

LNSU/LNMMUUSD Curriculum Committee Meeting 6/9/25

Members Present: Kim Hunt, Stephanie Sweet, Monica Stearns, Kyle Hill, Amy Listenik, Mark Nielsen, Tina Lowe, Jan Epstein, Diane Reilly, Bethann Pirie

Meeting was called to order at 5:30pm

There was no public comment.

Kim shared a document, Unit Two Checklist: Finding the Feeling for Prioritizing and Verifying Learning. It listed ideas of improving how we access and deliver education as follows:

1. Use Infinite Campus to take stock of our current standards and make adjustments as needed
2. Determine which prioritized standards to teach and access together
3. Use the “backwards design template” to anticipate what learners need to go from where they are to the common destination
4. Make clear to students what that destination is and how we’ll track their progress
5. Access student’s progress and use the info to make mid-course adjustments to improve learning
6. Access learning and find examples that show what our learning scales describe
7. Reflect on how the learning sequence went, identifying lessons learned and revising the learning scale as needed
8. Share our findings with other departments and learn about theirs
9. Use our most recent learning to do a deeper revising of prioritized course standards.

The group discussed how proficiency-based learning has evolved over the last few years. Bethann commented that teachers and students are getting better at understanding the process and teachers are better able to report findings.

Kim will give a presentation at the regular meeting about math and literacy findings.

There was no new business.

Meeting was adjourned at 5:47pm

Minutes submitted by Tina Lowe