



Revere Board of Education / Work Session - MINUTES 5/13/25

Agenda / May 13, 2025 / 5:30pm - MINUTES

I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. PRESENTATIONS

No presentations at this time.

IV. BOARD OF EDUCATION'S AGENDA

1. Board Discussion / Revised and New Policies (no action)

Board of Education Discussion regarding revised and new policies as detailed in Attachment B-1.
The first reading will take place during the regular Board of Education meeting scheduled for May 20, 2025.

Revised:

- 1.09 / Officers of the Board of Education
- 4.01 / Employment of Substitute Teaching Staff
- 6.05 / Inter-District Open Enrollment
- 6.06 / Enrollment of Resident and Nonresident, Homeless, and Foreign Exchange students
- 6.26 / Dangerous Weapons in the Schools, Bomb Threats, and Violent Conduct
- 6.60 / Seizure Safety
- 7.16 / Extracurricular Activities
- 7.26 / College Credit Plus
- 8.05 / Cash in School Buildings
- 8.10 / Uniform Federal Grant Guidance
- 8.13 / Procurement with Federal Grants and Funds
- 8.19 / Inventory and Disposition of Equipment Obtained with Federal Awards
- 9.14 / Food Sale Standards and Services

New:

9.39 / Parents' Bill of Rights

V. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

VI. SUPERINTENDENT'S AGENDA - Mr. White

1. Resignation for Retirement (certificated)

Res. 25-104104

It is recommended that the Board of Education accept the following resignation for retirement:

Marty Cingle / Teacher / Revere Middle School /
Effective: End of 2024-2025 School Year

Moved by Mrs. Stein, seconded by Mrs. Brackett

VII. INFORMATION/DISCUSSION ITEMS

Review draft agenda for the May 20, 2025 regular meeting.

VIII. EXECUTIVE SESSION

Res. 25-104105

Moved by Mrs. Stein, seconded by Mrs. Rainey to move into Executive Session at 6:24 PM to discuss the following items:

-Personnel: To discuss the employment of a public employee;

-Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

IX. The President called the Board of Education out of Executive Session at 9:15 PM

X. ADJOURNMENT

Res. 25-104106

Moved by Mr. Malick, seconded by Mrs. Stein to adjourn the meeting at 9:15 PM

Approved By:
Richard Berdine

Treasurer

Date



Revere Board of Education / Regular Meeting - MINUTES 5/20/25

Agenda / May 20, 2025 / 5:30pm - MINUTES

I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:35PM

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

IV. PRESENTATIONS

Student Recognitions:

Richfield Elementary School - Presented by: Mrs. Kieser and Mr. Petsche
The following students are being recognized for:
Pledge Leader

Layla Graham, Thea Watson and Camden Potter

Bath Elementary School - Presented by: Mrs. Hetman and Mr. Fry
The following students are being recognized for: Voice of Bath

Sophia Serhan, Audrey Ihasz and Gianna Masciarelli

Revere Middle School - Presented by: Mr. Fletcher and Mr. Conley
The following students are being recognized for:
Academic Challenge

Ryan Parmelee, Zoe Oleghe, Nathan Kim, Liam Blower, Melinda Tucker, Nehmat Gill, Adam Herrera and Mark Kyei

Revere High School - Presented by: Mr. Faris

The following students are being recognized:

Keke Davis (Persevere & Adapt) and Clara Hocevar
(Engage with a Purpose)

Curriculum Presentations:

Bridges in Mathematics Recommendation for Adoption
K-2. Presented by: Richfield Elementary Teachers and
Mrs. Roach

Curriculum Renewals and Adoptions for the 2025-
2026 School Year. Presented by: Mrs. Roach

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

1. Master Agreement / Revere Education Association (REA)

Res. 25-104107 consensus items 1-2

It is recommended that the Board of Education
approve the three (3) year (2025-2028) Master
Agreement with the Revere Education Association.

2. Administrators and Exempt Support Staff / Salary and Benefit Changes

It is recommended that the Board of Education
approve the salary and benefit changes for all
administrators and exempt support staff for the
next (3) years; (2025-2026, 2026-2027 and 2027-
2028) per the terms of the
REA Master Agreement.

Res. 25-104107 consensus items 1-2

Moved by Mrs. Stein, seconded by Mrs. Brackett
Motion Passed

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1

Res. 25-104108 consensus items 1-7

The Treasurer recommends approval of the
minutes from the Work Session held on April 8,
2025 and the Regular Meeting held on April 15,
2025.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the
Financial Report for the month of April 2025.

3. Asset Deletions, Attachment T-3

The Treasurer recommends that the Board of
Education approve the assets as listed in the
attached schedule be disposed of in keeping with
Board Policy.

4. Five-Year Forecast, Attachment T-4

The Treasurer recommends the approval of the Five-Year Forecast as detailed.

5. Settlement Agreements, Attachment T-5 and T-5a.

The Treasurer recommends that the Board of Education approve the agreements as detailed.

6. Donations, Attachment T-6

The Treasurer recommends the approval, with appreciation, of the donations listed.

7. Purchase Orders, Attachment T-7

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

Res. 25-104108 consensus items 1-7

Moved by Mr. Malick, seconded by Mrs. Brackett
Motion Passed

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

a. Resignation - Director of Student Services

Res. 25-104109

It is recommended that the Board of Education approve the following resignation:

Abby Kassel / Director of Student Services /
Effective: August 1, 2025

Moved by Mr. Malick, seconded by Mr. Hajdu
Motion passed.

b. Change of Employment - Mr. Bill Conley

Res. 25-104110

It is recommended that the Board of Education accept the resignation of Mr. Bill Conley as Principal of Revere Middle School, effective 8/1/25, contingent upon the Board approving him as the Director of Student Services;

It is further recommended that the Board of Education approve Mr. Bill Conley as the Director of Student Services for a three year term, effective 8/1/25.

Moved by Mr. Malick, seconded by Mrs. Stein
Motion passed.

c. Change of Employment - Dr. Dan Oberhauser

Res. 25-104111

It is recommended that the Board of Education accept the resignation of Dr. Dan Oberhauser as Assistant Principal of Revere Middle School, effective 8/1/25, contingent upon the Board approving him as the Principal of Revere Middle School;

It is further recommended that the Board of Education approve Dr. Dan Oberhauser as the Principal of Revere Middle School for a three year term, effective 8/1/25.

Moved by Mrs. Brackett, seconded by Mr. Malick
Motion passed.

d. Administrative Contract Renewals
Res. 25-104112 consensus items 1.d-g

It is recommended that the Board of Education approve the following 3 year administrative contracts, effective 8/1/2025 through 7/31/28:

Alaynah Carney / Assistant Transportation Supervisor

Adrian Neitenbach / Director of Transportation

John Schinker / Director of Technology

e. Administrative Contract Amendment / Salary Adjustment

It is recommended that the Board of Education approve an amendment to the salary of the current contract for Karen Arbogast (Director of Human Resources and Communications), effective the 2025-2026 school year.

f. Change in Position - Certificated

It is recommended that the Board of Education approve the following change in position:

Elyssa Koutrodimos from a .5 English Language Arts Teacher at Revere Middle Schools to a Full-time English Language Arts Teacher at Revere Middle School, effective the 2025-2026 School Year (H. Tilson .5 ELA vacancy).

g. New Hire(s) - Certificated

Res. 25-104112 consensus items 1.d-g

It is recommended that the Board of Education approve the following new hire. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Jill Newlan / BA / Step 0 / Art Teacher / at BES / Effective: 2025-2026 School Year

(A.Koch vacancy)

Jessica Hiltbrand / BA / Step 0 / Science
Teacher / at RHS / Effective: 2025-2026
School Year (H.Batizy vacancy)

Samantha Nemet / MA / Step 0 / Speech
Language Pathologist / at RES / Effective:
2025-2026 School Year (new additional
position)

Brett Rodgers / BA / Step 6 / Physical
Education Teacher / at RES / Effective: 2025-
2026 School Year (W. Vantrease vacancy)

Moved by Mr. Hajdu, seconded by Mr. Malick
Motion passed.

2. Classified Personnel

a. Bus Driver(s) in Training (classified)
Res. 25-104113 consensus items 2. a-b

It is recommended that the Board of
Education approve the following bus driver(s)
in training for training that is necessary to
obtain a CDL and State Certification to begin
driving for the Revere Local School District.
All new hires are contingent upon an
approved background check and confirmation
of appropriate licensure/permit, if required:

Mark Gartland, training effective: 6/5/2025

b. Additional Days/Hours (classified)
Res. 25-104113 consensus items 2. a-b

It is recommended that the Board of
Education approve Teresa Linked (Part-time
Food Service Worker at BES) for two (2)
additional days (up to 16 hours) at her hourly
rate to complete the ServSafe Test over the
summer months when school is not in
session.

Moved by Mr. Malick, seconded by Mrs. Stein
Motion passed.

3. Student Services

a. Hazel Health Contract Amendment
Res. 25-104114 consensus items 3. a-c

It is recommended that the Board of
Education approve the amended agreement
as detailed in Attachment S-1

**b. Extended School Year (ESY) Coordinator -
Summer 2025**

It is recommended that the Board of
Education approve the following:

Katie Laakso / ESY Coordinator / \$1,000
stipend

**c. Summit County Educational Service Center /
Kids First/TOPS Contracts
Res. 25-104114 consensus items 3. a-c**

It is recommended that the Board of Education approve the agreements as detailed in Attachments S-2 and S-2a.

Moved by Mrs. Stein, seconded by Mrs. Rainey
Motion passed.

4. Other Business

**a. Revision to the Transportation Section of the
2025-2026 Student Handbooks / Second and
Final Reading
Res. 25-104115**

It is requested that the Board of Education approve the proposed revisions to the recently approved 2025-2026 Student Handbooks under the transportation section as detailed in Attachment OB-1 as a second and final reading.

Moved by Mrs. Stein, seconded by Mr. Malick
Motion passed

b. Policies / First Reading (No Action)

It is recommended that the Board of Education review the below policies as a first reading as detailed in Attachment OB-2

Revised:

1.09 / Officers of the Board of Education
4.01 / Employment of Substitute Teaching Staff
6.05 / Inter-District Open Enrollment
6.06 / Enrollment of Resident and Nonresident, Homeless, and Foreign Exchange students
6.26 / Dangerous Weapons in the Schools, Bomb Threats, and Violent Conduct
6.60 / Seizure Safety
7.16 / Extracurricular Activities
7.26 / College Credit Plus
8.05 / Cash in School Buildings
8.10 / Uniform Federal Grant Guidance
8.13 / Procurement with Federal Grants and Funds
8.19 / Inventory and Disposition of Equipment Obtained with Federal Awards
9.14 / Food Sale Standards and Services

New:

9.39 / Parents' Bill of Rights

**c. Frogstreet: Comprehensive Preschool Program
Adoption Proposal / Second and Final Reading
Res. 25-104116 consensus items 4. c-e**

It is recommended that the Board of

Education approve the proposal for a comprehensive preschool program adoption as a second and final reading as detailed below:

Program: Frogstreet

Grades: Preschool

Description: As a part of the high quality instructional materials initiative from the state, we have an approved list of programming to select from for literacy learning in PreK - 5th grade. After reviewing the approved programs for both quality and alignment with the assessment requirements of our accrediting body, the team selected to pilot Frogstreet and PreK On My Way. After using the two programs, the team has selected Frogstreet as the recommended curricular program for adoption for our Preschool. The curricular program is a comprehensive, structured learning framework designed to align seamlessly with instructional goals while reinforcing key concepts through engaging weekly themes. It integrates phonemic awareness programs like Heggerty, ensuring a strong foundation in early literacy. A detailed scope and sequence provides clear progression, supporting both educators and students in achieving success. Additionally, the program fosters positive behavior expectations and nurtures the whole child while promoting academic growth.

d. School Photography Agreement / RIPCHO Studio

It is recommended that the Board of Education approve the three (3) year agreement with RIPCHO Studio to provide student photography services as detailed in Attachment OB-3

e. Walsh University College Credit Plus (CCP) MOU - 2025/2026 School Year
Res. 25-104116 consensus items 4. c-e

It is recommended that the Board of Education approve the Memorandum of Understanding with Walsh University as detailed in Attachment OB-4

Moved by Mrs. Brackett, seconded by Mrs. Rainey
Motion passed.

f. Bridges in Mathematics / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Program: Bridges in Mathematics
Publisher: The Math Learning Center

Grades: K - 2

Summary: Bridges in Mathematics is a K-5 mathematics curriculum developed by the Math Learning Center that emphasizes problem-solving, conceptual understanding, and procedural fluency. The curriculum uses a blend of direct instruction, structured investigation, and open exploration, along with visual models and manipulatives to help students develop their mathematical thinking and reasoning abilities.

Teachers have been exploring and reviewing K -2 math programming since the fall of 2021 to make a final decision to recommend Bridges in Mathematics

g. Global Issues: Politics, Economics, and Culture / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Global Issues: Politics, Economics, and Culture
Publisher: Pearson
Grades: High School Social Studies Elective Course - Global Studies

Summary: Revel Global Issues is a current and topical look at the forces driving globalization — everything from democratization, human rights, and global finance to population, migration, and noncommunicable diseases. Richard Payne helps students survey global problems that transcend boundaries and are challenging the international system. For global issues or international relations courses, this is the only text of its kind to place complex issues into comprehensive context and thus explain the growing political, economic, and cultural interdependence visible in the headlines and in students' lives. The Fifth Edition now offers new and updated topics of discussion, as well as many tables and case studies that will engage students and add visual appeal.

Table of Contents:

1. Global Issues: Challenges of Globalization
2. The Struggle for Primacy in a Global Society
3. Human Rights
4. Promoting Democracy
5. Global Terrorism
6. Weapons Proliferation
7. The Global Financial Crisis
8. Global Trade
9. Global Inequality and Poverty

10. Environmental Issues
11. Population and Migration
12. Global Crime
13. The Globalization of Disease
14. Cultural Clashes and Conflict Resolution

h. American Pageant / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: American Pageant
Publisher: Cengage
Grades: 9th grade AP US History

Summary: This is a recommendation to update to the newest edition of the current text that we use in AP US History.

i. Magruder's American Government / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Publisher: Savvas
Grades: High School Government - 11th grade

Summary: This is a recommendation to update to the newest edition of the current text we use for American Government in the general education classroom. Mr. Nickol recommends this text for the following reasons:

- Magruder's has the best platform for digital resources.
- It is easy to access online text for both educators and students.
- It gives a wider variety of assessments as well to pull from and to generate.
- This text has a stronger organization of time frames in Government and History

j. Wilson AP Government / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Wilson AP Government
Publisher: Cengage
Grades: High School AP and CCP Government

Summary: This is the latest update of the current text we use. Mr. Milczewski recommends this text for the following reasons:

- I like it because it is designed to align well with the AP test.
- This latest version even has AP test practice questions built in.
- Many AP classes use it - I think partially because James Wilson was one of the original designers of the AP test so we all think his book is best.

k. Sociology: A Down-to-Earth Approach, 15th Edition / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Sociology: A Down-to-Earth Approach, 15th edition
Publisher: Pearson
Grades: High School Social Studies Elective-Sociology

Summary: This is the latest update of the current text that we use. Mr. Browne recommends it for the following reasons:

- This textbook offers a good variety of assessment questions, slides, and classroom activities that teachers can adapt and use.
- The author's narrative format helps students gain a better understanding of both society and themselves.
- "Applying Sociology to Your Life" boxes helps students connect with stories on a personal level and view people with greater empathy.
- This edition offers new coverage of contemporary topics, updated tables and figures, and references to recent research.

l. Western Civilizations 12th Edition - AP European / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Western Civilization 12th Edition - AP European
Publisher: Cengage
Grades - High School Social Studies Elective - AP European

Summary: This is the latest update of the

current text that we use. Mr. Jakab recommends it for the following reasons:

- College Board AP European History Accredited textbook for use.
- End of chapter format more open ended questions that reflect information and require higher level consideration and responses.
- Reflects 21st century most current scholarly information including the last five years of global society and change (ex. Covid and impact, Brexit, etc...).

m. Miller and Levine Biology / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Miller and Levine Biology
Publisher: Savvas
Grades 10th grade

Summary: This is the latest update of the current text we use. Ms. Pettigrew recommends it for the following reasons:

- Miller & Levine provides educators with quality question banks that can be used in the creation of both summative and formative assessments. Furthermore, its online platform provides resources for both educators and students in order to enhance the learning process of the Biology content.
- Miller & Levine opens and closes each of its chapters with a case study. The case study is used in order to help introduce each chapter by providing real world information to "hook" the Biology students. At the end of each chapter, the case study is revisited after the new Biology knowledge has been learned in order to explain the phenomenon introduced earlier in the chapter.
- Miller & Levine has proven to be an effective tool for my students in the Biology classroom for the last 6 years that I have been using it.

n. Latin IV and V Consumable Workbook / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Latin IV and V consumable workbook -
Author and Publisher: Geoffrey Steadman
Online available: www.geoffreysteadman.com
Grades 11th and 12th Latin students
Recommendation: Purchase 10 hard covers and class set of workbooks

Summary: Recommended by Mr. Petkovsek for the following reasons:

- Updated vocabulary list to align with AP vocabulary list of 1,000 words
- Must do texts are included along with all optional additional poem lines and explanations included
- AP Latin curriculum is split over years IV and V
- Teach Pliny in IV
- Teach Vergil in V

o. In Lieu of Transportation
Res. 25-104117

Pupil Transportation 2024/2025 School year

It is recommended that the Board of Education approve the following resolution. This resolution is to declare transportation impractical for certain identified students is presented pursuant to the requirements of Ohio Revised Code Chapter 3327 and the procedures set forth by the Ohio Department of Education. The resolution follows careful evaluation of all other available options prior to consideration of impracticality. The Superintendent of Revere Local School District recommends that the Board of Education adopt the following resolution:

WHEREAS the students identified in the attachment have been determined to be residents of the Revere Local School District, and eligible for transportation services; and

WHEREAS after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these students to their selected schools;

WHEREAS the reason(s) for the determination of impracticality are the lack of personnel, the cost per pupil to transport via District vehicles, the lack of viable alternative means of reimbursable transportation and the disruption the transportation will cause to the current transportation schedules;

WHEREAS the following factors identified in Revised Code 3327.02 have been considered:

1. The time and distance required to provide transportation.
2. The number of pupils to be transported.
3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration.

4. Whether similar or equivalent service is provided to other pupils eligible for transportation.

5. Whether and to what extent the additional services unavoidably disrupts current transportation schedules.

6. Whether other reimbursable types of transportation are available, and

WHEREAS the option of offering payment in lieu of transportation is provided in Revised Code:

THEREFORE, BE IT RESOLVED that the Revere Board of Education hereby determines and approves the declaration of impractical to transport for the identified students and is offering them payment in lieu of transportation for the reasons stated above.

as detailed in Attachment OB-5

Moved by Mrs. Stein, seconded by Mr. Hajdu
Motion passed.

X. INFORMATION/DISCUSSION ITEMS

The June Work Session will be held on Tuesday, June 17, 2025 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular June Meeting will be held on Tuesday, June 24, 2025, beginning at 5:30 PM in the Revere Administration Building Conference Room.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. EXECUTIVE SESSION

Res. 25-104118

Moved into Executive Session at 7:21 PM to discuss the following items:

Personnel: To discuss the employment of a public employee;

Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

Moved by Mrs. Stein, seconded by Mrs. Rainey.
Motion passed.

XIII. The President called the Board of Education out of Executive Session at 10:06 PM

XIV. ADJOURNMENT

Res. 25-104119

Moved by Mr. Malick, seconded by Mrs. Stein to adjourn the meeting at 10:06 PM

Approved By:

Richard Berdine

Treasurer

Date

6.24-75