

January 2025

School-Based Planning Team Members:

<input checked="" type="checkbox"/> Colleen Vay (Lead Teacher)	<input checked="" type="checkbox"/> Lindsay Tuschong (Counselor)	<input type="checkbox"/> Gretchen Briscoe (Parent)
<input checked="" type="checkbox"/> Cody Rogers (AP)	<input checked="" type="checkbox"/> Caitlin Farrell (ICT)	<input type="checkbox"/> Nicole Juzwiak (Parent)
<input checked="" type="checkbox"/> Leia Petty (Counselor)	<input checked="" type="checkbox"/> Anna Conti (Music Teacher)	<input type="checkbox"/> LaFonda Thompson-Yawn (Parent)
<input checked="" type="checkbox"/> Aviaja Brimstein (Psych)	<input checked="" type="checkbox"/> Christine Penner (5th Grade Humanities)	<input type="checkbox"/> Gerald Coleman (Parent)
<input checked="" type="checkbox"/> Claire Hamilton (6th Grade Teacher)	<input checked="" type="checkbox"/> Jennifer Brooker (5th Grade Teacher)	<input type="checkbox"/> Mareshea Green (Parent)
<input checked="" type="checkbox"/> Lindsay Lennertz (4th Grade)	<input checked="" type="checkbox"/> Liz Wamsley (Teaching Assistant)	<input type="checkbox"/> Sara Vroman (Parent)
<input checked="" type="checkbox"/> Megan Ambrosetti (5th Grade STEAM)	<input checked="" type="checkbox"/> Kristin Williams (Intervention)	<input type="checkbox"/> Erica Kane (Parent)
	<input checked="" type="checkbox"/> Brittany Sedor (Special Education)	<input type="checkbox"/> Lakeisha Washington (Parent)

Meeting Topic/Type:	School-Based Planning Team Meeting
Date:	January 6, 2025
Time:	8:00-8:40
Location:	Mrs. Hamilton's Classroom (Room 103)

Learning Targets:

Consistently implement our K-12 Instructional Model to directly impact student achievement through evidence-based differentiation.
Refine implementation systems to ensure high expectations and access for all.
Implement curriculum with fidelity and through a culturally responsive lens.
Increase implementation of social-emotional practices and supports.

Agenda:

Time	Item	Meeting Notes
8:00-8:15	Warm Welcome Back!	Noted - Do not schedule meetings the day we return from break.
8:00-8:40	Rogers Middle School Mission & Vision - Mirroring out District Mission & Vision Mission Statement - West Irondequoit Central School District	<p>Rogers Middle School Mission Statement Our mission is to provide a comprehensive educational experience for fourth through sixth graders that balances high expectations, diverse opportunities, intellectual growth, and personal responsibility. Our community welcomes each child, nurtures each mind, and inspires each other to peak performance.</p> <p>Core Commitments We are committed to partnering with our community to:</p> <ul style="list-style-type: none"> • Provide challenging curricula and embrace authentic experiences that complement the academic achievement of each student. • Foster the social emotional and physical wellness of all students. • Encourage students to embrace creativity, personal responsibility, self-advocacy, welcome challenges, learn from setbacks, and develop resilience as integral parts of lifelong learning. • Maintain a safe and stable working environment

		<p>that encourages and supports risk taking, draws and retains knowledgeable, creative, dedicated, and caring community members.</p> <ul style="list-style-type: none"> • Balance resources and educational needs to promote a fiscally sound and financially stable educational program. • Provide students opportunities to explore interests, talents, and leadership opportunities, develop future paths, and hone 21st-century skills for global citizenship. <p>Next steps:</p> <ul style="list-style-type: none"> • Share and collaborate on vision with students • Develop school theme or motto as simplified version of mission and vision
	<p>Climate & Culture (Small group review and share out) Gathering students and parents/guardians input:</p> <ol style="list-style-type: none"> 1. 21 Survey Questions to Ask to Understand School Climate 2. ED School Climate Surveys (EDSCLS) - Questionnaires <p>Staff Climate Assessment Resources: School Culture Rewired (Gruenert & Whitaker) (Full Text) School Culture Audit</p>	<p>Team review of climate and culture surveys: Panorama Article:</p> <ul style="list-style-type: none"> • Wording would need improvement (energy, feedback) • Teachers and family surveys are geared toward the district and not building • Not specific enough to needs • Would need a more wholistic view • Families may have a hard time • "How fair or unfair" wording may not be accessible • Can families complete the survey with their child? • What is the goal of the data? Assess how we are doing with accomplishing our mission and vision. • 1-2 questions max at a time. Ensure it is actionable. <p>ED Resources:</p> <ul style="list-style-type: none"> • 140 questions • Simplified answer choices (multiple choice) • Very specific and repetitive • Too long and some do not apply to different groups • Some may be hard to assess

Meeting Date	Time	Location
<input checked="" type="checkbox"/> August 14	10-3	Rogers Middle School Library
<input checked="" type="checkbox"/> August 15	12-3	Rogers Middle School Library
<input checked="" type="checkbox"/> September 9	8-8:40	Rogers Middle School Library

<input checked="" type="checkbox"/> October 7	8-8:40	Rogers Middle School Library
<input checked="" type="checkbox"/> November 4	8-8:40	Rogers Middle School Library
<input checked="" type="checkbox"/> December 2	8-8:40	Rogers Middle School Library
<input checked="" type="checkbox"/> January 6	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> February 3	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> March 3	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> April 21	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> May 5	8-8:40	Mrs. Hamilton's Classroom (Room 103)
<input type="checkbox"/> June 9	8-8:40	Mrs. Hamilton's Classroom (Room 103)