

Student**INDIVIDUALIZED EDUCATION PROGRAM**

Children with disabilities and children without disabilities may be able to share an interactive environment which nurtures understanding, cooperation and mutual respect. Placement outside of a regular class in the student's attendance area should be considered only when the regular environment and/or program does not provide an appropriate placement.

Upon the identification of a student's exceptional need(s), the Superintendent or designee shall appoint an individualized educational program team to consider those needs, determine the content of the student's individualized educational program (IEP) and make placement decisions for the least restrictive appropriate environment.

Each IEP shall be consistent with the curriculum and course of study pursued in the regular education program. Students with exceptional needs should also receive instruction which fosters their independence and integration into the community.

Students and parents/guardians shall have the right to approve the student's placement in a special education program, and written parental consent shall be obtained before any such placement is made unless a due process hearing officer authorizes the placement. Once an IEP team has determined an appropriate placement with the parent/guardian's approval, that placement remains in effect unless the parties agree otherwise or a due process hearing officer so orders. Students and parents/guardians also shall have the right to participate in the development of the individualized education program.

A special education or regular education teacher may request a review of the classroom assignment of an individual with exceptional needs in accordance with procedures set forth in administrative regulations.

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3541.2 - Transportation for Special Education Students)

(cf. 4112.23 - Special Education Staff)

(cf. 5144.2 - Suspension and Expulsion/Due Process [Individuals with Exceptional Needs])

(cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)

(cf. 6159.1 - Procedural Safeguards and Complaints)

(cf. 6159.2 - Non-public Non-sectarian School and Agency Services for Special Education)

(cf. 6159.3 - Appointment of Surrogate Parent)

(cf. 6164.4 - Identification of Individuals with Exceptional Needs)

Legal reference:

EDUCATION CODE

56195.8 Adoption of policies

56321.5 Notice to include right to electronically record

56340-56347 Instructional planning and individualized education program

Student

INDIVIDUALIZED EDUCATION PROGRAM

Legal reference:

CODE OF REGULATIONS TITLE 5

3022 Assessment plan

3023 Assessment

3024 Transfer

3040 Individualized education program implementation

3043 Extended school year

3068 Review of individualized education program

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400, et seq. Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.340-349 Individualized education programs

300.503 Independent educational assessment

300.533 Placement procedures

300.550-300.553 Least restrictive environment; alternative placements; placement; non- academic settings

Policy Adopted: May 6, 1993

WESTMINSTER SCHOOL DISTRICT
Westminster, California