

Instruction**VISUAL AND PERFORMING ARTS EDUCATION**

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

The Board shall adopt academic standards for dance, media arts, music, theatre, and visual arts that lead to artistic literacy and promote access and equity in the arts. District standards shall describe the skills, knowledge, and abilities that students are expected to possess at each grade level and shall meet or exceed state standards.

The Superintendent or designee shall develop a sequential curriculum for dance, media arts, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following artistic processes:

1. Creating: conceiving and developing new artistic ideas and work
2. Performing/producing/presenting: realizing artistic ideas and work through interpretation and presentation
3. Responding: understanding and evaluating how the arts convey meaning
4. Connecting: relating artistic ideas and work with personal meaning and external content

The Board shall adopt standards-based instructional materials for visual and performing arts which may incorporate a variety of media and technologies.

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement the district's arts education program.

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

The Superintendent or designee shall regularly evaluate the implementation of the district's arts education program at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

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Ed. Code 32060-32066

Ed. Code 35330-35332

Ed. Code 51210

Ed. Code 51220

Ed. Code 51225.3

Ed. Code 58800-58805

Ed. Code 60200-60213

Ed. Code 60400-60411

Ed. Code 8950-8957

Ed. Code 99200-99204

Management ResourcesCalifornia Alliance For
Arts Education PublicationCalifornia Department of
Education PublicationCalifornia Department of
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Public SchoolsCalifornia Arts Framework for Public Schools, Kindergarten
through Grade TwelveCalifornia Arts Standards for Public Schools, Prekindergarten
through Grade Twelve, January 2019[CSBA District and County Office of Education Legal Services](#)[The California Arts Project](#)[Arts Education Partnership](#)[California Alliance for Arts Education](#)[California Art Education Association](#)[California Arts Council](#)[California Association for Music Education](#)[California Dance Education Association](#)[California Department of Education, Visual and Performing Arts](#)[California Educational Theatre Association](#)[California Music Educators Association](#)[CSBA](#)**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

Policy Adopted: May 17, 2007

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