

Students

CONCEPTS AND ROLES

The focus of the school system is on the student. The Governing Board, district and school administration and teachers shall provide for the physical and intellectual welfare of the students in their charge in accordance with Board policies and the administrative regulations. The district shall work closely with parents/guardians and the community in order to achieve a harmony of interests.

Students must be recognized and understood as individuals, each with his/her own unique abilities, social and economic background, ambitions and educational needs. The programs and services of the district must be designed and executed with this concept well in mind if the fullest development of each is to be achieved.

Role of Governing Board The Board:

1. Establishes policies to provide the best attainable program of education for the district's students.
2. Authorizes the establishment of special classes, programs, or other facilities for students who are in need of special education in keeping with all legal provisions.
3. Provides for the physical and mental well-being of students.
4. Determines policies regarding student behavior and attendance within the limits of the law.

Role of Superintendent

The Superintendent:

1. Administers all schools and classes established by the Board.
2. Directs the instruction, guidance and discipline of all students.
3. Provides leadership and guidance to establish the pattern of education to be offered to students.
4. Determines the boundaries of school attendance within the district.
5. Makes assignments of students to the different buildings or grades as may improve their education, reduce the expense of maintaining schools, or relieve overcrowded conditions.
6. Has general charge of the enforcement of the compulsory attendance law and the issuance of work permits.
7. Has immediate authority for the closing of schools in case of emergencies involving the health and safety of students.

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Legal Reference:

EDUCATION CODE

200-261 Prohibition of discrimination on the basis of sex

TITLE IX of the Education Amendments of 1972

Policy adopted: July 5, 1990

WESTMINSTER SCHOOL DISTRICT
Westminster, California