

April 2025

School-Based Planning Team Members:

<input checked="" type="checkbox"/> Colleen Vay (Lead Teacher)	<input checked="" type="checkbox"/> Lindsay Tuschong (Counselor)	<input type="checkbox"/> Gretchen Briscoe (Parent)
<input checked="" type="checkbox"/> Cody Rogers (AP)	<input checked="" type="checkbox"/> Caitlin Farrell (ICT)	<input type="checkbox"/> Nicole Juzwiak (Parent)
<input checked="" type="checkbox"/> Leia Petty (Counselor)	<input checked="" type="checkbox"/> Anna Conti (Music Teacher)	<input type="checkbox"/> LaFonda Thompson-Yawn (Parent)
<input checked="" type="checkbox"/> Aviaja Brimstein (Psych)	<input checked="" type="checkbox"/> Christine Penner (5th Grade Humanities)	<input type="checkbox"/> Gerald Coleman (Parent)
<input checked="" type="checkbox"/> Claire Hamilton (6th Grade Teacher)	<input checked="" type="checkbox"/> Jennifer Brooker (5th Grade Teacher)	<input type="checkbox"/> Mareshea Green (Parent)
<input checked="" type="checkbox"/> Lindsay Lennertz (4th Grade)	<input checked="" type="checkbox"/> Liz Wamsley (Teaching Assistant)	<input type="checkbox"/> Sara Vroman (Parent)
<input checked="" type="checkbox"/> Megan Ambrosetti (5th Grade STEAM)	<input checked="" type="checkbox"/> Kristin Williams (Intervention)	<input type="checkbox"/> Erica Kane (Parent)
	<input checked="" type="checkbox"/> Brittany Sedor (Special Education)	<input type="checkbox"/> Lakeisha Washington (Parent)
		<input checked="" type="checkbox"/> Melissa Bohrer (BOE Liason)

Meeting Topic/Type:	School-Based Planning Team Meeting
Date:	April 21, 2025
Time:	8:00-8:40
Location:	Mrs. Hamilton's Classroom (Room 103)

Learning Targets:

Consistently implement our K-12 Instructional Model to directly impact student achievement through evidence-based differentiation.
Refine implementation systems to ensure high expectations and access for all.
Implement curriculum with fidelity and through a culturally responsive lens.
Increase implementation of social-emotional practices and supports.

Agenda:

	Item	Meeting Notes
8:00	Highlight of your break!	
8:05	Neighborhood Model and Building Map <ul style="list-style-type: none"> • What are our guiding values and priorities when making decisions around classroom locations? <ul style="list-style-type: none"> ○ Neighborhood model opportunities • Provide a copy of the building map for input to be collected and considered 	<ul style="list-style-type: none"> • Maximizing instructional time • Eliminate the time spent going to the other teacher or locker • Safety- supervision • Collaboration • Community • One floor fifth, one floor sixth • Pairing partner teachers next to each other to share the lockers • Consideration of teacher teams each year • Consider 12:1:4 classrooms • Sharing resources between curriculum team (access to water for STEAM) • Painting the neighborhoods specific color • Student work on the walls within the neighborhoods
8:20	Building and Classroom Supply Goals:	Reviewed items stocked by Rogers

	<ul style="list-style-type: none"> • Evaluate supply needs to reduce costs for students, families, and the building • Ensure consistency across the grade level teams • Create a process to replenish and stock standard supplies 	<ul style="list-style-type: none"> • Remove hand held pencil sharpeners • Color pencil pack (class set) VS IND. Pack • 5th grade steam shared they purchase a 5th grade folder and do not need 1 green folder • 6th grade humanities - shared how it would be beneficial to collaborate with Dake on their implementation of technology. (Claire will confirm with 6th grade humanities team about supplies) • Include self contained materials as a separate category
8:30	<p>Team Review:</p> <ul style="list-style-type: none"> • <u>WICSD School Library Ordering and Reconsideration Process</u> • <u>Regulation 8320R Challenges to Instructional Material</u> • <u>Request for Reconsideration of Instructional Material</u> 	<p>Next Step:</p> <ul style="list-style-type: none"> • Provide resources to families about their ability to monitor books that are being checked out by their child.
8:45	<p>Shared Decision Making:</p> <ul style="list-style-type: none"> • Staff Appreciation ideas (Budget \$330) • Staff Appreciation Amazon Wishlist for PTSA 	Tabled due to time

Meeting Date	Time	Location
<input type="checkbox"/> May 5	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> June 9	8-8:40	Mrs. Hamilton's Classroom (Room 103)