

Instruction

ACADEMIC STANDARDS

The Governing Board shall adopt high standards for student achievement which challenge all students to reach their full potential and specify what students are expected to know and to be able to do at each grade level and in each area of study. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship.

The Superintendent or designee shall provide the Board with recommended standards using a process that involves teachers, school site and district administrators, students, parents/guardians, representatives from business/industry and postsecondary institutions, and/or community members. He/she shall ensure the proper articulation of standards between grade levels and the alignment of the standards with the district's vision and goals, graduation requirements, college entrance requirements, and other desired student outcomes. He/she also shall ensure that the standards are easily understandable and measurable.

District content standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, career technical education, and preschool education shall meet or exceed statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable.

District curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with district content standards. In accordance with Education Code 44662, standards of expected student achievement also shall be used in evaluating teacher performance.

Teachers and school administrators shall receive ongoing professional development to inform them of changes in the standards and to build their capacity to implement effective standards-based instructional methodologies.

The Superintendent or designee shall annually communicate the applicable standards to students and their parents/guardians to inform them of the expectations for student learning at their grade level.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with Board policy and administrative regulation.

The Superintendent or designee shall ensure that district standards are regularly reviewed and updated as necessary. At a minimum, district standards shall be reviewed whenever applicable statewide standards are revised and in response to changing student needs.

Instruction**ACADEMIC STANDARDS****Legal Reference:****State**

Ed. Code 44662

Ed. Code 51003

Ed. Code 60605-60605.9

Federal

20 USC 6311

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Description[Evaluation of certificated employees](#)[Statewide academic standards](#)[Adoption of statewide academically rigorous content and
performance standards](#)**Description**

State plan

DescriptionVisual and Performing Arts Content Standards for California Public
Schools, Prekindergarten Through Grade Twelve, January 2001[Health Education Content Standards for California Public Schools:
Kindergarten Through Grade Twelve, 2008](#)[California Preschool Learning Foundations, Vol. 1, 2008](#)History-Social Science Content Standards for California Public
Schools, Kindergarten Through Grade Twelve, October 1998World Language Content Standards for California Public Schools,
Kindergarten Through Grade Twelve, adopted January 7, 2009Physical Education Model Content Standards for California Public
Schools, Kindergarten Through Grade 12, January 2005Model School Library Standards for California Public Schools,
Kindergarten Through Grade Twelve, September 2010Next Generation Science Standards for California Public Schools,
Kindergarten Through Grade Twelve, September 2013[California Preschool Learning Foundations, Vol. 2, 2010](#)[California Preschool Learning Foundations, Vol. 3, 2012](#)English-Language Development Standards for California Public
Schools, Kindergarten Through Grade Twelve, November 2012California Career Technical Education Model Curriculum Standards,
January 2013California Common Core State Standards: English Language Arts
and Literacy in History/Social Studies, Science, and Technical
Subjects, rev. March 2013California Common Core State Standards: Mathematics, rev.
January 2013

Common Core Standards, Fact Sheet, August 2010

[CSBA District and County Office of Education Legal Services](#)[Common Core State Standards Initiative](#)[National Governors Association Center for Best Practices](#)

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[Council of Chief State School Officers](#)

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[U.S. Department of Education](#)

[California Department of Education](#)

Policy Adopted: April 18, 2024

WESTMINSTER SCHOOL DISTRICT

Westminster, California