Instruction

MULTICULTURAL EDUCATION

The Governing Board believes that our schools' curriculum should accurately reflect the rich cultural, racial, and ethnic diversity of our society. Every student should have the opportunity to develop pride in his/her own identity and heritage; to understand, appreciate, and respect the identity and heritage of others; and to recognize that dignity and worth are common to all people, regardless of physical differences or ethnic, cultural, or religious backgrounds. Students should learn to be able to work and communicate effectively with persons like and unlike themselves.

Instruction in social science, language arts, music, and humanities shall feature the contributions of men and women of all racial, cultural, and occupational groups. Besides dealing with foreign customs and historical events, the instructional program shall draw upon school and community resources and local activities which illustrate the diversity of our contemporary population. Instructional materials shall portray individuals from different ethnic groups in a variety of occupational and social roles.

The Board expects that multicultural education will benefit students of all racial, ethnic, and cultural groups. Curriculum materials and teaching procedures shall be adapted to the values, behavioral patterns, and learning styles of all students.

Legal Reference:
EDUCATION CODE
44560 Inservice preparation in ethnic backgrounds
60040 Portrayal of cultural and racial diversity
CODE OF REGULATIONS, TITLE 5
3935 Multicultural education

WESTMINSTER SCHOOL DISTRICT
Westminster, California

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