



Changchun American
International School
长春美国外籍人员子女学校



Transpace (Changchun)
Foreign Language School
长春盈佳外国语学校

CAIS/DISC/TCFLS Annual Report 2024/2025



Annual Report for the 2024/2025 Academic Year

Changchun American International School (CAIS) and Transpace Changchun Foreign Language School (TCFLS) function as a group of schools owned and operated by the Transpace Group. Deutsche Internationale Schule Changchun (DISC) is the German Section of CAIS as regulated by the Cooperation Contract signed by CAIS and DSC/CDEMC, owners and operators of DISC. A new ten-year Cooperation Contract was signed by CAIS and DSC/CDEMC on October 30, 2024, until July 31, 2034.

We are proud of our collective achievements and the hard work of our students, parents, staff, and teachers. The following is a summary of achievements, initiatives, and progress for the 2024-2025 academic year, and an overview of the strategic plans for the 2025-2026 academic year.

We are engaged in a continuous cycle of improvement, and our work extends well beyond the information in this document. However, we hope that this summary helps provide clarity and a deeper understanding of our practices for all our stakeholders.

Purpose

Mission: With passion, we: Challenge. Connect. Create.

Vision: Changchun American International School inspires its community to become responsible global citizens who will meet the challenges of the future by creating opportunities through a holistic education.

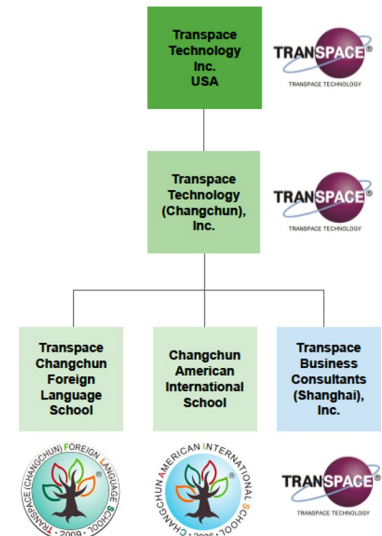
Accreditations and Regional Affiliations

CAIS has been accredited by the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC) since May 2023. Additionally, CAIS is authorized to offer three International Baccalaureate (IB) programs, the PYP, MYP, and DP, which are renowned for their challenging curricula and focus on developing critical thinking, creativity, and international mindedness. Our three programs were successfully evaluated in April 2024. CAIS is proud to be recognized as an active member of the Association of China and Mongolia International Schools (ACAMIS) since August 2023 and the East Asia Regional Council of Schools (EARCOS) since November 2023. CAIS is also a founding member of the Dongbei International Schools Association (DISA) since April 2024. Our German Section, DISC, is one of approximately 140 German schools outside Germany recognized by the Zentralstelle für das Auslandsschulwesen (ZfA - Central Agency for German Schools Abroad).

We are proud to announce that TCFLS gained independent WASC accreditation in May 2025 in addition to securing CIS Membership in February 2024. TCFLS also became a member of the Network for Enriching Students and Schools in China (NESSIC—the counterpart to ACAMIS) in September 2024 and the East Asia Regional Council of Schools (EARCOS) in June 2025.

These prestigious accreditations prove that our schools meet rigorous international standards in education, providing our students with a high-quality, globally recognized learning experience. Additionally, through these regional affiliations, we can offer more opportunities for our students and staff for competitions, conferences, and professional development. Our student athletes have participated in swimming, volleyball, basketball, badminton, and football tournaments. Our student artists have been acknowledged as winners in art and film competitions. Moreover, our staff members have presented at several conferences about our outstanding practices in China and abroad.

Transpace Group Organization Chart



Community Survey Results

In April 2025, we received important feedback from our stakeholders using the Council of International Schools Community Survey. Additionally, for the first time, we also conducted a School Culture Survey for students in PYP4 to DP1 in June 2025, which was completed by 163 students regarding their participation in athletics, performing arts, and technology programs. The overview of the results of the two surveys are presented below:

Students: 274 students completed the survey and the details are reported as follows:

CIS Standard	A3; C3. At school, I am learning how to behave/ interact with people of different backgrounds and cultures.	C3. I am effectively developing my skills in more than one language.	C3. I am learning about how to be a responsible digital citizen when using technology.
Percentage of Respondents Agreed	89.2%	90.2%	86.1%

Comments from Students:

DISA and ACAMIS Athletics Tournaments

DP1 Student: “The Hangzhou and Hong Kong trips, the traveling and participating in competitions, were really great. I enjoyed spending a lot of quality time with my friends and teammates, as I was able to share my own personal interests with others, while having fun and experiencing new things.”

PYP5 Student: “I made many new friends and I enjoyed the competition and the coaching was amazing. And the breakfast was delicious in Shenyang [during the DISA tournament].”

MYP5 Student: “I enjoyed the ACAMIS tournaments for volleyball and swimming: being in a hotel room with friends, making friends with other students from different schools, training with friends, feeling proud of yourself when you’ve done your best.”

Performing Arts

MYP2 Student: “I liked when the stencil for the costumes got 3D printed and we could paint the designs on the fabric.”

DP1 Student: “The dance practices were pretty fun.”

MYP1 Student: “I took part in both school plays. It was very fun rehearsing and filming. I loved that it was professional but also it was possible to have fun.”

MYP3 Student: “I was playing the first violin for the Blue Danube and the Happy Working Song, I’m really happy with playing these songs because they are all fun and I can learn more about music every time.”

MYP3 Student: “Filming the play was my favorite, I felt everyone’s heart was attached together.”

Technology Programs

MYP5 Student: “For our I&S project, we used VR technology to create a 3D product aiming to symbolize our own personal interests, in favor of emphasizing self-expression. Both individually and in groups, it was really fun to explore the different tools.”

PYP4 Student: “I liked when we were doing the VR experience and we got to discover what was inside a human body.”

DP1 Student: “We used VR in our biology class to explore the inside of plant cells. It helped me understand how the cell works better since I could walk around inside of it and I could visualize the parts better.”



Parents: 42 parents completed the survey and the details are reported as follows:

CIS Standard	B4. The actions of the school's leadership/governing body/board appear aligned with the school's mission, vision, and values.	C3; D3. The school's curriculum provides my child with opportunities to learn about their own background and culture.	D1; C1. My child's lessons/classes challenge them to learn and improve.	E4. I have confidence in the school's ability to keep my child safe on a school trip.	G2. The school provides a secure environment for all members of the school community.
Percentage of Respondents agreed	100%	100%	100%	100%	100%

Faculty: 58 faculty members completed the survey and the details are reported as follows:

CIS Standard	A1. The guiding statements (mission, vision, values, & strategic intent) guide the school in its decision-making.	A1. The school's guiding statements (mission, vision, values, & strategic intent) are appropriate for this school.	B1. The school's governing body/board and leadership act legally and ethically.	B3. The school's educational plans are effectively communicated to staff.	B4; A1 . The school's leaders communicate a clear sense of purpose and direction.
Percentage of Respondents agreed	100%	100%	98.1%	98.1%	98.1%

Support Staff : 58 support staff completed the survey and the details are reported as follows:

CIS Standard	A1. The guiding statements (mission, vision, values, & strategic intent) guide the school in its decision-making.	A1. The school's guiding statements (mission, vision, values, & strategic intent) are appropriate for this school.	B3. As appropriate, the school's plans are effectively communicated to staff.	E2. I understand and am able to carry out my responsibilities related to the school's child protection policies.	F6. Staff understand what is expected of them in their roles at the school.
Percentage of Respondents agreed	100%	100%	97.8%	100%	100%

Jason Geng, who transferred from our school to Qingdao to further his musical studies, has always cherished his connection to CAIS. Guided by a deep sense of gratitude, he returned to campus to present a heartwarming and moving concert for our faculty and students. Jason expressed his appreciation, saying, "My time at CAIS was invaluable. It laid an essential foundation for my pursuit of higher artistic achievements in music, for which I am deeply thankful."



Thomas Lu, former CAIS student who spent 12 formative years at our school, returned in triumph. As a youth athlete for the Hong Kong, China Alpine Ski Team, he delivered an inspiring presentation to our students about his new journey. Thomas shared, "Pursuing my dream of become an athlete, I chose a different path for my growth. I am grateful that the school taught me to think independently, express myself courageously, and face challenges actively; these skills have become my strongest support in my later life and training. No matter where I am in the future, CAIS will always hold an important place in my heart as my Alma Mater."

Strategic Imperatives (2025-2030)

As we strive to improve our learning community, we use the four CIS drivers, Purpose and Direction, Learning and Teaching, Global Citizenship, and Well-Being, to guide and focus our decision making. To this end, we have worked with International School Services to make our strategic planning more mission and vision driven. Dr. Glenn Odland, Senior Leadership Executive, and John Burns, Chief Innovation Officer, directed and assisted our staff in creating our new strategic imperatives. As part of the scope of this work, we also updated the visual for our mission, vision, and values poster to more accurately reflect our school culture.

Mission: With passion, we: Challenge. Connect. Create.			
	Strategic imperative: To achieve our mission, it is imperative to be ...	Defining statement: To deliver on the strategic imperatives, we commit to...	Desired results: As results of the strategies and actions, we will demonstrate evidence of regional leadership as a hub of innovation ...
1	Passionate	<ul style="list-style-type: none"> sustainably managing all resources to enable growth and development developing and managing facilities and infrastructure that inspires learning expanding opportunities for students' holistic development 	(Purpose and direction) <ul style="list-style-type: none"> in facilities, resources and leadership
2	Challenged	<ul style="list-style-type: none"> aligning all curricular programs injecting rigor across an accessible and inclusive curriculum implementing accreditation and audit recommendations fully 	(High quality learning and teaching) <ul style="list-style-type: none"> in instructional practices and student learning
3	Connected	<ul style="list-style-type: none"> finding a learning and graduation pathway for every student building and leveraging internal, local, regional and global partnerships engaging in PD opportunities to support innovation and curricular goals 	(Global citizenship) <ul style="list-style-type: none"> through personal relationships, community engagements and professional connections
4	Creative	<ul style="list-style-type: none"> empowering and nurturing individual autonomy, leadership and connectivity within the community embedding community well-being into daily practices 	(Well-being) <ul style="list-style-type: none"> with flourishing and well-rounded students, parents and staff





MISSION
宗旨
With passion, we:
Challenge. Connect. Create.
我们满怀热情地
面对挑战、拓展联结、创造美好未来。

We CHALLENGE
We challenge ourselves, others, and the broader community to continually grow and improve academically, socially, and emotionally.
我们勇于挑战
我们勇于自我挑战、他人及社区挑战、为追求卓越、拓宽联结和成长、不断挑战自己。

We CONNECT
We make personal, local, and global connections that inspire us to be responsible global citizens.
我们彼此联结
我们通过联结个人、地区及国家之资源、链接资源实现自我成为负责、勇于挑战的公民。

We are Passionate
We bring passion to our learning, our work, and our lives. We embrace diversity and strive to excel in our individual and collective passions.
我们充满热情
我们以充满热情、投入精力、全身心投入到学习、工作、生活中、拥抱多样性、追求卓越。

We CREATE
We often use learning and knowledge to actively create a better today and tomorrow through meaningful action.
我们共同创造
我们学习知识、通过有意义的行动、积极创造美好的今天、明天。

VISION
愿景
Changchun American International School inspires its community to become passionate and responsible global citizens who meet the challenges of the future by creating opportunities through a holistic education.
长春美国国际学校激励其社区成员通过全人教育激发热情、成为负责全球公民、迎接未来挑战、创造美好未来。

VALUES
价值观
We are Passionate
We are Passionate
We are Passionate

Student Achievement

We are delighted to announce that 60% of the Class of 2025 have received offers from universities ranked in the Top 50 of the QS World University Rankings and the US News National University Rankings.

热烈祝贺我校2025届60%毕业生成功申请QS和US News世界排名前50位的大学。

United Kingdom 英国	Imperial College London 帝国理工学院	QS World University Rankings #2, 2025 QS世界大学排名第2位
	University College London 伦敦大学学院	QS World University Rankings #9#, 2025 QS世界大学排名第9位
	University of Edinburgh 爱丁堡大学	QS World University Rankings #27, 2025 QS世界大学排名第27位
	University of Manchester 曼彻斯特大学	QS World University Rankings #34, 2025 QS世界大学排名第34位
	King's College London 伦敦国王学院	QS World University Rankings #40, 2025 QS世界大学排名第40位
	University of Warwick 华威大学	QS World University Rankings #69, 2025 QS世界大学排名第69位
	Leeds Trinity University 利兹三一大学	Guardian Ranking #105, 《卫报》排名第105位
	Queen Margaret University, Edinburgh 爱丁堡玛格丽特女王大学	Europe University Rankings-Northern Europe #124, 欧洲大学排名, 北欧地区第124位
Australia 澳大利亚	University of Brighton 布莱顿大学	Best Global Universities in the United Kingdom #67, 全球最佳大学排名英国第67位
	University of Melbourne 墨尔本大学	QS World University Rankings #13, 2025 QS世界大学排名第13位
Canada 加拿大	The University of Sydney 悉尼大学	QS World University Rankings #18, 2025 QS世界大学排名第18位
	University of Toronto 多伦多大学	QS World University Rankings #25, 2025 QS世界大学排名第25位
	University of British Columbia 不列颠哥伦比亚大学	QS World University Rankings #38, 2025 QS世界大学排名第38位
	Simon Fraser University 西蒙菲莎大学	QS World University Ranking #13 in Canada, QS世界大学排名加拿大第109位
	British Columbia Institute of Technology 英属哥伦比亚理工学院	Best Colleges in Canada for International Students #8, 加拿大国际留学生首选最佳大学排名第8位
United States of America 美国	Humber College 汉博学院	
	University of Illinois at Urbana-Champaign 伊利诺伊大学香槟分校	US News University Rankings #33, 2025 US News大学排名第33位
	University of California, Davis 加州大学戴维斯分校	US News University Rankings #33, 2025 US News大学排名第33位
	University of California, Santa Barbara 加州大学圣塔芭芭拉分校	US News University Rankings #39, 2025 US News大学排名第39位
	Rutgers University 罗格斯大学	US News University Rankings #41, 2025 US News大学排名第41位
	University of Maryland 马里兰大学	US News University Rankings #44, 2025 US News大学排名第44位
	University of Washington 华盛顿大学	US News University Rankings #46, 2025 US News大学排名第46位
	Northeastern University 东北大学	US News University Rankings #54, 2025 US News大学排名第54位
	Stony Brook University 纽约州立大学石溪分校	US News University Rankings #58, 2025 US News大学排名第58位
	Pennsylvania State University 宾夕法尼亚州立大学	US News University Rankings #63, 2025 US News大学排名第63位
	Binghamton University, State University of New York 纽约州立大学宾汉姆顿分校	US News University Rankings #73, 2025 US News大学排名第73位
	Pennsylvania State University, University Park 宾夕法尼亚大学 帕克分校	QS World University Rankings #89, 2025 QS世界大学排名第89位
	Hobart and William Smith Colleges 霍巴特和威廉史密斯学院	US News Best Value Schools #53, US News最具价值排名53位
	Columbia College Chicago 芝加哥哥伦比亚学院	US News Regional Universities Midwest #128, US News 全美中西部地区排名第128位
	The School of the Art Institute of Chicago 芝加哥艺术学院	QS WUR Ranking by Subject #10, QS世界大学学科排名第10位
China 中国	Kendall College of Art and Design 肯德艺术设计学院	
	Shanghai Jiao Tong University 上海交通大学	QS World University Rankings #45, 2025 QS世界大学排名第45位
Hong Kong, China 中国香港	Shanghai Vancouver Film School 上海温哥华电影学院	
	The University of Hong Kong 香港大学	QS World University Rankings #17, 2025 QS世界大学排名第17位
Netherlands 荷兰	University of Amsterdam 阿姆斯特丹大学	QS World University Rankings #55, 2025 QS世界大学排名第55位
Italy 意大利	Bocconi University 博科尼大学	QS WUR Ranking by Subject #7, QS世界大学学科排名第7位
Germany 德国	Frankfurt School of Finance & Management 法兰克福金融学校	German Excellence Business School for Employability #1, 德国卓越商学院就业能力排名第1位
Mexico 墨西哥	Universidad de las Americas Puebla 普埃布拉美洲大学	Latin America and the Caribbean Ranking-Central America #10 拉丁美洲和加勒比地区-中美洲第10位

IB Diploma		SAT and PSAT		FCE	
Highest Possible Score	45	Highest Possible Score - Overall	1600	Highest Possible Score	190
Passing Score	24	Reading/Writing Math	800	Passing Score	160



IB DIPLOMA DATA (2020-2025)

For the class of 2025, 19 out of 26 students pursued the IB Diploma, with 8 students also attempting the IB bilingual diploma. May 2025 results will be available in July 2025. The 2025 data below is based on predicted grades.

IB DIPLOMA	2020	2021	2022	2023	2024	2025
CAIS AVG. SCORE	29	34.3	29.9	33.0	34.0	33.1
WORLD AVG. SCORE	31.3	32.9	32	30.24	30.32	N/A
CAIS HIGHEST	35	38	41	44	42	43

PSAT AND SAT DATA (2022-2025)



SAT @ CAIS	2022-2023	2023-2024	2024-2025
CAIS Average	1290	1203	1165
World Average	1190	1222	1201
Highest Score	1600	1530	1430

PSAT10 @ CAIS	Spring 2024	Spring 2025
CAIS Average - Overall	952	920
World Average - Overall	901	910
CAIS Average - Reading and Writing	450	437
World Average - Reading and Writing	462	461
CAIS Average - Math	502	483
World Average - Math	439	449
Highest Score	1430	1400

PSAT @ CAIS	Fall 2024
CAIS Average - Overall	973
World Average - Overall	998
CAIS Average - Reading and Writing	459
World Average - Reading and Writing	508
CAIS Average - Math	515
World Average - Math	490
Highest Score	1420

CAMBRIDGE FIRST CERTIFICATE IN ENGLISH DATA (2020-2025)



Authorised Exam Centre

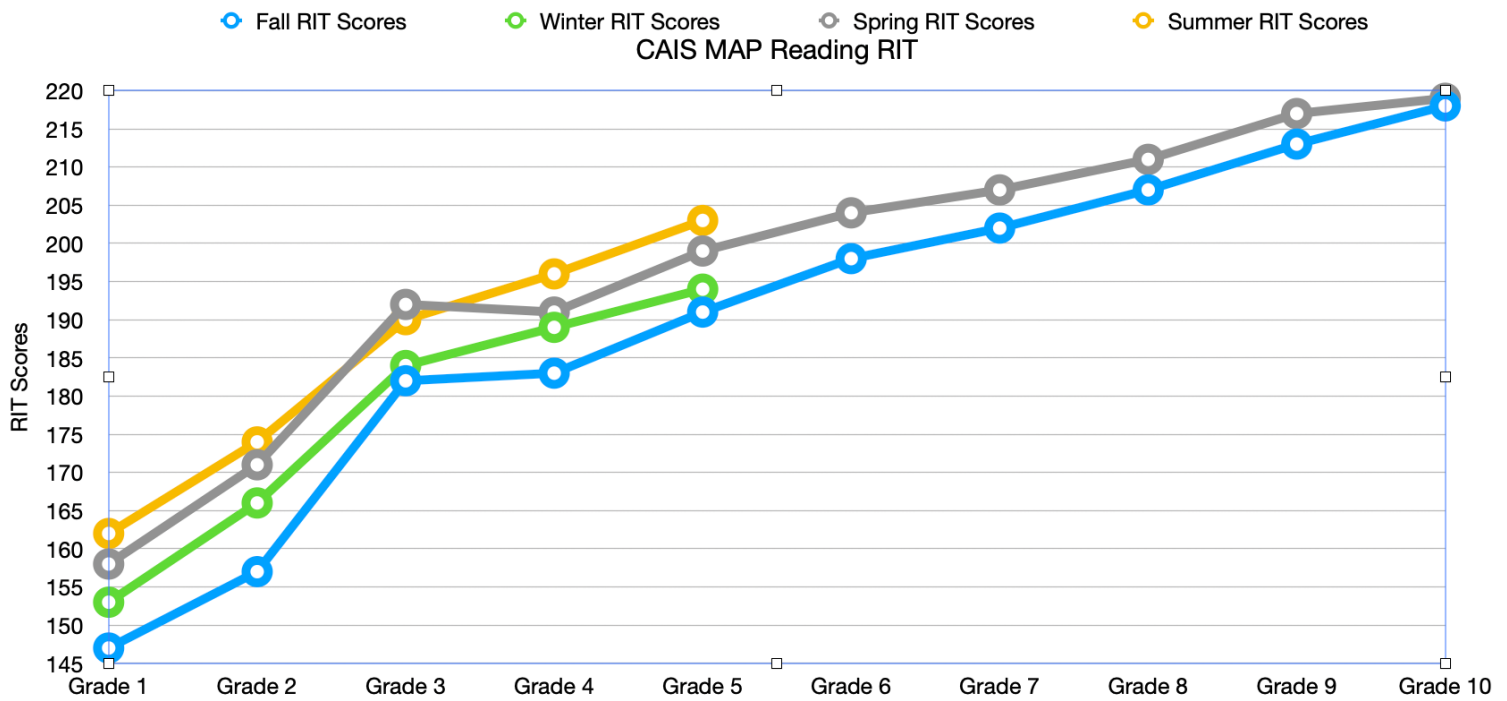
MYP4 and MYP5 students take the FCE tests to prove that they have the English language skills to communicate confidently in an English-speaking environment. The minimum score students need to continue in the full IB program is 150.

FCE RESULTS	2020	2021	2022	2023	2024	2025
CAIS AVG. SCORE	158	153	154	157	159	154

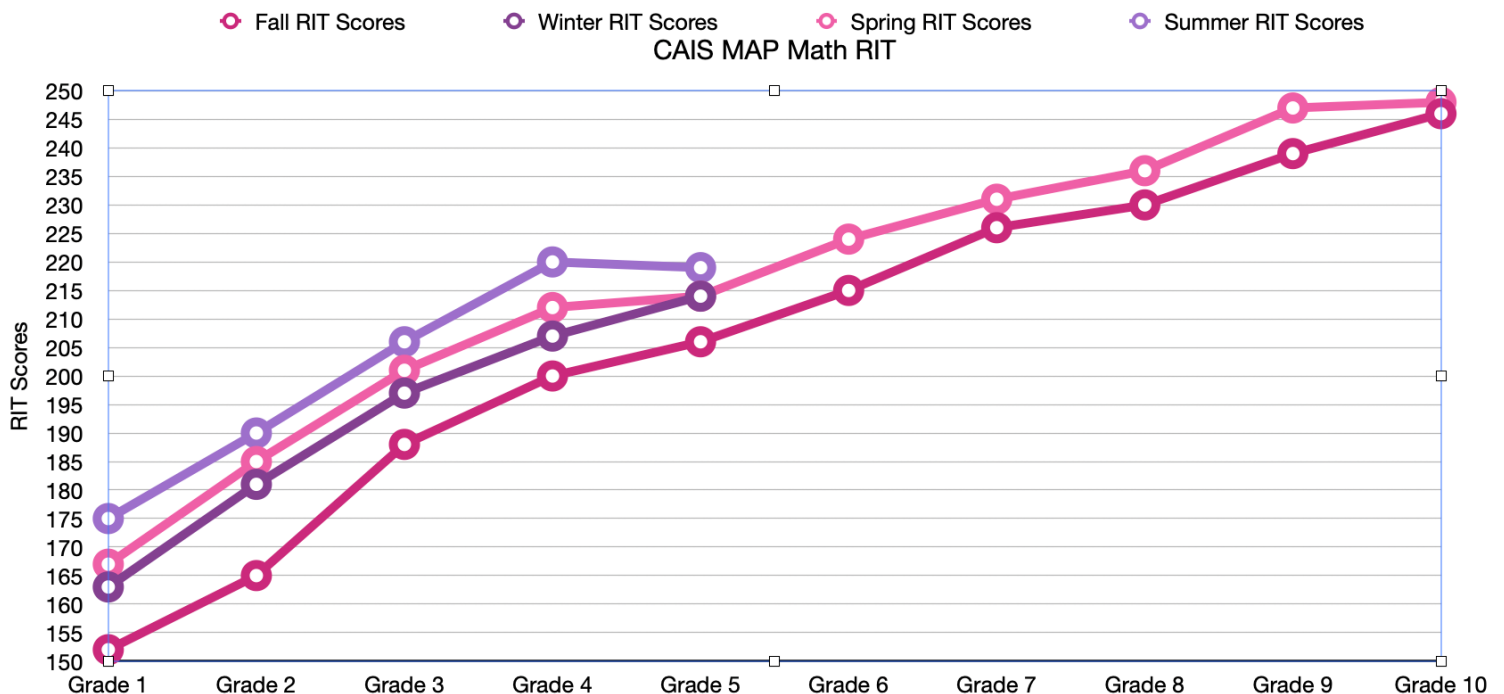
MAP TEST RESULTS (2024-2025)

Students in PYP1 through MYP5 take the MAP Assessments two times in MYP and four times in PYP each academic year. MAP provides students with an RIT score that measures a child's academic achievement and growth in reading and math compared to other international students. The RIT score allows educators to compare a child's progress from test to test throughout their school years, regardless of their grade level. This growth data helps teachers understand exactly where the child is in their learning journey and differentiate instruction to meet specific needs, ensuring they continue to make progress at their own pace.

ENGLISH ACHIEVEMENT RIT SCORES BY GRADE



MATHEMATICS ACHIEVEMENT RIT SCORES BY GRADE





MATH KANGAROO

袋鼠数学竞赛



Qu, Ai Chen 曲瑗辰(Emily)
MYP1B
Level C National Gold Award
C级 国际级金奖

Wu, Albert Di
MYP1A
Level C National Top Gold
C级 国际级顶级金奖



Chen, Xinuo 陈曦诺
MYP3A
Level D National Top Gold
D级 国际级顶级金奖

Kim, Yuna
MYP5B
Level E National Gold Award
E级 国际级金奖



American Mathematics Competitions

美国数学竞赛



Chen, Xinuo 陈曦诺
MYP3A
First Place
一等奖

Zhang, Xuan Rui
(Lily) 张轩睿
MYP5C
First Place
一等奖



Kim, Yuna
MYP5B
First Place
一等奖

Cui, Jia Ming 崔家铭
DP1
First Place
一等奖



ACAMIS Chinese New Year Card Design Challenge

中蒙国际学校新春贺卡设计挑战赛



Gao, Hui Ning 高绘柠 (Rita)
MYP5A
Presentation Award 展示奖

The Duke of Edinburgh's International Award Bronze

爱丁堡公爵国际奖 铜奖



Murray, Nirana Biro
MYP5A



Wang, Yu
Qin(Howard)
MYP5A



Liu, Tong Yu
刘桐羽 (Tina)
MYP3B



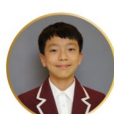
Yang, Wen Yu
杨文羽 (Serena)
MYP3B



Du, Rui
杜瑞 (Phoebe)
MYP3B



Fan, Qi Xuan
范琪萱 (Jasmine)
MYP3B



Chen, Xinuo
陈曦诺
MYP3A



Chang, Yu Xuan
常雨萱 (Ann)
MYP3B



Andel, Filip
MYP3A

Codementum Hour of Code: International Coding Competition

Codementum 编程一小时活动：国际编程大赛

PYP5 - Group 3: Second Place

五年级 - 第三组：亚军



The 4th International Chinese Writing Contest for Youth 第四届国际青少年中文写作大赛



Wu, Yu Hong 吴雨鸿 (Hong)
MYP2B
Regional Star Writer
优异奖



Yang, Yuan Bo 杨元伯
(Louis)
MYP2B
Regional Star Writer
优异奖

Yang, Yu Xin 杨雨欣
(Anna)
MYP2B



Champion of the
Mainland China Group
中国内地组冠军

2024 Changchun Radio & Television Station "Child Star Carnival" Dragon Boat Festival Gala 2024年长春广播电视台《童星嘉年华》端午主题晚会



Xue, Cheng Qian Ce
薛程骞策 (Andy)
MYP1B
Outstanding Young Actor Award
优秀小演员奖

HSK (Hanyu Shuiping Kaoshi) – Chinese Proficiency Test 汉语水平考试 HSK



Barbian, Laetitia
DP2
Level 5

Echeagaray Garcia, Sofia
DP2
Level 4



Hayes, Paul Fehr
DP1
Level 3

Murray, Nirana Biro
MYP5A
Level 3



Andel, Filip
MYP3A
Level 2

Steele, Annabella Elizabeth
PYP5B
Level 5



Sarawak (Malaysia) International Dragon Boat Regatta 2024 马来西亚砂拉国际龙舟赛

Championship Winners: 300-meter 12-person Mixed Category
冠军：12人男女混龙300米项目



Zhang, Xuan Rui
(Lily) 张轩睿
MYP5C

Cui, Jia Ming
崔家铭
DP1



TAK Theater Liechtenstein - International German Writing Contest 列支敦士登TAK剧院 - 国际德语写作大赛



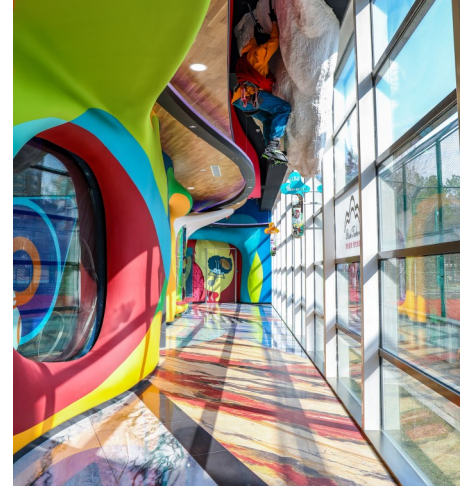
Liebau, Charlotte
PYP5B
Story Selected for Publication
展示奖



Technology Initiatives – Campus and Program Improvements

Our new Technology Center became operational on April 10, 2025, to offer a comprehensive program for AR/VR and immersive classroom environments, along with a Maker Space area for digital and physical product design. All network connections were completely updated throughout the entire building in October 2024 to support the new hardware and software requirements of our programs. AI integration into all areas of the academic and extra-curricular programs have been completed: notably, we use Flint as an AI tutor in PYP5 to DP2, and other applications such as School AI for younger students. In addition, a fully articulated robotics program has been implemented. Five of our MYP 1 and 2 students along with two staff members participated in a VEX Robotics workshop hosted by International School Beijing in June 2025, to prepare for competitions next academic year.

We hosted a Professional Learning Community event for teachers and administrators in Changchun and around China on May 10, 2025, which was sponsored by PeerSphere and Otus.



“The most impressive innovation center in the Greater China region's international schools is in Changchun! It was worth the trip, a feast for the eyes, and I gained so much!”

Hao Zhai - Technology Director, International School of Tianjin



Head of School, Dr. Ildiko Murray: Dr. Kim, what is your assessment of our [technology] facilities and teaching practices?

Dr. Paul Kim: Very, very impressed. I feel the spirit here for innovation. I feel the spirit of change in education and practice. I'm so glad that I am here to witness this innovation and spirit. Congratulations to all of you here! Keep evolving and influence others. (Panel Discussion Video, June 14, 2025)

Dr. Paul Kim - Director of the Center of Future Education at BIEG in China, previously Associate Dean and Chief Technology Officer at Stanford University's Graduate School of Education



Students, parents, and staff had the exciting opportunity to learn together about new technologies in the age of AI during a visit from Dr. Paul Kim in June 2025. Students also had a sneak peak of our humanoid robotics program when they were introduced to Harry Botter, our new Honorary Human Affairs Officer.



Athletics Participation in ACAMIS and DISA Tournaments

Event/Team	Location	Dates	Participants	Results
ACAMIS Volleyball	DCHK Hong Kong	Oct 30 - Nov 3, 2024	22 students & 4 coaches 11 boys / 11 girls	
ACAMIS Swimming Seniors	HIS Hangzhou	Dec 5-8, 2024	6 students & 2 coaches 4 boys / 2 girls	
ACAMIS Basketball	XLIS Xi'an	Feb 12-15, 2025	8 students & 2 coaches 8 boys / 0 girls	Spirit Award
ACAMIS Swimming Juniors	SSIS Shanghai	Mar 20-23, 2025	14 students & 3 coaches 6 boys / 8 girls	
ACAMIS Football	HIS Hangzhou	Mar 19-23, 2025	23 students & 3 coaches 12 boys / 11 girls	Spirit Award
ACAMIS Badminton	Keystone Beijing	Apr 16-19, 2025	8 students & 2 coaches 4 boys / 4 girls	Runner Up

Division	Boys	Girls	Total
Primary	6	8	14
Secondary	34	21	55

Event/Team	Location	Dates	Participants	Results
DISA U15 Basketball DISA U12 Football	DAIS Dalian	November 8-10, 2024	29 students & 6 coaches 15 boys / 14 girls	Champions
DISA U15 Volleyball	CAIS Changchun	March 1-2, 2025	24 students & 3 coaches 7 boys / 17 girls	Champions
DISA U15 Football DISA U12 Basketball	QSI Shenyang	May 16-18, 2025	46 students & 6 coaches 30 boys / 16 girls	Champions

Division	Boys	Girls	Total
Primary	9	6	15
Secondary	32	30	62

During the 2024-2025 Academic Year, we completed our first season of ACAMIS (Green Division) and DISA sports competitions. Participation in volleyball, swimming, basketball, football, and badminton ECAs and extended practices was high both for boys and girls. We also celebrated several championship victories and brought home trophies for runner up and spirit awards. Our school community came together in the atrium to honor our winners with our mascot, Turbo the Tiger. On May 14, 2025, we held our first annual Athletic Banquet for over 100 students and 20 coaches, naming Most Valuable Player (MVP), Most Improved Player (MIP), and All Out Tiger (AOT) students in all sports. Students competed in intramural sports in their houses during lunch time in football, basketball, and handball. Additionally, during the winter, our swimming pool served as an ice rink for ice hockey and skating.



Performing Arts

There were two school-wide productions this academic year: *A Midsummer Night's Dream* by Shakespeare and the bespoke production of *Cinderella*. Our film production of Shakespeare's play, *A Midsummer Night's Dream*, was truly a collaborative effort from our vibrant school community, involving a total of **80 participants**. **22 talented cast members** from various grade levels, ranging from PYP4 to DP2, brought this enchanting adaptation to life. Additionally, **36 students** contributed to various roles such as costume design, makeup, and set creation, showcasing their creativity and dedication. Our **10-member tech team** collaborated seamlessly with **10 staff members** and **12 parent and staff volunteers**, all contributing their expertise to ensure the success of the project. We are thrilled to announce that in November 2024, our film was submitted to the Coram International Film Festival based in London, where it is showcased on the website of Coram Shakespeare Schools Foundation.

[Changchun American International School – Shakespeare Schools Film Festival](#)



2025 Int'l Student
Shorts Film Festival

Marco

My Trailer – Sec

For Your Film: The

2025 Int'l Student
Shorts Film Festival

Alessio

My Trailer – Sec

For Your Film: The

2025 Int'l Student
Shorts Film Festival

Luka

My Trailer – Second Place

For Your Film: The Sword Master

Student
Festival

Mert

Trailer – Second Place

For Your Film: The Sword Master

SWORD MASTER

Congratulations to our MYP1 students Marco, Alessio, Luka and Mert for winning Second Place in the 2025 Intl. Student Shorts Film Festival in Prague, Czech Republic!



Additionally, a total of 29 MYP students competed in various categories for the first time in the 2025 International Student Shorts Film Festival organized by Prague International School in May. MYP 1 Marco, Alessio, Luka and Mert submitted their film in the 'My Trailer' category and won Second Price.

Participation Data for Spring Formal and Cinderella Dance			
	Total Students	Dancers	Spring Formal Diners
DP	47	42 – 90%	34 – 72%
MYP 4-5	80	78 – 98%	43 – 54%
MYP 3 (involved)	8	8	4
Total	135	128 – 95%	77 – 57%



We proudly hosted a spectacular school production of *Cinderella*, featuring a magical ball held at our very own campus and a glamorous PTA gala at a local hotel complete with a dazzling red carpet experience. Students and parents showcased their finest outfits, from elegant gowns to sharp tuxedos, making everyone feel like a star. With the participation of **128 students—a remarkable 95% of our high school students**—alongside **22 staff members, 4 board members, and 16 dedicated parents**, our community came together for a total of 170 participants. Additionally, **9 captivating Cinderella characters** dazzled us during the dance filming, expertly captured by a professional crew of **5 camera operators and 1 drone**, enhanced by hundreds of lights. Our very own students provided all of the instrumental and vocal performances for the production. The first annual Senior Dance was a part of this experience. The professionally edited video of the dance was debuted at the Graduation Banquet.

The Spring Formal saw over **100 students and staff in attendance, marking an impressive 166% increase** from last year. At the PTA Spring Gala, **70 dancers** reprised their roles live, showcasing their talent and hard work. These events not only celebrated creativity and collaboration but also reinforced our school culture in line with our mission: *With passion, we challenge, connect, and create.*

Our events were generously sponsored by the Parent-Teacher Association of Changchun American International School.



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