

Instruction**CURRICULUM DEVELOPMENT AND EVALUATION**

The Governing Board desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools.

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Legal Reference:**State**

5 CCR 4000-4091

5 CCR 4400-4426

Description

School improvement programs

Improvement of elementary and secondary education

Instruction**CURRICULUM DEVELOPMENT AND EVALUATION****Legal Reference:****State**

Ed. Code 221.5

Ed. Code 35160

Ed. Code 35160.1

Ed. Code 51050-51057

Ed. Code 51200-51263

Ed. Code 51500-51540

Ed. Code 51705-51879.9

Ed. Code 60000-60424

Gov. Code 3543.2

Pen. Code 11166.5

Description[Equal opportunity](#)[Authority of governing boards](#)[Broad authority of school districts](#)[Enforcement of courses of study](#)[Required courses of study](#)[Prohibited instruction](#)[Authorized classes and courses of instruction](#)[Instructional materials](#)[Scope of representation](#)[Employment; statement of knowledge of duty to report child abuse or neglect](#)**Management Resources**California Department of
Education PublicationCalifornia Department of
Education Publication

Website

Website

Website

Website

Website

Website

DescriptionContent Standards for California Public Schools: Kindergarten
Through Grade 12Curriculum Frameworks for California Public Schools:
Kindergarten Through Grade 12[CSBA District and County Office of Education Legal Services](#)[Association for Supervision and Curriculum Development](#)[Association of California School Administrators](#)[California Association for Supervision and Curriculum](#)[Development](#)[California Department of Education, Curriculum and Instruction](#)[Resources](#)[CSBA](#)**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

Policy Adopted: July 5, 1990

Revised: April 18, 2024