

English 6

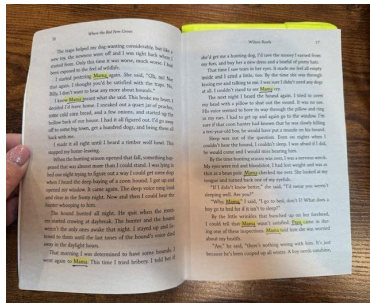
Summer Reading Assignment 2025

Mrs. Moberly

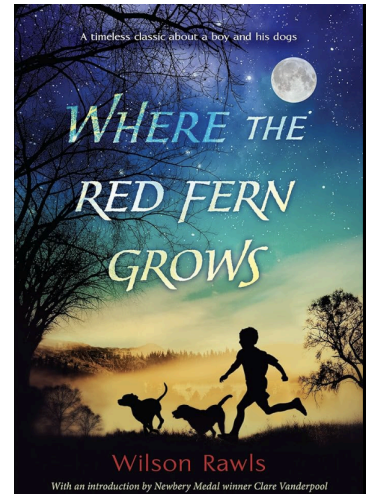
Welcome to 6th Grade English Language Arts!

Over the summer, you will need to read the required book below. Please read more books if you are able!

1. Read the required book, [Where The Red Fern Grows](#) by Wilson Rawls. If you can't buy the novel, you can borrow it from the library! You may not use a digital copy of the book, you need a hard copy. If you need help purchasing the novel, please reach out to me at nmoberly@theaskacademy.org
2. Annotate the book: As you read, annotate the book to show your active reading. You may annotate by highlighting each character on each page in the book as you read. You can also use sticky notes by listing the characters on each page and then place the sticky note on the page in the book. Using an audiobook is also allowed, ([click here for audiobook](#)), but **make sure to still annotate**.



Example of what your Annotating should look like.



3. Write: Choose **one** character and write a handwritten response to the following prompt: "How does **one** character in the story grow, change and learn (develops) by the end of the novel?"

Your response must:

- Have your name and date on the top right hand corner
- Be handwritten (you may NOT type your paragraph)
- Skip lines
- Have 6-8 complete sentences
- Cite 2 events or moments from the text that support your topic (provide supporting evidence)

*If you have existing reading or writing accommodations, please reach out to me to support you!

First Day of School:

It is required that you bring the book with you on the first day of school with evidence of your active reading (annotating characters) and your completed paragraph. You will be getting two grades for your summer reading in the first week. We are using this book in the first weeks of school, so it is important that you have read the book.

- **Test:** You will take a short test on [Where The Red Fern Grows](#). If you read, you will do great!
- **Written Response:** To get a score of proficient or higher, you need to complete your writing according to the directions above and the rubric below.

- **Annotations:** To get a score of proficient or higher, you need to annotate characters on each page of the book. See the rubric below.

This must be done by the 1st day of school! If you do not read by the 1st day, then you will have to read it in class and have zeros for the annotations & writing, and test until they are completed.

Rubric For Annotations

Target Skill	4 Extending	3 Proficient	2 Nearing	1 Beginning	0 Incomplete
Completion of Reading	I have annotated the whole required text.	I have annotated 80-90% of the required text.	I have annotated 70% of the required text.	I have annotated 50% of the required text.	I have annotated less than 50% of the required text..
Number of Annotations	I show evidence of close reading by highlighting a character 1 time per page.	I show evidence of close reading by highlighting characters 3 times per chapter.	I show evidence of close reading by highlighting characters 2 times per chapter.	I show some evidence of close reading by highlighting characters once per chapter.	Little to no evidence of annotations. Highlighting characters is less than once a chapter.

Rubric for Writing

Proficiency	4 Extending	3 Proficient	2 Nearing	1 Beginning	0 Incomplete
Prompt Response	Paragraph Fully addresses the idea/question of how one of the characters' development changes.		Does not fully answer the prompt.		Does NOT write about any prompt.
Textual Evidence	2 quotes are incorporated into the writing and are explained.	1 quote is incorporated into the writing and is explained.	1 quote is added but/ the quote is not incorporated into the writing	No textual evidence or quotes, but does reference the text and what happens.	Does NOT write about the book.
Organization	1 paragraph total, with an <input type="checkbox"/> Introduction with a hook, <input type="checkbox"/> 6-8 complete sentences <input type="checkbox"/> Conclusion that explains why the ideas matter.	1 paragraph total, with an <input type="checkbox"/> Introduction <input type="checkbox"/> 5 complete sentences <input type="checkbox"/> conclusion	1 partially developed paragraph , with an: <input type="checkbox"/> Introduction <input type="checkbox"/> 3-4 complete sentences <input type="checkbox"/> conclusion	1 partially developed paragraph with <input type="checkbox"/> No introduction <input type="checkbox"/> 2 or less complete sentences <input type="checkbox"/> No conclusion	Does NOT write a full paragraph.