



DISTRICT WIDE PARENTAL ENGAGEMENT POLICY 2024-25

Title I, Part A LEA-Level Parent and Family Engagement Policy

This Parent and Family Engagement Policy (Policy) describes the means for carrying out designated Title I, Part A, parent and family engagement requirements pursuant to the Every Student Succeeds Act (ESSA) Section 1116(a).

The purpose of this Policy is to:

- Put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with ESSA Section 1116(a). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Work with schools to ensure that the required school-level parental engagement policies meet the requirements of Section 1116 (a) of ESSA.
- Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- Involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.

How will parents and family members be involved in the development of this Policy (ESSA sections 1116[a][2][A], and 1116[a][2][F])?

Central USD will:

- Hold a district-wide annual meeting to review and revise the District Parent Engagement Policy.
- Support Parent Advisory Committee (PAC), District English Learner Advisory (DELAC) site representatives as they review policy with site committees, report back any barriers identified and suggestions to improve policy.
- Support Migrant Parent Advisory Committee (MPAC) annual review of the policy
- Offer additional meetings to accommodate parent's availability and address further needs.
- Notify parents of annual Title 1 and advisory committee meeting through posting of agendas at district office and school sites, flyers, web site, and personal and Parent Square.

- Offer childcare, as necessary.
- Offer transportation when feasible.
- Make available interpreters and translators to ensure full participation of non-English speaking parents as required.

How will parents and family members be involved in developing school improvement plans (ESSA Section 1116[a][2][A])?

- Central USD will host a district-wide annual meeting to provide parents with an overview of any changes to the organizational structure and academic progress of school sites and the role of parents on advisory committees (i.e. School Site Council, PAC, English Learner Advisory Committee (ELAC), DELAC etc.) to help parents understand their vital role.
- Offer follow-up meetings upon request to provide parent training in leadership skills to effectively carry out their role on advisory committee assignments
- Provide annual training sessions for PAC, MPAC and DELAC representatives in their role and responsibilities.

How does the Local Educational Agency (LEA) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance? Does this include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116 [a][2][B])?

- At the beginning of the school year, the District will provide training to school site administrative teams on specific guidelines and regulations (i.e. membership and office holding composition, required meetings, minute format, "how to" for increased attendance, etc.)
- Throughout the year, provide school sites with resource information on parent involvement training offered through the district's Parent Involvement Department, FCSS, Education and Leadership Foundation, Valley PBS, Centro La Familia, PIQE, and others based on parent interest and need.
- District Director of State and Federal Programs, Supervisor of English Learner/Migrant services and District Parent Involvement Coordinator will be available to monitor and provide additional support as deemed necessary by individual school sites in effectively implementing parent involvement activities.
- Provide the services of a district interpreter/translator in major second language of the district.

How will LEAs coordinate or integrate parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA sections 1116[a][2][C], and 1116[e][4])~(Migrant Program, State Preschool, Title III EL/Immigrant)

- Sharing parent involvement resources with the above mentioned program coordinators.
- Inviting program managers to district-wide Title 1 annual meetings.
- Inviting program managers to parent trainings in leadership skills and other trainings offered to school sites.
- Work closely with program managers to help evaluate and utilize available resources.

How will LEAs conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A, and use the finding to design evidence-based strategies (ESSA sections 1116[a][2][D], and 1116[a][2][E])?

- Annually, the district will survey Title 1 parents using one or all of the following methods: LCAP Survey, annual meetings, advisory committee meetings, Parent Square survey, web based tools, providing DELAC and PAC committee representative's materials to present and review at sites etc.; to evaluate the effectiveness of school site parent involvement policies.
- Translate survey results, for non-English speaking parents as required.

What are the barriers to greater participation by parents in activities authorized by ESSA Section 1116? Please note with particular attention, parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (ESSA Section 1116[a][2][D][i]):

- Results will be shared at both the district and site level and if necessary, district technical support will be offered to individual school sites as deemed necessary for the purpose of revising their respective parent engagement policy.
- Parents together with school site administrators will address identified barriers and prepare any necessary changes/revisions to their Parent Engagement Policy.

What are the needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers (ESSA Section 1116[a][2][D][ii])?

The school district will, with the assistance of the schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Organizing presentations of successful literacy programs to school site administrators and/or parent advisory committees for consideration at their individual site.
- Offer technical support to site administrators in the implementation of selected literacy programs and technology.
- Promote Adult Education opportunities in literacy and technology at CLASS.
- Support sites in their development and implementation of School-Parent Compact.

What are the strategies used to support successful school and family interactions (ESSA Section 1116[a][2][D][iii])?

Central Unified supports successful school and family interactions by providing ongoing professional learning for all Community and Family Outreach Liaisons and administration teams at the sites. The District also facilitates alignment of resources, community partnerships, and connecting schools and families to available training opportunities.

LEAs provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include consultation with employers, business leaders, philanthropic organizations, or individuals. What technical assistance will be provided to parents (ESSA Section 1116[a][3][A])?

Central Unified will:

- Make available to school site administrator's information on workshops, conferences and classes, offered in the area of parent involvement.
- Provide services and outreach to parents by trained bilingual community liaisons at high needs schools to the extent possible.
- Make available to school sites resources for translation and interpretation as required.
- Encourage parents to participate in parent involvement events by way of informational flyers, district and school site websites, personal phone calls and Parent Square.
- Offer district or site sponsored parent education opportunities such as but not limited to the following:
 - Central Unified Parent Education courses and events.
 - EL workshops and Saturday schools.
 - Parent Expectations for Student Achievement (PESA).
 - FCSS Parent Institute workshops.
 - Parenting Partners.

•Parent Project and Positive Discipline Program.

How will LEAs reserve 1 percent of Title I, Part A funds to carry out parent and family engagement requirements (ESSA Section 1116[a][3][A])? How will LEAs allot funds for parent and family engagement (ESSA Section 1116[a][3][B])?

Central Unified will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

How will LEAs distribute 90 percent of the 1 percent reserve to schools (ESSA Section 1116[a][3][C])?

Central Unified will distribute the 90% of the 1 % set aside directly to sites to be encumbered for parent engagement activities as approved in the School Plan for Student Achievement (SPSA).

How will LEAs provide assistance to parents and families in understanding the state academic standards, state and local academic assessments, Title I, Part A requirements, how to monitor their child's progress, and how to work with educators to help all students succeed (ESSA Section 1116[e][1])?

Central Unified will provide assistance to parents and families by offering classes and workshops on the following topics:

- California's academic content standards.
- Assessment results (i.e. ELPAC, California Assessment of Student Performance and Progress (CAASPP), District Benchmark Assessments, etc.).
- Requirements of Part A.
- Monitoring their child's progress.
- Working with educators.
- Topics of interest and need identified by parent.

How will LEAs provide materials and training to help parents and families work with their children to improve their achievement, such as literary training and using technology (ESSA Section 1116[e][2])?

Central Unified will:

- Offer the School2Home program as well as technical support to site administrators in the implementation of selected literacy programs and technology such as Accelerated Reader, ST Math, Imagine Learning, iReady, and Paper.co.

- Promote Adult Education opportunities in literacy and technology at CLASS
- Latino Literacy Project
- Author visits, literacy and family nights

How will LEAs educate teachers, instructional support staff, principals, and other school leaders and staff, with the assistance of parents and families, in the value and utility of contributions of parents and families, and reach out to, communicate with, and work with parents and families as equal partners, implementing and coordinating parent and family programs to build ties between parents and families, and the school (ESSA Section 1116[e][3])?

Central Unified will:

- Share information with site administrators on available resources on how teachers can reach out and work with parents as equal partners in education.
- Provide the services of a District Parent Involvement Coordinator.

How will LEAs coordinate and integrate parent and family involvement programs with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent and family resource centers that encourage and support parents and families in more fully participating in the education of their children (ESSA Section 1116[e][4])?

Central Unified will:

- Sharing parent involvement resources with program coordinators (Title II, Title III, Migrant, Preschool).
- Inviting program managers to district-wide Title 1 annual meeting and Local Control Accountability Plan Educational Partners Input meetings.
- Inviting program managers to parent trainings in leadership skills and other trainings offered to school sites.
- Work closely with program managers to help evaluate and utilize available resources for their specialized programs.

How will LEAs ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents and families can understand (ESSA Section 1116[e][5])?

Central Unified will:

- Offer technical support in updating web sites.
- Provide district guidelines, templates and training materials for standardization of

parent meeting protocols in English and other languages as required.

- Provide district interpreter/translator and other resources for translation and interpretation services.

How will LEAs provide such other reasonable support for parental involvement activities under this section (ESSA Section 1116[e][14])?

Central Unified will:

- Provide Bilingual Community and Family Outreach Liaisons at high needs schools to the extent possible.

How will the LEA ensure that the Parent and Family Engagement Policy is in a format and language that is easy for the parents and families to understand (ESSA Section 1116[f])?

Central Unified will:

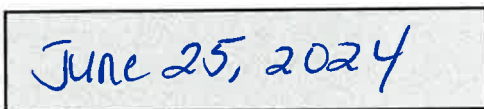
- Provide district interpreter/translator and other resources for translation and interpretation services.

This Policy was adopted by the Central Unified School District on June 25, 2024 and will be in effect for the period of 2024-2025 school year.

The LEA will distribute this Policy to all parents and families of students participating in the Title I, Part A program on, or before September of each school year.



Naindeep Singh Chann
CUSD Board President



Date