

for Specialist Students

Kansas City

KCSPI



School Psychology Internship

Our goal is to provide extraordinary learning experiences that help school psychology interns become highly skilled practitioners. We provide training in a wide variety of settings with a diverse group of students including those from EdS, PhD, and PsyD programs.

At North Kansas City Schools, we focus on giving trainees a solid foundation in the essential skills, while also providing the wide range of experiences and specialized training that will allow interns to develop into confident professionals.

20+

Years of training interns in school psychology

25+

Training universities have sent us their talented students



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The internship

NKC Schools has worked with local universities for many to train students in school psychology. As we continue to grow our school psychology team, we love to have interns join us and share what they are learning in their programs. In 2025-26, our staff consists of 3 doctoral interns, 1 specialist-level intern, 21 certified school psychs, and 1 practicum student. Of our school psych team, more than half started their career with us as interns.

Our program uses the competencies developed by the National Association of School Psychologists (NASP) and the American Psychological Association (APA) as guides and evaluation tools. Interns improve their skills through general experience and individualized growth plans that they create in consultation with their supervisor. During the school year, each intern is assigned one school as a primary site. They work as part of their school's team, and are encouraged to develop rapport and professional relationships with building staff.

Interns manage the evaluations for their school, and consult with teachers, administrators, and other professionals regarding individual students and class or school-wide initiatives. Scheduling is very flexible but the allocation of time each week is roughly three days at the intern's home school, one day on the selected area(s) of emphasis, one half day per week at a secondary assignment, and the remaining time is dedicated to supervision and training.



Optional Areas of Emphasis

- Social Emotional Learning
- Mental Health
- Early Childhood
- Equity and Social Justice
- Low Incidence Disabilities
- Autism
- Intensive Behavioral Supports
- Emergent Multilingual Students
- And many more...

The district



North Kansas City School District is home to over 21,000 students from a wide range of backgrounds. Our students speak over 110 different languages. Approximately 55% of our students identify as white, while 15% identify as Black, 15% Hispanic, and about 11% report a multiracial background.



We have a wide variety of socioeconomic statuses across the district, with some schools qualifying for Title I funds. We also have a wide variety of religions, cultures, abilities, genders, and sexual identities that we recognize and work to celebrate in our schools. We have active equity and diversity initiatives throughout the district at the staff and student level.

At NKC Schools, we take great pride in our Multi-Tiered System of Supports that has provided screening and early interventions for over 20 years. Our school psychologists and interns are essential members of their school's MTSS teams, and interns gain in-depth experience with tiered interventions at every level.



The tiers

In NKC, we are proud of our robust system of tiered supports, which has been recognized at the state and national level. We have been providing tiered supports for over 20 years, and our interns are trained to be MTSS leaders.

With close supervision and training, interns provide guidance at their schools in the process of screening, intervention selection, and progress monitoring. They also use intervention data to make key decisions about special education eligibility. Our MTSS addresses concerns including academic, behavioral, social-emotional, language, and more.

The details

All interns gain experience with managing caseloads, reviewing data for eligibility determinations, consulting with school teams on their Multi-Tiered System of Supports (MTSS), and using standardized assessments.

Other common activities include teacher consultations and functional behavioral assessments, developing behavior intervention plans, providing direct interventions such as group or individual counseling, advising teachers on appropriate IEP goals and services, and participating in building activities such as problem-solving, data review, or PBIS teams.

The internship program is directed by the district's Coordinator of School Psychology. A minimum of 2 hours per week of supervision with an experienced school psychologist is provided throughout the year, as well as an optional 4 hours per week of additional didactic trainings and group supervision with other trainees.

Increased levels of supervision and support are provided when new or challenging tasks are assigned. Toward the end of the year, supervision is aimed at supporting the intern as an independently functioning psychologist with the skills to seek out new knowledge and develop further areas of expertise.

Interns work regular staff hours and maintain the same school schedule as certified employees. As staff members, they are provided with an office space, a macbook air laptop, an iPad, and access to the assessment library including online assessments. Interns participate in the district benefit program that includes health and dental coverage. The internship runs from August 2026 through May 2027 with a stipend of \$30,000, plus health, dental, and retirement benefits.



interns collaborate with our talented department of over 20 school psychologists- many are former interns themselves!

The application

Students in the second year of an EdS program in School Psychology (or equivalent) are eligible to apply for our internship. Openings are usually posted in November on the North Kansas City Schools Careers page. Applications can be submitted through the district website. Any questions or inquiries are welcome and may be directed to Dr. August.

The contact

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