	20.0	ESL/ABE/ASE/Student Body/CASAS	Step 1 (\$61.31)

Request approval of employment for the following adult school substitute teachers for the 2024-2025 school year. The employees will be compensated at an hourly rate of \$61.31 from adult school funds.

1	Gomez, Marco	2	Jones, Jean	3	Vargas, Viviana
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Request approval of stipend payment for the employee listed below from the National Board Certified Teacher Incentive Program for the 2023-2024 school year.

	Name	Site	Amount
1	Beiza, Mariela	Mark Twain Elementary	\$5,000.00
2	Kincade, Marlene	Mark Twain Elementary	\$5,000.00

Request approval of stipend payment for the employees listed below who served as Mentor Teachers during the Spring 2023 in collaboration with California State University, Long Beach. Funds will be reimbursed by the university.

Spring 2023			
	Name	Site	Amount
1	Gomez, Custodio	Lynwood High School	\$300.00

CERTIFICATED PERSONNEL REPORT 07/25/24

Request approval of employment for the following substitute teachers for the 2024-2025 school year. The employees will be compensated at a daily rate of \$180.00 from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Adame, Roxana	53	Gamboa, Sergio	105	Moreno, Yvette
2	Aguilar, Gabriela	54	Gardner, Dentrey	106	Nieto, Elizabeth
3	Alli, Modupe	55	Gastelum, Jackson	107	Nwankpa, Vincent
4	Alvarez, Claudia	56	Gaytan-Bazan, Maria	108	Nyenke, Godwin
5	Amenya, Judith	57	Gentry, Senru	109	O'Quinn, Michael
6	Amodu, Joseph	58	Gentz, Rachel	110	Oliver Alvayero, Iliana
7	Andrews, Dana	59	Ghazarian, Ararat	111	Ortiz, Cuauhtemoc
8	Angulo Uriarte, Dariana	60	Godinez, Evangelina	112	Perez, Jesus
9	Arce, Fernando	61	Gomez, Delia	113	Perialde, Cyrene
10	Arellano, Arlene	62	Gomez, Evelyn	114	Pineda, Lourdes
11	Arias, Anel	63	Gomez, Karla	115	Pinzon, Stephanie
12	Arias, Jerson	64	Gonzalez Zuno, Andrea	116	Presmic Acosta, Annett
13	Avendano, Estrellita	65	Gutierrez, Yessica	117	Ramirez, Yesenia
14	Avinger, Nicole	66	Hamer, Letha	118	Ramos Jr, Gustavo
15	Azab, Fady	67	Hammond, Chester	119	Ramos, Lisett
16	Banks, Dennis	68	Hernandez, Gabriela	120	Reyes, Alejandra
17	Bernabe, Pedro	69	Hernandez, Ramon	121	Richardson, Daniel
18	Bernal, Erick	70	Herzberg, Suzanne	122	Rivera, Ariana
19	Bernal, Juana	71	Hudson, Shanel	123	Robles-Bellinger, Yolanda
20	Biddle, Darrelyn	72	Huffington, Veronica	124	Rodriguez, Eduardo
21	Bonilla III, Jose	73	James, Malcolm	125	Rodriguez, Megann
22	Bonilla, Christian	74	Jenkins, Briana	126	Rodriguez, Miguel
23	Briseno Jr., Luis	75	Kao, Randy	127	Roldan Chavez, Andrea
24	Calloway, Andrew	76	Krasner, Karen	128	Salas, Christina
25	Camacho, Diane	77	Larkin, Laroi	129	Salazar, Beatriz
26	Carbajal, Oscar	78	Lee, Rosanna	130	Salinas, Susana
27	Cardenas, Justin	79	Leon, Vicky	131	Santana, Hector
28	Carrasco, Sandra	80	Lopez, Cynthia E.	132	Santiago, Evelyn
29	Casillas, Ugo	81	Lopez, Edgardo	133	Santiago, Thomas
30	Castillo, Jose	82	Lozano, Brenda	134	Sarti, Lissette
31	Castro, Bryan	83	Lucha, Enrique	135	Simensky, Scott
32	Cazares, Sergio	84	Macias, Maria	136	Sombito, Erna
33	Chaidez, Jason	85	Maluia, Jeremiah	137	Taire, Alexander
34	Chambers, Kevin	86	Manzano, Nancy	138	Tapia, Efrain
35	Cole, Jeremy	87	Marquez, Zaira	139	Thompson, James
36	Collier, Natalie	88	Martinez, Marcela	140	Thuesday, Rimonda
37	Curbelo, Kristina	89	Mastache, Daniel	141	Torres, Eric
38	De La Rosa, Felipe	90	Maya, Denise	142	Tousant, Belinda
39	Diaz, Alexa	91	Mc Clellan, Renee	143	Tran, Ha
40	Diaz, Cristal	92	Medina Alvarez,	144	Vargas, Gracy
41	Dinglasan, Rene	93	Medina, Monica	145	Vega Jr., Guillermo
42	Dolores, Yanelly	94	Medvin, Jacob	146	Villalobos, Guadalupe
43	Duron, Cayley	95	Meert, Lisa	147	Villalobos, Salvador
44	Duru, Mary	96	Mejia, Luz	148	Villanueva, Naomi
45	Echeverria, Cindy	97	Mendoza, Virginia	149	Villasenor Valadez, Wendy
46	Ekweonu, Ifeoma	98	Miller, Maurice	150	Vo-Doan, Tien
47	Ellis, Charlyne	99	Mogbo, Daniel	151	Williams, Regina
48	Ferasati, Hassan	100	Mogbo, Felicia	152	Yepez, Brianna
49	Fisk, Ena	101	Moghalu, Robert	153	Zana, Julian
50	Flores, Jaime	102	Molina, Jennifer	154	Zuniga, Gerardo
51	Galaz, Javier	103	Monterrubio, Maria		
52	Galindo, Sarai	104	Moreno, Nancy		

CERTIFICATED PERSONNEL REPORT 07/25/24

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	De La Cruz, David	Teacher	Wilson Elementary	06/04/24 – 06/12/24
2	Dixon, Kelly	Teacher	Marshall Elementary	05/31/24 – 06/06/24
3	Louis-Herrera, Joel	Counselor	Hosler Middle School	01/30/24 – 03/26/24
4	Hinds, Crystal	Counselor	Hosler Middle School	03/11/24 – 05/06/24
5	Huesca, Tracy	ECE Teacher	Lindbergh Elementary	06/13/24 – 06/13/25
6	Zappulla, Michael	Teacher	Chavez Middle School	05/20/24 – 06/12/24

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Adair, Matthew	Coordinator	Special Education	Resignation	06/30/24
2	Benitez, Andrea	Teacher	Lynwood High School	Resignation	07/18/24
3	Chandler, Alike	Teacher	Firebaugh High School	Resignation	06/12/24
4	Martinez, Linnette	Teacher	Chavez Middle School	Resignation	06/14/24
5	Ono, Kristine	Assistant Director	Technology Department	Resignation	06/27/24
6	Villanueva, Naomi	Substitute Teacher	District Wide	Resignation	06/12/24
7	Wilmes, Daniela	Teacher	Roosevelt Elementary	Resignation	06/12/24

Request approval of payment to the certificated employees listed below who are entitled to the annual Attendance Incentive (\$500.00) for the second semester of the 2023-2024 school year pursuant to the collective bargaining agreement between Lynwood Unified School District and Lynwood Teachers Association.

	Abbott Elementary		Will Rogers Elementary		Vista High School
1	Huerta, Gerardo	13	Bun, Linda	26	Buksa, Richard
	Keller Elementary		Wilson Elementary	27	Eyambe, Tim
2	Orellana, Karla	14	Munoz, Alexandra	28	Hutzler, Heidi
	Lugo Elementary	15	Smith, Clayton	29	Jones, Fannie
6	Okokhuele, Onehiome		Hosler Middle School		EAIS
	Mark Twain Elementary	16	Brisbon, Justyn	30	Blanco, Phonna
4	Tabares-Montes, Claudia	17	Kalu, Ndukwe		Human Resources
5	Terrazas, Mario	18	Long, Carmen	31	Arellano, Glenda
6	Urrutia, Marilyn		Firebaugh High School		Secondary Education
7	Ybarra, Christina	19	Javellana, Jose	32	Lopez, Oscar
	Marshall Elementary	20	Wang, Rex		Special Education
8	Cortez, John		Lynwood High School	33	Franks, Brittney
	Roosevelt Elementary	21	Brito, Armando	34	Godoy, Kristen
9	Ayon, Patricia	22	Galima, Maelanie	35	Haygood, Sheree
10	Kim, Cindee	23	Hekking, Cathy	36	Park, Kyu
11	Romero, Sorayda	24	Sandoval, Luis		
	Washington Elementary	25	Villaverde, Brenda		
12	Zavala, Ana				

CERTIFICATED PERSONNEL REPORT 07/25/24

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums for the first semester and/or second semester of the 2023-2024 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

	SITE	NAME	AMOUNT		SITE	NAME	AMOUNT
1	Abbott E.S.	Mejia, Ma Guadalupe	\$2,200	38	Wilson E.S.	Brenes, Marisol	\$2,570
2	Abbott E.S.	Ortiz-Baldwin, Cecilia	\$330	39	Wilson E.S.	Candler, Angie	\$1,610
3	Abbott E.S.	Vuu, Michael	\$980	40	Wilson E.S.	Carranza, Brittany	\$2,500
4	Abbott E.S.	York, Wanda	\$1,355	41	Wilson E.S.	Franco, Marta	\$110
5	Keller E.S.	Houston, Tasha	\$500	42	Wilson E.S.	Gaytan, Alejandra	\$1,000
6	Keller E.S.	Rodriguez, Libier	\$205	43	Wilson E.S.	Guerra, Wendy	\$1,390
7	Lugo E.S.	Indaya, Mirasol	\$1,685	44	Wilson E.S.	Hall, Erika	\$230
8	Lugo E.S.	Kirkley, Kimberly	\$1,980	45	Wilson E.S.	Henderson, Andrew	\$2,050
9	Lugo E.S.	Millan, Fernando	\$1,975	46	Wilson E.S.	Johnson, Kandee	\$160
10	Mark Twain E.S.	Lopez, Jose	\$525	47	Wilson E.S.	Kim, Ann	\$1,810
11	Mark Twain E.S.	Valenzuela, Elizabeth	\$2,225	48	Wilson E.S.	Lenoir, Shampree	\$2,875
12	Roosevelt E.S.	Fairell-Smith, Stephanie	\$4,290	49	Wilson E.S.	Miller, Jeffrey	\$1,060
13	Roosevelt E.S.	Galvan, Sendy	\$1,515	50	Wilson E.S.	Nakajima, Akari	\$1,865
14	Roosevelt E.S.	Gutierrez, Nancy	\$600	51	Wilson E.S.	Pieters, Sharon	\$1,000
15	Roosevelt E.S.	Kwon, Sarah	\$1,545	52	Wilson E.S.	Rodriguez, Edward	\$1,525
16	Roosevelt E.S.	Okeke, Christiana	\$1,500	53	Wilson E.S.	Ruiz-Robinson, Abelardo	\$1,500
17	Roosevelt E.S.	Ortiz, Melanie	\$945	54	Chavez M.S.	Chavez, Javier	\$4,370
18	Roosevelt E.S.	Perez, Cristina	\$1,040	55	Hosler M.S.	Ayala, Sergio	\$2,450
19	Roosevelt E.S.	Quijada, Valdemar	\$1,500	56	Hosler M.S.	Foltz, Thomas	\$165
20	Roosevelt E.S.	Santos, Angela	\$225	57	Hosler M.S.	Santos, Gerico	\$135
21	Roosevelt E.S.	Wilmes, Daniela	\$3,485	58	Hosler M.S.	Saucedo, Selina	\$1,815
22	Washington E.S.	Crutchfield, James	\$1,180	59	Firebaugh H.S.	Barrera, Fernando	\$280
23	Washington E.S.	Helmets, Susanna	\$1,330	60	Firebaugh H.S.	Campbell, Cory	\$870
24	Will Rogers E.S.	Aguon, Stephanie	\$500	61	Firebaugh H.S.	Gonzalez Reyes, Cinthia	\$6,725
25	Will Rogers E.S.	Arroyo, Martha	\$3,500	62	Firebaugh H.S.	Lee, Kevin	\$1,110
26	Will Rogers E.S.	Barbieri, Gladys	\$500	63	Firebaugh H.S.	Ley, Veronica	\$1,380
27	Will Rogers E.S.	Beltran, Julio	\$500	64	Firebaugh H.S.	Lopez, Verence	\$65
28	Will Rogers E.S.	Collins, Louisa	\$240	65	Firebaugh H.S.	Martinez, Benjamin	\$130
29	Will Rogers E.S.	Danao, Mark	\$1,000	66	Firebaugh H.S.	Nguyen, Tuan	\$6,655
30	Will Rogers E.S.	Danao, Roger	\$255	67	Firebaugh H.S.	Palma, Amber	\$1,440
31	Will Rogers E.S.	Garibay, Dora	\$500	68	Firebaugh H.S.	Perez, Luis	\$1,095
32	Will Rogers E.S.	Gillem, Claudia	\$2,605	69	Firebaugh H.S.	Turner, Diesha	\$1,130
33	Will Rogers E.S.	Hurley, Gregory	\$215	70	Lynwood H.S.	Duong, Huynh	\$110
34	Will Rogers E.S.	Onesto-McLauchlan, Jacquelin	\$2,475	71	Lynwood H.S.	Pidd, James	\$505
35	Will Rogers E.S.	Rivera, Jasmine	\$4,035	72	Lynwood H.S.	Pimentel, Tasha	\$65
36	Will Rogers E.S.	Roybal, Rosalie	\$1,265	73	Lynwood H.S.	Recendez, Freddy	\$590
37	Wilson E.S.	Alvarenga, Ana	\$3,180				

Request approval of stipends for the 2023-2024 school year.

TK-6th Grade Combo Classes - \$1,500

	Name	Site
1	Graham, Kathleen	Washington Elementary

CERTIFICATED PERSONNEL REPORT 07/25/24

Request approval of honorariums/extended day activities for the 2023-2024 school year.				
	NAME	POSITION	SITE	HONORARIUM
1	Barrientos, Kathy	Webmaster	Abbott Elementary	3%
2	Naranjo, Sandra	Webmaster	Keller Elementary	2%
3	Orellana, Karla	Webmaster	Keller Elementary	2%
4	Rodriguez, Libier	Webmaster	Keller Elementary	2%
5	Ruelas, Jonathan	Webmaster	Lincoln Elementary	3%
6	Bravo Castro, Jorge	Webmaster	Lindbergh Elementary	2%
7	Fulsom, Michele	Webmaster	Lindbergh Elementary	2%
8	Orozco, Hector	Webmaster	Lindbergh Elementary	2%
9	France, Jalen	Webmaster	Lugo Elementary	6%
10	Kim-Pinnone, Sorlynn	Webmaster	Mark Twain Elementary	6%
11	Alvarez, Yazmin	Webmaster	Roosevelt Elementary	6%
12	Meeks, Kieisha	Webmaster	Rosa Parks Elementary	6%
13	Cocca, Yvette	Webmaster	Washington Elementary	6%
14	Cox, Erica	Webmaster	Chavez Middle School	3%
15	Bojorquez, Ambar	Webmaster	Hosler Middle School	6%
16	Flores, Dayrin	Webmaster	Firebaugh High School	6%
17	Arkangel, Brian	Webmaster	Lynwood High School	6%
18	Reynoso, Yvette	Webmaster	Vista High School	3%
19	Sepulveda, Yadith	Webmaster	Vista High School	3%

Subject: Certificated Extra-Duty Hours Request

School/Location: Various School Sites

Description: Approval for Substitute Teachers to Substitute for the Summer Programs

Rationale: The administration requests approval for select teachers to substitute for the summer programs from June 17 – July 17, 2024.

Hours/Rate: Varies-Depending on summer program

Budget: Varies-Depending on summer program

Budget Description: Varies-Depending on summer program

Employees: 10 (Listed Below)

1	Angulo Uriarte, Dariana	5	Jenkins, Briana	9	Uriarte Angulo, Dariana
2	Cardenas, Justin	6	Lopez, Jennifer	10	Vega, Guillermo
3	Casillas, Ugo	7	Moreno, Nancy		
4	Jenkins, Briana	8	Rodriguez, Megann		

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Various School Sites

Description: Extra Duty Hours for High School Credit Recovery

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below to provide instruction for the High School Credit Recovery Program. The program will run from June 17- July 17, 2024. This item was previously approved on June 27, 2024 but is resubmitted to correct the number of hours.

Hours/Rate: 7 hours per day

Budget: 01.0-74250.0-11100-10010-1130-7390000

Budget Description: Expanded Learning Opportunity Funds

Employees: 45 (Listed Below)

	Firebaugh High School	17	Sharif, Waheeda	33	Orozco, Ana
1	Angulo, Wendy	18	Turner, DIESHA	34	Ortiz, Albert
2	Barbosa, Bryan	19	Ude, John	35	Park, John
3	Bhattacharay, Saswati		Lynwood High School	36	Pompey, Alfred
4	Diep, Phil	20	Agbogwu, Nkeonye	37	Ramos, Jennifer
5	Flores, Dayrin	21	Arkangel, Brian	38	Reyes, Pedro
6	Gallegos, Gregory	22	Benitez, Andrea	39	Silva Alvarez, Daniela
7	Gutierrez, Jimmy	23	Bou, Soeurm	40	Silva, Cynthia
8	Kim, Eddie	24	Calderon, Adam	41	White, Elliott
9	Le, Charlene	25	Espinoza, Omar	42	Wright, Calvert-Lead
10	Nguyen, Tuan	26	Galima, Maelanie		Vista High School
11	Plaza, Lydia	27	Gomez, Custodio	43	Jones, Fannie
12	Reynolds, Marie	28	Herrera, Eva	44	Medrano, Richard
13	Reynoso, Yvette-Lead	29	Morales, Flavio		Independent Study
14	Rodriguez, Armando	30	Jauregui, Beverly	45	Solis, Veronica
15	Rojas, Martha	31	Lizarraga, Hector		
16	Sanchez, Araceli	32	Okafor, Alex		

Subject: Certificated Extra-Duty Hours Request

School/Location: Student Services

Description: Extra Duty Hours to Attend the Community Schools Empowerment Conference

Rationale: The administration requests approval for extra duty hours for the staff listed below to attend the Community Schools Empowerment Conference, hosted by The California Community Schools Partnership Program, on June 13-14, 2024.

Hours/Rate: 14 hours

Budget: 01.0-63320.0-00000-21400-1130-7420000

Budget Description: Community Schools Grant Funds

Employees: 4 (Listed Below)

1	Arellano, Glenda	3	Palma, Amber
2	Ortiz, Cecilia	4	Salvador, Ann

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Migrant Education - Summer

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below for the Migrant Education Summer Program. Teachers will provide participating students with supplemental in-person instructional services. The Instructional Lead will coordinate and oversee the implementation of the program. Teachers will be compensated up to 4 hours per day (25 hours total per teacher) from July 29, 2024 - August 2, 2024. The Instructional Lead will be compensated up to 65 total hours from July 1, 2024 - August 8, 2024.

Hours/Rate: 25 hours (Teachers); 65 hours (Lead)

Budget: 01.0-30610.0-48500-10000-1130-7350000 (Teachers) / 01.0-30610.0-48500-21000-1930-7350000 (Lead)

Budget Description: Migrant Education Funds

Employees: 4 (Listed Below)

1	Garcia, Araceli	3	Mendez, Lorraine-Lead
2	Lopez, Jessica	4	Williams, Roxana

Subject: Certificated Extra-Duty Hours Request

School/Location: Educational Services

Description: Extra Duty Hours for Summer Institute Presenters

Rationale: The administration requests approval for extra duty hours for the employees listed below to prepare, develop, and present at the LUSD Summer Institute on August 5-7, 2024. Teachers will prepare, develop, and present an array of professional development that include: social emotional learning, English Learners, Best Instructional Practices, Equity, and other topics to support the instruction and learning of students during the 2024-2025 school year.

Hours/Rate: 10 hours

Budget: 01.0-40350.0-11100-10010-1130-7490000

Budget Description: Title II Funds

Employees: 7 (Listed Below)

1	Archie, Lenora	4	Carbone, Kristopher	7	Munoz, Jasmin
2	Blanco, Phonna	5	Esqueda, Eileen		
3	Camateros, Kristiana	6	Lopez, Oscar		

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education/Secondary Education

Description: Extra Duty Hours for Summer Institute Participants

Rationale: The administration requests approval for extra duty hours for the teachers listed below to attend 3 full days of professional development at the Lynwood Unified School District 2024 Summer Institute from August 5-7, 2024. The teachers will be compensated 6 hours per day, not to exceed 18 hours.

Hours/Rate: 18 hours

Budget: 01.0-40350.0-00000-21400-1130-7490000

Budget Description: Title II Funds

Employees: 288 (Listed Below)

	Abbott Elementary	34	Sung, William	67	Jermay, Charmel
1	Alvarez, Patricia		Lindbergh Elementary	68	Kim-Pinnone, Sorlynn
2	Castrejon, Sandra	35	Bravo, Jorge	69	Kincade, Marlene
3	Chukwudebelu, Valentine	36	De La Torre, Yasmin	70	Mejia, Jose
4	Huerta, Gerardo	37	Del Castillo, Sandra	71	Salinas, Maria
5	Lopez, Rex	38	Fombona, Candido	72	Sanchez, Bertha Liliana
6	Lucha, Claudia	39	Fulsom, Michele	73	Stone, Silvia
7	Ortiz, Cecilia	40	Garcilazzo, Alida	74	Tabares-Montes, Claudia
8	Rivera, Anita	41	Hernandez, Liliana	75	Urquidez, Cynthia
9	Rodas, Adolfo	42	Kuyper, Lizette		Marshall Elementary
10	Vuu, Michael	43	Luckey, Michele	76	Cortez, John
	Keller Elementary	44	Orozco, Hector	77	Delgado, Jennifer
11	Carrillo, Aurora	45	Palacio, Sandy	78	Deyarmond, Joy
12	Delaney, Leomia	46	Rodriguez, Carmen	79	Dixon, Kelly
13	Echeverria, Angelica	47	Ruiz, Nancy	80	Gutierrez, Guadalupe
14	Ellison, Christina		Lugo Elementary	81	Jauregui, Brianna
15	Gutierrez, Micaela	48	Aguilar, Domitila	82	Madrid, Alina
16	Macareno, Mireya	49	Ellis, Tracy	83	Meneses, Raquel
17	Moreno, Veronica	50	Escobedo-Miranda, Edelmira	84	Morris, Patrice
18	Naranjo, Sandra	51	France, Jalen	85	Ornelas, Jacqueline
19	Orellana, Karla	52	Indaya, Mirasol	86	Rios, Alejandra
20	Rodriguez, Libier	53	Kirkley, Kimberly	87	Sanchez, Melissa
21	Smith Dorla	54	Lopez-Garcia, Laura	88	Serrano, Maricela
22	Tengan, Kathryn	55	Millan, Fernando		Roosevelt Elementary
23	Torres, Jaime	56	Ochoa, Alejandra	89	Acosta, Benita
24	Williams, Lisa	57	Ruiz, Melissa	90	Ayon, Patricia
	Lincoln Elementary	58	Sanchez, Vanessa	91	Cuarenta, Yesenia
25	Agatep, Josefina	59	Taylor, Ta'lon	92	Galvan, Sendy
26	Bordi, Massimo		Mark Twain Elementary	93	Garcia, Araceli
27	Gonzalez, Diana	60	Alfaro, Blanca	94	Gavin, Olga
28	Kimball, Pamela	61	Beiza, Mariela	95	Hill, Yolanda
29	Liggins, Akisha	62	Benavides, Claudia	96	Kim, Cindee
30	Nguyen, Carolyn	63	Canovas, Elena	97	Okeke, Christiana
31	Obi, Leonard	64	Diaz, Laurentino	98	Ortiz, Melanie
32	Perez, Diane	65	Elias, Alma	99	Pena, Luz
33	Reyes, Rogelio	66	Escalante, Diana	100	Quijada, Valdemar

CERTIFICATED PERSONNEL REPORT 07/25/24

Continued					
101	Reyes, Juan	151	Carranza, Brittany	203	Miller, Patricia
102	Romero, Sorayda	152	Covarrubias, Maria	204	Miramontes, Brenda
103	Santos, Angela	153	Diaz-Aguilar, Evelyn	205	Mota Ortega, Maria
104	Siegel, Tracey	154	Franco, Marta	206	Odibo, Anthony
105	Teague, Jimise	155	Gaytan Hurtado, Alejandra	207	Okafor, Alex
106	Viramontes, Yolanda	156	Guerra-Ventura, Wendy	208	Ransom, Amaris
	Rosa Parks Elementary	157	Henderson, Andrew	209	Ume, Nkiruka
107	Belton-Brown, Kimberly	158	Johnson, Kande	210	Usim, Ngozi
108	Chavez, Zulma	159	Kim, Ann	211	Watkins, Leslie
109	Gueta, Yesenia	160	Lenoir, Shampree		Firebaugh High School
110	Meeks, Kieisha	161	Martinez, Eribel	212	Angulo, Wendy
111	Nguy, Chung	162	Munoz, Alexandra	213	Atencio, Michael
112	Saldivar, Sandra	163	Nakajima, Akari	214	Bhattacharyay, Saswati
113	Wiley, Jerome	164	Pieters, Sharon	215	Bou, Soeurm
	Washington Elementary	165	Raanan, Merav	216	Diep, Phil
114	Acuna, Norma	166	Rodriguez, Edward	217	Flores, Dayrin
115	Brown, Corina	167	Smith, Clayton	218	Foltz, Margaret
116	Cocca, Yvette	168	Uribe, Yajaira	219	Gutierrez, Andy
117	Crutchfield, James		Chavez Middle School	220	Le, Charlene
118	Giacoman, Shirley	169	Aguilar, Luis	221	Munoz-Gonzalez, Yolanda
119	Gonzalez, Laura	170	Ball, Ingrid	222	Palma, Amber
120	Graham, Kathleen	171	Bermudez-Gomez, Alejandro	223	Parkhill, Christina
121	Hernandez, Abigail	172	Briseno, Eulices	224	Plaza, Lydia
122	Jackson, Latrice	173	Eremia, Alecsandra	225	Rascon, Cynthia
123	Luy, Maria	174	Gomez, Sebastian	226	Rojas, Martha
124	Martin-Hernandez, Mercedes	175	Gooden, Shomara	227	Sanchez, Araceli
125	Medina, Richard	176	Gutierrez, Lupe	228	Sann, Visna
126	Rodriguez, Maria	177	Gutierrez, Renan	229	Sharif, Waheeda
127	Saucedo, Adela	178	Guzman, Givanie	230	Sodetani, Gordon
128	Villalobos, Leonor	179	Hunter, Scott	231	Turner, Di'Esha
129	Zavala, Ana	180	Lopez, Adolph	232	Ude, John
130	Zavalza, Olga	181	Lopez, Cynthia K.	233	Valle, Raquel
	Will Rogers Elementary	182	Mandujano, Fernando	234	Vidal, Alejandro
131	Aguon, Stephanie	183	Pilcher, Heather		Lynwood High School
132	Arroyo, Martha	184	Quintero, Jorge	235	Agbogwu, Nkeonye
133	Barbieri, Gladys	185	Rodriguez, Yaquelin	236	Alvarez, Destinee
134	Caraveo, Diane	186	Turner, Vennieta	237	Arkangel, Brian
135	Clarín, Martha	187	Vallejo, Raul	238	Arreygue, Priscilla
136	De La Torre, Yolanda	188	Varela, Raul	239	Barroso Ramos, Erika
137	Garibay, Dora		Hosler Middle School	240	Bolotov, Oleg
138	Gillem, Claudia	189	Akubuiro, Chukwudi	241	Brandon, Kelly
139	Limon, Maria	190	Berry, Michelle	242	Calderon, Adam
140	Martinez, Maritza	191	Bojorquez, Ambar	243	Casas, Audrey
141	Mazzotta, Rocio	192	Brisbon, Justyn	244	Claustro, Alejandro
142	McFarland, Patricia	193	Collins, Amber	245	Cruz, Belen
143	Monreal, Araceli	194	Cox, Dawndria	246	Galima, Maelanie
144	Roybal, Rosalie	195	Foltz, Cathryn	247	Gallegos, Gregory
	Wilson Elementary	196	Foltz, Thomas	248	Gaxiola, Annabel
145	Alvarenga, Ana	197	Gonzalez, Susana	249	Gomez, Custodio
146	Alvarez, Yazmin	198	Holland, Sean	250	Gonzalez, Starlynn
147	Apodaca, Donna	199	Kalu, Ndukwe	251	Harnage, Michelle
148	Brenes, Marisol	200	Lim, Picor	252	Hekking, Cathy
149	Candler, Angie	201	Long, Carmen	253	Hijar, Ariadne
150	Carranza, Ana	202	Lucio, Maricruz	254	Lee, John

CERTIFICATED PERSONNEL REPORT 07/25/24

Continued					
255	Lizarraga, Hector	267	Reyes, Pedro	278	Medrano, Richard
256	Lopez, Jessica	268	Rivera, Brenda		District Office
257	Mays, Jessica	269	Seymore, Toniette	279	Archie, Lenora
258	Mejia, Richard	270	Smith, Deena	280	Barnett, Trinika
259	Mitchell, Kevin	271	Solis, Veronica	281	Camateros, Kristina
260	Morales, Andy	272	Tran, Lisa	282	Carbone, Kristopher
261	Morales, Flavio	273	Vargas, Viviana	283	Esqueda, Eileen
262	Munguia, Christian		Vista High School	284	Franks, Brittney
263	Munoz, Olga	274	Eyambe, Tim	285	Island, Tiffany
264	Myers, Lorinda	275	Garza, Anthony	286	Lopez, Oscar
265	Park, John	276	Jones, Fannie	287	Perry, Patrice
266	Ramos, Jennifer	277	Luna, Oscar	288	Ramirez, David

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Instructional Leads for School Site Planning

Rationale: The administration requests approval for extra duty hours for Instructional Leads and Parent Involvement Specialists to Support Respective Site and Department Needs from June 13-30, 2024.

Focus: 2024-2025 School Site Calendar of Meetings; Data Analysis & Evaluation; ATSI in 2024-2025 SPSAs; update SPSA to include: required data analysis, action items to reflect data analysis, update inequities section.

Hours/Rate: 10 hours

Budget: 01.0-62660.0-00000-27000-1930-7350000 (School Sites) / 01.0-62660.0-00000-21000-1930-7350000 (District Office)

Budget Description: Educator Effectiveness Block Grant Funds

Employees: 30 (Listed Below)

	School Sites	11	Lopez-Garcia, Laura	21	Camateros, Kristiana
1	Alvarez, Belinda	12	Meeks, Kieshia	22	Carbone, Christopher
2	Alvarez, Yazmin	13	Reynoso, Yvette	23	Esqueda, Eileen
3	Bojórquez, Ambar	14	Rivera, Anita	24	Island, Tiffany
4	Brown, LaTanya	15	Sterling, Dana	25	Lopez, Oscar
5	Chavez Clarin, Martha	16	Tengan, Katheryn	26	Mendiaz, Lorraine
6	Clemmons, Brian	17	Wright, Calvert	27	Perry, Patrice
7	Cocca, Yvette	18	Zaragoza, Diana	28	Ramirez, David
8	Deyarmond, Joy		District Office	29	Solis, Susana
9	Garcia, Araceli	19	Archie, Lenora	30	Velasco, Jasmin
10	Liggins, Akisha	20	Blanco, Phonna		

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for CPR and First Aid Training

Rationale: The administration requests approval for extra duty hours for Deena Rula Smith to provide three sessions of CPR and First Aid training. The purpose for the extra duty hours is to comply with LTA's contract, Article XVI, Section 16.10 which states, "The District shall provide two sessions of CPR and First Aid training." Teachers may attend on a voluntary, unpaid basis. This is a full-day, in person course. Deena Rula Smith will provide the sessions where employees seeking their CPR/First Aid will demonstrate CPR on a mannequin. Deena Smith will be compensated for eight (8) hours each session that includes both CPR and First Aid. The additional sessions will be held June 17-19, 2024.

Hours/Rate: 24 hours

Budget: 01.0-00000.0-11100-10000-1130-7520000

Budget Description: General Funds

Employees: 1 Smith, Deena Rula

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours for Out of Compliance IEPs – Marshall Elementary

Rationale: The administration requests approval for extra duty hours for Fahima Akbar who has been working during her conference/panning period and after school to work on IEP assessment reports, writing IEPs, holding IEP meetings, and providing IEP services for students outside her caseload. Ms. Akbar currently has 36 RSP students on her caseload, and there is no itinerant RSP teacher at Marshall Elementary.

Hours/Rate: 60 hours

Budget: 01.0-6500.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Akbar, Fahima

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Instructional Leads for School Site Planning

Rationale: The administration requests approval for extra duty hours for Instructional Leads and Parent Involvement Specialists to Support Respective Site and Department Needs from August 1-9, 2024.

Focus: Legal Requirements Timeline; Data Analysis & Evaluation; Plan for SSC Nominations & Elections (flyers, agendas, presentations); Plan for Title I Meeting (flyer, agenda, presentation).

Hours/Rate: 10 hours

Budget: 01.0-62660.0-00000-27000-1930-7350000 (School Sites) / 01.0-62660.0-00000-21000-1930-7350000 (District Office)

Budget Description: Educator Effectiveness Block Grant Fund

Employees: 30 (Listed Below)

	School Sites	11	Lopez-Garcia, Laura	21	Camateros, Kristiana
1	Alvarez, Belinda	12	Meeks, Kieshia	22	Carbone, Christopher
2	Alvarez, Yazmin	13	Reynoso, Yvette	23	Esqueda, Eileen
3	Bojórquez, Ambar	14	Rivera, Anita	24	Island, Tiffany
4	Brown, Latanya	15	Sterling, Dana	25	Lopez, Oscar
5	Chavez Clarin, Martha	16	Tengan, Katheryn	26	Mendez, Lorraine
6	Clemmons, Brian	17	Wright, Calvert	27	Perry, Patrice
7	Cocca, Yvette	18	Zaragoza, Diana	28	Ramirez, David
8	Deyarmond, Joy		District Office	29	Solis, Susana
9	Garcia, Araceli	19	Archie, Lenora	30	Velasco, Jasmin
10	Liggins, Akisha	20	Blanco, Phonna		

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Elementary Academic Coaches and Literacy Specialists

Rationale: The administration requests approval for extra duty hours for Elementary Academic Coaches and Literacy Specialists to participate in professional development during the month of June 2024 to prepare them for their new role beginning in the 2024-25 school year.

Hours/Rate: 25 hours

Budget: 01.0-40350.0-00000-27000-1930-7490000

Budget Description: Title II Funds

Employees: 15 (Listed Below)

1	Barbieri, Gladys	6	Esqueda, Eileen	11	Nguyen, Carolyn
2	Benavides, Claudia	7	France, Jalen	12	Perez, Diane
3	Canovas, Elena	8	Lucha, Claudia	13	Rodas, Adolfo
4	Diaz-Aguilar, Evelyn	9	Luckey, Michele	14	Sanchez, Melissa
5	Ellison, Christina	10	Moreno, Veronica	15	Stone, Silvia

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours for Out of Compliance IEPs - Will Rogers Elementary

Rationale: The administration requests approval for extra duty hours for Linda Bun who has been working during her conference/planning period and after school to work on IEP assessment reports, writing IEPs, holding IEP meetings, and providing IEP services for students outside her caseload. Ms. Bun has 39 RSP students on her caseload, and there is no itinerant RSP teacher at Will Rogers Elementary.

Hours/Rate: 75 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 1 Bun, Linda

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for AP/IB Coordinators

Rationale: The administration requests approval for extra duty hours for teachers to receive extra duty hours to coordinate and perform duties to oversee the AP/IB programs at Firebaugh High School during the 2023-2024 school year. Duties include administration of the test, teacher and student workshops, support using college board resources, providing support for student learning and teacher professional development, meeting with teachers, students, parents and administrators.

Hours/Rate: 30 hours; 60 hours

Budget: 01.0-01900.0-11115-10000-1130-4320000

Budget Description: Supplemental and Concentration Funds

Employees: 3 (Listed Below)

1	Diep, Phil-30 hours	2	Flores, Dayrin-30 hours	3	Thomas, Kathleen-60 hours
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Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for the Alder Teacher Residency Program

Rationale: The administration requests approval for extra duty hours for Kristin Saladis, Teacher on Special Assignment who works with the teacher residency program, to develop, organize, and teach resident/mentor seminars during the months of July and August 2024. Ms. Saladis will also attend an Alder mandatory program meeting. Ms. Saladis will work 45 hours in July and 26 hours in August.

Hours/Rate: 71 hours

Budget: 01.0-90100.0-00000-74000-1930-7520000

Budget Description: Teacher Expansion Grant Funds

Employees: 1 Saladis, Kristin

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for Substitute Teacher

Rationale: The administration requests approval for extra duty hours for the substitute teacher listed below who subbed for a special education class on May 19, 2024. The bus was 30 minutes late picking up the students. Ms. Fisk stayed with the students.

Hours/Rate: 30 minutes

Budget: 01.0-01900.0-11111-10000-1130-7520000

Budget Description: Supplemental and Concentration Funds

Employees: 1 Fisk, Ena

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Dual Immersion Teachers

Rationale: The administration requests approval for extra duty hours for the Dual Language Immersion teachers listed below to attend the 2024 Annual Two-Way Bilingual Immersion Conference on June 24-26, 2024 in Riverside, CA. This conference is an opportunity to share best practices, review current research and network in an effort to build programs of excellence. It offers professional development and support to teachers and administrators engaged in the development of their two-way bilingual immersion program.

Hours/Rate: 21 hours

Budget: 01.0-01900.0-47625-10000-1130-7380000

Budget Description: Supplemental and Concentration Funds

Employees: 11 (Listed Below)

1	Arroyo, Martha	5	Garibay, Dora	9	Lezama, Nau
2	Blanco, Rolando	6	Gutierrez, Norma	10	Limon, Maria
3	Bonilla, David	7	Ledezma, Maria	11	Monreal, Araceli
4	Castrejon, Sandra	8	Leguizamon, Claudia		

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Instructional Lead

Rationale: The administration requests approval for extra duty hours for the Elementary Education Department Instructional Lead listed below who will assist in planning, developing and refining K-12 District Common Assessments, pacing guides, academic calendar and resources for assessments and data reflection sessions as well as organizing district elementary events for the first quarter of the year. Hours will be completed July 2024 through August 2024.

Hours/Rate: 29 hours

Budget: 01.0-40350.0-00000-21000-1930-7380000

Budget Description: Title II Funds

Employees: 1 Esqueda, Eileen

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for Academic and Literacy Coaches

Rationale: The administration requests approval for extra duty hours for the Elementary Academic Coaches and Literacy Coaches to participate in professional development on July 31, 2024 and August 1, 2024. The coaches will participate in a University of Florida Literacy Institute (UFLI) Training in foundational literacy skills over two days.

Hours/Rate: 10 hours

Budget: 01.0-40350.0-00000-21000-1930-7380000

Budget Description: Title II Funds

Employees: 15 (Listed Below)

1	Barbieri, Gladys	6	Esqueda, Eileen	11	Nguyen, Carolyn
2	Benavides, Claudia	7	France, Jalen	12	Perez, Diane
3	Canovas, Elena	8	Lucha, Claudia	13	Rodas, Adolfo
4	Diaz-Aguilar, Evelyn	9	Luckey, Michele	14	Sanchez, Melissa
5	Ellison, Christina	10	Moreno, Veronica	15	Stone, Silvia

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Black History Film Festival

Rationale: The administration requests approval for extra duty hours for the certificated staff listed below to attend Black History Film Festival on February 21, 2024 and February 29, 2024.

Hours/Rate: 4 hours

Budget: 01.0-01900.0-11133-10000-1130-7350000 (Teachers) / 01.0-01900.0-00033-27000-1930-7350000 (Lead)

Budget Description: Supplemental and Concentration Funds

Employees: 18 (Listed Below)

1	Aparna, Sharma	7	Jauregui, Beverly	13	Ruelas, Jonathan
2	Calderon, Adam	8	Kalu, Ndukwe	14	Shepherd, Stellina
3	Castrejon, Sandra	9	Okeke, Christiana	15	Stone, Silvia
4	Chaney, Kenya	10	Palma, Amber	16	Sung, William
5	France, Jalen	11	Perez, Diane	17	Tengan, Kathryn-Lead
6	Garcilazzo, Alida	12	Rivera, Brenda	18	Valle, Raquel

Subject: Certificated Extra-Duty Hours Request

School/Location: Helen Keller Elementary School

Description: Extra Duty Hours for Literacy Team

Rationale: The administration requests approval for extra duty hours for the Literacy Team listed below to plan and prepare for the 24-25 school year. Literacy Team will be developing site Literacy Programs that follow the terms of the Grant.

Hours/Rate: 10 hours

Budget: 01.0-62110.0-11100-10000-1130-1130000 (Teachers) / 01.0-62110.0-00000-27000-1930-1130000 (Lead)

Budget Description: LCRS Funds

Employees: 7 (Listed Below)

1	Canon, Carla	4	Moreno, Veronica-Lead	7	Tengan, Kathryn
2	Cardenas, Blanca	5	Naranjo, Sandra		
3	Macareno, Mireya	6	Smith, Dorla		

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Hosler Middle School

Description: Extra Duty Hours to Attend the Getting Ready Right Professional Development

Rationale: The administration requests approval for extra duty hours for the following staff from Hosler Middle School to attend the Getting Reading Right professional development virtual webinar, hosted by the Los Angeles Office of Education (LACOE) for secondary English Language Arts (ELA) teachers and academic coaches on June 24-28, 2024.

This online series is dedicated to building teacher knowledge and supporting all students in becoming skilled readers. Additionally, this training will prepare newly hired academic coaches to build their skills.

Hours/Rate: 17.5 hours

Budget: 01.0-30100.0-11100-10000-1130-3220000

Budget Description: Title I Funds

Employees: 6 (Listed Below)

1	Lucio, Maricruz	3	Odibo, Anthony	5	Recendez, Jose
2	Mota-Ortega, Maria	4	Pompey, Alfred	6	Watkins, Leslie

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Attendance Summer Committee

Rationale: The administration requests approval for extra duty hours for the Lynwood High School staff to participate in the school Attendance Summer Committee July 2024.

The team will collaborate to review and revise, if necessary, school attendance protocols. In keeping with the District's LCAP goal of addressing, Chronic Absenteeism Rate (percent of students in the district that miss 10% of the school year, typically 18 days or more), the team will process the "Attendance Alert Forms" generated by the schools attendance office, address SST, SART, Counseling and/or Administrative Office Referrals, meet monthly to evaluate progress of students and debrief regarding the processes of the team, and document information to track the interventions provided. The team will also review student hall pass policy, including the implementation of an electronic hall pass.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teachers) / 01.0-30100.0-00000-27000-1930-4310000 (Lead) / 01.0-30100.0-00000-31100-1230-4310000 (Counselors)

Budget Description: Title I Funds

Employees: 8 (Listed Below)

	Teachers				Counselors
1	Claustro, Alejandro	5	Rivera, Brenda	7	Ontiveros, Erika
2	Galima, Maelanie		Lead	8	Villaverde, Brenda
3	Gonzalez, Starlynn	6	Mejia, George		

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Culinary Arts - New Equipment Training

Rationale: The administration requests approval for extra duty hours for Olga Munoz. Lynwood High School Culinary Arts program will be opening a new kitchen lab with modern equipment. Hours will be provided to the Culinary Arts instructor, Olga Munoz, to learn new equipment, practice safe use, and maintenance of kitchen lab. She will be trained by facilities department and food service equipment contractors.

Hours/Rate: 24 hours

Budget: 01.63870.0-38000-10000-1130-739000

Budget Description: CTEIG Funds

Employees: 1 Munoz, Olga

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Leadership Team

Rationale: The administration requests approval for extra duty hours for the Lynwood High School Leadership Team for July 2024. The team will meet in the Summer to discuss SPSA goals and help establish schoolwide and department goals which will guide teacher common planning. Additionally, the team will discuss the SEL committee's plan for the schoolwide implementation of SEL School Connect curriculum. The team will also review and reflect of D/F rate, SBAC and benchmark results. The team will also begin planning for our next Spring full WASC visit.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teachers) / 01.0-30100.0-00000-31100-1230-4310000 (Counselor) / 01.0-30100.0-00000-27000-1930-4310000 (Leads)

Budget Description: Title I Funds

Employees: 18 (Listed Below)

	Teachers	7	Morales, Flavio	14	Williams, David E.
1	Abdul-Jawad, Wed	8	Myers, Lorinda	15	Younessi, Fereshteh
2	Agbogwu, Nkeonye	9	Olivares, Juan Carlos		Leads
3	Barroso, Erika	10	Rivera, Brenda	16	Mejia, George
4	Galima, Maelanie	11	St. Amant, Rod	17	Wright, Calvert
5	Gonzalez, Starlynn	12	Tran, Lisa		Counselor
6	Lee, John	13	Washington, Brittany	18	Ontiveros, Erika

Subject: Certificated Extra-Duty Hours Request

School/Location: Special Education

Description: Extra Duty Hours for ESY Home/Hospital Assignment

Rationale: The administration requests approval for extra duty hours for the teachers listed below who will provide one (1) hour per day, up to 20 hours during ESY, of Specialized Academic Instruction (Special Education services) to students who receive Special Education services during the school year.

Hours/Rate: 20 hours

Budget: 01.0-65000.0-57700-11100-1130-7410000

Budget Description: Special Education Funds

Employees: 4 (Listed Below)

1	Bolotov, Oleg	3	Rodriguez, Ruth
2	Myers, Lorinda	4	Saldivar, Sandra

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours for Lynwood High School Teachers to Teach SEL Skills

Rationale: The administration requests approval for extra duty hours for LHS counselors to participate in a SEL (Social Emotional Learning) Course not to exceed 10 hours per person from July - to August 9, 2024.

The SEL (Social Emotional Learning) Committee is dedicated to enhancing the well-being and engagement of students. This summer, the committee will focus on revising the implementation plan for the School Connect Curriculum, incorporating new and relevant modules to better address the needs of our students. Additionally, the committee will work on creating a cohesive strategy that bridges the gap between PBIS (Positive Behavioral Intervention and Support), SEL, and Attendance initiatives. This integrated approach aims to reduce discipline issues and increase student engagement, ensuring a supportive and effective learning environment for all.

Hours/Rate: 10 hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teachers) / 01.0-30100.0-00000-27000-1930-4310000 (Lead) / 01.0-30100.0-00000-31100-1230-4310000 (Counselors)

Budget Description: Title I Funds

Employees: 12 (Listed Below)

	Teachers	5	Gomez, Custodio		Lead
1	Agbogwu, Nkeonye	6	Hekking, Cathy	10	Mejia, George
2	Arkangel, Brian	7	Lopez, Jessica		Counselors
3	Barroso, Erika	8	Orozco, Ana	11	Ontiveros, Erika
4	Casas, Audrey	9	Rivera, Ana	12	Villaverde, Brenda

Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for Substitutes to attend Open House Night

Rationale: The administration requests approval for extra duty hours for substitutes who were in a long-term substitute position at a school site and participated in their school site's Open House during the 2023-2024 school year. This item was previously approved on April 25, 2024 but is resubmitted to add the name of a participant.

Hours/Rate: 2 hours

Budget: 01.0-01900.0-11111-10000-1130-7520000

Budget Description: Supplemental and Concentration Funds

Employees: 1 Macias, Maria

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Lynwood High School

Description: Extra Duty Hours to Conduct Positive Behavioral Intervention and Support (PBIS)

Rationale: The administration requests approval for extra duty hours for Lynwood High School staff to serve as the Positive Behavior and Intervention Support (PBIS) Committee for Summer 2024.

The team will collaborate to review PBIS support measures that include TIER II, and III interventions in response to addressing student behavior on campus and in the classroom. Moreover, the committee will revisit our check-in and check-out process in order to make it more effective to serve student needs. The committee will also work to transition over our ODR process to the LynnPBI+ system in order to ensure a smoother process with clear data that easily accessible. In addition, the committee will develop and plan the school year needs regarding re-engagement activities for students both classroom and school wide. The committee will also revamp the school wide PBIS practices to incentivize student engagement, regular class participation, and reduction in behaviors during school hours. Additionally, the committee will address marketing PBIS and Knight pride branding and the 2024-2025 theme on campus. This committee will keep student academic attainment and post-secondary opportunities at the forefront as addressed this past year and work on new and innovative ways to captivate and motivate our students through the use of positive behavior incentives and upholding the H.O.N.O.R. code as a symbol of student and staff pride. The committee will meet between July and the beginning of August for a total of 8 hours to be compensated at the hourly rate.

Hours/Rate: 8 hours

Budget: 01.0-30100.0-11100-10000-1130-4310000 (Teachers) / 01.0-30100.0-00000-27000-1930-4310000 (Lead) / 01.0-30100.0-000000-31100-1230-4310000 (Counselors) / 01.0-30100.0-00000-31200-1230-4310000 (Psychologist)

Budget Description: Title I Funds

Employees: 10 (Listed Below)

	Teachers		Teachers		Counselors
1	Hijar, Ariadne	5	Ramos, Jennifer	8	Ontiveros, Erika
2	Morales, Andy	6	Washington, Brittany	9	Torres, Yvette
3	Munoz, Olga		Lead		Psychologist
4	Olivares, Juan Carlos	7	Mejia, George	10	Cervantes, Carolina

CERTIFICATED PERSONNEL REPORT 07/25/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for Mentor Teachers

Rationale: The administration requests approval for extra duty hours for mentor teachers, for the 24-25 cohort, to attend one 3 hours professional development at the Lynwood Unified School District's Summer Institute. Teachers will participate in a professional development of Alder Mentor duties, responsibilities and beginning program implementation for the 2024-2025 cohort.

Hours/Rate: 3 hours

Budget: 01.0-90100.0-11100-10010-1130-7520000

Budget Description: Alder Program Funds

Employees: 19 (Listed Below)

1	Acuna, Norma	8	De Leon, Sonia	15	Miramontes, Brenda
2	Agbogwu, Nkeonye	9	Delgado, Jennifer	16	Perez-Rodas, Esmeralda
3	Atencio, Michael	10	Eremia, Alecsandra	17	Ruiz, Melissa
4	Bhattacharyay, Saswati	11	Gutierrez, Guadalupe	18	Santos, Angela
5	Bonilla, David	12	Indaya, Mirasol	19	Vergara, Myrna
6	Bravo Castro, Jorge	13	Lenoir, Shampree		
7	Collins, Amber	14	Luy, Maria		

14. B. 2. Request Approval of a Provisional Internship Permit for the 2024-2025 School Year

Rationale

The administration requests approval of a Provisional Internship Permit for the 2024-2025 school year.

The District has advertised the positions listed below through EdJoin and by posting job announcements. Teachers listed below are currently working on becoming eligible to enter into an internship program.

The California Commission on Teacher Credentialing requires Board approval before granting a Provisional Internship Permit.

Teacher	Subject	School Site
Gaxiola, Annabel	Special Education	Lynwood High School
Germany, Charmel Nicole	Special Education	Mark Twain Elementary School
Ledezma, Maria Luisa	TK Dual Immersion	Mark Twain Elementary School

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [] Denial

Certification

Superintendent's Office Certification:

14. B. 3. Request Approval to Renew Property and Liability Insurance with Southern California Relief Liability Excess Fund Joint Powers Authority from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew property and liability insurance with Southern California Relief Liability Excess Fund Joint Powers Authority from July 1, 2024 through June 30, 2025.

The renewal rate is indicative of the market conditions and our claim/loss record. Total premium of \$1,403,783.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 25*0289

Name of Funding Source and/or Location: District Wide Funds

Funding Account Number: 01.0-00000.0-00000-81000-5450-7690000

Amount: \$1,403.783.00 - Premium and Policy Administration Costs

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. B. 4. Request Ratification of a Memorandum of Understanding between the Lynwood Teachers Association and the Lynwood Unified School District as of July 1, 2024

Rationale

The administration requests ratification of a Memorandum of Understanding (MOU) between the Lynwood Teachers Association (LTA) and the Lynwood Unified School District (LUSD) effective July 1, 2024.

The MOU outlines the terms and conditions for extending student recess at elementary sites from 15 minutes to 30 minutes. This MOU would be in compliance with California Senate Bill 291. This MOU is a testament to the collaborative efforts of LUSD and LTA to enhance student well-being and comply with legislative requirements while ensuring educational standards are maintained.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



MOU LUSD-LTA recess 2024

**Memorandum of Understanding
Between The Lynwood Unified School District and
Lynwood Teachers Association
Regarding Compliance with California Senate Bill 291: Extension of Student Recess Time**

This Memorandum of Understanding (MOU) is entered into between Lynwood Unified School District (hereinafter referred to as "the District") and the Lynwood Teachers Association (hereinafter referred to as "the Association") to outline the terms and conditions for extending student recess time from 15 minutes to 30 minutes at all elementary schools in compliance with California Senate Bill 291, while maintaining the required instructional minutes for the school day.

WHEREAS, California Senate Bill 291 mandates an extension of student recess time to 30 minutes on regular instructional days and 15 minutes on early release days. This legislation requires schools to adjust their schedules to accommodate the increased recess.

WHEREAS, California Senate Bill 291 states that recess may only be included in instructional time calculations if students are under the immediate control and supervision of a certificated employee.

WHEREAS, the District and the Association agree that the increase in recess time should not affect the daily instructional minutes for the students.

WHEREAS, the Collective Bargaining Agreement between the District and the Association July 1, 2022-July 1, 2025, provides for one fifteen (15) minute relief break per day, scheduled during the unit member's grade level recess time.

WHEREAS, the Collective Bargaining Agreement states that in times of staffing shortages, teachers may be asked to provide grade level recess duty coverage on a rotating basis.

RECESS TIME ADJUSTMENT

The District and the Association mutually agree to the following terms:

1. Additional 15 minute afternoon recess break: There will be an additional recess period for all students between the end of lunch and dismissal on regular instructional days.
2. Instructional Minutes: The required instructional minutes per day will be maintained as per state guidelines.
3. Supervision of afternoon recess break: Teachers will provide supervision of the additional recess break on a rotating basis.
4. Monitoring and Evaluation Review Meetings: Regular review meetings will be held between the Director of Elementary Education and the Association President to assess the impact of the extended recess on instructional time and student outcomes.

5. Adjustments: Based on feedback and evaluation, necessary adjustments to the schedule and implementation process will be made to ensure compliance with Senate Bill 291 and to address any emerging concerns.
6. Communication Notification: Parents and guardians will be notified of the changes to the school schedule and the reasons for these changes well in advance of implementation.

TERM OF AGREEMENT

This MOU will be in effect from July 1, 2024 and remain in effect until an alternative agreement is bargained, unless extended by mutual agreement of both parties.

AMENDMENTS:

This MOU may be amended by mutual written agreement of the District and the Association.

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Understanding as of the date first above written.

Lynwood Unified School District

Lynwood Teachers Association

By: 
Carlos J. Zaragoza, Assistant Superintendent

By: 
Glenda Arellano, LTA President

Date: 07/02/2024

Date: 07/02/2024

This MOU is a testament to the collaborative efforts of the District and the Association to enhance student well-being and comply with legislative requirements while ensuring educational standards are maintained.

14. B. 5. Request Approval to Amend an Agenda Item Previously Approved on November 9, 2023, to Enter Into an Agreement with the Los Angeles County Office of Education, to Provide the Clear Administrative Services Credential Program during the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on November 9, 2023, to enter into an agreement with the Los Angeles County Office of Education, to provide the clear administrative services credential program during the 2023-2024 school year.

The amendment is necessary to include an additional participant for the list for year one.

Participants in Year One:

Trinika Barnett, Equity Coordinator, Equity Department

Total cost is not to exceed \$3,950.00 per participant.

Exhibit A - Original item for reference.

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Exhibit A_Clear Administrative Services Credential Program_Amendment

Exhibit A

**Regular Board Meeting
11/09/2023 - 05:30 PM**

14. B. 3. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education, to Provide the Clear Administrative Services Credential Program during the 2023-2024 School Year

Rationale

The administration requests approval to enter into an agreement with the Los Angeles County Office of Education, to provide the clear administrative services credential program during the 2023-2024 school year.

The clear administrative services credential program is a two-year program that provides administrators with comprehensive leadership development support through candidate assessment, individualized coaching, and professional development based on the California Professional Standards for Educational Leadership (CPSEL). All administrators in California first earn a preliminary credential, which they must "clear" within five years. The clear induction program is mandatory for administrators to receive their clear credentials. The program features a customized plan, on-line support, CPSEL on-line seminars, portfolio, and individual coaching.

Participants in Year One:

Lori Andrews, Assistant Principal, Lynwood High School
Gabriela Camacho, Assistant Principal, Hosler Middle School
DeAnthony Friday, Assistant Principal, Lynwood High School
Blanca Montes, Assistant Principal, Roosevelt Elementary School
Kaytan Shah, Assistant Principal, Firebaugh High School

Participants in Year Two:

Sergio Comparan, Assistant Principal, Lynwood High School
Kristine Estrada Smith, Assistant Principal, Firebaugh High School
Maria Torres, Assistant Principal, Lynwood Community Adult School
Alex Vieira, Ed.D., Assistant Principal, Firebaugh High School

This program is a part of and is funded by our "Educator Effectiveness Block Grant" focusing on coaching and mentoring of staff through administrator induction.

Total cost per year is not to exceed \$3,950.00 per participant.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 24*1301

Name of Funding Source and/or Location: Educator Effectiveness Block Grant - Equity, Access and Instructional Services

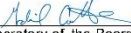
I certify that this schedule was approved
by the Board of Education on the
Minutes of November 9, 2023.

Secretary of the Board

Exhibit A

Regular Board Meeting
11/09/2023 - 05:30 PM

Funding Account Number: 01.0-6266.0-00000-21400-5810-7350000

Amount: \$3,950.00 per participant

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved
by the Board of Education on the
Minutes of November 9, 2023.


Secretary of the Board

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for July 25, 2024, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Public Classified Personnel Report 07-25-2024

EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position. For any permanent assignment the required probationary period must be fulfilled.				
NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Pelayo, Philip Angel	Classification: Security Officer Work Hours: 8 Work Months: 12 Location: Security Funding Source: Unrestricted Resources Reason: Replacement of staff due to resignation	Range: 055 Step: 01	232400350 06/19/24

LIMITED-TERM

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
2.	Aispuro, Victoria	Classification: Health Service Technician Work Hours: 8 Location: Student Services Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment	Range: 122 Step: 01	232400383 06/17/24 to 07/26/24 or sooner
3.	Cardenas, Patricia	Classification: Health Service Technician Work Hours: 8 Location: Wilson ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment	Range: 122 Step: 04	232400383 06/17/24 to 07/26/24 or sooner
4.	Flores, Melissa	Classification: Girls Locker Room Attendant Work Hours: 8 Location: Lynwood HS Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment	Range: 044 Step: 05	232400381 06/20/24 to 07/17/24 or sooner
5.	Leyva, Marlene	Classification: Health Service Technician Work Hours: 8 Location: Roosevelt ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment	Range: 122 Step: 04	232400383 06/20/24 to 07/17/24 or sooner
6.	Lisby, Billie	Classification: Office Assistant II Work Hours: 8 Location: Hosler MS Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave 5% additional duties	Range: 119 Step: 05	232400304 06/13/24 to 06/19/24 or sooner

LIMITED-TERM

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
7.	Luna Zavala, Jocelyn	Classification: Health Service Technician Work Hours: 8 Location: Helen Keller ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment	Range: 122 Step: 01	232400383 06/20/24 to 07/26/24 or sooner
8.	Manzo, Mayra	Classification: Attendance Assistant Work Hours: 8 Location: Will Rogers ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment	Range: 118 Step: 03	232400386 07/29/24 to 08/02/24 or sooner
9.	Ochoa, Delvina	Classification: Attendance Assistant Work Hours: 8 Location: Abbott ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Backfill due to employee on leave	Range: 118 Step: 01	232400374 05/23/24 to 06/19/24 or sooner
10.	Ramirez, Luis	Classification: Security Officer Work Hours: 8 Location: Security Funding Source: Unrestricted Resources Reason: Summer assignment	Range: 055 Step: 02	232400388 06/17/24 to 08/17/24 or sooner
11.	Rivas, Rosalee	Classification: Health Service Technician Work Hours: 8 Location: Lindbergh C.C. Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment	Range: 122 Step: 01	232400383 06/20/24 to 07/26/24 or sooner
12.	Wilson, Genevieve Sherrie	Classification: Attendance Assistant Work Hours: 8 Location: Lynwood HS Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment	Range: 118 Step: 03	232400380 06/20/24 to 07/17/24 or sooner

LIMITED- TERM

Classification: Child Care Assistant Work Hours: 7 Funding: Child Development-CSPP				VA#: 232400370 Start Date: 06/13/24, 06/15/24* Range: 114 Step: 05			
	NAME	LOCATION	END DATE		NAME	LOCATION	END DATE
13.	Allen, Stacey	Lindbergh C.C.	08/09/24	16.	Lecus, Gayle	Lindbergh C.C.	08/09/24
14.	Flores, Imelda	Lindbergh C.C.	08/09/24	17.	Madrigal, Laura	Will Rogers C.C.	08/09/24
15.	Haley, Mira	Will Rogers C.C.	07/12/24	18.	Ventura, Margarita*	Will Rogers C.C.	08/09/24

LIMITED- TERM

Classification: Senior Health Services Technician Work Hours: 8 Funding Source: LCFF – Supplemental and Concentration Grants Reason: Summer assignment				VA#: 232400384 Start Date: 06/17/24 Range: 135			
	NAME	LOCATION	END DATE		NAME	LOCATION	END DATE
19.	Borja, Maria	Will Rogers ES	07/17/24	23.	Mercado, Laura	Lynwood HS	07/17/24
20.	Charles, Preston	Mark Twain	07/26/24	24.	Ramirez, Teresa	Hosler MS	07/17/24
21.	Ellison, Renee	Lincoln ES	07/26/24	25.	Rosas, Blaca	Washington	07/26/24
22.	Gomez, Evelia	Cesar Chavez MS	07/26/24				

SUBSTITUTE ON-CALL

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
26.	Gonzalez, Mike A.	Classification: Custodian Work Hours: 8 Location: Custodial Funding Source: Unrestricted Resources	Range: 048 Step: 01	232400307 06/19/24 to 06/30/24 or sooner
27.	Torres, Isaura	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted Resources	Range: 014 Step: 01	232400187 04/25/24 to 06/12/24 or sooner

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 232400153 End Date: 06/12/24 or sooner Range: 120 Step: 01		
	NAME	START DATE		NAME	START DATE
28.	Castillo, Leslie Susana	06/11/24	29.	Martin, Alexia	05/30/24

OUT-OF-CLASSIFICATION

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.				
NAME		POSITION	CLASS RANGE STEP	VA# Start/End Date
30.	Alvarenga, Nuria	From Classification: Nutrition Service Worker I To Classification: Cook Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition-School Program Reason: Backfill due to employee working out of class	Range: 050 Step: 03	232400378 03/15/24 to 04/05/24 or sooner
31.	Camacho, Maria	From Classification: Secretary To Classification: Accountant Work Hours: 8 Location: Fiscal Services Funding: LCFF-Supplemental and Concentration Grants Reason: Backfill due to employee working out of class	Range: 142 Step: 01	232400371 07/01/24 to 10/31/24 or sooner
32.	Camacho, Yajahira	From Classification: Campus Monitor To Classification: Attendance Assistant Work Hours: 8 Location: Lugo ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Backfill due to employee resignation	Range: 118 Step: 01	232400280 07/29/24 to 08/02/24 or sooner
33.	Laguna, Brisa	From Classification: Nutrition Services Supervisor To Classification: Senior Nutrition Services Supervisor Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition-School Program Reason: Backfill due to employee on leave	Range: 328S Step: 01	232400318 06/17/24 to 06/30/24 or sooner
34.	Lopez, Celia	From Classification: Student Data Technician To Classification: Data Analyst Work Hours: 8 Location: Technology Department Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 138 Step: 01	242500017 02/07/24 to 05/06/24 or sooner
35.	Maravilla, Amy	From Classification: Student Data Technician To Classification: Data Analyst Work Hours: 8 Location: Technology Department Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 138 Step: 01	242500017 02/07/24 to 05/06/24 or sooner
36.	Richardson, Celeste	From Classification: Nutrition Services Supervisor To Classification: Senior Nutrition Services Supervisor Work Hours: 8 Location: Child Nutrition Funding Source: Child Nutrition-School Program Reason: Backfill due to employee on leave	Range: 328S Step: 04	232400318 02/14/24 to 06/14/24 or sooner

PERFECT ATTENDANCE STIPEND

Request approval for Payment of the Perfect Attendance Stipend for the Classified Employee during the 3 rd Quarter of 2023-2024 School Year			
NAME		POSITION	LOCATION
37.	Monarrez, Mireya	Instructional Assistant Special Needs	Lugo ES
38.	Watkins, Antonio	Instructional Assistant Special Needs	Lynwood HS

EXTRA DUTY

Request approval of extra duty hours for Interpreters/Translators in the Special Education department for IEP documents being translated before the IEP meeting are held.			
Funding Source: 01.0-65000.0-50010-21000-2930-7410000		Hours: 60 hours per person during June and July 2024	
	NAME		NAME
39.	Lizaola, Anthony	41.	Sandoval, Blanca
40.	Martinez, Perla	42.	Torrico, Gabriela

EXTRA DUTY

Request approval of extra duty hours for Instructional Assistant Special Needs to develop, coach, organize, and supervise the Elementary and Middle School Esport program. This includes coaching and supervising competition after school and on weekends. October 1, 2023 – June 14, 2024			
Funding Source: 01.0-26000-0-11100-10000-2130-7350000		Hours: Up to 10 hours per person/per month	
	NAME		NAME
43.	Smith, Tanya	44.	Trujillo, Hennessy

COACHING ASSIGNMENTS (Classified & Non-Represented)

Location: Lynwood High School			Range: 12 Step: 01
Funding Source: Supplemental & Concentration Funds			
Start/End Date: 07/01/23 to 06/30/24 or sooner			
NAME		CLASSIFICATION	PERCENTAGE
45.	Moreno, Violette	Competitive Cheer	6%
46.	Parker, Clark	JV Baseball Coach	5%

HONORARIUMS (Classified)

Request approval for payment of classified employees to receive an honorarium for the 2023-2024 school year.				
NAME		HONORARIUM	LOCATION	PERCENTAGE
47.	Andrade, Alma	Webmaster	Wilson ES	6%
48.	Castro, Nancy	Track & Field	Wilson ES	4%
49.	Chavez, Angel Marie	Track & Field	Washington ES	4%
50.	Cuellar, Viviana	Cheerleader Advisor	Firebaugh HS	5%
51.	Delgadillo, Jessica	Webmaster	Marshall ES	6%
52.	Hernandez, Cindy M.	Webmaster	Chavez MS	3%
53.	Juarez, Amanda	Webmaster	Will Rogers ES	6%
54.	Lopez, Roxanna	Webmaster	Abbott ES	3%
55.	Smith, Maya	Track & Field	Lindbergh ES	4%
56.	Zuniga, Maria	Webmaster	Lincoln ES	3%

CLASSIFIED PERSONNEL: MILEAGE STIPEND

Request approval for Payment of the Mileage Stipend for the Classified Employees during the 2023-2024 School Year					
NAME		POSITION	LOCATION	MONTHS	STIPEND AMOUNT
57.	Boggus, Adah	Instructional Assistant Special Ed	Mark Twain ES	10	\$300

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

NAME		POSITION	LOCATION	Effective Date
58.	Archille, Terri	Instructional Assistant	Abbott ES	06/03/24 – 07/03/24
59.	Campbell, London	Instructional Assistant Special Needs	Lugo ES	06/06/24 – 10/31/24
60.	Carmelo, Claudia	Nutrition Service Worker I	Roosevelt ES	06/10/24 – 06/13/24
61.	Cole, Lisa	Health Services Technician	Student Services	04/15/24 – 06/20/24

LEAVE OF ABSENCE

NAME		POSITION	LOCATION	Effective Date
62.	Equihua, Maricarmen	Security Officer	Security	05/31/24 – 06/11/24
63.	Guido, Michelle	Nutrition Services Satellite Kitchen Operator	Mark Twain ES	03/01/24 – 08/06/24
64.	Lawrence, Najah	Senior Health Services Technician	Will Rogers ES	06/13/24 – 06/19/24
65.	Meza, Patricia	Cook	Hosler MS	06/04/24 – 06/12/24
66.	Miller, Shaunda	Senior Buyer	Purchasing	04/30/24 – 06/28/24
67.	Parsons, Cherisse	Custodian	Custodial	007/01/24 – 08/12/24
68.	Pimental, De Torres, Angelita	Custodian	Business Services	06/17/24 – 06/21/24
69.	Sosa, Eduardo R.	Security Officer	Lynwood HS	06/01/24 – 07/03/24
70.	Vasquez, Marie	Security Officer II	Security	06/28/24 – 08/28/24 Intermittently as needed
71.	Villanueva-Perez, Jose	Security Officer	Security	06/21/24 – 07-11-24 Intermittently as needed

UNPAID LEAVE (Must Exhaust All Available Time)

NAME		POSITION	LOCATION	Effective Start/ End Date
72.	Calderon, Jacqueline	Instructional Assistant	Helen Keller ES	05/13/24 – 06/14/24
73.	Lenoir, Graylon T.	Instructional Assistant Special Needs	Vista HS	08/12/24 – 06/30/25
74.	Lopez, Emeline	Instructional Assistant Special Needs	Lindbergh ES	06/03/24 – 06/03/25
75.	Sosa, Eduardo R.	Security Officer	Lynwood HS	06/01/24 – 07/03/24
76.	Thomas, Shemica	Child Care Assistant	Lindbergh ES	06/05/02 – 06/21/24

39-MONTH RE-EMPLOYMENT

NAME		POSITION	LOCATION	Effective Date
77.	Cervantes, Monica	Sr. Nutrition Service Supervisor	Vista HS	May 31, 2024
78.	Patterson, Latara	Instructional Assistant Special Needs	Will Rogers ES	May 31, 2024

RESIGNATIONS AND SEPARATIONS

NAME		POSITION	LOCATION	Effective Date
79.	Flores, Emilio	Instructional Assistant Special Ed.	Lynwood HS	06/11/24
80.	Gonzalez, Jasmin	Instructional Assistant Special Needs	Special Education	06/12/24
81.	Sanchez, Salma-Nadine	College Career Center Tech.	Lynwood HS	06/19/24

14. C. 2. Request Approval of the Classified Personnel Attendance Incentive/Perfect Attendance Stipend Schedule for Classified Employees per the CSEA and SEIU Contracts for the 2023-2024 Fiscal Year

Rationale

The administration requests approval of the classified personnel attendance incentive/perfect attendance stipend schedule for classified employees per the CSEA and SEIU contracts for the 2023-2024 fiscal year.

The perfect attendance incentive stipend is for classified employees who maintained zero (0) absences during the fourth quarter of the 2023-2024 school year. This incentive is part of the collective bargaining agreement between the District and CSEA, as well as with SEIU. The Payroll Department verifies employees with zero (0) absences, except for approved vacation and floating holidays.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: \$87,300.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Fourth Quarter Attendance Incentive-Perfect Attendance

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
1	Adams, Daphne Tammy	Office Assistant II	Caesar Chavez School	CS
2	Aguayo, Erica	Campus Monitor	Marshall School	SE
3	Alcala, Catalina	Office Assistant II	Food Services	CS
4	Alcaraz, Maria Guadalupe	Nutrition Service SKO	Lincoln Elementary	SE
5	Aldrete Galindo, Fernanda	Instructional Assistant	Lugo School	CS
6	Alejandre, Maria H	Campus Monitor	Lynwood High School	SE
7	Alejandre-Solis, Lydia	Inst. Asst. Special Ed.	Roosevelt School	CS
8	Alvarenga, Nuria	Nutrition Service Worker I	Lindbergh School	SE
9	Alvarez-Hernandez, Adriana	Instructional Assistant	Marshall School	CS
10	Andrade, Alma	Library Media Assistant	Wilson School	CS
11	Angulo Uriarte, Stephanie	Attendance Assistant	Mark Twain School	CS
12	Angulo, Martha Beatriz	Inst. Asst. Special Needs	Roosevelt School	CS
13	Arevalo, Sandra	Inst. Asst. Special Needs	Wilson School	CS
14	Arredondo, Raquel	Campus Monitor	Washington School	SE
15	Arroyo, Mariana	Inst. Asst. Special Needs	Mark Twain School	CS
16	Avelar, Sofia S.	Campus Monitor	Will Rogers School	SE
17	Avitia, Cecilia	Campus Monitor	Marshall School	SE
18	Ayala, Beatriz	Campus Monitor	Lynwood High School	SE
19	Balam, Mayra Perez	Secretary	Firebaugh High	CS
20	Barfield, Ellis	Intramural Sports Coord	Elementary Education	SP
21	Beltran, Jasmin Marie	Girls Locker Rm Attendant	Hosler Middle School	SE
22	Bernal, Daniel	Custodian	Custodial	SE
23	Beyard, Ronnie	Custodian	Custodial	SE
24	Blas, Maria I	Campus Monitor	Lynwood High School	SE
25	Boggus, Adah La Vonda	Inst. Asst. Special Ed.	Human Resources	CS
26	Boulton, Charles Reginald	Campus Monitor	Firebaugh High	SE
27	Boyer, Dina	Inst. Asst. Special Needs	Vista	CS
28	Bravo Martinez, Cecilia	Nutrition Service Worker I	Food Services	SE
29	Bravo-Miranda, Maria E.	Nutrition Service Worker I	Helen Keller School	SE
30	Bridges, Laurence Edward	Custodian	Custodial	SE
31	Briseno-Velasco, Teresa	Office Assistant II	Maint Oper & Trans	CS
32	Brown, Ursula Zita	Inst. Asst. Special Needs	Wilson School	CS

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
33	Bryant, Miriam Yolanda	Personnel Specialist	Human Resources	CS
34	Burroughs, Keith	Custodian	Caesar Chavez School	SE
35	Bustamante, Lydia Gomez	School Community Liaison	Caesar Chavez School	CS
36	Bustos, Erica	Library Media Assistant	Lynwood High School	CS
37	Campos, Edith	Nutrition Service Worker I	Food Services	SE
38	Campos, Yareli	Inst. Asst. Special Needs	Lugo School	CS
39	Cano Mayen, Martha	Custodian	Custodial	SE
40	Carias, Mavel Julissa	Secretary	Child Development	CS
41	Cartagena, Noel B.	Inst. Asst. Special Needs	Caesar Chavez School	CS
42	Casas, Felipe De Jesus	Maintenance Worker II	Maint Oper & Trans	SE
43	Castaneda, Jimmy S.	Electrician	Maint Oper & Trans	SE
44	Castellanos, Beatriz	Inst. Asst. Special Ed.	Roosevelt School	CS
45	Castellanos, Patricia	Inst. Asst. Special Ed.	Roosevelt School	CS
46	Castillo, Carolyn	Campus Monitor	Marshall School	SE
47	Castro, Helen Maria	Campus Monitor	Helen Keller School	SE
48	Castro, Nancy	Inst. Asst. Special Ed.	Wilson School	CS
49	Castro, Patricia	Inst. Asst. Special Needs	Vista	CS
50	Cerna, Nery Christian	Network/Computer Spec.	Info & Tech Systems	CS
51	Cerpa, Cecilia	Inst. Asst. Special Ed.	Helen Keller School	CS
52	Cervantes, Oscar	Custodian	Custodial	SE
53	Cespedes, Hugo	Custodian	Abbott Elementary	SE
54	Charles, Preston Lamar	Sr. Health Services Tech.	Marshall School	CS
55	Chavez, Alexandra	Secretary	Special Education	CS
56	Chavez, Aurora	Custodian	Custodial	SE
57	Chavez, Fernanda	Campus Monitor	Wilson School	SE
58	Choto, Salvador Ricardo	Office Assistant II	Secondary Education	CS
59	Cisneros, Julia	Inst. Asst. Special Needs	Lynwood High School	CS
60	Colyer, Dee'joure	Inst. Asst. Special Ed.	Will Rogers School	CS
61	Cornejo, Hector	Inst. Assistant Bilingual	Lynwood High School	CS
62	Covarrubias, Sandra	Nutrition Service Worker I	Food Services	SE
63	Cox, Richard Warren	Campus Monitor	Rosa Parks School	SE
64	Cruz, Asuncion	Nutrition Service Worker I	Lynwood High School	SE
65	Cuellar, Gloria	Inst. Assistant Bilingual	Lugo School	CS

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
66	Dancy, Anthony Charles	Custodian	Lynwood High School	SE
67	Degrade-Benoit, Susan Corrine	Records Clerk	Firebaugh High	CS
68	Dehuma, Sonia	Inst. Asst. Special Needs	Hosler Middle School	CS
69	Delgadillo-Lopez, Jessica	Library Media Assistant	Marshall School	CS
70	Diaz, Maria Alejandrina	Campus Monitor	Lynwood High School	SE
71	Diaz, Marina	Secretary	Lugo School	CS
72	Diaz, Michelle Elizabeth	English Language Program Tech	Elementary Education	CS
73	Diaz-Ibarra, Guillermina	Sr Nutrition Service Worker	Lynwood High School	SE
74	Dillard, Ronnie	Gardener	Maint Oper & Trans	SE
75	Duarte Hernandez, Guadalupe	Inst. Asst. Special Needs	Wilson School	CS
76	Duarte, Evelyn I.	Campus Monitor	Roosevelt School	SE
77	Dykes, Shandra Rene	Inst. Asst. Special Needs	Mark Twain School	CS
78	Elvira, Jessica	Licensed Clinical Social	Special Education	SP
79	Enciso, Victor Manuel	Vehicle Mechanic	Maint Oper & Trans	SE
80	Enriquez, Cindy	Inst. Asst. Special Needs	Mark Twain School	CS
81	Enriquez, Martha Alicia	Campus Monitor	Marshall School	SE
82	Esparza, Monica	Inst. Asst. Special Needs	Roosevelt School	CS
83	Espinoza, Christopher Michael	Library Media Assistant	Lincoln Elementary	CS
84	Espinoza, Stephanie Diane	Attendance Assistant	Lincoln Elementary	CS
85	Estrada, Ana Rosa	English Language Program Tech	Elementary Education	CS
86	Farias, Ana Maria	Campus Monitor	Firebaugh High	SE
87	Fernandez, Eva	Library Media Assistant	Abbott Elementary	CS
88	Flores, Ana G	Secretary	Firebaugh High	CS
89	Flores, Imelda	Child Care Assistant	Lindbergh C.C.	CS
90	Fregoso Lopez, Maribel	Campus Monitor	Mark Twain School	SE
91	Fuentes, Luz Maria	English Language Program Tech	Elementary Education	CS
92	Galindo, Carmen	Nutrition Service Satellite Kit	Lugo School	SE
93	Gallardo, Roberto	Inst. Asst. Special Needs	Mark Twain School	CS
94	Gandara, Yolanda	Custodian	Lindbergh School	SE
95	Garcia, Aaron	Vehicle Mechanic	Maint Oper & Trans	SE
96	Garcia, Denise	Speech/Lang Pathology Asst	Special Education	CS
97	Garcia, Marcela Godinez	Library Media Assistant	Firebaugh High	CS
98	Garcia, Maria Del Socorro	Inst. Asst. Special Ed.	Maint Oper & Trans	CS

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
99	Gastelum, Marissa	Inst. Asst. Special Needs	Wilson School	CS
100	Gaytan, Carmen	School Community Liaison	Wilson School	CS
101	Gomez Soto, Zulma	Nutrition Service Worker I	Lynwood High School	SE
102	Gomez, Esmeralda	Campus Monitor	Lugo School	SE
103	Gomez, Evelia	Sr. Health Services Tech.	Caesar Chavez School	CS
104	Gomez, Maria D	Campus Monitor	Washington School	SE
105	Gomez, Norma Delia	Custodian	Vista	SE
106	Gomez, Oliver Brandon	School Community Liaison	Helen Keller School	CS
107	Gomez-Reynoso, Guadalupe	Inst. Asst. Special Needs	Hosler Middle School	CS
108	Gonzalez De Martinez, Maria P	Campus Monitor	Lynwood High School	SE
109	Gonzalez Viscara, Olivia	Campus Monitor	Lindbergh School	SE
110	Gonzalez, Ana Luisa	Campus Monitor	Lynwood High School	SE
111	Gonzalez, Gustavo E	Licensed Clinical Social	Student Services	SP
112	Gonzalez, Maricela	Secretary	Elementary Education	CS
113	Gonzalez, Rosalba	Campus Monitor	Mark Twain School	SE
114	Gonzalez, Savannah Danielle	Inst. Asst. Special Needs	Caesar Chavez School	CS
115	Granados, Juana M	Campus Monitor	Mark Twain School	SE
116	Grande, Sue Clarisse	Health Services Tech.	Helen Keller School	CS
117	Gu, Xiaoyu	Accountant	Fiscal Services	CS
118	Guerra, Monica B	After School Program Supervisor	Elementary Education	SP
119	Guevara, Eilla	English Lang Prog Spec	Instructional Services	CS
120	Guillory, Lawanda Faye	School Community Liaison	Roosevelt School	CS
121	Gutierrez Garcia, Tisbet	Special Education Tech	Special Education	CS
122	Gutierrez, Lucero	Secretary	Secondary Education	CS
123	Gutierrez, Patricia	Campus Monitor	Hosler Middle School	SE
124	Guzman Martinez, Margarita	Child Care Assistant	Will Rogers C.C.	CS
125	Guzman, Denis	Speech/Lang Pathology Asst	Special Education	CS
126	Harper, Tonya Lashane	Inst. Asst. Special Needs	Roosevelt School	CS
127	Harrison-Dillihunt, Lisa	Inst. Asst. Special Ed.	Lindbergh School	CS
128	Hashizume, Lisa	Sr Nutrition Services Super	Firebaugh High	SP
129	Hernandez, Brizeyda Selene	Student Services Asst.	Lynwood High School	CS
130	Hernandez, Jackeeline	Inst. Asst. Special Needs	Lynwood High School	CS
131	Hernandez, Mayra Eloisa V.	Nutrition Service Worker I	Lincoln Elementary	SE

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
132	Hernandez, Rosario	Nutrition Service Worker I	Lugo School	SE
133	Hernandez, Rubiel	Sr. Warehouse Worker	Purchasing	SE
134	Hillman, Star Denese	Inst. Asst. Special Needs	Roosevelt School	CS
135	Holguin, Paloma	Campus Monitor	Helen Keller School	SE
136	Hood, Brandi Jazmin	Inst. Asst. Special Needs	Lindbergh School	CS
137	Hubbard, Quindrena	Nutrition Service Worker I	Firebaugh High	SE
138	Izaguirre, Norma	Campus Monitor	Wilson School	SE
139	Jackson, Anthony	Senior Custodian	Caesar Chavez School	SE
140	Jackson, Ernie M.	Transportation Supervisor	Maint Oper & Trans	SP
141	Jackson, Jobe Erica	Inst. Asst. Special Ed.	Wilson School	CS
142	Johnson, Bridgette Leeann	Girls Locker Rm Attendant	Lynwood High School	SE
143	Johnson, Roshonne Veon	Custodian	Custodial	SE
144	Jones, Pamela	Nutrition Service Worker I	Hosler Middle School	SE
145	Juarez, Amanda	Library Media Assistant	Will Rogers School	CS
146	Kimbrough, Nicole Elizabeth	Instructional Assistant	Washington School	CS
147	Leiva, Lucila R	Inst. Asst. Special Ed.	Firebaugh High	CS
148	Limon, Claudia	Speech/Lang Pathology Asst	Special Education	CS
149	Lopez, Angelica	Nutrition Service Worker I	Lynwood High School	SE
150	Lopez, Efren Joaquin	Inst. Asst. Special Ed.	Lynwood High School	CS
151	Lopez, Eva Rosario	Inst. Asst. Special Needs	Wilson School	CS
152	Lopez, Lizette Serrano	Custodian	Roosevelt School	SE
153	Loran, Rozener Cooper	Inst. Asst. Special Ed.	Hosler Middle School	CS
154	Love, Sean L.	Custodian	Custodial	SE
155	Lucero, Perla Rubi	Campus Monitor	Will Rogers School	SE
156	Luna, Nancy	Campus Monitor	Helen Keller School	SE
157	Mandujano, Julissa	Campus Monitor	Lincoln Elementary	SE
158	Manzo, Mayra Leticia	Attendance Assistant	Will Rogers School	CS
159	Marquez, Judy	English Language Prg Tech	Elementary Education	CS
160	Martin, Amber Desiree	Inst. Asst. Special Needs	Washington School	CS
161	Martinez, Perla Patricia	Interpreter/Translator	Special Education	CS
162	Martinez, Sandra Lisette	Secretary	Washington School	CS
163	Mata, Monica	Nutrition Service Worker I	Wilson School	SE
164	Medina, Maria Del Socorro	Inst Asst Culinary Science	Lynwood High School	CS

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
165	Medina, Modesta Arminda	Campus Monitor	Hosler Middle School	SE
166	Mejia, Beatriz	Sr. Accounting Assistant	Fiscal Services	CS
167	Melgar, Ana Maria	Campus Monitor	Marshall School	SE
168	Melgar, Gyzel Maryela	Campus Monitor	Abbott Elementary	SE
169	Melgoza, Precious	Attendance Assistant	Marshall School	CS
170	Mendez, Guadalupe	Secretary	Helen Keller School	CS
171	Mendez, Oscar Ismael	Painter	Maint Oper & Trans	SE
172	Mendoza, Amalia	Inst. Asst. Special Needs	Will Rogers School	CS
173	Mercado, Laura Caroline	Sr. Health Services Tech.	Lynwood High School	CS
174	Meza, Roselia L	Secretary	Classified Personnel	CS
175	Monarrez, Mireya	Inst. Asst. Special Needs	Lugo School	CS
176	Montero, Rafael	Inst. Assistant Bilingual	Rosa Parks School	CS
177	Montes, Leticia	Campus Monitor	Roosevelt School	SE
178	Montes, Maribel	Office Assistant II	Special Education	CS
179	Moore, Victoria	Inst. Asst. Special Needs	Vista	CS
180	Morales, Cindy	Inst. Asst. Special Needs	Washington School	CS
181	Morales, Elizabeth Dolores	Custodian	Custodial	SE
182	Morales, Eric Manuel	Maint Service Lgs/Cmplnc Sprv	Maint Oper & Trans	SP
183	Munatones, Jerardo A	Maintenance Worker II	Maint Oper & Trans	SE
184	Munoz, Deserie Angel	Secretary	Lindbergh School	CS
185	Munoz, Irene	Campus Monitor	Rosa Parks School	SE
186	Navarro, Liliana	Campus Monitor	Caesar Chavez School	SE
187	Navarro, Melinda M.	Attendance Assistant	Lindbergh School	CS
188	Nevarez, Maria Christina	Secretary	Wilson School	CS
189	Nunez, Antolina D.	Health Services Tech.	Roosevelt School	CS
190	Ochoa, Gisela	Early Childhood Ed Prog Spec	Lindbergh C.C.	SP
191	Olmos Perez, Agueda	Campus Monitor	Wilson School	SE
192	Orozco, Melina	Nutrition Service Worker I	Firebaugh High	SE
193	Orta, Maria Mejia	Campus Monitor	Firebaugh High	SE
194	Ortiz, Rosa Amparo Duran	Campus Monitor	Helen Keller School	SE
195	Owens, Charlotte Jean	Security Officer	Security	SE
196	Padilla, Juan	Painter	Maint Oper & Trans	SE
197	Pantoja, Maribel	Campus Monitor	Firebaugh High	SE

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
198	Pena, Alejandro	Inst. Assistant Bilingual	Hosler Middle School	CS
199	Perez, Maria Lilia	Child Care Assistant	Lindbergh C.C.	CS
200	Plascencia, Deanna Michele	Payroll Technician	Fiscal Services	CS
201	Ponce, Jakeline	Campus Monitor	Wilson School	SE
202	Price, Janai Unique	Licensed Clinical Social	Student Services	SP
203	Quezada, Maria E	Nutrition Service Worker I	Marshall School	SE
204	Quinn, Alma	Inst. Assistant Bilingual	Will Rogers School	CS
205	Ramirez, Latasha	Nutrition Service Worker I	Food Services	SE
206	Ramirez, Livier C	Personnel Specialist	Human Resources	CS
207	Ramirez, Maria Rosalva	Campus Monitor	Rosa Parks School	SE
208	Ramirez, Virginia	Campus Monitor	Roosevelt School	SE
209	Ramos, Briana	Student Services Asst.	Firebaugh High	CS
210	Ramos, Regina	Personnel Specialist	Classified Personnel	CS
211	Ribota, Graciela	Licensed Clinical Social	Student Services	SP
212	Rios, Marisol	Inst. Asst. Special Needs	Wilson School	CS
213	Rival, Corinne	Nutrition Service Worker I	Caesar Chavez School	SE
214	Rivas, Marlon Anthony	Inst. Asst. Special Ed.	Lugo School	CS
215	Rivera, Kevin Anthony	Inst. Asst. Special Needs	Firebaugh High	CS
216	Rocha, Eva	Campus Monitor	Lincoln Elementary	SE
217	Rocha, Maria	Inst. Assistant Bilingual	Will Rogers School	CS
218	Rocha, Matilda	Nutrition Service Worker I	Lynwood High School	SE
219	Rodriguez Gonzalez, Ivette	Campus Monitor	Lugo School	SE
220	Rodriguez, Armando	Security Officer	Lynwood High School	SE
221	Rodriguez, Katty	Inst. Asst. Special Needs	Washington School	CS
222	Rodriguez, Silvia	Campus Monitor	Firebaugh High	SE
223	Romero, Elizabeth	Inst. Asst. Special Needs	Vista	CS
224	Romero, Maria A.	Office Assistant II	Special Education	CS
225	Romero, Rosemillie	Office Assistant II	Lindbergh C.C.	CS
226	Ruiz, Elva	Personnel Specialist	Classified Personnel	CS
227	Ruiz, Leticia	Nutrition Service Worker I	Caesar Chavez School	SE
228	Saab, Stacy	Attendance Assistant	Caesar Chavez School	CS
229	Salazar, Gladys Aida	Nutrition Service Worker I	Hosler Middle School	SE
230	Saldivar, Jessica G	Licensed Clinical Social	Special Education	SP

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
231	Salvador, Julia	Inst. Asst. Special Needs	Vista	CS
232	Samano, Jonathan	Electrician	Maint Oper & Trans	SE
233	Samayoa, Maria	Custodian	Rosa Parks School	SE
234	Sanchez, Elizabeth	Custodian	Custodial	SE
235	Sanchez, Jimenna	Inst. Assistant Bilingual	Hosler Middle School	CS
236	Sanchez, Juan M.	Security Officer	Firebaugh High	SE
237	Sanchez, Leticia	English Lang Prog Spec	Instructional Services	CS
238	Sandoval, Blanca	Interpreter/Translator	Special Education	CS
239	Santana, Ana Celina	Nutrition Service Worker I	Food Services	SE
240	Santos, Lilian	English Language Program Tech	Elementary Education	CS
241	Saunders, Mark George	Senior Custodian	Firebaugh High	SE
242	Scott, Itzel	Inst. Asst. Special Needs	Washington School	CS
243	Sepulveda, Esperanza	Inst. Assistant Bilingual	Lynwood High School	CS
244	Serna, Maria	Inst. Asst. Special Needs	Lynwood High School	CS
245	Serrano, Seniorina	Library Media Assistant	Lynwood High School	CS
246	Shirley, Frederick Douglas	Inst. Asst. Special Ed.	Vista	CS
247	Simon, Christopher G.	Custodian	Lynwood High School	SE
248	Slayton, Jaqwan C.	Gardener	Maint Oper & Trans	SE
249	Smith, Corry S.	Custodian	Custodial	SE
250	Smith, Jessica L.	Campus Monitor	Helen Keller School	SE
251	Smith, Maya Icene	Inst. Asst. Special Needs	Lindbergh School	CS
252	Smyth, Chester	Custodian	Custodial	SE
253	Solis Rebolledo, Rosaura	Inst. Asst. Special Needs	Washington School	CS
254	Solorio, Janet	Inst. Asst. Special Needs	Will Rogers School	CS
255	Solorzano, Pearl	Inst. Asst. Special Ed.	Washington School	CS
256	Soto, Norma	Secretary	Food Services	CS
257	Steptoe, Lillian Fay	Secretary	Instructional Services	CS
258	Stevenson, Keenan	Custodian	Mark Twain School	SE
259	Sun, Camellia Chi	Library Media Assistant	Helen Keller School	CS
260	Talamantes, Michelle C	Health Services Tech.	Abbott Elementary	CS
261	Tamayo, Richard L.	Inst. Asst. Special Ed.	Vista	CS
262	Taylor, Aaron R	Inst. Asst. Special Needs	Mark Twain School	CS
263	Tecuautzin Meza, Gloria	School Community Liaison	Washington School	CS

**2023-2024 Fourth Quarter
Perfect Attendance Incentive
CSEA, Non-Rep and SEIU Employees**

	NAME	JOB CLASSIFICATION	PAY LOCATION	UNION
264	Tolentino, Regino	Warehouse Worker/Deliver Dr	Food Services	SE
265	Topete, Clementina	Campus Monitor	Washington School	SE
266	Topete, Melissa	Inst. Asst. Special Needs	Lynwood High School	CS
267	Torres, Lourdes G	Campus Monitor	Lynwood High School	SE
268	Torres, Rosa M	Campus Monitor	Lynwood High School	SE
269	Tovalin, Orene	Secretary	Student Services	CS
270	Trejo, Rosina	ASB Bookkeeper	Caesar Chavez School	CS
271	Turner, Joyce	Campus Monitor	Abbott Elementary	SE
272	Uribe, Humberto	Campus Monitor	Lincoln Elementary	SE
273	Vaaulu, Queen	Special Education Tech	Special Education	CS
274	Valdivia, Ruby	Interpreter/Translator	Instructional Services	CS
275	Valencia, Claudia Helena	Girls Locker Rm Attendant	Lynwood High School	SE
276	Vasquez, Ana Maria	Nutrition Service Worker I	Rosa Parks School	SE
277	Venable, Shelton	Custodian	Custodial	SE
278	Villa Fragoso, Selene B.	Inst. Asst. Special Needs	Lindbergh School	CS
279	Villalobos, Eva A	Campus Monitor	Lynwood High School	SE
280	Villalobos, Itandegui	Inst. Asst. Special Needs	Will Rogers School	CS
281	Villegas, Sylvia	English Language Program Tech	Multilingual	CS
282	Viquez, Isabel	Campus Monitor	Wilson School	SE
283	Watkins, Antonio Daniel	Inst. Asst. Special Needs	Lynwood High School	CS
284	Willis, Letisha Lashawn	ASB Bookkeeper	Lynwood High School	CS
285	Wilson, James Lee	Custodian	Custodial	SE
286	Young, Fanny	Personnel Specialist	Classified Personnel	CS
287	Zarate, Marisela	Inst. Asst. Special Needs	Marshall School	CS
288	Zavala, Alma Delia	Campus Monitor	Wilson School	SE
289	Zendejas, Yolanda	Campus Monitor	Rosa Parks School	SE
290	Zuniga, Maria Cristina	Secretary	Lincoln Elementary	CS
291	Zuniga, Maribel	Inst. Asst. Special Ed.	Lugo School	CS
TOTAL			\$87,300	

14. D. BUSINESS SERVICES

14. D. 1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning May 28, 2024 through June 25, 2024, Per CA Education Code 17605 and 42636

Rationale

Staff requests approval to review and ratify Purchase Orders for the period beginning May 28, 2024 through June 25, 2024, per CA Education Code 17605 and 42636.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$5,191,900.31

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents

 Purchase Order/Contract Transaction List 07.25.2024

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MAY 28, 2024 THROUGH JUNE 25, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
4 IMPRINT	PO1	240000003189	1	7420000	\$289.41
4 IMPRINT	PO1	240000003189	1	7420000	\$6,059.34
5 MILE MEDIA	PO1	240000003212	1	5900000	\$6,600.00
ACTION SALES	PO1	240000003180	1	7810000	\$110.25
ACTION SALES	PO1	240000003180	1	7810000	\$22,380.75
ADVANCED ADVERTISING GRAPHICS, INC.	PO1	240000003166	1	7650000	\$1,200.00
ADVANCED ADVERTISING GRAPHICS, INC.	PO1	240000002521	2	7650000	\$2,500.00
AERIES SOFTWARE	PO1	2500000000002	1	7620000	\$0.00
AERIES SOFTWARE	PO1	2500000000002	1	7620000	\$3,000.00
AERIES SOFTWARE	PO1	2500000000002	1	7620000	\$10,057.00
AERIES SOFTWARE	PO1	2500000000002	1	7620000	\$10,057.00
AERIES SOFTWARE	PO1	2500000000002	1	7620000	\$45,200.00
AERIES SOFTWARE	PO1	2500000000002	1	7620000	\$62,150.00
ALLIED REFRIGERATION	PO1	240000003238	1	7650000	\$1,102.13
AMBUTECH INC.	PO1	240000003194	1	7410000	\$14.00
AMBUTECH INC.	PO1	240000003194	1	7410000	\$52.89
AMERICAN RENTAL	PO1	240000003237	1	7650000	\$75.91
AMERICAN SCREEN AND WINDOW COVERING	PO1	240000003236	1	7650000	\$1,640.52
AMTECH ELEVATOR SERVICES	PO1	240000003172	1	7650000	\$6,815.92
ANDY'S LANDSCAPING	PO1	240000003171	1	7650000	\$8,308.00
ANDY'S LANDSCAPING	PO1	240000003169	1	7650000	\$14,565.00
APX BOOMERS! IRVINE	PO1	240000003153	1	7350000	\$0.00
APX BOOMERS! IRVINE	PO1	240000003153	1	7350000	\$109.11
APX BOOMERS! IRVINE	PO1	240000003153	1	7350000	\$142.19
APX BOOMERS! IRVINE	PO1	240000003153	1	7350000	\$233.74
APX BOOMERS! IRVINE	PO1	240000003153	1	7350000	\$649.75
AQUA-FLO SUPPLY	PO1	240000003174	1	7650000	\$1,042.11
AQUA-FLO SUPPLY	PO1	240000002364	2	7650000	\$2,512.92
B & H PHOTO-VIDEO	PO1	240000003006	1	7390000	\$6.00
B & H PHOTO-VIDEO	PO1	240000003016	1	7390000	\$12.56
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$21.50
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$25.07
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$29.55
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$35.83
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$42.17
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$43.00
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$44.38
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$68.85
B & H PHOTO-VIDEO	PO1	240000003006	1	7390000	\$70.98
B & H PHOTO-VIDEO	PO1	240000003016	1	7390000	\$87.10
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$99.21

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MAY 28, 2024 THROUGH JUNE 25, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$104.73
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$109.42
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$126.79
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$156.51
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$187.43
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$202.40
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$223.86
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$237.04
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$242.00
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$351.70
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$393.26
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$438.24
B & H PHOTO-VIDEO	PO1	240000003016	1	7390000	\$658.03
B & H PHOTO-VIDEO	PO1	240000003006	1	7390000	\$764.43
B & H PHOTO-VIDEO	PO1	240000003006	1	7390000	\$878.87
B & H PHOTO-VIDEO	PO1	240000003006	1	7390000	\$905.97
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$1,061.75
B & H PHOTO-VIDEO	PO1	240000003006	1	7390000	\$1,091.48
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$1,276.70
B & H PHOTO-VIDEO	PO1	240000003006	1	7390000	\$1,530.03
B & H PHOTO-VIDEO	PO1	240000003006	1	7390000	\$2,168.24
B & H PHOTO-VIDEO	PO1	240000003016	1	7390000	\$2,314.15
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$2,533.55
B & H PHOTO-VIDEO	PO1	240000003016	1	7390000	\$2,755.15
B & H PHOTO-VIDEO	PO1	240000003016	1	7390000	\$3,306.40
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$3,398.26
B & H PHOTO-VIDEO	PO1	240000003002	1	7390000	\$3,571.44
B & H PHOTO-VIDEO	PO1	240000003003	1	7390000	\$4,605.16
BUS CHARTER EXPRESS	PO1	240000003195	1	7650000	\$9,990.00
CASAS SUMMER INSTITUTE	PO1	240000003198	1	5900000	\$264.00
CASAS SUMMER INSTITUTE	PO1	240000003198	1	5900000	\$402.00
CASAS SUMMER INSTITUTE	PO1	240000003198	1	5900000	\$2,085.00
CBE OFFICE SOLUTIONS	PO1	250000000022	1	7480000	\$3,420.00
CBE OFFICE SOLUTIONS	PO1	250000000030	1	7480000	\$6,000.00
CDW GOVERNMENT, INC.	PO1	250000000014	1	7620000	\$3,000.00
COORDINATED PRINT SERVICES, LLC	PO1	240000003162	1	7490000	\$27,350.00
CRISIS PREVENTION INSTITUTE	PO1	240000003157	1	7680000	\$400.00
CUMMING MANAGEMENT GROUP, INC.	PO1	240000003204	1	7670000	\$19,000.00
DESIGN STUDIO GRAPHICS, LLC	PO1	240000003163	1	7490000	\$63,995.00
DIVISION OF STATE ARCHITECT	PO1	240000003170	1	7670000	\$9,688.06
E CUBED EARLY CHILDHOOD EDUCATION AN	PO1	240000003068	1	7470000	\$2,500.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MAY 28, 2024 THROUGH JUNE 25, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
EBERHARD EQUIPMENT	PO1	240000003235	1	7650000	\$4,483.62
EBERHARD EQUIPMENT	PO1	240000003235	1	7650000	\$4,483.62
EIDE BAILLY, LLP	PO1	240000003230	1	7690000	\$8,465.00
EL MONTE CITY SCHOOL DISTRICT	PO1	240000003214	1	7810000	\$1,680.00
EL MONTE CITY SCHOOL DISTRICT	PO1	240000003214	1	7810000	\$2,450.00
EL MONTE CITY SCHOOL DISTRICT	PO1	240000003214	1	7810000	\$4,200.00
FEDEX FREIGHT WEST	PO1	250000000006	1	7620000	\$500.00
FLINN SCIENTIFIC, INC.	PO1	240000002614	2	5350000	\$3.54
FLINN SCIENTIFIC, INC.	PO1	240000002614	2	5350000	\$9.95
FLINN SCIENTIFIC, INC.	PO1	240000002614	2	5350000	\$14.94
FLINN SCIENTIFIC, INC.	PO1	240000002498	2	4310000	\$58.76
FLINN SCIENTIFIC, INC.	PO1	240000002614	2	5350000	\$65.05
FLINN SCIENTIFIC, INC.	PO1	240000002498	2	4310000	\$90.85
FLINN SCIENTIFIC, INC.	PO1	240000002498	2	4310000	\$143.88
FLINN SCIENTIFIC, INC.	PO1	240000002498	2	4310000	\$265.39
FLINN SCIENTIFIC, INC.	PO1	240000002498	2	4310000	\$1,016.51
FLINN SCIENTIFIC, INC.	PO1	240000002498	2	4310000	\$1,212.75
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$9.72
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$9.72
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$10.69
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$10.69
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$11.66
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$12.63
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$12.63
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$13.60
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$13.60
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$13.62
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$13.62
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$15.55
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$16.53
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$18.18
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$18.83
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$18.93
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$18.93
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$19.19
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$19.19
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$19.19
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$19.86
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$20.20
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$20.20
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$20.20

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MAY 28, 2024 THROUGH JUNE 25, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$20.20
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$20.20
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$20.20
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$20.20
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$20.89
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$20.94
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$21.21
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$21.21
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$21.21
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$21.21
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$21.22
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$21.71
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$22.63
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$22.89
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$23.51
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$23.51
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$23.96
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$23.96
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002989	2	3230000	\$24.24
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$24.48
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$24.48
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$26.27
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002980	2	3230000	\$27.23
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002785	2	1070000	\$32.75
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	2	1070000	\$178.25
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	2	1070000	\$245.42
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	2	1070000	\$441.47
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	2	1070000	\$464.55
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002349	2	1070000	\$464.55
FOLLETT SCHOOL SOLUTIONS, INC.	PO1	240000002785	2	1070000	\$469.67
FOUR SEASONS LANDSCAPING	PO1	240000003201	1	7650000	\$5,982.00
GAGGLE.NET,INC.	PO1	250000000019	1	7620000	\$0.00
GAGGLE.NET,INC.	PO1	250000000019	1	7620000	\$0.00
GAGGLE.NET,INC.	PO1	250000000019	1	7620000	\$4,850.00
GAGGLE.NET,INC.	PO1	250000000019	1	7620000	\$44,375.00
GDL BEST CONTRACTORS, INC.	PO1	240000003082	1	7670000	\$300,000.00
GDL BEST CONTRACTORS, INC.	PO1	240000003142	1	7670000	\$550,000.00
GDL CONSTRUCTION, INC.	PO1	240000003123	1	7670000	\$97,500.00
GEOTECHNICAL PROFESSIONALS, INC	PO1	240000003199	1	7670000	\$4,500.00
GOLD STAR FOODS	PO1	240000003179	2	7810000	\$70,000.00
GOLD STAR FOODS	PO1	240000003191	1	7810000	\$300,000.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MAY 28, 2024 THROUGH JUNE 25, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
GOLDEN STATE MAILING, LLC	PO1	240000003164	1	7490000	\$1,500.00
HOME DEPOT	PO1	240000002186	2	1020000	\$116.66
HORIZONS CONSTRUCTION CO. INT'L, INC.	PO1	240000003122	1	7670000	\$34,120.00
IML SECURITY SUPPLY	PO1	240000003181	1	7650000	\$1,296.91
IMPEX TECHNOLOGIES, INC.	PO1	250000000017	1	7620000	\$3,557.68
IMPEX TECHNOLOGIES, INC.	PO1	250000000017	1	7620000	\$17,238.99
IRON MOUNTAIN RECORDS MANAGEMENT	PO1	240000003175	1	7510000	\$630.00
ITW FOOD EQUIPMENT GROUP, LLC	PO1	240000003141	1	7810000	\$2,268.00
ITW FOOD EQUIPMENT GROUP, LLC	PO1	240000003141	1	7810000	\$3,911.00
JESSICA M. LOPEZ	PO1	240000003160	1	7350000	\$0.00
JESSICA M. LOPEZ	PO1	240000003160	1	7350000	\$0.00
JESSICA M. LOPEZ	PO1	240000003160	1	7350000	\$764.58
KELLY SPICERS INC.	PO1	250000000007	1	7480000	\$9,990.00
LAKESHORE LEARNING MATERIAL	PO1	240000003149	1	7350000	\$55.10
LAKESHORE LEARNING MATERIAL	PO1	240000003149	1	7350000	\$77.15
LAKESHORE LEARNING MATERIAL	PO1	240000003149	1	7350000	\$85.93
LAKESHORE LEARNING MATERIAL	PO1	240000003149	1	7350000	\$96.98
LAKESHORE LEARNING MATERIAL	PO1	240000003158	1	7350000	\$143.21
LAKESHORE LEARNING MATERIAL	PO1	240000003149	1	7350000	\$247.96
LAKESHORE LEARNING MATERIAL	PO1	240000003149	1	7350000	\$252.47
LAKESHORE LEARNING MATERIAL	PO1	240000003149	1	7350000	\$263.94
LAKESHORE LEARNING MATERIAL	PO1	240000003158	1	7350000	\$358.14
LAKESHORE LEARNING MATERIAL	PO1	240000003149	1	7350000	\$370.18
LAKESHORE LEARNING MATERIAL	PO1	240000003158	1	7350000	\$661.06
LAKESHORE LEARNING MATERIAL	PO1	240000003158	1	7350000	\$661.17
LAKESHORE LEARNING MATERIAL	PO1	240000003158	1	7350000	\$1,013.86
LAKESHORE LEARNING MATERIAL	PO1	240000003158	1	7350000	\$1,102.06
LIMINEX, INC	PO1	250000000004	1	7620000	\$36,612.00
LOUIS LOIZU	PO1	240000003211	1	7670000	\$156,200.00
LYNDE-ORDWAY CO., INC.	PO1	250000000028	1	7480000	\$3,000.00
MIRACLE RECREATION	PO1	240000003187	1	7650000	\$1,091.72
NEEDLEPOINT EMBROIDERY COMPANY	PO1	240000003231	1	7610000	\$973.50
NEEDLEPOINT EMBROIDERY COMPANY	PO1	240000003231	1	7610000	\$1,045.00
NEW AIR INC	PO1	240000003143	1	7670000	\$35,000.00
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFIC	PO1	250000000029	1	7480000	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC (f/k/a OFFIC	PO1	250000000013	1	7620000	\$3,000.00
ONE STONE APPAREL INC	PO1	240000003159	1	7350000	\$40.00
ONE STONE APPAREL INC	PO1	240000003159	1	7350000	\$115.76
ONE STONE APPAREL INC	PO1	240000003159	1	7350000	\$165.38
ONE STONE APPAREL INC	PO1	240000003159	1	7350000	\$209.48
ONE STONE APPAREL INC	PO1	240000003159	1	7350000	\$413.44

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MAY 28, 2024 THROUGH JUNE 25, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
ONE STONE APPAREL INC	PO1	240000003159	1	7350000	\$413.44
ONE STONE APPAREL INC	PO1	240000003159	1	7350000	\$413.44
ONLINE SCHOOL MANAGEMENT SYSTEMS	PO1	250000000010	1	7620000	\$2,000.00
ORANGE COAST PETROLEUM	PO1	240000003200	1	7650000	\$337.50
PAPER CUTS, INC.	PO1	240000003148	1	7470000	\$15,000.00
PERFECTION PAINTING CORP	PO1	240000003221	1	7670000	\$191,000.00
PITNEY BOWES INC.	PO1	250000000008	1	7480000	\$3,000.00
PITNEY BOWES INC.	PO1	250000000023	1	7480000	\$3,000.00
PITNEY BOWES INC.	PO1	250000000027	1	7480000	\$3,000.00
PITNEY BOWES INC.	PO1	250000000020	1	7480000	\$5,000.00
PUBLIC AGENCY LAW GROUP	PO1	240000003206	1	7670000	\$12,392.00
READY REFRESH	PO1	250000000012	1	7620000	\$2,000.00
RICHMARS INC	PO1	240000003131	1	5350000	\$4,000.00
RUSSELL SIGLER, INC.	PO1	240000003183	1	7650000	\$799.19
RUSSELL SIGLER, INC.	PO1	240000003184	1	7650000	\$1,239.53
RUSSELL SIGLER, INC.	PO1	240000003182	1	7650000	\$1,344.44
SANCHEZ AWARDS	PO1	240000003154	1	7350000	\$77.18
SANCHEZ AWARDS	PO1	240000003154	1	7350000	\$104.74
SANCHEZ AWARDS	PO1	240000003154	1	7350000	\$165.38
SANCHEZ AWARDS	PO1	240000003154	1	7350000	\$167.58
SARAPE SASHES INC.	PO1	240000003151	1	7350000	\$1,036.35
SCANTRON CORPORATION	PO1	250000000011	2	7620000	\$624.18
SCANTRON CORPORATION	PO1	250000000011	2	7620000	\$6,879.60
SCHOLASTIC BOOK FAIRS	PO1	240000003205	1	1110000	\$1,634.86
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$315.47
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$330.20
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$330.20
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$330.20
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$330.20
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$330.20
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$330.20
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$330.20
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$330.20
SCHOLASTIC INC	PO1	240000003150	1	7350000	\$892.69
SCHOOL SERVICES OF CALIFORNIA	PO1	240000003209	1	7600000	\$450.00
SECURE A DOOR	PO1	240000003202	1	7650000	\$17,112.50
SJM INDUSTRIAL RADIO (SOURCEWELL #042	PO1	240000003176	1	7680000	\$777.46
SMARDAN SUPPLY COMPANY	PO1	240000003186	1	7650000	\$1,367.83
SMARDAN SUPPLY COMPANY	PO1	240000003185	1	7650000	\$1,543.25
SOCAL STORMWATER RUNOFF SOLUTIONS :	PO1	240000003203	1	7670000	\$4,826.00

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MAY 28, 2024 THROUGH JUNE 25, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$0.00
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$0.00
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$0.00
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$47.14
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$301.68
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$1,281.84
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$2,457.82
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$3,600.96
SOFTCHOICE CORPORATION	PO1	250000000005	1	7620000	\$53,977.00
SOFTWARE TECHNIQUES INC	PO1	240000003213	1	7690000	\$28,336.00
SOUTHLAND INDUSTRIES	PO1	240000003168	1	7650000	\$132,178.60
SOUTHLAND INDUSTRIES	PO1	240000003168	1	7650000	\$396,535.81
SOUTHLAND INDUSTRIES	PO1	240000003168	1	7650000	\$525,026.90
SOUTHLAND INDUSTRIES	PO1	240000003168	1	7650000	\$1,575,080.69
STAPLES, INC.	PO1	250000000016	1	7620000	\$2,000.00
SUSANNE SMITH ROLEY	PO1	240000003207	1	7410000	\$6,000.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$72.21
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003161	1	7350000	\$85.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$110.14
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$142.22
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$176.40
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$198.43
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$252.47
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$259.09
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$328.55
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$355.01
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$357.21
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003161	1	7350000	\$369.91
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$374.85
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003161	1	7350000	\$407.93
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003161	1	7350000	\$426.67
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$449.82
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$549.05
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$562.28
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$573.30
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$630.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003161	1	7350000	\$659.30
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$724.56
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$727.65
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$830.00
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003161	1	7350000	\$985.64

LUSD BOARD PURCHASE ORDER/CONTRACT RATIFICATION TRANSACTION LIST
MAY 28, 2024 THROUGH JUNE 25, 2024

Vendor Name	Doc Code	Doc ID	Doc Version	Location	Line Amount
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$1,019.81
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$1,541.96
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$1,719.24
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$1,719.90
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$1,763.12
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$1,858.82
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003156	1	7350000	\$2,182.95
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003155	1	7350000	\$3,031.88
T.A.J. OFFICE & SCHOOL SUPPLY	PO1	240000003161	1	7350000	\$4,547.81
TIBURON TELECOMMUNICATIONS	PO1	250000000025	1	7620000	\$9,680.54
VEGAS TIRES	PO1	240000003188	1	7650000	\$5,000.00
WESTERN GRAPHIX	PO1	250000000024	1	7480000	\$5,000.00
WILD WONDERS	PO1	240000003167	1	7470000	\$2,200.00
ZOHO CORPORATION	PO1	250000000009	1	7620000	\$495.00
ZOHO CORPORATION	PO1	250000000009	1	7620000	\$1,228.00
ZOHO CORPORATION	PO1	250000000009	1	7620000	\$4,760.00
				TOTAL	\$5,191,900.31

14. D. 2. Request Approval of Warrant and ACH Schedule for the Period of May 29, 2024 through June 25, 2024

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of May 29, 2024 through June 25, 2024.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$9,388,695.02

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Warrant Schedule 07-25-24

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: July 25, 2024

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of May 29, 2024 - June 25, 2024

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date	Amount	Issue Date	Amount
05/29/24	\$ 20,278.84	06/12/24	\$ 418,348.87
05/30/24	\$ 254,087.05	06/13/24	\$ 661,289.87
05/31/24	\$ 570,311.60	06/14/24	\$ 343,862.45
06/03/24	\$ 134,757.78	06/17/24	\$ 1,905,315.54
06/04/24	\$ 2,468,749.13	06/18/24	\$ 234,955.32
06/05/24	\$ 656,118.75	06/19/24	\$ -
06/06/24	\$ 94,915.01	06/20/24	\$ 185,482.25
06/07/24	\$ 163,995.78	06/21/24	\$ 905,149.52
06/10/24	\$ -	06/24/24	\$ 594.25
06/11/24	\$ 370,483.01	06/25/24	\$ -
Total		\$ 9,388,695.02	
For a more detailed account of specific District expenditures, please refer to page 3.			

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

DATE: July 25, 2024
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of May 29, 2024 - June 25, 2024

<u>FUNDS</u>	<u>AMOUNT</u>
1) <u>General Fund (01)</u> Total General Fund	\$ 5,528,344.18
2) <u>Adult Education Fund (11)</u> Total Adult Education Fund	\$ 34,395.38
3) <u>Child Development Fund (12)</u> Total Child Development Fund	\$ 23,002.10
4) <u>Cafeteria Fund (13)</u> Total Cafeteria Fund	\$ 333,253.83
5) <u>Deferred Maintenance Fund (14)</u> Total Deferred Maintenance Fund	\$ -
6) <u>Building Fund (21)</u> Total Building Fund	\$ 536,718.84
7) <u>Capital Facilities Fund (25)</u> Total Capital Facilities Fund	\$ -
8) <u>School Facilities Fund (35)</u> Total School Facilities Fund	\$ -
9) <u>Special Reserve Fund (40)</u> Total Special Reserve Fund	\$ 320,234.50
10) <u>Self-Insurance Fund (67)</u> Total Self-Insurance Fund	\$ 194,984.61
11) <u>Scholarship Fund (73)</u> Total Scholarship Fund	\$ -
12) <u>Payroll Clearance Fund (76)</u> Total Payroll Clearance Fund	\$ 2,417,761.58
Total Warrants All Funds	\$ 9,388,695.02

**LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA**

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	40.0	67.0	73.0	76.0	
05/29/24	20,278.84	-	-	-	-	-	-	-	-	-	-	-	20,278.84
05/30/24	211,258.52	24,793.85	5,700.00	-	-	12,334.68	-	-	-	-	-	-	254,087.05
05/31/24	276,371.12	-	-	-	-	293,940.48	-	-	-	-	-	-	570,311.60
06/03/24	131,446.33	-	3,311.45	-	-	-	-	-	-	-	-	-	134,757.78
06/04/24	612,815.88	2,378.59	3,410.00	27,355.59	-	12,663.06	-	-	-	-	-	1,810,126.01	2,468,749.13
06/05/24	245,019.75	-	3,569.31	138,734.64	-	88,280.35	-	-	-	-	-	180,514.70	656,118.75
06/06/24	79,358.37	2,782.08	1,000.00	132.90	-	11,641.66	-	-	-	-	-	-	94,915.01
06/07/24	46,630.56	-	-	41,159.80	-	-	-	-	-	-	-	76,205.42	163,995.78
06/10/24		-	-	-	-	-	-	-	-	-	-	-	0.00
06/11/24	318,299.13	1,680.00	2,611.49	41,587.39	-	6,305.00	-	-	-	-	-	-	370,483.01
06/12/24	279,566.93	-	-	-	-	-	-	-	261,354.80	-	-	120,368.14	661,289.87
06/13/24	169,125.58	2,399.41	2,906.83	-	-	-	-	-	58,879.70	176,709.99	-	8,327.36	418,348.87
06/14/24	325,226.38	361.45	-	-	-	-	-	-	-	18,274.62	-	-	343,862.45
06/17/24	1,597,140.01	-	-	-	-	111,553.61	-	-	-	-	-	196,621.92	1,905,315.54
06/18/24	209,357.29	-	-	-	-	-	-	-	-	-	-	25,598.03	234,955.32
06/19/24		-	-	-	-	-	-	-	-	-	-	-	0.00
06/20/24	184,989.23	-	493.02	-	-	-	-	-	-	-	-	-	185,482.25
06/21/24	820,866.01	-	-	84,283.51	-	-	-	-	-	-	-	-	905,149.52
06/24/24	594.25	-	-	-	-	-	-	-	-	-	-	-	594.25
06/25/24	-	-	-	-	-	-	-	-	-	-	-	-	0.00
Rpt 072524	5,528,344.18	34,395.38	23,002.10	333,253.83	0.00	536,718.84	0.00	0.00	320,234.50	194,984.61	0.00	2,417,761.58	9,388,695.02

14. D. 3. Request Acceptance of Donations Report #4

Rationale

Staff requests acceptance of the Donation Report #4.

The following is a list of donations received by the Accounting Department during the period from March 1, 2024 through April 30, 2024.

- \$1,242.00 from American Online - Benevity Donation to support secondary education's science programs.
- \$500.00 from Los Angeles Brotherhood Crusade, Inc., - Bloom Project/Rosa Parks Elementary School

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$1,742.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. D. 4. Request Acceptance of Revolving Cash Fund Report #5 for the 2023-2024 Fiscal Year

Rationale

The administration requests acceptance of Revolving Cash Fund Report #5 for the 2023-2024 fiscal year.

The following is a summary of Revolving Cash Fund disbursements for the period of February 2, 2024 through April 30, 2024. Staff recommends that the Board ratify these expenditures.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$8,117.14

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

Supporting Documents



Revolving Cash Fund Report #5

<u>MEMORANDUM</u>		<u>ACTION</u>
June 25, 2024		
TO: Gudiel Crosthwaite, Ph.D., Superintendent		
FROM: Ramiro Aguirre, Accounting Manager		
SUBJECT: Report of Revolving Cash Fund #5 (FY 2023/2024)		
I hereby certify that the following is a summary of Revolving Cash Fund disbursements for the period February 2, 2024 through April 30, 2024 and recommend that the Board ratify these expenditures:		
Other Operating Expense(s)	EXPLANATION	AMOUNT
Los Angeles County Registrar-Recorder	Advertisement	\$256.16
U.S. Post Office	VMA Newsletter Postage	\$4,054.00
U.S. Post Office	VMA Postcard Postage	\$3,806.98
TOTAL		<u>\$8,117.14</u>

14. D. 5. Request Approval to Enter Into an Agreement with Facilitron, Inc., to Provide an Online Platform for the Management and Reservation of the District Facilities and Work Orders

Rationale

Staff requests approval to enter into an agreement with Facilitron, Inc., to provide an online platform for the management and reservation of the District facilities and work orders.

The hosted website will replace the District's current work order system Brightly Software, Inc., formerly known as SchoolDude, with a much-improved system to support our work order response and a dashboard for staff to view. Facilitron, Inc., also serves to manage district facility reservations. This cloud-based platform will greatly improve work order access, safety and security. The facility reservation component will eliminate scheduling conflicts and ensure proper insurance coverage for outside groups. The system will be accessed by both internal and external users reserving our facilities, which will apply equitable, consistent policies to all parties.

Included in the Facilitron, Inc., agreement is an annual real-data cost analysis, which compares the actual costs to operate the facilities with the actual fees charged to groups. This data will allow for annual cost-gap comparison for each facility. The District will pay a 14% commission fee of the total facility use amount per transaction or a minimum annual rental volume less than \$100,000.00 (minimum rental volume). The District will pay the difference between the minimum rental volume and the actual rental volume. There is no charge for setting up the online system.

Cost includes the estimated 14% commission fee, which will be used for the maintenance, operations, and transportation budget.

Total cost for services is not to exceed \$14,000.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 25*0448

Name of Funding Source and/or Location: LCAP - Maintenance, Operations, & Transportation

Funding Account Number: 01.0-01900.0-00033-81100-5840-7650000

Amount: Not to exceed \$14,000.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. TECHNOLOGY AND INNOVATION

14. E. 1. Request Approval to Renew Agreement with the Los Angeles County Office of Education, to Provide the District with Virtual Private Network Services from July 1, 2024 through June 30, 2025

Rationale

The administration requests approval to renew agreement with the Los Angeles County Office of Education (LACOE), to provide the District with Virtual Private Network (VPN) services from July 1, 2024 through June 30, 2025.

The District has established a wide area network, and cybersecurity measures to ensure reliability and resilience to cyberattacks and data vulnerability. In addition, an additional measure has been established as a telecommunications network to further secure data, known as a VPN, which establishes a secure and encrypted connection between networks. LACOE develops, manages, and maintains this VPN and is used directly when staff utilize LACOE platforms through the Accounting and Human Resources Department. These platforms deal with the sensitive and confidential data for both faculty and staff, and district budgeting.

Total cost for services is not to exceed \$5,800.00.

Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: TBD

Name of Funding Source and/or Location: General Fund - Technology & Innovation

Funding Account Number: 01.0-00000.0 -00000-77000-5840-7620000

Amount: \$5,800.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 2. Request Approval to Enter Into an Agreement with Conga Kids, to Provide Bridge the Generations After-School Dance Workshops at All Elementary Schools from August 2024 through June 2025

Rationale

The administration requests approval to enter into an agreement with Conga Kids, to provide Bridge the Generations after-school dance workshops at all elementary school sites from August 2024 through June 2025.

Conga Kids promotes social and emotional well-being through its core values of respect, teamwork, community, and inclusivity. The Bridge the Generations program is an interactive dance/movement workshop that aims to integrate families and caretakers into the students' in-school learning of the Conga Kids curriculum and instruction. A Conga Kids teaching artist will instruct participants in the rhythms and routines of salsa and disco-funk.

The agreement includes:

- One (1) Two (2)-hour workshop at each elementary school site.

Participating Sites:

Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
LugoElementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Cost includes \$750.00 per workshop/per school site. Cost for these services will be matched at 50% by the Los Angeles County Department of Arts and Culture through our District's Arts Ed Collective Advancement grant.

Total cost is not to exceed \$9,000.00 for all school sites/workshops.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*0200

Name of Funding Source and/or Location: Expanded Learning Opportunities Program

Funding Account Number: 01.0-26000.0-11100-10000-5810-74300000

Amount: \$9,000.00 for all school sites/workshops

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. E. 3. Request Approval to Attend the 2024 Salesforce Dreamforce Conference in San Francisco, CA on September 17-19, 2024

Rationale

The administration requests approval to attend the 2024 Salesforce Dreamforce conference in San Francisco, CA on September 17-19, 2024.

Salesforce hosts an annual conference titled "Dreamforce" in an effort to foster a centralized space for education of technology advancements and how they are beneficial throughout multiple industries. Dreamforce delivers a consistent, positive impact on driving results forward and further improving data and project management.

The Information Technology (IT) industry, Artificial Intelligence (AI) is becoming a driving force in software development and services that directly affect educational practices. This conference would be a driving force in the learning and discovery of new technologies while participating in hands-on experiences to determine what will benefit and advance the district in the most successful way.

With the recent implementation of the Salesforce platform for the data of Expanded Learning Opportunities Program (ELO-P), staff will be able to advance their knowledge of the benefits and best practices of the Salesforce platform.

Participants:

Patrick Gittisriboongul, Ed.D., Assistant Superintendent, Technology and Innovation
Thelma Gonzalez, Coordinator, Expanded Learning Opportunities Program
Jonathan Martinez, Coordinator, Expanded Learning Opportunities Program
Jacqueline Padilla, Administrative Assistant, Technology Services

Cost includes registration, transportation, lodging, and meals. Cost is not to exceed \$1,800.00 per participant.

Total cost is not to exceed \$7,200.00.

Financial Impact

Renewal Contract/Item [] New Contract/Item [X]

Requisition # from BEST: 25*0507

Name of Funding Source and/or Location: General Fund - Technology and Innovation

Funding Account Number: 01.0-00000.0-00000-77000-5910-7620000

Amount: \$7,200.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. ADMINISTRATION

14. F. 1. Request Approval to Enter Into an Agreement with Mediaworks Advertising Solutions to Provide Digital Advertisement that Promotes the District in the Lynwood Community from July 15, 2023 to July 14, 2024

Rationale

The administration requests approval to enter into an agreement with Mediaworks Advertising Solutions, to provide digital advertisement that promotes the District in the Lynwood community from August 15, 2024 through August 15, 2025.

Mediaworks Advertising Solutions has provided digital advertising services for the District. As there continues to be a need to promote enrollment in the District, the digital advertisement will be displayed at two local stores in Lynwood. The digital advertisement will be used to promote the Lynwood Unified School District's enrollment campaign, as well as various programs offered throughout the District.

Locations:

Smart & Final - 10833 Long Beach Boulevard

El Super - 10721 Atlantic Avenue

The cost of the twelve (12) - month agreement will be \$475.00 per month, with a not to exceed amount of \$5,700.00.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: General Fund

Funding Account Number: 01.0-00000.0-00000-71500-5830-7510000

Amount: \$5,700.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. 2. Request Approval to Enter Into an Agreement with Watchara Photography, to Provide Photography Services for the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Watchara Photography to provide photography services for the 2024-2025 school year.

Watchara Photography is led by an award-winning 17-year freelance and news and event photographer whose work has been featured in the New York Times.

Services will include the following:

General Event Photography Services

- Seven (7) Event Photography Sessions - Each session lasting three (3) hours.
- Two (2) Day Rate Services for Additional Photography Sessions - Each session lasting six (6) hours.

The cost for a three-hour session is \$800.00 per session, and the cost of a six-hour session is \$1,600.00 per session, with a not-to-exceed amount of \$8,800.00 for the school year. The hourly rate for each additional hour of work is \$250.00 per hour.

Specialized Photography Services

- One (1) General Portrait Sessions during the 2024-25 School Year - Each session lasting three (3) hours.
- One (1) Top Scholars Photo Sessions for Class of 2025 - Each session lasting four (4) hours.

The specialized photography sessions will include the following:

- Professional lighting setup to ensure optimal lighting conditions.
- A selection of high-quality backdrops to enhance the aesthetic of the portraits.
- Minor retouching of the photographs to enhance the overall appearance.

The cost for a three-hour session is \$1,125.00 per session, with a not to exceed amount of \$1,125.00. The cost for a four-hour session is \$1,500.00 per session, with a not to exceed amount of \$1,500.00. The total cost for specialized services is not to exceed \$2,625.00 for the school year.

Total cost for all services is not to exceed \$11,425.00

Financial Impact

Renewal Contract [] New Contract [X]

Requisition # from BEST: 25*0413

Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 01.0-00000.0-00000-21000-5850-7690000

Amount: \$11,425.00

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

14. F. 3. Request Approval to Renew Agreement with Jacob Barrera, to Provide Video Production Services for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Jacob Barrera to provide video production services for the 2024-2025 school year.

Jacob Barrera will provide video production services to highlight programs throughout the District. Jacob has produced video content for the District, chronicling our press conference that celebrated \$250 million advocated to rebuild Lynwood High School, college scholarship recipients, individual elementary school highlights, graduations, and specialized program highlights at Lynwood and Firebaugh high schools.

Services will include the following phases:

- Phase One: Planning
- Phase Two: Production
- Phase Three: Post-Production
- Phase Four: Mastering and Distribution

Cost for services will be as follows:

- Provide up to five (5) videos per month under a monthly retainer of \$5,000.00 from August 1, 2024 to June 30, 2025. From December 2024 to January 2025, the monthly retainer will be \$2,500.00 and include up to two (2) videos. Spanish subtitles will be provided as needed at a cost of \$300.00 per video.
- Documentary/educational style video projects will be up to three (3) minutes in length, not to exceed four (4) videos, this service will be provided at a discounted rate of \$750.00 per simultaneous project, with a not to exceed amount of \$3,000.00. The cost includes one (1) day of filming and production services. Subtitles will be provided as needed at a cost of \$350.00 per video.
- Program video projects will be three (3) to five (5) minutes in length, not to exceed three(3) videos, this service will be provided at a discounted rate of \$1,250.00 per simultaneous project, with a not to exceed amount of \$3,750.00 for the school year. The cost includes up to three (3) days of filming and production services. Subtitles will be provided as needed at a cost of \$350.00 per video.

Total cost for all services is \$56,750.00, plus fees for subtitles.

Financial Impact

Renewal Contract ☒ [X] New Contract ☐ []

Requisition # from BEST: 25*0537

Funding Source and/or Location: Unrestricted Funds

Funding Account Number: 01.0-00000.0-00000-21000-5850-7690000

Amount: \$56,750.00, plus fees for subtitles

Recommended Motion

☒ Approval ☐ Denial

Certification

Superintendent's Office Certification:

INFORMATIONAL ITEMS

15. A. Informational Item Only: Request First Reading of the Lynwood Unified School District Governance Handbook

Rationale

The administration requests first reading of the Lynwood Unified School District Governance Handbook, to be adopted by the Board of Education on September 12, 2024.

The handbook reflects the governance team's commitment to effective governance. Effective governance requires ongoing discussions about unity of purpose, roles, commitment to norms, and agreement on protocols and formal structures that will enable the governance team to perform its responsibilities in a way that benefits all students.

The Lynwood Unified School District Governance Handbook is submitted under a separate cover. Copies are available for review in the Superintendent's Office.

Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

INFORMATIONAL ITEM ONLY