



Academic BLUEPRINT 3.0



Inclusive classrooms where everyone is treated with respect and feels welcome

On-grade level instruction with frequent formative checks and adjustments to reach standards' mastery

Small group instruction that differentiates learning to meet every student's needs (EL, GATE, SWD & newly enrolled)

PLCs that "huddle" frequently around data to improve outcomes for all students (EL, SWD, AA & newly enrolled)

ADULTS MAKE IT COUNT BY...

- Implementing professional learning strategies with fidelity
- Building in retakes after providing reteaching to ensure student mastery of standards
- Providing teachers and leaders with an effective / respectful accountability system that includes expectations, evaluation, transparency, and continuous improvement

STUDENTS MAKE IT COUNT BY...

- Not accepting failure - participating in tutoring and retakes when their first attempt falls below expectation
- Engaging in frequent opportunities to tackle rigorous math word problems and tasks along coherent progressions
- Reading, writing, and speaking using content and/or grade level specific academic language
- Completing at least six (6) IAB/FIAB in ELA and MATH before Spring Break to better prepare for high-stakes testing, focusing on understanding expectations and effectively using accommodation tools
- Setting goals and monitoring progress at least three times during the year in order to develop greater self-efficacy and success