

March 2025

School-Based Planning Team Members:

<input checked="" type="checkbox"/> Colleen Vay (Lead Teacher)	<input type="checkbox"/> Lindsay Tuschong (Counselor)	<input type="checkbox"/> Gretchen Briscoe (Parent)
<input checked="" type="checkbox"/> Cody Rogers (AP)	<input checked="" type="checkbox"/> Caitlin Farrell (ICT)	<input checked="" type="checkbox"/> Nicole Juzwiak (Parent)
<input checked="" type="checkbox"/> Leia Petty (Counselor)	<input checked="" type="checkbox"/> Anna Conti (Music Teacher)	<input type="checkbox"/> LaFonda Thompson-Yawn (Parent)
<input checked="" type="checkbox"/> Aviaja Brimstein (Psych)	<input checked="" type="checkbox"/> Christine Penner (5th Grade Humanities)	<input type="checkbox"/> Gerald Coleman (Parent)
<input checked="" type="checkbox"/> Claire Hamilton (6th Grade Teacher)	<input checked="" type="checkbox"/> Jennifer Brooker (5th Grade Teacher)	<input type="checkbox"/> Mareshea Green (Parent)
<input checked="" type="checkbox"/> Lindsay Lennertz (4th Grade)	<input checked="" type="checkbox"/> Liz Wamsley (Teaching Assistant)	<input type="checkbox"/> Sara Vroman (Parent)
<input checked="" type="checkbox"/> Megan Ambrosetti (5th Grade STEAM)	<input checked="" type="checkbox"/> Kristin Williams (Intervention)	<input type="checkbox"/> Erica Kane (Parent)
	<input checked="" type="checkbox"/> Brittany Sedor (Special Education)	<input type="checkbox"/> Lakeisha Washington (Parent)

Meeting Topic/Type:	School-Based Planning Team Meeting
Date:	March 3, 2025
Time:	8:00-8:40
Location:	Mrs. Hamilton's Classroom (Room 103)

Learning Targets:

Consistently implement our K-12 Instructional Model to directly impact student achievement through evidence-based differentiation.
Refine implementation systems to ensure high expectations and access for all.
Implement curriculum with fidelity and through a culturally responsive lens.
Increase implementation of social-emotional practices and supports.

Agenda:

	Item	Meeting Notes
8:00	Warm welcome: <u>Rogers Building Branding Input</u>	Branding ideas: <ul style="list-style-type: none"> • Outside branding for Rogers • Adding in signage to identify where classrooms are • Clear signage outside so people know where to go and park • Incorporating ASL into signage • Consider making "I" or "R" on exterior door
8:10	Climate and Culture Data Review	• See Culture Data Results
8:25	Student Shared Decision Making - What do we want to learn from a small group of our students on these elements embedded in our school-based plan? <ul style="list-style-type: none"> • Rogers CARES • Caring School Community Lessons • Zones of Regulation • 4th Grade CARE House System • Academic and Behavioral Data • Mission and Vision • Developing a student climate and culture assessment tool? 	6-10 students March 24 Time: 8-9AM with Ridge Donuts Consider getting feedback from students on: <ul style="list-style-type: none"> • Levels of Engagement • Branding

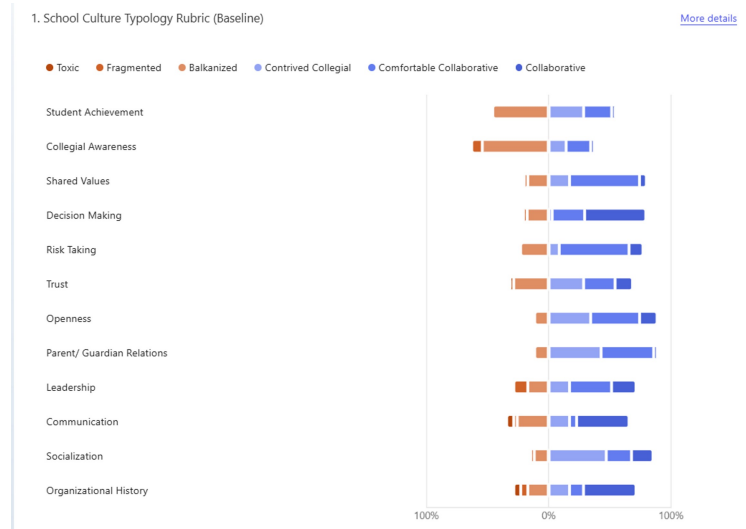
	<ul style="list-style-type: none"> • Other areas we are interested in learning more? 	
8:35	Shared Decision Making: <ul style="list-style-type: none"> • Laptops remaining at school 	<ul style="list-style-type: none"> • Will be flexible if an assignment needs to be completed, but more consistently leaving laptops at school • Consider routines for students who are leaving from a different place they are coming • Possible need to order additional chargers for classrooms • Consider clubs that utilize computers
8:45	Preview of our April Meeting <ul style="list-style-type: none"> • Team review of <u>Request for Reconsideration of Instructional Material</u> • Team review of the series <u>Heartstopper</u> with Special Guest Katie DeNoto • Team review of <u>Regulation 8320R Challenges to Instructional Material</u> • Other items? 	

Meeting Date	Time	Location
<input type="checkbox"/> March 3	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> April 21	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> May 5	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> June 9	8-8:40	Mrs. Hamilton's Classroom (Room 103)

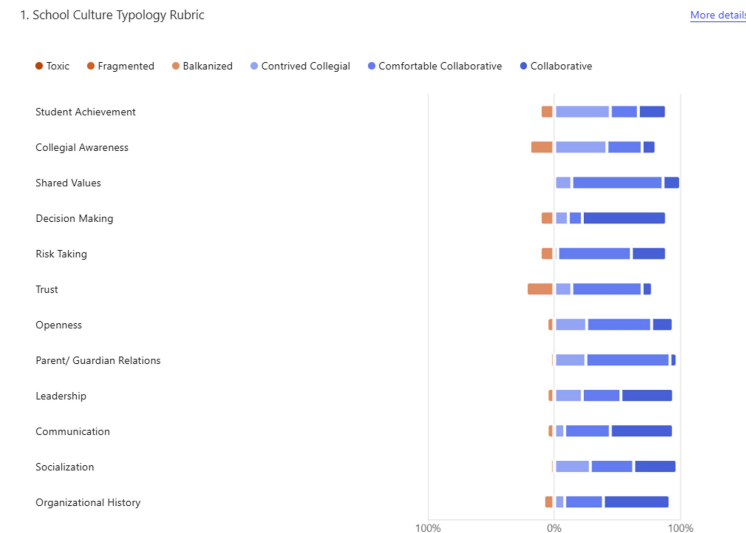
School Culture Results

Saturday, March 1, 2025 5:50 PM

January 2024 Faculty



January 2025 Faculty



Areas of Strength:

- Headed in a positive direction
- None in the toxic/ fragmented this year
- Shared values-high area of strength, same with shared values and leadership
- Grade level assemblies supporting shared values
- Leadership presence and addition of an AP
- Clear streamlining of the SES team to address needs
- Streamlining meetings, having less but making them more targeted

Focus Areas:

- Trust
- Collegial Awareness (doing more PLCs)