

Instruction

HOMEWORK/MAKEUP WORK

Homework

The Governing Board believes that children should be taught responsibility for individual study. Homework is considered to be a valuable tool to:

1. Maintain and extend good study habits developed in the classroom.
2. Strengthen fundamental skills.
3. Develop responsibility for completing tasks when due.
4. Provide opportunities to apply work-study and reference skills.
5. Provide opportunities to engage in creative projects and self-directed activities.
6. Extend learning time which challenges students to apply what they have learned.

The Board believes that homework is the responsibility of the student. It is the student's job to develop regular study habits and to do most assignments independently. The Board encourages teachers at all grade levels to use the parent/guardian as a contributing resource and to structure homework assignments so as to involve the parent/guardian without diminishing the student's sense of responsibility. When assigning homework which involves interaction with parents/guardians, teachers should include instructions which show how parents/guardians can best help their children. To be effective, homework assignments should not place an undue burden on students and families. Homework should reinforce classroom learning objectives and be related to student needs and abilities.

Students may use technology, including technology based on artificial intelligence (AI), with permission and guidance, to assist with homework and/or makeup work in conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications, as specified in Board Policy 5131.9 - Academic Honesty and Board Policy 6163.4 - Student Use of Technology.

Homework practices should be reviewed periodically by the teachers at each grade level or subject area to ensure alignment to academic standards and consistency of practices.

The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

As needed, teachers may receive training in designing relevant homework assignments that reinforce classroom learning objectives and inspire students' interests.

Although on-time completion of homework is important to maintain academic progress, the Board recognizes that students learn at different rates. Students shall receive credit for work that is completed late in order to encourage their continued learning.

Instruction**HOMEWORK/MAKEUP WORK**

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. Homework guidelines shall also be included in student and/or parent/guardian handbooks. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Although it is the student's responsibility to undertake assignments independently, parents/guardians may serve as a resource and are encouraged to ensure that their child's homework assignments are completed. Students may also work with other students and use approved outside resources as directed by the teacher.

To further support students' homework efforts, the Superintendent or designee may establish and maintain electronic forums, provide access to school library media centers and technological resources, and/or provide before-school and after-school programs where students can receive homework assistance from teachers, volunteers, and/or student tutors. The Board encourages the Superintendent or designee to design class and transportation schedules that will enable students to make use of homework support services.

Teachers shall review all completed homework to assess the student's understanding of academic content and shall provide timely feedback to the student.

If a student repeatedly fails to complete homework, the teacher shall notify the student's parents/guardians as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards.

Makeup Work

Students shall be given the opportunity to make up school work missed because of an excused absence or suspension and shall receive full credit if the work is turned in according to a reasonable makeup schedule.

Students who miss schoolwork because of unexcused absences may be given the opportunity to make up missed work for full or reduced credit. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.

Legal Reference:**State**

Ed. Code 46120
Ed. Code 48205
Ed. Code 48913
Ed. Code 48913.5

Description

Expanded Learning Opportunities Program
Absence from school for jury duty or precinct board service
Completion of work missed by suspended student
Suspended students; homework assignments

Instruction**HOMEWORK/MAKEUP WORK**

Legal Reference

State

Ed. Code 48980

Ed. Code 56341.1

Ed. Code 8420-8428

Ed. Code 8482-8484.65

Ed. Code 8484.7-8484.9

Federal

20 USC 1401

20 USC 7171-7176

Management Resources

CSBA Publication

USDOE Office of
Educational Technology
Publication

Website

Website

Website

Website

DescriptionParent/Guardian notificationsAssistive technology devices for a student with a disability21st Century High School After School Safety and Enrichment for
TeensAfter School Education and Safety Program21st Century Community Learning Centers**Description**Assistive technology device; definition21st Century Community Learning Centers**Description**Research-Supported Strategies to Improve the Accuracy and
Fairness of Grades, Governance Brief, July 2016Artificial Intelligence and the Future of Teaching and Learning:
Insights and Recommendations, May 2023Metropolitan Educational Research ConsortiumCSBA District and County Office of Education Legal ServicesCalifornia State Parent Teacher AssociationCSBA**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

Policy Adopted: July 5, 1990

Revised: March 19, 1992

Revised: June 12, 2025