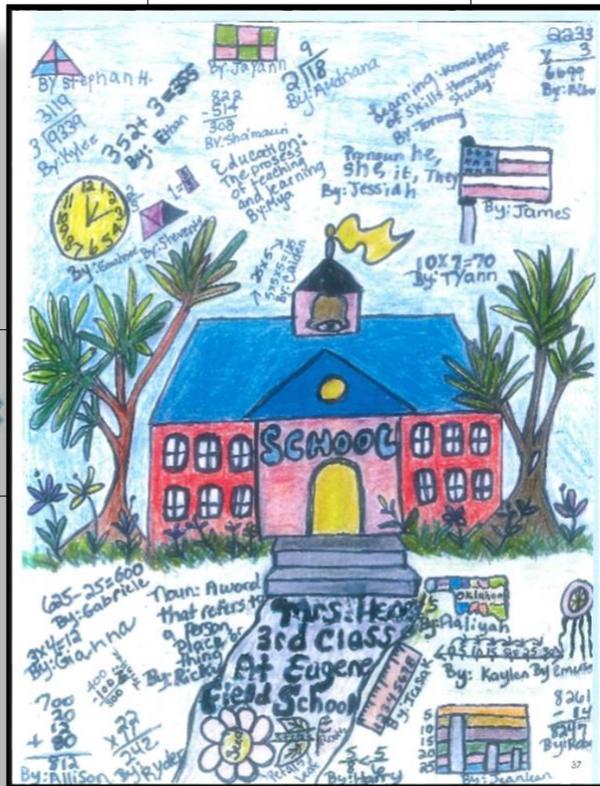




2025-2026 Parent/Student Handbook



Every child, every day!



The Vision: (Overarching Goal)

We are developing strong citizens for tomorrow by educating the whole child today. We are committed to exciting, engaging and educating every child every day so that they are academically, socially and emotionally prepared for their future.

The Mission: (Work of It)

Eugene Field is a public Montessori school that honors the whole child. We educate the mind, nurture the body, and follow the spirit of the child. We do this so that every child is academically, socially, and emotionally prepared for their future.

Student Creed

by:

Marva N. Collins

I am bright, there is nothing I cannot do.
Yesterday's failures are behind me.
Today's successes are yet before me,
So, I will make today the very best day of all,
for this day begins the rest of my life.

Montessori Education



Montessori is a method of educating children to become independent lifelong learners who live at their fullest potential. The Montessori Method is named after Maria Montessori, who began her career in the early 1920s. Her scientific approach of how children learn has been proven true, year after year all over the globe. Currently there are over 500 public Montessori schools across the United States.

Our Montessori journey began with our PreK and Kindergarten students. This group is called **Children's House**.

We have added first and second grade students. This year we are proud to add our third grade students. The first, second and third grade group will be known as our **Lower Elementary**. We will continue this progression by adding a grade level each year until all grades are immersed in Montessori.

Montessori classrooms are full of materials on shelves. Students cannot choose any of the activities until they have received a lesson. When students receive a lesson, they can work on the lesson until they "master" the work. This is an example of the many structures in the classroom to help students grow into independent learners.

Students rise to high expectations both in their behavior and their academics. The classroom is very structured, which supports these high expectations. It has been proven that students bloom when they are in Montessori classrooms.

We are excited to share this journey with you!

Eugene Field

Montessori Children's House (PreK & Kindergarten)

Montessori Lower Elementary (First, Second, & Third)

Traditional Elementary (Fourth & Fifth)

**Doors Open:
7:20 A.M.- Everyday**

**Bell Times:
Opening 7:30 A.M.
Tardy 7:35 A.M.
Dismissal 2:35 P.M.**

2249 S. Phoenix Ave.
Tulsa, Ok. 74107
Office: 918-746-8840 fax: 918-746-8855
eugenefield.tulsaschools.org

Eugene Field

Message from the Principal:

If I can be of assistance, or if you have a concern, please call 918-746-8840, or email me at grahaan@tulsaschools.org. I will be happy to try to help you. My policy is to return every call, every day, if I am in the building. **Thank you for choosing Eugene Field Elementary for your child's education!**

School Hours:

7:20 a.m. Doors Open

7:35 a.m. Tardy

10:30 a.m.-12:45 p.m. Lunch

(Teacher will provide you with your child's specific lunch schedule)

2:15 p.m. Bus and Daycare Riders are dismissed

2:30 p.m. Walkers are dismissed

2:35 p.m. End of School Day (See departure procedures)

Children should arrive at 7:20A.M. There is no one to supervise children who are dropped off before the doors are opened.

We ask that you, as our most important partners in education, make a commitment to supporting our teachers by picking up your child promptly at 2:35pm every day.

Nothing is more important than keeping your child safe and secure while they are in our care during the school day – and this includes making sure that they continue to be safe when they leave our school at the end of the day. **If you (or your emergency contact) are more than 30 minutes late for pick-up or if we are unable to reach you (or your emergency contact), we may need to take appropriate action to keep your child safe.** These follow up actions may include referrals to the Tulsa Public Schools Campus Police Department, Tulsa Police Department, and Department of Human Services as a child in need of supervision.

Parents: To ensure students' safety, please ring the doorbell and wait to be assisted. **If you need to pick up a student early, please arrive before 2:00PM. Students will not be released after 2:00PM (this includes all outside appointments).** Contact the school for any additional questions regarding the procedures.

Eugene Field Elementary School Staff, Administration & Office

Charter:

We want to feel safe, peaceful, and connected. So, we will support, encourage, and love each other deeply.

Angela Graham-Callahan	Principal
Jessica (Jess) Anderson	Assistant Principal
Gail Scyffore	Principal's Secretary/Assistant
William Beebe	School Clerk
Ashley Streber	Counselor
Cynthia Murdock	Social Service Specialist
Gail Hay	Health Assistant

Children's House

Teacher	Teaching Assistant
Joi Bailey	Patricia (Patty) Osman
Kyleigh Brewer	Teona Talbert
Brittany Miller	Rebecca Mastin
Amanda Jones	Rebecca Smith

Lower Elementary

Teacher	Teaching Assistant
Deshonna Henry	Amelia Hatcher
Morgan Pardue	Sana (Ms. P) Pimentel
Baylee Shepherd	Tsega (Grace) Temnewo
Sherri Smith	Kendra Catholic
Sarah Underwood	Bethany Bristol
Timothy Wilson	Jacob Cummins

Fourth Grade

Teacher	Teacher
Carole Decean	Michael (Mr. I) Ibison
April Howard	Brittany Rawlins

Fifth Grade

Specials

Art Nicolae Decean	Special Education Rebecca Schaefer
Library Margaret (Meg) Melton	ELL Venorra James Moringlan
Physical Education Samuel (Coach Sam) Balsiger	Reading Interventionist Christy Gilliam and Ms. Allen
	Gifted and Talented Trisheena Mitchell-Moore

Resource

Teaching Assistants/Support

Akin (Mr. A) Olaniyan, Melissa Deroin, Christy Keenan-Griehaber, Kristal Ibison

Resources at Eugene Field

Ashley Streber is the School Guidance counselor. A vital component of our school vision and success for our students is our comprehensive school counseling program. The counselor, teachers and staff will work closely with students and parents to ensure that all students are successful and safe at school.

Cynthia Murdock MSW is our Social Service Specialist, she is here to assist with any social service needs such as food, clothing, shelter, mental health, conflict resolution etc. Please contact Mrs. Murdock for referrals for any service questions.

Dayspring is a behavioral health agency serving people in the Eugene Community. Through a partnership with Tulsa Public Schools, we can provide services at schools, making counseling accessible to families who need it. Being on-site, Dayspring staff have a unique opportunity to see how their clients function daily and will work with you to improve your children's ability to thrive at school and at home. Dayspring is dedicated to helping parents meet the emotional and educational needs of their children and entire family. Our services include individual, group and family counseling with a licensed therapist or therapist under supervision for licensure. Psychosocial Rehabilitation is a group and individual service that focuses on teaching students' skills they need to succeed socially and emotionally. Case Management Services connect families with resources to meet their mental health and basic needs. If families have food, clothes, access to health care, and other needs met, they are better able to address their emotional and educational needs. Crisis Intervention at home or school. If you are interested in your child receiving assistance from Dayspring, please ask his or her teacher for a referral form.

Our English Language Learners include students who speak a variety of languages and bring great knowledge and experiences to the learning environment. Our ELL students are served through a collaboration of services between the English Language Development teacher, classroom teachers and school staff, which include pull-out and push –in instruction, and consultation services. We measure the English language proficiency of our ELL students annually to ensure adequate growth. In addition, our ELL students are placed on Language Instruction Education Plans that are developed specifically to support the ELL student's attainment of English language proficiency and academic achievement.

Our In-School & After School Programs



City Year is an educational focused nonprofit organization that partners with public schools with a focus on attendance, behavior, and coursework to help keep students in school and on track to graduate. City Year AmeriCorps members commit to a year of full-time service in schools, where they work as tutors, mentors and role models.

#makebetterhappen



Communities in School is the nation's largest and most effective organization dedicated to keeping students in school and helping them succeed in daily life. Our unique model positions site coordinators in schools to assess students' needs and provide resources to help them succeed in the classroom and in life. We partner with local business, social service agencies, healthcare, providers and volunteers. Whether it's food, school supplies, healthcare, counseling, academic assistance, or a positive role model, Communities in School is here to help!

#changethepicture



Global Garden empowers low-income students and families through inquiry-based learning that takes place in the garden. Our holistic model teaches students about science, peace, health, and the environment, while challenging them to become caring, engaged community members. As our students plan and cultivate their gardens, they grow the confidence and skills to create positive changes in their lives and the world around them.



Students in both GO Club Afterschool and Summer GO Club can participate in non-competitive specialized movement, nutrition education, literacy, STEM and arts education. We have seen dramatic results in GO club, including improved math and reading scores, improved attendance rates, and improved flexibility, cardiovascular fitness, and core strength.

Partners in Education



- First Methodist Church [First United Methodist Church Tulsa \(fumctulsa.org\)](http://fumctulsa.org)
- Hi-Corp [Homepage - HiCORP Inc.](#)
- Reworld Tulsa reworldwste.com
- OSU Center for Health Sciences [Oklahoma State University Center for Health Sciences | Oklahoma State University \(okstate.edu\)](http://okstate.edu)
- West Tulsa Freewill Baptist Church <https://wtfwbc.org>
- West Tulsa United Methodist Church www.wtumc.org

Information Regarding Cell Phones, Dress Code, Bikes, Fighting, Profanity, and Skateboards

Eugene Field Dress Code:

Uniforms are optional. Appropriate school attire for Eugene Field is as follows:

- **Hoodies are not allowed** in the classrooms or hallways.
- Shorts, skirts, skorts and jumpers should be close to finger length at the side of the leg.
- Tops should not display profanity, alcohol, marijuana, or any other appropriate logo.
- Ripped, stained, soiled clothing, or clothing which is too tight or revealing is not school attire
- Spaghetti straps and strapless tops/dress are not allowed.
- Costumes and pajamas are not allowed.
- Shoes need to be athletic style and affixed to the foot for safety reasons.

TPS Cell Phone Policy:

Devices are to be turned off and put away (placed in lockers or given to the teacher) from the time the student arrives on campus until school is dismissed for the day. Cell phones, smart watches, and headphones should not be seen or used at all during those times. Phones seen during the school day will be given to the principal and must be picked up by a parent/guardian.

How can I find out more?

Use these underlined links to find out more about the policies regarding wireless telecommunication devices by students:

- Board [Policy 2620: Student Use of Wireless Telecommunication Devices | News Item - Independent School District No. 1 of Tulsa County, \(tulaschools.org\)](#)
- Board [Policy 2620-R: Student Use of Wireless Telecommunication Devices | News Item - Independent School District No. 1 of Tulsa County, \(tulaschools.org\)](#)
- The Student and Family Guide to Success outlines procedures for students who are not in compliance with our district policies. [Student and Family Guide to Success - Independent School District No. 1 of Tulsa County, \(tulaschools.org\)](#)

Bikes and Skateboards

Will not be allowed inside the building for safety precautions. If your student rides a bike/skateboard to school, you will need to provide a chain and lock to keep it secure to the bike rack outside.

Fighting/Profanity

Will not be tolerated. School is not the time or place for fighting/profanity. These are infractions that may end in suspension.

Behavior Response Plan - Elementary

Tulsa Public Schools will provide a comprehensive student support program including guidance services, opportunities for restorative practices and student engagement opportunities.

- Short term suspension is defined as 10 days or less. Long term suspension is defined as 11 days or more. Students in pre-K and kindergarten will not receive suspensions of more than 5 consecutive days at a time.

Absences:

Every instructional hour counts. Your help to keep absences to a minimum is required for your students' success. After three or more days of absence, students need to submit a doctor's release to the Health Assistant before returning to class. If your child must be absent from school, parents must call the school before 8:00 a.m. to state the reason your child is absent, (918-746-8840). If students are absent during instructional time, they may not attend special activities or school-sponsored events scheduled for that day. Students with excessive absences will not attend field trips if all makeup work is not completed.

Attendance Plan 2025-2026:

Step 1:

2 consecutive days absent or after 4 total days absent.
Phone call.

Step 2:

4 consecutive days absent or after 8 total days absent.
Home visit.

Step 3:

9 consecutive days absent or after 12 total days absent.
DHS Report Filed

Articles Prohibited in School:

Students are to bring only those items necessary to the learning environment. No games, toys, guns, knives, dangerous items, gum, pop, skateboards, candy, stereos, pocketknives, cosmetics, sports equipment, collection cards, firecrackers, or any items unrelated to the classroom. These items will be collected by the faculty, staff, or administration and put in the office. (No articles are to be traded or sold at school to prevent issues of ownership.)

Breakfast and Lunch:

Breakfast and lunch are served to students free. Students are not guaranteed breakfast after 9:00 a.m. due to cafeteria operations. If a student decides to bring their breakfast and/or lunch from home, this must include a full breakfast/lunch, Example: sandwich or lunch-able, chips with Capri Sun. Students eating the school provided breakfast/ lunch should not bring in additional chips/snacks/candy into the classroom/cafeteria.

Change of Address or Phone Number:

Please notify the office if you have a change of information. Change of address: a parent must come to the office with proof of residency (lease agreement). If your phone number changes, contact the main office.

Chips, Gum, Candy and Pop:

Chips, gum, candy, and pop are not to be brought to school from home. Pop is not considered a healthy beverage. Parents, please refrain from bringing any soda for your student to drink with lunch. Laws and guidelines for school nutrition will be maintained.

Classroom Etiquette:

At no time is a student or parent allowed in a classroom without a teacher.

Discipline:

Effective discipline is consistent and fair. Any disciplinary action taken at Eugene Field will be in accordance with the school board policy. Discipline involves the ability to make choices and decisions that will result in a positive contribution to a situation. Our goal at Eugene Field is to teach students the skills necessary for self-discipline. Teachers will handle daily disruptions in their classrooms.

If misbehavior continues, the child is sent to a Multi-Disciplinary Team member for a conference and the parent may be called. The Tulsa Public Schools Code of Student Conduct will be followed for in-house suspensions as well as out-of-school suspensions. Students on suspension will **not be allowed** to attend school activities for the duration of the suspension.

District Bullying Statement – Policy 2119/2119-R

“Harassment, intimidation and bullying” includes but is not limited to, any gesture, written or verbal expression, electronic communication or physical act that a reasonable person should know will:

1. Harm another student.
2. Damage another student’s property.
3. Place another student in reasonable fear of harm to the student’s person or damage to the student’s property; or
4. Insult or demean any student or group of students in such a way as to disrupt or interfere with the school’s educational mission or the education of any student.

Field Day/School-Wide Activities:

School-wide activities build spirit and teach students character skills. Attending these activities is at the discretion of the teachers. Students with excessive referrals to the office or excessive absences will not attend special events.

Harassment/Bullying:

Students are strictly prohibited from engaging in any kind of harassment of any student, employee, or visitor at Eugene Field. Harassment includes repeated verbal and physical conduct including name-calling, slurs, gestures or graffiti, even in a joking manner, directed toward a person because of race, color, religion, gender or disability. What may seem harmless or “all in fun” to one person may be offensive to another person. **Bullying will not be tolerated.** Any student to whom harassment/bullying is directed should immediately report the incident of harassment/bullying to the school principal, counselor

or teacher. Students who engage in harassment/bullying are subject to disciplinary action, including, but not limited to, suspension.

Illness/Make-up Work:

Students will have one day to make up work for each day missed due to illness. For documented extended illness individual arrangements will be made.

Illness or Injury:

If your child is injured or becomes ill at school, she or he will be cared for temporarily and you will be notified. We will administer simple first aid at school. It is very important that we have someone to call in an emergency. If emergency medical attention is necessary and we are unable to reach either parent, your family doctor, (indicated by you on enrollment application), will be called or your child will be taken to the emergency room of a hospital. *Be sure to fill out emergency phone numbers on the enrollment application. You may add additional names to call for emergency/illness. Please notify the school if you will be out of town and leave your child in someone else's care.

Library:

Students may enjoy a variety of privileges in the library. The library has a rich collection of books and materials appropriate for students in all grade levels. Students may enjoy using computers for research or reading purposes. Each class will have a scheduled library time. Books may be checked out during library class, before and after school, or as needed during the school day. Books may be kept for one week or renewed for a longer check-out time. There are no fines for overdue books. However, students must return an overdue book before additional books may be checked out. Students are responsible for severely damaged or lost books and will need to pay to replace them. Report cards will be held until Library fines are paid.

Locks:

Combination locks (not key locks) may be used on all lockers. If a student is late to class due to not being able to open his/her locker, we will remove the lock and he/she will lose this privilege.

Before a child puts a lock on his/her locker, he/she must:

- Return the completed Lock Information Sheet to his/her teacher.
- Demonstrate proficiency with the combination by successfully opening the lock three times for his/her teacher.

Unapproved locks will be cut off lockers.

Lost and Found:

Please make sure that student possessions are labeled with your child's name so we may return them to the proper owner if lost. The lost and found cabinet is in the hall by the cafeteria. If you find something that does not belong to you, please bring it to the office.

Medication:

If it is necessary for your child to take any medication during the school day, medication must be left in the clinic. Parents are required to complete an Authorization for Administration of Medication form. We are not allowed to give a child Tylenol for a headache unless a parent fills out an authorization form and provides the medication. No medication is allowed in lockers, purses, lunch boxes or pockets. Cough drops and throat lozenges are not to be carried by children. Parents can supply cough drops to the clinic for the child to use. All medications not picked up at the end of the school year will be destroyed.

Parent-Teacher Conference:

Parents are encouraged to keep in close contact with the school concerning their child's educational development. The teaching staff of Eugene Field Elementary recognize the importance of parent-teacher communication. Parents are asked to arrange conferences either after school or during teacher plan times to respect the learning of all students. Any parent desiring a conference should call the school office to set up a conference with 24-hour notice. School-wide Parent-Teacher Conferences have been scheduled for fall and early spring as well.

Power School:

A letter will go home with students approximately the 3rd week of school with your password and user ID to access PowerSchool. The password and user ID should remain the same from year to year. If you lose your password and ID, the office can generate it for you, but it takes 24 hours, and we ask that you pick it up in the office and sign for it.

Procedure for Getting a Child Dismissed from School during the Day:

Parents who need to take a child from school during the day are to ring the doorbell and wait to be assisted. Teachers are instructed, as a safety measure, never to release a child from class without permission from the office. It is important to make sure your child leaves school only with the authorized people. We will release a child only to the persons you have listed on the enrollment form. Inform the school if someone different will be picking up your child. A student cannot be released from class until an authorized adult has signed him/her out in the office. The adult picking up the child must show a driver's license or picture ID and be listed on PowerSchool as a person who may pick up. **Messages left for students regarding after-school plans MUST be made before 2:00pm** with office staff. The end of the day is very busy, and this is the only way to ensure that your child will receive the message.

Note: We will not release students after 2:00PM until dismissal time at 2:35PM.

Procedures:

A copy of school procedures is included in this handbook on pages 17 and 18. Parents and children should go over the procedures together to ensure that children are familiar and comfortable with our expectations.

Progress Reports/Report Cards:

Student progress reports will be available online to parents in the fifth week of each nine-week quarter. Progress reports are required to alert below average work. Report cards are issued eight (8) working days following the end of each quarter. Parents are asked to check student grades weekly in PowerSchool Parent Portal. Please view report cards and progress reports via the Parent Portal as well.

Safety Instructions for Students:

The school is concerned about the safety of all children. Parents can help by reinforcing the following instructions:

1. No individual pencil sharpeners.
2. When dismissed from school, students are to go directly home, stay with their teacher or report to the person in charge of them after school hours. On the way home, a child should not stop to play anywhere, stop at the home of a friend, or talk to strangers.
3. Children must not bring knives, toys, matches, skateboards, laser pointers, or any sharp object to school. Any student bringing a weapon or object to school that could be considered dangerous could be suspended for the rest of the school year.
4. Children are not to leave school when a tornado alert is received or when weather conditions are such that a tornado appears imminent. The children will be sheltered in the school. Disaster drills are scheduled periodically throughout the year.

School Parties:

We will have two school parties per year. Students may not be absent in the morning and attend a party in the afternoon. The Children's House and Lower Elementary may have one additional party. Parties are only for students in the classroom. Parents will need to make prior arrangements with the teacher for the birthday party and will be at the discretion of the teacher. **Birthday refreshments may be served in the classroom from 1:30-1:50 P.M. or during lunch. Please be on time...no celebration will be scheduled after 1:30 P.M.** Refreshments must be purchased from a store and sealed. Invitations shall not be passed out at school.

School Phones:

Students should get permission from their teacher to use the school phone in their classroom or in the office. Parents, if you need to speak with a student during the school day, the office staff will send a message, and the student will return your call.

Security:

All doors are kept locked. Therefore, all visitors and parents must enter through the front door and report to the main office.

Study Trips:

Students must return an official TPS field trip permission slip signed by a parent/legal guardian to be allowed to leave school. Notes from parents cannot be accepted and phone permission is not allowed for legal and health reasons. Students with excessive discipline referrals to the office will not go on field trips. Students with excessive absences may attend at the determination of the teachers. Parent volunteers are welcome on field trips as chaperones, but younger siblings are not allowed. Per TPS policy parents may not ride the bus. All field trip volunteers must have an approved volunteer form on file. Parents are not allowed to check out children from field trip sites for security reasons. All students will return to school by way of TPS bus to be checked out.

Tardy:

Parents, please have your child(ren) here on time. It is critical to their learning success. If your child arrives at 7:35 AM or after, they are considered late. Please come to the door with your child.

Threats of Violence:

Tulsa Public Schools must treat threats of violence seriously. Please impress upon your child that such comments cannot be allowed at school. Threats of violence against the school, school personnel, or other students will result in disciplinary actions, following the District Code of Conduct.

Visiting Classrooms:

District policy allows for a parent to visit a classroom for 50 minutes or less with 24-hour notice and teacher approval. Due to confidentiality not all classrooms are allowed visitors.

Volunteering:

Eugene Field loves volunteers. Your volunteer hours are tracked by the State Department of Education and will help us as a school. We must follow the School Board Policy which states that every volunteer must have a volunteer form filled out and approved at the beginning of each school year. Volunteer forms go to a separate office and may take several days for approval. Please complete a form at the beginning of the year to ensure you can volunteer.

Eugene Field Procedures

Arrival

1. Students enter
2. Hoodies and backpacks will be put in lockers or cubbies.
3. Students will then go to class.
4. Breakfast is served in the classroom. Montessori classes will be served lunch in the classroom as well.

Classroom

1. Be at school on time, ready to learn.
2. Control your mind, voice, body, and space.

Hall Procedures

1. Use line order.
2. Walk on the right side.
3. Face forward.
4. Respectful voice level.

Cafeteria

1. Walk in quietly.
2. Sit at the assigned table.
3. Three students in the serving line at one time.
4. Raise your hand for help.
5. Stay in your seat always.
6. Use Level 1 voices.
7. Trash cans will be pushed down the row to throw away the tray.
8. Line up in line order when dismissed.

Playground

1. Go straight to the playground.
2. Stay outside once you leave the school building.
3. Respect everyone's space.
4. Play and stay in the safe area only.
5. Be a team player on the playground.
6. Line up quickly when your teacher signals.
7. Absolutely NO fighting or profanity on the playground.

Dismissal

1. 2:10 p.m.- Afternoon announcements
2. 2:15 p.m. Bus and daycare riders are brought to the front for exiting.
3. 2:25 p.m.- Afternoon announcements.
4. 2:30 p.m.- Walkers are released.
5. 2:35-2:45 p.m.-Students are released when their name(s) are called.
6. 2:50 p.m.-Teachers bring remaining students to the front area.

*Note: Students will not be allowed back in the building unless with a parent or teacher.

Field Trips

1. You must have your signed permission slip to attend each trip.
2. Please wear appropriate clothing as instructed by your teacher.
3. You must remain in your seat the entire time on the school bus.
4. Your voice level is at a 2, but maybe a 0 if the bus is too loud.
5. Unacceptable behavior will not be tolerated on trips.
6. Teachers are responsible for students for the entire field trip.
7. Students will not be released to parents at the field trip site.



2025-2026 STUDENT CALENDAR

FIRST DAY OF CLASSES: AUGUST 20
LAST DAY OF CLASSES: MAY 28**

» **First Day of Quarter** **Last Day of Quarter** «

Parent Conference Days Oct. 14, Jan. 20

Holiday/Break – No Classes

CLASSES NOT IN SESSION

Labor Day	September 1
Indigenous Peoples' Day	October 13
Fall Parent/Teacher Conferences*	October 14
Fall Break	October 15-17
Thanksgiving	November 24-28
Winter Break	December 22-January 2
Teacher PD day	January 5
Martin L. King Jr.	January 19
Spring Parent/Teacher Conferences*	January 20
President's Day	February 16
Teacher PD day	February 17
Spring Break	March 16-20
April Holiday	April 24
Memorial Day	May 25

* Please check with your school for exact dates and times

** Any additional calendar days beyond May, naturally occurring or other, will result in an extension of the calendar.

AUGUST 2025

SU	M	TU	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	»20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

SU	M	TU	W	TH	F	SA
				1	2	3
				4	5	6
7	8	9	10	11	10«	11
12	13	»14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

SU	M	TU	W	TH	F	SA
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23	24	25	26	27	28	29
30						

DECEMBER 2025

SU	M	TU	W	TH	F	SA
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7	8	9	10	11	12	13
14	15	16	17	18	19«	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026

SU	M	TU	W	TH	F	SA
				1	2	3
4	5	»6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026

SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13«	14
15	16	17	18	19	20	21
22	»23	24	25	26	27	28
29	30	31				

APRIL 2026

SU	M	TU	W	TH	F	SA
				1	2	3
				4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2026

SU	M	TU	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28«	29	30
31						

JUNE 2026

SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2026

SU	M	TU	W	TH	F	SA
				1	2	3
				4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			





PARENT RESOURCE CENTER

525 E 46TH ST N.

MON - FRI: 9:00AM - 4:00PM

[HTTPS://WWW.TULSASCHOOLS.ORG/STUDENT-AND-FAMILY-SUPPORT/PRC](https://www.tulsaschools.org/student-and-family-support/prc)

MISSION

The Parent Resource Center provides resources to TPS parents that will ensure their students' academic success.

STAFF

LaTina Busby -
Program Manager
busbyla@tulsaschools.org
918-746-9676

Grace Caceres -
Operations Associate
cacergr@tulsaschools.org
918-746-9671

LuShuna Blalock - Parent
Engagement Specialist
blalolu@tulsaschools.org
918-746-9665

PROGRAMS & EVENTS

Events: Back-to-School
Collaboration
Spring Extravaganza.

Programs: Virtual
Parent Academy Night,
Parent Resource Night,
FAFSA

PARTNER ORGANIZATIONS

Emergency Infant Services
ConnectFirst - BEST

Tulsa Responds
THD Maternal Services
Financial Empowerment
Center

Madison Strategies Group
Family & Children Services
YPNG

8 HUB SCHOOLS

Anderson
Burroughs
Celia Clinton
Greenwood Leadership
Academy
Hawthorne
John Hope Franklin
Springdale
Walt Whitman

RESOURCE CENTER PROGRAMS AND ORGANIZATION PARTNERS ARE AVAILABLE
TO ALL TPS FAMILIES!

STAY TUNED FOR FUTURE UPDATES ON NEW PRC LOCATIONS!



SAFESTOP

GIVING YOU PEACE OF MIND



LIGHTEN YOUR DAILY LOAD

Parents have enough to worry about. SafeStop puts key information at the fingertips of Tulsa Public Schools parents and families, so you won't spend time or energy wondering, "Where's the bus?".



TRUST THAT YOUR INFORMATION IS SECURE

Security is priority one, especially where student information is concerned. All parent information is password protected within the app to prevent unauthorized people from accessing any student bus information.

KEY FEATURES

- View a real-time, map-based bus locator
- Guarantee parent and student information privacy
- Create custom zones for each stop and school
- Receive email alerts and push notifications
- Available on smartphones and tablets

SET UP SAFESTOP

1. Download the SafeStop app from the App Store or Google Play.
2. Enter the school access code. **(5C001)**
3. Enter your child's unique Student ID.
4. Select the bus or route name based on school communications preference you wish to track.
5. Create alert zones around drop-off and pick-up points.



You're all set! You will be able to track the movement of the bus during active route times and receive notifications when the bus enters your custom alert zone(s).

If you have any questions or need assistance, call our customer service center at **(918)833-8100**.



3027 S. New Haven Ave.
918-746-6800 | TPSinfo@TulsaSchools.org | TulsaSchools.org

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