

BOARD AGENDA

Regular Meeting

September 12, 2024

LYNWOOD
UNIFIED SCHOOL DISTRICT

REGULAR MEETING OF THE BOARD OF EDUCATION
September 12, 2024
5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on September 12, 2024, to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

A G E N D A

1. **CALL TO ORDER**

2. **ROLL CALL** by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board
   Mrs. Maria G. Lopez, President
   Dr. Alma Carina Castro, Vice President
   Mr. Julian Del Real-Calleros, Clerk
   Mr. Gary Hardie, Jr., Member
   Mr. Alfonso Morales, Esq., Member
   Legal Counsel – Olivarez Madruga Law Organization, LLP

3. **APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON SEPTEMBER 12, 2024**

   Motion _____ Second _____ Vote_____

4. **PUBLIC COMMENT/COMMUNICATIONS**
   Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

5. **GOVERNING BOARD - Recess to Closed Session**
   5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
   5.A.1. OAH Case No. 2024070548

   5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(4)
   5.B.1. Initiation of Litigation Pursuant to Paragraph (4) of Subdivision (d) of Section 54956.9: One (1) Case

   5.C. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)
   5.C.1. Assistant Director of Innovation, Technology & Data
   5.C.2. Coordinator of Special Education
   5.C.3. Certificated Employee - EID #HY3191527
   5.C.4. Classified Employee - EID #GP2830103

5.D. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

7. ROLL CALL by Gudiel R. Crosthwaite, Ph.D. – Superintendent & Secretary to the Board
Mrs. Maria G. Lopez, President
Dr. Alma Carina Castro, Vice President
Mr. Julian Del Real-Calleros, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Alfonso Morales, Esq., Member
Legal Counsel – Olivarez Madruga Law Organization, LLP

8. FLAG SALUTE by Roosevelt Elementary School

9. REPORTS

9.A. Student Reports

9.A.1. Lynwood Community Adult School
9.A.2. Vista High School
9.A.3. Firebaugh High School
9.A.4. Lynwood High School

9.B. Superintendent's Report

9.B.1. Presentation:
9.B.1.1. Community Schools
9.B.1.2. Measure U
9.B.1.3. End of Year Highlights and Reports

9.C. Board Members' Reports

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

11. PUBLIC COMMENT/COMMUNICATIONS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b).

PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING
Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a ***Public Comment Form*** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site www.lynwood.k12.ca.us

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

12. PUBLIC HEARING

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

12.A. Public Hearing on Sufficiency of Instructional Materials for the 2024-2025 School Year and Approval of Resolution No. 24-25/05, for Filing with the Los Angeles County Office of Education

PUBLIC HEARING:
Sufficiency of Instructional Materials for Fiscal Year 2024-2025

- Motion to Open Public Hearing by _____; Second by _____
- Public Comments and Communications
- Motion to Close Public Hearing by _____; Second by _____

MOTION TO APPROVE:
Motion to Approve Resolution No. 24-25/05, Regarding Sufficiency of 2024-2025 Instructional Materials for Filing with LACOE by _____ ; Second by _____ Votes _____

13. ACTION ITEMS

13.A. BOARD MEETING MINUTES

13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on August 22, 2024

Motion _____ Second _____ Vote_____

13.B. ADMINISTRATION

13.B.1. Request Adoption of the Lynwood Unified School District Governance Handbook

Motion _____ Second _____ Vote_____

13.B.2. Request Acceptance of the 2024-2025 Board Priorities

Motion _____ Second _____ Vote_____

13.C. HUMAN RESOURCES - CERTIFICATED

13.C.1. Request Approval of Resolution No. 24-25/06, Consent to Assignment

Motion _____ Second _____ Vote_____

13.C.2. Request Approval of a Provisional Internship Permit for the 2024-2025 School Year

Motion _____ Second _____ Vote_____

13.D. FACILITIES - (Measure K and Measure N Projects)

13.D.1. Request Approval of Change Order No. 1 with GDL Best Contractors, Inc., for the Roof Replacement Project at Lynwood High School; Bid #21MARCH24-PM

Motion _____ Second _____ Vote_____

13.D.2. Request Approval of Change Order No. 1 with GDL Best Contractors, Inc., for the Roof Replacement Project at Abbott Elementary School; Bid #20MARCH24-PM

Motion _____ Second _____ Vote_____

13.D.3. Request Approval to Award the Project Labor Agreement Administration and Labor Compliance Services for the New Classroom Building and Sports Fields Project at Lynwood High School to The Solis Group

Motion _____ Second _____ Vote_____

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion _____ Second _____ Vote_____

14.A. EDUCATIONAL SERVICES

14.A.1. Request Approval to Participate in the College Board Advanced Placement Virtual Workshops between September 2024 and January 2025

14.A.2. Request Approval to Attend the California Association of School Counselors 2024 Conference and Expo in Riverside, CA on October 23-25, 2024

14.A.3. Request Approval to Enter Into an Agreement with the Academy, Apprentice, and Internship Office of the California Department of Education, to Provide the Arts, Media, and Entertainment Grant Program for the 2024-2027 School Years

14.A.4. Request Approval to Attend the California Interscholastic Federation Southern Section 2024 Athletic Administrator Summit in Riverside, CA on October 7, 2024

14.A.5. Request Approval to Renew Agreement with ExploreLearning, LLC, to Provide a Science, Technology, Engineering and Mathematics Digital Learning License for the 2024-2025 School Year

14.A.6. Request Approval to Enter into an Agreement with Parent Education Bridge for Student Achievement Foundation, to Provide Parent Workshops at Firebaugh High School during the 2024-2025 School Year

14.A.7. Request Approval to Participate in the 8th Annual Wellness Together: Student Mental Wellness Conference in Anaheim, CA on October 9-11, 2024

14.A.8. Request Approval to Renew Membership with the California League of Education California Schools to Watch Program for the 2024-2025 School Year

14.A.9. Request Approval to Enter Into an Agreement with Thinking Maps, Inc., to Provide Professional Development for Teachers at Helen Keller Elementary School on October 7, 2024

14.A.10. Request Approval to Renew Membership with Home Campus, to Provide Athletic Clearances for Firebaugh High School and Lynwood High School for the 2024-2025 School Year

14.A.11. Request Approval to Enter Into an Agreement with Vital Healthcare, Inc., to Provide Districtwide Healthcare and/or Student Medical Coverage and Academic Support during the 2024-2025 School Year

14.A.12. Request Approval to Purchase an Annual Membership with the National Association for Family, School and Community Engagement for the Equity, Access, and Instructional Services Department during the 2024-2025 School Year

14.A.13. Request Approval to Attend the Project Lead the Way Summit 2024 in San Diego, CA on October 3-5, 2024

14.A.14. Request Approval to Enter Into an Agreement with iCEV Multimedia, LLC, to Provide Health Science Online Curriculum during the 2024-2025 School Year

14.A.15. Request Approval to Renew Membership with the California Association of Directors of Activities for the 2024-2025 School Year

14.A.16. Request Approval to Enter Into an Agreement with One Sports Academy, LLC, to Provide Enrichment Services for Kindergarten through 6th Grade Students at Wilson Elementary School from October 2024 through December 2024

14.A.17. Request Approval to Purchase an Annual Membership for EveryChild California, to Provide Professional Development for Early Childhood Education Staff during the 2024-2025 School Year

14.A.18. Request Approval to Renew Agreement with The Music Center, to Provide Arts Integration Instruction for Transitional Kindergarten, Kindergarten, and 1st Grade Students at All Elementary Schools between September 2024 and June 2025

14.A.19. Request Approval to Enter Into an Agreement with Heggerty, to Provide Phonemic Awareness Training for Early Childhood Education Teachers and Staff at the Districtwide Professional Development Day on October 7, 2024

14.A.20. Request Approval to Renew Agreement with Charles R. Drew University of Medicine and Science, to Provide an Educational Pipeline Program for the 2024-2025 School Year

14.A.21. Request Approval to Attend the 64th California Mathematics Council-South Mathematics Conference in Palm Springs, CA on November 7-9, 2024

14.A.22. Request Approval to Participate in the Standard-Bearer School District Network, Hosted by the Schlechty Center for the 2024-2025 School Year

14.A.23. Request Approval to Enter Into An Agreement with Learner-Centered Collaborative, to Provide Facilitated Project Management on High School Transformation for Firebaugh High School and Lynwood High School for the 2024-2025 School Year

14.A.24. Request Approval to Enter Into a Memorandum of Understanding with Mimir Language Acquisition, to Provide Spanish Language Pilot Test and Evaluation Programs during the 2024-2025 School Year

14.A.25. Request Approval to Enter Into an Agreement with Estrellita, to Provide In-Person Professional Development Sessions on the Phonics Spanish Program for Transitional Kindergarten through 2nd Grade Dual-Language Immersion Teachers During the Month of September 2024

14.A.26. Request Approval to Attend the 2025 California Association of Directors of Activities State Convention in San Diego, CA from February 26, 2025 through March 1, 2025

14.A.27. Request Ratification of an Agreement with Wayfinder Family Services, to Provide Visually Impaired and Specific Academic and Behavioral Needs Services for Students with Special Needs from July 1, 2024 through June 30, 2025

14.A.28. Request Approval to Amend an Agenda Item Previously Approved on May 9, 2024, to Purchase an Online Software Subscription from CAP Group, Inc., to Provide the Educational Program and Software Accounting Program for the Associated Student Body Bookkeeping at Vista High School during the 2024-2025 School Year

14.A.29. Request Approval to Amend an Agenda Item Previously Approved on February 23, 2023, to Participate in the California Association of African American Superintendents and Administrators Professional Learning Network with the California Collaborative for Educational Excellence during the 2022-2023 and the 2023-2024 School Year

14.A.30. Request Approval to Amend an Agenda Item Previously Approved on September 14, 2023, Renew Agreement with Ro Health, LLC., to Provide Districtwide Health Office and/or Student Medical Coverage for the 2023-2024 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.B.2. Request Approval to Renew Agreement with Biometrics4All, to Provide Live Scan Fingerprinting Equipment and Transmission Services for the 2024-2025 School Year

14.B.3. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education, to Provide Services through the Employee Assistance Service for Education Program for the 2024-2025 School Year

14.B.4. Request Approval to Enter Into an Agreement with GRM Information Management Services, Inc., to Provide Scanning and Storage ServiceS for the 2024-2025 School Year

14.B.5. Request Ratification of an Affiliation Agreement with Claremont Graduate University from August 1, 2024 through July 31, 2027

14.B.6. Request Ratification of Fieldwork Placement Agreement with Point Loma Nazarene University School of Education from August 1, 2024 through August 31, 2027

14.C. HUMAN RESOURCES – CLASSIFIED

14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.D. BUSINESS SERVICES

14.D.1. Request Approval of Warrant and ACH Schedule for the Period of July 31, 2024 through August 20, 2024

14.D.2. Request Approval to Replace Warrant for Former Employee Larry Stephenson

14.D.3. Request Approval to Purchase an Annual Membership with the National Child and Adult Care Food Program Sponsors Association for the Child Nutrition Services Department during the 2024-2025 School Year

14.D.4. Request Approval to Renew Agreement with Safer Schools Together, to Provide the District's Social Media Awareness Plan for the 2024-2025 School Year

14.D.5. Request Approval to Renew and Purchase an Annual Membership with Super Co-Op, to Provide U.S. Department of Agriculture Foods for the 2024-2025 School Year

14.D.6. Request Approval to Award Request for Proposal #12JUL24-DN, to Provide Audit Services Contract to CWDL Certified Public Accountants for the 2023-2028 School Years

14.D.7. Request Approval to Enter Into an Agreement with Cybersoft Technologies, Inc., to Provide PrimeroEdge Software to Replace the Point of Sale System for the Child Nutrition Site Operations from October 1, 2024 through September 30, 2025

14.D.8. Request Approval of the 2023-2024 Unaudited Actuals State Financial Report

14.D.9. Request Ratification of an Agreement with Lunch Assist, Inc., to Provide Program Compliance through Training and Tracking System for the Child Nutrition Services Department from July 1, 2024 through July 31, 2029

14.D.10. Request Ratification of an Agreement with Unicentro, to Provide the ServSafe Manager Certification Training for the Child Nutrition Services Department on August 13, 2024

14.D.11. Request Ratification of an Agreement with Titan-A-Linq Solution, to Provide a Complete Point of Sale System for Child Nutrition Services Site Operations from July 1, 2024 through September 30, 2024

14.D.12. Request Approval of Resolution No. 24-25/07, to Adopt the Gann Limit Appropriation Calculation for 2023-2024 and Estimated Appropriation Limit for 2024-2025

14.D.13. Request Approval of Resolution No. 24-25/08, to Support Proposition 2: Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024

14.D.14. Request Approval of Resolution No. 24-25/09, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for the California State Employees Association

14.D.15. Request Approval of Resolution No. 24-25/10, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for the Lynwood Teachers Association

14.D.16. Request Approval of Resolution No. 24-25/11, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for the Service Employees International Union

14.D.17. Request Approval of Resolution No. 24-25/12, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for Non-Represented Employees

14.D.18. Request Approval of Resolution No. 24-25/13, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for Board of Education and Personnel Commissioners (Non-PERS)

14.D.19. Request Approval of Resolution No. 24-25/14, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for Confidential, Management, and Supervisor Employees

14.E. TECHNOLOGY AND INNOVATION

14.E.1. Request Approval to Attend the 2024 School Teams Artificial Intelligence Collaborative and Kick-Off Convening, Hosted by Leading Educators in Denver, CO on October 16-18, 2024

14.E.2. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and the University of Southern California, to Provide Research and Data Collection for Expanded Learning Opportunities Program for the 2024-2025 School Year

14.E.3. Request Approval to Purchase a License with Reflex ExploreLearning, to Provide an Adaptive and Game-Based Learning Platform for Washington Elementary School for the 2024-2025 School Year

14.E.4. Request Approval to Attend the Virtual Aeries Conference on November 4-7, 2024

14.E.5. Request Approval to Attend the 2024 Outcomes Based Contracting Fall Convening in Austin, TX on September 23-25, 2024

14.E.6. Request Approval to Enter Into an Agreement with Quizizz, Inc., to Provide an Online Learning Platform for All School Sites during the 2024-2025 School Year

14.E.7. Request Approval to Renew Agreement with Think Together, Inc., to Provide Before-School Services at Lindbergh Elementary School during the 2024-2025 School Year

14.E.8. Request Approval to Enter Into an Agreement with Finalsite, to Provide Website Services for All Website Pages Districtwide for the 2024-2029 School Years

14.F. ADMINISTRATION

14.F.1. Request Approval of Resolution No. 24-25/15, in Support of the National Bullying Prevention Month

14.F.2. Request Approval of Resolution No. 24-25/16, Declaring the Month of October 2024 as Breast Cancer Awareness Month

14.F.3. Request Approval of Resolution No. 24-25/17, in Celebration of LGBTQIA+ History Month

14.F.4. Request Approval of Resolution No. 24-25/18, Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous Communities, Their Long Histories, and Their Continuing Contributions to Contemporary Society

14.F.5. Request Approval to Review and Adopt Recommended Changes and Additions to Board Policies Related to the Use of Artificial Intelligence

15. REPORT OUT OF CLOSED SESSION

16. ADJOURNMENT

PUBLIC HEARING

12. A. Public Hearing on Sufficiency of Instructional Materials for the 2024-2025 School Year and Approval of Resolution No. 24-25/05, for Filing with the Los Angeles County Office of Education

Rationale

The public hearing on the sufficiency of instructional materials for the 2024-2025 school year and Resolution No. 24-25/05, will be filed with the Los Angeles County Office of Education (LACOE). Pursuant to Education Code Section 60119, school districts are required to ensure the availability of textbooks and instructional materials.

A ten-day notice of the public hearing was posted in at least three public places within the District that stated the time, place, and purpose of the hearing.

PUBLIC HEARING:
Sufficiency of Instructional Materials for Fiscal Year 2024-2025

- Motion to Open Public Hearing by _____; Second by _____
- Public Comments and Communications
- Motion to Close Public Hearing by _____; Second by _____

MOTION TO APPROVE:
Motion to Approve Resolution No. 24-25/05, Regarding Sufficiency of 2024-2025 Instructional Materials for Filing with LACOE by _____ ; Second by _____
Votes _____

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Resolution No. 24-25/05, Sufficiency of Instructional Materials

LYNWOOD UNIFIED SCHOOL
DISTRICT

BOARD OF EDUCATION AGENDA

RESOLUTION NO. 24-25/05
SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, in order to receive instructional funds, the Lynwood Unified School District Board of Education is required by Education Code Section 60119 to make a diligent effort to hold a public hearing and adopt a resolution by the end of the eighth week of school determining that every pupil, including English Learners, has sufficient textbooks or instructional materials in core subjects that are consistent with the content of the curriculum framework adopted by State Board of Education; and

WHEREAS, the Governing Board provided at least 10 days' notice of the public hearing posted in at least three public places within the District that state the time, place, and purpose of the hearing; and

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or digital access to a textbook or instructional materials, to use in class and to take home to complete required homework assignments. This does not require two sets of textbooks or instructional materials for each pupil; and

WHEREAS, the Lynwood Unified School District Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12 inclusive; and

WHEREAS, the Governing body hereby certifies that as of this date, each pupil in the Lynwood Unified School District, Kindergarten through 12th grade, has been provided with standards-aligned textbooks or basic instructional materials in mathematics, science, history-social science, reading/language arts, including English language development component of an adopted program, and foreign language; and

WHEREAS, the instructional materials were purchased from an approved standards-aligned adoption list as required by CCR, Title 5, Section 9531, for all Kindergarten through 8th grade students; and

WHEREAS, the instructional materials were adopted by the Governing Board following a District review of the materials and their alignments with state content standards as required by CCR, Title 5, Section 95311 for 9th through 12th-grade students;

NOW THEREFORE BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby determines as required by Education Code 60119, that the school district has sufficient instructional materials for each pupil in the following areas: mathematics, science, history/social science, reading/language arts, including the English language development component of an adopted program, and foreign language.

BE IT FURTHER RESOLVED, that a copy of this resolution be made an integral part of the minutes of the Board of Education meeting of September 12, 2024.

PASSED AND ADOPTED by the Board of Education on this 12th Day of September, 2024.

Ayes _____ Noes _____

Absent _____ Abstain _____

Maria G. Lopez, President	Alma Carina Castro, Ed.D., Vice President
Julian Del Real-Calleros, Clerk	Gary Hardie, Jr., Member
Alfonso Morales, Esq., Member	Gudiel R. Crosthwaite, Ph.D., Superintendent of Schools

ACTION ITEMS

13. A. BOARD MEETING MINUTES

13. A. 1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on August 22, 2024

Rationale

The administration requests approval of minutes for the regular meeting of the Board of Education on August 22, 2024.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Board Meeting Minutes - August 22, 2024

Superintendent's Presentation - August 22, 2024

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262

August 22, 2024

MINUTES

1. CALL TO ORDER
The regular meeting of the Board of Education, held on August 22, 2024, was called to order at 5:30 p.m. by the Board Vice President, Dr. Castro, to conduct a closed session. Superintendent Crosthwaite took the roll.

2. ROLL CALL
Present: Mrs. Maria G. Lopez, President ***(Arrived during Closed Session.)***
Dr. Alma Carina Castro, Vice President
Mr. Julian Del Real-Calleros, Clerk
Mr. Gary Hardie, Jr., Member ***(Arrived during Closed Session.)***
Mr. Alfonso Morales, Esq., Member

Legal Counsel, Adrian De Leon of Olivarez Madruga Law Organization, LLP, was also present.

3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON AUGUST 22, 2024

Motion to approve the August 22, 2024 agenda by Mr. Del Real-Calleros; Seconded by Mr. Morales.

Item passed with 3-0 votes.

4. PUBLIC COMMENT/COMMUNICATIONS – *None.*

5. GOVERNING BOARD - Recess to Closed Session
The Board of Education recessed to Closed Session at 5:32 p.m. to consider the items listed below. Legal Counsel, Adrian De Leon, to provide a report at the end of the meeting.

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)
5.A.1. LASC Case No. 23CMCV01645

5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(2), (e)(1)
5.B.1. One (1) Case

5C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

6. RECONVENE INTO OPEN SESSION/CALL TO ORDER
The Board reconvened into open session at 6:00 p.m. Superintendent Crosthwaite took the roll.

7. ROLL CALL
Present: Mrs. Maria G. Lopez, President
Dr. Alma Carina Castro, Vice President
Mr. Julian Del Real-Calleros, Clerk
Mr. Gary Hardie, Jr., Member
Mr. Alfonso Morales, Esq., Member

Legal Counsel, Adrian De Leon of Olivarez Madruga Law Organization, LLP, was also present.

8. FLAG SALUTE by Lynwood Unified School District Student.

9. REPORTS

9.A. Superintendent's Report

Superintendent Crosthwaite welcomed all staff, students, and families to a new school year. Superintendent Crosthwaite announced various projects that occurred at school sites during Summer Break. He shared his experience from the 2024 Summer Institute and announced that the Back to School Night schedule is posted on the Lynwood Unified School District website. Superintendent Crosthwaite provided information about other recent school bonds in the Los Angeles County and Lynwood Unified School District's Measure U.

9.B. Board Members' Reports

Mr. Hardie welcomed back staff, students, and families into the new school year. He expressed his appreciation to all staff for their hard work in the progress of building school facilities and upcoming projects.

Mr. Del Real-Calleros welcomed everyone to a new academic school year. Mr. Del Real-Calleros shared that he attended a meeting with the Los Angeles County LGBTQ+ Elected Officials Association.

Dr. Castro welcomed everyone into a new, successful school year. Dr. Castro shared her experience during the 2024 Summer Institute and facility visits at various school sites. She shared information regarding various events, activities, and meetings she has attended.

Mrs. Lopez welcomed staff, students, and families into the new school year. She announced that every school site would receive a beautification.

10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

11. PUBLIC COMMENT/COMMUNICATIONS

Martina Rodriguez, LUSD parent, addressed the Board regarding a memorandum of understanding for the Los Angeles County Office of Education's Community Schools Program. She expressed her concern that the Community Schools case managers are not reporting their progress and questions to the correct supervisor. She is concerned that parents are not receiving the proper resources and communication from school sites.

12. PUBLIC HEARING – *None.*

13. ACTION ITEMS

ACTION ITEM NO. 13.A.1. THROUGH 13.A.5.

Mr. Morales motioned to approve Action Item No. 13.A.1. through 13.A.5.; Seconded by Mr. Del Real-Calleros.

Items passed with 5-0 votes.

13.A. BOARD MEETING MINUTES

13.A.1. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on June 25, 2024

13.A.2. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on June 27, 2024

13.A.3. Minutes - Request Approval of Minutes for the Special Meeting of the Board of Education on July 18, 2024

13.A.4. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on July 20, 2024

13.A.5. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on July 25, 2024

13.B. HUMAN RESOURCES - CERTIFICATED

13.B.1. Request Approval to Amend an Agenda Item Previously Approved on May 23, 2024, to Adopt a Declaration of Need for Fully Qualified Educators for the 2024-2025 School Year

Motion by Mr. Del Real-Calleros; Seconded by Mr. Hardie.

Item passed with 5-0 votes.

14. CONSENT AGENDA

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Mr. Del Real-Calleros motioned to approve the Consent Agenda; Seconded by Mr. Hardie.

The Consent Agenda items passed with 5-0 votes.

14.A. EDUCATIONAL SERVICES

14.A.1. Request Approval to Purchase Online Software from Various Publishers, to Provide Digital Administration and Scoring Software for the Special Education Department during the 2024-2025 School Year

14.A.2. Request Approval to Enter Into an Agreement with Age of Learning, Inc., to Purchase Licenses to Provide Access to Core Curriculum for Students in 1st through 5th Grade at Roosevelt Elementary School during the 2024-2025 School Year

14.A.3. Request Approval to Participate in the Los Angeles County Constitutional Rights Foundation Mock Trial Competition for Secondary Students during the 2024-2025 School Year

14.A.4. Request Approval to Attend the California Association of Directors of Activities Conference in Pasadena, CA on October 15, 2024

14.A.5. Request Approval to Attend the California Interscholastic Federation Southern Section 2024 Athletic Administrator Summit in Riverside, CA on October 7, 2024

14.A.6. Request Approval to Purchase Digital Therapy Tools from Various Publishers, to Provide Books and Materials for Speech Language Pathologists, Occupational Therapists, and Assistive Technology Specialists for the 2024-2025 School Year

14.A.7. Request Approval to Renew Agreement with Turnaround Arts: California for Abbott Elementary School and Washington Elementary School for the 2024-2025 School Year

14.A.8. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and American Institutes for Research, to Provide the EF+Math Fraction Ball Project during the 2024-2025 School Year

14.A.9. Request Approval to Renew Membership with Suburban League for the 2024-2025 School Year

14.A.10. Request Approval to Enter Into an Agreement with the Los Angeles County Metropolitan Transportation Authority, to Provide the Fareless System Initiative/Go Pass Program from August 23, 2024 through June 30, 2025

14.A.11. Request Approval to Purchase an Online Platform, ArbiterSports, to Compensate Sports Game Officials during the 2024-2025 School Year

14.A.12. Request Approval to Renew Agreement with Expatiate Communications, LLC, to Provide Nonviolent Crisis Intervention Training Sessions in Conjunction with the Crisis Prevention Institute, Behavior Support Intervention, and Strategies for Certificated and Classified Employees from July 1, 2024 through June 30, 2025

14.A.13. Request Approval to Enter Into an Agreement with Expatiate Communications, LLC, in Order to be in Compliance with the Requirements from the California Department of Education as it Relates to the Mandates of the Individuals with Disabilities Education Act for the 2024-2025 School Year

14.A.14. Request Approval to Renew Agreement with Destination YOUniversity, to Provide College Admission Guidance for Parents and Students at Secondary School Sites for the 2024-2025 School Year

14.A.15. Request Approval to Renew the Memorandum of Understanding Between Lynwood Unified School District and Compton Community College, to Provide the Dual Enrollment Course Program and Data Sharing for the 2024-2025 School Year

14.A.16. Request Approval to Renew Membership with the Accrediting Commission for Schools Western Association of Schools and Colleges at All Secondary School Sites for the 2024-2025 School Year

14.A.17. Request Approval to Participate in the Multilingual Academic Program Network with the Los Angeles County Office of Education during the 2024-2025 School Year

14.A.18. Request Approval to Attend the Virtual National Association for Family, School, and Community Engagement Summit on October 7-8, 2024

14.A.19. Request Approval to Purchase a Subscription for The Parent Institute, to Provide Helping Children Learn Monthly Newsletters to the Early Childhood Education Program for Parents during the 2024-2025 School Year

14.A.20. Request Approval to Renew Agreement with At Home Living Solutions, to Provide Support with Servicing Hoyer Lifts at School Sites for the 2024-2025 School Year

14.A.21. Request Approval to Renew Agreement with Think Together, Inc., to Provide Support for the Lynwood Enrichment After-School Program, in Order to Meet the After School Education and Safety and 21st Century Grant Requirements for the 2024-2025 School Year

14.A.22. Request Approval to Renew Agreement with American Education Research Corporation, to Provide Foreign Transcript Evaluation and Translation Services for the 2024-2025 School Year

14.A.23. Request Approval to Participate in the California Educational Partnership Collaboration Network 8th and 9th Grade On Track during the 2024-2025 School Year

14.A.24. Request Approval to Renew Agreement with Ro Health, LLC, to Provide District-wide Healthcare, and/or Student Medical Coverage, and Academic Support for the 2024-2025 School Year

14.A.25. Request Approval to Renew Agreement with Sown To Grow, to Provide Social and Emotional Learning, Digital Licensing, and Professional Development to Meet One of the California Community Schools Partnership Program Grant Requirements from September 1, 2024 through June 30, 2025

14.A.26. Request Approval to Renew Agreement with Thinking Maps, Inc., to Provide Professional Development Training at Roosevelt Elementary School during the 2024-2025 School Year

14.A.27. Request Approval to Renew Agreement with Document Tracking Services, to Provide School Accountability Report Card, School Plan for Student Achievement, School Safety Plans, and the Local Control and Accountability Plan for All School Sites for the 2024-2025 School Year

14.A.28. Request Approval to Enter Into an Agreement with the National College Resources Foundation, to Provide College Support and Enrollment Services during the 2024-2025 School Year

14.A.29. Request Approval to Renew Agreement with Expatiate Communications, LLC, in Order to Be in Compliance with the Requirements from the California Department of Education as it Relates to the California Longitudinal Pupil Achievement Data System, to Provide Services for Students with Special Needs during the 2024-2025 School Year

14.A.30. Request Approval to Renew Agreement with Catapult Learning, LLC, to Provide Tutoring and Professional Development Services to Eligible English Language Learners Students of Non-Public Schools during the 2024-2025 School Year

14.A.31. Request Approval to Renew Agreement with P.S. ARTS, to Provide an Arts Program for 2nd, 3rd, 4th, and 6th Grade Students at All Elementary Schools from August 2024 through June 2025

14.A.32. Request Approval to Enter Into an Agreement with Hanna Interpreting Services, LLC, to Provide Interpreting and Translation Services from September 1, 2024 through June 30, 2025

14.A.33. Request Approval to Enter Into an Agreement with Tanna Neufeld, a Speech-Language Pathologist, to Provide In-Person Training Services and Mentoring for Speech-Language Pathologists and Speech-Language Pathology Assistants during the 2024-2025 School Year

14.A.34. Request Approval to Renew Agreement with P.S. ARTS, to Provide Teaching Artists for Arts Instruction and Teacher Coaching at Abbott Elementary School and Washington Elementary School as Part of Turnaround Arts: California Partner Schools between August 2024 through June 2025

14.A.35. Request Approval to Renew Agreement with StudySync by McGraw Hill, to Provide Digital Licenses for English Language Arts and English Language Development Textbooks for 6th through 12th Grade Students during the 2024-2025 School Year

14.A.36. Request Approval to Renew Membership with the California Interscholastic Federation for the 2024-2025 School Year

14.A.37. Request Approval to Renew Agreement with Imagine Learning, LLC, to Provide Imagine Edgenuity and MyPath for Online Core Courses and Intervention during the 2024-2025 School Year

14.A.38. Request Approval to Enter Into an Agreement with BetterLesson, to Provide Professional Development for District Level and School Site Leads and Coaching Support for School Site Instructional Leads during the 2024-2025 School Year

14.A.39. Request Ratification of an Agreement with The Eugene Hamilton Group, LLC, to Provide Motivational Speeches and Mental Health Professional Development Workshops during the 2024 Summer Institute and Approval to Enter Into an Agreement, to Provide Workshops for Staff, Students, and Parents during the 2024-2025 School Year

14.A.40. Request Ratification of an Agreement with Effective Presentations, to Provide Presentation and Public Speaking Skills Workshops for Student Services Department Staff from September 1, 2024 through June 30, 2025

14.A.41. Request Ratification of an Agreement with the Association of California School Administrators: Foundation for Educational Administration, to Provide a Keynote Presentation during the 2024 Summer Institute on August 6, 2024

14.A.42. Request Approval to Amend an Agenda Item Previously Approved on July 25, 2024, to Purchase Software License with Elsevier, Inc., to Provide Test-Taking Resources and Support for the Licensed Vocational Nursing Program at the Lynwood Community Adult School during the 2024-2025 School Year

14.B. HUMAN RESOURCES – CERTIFICATED

14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.B.2. Request Approval to Renew Agreement with Frontline Education Technologies Group, to Provide Substitute Management for the 2024-2025 School Year

14.B.3. Request Approval to Enter Into an Agreement with Californians Dedicated to Education Foundation, to Provide Support and Consultation to the Lynwood Unified School District Labor-Management Team during the 2024-2025 School Year

14.B.4. Request Approval to Renew Agreement with the Mind Body Awareness Project for the 2024-2025 School Year

14.B.5. Request Approval to Renew Agreement with the San Joaquin County Office of Education for the Use of EdJoin during the 2024-2025 School Year

14.B.6. Request Approval to Enter Into an Agreement with Diversity in Leadership Institute, to Provide a Personalized Training Program for Teachers to Obtain a Preliminary Administrative Services Credential during the 2024-2025 School Year

14.B.7. Request Approval to Renew Agreement with School Employers Association of California, to Provide Personnel Services, Including Consulting and Coaching Services for the 2024-2025 School Year

14.B.8. Request Approval to Renew Agreement with Leadership Associates, LLC, to Provide Consultancy Services for the Human Resources Department during the 2024-2025 School Year

14.B.9. Request Approval to Enter Into an Agreement with Return to Work Partners, to Provide Services On an As-Needed Basis for Essential Job Function Analysis, Facilitation of Accommodation Meetings, and Management of a Return to Work Program during the 2024-2025 School Year

14.B.10. Request Approval to Attend the 2024 Association of California School Administrators Personnel and Negotiations Symposium in Burlingame, CA on September 24-27, 2024

14.B.11. Request Ratification of an Agreement with Swing Subs, to Provide Back-Up Certificated and Classified Substitutes from July 1, 2024 through June 30, 2025

14.C. HUMAN RESOURCES – CLASSIFIED

14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

14.C.2. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and the California School Employees Association and its Lynwood Chapter #116 signed on June 6, 2024

14.C.3. Request Approval of the Bilingual Stipend for Eligible Classified Employees during the 2023-2024 School Year

14.D. BUSINESS SERVICES

14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning June 25, 2024 through July 30, 2024, Per CA Education Code 17605 and 42636

14.D.2. Request Approval of Warrant and ACH Schedule for the Period of June 26, 2024 through July 30, 2024

14.D.3. Request Acceptance of Cash Collection Report #8 for the 2023-2024 School Year

14.D.4. Request Approval to Purchase an Annual Membership with the California Association of School Business Officials for the 2024-2025 School Year

14.D.5. Request Approval to Renew Agreement with Safer Schools Together, to Provide the Lynwood Unified School District Social Media Awareness Plan for the 2024-2025 School Year

14.D.6. Request Approval to Renew Membership with the Coalition for Adequate School Housing from November 29, 2024 through November 29, 2025

14.D.7. Request Approval of Membership with SkillPath, to Provide All-Access Virtual Workshops for the Campus Safety Department during the 2024-2025 School Year

14.D.8. Request Approval to Enter Into an Agreement with Impact Canine Solutions, to Provide Contraband Inspection Services from September 1, 2024 through June 30, 2025

14.D.9. Request Ratification of an Agreement with Easy Workforce Software, Inc., to Provide a Cloud-Based Time Clock System for Child Nutrition Site Operations from July 20, 2024 through July 31, 2025

14.D.10. Request Ratification of an Agreement with Chef's Corner, to Provide a Wellness Presentation Training for the Child Nutrition Department on August 12, 2024

14.D.11. Request Approval to Amend an Agenda Item Previously Approved on June 6, 2024, to Renew Agreement with VMA Communications, to Provide District-wide Communication Services from July 1, 2024 to June 30, 2025

14.E. TECHNOLOGY AND INNOVATION

14.E.1. Request Approval to Renew Agreement with Eagle Software, to Provide Aeries Training for the 2024-2025 School Year

14.E.2. Request Approval to Renew Agreement with CDW Education, LLC, to Provide Google Workspace for All Users and Membership for the Education Collaborative for the 2024-2025 School Year

14.E.3. Request Approval to Enter Into an Agreement with Khan Academy, to Provide an Online Platform, Khanmigo, for All School Sites for the 2024-2025 School Year

14.E.4. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and Televisa Foundation, Inc., to Provide the TECHNOLOchicas Project during the 2024-2025 School Year

14.E.5. Request Approval to Enter Into an Agreement with Clever, to Provide Multi-Factor Authentication and Automation Services for All Students from September 1, 2024 through August 30, 2027

14.E.6. Request Approval to Renew Agreement with Brightwheel, to Provide Online Software for Contactless Check-In at Lindbergh Early Childhood Education Center and Will Rogers Early Childhood Education Center between August 2024 through August 2025

14.E.7. Request Approval to Renew Agreement with Google, LLC, to Provide Cloud Computing Services for the 2024-2025 School Year

14.E.8. Request Approval to Award Request for Proposal #03JUL24-DN, to Multiple Vendors to Provide Expanded Learning Opportunities Program for the 2024-2025 School Year

14.E.9. Request Ratification of Participation in the Google for Education Leadership Series in San Jose, CA on August 6-8, 2024

14.F. ADMINISTRATION

14.F.1. Request Approval of Resolution No. 24-25/03, Designating the Month of September as Suicide Prevention Awareness Month

14.F.2. Request Approval of Resolution No. 24-25/04, in Celebration of the National Latino Heritage Month

14.F.3. Request Approval to Amend the Certification of Signatures, Previously Approved on June 27, 2024, for the Period of August 23, 2024 to December 31, 2024

14.F.4. Request Approval to Renew the Professional Institutional Membership with the Association of California School Administrators Region XIV Superintendents for the 2024-2025 School Year

14.F.5. Request Approval of a New Professional Institutional Membership with the National School Public Relations Association for the 2024-2025 School Year

14.F.6. Request Ratification of Participation in the National School Public Relations Association 2024 National Seminar in Seattle, WA on July 14-17, 2024

14.F.7. Request Ratification of Participation in the One-Day District Leadership Community of Practice Training at the 2024 AVID Summer Institute in San Diego, CA on August 1, 2024

14.F.8. Request Approval to Conduct First Reading of Recommended Changes to Board Policies Affected by the Use of Artificial Intelligence

15. REPORT OUT OF CLOSED SESSION

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. LASC Case No. 23CMCV01645

- The Board received information only. No final action was taken.

5.B. Conference with Legal Counsel – Anticipated/Potential Litigation – Pursuant to GC § 54956.9(d)(2), (e)(1)

5.B.1. One (1) Case

- The Board received information only. No final action was taken.

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU

- The Board received information only. No final action was taken.

16. ADJOURNMENT

Mr. Hardie moved to adjourn the meeting; Seconded by Dr. Castro. The meeting adjourned at 6:22 p.m.

Respectfully Submitted,

Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board

13. B. ADMINISTRATION

13. B. 1. Request Adoption of the Lynwood Unified School District Governance Handbook

Rationale

The administration requests adoption of the Lynwood Unified School District Governance Handbook.

The handbook reflects the governance team's commitment to effective governance. Effective governance requires ongoing discussions about unity of purpose, roles, commitment to norms, and agreement on protocols and formal structures that will enable the governance team to perform its responsibilities in a way that benefits all students.

The Lynwood Unified School District Governance Handbook is submitted under a separate cover. Copies are available for review in the Superintendent's Office.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

13. B. 2. Request Acceptance of the 2024-2025 Board Priorities

Rationale

The administration requests acceptance of the 2024-2025 Board Priorities.

The Board of Education held several study sessions in which they reviewed the 2024-2025 Board Priorities and made revisions, including deletions and additions. The revised 2024-2025 Board Priorities were reviewed and discussed during the Administrative Retreat on July 18-19, 2024.

The Board Priorities help guide the administration and the Board of Education to make the best decisions for students, staff and the Lynwood community.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

2024-2025 Board Priorities

LYNWOOD
UNIFIED SCHOOL DISTRICT

2024-2025 Board Priorities

1. **UNLOCKING BRILLIANCE**
    a. CRITICAL THINKING: Students will develop critical thinking habits through personalized, inquiry-based learning that equips them to navigate evolving professional and personal landscapes.
        i. Subgroups: Student academic performance will reach at least medium/yellow status for all subgroups in the state performance dashboard.
        ii. A-G:
            1. A-G completion rates will increase by 20% over the next three years.
        iii. Reading:
            1. Student proficiency in reading in the Third Grade will increase by 15% over the next 3 years, from 28% to 43% in 2027.
        iv. Math:
            1. The number of students scoring proficient in numeracy in 3rd grade will increase by 20% in three years, from 30% to 50% in 2027.
            2. The number of students taking Algebra in 8th grade will increase by 20% in three years."
        v. Dual Enrollment: The number of Lynwood Unified students receiving college credit while enrolled at LUSD will grow by 20% over the next 5 years.
    b. SELF-AWARE/SELF-DIRECTED:
        i. SEL: LUSD will continue to invest in SEL practices to increase students' self-awareness and emotional resiliency by offering additional opportunities for student self-discovery, such as mindfulness and meditation programs, student reflection opportunities, mentorship programs, personal growth workshops, and student-led conferences.
        ii. Attendance:
            1. ADA will increase to 98% over the next 5 years.
            2. Chronic Absenteeism will decrease by 5% each year over the next three years (2024-25: 32.4%; 2025-26: 27.5%; 2026-27: 22.5%).
    c. CIVIC ENGAGEMENT: We will create opportunities for students to receive the State Seal of Civic Engagement starting in 2024 and aim for 50 students to receive it by 2026.
    d. INNOVATIVE PROBLEM SOLVERS: Lynwood will prepare students to be innovative, ethical problem solvers who can leverage technology to actively contribute solutions to society.

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e. EFFECTIVE COMMUNICATOR: Lynwood Unified students will become effective communicators in multiple modes of expression including verbal, written, digital, and visual.
    i. Biliteracy: Over 40% of Seniors will have access to and the opportunity to receive the Seal of Biliteracy.
    ii. EL Reclassification: The number of English Learners reclassifying over the next 5 years will increase by 10% from 3.3% to 13.3%.

2. **CULTIVATING TALENT GOALS**
    a. BUILDING CAPACITY
        i. Improve the administrative evaluation tool to provide effective feedback.
        ii. Implement a series of leadership workshops to support developing urgency and ownership by administrators.
    b. RETENTION: Staff chooses to remain at LUSD.
        i. 95% of teachers, school leaders, and classified employees are retained.
        ii. Improve communication with LUSD employees by creating a regular HR bulletin notice with updates on policies that affect employees.
    c. ONBOARDING: LUSD's onboarding process for new employees is meaningful, helpful, leverages technology, and is efficient at preparing new hires to serve the LUSD community.
        i. 80% of new hires indicate they are satisfied or highly satisfied with their onboarding experience, as demonstrated by post-onboarding surveys or interviews. (* To be adjusted after baseline data is collected).
    d. CUSTOMER SERVICE: LUSD will improve its internal processes and systems to better support LUSD staff.
        i. The team will begin to collect customer service data this year to improve the quality of services provided.
        ii. Provide a series of workshops for HR department staff to better meet the needs of LUSD employees

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3. **COMMUNITY ENGAGEMENT:** Parents and caregivers will become engaged partners in students' education at LUSD.
    a. 5% increase in the number of parents attending events or accessing services year-over-year for the next 3 years.
    b. Helping sites enhance communication with families, and ensure ease/accessibility, through different tools (i.e. Parentsquare) - how do parents want to be communicated with (survey perhaps) and incorporate that into a district strategic communications plan.
    c. Website - streamlining and redesigning all websites (new vendor possible) and making them uniform with easy-to-find information for families and staff.

4. **MODELING EXCELLENCE**
    a. FACILITIES: LUSD will operate and maintain state-of-the-art facilities that offer great environments conducive to next-generation learning. Staff will demonstrate a commitment to providing clean and functional facilities for our students.
    b. FACILITIES FUNDING: LUSD will seek out additional funding sources for facilities projects to ensure students have access to buildings comparable to other students throughout Los Angeles County.
    c. FINANCIAL STEWARDSHIP: LUSD will demonstrate excellence in long-term financial stewardship to ensure district continuity and fiscal health.
        i. Student needs will be prioritized in our budget.
        ii. Clean audits in the next five years.
        iii. Increase the district reserve level to 15% over the next 5 years.
    d. SAFE SPACES: We will continue to invest in student physical, cyber, and emotional safety.
    e. DATA & ANALYTICS: LUSD will incorporate analytics, automation, AI, and innovative solutions to facilitate continuous improvement across district functions and model excellence.

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13. C. HUMAN RESOURCES - CERTIFICATED

13. C. 1. Request Approval of Resolution No. 24-25/06, Consent to Assignment

Rationale

The administration requests approval of Resolution No. 24-25/06, Consent to Assignment.

In accordance with the Education Code, school districts in California are required to monitor all certificated assignments to assure that certificated staff members are appropriately assigned according to their teaching credential authorization. When a teacher's credential does not specifically authorize an assignment, school districts may rely on education codes to authorize certain assignments. These assignments are agreed upon by the affected teacher and approved by the Governing Board.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

Supporting Documents

Resolution No. 24-25/06, Consent to Assignment

BEFORE THE GOVERNING BOARD OF THE
LYNWOOD UNIFIED SCHOOL DISTRICT
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA

RESOLUTION NO. 24-25/06

CONSENT TO ASSIGNMENT

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Section 80005(b).* In most cases, there is an obvious match between the class curriculum and the authorization(s) listed on the selected credential. However, there are some elective classes for which there is no match. If no credential exists that authorizes the curriculum and elective credit is being given, the employing agency should select the credentialed teacher whose knowledge and training best fulfills the needs of the students. In such assignments, the teacher's consent is required. Effective January 31, 2001, with the approval of Title 5 Section 80005(b), the individual the District selects with the approved subject area knowledge and training must hold a credential based on a bachelor's degree and a teacher preparation program including student teaching. These include but are not limited to classes in life skills, leadership, student skills, conflict management, teen skills and study hall.

	Name	Site	Assignment
1	Ball, Ingrid	Chavez Middle School	AVID
2	Eremia, Alecsandra	Chavez Middle School	PLTW-Envir. Syst. A
3	Grant (Turner), Vennietta	Chavez Middle School	AVID
4	Guzman, Givanie	Chavez Middle School	AVID/Excel/Career Exp. Lab. A
5	Hernandez, Jesus	Chavez MiddleSchool	PLTW-Des & Mod/ESports
6	Lopez, Adolph	Chavez Middle School	Leadership
7	Suarez, Georgina	Chavez Middle School	PLTW-Med., D.A.
8	Varela, Raul	Chavez Middle School	Intro to Film Video
9	Berry, Michelle	Hosler Middle School	AVID / AVID Excel
10	Bode, Kristin	Hosler Middle School	Leadership
11	Briseno, Eulices	Hosler Middle School	AVID
12	Holland, Sean	Hosler Middle School	Intro to Film Video
13	Kalu,Ndukwe	Hosler Middle School	PLTW-Comp. Science
14	Lim, Picor	Hosler Middle School	PLTW-Med D A/STEM Huma/Anatomy
15	Polk, Bridgette	Hosler Middle School	Career Expl.
16	Rivero, Daniel	Hosler Middle School	PLTW-Medical / Robot
17	Santos, Gerico	Hosler Middle School	AVID
18	Saucedo, Selina	Hosler Middle School	PLTW Intro to Eng.
19	Watson, Jason	Hosler Middle School	PLTW-App Creator
20	Bejarano, Melissa	Firebaugh High School	PLTW-Principles to Biology/Science/Hum. Body/Med. Interv.
21	Castro, Stephanie	Firebaugh High School	Electves-NEPCC
22	Chandler, Alike	Firebaugh High School	PACH/Ment. Health/ILLA
23	Corona, David	Firebaugh High School	Yearbook
24	Giaffoglione, Shaun	Firebaugh High School	Leadership / Coding 1A
25	He, Meiqian	Firebaugh High School	AVID
26	Katlen, Sean	Firebaugh High School	Living Skills
27	Martinez, Benjamin	Firebaugh High School	College Prep
28	Muneton, Maria	Firebaugh High School	Life Skills
29	Parkhill, Christina	Firebaugh High School	AVID

	Name	Site	Assignment
30	Perez, Luis	Firebaugh High School	AVID
31	Rascon, Cynthia	Firebaugh High School	Link Crew
32	Santana, Valerie	Firebaugh High School	AVID
33	Ude, John	Firebaugh High School	PLTW-Des & Dev/Princ. to Engr./Intro Engr./CIM
34	Abdul-Jawad, Wed	Lynwood High School	Yearbook
35	Borrayo, Monserrath	Lynwood High School	College Prep/Electives-NEPCC
36	Brandon, Kelly	Lynwood High School	PLTW-Bio Science/Med. FO/Med Term.
37	Brito, Armando	Lynwood High School	AP Com. Science / Coding
38	Cline, Stephen	Lynwood High School	PLTW-Intro to Engr / Princ To Engr / Des & Dev / CIMA
39	Durazo, Martin	Lynwood High School	Film Studies
40	Galima, Maelanie	Lynwood High School	Link Crew
41	Gomez, Custodio	Lynwood High School	Academic Decathlon
42	Hekking, Cathy	Lynwood High School	Sports Medicine / Advance Sports Medicine
43	Morales, Andy	Lynwood High School	AVID
44	Myers, Lorinda	Lynwood High School	Life Skills
45	Olivares, Juan Carlos	Lynwood High School	AVID/Leadership
46	Smith, Deena	Lynwood High School	PLTW-Human Body, Principles to Biology/Science
47	St. Amant, Rod	Lynwood High School	Film Studies/Visual Arts
48	Tran, Lisa	Lynwood High School	AVID
49	Vargas, Viviana	Lynwood High School	Drama in Spanish
50	Wright, Calvert	Lynwood High School	Life Skills/Indpt. Liv. I

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code Section* ***56368*** which states: a) A program specialist is a specialist who holds a valid special education credential, clinical services credential, health services credential, or a school psychologist authorization and has advanced training and related experience in the education of individuals with exceptional needs and a specialized in-depth knowledge in preschool disabilities, career vocational development, or one or more areas of major disabling conditions. (b) A program specialist may do all of the following:

(1) Observe, consult with, and assist resource specialists, designated instruction and services instructors, and special class teachers.

(2) Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for individuals with exceptional needs.

(3) Participate in each school's staff development, program development, and innovation of special methods and approaches.

(4) Provide coordination, consultation and program development primarily in one specialized area or areas of his or her expertise.

(5) Be responsible for assuring that pupils have full educational opportunity regardless of the district of residence.

(c) For purposes of Section 41403, a program specialist shall be considered a pupil services employee, as defined in subdivision (c) of Section 41401.

	Name	Site	Assignment
1	Park, Kyu	Special Education Department	Program Specialist
2	Rios, Dora	Special Education Department	Program Specialist

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code Section **44865*** which provides staffing options for adult education and other specified types of programs. A valid teaching credential issued by the State Board of Education or the Commission for Teacher Credentialing, based on a bachelor's degree, student teaching and special fitness to perform, shall be deemed qualifying for assignment as a teacher in the following assignments, provided that the assignment of a teacher to a position for which qualifications are prescribed by this section shall be made only with the consent of the teacher:

(a) Home teacher.
(b) Classes organized primarily for adults.
(c) Hospital classes.
(d) Necessary small high schools.
(e) Continuation schools.
(f) Alternative schools.
(g) Opportunity schools.
(h) Juvenile court schools.
(i) County community schools.
(j) District community day schools.
(k) Independent study.

	Name	Site	Assignment
1	Jauregui, Beverly	Chavez Middle School	Independent Study
2	Ballinger, Jeffrey	Firebaugh High School	Independent Study
3	Diaz, Cherie G	Firebaugh High School	Independent Study
4	Javellana, Jose	Firebaugh High School	Independent Study
5	Delaney (Myers), Leomia	Lynwood High School	Independent Study
6	Hembrick, Linda	Lynwood High School	Independent Study
7	Buksa, Richard	Vista High School	Independent Study
8	Casuso, Miriam	Vista High School	Art / History / P.E.
9	Flores Cuevas, Gerardo	Vista High School	Life Skills
10	Gomez, Anna B.	Vista High School	Study Skills / Leadership

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code **44258.7(b)*** which authorizes a person who holds a teaching credential in a subject or subjects other than physical education may be authorized by action of the local governing board to coach one period per day in a competitive sport for which students receive physical education credit.

	Name	Site	Assignment
1	Hernandez, Jesus	Chavez Middle School	Esports
2	Arkangel, Brian	Lynwood High School	LaCrosse
3	Calderon, Adam	Lynwood High School	Tennis
4	Camero, January	Lynwood High School	Softball
5	Castillo, Eric	Lynwood High School	Esports
6	White, Elliott	Lynwood High School	Track & Field / Cross Country

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Sections 80020.4(a) & (b)* which allows the holder of a teaching credential based on a bachelor's degree, teacher preparation, and student teaching to serve as a school site, school district, or county staff developer.

	Name	Site	Assignment
1	Rivera, Anita	Abbott Elementary	Instructional Improvement Lead
2	Rodas, Adolfo	Abbott Elementary	Academic Coach
3	Perez, Diane	Keller Elementary	Academic Coach
4	Tengan, Kathryn	Keller Elementary	Instructional Improvement Lead
5	Liggins, Akisha	Lincoln Elementary	Instructional Improvement Lead
6	Stone, Silvia	Lincoln Elementary	Academic Coach
7	Alvarez, Belinda	Lindbergh Elementary	Instructional Improvement Lead

	Name	Site	Assignment
8	Luckey, Michele	Lindbergh Elementary	Academic Coach
9	France, Jalen	Lugo Elementary	Academic Coach
10	Lopez-Garcia, Laura	Lugo Elementary	Instructional Improvement Lead
11	Brown, LaTanya	Mark Twain Elementary	Instructional Improvement Lead
12	Canovas, Elena	Mark Twain Elementary	Academic Coach
13	Deyarmond, Joy	Marshall Elementary	Instructional Improvement Lead
14	Ellison, Christine	Marshall Elementary	Academic Coach
15	Harper, Chenda	Marshall Elementary	Literacy Specialist
16	Benavides, Claudia	Roosevelt Elementary	Academic Coach
17	Garcia, Araceli	Roosevelt Elementary	Instructional Improvement Lead
18	Meeks, Kieisha	Rosa Parks Elementary	Instructional Improvement Lead
19	Sanchez, Melissa	Rosa Parks Elementary	Academic Coach
20	Cocca, Yvette	Washington Elementary	Instructional Improvement Lead
21	Lucha, Claudia	Washington Elementary	Academic Coach
22	Barbieri, Gladys	Will Rogers Elementary	Academic Coach
23	Clarin, Martha	Will Rogers Elementary	Instructional Improvement Lead
24	Sterling, Dana	Will Rogers Elementary	Instructional Improvement Lead
25	Alvarez, Yazmin	Wilson Elementary	Instructional Improvement Lead
26	Diaz-Aguilar, Evelyn	Wilson Elementary	Literacy Specialist
27	Nguyen, Carolyn	Wilson Elementary	Academic Coach
28	Gutierrez, Renan	Chavez Middle School	Academic Coach
29	Morales, Gina	Chavez Middle School	Academic Coach
30	Vallejo, Raul	Chavez Middle School	Instructional Improvement Lead
31	Bojorquez, Ambar	Hosler Middle School	Instructional Improvement Lead
32	Brisbon, Justyn	Hosler Middle School	Instructional Improvement Lead
33	Cruz, Belen	Hosler Middle School	Academic Coach
34	Watkins, Leslie	Hosler Middle School	Academic Coach
35	Astorga, Daisy	Firebaugh High School	Instructional Improvement Lead
36	Barroso-Ramos, Erika	Firebaugh High School	Academic Coach
37	Hernandez, Elizabeth	Firebaugh High School	Academic Coach
38	Zaragoza, Diana	Firebaugh High School	Instructional Improvement Lead
39	Mejia, George	Lynwood High School	Instructional Improvement Lead
40	Rivera, Brenda	Lynwood High School	Academic Coach
41	Rojas, Julian	Lynwood High School	Academic Coach
42	Wright, Calvert	Lynwood High School	Instructional Improvement Lead
43	Reynoso, Yvette	Vista Continuation High School	Instructional Improvement Lead
44	Esqueda Madrid, Eileen	Elementary Education	Instructional Improvement Lead
45	Archie, Lenora	Equity, Access, and Instructional Services	Instructional Improvement Lead
46	Blanco, Phonna	Equity, Access, and Instructional Services	Parent Involvement Specialist
47	Mendiaz, Lorraine	Equity, Access, and Instructional Services	Instructional Improvement Lead
48	Perry, Patrice	Equity, Access, and Instructional Services	Instructional Improvement Lead
49	Solis, Susana	Equity, Access, and Instructional Services	Instructional Improvement Lead
50	Velasco, Jasmin	Equity, Access, and Instructional Services	Parent Involvement Specialist
51	Saladis, Kristin	Human Resources	Teacher on Special Assignment-Residency Program
52	Camateros, Kristiana	Secondary Education	Instructional Improvement Lead
53	Carbone, Kristopher	Secondary Education	Instructional Improvement Lead

	Name	Site	Assignment
54	Island, Tiffany	Secondary Education	Instructional Improvement Lead
55	Lopez, Oscar	Secondary Education	Instructional Improvement Lead
56	Ramirez, David	Secondary Education	Community Partnership Specialist
57	Godoy, Kristen	Special Education	Instructional Improvement Lead

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Title 5 Sections 80020.4.1(a)* which allows the holder of a teaching credential based on a bachelor's degree, teacher preparation, and student teaching to develop, direct, implement, or coordinate programs designed to improve instruction and enhance student learning at a school site.

	Name	Site	Assignment
1	Rivera, Anita	Abbott Elementary	Instructional Improvement Lead
2	Rodas, Adolfo	Abbott Elementary	Academic Coach
3	Perez, Diane	Keller Elementary	Academic Coach
4	Tengan, Kathryn	Keller Elementary	Instructional Improvement Lead
5	Liggins, Akisha	Lincoln Elementary	Instructional Improvement Lead
6	Stone, Silvia	Lincoln Elementary	Academic Coach
7	Alvarez, Belinda	Lindbergh Elementary	Instructional Improvement Lead
8	Luckey, Michele	Lindbergh Elementary	Academic Coach
9	France, Jalen	Lugo Elementary	Academic Coach
10	Lopez-Garcia, Laura	Lugo Elementary	Instructional Improvement Lead
11	Brown, LaTanya	Mark Twain Elementary	Instructional Improvement Lead
12	Canovas, Elena	Mark Twain Elementary	Academic Coach
13	Deyarmond, Joy	Marshall Elementary	Instructional Improvement Lead
14	Ellison, Christine	Marshall Elementary	Academic Coach
15	Harper, Chenda	Marshall Elementary	Literacy Specialist
16	Benavides, Claudia	Roosevelt Elementary	Academic Coach
17	Garcia, Araceli	Roosevelt Elementary	Instructional Improvement Lead
18	Meeks, Kieisha	Rosa Parks Elementary	Instructional Improvement Lead
19	Sanchez, Melissa	Rosa Parks Elementary	Academic Coach
20	Cocca, Yvette	Washington Elementary	Instructional Improvement Lead
21	Lucha, Claudia	Washington Elementary	Academic Coach
22	Barbieri, Gladys	Will Rogers Elementary	Academic Coach
23	Clarin, Martha	Will Rogers Elementary	Instructional Improvement Lead
24	Sterling, Dana	Will Rogers Elementary	Instructional Improvement Lead
25	Alvarez, Yazmin	Wilson Elementary	Instructional Improvement Lead
26	Diaz-Aguilar, Evelyn	Wilson Elementary	Literacy Specialist
27	Nguyen, Carolyn	Wilson Elementary	Academic Coach
28	Gutierrez, Renan	Chavez Middle School	Academic Coach
29	Morales, Gina	Chavez Middle School	Academic Coach
30	Vallejo, Raul	Chavez Middle School	Instructional Improvement Lead
31	Bojorquez, Ambar	Hosler Middle School	Instructional Improvement Lead
32	Brisbon, Justyn	Hosler Middle School	Instructional Improvement Lead
33	Cruz, Belen	Hosler Middle School	Academic Coach
34	Watkins, Leslie	Hosler Middle School	Academic Coach
35	Astorga, Daisy	Firebaugh High School	Instructional Improvement Lead
36	Barroso-Ramos, Erika	Firebaugh High School	Academic Coach
37	Hernandez, Elizabeth	Firebaugh High School	Academic Coach
38	Zaragoza, Diana	Firebaugh High School	Instructional Improvement Lead
39	Mejia, George	Lynwood High School	Instructional Improvement Lead
40	Rivera, Brenda	Lynwood High School	Academic Coach

	Name	Site	Assignment
41	Rojas, Julian	Lynwood High School	Academic Coach
42	Wright, Calvert	Lynwood High School	Instructional Improvement Lead
43	Reynoso, Yvette	Vista Continuation High School	Instructional Improvement Lead
44	Esqueda Madrid, Eileen	Elementary Education	Instructional Improvement Lead
45	Archie, Lenora	Equity, Access, and Instructional Services	Instructional Improvement Lead
46	Blanco, Phonna	Equity, Access, and Instructional Services	Parent Involvement Specialist
47	Mendiaz, Lorraine	Equity, Access, and Instructional Services	Instructional Improvement Lead
48	Perry, Patrice	Equity, Access, and Instructional Services	Instructional Improvement Lead
49	Solis, Susana	Equity, Access, and Instructional Services	Instructional Improvement Lead
50	Velasco, Jasmin	Equity, Access, and Instructional Services	Parent Involvement Specialist
51	Saladis, Kristin	Human Resources	Teacher on Special Assignment
52	Camateros, Kristiana	Secondary Education	Instructional Improvement Lead
53	Carbone, Kristopher	Secondary Education	Instructional Improvement Lead
54	Island, Tiffany	Secondary Education	Instructional Improvement Lead
55	Lopez, Oscar	Secondary Education	Instructional Improvement Lead
56	Ramirez, David	Secondary Education	Community Partnership Specialist
57	Godoy, Kristen	Special Education	Instructional Improvement Lead

WHEREAS, the certificated employees listed below have signed a consent form pursuant to *Education Code* ***44263*** which allows the holder of a teaching credential to serve in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

	Name	Site	Assignment
1	Varela, Raul	Chavez Middle School	Film Studies
2	Foltz, Thomas	Hosler Middle School	Entomology
3	Duenas, Manuel	Firebaugh High School	AP Computer Sci.
4	Espinoza, Omar	Firebaugh High School	Photography
5	Foltz, Margaret	Firebaugh High School	Geology /Chemistry
6	Giaffoglione, Shaun	Firebaugh High School	AP Comp Sci/Intro Comp. Sci
7	Le, Charlene	Firebaugh High School	Algebra II/Trigonometry
8	Lee, Kevin	Firebaugh High School	Video Production/Intro Film Studies
9	Macedo, Melissa	Firebaugh High School	Algebra II/Trigonometry
10	Mercado, Efren	Firebaugh High School	Trigonometry
11	Thomas, Kathleen	Firebaugh High School	Theatre
12	Alfaro, Claudia	Lynwood High School	Social Science/Criminal Justice
13	Calderon, Adam	Lynwood High School	Geology
14	Cruz, Belen	Lynwood High School	Algebra II/Trigonometry/Pre-Calculus/Eng. 194-Poetry A
15	Durazo, Martine	Lynwood High School	Film Studies
16	St. Amant, Rod	Lynwood High School	Film Studies
17	Luna, Oscar	Vista High School	P.E.
18	Wilson Victor	Lynwood Adult School	ESL/ABE/Student Body

NOW, THEREFORE, BE IT RESOLVED, by the Governing Board of the Lynwood Unified School District, that for the 2024-2025 school year, the consent of assignments shall be adopted.

The forgoing Resolution was adopted by the Governing Board of the Lynwood Unified School District on the 12th day of September, 2024 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

_____
President, Governing Board of the
Lynwood Unified School District

I, Julian Del Real-Calleros, Clerk of the Governing Board of the Lynwood Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its regular meeting held on September 12, 2024.

_____
Clerk, Governing Board of the
Lynwood Unified School District

13. C. 2. Request Approval of a Provisional Internship Permit for the 2024-2025 School Year

Rationale

The administration requests approval of a Provisional Internship Permit for the 2024-2025 school year.

The District has advertised the positions listed below through EdJoin and by posting job announcements. Teachers listed below are currently working on becoming eligible to enter into an internship program.

The California Commission on Teacher Credentialing requires Board approval before granting a Provisional Internship Permit.

Teacher	Subject	School Site
Alvarez, Ana Maria	Multiple Subjects	Marshall Elementary School
Anderson, Briana Adrielle	Special Education	Lindbergh Elementary School
Chamorro, Isabel Cristina	Special Education	Firebaugh High School

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

13. D. FACILITIES - (Measure K and Measure N Projects)

13. D. 1. Request Approval of Change Order No. 1 with GDL Best Contractors, Inc., for the Roof Replacement Project at Lynwood High School; Bid #21MARCH24-PM

Rationale

Staff requests approval of Change Order No. 1 with GDL Best Contractors, Inc., for the roof replacement project at Lynwood High School; Bid #21MARCH24-PM.

Bid #21MARCH24-PM was awarded to GDL Best Contractors, Inc., on May 23, 2024. The District entered into an agreement with GDL Best Contractors, Inc., for a construction period of 60 consecutive calendar days beginning June 14, 2024. During the demolition of the existing roof materials, the clearance for electrical lines running above the roofline did not have sufficient clearance, the existing Heating, Ventilation, and Air Conditioning (HVAC) supports were inadequate to support new HVAC equipment, the existing ductwork was installed in such a manner as to cause leaks into the rooms below during storm events, stucco had to be removed where low roofs met existing walls for flashing and returns on the new roof material. The existing construction did not allow for proper drainage of the roof during rainstorms, and the roof required some modifications to facilitate proper drainage.

The contractor is requesting an extension in the construction duration by 13 calendar days. Staff requests acceptance of GDL Best Contractors, Inc.'s Change Order No. 1; Bid #21March24-PM, to address unforeseen conditions discovered during the roof replacement project at Lynwood High School, for a total of $36,641.30.

Fees will be paid with Measure K funds.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1020

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6250-4310000

Amount: $36,641.30

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

13. D. 2. Request Approval of Change Order No. 1 with GDL Best Contractors, Inc., for the Roof Replacement Project at Abbott Elementary School; Bid #20MARCH24-PM

Rationale

Staff requests approval of Change Order No. 1 with GDL Best Contractors, Inc., for the roof replacement project at Abbott Elementary School; Bid #20MARCH24-PM.

Bid #20MARCH24-PM was awarded to GDL Best Contractors, Inc., on May 23, 2024. The District entered into an agreement with GDL Best Contractors, Inc., for a construction period of 65 consecutive calendar days beginning June 14, 2024. During the demolition of the existing roof materials, a canopy was found to have extensive weather damage and decay and could not be saved. Staff requested credit for work not performed by the contractor. Staff used this opportunity to replace three (3) aging Heating, Ventilation, and Air Conditioning (HVAC) units on the roof of Building F3. Following the removal of the equipment and roofing, it was determined that modifications needed to be made to the existing support curbs prior to placing the new equipment on the roof and finishing the roof. On the roof of the west canopy of Building F3, the roof installer informed the team that in order to run the roofing material eight inches up at the intersection with the wall, stucco had to be removed, one conduit had to be removed, an electrical distribution box needed to be cut and modified in place and previously covered transom windows required modification.

The contractor is requesting an extension in the construction duration by nine (9) calendar days. Staff requests acceptance of GDL Best Contractors, Inc.'s Change Order No. 1; Bid #20MARCH24-PM, for a total of $8,738.07.

Fees will be paid with Measure K funds.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1022

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6250-1010000

Amount: $8,738.07

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

13. D. 3. Request Approval to Award the Project Labor Agreement Administration and Labor Compliance Services for the New Classroom Building and Sports Fields Project at Lynwood High School to The Solis Group

Rationale

Staff requests approval to award the Project Labor Agreement (PLA) administration and labor compliance services for the new classroom building and sports fields project at Lynwood High School to The Solis Group.

Staff evaluated all three (3) proposals and determined that The Solis Group submitted a responsive and responsible proposal at the lowest price.

Staff recommends to award the PLA administration and labor compliance services for the new classroom building and sports fields project at Lynwood High School to The Solis Group, for a total price of $217,047.00.

The project will be funded by Measure K.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0987

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21.0-90100.0-00000-85000-6210-4310000

Amount: $217,047.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

CONSENT

14. A. EDUCATIONAL SERVICES

14. A. 1. Request Approval to Participate in the College Board Advanced Placement Virtual Workshops between September 2024 and January 2025

Rationale

The administration requests approval to participate in the College Board Advanced Placement (AP) virtual workshops between September 2024 and January 2025.

The College Board's AP program focuses on providing students with a more extensive and critical understanding of a variety of subjects. Teachers will obtain a knowledgeable understanding of both the content and instructional strategies required for a rigorous classroom. The AP courses provide an avenue for schools to create a college-going atmosphere for students, and teachers will select one (1) workshop to attend. The one-day training will provide teachers with a variety of tools necessary to achieve these goals. The College Board's AP program will provide teachers with content-specific materials and instructional strategies that can be used in AP and pre-AP classrooms. They will also provide teachers with ideas on how to create a challenging environment that emphasizes college readiness. AP training is sponsored or endorsed by the College Board.

Participants will be provided with an array of instructional strategies, pedagogy, and content area knowledge that can be used in the AP classroom. Firebaugh High School and Lynwood High School teachers will collaborate with experienced AP teachers and College Board professionals, and gain knowledge and strategies that can be used for the upcoming school year.

Participating Sites:
Firebaugh High School
Lynwood High School

Participants:
Cory Campbell, AP U.S. History Teacher, Firebaugh High School
John Lee, AP Psychology Teacher, Lynwood High School

Cost includes registration fees for virtual workshop.

Total cost is not to exceed $200.00 per participant.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1027

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00000-21400-5220-7390000

Amount: $200.00 per participant

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 2. Request Approval to Attend the California Association of School Counselors 2024 Conference and Expo in Riverside, CA on October 23-25, 2024

Rationale

The administration requests approval to attend the California Association of School Counselors (CASC) 2024 Conference and Expo in Riverside, CA on October 23-25, 2024.

The CASC 2024 Conference and Expo will allow school counselors to enhance their skills and knowledge in areas critical to students' support, including social-emotional learning, college and career readiness, mental health, and equity in education; network with peers and experts to share strategies and solutions for common challenges; gain access to resources and tools that can be implemented within our schools to improve student outcomes.

Participating School Site:
Firebaugh High School

Participants:
Dianna Angulo, Counselor
Erica Cox, Counselor
Allyce Edwards, Counselor
Larry Reed, Principal

Cost includes registration fees, meals, mileage, and lodging.

Total cost is not to exceed $1,250.00 per participant.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1019

Name of Funding Source and/or Location: Title I - Firebaugh High School

Funding Account Number: 01.0-30100.0-00000-21400-5220-4320000

Amount: $1,250.00 per participant

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. A. 3. Request Approval to Enter Into an Agreement with the Academy, Apprentice, and Internship Office of the California Department of Education, to Provide the Arts, Media, and Entertainment Grant Program for the 2024-2027 School Years

Rationale

The administration requests approval to enter into an agreement with the Academy, Apprentice, and Internship Office of the California Department of Education (CDE), to provide the Arts, Media, and Entertainment (AME) grant program for the 2024-2027 school years.

The Academy, Apprenticeship and Internship Office is designed to improve the employment sector of AME by providing resources and guidelines for K-12th grade school sites to develop strong pipelines into the AME workforce.

This AME grant program will provide resources for students to connect with key partners for internships and pre-apprenticeships. The AME grant program will allow Firebaugh High School's film and video production program to have ongoing support for work-based learning opportunities.

Participating School Site:
Firebaugh High School

This cost will be paid by the AME grant program.

Total cost is not to exceed $20,000.00 for the 2024-2027 school years.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: $20,000.00 for the 2024-2027 school years

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. A. 4. Request Approval to Attend the California Interscholastic Federation Southern Section 2024 Athletic Administrator Summit in Riverside, CA on October 7, 2024

Rationale

The administration requests approval to attend the California Interscholastic Federation Southern Section (CIF-SS) 2024 Athletic Administrator Summit in Riverside, CA on October 7, 2024.

The CIF-SS is an annual event where athletic administrators, athletic directors, and athletic trainers gather to learn how to support and enhance athletics. The summit is designed to provide experience on how to build and sustain a thriving sports culture, how to build systems and processes, how to get buy-in from coaching staff, managing dynamic parent environments, and measuring the success and continuous development of coaching staff that will build stronger, more balanced student athletes.

Participating School Site:
Firebaugh High School

Participants:
Andy Gutierrez, Boys Athletic Director
Valerie Santana, Girls Athletic Director
Alex Vieira, Ed.D., Assistant Principal

Cost includes registration fees, meals, parking, and mileage.

Total cost is not to exceed $600.00 per participant.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0854

Name of Funding Source and/or Location: LCAP - Firebaugh High School

Funding Account Number: 01.0-01900.0-11141-42000-5220-4320000

Amount: $600.00 per participant

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 5. Request Approval to Renew Agreement with ExploreLearning, LLC, to Provide a Science, Technology, Engineering and Mathematics Digital Learning License for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with ExploreLearning, LLC, to provide a Science, Technology, Engineering and Mathematics (STEM) digital learning license for the 2024-2025 school year.

ExploreLearning, LLC, is a STEM digital learning license that focuses on STEM education and the critical challenges within it. The platform is designed to assist in teaching the difficult aspects of mathematics and science, which will build students' foundation to succeed in these subjects.

Participating School Site:
Lynwood High School

Cost includes license renewal.

Total cost is not to exceed $7,350.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*0746

Name of Funding Source and/or Location: Title 1- Lynwood High School

Funding Account Number: 01.0-30100.0-11100-10000-5840-4310000

Amount: $7,350.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. A. 6. Request Approval to Enter into an Agreement with Parent Education Bridge for Student Achievement Foundation, to Provide Parent Workshops at Firebaugh High School during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Parent Education Bridge for Student Achievement Foundation (PEBSAF), to provide parent workshops at Firebaugh High School during the 2024-2025 school year.

PEBSAF is equipped with experienced educators dedicated to providing the highest quality parent education, empowering families and transforming schools into thriving learning environments where every child can reach their full potential. PEBSAF will offer workshops to engage parents and the community by building upon interests and skills to create and sustain family and school collaboration, enhance parental involvement, and increase student achievement. Topics of workshops are scheduled based on the results of the Firebaugh High School's parents needs survey.

Parent workshop topics will include:

- Helping children cope with grief.
- How to help your child solve conflict.
- Stress management techniques for the entire family.

Cost includes eight (8) workshops. Dates are to be determined.

Total cost is not to exceed $4,792.00 for all workshops.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0326

Name of Funding Source and/or Location: LCAP - Firebaugh High School

Funding Account Number: 01.0-01900.0-11141-42000-5880-4320000

Amount: $4,792.00 for all workshops

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. A. 7. Request Approval to Participate in the 8th Annual Wellness Together: Student Mental Wellness Conference in Anaheim, CA on October 9-11, 2024

Rationale

The administration requests approval to participate in the 8th Annual Wellness Together: Student Mental Wellness Conference in Anaheim, CA on October 9-11, 2024.

The Wellness Together Conference is an annual event that brings together educators, mental health professionals, and wellness advocates to share best practices, innovative strategies, and resources aimed at promoting mental health and well-being in schools. Attending this conference will offer valuable professional development, enhance our school's mental health initiatives, and equip staff with the latest tools to better support student well-being, and directly benefit our school community. Those attending will play a critical role in implementing and strengthening Social Emotional Learning (SEL) practices.

Participating Sites:
Firebaugh High School

Participants:
Daisy Astorga, Social Emotional Learning Lead
Meiqian He, Teacher
Michael Lorenzana, Counselor
Alondra Rivas, Teacher
Alex Vieira, Ed.D., Assistant Principal

Cost includes conference fees, parking fees, travel expenses, and meals.

Total cost is not to exceed $1,100.00 per participant.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1018

Name of Funding Source and/or Location: Title I - Firebaugh High School

Funding Account Number: 01.0-30100.0-00000-21400-5220-4320000

Amount: $1,100.00 per participant

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 8. Request Approval to Renew Membership with the California League of Education California Schools to Watch Program for the 2024-2025 School Year

Rationale

The administration requests approval to renew membership with the California League of Education California Schools to Watch program for the 2024-2025 school year.

The California Schools to Watch program is run by a nonprofit, California League of Educators (CLE), which has 180 Schools to Watch statewide that renew their designation every three (3) years. With the membership renewal, Lynwood Unified School District will continue to have access to the resources of schools across the state of California and schools nationwide. Included in the renewal, secondary school site staff will have the opportunity to participate in professional development to enhance student's educational experience at the school site.

Participating School Sites:
Cesar Chavez Middle School
Hosler Middle School

Cost includes membership renewal fees.

Total cost is not to exceed $400.00 per school site.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*1024

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00036-21000-5880-7390000

Amount: $400.00 per school site

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. A. 9. Request Approval to Enter Into an Agreement with Thinking Maps, Inc., to Provide Professional Development for Teachers at Helen Keller Elementary School on October 7, 2024

Rationale

The administration requests approval to enter into an agreement with Thinking Maps, Inc., to provide professional development for teachers at Helen Keller Elementary School on October 7, 2024.

Thinking Maps, Inc., aims to implement high-impact, research-based, instructional strategies to increase students' academic achievement in all subject areas. In addition, it uses visual patterns that can be used across all grade-levels to build the critical thinking, problem-solving, comprehension, and communication skills necessary for academic success in every domain.

Helen Keller Elementary School teachers will receive one (1) full day of training in-person. The training will take place on October 7, 2024, during the pupil free day. This training is a continuation of last school year's implementation of Thinking Maps, Inc.

Cost includes one (1) day of professional development.

Total cost is not to exceed $2,200.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1011

Name of Funding Source and/or Location: Title I, Helen Keller Elementary School

Funding Account Number: 01.0-30100.0-11100-10000-4310-1130000

Amount: $2,200.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 10. Request Approval to Renew Membership with Home Campus, to Provide Athletic Clearances for Firebaugh High School and Lynwood High School for the 2024-2025 School Year

Rationale

The administration requests approval to renew membership with Home Campus, to provide athletic clearances for Firebaugh High School and Lynwood High School for the 2024-2025 school year.

Home Campus is a software system that streamlines the operations of the California Interscholastic Federation-Southern Section (CIF-SS) and member schools. This platform is used for athletic clearances for students and coaches. Home Campus will be used by all high school student athletes. Home Campus will be managed by the athletic directors, with the support of administrative staff.

Dues are paid annually and are collected to offset the cost of legal and liability, operation of the offices, championships, awards, and other costs.

Cost includes membership fees.

Total cost is not to exceed $995.00 for Firebaugh High School and $1,295.00 for Lynwood High School.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*0847, 25*0478

Name of Funding Source and/or Location:
LCAP - Firebaugh High School
LCAP - Lynwood High School

Funding Account Number:
01.0-01900.0-11141-42000-5840-4320000
01.0-01900.0-11141-42000-5310-4310000

Amount:
$995.00 - Firebaugh High School
$1,295.00 - Lynwood High School

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 11. Request Approval to Enter Into an Agreement with Vital Healthcare, Inc., to Provide Districtwide Healthcare and/or Student Medical Coverage and Academic Support during the 2024-2025 School Year

Rationale

The administration requests to enter into an agreement with Vital Healthcare, Inc., to provide districtwide healthcare and/or student medical coverage and academic support during the 2024-2025 school year.

Vital Healthcare, Inc., will provide Licensed Vocational Nurses (LVNs) services for students with special needs and general education students who require health services. LNVs will attend to the medical needs of students, including, but not limited to, feeding, ventilator support, and administering daily injections. Certified Nursing Assistants (CNAs) will provide physical support in performing daily living activities such as feeding, toileting, social actions, and help assist in adaptive physical therapy and/or occupational therapy in order for the student to be engaged.

This agency can provide substitutes when district health office staff are absent. The substitute LVNs provide assistance as needed for students in the health office, as well as for students with specific medical needs.

The cost for services is as follows:

Service	Cost
Medical Staff	$95.00 per hour
Certified Nursing Assistant (CNA) Service	$49.00 per hour
Licensed Vocational Nurse (LVN)	$63.00 per hour
Behavioral Interventionist (BI) Specialist/Technician	$49.00 per hour
Credential School Registered Nurses	$120.00 per hour
School Psychologist	$120.00 per hour

Cost includes an hourly rate for services for each instructional day as indicated in each students' Individualized Education Program (IEP).

Total cost is not to exceed $173,000.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0768

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: $173,000.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 12. Request Approval to Purchase an Annual Membership with the National Association for Family, School and Community Engagement for the Equity, Access, and Instructional Services Department during the 2024-2025 School Year

Rationale

The administration requests approval to purchase an annual membership with the National Association for Family, School, and Community Engagement (NAFSCE) for the Equity, Access, and Instructional Services Department during the 2024-2025 school year.

Membership with the NAFSCE will grant access to participants for professional development and resources in the areas of family, school, and community engagement.

Cost includes membership fees for teams of up to twelve (12) members.

Total cost is not to exceed $500.00 for all members.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0555

Name of Funding Source and/or Location: Title I - Equity, Access and Instructional Services

Funding Account Number: 01.0-30100.0-00000-21400-5310-7350000

Amount: $500.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 13. Request Approval to Attend the Project Lead the Way Summit 2024 in San Diego, CA on October 3-5, 2024

Rationale

The administration requests approval to attend the Project Lead the Way (PLTW) Summit 2024 in San Diego, CA on October 3-5, 2024.

The PLTW Summit 2024 is the annual conference for teachers, administrators, counselors and support staff to implement best practices for Science, Technology, Engineering, and Mathematics (STEM) instruction from grades through elementary education to secondary education. Teachers, counselors and support staff will be able to learn about PLTW course programming, content updates, and instructional strategies. In addition, the summit allows administrators and support staff to learn effective strategies to implement STEM education in health sciences, engineering and computer science through the K-12 curriculum.

This conference will allow staff to improve practices and enhance college and career awareness at the secondary education level. Funds from Career Technical Education (CTE) incentives and the K12 Strong Workforce Program (K12 SWP) will be used to support this conference participation.

Participants:
District Office
Juan Barroso, Career Technical Education Coordinator, Secondary Education
Oscar Lopez, Instructional Improvement Lead, Secondary Education

Hosler Middle School
Ndukwe Kalu, Teacher
Picor Lim, Teacher

Cesar Chavez Middle School
Jesus Hernandez, Teacher
Georgina Suarez, Teacher

Lynwood High School
Stephen Cline, Teacher

Cost includes registration fees, lodging, meals, and travel expenses.

Total cost is not to exceed $2,000.00 per participant.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1026

Name of Funding Source and/or Location: CTEIG - Secondary Education Department

Funding Account Number: 01.0-63870.0-38000-10000-5220-7390000

Amount: $2,000.00 per participant

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 14. Request Approval to Enter Into an Agreement with iCEV Multimedia, LLC, to Provide Health Science Online Curriculum during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with iCEV Multimedia, LLC, to provide health science online curriculum during the 2024-2025 school year.

iCEV Multimedia, LLC, creative educational videos, is an educational program designed for health care instructors to provide digital learning and online support for health and medical technology. The digital curriculum allows students to access up-to-date materials, interactive lessons, and projects to support health science learning. The program allows the teacher to focus on lab assignments and application of the curriculum.

Career and Technical Education (CTE) incentives funds allow for purchasing of supplemental curriculum. Using this program will allow our medical assistant teachers and biomedical sciences teachers to use a blended learning model approach to medical terminology, and clinical administrator support (front/back office). Through the use of this program, students will have access to a variety of course curriculum in health science and health occupations.

Students can work at their own pace, while instructors facilitate learning and utilize the resources to provide instruction. Use of this program in this past year shows strength in understanding the key competencies in this industry.

Participating School Sites:
Firebaugh High School
Lynwood High School

Cost includes online curriculum for students' licenses.

Total cost is not to exceed $15,700.00 for both school sites.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1028

Name of Funding Source and/or Location: Perkins - Secondary Education Department

Funding Account Number: 01.0-35500.0-38003-10000-5840-7390000

Amount: $15,700.00 for both school sites

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. A. 15. Request Approval to Renew Membership with the California Association of Directors of Activities for the 2024-2025 School Year

Rationale

The administration requests approval to renew membership with the California Association of Directors of Activities (CADA) for the 2024-2025 school year.

As CADA members, advisors have the opportunity to attend various training and conferences at discounted rates, along with access to various resources to increase the effectiveness of student leadership programs. Students of CADA members become members of the California Association of Student Leaders (CASL). CASL members gain opportunities to attend events that provide leadership skills necessary to develop, implement, and evaluate co-curricular programs on their campuses.

Participating School Sites:
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Cost includes school site membership fees.

Total cost is not to exceed $200.00 per school site.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*1029

Name of Funding Source and/or Location: LCAP - Secondary Education Department

Funding Account Number: 01.0-01900.0-00042-27000-5310-7390000

Amount: $200.00 per school site

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. A. 16. Request Approval to Enter Into an Agreement with One Sports Academy, LLC, to Provide Enrichment Services for Kindergarten through 6th Grade Students at Wilson Elementary School from October 2024 through December 2024

Rationale

The administration requests approval to enter into an agreement with One Sports Academy, LLC, to provide enrichment services for kindergarten through 6th grade students at Wilson Elementary School from October 2024 through December 2024.

One Sports Academy, LLC, developed a sports program called One on One Basketball, which provides morning, lunch, and after-school enrichment for students. They work with elementary schools across Los Angeles, Long Beach, and Orange County districts. The program provides school sites with trained coaches who organize various sports and physical activities such as basketball, kickball, and more. Tournaments and games are organized based on students' interests and needs. This program supports our California Community Schools Partnership Program's emphasis on expanding learning and enrichment by serving the child as a whole.

Wilson Elementary School will pilot the One on One Basketball Program for eight (8) weeks with two (2) coaches from October 2024 through December 2024 for a total of eight (8) sessions. Each session will be 75 minutes. Students from grades kindergarten through 6th will participate in this pilot.

Cost includes two (2) enrichment coaches for $300.00 per session.

Total cost is not to exceed $2,400.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1147

Name of Funding Source and/or Location: CCSPP Implementation/Wilson Elementary School

Funding Account Number: 01.0-63320.0-00000-31300-2910-1090000

Amount: $2,400.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 17. Request Approval to Purchase an Annual Membership for EveryChild California, to Provide Professional Development for Early Childhood Education Staff during the 2024-2025 School Year

Rationale

The administration requests approval to purchase an annual membership for EveryChild California, to provide professional development for Early Childhood Education (ECE) staff during the 2024-2025 school year.

EveryChild California has a community-centered membership model that encourages participation with extensive opportunities for professional development, connection, and peer support. Membership in EveryChild California connects to a vibrant community and to the resources that help programs to grow.

The membership provides access for all ECE office staff members to participate in over 10 hours of virtual professional development that is related to ongoing changes and updates in regulations, directive updates, and analysis of the governor's budget and proposals related to the state preschool program.

Participating School Sites:
Lindbergh Child Care Center
Will Rogers Child Care Center

Total cost for membership is not to exceed $625.00 for all school sites.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0699

Name of Funding Source and/or Location: CSPP/Early Childhood Education

Funding Account Number: 12.0-61050.0-00010-27000-5310-7470000

Amount: $625.00 for all school sites

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 18. Request Approval to Renew Agreement with The Music Center, to Provide Arts Integration Instruction for Transitional Kindergarten, Kindergarten, and 1st Grade Students at All Elementary Schools between September 2024 and June 2025

Rationale

The administration requests approval to renew agreement with The Music Center, to provide arts integration instruction for Transitional kindergarten, kindergarten, and 1st grade students at all elementary schools between September 2024 and June 2025.

The Music Center will provide 10 half-hour arts integration lessons for each grade level, that will be aligned with the California Content Standards for the English-Language Arts and Theater and the Lynwood Unified School District learning matrices.

Participating School Sites:
Abbott Elementary School
Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School

Cost includes curriculum, teacher planning meetings, teacher support, evaluation, and assessment.

Total cost is not to exceed $7,271.35 per school site.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*0942

Name of Funding Source and/or Location: LCAP/Elementary Education Department

Funding Account Number: 01.0-01900.0-11114-10000-5810-7380000

Amount: $7,271.35 per school site

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 19. Request Approval to Enter Into an Agreement with Heggerty, to Provide Phonemic Awareness Training for Early Childhood Education Teachers and Staff at the Districtwide Professional Development Day on October 7, 2024

Rationale

The administration requests approval to enter into an agreement with Heggerty, to provide phonemic awareness training for Early Childhood Education (ECE) teachers and staff at the districtwide professional development day on October 7, 2024.

Heggerty's nationwide work for over 20 years is supported by the science of reading and the national reading panel, emphasizing that phonemic awareness is a foundational skill that is essential for learning to read. Increasing phonemic awareness opportunities in the classroom assists students in developing a deeper understanding of sounds. This knowledge, starting with our youngest learners, will directly impact their reading, spelling and writing. Proficiency in phonemic awareness predicts later outcomes in reading success and facilitates growth in printed word recognition.

On October 7, 2024, professional development will consist of a half-day, three (3) hour phonemic awareness training course for ECE teachers and staff. A total of 50 staff members may attend. Training content will include phonemic awareness implementation and integration into the ECE classroom setting.

Participating School Sites:
Lindbergh Child Care Center
Will Rogers Child Care Center

Lindbergh Child Care Center Participants:
Maria Luna, ECE Teacher
Coretta Moore, ECE Teacher
Angela Porter, ECE Teacher

Will Rogers Child Care Center Participants:
Fransisca Alvarado, ECE Teacher
Adriana Fernandez, ECE Teacher
Tania Rodriguez, ECE Teacher

Cost includes a half-day, three (3) hour phonemic awareness training course for participants listed.

Total cost is not to exceed $4,000.00 for all participants.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1015

Name of Funding Source and/or Location: CSPP/Early Childhood Education

Funding Account Number: 12.0-78100.0-00010-21400-5810-7470000

Amount: $4,000.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 20. Request Approval to Renew Agreement with Charles R. Drew University of Medicine and Science, to Provide an Educational Pipeline Program for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Charles R. Drew University of Medicine and Science, to provide an educational pipeline program for the 2024-2025 school year.

The agreement will allow Lynwood Unified School District (LUSD) and Charles R. Drew University of Medicine and Science to establish activities to enhance the health science pathways for students, including Science, Technology, Engineering, and Mathematics (STEM) instruction for students in middle school and high school.

Charles R. Drew University of Medicine and Science and LUSD will establish the following:

- A program to increase access to STEM-based instruction to create college and career-ready graduates.
- A targeted and focused middle school program for LUSD students at each of the two (2) middle schools.
- Serve up to 150 students during the 2024-2025 school year and provide 60 minutes of STEM programming and instruction 18 times per year, per school (in-person or online).
- A collaboration with LUSD for the purpose of matriculating and completing the undergraduate education at Charles R. Drew University of Medicine and Science.
- Give priority to students at LUSD to access other pipeline programs, including but not limited to Saturday Science Academy III, MedSimulations, Opportunity Scholars Public Health Academy (PHA), and admission to Charles R. Drew University of Medicine and Science.

Participating School Sites:
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School

Total cost is not to exceed $120,000.00 for all school sites.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*1054

Name of Funding Source and/or Location: K12 SWP (Round 5) - Secondary Education Department

Funding Account Number: 01.0-63880.0-38052-10000-5810-7390000

Amount: $120,000.00 for all school sites

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 21. Request Approval to Attend the 64th California Mathematics Council-South Mathematics Conference in Palm Springs, CA on November 7-9, 2024

Rationale

The administration requests approval to attend the 64th California Mathematics Council (CMC) - South Mathematics Conference in Palm Springs, CA on November 7-9, 2024.

The CMC is an annual mathematics conference with over 250 workshops offered by top mathematics educators throughout the United States. Workshops engage teachers to dream about what is possible for teaching and learning mathematics. Workshops offer content to support all students, including English-Language (EL) learners, under-represented students, and students with special needs. Sessions will be geared towards college and career readiness standards, math equity and excellence, Science, Technology, Engineering and Mathematics (STEM), and teachers will gain tips on how to implement the eight standards for mathematical practice and technology in their classrooms.

Participating School Sites:
Firebaugh High School
Lynwood High School

Firebaugh High School
Erika Barroso Ramos, Math Academic Coach
Charlene Le, Teacher
Martha Rojas, Teacher
Alex Vieira, Assistant Principal

Lynwood High School
DeAnthony Friday, Assistant Principal
Gregory Gallegos, Teacher
Christian Munguia, Teacher
Julian Rojas, Math Academic Coach

Cost includes lodging, meals, mileage, parking, and pre-registration fees.

Total cost is not to exceed $1,100.00 per participant.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0649, 25* 0851

Name of Funding Source and/or Location: Title I- Firebaugh High School
Title I- Lynwood High School

Funding Account Number: 01.0-30100.0-00000-21400-5220-4320000-FHS
01.0-30100.0-00000-21400-5220-4310000-LHS

Amount: $1,100.00 per participant

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 22. Request Approval to Participate in the Standard-Bearer School District Network, Hosted by the Schlechty Center for the 2024-2025 School Year

Rationale

The administration requests approval to participate in the Standard-Bearer School District Network, hosted by the Schlechty Center for the 2024-2025 school year.

The Schlechty Center is an organization that partners with school districts that want to build systemic student engagement within their organizations. This collaborative network works to ensure that appropriate support is provided to transform school districts through a capacity-building framework.

The Standard-Bearer School District Network is designed for school districts to frame their work around guiding principles to support the building of capacity, continuous innovation, and shared learning. Lynwood Unified School District (LUSD) will participate in sessions designed around foundational development, network development, and leadership development. Each of these modules involves the District and school site personnel. These modules will be customized to the needs of the LUSD priorities and outcomes as defined in the District Strategic Plan.

Cost includes membership for teams of up to fifty (50) members per school district. The list of members will include certificated and classified staff. The list of members is to be determined at a later date.

Total cost is not to exceed $60,000.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1246

Name of Funding Source and/or Location: Educator Effectiveness Block Grant, Educational Services

Funding Account Number: 01.0-62660.0-00000-21000-5810-7490000

Amount: $60,000.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 23. Request Approval to Enter Into An Agreement with Learner-Centered Collaborative, to Provide Facilitated Project Management on High School Transformation for Firebaugh High School and Lynwood High School for the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Learner-Centered Collaborative, to provide facilitated project management on high school transformation for Firebaugh High School and Lynwood High School for the 2024-2025 school year.

The Learner-Centered Collaborative will work with the Lynwood Unified School District (LUSD) on the transformation of our high schools to enable our students to have broader opportunities and access to classes. The work consists of collaborating on the District's goal of student agency by reviewing our current schedules, course offerings, and graduation requirements. This includes a deeper understanding of required course offerings and upcoming requirements, such as ethnic studies and financial literacy.

Learner-Centered Collaborative will focus on data analysis, student and staff surveys, community forums, and monthly guided coalition sessions with key community members. Members will work to ensure that we have alignment throughout the District to obtain outcomes focused on student learning and teacher efficacy.

Participating School Sites:
Firebaugh High School
Lynwood High School

Cost includes:

- September 2024–October 2024
  - Two (2) in-person meetings, one (1) day per site, to discuss a learning experience survey, creation of staff and student focus groups, classroom observations, and a community forum.
- October 2024–November 2024
  - Two (2) full day in-person facilitated school visits to Southern California Region Schools organized by Learner-Centered Collaborative.
- October 2024–March 2025
  - Seven (7) in-person guiding coalition facilitation. The sessions will explore innovation possibilities, develop a clear future vision, and propose strategies to achieve it.
- November 2024–January 2025
  - Data analysis and synthesis compiled by Learner-Centered Collaborative based on the initial two meetings, to provide quantitative and qualitative data organized for meaningful guiding coalition engagement and meaning making.
- September 2024–March 2025
  - Learner-Centered Connections, provides up to 12 districts in a cohort to visit schools and learn together over the course of the year. The experience will include: school industry visits, in-person connections with colleagues nationwide, year-round virtual access to coaching

sessions, communities of practice, and cohort colleagues.

Total cost is not to exceed $104,000.00 for both school sites.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1232

Name of Funding Source and/or Location: Title II, Educational Services

Funding Account Number: 01.0-40350.0-11100-10000-5810-7490000

Amount: $104,000.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 24. Request Approval to Enter Into a Memorandum of Understanding with Mimir Language Acquisition, to Provide Spanish Language Pilot Test and Evaluation Programs during the 2024-2025 School Year

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) with Mimir Language Acquisition, to provide spanish language pilot test and evaluation programs during the 2024-2025 school year.

Mimir Language Acquisition is an innovative language learning platform focused on helping users learn and speak chinese and spanish. It offers a comprehensive approach to language acquisition, combining interactive lessons, real-life conversation practice, and cultural insights. The platform emphasizes practical language skills that can be immediately applied in real-world situations, making it suitable for both beginners and advanced learners. Mimir also integrates various multimedia resources and tools to enhance the learning experience, ensuring users stay engaged and motivated throughout their language journey.

Firebaugh High School will implement the Mimir Language Acquisition Platform for the Mandarin foreign language courses. The Mimir Language Acquisition Platform is beneficial to students by providing reading, writing, listening and speaking skills in a public speaking debate format.

The goal of piloting this program in our spanish courses is to assess the specific needs of both teachers and students to identify the most effective strategies for enhancing the educational experience. This initiative is particularly focused on addressing the challenges faced by students who have limited exposure to foreign language environments. By leveraging the Mimir platform, we seek to empower students to acquire a new language in a proficient and natural manner. Teachers' participation in this pilot program is voluntary, with a mutual understanding of the goals and objectives of the program, and will provide feedback to the Lynwood Unified School District to determine if the District will move forward for the 2025-2026 school year.

Participating School Site:
Firebaugh High School

This MOU comes at no cost to the District.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 25. Request Approval to Enter Into an Agreement with Estrellita, to Provide In-Person Professional Development Sessions on the Phonics Spanish Program for Transitional Kindergarten through 2nd Grade Dual-Language Immersion Teachers During the Month of September 2024

Rationale

The administration requests approval to enter into an agreement with Estrellita, to provide in-person professional development sessions on the phonics spanish program for Transitional Kindergarten (TK) through 2nd grade dual-language immersion teachers during the month of September 2024.

Estrellita offers intentional phonics instruction in spanish, adhering to specific spelling and reading foundation rules. The goal is to equip teachers with essential Estrellita knowledge and tools, ensure they deliver high-quality instruction and maintain fidelity to the program's components, facilitating a smooth transition from one grade level to the next.

Professional development sessions will be divided into two (2) days, each focusing on different program components for specific grade levels. The first day of training will be dedicated to kindergarten and 1st grade dual-language immersion teacher. The second day of training will focus on TK and 2nd grade dual-language immersion teachers.

Participating Sites:
Mark Twain Elementary School
Will Rogers Elementary School

Mark Twain Elementary School Participants:
Martha Chavez Clarin, Dual-Language Immersion Instructional Lead
Yanely Dolores, Kindergarten Teacher
Maria Ledezma, TK Teacher
Nau Lezama, Kindergarten Teacher

Will Rogers Elementary School Participants at:
Julio Beltran, Kindergarten Teacher
Sandra Castrejon, Kindergarten Teacher
Norma Gutierrez, 1st Grade Teacher
Claudia Leguizamon-Tunnell, 2nd Grade Teacher
Maria Limon, 1st Grade Teacher
Araceli Monreal, TK Teacher
Roxana Williams, 2nd Grade Teacher

Training Dates:
September 17, 2024:
Training for kindergarten teachers from Mark Twain Elementary School and Will Rogers Elementary

School. Also, 1st grade teachers from Will Rogers Elementary School.

September 25, 2024:
Training for TK teachers from Mark Twain Elementary School and Will Rogers Elementary School. Also, 2nd grade teachers from Will Rogers Elementary School.

Cost includes two (2) days of professional development sessions.

Total cost is not to exceed $8,400.00 for all school sites.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1045

Name of Funding Source and/or Location: LCAP/Elementary Education Department

Funding Account Number: 01.0-01900.0-00025-46700-5810-7380000

Amount: $8,400.00 for all school sites

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 26. Request Approval to Attend the 2025 California Association of Directors of Activities State Convention in San Diego, CA from February 26, 2025 through March 1, 2025

Rationale

The administration requests approval to attend the 2025 California Association of Directors of Activities (CADA) State Convention in San Diego, CA from February 26, 2025 through March 1, 2025.

CADA is the number one organization in the United States that focuses on leadership skills in education. The convention provides participants with tools and resources necessary to teach and develop leadership skills students will use for the rest of their lives as they learn to serve their schools, communities, and families. The 2025 CADA session schedule will be released in February 2025.

In the past years, sessions have included:

- Positive Culture Building
- Practices to Bring Compassion & Connection
- Mental Health Lessons and Ideas
- Social Media
- Human Relations
- Communication
- Technology

Participating Site:
Lynwood High School

Participants:
Maelanie Galima, Associated Student Body Advisor
Ana Gonzalez, Principal
Juan Carlos Olivares, Activities Director

Cost includes registration fees, lodging, meals, and travel expenses.

Total cost is not to exceed $2,000.00 per participant.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1025

Name of Funding Source and/or Location: ASB Funds - Lynwood High School

Funding Account Number: 01.0-00000.0-00000-21400-5220-9340000

Amount: $2,000.00 per participant

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. A. 27. Request Ratification of an Agreement with Wayfinder Family Services, to Provide Visually Impaired and Specific Academic and Behavioral Needs Services for Students with Special Needs from July 1, 2024 through June 30, 2025

Rationale

The administration requests ratification of an agreement with Wayfinder Family Services, to provide visually impaired and specific academic and behavioral needs services for students with special needs from July 1, 2024 through June 30, 2025.

The agreement is in accordance with the Individuals with Disabilities Education Act (IDEA), which protects the right of all qualified individuals with disabilities to be entitled to Free Appropriate Public Education (FAPE), within the jurisdiction of a school district. Students attending non-public schools require support and services beyond what Lynwood Unified School District can provide on-site. Placing students in a non-public school is mutually agreed upon in the Individualized Education Plan (IEP) between the parents and the school site administrator designee and the Individualized Education Plan team.

Rates for services are based on the current individual services provided to each student based on the special education eligibility and needs as indicated in the student's IEP.

Cost for services include:

- Basic Education Rate: $230.11 per day.
- Adult Assistant (1:1) Services: $151.00 per day.
- Speech and Language Services: $151.00 per hour.
- Occupational Therapy Services: $151.00 per hour.
- Physical Therapy Services: $151.00 per hour.
- Orientation and Mobility Services: $151.00 per hour.
- Teacher of the Visually Impaired Services: $151.00 per hour.
- Behavior Intervention Services: $151.00 per hour.
- Distance Learning Transportation (Deliveries of educational materials for online/independent learning, if needed): $35.00 per round trip.

Total cost is not to exceed $126,953.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1017

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: $126,953.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. A. 28. Request Approval to Amend an Agenda Item Previously Approved on May 9, 2024, to Purchase an Online Software Subscription from CAP Group, Inc., to Provide the Educational Program and Software Accounting Program for the Associated Student Body Bookkeeping at Vista High School during the 2024-2025 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on May 9, 2024, to purchase an online software subscription from CAP Group, Inc., to provide the Educational Program and Software (EPES) accounting program for the Associated Student Body (ASB) bookkeeping at Vista High School during the 2024-2025 school year.

An amendment to the originally approved item is necessary due to an additional cost of the implementation fee.

Total cost is an additional $53.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*0849

Name of Funding Source and/or Location: General Funds - Vista High School

Funding Account Number: 01.0-00000.0-32000-10000-5840-5350000

Amount: $53.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Exhibit A_CAP Group, Inc._Amendment

Exhibit A

Regular Board Meeting
05/09/2024 - 05:30 PM

14. A. 1. Request Approval to Purchase an Online Software Subscription from CAP Group, Inc., to Provide the Educational Program and Software Accounting Program for the Associated Student Body Bookkeeping at Vista High School during the 2024-2025 School Year

Rationale

The administration requests approval to purchase an online software subscription from CAP Group, Inc., to provide the Educational Program and Software (EPES) accounting program for the Associated Student Body (ASB) bookkeeping at Vista High School during the 2024-2025 school year.

EPES integration provides school districts with the ability to track, record, and report on student activity fund transactions. The EPES accounting program provides a web application that is typically based on a simple monthly charge. A zero-administration approach is used to help businesses concentrate on core activities and avoid the hidden costs associated with traditional accounting software such as installation, upgrades, exchanging data files, and backup.

Cost includes software access.

Total cost is not to exceed $180.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 24*2713

Name of Funding Source and/or Location: General Funds - Vista High School

Funding Account Number: 01.0-00000.0-32000-10000-5840-5350000

Amount: $180.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved by the Board of Education on the Minutes of **May 9, 2024.**

Secretary of the Board

14. A. 29. Request Approval to Amend an Agenda Item Previously Approved on February 23, 2023, to Participate in the California Association of African American Superintendents and Administrators Professional Learning Network with the California Collaborative for Educational Excellence during the 2022-2023 and the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on February 23, 2023, to participate in the California Association of African American Superintendents and Administrators (CAAASA) Professional Learning Network with the California Collaborative for Educational Excellence (CCEE) during the 2022-2023 and the 2023-2024 school year.

An amendment to the originally approved item is necessary due to the availability of state funds that compensate participating school districts. State funds provided Lynwood Unified School District (LUSD) with $25,000.00 in compensation to support LUSD's participation in the CAAASA Professional Learning Network CCEE. The original contract was approved for LUSD's participation in the CAAASA Professional Learning Network CCEE.

Total cost is $25,000.00 from the CCEE to LUSD.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Grant funded through the CCEE/CAAASA PLN

Funding Account Number: N/A

Amount: $25,000.00 from the CCEE to LUSD

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Exhibit A_CAAASA_Amendment

Exhibit A

Regular Board Meeting
02/23/2023 - 05:30 PM

14. A. 12. Request Approval to Participate in the California Association of African American Superintendents and Administrators Professional Learning Network with the California Collaborative for Educational Excellence During the 2022-2023 and the 2023-2024 School Year

Rationale

The administration requests approval to participate in the California Association of African American Superintendents and Administrators (CAAASA) Professional Learning Network with the California Collaborative for Educational Excellence during the 2022-2023 and the 2023-2024 school year.

The California Collaborative for Educational Excellence (CCEE) was established by the California State Legislature and Governor to advise and assist school districts, county offices of education, and charter schools (local educational agencies - LEAs) achieve the goals and objectives in their Local Control and Accountability Plans (LCAPs). It was created as part of the Local Control Funding Formula (LCFF) legislation that redesigned California's school funding formulas to ensure that there would be sufficient support for students who required additional resources to ensure their success.

The California Association of African-American Superintendents and Administrators, a group of educational leaders, is committed to identifying and addressing the critical issues in education through public policy relative to the status and performance of African-American students in California.

Through the support of a grant from the CCEE, seven districts have been selected to participate in a Professional Learning Network (PLN) where each district has identified a problem of practice and will work as a team to implement a targeted action plan.

Participation in the CAAASA Professional Learning Network is grant funded through the CCEE/CAAASA PLN.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Grant funded through the CCEE/CAAASA PLN

Funding Account Number: N/A

Amount: No Cost to the District

Recommended Motion

[X] Approval [ ] Denial

I certify that this schedule was approved by the Board of Education on the Minutes of **February 23, 2023.**

Secretary of the Board

Certification

Superintendent's Office Certification:

14. A. 30. Request Approval to Amend an Agenda Item Previously Approved on September 14, 2023, Renew Agreement with Ro Health, LLC., to Provide Districtwide Health Office and/or Student Medical Coverage for the 2023-2024 School Year

Rationale

The administration requests approval to amend an agenda item previously approved on September 14, 2023, to renew agreement with Ro Health, LLC., to provide Districtwide health office and/or student medical coverage for the 2023-2024 school year.

An amendment to the originally approved item is necessary due to an increased number of students with medical conditions that require Ro Health, LLC., services.

The original contract was approved for $150,000.00. This contract will need to increase by an additional $88,548.00.

Total cost for additional services is not to exceed $88,548.00.

Exhibit A - Original agenda item for reference.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 24*0912

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: $88,548.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Exhibit A_Ro Health, LLC_Amendment

Exhibit A

Regular Board Meeting
09/14/2023 - 05:30 PM

14. A. 13. Request Approval to Renew Agreement with Ro Health, LLC., to Provide Districtwide Health Office and/or Student Medical Coverage for the 2023-2024 School Year

Rationale

The administration requests approval to renew agreement with Ro Health, LLC., to provide Districtwide health office and/or student medical coverage and academic support for the 2023-2024 school year.

Ro Health, LLC., will provide Licensed Vocational Nurse (LVN) services for students with special needs and general education students who require health services. Licensed Vocational Nurses will attend to the medical needs of the students, including, but not limited to, feeding and ventilator support, and administering daily injections. Certified Nursing Assistants (CNAs) will provide restroom assistance for students with mobility needs.

Ro Health, LLC., can also provide physical education services, paraeducator/instructional assistant, and behavior class aide as needed in order to be in compliance with the student's Individualized Education Plan (IEP).

This agency can provide substitutes when District health office staff are absent. The substitute LVNs provide assistance as needed for students in the health office, as well as for students with specific medical needs.

The cost for services is as follows:

- Licensed Vocational Nurse service is not to exceed $70.66 per hour.
- Certified Nursing Assistant service is not to exceed $45.65 per hour.
- Physical Therapist service is not to exceed $142.13 per hour.
- Paraeducator/Instructional Student Assistant (ISA) service is not to exceed $37.77 per hour.
- Behavior Class Aide service is not to exceed $42.61 per hour.

The total cost is not to exceed $150,000.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 24*0912

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed $150,000.00

Recommended Motion

I certify that this schedule was approved by the Board of Education on the Minutes of **September 14, 2023.**

Secretary of the Board

Exhibit A

Regular Board Meeting
09/14/2023 - 05:30 PM

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

I certify that this schedule was approved by the Board of Education on the Minutes of **September 14, 2023.**

Secretary of the Board

14. B. HUMAN RESOURCES - CERTIFICATED

14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for September 12, 2024, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Public - Certificated Personnel Report - 09-12-24

CERTIFICATED PERSONNEL REPORT 09/12/24

Request approval of employment for the following probationary employees during the 2024-2025 school year from the effective date listed.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Bessler-Smith, Lisa	Teacher	Mark Twain Elementary	Group 7/Step 14	08/07/24
2	Riendeau, Kristin	Teacher	Firebaugh High School	Group 7/Step 12	08/12/24

Request approval of employment for the following temporary employees pursuant to Education Code §44909 for the 2024-2025 school year from the effective date listed through June 30, 2025 or sooner.

	NAME	POSITION	SITE	GROUP/STEP	EFFECTIVE
1	Alvarez, Ana	Teacher	Marshall Elementary	Group 2/Step 4	08/06/24
2	Alvarez, Ileana	Teacher	Will Rogers Elementary	Group 2/Step 1	08/12/24
3	Anderson, Briana	Teacher	Lindbergh Elementary	Group 2/Step 1	08/01/24
4	Angulo, Dianna	Counselor	Firebaugh High School	Group 6/Step 1	08/12/24
5	Brumfield, Murchelle	Teacher	Roosevelt Elementary	Group 7/Step 20	08/01/24
6	Buksa, Richard	Teacher	Vista High School	Group 5/Step 20	08/01/24
7	Chamorro, Isabel	Teacher	Firebaugh High School	Group 2/Step 2	08/01/24
8	Cline, Stephen	Teacher	Lynwood High School	Group 7/Step 20	08/12/24
9	Dolores, Yanely	Teacher	Mark Twain Elementary	Group 5/Step 1	08/09/24
10	Gonzalez Reyes, Cinthia	Teacher	Lynwood High School	Group 4/Step 2	08/06/24
11	Gonzalez, Mario	Teacher	Keller Elementary	Group 2/Step 2	08/01/24
12	Haiston, Ashley	Teacher	Firebaugh High School	Group 6/Step 6	08/15/24
13	Island, Tiffany	Instructional Lead	Secondary Education	Group 7/Step 6	08/01/24
14	Jermany, Charmel	Teacher	Will Rogers Elementary	Group 1/Step 1	08/01/24
15	Lopez, Melissa	SEL Specialist	Roosevelt Elementary	Group 2/Step 2	08/12/24
16	Lopez Jr., Oscar	Instructional Lead	Secondary Education	Group 6/Step 2	08/01/24
17	Luna, Maria	ECE Teacher	Lindbergh C.C.C.	Group 1/Step 3	08/01/24
18	Olmos, Maxwell	Teacher	Firebaugh High School	Group 6/Step 1	08/12/24
19	Rofe, Cheyanne	Teacher	Lynwood High School	Group 7/Step 5	08/12/24
20	Ruiz, Amanda	Teacher	Roosevelt Elementary	Group 4/Step 1	08/19/24
21	Taylor, Ta'Lon	Teacher	Lugo Elementary	Group 4/Step 1	08/01/24
22	Torres, Carmeen	Teacher	Chavez Middle School	Group 5/Step 1	08/12/24

Request approval of employment for the following substitute teachers for the 2024-2025 school year. The employees will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

1	Avina, Melissa	6	Martinez, Linnette	11	Taylor, Jonathan
2	Earnest, Matthew	7	Melendez, Esteban	12	Thomas, Eddie
3	Gastelum Bojorquez, Jonathan	8	Patel, Bhupat	13	Tostado, Marco
4	Jauregui, Alexis	9	Quirarte, Beatriz	14	Urrutia, Marilyn
5	Kubota, Dulce	10	Rivera, Carlos	15	Webb, Cynthia

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums for the first semester and/or second semester of the 2023-2024 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

	SITE	NAME	AMOUNT		SITE	NAME	AMOUNT
1	Lugo E.S.	Indaya, Mirasol	$365	2	Chavez M.S.	Brand, Adam	$4,725

CERTIFICATED PERSONNEL REPORT 09/12/24

Request approval of an adjustment in salary placement for the employees listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

	NAME	POSITION	FROM	TO	EFFECTIVE
1	Akbar, Fahima	Teacher	Group 6/Step 8	Group 7/Step 8	08/12/24
2	Alvarez, Belinda	Teacher	Group 6/Step 20	Group 7/Step 20	08/12/24
3	Alvarez, Destinee	Teacher	Group 2/Step 1	Group 4/Step 1	08/01/24
4	Alvarez, Yazmin	Instructional Lead	Group 6/Step 9	Group 7/Step 9	08/12/24
5	Atencio, Michael	Teacher	Group 6/Step 9	Group 7/Step 9	08/12/24
6	Bermudez-Gomez, Alejandro	Teacher	Group 2/Step 1	Group 4/Step 1	08/01/24
7	Bolotov, Oleg	Teacher	Group 5/Step 5	Group 7/Step 5	08/12/24
8	Bonam, Raphael	Teacher	Group 2/Step 1	Group 4/Step 1	08/01/24
9	Carranza, Brittany	Teacher	Group 6/Step 8	Group 7/Step 8	08/12/24
10	Collins, Amber	Teacher	Group 3/Step 7	Group 6/Step 7	08/12/24
11	Katlen, Sean	Teacher	Group 2/Step 6	Group 5/Step 6	07/02/24
12	Kwon, Sarah	Teacher	Group 4/Step 10	Group 6/Step 10	08/12/24
13	Lopez, Cynthia K.	Teacher	Group 2/Step 1	Group 4/Step 1	08/01/24
14	Lopez, Oscar	Instructional Lead	Group 6/Step 2	Group 7/Step 2	08/12/24
15	Rojas, Julian	Academic Coach	Group 7/Step 6	Group 7/Step 9	08/01/24

Request approval for leaves of absence.

	NAME	POSITION	SITE	EFFECTIVE DATE
1	Astorga-Almanza, Mariana	Coordinator	Secondary Education	08/02/24 – 01/26/25 (Intermittently)
2	Luquin, Claudia	Teacher	Marshall Elementary	08/12/24 – 09/11/25 (Intermittently)
3	Oduntan, Olubunmi	Teacher	Marshall Elementary	08/12/24 – 08/23/24
4	Robles, Claudia	Teacher	Roosevelt Elementary	08/12/24 – 09/09/24
5	Solis, Susana	Instructional lead	EAIS	08/12/24 – 09/13/24
6	Walker, Melissa	Counselor	Lynwood High School	08/14/24 – 08/30/24 (Intermittently)

Request approval of separation.

	NAME	POSITION	SITE	REASON	EFFECTIVE DATE
1	Archie, Lenora	Instructional Lead	EAIS	Resignation	08/16/24
2	Clemons, Brian	Instructional Lead	Chavez Middle School	Resignation	07/01/24
3	Cook, Lauren	Teacher	Roosevelt Elementary	Resignation	07/23/24
4	Martin, Shannon	Teacher	Wilson Elementary	39 Month Rehire	08/16/24
5	Posada, Julissa	Teacher	Lugo Elementary	Resignation	06/12/24
6	Qualles, Brandyn-Jade	Teacher	Hosler Middle School	39 Month Rehire	03/03/23
7	Torres, Carmeen	Teacher	Chavez Middle School	Resignation	08/30/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Will Rogers Elementary School

Description: Extra Duty Hours for Dual Immersion Planning Hours

Rationale: The administration requests approval for extra duty hours for the teacher listed below to plan, organize, and partake in the Dual Immersion Ten-Year Anniversary Event scheduled for June 1, 2024, from 11:00 a.m. to 2 p.m. This event, open to all community members, will feature student performances and showcase their achievements through samples demonstrating their ongoing bi-literacy. 12 extra duty hours per teacher are requested to assist in the planning and facilitation of this event. 6 hours will be completed on Saturday June 1 and the remaining will be completed in preparing for the event. This item was previously approved on April 25, 2024 but is resubmitted to add the name of a participant.

Hours/Rate: 12 hours

Budget: 01.0-30100.0-00000-27000-1930-1080000

Budget Description: Title I Funds

Employees: 1 Clarin, Martha

Subject: Certificated Extra-Duty Hours Request

School/Location: Cesar Chavez Middle School

Description: Extra Duty Hours for Professional Development Virtual Webinar

Rationale: The administration requests approval for extra duty hours for Secondary Educators from Cesar Chavez Middle School for attending the Getting Reading Right professional development virtual webinar, hosted by the Los Angeles Office of Education (LACOE) for Secondary English Language Arts (ELA) teachers and academic coaches on June 24-28, 2024.

If teacher is teaching summer school, then a sub will be provided instead of monetary compensation.

Hours/Rate: 17.5 hours

Budget: 01.0-30100.0-11100-10000-1130-3230000 (Teachers) / 01.0-30100.0-00000-27000-1930-3230000 (Lead)

Budget Description: Title I Funds

Employees: 4 (Listed Below)

1	Ball, Ingrid	3	Guzman, Givanie
2	Gutierrez, Renan	4	Turner, Vennieta

Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for 2024 CALMI Summer Institute

Rationale: The administration requests approval for extra duty hours for the teachers listed below who attended the 2024 CALMI Summer Institute in San Diego, CA on June 24-26, 2024. The institute will bring together labor-management teams to energize partnerships, build a community and navigate the upcoming year together. It will offer participants an opportunity to attend workshop sessions, plan and work together during "team time", Hear from experts and learn from labor-management teams who have developed impactful partnerships to improve outcomes for students and staff.

Hours/Rate: 19 hours

Budget: 01.0-62660.0-11100-10000-1130-7520000

Budget Description: Educator Effectiveness Block Grant Funds

Employees: 3 (Listed Below)

1	Aguon, Stephanie	2	Bravo Castro, Jorge	3	Vergara, Myrna

Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for New Employee Orientation

Rationale: The administration requests approval for extra duty hours for new certificated employees to attend the New Teacher Orientation on Friday, August 2, 2024. They will receive information from the following departments: Human Resources, Benefits/Payroll, Security, EAIS, and Student Services.

Hours/Rate: 5 hours

Budget: 01.0-40350.0-00000-21400-1130-7490000

Budget Description: Title II Funds

Employees: 26 (Listed Below)

1	Alvarez, Destinee	10	Gutierrez, Lupe	19	Martinez, Eribel
2	Alvarez, Destinee Alize	11	Hernandez, Cristal	20	Pilcher, Heather
3	Becerra Maritza	12	Hernandez, Elizabeth	21	Rojas, Julian
4	Becerra Maritza	13	Hernandez, Susana C.	22	Ruiz, Nancy
5	Bermudez-Gomez, Alejandro	14	Jauregui, Brianna	23	Ruvalcaba, Lizbeth
6	Bonam, Raphael	15	Jermany, Charmel	24	Salmon, Christopher
7	Briseno, Eulices	16	Kezar, Alexander	25	Vazquez, Brenda
8	Gaxiola, Annabel	17	Ledezma, Maria Luisa	26	Viramontes, Yolanda
9	Gonzalez, Diana	18	Lopez, Cynthia Karely		

CERTIFICATED PERSONNEL REPORT 09/12/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours for Supplemental Intervention for ELA and Math

Rationale: The administration requests approval for extra duty hours for select certificated staff to provide supplemental intervention opportunities funded by Title I to support student achievement in ELA and Math focusing on at-promise students. Provide students in K-6 with intervention to close learning gaps. Intervention will be conducted from October 2024-March 2025. 8 teachers will be compensated up to 20 hours and 1 Instructional Lead will be compensated up to 20 hours at the contractual hourly rate.

Hours/Rate: 14 Hours (Teachers); 20 Hours (Lead)

Budget: 01.0-30100.0-11100-10000-1130-1110000 (Teachers) / 01.0-30100.0-00000-27000-1930-1110000 (Lead)

Budget Description: Title I Funds

Employees: 16 (Listed Below)

1	Belton-Brown, Kimberly	7	Hamilton, Stuart	13	Quinton, Catherine
2	Chavez, Zulma	8	Henriquez, Mayra	14	Saldivar, Sandra
3	Dimas, Blanca	9	Meeks, Kieisha-Lead	15	Taylor, Charlotte
4	Galvan, Ricardo	10	Nguy, Chung	16	Wiley, Jerome
5	Gomez, Adriana	11	Ozoemena, Nnenna		
6	Gueta, Yesenia	12	Padilla, Elizabeth		

Subject: Certificated Extra-Duty Hours Request

School/Location: Equity, Access & Instructional Services

Description: Extra Duty Hours for Parent Engagement Activities

Rationale: The administration requests approval for extra duty hours for the staff listed below for parent engagement activities, before and after school, to enhance parent involvement in student intervention. The extra duty hours will take place from July 1, 2024 to June 30, 2025.

Hours/Rate: 30 hours per month

Budget: 01.0-30100.0-00000-24950-1930-7350000

Budget Description: Title I Funds

Employees: 2 (Listed Below)

1	Blanco, Phonna	2	Velasco, Jasmin

Subject: Certificated Extra-Duty Hours Request

School/Location: Lindbergh Elementary School

Description: Extra Duty Hours for Afterschool Intervention Program

Rationale: The administration requests approval for extra duty hours for the certificated teachers listed below from Lindbergh Elementary School who will participate in the Title I ELA and Math Intervention Program (after, before, and Saturday school) from September 2, 2024 through November 22, 2024. This program will provide students in grades K-6th with extended learning opportunities to ensure that students who scored intensive and/or strategic in ELA and/or Math on the District Common Assessments sustain continuous progress toward meeting the California Common Core Standards. No more than 12 teachers will be selected, but approval is requested for all teachers to establish a substitute pool.

Hours/Rate: 3 hours per week

Budget: 01.0-30100.0-11100-10000-1130-1030000 (Teachers) / 01.0-30100.0-00000-27000-1930-1030000 (Lead)

Budget Description: Title I Funds

Employees: 26 (Listed Below)

1	Alvarez, Belinda-Lead	10	Fombona, Candido	19	Perkins, Richard
2	Bravo Castro, Jorge	11	Fulsom, Michele	20	Ramos, Darius
3	Chau, Thao	12	Garcilazzo, Alida	21	Rivera-Mendez, Blanca
4	Cruz, Griselda	13	Hernandez, Liliana	22	Rodriguez, Carmen
5	De La Torre, Irma	14	Johnson, Chadron	23	Ruiz, Nancy
6	De La Torre, Yasmin	15	Kuyper, Lizette	24	Torres, Armando
7	De Leon, Sonia	16	Montelongo, Elizabeth	25	Vergara, Myrna
8	Del Castillo, Sandra	17	Orozco, Hector	26	Walker, Robert
9	Dullavin, Minerva	18	Palacio, Sandy		

Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours for PBIS Team

Rationale: The administration requests approval for extra duty hours for Rosa Parks Elementary School's PBIS team to support initiatives, plan activities and implement activities related to positive student behavior and SEL. Collaborate and plan to provide restorative activities for students to sustain our school-wide expectations, rules and school pledge, use of resources to support students and teachers with restorative work, support positive mindset, motivation, and increase school attendance. 3 teachers will be compensated up to 18 hours per teacher at the contracted hourly rate from August 2024-June 2025.

Hours/Rate: 54 hours

Budget: 01.0-30100.0-11100-10000-1130-1110000

Budget Description: Title I Funds

Employees: 16 (Listed Below)

1	Belton-Brown, Kimberly	7	Hamilton, Stuart	13	Quinton, Catherine
2	Chavez, Zulma	8	Henriquez, Mayra	14	Saldivar, Sandra
3	Dimas, Blanca	9	Meeks, Kieisha-Lead	15	Taylor, Charlotte
4	Galvan, Ricardo	10	Nguy, Chung	16	Wiley, Jerome
5	Gomez, Adriana	11	Ozoemena, Nnenna		
6	Gueta, Yesenia	12	Padilla, Elizabeth		

Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours to Provide Intervention for English Learners

Rationale: The administration requests approval for extra duty hours for certificated staff from Rosa Parks Elementary School to provide supplemental, extended learning for ELs & ELD, focused on ELD- after school, summer, enrichment ELD opportunities. 2 teachers will be compensated up to 13 hours at the contractual hourly rate from Title III funds for interventions outside of school hours. Extra duty hours will take place from August 2024 to June 2025.

Hours/Rate: 13 hours

Budget: 01.0-42030.0-47600-10000-1130-1110000

Budget Description: Title III Funds

Employees: 16 (Listed Below)

1	Belton-Brown, Kimberly	7	Hamilton, Stuart	13	Quinton, Catherine
2	Chavez, Zulma	8	Henriquez, Mayra	14	Saldivar, Sandra
3	Dimas, Blanca	9	Meeks, Kieisha-Lead	15	Taylor, Charlotte
4	Galvan, Ricardo	10	Nguy, Chung	16	Wiley, Jerome
5	Gomez, Adriana	11	Ozoemena, Nnenna		
6	Gueta, Yesenia	12	Padilla, Elizabeth		

CERTIFICATED PERSONNEL REPORT 09/12/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Rosa Parks Elementary School

Description: Extra Duty Hours to Provide Training for Home Support to Parents

Rationale: The administration requests approval for extra duty hours for staff from Rosa Parks Elementary to attend after school family nights, one in Literacy (Fall/Winter) and one in Math (Winter/Spring). The teachers will provide families/parents with mini-workshops and engaging academic activities that can be done at home. For example, during Literacy Night, I would like 3-4 mini workshops that families can rotate through with topics being: 1. phonics games students can do at home (blending matching quiz, digraph activities to learn th/sh/ph blends) 2. Comprehension activities- with questions that can be asked by families over the dinner table to engage students in comprehension conversations over a book they read together at home, etc.) 3. Go over how to check for fluency at home using a timer, etc., 4. Read Aloud in the classroom to expose students and families to how a book can be read to engage students, etc. Same type of Family Night will be offered in math utilizing math games using Playing cards, dice games, matching games. Teachers will plan for the family nights and provide the training in these simple, easy to access activities for families, ultimately increasing both family engagement and student achievement.

For each family night event, we will have the maximum of 4 teachers per night with 3 hours for each teacher (1 hour for preparation and 2 hours for event) and will be compensated up to 24 hours total at the contracted hourly rate from Title 1 funds for supporting families with training, etc. from September 2024-June 2025.

Hours/Rate: 24 hours

Budget: 01.0-30100-11100-10000-1130-1110000 (Teachers) / 01.0-30100.0-00000-27000-1930-1110000 (Lead)

Budget Description: Title I Funds

Employees: 16 (Listed Below)

1	Belton-Brown, Kimberly	7	Hamilton, Stuart	13	Quinton, Catherine
2	Chavez, Zulma	8	Henriquez, Mayra	14	Saldivar, Sandra
3	Dimas, Blanca	9	Meeks, Kieisha-Lead	15	Taylor, Charlotte
4	Galvan, Ricardo	10	Nguy, Chung	16	Wiley, Jerome
5	Gomez, Adriana	11	Ozoemena, Nnenna		
6	Gueta, Yesenia	12	Padilla, Elizabeth		

CERTIFICATED PERSONNEL REPORT 09/12/24

Subject: Certificated Extra-Duty Hours Request

School/Location: Student Services

Description: Extra Duty Hours to Provide Instruction for Saturday School Attendance Program

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below to provide instruction for the Saturday School Attendance Program (SSARP) during the 2024-2025 school year.

Hours/Rate: 5 hours per day

Budget: 01.0-74220.0-11100-10000-1130-7690000

Budget Description: In-Person Instruction Funds

Employees: 487 (Listed Below)

	Abbott Elementary	36	Salmon, Christopher	71	Kuyper, Lizette
1	Alvarez, Patricia	37	Smith, Dorla	72	Luckey, Michele
2	Barrientos, Kathy	38	Tengan, Kathryn	73	Montelongo, Elizabeth
3	Burrell, Jason	39	Torres, Jaime	74	Orozco, Hector
4	Chukwudebelu, Valentine	40	Williams, Lisa	75	Palacio, Sandy
5	Corona, Valeria		**Lincoln Elementary**	76	Perkins, Richard
6	Hernandez, Cristal	41	Agatep, Josefina	77	Ramos, Darius
7	Huerta, Gerardo	42	Aldana, Cynthia	78	Rivera-Mendez, Blanca
8	Kezar, Alexander	43	Argueta, Frank	79	Rodriguez, Carmen
9	Lopez, Rex	44	Avalos, Maria	80	Ruiz, Nancy
10	Mejia, Guadalupe	45	Bordi, Massimo	81	Torres, Armando
11	Monreal, Anna	46	Gonzalez, Diana	82	Vergara, Myrna
12	Ortiz-Baldwin, Cecilia	47	Haji-Sadeghi, Jonathan	83	Walker, Robert
13	Pelayo, Sofia	48	Kimball, Pamela		**Lugo Elementary**
14	Rivera, Anita	49	Obi, Leonard	84	Aguilar, Domitila
15	Salvador, Ann	50	Reyes, Rogelio	85	Avelar, Trifena
16	Spears, Gwendolyn	51	Ruelas, Jonathan	86	Canizalez, Winston
17	Vuu, Michael	52	Sung, William	87	David, Colleen
18	Woo, Sandy	53	Villegas, Veronica	88	Ellis, Tracy
19	York, Wanda	54	Winslow, Jeanne	89	Escobedo-Miranda, Eldemira
	Keller Elementary		**Lindbergh Elementary**	90	Gonzalez, Jesse
20	Bonam, Raphael	55	Alvarez, Belinda	91	Indaya -Chavira, Mirasol
21	Canon, Carla	56	Anderson, Briana	92	Kirkley, Kimberly
22	Cardenas, Blanca	57	Bravo, Jorge	93	Lopez-Garcia, Laura
23	Carrillo, Aurora	58	Chau, Thao	94	Mathews, Carson
24	Delaney, Leomia	59	Cruz, Griselda	95	Millan, Fernando
25	Dhunna, Anita	60	Cruz, Hilda	96	Okohuele, Onehiome
26	Echeverria, Angelica	61	De La Torre, Irma	97	Ramos, Itzel
27	Gonzalez, Mario	62	De La Torre, Yasmin	98	Ruiz, Melissa
28	Houston, Tasha	63	De Leon, Sonia	99	Sanchez, Vanessa
29	Macareno, Mireya	64	Del Castillo, Sandra	100	Taylor, Ta'lon
30	Mata, Margarita	65	Dullavin, Minerva	101	Villalobos, Leonor
31	Moreno, Veronica	66	Fombona, Candido	102	Winslow, Charde
32	Naranjo, Sandra	67	Fulsom, Michele		**Mark Twain Elementary**
33	Orellana, Karla	68	Garcilazzo, Alida	103	Alfaro, Blanca
34	Perez, Diana	69	Hernandez, Liliana	104	Beiza, Mariela
35	Rodriguez, Libier	70	Johnson, Chadron	105	Bessler-Smith, Lisa

Continued					
	Mark Twain Elementary	158	Ayon, Patricia	211	Guevara-Cervantes, Carmen
106	Brown, LaTanya	159	Becerra, Maritza	212	Helmers, Susanna
107	Canovas, Elena	160	Benavides, Claudia	213	Hernandez, Abigail
108	Diaz, Laurentino	161	Brumfield, Murchelle	214	Hernandez, Cristal
109	Dolores, Yanely	162	Fairell-Smith, Stephanie	215	Jackson, Latrice
110	Elias, Alma	163	Gallardo, Irene	216	Lewis, Efrem
111	Escalante, Diana	164	Galvan, Sendy	217	Lucha, Claudia
112	Garcia, Alfredo	165	Garcia, Araceli	218	Luy, Maria
113	Kim-Pinnone, Sorlynn	166	Gavin, Olga	219	Martin-Hernandez, Mercedez
114	Kincade, Marlene	167	Gutierrez, Nancy	220	Medina, Richard
115	Ledezma, Maria	168	Hill, Yolanda	221	Nuno, Jorge
116	Lezama, Nau	169	Kim, Cindee	222	Perez-Rodas, Esmeralda
117	Lopez, Jose	170	Kwon, Sarah	223	Rodriguez, Maria
118	Love, Joyce	171	Martinez, Melanie	224	Saucedo, Adela
119	Martinez, Mitchell	172	Nakamura, Traci	225	Zavala, Ana
120	Mejia, Jose	173	Okeke, Christiana	226	Zavalza, Olga
121	Reynoso, Haydee	174	Pena, Luz		**Will Rogers Elementary**
122	Rodriguez, Jorge	175	Perez, Cristina	227	Aguon, Stephanie
123	Ruvalcaba, Lizbeth	176	Quijada, Valdemar	228	Castrejon, Sandra
124	Salinas, Maria	177	Reyes, Juan	229	De La Torre, Yolanda
125	Sanchez, Bertha	178	Robles, Claudia	230	Limon, Maria
126	Tabares, Claudia	179	Romero, Sorayda	231	Mazzotta, Rocio
127	Terrazas, Mario	180	Santos, Angela	232	McFarland, Patricia
128	Torres, Daniel	181	Siegel, Tracey	233	Monreal, Araceli
129	Tovar, Ricardo	182	Teague, Jimise	234	**Wilson Elementary**
130	Urquidez, Cythnia	183	Viramontes, Yolanda	235	Alvarenga, Ana
131	Valenzuela, Elizabeth	184	White, Monique	236	Alvarez, Yazmin
132	Ybarra, Christina		**Rosa Parks Elementary**	237	Apodaca, Donna
	Marshall Elementary	185	Belton-Brown, Kimberly	238	Brenes, Marisol
133	Akbar, Fahima	186	Chavez, Zulma	239	Candler, Angie
134	Alvarez, Ana	187	Dimas, Blanca	240	Carranza, Ana
135	Cortez, John	188	Galvan, Ricardo	241	Carranza, Brittany
136	Delgado, Jennifer	189	Gomez, Adriana	242	Covarrubias, Maria
137	Deyarmond, Joy	190	Hamilton, Stuart	243	De La Cruz, David
138	Dixon, Kelly	191	Henriquez, Mayra	244	Diaz-Aguilar, Evelyn
139	Ellison, Christina	192	Meeks, Kieisha	245	Franco, Marta
140	Ferrell, Christopher	193	Nguy, Chung	246	Gaytan-Hurtado, Alejandra
141	Galeon, Diana	194	Nieto, Yesenia	247	Guerra, Wendy
142	Grullon, Tania	195	Ozoemena, Nnenna	248	Hall, Erika
143	Gutierrez, Guadalupe	196	Padilla, Elizabeth	249	Henderson, Andrew
144	Harper, Chenda	197	Quinton, Catherine	250	Johnson, Kandee
145	Howard, Camille	198	Robinson, Tiffaney	251	Kim, Ann
146	Jauregui, Brianna	199	Saldivar, Sandra	252	Lenoir, Shampree
147	Luquin, Claudia	200	Sanchez, Melissa	253	Miller, Jeffrey
148	Madrid, Alina	201	Taylor, Charlotte	254	Munoz, Alexandra
149	Meneses, Raquel	202	Wiley, Jerome	255	Nguyen, Carolyn
150	Morris, Patrice		**Washington Elementary**	256	Pieters, Sharon
151	Oduntan, Olubunmi	203	Acuna, Norma	257	Raanan, Merav
152	Ornelas, Jacqueline	204	Brown, Corina	258	Robinson-Ruiz, Abelardo
153	Rodriguez, Irma	205	Cocca, Yvette	259	Rodriguez, Edward
154	Salazar, Gabriela	206	Corrigan, Carol	260	Smith, Clayton
155	Salcido, Auran	207	Crutchfield, James	261	Uribe, Yajaira
156	Serrano, Maricela	208	Giacoman, Shirley		**Chavez Middle School**
	Roosevelt Elementary	209	Gonzalez, Laura	262	Aceves, Maria
157	Acosta, Benita	210	Graham, Kathleen	263	Aguilar, Luis

Continued					
	Chavez Middle School	316	Busick, Mitchell	371	Ude, John
264	Amador, Virginia	317	Campbell, Cory	372	Valle, Raquel
265	Ayala, Sergio	318	Carcamo, YuXin	373	Vidal, Alejandro
266	Ball, Ingrid	319	Castro, Stephanie	374	Wang, Rex
267	Bermudez, Alejandro	320	Chamorro, Isabel	375	Wright, Duane
268	Brand, Adam	321	Corona, David		**Lynwood High School**
269	Chavez, Javier	322	Diaz, Cheri	376	Abbass, Lorraine
270	Cox, Dawndria	323	Diep, Phil	377	Abdul Jawad, Wed
271	Eremia, Alecsandra	324	Duenas, Manuel	378	Agbogwu, Nkeonye
272	Gallegos, Daniel	325	Dumitrica, Bogdan	379	Alfaro, Claudia
273	Galvan, Rebecca	326	Espinoza, Omar	380	Alvarez, Destinee
274	Gomez, Sebastian	327	Fiero, Jacquelyne	381	Araujo-Garcia, Debora
275	Gooden, Shomara	328	Flores, Dayrin	382	Arkangel, Brian
276	Gutierrez, Lupe	329	Foltz, Margaret	383	Arreygue, Priscilla
277	Gutierrez, Renan	330	Giaffoglione, Shaun	384	Beltran, Victoria
278	Guzman, Givanie	331	Gutierrez, Jimmy Paul	385	Bolotov, Oleg
279	Hernandez, Jesus	332	Gutierrez, Andy	386	Borrayo, Monserath
280	Hunter, Scott	333	Hamilton, Viviana	387	Brandon, Kelly
281	Jauregui, Beverly	334	He, Meiqian	388	Brito, Armando
282	Kaya, Shari	335	Javellana, Jose	389	Buggs, Cynthia
283	Little, Tannis	336	Katlen, Sean	390	Calderon, Adam
284	Lopez, Adolph	337	Kim, Eddie	391	Camero, January
285	Lopez, Cynthia	338	Le, Charlene	392	Campos, Guadalupe
286	Lopez, Francisco	339	Lee, Kevin	393	Casas, Audrey
287	Mandujano, Fernando	340	Ley, Veronica	394	Castillo, Eric
288	Morales, Gina	341	Lima, Sergio	395	Cervantes, Michael
289	Ochoa, Omar	342	Lopez, Verenice	396	Chek, Sothy
290	Ortega, Abel	343	Macedo, Melissa	397	Claustro, Alejandro
291	Oswell, Wendy	344	Martinez, Benjamin	398	Cline, Steve
292	Pilcher, Heather	345	Mercado, Efren	399	Donahue, Bryan
293	Quintero, Jorge	346	Mercado, Karen	400	Duong, Dena
294	Richardson, Joy	347	Meskal, Michael	401	Durazo, Martin
295	Rodriguez, Yaquelin	348	Muneton, Maria	402	Galima, Maelanie
296	Saephanh, Kao	349	Munoz-Gonzalez, Yolanda	403	Gallegos, Gregory
297	Salcido, Rudy	350	Nguyen, Tuan	404	Gaxiola, Annabel
298	Sheen, Megan	351	Olmos, Maxwell	405	Gomez, Custodio
299	Suarez, Georgina	352	Palma, Amber	406	Gonzalez Reyes, Cinthia
300	Torres, Carmeen	353	Parkhill, Christina	407	Gonzalez, Starlynn
301	Turner, Vennieta	354	Perez, Luis	408	Harnage, Michelle
302	Vallejo, Raul	355	Plaza, Lydia	409	Hekking, Cathy
303	Varela, Raul	356	Ramsey, Sean	410	Hembrick, Linda
	Hosler Middle School	357	Rascon, Cynthia	411	Hernandez, Susana
304	Akubuilo, Chukwudi	358	Reynolds, Marie	412	Herrera, Eva
305	Berry, Michelle	359	Riendeau, Kristin	413	Hijar, Ariadne
306	Lim, Picor	360	Rivas, Alondra	414	Hurley, Iovanka
	Firebaugh High School	361	Rodriguez, Armando	415	King, Jonathan
307	Alvarez-Herrera, Virginia	362	Rojas, Consuelo	416	Koza, Nicholas
308	Angulo, Wendy	363	Rojas, Martha	417	Lee, John
309	Atencio, Michael	364	Romo, Humberto	418	Lee, Madeline
310	Ballinger, Jeff	365	Sanchez, Araceli	419	Lizarraga, Hector
311	Barbosa, Bryan	366	Sann, Visna	420	Lo, Angela
312	Barrera, Fernando	367	Santana, Valerie	421	Lopez, Alejandro
313	Bejarano, Melissa	368	Sharif, Waheeda	422	Mays, Jessica
314	Bhattacharyay, Saswati	369	Thomas, Kathleen	423	Mejia, George
315	Bou, Soerum	370	Turner, Diesha	424	Mejia, Richard

Continued					
	Lynwood High School	446	Rojas, Julian	468	Williams, David E.
425	Mitchell, Kevin	447	Sandoval, Luis	469	Williams, David J.
426	Morales, Andy	448	Seymore, Toniette	470	Wright, Calvert
427	Morales, Flavio	449	Sharma, Aparna	471	Younessi, Ruth
428	Munguia, Christian	450	Silva, Cynthia		**Vista High School**
429	Munoz, Olga	451	Silva, Daniela	472	Buksa, Richard
430	Myers, Lorinda	452	Smith, Deena	473	Casuso, Miriam
431	Olivares, Juan Carlos	453	Solis, Veronica	474	Enenmoh, Patricia
432	Ontiveros, Erika	454	St. Amant, Rod	475	Eyambe, Tim A.
433	Oropeza, Jacqueline	455	Staine, Aretha	476	Flores-Cuevas, Gerardo
434	Orozco, Ana	456	Talavera, Lisa	477	Garza, Anthony
435	Ortiz, Albert	457	Torres, Yvette	478	Gomez, Anna
436	Park, John	458	Tran, Lisa	479	Hutzler, Heidi
437	Pidd, Jim	459	Tran, Truc	480	Jones, Fannie
438	Pimentel, Tasha	460	Reynoso, Daisy	481	Luna, Oscar
439	Quirarte, Beatriz	461	Vargas, Viviana	482	Medrano, Richard
440	Ramos, Jennifer	462	Villaverde, Brenda	483	Ramos, Eric
441	Recendez, Freddy	463	Walker, Melissa	484	Reynoso, Yvette
442	Reyes, Pedro	464	Washington, Brittany	485	Rodriguez, Ruth
443	Rivera, Brenda	465	White, Elliott	486	Sepulveda, Yadith
444	Rodriguez-Rios, Clara	466	Wiese, Jeff	487	Toledo, Claudio
445	Rofe, Cheyanne	467	Wilkerson, Dana		

Subject: Certificated Extra-Duty Hours Request

School/Location: Elementary Education

Description: Extra Duty Hours for EL Specific Intervention

Rationale: The administration requests approval for extra duty hours for the staff listed below who will provide after school intervention for English Learners at their respective sites from October 1, 2024 through March 7, 2025. The goal of this intervention is to increase the number of English Learners scoring level 4 in the language proficiency test and reclassify before middle school. Participant teachers will be trained on the curriculum that will be used in this intervention.

Hours/Rate: 17 hours

Budget: 01.0-40350.0-11100-10000-1130-7380000

Budget Description: Title II Funds

Employees: 16 (Listed Below)

	Abbott Elementary		**Marshall Elementary**		**Substitutes:**
1	Ortiz-Baldwin, Cecilia	6	Akbar, Fahima	11	Diaz-Aguilar, Evelyn
	Keller Elementary		**Roosevelt Elementary**	12	Ellis, Tracy
2	Tengan, Kathryn	7	Quijada, Valdemar	13	Moreno, Veronica
	Lincoln Elementary		**Rosa Parks Elementary**	14	Okeke, Christiana
3	Reyes, Rogelio	8	Quinton, Catherine	15	Ramirez, Christina
	Lindbergh Elementary		**Will Rogers Elementary**	16	Rodriguez, Carmen
4	De La Torre, Yasmin	9	Williams, Roxana		
	Lugo Elementary		**Wilson Elementary**		
5	Escobedo-Miranda, Edelmira	10	Gaytan-Hurtado, Alejandra		

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14. B. 2. Request Approval to Renew Agreement with Biometrics4All, to Provide Live Scan Fingerprinting Equipment and Transmission Services for the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Biometrics4All, to provide live scan fingerprinting equipment and transmission services for the 2024-2025 school year.

With "in-house" processing of fingerprints, we can provide better quality control, improve the candidate experience, and lessen the amount of processing time for new hires.

Total cost is not to exceed $5,000.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*1012

Name of Funding Source and/or Location: Certificated Personnel / Classified Personnel

Funding Account Number: 01.0-00000.0-00000-74000-5840-7520000 (50%)
01.0-00000.0-00000-74000-5840-7350000 (50%)

Amount: $5,000.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. B. 3. Request Approval to Enter Into an Agreement with the Los Angeles County Office of Education, to Provide Services through the Employee Assistance Service for Education Program for the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with the Los Angeles County Office of Education (LACOE), to provide services through the Employee Assistance Service for Education (EASE) program for the 2024-2025 school year.

The EASE program provides employees and eligible family members with a common source of information, pre-referral counseling, and evaluation referrals. It also includes follow-ups for a range of personal issues an employee may be experiencing from mental health support, addiction, legal issues, and financial/economic concerns. Additionally, the EASE program provides training and in-service programs for management and supervisory personnel to assist in the early recognition of employee issues that can or do affect job performance. Also, the EASE programs will assist in doing appropriate intervention with respect to such employee issues.

The EASE program is a benefit offered to all employees and is billed at a rate of $14.00 per employee and $2,500.00 administration fee.

Total cost is not to exceed $26,160.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0945

Name of Funding Source and/or Location: Human Resources

Funding Account Number: 01.0-00000.0-00000-74000-5890-7520000

Amount: $26,160.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. B. 4. Request Approval to Enter Into an Agreement with GRM Information Management Services, Inc., to Provide Scanning and Storage ServiceS for the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with GRM Information Management Services, Inc., to provide scanning and storage services for the 2024-2025 school year.

GRM Information Management Services, Inc., will provide scanning and storage of active, inactive, and confidential paper files for the purpose of fully transitioning to a paperless platform for all records.

Cost for services will include:

- $24,826.00 - Scanning of files.
- $2,000.00 - Storage of files.

Total cost is not to exceed $26,826.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1013

Name of Funding Source and/or Location: Certificated Personnel

Funding Account Number: 01.0-00000.0-00000-74000-5890-7520000

Amount: $26,826.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. B. 5. Request Ratification of an Affiliation Agreement with Claremont Graduate University from August 1, 2024 through July 31, 2027

Rationale

The administration requests ratification of an affiliation agreement with Claremont Graduate University from August 1, 2024 through July 31, 2027.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with a state college, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching to students enrolled in teacher training curricula.

This agreement comes at no cost to the District.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. B. 6. Request Ratification of Fieldwork Placement Agreement with Point Loma Nazarene University School of Education from August 1, 2024 through August 31, 2027

Rationale

The administration requests ratification of fieldwork placement agreement with Point Loma Nazarene University (PLNU) School of Education from August 1, 2024 through August 31, 2027.

Section 4320 of the California Education Code allows the Governing Board of any school district to enter into agreements with a state college, the University of California, or any other university or college accredited by a State Board of Education as a teacher education institution, to provide teaching experience through student teaching to students enrolled in teacher training curricula.

This agreement will come at no cost to the District.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. C. HUMAN RESOURCES - CLASSIFIED

14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

Rationale

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for September 12, 2024, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Public - Classified Personnel Report - 09-12-2024

EMPLOYMENT

Permanent Employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.
For any permanent assignment the required probationary period must be fulfilled.

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
1.	Cervantes, Monica	From Classification: Senior Nutrition Services Supervisor To Classification: Nutrition Services Supervisor Work Hours: 8 Work Months: 11 Location: Child Nutrition Funding Source: Child Nutrition-School Program Reason: New position	Range: 83S Step: 05	242500056 08/12/24
2.	Cruz, Asuncion	Classification: Nutrition Service Worker I From Work Hours: 3 To Work Hours: 6 Location: Firebaugh HS Funding Source: Child Nutrition-School Program Reason: New position	Range: 27 Step: 04	242500094 08/12/24
3.	Hillman, Star	From Classification: Instructional Assistant Special Needs To Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Roosevelt ES Funding Source: Special Education Reason: Replacement of staff due to promotion	Range: 118 Step: 05	232400324 08/14/24
4.	Lisby, Billie	Classification: Instructional Assistant Work Hours: 6 Work Months: 10 Location: Washington ES Funding Source: LCFF-Supplemental and Concentration Grants Reason: Replacement of staff due to resignation	Range: 114 Step: 05	232400355 08/14/24
5.	Mata, Monica	Classification: Nutrition Service Worker I From Work Hours: 3 To Work Hours: 6 Location: Washington ES Funding Source: Child Nutrition-School Program Reason: Replacement of staff due retirement	Range: 27 Step: 05	242500065 08/12/24
6.	Reyna, Margarita	From Classification: Instructional Assistant Special Needs To Classification: Instructional Assistant Special Education Work Hours: 6 Work Months: 10 Location: Hosler MS Funding Source: Special Education Reason: Replacement of staff due to resignation	Range: 118 Step: 05	242500070 08/14/24

LIMITED-TERM

NAME		POSITION	CLASS RANGE STEP	VA# Effective Start
7.	Custodio, Maria	Classification: Attendance Assistant Work Hours: 8 Location: Vista/Pathway HS Funding Source: LCFF-Supplemental and Concentration Grants Reason: Summer assignment - additional hours	Range: 118 Step: 04	242500098 07/29/24 to 07/31/24 or sooner
8.	Mittleider, Rochelle Rae	Classification: Special Education Technician Work Hours: 8 Location: Special Education Department Funding Source: Special Education-IDEA Local Assist Reason: Assist in end-of-year requirements, including certification	Range: 126 Step: 01	242500090 08/20/24 to 09/30/24 or sooner
9.	Valadez, Elizabeth	Classification: Special Education Technician Work Hours: 8 Location: Special Education Department Funding Source: Special Education-IDEA Local Assist Reason: Additional time to comply with census data	Range: 126 Step: 01	242500095 08/01/24 to 12/21/24 or sooner
10.	Vazquez Gutierrez, Evelyn	Classification: Records Clerk Work Hours: 8 Location: Lynwood HS Funding Source: Unrestricted Resources Reason: Backfill due to employee on leave	Range: 041 Step: 01	242500052 08/05/24 to 04/25/25 or sooner

LIMITED- TERM

Classification: TUTORS (CTE) Work Hours: 4 Location: Secondary Education Funding Source: CTEIG Reason: Assist in Secondary programs			VA#: 242500018 Start Date: 08/14/24 End Date: 06/11/25 or sooner		Range: 019 Step: 01
	NAME	**LOCATION**		**NAME**	**LOCATION**
11.	Guerrero, Alexis	Firebaugh HS	13.	Manchorro, Soledad	Lynwood HS
12.	Licea, Emily	Lynwood HS	14.	Ortiz, Oscar	Lynwood HS

LIMITED- TERM

Classification: TUTORS (CTE) Work Hours: 4 Location: Secondary Education Funding Source: Voe & Tech Educ Act Reason: Assist in Secondary programs			VA#: 242500018 Start Date: 08/14/24 End Date: 06/11/25 or sooner		Range: 019 Step: 01
	NAME	**LOCATION**		**NAME**	**LOCATION**
15.	Castillo, Joshua	Student Services	16.	Zelada, Katherine	Student Services

LIMITED- TERM

Classification: TUTORS (AP, AVID, COLLEGE, IB) Work Hours: 4 Location: Secondary Education Funding Source: LCFF-Supplemental and Concentration Grants Reason: Assist in Secondary programs	VA#: 242500018 Start Date: 08/14/24 End Date: 06/11/25 or sooner	Range: 019 Step: 01

	NAME	LOCATION		NAME	LOCATION
17.	Ayala, Citlali	Cesar Chavez MS	29.	Molina, Yaneli	Hosler MS
18.	Ayala, Gustavo	Cesar Chavez MS	30.	Perez, Ruben	Hosler MS
19.	Becerra, Melissa	Firebaugh HS	31.	Reed, Maya	Firebaugh HS
20.	Corona, Ashley	Lynwood HS	32.	Reyes, Diana	Lynwood HS
21.	Cruz, Saul	Lynwood HS	33.	Reyes, Joshua	Lynwood HS
22.	Delgado, Giselle	Firebaugh HS	34.	Saldana, Jonathan	Lynwood HS
23.	Flores Navarro, Lucy	Lynwood HS	35.	Selanne, Napoles	Lynwood HS
24.	Flores, Jocelyn	Firebaugh HS	36.	Soledad, Kimberly	Lynwood HS
25.	Guerra, Maricruz	Hosler MS	37.	Soto, Natalie	Lynwood HS
26.	Lopez, Anna Monsterrat	Firebaugh HS	38.	Vasquez, Irma	Lynwood HS
27.	Lozano, Stephanie	Lynwood HS	39.	Vega, Natalie	Lynwood HS
28.	Luna, Samantha	Firebaugh HS			

LIMITED- TERM

Classification: Band Tutor Work Hours: 4 Location: Secondary Education Funding Source: LCFF – Supplemental and Concentration Grants Reason: Assist in Secondary programs	VA#: 242500102 Start Date: 08/14/24 End Date: 06/11/25 or sooner	Range: 019 Step: 01

	NAME	LOCATION		NAME	LOCATION
40.	Blodgett, Chloe	Lynwood HS	41.	Buck, Nathan	Firebaugh HS

SUBSTITUTE ON-CALL

	NAME	POSITION	CLASS RANGE STEP	VA# Effective Start
42.	Alcantar, Alexia Rocio	Classification: Campus Monitor Work Hours: 3 Location: Districtwide Funding Source: Unrestricted Resources	Range: 014 Step: 01	242500085 08/14/24 to 06/11/25 or sooner

SUBSTITUTE ON-CALL

Classification: Instructional Assistant Special Needs Work Hours: 6 Location: Special Education Funding Source: Special Education			VA#: 242500075 Start Date: 08/12/24 End Date: 06/11/25		Range: 120 Step: 01
	NAME	**START DATE**		**NAME**	**START DATE**
43.	Addleman, Martin	08/14/24	46.	Palacios, Karen	08/14/24
44.	Cornejo, Veronica	08/21/24	47.	Pena, Maria E.	08/20/24
45.	Gutierrez, Vanessa	08/21/24			

SUBSTITUTE ON-CALL

Classification: Nutrition Service I Work Hours: not to exceed 7.5 hours a day Location: Child Nutrition Funding: Child Nutrition-School Program		VA#: 242500045 Start Date: 08/12/24 End Date: 06/11/25	Range: 027 Step: 01
	NAME		**NAME**
48.	Arias, Rubicela	58.	Muller Gudino, Ma Concepcion
49.	Ayala, Tangela Lashawn	59.	Ortiz, Cindy
50.	Beltran, Yvonne	60.	Paige, Khrishaunda
51.	Felix Velazquez, Lidia	61.	Pangelinan, Maria Suzanna
52.	Fernandez, Maria	62.	Quintero, Rosa
53.	Gonzalez, Elizabeth	63.	Rodriguez Euced, Claudia
54.	Hernandez, Carolina	64.	Rosales, Brenda
55.	Hernandez, Martha L.	65.	Torres, Isaura
56.	Martinez, Gabriela Rubio	66.	White, Kimberly Sharon
57.	Meza, Maria De Jesus		

SUBSTITUTE ON-CALL

Classification: Health Services Technician Work Hours: 8 Location: Student Services Funding: LCFF-Supplemental and Concentration Grants		VA#: 242500099 Start Date: 08/05/24 End Date: 06/30/25	Range: 122 Step: 01
	NAME		**NAME**
67.	Garcia, Teresa	69.	Rivas, Rosalee Marie
68.	Luna Zavala, Jocelyn		

SUBSTITUTE ON-CALL

Classification: Senior Health Services Technician Work Hours: 8 Location: Student Services Funding: LCFF-Supplemental and Concentration Grants	VA#: 242500100 Start Date: 08/05/24, 08/21/24* End Date: 06/30/25	Range: 135 Step: 01

	NAME		NAME
70.	Ellison, Renee	71.	Pastrano Hernandez, Maribel*

OUT-OF-CLASSIFICATION

Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class.

	NAME	POSITION	CLASS RANGE STEP	VA# Start/End Date
72.	Sanchez, Leticia	From Classification: English Language Program Technician To Classification: English Language Program Specialist Work Hours: 8 Location: Equity, Access, & Instructional Services Funding Source: LCFF-Supplemental and Concentration Grants Reason: Backfill due to employee promotion	Range: 123 Step: 03	242500096 07/01/24 to 12/31/24 or sooner
73.	Sandoval Vazquez, Denisse	From Classification: School Community Liaison To Classification: Office Assistant II Work Hours: 8 Location: Student Services Funding Source: Unrestricted Resources Reason: Backfill due to employee promotion	Range: 119 Step: 03	242500101 08/05/24 to 10/31/24 or sooner

EXTRA DUTY

Request approval of extra duty hours for Rosa Parks Elementary Classified Employees for PBIS to support initiatives, plan and implement activities in restorative practices and other activities related to increasing positive student behaviors, attendance, and SEL. August 2024 – June 2025.

Funding Source: 01.0-30100-0-11100-10000-2130-1110000
Funding Source: 01.0-30100-0-00000-81000-2230-1110000 **Funding Amount: Not to exceed $2000**

	NAME		NAME
74.	Bravo, Michel Silva	82.	Munoz, Irene
75.	Cebreros, Erma	83.	Munoz, Karina
76.	Cox, Richard	84.	Ramirez, Maria R.
77.	Diaz, Leticia	85.	Sanchez, Valerie
78.	Echeveste, Martha	86.	Valadez, Claribel
79.	Gonzalez, Paola	87.	Valdovinos, Victoria
80.	Maldonado, Maria T.	88.	Zendejas, Yolanda
81.	Montero, Ralph		

EXTRA DUTY

Request approval of extra duty hours for Rosa Parks Elementary Campus Monitors for the purpose of providing supervision of students during family nights and parent workshops. The extra duty hours can also utilize to train campus monitors outside of their work hours in PBIS strategies that will aid them in supporting students and their engagement at school from September 2024 – June 2025.

Funding Source: 01.0-30100.0-00000.81000-2230-1110000 **Funding Amount: Not to exceed $1000**

	NAME		NAME
89.	Cox, Richard	92.	Ramirez, Maria R.
90.	Echeveste, Martha	93.	Zendejas, Yolanda
91.	Munoz, Irene		

CLASSIFIED PERSONNEL: MILEAGE STIPEND

Request approval for Payment of the Mileage Stipend for the Classified Employees during the 2023-2024 school year.

	NAME	POSITION	LOCATION	MONTHS	STIPEND AMOUNT
94.	Boggus, Adah	Instructional Assistant Special Education	Mark Twain ES	10	$200

HONORARIUMS (Classified)

Request approval for payment of classified employees to receive an honorarium for the 2023-2024 school year.

	NAME	HONORARIUM	LOCATION	PERCENTAGE
95.	Perez, Carolina	Webmaster	Lugo ES	3%

LEAVE OF ABSENCE

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

	NAME	POSITION	LOCATION	Effective Date
96.	Adams, Daphne	Office Assistant II	Cesar Chavez MS	08/19/24 – 11/05/24
97.	Anderson, DaVontae	Custodian	Hosler MS	08/09/24 – 10/09/24
98.	Archille, Terri	Instructional Assistant	Abbott ES	08/14/24 – 09/03/24
99.	Arreola, Martha	Campus Monitor	Abbott ES	08/14/24 – 08/28/24
100.	Carmelo, Claudia	Nutrition Service Worker I	Roosevelt ES	08/12/24 – 09/13/24
101.	Chatman, Enga	Security Officer	Security	08/05/24 – 08/25/25 Intermittently as needed
102.	Cuevas, Diana L.	Instructional Assistant Special Ed.	Hosler MS	08/15/24 – 09/13/24

LEAVE OF ABSENCE

	NAME	POSITION	LOCATION	Effective Date
103.	Encinas, Irma	English Language Program Tech	Elementary Education	08/12/24 – 09/02/24
104.	Figueroa, Justine	Attendance Assistant	Lindbergh Child Care	08/05/24 – 10/28/24
105.	Gallegos, Martha	Special Education Tech	Special Education	07/09/24 – 07/31/24
106.	Garcia Cuevas, Janeth	Campus Monitor	Mark Twain ES	08/14/24 – 09/11/24
107.	Gipson, Angel	Instructional Assistant Special Education	Wilson ES	08/14/24 – 10/30/24
108.	Guerrero, Andrea	Licensed Clinical Social Worker	Student Services	08/19/24 – 09/19/24
109.	Gutierrez, Socorro	Administrative Office Coordinator	Superintendent's Office	08/14/24 – 06/30/25 Intermittently as needed
110.	Parsons, Cherisse	Custodian	Custodial	07/01/24 – 08/25/24
111.	Reyna, Margarita	Instructional Assistant Special Needs	Hosler MS	08/15/24 – 08/24/24
112.	Ruffino-Flores, Elizabeth	Nutrition Service Satellite Kitchen Worker	Rosa Parks ES	08/12/24 – 09/13/24
113.	Solis, Calvin	Senior Gardener	MOT	08/05/24 – 10/04/24

UNPAID LEAVE (Must Exhaust All Available Time)

	NAME	POSITION	LOCATION	Effective Start/ End Date
114.	Gutierrez, Gabriela	Instructional Assistant Special Needs	Firebaugh HS	08/12/24 – 06/14/25
115.	Powell, Lheadry	Instructional Assistant Special Needs	Marshall ES	06/08/24 – 06/14/24
116.	Rodriguez, Amanda	Instructional Assistant Special Ed.	Hosler MS	08/14/24 – 08/14/25
117.	Sosa, Eduardo Jr.	Security Officer	Lynwood HS	06/01/24 – 07/11/24

RESIGNATIONS AND SEPARATIONS

	NAME	POSITION	LOCATION	Effective Date
118.	Camacho, Maria	Secretary	Fiscal Services	08/16/24
119.	Castillo, Xavier	Instructional Assistant Special Needs	Special Education	07/16/24
120.	Flores, Marlen	Instructional Assistant Special Education	Vista HS	08/12/24
121.	Garcia, Esmeralda	Community Schools Case Manager	Will Rogers ES	08/23/24
122.	Garrett, Kahlinah J.	Office Assistant II	Hosler MS	08/01/24
123.	Gastelum Bojorquez, Jonathan	Instructional Assistant	Wilson ES	06/12/24
124.	Lopez, Jesus Ignacio	Campus Monitor	Helen Keller ES	08/12/24
125.	Robledo, Aaron	Instructional Assistant Special Needs	Vista HS	08/20/24

14. D. BUSINESS SERVICES

14. D. 1. Request Approval of Warrant and ACH Schedule for the Period of July 31, 2024 through August 20, 2024

Rationale

Staff requests approval of the Warrant and ACH Schedule for the period of July 31, 2024 through August 20, 2024.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: $7,631,437.02

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Warrant Schedule 09-12-24

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DATE: September 12, 2024

TO: Gudiel R. Crosthwaite, Ph.D., Superintendent

FROM: Business Services Division

SUBJECT: Warrant and ACH Schedule for the Period of July 31, 2024 - August 20, 2024

These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

COMMERCIAL WARRANT REGISTER (B-WARRANTS)

Issue Date		Amount	Issue Date		Amount
06/26/24	$	35,100.00	07/08/24	$	154,552.02
06/27/24	$	1,646,480.91	07/09/24	$	843,892.96
06/28/24	$	267,930.83	07/10/24	$	1,969,685.95
07/01/24	$	1,579,103.99	07/11/24	$	119,012.40
07/02/24	$	1,557.18	07/12/24	$	161,639.06
07/03/24	$	317,116.19	07/15/24	$	195,412.77
07/04/24	$	90,915.34	07/16/24	$	42,535.51
07/05/24	$	206,501.91			
		Total	$	7,631,437.02	

For a more detailed account of specific District expenditures, please refer to page 3.

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

DATE: September 12, 2024
TO: Gudiel R. Crosthwaite, Ph.D., Superintendent
FROM: Business Services Division
SUBJECT: Commerical Warrant and ACH Schedule for the Period of July 31, 2024 - August 20, 2024

	FUNDS	AMOUNT
1)	**General Fund (01)**	
	Total General Fund	**$ 5,457,704.35**
2)	**Adult Education Fund (11)**	
	Total Adult Education Fund	**$ 10,080.75**
3)	**Child Development Fund (12)**	
	Total Child Development Fund	**$ 639.04**
4)	**Cafeteria Fund (13)**	
	Total Cafeteria Fund	**$ 305,865.37**
5)	**Deferred Maintenance Fund (14)**	
	Total Deferred Maintenance Fund	**$ -**
6)	**Building Fund (21)**	
	Total Building Fund	**$ 30,365.58**
7)	**Capital Facilities Fund (25)**	
	Total Capital Facilities Fund	**$ -**
8)	**School Facilities Fund (35)**	
	Total School Facilities Fund	**$ -**
9)	**Special Reserve Fund (40)**	
	Total Special Reserve Fund	**$ 67,486.26**
10)	**Self-Insurance Fund (67)**	
	Total Self-Insurance Fund	**$ 233,579.79**
11)	**Scholarship Fund (73)**	
	Total Scholarship Fund	**$ -**
12)	**Payroll Clearance Fund (76)**	
	Total Payroll Clearance Fund	**$ 1,525,715.88**
	Total Warrants All Funds	**$ 7,631,437.02**

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

Fund	1.0	11.0	12.0	13.0	14.0	21.0/21.1	25.0	35.0	40.0	67.0	73.0	76.0	
07/31/24	35,100.00	-	-	-	-	-	-	-	-	-	-	-	35,100.00
08/01/24	1,646,480.91	-	-	-	-	-	-	-	-	-	-	-	1,646,480.91
08/02/24	266,090.83	-	-	-	-	1,840.00	-	-	-	-	-	-	267,930.83
08/05/24	63,098.36	-	-	-	-	-	-	-	-	-	-	1,516,005.63	1,579,103.99
08/06/24	1,557.18	-	-	-	-	-	-	-	-	-	-	-	1,557.18
08/07/24	303,403.19	4,002.75	-	-	-	-	-	-	-	-	-	9,710.25	317,116.19
08/08/24	90,915.34	-	-	-	-	-	-	-	-	-	-	-	90,915.34
08/09/24	184,985.49	-	34.84	-	-	21,481.58	-	-	-	-	-	-	206,501.91
08/12/24	69,582.64	-	-	-	-	7,044.00	-	-	-	77,925.38	-	-	154,552.02
08/13/24	500,987.09	1,078.00	-	305,865.37	-	-	-	-	35,962.50	-	-	-	843,892.96
08/14/24	87,837.40	5,000.00	-	-	-	-	-	-	26,175.00	-	-	-	119,012.40
08/15/24	1,832,544.18	-	91.99	-	-	-	-	-	5,348.76	131,701.02	-	-	1,969,685.95
08/16/24	161,533.68	-	105.38	-	-	-	-	-	-	-	-	-	161,639.06
08/19/24	171,052.55	-	406.83	-	-	-	-	-	-	23,953.39	-	-	195,412.77
08/20/24	42,535.51	-	-	-	-	-	-	-	-	-	-	-	42,535.51
Rpt 091224	**5,457,704.35**	**10,080.75**	**639.04**	**305,865.37**	**0.00**	**30,365.58**	**0.00**	**0.00**	**67,486.26**	**233,579.79**	**0.00**	**1,525,715.88**	**7,631,437.02**

14. D. 2. Request Approval to Replace Warrant for Former Employee Larry Stephenson

Rationale

Staff requests approval to replace warrant for former employee Larry Stephenson.

The replacement is for a check issued on March 11, 2005 in the total amount of $456.85.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location:

Funding Account Number: 01.0-01900.0-11141-42000-1170-7690000

Amount: $456.85

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. D. 3. Request Approval to Purchase an Annual Membership with the National Child and Adult Care Food Program Sponsors Association for the Child Nutrition Services Department during the 2024-2025 School Year

Rationale

Staff requests approval to purchase an annual membership with the National Child and Adult Care Food Program (CACFP) Sponsors Association for the child nutrition services department during the 2024-2025 school year.

Membership will grant access to education, information on legislation, regulation and advocacy issues, and resources to support the essential work of the CACFP community. This will ensure access to nutritious food year-round.

Cost includes membership fees.

Total cost is not to exceed $150.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from Best: 25*0503

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 01.0-70320.0-00000-37000-5310-7800000

Amount: $150.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. D. 4. Request Approval to Renew Agreement with Safer Schools Together, to Provide the District's Social Media Awareness Plan for the 2024-2025 School Year

Rationale

Staff requests approval to renew agreement with Safer Schools Together (SST), to provide the District's Social Media Awareness Plan for the 2024-2025 school year.

Safer Schools Together offers sessions for Lynwood Unified School District staff, students, and parents/caregivers that pertain to social media usage and safety designed to complement each other. Trainings are provided in-person or virtually through Zoom.

These services follow Assembly Bill 1442 (Chapter 799/Statutes 2015), which allows school districts to gather or maintain information that pertains directly to school or pupil safety. Any data collected will be available for access by the pupil for which the data was collected. It will be destroyed within one (1) year of the pupil turning 18 or leaving the District. In addition, the service provider is prohibited from selling or sharing the information gathered with any person or entity other than the District. The annual parent notification will include information pertaining to this process.

Total cost is not to exceed $4,400.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*0811

Name of Funding Source and/or Location: General Fund-LCAP/Security

Funding Account Number: 01.0-01900.0-00033-83000-5850-7680000

Amount: $4,400.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. D. 5. Request Approval to Renew and Purchase an Annual Membership with Super Co-Op, to Provide U.S. Department of Agriculture Foods for the 2024-2025 School Year

Rationale

Staff requests approval to renew and purchase an annual membership with Super Co-Op, to provide U.S. Department of Agriculture (USDA) foods for the 2024-2025 school year.

Membership in the Super Co-Op will provide cost-saving measures for the District by taking advantage of a large volume of purchasing power.

Total cost is not to exceed $2,000.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*0823

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 13.0-53100.0-00000-37000-5310-7800000

Amount: $2,000.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. D. 6. Request Approval to Award Request for Proposal #12JUL24-DN, to Provide Audit Services Contract to CWDL Certified Public Accountants for the 2023-2028 School Years

Rationale

Staff requests approval to award Request for Proposal (RFP) #12JUL24-DN, to provide audit services contract to CWDL Certified Public Accountants for the 2023-2028 school years.

Lynwood Unified School District sought proposals from qualified and experienced certified public accountants to perform independent financial audits under agreement with the District for the fiscal years 2023-2024, 2024-2025, and 2025-2026, with an option for renewal, at the District's option, under the same terms and conditions for the fiscal years 2026-2027 and 2027-2028.

Staff evaluated all RFPs submitted, and determined that CWDL, Certified Public Accountants, to be a responsive and responsible firm that submitted the lowest price/cost proposal.

Staff recommends the award of the RFP #12JUL24-DN, to CWDL, Certified Public Accountants, for a total price of $305,512.00.

This project will be funded by the General Fund.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1032

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71900-5820-7690000

Amount: $305,512.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. D. 7. Request Approval to Enter Into an Agreement with Cybersoft Technologies, Inc., to Provide PrimeroEdge Software to Replace the Point of Sale System for the Child Nutrition Site Operations from October 1, 2024 through September 30, 2025

Rationale

Staff requests approval to enter into an agreement with Cybersoft Technologies, Inc., to provide PrimeroEdge software to replace the Point of Sale (POS) system for the child nutrition site operations from October 1, 2024 through September 30, 2025.

The system will replace the current POS system, allowing the District to better comply with all child nutrition federal and state regulations, improve service documentation, streamline the meal service process, reduce staff efforts, and enhance inventory accuracy.

Cost includes services and software.

Total cost is not to exceed $29,690.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from Best: 25*0977

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 01.0-70320.0-00000-37000-5840-7800000

Amount: $29,690.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. D. 8. Request Approval of the 2023-2024 Unaudited Actuals State Financial Report

Rationale

Staff requests approval of the 2023-2024 Unaudited Actuals State Financial Report.

Pursuant to Education Code (E.C.) 42100, school districts are required to file the Board approved Unaudited Actuals Financial Report with the County Office of Education on or before September 15th each year. The 2023-2024 Unaudited Actuals State Financial Report has been completed and is hereby submitted, under separate cover, for approval.

A copy of the 2023-2024 Unaudited Actuals State Financial Report is available at the Superintendent's Office for review.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. D. 9. Request Ratification of an Agreement with Lunch Assist, Inc., to Provide Program Compliance through Training and Tracking System for the Child Nutrition Services Department from July 1, 2024 through July 31, 2029

Rationale

Staff requests ratification of an agreement with Lunch Assist, Inc., to provide program compliance through training and tracking system for the Child Nutrition Services Department from July 1, 2024 through July 31, 2029.

Lunch Assist, Inc., will allow the District to comply with all federal and state child nutrition regulations through annual compliance training, multiple resources, and tools for staff. The agreement is a five-year service.

The agreement will be funded with the Kitchen Infrastructure and Training (KIT) grant funds.

Total cost is not to exceed $4,444.00 per school year.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from Best: 25*0816

Name of Funding Source and/or Location: Cafeteria Fund, Kitchen Infrastructure and Training Grant

Funding Account Number: 01.0-70320.0-00000-37000-5840-7800000

Amount: $4,444.00 per school year

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. D. 10. Request Ratification of an Agreement with Unicentro, to Provide the ServSafe Manager Certification Training for the Child Nutrition Services Department on August 13, 2024

Rationale

Staff requests ratification of an agreement with Unicentro, to provide the ServSafe manager certification training for the Child Nutrition Services Department on August 13, 2024.

Staff members were provided training for food service safety certifications as required by the California Department of Education (CDE) and the California Department of Public Health (CDPH).

Cost includes training materials, implementation of the training, and proctoring the exam.

Total cost is not to exceed $2,000.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from Best: 25*0223

Name of Funding Source and/or Location: Cafeteria Funds

Funding Account Number: 13.0-53100.0-00000-37000-5890-7810000

Amount: $2,000.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. D. 11. Request Ratification of an Agreement with Titan-A-Linq Solution, to Provide a Complete Point of Sale System for Child Nutrition Services Site Operations from July 1, 2024 through September 30, 2024

Rationale

Staff requests ratification of an agreement with Titan-A-Linq Solution, to provide a complete point of sale system for child nutrition services site operations from July 1, 2024 through September 30, 2024.

Titan-A-Linq Solution allowed the District to better comply with all child nutrition federal and state regulations, improve service documentation, streamline the meal service process and reduce staff efforts.

Cost includes software and lease of equipment.

Total cost is not to exceed $9,577.84.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from Best: 25*0218

Name of Funding Source and/or Location: Cafeteria Fund

Funding Account Number: 13.0-53100.0-0000037000-5840-7800000

Amount: $9,577.84

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

14. D. 12. Request Approval of Resolution No. 24-25/07, to Adopt the Gann Limit Appropriation Calculation for 2023-2024 and Estimated Appropriation Limit for 2024-2025

Rationale

Staff requests approval of Resolution No. 24-25/07, to adopt the Gann Limit Appropriation Calculation for 2023-2024 and the Estimated Appropriation Limit for 2024-2025.

Pursuant to Education Code 42132, on or before September 15 of each year, the governing board of each school district shall adopt a resolution to identify, in accordance with Government Code Section 7906(t), the estimated appropriation limit for the preceding fiscal year. The formula of the calculation is statutorily set.

Resolution No. 24-25/07 and the completed Gann Limit Appropriation Calculation Report are attached for reference.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Resolution No. 24-25/07-Adopt Gann Limit Appropriation Calculation

23-24 Gann Calculations Report

LYNWOOD UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 24-25/07

DISTRICT APPROPRIATION LIMIT FOR 2023-24 AND PROJECTED LIMITS FOR 2024-25

WHEREAS, in November of 1979, the California Electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits", for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2023-24 fiscal year and a projected Gann Limit for the 2024-25 fiscal year in accordance with the provisions of Article Xfll-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED, that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2023-24 and 2024-25 fiscal years are made in accordance with applicable constitutional and statutory law; and

BE IT FURTHER RESOLVED, that this Board does hereby declare that the appropriations in the Budget for 2023-24 and 2024-25 fiscal years do not exceed the limitations imposed by Proposition 4.

STATE OF CALIFORNIA COUNTY OF LOS ANGELES
I, Gudiel R. Crosthwaite, Ph.D., the Secretary of the Board of Education of the Lynwood Unified School District of Los Angeles County, California hereby certify that the foregoing Resolution was duly adopted at a regular meeting thereof duly held on the 12th day of September, 2024 and passed by a majority vote of all of its members.

_____
Gudiel R. Crosthwait, Ph.D.
Superintendent of Schools
Secretary of the Board of Education

	2023-24 Calculations			2024-25 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA		**2022-23 Actual**			**2023-24 Actual**	
Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	98,325,540.81		98,325,540.81			98,747,852.94
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	10,727.74		10,727.74			10,316.10
ADJUSTMENTS TO PRIOR YEAR LIMIT		**Adjustments to 2022-23**			**Adjustments to 2023-24**	
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA		**2023-24 P2 Report**			**2024-25 P2 Estimate**	
Unaudited actuals data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district						
1. Total K-12 ADA (Form A, Line A6)	10,316.10		10,316.10	9,865.00		9,865.00
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			10,316.10			9,865.00
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED		**2023-24 Actual**			**2024-25 Budget**	
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	24,707.08		24,707.08	0.00		0.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	3,148.43		3,148.43	0.00		0.00
4. Secured Roll Taxes (Object 8041)	6,526,414.66		6,526,414.66	18,101,870.00		18,101,870.00
5. Unsecured Roll Taxes (Object 8042)	160,862.57		160,862.57	0.00		0.00
6. Prior Years' Taxes (Object 8043)	303,324.67		303,324.67	0.00		0.00
7. Supplemental Taxes (Object 8044)	678,383.40		678,383.40	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	11,577,232.21		11,577,232.21	0.00		0.00

	2023-24 Calculations			2024-25 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
9. Penalties and Int. from Delinquent Taxes (Object 8048)	17,596.47		17,596.47	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	2,561,043.93		2,561,043.93	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	21,852,713.42	0.00	21,852,713.42	18,101,870.00	0.00	18,101,870.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	21,852,713.42	0.00	21,852,713.42	18,101,870.00	0.00	18,101,870.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			1,853,923.39			1,953,920.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	15,736,606.97		15,736,606.97	8,253,287.00		8,253,287.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	15,736,606.97	0.00	17,590,530.36	8,253,287.00	0.00	10,207,207.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	168,886,463.43		168,886,463.43	162,202,787.00		162,202,787.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	32,030.83		32,030.83	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	168,918,494.26	0.00	168,918,494.26	162,202,787.00	0.00	162,202,787.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	301,842,927.06		301,842,927.06	248,591,001.00		248,591,001.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	20,595,228.29		20,595,228.29	2,645,944.00		2,645,944.00

	2023-24 Calculations			2024-25 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
D. APPROPRIATIONS LIMIT CALCULATIONS		**2023-24 Actual**			**2024-25 Budget**	
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			98,325,540.81			98,747,852.94
2. Inflation Adjustment			1.0444			1.0362
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9616			0.9563
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			98,747,852.94			97,851,030.86
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			21,852,713.42			18,101,870.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)			1,237,932.00			1,183,800.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			94,485,669.88			89,956,367.86
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			94,485,669.88			89,956,367.86
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			8,519,236.15			1,162,519.99
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			30,371,949.57			19,264,389.99
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			85,966,433.73			88,793,847.87
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			30,371,949.57			
b. State Subventions (Line D8)			85,966,433.73			
c. Less: Excluded Appropriations (Line C23)			17,590,530.36			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			98,747,852.94			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY		**2023-24 Actual**			**2024-25 Budget**	
11. Adjusted Appropriations Limit (Lines D4 plus D10)			98,747,852.94			97,851,030.86
12. Appropriations Subject to the Limit (Line D9d)			98,747,852.94			

	2023-24 Calculations			2024-25 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
"* Please provide below an explanation for each entry in the adjustments column."						

Brenda Romero	bromero@mylusd.org	Brenda Romero 310-886-1600 ext 8253
Gann Contact Person	Contact Email Address	Contact Phone Number

14. D. 13. Request Approval of Resolution No. 24-25/08, to Support Proposition 2: Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024

Rationale

Staff requests approval of Resolution No. 24-25/08, to support Proposition 2: Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024.

In November 2024, a historic number of school districts will ask voters to approve local bond measures to benefit the schools in their community. The ballot will also include Proposition 2, the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024. Proposition 2 authorizes a $10 billion state General Obligation bond for facilities at K-12 schools and community colleges.

California requires school districts throughout the state to raise funds locally to improve school facilities. With the passage of Proposition 2, school districts will have the ability to access additional state bond funds to match funds raised through local bond measures.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Resolution No. 24-25/08, Proposition 2

LYNWOOD UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AGENDA

RESOLUTION NO. 24-25/08

RESOLUTION NO. 24-25/08 OF THE BOARD OF EDUCATION OF THE LYNWOOD UNIFIED SCHOOL DISTRICT TO SUPPORT PROPOSITION 2: KINDERGARTEN THROUGH GRADE 12 SCHOOLS AND LOCAL COMMUNITY COLLEGE PUBLIC EDUCATION FACILITIES MODERNIZATION, REPAIR, AND SAFETY BOND ACT OF 2024

WHEREAS, the California Constitution finds public education is a State responsibility in Article IX Section 5; and

WHEREAS, the State is out of school facility program funds and cannot provide the State match for almost $3.5 billion in projects which qualify for state aid; and

WHEREAS, the Lynwood Unified School District has estimated more than $500,000,000 in facility need which may be partially funded by State bonds; and

WHEREAS, Proposition 2 the *Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024*, provides for renovation of aging schools, upgrade of existing classrooms, construction of new classrooms to accommodate growth, Career Technical Education facilities to provide job training to meet the workforce needs of California employers, testing and remediation of lead levels in water at school sites, disaster assistance, replacement of 75-year-old buildings, adding essential facilities like libraries and multipurpose rooms, mitigating the effects of higher average temperatures, and assistance for small and low-wealth school districts; and

WHEREAS, school districts need state financial support to implement new mandates and initiatives such as universal Transitional Kindergarten, Expanded Learning, on-site cooking and meal preparation, later secondary school start times, and solar power generation and storage; and

WHEREAS, quality 21st Century school facilities designed for today's and tomorrow's students enhance academic achievement and further the State's academic goals; and

WHEREAS, the California unemployment rate is greater than the national unemployment rate; and

WHEREAS, 13,000 middle class jobs are created for each $1 billion in school facility infrastructure investment; and

WHEREAS, these jobs will be created throughout California and will include almost all building trades; and

WHEREAS, the Local Control Funding Formula provides funding for educational services for all students, but does not provide dedicated facilities funding; and

WHEREAS, Proposition 2, the *Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024* will not raise State taxes; and

WHEREAS, Proposition 2, the *Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024* enhances public accountability and transparency for the use of its proceeds; and

WHEREAS, Proposition 2, the *Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024* State matching funds will reduce the need for additional local property taxes for school facilities.

NOW, THEREFORE BE IT RESOLVED, that the Lynwood Unified School District supports Proposition 2, the *Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024*.

APPROVED AND ADOPTED by the Board of Education this 12th day of September 2024, by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

Maria G. Lopez, President

Alma Carina Castro, Ed.D., Vice President

Julian Del Real-Calleros, Clerk

Alfonso Morales, Esq., Member

Gary Hardie, Jr., Member

Gudiel R. Crosthwaite, Ph.D.,
Superintendent

14. D. 14. Request Approval of Resolution No. 24-25/09, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for the California State Employees Association

Rationale

The administration requests approval of Resolution No. 24-25/09, electing to cease to be subject to the Public Employees' Medical and Hospital Care Act with respect to CALPERS as the health benefits provider for the California State Employees Association (CSEA).

Under the California Public Employees' Medical and Hospital Care Act (Act), Government Code Section 22938 of the Act provides that a contracting agency which has elected to be subject to this part may elect to cease to be so subject by resolution adopted by a majority vote of its governing body and filed with the board on or before such date as is provided in board regulations, to be effective at the end of the current contract term. Coverage of its employees, annuitants, and COBRA enrollees shall terminate on that date.

Title 2, California Code of Regulations, Section 599.515 (e) provides that a contracting agency may terminate its participation under the Act by filing with the board a resolution passed by a majority vote of its governing body. The resolution electing to terminate must be filed with the Health Benefit Services Division of the Public Employees' Retirement System within 60-days of premium rate notification of any year, to be effective at the end of the current contract term.

The election to terminate is irrevocable after the filing of the resolution. A resolution electing to be subject to the Act may not be filed thereafter within five years of the termination date.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

Supporting Documents

Resolution No. 24-25/09-Health Benefits CSEA

RESOLUTION NO. 24-25/09
ELECTING TO CEASE TO BE SUBJECT TO
THE PUBLIC EMPLOYEES' MEDICAL AND HOSPITAL CARE ACT
WITH RESPECT TO A RECOGNIZED EMPLOYEE ORGANIZATION

WHEREAS, (1) Government Code Section 22938 provides that a contracting agency which has elected to be subject to the Public Employees' Medical and Hospital Care Act (the "Act") may cease to be so subject by proper application by the contracting agency; and

WHEREAS, (2) Lynwood Unified School District is a contracting agency under Government Code Section 22920 and subject to the Public Employees' Medical and Hospital Care Act (the "Act") for participation by members of California State Employees Association; now, therefore be it

RESOLVED, (a) Lynwood Unified School District elects to cease to be subject to the Act; and be it further

RESOLVED, (b) That coverage under the Act cease on December 31, 2024.

Adopted at a regular meeting of the Board of Education this 12th day of September, 2024.

_____	_____
Maria G. Lopez, President	Alma Carina Castro, Ed.D., Vice President
_____	_____
Julian Del Real-Calleros, Clerk	Alfonso Morales, Esq., Member
_____	_____
Gary Hardie, Jr., Member	Gudiel R. Crosthwaite, Ph.D., Superintendent

14. D. 15. Request Approval of Resolution No. 24-25/10, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for the Lynwood Teachers Association

Rationale

The administration requests approval of Resolution No. 24-25/10, electing to cease to be subject to the Public Employees' Medical and Hospital Care Act with respect to CalPERS as the health benefits provider for the Lynwood Teachers Association.

Under the California Public Employees' Medical and Hospital Care Act (Act), Government Code Section 22938 of the Act provides that a contracting agency which has elected to be subject to this part may elect to cease to be so subject by resolution adopted by a majority vote of its governing body and filed with the board on or before such date as is provided in board regulations, to be effective at the end of the current contract term. Coverage of its employees, annuitants, and COBRA enrollees shall terminate on that date.

Title 2, California Code of Regulations, Section 599.515 (e) provides that a contracting agency may terminate its participation under the Act by filing with the board a resolution passed by a majority vote of its governing body. The resolution electing to terminate must be filed with the Health Benefit Services Division of the Public Employees' Retirement System within 60-days of premium rate notification of any year, to be effective at the end of the current contract term.

The election to terminate is irrevocable after the filing of the resolution. A resolution electing to be subject to the Act may not be filed thereafter within five years of the termination date.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

Supporting Documents

Resolution No. 24-25/10-Health Benefits LTA

RESOLUTION NO. 24-25/10
ELECTING TO CEASE TO BE SUBJECT TO
THE PUBLIC EMPLOYEES' MEDICAL AND HOSPITAL CARE ACT
WITH RESPECT TO A RECOGNIZED EMPLOYEE ORGANIZATION

WHEREAS, (1) Government Code Section 22938 provides that a contracting agency which has elected to be subject to the Public Employees' Medical and Hospital Care Act (the "Act") may cease to be so subject by proper application by the contracting agency; and

WHEREAS, (2) Lynwood Unified School District is a contracting agency under Government Code Section 22920 and subject to the Public Employees' Medical and Hospital Care Act (the "Act") for participation by members of Lynwood Teachers Association; now, therefore be it

RESOLVED, (a) Lynwood Unified School District elects to cease to be subject to the Act; and be it further

RESOLVED, (b) That coverage under the Act cease on December 31, 2024.

Adopted at a regular meeting of the Board of Education this 12th day of September, 2024.

_____	_____
Maria G. Lopez, President	Alma Carina Castro, Ed.D., Vice President
_____	_____
Julian Del Real-Calleros, Clerk	Alfonso Morales, Esq., Member
_____	_____
Gary Hardie, Jr., Member	Gudiel R. Crosthwaite, Ph.D., Superintendent

14. D. 16. Request Approval of Resolution No. 24-25/11, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for the Service Employees International Union

Rationale

The administration requests approval of Resolution No. 24-25/11, electing to cease to be subject to the Public Employees' Medical and Hospital Care Act with respect to CalPERS as the health benefits provider for the Service Employees International Union.

Under the California Public Employees' Medical and Hospital Care Act (Act), Government Code Section 22938 of the Act provides that a contracting agency which has elected to be subject to this part may elect to cease to be so subject by resolution adopted by a majority vote of its governing body and filed with the board on or before such date as is provided in board regulations, to be effective at the end of the current contract term. Coverage of its employees, annuitants, and COBRA enrollees shall terminate on that date.

Title 2, California Code of Regulations, Section 599.515 (e) provides that a contracting agency may terminate its participation under the Act by filing with the board a resolution passed by a majority vote of its governing body. The resolution electing to terminate must be filed with the Health Benefit Services Division of the Public Employees' Retirement System within 60-days of premium rate notification of any year, to be effective at the end of the current contract term.

The election to terminate is irrevocable after the filing of the resolution. A resolution electing to be subject to the Act may not be filed thereafter within five years of the termination date.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

Supporting Documents

Resolution No. 24-25/11-Health Benefits SEIU

RESOLUTION NO. 24-25/11
ELECTING TO CEASE TO BE SUBJECT TO
THE PUBLIC EMPLOYEES' MEDICAL AND HOSPITAL CARE ACT
WITH RESPECT TO A RECOGNIZED EMPLOYEE ORGANIZATION

WHEREAS, (1) Government Code Section 22938 provides that a contracting agency which has elected to be subject to the Public Employees' Medical and Hospital Care Act (the "Act") may cease to be so subject by proper application by the contracting agency; and

WHEREAS, (2) Lynwood Unified School District is a contracting agency under Government Code Section 22920 and subject to the Public Employees' Medical and Hospital Care Act (the "Act") for participation by members of Service Employees International Union; now, therefore be it

RESOLVED, (a) Lynwood Unified School District elects to cease to be subject to the Act; and be it further

RESOLVED, (b) That coverage under the Act cease on December 31, 2024.

Adopted at a regular meeting of the Board of Education this 12th day of September, 2024.

_____	_____
Maria G. Lopez, President	Alma Carina Castro, Ed.D., Vice President
_____	_____
Julian Del Real-Calleros, Clerk	Alfonso Morales, Esq., Member
_____	_____
Gary Hardie, Jr., Member	Gudiel R. Crosthwaite, Ph.D., Superintendent

14. D. 17. Request Approval of Resolution No. 24-25/12, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for Non-Represented Employees

Rationale

The administration requests approval of Resolution No. 24-25/12, electing to cease to be subject to the Public Employees' Medical and Hospital Care Act with respect to CalPERS as the health benefits provider for Non-Represented Employees.

Under the California Public Employees' Medical and Hospital Care Act (Act), Government Code Section 22938 of the Act provides that a contracting agency which has elected to be subject to this part may elect to cease to be so subject by resolution adopted by a majority vote of its governing body and filed with the board on or before such date as is provided in board regulations, to be effective at the end of the current contract term. Coverage of its employees, annuitants, and COBRA enrollees shall terminate on that date.

Title 2, California Code of Regulations, Section 599.515 (e) provides that a contracting agency may terminate its participation under the Act by filing with the board a resolution passed by a majority vote of its governing body. The resolution electing to terminate must be filed with the Health Benefit Services Division of the Public Employees' Retirement System within 60-days of premium rate notification of any year, to be effective at the end of the current contract term.

The election to terminate is irrevocable after the filing of the resolution. A resolution electing to be subject to the Act may not be filed thereafter within five years of the termination date.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

Supporting Documents

Resolution No. 24-25/12-Health Benefits Non-Represented

RESOLUTION NO. 24-25/12
ELECTING TO CEASE TO BE SUBJECT TO
THE PUBLIC EMPLOYEES' MEDICAL AND HOSPITAL CARE ACT
WITH RESPECT TO A RECOGNIZED EMPLOYEE ORGANIZATION

WHEREAS, (1) Government Code Section 22938 provides that a contracting agency which has elected to be subject to the Public Employees' Medical and Hospital Care Act (the "Act") may cease to be so subject by proper application by the contracting agency; and

WHEREAS, (2) Lynwood Unified School District is a contracting agency under Government Code Section 22920 and subject to the Public Employees' Medical and Hospital Care Act (the "Act") for participation by members of Non-Represented Employees; now, therefore be it

RESOLVED, (a) Lynwood Unified School District elects to cease to be subject to the Act; and be it further

RESOLVED, (b) That coverage under the Act cease on December 31, 2024.

Adopted at a regular meeting of the Board of Education this 12th day of September, 2024.

_____	_____
Maria G. Lopez, President	Alma Carina Castro, Ed.D., Vice President
_____	_____
Julian Del Real-Calleros, Clerk	Alfonso Morales, Esq., Member
_____	_____
Gary Hardie, Jr., Member	Gudiel R. Crosthwaite, Ph.D., Superintendent

14. D. 18. Request Approval of Resolution No. 24-25/13, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for Board of Education and Personnel Commissioners (Non-PERS)

Rationale

The administration requests approval of Resolution No. 24-25/13, electing to cease to be subject to the Public Employees' Medical and Hospital Care Act with respect to CalPERS as the health benefits provider for the Board of Education and Personnel Commissioners (Non-PERS).

Under the California Public Employees' Medical and Hospital Care Act (Act), Government Code Section 22938 of the Act provides that a contracting agency which has elected to be subject to this part may elect to cease to be so subject by resolution adopted by a majority vote of its governing body and filed with the board on or before such date as is provided in board regulations, to be effective at the end of the current contract term. Coverage of its employees, annuitants, and COBRA enrollees shall terminate on that date.

Title 2, California Code of Regulations, Section 599.515 (e) provides that a contracting agency may terminate its participation under the Act by filing with the board a resolution passed by a majority vote of its governing body. The resolution electing to terminate must be filed with the Health Benefit Services Division of the Public Employees' Retirement System within 60-days of premium rate notification of any year, to be effective at the end of the current contract term.

The election to terminate is irrevocable after the filing of the resolution. A resolution electing to be subject to the Act may not be filed thereafter within five years of the termination date.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

Supporting Documents

Resolution No. 24-25/13-Health Benefits BOE and PC

RESOLUTION NO. 24-25/13
ELECTING TO CEASE TO BE SUBJECT TO
THE PUBLIC EMPLOYEES' MEDICAL AND HOSPITAL CARE ACT
WITH RESPECT TO A RECOGNIZED EMPLOYEE ORGANIZATION

WHEREAS, (1) Government Code Section 22938 provides that a contracting agency which has elected to be subject to the Public Employees' Medical and Hospital Care Act (the "Act") may cease to be so subject by proper application by the contracting agency; and

WHEREAS, (2) Lynwood Unified School District is a contracting agency under Government Code Section 22920 and subject to the Public Employees' Medical and Hospital Care Act (the "Act") for participation by members of Board of Education and Personnel Commissioners (Non-PERS); now, therefore be it

RESOLVED, (a) Lynwood Unified School District elects to cease to be subject to the Act; and be it further

RESOLVED, (b) That coverage under the Act cease on December 31, 2024.

Adopted at a regular meeting of the Board of Education this 12th day of September, 2024.

_____	_____
Maria G. Lopez, President	Alma Carina Castro, Ed.D., Vice President
_____	_____
Julian Del Real-Calleros, Clerk	Alfonso Morales, Esq., Member
_____	_____
Gary Hardie, Jr., Member	Gudiel R. Crosthwaite, Ph.D., Superintendent

14. D. 19. Request Approval of Resolution No. 24-25/14, Electing to Cease to be Subject to the Public Employees' Medical and Hospital Care Act with Respect to CalPERS as the Health Benefits Provider for Confidential, Management, and Supervisor Employees

Rationale

The administration requests approval of Resolution No. 24-25/14, electing to cease to be subject to the Public Employees' Medical and Hospital Care Act with respect to CalPERS as the health benefits provider for Confidential, Management, and Supervisor employees.

Under the California Public Employees' Medical and Hospital Care Act (Act), Government Code Section 22938 of the Act provides that a contracting agency which has elected to be subject to this part may elect to cease to be so subject by resolution adopted by a majority vote of its governing body and filed with the board on or before such date as is provided in board regulations, to be effective at the end of the current contract term. Coverage of its employees, annuitants, and COBRA enrollees shall terminate on that date.

Title 2, California Code of Regulations, Section 599.515 (e) provides that a contracting agency may terminate its participation under the Act by filing with the board a resolution passed by a majority vote of its governing body. The resolution electing to terminate must be filed with the Health Benefit Services Division of the Public Employees' Retirement System within 60-days of premium rate notification of any year, to be effective at the end of the current contract term.

The election to terminate is irrevocable after the filing of the resolution. A resolution electing to be subject to the Act may not be filed thereafter within five years of the termination date.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent’s Office Certification:

Supporting Documents

Resolution No. 24-25/14-Health Benefits Confidential, Management, Supervisor

RESOLUTION NO. 24-25/14
ELECTING TO CEASE TO BE SUBJECT TO
THE PUBLIC EMPLOYEES' MEDICAL AND HOSPITAL CARE ACT
WITH RESPECT TO A RECOGNIZED EMPLOYEE ORGANIZATION

WHEREAS, (1) Government Code Section 22938 provides that a contracting agency which has elected to be subject to the Public Employees' Medical and Hospital Care Act (the "Act") may cease to be so subject by proper application by the contracting agency; and

WHEREAS, (2) Lynwood Unified School District is a contracting agency under Government Code Section 22920 and subject to the Public Employees' Medical and Hospital Care Act (the "Act") for participation by members of Confidential, Management & Supervisor; now, therefore be it

RESOLVED, (a) Lynwood Unified School District elects to cease to be subject to the Act; and be it further

RESOLVED, (b) That coverage under the Act cease on December 31, 2024.

Adopted at a regular meeting of the Board of Education this 12th day of September, 2024.

_____	_____
Maria G. Lopez, President	Alma Carina Castro, Ed.D., Vice President
_____	_____
Julian Del Real-Calleros, Clerk	Alfonso Morales, Esq., Member
_____	_____
Gary Hardie, Jr., Member	Gudiel R. Crosthwaite, Ph.D., Superintendent

14. E. TECHNOLOGY AND INNOVATION

14. E. 1. Request Approval to Attend the 2024 School Teams Artificial Intelligence Collaborative and Kick-Off Convening, Hosted by Leading Educators in Denver, CO on October 16-18, 2024

Rationale

The administration requests approval to attend the 2024 School Teams Artificial Intelligence (AI) Collaborative and Kick-Off Convening, hosted by Leading Educators in Denver, CO on October 16-18, 2024.

The School Teams AI Collaborative, developed by Leading Educators, is a cohort of over 60 participants from across the country to explore how educators harness AI to advance teaching and learning. Collaborative participants will have the opportunity to convene in October 2024 with other participants to identify key milestones in the implementation of AI throughout the District.

Leading Educators will facilitate all meeting sessions for the School Teams AI Collaborative throughout the year, including the kick-off convening in October 2024.

Participants:
District Office
Patrick Gittisriboongul, Ed.D., Assistant Superintendent, Technology and Innovation
Jonathan Martinez, Coordinator, Expanded Learning Opportunities Program

Cesar Chavez Middle School
Vennieta Grant, Teacher
Jesus Hernandez, Teacher
Gabriela Marquez, Assistant Principal
Gina Morales, Teacher

Hosler Middle School
Gabriela Camacho, Assistant Principal
Ambar Bojorquez, Instructional Lead
Justyn Brisbon, SEL Instructional Lead
Gerico Santos, Teacher

Firebaugh High School
Erika Barroso, Math Coach
Elizabeth Hernandez, English Coach
Alex Vieira, Ed.D., Assistant Principal
Rex Wang, Teacher

Lynwood High School
Ana Gonzalez, Principal
George Mejia, Instructional Lead
Brenda Rivera, Teacher

Calvert Wright, Instructional Lead

Leading Educators will cover the cost of all travel, lodging, and food expenses for the kick-off convention.

Cost includes substitutes and travel mileage. Cost is not to exceed $800.00 per participant.

Total cost is not to exceed $14,400.00 for all participants.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1106

Name of Funding Source and/or Location: LCAP - Technology and Innovation

Funding Account Number: 01.0-01900.0-00000-77000-5220-7620000

Amount: $14,400.00 for all participants

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. E. 2. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and the University of Southern California, to Provide Research and Data Collection for Expanded Learning Opportunities Program for the 2024-2025 School Year

Rationale

The administration requests approval to enter into a Memorandum of Understanding (MOU) between Lynwood Unified School District and the University of Southern California (USC), to provide research and data collection for the Expanded Learning Opportunities Program (ELO-P) for the 2024-2025 school year.

USC would like to partner with the District's ELO-P, in order to provide a comprehensive snapshot of providers, needs, and gaps in the current programming provided, as well as present any challenges that prevent students from taking advantage of existing opportunities. USC will survey and hold focus groups with parents to determine household preferences, needs, and any barriers they may experience. The results will help the District and community leaders focus on solving the most pressing needs for children in the current ELO-P ecosystem.

This partnership and study results will help the District and Lynwood community identify where there are supply shortages in the existing programming and how to navigate the current barriers through improvements to the current programming. The results will also detail what the demand is for students to want to participate in the ELO-P programs.

This one-time study comes at no cost to the District.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: No cost to the District

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. E. 3. Request Approval to Purchase a License with Reflex ExploreLearning, to Provide an Adaptive and Game-Based Learning Platform for Washington Elementary School for the 2024-2025 School Year

Rationale

The administration requests approval to purchase a license with Reflex ExploreLearning, to provide an adaptive and game-based learning platform for Washington Elementary School for the 2024-2025 school year.

The Reflex ExploreLearning system combines research-proven methods and innovative online technology to provide effective math fact fluency and continuously monitors each learner's math performance to help students of all levels. Extensive research has demonstrated the critical role of math fact fluency in elementary school-level mathematics and beyond, and fact fluency predicts performance on word problems and mathematical reasoning items. Teachers will gain access to various reports in order to monitor individual and classroom fact fluency progress. The program is adaptive, thus students will get individualized instruction to be successful.

This school site license includes training for 40 participants.

Total cost is not to exceed $3,295.00.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*0675

Name of Funding Source and/or Location: CA Community Schools Partnership Program (CCSPP): Implementation

Funding Account Number: 01.0-63320.0-11100-10000-5840-1070000

Amount: $3,295.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. E. 4. Request Approval to Attend the Virtual Aeries Conference on November 4-7, 2024

Rationale

The administration requests approval to attend the virtual Aeries Conference on November 4-7, 2024.

The annual Aeries Conference, also known as "AeriesCon", is an opportunity for participants to enhance their existing foundation of knowledge and share experiences to better meet the needs of school districts. Staff attending will be able to learn about specific topics and new resources that Aeries Software has to offer.

Aeries Software currently provides a management database to the District and school sites, in order for teachers and administrators to track attendance, grades, and more. Participants will have opportunities to provide feedback and receive clarification on the database in order to improve accessibility across the District.

Participants:
TBD, Assistant Director, Innovation and Data
Diana Hawkins, Data Analyst
Celia Lopez, Student Data Technician
Amy Maravilla, Student Data Technician

Cost includes registration fees. Each participant is not to exceed $279.00.

Total cost is not to exceed $1,116.00 for all participants.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1041

Name of Funding Source and/or Location: S&C - Technology and Innovation

Funding Account Number: 01.0-01900.0-00000-77000-5220-7620000

Amount: $1,116.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. E. 5. Request Approval to Attend the 2024 Outcomes Based Contracting Fall Convening in Austin, TX on September 23-25, 2024

Rationale

The administration requests approval to attend the 2024 Outcomes Based Contracting (OBC) Fall Convening in Austin, TX on September 23-25, 2024.

OBC objectives are to dramatically improve student outcomes and to reshape the relationship between school districts and vendors. OBC directly links expenditure of school district resources to improving student outcomes. This work addresses pervasive equity gaps, and supports collaborative partnerships between districts and vendors. OBC hosts an annual convening that brings together participating districts, education experts, and key stakeholders to share best practices, discuss challenges, and explore emerging trends in outcomes-based contracting.

The Expanded Learning Opportunities Program (ELO-P) recently adopted OBC for the 2024-2025 school year providers. Staff is interested in attending the annual convening to ensure the District has the skills, knowledge and resources to develop long-term practices to be successful in the implementation of OBC contracting. The collaboration between districts will help determine and develop knowledge, metrics on student growth, and principles.

Participants:
Patrick Gittisriboongul, Ed.D., Assistant Superintendent, Technology and Innovation
Jonathan Martinez, Coordinator, Expanded Learning Opportunities Program

OBC will cover the cost for all travel and registration fees.

Cost includes mileage and meal expenses.

Total cost is not to exceed $2,000.00 for all participants.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1111

Name of Funding Source and/or Location: Expanded Learning Opportunities Program

Funding Account Number: 01.0-02600.0-00000-77000-5220-7620000

Amount: $2,000.00 for all participants

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. E. 6. Request Approval to Enter Into an Agreement with Quizizz, Inc., to Provide an Online Learning Platform for All School Sites during the 2024-2025 School Year

Rationale

The administration requests approval to enter into an agreement with Quizizz, Inc., to provide an online learning platform for all school sites during the 2024-2025 school year.

Quizizz, Inc., is an online platform that allows educators and trainers to create and share engaging, interactive quizzes and lessons. Quizizz, Inc., provides a variety of quiz types and tools for educators to create their own quizzes, or use readily available quizzes in their online library. The platform's interactive features make it more engaging for students by using game-based learning.

In addition, Quizizz, Inc., is able to provide reports on student performance, and insights into areas of strength and weaknesses for both individual students and whole classes. This insight will assist in educators determining their focus points for learning expectations for each student and class. Every faculty member throughout the District will have access to these services.

Participating Sites:
Abbott Elementary School
Helen Keller Elementary School
Lincoln Elementary School
Lindbergh Elementary School
Lugo Elementary School
Mark Twain Elementary School
Marshall Elementary School
Roosevelt Elementary School
Rosa Parks Elementary School
Washington Elementary School
Will Rogers Elementary School
Wilson Elementary School
Cesar Chavez Middle School
Hosler Middle School
Firebaugh High School
Lynwood High School
Vista High School

Total cost is not to exceed $44,000.00 for all school sites.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1092

Name of Funding Source and/or Location: General Fund - Technology and Innovation

Funding Account Number: 01.0-00000.0-00000-5840-7620000

Amount: $44,000.00 for all school sites

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. E. 7. Request Approval to Renew Agreement with Think Together, Inc., to Provide Before-School Services at Lindbergh Elementary School during the 2024-2025 School Year

Rationale

The administration requests approval to renew agreement with Think Together, Inc., to provide before-school services at Lindbergh Elementary School during the 2024-2025 school year.

Think Together, Inc., a non-profit organization, will provide high quality programs consistent with the guidelines established by the California Department of Education (CDE) and the District. Think Together, Inc., will provide expanded learning services to 100 students at Lindbergh Elementary School. Students will have the opportunity for before-school enrichment through various activities. These programs are designed to support their growth and development through their wide range of activities, including, but not limited to, Science, Technology, Engineering and Mathematics (STEM), physical activities, and the arts. All programming will be provided throughout the entire 2024-2025 school year.

Think Together, Inc., will provide supervision staff, all curricular materials, and consumable supplies needed to deliver services.

Total cost for all services is not to exceed $306,185.00.

Financial Impact

Renewal Contract/Item [X] New Contract/Item [ ]

Requisition # from BEST: 25*1106

Name of Funding Source and/or Location: Expanded Learning Opportunities Programs

Funding Account Number: 01.0-26000.0-11100-10000-5810-7430000

Amount: $306,185.00

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. E. 8. Request Approval to Enter Into an Agreement with Finalsite, to Provide Website Services for All Website Pages Districtwide for the 2024-2029 School Years

Rationale

The administration requests approval to enter into an agreement with Finalsite, to provide website services for all website pages Districtwide for the 2024-2029 school years.

Finalsite is a comprehensive platform designed for schools that offers a suite of tools and services to enhance communication, engagement, and enrollment efforts within the school community. Key features include school website design and hosting, communication tools (email, notifications, mobile app), enrollment management, and marketing services.

Finalsite will provide the District's website visitors with a more modern, user-friendly and accessible experience while obtaining information. In order for an easy transition from our current website vendor to Finalsite, additional services will be provided for support. This includes, but not limited to, online training, directory integrations, and collaboration with staff. In addition to website services, Finalsite will also collaborate with the District to develop a mobile application that will streamline communication from school sites and the District to families.

For the 2024-2025 school year, the District will only be responsible for payment of services to prepare and transition from the current vendor to Finalsite. In the following years, the District will be responsible for maintaining all school sites and the District websites.

This agreement will be a five-year term and will be priced as follows:

- 2024-2025 school year - $16,000.00
- 2025-2026 school year - $30,000.00
- 2026-2027 school year - $30,000.00
- 2027-2028 school year - $30,000.00
- 2028-2029 school year - $30,000.00

Total cost is not to exceed $136,000.00 for the 2024-2029 school years.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: 25*1102

Name of Funding Source and/or Location: General Fund - Technology and Innovation

Funding Account Number: 01.0-00000.0-00000-77000-5840-7620000

Amount: $136,000.00 for the 2024-2029 school years

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

14. F. ADMINISTRATION

14. F. 1. Request Approval of Resolution No. 24-25/15, in Support of the National Bullying Prevention Month

Rationale

The administration requests approval of Resolution No. 24-25/15, in support of the National Bullying Prevention Month.

October has been named National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying; providing schools and communities with an opportunity to educate students, parents, and other stakeholders about their role in bullying prevention. The Lynwood Unified School District supports all efforts and commits to working with staff and the community in developing, implementing, and monitoring policies and programs to address the prevention, intervention, and elimination of bullying, harassment, and discrimination and to foster a positive school climate.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Resolution No. 24-25/15, National Bullying Prevention Month

LYNWOOD
UNIFIED SCHOOL DISTRICT

Board of Education

NATIONAL BULLYING PREVENTION MONTH

RESOLUTION NO. 24-25/15

In Support of October as
National Bullying Prevention Month.

WHEREAS, Lynwood Unified School District supports the right of students and staff to attend schools that are safe and free from violence, harassment, bullying and discrimination; and

WHEREAS, providing a safe school environment that ensures both the physical and emotional safety of students and staff creates the conditions necessary to foster academic achievement; and

WHEREAS, bullying, harassment, discrimination and violence, and even the fear of harm can create barriers to learning and contribute to low self-esteem, depression, anger and, in extreme cases, school violence or suicide; and

WHEREAS, our District has implemented resources through our community schools grant to raise awareness about the harmful effects that bullying has on kids and adults. Students will learn lessons about conflict resolution, understanding others, and treating people with kindness; and

WHEREAS, a safe school is one where teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated; and consequences for infractions are consistently and fairly applied; and

WHEREAS, the most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-wide, district-wide and community-wide strategies where all institutions, organizations and individuals must accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning; and

WHEREAS, the California School Boards Association supports local schools, districts and communities in developing, implementing and monitoring policies and programs to address the prevention, intervention and elimination of bullying, harassment and discrimination; and

WHEREAS, the month of October is National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents and others about their role in bullying prevention.

NOW, THEREFORE, BE IT RESOLVED that the Lynwood Unified School District supports the goals of National Bullying Prevention Month and will work with a broad spectrum of local community stakeholders, parents, students, teachers and staff to develop, implement and monitor policies and programs that foster and support a positive school climate free from harassment, bullying, discrimination and violence.

BE IT FURTHER RESOLVED, that Lynwood Unified School District urges the State of California to invest in, promote and support comprehensive, coordinated and collaborative strategies to prevent bullying, harassment, discrimination and violence in our schools so that all students have the opportunity to attend school, engage in the classroom and achieve academic success.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the September 12, 2024 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on September 12, 2024.

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Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez	Alma Carina Castro, Ed.D.	Julian Del Real-Calleros	Gary Hardie, Jr.	Alfonso Morales, Esq.
President	Vice-President	Clerk	Member	Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 2. Request Approval of Resolution No. 24-25/16, Declaring the Month of October 2024 as Breast Cancer Awareness Month

Rationale

The administration requests approval of Resolution No. 24-25/16, declaring the month of October 2024 as Breast Cancer Awareness Month.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Resolution No. 24-25/16, Breast Cancer Awareness

LYNWOOD
UNIFIED SCHOOL DISTRICT

Board of Education

BREAST CANCER AWARENESS MONTH

RESOLUTION NO. 24-25/16

Declaring the Month of October 2024
as Breast Cancer Awareness Month.

WHEREAS, during National Breast Cancer Awareness Month, we honor the courage and strength of the millions of Americans who are battling this terrible disease and remember the ones whose lives have been affected by breast cancer; and

WHEREAS, in the United States, more than 297,790 women and one in 833 men are diagnosed with breast cancer annually; and

WHEREAS, one in every 8 women in the United States will be diagnosed with breast cancer in their lifetime. It does not discriminate because of race, age, or income level; and

WHEREAS, breast cancer is the second most commonly diagnosed cancer among women except for non-melanoma skin cancers; and

WHEREAS, breast cancer is the second leading cause of cancer death in women, exceeded only by lung cancer; and

WHEREAS, early detection and regular screening mammograms, followed by timely treatment upon diagnosis, can significantly improve a patient's chance of survival; and

WHEREAS, mammography, an "x-ray of the breast", is recognized as the single most effective method of detecting breast changes that may be cancer long before physical symptoms can be seen or felt:

NOW, THEREFORE, BE IT RESOLVED, that the LUSD Board of Education hereby declares October 2024 as Breast Cancer Awareness Month and encourages all students, staff, and community to support Breast Cancer Awareness.

BE IT FURTHER RESOLVED, that the LUSD Board of Education honors breast cancer patients, survivors, and their families and recognizes October as Breast Cancer Awareness Month to promote research for a cure.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the September 12, 2024 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on September 12, 2024.

_____

Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez	**Alma Carina Castro, Ed.D.**	**Julian Del Real-Calleros**	**Gary Hardie, Jr.**	**Alfonso Morales, Esq.**
President	**Vice-President**	**Clerk**	**Member**	**Member**

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 3. Request Approval of Resolution No. 24-25/17, in Celebration of LGBTQIA+ History Month

Rationale

The administration requests approval of Resolution No. 24-25/17, in celebration of LGBTQIA+ History Month.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Resolution No. 23-24/17, LGBTQIA+ History Month

LYNWOOD
UNIFIED SCHOOL DISTRICT

Board of Education

LGBTQIA+ HISTORY MONTH

RESOLUTION NO. 24-25/17

In Celebration of LGBTQIA+ History Month.

WHEREAS, the Lynwood Unified School District (LUSD) Board of Education supports the rights, freedoms, and equality of all those who are Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQIA+); and

WHEREAS, LUSD recognizes that years of struggle for freedom and civil rights by LGBTQIA+ people and also people of all races have contributed to the rich history of collective action championing equality for all people; and

WHEREAS, LUSD recognizes LGBTQIA+ people in the United States have made, and continue to make, vital contributions to the United States and the world in every aspect, including in the fields of education, law, health, business, science, research, economic development, architecture, fashion, sports, government, music, film, politics, technology, literature, and civil rights; and

WHEREAS, October holds historical significance because the first LGBTQIA+ National March on Washington occurred in October 1979 (marking the 10th anniversary of the Stonewall Rights), the first National Coming Out Day was celebrated on October 11, 1988, and National Coming Out Day and annual LGBTQIA+ awareness day continue to be observed now every year on October 11th; and

WHEREAS, LUSD believes all students deserve to feel safe and welcome in their schools, to be known by their preferred name, pronoun, and gender identity, and to see themselves in the curricula; and

WHEREAS, the LUSD Equity, Access, & Instructional Services Department and PBIS training of staff promotes welcoming schools, improves understanding of LGBTQIA+ students, and supports educators to provide services in a nondiscriminatory and respectful manner; and

WHEREAS, increasing visibility, raising awareness, and teaching LGBTQIA+ history fosters a welcoming school climate where LGBTQIA+ students, families, and educators can live their authentic lives and be treated with dignity and respect; and

WHEREAS, the LGBTQIA+ community has faced discrimination, inequality, and violence throughout the history of the United States; and

WHEREAS, LGBTQIA+ people in the United States have achieved significant milestones, ensuring that future generations of LGBTQIA+ people in the United States will enjoy a more equal and just society; and

WHEREAS, despite being marginalized throughout the history of the United States, LGBTQIA+ people in the United States continue to celebrate their identities, love, and contributions to the United States in various expressions of pride; and

WHEREAS, LGBTQIA+ people in the United States remain determined to pursue full equality, respect, and inclusion for all individuals regardless of sexual orientation or gender identity;

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District Board of Education hereby celebrates and honors its annual celebration of October as Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQIA+) History Month;

BE IT FURTHER RESOLVED, that the Lynwood Unified School District recognizes the ongoing need to acknowledge the history and achievements of LGBTQIA+, and supports the implementation of programs and curricula that reflect the diversity of LGBTQIA+ people;

BE IT FURTHER RESOLVED, that the Lynwood Unified School District encourages the celebration of October as “LGBTQIA+ History Month” in order to provide a lasting opportunity for all students in the Lynwood Unified School District to learn about the discrimination and inequality that the LGBTQIA+ community endured, and continues to endure; and to celebrate the contributions of the LGBTQIA+ community throughout the history of the United States.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the September 12, 2024 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on September 12, 2024.

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Maria G. Lopez – Board President

BOARD OF EDUCATION

Maria G. Lopez	Alma Carina Castro, Ed.D.	Julian Del Real-Calleros	Gary Hardie, Jr.	Alfonso Morales, Esq.
President	Vice-President	Clerk	Member	Member

Gudiel R. Crosthwaite, Ph.D.
Superintendent and Secretary to the Board

14. F. 4. Request Approval of Resolution No. 24-25/18, Declaring the District's Commitment to Promote Respect for, and Understanding of, the Region's American Indian and Indigenous Communities, Their Long Histories, and Their Continuing Contributions to Contemporary Society

Rationale

The administration requests approval of Resolution No. 24-25/18, declaring the District's commitment to promoting respect for, and understanding of, the region's American Indian and Indigenous communities, their long histories, and their continuing contributions to contemporary society.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification:

Supporting Documents

Resolution No. 24-25/18, American Indian and Indigenous Communities

LYNWOOD
UNIFIED SCHOOL DISTRICT

Board of Education

AMERICAN INDIAN AND INDIGENOUS COMMUNITIES

RESOLUTION NO. 24-25/18

Declaring the District's Commitment to Promote Respect for and Understanding of, the Region's American Indian and Indigenous Communities, their Long Histories, and their Continuing Contributions to Contemporary Society.

WHEREAS, the Board of Education recognizes that the Indigenous Peoples of the lands and water known as the Americas have inhabited them since time immemorial; and

WHEREAS, the Tongva (also known as Gabrieleño), are the first peoples of what is now known as Lynwood, who continue to steward the natural environment; and

WHEREAS, Indigenous Peoples of the Americas such as Zapotecs from Oaxaca, Mexico, reside and further enrich our community; and

WHEREAS, the Board aspires to protect and promote human rights, as set forth in the Universal Declaration of Human Rights and numerous other international human rights treaties, and to do so in a spirit of mutual friendship and respect; and

WHEREAS, the Board supports national and state policies, practices intended to help close the equity gap for Indigenous Peoples, Indigenous well-being through sustainable understanding and advancement of their collective experiences, past and present; and

WHEREAS, the Lynwood Unified School District will provide professional development to teachers and staff, in collaboration with reputable professionals who will honor the contributions of diverse people and the accuracy of American History and the contributions of Indigenous people.

WHEREAS, the Lynwood Unified School District has developed a Land Acknowledgement in an effort to bring Indigenous voices into a historical narrative that previously erased them, and to formally recognize and honor the relationship between Indigenous peoples and the land.

NOW, THEREFORE, BE IT RESOLVED, that the Lynwood Unified School District Board of Education:

- Expresses deep appreciation for our City's long and diverse history.
- Acknowledges that we are gathered on the land of the Tongva (also known as Gabrieleño) peoples.
- Affirms its opposition to the long legacy of racism towards Indigenous Peoples, which has subjected them to social inequities and hardships, and recognizes their enduring spirit.
- Acknowledges that many modern American cities were founded upon exclusions and erasures of many Indigenous peoples, including those on whose land this institution is located. This acknowledgment demonstrates a commitment to beginning the process of working to dismantle the ongoing legacies of settler colonialism.

BE IT FINALLY RESOLVED, that this resolution be made an integral part of the Minutes of the September 12, 2024 meeting of this Board.

PASSED AND ADOPTED by the Governing Board of the Lynwood Unified School District on September 12, 2024.

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Maria G. Lopez – Board President

14. F. 5. Request Approval to Review and Adopt Recommended Changes and Additions to Board Policies Related to the Use of Artificial Intelligence

Rationale

The administration requests approval to review and adopt recommended changes and additions to Board Policies related to the use of Artificial Intelligence.

The revisions are necessary to ensure compliance with State Educational Code, State and Federal regulations, and new or changed legislation. Staff reviewed the policies and referred to Board policy guidance from the California School Boards Association (CSBA). The first public reading of these policies took place at the August 22, 2024 Board of Education meeting.

- Board Policy 4040: Employee Use of Technology
- Board Policy 5131.9: Academic Honesty
- Board Policy 6154: Homework/Makeup Work
- Board Policy 6162.5: Student Assessment
- Board Policy 6163.4: Student Use of Technology

Policies are submitted under a separate cover. Copies are available for review in the Superintendent's Office.

Financial Impact

Renewal Contract/Item [ ] New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

Recommended Motion

[X] Approval [ ] Denial

Certification

Superintendent's Office Certification: