

COMMUNITY *Connections*

News of Cheney Public Schools



For our children, our world, our future



Ben Ferney, Ed.D.
Superintendent
bferney@cheneysd.org

IMPORTANT DATES

July 16
School Board Meeting - 5:30 p.m.
Cheney High School

July 16 - July 28
Qmlativ Migration - no public
access to Information Systems

August 20
School Board Meeting - 5:30 p.m.
Cheney High School

August 26
First day of School

August 29
First day of Kindergarten

September 8
First day of Preschool



On the Cover:
Cheney High School
senior Devol Yokley
smiles as he walks to
accept his diploma at
the CHS graduation
on June 6.

LETTER FROM THE SUPERINTENDENT

Dear Parents, Guardians, Staff, and Community Members,

It is hard to believe that another school year has come and gone. As I reflect back on the 2024-2025 school year, I am so proud of this district, its students, staff, administrators, and families. We experienced great growth both in and out of the classroom this past year, and it is exciting to see the continual growth across our district that aligns with our Strategic Plan.

I had the privilege of attending all three of our district high school graduations—Cheney High School, Three Springs High School, and WIN Academy—and witnessed 399 graduates receive their diplomas. I was amazed by the Class of 2025; these students demonstrated such resilience, strength, and academic knowledge, each with unique accomplishments in their own right. Keep learning. Keep listening. Keep showing up for people. The world needs what you bring.

There were numerous end-of-the-year activities across our district, and I would be hard pressed to pick a favorite as they were all so engaging and fun for our students. From the We the People 5th-grade presentations at Betz Elementary, to watching our seniors Walk the Halls at each of our district elementary schools, and all the various field days at our elementary and middle schools, there was so much joy, pride, and excitement for the future. It was fun to witness.

Great work has been done in the past year on our District's Strategic Plan, and Dr. Kelly Niccolls has been instrumental in helping us reach nearly all of the first-year goals that were set as part of that plan. In addition, Dr. Niccolls has been leading the District's Profile of a Learner/Portrait of a Graduate work with volunteers from across the district, helping to define the student learning experiences and evidence that will shape K-12 portfolios and demonstrate readiness for graduation and post-secondary success. This measurement team will resume its work in the new school year.

Projects related to the November 2024 bond are now underway! I smile at almost every construction meeting knowing what will be built for our current and future students and staff. After months of planning, designing, and scheduling, work on the bus loops at both Salnave and Windsor elementary schools began on June 16, while stadium renovations at Cheney High School have been ongoing since mid-May. And our progressive design-build team of Garco Construction and Integrus Architecture have been working with Teater Crocker to finalize Educational Specifications (Ed Specs), and in July will move into the schematic design of the building. Our Design Advisory Team—composed of teachers, paraeducators, administrators, and community members—has been working closely with the progressive design-build team to offer feedback and perspective to help guide the design process.

Wishing you all a great summer break! We are Cheney Public Schools!

Take care,

Ben Ferney, Ed.D | Superintendent



Mark Scott
School Board President
District 1



Liz Winer
School Board Member
District 2



Henry Browne
School Board Vice President
District 3



Bill Hanson
School Board Member
District 4



Mitch Swenson
School Board Member
District 5

MISSION STATEMENT:

Cheney Public Schools exists to guarantee a safe and caring environment where ALL students learn at high levels and graduate with options for post-secondary education, careers, and civic engagement.



DISTRICT UPDATES

November 2024 Bond Projects



Cheney High School Stadium Renovation progress on June 18.

Construction projects funded by the November 2024 bond are officially in progress. Following months of planning, design, and preparation, crews have broken ground on several key projects across the district. These include renovations to the Cheney High School stadium, as well as bus loop upgrades at Salnave and Windsor elementary schools.

Construction began on May 19 for CHS's stadium renovation, including resurfacing the track, new visiting bleachers, extending the home bleachers, and adding ADA accessibility for the visiting bleachers. Both the Salnave and Windsor bus loop projects began on June 16, and they are scheduled to be completed mid-August prior to the start of the 2025-2026 school year. Throughout the construction process, photo updates will be shared on both our [Facebook page](#) and [district website](#), so our community can follow the progress.

Meanwhile, design work for the new Craig Road Elementary School is progressing steadily. Over the past few months, our progressive design-build team—Garco Construction and Integrus Architecture—have been collaborating with our Design Advisory Team (DAT), Bond Advisory Team (BAT), and educational planning consultant Teater Crocker. Together, they have been finalizing educational specifications and developing preliminary design concepts.

Throughout June, July, and August, Integrus will explore approaches to design and construction, establishing the conceptual design. Decisions will also be made on major project systems during this time. For more information on the design and construction timeline for the new Craig Road Elementary School, please [click here](#) and scroll to Page 8.



Cheney High School Stadium Renovation progress on June 18.



Construction crews prep the worksite at Salnave Elementary.



The construction area is flagged and prepped at Windsor Elementary for the new bus loop.



Members of the Design Advisory Team view potential design plans for the new Craig Road Elementary School on May 19.



Student Henry Alvarado completes a short exercise with Integrus Architecture at the May 12 Bond Advisory Team meeting.

DISTRICT UPDATES

Start & Dismissal Times to Shift in 2025–2026 for Four District Elementary Schools

Betz, Snowdon, Sunset, & Windsor start times will change

Beginning this upcoming 2025–2026 school year, four Cheney Public Schools elementary schools—Betz, Snowdon, Sunset, and Windsor—will adopt new school hours, beginning at 9 a.m. and ending at 3:30 p.m. This 10-minute adjustment is part of a district-wide effort to extend transportation turnaround times, reduce delays, and shorten after-school wait times for students.

“The change in start and end times for Cheney Public Schools was primarily driven by challenges with the bus transportation schedule,” Director of Transportation Shane Ableman said. “Specifically, the high school/middle school

routes were taking longer than anticipated... This created logistical issues and delays across the District’s transportation system.”

During the 2024–2025 school year, buses had turnaround times of one hour in the morning and 50 minutes in the afternoon. This schedule left little room for unexpected delays, such as traffic congestion or inclement weather. On average, buses were arriving for elementary school pick up at 3:33 p.m., 13 minutes after the 3:20 p.m. dismissal.

Under the new schedule, the morning turnaround time will extend to 1 hour and 10 minutes, and the afternoon turnaround will increase to a full hour, providing a more flexible and dependable system for both students and drivers.

“The shift in start and end times provides key benefits for both students and bus drivers,” Ableman continued. “For elementary students, it means shorter wait times after school and a more predictable,

consistent ride home. For transportation, this change allows for more realistic, manageable route timing, helping drivers stay on schedule without feeling rushed, which also enhances safety for all students on board.”

Cheney Public Schools remains committed to providing safe, efficient, and reliable transportation to all of our K–12 students.

“The goal is to have buses available for pick-up as quickly as possible after dismissal,” said Ben Ferney, Superintendent of Cheney Public Schools. “As our district continues to grow alongside our community, we are grateful for our transportation team’s hard work in navigating the increasing congestion. While we understand this shift may not be ideal for all families, we appreciate their understanding and cooperation. This is a challenge that will only grow with time, and we are committed to working closely with our cities and county to continually improve the system.”



Cheney Public Schools Board of Directors Formally Adopt Revised Policy 3245

At the June 25 board meeting, the Cheney Public Schools Board of Directors voted unanimously to adopt the revised policy following a second reading and review. The updated policy will take effect at the beginning of the 2025–2026 school year.

The final policy language is as follows:

1. Telecommunication or mobile devices will be accessed and operated only before and after the regular school day except for high school where they can be accessed anytime except during classroom instructional hours, unless an emergency exists that involves imminent physical danger or a school administrator authorizes the student to use the device;

2. Exceptions to mobile device restrictions may be made when access is determined to

be necessary by the appropriate school team based on the student’s individual educational, behavioral, or medical needs;

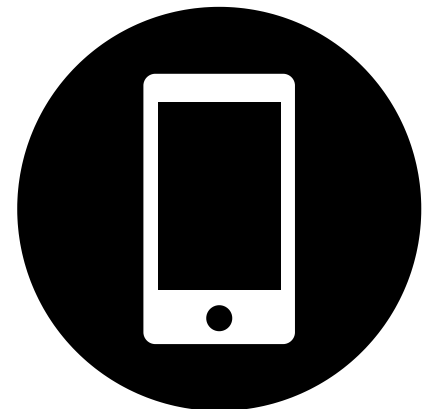
3. Students not following school/district rules regarding acceptable times and use of a mobile device may have their devices confiscated and returned the same school day. Repeated offenses may result in a required parent/guardian meeting to discuss a plan;

Procedure 3245, which accompanies the updated policy, is currently being finalized and will be shared district-wide prior to the start of the 2025–2026 school year.

Thank you to our students, families, and staff members for sharing your perspectives and providing feedback during this process. Your input was instrumental in reshaping this policy to

support safe, focused, and respectful learning environments across our district.

We will continue to share information regarding this policy update throughout the summer to support students, staff, and families as they prepare for this change in the upcoming 2025–2026 school year.



DISTRICT UPDATES

New Hires in Leadership Roles

Coretta Hoffman Selected as CHS Assistant Principal

Announced April 15, Coretta Hoffman has been selected as the next assistant principal of Cheney High School.

secondary mathematics instructional coach for the Moses Lake School District from 2005-11.

Hoffman will arrive at Cheney High School with nearly 30 years of experience in education; for the last decade, Hoffman has been an assistant principal in the Mead School District with a wide range of responsibilities. Before becoming an assistant principal, Hoffman spent 19 years as a math teacher in schools across Washington state. She also served as a

“I am excited to join the team at Cheney High School, a team that is student-centered and puts student connection first,” Hoffman said. “That is where my heart and passion lies—building connections with students and staff. I am thrilled to be able to continue supporting that mission in my work with Cheney High School.”



[Click here to read the full release!](#)

Brianna Barber Named TOSA for Instructional Support and K-12 Team Lead



[Click to read the full release!](#)

Announced on May 8, Brianna Barber was selected as the categorically funded Teacher on Special Assignment (TOSA) for Instructional Support and K-12 Team Lead.

Barber's transition to the TOSA position continues her work with Cheney Public Schools as she has been teaching at Cheney Middle School since 2022. During her time with CMS, Barber has taught eighth-grade earth and space science, while also serving as the Professional Learning Community (PLC) Science Lead.

“I am filled with excitement and gratitude looking towards my new position as K-12 PLC Lead Support TOSA,” said Barber. “I appreciate each person who participated in the hiring process, as well as all of my experiences at Cheney Middle School and throughout my career that have prepared me for this opportunity. I am looking forward to working collaboratively alongside district and school leadership teams to make continued growth towards our improvement goals and am excited and hopeful to further impact teachers and students alike.”

Joy Robinette Named TOSA for Instructional Support and Adult Learning

Announced on June 18, Joy Robinette has been selected as the categorically funded TOSA for Instructional Support and Adult Learning.

Robinette's transition to the TOSA position continues her work with Cheney Public Schools, as she has been teaching at Cheney High School since 2023. During her time with CHS, Robinette served in multiple roles including a History, ELA, and Humanities teacher, a Professional Learning Community (PLC) team lead, and a BEST Mentor through OSPI (Office of Superintendent of Public Instruction). Robinette curated standards-based curriculum maps, unit templates, and

assessments to streamline instruction and ensure consistency across grade levels for 1,000 students every year. She also created grading system rubrics and differentiated learning strategies for over 70 teachers.

“It is an honor to step into the role of TOSA supporting adult learning in the Cheney School District,” Robinette said. “I am truly grateful for this opportunity and look forward to serving both the students and staff of this growing community. Driven by a passion for learning, I am excited to share my experience and continue to grow alongside the talented educators in our district.”



[Click here to read the full release!](#)

STORIES FROM ACROSS THE DISTRICT

Three Springs DECA: Asiya Terry's First Year Journey to the International Career Development Conference

At Three Springs High School, Distributive Education Clubs of America—better known as DECA—is a big deal. Just ask rising junior, Asiya Terry.

“Once I showed up to Three Springs, I realized that they’re very huge on DECA,” Terry said. “I kept hearing the word flung around.”

Terry wanted to join a club, but she was not sure which route to take. She could join any club at either Three Springs or Cheney High, so she checked out what was available. After perusing available clubs at CHS, she realized that DECA was the perfect fit for her, and since Three Springs already had its own DECA club, she decided to join.

“I came to the president of that year and I was like, ‘I want to join DECA,’” Terry said. “I’ve always had an interest in the working industry of food and marketing. It was just kind of perfect for me, and overall, it’s just been a great experience.”

During the 2024-2025 school year, Terry was part of the TSHS DECA club whose marquee project was a campus cafe. The cafe has been in operation for a few years and is completely student-body run, with supervision from TSHS teacher and DECA advisor Jesse Hannum. The TSHS cafe is categorized as a School-Based Enterprise, or SBE, and following extensive documentation that proved adherence to several rigorous standards, the cafe was awarded gold certification.

“Basically, we had to take our little cafe, break down everything we do in there, and write it in this huge, 50-page paper,” Terry said. “We got Gold Certified, and then we got to go all the way to Florida to compete at [the International Career Development Conference].”

The break-down Terry references includes detailing operational excellence with high levels of achievement in areas like marketing, finance, hospitality, and management. The gold certification secured Three Springs spot at the DECA International Career Development Conference (ICDC) in Orlando, Fla., in late April. This international competition spotlights DECA’s top student performers from the United States, Canada, Puerto Rico, the Dominican Republic, and China.

Terry and other DECA members attended ICDC and participated in the School-Based Enterprise competitive event. They presented the TSHS cafe, and demonstrated exceptional proficiency across ten comprehensive business and marketing-based standards. Throughout the competition, students showcased their mastery of essential business functions, presenting detailed work in advertisement development, sophisticated customer profile analysis, and comprehensive financial assessment.

“It feels very good to be known, I guess,” Terry said. “I have a lot of pride to say, ‘Hey, I’m from Three Springs High School. I got to go to State, and Nationals. I got to

bring my DECA from this small point and bring them up to a huge goal that [we] never thought we would reach.”

“Witnessing our students excel on the national stage represents a profound milestone for our small school and chapter,” said Hannum. “Their exemplary performance and unwavering dedication demonstrate how educational opportunities can transform student trajectories and elevate entire communities. This achievement stands as a testament to the extraordinary potential that exists within all of our students.”

For Terry, her DECA journey has been more than just student connection; it has offered real-world hands-on experiences that a classroom setting cannot match.

“So, like Business and Marketing, you can take classes for that, but they may not go in depth of it,” Terry said. “With DECA, that helps me learn not only finances, but marketing pricing, business strategies of other sorts...it was like, oh, I need to watch my budget. I’m only 14, 15, and it was just like, whoa, I actually have to sit down, pay attention to my revenue, my increase, my reimbursement...things that you really need to pay attention to in a business.”

Next year, Terry says, the TSHS DECA’s top priority is getting their retail store up and running. The store is set to include TSHS-branded t-shirts, cups, and different stencil work, and it is slated to open during the 2025-2026 school year.

CHS Alum Alma Smith Set to Compete at International Diving Competition

Alma Smith, a 2025 graduate of Cheney High School, is gearing up for his first international diving competition. The CHS alum qualified to represent the United States on the AAU Diving National Team in both the one-meter and three-meter events at the Rijeka Open in Rijeka, Croatia July 3rd - 6th. Smith qualified for the national team following a standout performance at the

Red, White, Blue Qualifiers in Portland, Ore., on April 4th.

“Qualifying for international competitions means a lot to me,” said Smith. “Growing up, I really only saw sports as a fun activity, but now it’s offering amazing opportunities that I would never have imagined.”

The CHS alum is relatively new to competitive diving. During his sophomore year of high school, Smith segued from gymnastics to diving following a recommendation from his aunt. Soon after, he decided to join Inland Empire Diving and Swimming, a local club.

Story continued on Page 7

STORIES FROM ACROSS THE DISTRICT

Smith Cont'd.

"I had done tumbling and gymnastics since before first grade," Smith recalled. "I mostly did that for fun. I did a few meets, but I never felt competitive in it. Eventually, later on, I was doing some tricks off a diving board at a public pool, and my aunt said I should try to find a dive club."

Smith quickly made his way to the top of the diving ranks, collecting state championship titles in both 2023 and 2024, with a second-place finish in 2025. He has also made two national championship

appearances for Inland Empire Diving. Throughout his diving journey, Smith has continued to enjoy his sport with a carefree approach.

"Mostly, it's been really fun, but also [this journey] wasn't expected," Smith said. "Because it wasn't expected, I didn't feel any pressure to compete at the best of my ability and be stressed about it or anything. So, it's just playing with it and having fun with the sport, I think, is really what got me to such a high level so quickly."



Alma Smith competing at the 2025 WIAA Boys 3A Swimming & Diving Championships

Swimming Upstream: Lessons from the Salmon Life Cycle

During the 2024-2025 school year, three district schools participated in a salmon-focused project that spanned months and culminated with the release of salmon fry into the Spokane River. Betz and Salnave elementary schools, along with WIN Academy, were awarded hundreds of salmon eggs through a grant, which was the result of a funding partnership by Bonneville Power Administration and in-kind donations from the Spokane Tribe and Coeur d'Alene Tribe. Facilitated by Braided Education, the salmon eggs arrived at schools in late 2024, beginning a months-long journey for both salmon, and students.

We followed the journey closely at WIN Academy, checking in every few weeks to see how the salmon were growing, and what students were learning. It was a hands-on project, and every student at WIN had a specific role in the care of the salmon. This included cleaning the tank, testing the nitrate levels, and recording the pH of the water, all important tasks to help the salmon thrive.

WIN Academy teacher Susan Brown spearheaded the project for the smaller alternative learning school, and she reflected on the experience at WIN's recent graduation ceremony on June 6th. She recounted how the journey of the salmon quietly mirrored the journey of WIN's own students. In an excerpt from her graduation

speech, she said:

We watched them transform from fragile beginnings into tiny, determined fry. Some of you named them. Some of you joked about eating them! But together, we nurtured them. Those fry grew stronger every day, until they were ready to



WIN Academy teacher Susan Brown poses with her Salmon Support Specialist trophy.

make their way into the current of the Spokane River.

It was quiet work. Patient work. But it was powerful.

And when the time was right, we let them go.

In many ways, graduates—you are those salmon.

You began your journey small—curious, full of

energy, and eager to explore. And just like the salmon, your journey has taken strength, endurance, and heart.

Along the way, some of you have faced serious health challenges—mental, physical, or both.

Some of you have navigated life in a new language and culture—carrying the weight of translation, adaptation, and resilience every single day.

Some of you have made mistakes—real ones—with real consequences. And you chose to grow, to change, and to write a new chapter.

Some of you have experienced the uncertainty and pain of homelessness—and still, you showed up and moved forward.

You've learned when to swim upstream, when to move with the current, and when to leap.

Brown's correlation between her students' journeys and that of the salmon eggs they raised evoked emotion among both graduates and supporters alike. The lessons learned throughout the salmon life cycle project often paralleled WIN students' own lives, and the real situations they may have been experiencing. And just like the salmon who were released into the Spokane River in late May, WIN Academy graduates leapt into the next phase of their lives, closing the chapter on their WIN Academy experience and K-12 education.

FAMILY RESOURCES & ASSISTANCE

Cheney Summer Food Program Returns for 2025

We are excited to once again offer free meals this summer for all children ages 1-18 as part of the Summer Food Service Program, a Child Nutrition Program funded by the United States Department of Agriculture (USDA). The program will begin June 23 and continue through July 31, 2025, Monday-Thursday, with both breakfast and lunch options available.

The Summer Food Service Program will be available at three locations across the district:

- Cheney High School, 460 N. 6th St., Cheney, WA
- Snowdon Elementary School, 6323 S. Holly Rd., Cheney, WA
- Sunset Elementary School, 12824 W. 12th St., Airway Heights, WA

Meal times are as follows:

- Breakfast: 8:00 a.m. - 9:00 a.m.
- Lunch: 11:30 a.m. - 12:30 p.m.

It is important to note that due to summer construction projects, Salnave Elementary will not be serving summer meals. Spokane Transit Authority (STA) offers free service for youth 18 and younger, with stops at both Salnave Elementary School and Cheney High School. [Click here](#) for more information on the STA Cheney Loop.

There is no registration, no paperwork, and no cost – simply show up during mealtime at either of the three available locations.

Questions? Please contact Nutrition Services at (509) 559-4595 or [click here](#).



2025 SUN Bucks

Your child may qualify for SUN Bucks, a grocery benefits program to assist families in purchasing food during the summer months when schools are closed. Families will receive \$120 for each eligible school-age child.

Your child is eligible for SUN Bucks if:

- Your household already participates in Temporary Assistance for Need Families or SNAP and your child is age 8-18 years old

OR

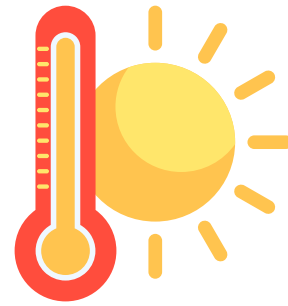
- Your child attends a school that offers the National School Lunch or School

Breakfast Program and your household income meets the requirements for free or reduced-priced school meals.

For more information, please [click here](#).



Avista Utilities Bill Pay Assistance



Most families will experience higher energy bills over the summer months, trying to keep their homes cool during the warmer weather.

For families serviced by Avista Utilities, you may qualify for Avista's My Energy Discount program.

The My Energy Discount offers a year-round monthly bill discount based on household size and income. For those who qualify, the program lasts two years.

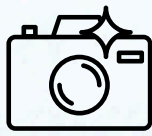
See if you qualify! Discounts are based on household size and income, and the income limits are a lot higher than people realize. In Spokane County, a 4-person household can make up to \$78,300 a year and qualify. It takes just a few minutes to sign up, and there is no necessary paperwork to fill out. [Click here](#) or call Avista at (800) 227-9187 to see if you qualify and apply.

Register Your Student Today!

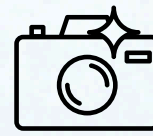
Student registration for the 2025-2026 school year is open! Whether you are new to the district or you just need to register a new student, it is quick and easy to get started. To learn more and begin the registration process, please visit the [Student Registration](#) page. You can also register in-person at any district school July 8th from 8 a.m. - 12 p.m. and July 10th from 12 p.m. - 4 p.m.

For kindergarten, children must be 5 years old by August 31, 2025, to enroll. For families interested in preschool registration, please [click here](#).

Please note, due to a district-wide information systems upgrade, registration will be unavailable from July 16th - July 31st.



Class of 2025



CHS's Kaitlyn Brown addresses her class during her Valedictorian speech during Commencement.



Three Springs High School Class of 2025 Graduation Portrait.



This student walks toward the graduate seating during the WIN Academy 2025 Commencement.



This student receives a lei from WIN Academy teacher Susan Brown during Commencement.



This student served as an American Sign Language (ASL) interpreter during the opening remarks at the CHS Commencement.



These Three Springs graduates react to their classmate's speech during Commencement.



Three Springs Student Body President Dylan Moree addresses the Class of 2025 during Commencement.



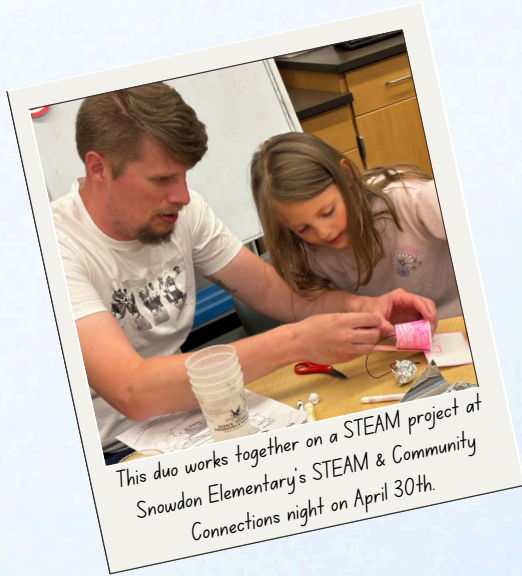
Jesus Solares addresses the WIN Academy Class of 2025 during Commencement.



School Board President Mark Scott presents this student with their diploma during the CHS Commencement.



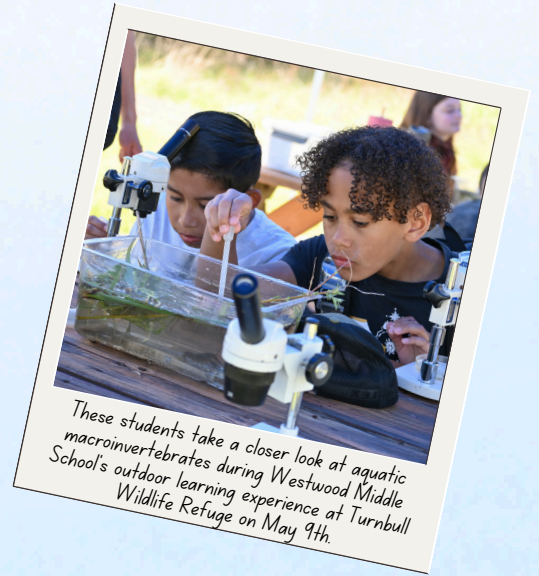
District Snapshots



This duo works together on a STEAM project at Snowdon Elementary's STEAM & Community Connections night on April 30th.



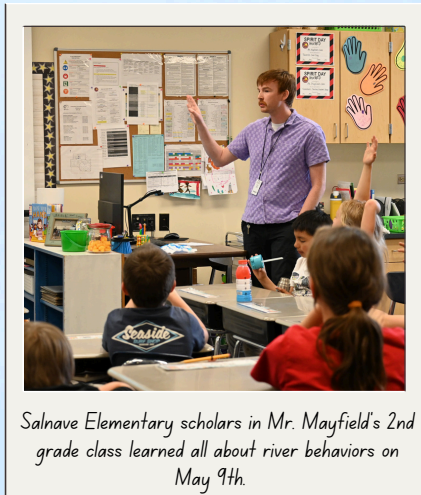
Devon Yokely, Cheney High School senior and founding member of the CHS Black Student Union, accepts an award from the Washington Association of School Administrators on May 2nd.



These students take a closer look at aquatic macroinvertebrates during Westwood Middle School's outdoor learning experience at Turnbull Wildlife Refuge on May 9th.



Superintendent Ben Ferney and other district officials assisted in directing traffic at Cheney Middle School on May 9th and 12th.



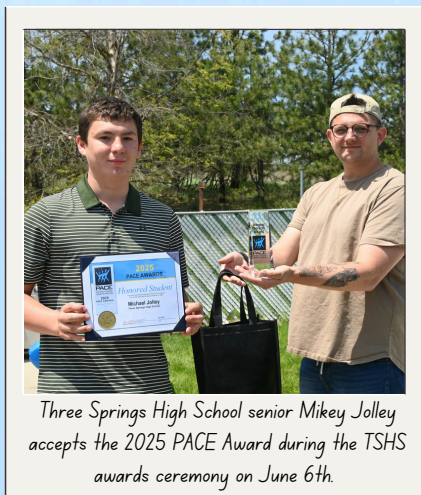
Salvage Elementary scholars in Mr. Mayfield's 2nd grade class learned all about river behaviors on May 9th.



Kindergartners at Sunset Elementary plant new habitats for local pollinators on May 27th, supporting bees, butterflies, and more!



The Class of 2025 graduates returned to Windsor Elementary and engaged with students during a school-wide assembly.



Three Springs High School senior Mikey Jolley accepts the 2025 PACE Award during the TSHS awards ceremony on June 6th.



These two enjoy reading a book together at Betz Elementary's Camp Read-A-Lot on May 8th.

NOTICES

Information System Upgrade: Accessibility Reminder

Our district has been preparing for a major system upgrade as we transition from Skyward SMS 2.0 to Skyward Qmlativ in July 2025.

In order to complete this migration, our district will be unable to access Skyward or Qmlativ from July 16 through July 27. This date range is referenced as the Dark Days. The first day the public can access Qmlativ will be July 28.

This lack of access will be the most significant effect on our district families. For most, the only noticeable difference with the new information system will be a slight change in the look and feel of the application. **If you have downloaded the Skyward app prior to this migration, you will need to uninstall, then reinstall, the Skyward Qmlativ app.**

The app must be configured for Qmlativ. It will not automatically update.

There is a robust FAQ section on our website, along with how-to videos specific to Qmlativ. Scan the QR code below or visit cheneysd.org/our-district/qmlativ-migration.



Qmlativ

Join Our Team!

Interested in joining our team? Scan the QR code below or visit cheneysd.org to view all available job openings.



We're Hiring



Cheney Public Schools @cheneyschools



@CheneySchools

Are you a member of a military family?
Please visit <https://www.cheneysd.org/community/military>
for more information.

Cheney Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, economic status, pregnancy, familial status, marital status, disability, or the use of a trained guide dog or service animal, and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination.



Questions or Feedback?

Do you have questions or feedback?
We're here to help! If you have any questions, concerns, or if there is something you would like to know more about, please reach out to Jenna Larson, Communications Coordinator at jl Larson@cheneysd.org.

Title IX/Chapter 28A.640 Officer/
Civil Rights Compliance
Officer/Gender Inclusive Schools
Coordinator
Tom Arlt, Assistant Superintendent
Cheney Public Schools
12414 S. Andrus Rd. Cheney, WA
99004
Phone: (509) 559-4550
Email: tarlt@cheneysd.org

Civil Rights Compliance
Coordinator/Section 504
Coordinator/ADA Coordinator
Franklin Day, Director, Student
Support Services
Cheney Public Schools
12414 S. Andrus Rd. Cheney, WA
99004
Phone: (509) 559-4507
Email: fday@cheneysd.org

Requests for Disclosure of Public
Records
Helen Page, Public Records Officer
Cheney Public Schools
12414 S. Andrus Rd., Cheney, WA
99004
Phone: (509) 559-4502
Email: hpage@cheneysd.org